

No. 7-1/2023-IS.1  
Government of India  
Ministry of Education  
(Department of School Education & Literacy)

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Shastri Bhawan, New Delhi,  
Dated: 15<sup>th</sup> April, 2023

**Subject: Samagra Shiksha -Meeting of the Project Approval Board (PAB) held on 24<sup>th</sup> April, 2023 - Circulation of Minutes in respect of State of Maharashtra-reg.**

The meeting of the PAB of Samagra Shiksha was held under the chairpersonship of Additional Secretary (SE&L) on 24<sup>th</sup> April, 2023 to consider the Annual Work Plan & Budget (AWP&B) 2023-24 in respect of State of Maharashtra.

2. A copy of the PAB minutes approving the AWP&B, 2023-24 for State of Maharashtra under Samagra Shiksha is enclosed.



(Avinash Chandra Sharma)  
Under Secretary to the Govt. of India  
Ph: 011-23384251

To

1. Secretary, Ministry of Women & Child Development
2. Secretary, Ministry of Labour & Employment
3. Secretary, Department of Social Justice & Empowerment, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Department of Drinking Water & Sanitation, Ministry of Jal Shakti
6. Secretary, Ministry of Minority Affairs
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment.
8. Shri Rajib Kumar Sen, Sr. Adviser (Education), Niti Aayog.
9. Prof. Dinesh Prasad Saklani, Director, NCERT.

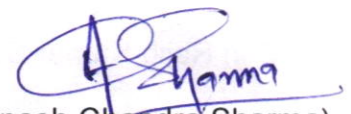
10. Prof. Sudhanshu Bhushan, Vice Chancellor, NIEPA.
11. The Chairperson, NCTE, Hans Bhawan, Wing II, I Bahadur Shah Zafar Marg, New Delhi - 110002.
12. Prof Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Ms. Rupali Banerjee Singh, Member Secretary, NCPCR, 5th floor, Chanderlok Building, Janpath, New Delhi – 110001
14. Ms. L. S. Changsan, AS, DoSE&L, Ministry of Education
15. Shri Vipin Kumar, JS (SS.II), DoSE&L, Ministry of Education
16. Ms. Archana Sharma Awasthi, JS (AE & Coord), DoSE&L, Ministry of Education
17. Ms. Prachi Pandey, JS (EE.1), DoSE&L, Ministry of Education.
19. Smt. A Srijia, EA, DoSE&L, Ministry of Education.
21. Shri Sanjog Kapoor, JS & FA, Ministry of Education.
22. Sh. V Hegde, DDG (Statistics), MHRD
23. The Secretary (Education), Govt. of Maharashtra.
24. The State Project Director, Samagra Shiksha, Maharashtra.

Copy to:

1. All divisional Heads of SS Bureau I & II.
2. All Under Secretaries of SS Bureau I & II.
3. Shri Sumeet Singh, TSG, EdCIL for circulation among the appraisal Team for the State of Maharashtra.
4. NIC- with a request to upload minutes on the Shagun portal/Samagra Shiksha Portal.

Copy for information to:-

1. PPS to Secretary (SE&L),
2. PPS to JS(SS.II)
3. PPS to JS(SS.I)



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सत्यमेव जयते

Government of India  
Ministry of Education  
Department of School Education and Literacy

# **SAMAGRA SHIKSHA**

(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 24.04.2023 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the State of Maharashtra.

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**The soft copy of the minutes including annexures may be accessed on the MoE website at <https://www.education.gov.in/>**



## 1. Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2023-24 for SAMAGRA SHIKSHA for the State of Maharashtra was held on 24.04.2023 through Video Conference. The list of participants who attended the meeting is at *Annexure-I*

### Section: I - State specific initiatives, Review of Performance & Issues

Ms. L.S. Changsan, Additional Secretary (SE&L) invited Maharashtra to give a presentation on School Education in the State. Sh.Ranjit Singh Deol, Principal Secretary, School Education and Sports Department, Government of Maharashtra, gave a presentation which included the following major points:

**1.1 Early Childhood Care Education (ECCE):** The NEP 2020 recommends the introduction of an education curriculum in aanganwadis and bringing it under the joint purview of the ICDS Department and the Department of Education. Following the recommendation of starting Balvatikas in schools, Maharashtra, has begun the process of starting balvatikas in 488 model schools.

