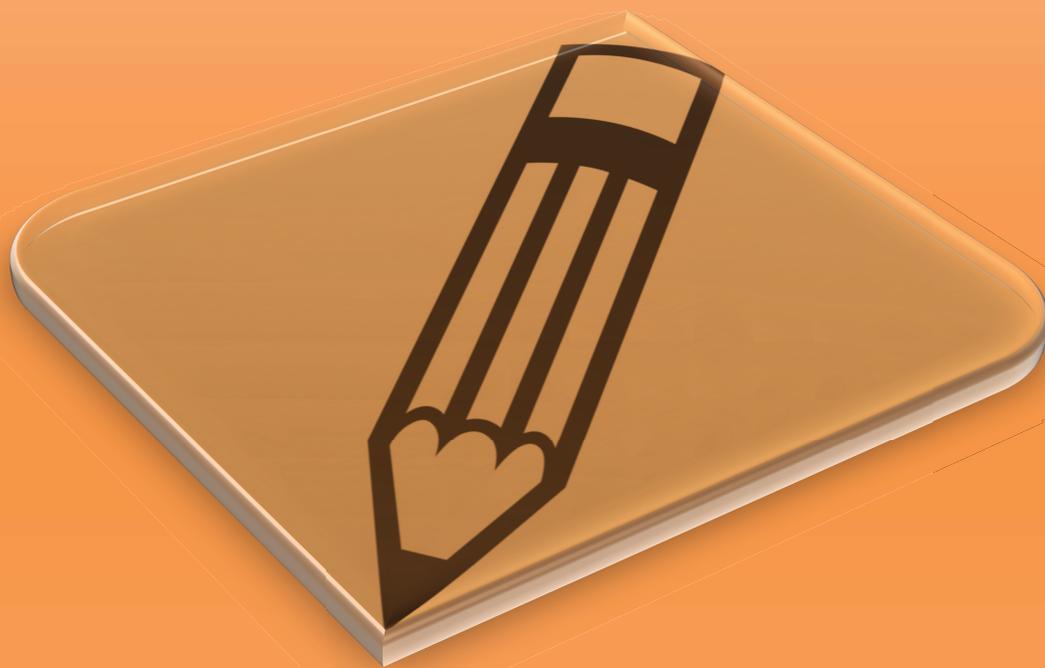


SELECTED INFORMATION ON SCHOOL EDUCATION

(Reference Year: 2015 - 2016)



**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
STATISTICS DIVISION
NEW DELHI
2017**

**SELECTED INFORMATION ON SCHOOL
EDUCATION
2015-16**



सत्यमेव जयते

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
STATISTICS DIVISION
NEW DELHI**

e-mail: directorstats-mhrd@nic.in

अनिल स्वरुप

सचिव

Anil Swarup

Secretary

Tel. : 011-23382587, 23381104

Fax : 011-23387859

E-mail : secy.sel@nic.in



भारत सरकार

Government of India

मानव संसाधन विकास मंत्रालय

Ministry of Human Resource Development

स्कूल शिक्षा और साक्षरता विभाग

Department of School Education & Literacy

124 'सी' विंग, शास्त्री भवन, नई दिल्ली-110 001
124 'C' Wing, Shastri Bhawan, New Delhi-110 001

MESSAGE

Statistical trackings of educational progress have undoubtedly influenced the development, planning and policy formulation in India. However regional disparities in the schooling system in India make the comparability of education status complicated across the States vis-à-vis Developing Countries. Thus, Education Statistics come with caveats which must be considered when making interpretation of data.

2. The publication titled 'Selected Information on School Education' brings out the inter-state disparities to the fore by highlighting the scope of standardisation of few priority areas/indicators in education sector. It makes aware of State-wise information on school calendar, age-grade norms, structure of different levels, number of working days, medium of instructions etc. The present publication relates to the year 2015-16 and has been prepared on the basis of information provided by the School Education Department in different State/UTs.

3. I congratulate the team of officers of the Statistics Division, Dept. of School Education & Literacy for bringing out this publication. I look forward to the comments of all users of this publication which would help us in adding value to its subsequent edition.

Anil Swarup

(Anil Swarup)

New Delhi,
13th November, 2017



सूचना का
अधिकार

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन

नई दिल्ली - 110 115

GOVERNMENT OF INDIA

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAWAN
NEW DELHI-110 115

PREFACE

This book titled 'Selected Information on School Education' pragmatically excavates the inter-state differences in the schooling system in India. It is aimed at drawing the attention towards the need for standardisation of different aspects of Indian school education to bring uniformity in definitions and concepts of educational indicators.

In undertaking the compilation of this current year publication, we have subjected it to a thorough revision by adopting analytical approach using technical tools like correlation, performance assessment for ranking of States/UTs etc. Special emphasis has been laid on reviewing the schemes introduced exclusively by the States/UTs to find how the younger generation is inching towards a new digital era. With the addition of new topics and restructuring of its previous edition, altogether a new book is being presented to the reader.

I wish to place on record my sincere appreciation for the good work done by the team of officers of the Statistics Division of the Ministry of Human Resource Development in bringing out this report. Suggestions for improvement of the book will be highly appreciated and will be duly acknowledged.

R. Savithri
(R. Savithri)

Deputy Director General (SE&L)

New Delhi
13th November, 2017



शिक्षा का अधिकार

सर्व शिक्षा अभियान

सब पढ़ें सब बढ़ें

Disclaimer

Information presented in this publication is based on the information provided by the States and UTs; the accuracy and truthfulness of the data rest with the State/UTs.

Team of officers associated with the Publication

Ms. Swapna Bhattacharya
Director

Mr. Krishna Kumar Tiwari
Deputy Director

Ms. Vandana Gautam
Assistant Director

Mr. Mohammad Tayyab
Assistant Director

Ms. Chandertara Das
Senior Statistical Officer

Mr. Dalip Singh
Senior Statistical Officer

Ms. Shyamvati Rani
Junior Statistical Officer

Ms. Neeru Bala
Data Entry Operator

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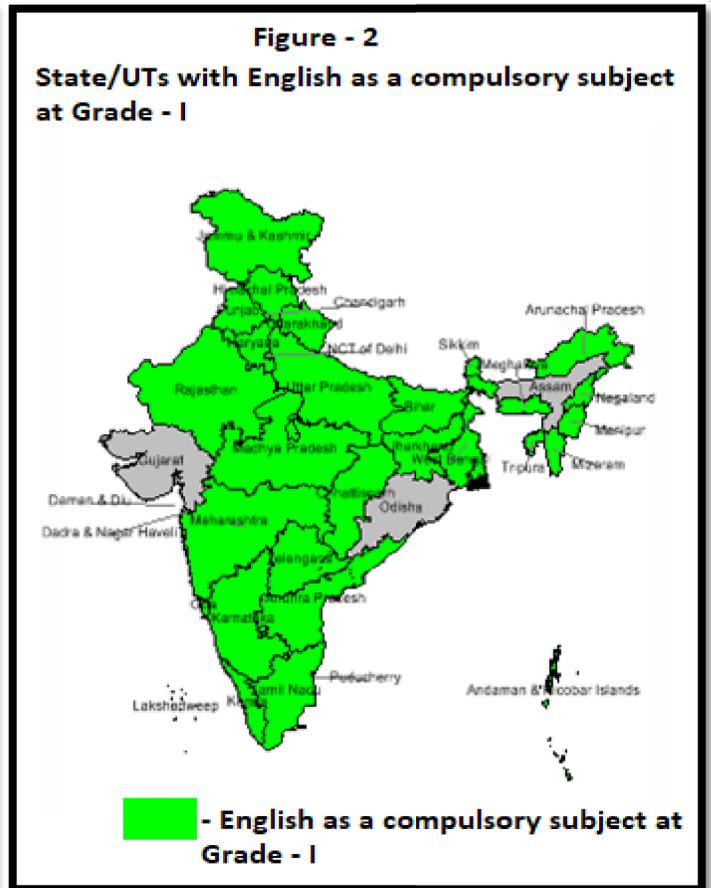
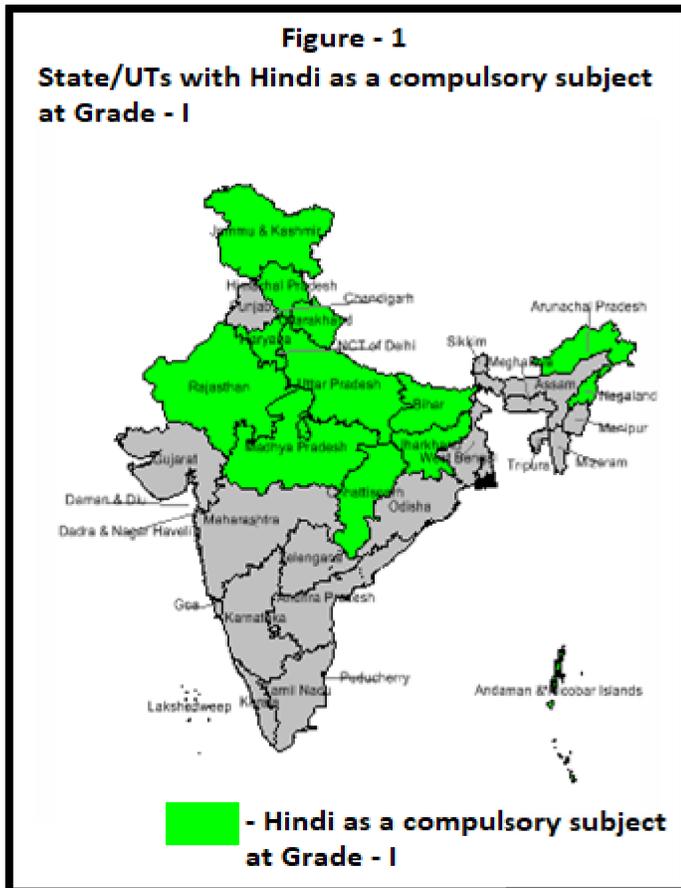
The Right of children to Free and Compulsory Education (RTE) Act, 2009 envisages a unified National System of education to bring about uniformity. However, in an inequitable & diverse country such as ours, the schooling system varies widely in terms of school calendar, age-grade norms, structure of different levels, number of working days, medium of instructions, syllabus etc. This publication brings out such inter-state disparities to the fore by highlighting the scope of standardisation of few priority areas/indicators in education sector. **The information presented in this document is provided by the State/UTs. Although the response rate was 100%, the performances of the State/UTs were not similar in terms of maintaining time and quality to provide information. A ranking exercise had been attempted by this office by collating information about timeliness and quality of data maintained by the State/UTs in data supplying in regard to the indicators pertaining to this Publication (Appendix - I). Maharashtra topped the list followed by Haryana.**

This publication structurally contains eight Statements and three Appendices. The first Statement (**Statement-I**) reveals the structure of the level of Primary education in 36 Indian State/UTs. As per the Indian Standard Classification of Education (InSCED) brought out by M/o HRD, the structure of Primary education level would be from Grade-I to Grade-V; however, there is a little variation in the adaptation of this classification by few States like **Goa, Kerala, Mizoram and West Bengal**; The structure of Secondary Education level in Kerala and Odisha is different from InSCED where Grade VIII is included at this level.

