F.No. 7-3/2023-UT Government of India Ministry of Education

(Department of School Education & Literacy)

Shastri Bhawan, New Delhi, Dated: 24th March, 2023

Subject: Samagra Siksha - Meeting of the Project Approval Board (PAB) held on 1st March, 2023 - Circulation of Minutes in respect of UT of Puducherry.

The meeting of the Project Approval Board (PAB) of Samagra Shiksha was held under the chairpersonship of Secretary (SE&L) on 1st March,2023 to consider the Annual Work Plan & Budget (AWP&B) 2023-24 in respect of UT of Puducherry.

2. A copy of the PAB minutes approving the AWP&B, 2023-24 for UT of Puducherry under Samagra Shiksha is enclosed.

(Subhendu Das) Under Secretary to the Govt. of India

To

- 1. Secretary, Ministry of Women & Child Development
- 2. Secretary, Ministry of Labour & Employment
- 3. Secretary, Ministry of Social Justice & Empowerment
- 4. Secretary, Ministry of Tribal Affairs
- 5. Secretary, Department of Drinking Water & Sanitation, Ministry of Jal Shakti
- 6. Secretary, Ministry of Minority Affairs
- 7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment.
- 8. Adviser (Education), Niti Aayog.
- 9. Director, NCERT
- 10. Vice Chancellor, NIEPA.
- 11. The Chairperson, NCTE,
- 12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
- Member Secretary, NCPCR, 5th floor, Chanderlok Building, Janpath, New Delhi – 110001
- 14. PPS to Secretary, Department of School Education & Literacy
- 15. PS to AS(Inst.), Department of School Education & Literacy

- 16. PS to JS (AE & Coord.), Department of School Education & Literacy
- 17. PS to JS(SS-II), DoSEL, Department of School Education & Literacy
- 18. PS to JS & FA DoSEL, Department of School Education & Literacy
- 19. PS to EA (SE&L), Department of School Education & Literacy
- 20. PS to JS (EE-1), Department of School Education & Literacy
- 21. PS to DDG (Statistics), Department of School Education & Literacy
- 22. Secretary (Education), UT of Puducherry.
- 23. State Project Director, UT of Puducherry.

Copy to:

- All divisional Heads of SS Bureau I & II and AE & Coord.
- 2. All Under Secretaries of SS Bureau I & II and AE & Coord.
- 3. TSG, EdCIL.
- 4. NIC- with a request to upload minutes on Portal.

(Subhendu Das) Under Secretary to the Govt. of India



Government of India Ministry of Education Department of School Education and Literacy

SAMAGRA SHIKSHA

(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 01.3.2023 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2023-24 of Samagra Shiksha for the UT of <u>Puducherry</u>.



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The soft copy of the minutes including annexures may be accessed on the MoE website at www.education.gov.in

1. Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2023-24 for SAMAGRA SHIKSHA for the UT of Puducherry was held on 1.3.2023 through Video Conference. The list of participants who attended the meeting is at *Annexure-I*.

6) 6)

Section: I - State/UT Specific Initiatives, Review of Performance & Issues

- 2. Smt. A. Srija, EA (DoSEL), MOE welcomed the participants. The team of Puducherry was asked to give a presentation on School Education. Sh. P. Jawahar, Secretary Education, Puducherry made a presentation and highlighted the following major points:
- 2.1 Early Childhood Care Education (ECCE): The Early Childhood Care Education (ECCE) was started in Puducherry (UT) in the year 2006. 297 primary schools comprise pre-primary classrooms for LKG & UKG. At present, 350 Balasevikas & 22 Conductress are in position for engaging the Pre-Primary students. Further, to demonstrate the physical setup and to showcase as an exemplar a developmentally appropriate learning environment for the Foundational stage, model ECCE resource centerhave been established in 10 schools in 2022-23 academic year. This idea will be scaled to all other schools in phased manner.
- 2.2 Pre Primary Teachers' Handbook: As per NEP 2020, theme-based curriculum has been developed by Samagra Shiksha, Puducherry. Teacher Handbook streamlines the ECCE pedagogy to achieve the 5 developmental domains in the pre-primary students. This handbook was acknowledged in the newly released National Curriculum Framework Foundational Stage 2022
- 2.3 Students' activity books: The UT has created activity books (Vol 1 & Vol 2) for both L.K.G and U.K.G students. The activity books are in aligned to the recent National Curriculum Framework Foundational Stage 2022. The activities of these books are

theme based and addresses the **5 developmental domains of ECCE** (Physical Development, Cognitive Development, Language and Literacy Development, Aesthetic and Cultural Development and Socio Emotional and Ethical Development)

- **2.4 Child Friendly Furniture:** All pre-primary classrooms across the regions of Puducherry UT were provided with crescent shaped tables and age-appropriate chairs. This ensures good physical infrastructure and stimulating learning environment as NEP 2020 envisaged.
- 2.5 Leveraging Technology-Bluetooth device for enhancing FLN: All schools with pre-primary sections have been provided with Bluetooth device which comprises loudspeaker, voice recording and USB facility. Teachers utilize this device for enhancing FLN at the classrooms. This device helps in achieving competencies like story narration, listening comprehension & rhymes recitation.
- **2.6 Teacher capacity building:** All pre-primary teachers were oriented on "Thematic Curriculum". The teachers were trained on various aspects like story, songs, puppet making etc., Theme based resources were created by the teachers in every training session.
- **2.7 PM-POSHAN:**As a part of Breakfast scheme, Boiled milk is being provided for all pre-primary students. As a part of PM-Poshan scheme, nutritious and well-balanced food being provided.
- **2.8** Indigenous Games under FLN: To aid the teaching of FLN in Play way method which includes knowing names of animals, birds, fruits and vegetables,knowing alphabets of both Tamil and English and Foundational Numeracycounting numbers up to 99know before, after and middle number&Addition up to 12.
- **2.9 Implementation of NIPUN Bharat:**It is an outcome-based Competency Enriched programmewhich has been implemented in the UT for the Age group of 3 to 9 years and from classesLKG, UKG, Bala Vatika, 1st Class, 2nd Class and 3rd Class.Under the programme, all the planning is done with a matrix of Time Table, Activities & Students Performance Register, teacher Performance Register etc.
- **2.10 CRAWL Programme:** CRAWL stands for Compulsory Reading and Writing in Languages. The programme is implemented from Classes IV to XII after COVID Break for Learning Recovery. Comprehensive Guidelines have been provided to all the Schools, Teachers & Head of the Institutions in tune with 100 Days of Reading Campaign.

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- 2.11 DEAL (Developing Early Academic Literacy): An intervention called "Developing Early Academic Literacy" (DEAL) has been been some students of School Education in Puducherry for improving the reading habits with comprehension for students of Classes I to V. The aim is to improve Learning Outcomes at Primary Level within 3 months and to make children Read with Comprehension in the Mother Tongue (Tamil/ Malayalam/ Telugu) and in English. The schools which implemented during Phase-I conducted the Reading Festival. Different types of reading such as Reading with Comprehension/ Creating Picture Dictionary/ Story Narration/ Collage/ Role-Play and Mime were performed at school level. Result-An 28% increase in Language Skills.
- 2.12 Back to Basics (B2B) (Going Back to the Basics Strengthens your foundation): It is observed that many children lackage-appropriate competencies which makes it difficult for them to learn further in the higher classes. In order to address these issues, a bridge course is planned for classes from 6th to 11th at the beginning of the academic year. This will focus on vocabulary drills, spokenlanguage, handwriting, numeracy and other basic skills which are expected by that standard. This refresher will help them understand better and build on these basics.
- 2.13 Swachh Vidyalaya Puraskar 2021-22: UT of Puducherry has won the 6 awards in the overall category, out of 6 awards 4 awards from rural elementary category and one award from rural secondary.
- **2.14 Performance Grading Index (PGI):**U.T. of Puducherry stood 7th Position in 2019-20 and committed for further improvement in the PGI of upcoming years.
- 2.15 National Achievement Survey (NAS): There is scope of improvements in the results of NAS in respect to the Puducherry. Hence, efforts are being made to achieve the desired outcome. Accordingly, a goal defined for the next years and the interventions are more than sufficient. Before the subsequent National Achievement Survey, continual assessment is expected to produce improved results.

3. Review of Commitments and Expected Outcomes & Action Taken during 2022-23

| Sr. Commitmen | Action taken | Comments of the PAB 2023-24 |
|---------------|--------------|-----------------------------|
|---------------|--------------|-----------------------------|



| No | | | |
|----|---|---|--|
| 1. | Pending Works in Non-recurring/Spill Over: The details of pending non-recurring interventions under different components. UT was asked to ensure that the in-progress works are completed on priority in this financial year | 8 | UT to complete all the civil works pending as on date. |
| 2. | Vacancy of academic positions in DIETs: As per the scheme, 25 academic posts (25 per DIETs) have to be sanctioned. UT has sanctioned 25 Academic posts, out of which 14 have been filled up, i.e., 44% vacancy as per scheme. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators | The Academic positions in DIET are filled as per the requirement. The remaining hours are handled by part-time teachers (Art, Craft, Drawing, etc). | The UT needs to fill-up these vacancies on priority basis. |
| 3. | PRE - PRIMARY out of 295 schools approved (cumulative 2019-20)156 schools are yet to be covered under non -recurring. | | |

| 4. | Out of School: UT is requested to regularly update information regarding Opening of STCs, Attendance of Children and status of Mainstreaming etc., on PRABANDH Portal. UT has not identified Drop out children in the age group of 16-19 Years. | UT of Puducherry covered Out of School Children from the age group of 6-14 years upto 2022-23. As per the instruction from the MoE 16-19 will be covered in the next academic year (2023-24). | UT to cover children from 16 to 19 age group also in the academic year 2023-24. |
|----|---|---|---|
| 5. | Teacher Vacancy Elementary 3% vacant posts have increased in 2022-23 At Secondary Level (vacancy) There are 456 teachers vacancy at secondary level At Sr. Secondary level There are 126 vacancy at senior secondary level. | The Elementary and Secondary level Teacher Vacancy will be filled in next academic year(2023-24) | The UT needs to fill-up these vacancies on priority basis. |
| 6. | Progress of ICT and Smart Classroom: 34% schools are not started | The ICT and Smart Classroom will be completed in the next Academic year (2023-24). | The UT to complete ICT and Smart Classroom work in the Academic year (2023-24). |
| 7. | Vocational Education | ✓ In UT of Puducherry, Vocational | The UT to update the data on Prabandh |

- ✓ Non implementation of VE in 09 schools approved, in 2021-22.
- ✓ Non availability of tools and equipment in 14(78%) Schools,

Education is implemented in all schools approved in 2021-22 and Uploaded in the PRABANDH Portal in August, 2022.

✓ In UT of Puducherry, Vocational Education Tools and equipment in 14 schools is completed and Uploaded in the PRABANDH Portal.

portal. Further, UT to explore more trades under vocational education component.

Review of performance during 2022-23:

Smt. A. Srija, EA(DoSEL) made a presentation on the AWP&B 2023-24 of UT of Puducherry. The copy of PPT is placed at Annexure – II.

- **4.1 Gross Enrolment Ratio (GER)/Net Enrolment Ratio (NER):** GER/NER at Secondary and Higher Secondary level is low. UT to take the measure to improve the indicators accordingly.
- **4.2 Drop-out rate:** Due to migration to the neighbouring States, there is a grade wise decline across the grades in the enrolment of the students. UT to take measures to improve the indicators accordingly.
- **4.3 Rationalisation:** There are 7 primary and 2 upper primary schools with less than 15 enrolments. UT to take necessary measures to rationalise the school enrolments.
- **4.4 Surplus teachers:** There are a good number of surplus teachers at elementary level in the UT. Rationalisation of the posts of teachers across all the elementary schools may be done by the UT.
- **4.5 Pupil Teachers Ratio (PTR):** The Subject PTR at secondary level is low. Only 69% secondary schools are having teachers for all core subjects. UT to make the efforts to improve teachers' positioning across the subjects.

- **4.6 Infrastructure in Govt. Schools:** Apart from Ramp and playground facility, all the other infrastructure work is saturated in the UT. Issue of playground is due to non-availability of land. UT to take the measures to saturate the schools with ramp and playground also.
- **4.7 Children with Special Needs (CwSN)**: There are only 29% boys' toilets and 26% girls' toilets available in schools for children with special needs. UT to rework on it and take the necessary steps to improve the outcome.
- **4.8 Teacher Education-Vacancies**: There are 45% vacancies of teachers at different levels. In DIET also, there are 36% vacant posts. The UT needs to fill-up these vacancies on priority basis.
- **4.9 Vocational Education**: Data related to the availability of tools and equipment for vocational education at secondary and higher secondary level needs to be updated on Prabandh portal. UT to update the same at the earliest. Further, UT to explore more trades under vocational education component.
- **4.10 Financial Status (2022-23):**Against the previous year's release of 13.97 cr. the UT has an unspent balance of 9.74 cr. which works out to around 70%. After adding state share, the total unspent balance in percentage is 42%. The unspent balance is affecting the next year releases of the UT. Further, the UT is not showing the outstanding advances as a part of their audited utilisation certificate (UC). Hence, UT is requested to incorporate outstanding advances in the Audit Report and also to incur more expenditure.

5. Appraisal issues/ Commitments for 2023-24:

| | | (i |) Performance Grading | Index (PGI) | | | |
|---------|-------------------------------------|--|-----------------------|-------------|------------|-----------------------|--|
| | | Ca | itegory 1 | | Category 2 | Total | |
| Year | Learning Outcomes and Quality (180) | Outcomes and (80) Facility (230) Quality (150) | | | | All Domains (1000) | |
| 2017-18 | 124 | 77 | 114 | 206 | 166 | 687 | |
| GAP | 56 | 3 | 36 | 24 | 194 | 313 | |
| 2018-19 | 124 | 76 | 120 | 201 | 265 | 786 | |



| GAP | 56 | 4 | 30 | 29 | 95 | 214 |
|---------|-----|----|-----|-----|-----|-----|
| 2019-20 | 124 | 77 | 134 | 219 | 335 | 889 |
| GAP | 56 | 3 | 16 | 11 | 25 | 111 |
| 2020-21 | 124 | 76 | 134 | 220 | 343 | 897 |
| GAP | 56 | 4 | 16 | 10 | 17 | 103 |

UT was requested to examine its score in each domain and take measures to improve its overall PGI score.

- a) Learning outcomes and Quality (c-1, D-1): UT still needs to work on providing interventions to improve the learning outcomes of the students.
- b) Access Outcomes (C-1, D-2): UT has shown slight decline under this and needs to focus on the Adjusted Net Enrolment Rate (ANER) at Secondary level and take steps for identifying Out-of-school-children and their mainstreaming. This is the domain with least improvement.
- c) Infrastructure & Facilities (c-1, D-3):UT has shown maximum improvement under this and was encouraged to further take measures to reach the top grade, with specific focus on areas where the performance is low i.e., Percentage of schools having computer Lab/ACR at upper Primary level.
- d) Equity Outcomes (C-1, D-4): UT has shown substantial improvement under this with increase in the gross enrolment ratio of CWSN and % of entitled CWSN receiving aids and appliances. However, percentage of schools having functional CwSN friendly toilets is an area of concern.
- e) Governance Processes (c-2, D-1): UT has shown maximum improvement in this domain .UT needs little more focus on average daily attendance of students captured digitally (states and UTs may set digital mechanism similar to AMS of MDM), % Upper primary schools meeting norms of subject-teacher as per RTE, Number of teachers transferred through a transparent online system as a number of total number of teachers transferred, Number of headteachers/principals recruited through a merit-based selection system as a % of total number of head-teachers/principals recruited fin the given year) and Funds arranged through PPP, CSR as a percentage of UT budget on schools education.



| Sl.No | Group | Estimate | % of Estimate (Component/ Grand Total) | Total Expenditure Upto January. 2023 | Central share of Expenditure (assuming 100 % of Centre's share in exp | % of total expenditure against estimate |
|--------|---|----------|--|---|---|---|
| | mylyg I | | | | | |
| 1 | Annual Grant | 2.41080 | 2.73% | 1.97291 | 1.97291 | 81.84% |
| 2 | BRC/CRC | 2.74698 | 3.11% | 1.29963 | 1.29963 | 47.31% |
| 3 | Free Textbook | 1.91481 | 2.17% | 0.51934 | 0.51934 | 27.12% |
| 4 | Free Uniform | 2.94570 | 3.33% | 0.00000 | 0.00000 | 0.00% |
| 5 | KGBV (Recurring Cost) | 0.68980 | 0.78% | 0.09840 | 0.09840 | 14.27% |
| 6 | Program Management | 3.46799 | 3.93% | 1.15300 | 1.15300 | 33.25% |
| 7 | Reimbursement under 12 (1) (C) | 0.23140 | 0.26% | 0.23140 | 0.23140 | 100.00% |
| 8 | Netaji Subhash Chandra Bose Avasiya Vidyalaya / Hostels | 0.00000 | 0.00% | 0.00000 | 0.00000 | 00% |
| 9 | Support to SCPCR | 0.00000 | 0.00% | 0.00000 | 0.00000 | 00r% |
| 10 | Financial Support for Teacher Educators (TEIs) | 0.43200 | 0.49% | 0.25050 | 0.25050 | 57.99% |
| 11 | Financial Support for Teachers | 30.18504 | 34.17% | 14.66393 | 14.66393 | 48.58% |
| 12 | Vocational Education (Recurring Cost) | 1.95225 | 2.21% | 0.69735 | 0.69735 | 35.72% |
| Sub To | otal | 46.97677 | 53.18% | 20.88646 | 20.88646 | 44.46% |



| ran | d Total | 88.34124 | | 29.98462 | 29.98462 | 33.94% |
|-------|---|----------|--------|----------|----------|---------|
| | otal | 25.93668 | 29.36% | 8.07885 | 8.07885 | 31.15% |
| 9 | Rashtriya Aavishkar Abhiyan | 1.75497 | 1.99% | 0.90004 | 0.90004 | 51.29% |
| 8 | Early Childhood Care and Education (ECCE) (Recurring) | 2.43136 | 2.75% | 0.79379 | 0.79379 | 32.65% |
| 7 | Other Activities | 3.00892 | 3.41% | 0.87189 | 0.87189 | 28.98% |
| 6 | Community Mobilization | 0.17715 | 0.20% | 0.15243 | 0.15243 | 86.05% |
| 5 | Training for In-Service Teachers | 0.26390 | 0.30% | 0.00100 | 0.00100 | 0.38% |
| 4 | ICT and Digital Initiatives | 11.01760 | 12.47% | 2.35850 | 2.35850 | 21.41% |
| 3 | Funds for Quality | 4.67934 | 5.30% | 2.45469 | 2.45469 | 52.46% |
| 2 | Nipun Bharat Mission | 2.60344 | 2.95% | 0.54651 | 0.54651 | 20.99% |
| 1 | Assessment at National & State level | 0.00000 | 0.00% | 0.00000 | 0.00000 | 00% |
| 11 | III | | | 1.01701 | 1.01701 | 0.0170 |
| Sub ' | Гotal | 15.42779 | 17.46% | 1.01931 | 1.01931 | 6.61% |
| 5 | Special Training of OoSC Children | 0.25480 | 0.29% | 0.09270 | 0.09270 | 36.38% |
| 4 | Other NR Activities | 0.68018 | 0.77% | 0.00000 | 0.00000 | 0.00% |
| 3 | Provision for CWSN | 0.84368 | 0.96% | 0.28221 | 0.28221 | 33.45% |
| 2 | Transport & Escort Facility | 0.64440 | 0.73% | 0.64440 | 0.64440 | 100.00% |
| 1 | Infrastructure Development | 13.00473 | 14.72% | 0.00000 | 0.00000 | 0.00% |
| | II | | | | | |

Source- Prabandh

| Item of Construction | Sanctioned | In-progress | Completed | Not started |
|---|--------------|-------------|-----------|-------------|
| ream or conseruction | Elementary | | completeu | Not started |
| Uman Brimany Cabaal Buildings | | | | |
| Upper Primary School Buildings Additional Classrooms | 2 | 0 | 2 | |
| | 508 | 0 | 506 | 2 |
| Drinking Water | 345 | 0 | 345 | 0 |
| Ramp | 186 | 0 | 186 | |
| CRC | 35 | 1 | 33 | 1 |
| Primary school | 5 | 0 | 4 | 1 |
| Boys Toilet | 312 | 0 | 312 | 0 |
| Girls Toilet | 132 | 0 | 132 | 0 |
| CwSN Toilet | 94 | 0 | 94 | 0 |
| | Secondary L | evel | | |
| New School Buildings | 9 | 2 | 7 | 0 |
| Science Lab | 30 | 2 | 28 | 0 |
| Additional Classrooms | 22 | 2 | 20 | 0 |
| Drinking Water | 10 | 0 | 10 | 0 |
| Art/Craft Room | 30 | 2 | 28 | 0 |
| Library Room | 30 | 2 | 28 | 0 |
| Computer Room | 29 | 2 | 27 | 0 |
| Boys Toilet | 19 | 0 | 19 | 0 |
| Girls Toilet | 19 | 0 | 19 | 0 |
| CWSN Toilet | 0 | 0 | 0 | 0 |
| Major Repair | 3 | 0 | 2 | 1 |
| Incinerator of Girls toilets | 64 | 0 | 0 | 64 |
| | Higher Secon | dary | | |
| New School | 1 | 0 | 0 | 1 |

Source- Prabandh



Section: II- Financial Estimation

6. Total Estimated Budget (2023-24)

The estimates for the AWP&B for 2023-24 under Elementary, Teacher Education and Secondary are as under:

(Rs. In lakh)

| Head | Spill over | Non-Recurring | Recurring * | Total fresh | Grand Total (Including Spill- Over) | |
|-------------------|------------|---------------|-------------|-------------|---|--|
| | | (Fresh) | (Fresh) | (3+4) | | |
| 1 | 2 | 3 | 4 | 5 | (2+5) | |
| Elementary | 331.84 | 39.60 | 2,382.32 | 2,421.92 | 2,753.76 | |
| Secondary | 255.97 | 45.50 | 687.27 | 732.77 | 988.74 | |
| Teacher Education | 0.00 | 0.00 | 120.54 | 120.54 | 120.54 | |
| Total | 587.81 | 85.10 | 3,190.13 | 3,275.23 | 3,863.04 | |

^{*}Includes Programme Management (MMMER)

7. Actual Releases by GOI during 2023-24

Against the above estimates, Central Government shall provide to the State Government, Rs. 1,974.29 lakh as its share (Rs. 1,312.85 lakh for elementary, Rs. 589.12lakh for secondary & senior secondary and Rs. 72.32 lakh for Teacher Education). UTs will also be able to utilise their unspent balances as on 31st March, 2023 for the activities approved in 2022-23 including spill over.