**1.2 Foundational Literacy & Numeracy (FLN):** Government resolution has been issued for effective implementation of the FLN mission. Capacity building of teachers as per FLN mission through NISHTHA is in the process. IEC material for FLN has been developed and the draft of the brochure and posters has been prepared. A three months' school readiness module for grade 1 children has been prepared by the SCERT and its implementation started. **Melavas** are being organized at local level. Detail guidelines from SPO and SCERT have been issued for the same.

**1.3 Curriculum, Pedagogy and Vocational Education:** NAS survey has been conducted in the state and its analysis is in process. The hard spots among LOs are being identified after which capacity building of teachers on those identified areas will be done. The state has issued guidelines for the implementation of Vocational Education academic year 2021-22. The state has planned the career counselling to all the vocational education students.

**1.4 ICT in education:** The state has set up State Education Technology Forum. For various initiatives for coherence of all digital education and online learning IT cell of SCERT is constantly working on it.

**1.5 Development of Dictionary of Local Dialect/language (Boli Bhasha) to Marathi language:** Students from 1st to 5th grade supposed to learn Marathi language as medium of instruction with the help of his/her local dialect which he/she already acquainted with before entering into school. Aim of this program is mainly to promote the students to use his mother tongue/local language as resource to learn other languages as well as prescribed subjects and also to ensure a smooth transition of students learning from local language to medium of instruction i.e. Marathi.

**1.6 Bal Rakshak Initiative:** The State has initiated Bal Rakshak movement for mainstreaming of out of school children and arrest migration and to provide good quality education to the children. State has developed policy guidelines based on consultation with stakeholders, Government Circular issued, commitment for 0% migration, provide and facilitate best possible support, utilizing the flexibility of Samagra Shiksha funds, creating concept of Balrakshak,

## **2. Review of Commitments and Expected Outcomes & Action Taken during 2022-23**

The progress made in implementing the commitments and expected outcomes given by the State in 2022-23 was reviewed and the status in respect of pending items is as under:-

<b>No.</b>	<b>Commitments</b>	<b>Action Taken up to March, 2023</b>	<b>Comments of the PAB</b>
1	The State has been requested to rationalize all the surplus teachers at Upper Primary level	At present the PTR for State is 23.79 for Government Schools which complies with RTE norms. State has completed the teacher rationalization and redeployment process. The state has designed a SARAL integrated system for managing School MIS. Every year Sanch Manyta is conducted for maintaining PTR. Surplus teachers were rationalized and redeployed. New Recruitment of teachers is under process.	Noted
2	The State has been requested to take up the pending civil work on priority and complete the same within this financial year.	State has taken up pending works on priority. State has tried to complete maximum works.	State needs to take adequate measures on priority basis to reduce the infrastructure gaps.
3	The State has been requested to take up the pending civil work KGBVs on priority and	Out of 43 KGBV, 42 works have been already completed, KGBV, Pathari, District Parbhani is in	Noted

No.	Commitments	Action Taken up to March, 2023	Comments of the PAB
	complete the same within this financial year.	progress which will be completed before December-2023.	
4	The State has been requested to fill up all vacancies in SCERT and DIET immediately.	Vacant posts in SCERT and DIETs may be filled up on priority.	Noted
5	<b>Learning Outcomes and Quality (C-1, D-1)</b> : State still needs to work on providing interventions to improve the learning outcomes of the students.	Effective implementation of Foundational Literacy and Numeracy with active participation of Mothers Group. School Readiness Programme for children entering Grade-I under Samagra Shiksha and Pahile Paul under STARS Project conducted across the State. The State has developed e-content covering Grade-I to III is special focus on Language, Maths and Science. The State has plan to conduct competency based periodical assessment for all students in Government School across the State from Grade-I to VIII. The student wise assessment data will be linked to Vidya Samiksha Kendra and necessary onsite academic support to the teachers and remediation to students based on learning gaps. The State has issued Government Resolution for setting up dedicated assessment cell. Bridge course, teaching learning material, self learning material have been made	Noted.



