

F. No. 13-2/2023-IS.16
Government of India
Ministry of Education
Department of School Education & Literacy

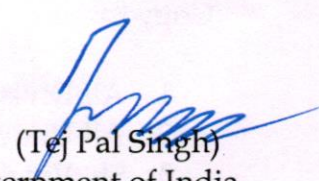
Shastri Bhawan, New Delhi
Dated: 12th May, 2023

Sub: Minutes of the meeting of the Project Approval Board held (PAB) held on 25th April, 2023 to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Tripura - reg.

The meeting of Project Approval Board (PAB) was held on 25.04.2023 under the chairpersonship of Secretary (SE&L), through video conferencing to consider the Annual Work Plan & Budget (AWP&B) for 2023-24 of Samagra Shiksha for the State of Tripura.

2. A copy of the Minutes of the Meeting is enclosed herewith.

Encl: As above


(Tej Pal Singh)
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To

1. Secretary, Ministry of Women & Child Development
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water and Sanitation, 4th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi-110003
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi.
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi.
8. Adviser (School Education), Niti Aayog, New Delhi.
9. Dr. Dinesh Prasad Saklani, Director, NCERT, New Delhi

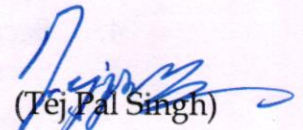
10. Vice Chancellor, NIEPA, New Delhi
11. The Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi-10002.
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Member Secretary, NCPCR, 5th Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. All Bureau Heads of DoSEL
15. Shri Sanjog Kapoor, JA&FA, Ministry of Education
16. Economic Adviser, MoE
17. Shri V.Hegde, DDG(Statistics), MoE
18. Sri. Saradindu Chowdhury, Secretary (Education), Govt. of Tripura
19. Sri Bimbisar Bhattacharya, State Project Director, Samagra Shiksha, Tripura

Copy to:

1. All Divisional Heads of SS-I, SS-II, Inst., AE & Coord and Digital Bureau
2. All Under Secretaries of SS-I, SS-II, Inst., AE & Coord and Digital Bureau
3. Sh. Vivek Verma, Consultant, Coordinator for Tripura for circulation among the appraisal Team for the respective organisations
4. NIC-with a request to upload minutes on the Shagun portal/ Samagra Shiksha Portal.

Copy to :

1. PPS to Secretary (SE&L)
2. PPS to AS (Digital Bureau)


(Tejpal Singh)

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सत्यमेव जयते

**Government of India
Ministry of Education
Department of School Education and Literacy**

SAMAGRA SHIKSHA
(An Integrated Scheme for School Education)

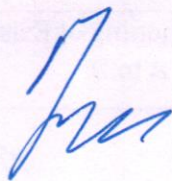
Minutes of the meeting of the Project Approval Board held on 25th April, 2023 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Tripura.

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A soft copy of the State's Presentation is available at '<http://samagrashiksha.in>'



1. **Introduction:**

The meeting of the Project Approval Board was held on 25.04.2023 through Video Conference under the chairmanship of Secretary, School Education and Literacy(SE&L) for considering the Annual Work Plan and Budget (AWP&B) 2023-24 for SAMAGRA SHIKSHA for the State of Tripura. The list of participants who attended the meeting is at Annexure-I.

Section: I - State Specific Initiatives, Review of Performance & Issues

Smt. L. S. Changsan, Addl. Secretary (SE&L), MOE welcomed the Secretary(SE&L) and other participants and invited Tripura to give a presentation on School Education. **Sh. Saradindu Choudhury, Secretary and Shri. Bimbisar Bhattacharya, State Project Director Tripura** made a presentation which included the following major points:

2. **Initiatives**

- Evaluation: Monthly evaluation is done in the hostels by the warden and Part time teachers.
- Remedial Teaching: Part Time Teachers are engaged to impart remedial coaching twice in a day in the hostels.
- Health Check Up: Half yearly Health check-ups are being organized in the hostels.
- Menu Chart: One uniform weekly menu chart has been introduced for providing balanced nutritious diet for the children.
- Co-curricular Activities: The students are involved in gardening and planting vegetables in the hostel premises. They also participate in games and sports & cultural programmes. Computer education is being imparted in the hostel.
- Regular Monitoring: Regular and continuous monitoring is done by the SSA functionaries and Departmental officers.
- Self-defense Training: Initiatives have already been taken to impart self-defense training programme in collaboration with Youth Affairs and Sports Department.
- Convergence with other Departments:-Convergence is made with the ST, SC and RM (Reang Migrant) Welfare Department for enrolment of students in Class-IX to avoid drop out. The concerned departments provide maintenance cost of the children admitted in Class-IX.