Based on the demand of funds projected for 2023-24, the tentative share of recurring and non-recurring grants is given below:

(Rs. In lakh)

| Component | Elementary Education | Secondary Education | Teacher Education | Total | |
|---------------|----------------------|------------------------|----------------------|----------|--|
| Recurring | 1,126.88 | 408.24 | 72.32 | 1,607.44 | |
| Non-recurring | 185.97 | 180.88 | 0.00 | 366.85 | |
| Total | 1,312.85 | 589.12 | 72.32 | 1,974.29 | |

The Balance of the outlay (i.e., Rs. 587.81 lakh) approved under non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e., 2023-24). Against the above Spill over, the committed liability of Department of SE&L is Rs. 277.32 lakh (Rs. 162.21 lakh for Elementary, Rs. 153.58 lakh for Secondary& -38.47 Lakh for Teacher Education) keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2023-24. The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2023-24 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.

8. Spill Over

An outlay of Rs. **587.81** lakh as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2023-24. The detail is enclosed at *Annexure-III*.

9. <u>Costing Sheet</u>

The consolidated item-wise estimate for 2023-24 is at *Annexure-IV*. The UT must bifurcate the annexed costing sheet among all the districts according to their proposals/approvals and capture the district wise expenditure against the budget allotted, on the PRABANDH portal on a monthly basis for the real time monitoring of each activity/component approved under Samagra Shiksha. Also, UT needs to ensure that timely implementation of the various interventions as per the annual calendar of activities submitted.

The meeting ended with a vote of thanks to the Chair.

R

Annexure - I

LIST OF PARTICIPANTS

- 1. Shri Vipin Kumar, Joint Secretary (SS-II), MoE
- 2. Ms A. Srija, Economic Advisor, MoE
- 3. Shri Venkatramana R. Hegde, DDG(Stats), MoE
- 4. Shri Shobit Gupta, Director, IFD, MoE
- 5. SmtSrikala Venugopal, Deputy Secretary, Samagra Shiksha, MoE
- 6. Shri P. Jawahar, IAS, Secretary to Government (Education), Puducherry
- 7. Shri. P.T. Rudra Goud, Director of School Education, Puducherry
- 8. Shri Dinakar Nallamala, State Project Director, Samagra Shiksha, Puducherry
- 9. Shri P.Saravanan State Coordinator, Samagra Shiksha, Puducherry
- 10. Shri Subhendu Das, Under Secretary, Samagra Shiksha, MoE
- 11. Shri Abdul Momin, Consultant SS, MoE & State Coordinator, Puducherry
- 12. Appraisal Team TSG Consultants, Samagra Shiksha, MoE
- 13. Appraisal Team Consultants, Samagra Shiksha, Puducherry



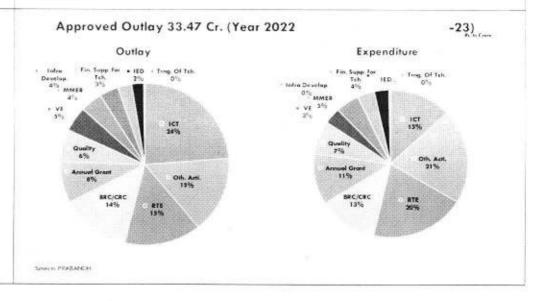
Annexure - II

The Power Point Presentations of MoE

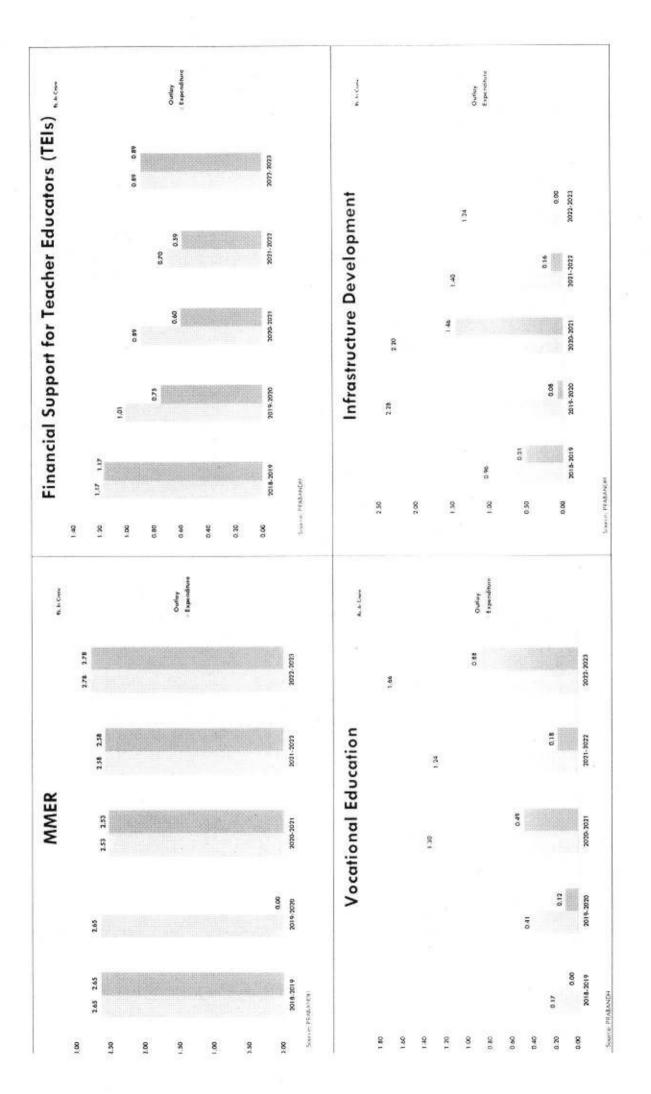


Progress Analysis on the Budget Approved of last 5 Years-Puducherry Major Company of Duffey Delay Achavement Outley Achievement Author parents 2.20 217 274 2.20 0.48 8.43 4.52 204 431 2.11 198 1.94 1.54 265 7.65 251 0.75 1.76 1.17 1.17 7.01 0.75 0.67 0.70 0.00 0.60 0.59 2.99 ocational Education (Recurring 0.17 0.00 0.12 0.41 1.30 0.49 1,34 0.18 1.00 0.00 0.96 0.51 2.25 0.08 2.70 1.46 1.40 0.16 3.24 0.00 5.80 0.6.0 0.78 0.58 0.50 0.64 E.M.S. 0.62 0.07 0.00 0.02 0.02 0.01 602 not. 0.00 0.03 000 0.00 0.00 Start Sterry May Funds for Charry 1.19 4.67 291 3.27 1.81 3.13 Cliand Digital Introduce 621 2.52 4.32 4,30 554 245 7.95 3.2 rooms for in Service Senders 0.47 0.12 0.94 0.57 0.06 0.06 6.15 0.00 0.10 0.10 Early Clobbrook Core and 0.42 0.17 320 5.30 1.30 0.71 0.94 0.47 0.93 0.83 Education (ECCL) (Keeping) Emilion Acordina Abberon 9.35 0.15 0.67 0.04 1:36 0.00 9.94 0.94 Greenst Tietus 21 85 24.79 School PRABATACIO

-22) ********* Approved Outlay 30.09 Cr. (Year 2021 Outlay Expenditure For Supp For Trong. Of Joh. Supp. For Tch. 3% MMER VE. + Infra Develap - 1+fee Develop ICT 16T Annual Grant 13% MC/CRC Oth, Acid. BRC/CRC SHAREST PRABANDHI

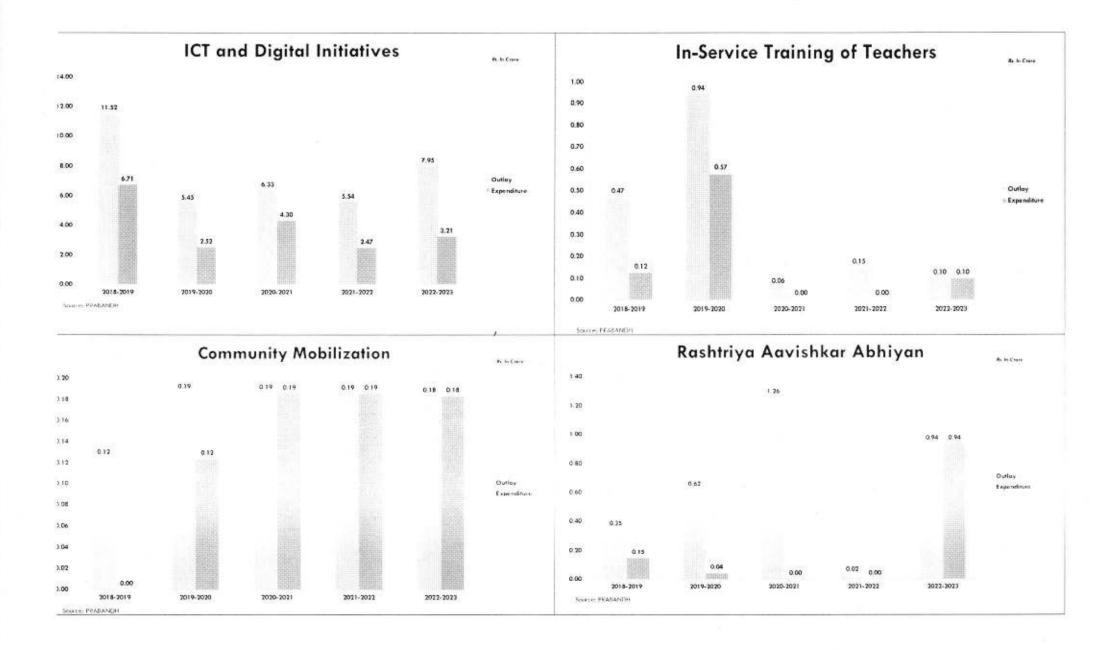


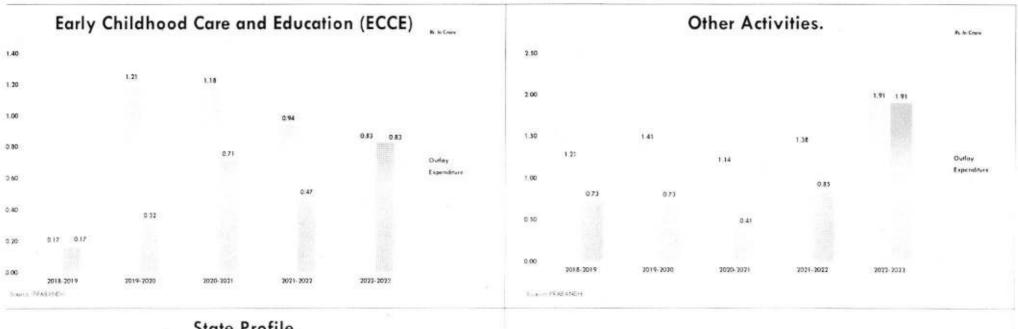
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| | Management | Number | Percentage | |
|------------------------|------------|----------|------------|---|
| | Government | 422 | 57.34 | |
| | Asled | 33 | 4.48 | |
| School | Unaided | 281 | 38.18 | Districts:- 4 |
| | *Total | 736 | | Districtate 4 |
| | Government | 97,368 | 38.10 | Special Focus Districts |
| Enrolment | Aided | 24,198 | 9.47 | (Mahe) |
| Pre-Primary to XII) | Unnided | 1,33,980 | 52.43 | TANKS IN TO SEED ON THE RESIDENCE AND COME. |
| | *Total | 2,55,546 | | Aspirational Districts> 0 |
| | Government | 4,730 | 38.28 | LWE Districts:- 0 |
| Teacher | Aided | 863 | 6.99 | * |
| | Unusded | 6,762 | 54,73 | |
| | *Total | 12,355 | | |

^{*} Madrato & Disecognised whools information is not included in total Source UDISE 202122

EDUCATIONAL INDICATORS

| | ᇤ | Enrolment by management (Class I to V | ant b | y mç | gpur | eme |) t | lass | \$ | 5 | | | шī | ro | Enrolment by management (Class VI to XII) | d tr | E | ana | gen | ent | <u>o</u> | ass | > | 9 | € | | |
|------------|---------|---------------------------------------|-------|-------|-------|-------|-----------|-------|----------|---------|---------|---|------------|-------|---|----------|-------|----------|--------|----------|----------|--------|------|----------|------|--------|-------|
| | | Cless | - | Ů | gus g | ō | Cless III | 0 | Cless IV | 10050 | Oess V | | 2 | - C | Cless VI | Class VI | E, | Class VB | | Chess (K | | Chan X | | Class XI | | Char M | 5 |
| Management | Tear | Roys | dut, | Boys | out | Ling | oid. | Boyn | 40 | Boys | Cirk | | | i | Cale | g. | Garle | 4.0 | Sel. | Beyn | 440 | sing. | 1990 | i | City | Boys | 986 |
| | 2021-22 | 3218 | 3203 | 3200 | 3248 | 3426 | 1316 | 3536 | 3449 | 37.98 | 3620 | | 1031-17 | 3587 | 35.58 | 3868 | 3724 | 3942 | 3635 | 3794 3 | 3011 3 | 37.57 | 3922 | 1280 | 181 | 3233 | 4086 |
| Government | 2020-21 | 2624 | 2706 | 281 | 2829 | 2022 | 2948 | 3239 | 323 | 3111 | 3141 | Covernment | or 2020-21 | 3340 | 3373 | 3354 | 3490 | 3578 | 1633 | 3669 | 3904 3 | 1523 | 4047 | 3768 | 1514 | 3300 | 4033 |
| | 2019-20 | 2346 | 2389 | 2435 | 2516 | 2700 | 2816 | 2709 | 2804 | 2956 | 2952 | | 2019-20 | 3261 | 3254 | 3302 | 3453 | 3475 | 3703 | 4017 4 | 4204 | 3024 | 1708 | 3223 | 4133 | 3104 | 414 |
| | 2021-22 | 760 | 916 | 587 | 881 | 630 | 1001 | 755 | 1161 | 1111 | 1246 | | 2021-22 | 862 | 1341 | 658 | 1490 | 080 | 1496 | 1030 | 629 | 200 | 1052 | 3115 | 436 | 286 | 090 |
| * Aided | 2020-21 | 544 | 63.4 | 618 | 1062 | 706 | 1214 | 787 | 1265 | 782 | 1200 | Aided | 3020-21 | 608 | 1435 | 1014 | 260 | 1054 | 17271 | 629 | 1652 | 1001 | 9891 | 293 | 1110 | 308 | 0 |
| | 2019-20 | 100 | 1008 | 200 | 1190 | 750 | 1261 | 785 | 1353 | 833 | 1422 | | 2019-30 | 686 | 1538 | 1065 | 102 | 1001 | 0221 | 1036 | 9071 | 070 | 1004 | 313 | 900 | 388 | 6033 |
| | 2021-22 | 5292 | 4525 | 3648 | 1649 | 5864 | 4875 | 3946 | 47.00 | 6156 | 4854 | | 2021-22 | 5744 | 4813 | 8699 | 4689 | \$232 | 4531 | 5717 4 | 4504 5 | 5666 | 1460 | 7007 | 3958 | 5057 | 8.0 |
| Private | 2020-21 | 1959 | 5430 | 1689 | 5775 | 7089 | 5663 | 7020 | 2893 | 6816 | 9666 | Private | 2020-21 | 6420 | 3367 | 0.467 | NO48 | 6210 | 1841 | 5005 | 9198 | 0289 | 1221 | 5003 | 4029 | 51.98 | 308 |
| | 2019-20 | 7124 | 5978 | 7212 | 5681 | 7362 | 5035 | 1009 | 5635 | 6921 | 5734 | | 2019-20 | 9999 | 5200 | 6362 | 1008 | OFTY | 4224 | 5040 | 4423 | 0269 | 1200 | 47.83 | 1123 | 4702 | 3413 |
| | 2021-22 | 8073 | 8548 | 9430 | 8778 | 9920 | 9282 | 10237 | 9422 | 10231 | 0226 | | 2031-22 | 16213 | 9712 | 10404 | 0000 | 10623 | 1 2990 | 17501 | 1 00001 | 19501 | 2800 | 9000 | 4323 | 4575 | 0 (27 |
| Total | 2020-21 | 9249 | 5665 | 15260 | 9660 | 10721 | 9823 | 11046 | 16167 | 40701 2 | 0.00000 | Tatal | 2020-21 | 10638 | 10195 | 1,1635 | 1000 | 0760 | 10201 | 10648 11 | 6/10 | 1/290) | 7900 | 0888 | 2007 | 1221 | 80.20 |
| | 2019-20 | 10021 | 9433 | 10347 | 2656 | 10801 | 19012 | 10489 | -080 | 10249 | 9 10150 | | 2019-20 | 10015 | 1000 | 10764 | 35101 | 0620 | 10212 | 10003 | 0 2000 | 6556 | 1066 | 9919 | 1916 | 90.0 | 9:02 |
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Seurce : UDISE+

Source - UDISE+

Educational Indicators

| Secondary | 76.06 | 78.88 |
|---------------|---------|---------|
| Elementary | 77.03 | 82.84 |
| Upper Primary | 77.70 | 82.21 |
| Primary | 76.61 | 83.24 |
| Year | 2021-22 | 2020-21 |

Higher Secondory 68.70

67.76

| | Secondary | 40.83 | 52.07 |
|-----------------------|---------------|---------|---------|
| | Elementary | 65.79 | 75.52 |
| | Upper Primary | 53.67 | 63.21 |
| nt Ratio | Primary | 62.08 | 71.66 |
| · Net Enrolment Ratio | Year | 2021-22 | 2020-21 |

Higher Secondary

40.04 46.55

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| | 122232 | 110796 | 2021-22 | |
| 135424 | | 7. 5501 | 2020-21 Private | |
| 137492 | | 103776 | 2019-20 —Gavt-Aided —Private | |
| 134649 | | 104393 | 2018-19 | |
| 135584 | | 104089 | 2017.18 | Sauce : UDISE* |

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| | | -531 | .724 | -887 | 208 | -863 | .526 | -544 | 160 | 397 | -2221 | |
| 2021- | 17518 | 18208 | 19202 | 19659 | 20501 | 19925 | 20307 | 20535 | 20581 | 20421 | 18468 | 17703 |
| 2020- | 18739 | 19926 | 20546 | 21200 | 20788 | 20833 | 21079 | 21041 | 20818 | 20689 | 06921 | 17180 |

- Total Dactine between the grades, 2161

School Size & Single Teacher Schools (Government)

| | 202 | 2020-21 | 2 | 2021-22 |
|-------------------------------|---------|------------------|------------------|---------------|
| For Govt. Schools | Primary | Upper Primory | Primary | Upper Primary |
| Zero Enrolment | 0 | 0 | 0 | 0 |
| Less than 1.5 Enrolment | æ | = | 7 | 2 |
| Less than 30 Eurolment | 36 | | 25 | m |
| Single Teacher Schools | 0 | 0 | 0 | 0 |
| % of schools with Adverse PTR | 1.29 | 2,04 | 2.58 (PT£ 19) | 8.33 |

Spart of Libert

Annual Average Drop-out Rate

Source LEGIST +

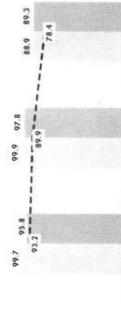
| 2021-22 3.4 2020-21 0.0 Overall Drop-out Rate (National 2021-22) | Girls 3.0 0.0 | 8.4 8.4 | Girls |
|--|---------------------|------------|-------|
| report Rate | 3.0 | 8.4 | |
| rep-out Rate at 2021-22) | 0.0 | 8.4 | 4.1 |
| Overall Drop-out Rate (National 2021-22) | | | 5.3 |
| | | 0.0 | 6.3 |
| Elementury 2.0 | | | |
| Sectionshary: 12.6 | 3.2 | 2 | |

Secondary 2020-21 0 2021-22 Elementery

source UDBSE+

Transition Rate

| , | Primar | y to UP | ciem, to s | econdary | Secondary | to High Sec. |
|---------|--------|----------|------------|-----------|-----------|--------------|
| 1001 | Boys | Girls | Boys | Girls | Boys | Girds |
| 2021-22 | 95.4 | 5.4 96.4 | 97.2 | 97.2 98.4 | 85.6 93.2 | 93.2 |
| 2020-21 | 99.1 | 100.4 | 100.2 | 9.66 | 86.0 | 91.9 |



Sec. to H. Sec. 2020-21 -- 2021-22 -- INDIA 2021-22 Elem. to Sec. Pry to UP

Soute UDDE:

Gender Parity Index

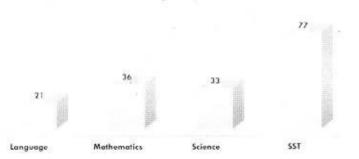
- Elementary (1.02)
- Secondary (1.08)
- Senior Secondary (1.13)

Source LEASE F 2021-27

Subject PTR at Secondary Level

20nly 69% secondary schools having teacher for all core subject.

