

**F.No. 1-17/2023-IS.19**  
**Ministry of Education**  
**Department of School Education & Literacy**  
**(IS-19 Section)**

Shastri Bhawan, New Delhi  
Date: 21<sup>st</sup> July, 2023

**Subject: PM SHRI - Meeting of the Project Approval Board (PAB) held on 18th July, 2023 to consider the Annual Work Plan and Budget (AWP&B) for the year 2023 - 24 for the All States/ UTs - Circulation of Minutes - reg**

The Meeting of Project Approval Board (PAB) of PM SHRI Scheme was held on 18.07.2023 under the chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2023-24 of all States/UTs.

2. The undersigned is directed to forward herewith the approved PAB minutes in respect of PM SHRI Scheme to all States/UTs/KVS/NVS for 2023-24 for further necessary action.



**(Kuldeep Meena)**

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To,

1. Secretary. Ministry of Women & Child Development.
2. Secretary. Ministry of Labour & Employment.
3. Secretary. Ministry of Social Justice & Empowerment
4. Secretary. Ministry of Tribal Affairs.
5. Secretary. Ministry of Jal Shakti.
6. Secretary. Ministry of Minority Affairs.
7. Dy. Adviser (School Education), NitiAayog.
8. Director. NCERT.
9. Vice Chancellor - NIEPA.
10. Chairperson. NCTE
11. Vice Chancellor- IGNOU
12. Member Secretary, NCPCR
13. Joint Secretary (Inst.), MoE, New Delhi
14. JS (MDM), MoE, New Delhi
15. JS(SS-1).MoE
16. JS & FA. MoE. New Delhi
17. DDG(Stats.). MoE. New Delhi
18. All State/UT Education Secretaries and State Project Directors.
19. Commissioner, KVS.
20. Commisioner, NVS.

Copy to:

1. All Divisional Heads of SS-I & SS-II Bureau
2. All Under Secretaries of SS-I & SS-II Bureau
3. All TSG Consultants
4. NIC - with request to upload minutes on the portal

Copy for information to:

1. PPS to Secretary (SE&L)
2. PPS to AS (SS-II)



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सत्यमेव जयते

**Government of India**  
**Ministry of Education**  
**Department of School Education and Literacy**

**PM SHRI Scheme**  
(PM Schools for Rising India)

**Minutes of the Meeting of the Project Approval Board (PAB) held on 18.07.2023 through Video Conferencing to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of PM SHRI Scheme (PM Schools for Rising India).**

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2023-24 for PM SHRI Scheme for States/UTs/KVS/NVS was held on 18.07.2023 (Tuesday) through video conferencing under chairpersonship of Shri Sanjay Kumar, Secretary (SE&L). The list of participants is enclosed at **Annexure-I**.

2. At the outset, Additional Secretary (SS-II) welcomed the members of the PAB Committee and Secretary (SE&L) briefed about the following points of PM SHRI Scheme:

2.1 PM SHRI Scheme intends to prepare over 14500 PM SHRI Schools in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, wide range of learning experiences are offered, good physical infrastructure and appropriate resources conducive to learning are available to all students. These schools will be developed as vibrant schools focusing on all round development of children.

2.2 PM SHRI Schools will focus not only on cognitive development, but also creating holistic and well-rounded individuals equipped with key 21st century skills. Pedagogy and assessment adopted in these schools will be more experiential, holistic and competency based. The duration of scheme is proposed to be from 2022-23 to 2026-27; after which it shall be the responsibility of the States/UTs to continue to maintain the benchmarks achieved by these schools.

2.3 PM SHRI schools will be developed as Green Schools incorporating environment friendly aspects like Energy efficient solar panels and LED lightings, nutrition gardens with natural farming, waste management, plastic free, water conservation and harvesting, study of traditions/practices related to protection of environment, climate change related hackathons and awareness generation to incorporate organic lifestyle.

2.4 The selection of PM SHRI Schools is made using a transparent Challenge Method, wherein Schools self-applied on the Online Challenge portal. The Elementary schools (Class 1-5/1-8) & the Secondary/ Sr. Secondary Schools (Class 1-10/1-12/6-10/6-12) managed by Centre/State/UT Governments / local self-governments having UDISE+ code was considered for selection under the Scheme.