3. Review of Commitments and Expected Outcomes & Action Taken during 2022-23

S. No	Commitments	Action Taken During	PAB Remarks																		
1	High Dropout Rate: Dropout rate at secondary level is 26.7% and at elementary level 1 it is 4.7%, State needs to continue taking adequate measures to reduce the dropout rate and improve the retention rate.	<table border="1"> <thead> <tr> <th colspan="3">Primary Drop Out rate</th> <th colspan="3">Secondary Drop Out Rate</th> </tr> <tr> <th>Girls</th> <th>Boys</th> <th>Overall</th> <th>Girls</th> <th>Boys</th> <th>Overall</th> </tr> </thead> <tbody> <tr> <td>0.95</td> <td>1.16</td> <td>1.06</td> <td>8.15</td> <td>8.5</td> <td>8.34</td> </tr> </tbody> </table> <ul style="list-style-type: none"> The dropout rate has been decreased in the state as per UDISE +2021-22 	Primary Drop Out rate			Secondary Drop Out Rate			Girls	Boys	Overall	Girls	Boys	Overall	0.95	1.16	1.06	8.15	8.5	8.34	State asked to take necessary action to contain the dropout rate.
Primary Drop Out rate			Secondary Drop Out Rate																		
Girls	Boys	Overall	Girls	Boys	Overall																
0.95	1.16	1.06	8.15	8.5	8.34																
2	Decline in Transition Rate: As per UDISE+, transition from Elementary to Secondary level has declined from 97.8% to 85.1% in 2020-21. State needs to take steps to improve the transition rate from the elementary to secondary level.	<table border="1"> <thead> <tr> <th colspan="3">Elementary to Secondary (8 to 9)</th> </tr> <tr> <th>Girls</th> <th>Boys</th> <th>Overall</th> </tr> </thead> <tbody> <tr> <td>90.8</td> <td>89.77</td> <td>90.28</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Transition rate has been increased in comparison to last year as per UDISE+ 2021-22. 	Elementary to Secondary (8 to 9)			Girls	Boys	Overall	90.8	89.77	90.28	State has been requested to take necessary steps to improve the transition rate.									
Elementary to Secondary (8 to 9)																					
Girls	Boys	Overall																			
90.8	89.77	90.28																			
3	Surplus Teachers at Elementary level: There are still 2,680 surplus Teachers at Elementary Level, while the number of single teacher schools has increased at both the primary and upper primary level. The number of schools with adverse PTR is also quite high at 9.98% and 12.89% at the primary and upper primary level. State needs to go for a rationalization of teachers, to ensure availability of required number of teachers in all schools.	<ul style="list-style-type: none"> Due to existence of considerable number of scattered habitation especially in hilly areas number of low enrollment schools are on higher side. As per UDISE+ 2021-22 there are 2030 schools where enrollment is upto 50. Following the prescribed norms of PTR in school specific manner the teachers are deployed. Rationalization of teachers are being done in regular manner and to facilitate, the school management software has been developed. 	There are still 2,680 surplus Teachers at Elementary Level, while the number of single teacher schools have increased at both the primary and upper primary level. The number of adverse PTR schools at primary level also increased from previous year. State needs to go for a rationalization of teachers, to ensure availability of required number of teachers in all schools.																		
4	Subject PTR at Secondary level: Only 22.4% secondary schools are having teachers for all core subjects. Subject PTR at the secondary level is 102 For Mathematics, 42 for science and 85 for Social Studies. State need to ensure required number of Mathematics, Science and Social studies teachers in all schools at the secondary level.	<ul style="list-style-type: none"> Upto 2015, Graduate Teachers were recruited for both Upper-primary level & Secondary level. Issue of reflection of Pre- 2015 Graduate Teachers under the head of upper-primary and Secondary level 	Despite very comfortable subject PTR, only 33.6% schools having subject teachers for all core subjects. State need to ensure required number of Mathematics, Science and Social studies teachers in all schools at the secondary level. Total number of teachers reduced by 32% from the year 2017-18 in Department of Education.																		
5	Teacher vacancy at Elementary level: There are 7733 vacant posts of teachers in Govt. Elementary schools, which shows an increase of	<ul style="list-style-type: none"> At present elementary level vacancy is 5640 which is reduced from last year. 	There are 5640 posts are vacant at elementary level around 18.74% of the total sanctioned post. State would need to fill the post																		