The official minimum age for admission to Grade-I varies from State to State. As shown in the **Statement-II**, the age ranges from 5 to 6+ (years). The RTE Act, 2009 states free and compulsory education for every child of the age 6 to 14 years at elementary level (Grade – I to VIII). Thus as per this Act, minimum **age for admission to Grade-I must be 6+ (years)**. Deviation from the RTE norms is resulting in a significant number of underage enrolments at the Primary level. Excavating the data provided by National University of Educational Planning and Administration (NUEPA), it was found that as much as about 6.53% (**Appendix-III**) of under-aged children are getting enrolled at Primary level in Indian schools. This fact along with the different syllabi and examination pattern followed in different States (**Statement VI**) results in unequal access to young people to join Indian workforce.

India has as many as 22 officially recognised languages. Out of these, 18 languages are being used as medium of instruction by the schools in different State/UTs (**Statement-III**). The remaining 4 languages are Sanskrit, Sindhi, Bodo and Maithili which are not being used in any State. **To address the challenges faced by the tribal students, States like Jharkhand and Odisha have adopted few tribal languages as a medium of instruction for the schools in their tribal dominated districts.**

At Grade-I, English is being taught as a compulsory subject in all State/UTs except Assam, Gujarat and Odisha whereas Hindi is compulsory only in 17 State/UTs (**Statement-IV**). The thematic maps (Figure - 1 & 2) show that Hindi is being taught as a compulsory subject at Grade I mainly in North & Central India but English is being taught almost all over the country. **Thus English contributes to the cohesiveness of Indian education system by linking North, North-East and South India.**



(Based on Information in Statement –IV)

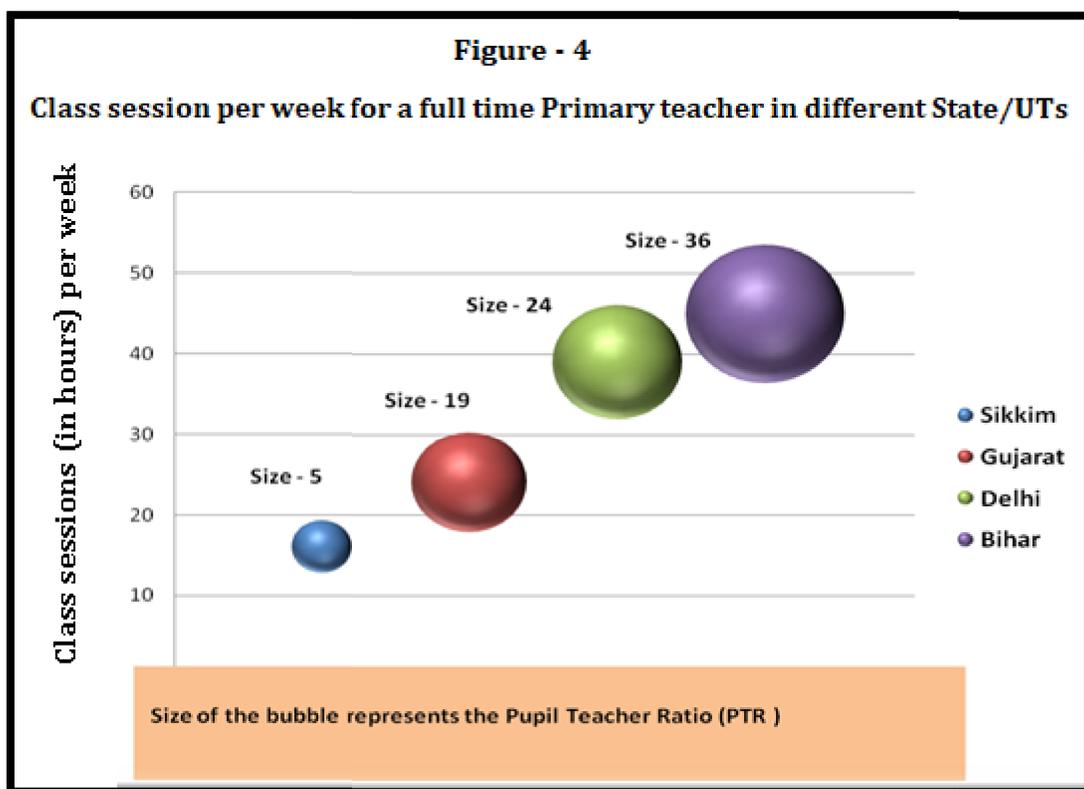
Statement-V furnishes the calendar months of school academic year in different State/UTs (Figure 3). While in most of the north-eastern states the school year begins in January or February, the southern and western states begin their school year in June. Here point to be noted that September 30 is the reference date of the Statistics Division, M/o HRD to collect information on different educational parameters.

Figure - 3

Sl. No.	States	Duration of Academic Session																							
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
1	Andaman and Nicobar Islands	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
2	Andhra Pradesh	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
3	Arunachal Pradesh	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
4	Assam	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
5	Bihar	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
6	Chhattisgarh	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
7	Chhattisgarh	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
8	Daman and Diu	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
9	Delhi	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
10	Dadra and Nagar Haveli	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
11	Goa	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
12	Gujarat	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
13	Himachal Pradesh	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
14	Haryana	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
15	Jharkhand	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
16	Jammu and Kashmir	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
17	Karnataka	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
18	Kerala	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
19	Lakshadweep	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
20	Maharashtra	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
21	Meghalaya	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
22	Manipur (Class I-X)	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
23	Madhya Pradesh	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
24	Mizoram	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
25	Nagaland	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
26	Odisha (Class I-VII)	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
27	Puducherry	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
28	Punjab	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
29	Rajasthan	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
30	Sikkim	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
31	Tamil Nadu	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
32	Telangana	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
33	Tripura (Class I-X)	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
34	Uttar Pradesh	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
35	Uttarakhand	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
36	West Bengal	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec

(Based on Information in Statement – V)

Statement VII reveals that the duration of Class sessions per week for a Full-time teacher within the country varies widely across the States and UTs. As reported by the State/UTs, **the duration is highest in Bihar where a Full-time teacher at primary level teaches 45 hours per week.** The high value of rank correlation (Appendix-II) between the duration of class-session and Pupil-Teacher Ratio(PTR) indicates that these two variables move well together; the higher value of PTR, the longer is the duration of class sessions for full-time teacher (and vice versa - Figure 4) which, in turn, indicates acute staff shortage in schools. Rationalisation of teachers using local transfer may improve equity in access to teacher to a little extent – though it cannot be a long term solution.



(Based on Information in Appendix - II)

Before 1976, education was the exclusive responsibility of the States. The Constitutional Amendment of 1976 included Education in the Concurrent List. Apart from the sharing of administrative and financial responsibilities with the Union Government, the States launched few notable schemes/programmes according to their needs. **Statement VIII** provides a brief narrative of the major schemes introduced by the State/UTs; the most striking of which is the adoption of digital application and smart devices in schools. As much as **about 5 State/UTs (A&N Island, Andhra Pradesh, Meghalaya, Punjab & Telangana) have introduced exclusive schemes to educating their students with the help of apps, e-books, digital classrooms and online courses** (Figure-5).

Figure - 5

State/UTs introduced Digital Learning Schemes



Figure - 6

Infrastructure availability of State/UTs introduced Digital Schemes in the field of School Education

Sl. No.	States/UTs introduced exclusive Digital Schemes	%age of schools having Electricity and Computers : 2015-16
1	Andaman & Nicobar Island	56.59
2	Andhra Pradesh	28.9
3	Meghalaya	7.64
4	Punjab	52.59
5	Telangana	33.68

(Based on Information in Statement – VIII/VIII-A)

(Source: U-DISE, 2015-16)

However, excavating U-DISE data we embraced a contrasting scenario in terms of infrastructure requirement of these State/UTs – out of these 5 State/UTs implementing digital schemes for students, 3 State/UTs viz. Andhra Pradesh, Meghalaya and Telangana are still in desperate need of infrastructure to assimilate e – learning (Figure -6).