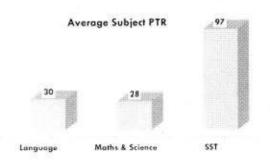
Average Subject PTR



Source UDIST + 2021 22

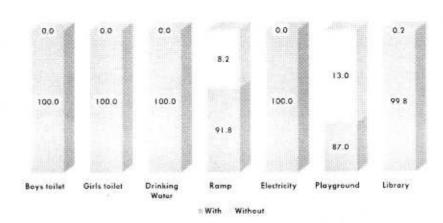
Surplus Teachers

- ☐ 884 Surplus Teachers at Elementary Level
- \$\Bullet\$ 66.9% Upper primary Schools having 3 subject teacher as per the RTE norms.



Sever UDSE 2071.22

Infrastructure in Government* schools



Source UDISE+ 2023-22

GIS Mapping

| Total Schools (as per UDISE 2020-21) | Correct School Coordinates | School Coordinates yet to receive |
|---|----------------------------|--------------------------------------|
| 737 | 737 | 0 |

Status of Implementation of Inclusive Education (IE) Enrollment & Resource Support

t. Total Number of Students - 255546

Total number of CwD: 2288 (0.6%)

7. Total Teachers 12355

Feechers harmed on E. 830 (6.72%)

3. Fetal Special Educators- 24 (under Samager). Shikabay

% of schools with special educators (gov): 212 (50%)

4. Accessible Infrastructure

landed Schools 736

or Schools with sample 481 (65%)

in Schools with Stanfold Edwards Substitute (S.S.)

T 11 - 11 1 - 12 202 10 V

Control of the control 184 control

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Only 18% of total arcalled students in primary advantion completed their Higher Susandary.



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| and the second | | | 1.000 | | - 11 |
| beets Tomothers | | 1,10 | | 2288 | |

REVIEW OF SAMAGRA SHIKSHA COMPONENTS

Comparative Analysis of Elementary School Teachers: 2022-23 & 2023-24

| Years | Sa | nctioned Pa | sts | | In-Position | £ | | Vacant Past | + |
|---------|-------|-------------|-------|-------|-------------|-------|-------|-------------|------|
| Teors | State | SS | Total | State | SS | Total | State | 55 | Tate |
| 2022-23 | 3613 | 12 | 3625 | 2671 | 5 | 2676 | 942 | 7 | 949 |
| 2023-24 | 2933 | 0 | 2933 | 2790 | 0 | 2790 | 155 | 0 | 155 |

Source: AWP&E 202324

Vacant Posts (Elementary) in Percentage

| Marcon Co. | | Vacant Posts | in % | |
|------------|-------|--------------|-------|---|
| Years | State | SS | Total | Remarks |
| 2022-23 | 26.07 | 58.33 | 26.18 | Overall Vacant past at the Elementary level hadecreased |
| 2023-24 | 5.28 | 0.00 | 5.28 | 20.89 percent from 2022-23 to 2023-24 |

Comparative Analysis of Secondary School Teachers: 2022-23 & 2023-24

| | S | inctioned Post | 1510 | | In-Position | | | Vacant Posts | |
|--------|-------|----------------|------|-------|-------------|-----|-------|--------------|------|
| Teors | State | 55 | | State | SS | | State | S. | Yota |
| 022-23 | 633 | 54 | 487 | 533 | 0 | 533 | 400 | 54 | 454 |
| 923-24 | 720 | 0 | 720 | 290 | 0 | 290 | 130 | 0 | 130 |

ource AWP&B 1023-14

Vacant Posts in Percentage

| | ^ | Vacant Posts in % | و | • |
|---------|-------|-------------------|-------|---|
| Tears | State | \$\$ | Total | Kemarks |
| 2022-23 | 42.99 | 100.001 | 45.61 | Overall Vacant post of the Elementary levels as decreased 27.56 |
| 2023-24 | 18.06 | 000 | 18.06 | percentfrom 2022-23 to 2023-24 |

Teacher Education (2/2)

☐ Vocancy of Academic positions in SCERT & DIETS:

| TEIs Functional No. of posts as per S | No. of State Filled Sanctioned Posts Posts | Vocancy as per Scheme | % Vacency as per Scheme |
|---------------------------------------|--|--------------------------|----------------------------|
| | | | |

9-34 E-4-24-853 702 803

| | D.FI.Ed Total Intake Enrolment to of Enrolment | 100 90 |
|----------------------|--|--------|
| arolment in D.El. Ed | retional Total Number | |
| ☐ Intake and Enrol | TEIs Total Functi | DIET |

Space aways 202324

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| 40.00 | Propos | ol 2023-24 | Recommendali | on 2023-24 |
|--------------------|--------|------------|--------------|------------|
| Activity | Phy | Fin | Phy | Fin |
| Lecether Education | | 153.30 | | 120.54 |

Source: PRABANDH

Teacher Education (1/2)

☐ Comparative analysis of funds approved and progress for Teacher Education (Recurring Camponent) under Somogra Shiksha in the last 3 years ((Schibite))

| - | | | Teacher Educations | |
|--------------|------------|--------|----------------------|------------|
| Sl. No. Year | Years | Fin | Expenditure Progress | % Progress |
| - | 2020-2021 | 129.95 | 48.056 | 52.37 |
| 2 | 2021-2022 | 130.00 | 100,06 | 76.97 |
| 6 | 2022-2023# | 130.92 | 76.20 | 58.20 |

Space: PRAMABILE # Presumed Expendition Progress MF Aborn 2003

Status of Teacher Education Institutes (TEIS):

Status of Registration of DIET under PFMS: Yes

Status of Resource Persons at BRCs & CRCs (1/2)

Comparative Analysis of Funds Approved and Expenditure incurred for Academic Support at BRCs and CRCs component under Samogra Shiksha for last 3 years.

| | io o ^u sseagor¶ | 76.39 | 57.31 | 68.97 | |
|-------|-------------------------------|---------|---------|----------|--|
| Total | sseafford | 343.13 | 258.77 | 317.15 | |
| | spund bavorqqA | 547.98 | 451.52 | 451.48 | |
| | to % esergos¶ | 68 32 | 53.08 | 56.66 | |
| CRCs | ssauBoud | 15.47 | 90.30 | 95.51 | |
| | pevoidd y | 170.48 | 17017 | 96.29 | |
| | to % essigning | 89 | 59.87 | 76.15 | |
| BRCS | Progress | 370.06 | 168.47 | 215.88 | |
| | spun4 bevoiddA | | 281.40 | | |
| | Years | 2020-21 | 2021122 | 7072-23# | |

Septem Pladurdie in Promponing percent in Open Million in 2012

☐ Status of Block Resource Centers and Cluster Resource Centres.

| otal no. of CRCs CRCs functional Clusters sanctioned | |
|--|--|
| | |
| BRCs BRCs anctioned functional | |
| Total no. of Blocks | |

Status of Resource Persons at BRCs & CRCs (2/2)

☐ Resource Persons sanctioned & inlace in BRCs & CRCs

| SI. No. | Category | Posts Sanctioned | Posts Filled | Posts Vacant |
|---------|--|------------------|--------------|--------------|
| at a | Subject Specific Resource Person (Up to & Resource Persons) | 40 | 40 | 0 |
| 16 | CWSN RPs: (Up-to- 2Resource Pursons) | 12 | 12 | D |
| 1) | MF5 Coordinator (One raer BRC) | 6 | 6 | 0 |
| d) | Data Entry operator (One per SRC) | 6 | . 6 | |
| 0 | Accountant (One Accountant cum-Souport Staff per 56 schools) | 8 | 8 | 0 |
| la la | CKPs: One Chister Resturce Constitution per CKC1 | 34 | 34 | 0 |

| Status of ICT Facility to BRCs (Under Innovation Projects at Ele | ementary level) |
|--|-----------------|
|--|-----------------|

| Budget Approved in 2022-23 | | Physical P | Physical Progress (As on 31 | | Financial Progress | |
|----------------------------|-----------|------------|-----------------------------|-------------|------------------------|--|
| Physical | Financial | Complete | In-progress | Not Started | (As on 31" March 2023) | |
| 3 | 19.20 | | 0 | 3 | 0.00 | |

→ Proposal & Recommendation of BRCs & CRCs for 202324

| SI. No. | Activity | Propos | Proposal 2023-24 | | Recommendation 2023-24 | |
|---------|----------|--------|------------------|-----|------------------------|--|
| SI, NO. | Activity | Phy | Fin | Phy | Fin | |
| 1 | 8k() | . 60 | 255.73 | - 6 | 285,50 | |
| 3 | 1.8%) | 24 | 199,12 | 361 | 175,46 | |
| | | Total | 510.82 | | 459.96 | |

Vocational Education

· Secondary and Senior Secondary Level

| Approved Schools | Implemented Schools | Availability of Tools & Equipment | Enrolment |
|---------------------|---------------------|--------------------------------------|-----------|
| 27 | 22 |) | 14te |

· Exposure at Upper Primary Level

| Approved Schools | Exposure Provided | No. of Upper | Primary Students Covered | |
|------------------|-------------------|--------------|--------------------------|--|

Sectors Covered: 6

- ✓ Agriculture
- Apparels, Made ups
 and Home Furnishing
- Automotive
- v. Hearty's Wellness
- Electronics SVX
- and the second second

Learner

Stylin Irent

 During 2022-23, 22 shoots were approved to carry out activities related to experiment VE to appear primary students, but BI has not reported any progress.

Gender & Equity (1/2)

| Porticulars | Recor | Recommendations (Fresh) | | |
|--|---------------|-------------------------|-----------|--|
| Activity Muster | Physical | Unit Cost | Financial | |
| Smaller & Equity | | | | |
| ak Lavietie. Vitan Koleta Estillioner | | | | |
| en universities. When Kridates Elliphisters. "Lights Class K on XX. | - 13 Johnson | 994 | 19,12 | |
| An American Africa Policies E-valuation (Option Code Will) | 43 Teleph | 0.09 | 485 | |
| Total of Rises (asserting) About Rubaing Frenchischen. | | | 14.22 | |
| penul Proport for Egypty - (NR) | | | | |
| ventraly result Christian, and recomming mediates (Socienting) | 15 France | 0.30 | 6.50 | |
| ionitary and Mandrig and minimalitar machine. Discounting: | 28 Selection | 0.85 | 640 | |
| Tetal Special Projects for Equity (1986) | | | 18,90 | |
| pecial Property for Equity - Recurring | | | | |
| pucal Projects for Equity - Recorring (Secondary) | | | | |
| appearance presents to Gris materia, Utilian Departed, Ministry, 30-31 | 2(75¢ Stulets | 0.001 | 21.75 | |
| renoman Union | 132 Schools | 0.07 | 244 | |
| Total of Special Property for Equity - Recovery (Secondary) | | | 24.39 | |
| pecad Progests for Equity - Recovery (Elementory) | | | | |
| rangem Dhay | DKC Schools | 0.07 | 5,60 | |
| of Buchas Bat France | 15 Notices | 0.10 | 1.50 | |
| widnest skine | A Schools | 0.15 | 0.90 | |
| Total of Special Projects for Equity - Recurring (Elementury) | | | 6.00 | |

Gender & Equity (2/2)

| Particulars | Re | (Rs. in tokin | |
|--|-----------------|---------------|-----------|
| Activity Master | Physical | Unit Cost | Financial |
| Gender & Equity | | | |
| Project Girls Empowerment (Secondary) | | | |
| Adolescent Programmeter Girls Students | 11.3 Schoole | 0.05 | 5.65 |
| Carrer Guidaned'r ogranine for Girli | 113 Schools | 0.05 | 5.65 |
| Beti Bachao Bon Padabo | II Schools | 0.10 | 0.00 |
| Total of Project Girls Empowerment (Secondary) | | | 12.10 |
| Total of Special Projects for Equity | | | 63.39 |
| Total of Gender & Equity | 100 | | 77,61 |

Innovation

Major innovative activities undertaken:

1. Adipadai Kalvi (Back to Basics):

To refocus the attention for developing the basic concepts and abilities of children.

- 2. Project Based Learning: It is a tool that works towards
 - · Improving the learning outcome of the students
 - · Enhancing their cognitive, affective and psychomotorlearning levels;
 - Developing lifelong competency;
 - · Committed towards achieving excellence in all its endeavors

ICT

| | ICT LAB | | | Smart Classroom | | |
|------------|---------------------------|------------------------------|-----------------------------|---------------------------|------------------------------|-----------------------------|
| | No. of School Approved | No. of School Net Started | % of schools Not Started | No. of School Approved | No. of School Nat Started | % of schools Not Started |
| Liementory | -46 | 149 | | 45 | Mil | |
| Secondary | 130 | N0 | | 100 | 31 | 201 |

| | TABS | | | Vidya Samiksha Kendra | | | |
|------------|---|---------------------------------|----------------------------|--|--------------------------------|------------------------------------|--|
| | No. of TABs approved for Primary teachers | No. of TABs not procured yet | % of TABs not procured yet | Budget Approved for setting up VSK | Expenditure incurred till date | VSK Made Functional (YES/NO) | |
| Elementery | 1607 | 1607 | 100 | Non-Recurring/170 Lokhs and Recurring | NII | V 000 | |
| Secondary | | | 183 | 30 Lokhs (2 Cr) | (Action Inidated) | NO | |

Proposal of Special Training and NIOS: 2023-24

| Category wise Proposal | Status uploaded on PRABANDH Portal | | | | |
|--------------------------|---|--|--|--|--|
| | Data of OOSC uploaded and validated by State | No of OOSC required Specia Training/ODL | | | |
| (OoSC: 6-14 Years) | 09 | 09 | | | |
| (Drop Outs: 16-19 Years) | 0 | 0 | | | |

Issues:

Start in Vertico density Datio Dist Children at Secondary and Higher Secondary Level for reserving through Open Schooling (NIOS SIOS)

Progress of Special Training 2022-23

Approved Number of Out of School Children for Special Training: 42

| | | Status uploaded on PRABANDHPortol (as on 27.02.2023) | | | | | |
|-------|------------------------------------|--|-----------------|----|--|--|--|
| S. No | | Activity | No. of Children | 96 | | | |
| .00 | Nominal of CE351, provided Special | furning | | e | | | |
| 2 | Normal of Children Mondelmen | | | | | | |
| | te, +59r Cospeil | | | | | | |

Issues

- State has not epicacled progress of any of the identified out of school children in 2022-23.
- * State is requested to uploud progress of regarding mainstreaming of Out of School Children in FY 2022-23.

Implementation of section 12(1)(C)

. State has not yet started Admission under Section 12(1)(C) of the RTE Act, 2009

Support at Pre-School Education

| Activity (Recurring) | App | roval | Progress | | |
|----------------------|-----------------|--------------------|-----------------|--------------------|--|
| | No. of Students | Fin. (Rs. in lakh) | No. of Students | Fin. (Rs. in lokh) | |
| TLM for (Inistree) | 7497 | 15.99 | 7197 | 15.494 | |
| Total | | 35.99 | | 35.99 | |

| Sevice FRABAMDE | | | | | | | |
|---------------------|--|--|--|--|--|--|--|
| Status on ECCE | | | | | | | |
| SI. No. Description | | Status | | | | | |
| 1 | Development of Exactly Contextuations Secreting Tearning materiors for SECE | Benobi Flor with activities for Teachers—On groupers, Activity Book for shallesh, Kerally Flotus Book for shallesh - On Progress | | | | | |
| 200 | Outs Analysis to identify the gaps in ECCE A Rutinestization of resources | The UT of Pudactorry Degar establishing ECCT resource contres in schools to reduce the ECCL gap and rationaliza resources. | | | | | |
| 7 | congiterer perspective plus on ECCT in convergence with WCD | hilliatives taken for recopping Argon+odit | | | | | |
| 4 | Community Sensitization, parental advacacy and leveraging powers as a resource on ICCL | NIPUN Rhard Day and ECCE Day are celebrated in primary schools on a monthly banks. Prevents aftered the programme its watch and support Prough | | | | | |

NIPUN Bharat (Major Issues)

| SI. | Issues | Current Status | Expected timeline for completion |
|-----|---|--------------------------------|---|
| | Codes of trainers, master trainers or state level district level | 80 at date level | Completini |
| 2 | Training of all the tracher on FLN (NISHTHA, state specific FLN training and 50 hours of training) | 154A - tecaheni 150 - tswii | 1546 teckhori (lumbed under NESHTHA FEN Nedhring |
|) | Farmation of SPMUs | ř. | Designated influency is Director of wheat value of time Participency |
| | Finalization of 3 year perspective plan | (Northean) | 2012/2021 |
| | Proporation of TLM for teachers | | 4 400000 |
| | Timely comply of TLM to the tenerory. | | 0.0000000000000000000000000000000000000 |
| | Timely supply of TEM to the students. | (4-1)-222 | Married St. Married |
| | Emplementation of Vidya Provesh in all actions in all actions and actions and abidition covered in class-1) | (16:2102) | Specialist (Control Relative) (replicative red) |
| | Developmental them banks on FLN | Actinic 2002 | |
| 9 | Any other specific issue | | |

FINANCIAL STATUS

Financial Status of 2022-23

(Rs. in Crore)

| Puducherry | Proposed Release of Central Share | Opening Balance on 1.4.2022 (Audited) | Releases of Central Share* | Share - egainst total GOI releases in 2022-23 | State Release | Interest + Other Receipts | Expenditure as on 31.01.2023 | Unspent Bolonce 31.01.2023 |
|------------|---|--|----------------------------------|---|---------------|------------------------------|------------------------------------|-------------------------------|
| 10 | 13.59 | 6.65 | 5.22 | 0,00 | 5.36 | 0.00 | 13:26 | 6.02 |
| SE | 5.49 | 2,01 | 2,33 | 0.00 | 2.47 | 0.00 | 4.78 | 2.63 |
| TE | 0.79 | 1.09 | 0.26 | 0.00 | 0.30 | 0.00 | 0.76 | 0.86 |
| Total | 19.87 | 9.74 | 7.81 | 0.00 | 8.13 | 0.00 | 16.15 | 9.53 |

