

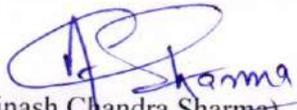
F.No.12-2/2022-IS.1
Government of India
Ministry of Education
(Department of School Education & Literacy)

Shastri Bhawan, New Delhi,
Dated: 9th June, 2022

Subject: Samagra Shiksha- Meeting of the Project Approval Board(PAB) held on 28th February, 2022- Circulation of Minutes in respect of UT of Puducherry.

The Meeting of the Projects Approval Board (PAB) of Samagra Shiksha was held under the Chairmanship of Secretary(SE&L)on 28th February, 2022, to consider the Annual Work Plan and Budget (AWP&B), 2022-23in respect of UT of Puducherry.

2. A copy of PAB Minutes approving the (AWP&B), 2022-23 for the UT of Puducherry under Samagra Shiksha is enclosed.


(Avinash Chandra Sharma)

Under Secretary to the Govt. of India
Ph: 011-23384251

To

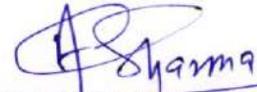
1. Secretary, Ministry of W&CD
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11th floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment.
8. Deputy Adviser (Education), Niti Aayog
9. Director, NCERT.
10. Vice Chancellor, NIEPA.
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi-110002
12. Vice Chancellor,IGNOU, MaidanGarhi, New Delhi.
13. Member Secretary, NCPCR, 5th Floor, Chanderlok Building, Janpath, New Delhi- 110001
14. Shri Santosh KumarYadav, AS(SS.I)
15. Shri Vipin Kumar, JS(AE &Coord)
16. Ms. Darshana M. Dabral, JS&FA, MoE
17. Shri R.C. Meena, JS(MDM)
18. Secretary(Education), UT of Puducherry.
19. The State Project Director,UT of Puducherry
20. The Director, State Council of Education Research and Training, UT of Puducherry

Copy to:

1. All divisional Heads of SS Bureau I & II and AE &Coord.
2. All Under Secretaries of SS Bureau I & II and AE &Coord.
3. All TSG Consultants
4. NIC/PMS Unit-with a request to upload the minutes on the portal.

Copy for information to:-

1. PPS to Secretary (SE&L),
2. PPS to Addl. Secretary(SE&L),
3. PPS to JS(AE &Coord),
4. PPS to JS(SS.I)
5. PPS to JS(SS.II)



(Avinash Chandra Sharma)

Under Secretary to the Govt. of India

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सत्यमेव जयते

Government of India
Ministry of Education
Department of School Education and Literacy

SAMAGRA SHIKSHA

(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 28th February, 2022 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2022-23 of Samagra Shiksha for the UT of Puducherry.

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1. Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2022-23 for SAMAGRA SHIKSHA for the UT of Puducherry was held on 28.02.2022 through Video Conference. The list of participants who attended the meeting is at **Annexure-I**.

Section: I - State specific initiatives, Review of Performance & Issues

2. Initiatives of the State/UT:

Ms. Anita Karwal, Secretary (SE&L) invited Puducherry to give a presentation on School Education in the UT. Sh. Ashok Kumar, Secretary, School Education (Puducherry) gave a presentation which included the following major points:

a) Action taken for tackling the learning loss through Digital Learning Platforms:

- i. Partnership with Civil Society.
- ii. Vetri Nichayam (Success Guarantee) for Public Examination Students.
- iii. Virtual Control Room and telecasting the classes through local TV channel.
- iv. Worksheets are provided to Home for practice and assessment.
- v. Mentorship and support is provided through ORS, a special initiative from Sri Aurobindo Society.
- vi. **CRAWL Programme:** CRAWL stands for Compulsory Reading and Writing in Languages. Improving the Reading, *Listening, Speaking* and Writing skills with *more interest and enthusiasm both* in their mother tongue and English. Implemented from Classes IV to XII after COVID Break for Learning Recovery
- vii. Special Interventions for Inclusion of Children with Special Needs -UT of Puducherry:
 - **SAMVAD** - NIMHANS Bengaluru conducted training on "Psychological Management of Students in Schools" (3 month course online) for 50 Primary School Teachers.
 - **Sri Aurobindo Society** has conducted comprehensive Mental health Education project to train teachers of the Government schools to identify learning disabilities.
 - **Sathya Special School:** The Pre School and Early Intervention Project is Primarily to prepare children with disability for their schooling in Inclusive Schools & Integration into mainstream schools as appropriate. The main objective is to identify the rehabilitation and therapeutic needs of the child.
 - **Aravind Eye Care Systems:** 98,125 School students were screened at 156 schools at Pondicherry. A total of 85 Schools camps have been conducted. 3854 spectacles were issued.

viii. Special Interventions for PGI :

DEAL 3.0, Back to Basics, Science Corner, print rich material & Worksheets to Home (during COVID-19)

ix. Mission NIPUN Bharath

- It is an outcome based programme Competency Enriched programme
- Implemented in Age 3 to 9 years, from classes LKG, UKG, Bala Vatika, 1st Class, 2nd Class, 3rd Class. All the Planning is done with a matrix of Time Table, Activities & Students Performance Register, teacher Performance Register etc....

b) A soft copy of the UT's presentation is available at '<https://samagra.education.gov.in>'.