Statement -I: Structure of different Levels of Indian School Education

Sr. No.	State / Union Territory	Levels	Primary	Upper Primary	High/ Secondary	Higher Secondary/ Senior Secondary/ +2 Stage
1	2	3	4	5	6	7
1	Andaman & Nicobar Islands	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
2	Andhra Pradesh	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
3	Arunachal Pradesh	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
4	Assam	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
5	Bihar	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
6	Chandigarh	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
7	Chhattisgarh	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
8	Dadra & Nagar Haveli	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
9	Daman & Diu	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
10	Delhi	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
11	Goa	Lowest Class	I	V	IX	XI
		Highest Class	IV	VIII	X	XII
12	Gujarat	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
13	Haryana	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
14	Himachal Pradesh	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII

Statement -I: Structure of different Levels of Indian School Education

Sr. No.	State / Union Territory		Levels	Primary	Upper Primary	High/ Secondary	Higher Secondary/ Senior Secondary/ +2 Stage
1	2		3	4	5	6	7
15	Jammu and Kashmir	Jammu Division	Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
	Kashmir Division	Kashmir Division	Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
16	Jharkhand		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
17	Karnataka		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
18	Kerala		Lowest Class	I	V	VIII	XI
			Highest Class	IV	VII	X	XII
19	Lakshadweep		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
20	Madhya Pradesh		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
21	Maharashtra		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
22	Manipur		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
23	Meghalaya		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
24	Mizoram		Lowest Class	I	V	IX	XI
			Highest Class	IV	VIII	X	XII
25	Nagaland		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
26	Odisha		Lowest Class	I	VI	VIII	XI
			Highest Class	V	VII	X	XII
27	Puducherry		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII
28	Punjab		Lowest Class	I	VI	IX	XI
			Highest Class	V	VIII	X	XII

Statement -I: Structure of different Levels of Indian School Education

Sr. No.	State / Union Territory	Levels	Primary	Upper Primary	High/ Secondary	Higher Secondary/ Senior Secondary/ +2 Stage
1	2	3	4	5	6	7
29	Rajasthan	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
30	Sikkim	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
31	Tamil Nadu	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
32	Telangana	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
33	Tripura	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
34	Uttar Pradesh	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
35	Uttarakhand	Lowest Class	I	VI	IX	XI
		Highest Class	V	VIII	X	XII
36	West Bengal	Lowest Class	I	V	IX	XI
		Highest Class	IV	VIII	X	XII

Statement-II: Duration (in years) prescribed for Pre-Primary Level; Age restriction for admission to Grade-I and Details of Higher Secondary Education in Colleges

Sr. No.	State / Union Territory	Duration prescribed for pre-primary (in years)	Minimum age for Admission to Grade-I (Age in years)	Whether Higher Secondary Education is also imparted in Colleges or not	
1	2	3	4	5	
1	Andaman & Nicobar Islands	Not Prescribed	5+	No	
2	Andhra Pradesh	Not Prescribed	5+	Yes	
3	Arunachal Pradesh	Not Prescribed	6	No	
4	Assam	1	5	Yes	
5	Bihar	Not Prescribed	6	Yes	
6	Chandigarh	2	5+	No	
7	Chhattisgarh	Not Prescribed	5+	No	
8	Dadra & Nagar Haveli	Not Prescribed	6	No	
9	Daman & Diu	1	5	No	
10	Delhi	1	5+	No	
11	Goa	Not Prescribed	5+	No	
12	Gujarat	Not Prescribed	5	No	
13	Haryana	Not Prescribed	6	No	
14	Himachal Pradesh	Not Prescribed	5+	No	
15	Jammu and Kashmir	Jammu Division	1	5+	No
		Kashmir Division	Not Prescribed	6	No
16	Jharkhand	Not Prescribed	6	Yes	
17	Karnataka	Not Prescribed	5+	Yes	
18	Kerala	Not Prescribed	5	No	
19	Lakshadweep	2	6	No	

Statement-II: Duration (in years) prescribed for Pre-Primary Level; Age restriction for admission to Grade-I and Details of Higher Secondary Education in Colleges

Sr. No.	State / Union Territory	Duration prescribed for pre-primary (in years)	Minimum age for Admission to Grade-I (Age in years)	Whether Higher Secondary Education is also imparted in Colleges or not
1	2	3	4	5
20	Madhya Pradesh	Not Prescribed	6+	No
21	Maharashtra	Not Prescribed	5	Yes
22	Manipur	2	5+	Yes
23	Meghalaya	1	6+	No
24	Mizoram	Not Prescribed	6	No
25	Nagaland	2	6	No
26	Odisha	Not Prescribed	6+	Yes
27	Puducherry	2	5+	No
28	Punjab	Not Prescribed	5	Yes
29	Rajasthan	Not Prescribed	6	No
30	Sikkim	2	6	No
31	Tamil Nadu	2	5+	No
32	Telangana	Not Prescribed	5+	Yes
33	Tripura	Not Prescribed	6	No
34	Uttar Pradesh	Not Prescribed	6	Yes
35	Uttrakhand	Not Prescribed	5+	No
36	West Bengal	1	6	No

Statement-III: Medium of Instruction in Indian Schools

Sl. No.	State / Union Territory	Medium of Instruction used in Schools
1	2	3
1	Andaman & Nicobar Islands	Hindi, English, Bengali, Tamil, Telugu
2	Andhra Pradesh	Telugu, English, Urdu, Oriya, Tamil, Kannada
3	Arunachal Pradesh	Hindi, English
4	Assam	English, Assamese, Hindi
5	Bihar	Hindi, Urdu, English
6	Chandigarh	Hindi, English, Punjabi
7	Chhattisgarh	Hindi, English
8	Dadra & Nagar Haveli	Hindi, English, Gujarati, Marathi
9	Daman & Diu	English, Gujarati, Hindi
10	Delhi	Hindi, English, Urdu
11	Goa	Hindi, Konkani, Urdu, Marathi, Kannada, English
12	Gujarat	Hindi, English, Urdu, Gujarati
13	Haryana	Hindi, English
14	Himachal Pradesh	Hindi, English
15	Jammu and Kashmir	Hindi, Urdu, Dogri/Kashmiri, English
16	Jharkhand	Urdu, Hindi, Oriya, Bengali, 5 Tribal Languages
17	Karnataka	Hindi, English, Marathi, Tamil, Telugu, Urdu, Kannada, Malayalam
18	Kerala	English, Malayalam, Tamil, Kannada
19	Lakshadweep	English, Malayalam
20	Madhya Pradesh	Hindi, English, Urdu, Marathi
21	Maharashtra	Hindi, English, Urdu, Marathi
22	Manipur	English, Manipuri
23	Meghalaya	Hindi, Mother Tongue (Khasi, Garo, Assamese, Bengali)
24	Mizoram	English, Mother Tongue, Mizo
25	Nagaland	English, Mother Tongue
26	Odisha	Oriya, English, Urdu, Bengali, Hindi, Telugu, 21 Tribal Languages
27	Puducherry	English, Tamil, Telugu, Malayalam, French
28	Punjab	English, Punjabi
29	Rajasthan	Hindi

Statement-III: Medium of Instruction in Indian Schools

Sl. No.	State / Union Territory	Medium of Instruction used in Schools
1	2	3
30	Sikkim	Hindi, English, Vernacular
31	Tamil Nadu	Tamil, English, Urdu, Kannada, Malayalam, Telugu
32	Telangana	Hindi, English, Urdu, Tamil, Bengali, Telugu, Marathi, Kannada
33	Tripura	English, Bengali, Kokborok
34	Uttar Pradesh	Hindi, English
35	Uttarakhand	Hindi
36	West Bengal	Hindi, English, Urdu, Bengali, Santali, Telugu, Oriya, Nepali

Note: There are Hindi and/or English medium schools under Central Board of Secondary Education (CBSE) in all Indian State/UTs.

Statement-IV: Classes in which Hindi/English is being taught as a Compulsory Subject

Sl. No.	State / Union Territory		Hindi	English
1	2		3	4
1	Andaman & Nicobar Islands		I-VIII	I-XII
2	Andhra Pradesh		VI-X	I-XII
3	Arunachal Pradesh		I-X	I-XII
4	Assam		-	V-XII
5	Bihar		I-XII	I-X
6	Chandigarh		I-X	I-XII
7	Chhattisgarh		I-XII	I-XII
8	Dadra & Nagar Haveli		I-XII	I-XII
9	Daman & Diu		I-X	I-XII
10	Delhi		I-X	I-X
11	Goa		V-X	I-XII
12	Gujarat		V-X	III-XII
13	Haryana		I-XII	I-XII
14	Himachal Pradesh		I-X	I-X
15	Jammu and Kashmir	Jammu Division	I-X	I-XII
		Kashmir Division	I-XII	I-XII
16	Jharkhand		I-XII	I-VIII
17	Karnataka		VI-X	I-X
18	Kerala		V-X	I-XII
19	Lakshadweep		V-X	I-XII
20	Madhya Pradesh		I-XII	I-XII
21	Maharashtra		-	I-VIII
22	Manipur		III-VIII	I-XII
23	Meghalaya		VI-VIII	I-XII
24	Mizoram		III-XII	I-XII
25	Nagaland		I-VIII	I-XII
26	Odisha		VI-VIII	III-XII
27	Puducherry		-	I-XII
28	Punjab		IV-VIII	I-XII
29	Rajasthan		I-XII	I-XII
30	Sikkim		IV-XII	I-XII
31	Tamil Nadu		-	I-XII
32	Telangana		VI-X	I-XII
33	Tripura		VII-VIII	I-XII
34	Uttar Pradesh		I-XII	I-VIII
35	Uttarakhand		I-XII	I-VIII
36	West Bengal		-	I-XII

Statement -V: School Session (2015 - 16) & Working Days*

Sl. No.	State / Union Territory	Level/ Classes	Academic Year (2015 - 16)	Working Days
1	2	3	4	5
1	Andaman & Nicobar Islands	I-V	April to March	200
		VI-XII		220
2	Andhra Pradesh	I-VIII	June to April	210
		IX-XII		220
3	Arunachal Pradesh	I-XII	June to April	244
4	Assam	I-VIII	January to December	264
		IX-X		256
		XI-XII		264
5	Bihar	I-VIII	April to March	220
		I-X		247
		I-XII		
6	Chandigarh	I-VIII	April to March	220
		IX-X		209
		XI-XII		200
7	Chhattisgarh	I-XII	April to March	235
8	Dadra & Nagar Haveli	I-XII	June to April	230
9	Daman & Diu	I-XII	June to April	233
10	Delhi	I-V	April to March	200
		VI-XII		220
11	Goa	I-XII	June to April	234
12	Gujarat	I-VIII	June to April	246
		IX-XII		242
13	Haryana	I-XII	April to March	239
14	Himachal Pradesh	I-XII	April to March(Summer Session)	242
		I-X	January to December(Winter Session)	242
		XI-XII	April to March(Winter Session)	242

* Based on the majority of schools in the State/UTs.