S. No	Commitments	Action Taken During	PAB Remarks																											
	0.75% from 2021-22 that would need to be filled on priority.		on priority basis.																											
6	Out of School Children: State has, however, reported that all 5926 children were given Special Training and 236 children (4%) have been mainstreamed. State has not identified drop outs at Secondary and Senior Secondary level (16-19) years. State is requested to verify these numbers so as to ensure that no child is left behind. Data of OOSC students to be updated in PRABANDH Portal.	<ul style="list-style-type: none"> ➤ There is no proposal for 16-19 years drop out students. So, children details are not uploaded in the Prabandh Portal. If authority desire may ensure to upload in Prabandh Portal. The OoSC details uploaded in the Prabandh Portal has already been locked. ➤ During the year 2022-23, fund sanctioned for 1390 children for special training who may be mainstreamed. So, in 2023-24, there are 1106 were mainstreamed upto 31st March 2023 out of 1390. Subsequently it is also mentioned here that migrant children may not be mainstreamed. 	<p>In 2022-23, against the PAB approval of 1390 out of school children State covered 517 (37%) only. Out of them 190 (14%) children were mainstream.</p> <p>State need to ensure all the Identified OoSC is mainstreamed in the time bound manner.</p>																											
7	Inclusive Education: Out of a total number of 7,06,003 students, the number of Children with Disability (CwD) is 3,700 i.e., 1%. Further, out of a total number of 4,934 schools, the total number of schools with CwD is 1,406 (28%) and the number of schools with >10 CwD is 28 (1%) while the number of school with <10 CwD is 1,378 (28%). State is requested to take concerted efforts to ensure timely identification for wider coverage and requisite interventions and support.	<ul style="list-style-type: none"> ➤ Identification through house-to-house survey ➤ Block level identification camps ➤ Block level sensitization programmes for awareness generation ➤ Implementation of Saksham Tripura project ➤ Involvement of Special Educators for identification and enrolment of CwSN ➤ Enrolment of identified CwSN through special enrolment drive. 	State was asked to review the enrolment of CwSN as per the RPwD Act, 2016 and initiate screening of disabilities of students through the PRASHAST mobile application for further diagnostic assessment and identification.																											
8	KASTURBA GANDHI BALIKA VIDYALAYAS (KGBVS): (i) 152 (8.40%) seats are lying vacant in KGBVs-25 seats under Type III and 127 seats vacant in functional KGBVs under Type IV.	100% filled up under Type III KGBV and only 20 seats are vacant under Type IV category. After completion of building under Karbook block of Gomati District, it will be possible to achieve 100% targeted enrolment.	State was asked to fill up the vacant seats as soon as possible.																											
9	KASTURBA GANDHI BALIKA VIDYALAYAS (KGBVS): Construction of building still in progress in 01 KGBV Karbook of South Tripura District under Type IV sanctioned in 2014-15.	<table border="1"> <thead> <tr> <th>S. No</th> <th>Dis tict</th> <th>Bl oc k</th> <th>Place of kgbv</th> <th>Type of kgbv(I,II,III,IV)</th> <th>Kgbv sanctioned year</th> <th>Kgbv upgradation year</th> <th>Stat us of cons truction</th> <th>Targeted date of completion</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Nor th Tri pur a</td> <td>Da sd a</td> <td>Barcherra High School</td> <td>II</td> <td>2011-12</td> <td>2020-21</td> <td>Roof level</td> <td>23-Jul</td> </tr> <tr> <td>2</td> <td>Go mat i</td> <td>Sil ac ha rri</td> <td>Hazachari High School</td> <td>II</td> <td>2006-07</td> <td>2021-22</td> <td>Lint e l level</td> <td>23-Sep</td> </tr> </tbody> </table>	S. No	Dis tict	Bl oc k	Place of kgbv	Type of kgbv(I,II,III,IV)	Kgbv sanctioned year	Kgbv upgradation year	Stat us of cons truction	Targeted date of completion	1	Nor th Tri pur a	Da sd a	Barcherra High School	II	2011-12	2020-21	Roof level	23-Jul	2	Go mat i	Sil ac ha rri	Hazachari High School	II	2006-07	2021-22	Lint e l level	23-Sep	State need to expedite the construction work.
S. No	Dis tict	Bl oc k	Place of kgbv	Type of kgbv(I,II,III,IV)	Kgbv sanctioned year	Kgbv upgradation year	Stat us of cons truction	Targeted date of completion																						
1	Nor th Tri pur a	Da sd a	Barcherra High School	II	2011-12	2020-21	Roof level	23-Jul																						
2	Go mat i	Sil ac ha rri	Hazachari High School	II	2006-07	2021-22	Lint e l level	23-Sep																						