3. Review of Commitments and Expected Outcomes & Action Taken during 2021-22

The progress made in implementing the commitments and expected outcomes given by the UT in 2021-22 was reviewed and the status in respect of pending items is as under:

| Sl. No | Commitments | Action Taken | Comments of the PAB 2022-23 |
|--------|---|---|---|
| 1. | Issue of Pending Works in Non-Recurring/Spill Over: The year-wise details of pending non-recurring interventions under different components was asked to take up these pending works on priority and ensure that all works pending prior to 2020-21 are completed in this financial year. | Most of the works pending have been taken up and being finished. Only Major Repairs is under progress and will be completed this year. The construction works are taking time due to COVID Pandemic lockdown and especially the closure of schools. However the works will be finished soon | UT is advised to complete all the works by September 2022. |
| 2. | Issue of Secondary Level Drop-Out Rate: Boys dropout rate is 10.8% at Secondary level in all districts that is much higher than girls (4.9) at secondary level. UT need to further examine the data and to take adequate measures to reduce the dropout rate and improve the retention rate | Generally, some of the students opt to move to vocational courses after 9 th or 10 th classes. The students move to Polytechnic Institutes and ITIs in Secondary Stage. In the UT of Puducherry more number of ITIs and Polytechnics function in the neighboring States of Tamilnadu, Andhra and Kerala. Since the enrollment of those students will not figure in the UDISE Plus data of Puducherry, the same is accounted as Drop Outs. But most of them are not actually dropouts but have enrolled in vocational courses. Especially the Boys opt in more numbers to pursue studies in vocational streams. Hence, the dropout rate of secondary | UT has to devise a mechanism to track all the students who have enrolled in vocational courses. |

| Sl. No | Commitments | Action Taken | Comments of the PAB 2022-23 |
|--------|---|--|--|
| | | level boys is higher than the girls. | |
| 3. | <p>Issue of Surplus Teachers at Elementary Level:</p> <p>There are 989 surplus teachers at elementary level, however there are a large number of vacancy at primary and upper primary level UT needs to go for a rationalization of teachers, to ensure availability of required number of teachers in all schools</p> | The number of surplus teachers of 989 mentioned for elementary level has been arrived at taking the total number of sanctioned posts. But, the actual requirement of teachers as per enrolment is low. When calculating the surplus teachers as per the actual requirement is counts for only 72. This figure will decrease further due to retirements and other eventualities in remaining period. Hence, as per actual requirement the teachers are not surplus for elementary level in the UT of Puducherry | UT has to update the number of teachers and also rationalize wherever it is required |
| 4. | <p>Issue of registering Teacher Education Institute in PFMS:</p> <p>Teacher education institute of UT are not yet registered under PFMS.</p> | The Teacher Education Institute in the UT of Puducherry has been registered in PFMS. | Noted |
| 5. | <p>Issue of Vacancy of Academic Positions in Teacher Education Institutes:</p> <p>Vacancy of academic positions in 30 Functional DIETs is 52 % with only 12 faculties in position as against a total sanctioned post of 25. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12</p> | All the vacancies against the actual requirement of faculties has been filled. As per the enrolment the required faculties are available. | Ut has to update the information |



4. Review of performance during 2021-22:

PGI UT for 2021-22 is now open for data entry since January, 2022 and though UT has initiated the process only few entries have been made. UT had secured a score of 889 in Performance Grading Index (PGI) and was placed in Grade I. The Domain-wise Gaps in 2019-20 as compared to 2018-19 and 2017-18 are shown below:

| Year | Category 1 | | | | Category 2 | Total |
|------------|-------------------|------------------|-------------------|-------------------|-------------------|-----------------------|
| | Domain 1 (180) | Domain 2 (80) | Domain 3 (150) | Domain 4 (230) | Domain 1 (360) | All Domains (1000) |
| 2017-18 | 124 | 77 | 114 | 206 | 166 | 687 |
| <i>GAP</i> | 56 | 3 | 36 | 24 | 194 | 313 |
| 2018-19 | 124 | 76 | 120 | 201 | 265 | 786 |
| <i>GAP</i> | 56 | 4 | 30 | 29 | 95 | 214 |
| 2019-20 | 124 | 77 | 134 | 219 | 335 | 889 |
| <i>GAP</i> | 56 | 3 | 16 | 11 | 25 | 111 |

UT was requested to examine its score in each domain and take measures to improve its overall PGI score.

- a) **Learning Outcomes and Quality (C-1, D-1):** UT still needs to work on providing interventions to improve the learning outcomes of the students.
- b) **Access Outcomes (C-1, D-2):** UT has shown slight decline under this and needs to focus on the Adjusted Net Enrolment Rate (ANER) at Secondary level and take steps for identifying Out-of-school-children and their mainstreaming. This is the domain with least improvement.
- c) **Infrastructure & Facilities (C-1, D-3):** UT has shown maximum improvement under this and was encouraged to further take measures to reach the top grade, with specific focus on areas where the performance is low i.e., Percentage of schools having Computer Lab/CAL at Upper Primary level.
- d) **Equity Outcomes (C-1, D-4):** UT has shown substantial improvement under this with increase in the gross enrolment ratio of CwSN and % of entitled CwSN receiving aids and appliances. However, percentage of schools having functional CwSN friendly toilets is an area of concern.
- e) **Governance Processes (C-2, D-1):** UT has shown maximum improvement in this domain .UT needs little more focus on average daily attendance of students captured digitally (States and UTs may set digital mechanism similar to AMS of MDM), % Upper Primary schools meeting norms of subject-teacher as per RTE, Number of teachers transferred through a transparent online system as a % of total number of teachers transferred, Number of head-teachers/principals recruited through a merit-based selection system as a % of total number of head-teachers/principals recruited (in the given year)and Funds arranged through PPP, CSR as a percentage of UT budget on schools education.



