

F. No. 9-1/2023-IS.16  
Government of India  
Ministry of Education  
Department of School Education & Literacy

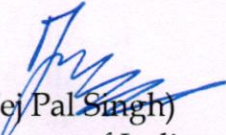
Shastri Bhawan, New Delhi  
Dated: 16<sup>th</sup> May, 2023

**Sub: Minutes of the meeting of the Project Approval Board held (PAB) held on 24<sup>th</sup> April, 2023 to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Meghalaya - reg.**

The meeting of Project Approval Board (PAB) was held on 24.04.2023 under the chairpersonship of Secretary (SE&L), through video conferencing to consider the Annual Work Plan & Budget (AWP&B) for 2023-24 of Samagra Shiksha for the State of **Meghalaya**.

2. A copy of the Minutes of the Meeting is enclosed herewith.

Encl: As above

  
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To

1. Secretary, Ministry of Women & Child Development
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water and Sanitation, 4<sup>th</sup> Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi-110003
6. Secretary, Ministry of Minority Affairs, 11<sup>th</sup> Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi.
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi.



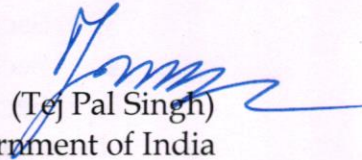
8. Adviser (School Education), Niti Aayog, New Delhi.
9. Dr. Dinesh Prasad Saklani, Director, NCERT, New Delhi
10. Vice Chancellor, NIEPA, New Delhi
11. The Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi-10002.
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Member Secretary, NCPCR, 5<sup>th</sup> Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. All Bureau Heads of DoSEL
15. Shri Sanjog Kapoor, JA&FA, Ministry of Education
16. Economic Adviser, MoE
17. Shri V.Hegde, DDG(Statistics), MoE
18. Sri. Parvin Bakshi, Commissioner & Secretary (Education), Govt. of Meghalaya
19. Sri, Swapnil Tembe, State Project Director, Samagra Shiksha, Meghalaya

Copy to:

1. All Divisional Heads of SS-I, SS-II, Inst., AE & Coord and Digital Bureau
2. All Under Secretaries of SS-I, SS-II, Inst., AE & Coord and Digital Bureau
3. Sh. Adil Rahseed, Consultant, Coordinator for Meghalaya for circulation among the appraisal Team for the respective organisations
4. NIC-with a request to upload minutes on the Shagun portal/ Samagra Shiksha Portal.

Copy to :

1. PPS to Secretary (SE&L)
2. PPS to AS (Digital Bureau)

  
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सत्यमेव जयते

Government of India  
Ministry of Education  
Department of School Education and Literacy

# SAMAGRA SHIKSHA

(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 24<sup>th</sup> April 2023 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Meghalaya.



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**The soft copy of the minutes including annexures may be accessed on the MoE website at <https://www.education.gov.in/>**





## 1. Introduction

The meeting of the Project Approval Board was held on 24<sup>th</sup> April 2023, through Video Conference for considering the Annual Work Plan and Budget (AWP&B) 2023-24 for SAMAGRA SHIKSHA for the State of Meghalaya. The list of participants who attended the meeting is at *Annexure-I*

### Section: I - State specific initiatives, Review of Performance & Issues

2. Smt. LS Changsan, Additional Secretary DoSEL, welcomed Secretary DoSEL and Meghalaya team to the meeting. Shri Sanjay Kumar, Secretary (SE&L) invited Meghalaya to give a presentation on School Education in the State. Shri. Pravin Bakshi, Commissioner & Secretary, Education Department, Government of Meghalaya gave a presentation which included the following major points:

#### a) **Aspire Meghalaya: Soft Skills and Talent Identification Programmes for Youth**

Aspire Meghalaya has nurtured the youth of Meghalaya since 2019 by organizing various programmes including talent search and career guidance. It is a programme of Inspiring interventions at multiple stages for adolescents and youth of the State. It focuses on Confidence, Public Speaking, Wellbeing, Emotional Resilience and Critical Thinking, Career Exploration and Aspiration Building. Following the success of the first iteration of Aspire Meghalaya, this year the programme has been introduced as one of the initiatives under Meghalaya Youth Engagement and Training Programmes. Interventions of the programme include the followings:

- ✓ **YOUTH BASELINE SURVEYS:** Capturing the voices and sentiments of youth in the 16 to 22 year age bracket, covering approximately 15% of the target population. **( 30,000+ Youths across 12 Districts on 10 Thematic Areas).**
- ✓ **SOFT SKILLS & LIFE SKILLS TRAINING:** Capacity-building and training for Life Preparedness covering basic soft skills, communication skills and career aspirations for adolescents and young adults. **(10,000+ Youths, 60 Campuses, 12 Districts, 20 hours per participant).**
- ✓ **TALENT DISCOVERY EVENTS:** Capturing the voices and sentiments of youth in the 16 to 22 year age bracket, covering approximately 15% of the target population. **Multi-Campus** Events were organised **240** District Talents, **12** State Level Talents, culminated at State Level Summit.



