

Performance Grading Index 2.0 for States/UTs



2022-23 & 2023-24

**Government of India
Ministry of Education
Department of School Education & Literacy**

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1. Introduction

1.1. Every decision we make reflects our evaluation practice. Robust assessment is foundational stone for intervention and mid-course correction for better tomorrow. With endeavor to establish evidence-based assessment system for school education, the concept of Performance Grading Index was developed. PGI, a holistic assessment of education system, helps States/UTs to identify specific interventions required to make transformational changes in school education in the light of National Education Policy recommendations and Sustainable Development Goals. Performance Grading Index (PGI) has made remarkable progress since its inception in 2017.

1.2. The Indian Education System is one of the largest in the world with more than 14.72 lakh schools, 98 lakh teachers and nearly 24.8 crore students from varied socio-economic backgrounds but performance of states were measured on different yard sticks making it difficult to compare. Post implementation of National Education Policy, PGI parameters are further aligned and revitalized PGI 2.0 has been constructed combining multifold indicators and domains to convert complex assessment system into a simple system by grading them in a common scale.

2. Data Source

2.1. The PGI 2.0 is constructed based on 73 indicators from 2 Categories containing 6 Domains. The PGI 2.0 is completely aligned with Unified District Information System for Education Plus (UDISE +), National Achievement Survey (NAS), PM POSHAN portal, PRABAND portal and Vidyanjali Portal data which now enables automatically to fill values of 65 indicators directly from UDISE+/NAS report so that States/UTs can focus on verification of values rather repeating the exercise of filling the data. This also eases out burden on State machineries.

2.2. For 20 indicators related to Learning Outcomes domain and Equity domain, data is drawn from NAS 2021. Similarly, for 7 indicators of Access, 13 indicators of Infrastructure and Facilities domain, 8 indicators of Equity domain, 9 indicators of Governance Processes and 8 indicators from Teachers Training domain data is drawn from UDISE Plus report. For the other 2 indicators of Infrastructure & Facilities domain, PM POSHAN data is used, for 6 indicators of Governance Processes domain data is used from Vidyanjali (1) and PRABHAND (5) portal.

2.3. Each State/UT has its own user IDs and passwords, for verifying the pre-filled

data. This will also ensure the participation of stakeholders and to ensure consultation process. Further, PGI portal also has the provision for final certification of the filled and verified data at the level of State Project Directors. The final PGI 2.0 score for 2022-23 & 2023-24 are computed based on the final figures reflected in PGI 2.0 portal by States/UTs.

3. Methodology

3.1. The architecture of the PGI emanates from the rationale that an efficient, inclusive, and equitable school education system is contingent upon the regular monitoring of interconnected matrices of inputs, outputs and outcomes related to school education indicators, and the development of a quick response system for course correction in the entire system.

3.2. The PGI structure comprises of total weightage of 1000 points across 73 indicators, which are grouped under 2 Categories viz., Outcome and Governance & Management. These categories are further divided into 6 domains, viz., Learning Outcomes (LO), Access (A), Infrastructure & Facilities (IF), Equity (E), Governance Processes (GP) and Teacher Education & Training (TET). Following the same approach of PGI: D, scores obtained by states in PGI 2.0 have been classified into grades.

3.3. The summary of categories, domain and Indicators used in PGI 2.0 is as under:

Categories	Domain	Indicators	Total Weight
1. Outcomes	Learning Outcomes and Quality (LO)	12	240
	Access (A)	7	80
	Infrastructure & Facilities (IF)	15	190
	Equity (E)	16	260
2. Governance Management (GM)	Governance Processes (GP)	15	130
	Teacher Education & Training (TE&T)	8	100
Total		73	1000

3.4. The points assigned to indicators range from 5 to 20, whereas points assigned to each Domain ranges from 80 to 260. PGI 2.0 structure ensures for representative weightage for qualitative indicators viz., Learning Outcomes (LO), Equity and Teacher Education & Training put together have a weight of 600 points. Therefore, PGI 2.0 is expected to measure State/UT level school performance more closely and qualitatively. The details of indicators/ sub-indicators and their respective weight are at **Annexure-4**. The benchmark/optimum level for each indicator has been carefully identified and the DoSE&L has ensured that these are reasonable.

3.5. The score of each indicator is arrived by multiplying proportionate score of the indicator with weightage of that indicator. For example, for the indicator of proficiency in Mathematics in grade 5, total weight is 20 and if a given States/UTs has 50 % students of grade 5 who achieved minimum proficiency in Mathematics, then score obtained for this indicator is $20 \times 0.5 = 10$.

3.6. In PGI 2.0, the nomenclature for PGI scores is classified into various grades. To have a representative grade, the least score obtained by State/UT was taken as the starting point and then deducted from total score to get the grade range (i.e., 1000- least score of state). The resultant value was then divided into 10 equal class intervals to get grade range. For instance, the least score scored in PGI 2.0 is 420, hence $1000 - 420 = 580$, now dividing 580 into 10 equal parts we get 58(or 60), which is the difference to be taken between two grades. Now starting from 400 (since the least value scored is 420) we will divide our grades with a gap of intervals of 60. The highest achievable Grade is called Daksh, which is for State/UT scoring more than 90% of the grade range. The details of grades and grade ranges so obtained as under:

Scores (% of total points)	Score range	Grade
91% to 100%	941-1000	Daksh
81% to 90%	881-940	Utkarsh
71% to 80%	821-880	Atti-Uttam
61% to 70%	761-820	Uttam
51% to 60%	701-760	Prachesta -1
41% to 50%	641-700	Prachesta -2
31% to 40%	581-640	Prachesta -3
21% to 30%	521-580	Akanshi-1
11% to 20%	461-520	Akanshi-2
Up to 10%	401-460	Akanshi-3

3.7. The lowest grade is called Akanshi-3 is for scores upto 10% grade range. Thus, the position of a State/UT in different grading categories is relative and can change depending upon its performance in each year. At the same time, all States/UTs can occupy the highest-grade Daksh simultaneously, and that is the ultimate objective of this exercise. Since the grading and the indicators have undergone changes, the results of PGI 2.0 are not strictly comparable with the previous PGI reports, though the pattern of achievement seems to be like the previous PGI results.