5. **Appraisal issues/ Commitments for 2022-23**

- **Pending Works in Non-recurring/Spill Over:** The details of pending non-recurring interventions under different components are as detailed in the table below. *UT was asked to ensure that the in-progress works are completed on priority in this financial year.*

| Status of physical progress of pending Civil works (As on 31.01.2022) | | | | |
|---|------------|-------------|-----------|-------------|
| Item of Construction | Sanctioned | In-progress | Completed | Not started |
| Elementary Level | | | | |
| Primary School | 5 | 4 | 0 | 1 |
| Upper Primary School | 4 | 4 | 0 | 0 |
| ACR | 506 | 504 | 0 | 2 |
| Drinking water | 345 | 345 | 0 | 0 |
| Ramp | 186 | 186 | 0 | 0 |
| Major repair | 5 | 2 | 2 | 1 |
| Boys Toilet | 312 | 0 | 312 | 0 |
| Girls Toilet | 132 | 0 | 132 | 0 |
| CWSN Toilet | 94 | 0 | 94 | 0 |
| Secondary Level | | | | |
| New School | 9 | 2 | 7 | 0 |
| Science Lab | 30 | 2 | 28 | 0 |
| Additional Classrooms | 22 | 2 | 20 | 0 |
| Drinking Water | 10 | 0 | 10 | 0 |
| Art/Craft Room | 30 | 2 | 28 | 0 |
| Library Room | 30 | 2 | 28 | 0 |
| Computer Room | 29 | 2 | 27 | 0 |
| Boys Toilet | 19 | 0 | 19 | 0 |
| Girls Toilet | 19 | 0 | 19 | 0 |
| CWSN Toilet | 0 | 0 | 0 | 0 |

Source: PRABANDH

- **Vacancy of academic positions in DIETs:** As per the scheme, 25 academic posts (25 per DIETs) have to be sanctioned. UT has sanctioned 25 Academic posts, out of which 14 have been filled up, i.e. 44 % vacancy as per scheme. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.
- **PRE - PRIMARY** out of 295 schools approved (cumulative 2019-20)156 schools are yet to be covered under non -recurring
- **Out of School:** UT is requested to regularly update information regarding Opening of STCs, Attendance of Children and status of Mainstreaming etc, on PRABANDH Portal.. UT has not identified Drop out children in the age group of 16-19 Years.

○ Teacher Vacancy

- ✓ Elementary 3% vacant posts has increased in 2022-23 At Secondary Level (Vacancy) There are 456 teachers vacancy at secondary level At Sr. Secondary level There are 126 vacancy at senior secondary level.
- ✓ **Vacancy of Academic positions in DIET** :There are 44% % of Vacancy as per the Scheme Post in DIETs
- ✓ **Progress of ICT and Smart Classroom** : 34% schools are not started

○ Vocational Education

- ✓ Non implementation of VE in 09 schools approved in 2021-22.
- ✓ Non availability of tools and equipment in 14(78%) Schools.

Section: II- New Approaches and Learning Recovery Plan for 2022-23

6. New Approaches 2022-23:

During the year 2022-23, the thrust of the appraisal exercise is based on the areas detailed below:

6.1 Preparation of 5-year Perspective Plan (including current year):

In order to achieve the desirable objectives and outcomes of the scheme, it has been decided to prepare a comprehensive action plan covering all interventions of Samagra Shiksha upto 2025-26 with long term vision and sustainability. While preparing the perspective plan, States/UTs may also identify outcomes to be achieved. A 5-year perspective plan module comprising of major indicators/interventions and outcomes to be achieved has been developed on PRABANDH portal, which has been filled by the States and UTs. This perspective plan will be linked to the Annual work plan of the State/UT and while appraising the same, targets given in perspective plan will also be taken into consideration. This requires suitable and adequate planning at every stage to avoid any future ambiguity. The perspective plan for Puducherry is enclosed at **Annexure-XI**.

6.2 Annual Calendar of Activities:

In order to achieve the objectives of the scheme, the States/UTs should formulate an action plan laying down timelines for implementation of various activities. Overall results can only be improved through a quantifiable time bound implementation. The indicative implementation calendar for Puducherry in 2022-23 is at **Annexure-II**.

6.3 National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat):

- **Perspective Plan for NIPUN Bharat:** NIPUN Bharat mission is expected achieve its target of universal acquisition of foundational skills by all children at the end of grade III. Therefore, it is of utmost importance to make a plan for next five years which can be broken into annual plans and targets. In this regard, a planning template has already been shared with the states and UTs and the same has further been revised based on feedback from the

states/UTs and digitized. The NIPUN Bharat Portal which will be launched soon will have all the details of the documents and information on NIPUN Bharat Mission at one place.

- **Teaching Learning Materials & Teacher Resource Materials:** States and UTs should focus on various interventions related to Child centric Teaching Learning Materials, indigenous toys and games, play based activities and supplementary graded material, Teacher Manuals, Activity Handbooks, resource materials for teachers to align their innovative pedagogies with learning outcomes and grade level competencies at foundational level. The teaching learning material may be prepared in home/local/regional languages.
- **Display of Lakshya/Targets:** States and UTs should ensure that Lakshya/Targets for Foundational Literacy and Numeracy are displayed on the walls of schools/classrooms in local languages so that students, teachers and parents are aware of the same. SMC members and Parents may be made aware of the Lakshya of the mission so that they can participate in the process and make this mission a success. The template for the same has been shared by MoE on 22nd February, 2022.
- **Printing and Distribution of Codified Learning Outcomes:** Learning Outcomes for the Foundational Stage have been developed and codified and are available in the NIPUN Bharat guidelines document.

(https://www.education.gov.in/sites/upload_files/mhrd/files/nipun_bharat_eng1.pdf).

In order to ensure that the learning outcomes reach all teachers, all parents and all schools, States/UTs may prepare the following:

- (i) Print these learning outcomes and translate them into regional languages
- (ii) Develop posters on these Learning Outcomes for schools,
- (iii) Develop Leaflets/Brochures for Parents

Funds available under MMMER component of Samagra Shiksha may be utilized for this purpose.

- **IEC materials for creating awareness:** IEC Materials may be developed to create awareness drives about the importance of Foundational Literacy and Numeracy.
- **Display of NIPUN Bharat LOGO:** State and UTs must ensure that NIPUN Bharat logo is painted in all Primary sections/school walls. The design of the logo has been shared by MoE and funds for this can be availed under Composite School Grant.

