

F. No. 11-1/2023-IS-16  
Government of India  
Ministry of Education  
Department of School Education & Literacy

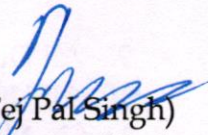
Shastri Bhawan, New Delhi  
Dated: 12<sup>th</sup> May, 2023

**Sub: Minutes of the meeting of the Project Approval Board held (PAB) held on 19<sup>th</sup> April, 2023 to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Nagaland - reg.**

The meeting of Project Approval Board (PAB) was held on 19.04.2023 under the chairpersonship of Secretary (SE&L), through video conferencing to consider the Annual Work Plan & Budget (AWP&B) for 2023-24 of Samagra Shiksha for the State of Nagaland.

2. A copy of the Minutes of the Meeting is enclosed herewith.

Encl: As above

  
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To

1. Secretary, Ministry of Women & Child Development
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water and Sanitation, 4<sup>th</sup> Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi-110003
6. Secretary, Ministry of Minority Affairs, 11<sup>th</sup> Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi.
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi.
8. Adviser (School Education), Niti Aayog, New Delhi.



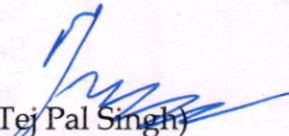
9. Dr. Dinesh Prasad Saklani, Director, NCERT, New Delhi
10. Vice Chancellor, NIEPA, New Delhi
11. The Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi-10002.
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Member Secretary, NCPCR, 5<sup>th</sup> Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. All Bureau Heads of DoSEL
15. Shri Sanjog Kapoor, JA&FA, Ministry of Education
16. Economic Adviser, MoE
17. Shri V.Hegde, DDG(Statistics), MoE
18. Smt. Kevileno Angami, Commissioner & Secretary, School Education Department, Govt. of Nagaland.
19. Smt. Temsunaro Aier, State Project Director, Samagra Shiksha, Nagaland

Copy to:

9. All Divisional Heads of SS-I, SS-II, Inst., AE & Coord and Digital Bureau
10. All Under Secretaries of SS-I, SS-II, Inst., AE & Coord and Digital Bureau
11. Sh. Maneesh Sharma, Consultant, Coordinator for Nagaland for circulation among the appraisal Team for the respective organisations
12. NIC-with a request to upload minutes on the Shagun portal/ Samagra Shiksha Portal.

Copy to :

1. PPS to Secretary (SE&L)
2. PPS to AS (Digital Bureau)

  
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सत्यमेव जयते

**Government of India  
Ministry of Education  
Department of School Education and Literacy**

**SAMAGRA SHIKSHA**  
(An Integrated Scheme for School Education)

**Minutes of the Meeting of the Project Approval Board held on 19<sup>th</sup> April, 2023 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Nagaland**



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## 1. Introduction

The meeting of the Project Approval Board was held on 19.04.2023 through Video Conference under the chairmanship of Secretary (SE&L) for considering the Annual Work Plan and Budget (AWP&B) 2023-24 for SAMAGRA SHIKSHA for the State of Nagaland . The list of participants who attended the meeting is attached at **Annexure-I**.

### Section-I: State specific initiatives, Review of performance & issues

2. Additional Secretary, Smt. L.S. Changsan, welcomed the Secretary DoSEL and the Nagaland team. Shri Sanjay Kumar, Secretary (SE&L) invited Nagaland to give a presentation on School Education in the State. Smt. Kevileno Angami IAS, Commissioner & Secretary (Education), Nagaland gave a presentation which included the following major points:

- **Nagaland Reading Festival:** Nagaland Reading Festival was conducted under Micro School Improvement Plan on DIKSHA Portal in collaboration with Shikshalokam, Bangalore from October 2022 to November 2022 for Classes 1-8 to improve oral reading and comprehension skills in alignment with Vidya Amrit Mohatsav. The State was ranked 5<sup>th</sup> in the programme.
- **NIPUN Nagaland App:** State developed NIPUN APP to simplify collection and management of student data and assessments under the NIPUN Bharat mission. The APP provides platform for teachers to share inputs and track student data, including personal information, health, attendance, and academic performance. The app will facilitate monthly assessments of students under various FLN activities like the Vidya Pravesh (School Readiness Module for class 1), effective use of TLMs, and achievement of the learning goals / Lakshyas by the students.
- **Digital Teacher Diary:** The State introduced Digital Teacher Diary to monitor the daily teaching – learning transaction activities conducted by the teachers in the classrooms.
- **Community participation in Government schools:** 15 Villages sponsored Computer Lab with server, CCTV & Biometric for teacher's attendance. Community leaders contributed Wooden Desk & Benches, salary for 1 PGT English & constructed 2 classrooms.
- **Initiatives on Financial Literacy:** Financial Literacy Certificate course was introduced in 2016 in collaboration with the National Stock Exchange of India Limited (NSE) in Class IX & X. From 2023, it is made compulsory for all the schools.

i) A soft copy of the State's presentation is available at '<https://samagrashiksha.in>'.