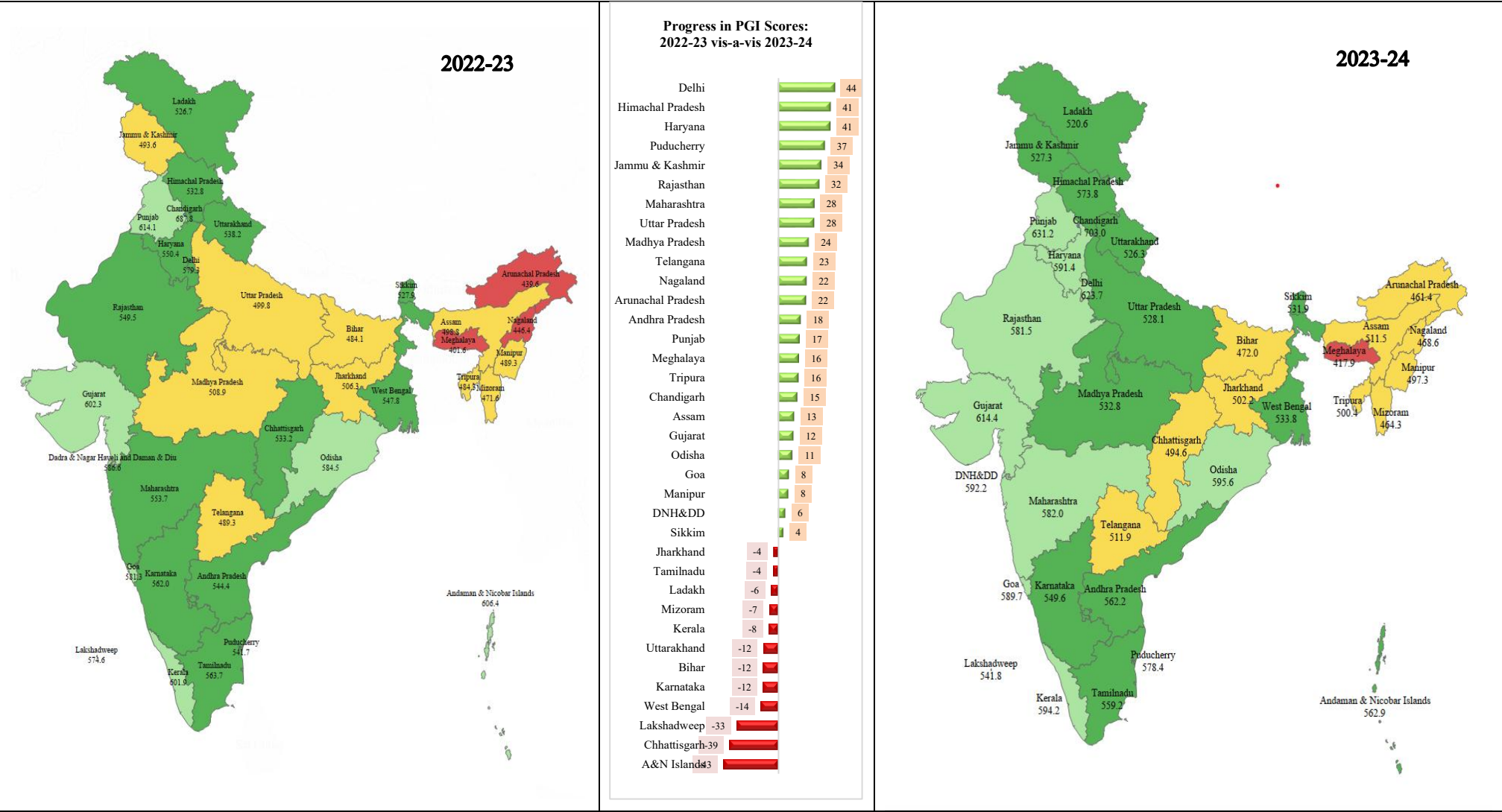
4. Summary of PGI 2.0: States/ UTs

The Grades attained by States/UTs in PGI 2.0 are in Chart 4.1. The top-most grade attained is Prachesta - 1, i.e., score range 701-760 indicating that there is huge scope for improvement in performance by States. Grade attained by States /UTs in 2022-23 & 2023-24 are presented in Map 4.2. Only Chandigarh has attained Grade Prachesta -1, 10 States/UTs joined Grade Prachesta - 3, 14 States/UTs joined grade Akanshi -1, 10 States Akanshi - 2 and 1 State in Akanshi – 3 in PGI 2.0. The comparative table representing performance of states/ UTs is presented below. Map 4.2 depicts the relative improvement made by each state in 2023-24 vis-a-vis 2022-23. Overall, PGI score improved for 24 States/UTs during 2023-24 as compared to 2022-23 and declined for the remaining 12 States/UTs. State/UT-wise summary is as under:

Chart 4.1- Grades attained by States/UTs – 2023-24

Scores (% of total points)	Score range	Grade	Names of States/ UTs attaining the respective Grades	Total number of States/UTs
91% to 100%	941-1000	Daksh	None	NIL
81% to 90%	881-940	Utkarsh	None	NIL
71% to 80%	821-880	Atti-Uttam	None	NIL
61% to 70%	761-820	Uttam	None	NIL
51% to 60%	701-760	Prachesta -1	Chandigarh	1
41% to 50%	641-700	Prachesta -2	None	NIL
31% to 40%	581-640	Prachesta -3	Punjab, Delhi, Gujarat, Odisha, Kerala, DNH&DD, Haryana, Goa, Maharashtra & Rajasthan	10
21% to 30%	521-580	Akanshi-1	Puducherry, Himachal Pradesh, A&N Islands, Andhra Pradesh, Tamil Nadu, Karnataka, Lakshadweep, West Bengal, Madhya Pradesh, Sikkim, Uttar Pradesh, Jammu & Kashmir, Uttarakhand & Ladakh	14
11% to 20%	461-520	Akanshi-2	Telangana, Assam, Jharkhand, Tripura, Manipur, Chhattisgarh, Bihar, Nagaland, Mizoram & Arunachal Pradesh	10
Up to 10%	401-460	Akanshi-3	Meghalaya	1

Map 4.2: Grades attained by States/UTs – 2022-23 and 2023-24



Grade Colour										
Grade	Daksh	Utkarsh	Atti-Uttam	Uttam	Prachesta -1	Prachesta -2	Prachesta -3	Akanshi-1	Akanshi-2	Akanshi-3
Grade Score	931-1000	881-940	821-880	761-820	701-760	641-700	581-640	521-580	461-520	401-460

The details of overall as well as Domain wise PGI 2.0 scores for 2022-23 and 2023-24 by States/UTs are given at **Annexure-1,2&3** respectively.

5. Inter-State Disparity:

The maximum and minimum scores obtained by the States/UTs in 2023-24 are 719 and 417 respectively. The maximum deviation of score of 302 or 42% in the States of Meghalaya suggests that extra efforts are needed from these States to reach the top slot. However, the maximum deviation of 51% noticed in 2017-18 has reduced to 41% suggesting that, PGI has helped these states to bridge the performance gap amongst States/UTs over the years. The reduction in Inter-State differential is also due to close monitoring of schemes through evidence based PGI and overall policy support of Government through look East policy initiatives. Relative performance of States and UTs in 2024 vis a vis 2023 is as under:



5.1. Best Achievers vis-à-vis the Ultimate Goal: The highest grade achieved so far by State /UT is Prachesta – 1 (with 60% score) as per evaluation this year, still have considerable ground to cover to reach the maximum aggregated 1000 points. Meghalaya has achieved a score of 42%, while most of the other states achieved 50% plus score so far. This shows specific areas where States needs to intervene and are presented in next section.

6. Domain wise Analysis

The PGI 2.0 scores are the aggregate score of 6 domains of educational attainment of States/ UTs viz., Learning Outcomes (LO), Access (A), Infrastructure & Facilities (IF), Equity (E), Governance Process (GP) and Teacher Education & Training (TET). The performance of States/UTs in each of these domains is presented in this section. The domain-wise analysis highlights the areas of good practices and weak links amongst States/UTs providing insights into future action plans.

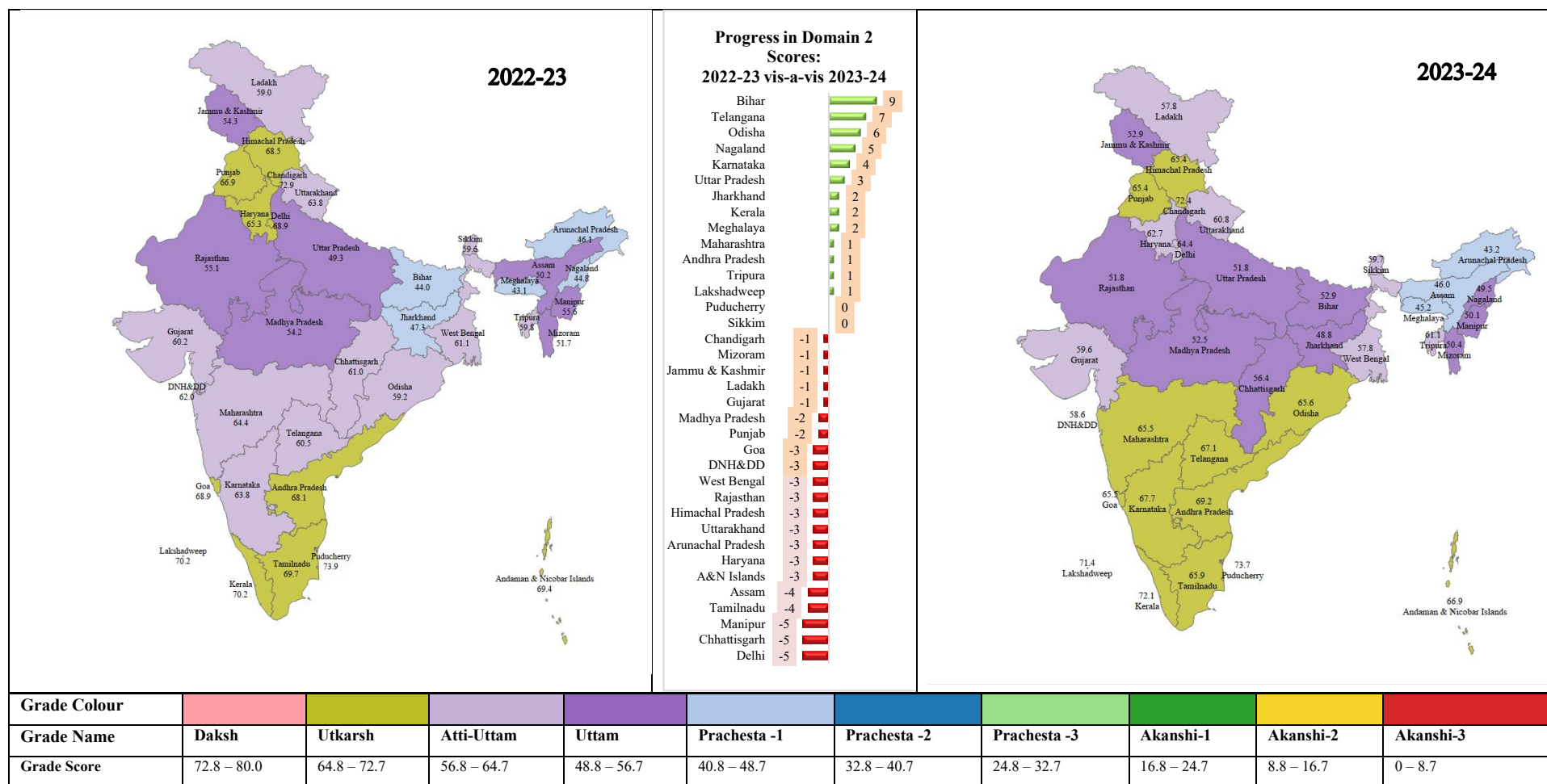
6.1. Learning Outcomes (LO) Domain:

This perhaps is the most important Domain and is the ultimate goal of the index. However, unlike other domains which are relatively easier to comply with, improving Learning Outcomes takes time and patience. All other domains support Learning Outcomes and ultimately converge towards it. In this domain all the indicators covered are measured via the National Achievement Survey (NAS). The last NAS data available is for the year 2021 and State Achievement Survey results are not yet available. Therefore, data used in 2022-23 and 2023-24 are based on NAS 2021, there will not be any change in this domain.