#### **b) Tobacco Free Educational Institutions**

The state celebrated No Tobacco Day in the month of May 2022. During the No Tobacco Day the State Health Department along with the Education Department had conducted the State level awareness campaign across the State, wherein children took part in the Rally and mass signature campaign. More than 8000 school participated in the campaign across the State. About 3725 school has declare tobacco free school in 2022-2023.

#### **c) AWARENESS CAMPAIGN TO ENROLL OUT OF SCHOOL CHILDREN THROUGH NIOS WITH RED FM 93.5**

The State Project Office had taken the initiative for wide publicity through Newspaper, FM Radio and organised Road Show Awareness Campaign with the Station Head, 93.5 Red FM, South Asia FM LTD, Shillong on Out of School Children to facilitate and support OoSC in the age group of 16- 19 years upto highest class XII to enroll through NIOS at East Jaintia Hills and Ri Bhoi districts.

#### **d) VOCATIONAL TRAINING PROGRAMME FOR OUT OF SCHOOL CHILDREN**

Two 12 Days Vocational Training Programmes were organised by Samagra Shiksha in collaboration with Non-Government Organisation (NGO) for Out of School Children from slum areas.

- In the vocational education training, children received training on a short term Beautician Course and on Food & Beverage,
- After the completion of the course the children received a general Beautician Kit and Cooking Kit.
- The success stories are that majority of the students have now started Beauty Home Services and have started making a living even though they have dropped out of school. Further, many students have later went on to start their own Fast Food Stall around Bara Bazaar area.
- The training programmes were welcomed by everyone and the villagers are hoping that more of such training programme will take place in the future.





### 3. Review of Commitments and Expected Outcomes & Action Taken during 2022-23

The progress made in implementing the commitments and expected outcomes given by the State in 2022-23 was reviewed and the status in respect of pending items is as under:-

S. No	Observations in the PAB of 2022 - 23	Action Taken by the State with Comments	PAB Remarks																		
1	<p><b>Net Enrolment Ratio (NER):</b> The NER above 100 at primary level indicates dual/fake enrolment in schools which needs to be checked. Under-age &amp; Over-age enrolment is 22% at Primary level.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Pri</th> <th>Upper Prim</th> <th>Element</th> <th>Sec.</th> <th>Hr. Sec.</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>139.44</td> <td>71.41</td> <td>130.4</td> <td>45.07</td> <td>22.08</td> </tr> <tr> <td>2019-20</td> <td>100.0</td> <td>66.49</td> <td>100.0</td> <td>43.48</td> <td>24.39</td> </tr> </tbody> </table>	Year	Pri	Upper Prim	Element	Sec.	Hr. Sec.	2020-21	139.44	71.41	130.4	45.07	22.08	2019-20	100.0	66.49	100.0	43.48	24.39	Implementation of Child Wise Data collection (SDMIS) from the AY 2022-23 to address the issue of dual/fake enrolment.	<p>The NER in 11 districts is still more than 100. (List of the districts shared in PAB).</p> <p>State is required to check the data for duplicate enrolment and take corrective measures before finalising UDISE Data of 2022-23.</p> <p>State is also requested to share its Action Taken Report with this Department latest by August 2023.</p>
Year	Pri	Upper Prim	Element	Sec.	Hr. Sec.																
2020-21	139.44	71.41	130.4	45.07	22.08																
2019-20	100.0	66.49	100.0	43.48	24.39																
2	<p><b>Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER)</b> increased at all levels except at Higher Secondary level. GER at Higher Secondary level reduced from 43.36% in 2019-20 to 41.13% in 2020-21 and NER reduced from 24.39% in 2019-20 to 22.08 % in 2020-21.</p>	<ul style="list-style-type: none"> <li>Consequences of COVID-19 pandemics during the AY 2020-21.</li> <li>Target to improve access to Hr. Secondary by identifying more unserved areas.</li> <li>GER at Hr. Secondary increased to 45.92 &amp; NER increased to 24.76 in UDISE+ 2021-22</li> </ul>	<p>Noted.</p> <p>State needs to continue its efforts to increase GER at Secondary and Higher Secondary level.</p>																		
3	<p><b>Transition Rate:</b> Secondary to Higher Secondary transition rate decreased from 59.5% in 2019- 20 to 52.9% in 2020-21 in comparison to the national average of 72.8%. In 5 districts it is less than 36%, whereas lowest is 11.5% for south west Garo Hills.</p>	<ul style="list-style-type: none"> <li>Consequences of Covid 19 pandemic during the AY 2020-21.</li> <li>Low pass percentage to Class X board examination results.</li> <li>Implementation of LMS to address the LO of students under VSK</li> </ul>	<p>Transition Rate from Secondary to Higher Secondary increased from 52.9 in 2020-21 to 62.3% in 2021-22.</p> <p>However, in two district Transition Rate is still very low. ((South West Garo Hills - 20.0 and South Garo Hills- 31.2).</p>																		