S. No	Commitments	Action Taken During								PAB Remarks	
		S No	Distict	Block	Place of kgbv	Type of kgbv(I,II,III,IV)	Kgbv sanctioned year	Kgbv upgradation year	Status of constr	Target date of completion	
10	KASTURBA GANDHI BALIKA VIDYALAYAS (KGBVS): Additional construction still in progress in 06 KGBVs (03 under Type II sanctioned in 2020-21 (02 buildings) and 2021-22 (01building) & 03 under Type III sanctioned in 2020-21.	1	Dhalai	Dumburn agar	Durbajoy CP High School	III	2016-17	2020-21	Completed		Need to expedite the construction work.
		2	North Tripura	Damcherra	Paiza Govt. High School	III	2013-14	2020-21	Completed		
		3	Dhalai	Chawmanu	Hezacherra High School	III	2005-06	2020-21	Completed		
		4	Gomati	Karbook	Paticharri High School	II	2006-07	2020-21	Completed		
		5	North Tripura	Dasda	Barcherra High School	II	2011-12	2020-21	Roof level	23-Jul	
		6	Gomati	Silacharri	Hazachari High	II	2006-07	2021-22	Lintel level	23-Sep	
11	Vacancy of Academic positions in TELs: Vacancy of academic positions in 4 Functional DIETs is 56% with only 44 faculties in position as against a total sanctioned post of 100. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicators 2.1.12	➤ Finance Department has accorded approval for creation of 27 nos. academic posts of DIETs. The file is now processed for filling up the posts.								Sate was requested to take immediate aaction to fill up the vacant posts.	

4. **Review of performance during 2022-23:** State has secured a score of 834 in Performance Grading Index (PGI) and was placed in Grade I. The Domain-wise Gaps in 2020-21 as compared to 2019-20, 2018-19 and 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Learning Outcomes and Quality (180)	Access (80)	Infrastructure and Facility (150)	Equity (230)	Governance Process (360)	All Domain (1000)
2017-18	126	67	70	207	173	643
GAP	54	13	80	23	187	357
2018-19	136	68	78	204	241	727
GAP	44	12	72	26	119	273
2019-20	138	74	99	211	279	801
GAP	42	6	51	19	81	199
2020-21	138	70	123	211	292	834
GAP	42	10	27	19	68	166

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

- **Learning Outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students.
- **Access Outcomes (C-1, D-2):** State needs to focus on the Adjusted Net Enrolment Rate (ANER) and Retention rate at Secondary level and take steps to identify Out-of-School-Children and complete their mainstreaming during academic year for Classes 1 to 8.
- **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of integrated science lab at Secondary Schools. State also needs to focus on improving availability of vocational education at Secondary and Hr. Secondary level.
- **Equity Outcomes (C-1, D-4):** State needs to focus on CwSN ramp, boys toilets, girls toilets availability and percentage of schools having functional CwSN friendly toilets is also an area of concern.
- **Governance Processes (C-2, D-1):** State needs to continue focusing on average daily attendance of students captured digitally (States may set digital mechanism similar to AMS of MDM), % Upper Primary Schools meeting norms of subject teacher as per RTE, Number of teachers transferred through a transparent online system as a percentage of total number of teachers transferred, Number of head-teachers/principals recruited through a merit-based selection system as a percent of

total number of head-teachers/principals recruited (in the given year) and Funds arranged through PPP, CSR as a percentage of State budget on schools education.