6.2. Access (A) Domain:

Curtailling dropout and ensuring universal access to education at all levels by 2030 is one of the primary goals of National Education Policy (NEP) 2020 and Sustainable Development Goals. Handpicked indicators such as enrolment, retention of students, transition of students to next grade, identification and mainstreaming of out of school children etc. through which performance of Access domain is measured in PGI 2.0. This will also guide States/UTs to judge their relative performance. In this domain Bihar and Telangana have made highest improvement. The State/UT wise performance during the period 2022-23 and 2023-24 along with state wise progress made are presented in Map 6.2.

Map 6.2: Performance of State/UT in Category 1: Domain 2 – Access (A)

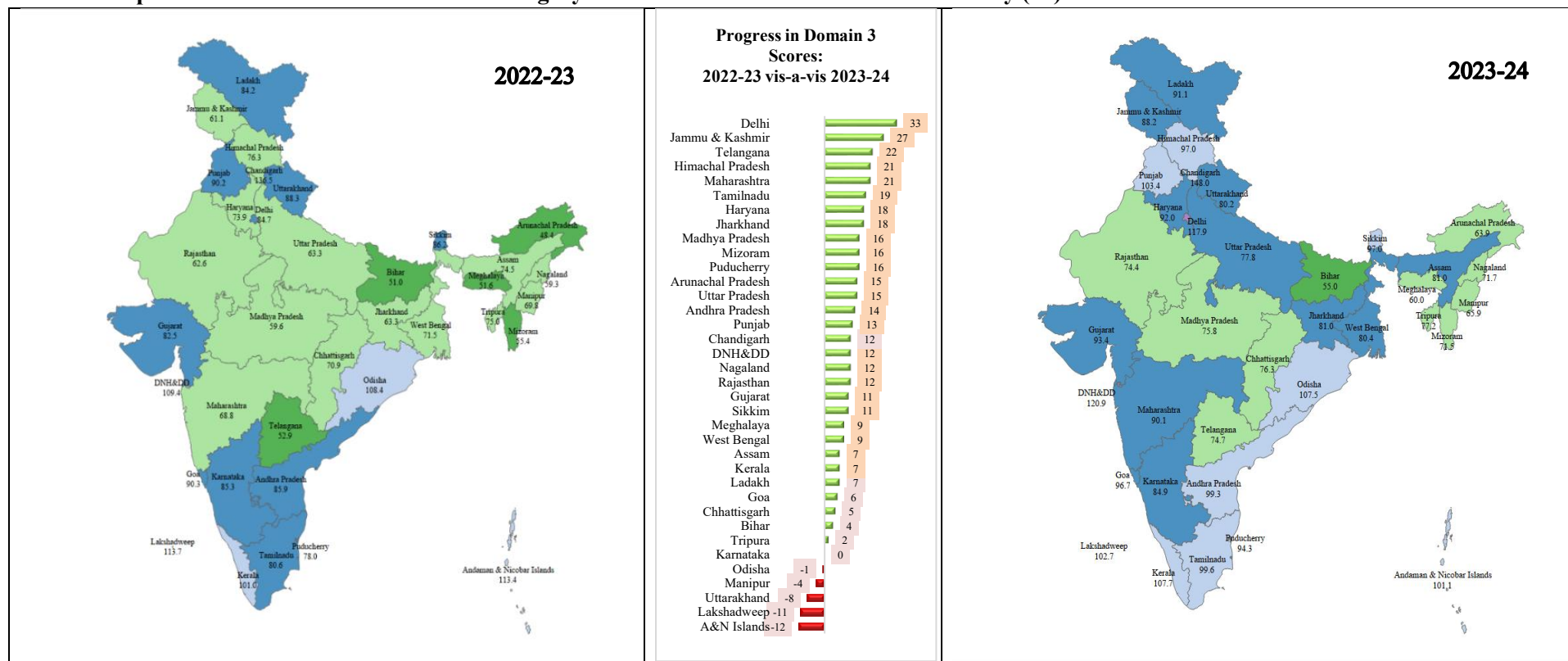


6.3. Infrastructure & Facilities (IF) Domain:

To ensure decent and pleasant service conditions at schools, it is necessary to provide adequate and safe infrastructure, including working toilets, clean drinking water, clean and attractive spaces, electricity, computing devices, internet, libraries, and sports & recreational resources becomes paramount importance. Pleasant school environment tends to promote teachers and students, including children of all genders and Children with Special Needs (CWSN), receive a safe, inclusive,

and effective learning environment and are comfortable and inspired to teach and learn in their schools. The government has taken various measures in this direction and provides financial assistance to States /UTs under Samagra Shiksha Scheme. Indicators like availability of ICT facilities, timely availability of textbooks and uniforms, which are critical inputs for better performance of students, are measured in this domain States viz., Delhi, J&K, Telangana have made highest progress in this domain. The performance of States/UTs in infrastructure domain for the year 2022-23 and 2023-24 are presented in Map 6.3.

Map 6.3: Performance of State/UT in Category 1: Domain 3 – Infrastructure and Facility (IF)