## 3. Review of Commitments and Expected Outcomes & Action Taken during 2022-23

The progress made in implementing the commitments and expected outcomes given by the State in 2022-23 was reviewed and the status in respect of pending items is as under: -

Sl. No	Commitments	Action Taken	Remarks
1	State was asked to ensure that the in-progress works are completed on priority in this financial year.	State assured to complete the work in progress this financial year 2023-24.	The pending/in progress works should be completed during 2023-24.



Sl. No	Commitments	Action Taken	Remarks
2	Gross Enrolment Ratio (GER): The GER at Higher Secondary level (33.67%) is very low and has further declined since 2019-20. At Secondary level GER is less than 50% in 7 districts and at Higher Secondary level it is less than 20% in 8 districts. The GER is much lower in aspirational district Kiphire where it is 46.8% at secondary and 10.3% at Higher Secondary level.	GER at Higher Secondary level as per UDISE+2021-22 has improved to <b>35.83%</b> .  As per Census 2001, the State had 8 districts and Census 2011 with 11 districts. Single year population for these three new bifurcated districts is required for the projection, therefore comparison of GER and NER at District level is yet to be done.	State was asked to take necessary steps to further improve the GER. State was also asked to compare the GER and NER at District level at the earliest.
3	<b>Net Enrolment Ratio (NER):</b> NER has improved at all level since 2019-20, except at Higher Secondary Level.	NER at Higher Secondary as per UDISE+2021-22 is 20.97%.	There is further scope for improvement and State was asked to take necessary action in this regard.
4	<b>Retention Rate:</b> It is 51% at Elementary level and 36% at Secondary level	As per UDISE+2021-22, Retention Rate at elementary has improved to 58% and Secondary has improved to 42%	State was asked to take necessary steps to further improve Retention Rate at Elementary as well as at Secondary level.
5	<b>Enrolment:</b> In 410 schools at primary and 63 schools at upper primary the enrolment is less than 15 students whereas in 735 schools at primary and 173 schools at upper primary the enrolment is less than 30 students.	As per UDISE+2021-22. Enrolment with <b>less than 15 students</b> in <b>Primary</b> had declined to <b>397 schools</b> and <b>Upper Primary</b> declined to <b>60 school</b> .  Enrolment with <b>less than 30 students</b> in <b>Primary</b> is 738 schools and <b>Upper Primary</b> declined to <b>171 schools</b> .	State was asked to improve the enrollment in remaining schools where the enrollment is still very low.
6	<b>Annual Average Drop Out Rate:</b> In 8 districts the dropout rate is more than 30% at Secondary level i.e Longleng, Kiphire, Peren, Zunheboto, Phek, Tuensang, Wokha and Mon. National dropout rate at Elementary is 1.3 and at Secondary it is 14.0	Annual Average Drop Out Rate as per UDISE+2021-22 at Secondary level for Longleng: 26.4, Kiphire: 14.5, Peren: 17.6, Zunheboto: 16.8, Phek: 14.2, Tuensang: 16.6, Wokha: 18.9 and Mon: 19.8	State was asked to examine at district level and take necessary steps to reduce the dropout rate.
7	<b>Transition Rate:</b> In 2020-21 the Secondary to Higher Secondary Transition Rate has further declined from 74.6% in 2019-20 to 70% in 2020-21	As per UDISE+2021-22, Transition Rate from Secondary to Higher Secondary has improved to 75%	State was asked to further improve the transition rate.
8	Under Accessible India Campaign, the four infrastructure components i.e Boys Toilet, Girls Toilet, Drinking Water and Ramp are at top priority. States needs to take it on top most priority.	State has submitted the list of Schools - without tap water connection for connectivity to the Nodal department, Jal Jeevan Mission for necessary action.	State was asked to send the status report of the proposal sent to Jal Jeevan Mission.



