F. No. 6-1/2023-AE-2

Government of India Ministry of Education Department of School Education & Literacy (Adult Education Bureau)

> Shastri Bhawan, New Delhi, Dated, the 26th February, 2024

To

The Additional Chief Secretary/Principal Secretary/Secretary (School Education) All States and UTs.

Subject: Organisation of Second Foundational Literacy and Numeracy Assessment Test (FLNAT) for the FY 2023-24 under ULLAS - Nav Bharat Saksharta Karyakram on 17th March, 2024 - Reg.

The Centrally Sponsored Scheme on Education for All (erstwhile known as Adult Education), "ULLAS - Nav Bharat Saksharta Karyakram" is being implemented since FY 2022-23. The First Foundational Literacy and Numeracy Assessment Test (FLNAT) for the year 2023-24 was conducted successfully in 12 States/UTs on 24.09.2023, to access the neo-literates and certify them as 'Literate'.

- 2. The **Second FLNAT** for 2023-24 to assess three skills, i.e. Reading with understanding, Writing and Numeracy is to be held on 17th March, 2024 (Sunday) in all States/UTs from 10.00 A.M. to 5.00 P.M. in the schools registered under UDISE in an offline mode.
- 3. Sets of Questions Answer Booklets (QABs) in English and Hindi languages, prepared and provided by NIOS, along with Learning Outcomes for Assessment and Question-wise instructions will be circulated to all States/UTs shortly.
- 4. All States/UTs are requested to organize FLNAT on 17th March, 2024, between 10.00 A.M. to 5.00 P.M. in offline mode. All necessary arrangements for the Assessment Test (FLNAT) shall be made by the respective States and UTs.
- 5. All the States and UTs may kindly confirm the organisation of FLNAT on the aforesaid date, not later than 26.02.2024, positively. Registration process may be started for

assessment of each learner in the prescribed format (enclosed), immediately. The final numbers may be communicated latest by 11.03.2024 in the *google form* at following link. It should be appreciated that all learners as per target should participate in the assessment to achieve maximum impact.

6. This issues with the approval of Competent Authority.

(Google Form Link: https://forms.gle/rJLWhgp5Ma5HYPNm7)

Encl.: As Above.

Yours' faithfully,

(Dr. Preen Meena)

Director

Copy for information to:

- 1. PS to Secretary, Department of School Education & Literacy.
- 2. The Directors, State Literacy Mission Authority of all States and UTs.
- 3. The State Project Directors, In-charge of ULLAS of all States and UTs.
- 4. In-charge of NCL, NCERT, New Delhi.
- 5. Director (Evaluation) National Institute of Open Schooling (NIOS), Noida, U.P.
- 6. Director, NIC, Ministry of Education, New Delhi.
- 7. All Under Secretaries/Section Officers of Adult Education Bureau.
- 8. PPS to JS (SS-1 & AE), Department of School Education & Literacy, Ministry of Education.



राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान National Institute of Open Schooling

मूल्यांकन/प्रमाणन के लिए पंजीकरण प्रपत्र/Registration Form for Assessment/Certification

नव भारत साक्षरता कार्यक्रम - 2022-27/ New India Literacy Programme- 2022-27

शिक्षार्थी का रंगीन पासपोर्ट आकार का फोटो Colored Passport Size Photograph of Learner

| राज्य/संघ राज्य क्षेत्र का नामः Name of State/UT: | | | | | | | | | |
|--|---|--|--|--|--|--|--|--|--|
| ज़िला / District : | | | | | | | | | |
| पंजीकरण संख्याः | UDISE Code (11 Digit) S.No (3 Digit) | | | | | | | | |
| Registration No:* | | | | | | | | | |
| मूल्यांकन का तरीकाः | मूल्यांकन परीक्षण () | | | | | | | | |
| Mode of Assessment: Please Tick | Assessment Test () | | | | | | | | |
| अंग्रेजी में शिक्षार्थी का नाम | | | | | | | | | |
| Name of Learner in English (in capital letters) | | | | | | | | | |
| शिक्षार्थी के पिता/पति का नाम : | | | | | | | | | |
| Father's/Husband's Name of Learner : | | | | | | | | | |
| शिक्षार्थी के माता का नाम | | | | | | | | | |
| Mother's Name of Learner | | | | | | | | | |
| शिक्षार्थी की वैवाहिक स्थितिः | विवाहित () अविवाहित () | | | | | | | | |
| Marital Status of Learner : | Married () Un Married () | | | | | | | | |
| शिक्षार्थी की आयु: | | | | | | | | | |
| Age of Learner : | | | | | | | | | |
| तिंग | पुरुष () महिला () अन्य () | | | | | | | | |
| Gender | Male() Female() Others () | | | | | | | | |
| दिव्यांग | हाँ () नहीं () | | | | | | | | |
| Weather DIVYANG | Yes () No () | | | | | | | | |
| दिव्यांगों का प्रकार | | | | | | | | | |
| Type of DIVYANG | | | | | | | | | |
| श्रेणी | सामान्य () अन्य पिछड़ा वर्ग () अनुसूचित जाति () अनुसूचित | | | | | | | | |
| Category | जनजाति () अल्पसंख्यक () | | | | | | | | |
| | General () OBC () SC () ST () Minority () | | | | | | | | |
| शिक्षार्थी का मोबाइल नंबर | | | | | | | | | |
| Mobile No. of Learner | | | | | | | | | |
| शिक्षार्थी की आधार संख्या (यदि उपलब्ध | | | | | | | | | |
| 尉): | | | | | | | | | |
| ADHAAR No. of Learner (If available): | | | | | | | | | |
| शिक्षार्थी के मूल्यांकन केंद्र / स्कूल का नाम | | | | | | | | | |
| और पता | | | | | | | | | |
| Name and address of assessment Centre/School of the learner | | | | | | | | | |

फॉर्म भरने के निर्देश

1. पंजीकरण संख्या संख्या 14 अंकों की होनी चाहिए

पंजीकरण संख्या: (यू-डीआईएसई कोड) + (क्रमांक जीपी/गांव/वार्ड की सूची में शिक्षार्थियों की संख्या)

| | स्कूल का यू-डीआईएसई कोड | | | | | ग्राम/वार्ड की सूची में शिक्षार्थियों व क्रम संख्या | | |
|-----------|-------------------------|--------------|----------|---------|--------------|--|---|---|
| | | | | | | 0 | 0 | 0 |
| राज्य कोड | जिला कोड | ब्लॉक कोड | ग्राम/वा | र्ड कोड | स्कूल कोड | | | |

2. कृपया मूल्यांकन के तरीके, वैवाहिक स्थिति, लिंग, दिव्यांग और श्रेणी के लिए कॉलम के सामने उपयुक्त बॉक्स में टिक करें

Instructions to fill up the Form

1. Registration No should be of 14 Digits

Registration No: (U-DISE Code) + (Sr. Number of learner in the list of GP/Village/Ward)

| U-DISE CODE OF SCHOOL | | | | | Sr. No of Learner in the list of Village/Ward | | | |
|-----------------------|------------------|---------------|----------------------|--------|--|---|---|--|
| | | | | | 0 | 0 | 0 | |
| State Code | District Code | Block Code | Village/Ward code | School | | | | |

Please Tick in the appropriate box against the column for Mode of Assessment, Marital status, Gender, Divyang and Category.