Status of Spill Over 2022-23 FOR 2023-24

(Rs. in Crore)

| Elementary | Secondary | Teacher Education | Total |
|------------|-----------|-------------------|-------|
| 5.09 | 2.69 | 0.00 | 7.78 |

Total Committed Liability 2022-23

| | | Non Recurring | | | | | | | |
|----------------|---------------------|---------------|-------------------|-----------|------------------|----------------|--------------------|---------|--|
| Financial Year | Puducherry | Op Comm. | Fresh Approval | Surrender | Central Share | Total Comm. | Current Release | Balance | |
| 2022-23 | Demontory Education | 0.00 | 4.60 | | 2.76 | 2.76 | 1.3) | 1:45 | |
| | Secondary Education | 6.54 | .023 | | 0.14 | 6.68 | 0.43 | 6.25 | |
| | Teacher Education | (0.38) | 0.00 | L 6 | 0.00 | (0.38) | 0.00 | (0.38) | |
| | Total | 6.16 | 4.83 | 12 | 2.90 | 9.06 | 1.74 | 7,32 | |

Status of pending transfer of Central Share to SIS - 2022-23

an 15-02 2023

(Rs. in Crore)

| Scheme Name | Release Type | GO: Releasa | | GO! Tra | Balance | Delay in | | |
|------------------------|----------------|-------------|--------|------------------------------------|-------------|----------|--------|-------------------------|
| | | Date | Amount | State Sonction Order No | State Date | Store | Amount | Days |
| Demotors | Economy. | 02-14 | 142 | O.C.Retication | 26 196 32 | 3.77 | | 56 (30%) |
| Education | Nice-Recurring | Or hour or | 130 | 6.03046.70 | 25-128-25 | 1,91 | | 8.8 (1.1 ₉) |
| See sole y Louisier | tha ke miss | Or through | -48 | Safrika Ben die | SHITSEL AND | 1649 | | 56 (70%) |
| | Fernanci | (0.10) | pe0) |))/(R)f(x)/(4. | 28 16 (22 | 100 | | Mode |
| leader (Bychon | Kerung | 02 Non 22 | 200 | GX3,F1 No. 5V | 25 DEC-22 | 0.76 | | 36 (5)(4) |
| | Total | | 7.82 | | | 7.82 | 59 | |

Somce PRABANDH

Status of Receipt of Annual Report 2021 -22 and commencement of Audit of Annual

| Annual Report 2021-22 | Received | |
|----------------------------------|--------------|--|
| Audit of Annual Accounts 2021-22 | Received | |
| Internal Audit 2021-22 | Not Received | |

Outstanding Advances up to 1502-2023

(Rs. in Crore)

| Non-Recurring | Recorring | Total | Ī |
|---------------|-----------|-------|---|
| 0.00 | 0.00 | 0.00 | |

Intervention wise Expenditure 2022-23 & Recommendation 2023-24

| | | Estimate | | W. of factor | Proposal | |
|---------|---|---------------------------------|--------------------------------------|---------------------------------|----------|---------------------------|
| St. No. | Graup | 2022-23 including Spill over | Total Expenditure Up to Jen, 2023 | expenditure against estimate | 2023-24 | Recommendation 2023-24 |
| - | Amont Gram | 2.76 | 2.67 | 96.39 % | 2,84 | 2,84 |
| | BRC:CRC | 16.6 | 1.03 | 22.85 % | 3.11 | 4.60 |
| 3 | From Tevalitinis | 1.96 | 1.08 | 100.001 | 2,10 | 21.0 |
| 4 | the plant | 1 | 7. | 100,000 | 3113 | 100 |
| wi. | Principles with systematic | + | 200 | 11.14 | 2.0% | ş |
| 4 | A TO THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | | 000 | (day) | 9119 | |
| ٨, | National Notes | 97 | 90.00 | -0110 | 000 | 1010 |
| 10 | Harden Magnett No. Teachers. Liberate a | 1.00 | HAM | Also - | 51/1 | 10/10 |
| 0 | Emerical Surjust (1) ((eph fig. 4) | -0.000 C | 0000 | 1,000 | 100 | 24050 |
| 0 | Michigan Strategies (Remings) - P. | | 0.41 | | 273 | A. |
| | Sub Total | 15.99 | 10.09 | 63.11 % | 18.44 | 17.13 |

Proposal and Recommendation 2023-24

| | | Proposel | | | | |
|------------------|---------------|----------|-------|---------------|-----------|-------|
| SS Scharme Units | Non-recurring | Recuring | Total | Non recurring | Recurring | Tatel |
| Elementory | 780 | 28.56 | 20.43 | 0.00 | 23.80 | 24.29 |
| Secondary | \$920 | 6,65 | 18.30 | 0,43 | 7.00 | 2.45 |
| eacher Education | 0.00 | 1.47 | . 5 | 0070 | 123 | 163 |
| Total | 85,1 | 39.68 | 41.26 | 0.85 | 32.10 | 32.95 |

Intervention wise Expenditure 2022-23 & Recommendation 2023-24

| ### 17 October October | | | Estimate | Water Street | No of hotel | Proposal | |
|--|-----|---|--|----------------|-------------|----------|---------|
| Infrastructure Development | ž | | 2022-23 including Spill over | Upto Jan, 2023 | | 7023-24 | 2013-24 |
| Infrantoctore Development | | - | and the second s | | | | |
| Previolation/tos CNSN+ | - | Infrastructura Development | 4.17 | 000 | 0.00% | 0.00 | 0.00 |
| Special frameword of DASC Sub face GADGE GADGE SUB GADGE | 0 | Providentia CWSN | 0.77 | 0.33 | 41.64% | 1.44 | 1.04 |
| Special Training of DoSC Sub Table 4.973 D.025 S.0337-2 S.0437-2 | | Other NR Activities | 900'0 | 0.000 | 100.00% | 0.00 | 000 |
| Sub-Team 4973 0.351 7.06 % | × | Special Training of ChrSC | 0.027 | 6.025 | 93,33% | 10.0 | 0.01 |
| 100 0.01275 0.014275 0.01 | | Sub Total | | 0.351 | 7.06 % | 1.45 | 1.45 |
| Accompanies of the School of Schoo | | | | | | | |
| Control Cont | - | Accessment of Nickland & State Inval | 672 | 0.00 | 0.00% | 0.27 | 0.83 |
| Final Int Gooding The translation Final Interest | 8 | Auditorit theray & Neparity | 7 | 97.0 | 34245 | 1,77 | * |
| Annual in the first is separated in the separate | | Coult for Goofity LIF securities (accompany) | 100 | 2/11/11 | 45.467 | 1774 | |
| Section Control Cont | 9 | | | | 19745 | 4 | 1961 |
| The Act of | | Special States and the second states of the second | 8697 | | 1,00 | | |
| | 8 | profession Model testion | 11 15 | 800 | 11/01/02/4 | 40 | 0000 |
| Self-transferred Architect Self-transferred Architect Self-transferred Architect Self-transferred | | Mee-Achilike- | 100 | 24.0 | 10 HO | 11,00 | 20 |
| Seek Total 15 438 5.70 16.92 16.92 | 4 | September Production at London | 649 | 45.5 | 44,44 | 100 | 2010 |
| 35 478 5.70 36.92.75 36.40 16.14 44.34.75 37.40 44.44.44 | (9) | | | 0.54 | 1001 | C#12 | |
| 36 50 16,14 44 36 35 35 35 55 55 55 55 55 55 55 55 55 55 | | Suds Total | | 5.70 | 36.92 % | 21.38 | 14.78 |
| 20.00 | | Total Fresh | | 16.14 | 44 34 % | 41 27 | 32 % |
| 10.40 | | Spill Over - 7022-23 Grand Tetal | 36.40 | 16.14 | 44 34 34 | 41.27 | 7.78 |

Major Component

Se in Creed

| Major Component | Proposal | Recommendation |
|-----------------------------|----------|----------------|
| Access & Retention | 0.00 | 0.00 |
| PTE Entitlements | \$4.42 | 5.42 |
| Gunitty Interventions | 23.05 | 19.87 |
| Fesches Education | 1.53 | 1.21 |
| Gender & Equity | 1,03 | 92'0 |
| Inclusive Estacotion | 1.44 | 1.09 |
| Vocedonal Education | 2.68 | . 222 |
| Sports & Physical Education | 0.82 | 0.49 |
| Monitoring of the Scheme | 0.7.1 | 0.36 |
| Program Management | 1.48 | 751 |
| Total | 41.26 | 32.96 |

Implementation Status of SARTHAQ Tasks

- Early Identification (SARTHAQ Task 170, 181)
 Universal screening on MoE developed digital platform.
- PRASHAST Mobile App "Pre Assessment Holistic Screening Tool" for schools knowned during Shillishok Park, 2022.
 PRASHAST Mobile App has been developed by CIET, NCERT. The App will help in screening 21 disability conditions recognized in RPwD Act, 2016, or the school level and will generate the school-wise report, for further sharing with the authorities for initiating the certification process.

| Users | Registered | Verified | % |
|-------------------|------------|----------|-------|
| Total | 13 | 2 | 15.30 |
| School Heads | 1 | 0 | 0 |
| Teachers | 8 | .0 | 0 |
| Special Educators | 5 | 1 | 20 |

Source: CIE1)

Thank You!

Shagun Repository

| Case Study | Testimonials | Video | Images |
|------------|--------------|-------|--------|
| 8 | 2 | 13 | 484 |

Source: Digital Repository

* Testimonials [7], Videos (10) and Images (303) are to be vetted by NCERT

Spill Over

| | | | | Sama | gra Shiksh | a- Spill O | ver | | | | |
|-----------------------------|---------------------------------------|--|----------|----------------------|------------|-----------------------|------------------|-----------------|---------|-----------|---------------|
| Financia | nl Year:2022-202 | 23 Month | PUDUCH | IERRY | | | | | | | (Rs. In Lacs) |
| | Particula | r | | Approved ulative) | | nulative ce Incept | Progress ion) | | | Spill Ove | F |
| | | | Physical | Financial | Phys | ical | Financial | Pl | hysical | | Financial |
| | | | | | Complete | In- progress | | In- progress | | Total | |
| Access & | Retention | | | | | | | | | | |
| Opening o | of New / Upgrade | ed Schools | | | | | | | | | |
| | 6 Opening o Upgraded (Hr. Secon | Schools - NR | | | | | | | | | |
| | 6.2 | Higher Secondary School - Commerce Subject (XI - XII) | 1 | 50.09 | 0 | 0 | 0.00 | 0 | 1 | 1 | 50.09 |
| | New / Upg | Opening of graded Schools Secondary) | | 50.09 | | | 0.00 | | | | 50.09 |
| Total for Schools | Opening of New | / Upgraded | | 50.09 | ¥ | | 0.00 | | | | 50.09 |

| Strength | nening of Exist | ing Schools | | | | | | | | | |
|----------|-----------------|--|-----|--------|---|-----|--------|-----|---|-----|-------|
| | School | thening of Existing s (up to Highest VIII) - NR | | | | | | | | | |
| | 48.3 | Additional Classrooms (Upto Class VIII) | 3 | 37.57 | 0 | 3 | 25.28 | 3 | 0 | 3 | 12.29 |
| | 48.7 | Boundary Wall | 241 | 26.51 | 0 | 241 | 26.51 | 241 | 0 | 241 | 0.00 |
| | 48.11 | Major Repair | 5 | 71.03 | 0 | 5 | 71.03 | 5 | 0 | 5 | 0.00 |
| | 48.57 | Head Master Room | 2 | 28.00 | 0 | 2 | 28.00 | 2 | 0 | 2 | 0.00 |
| | of Exis | or Strengthening ting Schools (up hest Class VIII) - | | 163.11 | | | 150.82 | | | | 12.29 |
| | | thening of Existing s (IX - X) - NR | | , | | | | | | | |
| | 49.2 | Computer Room | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 |
| | 49.4 | Library Room | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 |
| | 49.6 | Science Lab | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 |
| | 49.7 | Art/Craft Room | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 |
| | 49.9 | Drinking Water | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 |

| | Total for Strengthening of Existing Schools (IX - X) - NR | | 0.00 | | | 0.00 | | | | 0 |
|-----------------------------------|--|------|--------|---|---|--------|---|------|------|----------|
| 55 | Repairing and Renovations (up to Highest Class X or XII) - NR | | | | | | | 1 | | , 9 |
| | 55.1 Major Repair | 3 | 131.49 | 0 | 2 | 69.62 | 2 | 1 | 3 | 61.87 |
| | Total for Repairing and Renovations (up to Highest Class X or XII) - NR | | 131.49 | | | 69.62 | | | | 61.8680 |
| Total for Stren Schools | gthening of Existing | | 294.60 | | | 220.44 | | | | 74.1580 |
| Total for Acces | s & Retention | | 344.69 | | | 220.44 | | | | 124.2480 |
| Quality Interve | ntions | | | | | | | | | |
| Funds for Quali Guidance etc) | ty (LEP, Innovation, | | | | | | | | | |
| 71 | Innovation Projects - (NR) (Elementary) | | | | | | | | | |
| | 71.12 ICT Facility to BRCs | 3 | 19.20 | 0 | 0 | 0.00 | 0 | 3 | 3 | 19.20 |
| | 71.13 Teacher Resource Package (Primary) | 1607 | 160.70 | 0 | 0 | 0.00 | 0 | 1607 | 1607 | 160.70 |
| | Total for Innovation Projects - (NR) (Elementary) | | 179.90 | | | 0.00 | | | | 179.90 |
| Total for Funds | for Quality (LEP, | | 179.90 | | | 0.00 | | | | 179.90 |

| Innovation, Gu | idance et | tc) | | | | | | | | | |
|-----------------|-----------|---|-----|--------|----|---|--------|-----|----|----|--------|
| ICT and Digital | Initiativ | es | | | | | | | | | |
| 127 | | Hardware & re (up to Highest II) - NR | | | | | | | | | |
| | 127.1 | Digital Hardware & Software (Type - I) (Elementary) | 6 | 38.40 | 3 | 0 | 18.12 | 0 | 3 | 3 | 20.28 |
| | 127.2 | Smart Classroom (Type - II) (Elementary) | 45 | 108.00 | 24 | 0 | 57.54 | 0 | 21 | 21 | 50.46 |
| | 127.3 | Digital Hardware | 40 | 252.00 | 36 | 0 | 227.40 | 0 | 4 | 4 | 24.60 |
| | 127.4 | Operating System / Softwares | 10 | 2.00 | 0 | 0 | 0.00 | 0 | 10 | 10 | 2.00 |
| | 127.5 | Furniture | 10 | 2.00 | 0 | 0 | 0.00 | . 0 | 10 | 10 | 2.00 |
| | Hardwa | r Digital re & Software lighest Class R | | 402.40 | | | 303.06 | | | | 99.34 |
| | | ardware & e (upto Highest) - NR | | | | | | | | | |
| 19 | 129,2 | Smart Classroom | 100 | 240.00 | 53 | 0 | 125.90 | 0 | 47 | 47 | 114.10 |

| 3,000 | | | | | | | 1.5 | | | |
|--------------|---|--|--|---|--|--|---|--|--|--|
| | (Type - II) (Secondary & Sr. Secondary) | | | | | | | | | |
| 129.3 | Digital Hardware | 105 | 672.00 | 105 | 0 | 672.00 | 0 | 0 | 0 | 0.00 |
| Hardwa | re & Software | | 912.00 | | | 797.90 | | *: | | 114.10 |
| and Digita | l Initiatives | | 1314.40 | | | 1100.96 | | | | 213.44 |
| od Care an | d Education | | - 3 | | | | | | | |
| | | | | | | | | | | |
| 133.2 | BALA Features | 2 | 0.64 | 1 | 0 | 0.64 | 0 | 1 | 1 | 0.00 |
| 133.4 | Support at Pre- Primary Level (New) (NR) | 295 | 88.50 | 139 | 0 | 41.60 | 0 | 156 | 156 | 46.90 |
| | | | 89.14 | | | 42.24 | | | | 46.902720 |
| | od Care and | | 89.14 | | | 42.24 | | | | 46.902720 |
| lity Interve | entions | | 1583.44 | | | 1143.20 | | | | 440.242720 |
| ation | | | | | | | | | | |
| in TEI | ng of physical | | | | | | | | | |
| 8 Establish | nment of | | | | | | | | | |
| | Total for Hardway (upto H - NR) and Digital od Care and Recurring 133.2 133.4 Total for (Non- Recurring Intervention Tell Tell Tes/BITEs) | (Secondary & Sr. Secondary) 129.3 Digital Hardware Total for Digital Hardware & Software (upto Highest Class XII) - NR and Digital Initiatives od Care and Education 3 Pre- Primary (Non-Recurring) 133.2 BALA Features 133.4 Support at Pre-Primary Level (New) (NR) Total for Pre- Primary (Non-Recurring) by Childhood Care and CCE) lity Interventions ation rengthening of physical in TEI | (Secondary & Sr. Secondary) 129.3 Digital Hardware Total for Digital Hardware & Software (upto Highest Class XII) - NR and Digital Initiatives od Care and Education 3 Pre- Primary (Non-Recurring) 133.2 BALA Features 2 133.4 Support at Pre-Primary Level (New) (NR) Total for Pre- Primary (Non-Recurring) by Childhood Care and CCE) lity Interventions ation rengthening of physical in TEI Ts/BITEs) | (Secondary & Sr. Secondary) 129.3 Digital 105 672.00 Hardware Total for Digital 912.00 Hardware & Software (upto Highest Class XII) - NR and Digital Initiatives 1314.40 od Care and Education 3 Pre- Primary (Non-Recurring) 133.2 BALA Features 2 0.64 133.4 Support at Pre-Primary Level (New) (NR) Total for Pre- Primary (Non-Recurring) Total for Pre- Primary (Non-Recurring) By Childhood Care and CE) Ity Interventions ation rengthening of physical in TEI (Ts/BITEs) | (Secondary & Sr. Secondary) 129.3 Digital Hardware Total for Digital Hardware & Software (upto Highest Class XII) - NR and Digital Initiatives od Care and Education 3 Pre- Primary (Non-Recurring) 133.2 BALA Features 2 0.64 1 133.4 Support at Pre-Primary Level (New) (NR) Total for Pre- Primary (Non-Recurring) 130.5 BALA Features 2 0.64 1 131.4 Support at Pre-Primary (Non-Recurring) 89.14 (New) (NR) Total for Pre- Primary (Non-Recurring) 89.14 (Non-Recurring) 133.4 Support at Pre-Primary (Non-Recurring) 89.14 (New) (NR) Total for Pre-Primary (Non-Recurring) 89.14 (Non-Recurring) 89.14 (Non-Recurring) 133.4 Support at Pre-Primary (Non-Recurring) 89.14 (Non-Recurri | Secondary & Sr. Secondary 129.3 Digital 105 672.00 105 0 0 | CSecondary & Sr. Secondary 129.3 Digital Hardware 105 672.00 105 0 672.00 | Secondary & Sr. Secondary 129.3 Digital 105 672.00 105 0 672.00 0 0 Total for Digital 912.00 797.90 1100.96 And Digital Initiatives 1314.40 1100.96 Od Care and Education 133.2 BALA Features 2 0.64 1 0 0.64 0 133.4 Support at Pre-Primary Level (New) (NR) 89.14 42.24 Total for Pre-Primary (Non-Recurring) 89.14 42.24 Odd Care and | Secondary & Sr. Secondary 129.3 Digital Hardware 105 672.00 105 0 672.00 0 0 0 0 0 0 0 0 0 | Secondary & Sr. Secondary 129.3 Digital Hardware 105 672.00 105 0 672.00 0 0 0 0 0 0 0 0 0 |

| | Instituti | ions - NR | | | | | | | | | |
|---|--------------|--|---|------|-----|----|------|---|-------|---|------|
| | 138.2 | Construction of DIET Building (New) | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 |
| | | or Establishment tutions - NR | | 0.00 | | +1 | 0.00 | | | | (|
| Total for Civ physical infr (SCERTs/DII | astructure i | | | 0.00 | | | 0.00 | | | | (|
| Technology S | Support to | TEIs | | | 7// | | | | | | |
| | | ogy Support to | | | | | | | | | |
| | 142.4 | Hardware & Software Support | 1 | 6.00 | 1 | 0 | 6.00 | 0 | 0 | 0 | 0.00 |
| | 142.6 | Furniture | 1 | 0.20 | 1 | 0 | 0.20 | 0 | 0 | 0 | 0.00 |
| | 142.7 | Operating System & Application Software | 1 | 0.20 | 1 | 0 | 0.20 | 0 | 0 | 0 | 0.00 |
| | | r Technology t to TEIs (NR) | | 6.40 | | | 6.40 | | | | 0.00 |
| Total for Tec | chnology Su | ipport to TEIs | | 6.40 | | | 6.40 | | | | 0.00 |
| Total for Tea | acher Educa | ation | | 6.40 | | | 6.40 | | 01.00 | | 0.00 |
| Gender & Equ | 22000 | | | | 121 | | | | | | |
| Special Proje | | | | | | | | | | | |
| 18 | 35 Special F | Projects for Equity | | | | | | | | | |