S. No	Observations in the PAB of 2022 - 23	Action Taken by the State with Comments	PAB Remarks
			These two districts require special attention.
4	<b>Retention Rate:</b> It is 50% at Elementary level and 36% at Secondary level.	School wise analysis on dropout, transition and retention is in progress.	Negligible increase in retention rate at Elementary and Secondary level, as per UDISE 2021-22.
5	<b>Less Enrolment:</b> In 467 Schools at Primary and 243 Schools at Upper Primary the enrolment is less than 15 Students, whereas in 2077 Schools at Primary and 1073 Schools at Upper Primary the enrolment is less than 30 Students.	Rationalisation of school with single digits enrolment is in progress	It is noted with concern that schools with less enrolment has increased.  As per UDISE 2021-22, in 542 Primary Schools the enrolment is less than 15 and in 2130 Primary Schools the enrolment is less than 30.  State is requested to expedite its rationalisation exercise and submit its report to this Department within six months.
6	<b>Annual Average Drop-Out Rate:</b> Annual average dropout rate has increased both at Elementary and Secondary level from 2019-20 to 2020-21.  The annual average dropout rate at Secondary level was 27.6% in 2020-21 as compared to the National average of 14%. At Secondary level it is more than 30% in 6 districts.	<ul style="list-style-type: none"> <li>Consequences of COVID-19 pandemics during AY 2020-21.</li> <li>School wise analysis for dropouts and transitions is in progress.</li> <li>Research on dropouts to be taken up by research institutions in collaboration with planning department.</li> </ul>	The annual average dropout rate at Secondary level was 21.7 in 2021-22 as compared to the National average of 12.6.  It is more than 25 in 6 districts.  State is required to plan strategies for reduction of Drop out at Secondary Level.
7	<b>Subject PTR:</b> At Upper Primary only 45% schools have 3 subject teachers whereas at Secondary level 75.2% schools having teacher for all core subject.	<ul style="list-style-type: none"> <li>Verification and rectification of teacher appointment as per subject is in progress.</li> <li>As per UDISE+2021-22 subject PTR at UP is 80% whereas 81%</li> </ul>	As per UDISE+2021-22 subject PTR at UP is 50%, whereas, 80% of Secondary schools are having teacher for all core subject.





S. No	Observations in the PAB of 2022 - 23	Action Taken by the State with Comments	PAB Remarks
		of Secondary school having teacher for all core subject.	
8	<b>Schools with Zero Enrolment:</b> At Primary level, Schools with Zero Enrollment and Single Teacher have increased.	Rationalisation is in process.	State is requested to expedite Rationalisation exercise.
9	<b>Percentage of schools with Adverse PTR</b> has increased both at Primary and Upper Primary level.	Rationalisation is in process.	State is requested to expedite Rationalisation exercise.
10	<b>Less coverage of Out of School Children:</b> In 2021-22, Only 1104 (13%) out of school children were reported as mainstreamed against the target of 8156. At secondary level, Only 42 children (2%) reported registered with NIOS against the target of 1911.	Children attending Special Training programme are not ready and equipped for mainstreaming and still requires support in special training programme. The State at present has only limited number of Study Centres affiliated with NIOS covering only 5 districts and very less number of OoSC at the Secondary and Higher Secondary are enrolled in NIOS Study centre. State has initiated a State Wide Campaign on NIOS for OoSc. 949 out of school children enrolled during the campaign.	In 2022-23, Only 1931 (23%) out of school children were reported as mainstreamed against the target of 8468.  At secondary level, No child is reported to be registered with NIOS against the target of 1340.  State is required to take proactive measures to ensure that all the identified out of school children are mainstreamed.
11	<b>Vacancy in Teacher Education Institution (TEIs):</b> As per the scheme, there are 47.42% vacancies in DIETs and 46.67% vacancies in SCERT.	State is studying the vacancies on a need base.	There are 44.44 percent vacant academic posts in SCERT and 49.14 percent vacant academic posts 7 functional DIETs.
12	<b>Kasturba Gandhi Balika Vidyalayas (KGBV):</b> All the 09 KGBVs sanctioned under Type IV in 2012-13 are yet to be made functional.	State is making all efforts to operationalise the Girls Hostel by 2023-24.	State needs to operationalize all the sanctioned KGBVs and submit a compliance report to this Department within six months.