Statement -V: School Session (2015 - 16) & Working Days*

Sl. No.	State / Union Territory	Level/ Classes	Academic Year (2015 - 16)	Working Days
1	2	3	4	5
15	Jammu and Kashmir	Jammu Division	June to May(Summer Zone)	225
			November to October (Winter Zone)	
	Kashmir Division	I-VIII	November to October	125
		IX to XII		132
16	Jharkhand	I-VIII	April to March	253
		IX-X		250
		XI-XII		
17	Karnataka	I-XII	June to April	241
18	Kerala	I-XII	June to March	200
19	Lakshadweep	I-XII	May to April	220
20	Madhya Pradesh	I-XII	June to April	220
21	Maharashtra	I-V	June to April	200
		VI-XII		220
22	Manipur	I-IX	January to December	230
		X	January to March	260
		XI	July to March	185
		XII	May to March	185
23	Meghalaya	I-XII	February to December	220
24	Mizoram	I-VIII	April to March	209
		IX-X		216
		XI-XII		219
25	Nagaland	I-VIII	January to December	180
		IX-XII		220
26	Odisha	I-VII	July to April	231
		VIII-X	April to March	
		XI-XII	June to May	
27	Puducherry	I-XII	June to May	209
28	Punjab	I-XII	April to March	236
29	Rajasthan	I-XII	May to April	226
30	Sikkim	I-XII	February to December	218

* Based on the majority of schools in the State/UTs.

Statement -V: School Session (2015 – 16) & Working Days*

Sl. No.	State / Union Territory	Level/ Classes	Academic Year (2015 - 16)	Working Days
1	2	3	4	5
31	Tamil Nadu	I-VIII	June to May	220
		IX-XII		210
32	Telangana	I-XII	June to April	220
33	Tripura	I-X	January to December	251
		XI-XII	April to March	
34	Uttar Pradesh	I-V	April to March	200
		VI-XII		220
35	Uttrakhand	I-XII	April to March	235
36	West Bengal	I-XII	January to December	248

* Based on the majority of schools in the State/UTs.

Statement-VI: Examination Boards conducting Examination at Secondary and/or Higher Secondary Levels

Sl. No.	State / Union Territory	Classes	Name of the Board/ Organization conducting the Examination
1	2	3	4
1	Andaman & Nicobar Islands	X	Central Board of Secondary Education
		XII	
2	Andhra Pradesh	X	Board of Secondary Education Andhra Pradesh/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	Board of Intermediate Education Andhra Pradesh/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
3	Arunachal Pradesh	X	Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
4	Assam	X	Board of Secondary Education Assam/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	Assam Higher Secondary Education Council/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
5	Bihar	X	Bihar School Examination Board/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	Bihar Intermediate Education Council/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
6	Chandigarh	X	Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
7	Chhattisgarh	X	Chhattisgarh Board of Secondary Education/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
8	Dadra & Nagar Haveli	X	State Board/Central Board of Secondary Education
		XII	

Statement-VI: Examination Boards conducting Examination at Secondary and/or Higher Secondary Levels

Sl. No.	State / Union Territory		Classes	Name of the Board/ Organization conducting the Examination
1	2		3	4
9	Daman & Diu		X	Gujarat Secondary & Higher Secondary Education Board/ Central Board of Secondary Education
			XII	
10	Delhi		X	Central Board of Secondary Education, Council for the Indian School Certificate Examinations, New Delhi
			XII	
11	Goa		X	Goa Board of Secondary & Higher Secondary Education/Central Board of Secondary Education/ Council for the Indian School Certificate Examinations, New Delhi
			XII	
12	Gujarat		X	Gujarat Secondary & Higher Secondary Education Board/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
			XII	
13	Haryana		X	Board of School Education, Haryana /Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
			XII	
14	Himachal Pradesh		X	H.P. Board of School Education/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
			XII	
15	Jammu and Kashmir	Jammu Division	X	Jammu and Kashmir Board of Secondary Education/Central Board of Secondary Education
			XII	
	Kashmir Division	X	Jammu and Kashmir Board of School Education/Central Board of Secondary Education	
		XII		

Statement-VI: Examination Boards conducting Examination at Secondary and/or Higher Secondary Levels

Sl. No.	State / Union Territory	Classes	Name of the Board/ Organization conducting the Examination
1	2	3	4
16	Jharkhand	X	Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi/Jharkhand Academic Council
		XII	
17	Karnataka	X	Karnataka Secondary Education Examination Board/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	Karnataka State Pre-University Board/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
18	Kerala	X	Kerala Board of Public Examination/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	Kerala Board of Higher Secondary Education /Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
19	Lakshadweep	X	Central Board of Secondary Education/State Board
		XII	
20	Madhya Pradesh	X	Madhya Pradesh Board of Secondary Education/Central Board of Secondary Education/ Indian Certificate for Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
21	Maharashtra	X	Central Board of Secondary Education/ Council for the Indian School Certificate Examinations, New Delhi/Maharashtra State Board of Secondary & Higher Secondary Education.
		XII	

Statement-VI: Examination Boards conducting Examination at Secondary and/or Higher Secondary Levels

Sl. No.	State / Union Territory	Classes	Name of the Board/ Organization conducting the Examination
1	2	3	4
22	Manipur	X	Board of Secondary Education Manipur/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	Council of Higher Secondary Education Manipur/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
23	Meghalaya	X	Meghalaya Board of School Education/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
24	Mizoram	X	Central Board of Secondary Education/Mizoram Board of School Education
		XII	
25	Nagaland	X	Nagaland Board of School Education/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
26	Odisha	X	Board of Secondary Education Odisha/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	Council of Higher Secondary Education/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
27	Puducherry	X	Central Board of Secondary Education/ State Board/Council for the Indian School Certificate Examinations, New Delhi
		XII	

Statement-VI: Examination Boards conducting Examination at Secondary and/or Higher Secondary Levels

Sl. No.	State / Union Territory	Classes	Name of the Board/ Organization conducting the Examination
1	2	3	4
28	Punjab	X	Central Board of Secondary Education/ Punjab School Education Board/Council for the Indian School Certificate Examinations, New Delhi
		XII	
29	Rajasthan	X	Board of Secondary Education Rajasthan/ Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
30	Sikkim	X	Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
31	Tamil Nadu	X	Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi/Tamil Nadu State Board of School Examination
		XII	
32	Telangana	X	Telangana Board of Secondary Education/ Central Board of Secondary Education
		XII	Telangana Board of Intermediate Education/Central Board of Secondary Education
33	Tripura	X	Tripura Board of Secondary education/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
34	Uttar Pradesh	X	Uttar Pradesh Madhyamik Shiksha Parishad Uttar Pradesh/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	

Statement-VI: Examination Boards conducting Examination at Secondary and/or Higher Secondary Levels

Sl. No	State / Union Territory	Level/ Classes	Name of the Board/ Organization conducting the Examination
1	2	3	4
35	Uttrakhand	X	Uttarakhand Shiksha Evm Pariksha Parishad/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi
		XII	
36	West Bengal	X	West Bengal Board of Secondary Education/Central Board of Secondary Education/ The West Bengal Board of Madrasah Education Examination /Council for the Indian School Certificate Examinations, New Delhi
		XII	West Bengal Council of Higher Secondary Education. The West Bengal Board of Madrasah Education Examination/Central Board of Secondary Education/Council for the Indian School Certificate Examinations, New Delhi

Statement-VII: Class Session per week (in Hours) for a Full-time teacher by level of Education

Sl. No.	State / Union Territory	Level	Class Session Per Week (In Hours)		
			Government School	Government-Aided School	Private School
1	2	3	4	5	6
1	Andaman & Nicobar Islands	Primary	36	36	36
		Middle/Upper Primary			
		High/Secondary			
		Higher Secondary			
2	Andhra Pradesh	Primary	30	30	30
		Middle/Upper Primary			
		High/Secondary	36	36	36
		Higher Secondary			
3	Arunachal Pradesh	Primary	25	25	25
		Middle/Upper Primary			
		High/Secondary			
		Higher Secondary			
4	Assam	Primary	24	24	-
		Middle/Upper Primary	27	27	
		High/Secondary	34	34	
		Higher Secondary			
5	Bihar	Primary	45*	45*	45*
		Middle/Upper Primary			
		Elementary	28	-	-
		High/Secondary			
		Higher Secondary			
6	Chandigarh	Primary	36	-	-
		Middle/Upper Primary			
		High/Secondary			
		Higher Secondary			
7	Chhattisgarh	Primary	36	36	36
		Middle/Upper Primary			
		High/Secondary			
		Higher Secondary			
8	Dadra & Nagar Haveli	Primary	30	30	30
		Middle/Upper Primary			
		Elementary			
		High/Secondary			
		Higher Secondary			
9	Daman & Diu	Primary	30.5	23	23
		Middle/Upper Primary			
		High/Secondary	28	28	28
		Higher Secondary			

* Includes preparatory session for Teachers.

Statement-VII: Class Session per week (in Hours) for a Full-time teacher by level of Education

Sl. No.	State / Union Territory		Level	Class Session Per Week (In Hours)				
				Government School	Government-Aided School	Private School		
1	2		3	4	5	6		
10	Delhi		Primary	39	39	39		
			Middle/Upper Primary					
			High/Secondary					
			Higher Secondary					
11	Goa		Primary	32	32	32		
			Middle/Upper Primary	21	21	21		
			High/Secondary					
			Higher Secondary	18	18	18		
12	Gujarat		Primary	24	24	24		
			Middle/Upper Primary	30	30	30		
			High/Secondary	21	21	21		
			Higher Secondary					
13	Haryana		Primary	38	38	38		
			Middle/Upper Primary					
			High/Secondary					
			Higher Secondary					
14	Himachal Pradesh		Primary	30	-	30		
			Middle/Upper Primary	36	-	36		
			High/Secondary	36	-	36		
			Higher Secondary	36	-	36		
15	Jammu and Kashmir	Jammu Division	Primary	27	27	-		
			Middle/Upper Primary					
			High/Secondary					
			Higher Secondary					
	Kashmir Division	Primary	34	-	34			
		Middle/Upper Primary						
		High/Secondary				24	-	28
		Higher Secondary						
16	Jharkhand		Primary	33	33	33		
			Middle/Upper Primary					
			Elementary					
			High/Secondary	36	36	36		
			Higher Secondary					
17	Karnataka		Primary	30	30	30		
			Middle/Upper Primary					
			High/Secondary	19.5	19.5	19.5		
			Higher Secondary	20	20	20		

Statement-VII: Class Session per week (in Hours) for a Full-time teacher by level of Education