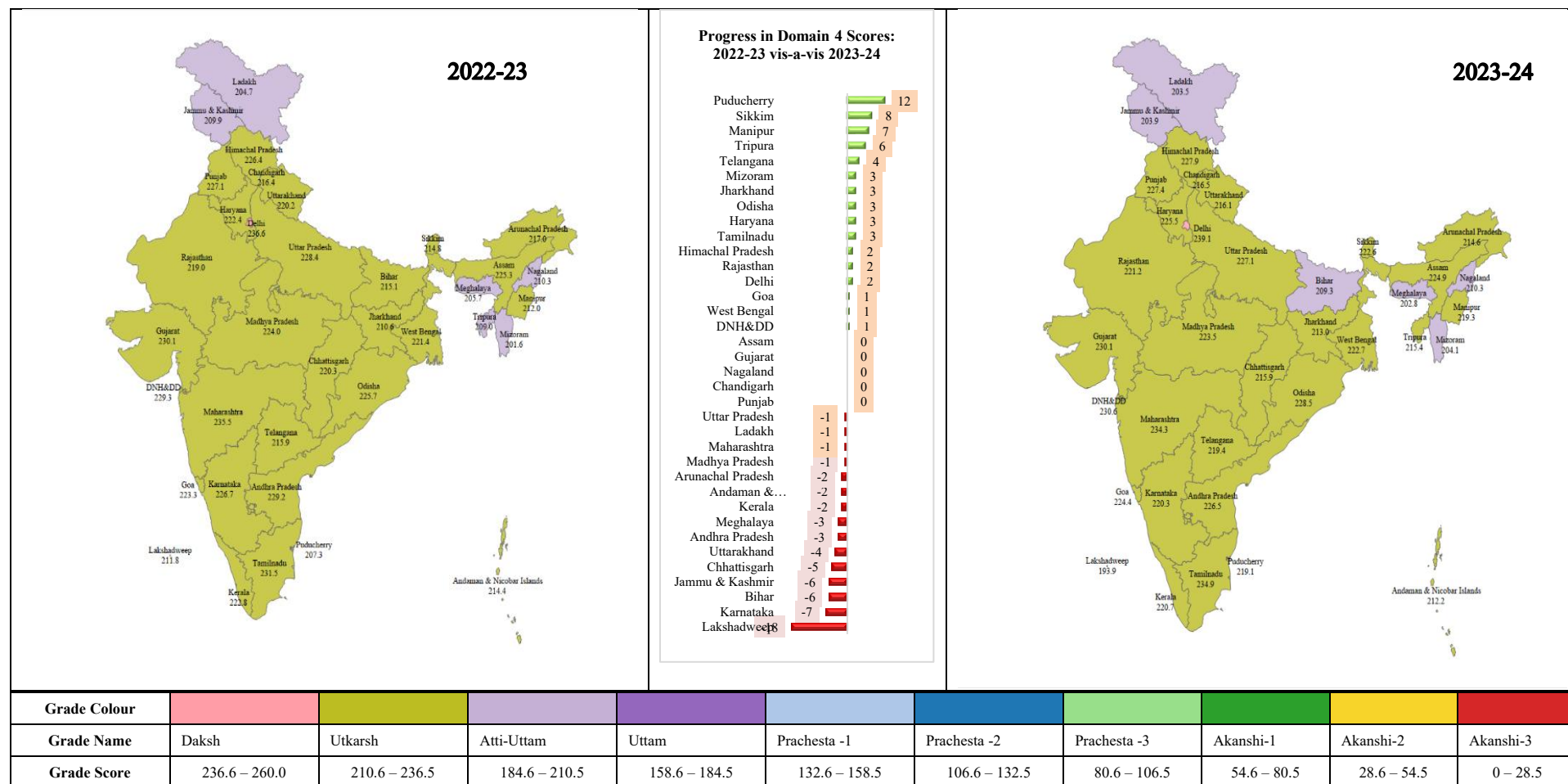


Grade Colour										
Grade Name	Daksh	Utkarsh	Atti-Uttam	Uttam	Prachesta -1	Prachesta -2	Prachesta -3	Akanshi-1	Akanshi-2	Akanshi-3
Grade Score	172.9 – 190.0	153.9 – 172.8	134.9 – 153.8	115.9 – 134.8	96.9 – 115.8	77.9 – 96.8	58.9 – 77.8	39.9 – 58.8	20.9 – 39.8	0 – 20.8

6.4. Equity (E) Domain:

Education is the single greatest tool for achieving social justice and equality. Inclusive and equitable education, being an essential goal is also critical to achieving an inclusive and equitable society in which every citizen could dream, thrive, and contribute to the nation. The education system must aim to benefit India's children so that no child loses any opportunity to learn and excel because of circumstances of birth or background. NEP 2020 also reaffirms that bridging the social category gaps in access, participation, and learning outcomes in school education will continue to be one of the major goals of all education sector development programmes. The State/UT-wise performance for the years 2022-23 and 2023-24 in equity domain along with relative performance of state/UTs are presented in Map 6.4.

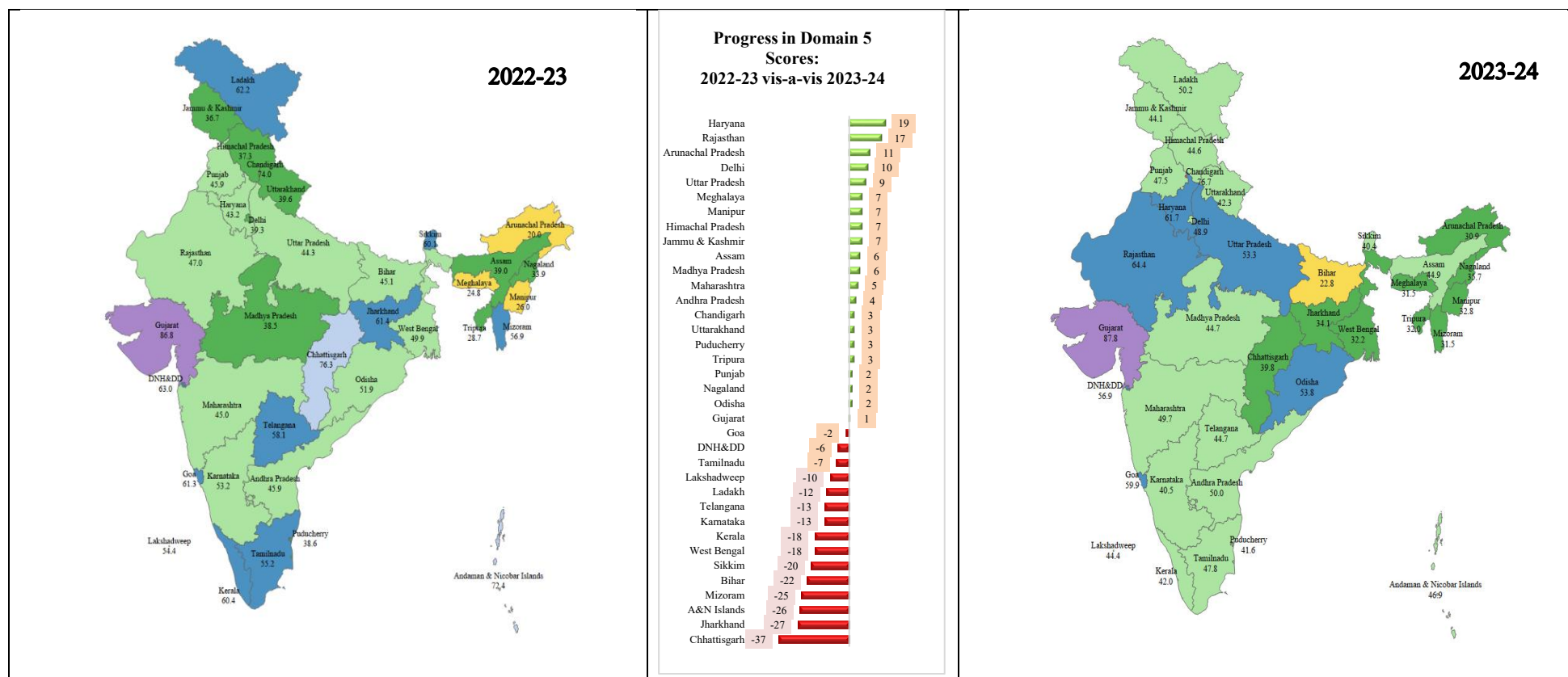
Map 6.4: Performance of State/UT in Category 1: Domain 4 – Equity (E)



6.5. Governance Processes (GP) Domain:

Minimum government and maximum governance, the concept aims to reform the government structure and make it more accountable and transparent. India has a very complex system which calls for small and efficient system. In this endeavor, Governance Process domain aims to capture the performance of all States/UTs through indicators making use of IT instead of human interface. This includes digital attendance of students, teachers, transfer of funds digitally and time taken by State government to release the funds etc. Map 6.5 indicates the State/UT wise performance during the year 2022-23 and 2023-24.

Map 6.5: Performance of State/UT in Category 2: Domain 5 – Governance Processes (GP)

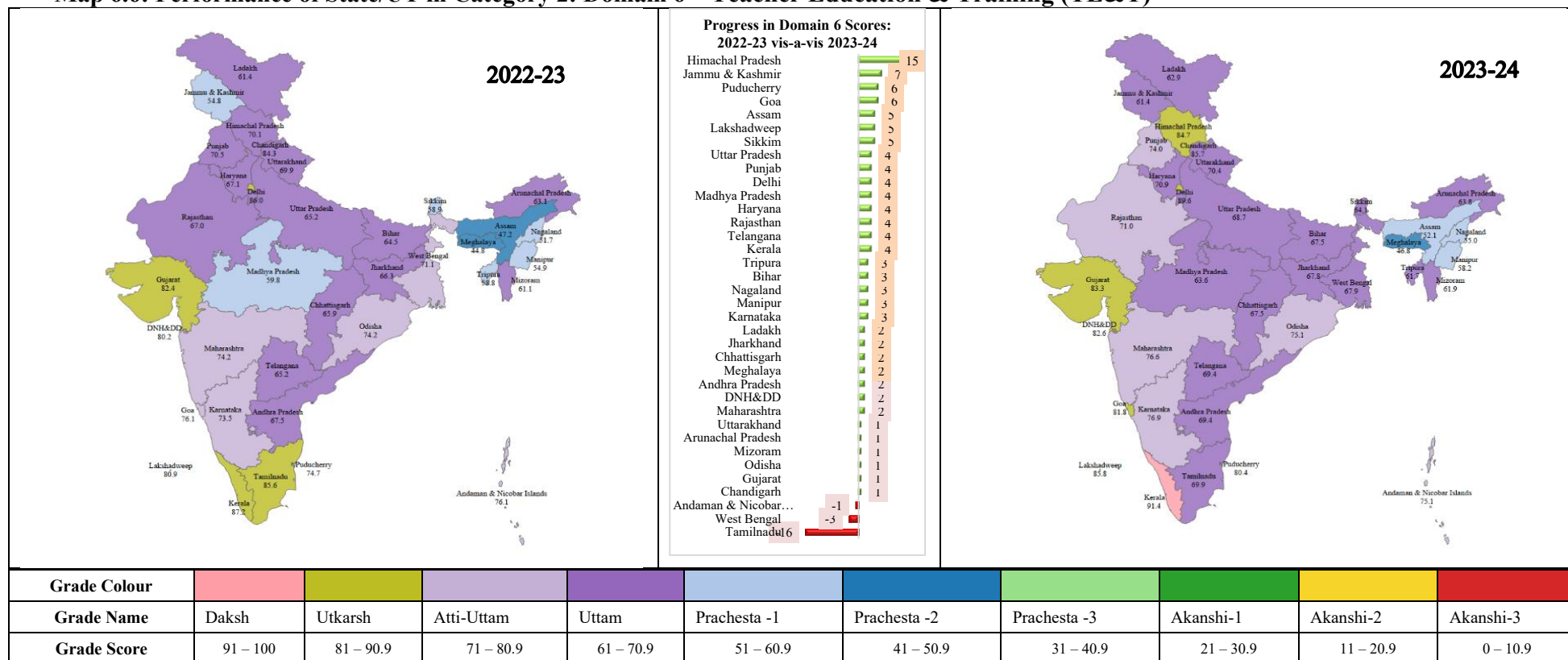


Grade Colour										
Grade Name	Daksh	Utkarsh	Atti-Uttam	Uttam	Prachesta -1	Prachesta -2	Prachesta -3	Akanshi-1	Akanshi-2	Akanshi-3
Grade Score	118.3 – 130.0	105.3 – 118.2	92.3 – 105.2	79.3 – 92.2	66.3 – 79.2	53.3 – 66.2	40.3 – 53.2	27.3 – 40.2	14.3 – 27.2	0 – 14.2