2.5 A total number of 6,448 schools have been selected in the 1st phase of selection process as PM SHRI Schools as pe the table below:

S.No.	STATE	PM SHRI Schools Selected	PRIMARY	ELEMENTARY	SECONDARY
1	ANDAMAN AND NICOBAR ISLANDS	10	1	1	8
2	ANDHRA PRADESH	662	13	20	629
3	ARUNACHAL PRADESH	41	5	14	22
4	ASSAM	266	87	33	146
5	CHANDIGARH	1	0	0	1
6	CHHATTISGARH	211	190	3	18
7	DADRA & NAGAR HAVELI & DAMAN & DIU	6	1	4	1
8	GOA	12	1	0	11
9	GUJARAT	274	3	233	38
10	HARYANA	124	0	0	124
11	JAMMU AND KASHMIR	233	0	74	159
12	KARNATAKA	129	1	119	9
13	LADAKH	14	0	0	14
14	LAKSHADWEEP	8	2	2	4
15	MADHYA PRADESH	416	14	91	311
16	MAHARASHTRA	516	148	278	90
17	MANIPUR	69	11	10	48
18	MEGHALAYA	22	14	0	8
19	MIZORAM	22	21	1	0
20	NAGALAND	9	0	4	5
21	PUDUCHERRY	8	0	0	8
22	PUNJAB	241	0	0	241
23	RAJASTHAN	402	9	47	346
24	SIKKIM	30	0	6	24
25	TELANGANA	543	38	18	487
26	TRIPURA	57	3	5	49

*Kudup*

27	UTTARAKHAND	142	29	0	113
28	UTTAR PRADESH	928	272	570	86
29	KVS	735			735
30	NVS	317			317
	<b>TOTAL ALL</b>	<b>6448</b>	<b>863</b>	<b>1533</b>	<b>4052</b>

However, The State of Punjab has sent a letter showing unwillingness to join the PM SHRI scheme.

3. There are six key pillars of PM SHRI Scheme and discussion was held on various component of pillars of PM SHRI scheme with Education Secretaries, State Project Directors/ State Nodal Officers and officials of the States/UTs and Commissioners of KVS/NVS about requirement of fund in various components of key pillars of PM SHRI Scheme to make PM SHRI School as exemplar school. The pillar wise discussion is as follows:

### **Pillar 1: Curriculum, Pedagogy and Assessment**

#### **I. Support at Pre-school Education/Balvatika (ECCE):**

The early years are the most significant years for human growth, development and learning for all children. The all-round capacities that emerge in 3–6 years age group are the pre-requisites for later success in school and life. NEP 2020 emphasizes on the criticality ensuring quality Early Childhood Care and Education (ECCE) for all children between 3-6 years by 2025. The overall aim of ECCE will be to attain optimal outcomes in the domains of physical and motor development, cognitive development, socio-emotional-ethical development, cultural/aesthetic development, and the development of communication and early language, literacy, and numeracy.

For the component Support at Pre-school Education/Balvatika (Recurring and Non-Recurring), It was suggested that the cost of the activities recommended should be as per the financial norms of the PM SHRI scheme.

#### **II. Teaching Learning Materials and School Readiness module**

With reference to the components viz. School Readiness module in all class 1 and Teaching Learning Materials, States/UTs requested for approval of funds under

School Readiness module in all class 1, which was approved by the PAB as per the financial norms of PM SHRI Scheme.

### **III. Teacher Resource Material/Activity Handbook**

For Teacher Resource Material and Activity Handbook, States/UTs requested to consider its proposal and it was approved by the PAB as per the financial norms of PM SHRI Scheme.

### **IV. Sports & Physical Education**

In order to develop fitness as a lifelong skill and attitude, specific dedicated time to be allotted in the school time table for sports and physical education in accordance with NEP 2020. The sports equipment to be provided under this component. Expenditure for meeting expenses on procuring sports equipment for indoor & outdoor games can also be incurred through convergence with the Department of Sports.

It was suggested to consider, financial norms of the PM SHRI Scheme, non-Recurring grants Up to ₹ 5 lakh for developing playground field, outdoor/indoor sports and games facilities (one time grant) and recurring grant upto ₹ 50,000 for Sports Equipment. Up to ₹ 1.00 lakh for engagement of Sports/Yoga Teacher.

### **V. Rashtriya Avishkar Abhiyan (RAA):**

To promote Science and Maths learning at upper primary to Senior Secondary (for classes VI to XII) as per the guidelines of RAA. The transformation of Science and Mathematics education aims to create joyful and meaningful learning experiences, fostering inquiry, creativity, and innovation. Emphasizing computational thinking, promoting scientific temper, and nurturing teachers' capacity for integrating real-life experiences and emerging technologies like artificial intelligence and data science will be facilitated through mentorship from higher educational institutions.