Sl. No.	State / Union Territory	Level	Class Session Per Week (In Hours)		
			Government School	Government-Aided School	Private School
1	2	3	4	5	6
18	Kerala	Primary	17	17	17
		Middle/Upper Primary			
		High/Secondary			
		Higher Secondary			
19	Lakshadweep	Primary	36	36	36
		Middle/Upper Primary			
		Elementary			
		High/Secondary			
		Higher Secondary			
20	Madhya Pradesh	Primary	24	24	24
		Middle/Upper Primary			
		High/Secondary			
		Higher Secondary			
21	Maharashtra	Primary	30	30	30
		Middle/Upper Primary			
		High/Secondary	26	26	26
		Higher Secondary	24	24	24
22	Manipur	Primary	25.5	25.5	Not Prescribed by the State Government
		Middle/Upper Primary	31.5	31.5	
		High/Secondary	37.5	37.5	
		Higher Secondary			
23	Meghalaya	Primary	20	20	20
		Middle/Upper Primary	30	30	30
		High/Secondary			
		Higher Secondary			
24	Mizoram	Primary	20	20	20
		Middle/Upper Primary	25	25	25
		High/Secondary	28	28	28
		Higher Secondary			
25	Nagaland	Primary	22	-	22
		Middle/Upper Primary	31		31
		High/Secondary	33		33
		Higher Secondary	36		36
26	Odisha	Primary	27.3	27.3	27.3
		Middle/Upper Primary	28	28	28
		High/Secondary	24	24	24
		Higher Secondary	19	19	19

Statement-VII: Class Session per week (in Hours) for a Full-time teacher by level of Education

Sl. No.	State / Union Territory	Level	Class Session Per Week (In Hours)		
			Government School	Government-Aided School	Private School
1	2	3	4	5	6
27	Puducherry	Primary	27	27	27
		Middle/Upper Primary	18	18	18
		High/Secondary			
		Higher Secondary			
28	Punjab	Primary	36	36	36
		Middle/Upper Primary			
		High/Secondary	27	27	27
		Higher Secondary			
29	Rajasthan	Primary	42	42	42
		Middle/Upper Primary			
		High/Secondary	33	33	33
		Higher Secondary			
30	Sikkim	Primary	16	16	16
		Middle/Upper Primary	18	18	18
		High/Secondary	20	20	20
		Higher Secondary	16	16	16
31	Tamil Nadu	Primary	40	40	40
		Middle/Upper Primary			
		High/Secondary	28	28	28
		Higher Secondary			
32	Telangana	Primary	42	42	42
		Middle/Upper Primary	48	48	48
		High/Secondary			
		Higher Secondary	36	36	36
33	Tripura	Primary	25	25	25
		Middle/Upper Primary			
		High/Secondary			
		Higher Secondary			
34	Uttar Pradesh	Primary	32	32	32
		Middle/Upper Primary			
		High/Secondary			
		Higher Secondary			
35	Uttarakhand	Primary	27	27	27
		Middle/Upper Primary	21	21	21
		High/Secondary			
		Higher Secondary			
36	West Bengal	Primary	25	25	-
		Middle/Upper Primary	27.4	27.4	
		High/Secondary			
		Higher Secondary			

Statement-VIII: Schemes implemented by the States/UTs to increase access, equity, inclusion & quality

Sl. No.	State / Union Territory	Name of the major Schemes and Programmes introduced by States/UTs and/or incentives provided under those Schemes
1	2	3
1	Andaman & Nicobar Islands	Incentives to teachers for taking classes after school hours and promoting innovative education at Elementary level; introduction of smart class rooms & tele-education programme at Secondary level.
2	Andhra Pradesh	Prathiba Awards; supply of bi-cycle under Badikosta; introducing Digital Class Rooms.
3	Arunachal Pradesh	Best School Award; Excellent Teacher Award; Vidya Scheme.
4	Assam	Laptop Distribution under Ananda Ram Barooah Award Scheme; Free Ladies Bicycle Distribution under Chief Minister's Special Award Scheme; Debakumar Bora Memorial NASA Tour.
5	Bihar	Mukhyamantri Poshak Yojna (Class I-II); Mukhyamantri Balika Poshak Yojna (Class III-VIII).
6	Chandigarh	Escort & Transport allowance for Children With Special Need (CWSN); Stipend/scholarship for CWSN.
7	Chhatisgarh	Saraswati Nishulk Cycle Vitaran Yojana; Nishulk Pathya Pustak(Text Book) Vitaran Yojana; Nishulk Ganvesh(Uniform) Vitaran Yojana; Kanya Saksharata Protsahan Yojana.
8	Dadra & Nagar Haveli	UDAAN (Free Laptop Scheme for Secondary and Higher Secondary Students); Saraswati Vidya Yojana.
9	Daman & Diu	Saraswati Vidya Yojana; Swasthaya Bhima Yojana; distribution of Shoes & Stationery, Bicycles , Laptop, Stipend for SC &ST Students , Cash incentives to parents of SC & ST students under different Schemes.
10	Delhi	LalBahadur Shashtri Merit Scholarship; Scholarship to educationally backward minorities etc.
11	Goa	Scheme to provide school buses for Government and Government -aided schools; Scheme for education of Children With Special Needs; Schemes for literacy and vocational training for adults, Incentives to Girls for secondary education; incentives for blind students; laptop distribution under Cyberage Student Scheme; creation of Bal Bhawan for enhancing the creative potential of children; scholarships for Goan students for studying in Rashtriya Indian Military College.
12	Gujarat	Gunotsav programme; Vidyaxmi Bond; Girls Sanitation (Physical Facilities) programme.
13	Haryana	Shri Rajeev Gandhi Scholarship for Education Encouragement of Excellence (E.E.E) for Middle School Students; award of Scholarship to able students studying Punjabi as the second language.
14	Himachal Pradesh	Scholarship Scheme; Mahatma Gandhi Vardi Yojana; distribution of net Books/Laptops under Rajiv Gandhi Digital Student Yojana; Dr. Ambedkar Medhabi Chhatravriti Yojana; Swami Vivekanand Utkrishat Chhatravriti Yojana; Thakur Sen Negi Chhatravriti Yojana; Maharshi Valmiki Chhatravriti Yojana; Rashtriya Indian Military Colleges scholarships; Kalpana Chawla Chhatravriti Yojana; Mukhyamantri Protsahan Yojana; Mukhyamantri Gyandeep

Statement-VIII: Schemes implemented by the States/UTs to increase access, equity, inclusion & quality

Sl. No.	State / Union Territory	Name of the major Schemes and Programmes introduced by States/UTs and/or incentives provided under those Schemes
1	2	3
15	Jammu and Kashmir	1. Beti Anmol 2. Post Matric Scholarship 3. Waived-off fee of Girl Students
	Jammu Division	Only Central Government sponsored Schemes
16	Jharkhand	Mukhyamantri Vidya Lakshmi Yojana, Prayas Programme, Parivartan Dul Programme, Aakashya Programme, distribution of free Text Books, School Kit/Poshak
17	Karnataka	Vidhya Vikasa: distribution of free Bicycle to 8th std; distribution of free Text Books; Ksheera Bhagya; distribution of free uniforms; School Bag and Note Books; Shoes and Socks; distribution of free Laptop; incentives for Girls Attendance.
18	Kerala	Introduced programme viz. Development of Sanskrit Education, Improvement of Science, Maths and Social Science Education in Schools, Establishment of District Centres of English, Work Oriented Education in Secondary Schools, Promotion of Excellence among Gifted Children, Financial Assistance to Poor Children who Excel in Arts, Financial Assistance to Institutions providing Care for Mentally Challenged Children
19	Lakshadweep	Concessions and Educational Tour of Students
20	Madhya Pradesh	Distribution of free Text Book(1 to 12 Class), free Uniform(1 to 8 Class), free Bicycles(Class 6 & class 9 Only), scholarships(Class 1 to 12), Super_100 Scheme (By Selection), Model Schools, Laptop Scheme for Excellence Students, Motivation for Teachers Scheme
21	Maharashtra	Pragat Shaikshanik Maharashtra(PSM)/Attendance allowance of Girl Students for Standard I to IV
22	Manipur	(1) Merit scholarship to students who have passed classes X & XII (2) State competitive Scholarships to classes V & VIII (3) Scholarships to cadets of Sainik Schools, Imphal
23	Meghalaya	Supporting Human Capital Development in Meghalaya, Meghalaya School Improvement Programme, Teacher Information Management System
24	Mizoram	No State Scheme
25	Nagaland	No State Scheme
26	Odisha	Bicycle Scheme; Scholarship scheme; Science Exhibition programme; opening of Odisha Adarsha Vidyalaya for enhancing English efficiency.
27	Puducherry	Shri Rajiv Gandhi Break Fast Scheme; Students special Bus Service Scheme.
28	Punjab	ICT Project for students of class 6th to 8th; Punjab State Talent Search Examination for students of class 8th and 10th; Science Drama up to class 10th; Raj Vidyak Bhalai Scheme; Encouragement award to SC girls studying in XI & XII; Dr. Hargobind Khurana scholarship Scheme; introducing Adarsh Schools, Mertirous Schools and Model Schools.
29	Rajasthan	State Initiative for Quality Education Programme.
30	Sikkim	Chief Minister Merit Scholarship Scheme; Prerna Scholarship Scheme.

Statement-VIII: Schemes implemented by the States/UTs to increase access, equity, inclusion & quality

Sl. No.	State / Union Territory	Name of the major Schemes and Programmes introduced by States/UTs and/or incentives provided under those Schemes
1	2	3
31	Tamil Nadu	Incentives provided by the State Govt. in the form of cost-free books, notebooks, school bags, footwear, 4-set of uniform, geometry boxes, atlas, colour pencils, sweater and Bus pass. Bread winner Scheme; Puratchi Thalaivar MGR Nutritious Meal Programme.
32	Telangana	Introducing Bio Metric System for monitoring attendance of teacher and students, Digital Class rooms; Badibata Programme; Learning Enhancement Programme and Remedial teaching.
33	Tripura	Various Scholarship Scheme for Elementary & Secondary School Education
34	Uttar Pradesh	Free laptop distribution programme; Kanya Vidha Dhan Scheme.
35	Uttrakhand	Introducing Model School, Rajiv Gandhi Abhinav Aawasiya Vidalaya; distribution of free Text Books for general students.
36	West Bengal	Kanya Shree Prokalpa; distribution of free text book for Upper Primary, Secondary and Higher Secondary students; Pather sathi(School Shoes distribution), Sabooj sathi (bicycle distribution) Programme.