6.6. Teacher Education & Training (TE&T) Domain:

As NEP para 5.1 mentions, Teachers truly shape the future of our children - and, therefore, the future of our nation. It is because of this noblest role that the teacher in India was the most respected member of society. Only the very best and most learned became teachers. Society gave teachers, or gurus, what they needed to pass on their knowledge, skills, and ethics optimally to students. The quality of teacher education, recruitment, deployment, service conditions, and empowerment of teachers is not where it should be, and consequently the quality and motivation of teachers does not reach the desired standards. The high respect for teachers and the high status of the teaching profession must be restored so as to inspire the best to enter the teaching profession. The motivation and empowerment of teachers is required to ensure the best possible future for our children and our nation. The section aims to capture the proportion of teachers with minimal professional qualifications. Map 6.6 indicates the State/UT wise performance during the year 2022-23 and 2023-24.

Map 6.6: Performance of State/UT in Category 2: Domain 6 – Teacher Education & Training (TE&T)



Annexure-1

Scores and Grades attained by States/ UTs 2022-23 and 2023-24: PGI – 2.0

State/UT	Score		Grades	
	2022-23	2023-24	2022-23	2023-24
Andaman & Nicobar Islands	606.4	562.9 ↓	PRACHESTA-3	AKANSHI-1
Andhra Pradesh	544.4	562.2 ↑	AKANSHI-1	AKANSHI-1
Arunachal Pradesh	439.6	461.4 ↑	AKANSHI-3	AKANSHI-2
Assam	498.8	511.5 ↑	AKANSHI-2	AKANSHI-2
Bihar	484.1	472.0 ↓	AKANSHI-2	AKANSHI-2
Chandigarh	687.8	703.0 ↑	PRACHESTA-2	PRACHESTA-1
Chhattisgarh	533.2	494.6 ↓	AKANSHI-1	AKANSHI-2
DNH&DD	586.6	592.2 ↑	PRACHESTA-3	PRACHESTA-3
Delhi	579.3	623.7 ↑	AKANSHI-1	PRACHESTA-3
Goa	581.3	589.7 ↑	PRACHESTA-3	PRACHESTA-3
Gujarat	602.2	614.4 ↑	PRACHESTA-3	PRACHESTA-3
Haryana	550.4	591.4 ↑	AKANSHI-1	PRACHESTA-3
Himachal Pradesh	532.8	573.8 ↑	AKANSHI-1	AKANSHI-1
Jammu & Kashmir	493.6	527.3 ↑	AKANSHI-2	AKANSHI-1
Jharkhand	506.3	502.2 ↓	AKANSHI-2	AKANSHI-2
Karnataka	562.0	549.6 ↓	AKANSHI-1	AKANSHI-1
Kerala	601.9	594.2 ↑	PRACHESTA-3	PRACHESTA-3
Ladakh	526.7	520.6 ↓	AKANSHI-1	AKANSHI-1
Lakshadweep	574.6	541.8 ↓	AKANSHI-1	AKANSHI-1
Madhya Pradesh	508.9	532.8 ↑	AKANSHI-2	AKANSHI-1
Maharashtra	553.7	582.0 ↑	AKANSHI-1	PRACHESTA-3
Manipur	489.3	497.3 ↑	AKANSHI-2	AKANSHI-2
Meghalaya	401.6	417.9 ↑	AKANSHI-3	AKANSHI-3
Mizoram	471.6	464.3 ↓	AKANSHI-2	AKANSHI-2
Nagaland	446.4	468.6 ↑	AKANSHI-3	AKANSHI-2
Odisha	584.5	595.6 ↑	PRACHESTA-3	PRACHESTA-3
Puducherry	541.7	578.4 ↑	AKANSHI-1	AKANSHI-1
Punjab	614.1	631.2 ↑	PRACHESTA-3	PRACHESTA-3
Rajasthan	549.5	581.5 ↑	AKANSHI-1	PRACHESTA-3
Sikkim	527.9	531.9 ↑	AKANSHI-1	AKANSHI-1
Tamil Nadu	563.7	559.2 ↓	AKANSHI-1	AKANSHI-1
Telangana	489.3	511.9 ↑	AKANSHI-2	AKANSHI-2
Tripura	484.3	500.4 ↑	AKANSHI-2	AKANSHI-2
Uttar Pradesh	499.8	528.1 ↑	AKANSHI-2	AKANSHI-1
Uttarakhand	538.2	526.3 ↓	AKANSHI-1	AKANSHI-1
West Bengal	547.8	533.8 ↓	AKANSHI-1	AKANSHI-1

Performance Grading Index (PGI) 2.0 for States and Union Territories: Domain-wise scores and grades of States/ UTs, 2022-23

