F.No.38-1/2025-IS-9
Government of India
Ministry of Education
Department of School Education & Literacy
IS-9 Section
****

Shastri Bhawan, New Delhi
Dated the 02nd May, 2025

Subject: Minutes of the meeting of the Project Approval Board (PAB) held on 4th March, 2025 to consider the Annual Work Plan & Budget (AWP&B) 2025-26 of Samagra Shiksha for the State of Goa-reg.

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan & Budget (AWP&B) for 2025-26 under Samagra Shiksha for the State of Goa under the Chairmanship of Secretary (SE&L) on 04th March, 2025.

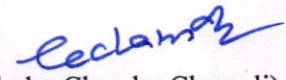2.   A copy of the Minutes of the Meeting is enclosed herewith.

Encl.: - As above

(Vipinder Chander Chamoli)
Under Secretary to the Government of India
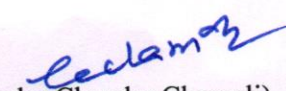**Email:** vipinchander.chamoli35@gov.in

To

1.   Secretary, Ministry of Women & Child Development
2.   Secretary, Ministry of Labor & Employment
3.   Secretary, Ministry of Social Justice & Empowerment
4.   Secretary, Ministry of Tribal Affairs
5.   Secretary, Department of Drinking Water & Sanitation, Ministry of Jal Shakti
6.   Secretary, Ministry of Minority Affairs.
7.   Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment
8.   Adviser (Education), NITI Aayog
9.   Director, NCERT
10. Vice Chancellor, NIEPA
11. The Chairperson, NCTE, Hans Bhawan, Wing II, Bahadur Shah Zafar Marg, New Delhi - 110002.
12. PS to AS (SS-II), Department of School Education & Literacy
13. PS to JS (AE & Coord.), Department of School Education & Literacy
14. PS to JS & FA, DoSEL, Department of School Education & Literacy
15. PS to EA (SE&L), Department of School Education & Literacy
16. PS to DDG (Statistics), Department of School Education & Literacy
17. Secretary (Education), State of Goa.
18. State Project Director, Samagra Shiksha, State of Goa.

Copy to:

1.   All Divisional Heads of SS-I and SS-II.
2.   All Under Secretaries of SS Bureau I & II.
3.   TSG, EdCIL
4.   NIC- with a request to upload minutes on Portal.

(Vipinder Chander Chamoli)
Under Secretary to the Government of India

Government of India
Ministry of Education
Department of School Education and Literacy

SAMAGRA SHIKSHA

(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 4th March, 2025 to consider the Annual Work Plan & Budget (AWP&B) 2025-26 of Samagra Shiksha for the State of Goa.

1

Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2025-26 for SAMAGRA SHIKSHA for the State of Goa was held under the chairmanship of Secretary (SE&L) on 4th March 2025. The list of participants who attended the meeting is at *Annexure-I.*

Section I:
Review of Performance during 2024-25

Shri Sanjay Kumar, Secretary (SE&L) welcomed the participants and Additional Secretary, Shri Anil Kumar Singhal made a presentation on the implementation of the Samagra Shiksha Scheme and the status of School Education in the state of Goa. The following are the major action points from the discussion and deliberations during the presentation:

1) **School Enrolment Indicators:** In Goa, educational indicators reflect a strong performance across different levels of schooling. According to UDISE+ 2023-24, the Gross Enrolment Ratio (GER) at the Elementary level (Grades I–VIII) stands at 119.3, and the Net Enrolment Ratio (NER) is 100, indicating near-universal enrolment and high age-appropriate participation. Moving to the secondary level (Grades IX–X), the GER is 108.1 and the NER is 77.1, showing a slight decline in age-appropriate enrolment, although the figures remain commendable compared to national averages. At the higher secondary level (Grades XI–XII), the GER is 92.2 and the NER is 65.3, highlighting the need for further efforts to improve participation at higher grades.

   The state was urged to analyze school-wise data and proactively implement measures to improve GER and NER at higher secondary level, for effectively fulfilling the objectives of NEP 2020.