Statement-VIII-A: Details of the major Schemes introduced by the States/UTs to increase access, equity, inclusion & quality

ANDHRA PRADESH

1) Pratibha Awards - 2016

Government of Andhra Pradesh have decided to organise the State Level Function on the Eve of Birthday of Dr. A.P.J. Abdul Kalam, Former President of India to honour the Pratibha Awardees to the meritorious student in 10th class every year 15th October.

Accordingly, Pratibha Award Function has been conducted at Indira Gandhi Municipal Stadium, Vijayawada, and Krishna District on 15.10.2016 in a benefiting manner to facilitate to meritorious students of SSC Examination - 2016.

- a) The Government of Andhra Pradesh issued revised guidelines to conduct Pratibha Award Function for meritorious students every year.
- b) From each mandals 6 students would be given Pratibha Awards for their merit in Class-X, one each for BC, SC, ST, one for the Girl student and two for OBC students
- c) Accordingly, 4005 students were selected in SSC Examination - 2016 for Pratibha Awards Scholarship.
- d) Out of 4005 students, 2600(64.92%) Girl students and 1405(35.08%) Boy students were selected for Pratibha Award.
- e) Each Pratibha Awardee would be given cash prize @ Rs.20,000/- along with Merit Certificate and a Gold Coated Copper Medal.

2) Supply of Bicycles To Class IX Students Scheme: Badikosta

Government of Andhra Pradesh have introduced the Scheme 'Badikosta' with an objective to minimise dropout rate and to increase enrolment especially among girl students. Under this scheme it is proposed to supply bicycles to girl students of Class IX, studying in the schools under the Government/Zilla Parishad/Municipal/Aided/Model managements.

The Tender notification was issued on 01-10-2016 for supply of bicycles to 181555 (1.82 lacks) class-IX girl students.

3) Digital Class Rooms

In regard to digital classrooms in Andhra Pradesh, it helps teachers to provide greater clarity in concepts. The State government is actively involved in training its teachers to adapt to the style of teaching conducive to digital classrooms.

Digital Classroom is teacher- led education content solution that intensely improves learning outcomes in schools. The program supplements the existing Board curriculum in both English and Telugu medium to make the learning experience in classrooms exciting, meaningful and enjoyable – translating into better learning and results for students, teachers and the school.

It is proposed to provide digital classrooms in 5000 schools during 2016-17 and 2017-18. In 1638 schools the Digital class rooms have been started. Towards this goal of promoting Digital Classrooms Government of Andhra Pradesh has allotted Rs 45 crores for purchase of equipment in Government Schools during 2016-17. In other schools where no ICT labs exist, the digital classroom equipment will be supplied under State Government allotted funds. NRI/CSR support is also being pursued to mobilise additional resources for this project @70:30 ratios.

The Digital content will be made available both in online as well as off line mode for the teachers and the students. The State Resource Group members, members of different subject teacher forums and external experts, would evaluate and upload the digital content from different sources.

APEX: APEX initiative is an online initiative which consists of all subjects' forum, online courses for teachers, Repository (Providing e-content) and Research. All these services would be given to the teachers and students from a single platform.

ARUNACHAL PRADESH

- 1) **Excellent Teacher Award:** 15(Fifteen) no. of teachers are being nominated every year on the basis of their contribution on quality teaching learning in the field of education from the Elementary and Secondary Education.
- 2) **Vidya Scheme:** Rs. 10000/- is being deposited as fixed deposit for individual girls students of class VI.

ASSAM

- 1) **Ananda Ram Barooah Award:** The Ananda Ram Barooah Award Scheme was launched by the Govt. of Assam in the year 2005 with the sole aim of enhancing healthy competition amongst the student community and to help them to enrich their perception through up-to-date knowledge and information with the help of IT education. The Government of Assam has been conferring the prestigious Ananda Ram Barooah Award with citation in the form of a Certificate alongwith a personal computer (PC) to honour the meritorious students securing First Division in the High School Leaving Certificate (HSLC), High Madrassa and Faizul Maarif (F.M.) Examinations conducted by Board of Secondary Education, Assam (SEBA) and State Madrassa Education Board, Assam.
- 2) **Chief Minister's Special Award Scheme:** Under the scheme, a Netbook computer and a certificate would be provided to all eligible students in Assam. Cash option in lieu of the Netbook is also available.

BIHAR

- 1) **Mukhyamantri Poshak Yojna (Class I-II)**: Under this Scheme, all boys of General Category who are not covered under SSA are provided Rs. 400/-
- 2) **Mukhyamantri Balika Poshak Yojna (Class III-V)**: Under this Scheme, all students of General Category who are not covered under SSA are provided Rs. 500/- ; Rs.100/- per child for all those boys and girls of class III to V who are covered under SSA.
- 3) **Mukhyamantri Balika Poshak Yojna (Class VI-VIII)**: Under this Scheme, each of the students at upper primary level of General Category who are not covered under SSA are provided Rs. 700/- ; Rs.300/- are provided per student at upper primary level who are covered under SSA.

CHHATTISGARH

- 1) **Saraswati Nishulk Cycle Vitaran Yojana**: Girls studying in Class 9 of all Government and Government aided schools are provided free bicycles.
- 2) **Nishulk Pathya Pustak(Text Books) Vitaran yojana**: Text books are provided to all Government and private Chhattisgarh Board students upto class 10.
- 3) **Nishulk Ganvesh (Uniform) Vitaran Yojana**: All class 1 to 8 students studying in Government Schools are provided uniforms in two sets
- 4) **Kanya Saksharata Protshah Yojana**: The main purpose of this scheme is to encourage girls for education through financial assistance and it also helps to reduce school dropout ratio in the State. In this scheme, the government provided financial assistance to the girls for their education. A girl who passed class 5th/ 8th / 10th Board exams and got regular admission in the next class is awarded an amount of **Rs.500, Rs. 1000** and **Rs. 3000** respectively.

DADRA & NAGAR HAVELI**1) UDAAN (Free Laptop Scheme for Students)**

It was proposed to implement the scheme of free Laptop distribution in the UT of Dadra & Nagar Haveli for the students of Secondary, Higher Secondary & Higher Educational Institutes (Government Colleges and Polytechnics). The scheme covered students of Govt. Colleges in both the UTs in phased manner.

The free Laptop scheme benefited the students of the UT. The computer literate community can utilize the necessary skills for better employability and get higher education in relevant field.

2) Saraswati Vidya Yojana

A new umbrella scheme for providing incentives to the girl students for motivation and promotion of School Education as well as higher education without burdening the family financial resources. This Umbrella scheme "Saraswati Vidya Yojana", consists the following sub schemes/components:

- i. Free education to all girls' upto Post Graduate level.
- ii. Scholarship to all girls from Class IX onwards.
- iii. Incentives to girl's students fee re-imburement for all Certificate/Diploma/ Graduation and Post Graduation level.
- iv. Providing free insurance to the family of girls students under "Sanjeevani Beema Yojana" of U.T. Administration.
- v. "Saraswati Sadhna" - free bicycles to all girls of class VIII and inclusive of all girls IX, X, XI and XII, who have not got bicycle in VIII class under existing scheme, in the U.T. of D&N.H.

Under the "Saraswati VidyaYojana" all the girls students are eligible to avail the benefit irrespective of their social and economic status. However, each component of the umbrella scheme would be having some eligibility criteria related to educational and residential status as per the benefits mentioned in the scheme component.

DAMAN & DIU

- 1) **Saraswati Vidya Yojana:** Reimbursement of Board Exam fees of all girls' students of Government & Government aided schools is one of the components of Saraswati Vidya Yojana.
- 2) **Swasthiya Bhima Yojna:** Free health insurance for girl students (along with four (04) family members) of Government & Government aided Schools.

GOA

Cyberage Students Scheme: The Directorate of Education, Goa is implementing the Cyberage Students Scheme as announced by the Government of Goa, wherein Laptops would be provided to the students studying in Class XI & XII.

Himachal Pradesh

- 1) **Mahatma Gandhi Vardi Yojana:** Under this scheme two sets of uniform are being provided for class 1st to 10th with Rs.200/- as stitching charges per year. For the year 2016-17, about 7, 09,497, students (Classes 1st to 10th) were benefited. The State Government has made a budget provision for Rs. 2201.00 lakh in the State budget for the Financial Year 2016-17 for Elementary Education Department under "Mahatma Gandhi Vardi Yojna.
- 2) **Net Books/Laptops under Rajiv Gandhi Digital Student Yojana:** Under this scheme launched by Government of Himachal Pradesh, laptops/net books were distributed to the meritorious students of classes 10th and 12th who passed out from the HP Board of School Education.