### **VI. Introduction of Vocational Education at Secondary and Sr. Secondary Level:**

The National Education Policy (NEP) 2020 in India emphasizes the transformation of the education system, and vocational education plays a crucial role in this regard. The NEP recognizes the significance of imparting vocational skills alongside academic education to prepare students for diverse career options.

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Vocational education under NEP 2020 aims to provide hands-on learning experiences, technical expertise, and practical knowledge to students, enabling them to pursue various vocational pathways in fields like agriculture, healthcare, technology and trades.

### **VII. Learning Enhancement Programme**

This activity head encourages academic enrichment in the classroom to improve learning outcomes among learners. This can be done through various classroom-based interventions like hands-on experiential learning, activity-based learning, project work, organizing quizzes and debates, presentation by students, individualized learning interventions along with project-based circles.

### **VIII. Holistic Report Cards for students**

In order to provide printed feedback of each child to their parents, Holistic progress cards as per the guidelines under NEP 2020 can be prepared. The HPC will provide 360-degree, multidimensional report showing students all round performance over a period of time in the cognitive, affective and psychomotor domains. The child will gain more strengths, opportunities, skills given detailed and timely feedback through these report cards. AI -based software can be developed to help track learners' growth. It was suggested to consider holistic progress cards as per the financial norms of the PM SHRI Scheme.

### **IX. School Assessment/ Competency based Assessment**

This activity encourages adoption of assessment activities which can contribute to improvement in learning outcomes at student level, development of skills and conceptual understanding and application of knowledge to real life situations and will be competency-based interview-based assessment of learners, quizzing, peer assessment, preparing rubrics of assessment. It was suggested to consider school assessment as per the financial norms of the PM SHRI Scheme.

### **X. Innovation**

As per the norm of PM SHRI Scheme, Upto 40% flexi funds for innovation will be given to the States/UTs based on the school specific projects to create and nurture holistic and well-rounded individuals equipped with key 21st century skills such as

(12/10/2020)



critical thinking, creativity, problem solving, learning by doing methodology, innovative pedagogies, preparing TLMs, integration of vocational skills and coordination with the Higher educational institution.

## **Pillar 2: Access Infrastructure - Adequacy, Functionality, Aesthetics and Safety**

### **I. Infrastructure and strengthening of existing Schools:**

Strengthening of existing infrastructure needed for inclusive education of girls Children with Disabilities or Divyang children". Adequate and safe infrastructure, including working toilets, clean drinking water, clean and attractive spaces, electricity, computing devices, internet, libraries, and sports and recreational resources will be ensured in all schools to ensure that teachers and students, including children of all genders and children with disabilities, receive a safe, inclusive, and effective learning environment and are comfortable and inspired to teach and learn in their schools.

### **II. Access Infrastructure - Adequacy, Functionality, Aesthetics and Safety**

As exemplar schools, PM SHRI schools should provide a learning atmosphere to every student where they can acquire maximum knowledge and skills to grow as a responsible individual. This will ensure that teachers and students, including children of all genders and children with disabilities, receive a safe, inclusive, and effective learning environment and are comfortable and inspired to teach and learn in their schools. This may be attained by upgrading and enlarging the schools that already exist, building additional quality schools in areas where they do not exist, and providing safe and practical conveyances, especially for the girl children, and/or hostels so that all children have the opportunity to attend a quality school of the appropriate level.

### **III. Green Schools:**

The PM SHRI Schools will be transformed into Green schools, incorporating environmentally friendly practices like LED lights, nutrition gardens with natural farming, waste management, being plastic-free, and water conservation. These schools will focus on teaching traditions and practices that protect the environment and conduct workshops for students, teachers, staff, parents, and the community to raise awareness about climate change and sustainable living. The School Development Plan will include actions for efficient resource use, creating a healthy

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environment, integrating an ecological curriculum, and promoting locally available nutritious food and eco-friendly products. They will also celebrate important environmental days and engage in activities like field visits, interactive sessions, and awareness-raising rallies.

#### **IV. Digital Library**

Provision of digital libraries comprising tablets with pre-loaded educational content for students of classes upper primary and above. Secretary (SE&L) suggested that for Digital Library, instead of pre-loaded educational content tablets for school, set-up of desktops in library are more appropriate for students.

#### **V. RTE Entitlements**

##### **Free Uniform**

School Uniforms constitute an expense which families are often not able to afford, and thus becomes a barrier for many children pursue and complete elementary education. Therefore, School Uniforms is provided to children enrolled in Government schools. The purpose of school uniforms is to inspire a sense of belonging and ownership of the school for the children using its services. It is not to instill a sense of regimented, homogenized order.