No.	Commitments	Action Taken up to March, 2023	Comments of the PAB
		available to all the schools. District specific initiatives such as Fulora, NIPUN Mela, etc. taken up by local authorities.	
6	<b>Access Outcomes (C-1, D-2):</b> State needs to focus on the adjusted Net Enrolment rate (ANER) at Secondary level and take steps to identify Out-of-school-children and mainstreamed in the last completed academic year.	State conducted household survey to identify Out of school children and mainstream them in age-appropriate grades. The State has declared a programme "Mission Zero Drop Out". Special training to these out of school students are being provided at school level.	State has been instructed to provide reasons for grade wise decline and drop out in writing.
7	<b>Infrastructure &amp; Facility (C-1, D-3):</b> State has shown maximum improvement under this and was encouraged to further take measures to reach the top grade.	The State has provided funds to SMC for major repairs and construction of the dilapidated school building from the state budget and in convergence with other schemes. The budget under Rejuvenation programme will cover maximum number of schools having infrastructural gaps.	State has committed to complete pending electrification, ramps and drinking water facilities within one year.
8	<b>Equity Outcomes (C-1, D-4):</b> State needs to ensure that 100% of schools are having functional toilets for both boys and girls.	The State is committed to provide functional toilets for both boys and girls in all the schools. 92% boys toilet & 94% girls toilet are functional. Remaining schools will be covered in convergence with other schemes. 460 girls toilet are proposed in 2023-24 AWP&B	State has been instructed to complete the construction of boys and girls toilets as soon as possible.



No.	Commitments	Action Taken up to March, 2023	Comments of the PAB
9	<p><b>Governance Processes (C-2, D-1):</b> State needs to focus on % of academic positions filled in state and district academic institutions.</p> <p>Average number of days taken to release funds.</p> <p>% of teachers evaluated (during the given year) and funds (including value of goods and service in kind) arranged through PPP. CSR as percentage of State budget on school education.</p>	<p>The proposal for filling up the academic vacant positions has been submitted to the Finance department and It is under consideration.</p> <p>Approximately more than 90 days-time required for the release of funds.</p> <p>As per a GR dated 9<sup>th</sup> June 2014, followed by GR dated 13<sup>th</sup> Feb 2015, the strategy for utilizing CSR contributions was articulated in policy form. Different CSR organizations/NGOs have entered into a partnership with the State for providing quality improvement support at the cluster, block, district and level.</p>	<p>State has informed that it recruits qualified teachers through online recruitment process via PAVITRA portal.</p>
10	<p>State would need to focus on improving the NER at these levels by bringing back children to the age appropriate classes.</p>	<p>The state is focusing on age-appropriate enrollment of students in all grades and special training to improve NER at all levels. This includes school readiness programs, special enrolment drive, PTA and community mobilization, strengthening SMC-SDMC, etc.</p>	<p>Noted.</p>



### 3. Review of performance during 2022-23:

State had secured a score of 928 in Performance Grading Index (PGI). The Domain-wise Gaps in 2020-21 as compared to 2019-20, 2018-19 and 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1	Domain 2	Domain 3	Domain 4	Domain 1	All Domains
	180	80	150	230	360	1000
2017-18	144	76	113	212	155	700
<i>GAP</i>	36	4	37	18	205	300
2018-19	144	76	126	210	246	802
<i>GAP</i>	36	4	24	20	114	198
2019-20	144	76	126	224	299	869
<i>GAP</i>	36	4	24	6	61	131
2020-21	144	76	143	225	340	928
<i>GAP</i>	36	4	7	5	20	72

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

- a) **Learning Outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students
- b) **Access Outcomes (C-1, D-2):** State needs to focus measures on improving the Adjusted Net Enrolment Rate [ANER] so that it can overcome the gap of 4 points
- c) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on completion of electrification of schools along with ramps and drinking water facilities on priority.
- d) **Equity Outcomes (C-1, D-4):** State needs to focus on early identification of CWSN and to also focus on achieving the target of 100% schools having functional boys and girls toilets.
- e) **Governance Processes (C-2, D-1):** State needs to focus on filling up of academic positions in state and district academic institutions at the beginning of the given academic year and recruitment of head-teachers/principals recruited through a merit-based selection system.