Sl. No	Commitments	Action Taken	Remarks
9	Subject PTR at Secondary: only 56.4% Secondary schools having teachers for all core subjects.	Subject PTR at Secondary as per UDISE+ 2021-22 has improved to 76.5%	There is further scope for improvement and State was asked to take necessary action in this regard.
10	State to take the help of NIOS and their SIOS for covering up the gaps at Secondary and Higher Secondary level.	The state has recently had VC with NIOS and the Guidelines has been relaxed unlike the other times, therefore the State may follow NIOS system	State is requested to share their plan of action with the Ministry.
11	State is requested to provide induction and NISHTHA training to newly recruited teachers and fill the gaps due to resignation	State had provided induction and NISHTHA training to newly recruited teachers and filled up the gaps due to resignation.	State needs to maintain this status.
12	Zero Enrolment Schools: 23 at primary and 3 at upper primary schools. State to find out why they have Zero enrolment schools and what they are doing with the resources assigned to these schools.	Efforts have been made to bring down the number of zero enrollment school.	State needs to work to bring it to Nil.
13	Gross Access Ratio (GAR): GAR at Upper Primary and Higher Secondary level is a matter of concern. At Elementary level, there are 266 (12.88%) habitations without access to Primary schools and 601(29.09%) - habitations without access to Upper Primary schools as per norm. And, at the Secondary 247 (17.72) and Higher Secondary 744 (53.37) villages without access to the schools as per norm.	In order to provide access, the State has notified up gradation dated 29 <sup>th</sup> July 2021 of 2 GPS to GMS, 6 GMS to GHS and B GHS to GHSS.	State needs to ensure the availability of required number of subject specific teachers.
14	Single Teacher Schools; Despite surplus teachers, State has 28 single teacher schools	Rationalization of teachers are in process	State needs to bring it to Nil.

#### 4. Review of performance during 2022-23

PGI of State for 2021-22 is now open for data entry since January, 2022 and though the State has initiated the process, only few entries have been made. State has secured a score of 728 in Performance Grading Index (PGI) and was placed in Grade VI. The Domain-wise Gaps in 2020-2021 as compared to 2019-20, 2018-19 and 2017-18 and are shown below:

Year	Category 1				Category 2	Total
	Learning Outcomes and Quality (180)	Access (80)	Infrastructure and Facility (150)	Equity (230)	Governance Process (360)	All Domains (1000)



Year	Category 1				Category 2	Total
	Learning Outcomes and Quality (180)	Access (80)	Infrastructure and Facility (150)	Equity (230)	Governance Process (360)	All Domains (1000)
2017-18	126	43	63	195	130	557
<i>GAP</i>	54	37	87	35	230	443
2018-19	126	49	97	197	152	621
<i>GAP</i>	54	31	53	33	208	379
2019-20	126	53	101	213	174	667
<i>GAP</i>	54	27	49	17	186	333
2020-21	126	55	117	210	220	728
<i>GAP</i>	54	25	33	20	140	272

State was requested to examine its score in each domain and take measures to improve its overall PGI Score.

- **Learning Outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students. State is also need to focus on pass percentage of students in board examination results.
- **Access Outcomes (C-1, D-2):** State needs to focus on the Adjusted Net Enrolment Rate (ANER) at Secondary level and take steps to identify Out-of-School-Children and complete their mainstreaming during academic year for Classes 1 to 8.
- **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Computer Aided Learning (CAL)/ICT facilities in Upper Primary Schools and Secondary Schools. State also needs to focus on improving availability of Integrated Science Labs in elementary and secondary level.
- **Equity Outcomes (C-1, D-4):** State needs to focus on increasing difference between boys' and girls' transition rate from Upper Primary to Secondary Level.
- **Governance Processes (C-2, D-1):** There is need to focus on filling up all the academic positions in state and in district academic institutions at the beginning of the academic year and also increase in State budget on education; and may explore to arrange funds through PPP and CSR to supplement State budget on school education.