| | - (NR) (| Secondary) | | | Et | | | | | | |
|-------------------------------|---------------------|--|----|-------|-----|---|-------|---|----|----|-------|
| | 185.1 | Sanitary pad Vending and incinerator machines | 64 | 12.80 | 0 . | 0 | 0.00 | 0 | 64 | 64 | 12.80 |
| | Project | or Special s for Equity - econdary) | | 12.80 | | | 0.00 | | ļ. | | 12.80 |
| 18 | | Projects for Equity Elementary) | | | | | | | | | |
| | 187.1 | Sanitary pad Vending and incinerator machines | 10 | 2.00 | 10 | Ö | 1.73 | 0 | 0 | 0 | 0.27 |
| | Project | r Special s for Equity - lementary) | | 2.00 | | | 1.73 | | | | 0.27 |
| Total for Spec | cial Projec | ts for Equity | | 14.80 | | | 1.73 | | | | 13.07 |
| Total for Gene | der & Equ | ity | | 14.80 | | - | 1.73 | | | | 13.07 |
| Vocational Edi | ucation | | | | | | | 1 | | | |
| Introduction of Secondary and | | nal Education at econdary | | | | | | | | | |
| 214 | Introduc schools | ction of VE in - NR | | | | | | | | | |
| | 214.1 | Tools, Equipment & Furniture (New) | 22 | 75.00 | 18 | 0 | 65.00 | 0 | 4 | 4 | 10.00 |

| | Total for Introduction of VE in schools - NR | | 75.00 | | | 65.00 | | | | 10 |
|---------------------------------|--|----|--------|---|---|-------|-----|----|----|--------|
| 218 | Addition of VE Course in Existing Schools - NR | | | | | | · · | , | ' | |
| | 218.1 Tools, Equipment & Furniture (Existing Schools) | 14 | 28.00 | 4 | О | 8.00 | 0 | 10 | 10 | 20.00 |
| | Total for Addition of VE Course in Existing Schools - NR | | 28.00 | | | 8.00 | | | | 20 |
| | duction of Vocational econdary and higher | | 103.00 | | | 73.00 | | | | 30 |
| Total for Vocat | tional Education | | 103.00 | | | 73.00 | | | | 30 |
| Monitoring of t | he Scheme | | | | | | | | | |
| Monitoring Info | ormation System (MIS) | | | | | | | | | |
| 219.10 | Vidhya Samiksha Kendra (Non-Recurring) (EE/SE/TE) | | | | | | | | | |
| | 219.10.13 Vidya Samiksha Kendra (Non- Recurring) | 1 | 170.00 | 0 | 0 | 0.00 | 0 | 1 | 1 | 170.00 |
| < | Total for Vidhya Samiksha Kendra (Non- Recurring) (EE/SE/TE) | | 170.00 | | | 0.00 | | | | 170 |
| Total for Monit (MIS) | toring Information System | | 170.00 | | | 0.00 | | | | 170 |

| 170.00 | 0.00 | 170 |
|--------|------------------|------------|
| 222.33 | 1444.77 | 777.560720 |
| | 170.00 222.33 | |

| Particulars | Budget Approved (Cumulative) | (Since Inception) | Spill Over | |
|----------------------|------------------------------|-------------------|------------|--|
| | Financial | Financial | Financial | |
| Elementary Education | 1006.55 | 497.85 | 508.702720 | |
| Secondary Education | 1209.38 | 940.52 | 268.8580 | |
| Teacher Education | 6.40 | 6.40 | 0.00 | |
| Total | 2222.33 | 1444.77 | 777.560720 | |

| Major Component | (Cumulative) | Cumulative Progress (Since Inception) | Spill Over | |
|-----------------------|--------------|---------------------------------------|------------|--|
| | Financial | Financial | Financial | |
| Access & Retention | 344.69 | 220.44 | 124.2480 | |
| Quality Interventions | 1583.44 | 1143.20 | 440.242720 | |

| Teacher Education | 6.40 | 6.40 | 0.00 |
|--------------------------|---------|---------|------------|
| Gender & Equity | 14.80 | 1.73 | 13.07 |
| Vocational Education | 103.00 | 73.00 | 30 |
| Monitoring of the Scheme | 170.00 | 0.00 | 170 |
| Total | 2222.33 | 1444.77 | 777.560720 |

Detailed Costing Sheet

| | | | | State Name: Puduch | erry a | nd Yea | ar :2023 | -2024 | | | |
|---------------------|-------------------|--------------|------------|-------------------------------|-----------|----------------------|------------|-------|--------------|-------------|---|
| | | | | | | | | | | | Rs. in Lakh |
| | Parti | cula | rs | | F | ropos | sal | | Fina | al Appro | oved Outlay |
| Major Component | Sub Component | | | Activity Master | Phy. | Uni t Cos t | Fin. | Phy. | Unit Cost | Fin. | Remarks |
| RTE Entitlements | Free Textbooks | 6 1. 0 | | Free Text Books | | | | | - | | |
| | | | 61. | Text Books (Class 1 - 11) | 1472 9 | 0.0 025 0 | 36.82 2 | 14729 | 0.0025 | 36.82 25 | Recommended as per norms Textbooks for 14729 children of Class I-II @ Rs. 250/- per child (as per UDISE+ enrolment) |
| | | | 61. 0.2 | Braille Books (Class I II) | 2 | 0.0 025 0 | 0.005 | 2 | 0.0025 | 0.005 | Recommended as per norms Braille Books for 2 children of Class 1-11 @ Rs. 250/- per child (as per UDISE+ enrolment) |
| | | | 61. 0.4 | Text Books (Class III - V) | 2549 | 0.0 025 0 | 63.72 | 25492 | 0.0025 | 63.73 | Recommended as per norms Textbooks for 25492 children of Class III-V @ Rs. 250/- per child (as per UDISE+ enrolment) |

| | | | 61. 0.5 | Braille Books (Class III - V) | 10 | 0.0 025 0 | 0.025 | 10 | 0.0025 | 0.025 | Recommended as per norms Braille Books for 10 children of Class III- V @ Rs. 250/- per child (as per UDISE+ enrolment) |
|------|---------------|--------------|------------|----------------------------------|-----------|-----------------|-------------|-------|--------|-------------|--|
| | | | 61. 0.7 | Text Books (Class VI - VIII) | 2740 | 0.0 040 0 | 109.6 12 | 27403 | 0.0040 | 109.6 12 | Recommended as per norms Textbooks for 27403 children of Class VI-VIII @ Rs. 400/- per child (as per UDISE+ enrolment) |
| n 44 | | | 61. 0.8 | Braille Books (Class VI VIII) | 9 | 0.0 040 0 | 0.036 | 9 | 0.0040 | 0.036 | Recommended as per norms Braille Books for 9 children of Class VI- VIII @ Rs. 400/- per child (as per UDISE+ enrolment) |
| | | | | Total of Free Text Books | | | 210.2 | | | 210.2 3 | , |
| | | Total | l of I | ree Textbooks | | | 210.2 3 | | | 210.2 | 2 |
| | Free Uniforms | 6 2. 0 | | Uniform | | | | | | | |
| | | 6 | 52. 0.1 | All Girls | 2590 6 | 0.0 060 0 | 155.4 36 | 25906 | 0.0060 | 155.4 36 | Recommended as per norms for providing two set of uniforms @ Rs. 600/- per child to 25906 girls |

| | | 62. 0.2 | ST Boys | 90 | 0.0 060 | 0.54 | 90 | 0.0060 | 0.54 | Recommended as per norms for providing |
|---|--------------|------------|---|-----------|-----------------|-------------|-------|--------|-------------|--|
| | | | | | 0 | | | | | Rs. 600/- per child to 90 ST Boys |
| | | 62. 0.3 | SC Boys | 7197 | 0.0 060 0 | 43.18 | 7197 | 0.0060 | 43.18 | Recommended as penorms for providing two set of uniforms @Rs. 600/- per child to 7197 SC Boys |
| | | 62. 0.4 | BPL Boys | 1897 2 | 0.0 060 0 | 113.8 32 | 18972 | 0.0060 | 113.8 32 | Recommended as per norms for providing two set of uniforms @ Rs. 600/- per child to 18972 BPL Boys |
| | | | Total of Uniform | | | 312.9 9 | | | 312.9 9 | |
| | То | tal of | Free Uniforms | | | 312.9 9 | | | 312.9 9 | |
| Special Training of Out of School | 6 3. 0 | | Special Training for OoSC - Non- Residential (Fresh) | | | | | | | |
| Children (OoSC) | | 63. 0.4 | 12 Month (Non- Residential - Fresh) | 9 | 0.0 600 0 | 0.54 | 9 | 0.0600 | 0.54 | Recommended as proposed. |
| | | | Total of Special Training for OoSC - Non-Residential (Fresh) | | | 0.54 | | | 0.54 | |
| | Ou | | Special Training of chool Children | | | 0.54 | | | 0.54 | |

| Community Mobilization | 9 8. 0 | | Community Mobilization (Elementary) | | | | | | | |
|---------------------------|--------------|------------|---|-----|-----------------|-----|-----|--------|-----|---|
| | | 98. 0.1 | Training of SDMC | 280 | 0.0 300 0 | 8.4 | 280 | 0.0300 | 8.4 | As per Udise+ 2021-22 there are 281 elementary schools however UT has proposed only 280 elementary schools. So recommending @1500 for 280 elementary schools. Also only 108 schools have School development plan, so it is advised to develop SDP in remaining schools by July, 2023. Fund may also be utilized for popularizing the Vidyanjali programme |

| 98 | 3. Community 4 Mobilization | 280 | 0.0 150 0 | 4.2 | 280 | 0.0150 | 4.2 | As per Udise+ 2021-22, there are 281 elementary schools, however UT has proposed only 280 elementary schools. So recommending @1500 for 280 elementary schools. The UT has to |
|--------------|--|-----|-----------------|------|-----|--------|------|---|
| | | | | 8 | | | | undertake community mobilization activities as per the norms duly having specific plan for getting key performance indicators. Fund may also be utilized for popularizing the Vidyanjali programme in the UT. |
| | Total of Community Mobilization (Elementary) | | | 12.6 | | | 12.6 | |
| 9 9. 0 | Community Mobilization (Secondary) | | | | | | | |

| 99. 0.1 | SMDC Training | 132 | 0.0 300 0 | 3.96 | 132 | 0.0300 | 3.96 | As per Udise+ 2021-22, there are 133 secondary schools, however UT has proposed only 132 schools, so recommending @3000 per school for 132 secondary schools. Also only 108 schools have School Development plan. It is advised to develop SDP plan in all schools by July,2023. Fund may also be utilized for |
|------------|---------------|-----|-----------------|------|-----|--------|------|--|
| | | | | | | 3 | | popularizing the Vidyanjali programme in the UT. |

| | | 99. | Community Mobilization | 132 | 0.0 150 0 | 1.98 | 132 | 0.0150 | 1.98 | As per Udise+ 2021-22, there are 133 secondary schools, however UT has proposed only for 132 secondary schools, so recommending @1500 per school for 132 secondary schools. The UT has to undertake community mobilization activities as per the norms duly having specific plan for getting key performance indicators. Fund may also be utilized |
|-------------------------|----------------------------|---------------------|---|-----|-----------------|------------|-----|--------|------------|--|
| | | | | | | | | | | popularizing the Vidyanjali programme in the UT. |
| | | | Total of Community Mobilization (Secondary) | | | 5.94 | | | 5.94 | |
| | | Total of Mobiliz | Community | | | 18.54 | | | 18.54 | |
| | Total for RTE | Entitleme | nts | | | 542.3 0 | | | 542.3 0 | |
| Quality Intervention | Funds for Quality (LEP, | 7 1. | Innovation Projects - (NR) (Elementary) | 1 | | | | | | |

| S | Innovation, Guidance etc) | 0 | 71. 0.1 2 | ICT Facility to BRCs | 3 | 6.4 000 0 | 19.2 | 3 | 6.4000 | 19.2 | Recommended as proposed ICT labs for 3 BRCs @ 6.40 lakh per BRC. UT has total 6 BRCs and all are functional. In 2022-23, ICT facility was approved only for 3 BRCs. Hence this year UT has proposed ICT facility for the remaining 3 BRCs. |
|---|------------------------------|--------------|-----------------|--|-----|-----------------|-------|-----|--------|------|---|
| | | | | Total of Innovation Projects - (NR) (Elementary) | | | 19.2 | | | 19.2 | remaining 3 bites. |
| | | 7 2. 0 | | Innovation Projects - (Elementary) (Recurring) | | | | | | | |
| | | | 72. 0.1 | Fund for Safety and Security at School Level | 280 | 0.0 200 0 | 5.6 | 280 | 0.0200 | 5.6 | Recommended fund for safety and security for 280 schools @ Rs. 2000 / school. The Safety & Security guidelines needs to be followed by the UT. |
| | | | 72. 0.4 | Shaala Siddhi | 280 | 0.0 050 0 | 1.4 | 280 | 0.0050 | 1.4 | Considered as proposed @Rs. 500/school. |
| | | | 72. 0.5 | Teacher IdCards | 450 | 0.0 015 0 | 0.675 | 450 | 0.0010 | 0.45 | Recommended for 450 teachers @Rs. 100/ID card. |

| | 72. 0.6 | Youth & Eco Club | 47 | 0.1 500 0 | 7.05 | 47 | 0.0500 | 2.35 | Considered 47 elementary schools @ Rs. 5000/annum/school. The UT should utilize the recommended fund on the government school students to have fun and be productive while meeting with friends and to make a positive impact on their local 'community and the world. |
|--|-----------------|---|-----|-----------------|------|-----|--------|------|---|
| | 72. 0.1 0 | Orientation /Training of General Teachers on IE | 400 | 0.0 090 0 | 3.6 | 400 | 0.0090 | 3.6 | UT has proposed for three days orientation program on Neuro-developmental disabilities (SLD, ID, ASD & ADHD). May be considered as proposed for 400 general teachers with a unit cost of Rs.300/day/teacher. UT to share the report on impact & outcome of such interventions for enhancing inclusion and learning outcomes for CwSN in general classrooms. |

| | | Total of Innovation Projects - (Elementary) (Recurring) | | | 18.32 | | | 13.4 | |
|----|--------------|--|------|-----------------|-------|------|--------|-------|---|
| | 7 4. 0 | Innovation Projects - Recurring (Secondary & Sr. Secondary) | | | | | | | |
| | | 2 School Level | 6985 | 0.0 010 0 | 6.985 | 6985 | 0.0005 | 3.492 | Considered @ Rs. 50/student for the printing of question papers for 6985 students. Learning gain should be the priority of the proposed intervention. |
| | 7 0 | | 132 | 0.0 200 0 | 2.64 | 132 | 0.0200 | 2.64 | Recommended fund for safety and security for 132 schools @ Rs. 2000 / school. The Safety & Security guidelines needs to be followed by the UT. |
| į. | 7 | - Shaala Siddhi | 132 | 0.0 050 0 | 0.66 | 132 | 0.0050 | 0.66 | Considered as proposed @Rs. 500/school. |
| | 70 | remone bear en | 6412 | 0.0 010 0 | 6.412 | 6412 | 0.0005 | 3.206 | Considered the proposed intervention for 6412 students @ Rs. 50/student to conduct talent search |

| | 74. | Teacher Exchange programme | 125 | 0.3 000 0 | 37.5 | 10 | 0.3000 | 3 | Considered for 10 teachers @Rs. 30000/teacher to visit the UT of Chandigarh. The teachers should learn the best practices of Teachers and school administration from the visiting UT and implement those to their UT to improve the PGI ranking of Puducherry. |
|--|------------|----------------------------|-----|-----------------|-------|-----|--------|------|--|
| | 74. 0.8 | Teacher IdCards | 450 | 0.0 015 0 | 0.675 | 450 | 0.0010 | 0.45 | Recommended for 450 teachers @Rs. 100/ID card. |
| | 74 0.9 | Youth & Eco Club | 132 | 0.2 500 0 | 33 | 132 | 0.1500 | 19.8 | Recommended as proposed, as per norms. |

| | | 74. 0.1 2 | Orientation /Training of General Teachers on IE | 400 | 0.0 090 0 | 3.6 | 400 | 0.0090 | 3.6 | UT has proposed for three days orientation program on Neuro-developmental disabilities (SLD, ID, ASD & ADHD). May be considered as proposed for 400 general teachers with a unit cost of Rs.300/day/teacher. UT to share the report on impact & outcome of such interventions for enhancing inclusion and learning outcomes for CwSN in general |
|--------------|--------------|-----------------|--|-----|-----------------|-------|-----|--------|-------|---|
| | | | Total of Innovation Projects - Recurring (Secondary & Sr. Secondary) | | | 91.47 | | | 36.85 | classrooms. |
| | 7 5. 0 | | Project - Innovative Activities - (NR) - (State Specific) (Elementary) | | | | | | | |
| | | 75. 0.3 4 | ECCE Resource Center | 27 | 2.0 000 0 | 54 | 6 | 2.0000 | 12 | Recommended for six resource centers, one per block at 2lakh each. |
| 56 9 2 4 4 | | | Total of Project - Innovative Activities- (NR) - (State Specific) (Elementary) | | | 54 | | | 12 | |

| | 7 7. 0 | Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary) | | | | | | | |
|--|--------------|--|-----|-----------------|------|-----|--------|------|--|
| | 70 | 1 SHRESTH BHARAT | 132 | 0.0 300 0 | 3.96 | 132 | 0.0300 | 3.96 | Considered the proposed intervention for 132 schools (as proposed by the UT @ Rs. 3000/school to conduct various cultural activities under EBBB. UT need to prepare an Annual Plan of activities as share it with the Department. UT to share the reports (Monthly and Annual) of all the activities with MoE. |
| | 70. | 7 | 132 | 0.0 200 0 | 2.64 | 132 | 0.0200 | 2.64 | Recommended as proposed. The UT may utilize the fund to exchange ideas, best practices etc. |
| | 7 0. 3 | 5 | 132 | 0.0 600 0 | 7.92 | 26 | 0.0600 | 1.56 | Recommended for 26 schools @Rs. 6000/school. The UT may pilot the new innovative activity in 26 schools for this year. |

| 77. 0.5 38 | 0.00 | 132 | 0.1 600 0 | 21.12 | 26 | 0.0900 | 2.34 | "Considered 26 schools @Rs. 9000/school. The UT may pilot the new innovative activity in 26 schools for this year." |
|------------------|---|-----|-----------------|-------|-----|--------|------|---|
| 77. 0.5 39 | Math Club | 132 | 0.2 000 0 | 26.4 | 132 | 0.2000 | 26.4 | Recommended as proposed. The UT may utilize the sanctioned funds to improve the mathematical interest among students. |
| | Total of Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary) | | | 62.04 | | | 36.9 | |
| 7 9. 0 | Project Innovation - (Rec) - (State Specific) (Elementary) | | | | | | | |

| | 79. 0.2 4 | Project Based Learning | 3179 8 | 0.0 010 0 | 31.79 8 | 31798 | 0.0007 8 | 24.80 | Recommended for 31798 students @Rs. 78/student for meeting the cost to print the content prepared by Sri Aurobindo Society. The UT may utilize the recommended fund to inculcate the application based learning among students. |
|--|------------------|-----------------------------|-----------|-----------------|------------|-------|-------------|-------|---|
| | 79. 0.8 3 | EK BHARAT SHRESTH BHARAT | 280 | 0.0 300 0 | 8.4 | 280 | 0.0300 | 8.4 | Considered the proposed intervention for 280 schools (as proposed by the UT @ Rs. 3000/school to conduct various cultural activities under EBSB. UT need to prepare an Annual Plan of the activities for 2023-24 and share it with the Department. UT to share the reports (Monthly & Annual) of all activities with MoE. |
| | 79. 0.1 30 | Twining of School | 280 | 0.0 200 0 | 5.6 | 280 | 0.0200 | 5.6 | Recommended as proposed. |