State/UT	Score						Grade					
	Domain 1 (240)	Domain 2 (80)	Domain 3 (190)	Domain 4 (260)	Domain 5 (130)	Domain 6 (100)	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6
Andaman & Nicobar Islands	60.8	69.4	113.4	214.4	72.4	76.1	AKANSHI-1	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-1	ATTI-UTTAM
Andhra Pradesh	47.8	68.1	85.9	229.2	45.9	67.5	AKANSHI-2	UTKARSH	PRACHESTA-2	UTKARSH	PRACHESTA-3	UTTAM
Arunachal Pradesh	45.0	46.1	48.4	217.0	20.0	63.1	AKANSHI-2	PRACHESTA-1	AKANSHI-1	UTKARSH	AKANSHI-2	UTTAM
Assam	62.6	50.2	74.5	225.3	39.0	47.2	AKANSHI-1	UTTAM	PRACHESTA-3	UTKARSH	AKANSHI-1	PRACHESTA-2
Bihar	64.4	44.0	51.0	215.1	45.1	64.5	AKANSHI-1	PRACHESTA-1	AKANSHI-1	UTKARSH	PRACHESTA-3	UTTAM
Chandigarh	103.6	72.9	136.5	216.4	74.0	84.3	PRACHESTA-2	DAKSH	ATTI-UTTAM	UTKARSH	PRACHESTA-1	UTKARSH
Chhattisgarh	38.8	61.0	70.9	220.3	76.3	65.9	AKANSHI-2	ATTI-UTTAM	PRACHESTA-3	UTKARSH	PRACHESTA-1	UTTAM
DNH&DD	42.7	62.0	109.4	229.3	63.0	80.2	AKANSHI-2	ATTI-UTTAM	PRACHESTA-1	UTKARSH	PRACHESTA-2	ATTI-UTTAM
Delhi	63.8	68.9	84.7	236.6	39.3	86.0	AKANSHI-1	UTKARSH	PRACHESTA-2	DAKSH	AKANSHI-1	UTKARSH
Goa	61.4	68.9	90.3	223.3	61.3	76.1	AKANSHI-1	UTKARSH	PRACHESTA-2	UTKARSH	PRACHESTA-2	ATTI-UTTAM
Gujarat	60.2	60.2	82.5	230.1	86.8	82.4	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	UTKARSH	UTTAM	UTKARSH
Haryana	78.4	65.3	73.9	222.4	43.2	67.1	PRACHESTA-3	UTKARSH	PRACHESTA-3	UTKARSH	PRACHESTA-3	UTTAM
Himachal Pradesh	54.2	68.5	76.3	226.4	37.3	70.1	AKANSHI-1	UTKARSH	PRACHESTA-3	UTKARSH	AKANSHI-1	UTTAM
Jammu & Kashmir	76.8	54.3	61.1	209.9	36.7	54.8	PRACHESTA-3	UTTAM	PRACHESTA-3	ATTI-UTTAM	AKANSHI-1	PRACHESTA-1
Jharkhand	57.4	47.3	63.3	210.6	61.4	66.3	AKANSHI-1	PRACHESTA-1	PRACHESTA-3	UTKARSH	PRACHESTA-2	UTTAM
Karnataka	59.4	63.8	85.3	226.7	53.2	73.5	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	UTKARSH	PRACHESTA-3	ATTI-UTTAM
Kerala	60.2	70.2	101.0	222.8	60.4	87.2	AKANSHI-1	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-2	UTKARSH
Ladakh	55.2	59.0	84.2	204.7	62.2	61.4	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	ATTI-UTTAM	PRACHESTA-2	UTTAM
Lakshadweep	43.6	70.2	113.7	211.8	54.4	80.9	AKANSHI-2	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-2	ATTI-UTTAM
Madhya Pradesh	72.8	54.2	59.6	224.0	38.5	59.8	AKANSHI-1	UTTAM	PRACHESTA-3	UTKARSH	AKANSHI-1	PRACHESTA-1
Maharashtra	65.8	64.4	68.8	235.5	45.0	74.2	AKANSHI-1	ATTI-UTTAM	PRACHESTA-3	UTKARSH	PRACHESTA-3	ATTI-UTTAM
Manipur	71.0	55.6	69.8	212.0	26.0	54.9	AKANSHI-1	UTTAM	PRACHESTA-3	UTKARSH	AKANSHI-2	PRACHESTA-1
Meghalaya	31.6	43.1	51.6	205.7	24.8	44.8	AKANSHI-2	PRACHESTA-1	AKANSHI-1	ATTI-UTTAM	AKANSHI-2	PRACHESTA-2
Mizoram	44.8	51.7	55.4	201.6	56.9	61.1	AKANSHI-2	UTTAM	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	UTTAM
Nagaland	46.4	44.8	59.3	210.3	33.9	51.7	AKANSHI-2	PRACHESTA-1	PRACHESTA-3	ATTI-UTTAM	AKANSHI-1	PRACHESTA-1
Odisha	65.2	59.2	108.4	225.7	51.9	74.2	AKANSHI-1	ATTI-UTTAM	PRACHESTA-1	UTKARSH	PRACHESTA-3	ATTI-UTTAM
Puducherry	69.2	73.9	78.0	207.3	38.6	74.7	AKANSHI-1	DAKSH	PRACHESTA-2	ATTI-UTTAM	AKANSHI-1	ATTI-UTTAM
Punjab	113.4	66.9	90.2	227.1	45.9	70.5	PRACHESTA-2	UTKARSH	PRACHESTA-2	UTKARSH	PRACHESTA-3	UTTAM
Rajasthan	98.8	55.1	62.6	219.0	47.0	67.0	PRACHESTA-2	UTTAM	PRACHESTA-3	UTKARSH	PRACHESTA-3	UTTAM
Sikkim	48.2	59.6	86.2	214.8	60.1	58.9	AKANSHI-2	ATTI-UTTAM	PRACHESTA-2	UTKARSH	PRACHESTA-2	PRACHESTA-1
Tamil Nadu	41.2	69.7	80.6	231.5	55.2	85.6	AKANSHI-2	UTKARSH	PRACHESTA-2	UTKARSH	PRACHESTA-2	UTKARSH
Telangana	36.6	60.5	52.9	215.9	58.1	65.2	AKANSHI-2	ATTI-UTTAM	AKANSHI-1	UTKARSH	PRACHESTA-2	UTTAM
Tripura	53.0	59.8	75.0	209.0	28.7	58.8	AKANSHI-1	ATTI-UTTAM	PRACHESTA-3	ATTI-UTTAM	AKANSHI-1	PRACHESTA-1
Uttar Pradesh	49.4	49.3	63.3	228.4	44.3	65.2	AKANSHI-2	UTTAM	PRACHESTA-3	UTKARSH	PRACHESTA-3	UTTAM
Uttarakhand	56.4	63.8	88.3	220.2	39.6	69.9	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	UTKARSH	AKANSHI-1	UTTAM
West Bengal	72.8	61.1	71.5	221.4	49.9	71.1	AKANSHI-1	ATTI-UTTAM	PRACHESTA-3	UTKARSH	PRACHESTA-3	ATTI-UTTAM

Annexure-3

Performance Grading Index (PGI) 2.0 for States and Union Territories: Domain-wise scores and grades of States/ UTs, 2023-24

State/UT	Score						Grade					
	Domain 1 (240)	Domain 2 (80)	Domain 3 (190)	Domain 4 (260)	Domain 5 (130)	Domain 6 (100)	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6
Andaman & Nicobar Islands	60.8	66.9	101.1	212.2	46.9	75.1	AKANSHI-1	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-3	ATTI-UTTAM
Andhra Pradesh	47.8	69.2	99.3	226.5	50.0	69.4	AKANSHI-2	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-3	UTTAM
Arunachal Pradesh	45.0	43.2	63.9	214.6	30.9	63.8	AKANSHI-2	PRACHESTA-1	PRACHESTA-3	UTKARSH	AKANSHI-1	UTTAM
Assam	62.6	46.0	81.0	224.9	44.9	52.1	AKANSHI-1	PRACHESTA-1	PRACHESTA-2	UTKARSH	PRACHESTA-3	PRACHESTA-1
Bihar	64.4	52.9	55.0	209.3	22.8	67.5	AKANSHI-1	UTTAM	AKANSHI-1	ATTI-UTTAM	AKANSHI-2	UTTAM
Chandigarh	103.6	72.4	148.0	216.5	76.7	85.7	PRACHESTA-2	UTKARSH	ATTI-UTTAM	UTKARSH	PRACHESTA-1	UTKARSH
Chhattisgarh	38.8	56.4	76.3	215.9	39.8	67.5	AKANSHI-2	UTTAM	PRACHESTA-3	UTKARSH	AKANSHI-1	UTTAM
DNH&DD	42.7	58.6	120.9	230.6	56.9	82.6	AKANSHI-2	ATTI-UTTAM	UTTAM	UTKARSH	PRACHESTA-2	UTKARSH
Delhi	63.8	64.4	117.9	239.1	48.9	89.6	AKANSHI-1	ATTI-UTTAM	UTTAM	DAKSH	PRACHESTA-3	UTKARSH
Goa	61.4	65.5	96.7	224.4	59.9	81.8	AKANSHI-1	UTKARSH	PRACHESTA-2	UTKARSH	PRACHESTA-2	UTKARSH
Gujarat	60.2	59.6	93.4	230.1	87.8	83.3	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	UTKARSH	UTTAM	UTKARSH
Haryana	78.4	62.7	92.0	225.5	61.7	70.9	PRACHESTA-3	ATTI-UTTAM	PRACHESTA-2	UTKARSH	PRACHESTA-2	ATTI-UTTAM
Himachal Pradesh	54.2	65.4	97.0	227.9	44.6	84.7	AKANSHI-1	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-3	UTKARSH
Jammu & Kashmir	76.8	52.9	88.2	203.9	44.1	61.4	PRACHESTA-3	UTTAM	PRACHESTA-2	ATTI-UTTAM	PRACHESTA-3	UTTAM
Jharkhand	57.4	48.8	81.0	213.0	34.1	67.8	AKANSHI-1	UTTAM	PRACHESTA-2	UTKARSH	AKANSHI-1	UTTAM
Karnataka	59.4	67.7	84.9	220.3	40.5	76.9	AKANSHI-1	UTKARSH	PRACHESTA-2	UTKARSH	PRACHESTA-3	ATTI-UTTAM
Kerala	60.2	72.1	107.7	220.7	42.0	91.4	AKANSHI-1	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-3	DAKSH
Ladakh	55.2	57.8	91.1	203.5	50.2	62.9	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	ATTI-UTTAM	PRACHESTA-3	UTTAM
Lakshadweep	43.6	71.4	102.7	193.9	44.4	85.8	AKANSHI-2	UTKARSH	PRACHESTA-1	ATTI-UTTAM	PRACHESTA-3	UTKARSH
Madhya Pradesh	72.8	52.5	75.8	223.5	44.7	63.6	AKANSHI-1	UTTAM	PRACHESTA-3	UTKARSH	PRACHESTA-3	UTTAM
Maharashtra	65.8	65.5	90.1	234.3	49.7	76.6	AKANSHI-1	UTKARSH	PRACHESTA-2	UTKARSH	PRACHESTA-3	ATTI-UTTAM
Manipur	71.0	50.1	65.9	219.3	32.8	58.2	AKANSHI-1	UTTAM	PRACHESTA-3	UTKARSH	AKANSHI-1	PRACHESTA-1
Meghalaya	31.6	45.2	60.0	202.8	31.5	46.8	AKANSHI-2	PRACHESTA-1	PRACHESTA-3	ATTI-UTTAM	AKANSHI-1	PRACHESTA-2
Mizoram	44.8	50.4	71.5	204.1	31.5	61.9	AKANSHI-2	UTTAM	PRACHESTA-3	ATTI-UTTAM	AKANSHI-1	UTTAM
Nagaland	46.4	49.5	71.7	210.3	35.7	55.0	AKANSHI-2	UTTAM	PRACHESTA-3	ATTI-UTTAM	AKANSHI-1	PRACHESTA-1
Odisha	65.2	65.6	107.5	228.5	53.8	75.1	AKANSHI-1	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-2	ATTI-UTTAM
Puducherry	69.2	73.7	94.3	219.1	41.6	80.4	AKANSHI-1	DAKSH	PRACHESTA-2	UTKARSH	PRACHESTA-3	ATTI-UTTAM
Punjab	113.4	65.4	103.4	227.4	47.5	74.0	PRACHESTA-2	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-3	ATTI-UTTAM
Rajasthan	98.8	51.8	74.4	221.2	64.4	71.0	PRACHESTA-2	UTTAM	PRACHESTA-3	UTKARSH	PRACHESTA-2	ATTI-UTTAM
Sikkim	48.2	59.7	97.0	222.6	40.4	64.1	AKANSHI-2	ATTI-UTTAM	PRACHESTA-1	UTKARSH	PRACHESTA-3	UTTAM
Tamil Nadu	41.2	65.9	99.6	234.9	47.8	69.9	AKANSHI-2	UTKARSH	PRACHESTA-1	UTKARSH	PRACHESTA-3	UTTAM
Telangana	36.6	67.1	74.7	219.4	44.7	69.4	AKANSHI-2	UTKARSH	PRACHESTA-3	UTKARSH	PRACHESTA-3	UTTAM
Tripura	53.0	61.1	77.2	215.4	32.0	61.7	AKANSHI-1	ATTI-UTTAM	PRACHESTA-3	UTKARSH	AKANSHI-1	UTTAM
Uttar Pradesh	49.4	51.8	77.8	227.1	53.3	68.7	AKANSHI-2	UTTAM	PRACHESTA-2	UTKARSH	PRACHESTA-2	UTTAM
Uttarakhand	56.4	60.8	80.2	216.1	42.3	70.4	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	UTKARSH	PRACHESTA-3	UTTAM
West Bengal	72.8	57.8	80.4	222.7	32.2	67.9	AKANSHI-1	ATTI-UTTAM	PRACHESTA-2	UTKARSH	AKANSHI-1	UTTAM