#### 4. Appraisal issues/ Commitments for 2023-24

- **Pending Works in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below. **State was asked to ensure that the in-progress works are completed on priority in this financial year.**

Status of physical progress of pending Civil works (As on 28.02.2023)- Maharashtra					
Sl. No.	Item of Construction	Sanctioned	In progress	Completed	Not started
<b>Elementary Level</b>					
1	Primary School Buildings	12864	0	12864	0
2	Upper Primary School Buildings	5027	0	5027	0
3	Additional Class rooms	80364	1410	78913	41
4	Drinking Water	8474	0	8407	67
5	Boys Toilet	14128	127	11993	2008
6	Girls Toilet	25262	92	22851	2319
7	CWSN Toilet	0	0	0	0
8	Ramps with handrail	68001	423	67578	0
9	BRC	309	0	308	1
10	Aug. of training BRC	276	0	276	0
11	CRC	3329	0	3329	0
12	Head Master Rooms	0	0	0	0
13	Boundary wall	5980	0	4510	1470
14	Major Repair	14965	1156	11054	2755
15	Hostel Building	0	0	0	0
16	Residential Schools	1	0	1	0
17	Solar Panel Electrification	42154	136	39760	2258
18	No. of KGBVs				0
19	Dilapidated Building (Primary)	0	0	0	0
20	Dilapidated Building (Upper Primary)	11	0	0	11
<b>Secondary Level</b>					
1	New School Buildings	0	0	0	0
2	Additional Class room	743	3	716	24
3	Science Lab	222	0	198	24
4	Computer Room	46	0	34	12
5	Library Room	101	0	72	29
6	Art/Craft/Culture room	169	1	137	31
7	Girls Toilet	150	8	106	36
8	Boys Toilet	185	0	6	179
9	CWSN Toilet	7	0	0	7

10	Drinking Water	1	0	1	0
11	Major Repair	27	0	0	27
12	Ramp	0	0	0	0
13	Residential Quarters	0	0	0	0
14	Solar Panel Electrification	17	0	0	17
15	ICT				0
<b>Hr. Secondary Level</b>					
1	Upgraded School in Hr. Secondary	0	0	0	0
2	Physics Lab	6	0	2	4
3	Chemistry Lab	6	0	1	5
4	Biology Lab	7	0	2	5

Source: PRABANDH

- **NET Enrolment Ratio (NER):** NER has improved at Primary, Upper Primary, Secondary and Higher Secondary level from 2020-21 to 2021-22 also **Gross Enrolment Ratio (GER)** has improved. State would need to focus on maintaining the GER for girls at secondary level which is less than 85 in ten districts.
- **Surplus Teachers at Elementary level:** There are still 14,992 Surplus Teachers at Elementary Level, while the number of single teacher schools has increased at the primary and upper primary level. State needs to decrease it and needs to go for a rationalization of teachers, to ensure availability of required number of teachers in all schools.
- **Drop Out Rate:** The annual average dropout rate for the at elementary level has improved from 1.2% in 2020-2021 to 0.6% in 2021-2022. The annual average dropout rate for the at secondary level has improved from 11.2% in 2020-2021 to 10.7% in 2021-2022. However, it is important to note that the dropout rate in 6 districts is very high at 15% and above.
- **Infrastructure facilities at school level:** There are 5.6% & 3.5% schools without boys and girls toilet respectively. Also, there are 0.8% of schools without drinking water facilities, 3.6% of schools without ramp, 7.8% schools without electricity, 10.7% schools without playgrounds and 11.7% of schools without library facilities. State needs to take adequate measures on priority basis to reduce the infrastructure gaps in the schools.
- **Implementation of Section 12:** 8,897 Private Unaided Schools are admitting children under Section 12 (1)(C) of the RTE Act. 4,79,659 children are enrolled in Private Unaided schools under this provision, comprising of 55% boys and 45% girls.
- **Gross Access Ratio (GAR):** The Gross Access Ratio for Upper Primary level is 91.01% and for Higher Secondary Level is 93.14% which can be improved.