#### 5. Appraisal issues/ Commitments for 2023-24

- **Pending Works in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below. *State was asked to take up these pending works on priority and ensure that all works pending prior to 2022-23 are completed in this financial year.*


#### Pending non-recurring interventions under different components

Status of physical progress of pending Civil works (As on 31.03.2023)					
Sl. No.	Item of Construction	Sanctioned	In progress	Completed	Not started
<b>Elementary Level</b>					
1	Primary School Buildings	504	27	420	57
2	Upper Primary School Buildings	577	41	536	0
3	Additional Class rooms	4797	0	4776	21
4	Drinking Water	1790	0	1789	1



Status of physical progress of pending Civil works (As on 31.03.2023)					
Sl. No.	Item of Construction	Sanctioned	In progress	Completed	Not started
5	Boys Toilet	2407	0	2392	15
6	Girls Toilet	2410	0	2394	16
7	Ramps with handrail	810	0	810	0
8	BRC	52	0	46	6
9	CRC	12	0	0	12
10	Boundary wall	1680	0	1680	0
11	Major Repair	149	0	0	149
12	Hostel Building	4	0	0	4
13	Residential Schools	7	3	3	1
14	Solar Panel Electrification	177	0	177	0
15	Dilapidated Building (Primary)	14	0	0	14
16	Dilapidated Building (Upper Primary)	12	0	0	12
Secondary Level					
1	New School Buildings	164	5	158	1
2	Additional Class room	141	10	90	41
3	Science Lab	78	5	51	22
4	Computer Room	77	5	62	10
5	Library Room	91	3	79	9
6	Art/Craft/Culture room	91	10	72	9
7	Girls Toilet	50	6	27	17
8	Boys Toilet	56	8	29	19
9	Drinking Water	43	0	28	15
10	Major Repair	145	0	0	145
11	Ramp	3	0	0	3
Hr. Secondary Level					
1	Upgraded School in Hr. Secondary	7	3	0	4

- Very low expenditure done by the State in last 5 years in Vocational Education, Funds for Quality & Innovation and Infrastructure Development.
- 53.8% schools having without ramp and without Library 28.5%
- Net Enrolment Ratio (NER): NER shown a decrease of Upper primary, Elementary and Secondary level.
- **Surplus Teachers at Elementary level:** 7428 Surplus Teachers at Elementary Level. Only 57.5% Upper primary Schools having 3 subject teachers as per the RTE norms.
- **Subject PTR at Secondary Level:** Only 76.5% secondary schools having teacher for all core subject.
- State is yet to identify Drop Out Children at Secondary and Higher Secondary Level for coverage through Open Schooling (NIOS/SIOS).
- **Implementation of Section 12:** State has not yet started Admission under Section 12(1)(C) of the RTE Act, 2009.





• **Vacancy of Academic positions in DIETs:**

TEIs	No. of Functional TEIs	No. of posts as per Scheme	No. of State Sanctioned Posts	Filled Posts	Vacancy as per Scheme	% Vacancy as per Scheme
DIETs	8	200	141	141	59	29.50

- As per Budget Announcement for 2023, the focus of the Ministry is strengthening of SCERTs and DIETs and as such State/UT need to prioritize the process of filling up of existing vacancies of academic positions in these institutions.
- **Inclusive Education:** State needs to continue the process of identifying CWSN

Section-II

**FINANCIAL ESTIMATION**

**6. Total Estimated Budget (2023-24)**

The estimates for the AWP&B for 2023-24 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring *	Total (Fresh)	Total
			(Fresh)		(2 + 5)
1	2	3	4	5	6
Elementary	8194.14	6207.86	20055.22	26263.08	34457.22
Secondary	9362.73	5030.86	5194.60	10225.46	19588.19
Teacher Education	907.54	2135.02	2201.03	4336.05	5243.59
<b>Total</b>	<b>18464.41</b>	<b>13373.74</b>	<b>27450.85</b>	<b>40824.59</b>	<b>59289.00</b>

\*Includes Programme Management (MMMER)

**7. Actual Releases by GOI during 2023-24**

Against the above estimates, Central Government shall provide to the State Government, Rs. 31427.54 lakh as its share (Rs. 19202.77 lakh for elementary, Rs. 8322.33 lakh for secondary & senior secondary and Rs. 3902.45 lakh for Teacher Education). The State would contribute Rs. 3491.95 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. The State will also be able to utilize their unspent balances as on 31<sup>st</sup> March, 2023 for the activities approved in 2022-23 including spill over.

Based on the demand of funds projected for 2023-24, the tentative share of recurring and non-recurring grants as per the state is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	16490.16	4675.14	1980.93	23146.23
Non-recurring	2712.61*	3647.19**	1921.52	8281.31
<b>Total</b>	<b>19202.77</b>	<b>8322.33</b>	<b>3902.45</b>	<b>31427.54</b>

\*Rs. 1807.092 lakhs for Rejuvenation of basic Infrastructure under Elementary Education