List of Indicators, respective data source and weight for PGI- 2.0, 2023-24

Sl. No.	Domain	Indicator Number	Indicator	Weight	Data Source
Category 1: Outcomes					
Domain 1: Learning Outcomes and Quality (LO)					
1	Domain 1	1.1	Learning Outcome in Language in Class 3 -All Schools	20	NAS
2	Domain 1	1.2	Learning Outcome in Mathematics in Class 3 -All Schools	20	NAS
3	Domain 1	1.3	Learning Outcome in Language in Class 5 -All Schools	20	NAS
4	Domain 1	1.4	Learning Outcome in Mathematics in Class 5 -All Schools	20	NAS
5	Domain 1	1.5	Learning Outcome in Language in Class 8 -All Schools	20	NAS
6	Domain 1	1.6	Learning Outcome in Mathematics in Class 8 -All Schools	20	NAS
7	Domain 1	1.7	Learning Outcome in Science in Class 8 -All Schools	20	NAS
8	Domain 1	1.8	Learning Outcome in Social Science in Class 8 -All Schools	20	NAS
9	Domain 1	1.9	Learning Outcome in Language in Class 10 -All Schools	20	NAS
10	Domain 1	1.10	Learning Outcome in Mathematics in Class 10 -All Schools	20	NAS
11	Domain 1	1.11	Learning Outcome in Science in Class 10 -All Schools	20	NAS
12	Domain 1	1.12	Learning Outcome in Social Science in Class 10 -All Schools	20	NAS
Domain 2: Access (A)					
13	Domain 2	2.1	Adjusted NER at Secondary level (All Schools)	10	UDISE+
14	Domain 2	2.2	NER at Higher Secondary level (11-12) (All Schools)	10	UDISE+
15	Domain 2	2.3	Retention rate at primary level (all schools)	10	UDISE+
16	Domain 2	2.4	Retention rate at Upper primary level (All schools)	10	UDISE+
17	Domain 2	2.5	Retention rate at secondary level (All schools)	10	UDISE+
18	Domain 2	2.6a	Completion Rate - Secondary	10	UDISE+
	Domain 2	2.6b	Completion Rate – Higher Secondary	10	UDISE+
19	Domain 2	2.7	Participation Rate in organized learning (One year before the official primary entry age)	10	UDISE+
Domain 3: Infrastructure & Facilities (I&F)					
20	Domain 3	3.1a	Percentage of schools having ICT lab- All Government and Government Aided Schools having classes Primary and above	10	UDISE+
	Domain 3	3.1b	Percentage of schools having Smart Classes - All Schools	10	UDISE+
21	Domain 3	3.2a	Percentage of schools having integrated Science lab facility up to Secondary level	5	UDISE+
	Domain 3	3.2b	Percentage of schools having separate science lab facility for higher Secondary level	5	UDISE+
	Domain 3	3.2c	Percentage of schools having separate rooms for Co-Curricular activities/Arts and Crafts - All Schools having Secondary and Higher Secondary level	5	UDISE+
22	Domain 3	3.3a	Percentage of schools having Library/Book Bank/Reading Corner - All Schools	5	UDISE+
	Domain 3	3.3b	Percentage of schools having separate room for library - All Schools	5	UDISE+
23	Domain 3	3.4a	Percentage of schools offering pre-vocational exposure at Upper Primary level	5	UDISE+

Sl. No.	Domain	Indicator Number	Indicator	Weight	Data Source
	Domain 3	3.4b	Percentage of Schools offering any vocational course under NSQF at Secondary and Higher Secondary level- Govt and Govt Aided Schools	10	UDISE+
24	Domain 3	3.5a	Percentage of students got placed after receiving vocational Education – Class 10	5	UDISE+
	Domain 3	3.5b	Percentage of students who got placed after receiving vocational Education – Class 12	5	UDISE+
	Domain 3	3.5c	Percentage of students self-employed after receiving vocational Education - Class 10	5	UDISE+
	Domain 3	3.5d	Percentage of students self-employed after receiving vocational Education - Class 12	5	UDISE+
25	Domain 3	3.6	Percentage of days midday meal served to children up to elementary level against total working days - Govt and aided elementary schools	10	PM-POSHAN
26	Domain 3	3.7	Percentage of Schools carried out social audit of PM-POSHAN Scheme - Government and Aided Schools	10	PM-POSHAN
27	Domain 3	3.8	Percentage of schools carried out health check-up of all students during the last academic year	10	UDISE+
28	Domain 3	3.9a	Percentage of Co-ed and girls' schools having Sanitary Pad vending Machine - For schools having Secondary and Higher Secondary Sections	10	UDISE+
	Domain 3	3.9b	Percentage of Co-ed and girls' schools having functional incinerator in girls' toilets - For schools having Secondary and Higher Secondary Sections	10	UDISE+
29	Domain 3	3.10	Percentage of Elementary Level students getting Free Textbook within one month of start of academic year - For Government and Aided Schools	10	UDISE+
30	Domain 3	3.11	Percentage of schools where Balavatika is started in the Co-located Anganwadi/school- Government and Government Aided Schools	10	UDISE+
31	Domain 3	3.12	Percentage of schools having Kitchen Garden - All Schools	10	UDISE+
32	Domain 3	3.13	Percentage of schools having functional Rainwater harvesting facility – All Schools	10	UDISE+
33	Domain 3	3.14	Percentage of schools having functional drinking water facility – All Schools	10	UDISE+
34	Domain 3	3.15	Percentage of schools having functional solar panel - All Schools	10	UDISE+
Domain 4: Equity (E)					
35	Domain 4	4.1a	Difference in student performance in Language between Scheduled Castes (SC) and General category in All Schools: Class 3	5	NAS
	Domain 4	4.1b	Difference in student performance in Language between Scheduled Castes (SC) and General category in All Schools: Class 5	5	NAS
	Domain 4	4.1c	Difference in student performance in Language between Scheduled Castes (SC) and General category in All Schools: Class 8	5	NAS
	Domain 4	4.1d	Difference in student performance in Language between Scheduled Castes (SC) and General category in All Schools: Class 10	5	NAS
36	Domain 4	4.2a	Difference in student performance in Mathematics between Scheduled Castes (SC) and General category in All Schools: Class 3	5	NAS