2) **School size and single teacher schools:** Out of the total 655 government primary schools in Goa, one school has zero enrolment, 439 schools have an enrolment of less than 30 students, and 213 schools have an enrolment of less than 15 students. Furthermore, there are 233 single-teacher schools operating across the State. At the elementary level, 36.2% of schools have an adverse Pupil-Teacher Ratio (PTR), which may impact the quality of teaching and learning outcomes.
   State still needs to make an assessment of the single teacher and low enrolment schools and take corrective action to ensure adequate number of teachers in all schools, particularly at the elementary level.

3) **Gross Access Ratio (GAR):** The State was appreciated for ensuring that all habitations in Goa have access to primary, upper primary, secondary, and higher secondary schools as per the State norms. It was noted that no habitation remains unserved, reflecting the State's strong educational infrastructure and effective planning.

   In recognition of this achievement, the State was requested to make a presentation showcasing this achievement during the upcoming Chief Secretaries' Conference.

4) **Mainstreaming of Out of School Children (OoSC):** In the year 2024-25, special training for 97 out-of-school children was sanctioned, of which the State has uploaded

information regarding the mainstreaming of 11 children on the PRABANDH portal. For 2025-26, special training has been sanctioned for 165 out-of-school children. The State is expected to complete the special training in a timely manner and regularly update progress on PRABANDH.

With full involvement of the School Management Committees (SMCs), state was requested to initiate a special enrolment drive in the form of door-to-door surveys in school catchment areas to identify out-of-school children (OoSC). To further enhance the accuracy of this identification, the state was also advised to analyze complementary data from sources such as the Registrar of Births and Deaths, Anganwadi centres, and the PM POSHAN scheme.

5) **Schooling Facilities and Pendency in Infrastructure facilities:**

5.1 **Pendency since inception:** There are pendency in infrastructure facilities (since inception) in the state i.e., Boundary wall (4.48%), Ramps and Handrails (6.25%) and Science Lab (100%). The state was advised to develop a concrete action plan for the timely initiation of pending projects and to prioritize the completion of ongoing works within this financial year.

It was observed that there is large variation in reporting of data in PRABANDH portal. State was counselled to regularly upload the progress data on the PRABANDH portal to avoid reporting mismatches and also to monitor the data uploaded on the portal by responsible officer under the supervision of the SPD.

5.2 **Saturation of basic schooling facilities:** Goa has made remarkable strides in enhancing its educational infrastructure, achieving 100% coverage of essential facilities across all government schools in the state. According to UDISE+ 2023–24 data, every school in Goa is now equipped with functional boys' and girls' toilets, access to clean drinking water, electricity, handwashing stations, library facilities, ICT/computer labs, and subject-specific laboratories.

5.3 **Saturation of ICT labs and Smart Classrooms**: The State was commended for achieving 100% coverage of ICT labs in secondary and senior secondary schools. However, it was observed that 32.6% of schools still do not have Smart Classrooms.

Secretary (School Education & Literacy) highlighted the critical need to ensure saturation in both ICT labs and Smart Classrooms. The State was advised to undertake a detailed assessment of the existing gaps in the availability of Smart Classrooms, aligned with the programmatic norms of the scheme and taking into account ongoing works and approved sanctions under the AWP&B 2025-26. Based on this assessment, the State may submit a supplementary proposal for the saturation of Smart Classrooms, which will be considered in the PAB meeting scheduled for May 2025.

6) **Addressing the issue of poor coverage under Inclusive Education:** Significant fluctuations in enrolment across alternate classes were noted, highlighting the need for a thorough review and analysis to determine underlying causes. The importance of accurate data reporting and effective data management was emphasized. As per UDISE+ 2023–24,

only 9.5% of teachers are trained in inclusive education, and only 2.9% of Special Educators are deployed, including those at Block Resource Centres (BRCs) under Samagra Shiksha.

The State has been urged to accelerate the processes of screening, identification, and certification of CwSN in coordination with relevant line departments, and to ensure accurate categorization and mapping of these children in UDISE+. The use of the PRASHAST App for early screening has been strongly recommended. Efforts must be made to ensure that every CwSN child is supported to complete secondary education, through targeted interventions based on individual learning levels and disability profiles. Additionally, the State must prioritize capacity building of general teachers in inclusive education—preferably through RCI-approved Bridge Courses—to create a more supportive and inclusive classroom environment.

