PRESS INFORMATION BUREAU GOVERNMENT OF INDIA

ASSESSMENT OF STUDENTS ON INTERNATIONAL STANDARDS

New Delhi, May 05th, 2015

National Council of Educational Research and Training (NCERT) conducts National Achievement Survey (NAS) across the country on the latest international Item Response Theory (IRT) methodology. The NAS is conducted for classes III, V, VIII & X, i.e., the critical stages of education, early primary, end of primary, upper primary and secondary levels. The NAS provides detailed information on learning outcomes which is useful for teacher training, curriculum development and for improving quality of education. International best practices are used in test development and the analysis of the data collected.

Education, being a subject in the Concurrent List of the Constitution, and the majority of schools being under the jurisdiction of the State Governments, it is for the respective State/ Union Territory Governments to take appropriate steps to improve the standard of students of their schools. The Central Government supports the State Governments and UT administrations on several interventions to improve teaching standards, including regular in-service teachers' training, induction training for newly recruited teachers, recruitment of additional teachers for improving pupil-teacher ratios, Continuous and Comprehensive Evaluation (CCE) system, etc., to equip the teachers to measure pupil performance and provide remedial action, wherever required. The Government has launched Rashtriya Avishkar Abhiyan (RAA), to motivate and engage children of the age group from 6-18 years in Science, Mathematics and Technology through observation, experimentation, inference drawing, model building etc., both through inside and outside classroom activities.

NCERT has conducted the National Achievement Survey (NAS) during 2015 for assessing the learning level of students at secondary stage covering 31 States/UTs. Findings of the survey are shared with the concerned stakeholders. As the NAS at class X has been conducted for the first time in 2015, the extent of improvement in achievement cannot be measured at this stage.

This information was given by the Union Human Resource Development Minister, Smt. Smriti Zubin Irani today in a written reply to a Rajya Sabha question.

GG/RT/DS/RK/INTERNATIONAL STANDARDS