##### **Free Textbooks**

Textbooks are an integral part of teaching learning process. Free textbooks are provided to all children of Government and Government Aided schools to ensure that Textbooks in appropriate languages and at appropriate level of learning are available to all children. It also includes Primers/Multilingual textbooks developed for tribal languages with bridging material to facilitate a transition to the state languages of instruction and English.

As per the norms, the RTE entitlements of free uniforms and textbooks have been recommended to the States/UTs who have proposed for the same. Few states have raised the issue to increase the unit cost of uniforms. Though, it was discussed and suggested in the PAB to adhere the same prescribed standards and norms for all

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state/UTs in order to maintain the uniformity among students of selected schools under PM Shri and other government schools covered under Samagra Shiksha.

### **3. Inclusive Practices and Gender Equity**

#### **I. Provision for children with special needs (CWSN)**

PM SHRI Schools will also support special training, education through an open learning system, home based education for children with severe & multiple disabilities (who are unable to come to schools), wherever necessary, itinerant teaching, remedial teaching, community-based rehabilitation (CBR) and vocational education.

#### **II. Sanitary Pad, Vending Machines & Incinerator:**

Installation of Sanitary napkin vending machine in schools are very effective activity to increase the girl's enrolment as well as retention in the schools. Menstruation Affects Girls Participation in many school activities. It is therefore important that Girls get access to required sanitary materials to ensure a certain degree of comfort during the period of menstruation.

As per the Financial norms under Special Equity Projects- Financial Support is to be provided under school specific project @upto Rs. 50,000 including for Sanitary Pad, Vending Machine & Incinerator.

The States have proposed Vending Machine and Incinerator for more than Rs. 50.000 which is not as per the established norms. Therefore, It was recommended adhering to the prescribed norms and suggested a budget of up to Rs. 50,000 for both the Vending Machine and Incinerator combined.

#### **Pillar 4: Management Monitoring and Governance**

The PM SHRI Schools should ensure the robust management, monitoring and governance system for examining the impact of school transformation. It includes exploring the convergence that the PM SHRI schools have with existing schemes, planning mechanisms, resource management, and other managerial aspects along with the monitoring and evaluation mechanisms in place.

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## **Pillar 5: Beneficiary Satisfaction**

The quality of schools in PM SHRI Schools should be evaluated by the role and effectiveness of different stakeholders who are involved in the education system - Principals, Teachers, Students, Parents and the Community. The convergence of roles and responsibilities undertaken by these stakeholders in PM SHRI Schools would play an important role in school transformation.

## **Pillar 6: Human Resource and School Leadership**

### **I. Capacity Building through DIETs**

Teachers are the key enablers of the education ecosystem and school leadership development is one of the key levers for improving the quality of education. With the aim of continuous professional development of teachers and school heads as per NEP 2020, District Institute of Education and Training (DIET) of the particular district in which the school is situated will be responsible for developing high-quality content and capacity building of all teachers for PM Schools and for this purpose, provision of Rs. 3.00 lakh is provided per DIET as per the norms of PM SHRI financial norms.

4. After detailed discussion on financial costing sheet in the presence of State team and appraisal team, an overall budget of Rs. 339515.93 Lakhs was recommended by the PAB for States/UTs/KVS/NVS for the FY 2023-24 for undertaking the activities as mentioned above, under the PM SHRI scheme. Additional funds may be considered later subject to satisfactory expenditure and progress of activities during the year. State/UT/KVS/NVS wise detailed proposals are at **Annexure II**.

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**State Wise Proposal / Recommendation Status under PMSHRI Project For  
Year : 2023-2024**

(Rs. in Lakh)