7) Teacher Education and Teacher Status-

7.1 Vacancies of teachers: It was appreciated that all Samagra-sanctioned teacher posts at the elementary level have been filled. However, at the State-sanctioned level, 306 positions at the elementary level, 311 at the secondary level, and 231 at the senior secondary level remain vacant. The State was urged to take necessary steps to fill all vacant positions across levels by 31st December 2025.

7.2 Vacancies in SCERTs and DIETs: A significant proportion of positions in SCERTs and DIETs are currently filled on deputation or contractual basis—83.3% in SCERTs (10 out of 12 posts) and 92% in DIETs (23 out of 25 posts). Considering the pivotal role of these institutions in teacher empowerment and educational reforms, it was advised that all such positions should be filled on a regular basis, on priority, by 30th June 2025, to ensure greater institutional accountability and a stronger sense of professional responsibility.

7.3 Progress on DIETs of Excellence- Under the DIETs of Excellence scheme approved in PAB 2023–24, DIET, North Goa was sanctioned in the first phase. However, slow progress was observed in the State. The State was urged to closely monitor the implementation and ensure timely completion of activities sanctioned under the scheme.

8) Focus on 50 hours CPD
- The State was urged to ensure need-based opportunities for continuous professional development of teachers, enabling them to complete at least 50 hours annually, as envisioned in the NEP 2020.

9) Focus on Foundational Literacy and Numeracy (FLN):
The National Education Policy (NEP) 2020 lays special focus on FLN and ECCE as it is the foundation of all future learning. Therefore, in NIPUN Bharat Mission, the emphasis should be on ensuring three years of pre-schooling for every child before entry into grade 1. For this purpose, the TLM for preschools like Jadui Pitara and its e-version and textbooks for Classes 1 and 2 should immediately be put to use from this academic session, especially in local languages. In addition, emphasis should be on implementation of Vidya Pravesh, 3 months School Preparation Module, so that every child in the country necessarily attains foundational literacy and numeracy by the end of Grade 2, by 2026.

4

1. Total Estimated Budget (2025-26)

The approved estimates for the AWP&B for 2025-26 under Elementary, Secondary and Teacher Education are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring * (Fresh)	Total Fresh (3+4)	Grand Total (Including Spill-Over) (2+5)
1	2	3	4	5	6
Elementary	184.36	00	1807.12	1807.12	**1991.48**
Secondary	155.56	00	1347.22	1347.22	**1502.78**
Teacher Education	717.13	00	347.05	347.05	**1064.18**
Total	**1057.05**	**00**	**3501.39**	**3501.39**	**4558.44**

*Includes Programme Management (MMMER)

An outlay of ₹ **1057.05 lakh as Spill over** under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2025-26. The detail is enclosed at *Annexure II.*

The Spill Over figure has been arrived at duly taking into account ₹ **501.00 lakhs** (Elementary Education ₹ 179.19 lakhs, Secondary Education ₹ 113.06 lakhs and Teacher Education ₹ 208.75 lakhs) **surrendered by the State**.

The non-recurring (fresh) and recurring (fresh) approved item-wise costing sheet for 2025-26 is at *Annexure III.*

2. Releases by GOI during 2025-26

The total annual work plan is approved for ₹ 4558.44 lakhs, including spillover of ₹ **1057.05** lakhs.

The breakup of the funds for this approved budget is as follows:

i) The Central Share to be released in 2025-26 is **Rs. 2664.06 lakh.**

ii) The corresponding State Share to be released in 2025-26 is **Rs. 1776.04 lakh.**

iii) The opening balance available as on 01.04.2025 as informed by the State is **Rs. 118.34 lakh.**

3. The State is requested to bifurcate the annexed costing sheet among all the districts according to their proposals/approvals.
4. The PAB has approved the above activities for the State during F.Y. 2025-26 subject to the following conditions:
    i. The PAB has approved the said interventions based on the proposals submitted by the state, but it will be the responsibility and liability of the respective State to ensure that the expenditures are in line with Govt of India guideline.
    ii. There should be no duplication of activities and beneficiaries between Samagra Shiksha and other schemes.
    iii. Components which fall under the purview of the Department of WCD, or other ministries/departments must be carried out in convergence and accordance with respective ministries/departments.
5. As per Section 7(5) of the RTE Act, 2009, the State Government shall, after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act.

6. The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2025-26. The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

7. The State should invariably provide Single Budget Head during 2025-26 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.