- **Inclusive Education:** Out of a total number of 2,25,86,695 students, the number of Children with Disability (CwD) is 2,60,251 i.e., around 1.2%. Further, out of a total number of 1,09,605 schools, the total number of schools with disabled friendly toilets is 51,892 with boys' toilet (48%) and girls 44,138 (41%). State has been requested to take efforts to ensure timely completion and provision of requisite interventions and infrastructure facilities.
- **Vacancy of Academic positions in TEIs:**
  - **(i) Vacancy of academic positions in 33 Functional DIETs** is 56.00% with 462 faculties **not** in position as against a total sanctioned post of 825. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicators # 2.7.12
  - **(ii) Vacancy of academic positions in SCERT** is 60.00 % with only 18 faculties in position against the 45 sanctioned academic posts. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicators # 2.1,12
  - As per Budget Announcement for 2023, the focus of the Ministry is strengthening of SCERTs and DIETs and as such State needs to prioritize the process of filling up of existing vacancies of academic positions in these institutions.
- State is advised to take up post Nas 21 & post FLS 2022 activities for the funds approved under the assessment, quality and innovation head. Activities like understanding the reasons behind low performance in certain LOs, encouraging sharing of best practices and strategies by setting up teacher forums; and development of teams at block, district level to work towards improvement of student attainment specifically in subject specific LOs are encouraged.



**Section: II- Financial Estimation**

**5. Total Estimated Budget 2023-24**

The estimates for the AWP&B for 2023-24 under Elementary, Teacher Education and Secondary are as under:

					(Rs. in lakh)
Head	Spill over	Non-Recurring (Fresh)	Recurring* (Fresh)	Total Fresh (3+4)	Grand Total (Including Spill-Over) (2+5)
1	2	3	4	5	6
Elementary	73327.99	16579.25	167071.97	<b>183651.22</b>	256979.21
Secondary	14367.78	8833.13	21640.38	<b>30473.51</b>	44841.29
Teacher Education	976.96	183	4178.87	<b>4361.87</b>	5338.83
<b>Total</b>	<b>88672.73</b>	<b>25595.38</b>	<b>192891.22</b>	<b>218486.6</b>	<b>307159.33</b>

\*Includes Programme Management (MMER)

**6. Actual Releases by GOI during 2023-24**

Against the above estimates, **Central Government shall provide to the State Government, Rs. 131743.28 lakh as its share (Rs. 109525.74 lakh for elementary, Rs. 19504.68 lakh for secondary & senior secondary and Rs. 2712.86 lakh for Teacher Education)**. The State would contribute Rs. 87828.85 lakh as its state share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha and States will also be able to utilise their unspent balances as on 31<sup>st</sup> March, 2023 for the activities approved in 2022-23 including spill over.

Based on the demand of funds projected for 2023-24, the tentative share of recurring and non-recurring grants is given below:

(Rs. In lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	97157.31	12984.23	2507.32	<b>112648.86</b>
Non-recurring	12368.43	6520.45	205.54	<b>19094.42</b>
<b>Total</b>	<b>109525.74</b>	<b>19504.68</b>	<b>2712.86</b>	<b>131743.28</b>

**The Balance of the outlay (i.e.Rs. 88672.73 lakh) approved under non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e., 2023-24). Against the above Spill over, the committed liability of Department of SE&L is Rs. 18737.19 lakh (Rs. 17420.88 lakh for Elementary, Rs. 1220.57 lakh for Secondary and Rs 95.74 lakh under Teacher Education) keeping in view the total approvals and grants already released.**

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2023-24. The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

**The State should invariably provide Single Budget Head during 2023-24 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.**

## **7. Spill Over**

An outlay of **Rs. 88672.73 lakh** as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2023-24. The detail is enclosed at **Annexure II**.



## 8. Costing Sheet

The consolidated item-wise estimate for 2023-24 is at **Annexure III**. The State must bifurcate the annexed costing sheet among all the Districts according to their proposals/approvals and capture the district wise expenditure against the budget allotted, on the PRABANDH portal on monthly basis for the real time monitoring of each activity/component approved under Samagra Shiksha. Also, State needs to ensure timely implementation of the various interventions as per the annual calendar of activities submitted.

The meeting ended with a vote of thanks to the Chair.

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