6.4 Implementation of Vidya Pravesh in all Schools:

A three month play based school preparation module for grade I have been launched by NCERT and uploaded on the NIPUN Bharat link on DIKSHA (<https://diksha.gov.in/fin.html>). The module is designed as an exemplar and the States/Union Territories/schools are requested to ensure timely adoption/adaptation of the same and training of teachers so that the Module could be **implemented in all schools of the country in the next academic session i.e., 2022-23. (Ref letter No. D.O. No. 01-17/2021-1S.14 dated: 18th November, 2021). The module may also be introduced at the Balvatika level.** Module and revised version of the Vidya Pravesh are as given below:

- i. <https://ncert.nic.in/pdf/vidyapravesh.pdf>

- ii. https://ncert.nic.in/pdf/VidyaPravesh_Guidelines_GradeI.pdf

6.5 Targeted and saturation approach for expansion of Secondary and Senior Secondary Education:

To achieve 100% GER at all levels as envisaged in NEP 2020, it is of utmost importance that adequate facilities in terms of infrastructure and quality education are available at the secondary level. Therefore, Samagra Shiksha will focus on saturation of certain key aspects in next 4 years. This kind of targeted approach will lead to universal access and affordable quality education for all at secondary stage (for the age group of 14-18 years) in the next 4 years, starting with the aspirational districts.

- a) **Opening of new Secondary/Senior Secondary Schools:** To ensure 100% Gross Access Ratio (GAR), this Department has conducted a GIS mapping exercise to find out the requirement of Secondary/Sr. Secondary schools in a scientific and realistic manner. While calculating GAR and preparing the proposal for opening of the new secondary/sr. secondary school based on GIS mapping, State/UT must consider availability of govt. aided and private unaided schools also in the vicinity as per the distance norms. **The States and UTs are requested to send the proposals for opening of new secondary and senior secondary schools based on GIS Mapping done by MOE.**
- b) **Infrastructure:** Priority for saturation in secondary and sr. secondary schools will be given to the aspirational districts which will later be expanded to other districts.
- c) **Integrated Science Lab:** All secondary schools including KGBVs should be provided with integrated science lab.
- d) **ICT and Smart classrooms:** All secondary/senior secondary schools including KGBVs should be provided ICT/Smart classroom with internet facility, states and UTs may ensure electricity in schools for this purpose.
- e) **Vocational Education:** 50% of the composite secondary/sr. secondary schools as envisaged in NEP 2020 will introduce vocational education in the next 4 years.
- f) **School Readiness Module for students at Secondary Level:** The dropout rate at Secondary level has been consistently higher and one of the reasons for the same is student's inability to cope-up with the curriculum and high stakes associated with these classes. Hence, a 2-3 months readiness module should be prepared for children entering in grade IX so that they are prepared for the secondary stage. NCERT will be developing this module which can be adopted/adapted by the states and UTs.

6.6 Strengthening of BRCs and CRCs:

BRCs and CRCs have a significant role in ensuring the implementation of National Education Policy, 2020. Essentially, these institutions are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. With this perspective, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries, linkages with other State/UT/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve

their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers. Further, all vacant posts at BRCs/CRCs should be filled up on priority.

6.7 Re-envisioning the role of DIETs as per NEP 2020:

DIETs were originally envisioned to strengthen elementary education and support the decentralization of education to the district level. Samagra Shiksha envisages the DIETs as a strong district institution that would prepare and support teachers at the school level. Now, with the implementation of the NEP 2020, it has become all the more important to make DIETs the focal point for driving pedagogic initiatives, providing necessary leadership for Foundational Literacy and Numeracy (FLN), use of technology in education and orienting teachers on assessment tools for competency based evaluation. Thus, the Department is coming up with a vision document for DIETs and States and UTs are accordingly encouraged to do a reappraisal of the roles, responsibilities and functioning of DIETs.

6.8 Social Audit:

Checking, monitoring and verification of the implementation of the interventions of Samagra Shiksha would be facilitated by Social Audit. This audit is to be carried out by the community and the entire Gram Sabha with the help of stakeholders like the Local Authority, SMC members, SHGs, Youth Clubs, etc. The norms of Samagra Shiksha also emphasize careful monitoring of provisions of Gender and Inclusion. Hence, Social Audit to cover 20% of schools per year is mandatory so that all schools are covered at least once by 2025-26. This audit will help in ensuring transparency and accountability at all levels. In this regard, detailed guidelines were shared with the states and UTs on 8th February, 2022 and the following are the major action points:

- a) Appoint a Nodal Officer for Social Audit by 28th February, 2022. The Nodal Officer will coordinate with the Ministry of Education, State Education Department, SIS and Social Audit Unit (SAU) to facilitate the Social Audit Process.
- b) A one-day workshop/orientation programme on Social Audit will be held at the National level with the Nodal Officers of the States/UTs designated for Social Audit in the month of March/April, 2022.
- c) State/UT will sign a MoU/agreement with the SAU established in the respective State/UT, as a Society under the Societies Registration Act, by March/April, 2022. The SAU of a neighbouring State may be selected, if the State/UT does not have a SAU.
- d) The State/UT Government will organize a briefing and planning meeting by April, 2022, with the State Government officials including the designated officer for Social Audit, officials from SAU, etc. Representatives from the Ministry of Education may also be invited to participate in the meeting.
- e) The SAU will share the district wise list of master trainers and cluster wise social auditors with the Nodal Officer by March/April, 2022. The district wise master trainers will be mapped with the cluster/s of the respective districts.
- f) Training will be provided to master trainers at the State/UT level in coordination with NIRD/SIRD/SAU and School Education Department in April-May, 2022. The Master Trainers



will then be deployed at the district level to provide training to all the identified Cluster Social Auditors (CSA) for Samagra Shiksha by end of June 2022.