| | | 79. 0.6 04 | Adipadai Kalvi | 165 | 0.0 600 0 | 9.9 | 20 | 0.0350 | 0.7 | "Considered 20 schools @Rs. 3500/school. May be piloted in 20 schools for this year." |
|--|---------|------------------|--|-----|-----------------|-------|-----|--------|-------|---|
| | | 79. 0.6 05 | Languge Garden | 165 | 0.1 600 0 | 26.4 | 20 | 0.0600 | 1.2 | "Recommended 20 schools @Rs. 6000/school. May be piloted in 20 schools for this year." |
| | | 79. 0.6 10 | Workshop for Teachers (ECCE) | 350 | 0.0 150 0 | 5.25 | 291 | 0.0150 | 4.365 | Recommended for 291 teachers as per available data on UDISE. |
| | | | Total of Project Innovation - (Rec) - (State Specific) (Elementary) | | | 87.35 | | | 45.07 | |
| | 8 3. | | Project Kala Utsav (Secondary) | | | | | | • | |
| | 0 | 83. 0.1 | TA / DA Allowance for National Level | 1 | 2.0 000 0 | 2 | 1 | 2.0000 | 2 | Recommended an amount of Rs. 2 lakh for TA/DA allowance for National level Kala Utsav for the year 2023-24 |
| | | 83. 0.2 | Kala Utsav | 1 | 8.0 000 0 | 8 | 1 | 8.0000 | 8 | Recommended an amount of Rs. 8 lakh for organizing Kala Utsav at district, State and National level for the year 2023-24 |

| | | | Total of Project Kala Utsav (Secondary) | | | 10 | | | 10 | |
|----|--------------|------------|--|------|-----------------|------------|------|--------|------------|---|
| 14 | 8 8. 0 | | Experiential Learning (Elementary) | | | | | | | |
| | | 88, 0.1 | Rangotsav | 4 | 3.0 000 0 | 12 | 4 | 2.0000 | 8 | Recommended for 4 districts @2.0 lakh per district to organise rangotsav activities for the year 2023-24. |
| | | | Total of Experiential Learning (Elementary) | | | 12 | | | 8 | |
| | 9 3. 0 | | LEP (Class VI - VIII) | | | | | | | |
| | U | 93. 0.1 | Learning Enhancement/Enrich ment Programme (Remedial Teaching) | 5093 | 0.0 050 0 | 25.46 5 | 5093 | 0.0050 | 25.46 5 | Recommended as proposed @Rs. 500/student for 25% of government school students to enhance their learning level. |
| | | | Total of LEP (Class VI - VIII) | | | 25.46 | | | 25.46 | |
| | 9 | | LEP (Class IX - XII) | | | | | | | |
| | 4. | 94. 0.1 | Learning Enhancement/Enrich ment Programme (Remedial Teaching) | 7198 | 0.0 050 0 | 35.99 | 7198 | 0.0050 | 35.99 | Recommended as proposed @Rs. 500/student for 25% of government school students to enhance their learning level. |
| | | | Total of LEP (Class IX - XII) | | | 35.99 | | | 35.99 | = |

| | 1 | | Band Competition | | | | | | | |
|--------------------|---------|----------|--|---|-----------------|-------|---|--------|------------|--|
| | 0 0. 0 | 100 .0.1 | Band Competition (Secondary&Sr. Secondary) | 1 | 5.0 000 0 | .5 | 1 | 5.0000 | 5 | An amount of Rs.5.00 lakh recommended for undertaking State level Band Competition activities for the year 2023-24 (State/UT level (Capital) band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for Band Costumes for government schools only, Rs.2.0 lakh for purchase of pipe band instruments for government schools only. All these activities to be taken up as per the ISBC guidelines of 2019-20, MOE. The ministry initially provides funds for the State/UT Level (Capital) Band Competition only. |
| | | | Total of Band Competition | | | 5 | | | 5 | |
| | | EP, Ini | Funds for Quality novation, Guidance | | | 420.8 | | | 247.8 7 | |
| NIPUN BI Missio | harat 8 | | Nipun Bharat Mission (FLN) | | | | | | | |

| | 0 86. 0.1 | Teaching Learning Materials for implementation of Innovative pedagogies | 4153 7 | 0.0 050 0 | 207.6 85 | 41537 | 0.0050 | 207.6 85 | Recommended as proposed TLMs for 41537 students of Grades 1 to 5 @ Rs. 500 per student for supplementary graded materials such as Lesson plans aligned in the Diary bases on the FLN outcomes and NIPUN Bharat outcomes and the development of IEC |
|--|--------------|---|-----------|-----------------|-------------|-------|--------|-------------|--|
| | | | | | | | | | materials, etc. UT needs to develop a proper mechanism to trace the progress on KPIs identified. |

| | 86. 0.2 | Teacher Resource Material/Activity Handbook | 2046 | 0.0 015 0 | 3.069 | 2046 | 0.0015 | 3.069 | Recommended as proposed @ Rs. 150 per teacher for the developments of Teacher Resource Materials for 2046 primary teachers. Teacher Manuals and Activity Handbooks for teachers that will be aligned with innovative pedagogies to achieve learning outcomes and grade level competencies. UT is suggested to ensure that the pool of mentors identified and mapped with schools is rendering academic |
|--|------------|---|------|-----------------|-------|------|--------|-------|--|
|--|------------|---|------|-----------------|-------|------|--------|-------|--|

| | 86. 0.3 | Capacity building of Teachers of Grades I to V (New) | 2046 0.0 300 0 | | 2046 | 0.0150 | 30.69 | Recommended as appraised @Rs. 500 per day for 2046 primary (1-V) teachers for 3 days in person training cum |
|--|------------|--|----------------------|---|------|--------|-------|---|
| | | 3 | | | | | | workshop on the sate specific Module based on ECCE, FLN and NIPUN Bharat. Teacher will be trained on variety of pedagogies that are important for joyful learning that will |
| | | | | * | | | | be based on the art and experiential learning pedagogies aligned with FLN objective, method of monitoring and |
| | | 8 | | | | | | review, creation of TLM through craft and identification of areas of concern. |

| | | 86. 0.4 | Independent, periodic and holistic assessment of Students | 4 | 10. 000 00 | 40 | 4 | 10.000 | 40 | Rs. 40.00 lakh recommended for conducting periodic and holistic assessment in the 4 districts of the state. The assessment will cover two aspects i.e., learning competency-based assessment for Grade 3, 4, 5 in foundational literacy & numeracy (Base Line) and end line assessment Survey March 2024. The progress of the children will be recorded at every level with detailed comment specific to each student's progress. |
|-----------------------------|--------------|-----------------|---|---|------------------|-------|---|--------|------------|---|
| | | | Total of Nipun Bharat Mission (FLN) | | *===== | 312.1 | | | 281.4 4 | attacht o progressa |
| | | tal of ssion | NIPUN Bharat | | | 312.1 | | • | 281.4 4 | |
| Assessment at National & | 1 0 2. | | Assessment at State level (Elementary) | | | | | | | |
| State level | 0 | 102 | Assessment at State level | 4 | 8.0 000 0 | 32 | 4 | 8.0000 | 32 | Recommended as proposed @Rs. 8 lakh/district for all the four districts. |

| | | | | Total of Assessment at State level (Elementary) | | | 32 | - | | 32 | |
|---------------------------------------|---------------------------------|--------------|------------------|---|-----|------------------|-----|-----|--------|-----|---|
| | | 1 0 3. | | Assessment at State level (Secondary) | | | | | | | |
| # # # # # # # # # # # # # # # # # # # | | 0 | 103 | Assessment at State Level | 4 | 10. 000 00 | 40 | 4 | 10.000 | 40 | Recommended as proposed @Rs. 10 lakh/district for all the four districts. |
| | 1 | | N | Total of Assessment at State level (Secondary) | | | 40 | | | 40 | |
| | | | | Assessment at l & State level | | | 72 | | | 72 | |
| | Training for In-service | 1 0 6. | | In-Service Training (Elementary) | | | | | | | |
| | Teacher and Head Teachers | 0 | 106 .0.1 3 | Teachers Class VI to VII(Government Schools) | 900 | 0.0 090 0 | 8.1 | 900 | 0.0090 | 8.1 | Recommended as proposed In-service Teacher Training for 3 days @ Rs. 300/- per teacher per day. |
| | | | | Total of In-Service Training (Elementary) | | | 8.1 | | | 8.1 | |
| | | ser | | Training for In- Feacher and Head | | | 8.1 | | | 8.1 | |
| | Composite School Grant | 1 1 8. | | Annual Grant (up to Highest Class VIII) | | | | | | | |

| | 0 | 118 .0.1 | School Grant - (Enrol > 30 and <=100) | 133 | 0.2 500 0 | 33.25 | 133 | 0.2500 | 33.25 | 133 schools are recommended with a financial implication of @Rs. 25000/school including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal. |
|--|---|----------|--|-----|-----------------|-------|-----|--------|-------|---|
| | | 118 .0.2 | School Grant - (Enrol > 100 and <= 250) | 93 | 0.5 000 0 | 46.5 | 93 | 0.5000 | 46.5 | Recommended as proposed. At least 10% of the amount to be spent on Swachhta Action Plan. This grant is for the replacement of non-functional school |
| | | | | | | | | | | equipment and for incurring other recurring costs, such as consumables, play material, games, sports equipment, laboratories, electricity charges, internet, water, teaching aids etc. |

| | 118 | School Grant - (Enrol > 250 and <= 1000) | 22 | 0.7 500 0 | 16.5 | 22 | 0.7500 | 16.5 | Recommended as proposed. At least 10% of the amount is to be spent on Swachhta Action Plan. This grant is for the replacement of non- |
|--|--------------|--|----|-----------------|-------|----|--------|-------|--|
| | | | | | | | | | functional school equipment and for incurring other recurring costs, such as consumables, play materials, games, sports equipment, laboratories, electricity charges, internet, water, teaching aids, etc. |
| | 118 | School Grant (Enrol >= 1 and <= 30) | 32 | 0.1 000 0 | 3.2 | 32 | 0.1000 | 3.2 | 32 schools are recommended with a financial implication of @Rs. 10000/school including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal. |
| | | Total of Annual Grant (up to Highest Class VIII) | | | 99.45 | - | | 99.45 | |
| | 1 1 9. | Annual Grant (up to Highest Class X or XII) | | | | | | | |

| | 0 | 119 | School Grant - (Enrol > 30 and <=100) | 7 | 0.2 500 0 | 1.75 | 7 | 0.2500 | 1.75 | Recommended as proposed. At least 10% of the amount to be spent on Swachhta Action Plan. This grant is for the replacement of nonfunctional school equipment and for incurring other recurring costs, such as consumables, play material, games, sports equipment, laboratories, electricity charges, internet, water, teaching aids etc. |
|--|---|-----|--|----|-----------------|------|----|--------|------|---|
| | | 119 | School Grant - (Enrol > 100 and <= 250) | 41 | 0.5 000 0 | 20.5 | 41 | 0.5000 | 20.5 | 41 schools are recommended with a financial implication of @Rs. 50000/school including 10% of the amount for Swachhta Programs. The state |
| | | | | | | | | | | may ensure proper utilisation and updation on the PRABAND portal. |

| | 119 | School Grant - (Enrol > 250 and <= 1000) | 78 | 0.7 500 0 | 58.5 | 78 | 0.7500 | 58.5 | Recommended as proposed. At least 10% of the amount is to be spent on Swachhta Action Plan. This grant is for the |
|--|-----|---|------|-----------------|------|----|--------|------|---|
| | | | £10, | | | | | | replacement of non- functional school equipment and for incurring other recurring costs, such as consumables, play materials, games, sports equipment, laboratories, electricity charges, internet, water, teaching aids, etc. |
| | 119 | School Grant - (Enrol > 1000) | 5 | 1.0 000 0 | 5 | 5 | 1.0000 | 5 | Recommended as proposed. At least 10% of the amount is to be spent on Swachhta Action Plan. This grant is for the replacement of nonfunctional school equipment and for incurring other recurring costs, such as consumables, play materials, games, sports equipment, laboratories, electricity charges, internet, |

| | | | | | water, teaching aids, etc. |
|------|-------------------------------------|-------------------|-------|------------|---|
| | | | | | |
| | | | | | |
| .0.5 | School Grant (Enrol >= 1 and <= 30) | 1 0.1 000 0 | 0.1 1 | 0.1000 0.1 | Recommended as proposed. At least 10% of the amount to be spent on Swachhta Action Plan. This grant is for the replacement of non-functional school |
| | | | | | equipment and for incurring other recurring costs, such as consumables, play material, games, sports |

| | | | | Total of Annual Grant (up to Highest Class X or XII) | | | 85.85 | | | 85.85 | |
|----|----------------------------------|--------------|---------------|--|-----|-----------------|-------|-----|--------|-------|--|
| | | 7,70000 | tal of ant | Composite School | | | 185.3 | | | 185.3 | |
| 41 | Library Grants | 1 2 0. | | Library Grant (upto Highest Class VIII) | | | | | | | |
| | | 0 | 120 | Upper Primary Schools | 47 | 0.1 300 0 | 6.11 | 47 | 0.1300 | 6.11 | Recommended as proposed, as per norms. |
| | | | 120 .0.2 | Primary Schools | 233 | 0.0 500 0 | 11.65 | 233 | 0.0500 | 11.65 | Recommended as proposed, as per norms |
| | | | | Total of Library Grant (upto Highest Class VIII) | | | 17.76 | | | 17.76 | |
| | | 1 2 1. | | Library Grant (upto Highest Class XII) | | | | | | | |
| | | 0 | .0.1 | Secondary Schools (Upto Class X) | 72 | 0.1 500 0 | 10.8 | 72 | 0.1500 | 10.8 | Recommended as proposed, as per norms. |
| | | | .0.2 | Senior Secondary School (Upto Class XII) | 60 | 0.2 000 0 | 12 | 60 | 0.2000 | 12 | Recommended as proposed, as per norms. |
| | | | | Total of Library Grant (upto Highest Class XII) | | | 22.8 | | | 22.8 | |
| | | To | tal of | Library Grants | | | 40.56 | | | 40.56 | |
| | Rastriya Aavishkar Abhiyan | 1 2 4. | | Rashtriya Aavishkar Abhiyaan (Elementary) | | | | | | | |

| | 0 | 124 | Science Exhibition / Book Fair | 47 | 0.0 500 0 | 2.35 | 47 | 0.0200 | 0.94 | Recommended funds for Science Exhibition/Book Fair for 47 schools @Rs. 2000/school. |
|--|--------------|------|--|------|-----------------|-------------|-------|--------|-------------|---|
| | | .0.4 | Science Kit | 47 | 0.0 515 1 | 2.421 | 47 | 0.0515 | 2.420 97 | Recommended as proposed. |
| | | 124 | Excursion Trip for Students within State | 2036 | 0.0 050 0 | 101.8 35 | 20367 | 0.0030 | 61.10 | "Considered 20367 students @Rs. 300/student for the excursion trip within UT. The UT may utilise the funds for students to explore the regional science centre and museum within the UT in order to enrich the life experience of the students who come from deprives economic and social background." |
| | | | Total of Rashtriya Aavishkar Abhiyaan (Elementary) | | | 106.6 | | | 64.46 | |
| | 1 2 5. | | Rashtriya Aaviskaar Abhiyan (Secondary) | | | | | | | |

| | 0 | 125 | Science Exhibition / Book Fair | | 0.1 000 0 | 13.2 | 132 | 0.0400 | 5.28 | Considered 132 schools at a financial implication of Rs. 4000/school. The school level science exhibition may be linked to district and State level exhibitions. |
|--|---|-------------------|--------------------------------------|-----------|-----------------|------------|-------|--------|------------|--|
| | | 125 .0.6 | Science Kit | 132 | 0.1 020 0 | 13.46 4 | 132 | 0.1020 | 13.46 4 | Recommended as proposed. |
| | | 125 | Tinkering Lab | 500 | 0.0 050 0 | 2.5 | 300 | 0.0050 | 2.5 | Recommended as proposed @Rs. 500/student. UT is requested to monitor the students participating in the lab program and the students need to be encouraged to participate in STEM events at State and National Level. |
| | | 125 .0.8 1 | Exposure Visit with in State | 1403 2 | 0.0 050 0 | 70.16 | 14032 | 0.0030 | 42.09 6 | Considered an amount of Rs. 42.096 lakh for 14032 students at a unit cost of Rs. 300/student. |
| | | 125 .0.1 13 | District Level Science Exhibition | 4 | 1.0 000 0 | 4 | 4 | 0.2500 | 1 | Recommended @Rs. 25000/district for all the four districts of the UT. |
| | | 125 .0.1 14 | State Level Science Exhibition | 1 | 10. 000 | 10 | 1 | 5.0000 | 5 | Considered @Rs. 500000/UT. |

| | | | | | 00 | | | | | |
|-----------------------------------|---|-----------------|---|----|-----------------|-------|----|--------|-------|--|
| | | | Total of Rashtriya Aaviskaar Abhiyan (Secondary) | | | 113.3 | | | 69.34 | |
| | 100000000000000000000000000000000000000 | tal of hiyar | Rastriya Aavishkar | | | 219.9 | | | 133.8 | |
| ICT and Digital Initiatives | 1 2 8. 0 | | Recurring Components (Digital Hardware & Software upto Highest Class VIII) | | | | | | | |
| | | 128 .0.4 | Smart Classroom - (Recuring) (Type - II) (Elementary) (Existing) | 45 | 0.3 800 0 | 17.1 | 45 | 0.3800 | 17.1 | Recommended. An amount of Rs. 17.10 lakh is recommended as proposed for 45 functional (existing) elementary schools as per PRABANDH @ unit cost of Rs. 0.38 lakh/school. |
| | | | Total of Recurring Components (Digital Hardware & Software upto Highest Class VIII) | | | 17.1 | | | 17.1 | 8 |
| | 1 3 0. 0 | | Recurring Components (Digital Hardware & Software upto Highest Class XII) | | | | | | | |

| | | .0.3 | Smart Classroom (Recurring) (Secondary & Sr. Secondary) (Option - II) (Existing) | 69 | 0.3 800 0 | 26.22 | 69 | 0.3800 | 26.22 | Recommended. An amount of Rs. 26.22 lakh is recommended for 69 functional (existing) secondary/senior secondary schools as proposed, of the total approved 100 schools as per PRABANDH @unit cost of Rs. 0.38 lakh/school. |
|---------------------------------|--------------|------------------|--|------|-----------------|------------|------|--------|------------|--|
| | | | Total of Recurring Components (Digital Hardware & Software upto Highest Class XII) | | | 26.22 | | | 26.22 | |
| | U 5745 1.565 | tal of tiativ | ICT and Digital | | | 43.32 | | | 43.32 | |
| Early Childhood | 1 3 4. | | Pre-Primary (Recurring) | | | | | | | |
| Care and Education (ECCE) | 0 | 134 | TLM for Children | 9739 | 0.0 050 0 | 48.69 5 | 9739 | 0.0050 | 48.69 5 | Recommended Teaching Learning Material for 9739 students as per UDISE enrolment |

| | - | 134 .0.1 6 | Support to Pre- Primary (Existing) | 297 | 2.0 000 0 | 594 | 297 | 1.5000 | 445.5 | Recommended for 297 existing pre-primary schools for activity- based learning, community awareness activities, celebration of national days etc @1.5 per pre-primary schools |
|----------------------------|--------------|------------------|---|-----|-----------------|-------|-----|-------------|-------|--|
| | | | Total of Pre- Primary (Recurring) | | | 642.7 | | | 494.2 | |
| | | | Early Childhood Care cation (ECCE) | | | 642.7 | | | 494.2 | |
| Academic support | 1 3 5. | | Provision for BRCs/URCs | | | | | | | |
| through BRC/URC/CR C | 0 | 135 | Financial Support for 1 Accountant-cum- support staff | 8 | 2.4 000 0 | 19.2 | 8 | 1.8000 | 14.4 | Recommended financial support for 8 Accountant-cumsupport staff (only filled positions) as per the norms. |
| | | 135 | Financial Support for 1 Data Entry Operator in position | 6 | 2.4 000 0 | 14.4 | 6: | 1.8000 | 10.8 | Recommended financial support for 6 Data Entry Operators (only filled positions) as per the norms |
| | | .0.3 | Financial Support for 1 MIS Coordinator in position | .6 | 4.2 000 0 | 25.2 | 6. | 3.6000 0 | 24.6 | Recommended financial support for 6 MIS Coordinators (only filled positions) as per the norms. |