S. No	Observations in the PAB of 2022 - 23	Action Taken by the State with Comments	PAB Remarks
13	<b>Pending Civil Works:</b> The details of pending civil works under Elementary and Secondary education as on 23 <sup>rd</sup> March 2023 .	All Civil Works are on going	All in progress civil works are to be completed within 7 Months.

#### 4. Review of performance during 2021-22:

State had secured a score of 716 in Performance Grading Index (PGI) and was placed in Grade III. The Domain-wise Gaps in 2020-21 as compared to 2019-20 and 2018-19 and 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	126	50	57	186	165	584
<b>GAP</b>	<b>54</b>	<b>30</b>	<b>93</b>	<b>44</b>	<b>195</b>	<b>416</b>
2018-19	126	52	83	169	180	610
<b>GAP</b>	<b>54</b>	<b>28</b>	<b>67</b>	<b>61</b>	<b>180</b>	<b>390</b>
2019-20	126	53	87	186	197	649
<b>GAP</b>	<b>54</b>	<b>27</b>	<b>63</b>	<b>44</b>	<b>163</b>	<b>351</b>
2020-21	126	52	116	191	231	716
<b>GAP</b>	<b>54</b>	<b>28</b>	<b>34</b>	<b>39</b>	<b>129</b>	<b>284</b>

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

- a) **Learning Outcomes and Quality (C-1, D-1):** State needs to work on providing interventions to improve the learning outcomes of the students especially in Science and Mathematics.
- b) **Access Outcomes (C-1, D-2):** State needs to take steps to Identify Out-of-school-children and mainstream them age appropriate classes, focus on improving Retention Rate at Elementary and Secondary Level and the Adjusted Net Enrolment Rate (ANER) at Secondary level.
- c) **Infrastructure & Facilities (C-1, D-3):** State has shown improvement in some of the indicators whereas Schools having Reading Rooms/ Library, Schools having functional Drinking water facility, Secondary Schools having Computer Labs, Integrated Science Lab, have achieved less score. State was asked to take the measures to improve the score in these domains.



d) **Equity Outcomes (C-1, D-4):** State has shown an overall improvement under this except CWSN indicators where state requires to improve a lot.

e) **Governance Processes (C-2, D-1):** State needs to focus on

- i. Average daily attendance of students captured digitally
- ii. Govt. Schools at Elementary level Covered Under Twinning/ Partnership
- iii. Number of new teachers recruited through a transparent online recruitment system as a % of total number of new teachers recruited during Current Year
- iv. Number of teachers transferred through a transparent online system as a % of total number of teachers transferred during current year.
- v. Percentage of teachers evaluated (Govt. and Govt. Aided Schools)

### 5. Appraisal Issues/ Commitments for 2022-23

(i) **Pending Works in Non-recurring/Spill Over:** The details of pending non-recurring interventions under different components are as detailed in the table below. *State was asked to ensure that the in-progress works are completed on priority in this financial year.*

Status of physical progress of pending Civil works (As on 31.03.2023)					
Sl. No.	Item of Construction	Sanctioned	In progress	Completed	Not started
<b>Elementary Level</b>					
1	Primary School Buildings	2834	0	2834	0
2	Upper Primary School Buildings	1332	0	1332	0
3	Additional Class rooms	7666	0	7666	0
4	Drinking Water	3290	299	2991	0
5	Boys Toilet	5076	670	4378	28
6	Girls Toilet	6143	816	5295	32
7	CWSN Toilet	77	67	0	10
8	Ramps with handrail	3038	295	2576	167
9	BRC	39	0	39	0
10	CRC	225	0	225	0
11	Head Master Rooms	22	0	22	0
12	Major Repair	94	0	89	5
13	Solar Panel Electrification	35	0	9	26
<b>Secondary Level</b>					
1	New School Buildings	84	18	63	3
2	Additional Class room	47	0	47	0