- g) The District/Block authorities will identify the Social Audit Facilitation Team (SAFT) by June 2022 for each cluster. The team will visit the schools in the cluster and facilitate the Social Audit for the scheme. The tenure of SAFT will be 3 years from its constitution.
- h) The Master Trainers and CSAS will also provide training to SAFT members in conjunction with DIET by July 2022.
- i) The Cluster Social Auditor (CSA) deployed by the SAU at each cluster will intimate Gram Panchayat about the schedule of conducting Social Audit in the schools under their jurisdiction. The BEO shall also notify the schedule to Gram Panchayat in writing and ensure that it is advertised publicly in order to maximise community participation in public hearings at Village/Cluster and Block level i.e., at Gram Sabha and at Block Panchayat Samiti respectively.

6.9 Inclusive Education:

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. States and UTs may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation. Regular updation of child wise data relating to stipend for girls and other students oriented component-wise details under Inclusive Education must be uploaded on PRABANDH.

6.10 Vidyanjali 2.0:

Vidyanjali, a school volunteer programme aims to facilitate the community and volunteers to directly connect with the government and government-aided schools to contribute their services and/or assets/ materials/equipment through a dedicated portal. The Department has issued guidelines to the States and UTs and requested them to participate in the program by on boarding their schools on the portal. In addition, the States and UTs are required to also identify the local volunteers/civil society organisations working in the field and encourage them to contribute to the schools through the portal so that the demand raised by schools could be met, leading to overall improvement in the quality of school education.

6.11 Ek Bharat Shrestha Bharat:

Ek Bharat Shrestha Bharat programme was launched by Hon'ble Prime Minister on Ekta Diwas (31st October, 2015) to foster national integration by a coordinated mutual engagement process between States and other institutions. All the States and UTs have been paired. The Department has issued revised guidelines on 20th November 2020 for the implementation of the programme to the States/UTs. An illustrative list of suggested activities to be taken up in schools in accordance with NEP 2020 has been drawn up and shared with States, UTs and concerned organizations. Based on these guidelines, the participating States/UTs will prepare an annual action plan of the activities that they would carry out through the year in coordination with paired States/UTs. The State and UT is required to submit monthly and annual report of the activities to the Department.



6.12 Learning Recovery Plan for 2022-23:

Covid-19 pandemic has presented unprecedented challenges for the education sector as the schools could not open for most part of this academic year and large migrations took place all over the country. The extended school closures have interrupted the learning process of children at every stage. Consequently, the Department has taken several initiatives to ensure that the school going students do not lag behind in their studies during the pandemic.

1) **Mitigating learning loss:**

After a prolonged closure, many States/UTs have now started reopening schools in a phased manner by following SOPs of COVID guidelines. Towards this effort to mitigate learning loss, the following interventions are suggested to be taken up in a planned manner:

- (i) NCERT has developed a **bridge course for Out of School Children (OOSC)** from Preschool to Class VIII that aims to bridge the learning gaps and help OOSC to be mainstreamed in the regular school. States and UTs may adopt this course for proper mainstreaming of OOSC.
- (ii) **Alternative Academic Calendar:** The new Alternative Academic Calendar contains week-wise plan consisting of interesting and challenging activities, with reference to learning outcome/theme/chapter taken from syllabus or textbook. It maps activities for both – children with devices and children with no access to devices. States and UTs may adopt this for giving weekly guidance to schools, parents, teachers and students to ensure continuity of education.
- (iii) **Post NAS intervention:** NAS was recently held on 12th November 2021 and will reflect the learning gaps of pandemic period. The National/state and district reports will soon be out, however, states and UTs are requested to plan for the post-NAS interventions based on the findings and ensure appropriate interventions.
- (iv) **Expansion of DIKSHA (Digital Infrastructure for Knowledge Sharing):** DIKSHA can be accessed by learners and teachers across the country and currently supports 30+ languages and the various curricula of NCERT, CBSE and SCERTs across India. In the context of COVID-19 related disruption of schooling, DIKSHA made it possible for all states/UTs to enable learning/education at home through innovative state programs. Hence, states and UTs may ensure further increasing the usage of DIKSHA, including development and uploading of quality e-resources and disseminating the same to the school and student level.
- (v) **100 Days Reading Campaign:** The Department has launched a 100 days reading campaign for children studying in Balvatika to Class VIII on 1st January 2022. In this regard a detailed guideline with weekly calendar of activities was shared on 9th December 2021. States and UTs are requested to participate by involving all Stakeholders for making this Campaign a huge success and also take it further.
- (vi) **Ensuring age appropriate books in the Libraries and intensive use of Libraries:** National Education Policy, 2020 has emphasised the importance of libraries and books including development of enjoyable and inspirational books in Indian languages, availability and accessibility of books in school/public libraries, strengthening of libraries and building a culture of reading across the country. Keeping this in view, the library guidelines was further revised and shared with States and UTs on 28th October, 2021. (https://dse.education.gov.in/sites/default/files/update/revised_guidelines_for_promotion_Library_Reading%20.pdf). States and UTs may follow the revised guidelines and ensure that age

appropriate books are available in the libraries, and borrowing of books for reading by students is 100%.

(vii) Capacity Building of Teachers: In the year for 2021-22, NISHTHA 2.0 has been extended to Secondary/senior teachers and NISHTHA 3.0 for Foundational Literacy and Numeracy has been launched for covering all pre-primary and primary grade teachers in Government and Government Aided schools. State and UTs need to share the results of the pre-training assessment for the appraisal and post training assessment with DoSE&L, Ministry of Education (MoE) after the implementation. SCERTs may be entrusted with this task of carrying out the impact evaluation study. Consequently, in 2022-23, NISHTHA training will also be extended to:

- Senior secondary level teachers with a focus on improvement in quality of teachers and learning outcomes of students;
- Master trainers for Anganwadi Workers in collaboration with the Department of Women and Child Development;
- Educational Administrators; and
- Skill Development in collaboration with Ministry of Skill Development.

