

CBSE launches manual for future ethical leaders

TIMES NEWS NETWORK

New Delhi: To help students become ethical leaders, Central Board of Secondary Education (CBSE) has prepared a manual called 'Trainer's Manual for Educators: Integrity and Ethics'. It will be launched from this academic session itself.

It is a capacity building programme for teachers designed to help them probe and prod various thoughts and actions. It will be a two-day programme.

"It includes topics ranging from cognitive dissonance, understanding integrity, Kohlberg's stages of moral development and A to Z of ethics. The training and activities are interspersed with role plays, anecdotes and approaching ethics and integrity through AV media, teacher/elders as role models and creating space for integrity in classrooms," said the statement from CBSE.

Among a host of activities and suggestions, the manual

also talks about the probable ways teachers develop a culture of integrity and includes excerpts from write ups and articles by well-known thinkers, such as the American psychologist, author, columnist and youth development expert Marilyn Price-Mitcheland.

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It will discuss infusing integrity into the classroom culture, developing a moral vocabulary, a sense of responsibility, respect, fairness, trustworthiness and honesty. The teachers will be taught to incorporate the teachings of these five values into the curriculum and help students use the vocabulary to discuss a variety of historical topics

and current events.

Teachers will also be taught to respond appropriately in cases of cheating.

"While teachers cannot control student behaviour, they can respond with consistency when enforcing school and classroom policies. They can use famous quotes as conversation starters to help students reflect on topics related to integrity, moral development, and other attitudes that help them develop positive work habits and respectful relationships," added the statement.

Through this manual, the teachers will be able to help students believe in themselves and stand up for principles in which they have high degrees of self-efficacy.

"The objective is to create an environment in which existing practices and policies can be critically examined and students can be sensitised. The board hopes to make this a cross-cutting theme across all disciplines," added the statement.