5. Appraisal issues/ Commitments for 2022-23

Pending Works in Non-recurring/Spill Over: The year-wise details of pending non-recurring interventions under different components are as detailed in the table below. *State was asked to ensure that the in-progress works are completed on priority in this financial year.*

Status of Physical Progress of Pending Civil Works (As on 28.02.2023)

S.No	Item of Construction	Sanctioned	In Progress	Completed	Not Started
Elementary Level					
1	Primary School Buildings	1409	3	1406	0
2	Upper Primary School Buildings	643	8	618	17
3	Additional Class rooms	5997	58	5929	10
4	Drinking Water	1671	27	1598	46
5	Boys Toilet	1529	41	1460	28
6	Girls Toilet	3830	37	3752	41
7	CWSN Toilet	649	118	521	10
8	Ramps with handrail	1744	0	1381	363
9	BRC	60	0	60	0
10	Aug. of training BRC	0	0	0	0
11	CRC	328	0	328	0
12	Head Master Rooms	995	0	995	0
13	Boundary wall	356	0	356	0
14	Major Repair	423	50	371	2
15	Hostel Building	6	0	6	0
16	Residential Schools	4	0	4	0
17	Solar Panel Electrification	2896	0	2799	97
18	No. of KGBVs				0
19	Dilapidated Building (Primary)	1	0	0	1
20	Dilapidated Building (Upper Primary)	0	0	0	0
Secondary Level					
1	New School Buildings	97	2	95	0
2	Additional Class room	444	37	379	28
3	Science Lab	291	26	248	17
4	Computer Room	220	18	201	1
5	Library Room	329	20	301	8
6	Art/Craft/Culture room	242	15	223	4
7	Girls Toilet	268	86	168	14
8	Boys Toilet	262	82	169	11

S.No	Item of Construction	Sanctioned	In Progress	Completed	Not Started
9	CWSN Toilet	71	65	0	6
10	Drinking Water	217	14	170	33
11	Major Repair	195	77	117	1
12	Ramp	0	0	0	0
13	Residential Quarters	0	0	0	0
14	Solar Panel Electrification	0	0	0	0
15	ICT				0
Hr. Secondary Level					
1	Upgraded School in Hr. Secondary	4	4	0	0
2	Physics Lab	10	0	0	10
3	Chemistry Lab	7	0	0	7
4	Biology Lab	8	0	0	8

- 32.3% schools are without ramp where as 44.6% schools are without electricity.
- The NER above 100 in all districts at primary level indicates dual/fake enrolment in schools which needs to be checked.
- Retention rate at secondary level is 66% need to be focused.
- **Surplus Teachers at Elementary level:** 2,680 Surplus Teachers at Elementary Level. Only 29.2% Upper primary Schools having 3 subject teacher as per the RTE norms.
- **Subject PTR at Secondary Level:** Only 33.6% secondary schools are having teacher for all core subject.
- State has not identified Drop out Children (16-19 Years) for coverage through Open Schooling.
- **Vacancy of Academic positions in SCERT & DIETs :**

TEIs	No. of Functional TEIs	No. of posts as per Scheme	No. of State Sanctioned Posts	Filled Posts	Vacancy as per Scheme	% Vacancy as per Scheme
SCERT	1	45	15	13	32	71.00
DIETs	4	100	64	44	56	56.00

As per Budget Announcement for 2023, the focus of the Ministry is strengthening of SCERTs and DIETs and as such State/UT need to prioritize the process of filling up of existing vacancies of academic positions in these institutions.

- **Inclusive Education:** State needs to continue the process of identifying CWSN.
- State is advised to take up post NAS 2021 & post FLS 2022 activities for the funds approved under the assessment, quality and innovation head. Activities like understanding the reasons behind low performance in certain LOs, encouraging sharing of best practices and strategies by setting up teacher forums; and