- 3) **Dr. Ambedkar Medhabi Chhatravriti Yojana:** This Scheme aims at recognizing and promoting quality education among students belonging to SC and OBC category, by providing financial support. To encourage the merit among Scheduled Castes and Backward Classes students a scheme namely “Dr. Ambedkar Medhavi Chattervriti Yojana” was launched by the Education department of Himachal Pradesh. This scholarship is for class 11th and 12th.
- 4) **Swami Vivekanand Utkrisht Chhatravriti Yojana:** The Government of Himachal Pradesh for the enhancement of the education of the students from the General Class sections of the society have introduced the fee incentive Scheme for all the students who have successfully completed the Secondary level and wanted to pursue higher education of class 11th and 12th. Swami Vivekanand Utkrisht Chattervriti is given to top 2000 meritorious students of General category declared as such in the result of Secondary Examination conducted by the H.P. Board of School Education.
- 5) **Thakur Sen Negi Chhatravriti Yojana:** Thakur Sen Negi Chhatravriti Yojna is awarded to top 100 Girl students and top 100 Boy students belonging to the Schedule Tribe Community of HP, declared as such in the result of Secondary Examination conducted by the H.P. Board of School Education
- 6) **Maharishi Valmiki Chhatravriti Yojana:** The scholarship under this scheme is awarded to the bonafide Himachali Girl Students (at under graduate level) belonging to Balmiki Families, engaged in unclean occupation.
- 7) **Kalpana Chawla Chhatravriti Yojana:** This is a new scholarship scheme sponsored by State Government. It started during the year 2012-13. Under this Scheme each of the top 2000 meritorious girl students from Science, Arts and Commerce streams would be given Rs 15000/- per year.
- 8) **Mukhyamantri Protsahana Yojana:** This Yojana is sponsored by State Government and being implemented since 2012-13 for all those students of the State who are selected and taken admission for a degree course in Indian Institute of Technology (IITs) or All India Institute of Medical Sciences (AIIMS) or a Post Graduate Diploma Course in Indian Institute of Management (IIMs). One time Award of Rs 31000/-{Thirty one thousand only} is given to all these students.
- 9) **Mukhyamantri Gyandeep Yojana:** Under the Mukhya Mantri Gyandeep Yojana, the State Government would provide interest subvention of 4 percent to all Himachali Students availing education loan upto Rs 10 lakh. The State Government has launched the new loan scheme in order to encourage deserving and meritorious students pursuing professional/technical courses in higher education in recognised institution in the country.

JAMMU & KASHMIR (Jammu Division)

Beti Anmol: The State sponsored scheme Beti Anmol was launched in the year 2011-12. Under this scheme the girl students who pass secondary examination and get themselves enrolled in the 11th class, would be given incentive of Rs. 5000/- in the form of Bank deposit, which would be encashable on passing their higher secondary studies.

This scheme applied in the 97 Educationally Backward Block for the girl students belonging to Below Poverty Line (BPL) families.

JHARKHAND

Vidya Laxmi Yojana: As per the scheme, all the SC/ST students studying in class-VI would get Rs. 26000/- in their account, which could be withdrawn only when they would be promoted to class VIII.

LAKSHADWEEP

Concessions and Educational Tour Of Students

The entire ethnic population of Lakshadweep is classified as Schedule Tribe. Education is free to all levels. The ST students are enrolled in colleges of other institutions in mainland. If attached hostels are available with the institution accommodation is provided to them. Hostel dues are met by the Lakshadweep administration. In case of non-availability of Hostel facilities with the institution Scholarship is paid to the students. Day scholars of VIII to XII are also paid scholarship. The students from Standard I to VII are provided with Mid-Day meals. Textbooks, writing materials, stationery etc. are given to the students in the schools free of cost. The students of standard VIII and XI are taken on an annual educational tour to expose them to the culture and diversities of the various states on the mainland.

Madhya Pradesh

Super 100 Scheme: The state government has issued directives to all District Education Officers regarding implementation of Super-100 programme during academic session 2015-16. Directives have been given to invite 4 out of 6 students (2 each in science and maths) selected on the basis of results of secondary exam in every district and to get them admitted in class XI in Bhopal's Subhash School of Excellence. Similarly, 2 students (commerce) would be admitted in Indore's Government Higher Secondary School, Malhar Ashram. Administration would ensure students' boarding, food, teaching and training arrangements. These students would also be imparted special coaching for 2 years for engineering, medical and chartered accountant.

MAHARASHTRA

Pragat Shaikshanik Maharashtra (PSM): The Government of Maharashtra initiated 'Pragat Shaikshanik Maharashtra' programme from the academic year 2015-16. This programme aims at:

- Designing various educational Achievement Tests (Shaikshanik Pragati Chachani) and testing whether each student has achieved age-appropriate competencies or not.
- Subsequent planning remedial programmes and action plans to assist students and teachers as needed.

PSM believes that every child is capable of learning .PSM has introduced several methods to enable teachers to change the nature of classroom interactions, to make them child-friendly and to promote self-learning. Accordingly teacher's role has changed. The teacher is not expected to teach, but to facilitate learning and enable every child to learn at her/his pace. PSM has begun a promising journey, Building on the positive results in the first year, it is now all set to intensify the process and widen its scope.

MEGHALAYA

1) Supporting Human Capital Development in Meghalaya

One of the major initiatives of the Govt. of Meghalaya is the "Supporting Human Capital Development in Meghalaya", of which a major input is the upgradation of 117 Govt. aided secondary/ higher secondary school including renovation of existing building and construction of new classrooms, toilets, ICT/ computer lab, library, activity rooms etc.

In-service teachers training programme on large scale with recourses driven globally and national inputs.

The skill development for the youth is also a major component of this project. The project is in collaboration with the Asian Development Bank.

2) Meghalaya School Improvement Programme

The school improvement programme of the Department of Education is a learner centred plan aimed primarily at improving the learning environment and learning outcomes of students. It is a blueprint for school's progress towards its goals. It focuses on improving students achievements through continuous comprehensive assessment as well as on the felt needs of the school that lie beyond the realm of assessment; for example, improving students attendance, reducing the number of drop outs, strengthening the physical environment etc. It gives schools an opportunity to focus on long term goals, formulate need based objectives, plans, and actions to improve all facets of the school life.

The programme will form a key component under the collaborative venture with Asian Development Bank and the Education Department, Government of Meghalaya.

3) Teacher Information Management System:

Education Department is implementing Teacher Information Management System (TIMS), which is a web based application which will have complete and authenticated data for all teachers. Some of the features of TIMS are accurate, secure and authenticated online data repository for teacher information pertaining to teachers' service records, skill, training, appointment, transfer, promotion and retirement etc faster decision making and approval cycles through automated workflow of the online system for day to day administrative matters. Effective planning and utilization of existing manpower by identifying their skills. Time and energy of government employees both at administrative and micro level will be saved by the automated TIMS leading to optimum utilization of their services for the purpose of public.

PUDUCHERRY

1) Shri Rajiv Gandhi Break Fast Scheme: Breakfast Scheme is being implemented in Puducherry under which 100ml. hot-milk is being provided to each students from pre-primary to higher secondary level.

2) Students' special Bus Service Scheme: Provision of transport facilities at concessional rate of Rs.1/- per trip per students.

PUNJAB

- 1) **Raj Vidyak Bhalai Scheme**: Under this scheme scholarship is given to the students belonging to Scheduled Castes and Backward Classes from 6th class onwards. It is given to those SC & BC Students whose parents incomes are not more than Rs 50,000/- and 24,000/- p.a. respectively.
- 2) **Dr. Hargobind Khurana scholarship Scheme**: Scholarship Scheme for brilliant students at senior secondary level who secured more than 80% marks in class X in Government school.

SIKKIM

- 1) **Chief Minister Merit Scholarship Scheme**: Under this scheme, the education of the meritorious students passing out of class V and being admitted in leading public schools of the country are fully sponsored upto degree level by the State Government.
- 2) **Prerna Scholarship**: Under this scheme meritorious girl students passing out of class VIII are awarded scholarship.

TAMIL NADU

Bread winner Scheme: Through the Bread Winner Scheme Rs.50,000/- (or Rs.75,000/-) is deposited (as onetime benefit) in the "Power Finance Corporation" for the school going children who lost their parents in accidents. The student would get the matured amount with the accumulated interest on attaining 18 years of age. In the year 2015-2016, 310 students benefited under this scheme and Rs.1 Crore was deposited in the "Power Finance Corporation".

Statement-VIII - B: Best Practices of 'Joyful Learning' followed in States

Meena Prapancham" a Radio Programme - Andhra Pradesh

Meena Prapancham is an innovative entertainment-Education Radio Program being implemented by State Government under Sarva Shiksha Abhiyan (SSA) with the technical support of UNICEF. This radio programme for class-VI, VII & VIII is being broadcasted from 11:45 AM to 12:00 noon on various themes such as Girls Education, Healthy Habits and Usage of Toilets etc. This programme was broadcasted through 7 AIR Stations to cover 13 districts in the State.

No. of beneficiaries/students

S. No.	Type of school	No. of Students benefited
1	Upper Primary	598012

The UNICEF has supplied Posters, Radio schedules and Teacher guide to all Upper Primary Schools and High Schools through Project Officers in the State.

Chhattisgarh initiative: Improving Early Grade Mathematics & English at Primary Level

After the declaration of National Achievement Survey (NAS) class III results, Government of Chhattisgarh decided to improve the deteriorating conditions of Primary education and started focusing on Early Grade numeracy & literacy skills. For improving literacy skills it has started working with Room to Read and in order to improve Math skills it has also collaborated with Sampark Foundation. The programme has initiated to provide the Math and English kit to enhance the learning levels. Math kit contains a box with colorful materials like number line, play money, numbers, shapes, colors and many other Teaching Learning Materials (TLMs). English kit comes with a battery operated audio device to play the role of the teacher and to create exciting Teaching Learning Materials (TLMs) around the lesson so that teaching becomes interesting and effective.

Haryana: Saturday No Bag Day (Joyful Learning)

The 'Joy of learning day' is being introduced for encouraging students to develop their hobbies and pick up interest beyond academics. The teachers and school administrations involve the students in any kind of activities such as music, painting, cooking and sports. Saturdays are being devoted entirely for extra-curriculum and fun oriented learning activities in order to groom the creativity of the school children.

Karnataka: Nali Kali- Play and Learn

Nali Kali is meant for children in multi-grade classrooms for learning to read, write and unleash their creativity in a joyful and exciting environment. In 2009-10, Nali Kali was introduced by Government of Karnataka in all government Kannada medium schools at class I & II.

The Nali Kali method of classroom transaction not only gives a greater autonomy to the teacher but also creates the right atmosphere for the child to learn in a friendly and joyful way. Learning takes place systematically in groups organized according to age wise competencies in an interactive manner. When children master the competency of one group, they move on to another group to learn the next competency. The teaching takes place through songs, games, surveys, storytelling, use of educational toys and improvised teaching-learning materials, all made by the teachers themselves.

Meghalaya: Jodo Gyan

The state has collaborated with Jodo Gyan, an innovative method of teaching through storytelling and playing using maths kits as tools for a better, efficient and more effective teaching than the traditional method. The programme was initially implemented under CSR support on a pilot scale in 57 SSA schools, i.e. 29 schools in Ri-Bhoi District and 28 schools in West Khasi Hills District covering 57 teachers and 1353 children of Classes I & II. The outcome of this method was positive with students responding enthusiastically and showing visible signs of improvement in counting and writing numbers through introduction of hands-on activities and maths tool kits.