(viii) Training Need Analysis: As NEP 2020 mandates 50 hrs of CPD every year for teachers based on their requirement, SCERTs may conduct a training need analysis for teachers at all levels to prepare customized training programmes accordingly. The training can be conducted online or in blended mode as per the prevalent situation.

2) Learning Recovery Package 2022-23:

A comprehensive COVID action plan had been shared with the States and UTs on 4th May 2021, outlining the role of local bodies, formation of nodal group at village/town level, conducting door-to-door/helpdesk-based/app based survey to identify out of school children, their mainstreaming and resource sharing. As a part of the learning recovery package for 2022-23, in addition to the existing interventions, some additional components have been identified for funding as a onetime measure. The additional components identified are:

- i. Learning Enhancement Package (LEP) for all students:** The primary objective of the Learning Enhancement Package (LEP) is to help children to continue learning as the first step towards the restoration of normal learning following this emergency situation. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN). Since availability of devices and internet is still a major issue, workbooks, worksheets, activity material and additional books for higher classes becomes all the more important for continuity of learning. States and UTs may prepare grade wise material and ensure their delivery to the students. All children must be provided this package in the beginning of the academic session of 2022-23. Financial support @ Rs. 500 will be provided for children at upper primary and secondary level, as grades 1-5 are already covered under NIPUN Bharat.
- ii. Teacher Resource Package (TRP) under Innovation:** To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content available on various digital portals and show them to the students. It will assist them to undertake NISHTHA and other on-line trainings. It will also help them to upload and monitor the various data/records, track the progress of each child and provide academic

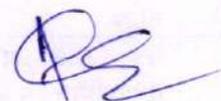
help to students during this pandemic. Financial support @ Rs. 10000 for tablets will be provided for the 25 lakh teachers at the primary level.

- iii. **Foundational Learning Study (FLS) under NIPUN Bharat Mission:** Oral Reading Fluency is the ability to read age-appropriate known as well as unknown text at a certain minimum pace, accurately, and with comprehension. It is one of several critical components required for achievement of foundational literacy skills. It is proposed to have an assessment in Oral Reading Fluency for establishing minimum reading benchmarks in different Indian languages for children at Grade 3 level, alongwith foundational learning study and assessing performance against the same, so as to take remedial steps. Financial support @ Rs. 20.00 lakh per State/UT will be provided covering all States and UTs for conducting periodic baseline assessment including Post Foundational Learning Study interventions.
- iv. **ICT facility to each BRC under Innovation:** The initiative of ICT in School Education has tremendous potential for enhancing outreach and improving quality of education. ICT at BRC level will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. These ICT labs available in these blocks will also be utilised as nodal resource centres for identification of CWSN so that parents will be able to reach the schools to get the benefits. Financial support of @ Rs. 6.4 lakh non-recurring and Rs. 2.4 lakh recurring including for tablets will be provided for availing ICT facility in each BRC.
- v. **Strengthening of CRCs - Mobility support to CRCs:** The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school/student performance. During this pandemic, CRCs need to conduct periodic visits and supervision of schools/localities to observe the learning facilities. In this context, each Cluster Resource Coordinator should visit the schools (locality of learning centres in case the schools are closed) and provide onsite academic support. Financial support of @ Rs. 1000 per school will be provided as mobility support for visit by CRCs to provide support during the COVID pandemic.

3) Annual Calendar of Activities:

| Sl. No. | Plan of Action/Roadmap 2022-23 | | |
|---------|---|--------------|----------------|
| | Action plan | Time Line | Responsibility |
| 1. | Foundational Learning Study and other Rapid surveys - these study/surveys could be offline, telephonic or online depending on the pandemic situation. | March- April | NCERT |
| 2. | Identify out of school children and drop outs from each grade and locate them in states. | March- April | States/UTs |
| 3. | Ensure implementation of Vidya Pravesh, Bridge Courses and School Readiness Module for Secondary Classes | April | States/UTs |
| 4. | Ensure all concerned teachers have completed NISHTHA 2.0 on secondary and NISHTHA 3.0 on FLN | April | States/UTs |
| 5. | Use District Report card of NAS 2021 as benchmark for the district to build remediation | April | States/UTs |

| Sl. No. | Plan of Action/Roadmap 2022-23 | | |
|---------|--|---------------------------------|----------------|
| | Action plan | Time Line | Responsibility |
| | programme around it. | | |
| 6. | Twinning/clustering of schools with private/KVS/JNV for learning from each other | April-May | States/UTs |
| 7. | Create district wise strategy for post NAS interventions based on NAS results | May-June | States/UTs |
| 8. | Meeting of twinned schools/cluster schools every month to discuss innovative pedagogy, teaching of disabled children, joint sports/quiz/public speaking activities, etc. | From June onwards | States/UTs |
| 9. | Ensure 100% delivery of Textbooks and Uniforms. | July | States/UTs |
| 10. | Distribute additional/supplementary FLN TLM to all students | July | States/UTs |
| 12. | Conduct training need analysis of teachers | July | SCERTs |
| 13. | Initiate NISHTHA Training of BRC, CRC by state | July-August | NCERT |
| 14. | Enrol BRCs and CRCs in NISHTHA training | July-August | States/UTs |
| 15. | Begin mainstreaming of OoSC | July-August | States/UTs |
| 16. | Tracking each child - prepare child registry at school level and available till district level | July-August | States/UTs |
| 17. | Preparation and roll out of customized training programmes for teachers | August-October | States/UTs |
| 18. | CRC visit per school to be initiated at least twice per month | Throughout the year | States/UTs |
| 19. | BRC visit per cluster/few schools to be initiated at least once a month | Throughout the year | States/UTs |
| 20. | Monitor PM POSHAN | Throughout the year | States/UTs |
| 21. | Prepare weekly timetable of Learning Outcome to be achieved | Throughout the academic session | States/UTs |
| 22. | Begin Parent teachers meeting - once every month - take help of parents to achieve learning outcomes | Throughout the year | States/UTs |
| 23. | Meeting of local self-government to participate and contribute - infrastructure, monitoring student/teacher attendance, etc. | Throughout the year | States/UTs |
| 24. | School Management Committee meetings | Throughout the year | States/UTs |
| 25. | Use FLN tools on DIKSHA and benchmark each child | Throughout the year | States/UTs |