| | 3 | Additional grant to BRC / URC | | | | | | | |
|--|-------------|---|----|-----------------|-------|----|--------|-------|--|
| | | Total of Provision for BRCs/URCs | | | 299.7 | | | 277.5 | |
| | 135 | Contingency Grant | 6 | 0.3 000 0 | 1.8 | | 0.3000 | 1.8 | Recommended as proposed Contingency Grant for 6 BRCs @ Rs.30000/- per BRC |
| | .0.7 | TLE/TLM Grant | 6 | 0.1 500 0 | 0.9 | 6 | 0.1500 | 0.9 | Recommended as proposed TLM Grant for 6 BRCs @ Rs. 15000/- per BRC. |
| | 135 .0 6 | Maintenance Grant | 6 | 0.3 000 0 | 1.8 | 6 | 0.3000 | 1.8 | Recommended as proposed Maintenance Grant for 6 BRCs @ Rs.30000/- per BRC |
| | .0.5 | Financial Support for 6 Resource Persons at BRC | 40 | 4.8 300 0 | 193.2 | 40 | 4.8300 | 193.2 | Recommended financial support for 40 Subject specific Resource Persons (only filled positions) as per the norms. |
| | 135 | Planead Support for 2 Resource Persons for CWSN | 12 | 3.5 000 0 | 43.2 | 12 | 2.7500 | 33 | Recommended financial support for 12 Resource Persons for CWSN (only filled positions) as per the norms. |

| | 6. 0 | 136 | Additional grant to BRC / URC | 6 | 1.0 000 0 | 6 | 6 | 1.0000 | 6 | Recommended as proposed. Additional grant of Rs. 1.00 lakh per annum per BRC for expanding the support to secondary level. This may include deployment of additional Resource Persons, and recurring expenditure for strengthening the BRC/URC. |
|--|------|-----|---|----|-----------------|------------|----|-------------|------------|---|
| | | | Total of Additional grant to BRC / URC | | | 6 | | | 6 | |
| | 1 3 | | Provisions for CRCs | | | | | | | |
| | 7. | 137 | Maintenance Grant | 34 | 0.3 000 0 | 10.2 | 34 | 0.1500 | 5.1 | Recommended as proposed Maintenance Grant for 34 CRCs @ Rs.15000/- per CRC |
| | | 137 | TLM Grant | 34 | 0.1 500 0 | 5.1 | 34 | 0.1000 | 3.4 | Recommended as appraised TLM Grant for 34 CRCs @ Rs. 10000/- per CRC. |
| | | 137 | Contingency Grant | 34 | 0.3 | 10.2 | 34 | 0.1000 | 3.4 | Recommended as appraised Contingency Grant for 34 CRCs @ Rs.10000/- per CRC. |
| | 202 | 137 | Financial Support for CRC Coordinator (one) | 34 | 4.8 300 0 | 164.2 2 | 34 | 4.8300 0 | 164.2 2 | Recommended financial support for 34 Cluster Resource Persons (only filled positions) as per the norms. |

| | | | - 92 - 97 | CRC(Strengthening of CRC) | 34 | 000 | .3.4 | 34 | 0.0100 | 0.31 | Recommended as proposed, mobility support for 34 CRCs @ Rs 1000 per head, as per the norm | | | | |
|-----------------------------------|-----------------------------------|---|--------------|---|-----|-----------------|-------------|--|--------|-------------------|---|--|--|----|--|
| | | | | Total of Provisions for CRCs | | | 193.1 2 | | | 176.4 6 | | | | | |
| | | 100000000000000000000000000000000000000 | | Academic support BRC/URC/CRC | | | 498.8 | | | 459.9 6 | | | | | |
| | Total for Qua | lity Ir | iterve | entions | | | 2443. 70 | | | 1966. 55 | | | | | |
| Sports & Physical Education | Sports & Physical Education | 1 2 2. | | Sports & Physical Education (upto Highest Class XII) | | | | | | | | | | | |
| | | | 122 .0.1 | Sports & Physical Education (Secondary) | 72 | 0.2 500 0 | 18 | 72 | 0.2500 | 18 | Recommended as proposed, as per norms. | | | | |
| | | | .0.2 | Sports & Physical Education (Sr. Secondary) | 60 | 0.2 500 0 | 15 | 60 | 0.2500 | 15 | Recommended as proposed, as per norms. | | | | |
| | | | | | | | | Total of Sports & Physical Education (upto Highest Class XII) | | | 33 | | | 33 | |
| | | 1 2 3. 0 123 .0.1 | | Sports & Physical Education (upto Highest Class VIII) | | | j. | | | | | | | | |
| | | | .0.1 | Sports & Physical Education (Primary Schools) | 233 | 0.0 500 0 | 11.65 | 233 | 0.0500 | 11.65 | Recommended as proposed, as per norms. | | | | |
| | | | 123 .0.2 | Sports & Physical Education (Upper Primary Schools) | 47 | 0.1 000 0 | 4.7 | 47 | 0.1000 | 4.7 | Recommended as proposed, as per norms. | | | | |

| | | | | Total of Sports & Physical Education (upto Highest Class VIII) | | | 16.35 | | | 16.35 | |
|----------------------|--|-------------------|-----------------|---|---|------------------|-------|---|--------|-------|---|
| | | | tal of ucati | Sports & Physical on | | | 49.35 | | | 49.35 | |
| | Total for Sport | s & 1 | Physi | cal Education | | 6 | 49.35 | | | 49.35 | |
| Teacher Education | Program & Activities including Faculty Development | 1 4 4. 0 | | Program & Activities including Faculty Development of Teacher Educators | | | | | | | w w |
| | of Teacher Educators | | 144 .0.2 | Specific projects for Research activities (DIET) | 1 | 10. 000 00 | 10 | 1 | 5.0000 | 5 | Recommended @ Rs. 5.00 lakh for DIET. This fund will be utilized for conducting specific research activities such as action researches, dipsticks, etc. State is requested to share with MoE the findings of these studies. |
| | | | | Total of Program & Activities including Faculty Development of Teacher Educators | | | 10 | | | 5 | |
| | | inc De | ludir | Program & Activities ag Faculty ament of Teacher ars | | | 10 | | | 5 | |
| | Financial Support for | 1 4 7. | | Financial Support for Salary in TEIs | | | | | | | |

| Teacher Educators (TEIs) | 0 | | (Academic Posts) | | | * | | | | F 10.12 |
|--------------------------------|--------|--------------|---|----|-----------------|-------------|----|-------------|-------------|---|
| | | ; 47 ,0,1 | DIETs | 13 | 6.3 695 0 | 114.6 51 | 15 | 6.3695 0 | 95.54 25 | Recommended for post created and filled after 2012. Central support |
| | | | | | | | | | | for salary of Teacher Educators restricted to 60% of the total filled up posts and provided for 15 Academic posts |
| | | | | | | | | | | (Lecturer-15) in 1 functional DIET. |
| | | | | | | | | | | Note: UT has already restricted the proposal to 60% of the total filled up post for salary of Teacher Educators (Academic Posts)in the 1 functional DIET. |
| | | | Total of Financial Support for Salary in TEIs (Academic Posts) | | | 114.6 | | | 95.54 | |
| | | | Financial Support for Educators (TEIs) | | | 114.6 5 | | | 95.54 | |
| Annual Grant for TEIs | 1 5 | | Annual Grant for TEIs | | | | | | | |

| | | 2. 0 | 152 | DIETs | 1 | 20. 000 00 | 20 | 1 | 20.000 | 20 | Recommended as proposed for 1 functional DIET. This fund will be utilized for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment, stationary, office expenses, etc. |
|--------------------|---|-------------------|-----|---|-----|------------------|------------|-----|--------|------------|--|
| | | | | Total of Annual Grant for TEIs | | | 20 | | | 20 | • |
| | | To TE | | Annual Grant for | | | 20 | | | 20 | v. |
| | Total for Teach | | | tion | | • | 144.6 5 | | | 120.5 4 | |
| Gender & Equity | Rani Laxmibai Atma Raksha Prashikshan | 1 8 3. 0 | | Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII) | | | | | | | |
| | | | 183 | Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII) | 113 | 0.1 500 0 | 16.95 | 113 | 0.0900 | 10.17 | Recommended Rs.10.17 lakh for self-defence training of girls in 113 schools @3000 per month unit cost. |

| | | | Total of Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII) | | | 16.95 | | | 10.17 | |
|-----------------------------------|-------------------|------|---|----|-----------------|-------|-----|--------|-------|---|
| | 1 8 4. 0 | | Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII) | | | | | | | |
| | | 184 | Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII) | 45 | 0.1 500 0 | 6.75 | 4.5 | 0.0900 | 4.05 | Recommended Rs.405000 for self- defence training of girls in 45 schools @3000 per month unit cost for 3 months. |
| | | | Total of Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII) | | | 6.75 | | | 4.05 | |
| | | | Rani Laxmibai Atma Prashikshan | | | 23.7 | | | 14.22 | |
| Special Projects for Equity | 1 8 5. 0 | | Special Projects for Equity - (NR) (Secondary) | | | | | | | Ti to |
| | * | .0.1 | Sanitary pad Vending and incinerator machines | 49 | 0.4 000 0 | 19.6 | 35 | 0.3000 | 10.5 | Recommended Rs.10.50 lakh @30000 unit cost for Sanitary pad vending machines and incinerator for 35 schools at secondary level based on UDISE+data 2021-22. |

| | | Total of Special Projects for Equity - (NR) (Secondary) | | | 19.6 | | | 10.5 | |
|-------------------|------------------|---|------|-----------------|-------|-------|--------|-------|--|
| 1 8 6. 0 | | Special Projects for Equity - Recurring (Secondary) | | | | | | | |
| | 186 .0.1 8 | Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST | 2175 | 0.0 010 0 | 21.75 | 21754 | 0.0010 | 21.75 | Recommended Rs. 21.75 lakh for 21754 students @Rs.100 unit cost for Supplementary materials for Girlsstudents/Urban deprived/Minority/ST/SC under special projetcs for Equity. |
| | 186 .0.6 1 | Prevesham Utsav | 132 | 0.0 200 0 | 2.64 | 132 | 0.0200 | 2.64 | Recommended Rs.2.64 lakh for 132 schools @2000-unit cost for Pravesham Utsav under special projects for equity. |
| | | Total of Special Projects for Equity - Recurring (Secondary) | | | 24.39 | | | 24.39 | |
| 1 8 7. | | Special Projects for Equity - (NR) (Elementary) | | | | | | | |

| | () | 187 | Sanitary pad Vending and incinerator machines | 35 | 0.4 000 0 | 14 | 28 | 0.3000 | 8.4 | Recommended Rs.8.40 lakh @30000-unit cost for Sanitary pad vending machines and incinerator for 28 schools at elementary level based on UDISE+data 2021-22. |
|-----------|-------------------|------------------|--|-----|-----------------|-----|-----|--------|-----|---|
| | | | Total of Special Projects for Equity - (NR) (Elementary) | | | 14 | | | 8.4 | |
| | 1 8 8. 0 | | Special Projects for Equity - Recurring (Elementary) | | | | | .5 | 5 | |
| | | 188 | Prevesham Utsav | 280 | 0.0 200 0 | 5.6 | 280 | 0.0200 | 5.6 | Recommended Rs.5.6lakh for 280 schools @2000 unit cost for Pravesham Utsav under speacial projects for equity. |
| | | 188 | Beti Bachao Beti Padhao | 15 | 0.1 000 0 | 1.5 | 15 | 0.1000 | 1.5 | Recommended Rs.1.5lakh for 15 schools @10000 unit cost for Beti Bachao Beti Padhao under speacial projects for equity. |
| 935- E | | 188 .0.3 7 | Enrollment drive | 6 | 0.2 000 0 | 1.2 | 6 | 0.1500 | 0.9 | Recommended Rs. 90000 for 6 schools @Rs15000 unit cost for enrolment drive activity under special projects for equity. |

| | | | Total of Special Projects for Equity - Recurring (Elementary) | | | 8.3 | | | 8 | |
|----------------|-------------------|----------------|--|-----|-----------------|-------|-----|--------|-------|--|
| | 1 9 0. 0 | | Project- Girls Empowerment (Secondary) | | | | | | | |
| | | 190 | Adolescent Programme for Girls Students | 113 | 0.0 500 0 | 5.65 | 113 | 0.0500 | 5.65 | Recommended Rs5.65 lakh for 113 schools @Rs.5000 unit cost for Adolescent programs for Girls Students. |
| | | 190 | Career Guidance Programme for Girls | 113 | 0.0 500 0 | 5.65 | 113 | 0.0500 | 5.65 | Recommended Rs5.65 lakh for 113 schools @Rs.5000 unit cost for Career Guidance program for Girls. |
| | | 190 | Beti Bachao Beti Padaho | 8 | 0.2 000 0 | 1.6 | 8 | 0.1000 | 0.8 | Recommended Rs.80000 for 8 schools @Rs.10000 unit cost for Beti Bachao Beti Padhao activity under Girls Empowerment project. |
| | | | Total of Project- Girls Empowerment (Secondary) | | | 12.9 | | | 12.1 | |
| | 1100000000 | tal of uity | Special Projects for | | | 79.19 | | | 63.39 | |
| Total for Gend | ler & | Equi | ty | | | 102.8 | | | 77.61 | |

| Inclusive Education | Provision for Children with Special Needs (CWSN) | 1 9 8. 0 | | Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring) | | | | • | | | |
|-------------------------------|---|-------------------|-------------|---|-----|-----------------|-----|---|--------|-----|--|
| | | | 198 .0.2 | Sports & Exposure Visit | 6 | 0.5 000 0 | 3 | 4 | 0.7500 | 3 | Recommended for sports activities & observing International Day of Persons with Disabilities (IDPD) with a unit cost of Rs.75000/district. |
| | | | 198 .0.4 | Orientation of Principals, Educational administrators, parents / guardians etc. | 100 | 0.0 030 0 | 0.3 | 4 | 0.0750 | 0.3 | Recommended for one day orientation program for school heads & educational administrators, with a unit cost of Rs.7,500/district. |
| 20 gill 200 ⁽¹⁾ | | | 10 | Total of Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring) | ă: | | 3.3 | | | 3.3 | |
| r. | | 1 9 9. 0 | | Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring) | | | | | | | 27 |

| | 199 .0.4 | Assistive Devices,Equipmentan d TLM | 6 | 0.4 000 0 | 2.4 | 6 | 0.4000 | 2.4 | Recommended for development of instructional materials with a unit cost of Rs.40,000/BRC. |
|-------------------|-------------|--|-----|------------------------|-------|-----|--------|------------|--|
| | 199 .0.5 | Environment Building programme | 6 | 0.1 000 0 | 0.6 | 6 | 0.1000 | 0.6 | Recommended as proposed. |
| | 199 .0.6 | Helper/Ayas/Attenda nt | 6 | 1.8 000 0 | 10.8 | 6 | 1.8000 | 10.8 | Recommended for 6 child care attendants (in position). |
| | | Total of Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring) | | | 13.8 | | | 13.8 | |
| 2 0 0. 0 | | Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring) | | | | | | | |
| | 200 | Escort Allowance | 455 | 0.0 250 0 | 11.37 | 455 | 0.0250 | 11.37 5 | Recommended as proposed for 455 escorts for CwSN with a unit cost of Rs.250/month for 10 months. |
| | 200 | Transport Allowance | 262 | 0.0 250 0 | 6.55 | 262 | 0.0250 | 6.55 | Recommended as proposed for 262 CwSN with a unit cost of Rs.250/month for 10 months. |

| | | 200 | Providing Aids & Appliances | 50 | 0.0 100 0 | 2 | 50 | 0.0400 | 2 | Recommended for 50 CwSN with a unit cost of Rs 4000/- (un |
|---|--------------|------|--|-----|-----------------|-------|-----|--------|-------|--|
| | | | | | | | | | | average unit cost) per CwSN. UT may seek further support through line Departments/organizat ions. |
| | | .0.8 | Reader Allowance- For only VI and Low vision | 21 | 0.0 100 0 | 0.21 | 11 | 0.0100 | 0.11 | Recommended for 11 readers for children with visual impairment (as per UDISE+). |
| | | | Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring) | | | 20.14 | | | 20.04 | |
| | 2 0 1. | | Stipend for Girls (Upto Highest Class - VIII) (Recurring) | | | | | | | |
| | J | 201 | Stipend for Girls | 565 | 0.0 200 0 | 11.3 | 555 | 0.0200 | 11.1 | Recommended for 555 girls with special needs with a unit cost of Rs.200/month for 10 months. The stipend is to be disbursed through DBT. |
| _ | | | Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring) | | | 11.3 | | | 11.1 | |

| | 2 0 2. 0 | | Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring) | | | | | | | |
|----|-------------------|------|---|---|-----------------|-----|---|--------|-----|---|
| *2 | | .0.2 | Sports & Exposure Visit | 6 | 0.5 000 0 | 3 | 4 | 0.7500 | 3 | Recommended for sports activities & observing IDPD with a unit cost of Rs.75000/district. |
| | | | Total of Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring) | ē | | 3 | | | 3 | |
| | 2 0 3. 0 | | Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring) | | | | | | | |
| | | 203 | Assistive Devices,Equipments and TLM | 6 | 0.4 000 0 | 2.4 | 6 | 0.4000 | 2.4 | Recommended for development of instructional materials with a unit cost of Rs.40,000/BRC. |
| | | | Total of Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring) | | | 2.4 | | | 2.4 | |

| | | | Total of Student Oriented Components (Upto Highest Class - XII) (Student Specific) | | | 9.22 | - | | 9.19 | |
|--|-------------------|------|---|-----|-----------------|-------|------|--------|-------|---|
| | | .0.8 | Reader Allowance- For only VI and Low vision | 7 | 0.0 100 0 | 0.07 | 4 | 0.0100 | 0.04 | Recommended for 4 readers for children with visual impairment as per UDISE+. |
| | | .0.7 | Providing Aids & Appliances | 50 | 0.0 400 0 | 2 | 50 - | 0.0400 | 2 | Recommended for 50 CwSN with a unit cost of Rs 4000/- (an average unit cost) per CwSN. UT may seek further support through line Departments/organizations. |
| | | 204 | Transport Allowance | 103 | 0.0 250 0 | 2.575 | 103 | 0.0250 | 2.575 | Recommended as proposed for 103 CwSN with a unit cost of Rs.250/month for 10 months. |
| | | .0.3 | Escort Allowance | 183 | 0.0 250 0 | 4.575 | 183 | 0.0250 | 4.575 | Recommended as proposed for 183 escorts for CwSN with a unit cost of Rs.250/month for 10 months. |
| | 2 0 4. 0 | | Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring) | | | | | | | V) |

| | | (Recurring) | | | | | | ** | |
|--------------|-----|--|-----|-----------------|------|-----|--------|------|---|
| 2 0 5. | | Stipend for Girls (Upto Highest Class - XII) (Recurring) | | | | | | | |
| O | 205 | Stipend for Girls | 371 | 0.0 200 0 | 7.42 | 367 | 0.0200 | 7,34 | Recommended for 367 girls with special needs as per UDISE+ with a unit cost of Rs.200/month for 10 months. The stipend is to be disbursed through DBT. |
| | | Total of Stipend for Girls (Upto Highest Class - XII) (Recurring) | | | 7.42 | | | 7.34 | • |
| 2 0 6. | | Identification & Assessment (up to Highest Class VIII) | | | | | | | |

| | Medical Medica | 000 | in 6 | D.100H | 0.6 | Rs. 10,000/- per BRC may be considered (as per norms), for annual identification camps for CwSN upto class XIL. Camps to be held in convergence with Departments of Health & Social welfare. State to initiate a mapping exercise for out of school CwSN before undertaking the assessment camps. |
|--------------|--|-----|------|--------|-----|---|
| | Total of Identification & Assessment (up to Highest Class VIII) | 0 | .6 | | 0.6 | |
| 2 0 7, | Identification & Assessment (Upto Highest Class - XII) | | | | | |

| 0 | 207 | Identification and Assessment (Medical Assessment Camps) (Upto Highest Class XII) | 6 | 0.1 000 0 | 0.6 | 6 | 0.1000 | 0.6 | Rs. 10,000/- per BRC may be considered (as per norms), for annual identification camps for CwSN upto class XII. Camps to be held in convergence with Departments of Health & Social welfare. State to initiate a mapping exercise for out of school CwSN before undertaking the assessment camps. |
|-------------------|-----|---|---|-----------------|------|---|--------|------|---|
| | | Total of Identification & Assessment (Upto Highest Class - XII) | | | 0.6 | | | 0.6 | |
| 2 0 8. 0 | | Capacity Building of Special Educators (up to Highest Class VIII) | | | | | | | |
| | 208 | In-service Training of Special Educators (Upto Highest Class VIII) | 8 | 0.0 150 0 | 0.12 | 8 | 0.0150 | 0.12 | Maybe considerd for 5 days capacity building program for 8 special educators (in position), with a unit cost of Rs.300/day/special educator. |
| | | Total of Capacity Building of Special Educators (up to | | | 0.12 | | | 0,12 | |