Sl. No.	Domain	Indicator Number	Indicator	Weight	Data Source
	Domain 4	4.2b	Difference in student performance in Mathematics between Scheduled Castes (SC) and General category in All Schools: Class 5	5	NAS
	Domain 4	4.2c	Difference in student performance in Mathematics between Scheduled Castes (SC) and General category in All Schools: Class 8	5	NAS
	Domain 4	4.2d	Difference in student performance in Mathematics between Scheduled Castes (SC) and General category in All Schools: Class 10	5	NAS
37	Domain 4	4.3a	Difference in student performance in Language between Scheduled Tribes (ST) and General category in All Schools: Class 3	5	NAS
	Domain 4	4.3b	Difference in student performance in Language between Scheduled Tribes (ST) and General category in All Schools: Class 5	5	NAS
	Domain 4	4.3c	Difference in student performance in Language between Scheduled Tribes (ST) and General category in All Schools: Class 8	5	NAS
	Domain 4	4.3d	Difference in student performance in Language between Scheduled Tribes (ST) and General category in All Schools: Class 10	5	NAS
38	Domain 4	4.4a	Difference in student performance in Mathematics between Scheduled Tribes (ST) and General category in All Schools: Class 3	5	NAS
	Domain 4	4.4b	Difference in student performance in Mathematics between Scheduled Tribes (ST) and General category in All Schools: Class 5	5	NAS
	Domain 4	4.4c	Difference in student performance in Mathematics between Scheduled Tribes (ST) and General category in All Schools: Class 8	5	NAS
	Domain 4	4.4d	Difference in student performance in Mathematics between Scheduled Tribes (ST) and General category in All Schools: Class 10	5	NAS
39	Domain 4	4.5a	Difference in student performance in Language between Urban and Rural areas in All Schools: Class 3	5	NAS
	Domain 4	4.5b	Difference in student performance in Language between Urban and Rural areas in All Schools: Class 5	5	NAS
	Domain 4	4.5c	Difference in student performance in Language between Urban and Rural areas in All Schools: Class 8	5	NAS
	Domain 4	4.5d	Difference in student performance in Language between Urban and Rural areas in All Schools: Class 10	5	NAS
40	Domain 4	4.6a	Difference in student performance in Mathematics between Urban and Rural areas in All Schools: Class 3	5	NAS
	Domain 4	4.6b	Difference in student performance in Mathematics between Urban and Rural areas in All Schools: Class 5	5	NAS
	Domain 4	4.6c	Difference in student performance in Mathematics between Urban and Rural areas in All Schools: Class 8	5	NAS
	Domain 4	4.6d	Difference in student performance in Mathematics between Urban and Rural areas in All Schools: Class 10	5	NAS

Sl. No.	Domain	Indicator Number	Indicator	Weight	Data Source
41	Domain 4	4.7a	Difference in student performance in Language between Boys and Girls in All Schools: Class 3	5	NAS
	Domain 4	4.7b	Difference in student performance in Language between Boys and Girls in All Schools: Class 5	5	NAS
	Domain 4	4.7c	Difference in student performance in Language between Boys and Girls in All Schools: Class 8	5	NAS
	Domain 4	4.7d	Difference in student performance in Language between Boys and Girls in All Schools: Class 10	5	NAS
42	Domain 4	4.8a	Difference in student performance in Mathematics between Boys and Girls in All Schools: Class 3	5	NAS
	Domain 4	4.8b	Difference in student performance in Mathematics between Boys and Girls in All Schools: Class 5	5	NAS
	Domain 4	4.8c	Difference in student performance in Mathematics between Boys and Girls in All Schools: Class 8	5	NAS
	Domain 4	4.8d	Difference in student performance in Mathematics between Boys and Girls in All Schools: Class 10	5	NAS
43	Domain 4	4.9a	Difference between SC's and General Category's Performance in Examination Result - Class 10	5	UDISE+
	Domain 4	4.9b	Difference between ST's and General Category's Performance in Examination Result - Class 10	5	UDISE+
	Domain 4	4.9c	Difference between SC's and General Category's Performance in Examination Result - Class 12	5	UDISE+
	Domain 4	4.9d	Difference between ST's and General Category's Performance in Examination Result - Class 12	5	UDISE+
44	Domain 4	4.10	Difference between boys and girls Transition Rate from Upper Primary to Secondary level	10	UDISE+
45	Domain 4	4.11	Difference between Minorities and General Category Transition Rate from Upper Primary to Secondary level	10	UDISE+
46	Domain 4	4.12	Percentage of schools having assistive tech-based solutions for CWSN - All Schools	10	UDISE+
47	Domain 4	4.13	Percentage of entitled CWSN receiving Aids and Appliances for Government and Aided schools	10	UDISE+
48	Domain 4	4.14	Percentage of schools having ramp for CWSN to access school building	10	UDISE+
49	Domain 4	4.15	Percentage of schools having functional CWSN friendly toilets	10	UDISE+
50	Domain 4	4.16a	Percentage of Co-Ed and Boys schools having functional toilet - Boy's toilet	10	UDISE+
	Domain 4	4.16b	Percentage of Co-Ed and Girls schools having functional toilet - Girl's toilet	10	UDISE+
Category 2: Governance Management (GM)					
Domain 6: Governance Processes (GP)					
51	Domain 5	5.1	% Of Students with Aadhar seeded information- All Schools	5	UDISE+
52	Domain 5	5.2	Percentage of schools having system to capture students' attendance digitally - For Government and Aided schools	5	UDISE+
53	Domain 5	5.3	Percentage of schools having system to capture teachers' attendance digitally - For Government and Aided schools	5	UDISE+
54	Domain 5	5.4	Percentage of Anganwadi Centre (s) co-located in the school Premises - Government and Government Aided Schools	10	UDISE+
55	Domain 5	5.5	Percentage of schools having PTR as per RTE norm at primary level	10	UDISE+

Sl. No.	Domain	Indicator Number	Indicator	Weight	Data Source
56	Domain 5	5.6a	Percentage of primary schools meeting head-teacher norms as per RTE	5	UDISE+
	Domain 5	5.6b	Percentage of schools meeting head-teacher norms for Upper Primary level as per RTE	5	UDISE+
57	Domain 5	5.7	Percentage of Secondary Schools having Principals/Head masters in position	10	UDISE+
58	Domain 5	5.8	Average no of days taken by States/UTs to release Central share of fund on Elementary education/Secondary education/Teacher's education - Recurring	10	PRABANDH
59	Domain 5	5.9	Average no of days taken by States/UTs to release Central share of fund on Elementary education/Secondary education/Teacher's education- non-Recurring	10	PRABANDH
60	Domain 5	5.10	Percentage of children receiving orientation on cyber safety to students - All Schools	10	UDISE+
61	Domain 5	5.11	Percentage of schools having internet used for pedagogical purposes - All Schools	10	UDISE+
62	Domain 5	5.12	Average no of days taken by States/UTs to release State share of fund on Elementary education/Secondary education/Teacher's education	10	PRABANDH
63	Domain 5	5.13	Percentage of Out of School Children (OoSC) identified as per PRABANDH Portal	10	PRABANDH
64	Domain 5	5.14	Percentage of OoSC mainstreamed as per PRABANDH Portal	10	PRABANDH
65	Domain 5	5.15	Percentage of schools who have received assistance through Vidyanjali Portal - Government and Aided Schools	5	Vidyanjali Portal
Domain 6: Teacher Education & Training (TE&T)					
66	Domain 6	6.1	Percentage of schools having trained teachers for teaching CWSN	10	UDISE+
67	Domain 6	6.2	Percentage of schools where teachers are providing career counselling and guidance to children - Government Schools	10	UDISE+
68	Domain 6	6.3	Percentage of teachers whose Aadhar/Unique ID is seeded in electronic database - Government and Government Aided Schools	5	UDISE+
69	Domain 6	6.4	Proportion of teachers with minimal professional qualifications - Pre-Primary	15	UDISE+
70	Domain 6	6.5	Proportion of teachers with minimal professional qualifications - Primary	15	UDISE+
71	Domain 6	6.6	Proportion of teachers with minimal professional qualifications – Upper Primary	15	UDISE+
72	Domain 6	6.7	Proportion of teachers with minimal professional qualifications - Secondary	15	UDISE+
73	Domain 6	6.8	Proportion of teachers with minimal professional qualifications – Higher Secondary	15	UDISE+

Core Team of PGI 2.0, State/UT

Shri. Sanjay Kumar, Secretary

Shri. Venkataramna R. Hegde, Dy. Director General

Shri. Vikram Tanwar, Director

Shri. Sagar Choudhary, Deputy Director

Shri. Animeshi Kumar, Assistant Director

Ms. Chandertara Das, Senior Statistical Officer

Shri. Santan Singh, Senior Statistical Officer

Shri. Jagdish Kumar, Senior Statistical Officer

Ms. Geetanjali, Senior Statistical Officer

Shri Nand Kishore, Senior Statistical Officer

Shri. Vinay Kumar, Junior Statistical Officer

Shri Gaurav Meena, Junior Statistical Officer

NIC

Shri. Saba Akhtar, Scientist F

Shri. Abhishek Kundu, Scientist D

Shri. Prabhat Mishra, Scientist D

Shri Kashif Rehman, Young Professional