The degree of learning by the children has improved exponentially, as children are seen to be more comfortable and enthusiastic with play way method, games and activities compared to the usual lengthy explanation, which makes teacher's efforts futile. This new approach takes away the in-born fear of mathematics from children and they are able to learn with more meaning and purpose. More interactions are also seen among the students and **learning becomes truly a 'joyful learning'**.

Tamil Nadu: Activity Based Learning (ABL)

The ABL has been designed essentially with a focus on classroom reform which **enables individualized, self-learning** in an **interesting and interactive manner**, and is based on the model of the NGO Rishi Valley Rural Education Centre, well known for their experiments with joyful learning programs and intensive teacher training. The ABL in the classroom has transformed to a facilitator of learning; teacher does not lecture to the class or direct the learning of the whole class in a uniform pattern. In ABL classrooms, the children sit together according to their learning levels, irrespective of their age-appropriate grade.

The ABL classroom has a wide variety of cards and materials which enable a structured learning process amongst children at different levels of competencies. Children learn to make independent decisions at a young age, from choosing their activity card for the day to marking their own attendance.

Uttar Pradesh: Aao Angrezi Seekhein' in KGVB

The Sarva Shiksha Abhiyan (SSA), Uttar Pradesh and United Nations Children's Fund (UNICEF) have joined hands to start a unique project named '**Aao Angrezi Seekhein' (come let's learn English)**. The first of its kind initiative aims at benefiting girls of underprivileged section of society.

The unique part of the initiative is that the All India Radio will broadcast the programme prepared by UNICEF. The 90 episodes of 15 minute capsule each is being aired since July end during school hours. Students, under the supervision of their teachers would listen to the broadcast in the classroom and learn to speak English through repeated practice.

Using radio broadcast over 73,000 girls studying in government-run Kasturba Gandhi Residential Schools are learning to speak fluent English akin to students of Convent schools.

Appendix - I: Ranking of State/UTs based on their performances in supplying educational information

Sl. No.	Name of the State/UTs	Date on which letter was issued by MHRD requesting to State/UTs to provide relevant information	Date on which first response received from States /UTs	No. of days taken by the State/UTs to respond (*)	Subsequent date on which State/UTs sent consistent information by rectifying data already provided to MHRD	Additional no. of days taken by the States/UTs to send consistent information (* *)	Total No of days taken by States/UTs in furnishing complete & correct information	Ranking of States/ UTs on the basis of timeliness & quality in supplying information
(1)	(2)	(3)	(4)	(5)=(4)-(3)	(6)	(7)=(6)-(4)	(8)=(7)+(5)	(9)
1	Maharashtra	02-12-2016	22-12-2016	20	22-12-2016	0	20	1
2	Haryana	02-12-2016	30-12-2016	28	30-12-2016	0	28	2
3	Puducherry	02-12-2016	03-01-2017	32	03-01-2017	0	32	3
4	Rajasthan	02-12-2016	13-01-2017	42	13-01-2017	0	42	4
5	Uttrakhand	02-12-2016	18-01-2017	47	18-01-2017	0	47	5
6	Mizoram	02-12-2016	30-01-2017	59	30-01-2017	0	59	6
7	Chandigarh	02-12-2016	14-02-2017	74	14-02-2017	0	74	7
8	Gujarat	02-12-2016	28-02-2017	88	28-02-2017	0	88	8
9	Karnataka	02-12-2016	14-03-2017	102	14-03-2017	0	102	9
10	Punjab	02-12-2016	15-03-2017	103	15-03-2017	0	103	10
11	Telangana	02-12-2016	30-12-2016	28	27-03-2017	87	115	11
12	Chhattisgarh	02-12-2016	29-03-2017	117	29-03-2017	0	117	12
13	Goa	02-12-2016	29-03-2017	117	29-03-2017	0	117	12
14	Andhra Pradesh	02-12-2016	29-03-2017	117	29-03-2017	0	117	12
15	A. & N. Islands	02-12-2016	29-03-2017	117	29-03-2017	0	117	12
16	Meghalaya	02-12-2016	31-03-2017	119	31-03-2017	0	119	13
17	Delhi	02-12-2016	11-04-2017	130	11-04-2017	0	130	14
18	Tamil Nadu#	02-12-2016	11-04-2017	130	26-04-2017	15	140	15
19	Daman & Diu	02-12-2016	23-05-2017	172	23-05-2017	0	172	16
20	West Bengal	02-12-2016	25-05-2017	174	25-05-2017	0	174	17
21	Assam	02-12-2016	26-05-2017	175	26-05-2017	0	175	18
22	Dadra & Nagar Haveli	02-12-2016	05-06-2017	185	05-06-2017	0	185	19

* The parameter captures the timeliness of State/UTs in supplying information.

** The parameter captures the quality of data sent by State/UTs. '0' indicates that no inconsistencies have ever been found in the data sent by the State/UTs.

Bonus point of 5 has been given for attending Meeting organised by MHRD and/or Coordination with the State Examination Boards.

Appendix - I: Ranking of State/UTs based on their performances in supplying educational information

Sl. No.	Name of the State/UTs	Date on which letter was issued by MHRD requesting to State/UTs to provide relevant information	Date on which first response received from States /UTs	No. of days taken by the State/UTs to respond (*)	Subsequent date on which State/UTs sent consistent information by rectifying data already provided to MHRD	Additional no. of days taken by the States/UTs to send consistent information (* *)	Total No of days taken by States/UTs in furnishing complete & correct information	Ranking of States/ UTs on the basis of timeliness & quality in supplying information
(1)	(2)	(3)	(4)	(5)=(4)-(3)	(6)	(7)=(6)-(5)	(8)=(7)+(5)	(9)
23	Sikkim	02-12-2016	16-06-2017	196	16-06-2017	0	196	20
24	Nagaland#	02-12-2016	04-07-2017	214	04-07-2017	0	209	21
25	Arunachal Pradesh	02-12-2016	30-06-2017	210	30-06-2017	0	210	22
26	Jammu & Kashmir	02-12-2016	08-03-2017	96	30-06-2017	114	210	22
27	Kerala	02-12-2016	29-12-2016	27	30-06-2017	183	210	22
28	Madhya Pradesh#	02-12-2016	31-03-2017	119	07-07-2017	98	212	23
29	Uttar Pradesh#	02-12-2016	30-12-2016	28	07-07-2017	189	212	23
30	Tripura#	02-12-2016	22-02-2017	82	11-07-2017	139	216	24
31	Manipur#	02-12-2016	01-05-2017	150	15-07-2017	75	220	25
32	Himachal Pradesh#	02-12-2016	27-02-2017	87	24-07-2017	147	229	26
33	Bihar#	02-12-2016	06-07-2017	216	08-08-2017	33	244	27
34	Jharkhand	02-12-2016	26-04-2017	145	10-08-2017	106	251	28
35	Odisha	02-12-2016	13-01-2017	42	18-08-2017	217	259	29
36	Lakshadweep	02-12-2016	24-08-2017	265	24-08-2017	0	265	30

* The parameter captures the timeliness of State/UTs in supplying information.

** The parameter captures the quality of data sent by State/UTs. '0' indicates that no inconsistencies have ever been found in the data sent by the State/UTs.

Bonus point of 5 has been given for attending Meeting organised by MHRD and/or Coordination with the State Examination Boards.

Appendix - II: Rank Correlation between Pupil Teacher Ratio (PTR) and class sessions (per week) for a Full-time teacher

Name of the State/UTs	Class sessions per week at Primary level in Government Schools (in hours)	PTR at Primary level in Government Schools (\$)	Rank based on duration of class Sessions	Rank based on PTR	Rank Correlation
1	2	3	4	5	6
Sikkim	16	5	1	1	0.85
Andaman & Nicobar Islands	36	8	14	2	
Jammu and Kashmir	30.5	9	11	3	
Tripura	25	10	5	4	
Arunachal Pradesh	25	12	5	5	
Manipur	25.5	12	6	5	
Himachal Pradesh	30	12	10	5	
Chandigarh	36	13	14	6	
Mizoram	20	14	3	7	
Puducherry	27	14	7	7	
Odisha	27.3	17	8	8	
Dadra & Nagar Haveli	30	17	10	8	
Rajasthan	42	17	18	8	
Kerala	17	18	2	9	
Uttarakhand	27	18	7	9	
Punjab	36	18	14	9	
Tamil Nadu	40	18	17	9	
Gujarat	24	19	4	10	
Karnataka	30	19	10	10	
Goa	32	20	12	11	
Chhattisgarh	36	20	14	11	
Haryana	38	20	15	11	
Meghalaya	20	21	3	12	
Assam	24	21	4	12	
Andhra Pradesh	30	21	10	12	
Telangana	42	23	18	13	
Maharashtra	30	24	10	14	
Delhi	39	24	16	14	
West Bengal	27.4	25	9	15	
Daman & Diu	30.5	26	11	16	
Jharkhand	33	27	13	17	
Bihar	45	36	19	18	
Uttar Pradesh	48	39	20	19	

\$ Source: U-DISE - 2015-16, NUEPA

Appendix - III: Number of students at Primary level of education by age and sex: 2015 -16

Age (In Years)	Male	Female	Total
1	2	3	4
<2	0	0	0
2	0	2	2
3	0	0	0
4	490272	414674	904946
5	3844526	3517739	7362265
6	11301217	10585229	21886446
7	11871185	11144387	23015572
8	12283746	11473951	23757697
9	12691680	11890160	24581840
10	9349527	8804743	18154270
11	2533674	2332805	4866479
12	749557	674396	1423953
13	212720	192756	405476
14	68624	64728	133352
15	23757	21555	45312
16	8330	7120	15450
17	4669	3166	7835
18	769	711	1480
19	239	357	596
20	135	193	328
21	46	78	124
22	95	61	156
23	326	311	637
24	0	0	0
25-29	0	0	0
> 29	0	0	0
Total	65435094	61129122	126564216
Percentage of Students of age 5 years or <5 years	6.62	6.43	6.53

Source: U-DISE - 2015-16, NUEPA