8. The States shall ensure compliance of the guidelines of the Ministry of Finance for the release of funds under CSS. The States is aware of the guidelines where CSS funds are being released in 4 instalments and the conditions of release of instalments. Submission of proposals should be well within time, to ensure maximum disbursement of funds from GOI. In case of delay in compliance of the necessary guidelines the States/UTs may not be able to receive the earmarked funds for the FY.

9. The PRABANDH portal should be updated on a monthly basis to enable real-time monitoring of each activity/component approved under Samagra Shiksha. The State also needs to ensure the timely implementation of various interventions as per the annual calendar of activities, under the supervision of the SPD.

The meeting ended with a vote of thanks to the Chair.

LIST OF PARTICIPANTS

1. Shri Sanjay Kumar, Secretary (SE&L), MoE
2. Sh. Prasad Lolayekar IAS, Secretary (Education), Goa
3. Shri Anil Kumar Singhal, Additional Secretary (SS.II), MoE
4. Dr. Shambu Ghadi, SPD, Goa
5. Shri Sanjog Kapoor, Joint Secretary & Financial Advisor
6. Sh. Rajkumar, Deputy Secretary (DoS&EL) Ministry of Education, GoI
7. Sh. Manoj Sawarkar, Deputy Director, Education, Goa
8. Sh. Arun Velguenkar, State Program Coordinator, PM SHRI, Goa
9. Ms. Tara Naorem, Principal Chief Consultant TSG-SS & State Coordinator
10. Ms. Alka Mishra, Chief Consultant, TSG, Samagra Shiksha
11. Mr. Sameer Daniel, Chief Consultant, TSG, Samagra Shiksha
12. Mr. Inderjeet Vats, Senior Consultant, TSG, Samagra Shiksha
13. Ms. Monika Mishra, Consultant, TSG, Samagra Shiksha

Spill Over Details Sheet

(Samagra Shiksha)

of

Goa

2024-2025

Recommended

by

Dept. Of School Education & Literacy

Govt. Of India

Scheme Name	Tatal Approval	Total Expenditure	Surrender Amount	Spillover Amount
Elementary Education	399.94	36.39	179.19	184.36
Secondary Education	535.94	267.32	113.06	155.56
Teacher Education	1685.92	760.04	208.75	717.13
Total	**2621.80**	**1063.75**	**501.00**	**1057.05**

Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 1-Elementary Education - Gender & Equity										
1 Special Projects for Equity	**1.1** Special Projects for Equity - (NR) (Elementary)	**1** C691-Vending Machines (Elementary)	0.75	5	0.00	0	0.75	5	0.00	0

Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 2-Elementary Education - Access & Retention										
1 Strengthening of Existing Schools	**1.1** Strengthening of Existing Schools (up to Highest Class VIII) - NR	**1** C323-CWSN Toilets (Upto Class VIII)	1.35	1	1.35	1	0.00	0	0.00	0
		2 C326-Ramps and Handrails	5.04	4	5.04	4	0.00	0	0.00	0
	1.2 Rejuvenation of Basic Infrastructure and Overall Clealiness of Govt. Schools (Elementary)(NR)	**1** C4374-Boundary Wall	11.34	2	0.00	0	11.34	2	0.00	0

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Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 3-Elementary Education - Quality Interventions										
1 Funds for Quality (LEP, Innovation, Guidance etc)	**1.1** Innovation Projects - (NR) (Elementary)	**1** C394-ICT Facility to BRCs	8.46	0	0.00	0	0.00	0	8.46	0
		2 C3110-Teacher Resource Package (Primary)	148.90	1489	0.00	0	0.00	0	148.90	1489
		3 C4569-Setting up Digital Studio	30.00	1	30.00	1	0.00	0	0.00	0
		4 C4868-Digital Library	31.20	24	0.00	0	31.20	24	0.00	0
2 ICT and Digital Initiatives	**2.1** Digital Hardware & Software (up to Highest Class VIII) - NR	**1** C443-Digital Hardware & Software (Type - I) (Elementary 100 < 250)	27.00	9	0.00	0	0.00	0	27.00	9
3 Early Childhood Care and Education (ECCE)	**3.1** Pre- Primary (Non-Recurring)	**1** C451-Child Friendly Furniture	32.40	81	0.00	0	32.40	81	0.00	0
		2 C452-BALA Features	11.10	81	0.00	0	11.10	81	0.00	0
		3 C453-Out Door Play Materials	32.40	81	0.00	0	32.40	81	0.00	0
		4 C3041-ECCE Resource Center	60.00	3	0.00	0	60.00	3	0.00	0

Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 4-Secondary Education - Access & Retention										
1 Strengthening of Existing Schools	**1.1** Strengthening of Existing Schools (IX - X) - NR	**1** C2123-Science Lab	92.80	7	0.00	0	92.80	7	0.00	0
		2 C2807-Ramps and Handrails	1.28	1	0.00	0	1.28	1	0.00	0
		3 C4717-Equipment for Resource Room	5.78	1	0.00	0	5.78	1	0.00	0
	1.2 Rejuvenation of Basic Infrastructure and Overall Clealiness of Govt. Schools (Secondary)(NR)	**1** C4375-Boundary Wall	8.30	1	0.00	0	8.30	1	0.00	0

Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 5-Secondary Education - Quality Interventions										
1 ICT and Digital Initiatives	**1.1** Digital Hardware & Software (upto Highest Class XII) - NR	**1** C2340-Digital Hardware & Software (Type - I) (Secondary/Sr. Secondary 250 - 700)	6.40	1	6.40	1	0.00	0	0.00	0
		2 C2381-Digital Hardware & Software (Type - I) (Secondary/Sr. Secondary 100 < 250)	4.50	1	4.50	1	0.00	0	0.00	0
		3 C2385-Digital Hardware & Software (Type - I) (Secondary/Sr. Secondary < 100)	2.50	1	2.50	1	0.00	0	0.00	0

Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 6-Secondary Education - Gender & Equity										
1 Special Projects for Equity	**1.1** Special Projects for Equity - (NR) (Secondary)	**1** C750-Sanitary pad Vending machines & Incinerator	0.90	6	0.00	0	0.90	6	0.00	0

Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 7-Secondary Education - Inclusive Education										
1 Provision for Children with Special Needs (CWSN)	**1.1** Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)	**1** C2619-Equipments for Resource Rooms	4.00	2	0.00	0	4.00	2	0.00	0

Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 8-Secondary Education - Skill Education										
1 Introduction of Vocational Education at Secondary and higher Secondary	**1.1** Introduction of VE in schools - NR	**1** C2701-Tools Equipment & Furniture (New)	369.48	89	231.48	66	0.00	0	138.00	23
	1.2 Addition of VE Course in Existing Schools - NR	**1** C2722-Tools Equipment & Furniture (Existing Schools)	40.00	20	22.44	10	0.00	0	17.56	10

समग्र शिक्षा Samagra Shiksha | **PRABANDH** | NIC एनआईसी National Informatics Centre

Sub Component	Activity	Sub Activity	Cummulative Spill Over Approved		Actual Expenditure		Surrender		Spill Over	
			Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical
Major Name : 9-Teacher Education - Teacher Education										
1 Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)	**1.1** Establishment of Institutions - NR	**1** C1004-Construction of SCERT Building (New)	375.00	0	215.00	0	0.00	0	160.00	0
	1.2 Establishment of Special Cells in SCERT - NR	**1** C1007-Language/English Education	8.75	0	0.00	0	8.75	0	0.00	0
		2 C1009-Social Studies	8.75	0	0.00	0	0.00	0	8.75	0
	1.3 Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR	**1** C4659-Repair & Maintenance	200.00	1	0.00	0	200.00	1	0.00	0
	1.4 Major and Minor Repair of existing TEIs	**1** C1014-SCERT	5.02	1	0.00	0	0.00	0	5.02	1
	1.5 Equipment in Teacher Education Institution -NR	**1** C4890-DIETs	0.38	0	0.00	0	0.00	0	0.38	0
2 Technology Support to TEIs	**2.1** Technology Support to TEIs (NR)	**1** C4328-Hardware and software support	2.47	1	2.47	1	0.00	0	0.00	0
		2 C4329-Furniture	0.20	1	0.00	0	0.00	0	0.20	1
		3 C4330-Operating system and appliation software	0.20	1	0.00	0	0.00	0	0.20	1
3 DIET of Excellence	**3.1** DIET of Excellence (Activity)	**1** C4720-DIET of Excellence	1085.15	1	542.57	0	0.00	0	542.58	1