Section: III- Financial Estimation

7. Total Estimated Budget (2022-23)

The estimates for the AWP&B for 2022-23 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

| Head | Spill over | Non-Recurring (Fresh) | Recurring * (Fresh) | Total Fresh (3+4) | Grand Total (Including Spill-Over) (2+5) |
|-------------------|---------------|-----------------------|---------------------|-------------------|--|
| 1 | 2 | 3 | 4 | 5 | 5 |
| Elementary | 126.19 | 460.54 | 1662.91 | 2123.46 | 2249.65 |
| Secondary | 371.958 | 22.8 | 571.62 | 594.42 | 966.378 |
| Teacher Education | 0 | 0 | 130.92 | 130.92 | 130.92 |
| Total | 498.15 | 483.34 | 2365.45 | 2848.8 | 3346.948 |

*Includes Programme Management (MMMER)

8. Actual Releases by GOI during 2022-23

Against the above estimates, Central Government shall provide to the State Government, Rs. 1843.30 lakh as its share (Rs. 1274.07 lakh for elementary, Rs 490.68 lakh for secondary & senior secondary and Rs. 78.55 lakh for Teacher Education). The State would contribute Rs. 1228.87 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. States and UTs will also be able to utilise their unspent balances as on 31st March, 2022 for the activities approved in 2021-22 including spill over.

Based on the demand of funds projected for 2022-23, the tentative share of recurring and non-recurring grants as per the state is given below:

(Rs. in lakh)

| Component | Elementary Education | Secondary Education | Teacher Education | Total |
|---------------|----------------------|---------------------|-------------------|----------------|
| Recurring | 997.75 | 253.82 | 78.55 | 1330.12 |
| Non-recurring | 276.32 | 236.85 | 0.00 | 513.18 |
| Total | 1274.07 | 490.68 | 78.55 | 1843.30 |

The Balance of the outlay (i.e. Rs. 498.15 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2022-23). Against the above Spill over, the committed liability of Department of SE&L is Rs. 616.37lakh (Rs. 0.00 lakh for Elementary, Rs. 654.84 lakh for Secondary and Rs. -38.47lakh under Teacher Education after surrender), keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Foundational Literacy and Numeracy
- iii) Quality initiatives including ICT, VE and TE
- iv) School Grants including library and sports grants
- v) Gender, Equity and inclusive education
- vi) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2022, to consider the additional requirements of States and UTs, based on funds utilisation by the State/UT.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 15th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2022-23.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

UT should invariably provide Single Budget Head during 2022-23 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.

9. Release of Funds:

The release of funds under the scheme will be further guided by the instructions contained in Department of Expenditure OM No. 1(13) PFMS/FCD/2020 dated 23.03.2022 circulated

vide MoE D.O. No. 4-4/2020-IS.2 dated 06.04.2022, requesting to ensure fulfilment of the following necessary conditions to facilitate release of funds under Centrally Sponsored Schemes (CSS) for the FY 2022-23:

- a) The entire amount of central share of CSS released to the State till 31st March, 2022 is transferred to the Single Nodal Account of the SNA concerned.
- b) Corresponding State share in full is credited to by the State Government to the Single Nodal Account of the SNA.
- c) Interest accrued in the SNA account is deposited in the Consolidated Fund of India as per the instructions contained in DoE's OM No. 1(13)/PFMS/FCD/2020 dated 30.06.2021.
- d) All the bank accounts except the Single Nodal Account of the SNA and all the bank accounts of implementing agencies except zero balance account opened under DoE's instruction dated 23rd March, 2021 have been closed and the amount available in these accounts has been deposited in the Single Nodal Account of the SNA concerned. State GIFMIS is enabled to capture scheme component-wise expenditure along with PFMS scheme codes and Unique Code of the agencies incurring the expenditure.
- e) Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under a CSS to a State in 2022-23.
- f) Separate budget lines for Central and State share under the CSS in their detailed demand for grants of the State has been opened.
- g) In case of UTs without Legislature, Letter of Authorization would be issued and they shall work directly in PFMS without transferring fund to the Single Nodal Account.
- h) All other provisions of the DoE's instructions dated 23.03.2021 regarding release of funds for CSS are strictly complied with.

The utilisation of funds shall be monitored through the PFMS to ensure that the release of funds is in accordance with Rule 232 (V) of GFR-2017, as per details given in **Annexure III**.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the above said conditions and the details to be fulfilled is at Annexure IV.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MOE which have been deliberated in detail in the PAB meetings. The objective is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.

In order to ensure effective implementation, States and UTs will prepare yearly reports on the progress of following themes/subjects:

- Progress on Foundational Literacy and Numeracy
- Progress on Early Childhood Care and Education (ECCE)
- Report on E-Governance and Digital Education
- Convergence initiatives with various line ministries
- Progress on Vocational Education.
- Progress on Teacher Education.
- State Innovations and Quality initiatives

These reports will be submitted in the **month of June every year for the previous year.**

Section: IV- Component-wise Approvals

10. Activity wise details and estimates approved:

1) Support at Pre-Primary Level (Elementary): At pre-school level, support is provided for TLM to children, designing of State specific curriculum and revision of Pre-Primary Textbooks in alignment with NCERT curriculum and training of pre-primary teachers. An amount of Rs. 36.63 lakh (*Rs. 0.64 lakh under non-recurring and Rs.35.98 lakh under the recurring component*) was estimated for supporting existing pre-primary classes in primary schools in the state. The list of 2 schools for non-recurring grant is at **Annexure-V**.