Sl No.	Name of State	State Proposed			Recommended				
		Non- Rec	Recurr ing	Total	Non- Rec	Recurr ing	Total	Centre share	Sta te sha re
1	ANDAMAN AND NICOBAR ISLANDS	463.06	443.75	906.81	316.37	308.93	625.3	625.3	0
2	ANDHRA PRADESH	43969. 24	31324.2 2	75293. 46	16148. 28	19337.5 2	35485. 8	21291.4 8	14194. 32
3	ARUNACH AL PRADESH	1815.1 7	1734	3549.1 7	849.23	1023.83	1873.0 6	1685.75	187.31
4	ASSAM	10850. 19	8086.16	18936. 35	6948.4 2	5798.18	12746. 6	11471.9 4	1274.6 6
5	CHANDIGA RH	30.33	70.51	100.84	19.83	53.12	72.95	72.95	0
6	CHHATTIS GARH	5271.5 5	5126.16	10397. 71	4143.5 2	2436.16	6579.6 8	3947.81	2631.8 7
7	DND - DNH	215.14	240.84	455.98	140.94	118.87	259.81	259.81	0
8	GOA	515.52	295.05	810.57	463.78	155.16	618.94	371.36	247.58
9	GUJARAT	9653.0 3	4367.48	14020. 51	7412.0 8	3566.95	10979. 03	6587.42	4391.6 1
10	HARYANA	6095.4 9	6733.93	12829. 42	5298.6 8	3228.08	8526.7 6	5116.06	3410.7
11	JAMMU AND KASHMIR	10451. 25	8746.47	19197. 72	6802.2 6	4841.5	11643. 76	10479.3 8	1164.3 8
12	KARNATAK A	3674.8 1	3714.19	7389	2405.7 4	2623.76	5029.5	3017.7	2011.8
13	KVS	38911. 9	36004.9 1	74916. 81	29800. 5	29270.6 9	59071. 19	59071.1 9	0
14	LADAKH	771.79	735.38	1507.1 7	559.36	249.18	808.54	808.54	0
15	LAKSHAD WEEP	408.29	177.55	585.84	352.63	83.52	436.15	436.15	0
16	MADHYA PRADESH	17638. 6	11340.4 5	28979. 05	14311. 6	7687.77	21999. 37	13199.6 2	8799.7 5
17	MAHARAS HTRA	15554. 5	14950.6 3	30505. 13	12195. 4	8939.78	21135. 18	12681.1 1	8454.0 7
18	MANIPUR	2785.3 5	2878.02	5663.3 7	2062.6 5	1856.47	3919.1 2	3527.21	391.91
19	MEGHALA YA	988.1	472.39	1460.4 9	604.43	350.7	955.13	859.62	95.51
20	MIZORAM	632.9	632.65	1265.5 5	411.56	499.95	911.51	820.36	91.15
21	NAGALAND	499.95	339.63	839.58	189.45	244.72	434.17	390.75	43.42
22	NVS	18071	14616.6 7	32687. 67	17441. 84	8631.19	26073. 03	26073.0 3	0
23	PUDUCHE RRY	378	381.81	759.81	204.4	187.37	391.77	235.06	156.71

*Koddy*

24	RAJASTHAN	17003.47	17013.88	34017.35	11209.07	5185.88	16394.95	9836.97	6557.98
25	SIKKIM	2191.45	1467.29	3658.74	1285.91	975.77	2261.68	2035.51	226.17
26	TELANGANA	32787.82	18719.98	51507.8	26684.73	13184.6	39869.33	23921.6	15947.73
27	TRIPURA	6098.72	812.29	6911.01	2241.76	382.01	2623.77	2361.39	262.38
28	UTTAR PRADESH	59522.79	13235.24	72758.03	31555.18	8943.25	40498.43	24299.06	16199.37
29	UTTARAKH AND	6323.1	3360.29	9683.39	4728.04	2563.38	7291.42	6562.28	729.14
<b>Grand Total</b>		<b>313572.51</b>	<b>208021.82</b>	<b>521594.33</b>	<b>206787.64</b>	<b>132728.29</b>	<b>339515.93</b>	<b>252046.41</b>	<b>87469.52</b>

5. The PAB recommended all the States/UTs to make PM Shri schools as a network of exemplar schools that will demonstrate excellence and set a benchmark for the other schools. The focus should be on developing pedagogy, and achieving excellence in curriculum, pedagogy and assessment. It was also requested to States that the PM Shri School should collaborate with HEIs and Institute of Eminence for sharing of best practices and developing pedagogy in view of the recent National Curriculum Framework. The proposals from States/UTs were approved under flexi funds also after discussion as there is a provision of upto 40 percent flexi funds for PM SHRI, to show the innovation.

6. The States/UTs/KVS/NVS shall ensure following provisions:
- States/UTs/KVS/NVS should bifurcate the annexed costing sheet among all the districts and then District must bifurcate the allotted budget by the State to the selected PM SHRI Schools according to their proposals/approvals.
  - States/UTs/KVS/NVS should capture the school wise expenditure against the budget allotted, on the PRABANDH portal on a monthly basis for the real time monitoring of each activity/component approved under PM SHRI Scheme.
  - As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act.
  - The second installment would be released only after; (a) submission of expenditure statement, activity-wise, for FY:2023-24; and (b) at least 75%

*Kuldeep*