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| | () | | Capacity Building of Special Educators (up to Highest Class XII) | К | | + | | | | |
|--|-------------------|----------|--|----|-----------------|-------|----|--------------|------|---|
| | | 0.1 | Special Educators (Upto Highest Class XII) | | 150 0 | 0.18. | U | 0.01.50 D | 0.12 | Maybe considerd for 5 days capacity building program for 8 special educators (in position), with a unit cost of Rs.300/day/special educator. |
| | | | Total of Capacity Building of Special Educators (up to Highest Class XII) | 51 | | 0.18 | | | 0.12 | |
| | 2 1 0. 0 | | Resource Support towards Salary (Upto Highest Class VIII) (Recurring) | | | | AT | | | |
| | | 210 .0.1 | Financial Support (Previous Spl. Educators) | 4 | 3.6 000 0 | 14.4 | 4 | 2.3000 | 9.2 | For the year 2022-23 & 2021-22, the PAB approved financial support for 4 special educators (in position) at elementary level, with a unit cost of Rs.2.20 lakh/annum. Financial support may be considered for 4 special educators (in position only), with a unit cost of Rs.2.30 lakh/annum (within |

| | | | norms). |
|-------------------|--|------|---------|
| | | | |
| | | | |
| | | | |
| | | | |
| | Total of Resource Support towards Salary (Upto Highest Class VIII) (Recurring) | 14.4 | 9.2 |
| 2 1 3. 0 | Resource Support towards Salary (Upto Highest Class XII) (Recurring) | | |

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| | | | 213 | Financial Support (Newlette Spi | 10 | 3.6 | 7.6 | 8 | 2 0900 | 23.04 | For the year 2022-23 & 2021-22, the PAR Case of Case of |
|-------------------------|--|--------------|------------------------------------|---|----|-----------------|------------|----|--------|------------|--|
| | | | | | | | | | | | at something level, with a set set of 12.223 lakh/annum. |
| | | | | | | | - | | | | be considered for 8 special educators (in position only), with a unit cost of Rs.2.88 lakh/annum (within norms). |
| | | | | Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring) | | | 36 | | | 23.04 | |
| | | Ch | | Provision for with Special Needs | | | 122.4 8 | | | 103.8 4 | |
| | Total for Inclu | | in the second second second second | ation | | | 122.4 8 | - | | 103.8 5 | |
| Vocational Education | Introduction of Vocational | 2 1 4. | | Introduction of VE in schools - NR | | | | | | | |
| | Education at Secondary and higher Secondary | 0 | 214 | Tools, Equipment & Furniture (New) | 18 | 2.5 000 0 | 45 | 14 | 2.5000 | 35 | Recommended to introduce Vocational Education from class 9 in 14 new schools with single sector. |

| | | Total of Introduction of VE in schools - NR | | | 45 | | | 35 | |
|----|-------------|---|-----|-----------------|------------|----|--------|-------|--|
| 2 | | Recurring Support VE - New | | | | | | | |
| 5. | 215 .0.1 | Financial Support for Vocational Teacher/ Trainer (New) | 18 | 0.6 000 0 | 10.8 | 14 | 0.6000 | 8.4 | Recommended notional support for 14 trainers to be recruited |
| | 215 | | 18 | 0.5 665 0 | 10.19 7 | 14 | 0.3130 | 4.382 | Recommended as per norms for 14 schools with single sector class 9th for guest lectures |
| | 215 | Raw material Grant for new school per course (New) | 18 | 0.8 934 4 | 16.08 | 14 | 0.5630 | 7.882 | Recommended as per norms for 14 schools with single sector class 9th for Raw material. |
| | 215 | esser or process | 18 | 0.4 766 7 | 8.58 | 14 | 0.3000 | 4.2 | Recommended as per norms for 14 schools with single sector class 9th for hands on skill training. |
| | 215 | Office Expenses / Contingencies for New School (New) | 18 | 0.7 944 4 | 14.3 | 14 | 0.2500 | 3.5 | Recommended as per norms for 14 schools with single sector class 9th for Office Expenses / Continuencles |
| | 21.5 | Induction training of Touchers VF | 160 | Som | | | 0 | | direction and for the |

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| | | Total of Recurring Support VE - New | | | 60.86 | | | 29.06 | |
|----|-------------|--|------|-----------------|-------------------|------|--------------------|-------------|---|
| 7. | | VE - Existing | | | | | | | |
| 0 | 217 | Financial Support for | 37 | 2.4 | 88.8 | 37 | 2.4000 | 88.8 | Recommended for |
| | | Trainer (Existing) | | 0 | | | | | |
| | .0.2 | Resource Persons (Existing) | | 664 5 | 12.16 | 2.2 | 0.5664 | 12.46 19 | Recommended for 22 schools for guest lectures |
| | .0.3 | Raw material grant for new school per course (Existing) | . 22 | 0.8 934 5 | 19.65 6 | 22 | 0.8934 5 | 19.65 59 | Recommended for raw materials in 22 schools. |
| | 217 | Cost of providing Hands Training Students (Existing) | 22 | 0.4 767 3 | 10.48 8 | 22 | 0.4767 0 | 10.48 74 | Recommended for hands on skill training, internship, on job training in 22 schools |
| | 217 | Assessment and Certification Cost (Existing) | 2040 | 0.0 060 0 | 12.24 | 1359 | 0.0060 | 8.154 | Recommended Assessment and Certification Cost for 1359 (as per UDISE) students of class 10th and 12th |
| | 217 | Office Expenses / Contingencies for School (Existing) | 22 | 0.7 944 5 | 17.47 8 | 22 | 0.7944 5 | 17.47 79 | Recommended for publicity , awareness and other office expenses in 22 schools |
| | 217 .0.8 | In-service Training of VE - Teachers (5 - Days) - (Existing) | 37 | 0.0 250 0 | 0.925 | 37 | 0.0250 | 0.925 | Recommended 5 days in-service training of 37 trainers |
| | | Total of Recurring Support VE - Existing | | | 162.0 5 | | | 157.9 6 | |

| | Vo Sec Sec | cation conda | nal Education at ary and higher ary | | | 267.9 1 | | | 222.0 | |
|---------------------------|---------------------------|--|--|--|---|--|--|--|---|--|
| Total for Voca | tiona | al Edu | cation | | | 267.9 1 | | | 222.0 3 | |
| Monitoring Information | 1 | | Monitoring of the Scheme | | | | | | | |
| System (MIS) | 0 | 219 | Child Tracking System | 2555 46 | 0.0 000 5 | 12.77 7 | 121566 | 0.0000 | 3.646 98 | Recommended @Rs.3.00 per child for Child tracking as per Samagra Siksha norm. |
| | | | Management Information System (Udise+) | 2555 46 | 0.0 000 3 | 7.667 | 121566 | 0.0000 | 2.431 32 | Recommended @Rs.2.00 per child for UDISE+ as per Samagra Siksha norm. |
| | | | Total of Monitoring of the Scheme | | | 20.44 | | | 6.08 | |
| is: | 2 1 9. | | Vidhya Samiksha Kendra (Recurring) (EE/SE/TE) | | | | | | | |
| | 2 | 219 .2.1 4 | Vidya Samiksha Kendra (Recurring) | 1 | 50. 000 00 | 50 | 1 | 30.000 | 30 | Recommended. The UT of Puducherry has informed vide letter from SPD dated 25th Feb 2023 to Directory |
| | | | | | | | | | | Samiksha Kendra has been initiated and will follow-up with North |
| | Monitoring Information | Monitoring Information System (MIS) 2 1 2 1 2 1 | Monitoring Information System (MIS) 2 1 9. 0 219 .0.2 | Information System (MIS) 1 9. 0 219 Child Tracking System Management Information System (Udise +) Total of Monitoring of the Scheme 2 1 9. 2 Vidhya Samiksha Kendra (Recurring) (EE/SE/TE) 219 Vidya Samiksha Kendra (Recurring) (EE/SE/TE) | Vocational Education at Secondary and higher Secondary Total for Vocational Education Monitoring Information System (MIS) O Monitoring of the Scheme 219 | Vocational Education at Secondary and higher Secondary | Vocational Education at Secondary and higher Secondary 267.9 | Vocational Education at Secondary and higher Secondary 267.9 1 | Nonitoring Information System (MIS) Nanagement (Udise +) Nanagement (Udise +) Nanagement (Udise +) Nanagement (Scheme (Vdise +)) Nanagement (Vdise +) Nanagement (Vdise | Vocational Education at Secondary and higher Secondary 1 |

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| | | | | | | | 1 | logis following NDEAR- |
|-----------------------|-----------------------|-------------------|---|------------------|-------|----|-------|---|
| | | | | | | | | proposed for the activities including deploying manpower |
| | | | | | | | | application development and internet connectivity. The letter from JD (CIET) to SPD dated 27th Feb 2023 confirms that the UT proposed to onboard VSK and CIET shall assist the UT for all technical support in line with EdCIL. Hence the recurring grant is considered as per norms. |
| | | | Total of Samiksha (Recurring) (EE/SE/TE) | Vidhya Kendra | 50 | 12 | 30 | |
| | | | of Monitoring | MIC | 70.44 | | 36.08 | |
| | Total for Monit | oring of | ation System (the Scheme | MISJ | 70.44 | | 36.08 | |
| Program Management | Program Management | 2 2 1. 0 | Program Managemen (MMER - E.F T.E.) | | | - | | |

| | 14 | 221 | Program | 1 | 167 | 167.6 | 1 | 156.92 | 156.9 | 5% of 3138.43 lakh |
|---------------------------|-----------------|--------------------|---|--------------------------------------|------------|-------------|--------|--------------|-------------|--|
| | | .0.1 | Management (MMMER - E.E / S.E. / T.E.) | | ,63 000 | 3 | | 000 | 2 | - The State of the |
| | | | Total of Program Management (MMER - E.E / S.E. / T.E.) | | | 167.6 3 | | | 156.9 2 | |
| | | Total of Manage | Program ment | | | 167.6 3 | | | 156.9 2 | |
| | Total for Pro | | | | | 167.6 3 | | | 156.9 2 | |
| Total | L. | | | | | 3911. 35 | | | 3275. 23 | |
| Innovation B Recommend | | | | Recommer Under Proj Innovation | | | 163.42 | ! (Rs.in lal | ch) | Percentage:4.99 % |
| Generated as | s on Monday, Ma | rch 06, 202 | 3 | | | | | | | |

| | Final Approval | | | | | | | | | |
|----------------------|----------------|---------|---------|--|--|--|--|--|--|--|
| Scheme Name | Non-recuring | Total | | | | | | | | |
| Elementary Education | - 39,6 | 2382.32 | 2421.02 | | | | | | | |
| Secondary Education | 45.5 | 687.27 | 732.77 | | | | | | | |
| Teacher Education | | | 120.51 | | | | | | | |
| Tital | | | 275 | | | | | | | |

| Teacher Education | Proposal | Fin: 1 A | pproval | |
|-----------------------|----------|----------|---------|--|
| Martine Community and | | | | |

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| BITEs | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 |
|-------|------|------------|---------|----|--------|--------|
| | | 0.00 | 0.00 | 0 | 0 | 0 |
| DIETS | 6.40 | 144.65 | 151.05 | 0 | 120.54 | 120.54 |
| IASEs | | 0.00 | 0.00 | 0 | 0 | 0 |
| SCERT | 0.00 | 2.25 | 2.25 | 0 | 0 | 0 |
| | | 5 - 5, 900 | 146 (8) | 10 | 120.54 | 120.74 |

| Final Appr | roval | |
|-----------------------------|---------|--|
| Major Component | Total | |
| RTE Entitlements | 542.3 | |
| Quality Interventions | 1966.55 | |
| Teacher Education | 120.54 | |
| Gender & Equity | 77.61 | |
| Inclusive Education | 103.84 | |
| Vocational Education | 222.03 | |
| Sports & Physical Education | 49.35 | |
| Monitoring of the Scheme | 36.08 | |
| Program Management | 156.92 | |
| Total | 3275.23 | |

Annexure

(i) List of Schools for ECCE Resource Centre

| Sr. No. | UDISE CODE | NAME OF THE SCHOOL |
|---------|-------------|-------------------------------|
| 1. | 34020101605 | GPS-PETICHETPET |
| 2. | 34020113814 | GPS-AYYANKUTTIPALAYAM |
| 3. | 34020200101 | GPS-ABISHEGAPAKKAM |
| 4, | 34020201301 | GPS EMBALAM |
| 5. | 34020203201 | M.R. SUBURAYAN GPS MADUKKARAI |
| 6. | 34020305002 | GPS-T.V.KOIL |

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on the Facility to BRGS

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List of BRCs for ICT Facility (NR) (Elementary)

| SI. No. | Name of the District | Name of the BRC | UDISECODE |
|---------|----------------------|-----------------|-----------|
| | | BKG | 3/200301 |
| | | BRG-Yamani | 30101114 |

(iii) List of recommended elementary schools for sanitary pad vending & incinerator machines for 2023-24

| S. NO. | DISTRICT NAME | SCHOOL NAME | UDISE CODE |
|--------|--------------------------------|------------------------------------|-------------|
| | 2477 11111111 | CMC-DATE DATTANA | 7:020100602 |
| | Property and the second second | MARKET SIA GRADITI MAIS NELLITHOPE | 34020100609 |
| | FONDICHERRY | GMS-LAWSPET | 31020101608 |
| 4 | PONDICHERRY | GGMS-DELARSHPET | 34020102508 |
| 5 | PONDICHERRY | NVGMS-PILLAICHAVADY | 34020107301 |
| 6 | PONDICHERRY | GGMS -MUTHIRAPALAYAM | 34020113822 |
| 7 | PONDICHERRY | GMS-OK PALAYAM | 34020114608 |
| 8 | PONDICHERRY | N.J GGMS-VEERAMPATTINAM | 34020200716 |
| 9 | PONDICHERRY | GMS- KARIAMANIKKAM | 34020202101 |
| 10 | PONDICHERRY | GMS-MOLAPAKKAM | 34020202104 |
| 11 | PONDICHERRY | GMS-SORIANKUPPAM | 34020203103 |
| 12 | PONDICHERRY | GMS-MANAPET | 34020203501 |
| 13 | PONDICHERRY | GMS PANAYADIKUPPAM | 34020204901 |
| 14 | PONDICHERRY | GMS POORANANKUPPAM | 34020205402 |
| 15 | PONDICHERRY | GMS-NALLAVADU | 34020206606 |
| 16 | PONDICHERRY | GMS-KEEZHUR | 34020301701 |

| 17 | PONDICHERRY | GMS-MANALIPET | 34020302601 |
|----|-------------|-----------------------------------|-------------|
| 18 | PONDICHERRY | GMS-MANNADIPET | 34020302902 |
| 19 | PONDICHERRY | GGMS-VILLIANUR | 34020306210 |
| 20 | PONDICHERRY | GMS-KEEZAGRAGARAM | 34020306402 |
| 21 | MAHE | GMS, MAHE | 34030100117 |
| 22 | MAHE | GMS-AVAROTH | 34030101508 |
| 23 | KARAIKAL | GMS - SURAKUDY | 34040607001 |
| 24 | KARAIKAL | GMS - NALLAMBAL | 34040607503 |
| 25 | KARAIKAL | GMS - SELLUR | 34040608401 |
| 26 | KARAIKAL | GMS - VADAMATTAM | 34040609602 |
| 27 | KARAIKAL | GMS - NEIVATCHERRY | 34040609902 |
| 28 | KARAIKAL | GMS - SENIAR STREET, T.R.PATTINAM | 34040612409 |

(iv) List of recommended secondary schools for sanitary pad vending 2 inductars mentions for 2022 21

| S. NO. | DISTRICT NAME | SCHOOL NAME | UDISECODE | |
|---------|-----------------|---|--------------|--|
| 1 YANAM | | RAJIV GANDHI GOVT, ENG. MED. HIGH SCHOOL - YANAM | 34010100213 | |
| 2 | YANAM | SRI TANGUTURI PRAKASAM PANTULU GOVT. JR COLLEGE - YANAM | 34010100216 | |
| 3 | PONDICHERRY | GHSS-ALANKUPPAM | | |
| 4 | posterentes | | | |
| 5 | PONDICHERRY | SESUBRAMANIATOR SAPAM | | |
| 6 | PONDICHERRY | THELAIYADI VALLIMMAT GESEL, CERAMAN | | |
| 8 | PTT TERRES | | | |
| 9 | PONDICHERRY | SERKIZHAR GUS, THATTANGUSVADYON J | | |
| 10 | PONDICHERRY | GHS-GANDHI NAGAR | 390201 [2:19 | |
| 11 | | | | |
| 12 | THE SALES LINES | | | |

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| | | STREET(BUSSY ST.) | 34020112867 |
|-----------------|---|---|--------------------|
| 14 | PONDICHERRY PENSIONNAT DE JEUNES FILLES, DUMAS STREET | | 34020112871 |
| 15 | PONDICHERRY | IAGHSS-MUTHIRARPALAYAM | 34020113806 |
| | | SESVEHSAUERAMPATTINAM | 34020200717 |
| | | | 1202001, 1.3 |
| | 248.00 | SHSS KURKADU | .1 B. 20202701 |
| 20 | PONDICHERRY | GHS-KURUVINATHAM | 34020203102 |
| 21 | PONDICHERRY | GHSS- ARIYUR | 34020300502 |
| 23 | PONDICHERRY | GHS-SANDHAI PUDUKUPPAM | 34020304101 |
| | a niversity and re- | ADGHSS-THONDAMANATHAM | 34020305503 |
| 24 | PONDICHERRY | GHS-URUVAIYAR | 34020305701 |
| 25 | PONDICHERRY | GHS-MADAGADIPET - PALAYAM | 34020306604 |
| | | Cartal Captains - British British | particularing inst |
| | | | |
| | KARAIKAI. | ASC BOSE CHAS - THALATHERU | 34040601402 |
| 29 | KARAIKAL | Rm A.S.PACKIRISAMY PILLAI GHS - KARAIKALMEDU | 34040607705 |
| B _{ee} | MAIKAL | Slagor A. Soundararengan Governemnt High SChool, Sethur | 34040607902 |
| 31 | KARAIKAL | HUSSAINIA GHS - NERAVY | 34040610804 |
| 32 | KARAIKAL | KARMAVEERAR KAMARAJAR GHS - KURUMBAGARAM | 34040612001 |
| 33 | KARAIKAL | GHSS - T.R.PATTINAM | 34040612401 |
| 34 | KARAIKAL | GHS - KOTHUKULAM | 34040612614 |
| 35 | KARAIKAL | GHS - AKKARAIVATTAM | 34040612619 |

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(v) List of schools approved for introduction of VE from Class 9^{th} in 2023 – 24

| S. No. | UDISE Code | District Name | Block Name | School Name | Sector/Job Role/ QP Code |
|--------|-------------|---------------|---------------|---|-------------------------------------|
| 1 | 34020102505 | PONDICHERRY | BRC-1 | THILLAIYADI VALLIAMMAI GHS- KADIRKAMAM | |
| 2 | 34020112883 | PONDICHERRY | BRC-1 | ANNAI SIVAGAMI GGHSS-MUDALIARPET | |
| 3 | 34020200102 | PONDICHERRY | BRC-2 | CHEDDILAL GHS-ABISHEGAPAKKAM | |
| 4 | 34020101606 | PONDICHERRY | BRC-1 | PANDIT DURAISAMY GHS-PETICHETPET | |
| 5 | 34040612401 | | | GHSS - T.R.PATTINAM | |
| 6 | 34030100401 | MAHE | MAHE | KASTHURBA GANDHI CHS-PALLOOR | TEXTTes: |
| 7 | 34020112827 | PONDICHERRY | BKC-1 | SAVARAYALUNAYAGAN GURS-PUDURENKA | Domocti Data |
| 8 | 34020101503 | PONDICHERRY | BiNC-1 | CHEVALIER SELLANDULINS-KALADIL. | Entry Operator; |
| 9 | 34020112302 | PONDICHERRY | BRC-1 | SEKRIZHAR GHS, THATTANCHAVADY(SN) | - SSE/Q2212 |
| 1.2 | 7.02030.217 | nozotatinbba | DOTA - | SOMETHING SULTINGS | |
| | | | | | |
| | | | | | |
| | PROTEING | | Section 2 and | 14 (2003) Her R | |
| 14 | 34020306001 | PONDICHERRY | BRC-3 | GHS-VADHANUR | |