(Rs. In lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|---|--------------------|-----------|--------------|
| Early Childhood Care and Education (ECCE) | | | |
| Support at Pre-Primary Level (Non-Recurring) | | | |
| BALA Features | 2 | 0.32136 | 0.642720 |
| Total of Pre- Primary (Non- Recurring) | | | 0.64 |
| Support at Pre-Primary Level (Recurring) | | | |
| TLM for Children | 7197 | 0.00500 | 35.9850 |
| Total of Pre- Primary (Recurring) | | | 35.98 |
| Grand Total of Support at Pre-Primary Level | | | 36.63 |

Outcome: This would enable to improve the transition rate by emphasising that every child acquires all cognitive/transversal/affective/psychomotor skills required for being school ready/grade-1 ready.

2) Foundational Literacy and Numeracy (NIPUN Bharat): All children in the age group of 6-9 years should have access to foundational schooling and achieve foundational skills by grade 3. An outlay of Rs. 140.15 lakh was estimated for various interventions under NIPUN Bharat Mission as per detail given below:

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|----------|-----------|---------------|
| Nipun Bharat Mission (FLN) | | | |
| Teaching Learning Materials for implementation of Innovative pedagogies | 15516 | 0.00500 | 77.58 |
| Teacher Resource Material/Activity Handbook | 1713 | 0.00150 | 2.5695 |
| Independent, periodic and holistic assessment of Students | 1 | 20.0000 | 20 |
| Total of FLN | | | 100.15 |
| Formation of PMU (Elementary) | | | |
| State Level | 1 | 20.0000 | 20 |
| District Level | 4 | 5.0000 | 20 |
| Total of Formation of PMU (Elementary) | | | 40 |
| Grand total of NIPUN Bharat Mission | | | 140.15 |

Outcome: This would enable all children in the age group of 6-9 to achieve foundational skills by grade 3 and create a joyful learning environment and is covered under PGI Indicators 1.1.2, 1.1.3, 1.1.4, 1.1.6 and 1.2.3.

3) RTE Entitlements (Elementary):

a) **Free Uniforms:** An outlay of Rs.278.14 lakh was estimated for providing free uniforms to 46357 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

| Activity Master | Physical (Children) | Unit Cost | Financial |
|---------------------|---------------------|-----------|----------------|
| Free Uniform | | | |
| All Girls | 23289 | 0.00600 | 139.734 |
| ST Boys | 89 | 0.00600 | 0.534 |
| SC Boys | 7172 | 0.00600 | 43.032 |
| BPL Boys | 15807 | 0.00600 | 94.842 |
| Total | 46357 | | 278.142 |

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

b) Free Textbooks: An outlay of Rs. 197.69 lakh was estimated as per the unit costs mentioned below for free textbooks including Braille and large print books at elementary level as per norms of the scheme.

(Rs. In lakh)

| Activity Master | Physical (Children) | Unit Cost | Financial |
|-------------------------------|---------------------|-----------|-----------------|
| Free Text Books | | | |
| Text Books (Class I - II) | 13142 | 0.00250 | 32.855 |
| Braille Books (Class I II) | 1 | 0.00200 | 0.002 |
| Text Books (Class III - V) | 23261 | 0.00250 | 58.1525 |
| Braille Books (Class III - V) | 10 | 0.00240 | 0.024 |
| Text Books (Class VI - VIII) | 26653 | 0.00400 | 106.612 |
| Braille Books (Class VI VIII) | 11 | 0.00400 | 0.044 |
| Total | 63078 | | 197.6995 |

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

c) Special Training for age appropriate admission of Out of School Children (OoSC): An outlay of Rs.2.7 lakh was estimated for age appropriate admission of 45 OoSC, as per norms of the scheme. Initially, only 70% of the total funds may be released and balance 30% of the funds may be released based on mainstreaming of the children after completion of their special training.

A New module for Tracking of Out of School Children (OoSC) has been launched on PRABANDH portal. State should upload the OoSC data with the Special Training Center assigned to each individual child, so that the Unique ID may be provided to each Child and Special Training Center to track them until they are main-streamed to the regular school. State/UTs may also upload the progress of the child on PRABANDH till they are mainstreamed to the regular school on Monthly basis.

(Rs. in lakh)

| Activity Master | Physical (Children) | Unit Cost | Financial |
|--|---------------------|-----------|-----------|
| Special Training for OoSC - Non-Residential (Fresh) | | | |
| 12 Month (Non-Residential-Fresh) | 45 | 0.06000 | 2.7 |

Outcome: Mainstreaming of Out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

4) Community Mobilization (Elementary): An outlay of Rs.4.21 lakh was estimated for Community Mobilization activities @ Rs. 1500 per school for 281 elementary schools.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--|--------------------|-----------|-----------|
| Media & Community Mobilization (Elementary) | | | |
| Media & Community Mobilization | 281 | 0.01500 | 4.215 |

5) Training and meetings of SMC (Elementary): An outlay of Rs. 8.19 lakh @ Rs.3000 per school was estimated under SMC training. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter and incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--------------------------------------|--------------------|-----------|-----------|
| Training for SMC (Elementary) | | | |
| Training of SMC | 273 | 0.03000 | 8.19 |

Outcome: The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules for safety have been prepared and uploaded on DIKSHA.

6) Community Mobilisation (Secondary): An outlay of Rs.1.97 lakh was estimated for Community Mobilization activities @ Rs. 1500 per school for 131 secondary schools.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|---|--------------------|-----------|-----------|
| Media & Community Mobilization (Secondary) | | | |
| Media & Community Mobilization | 131 | 0.01500 | 1.965 |

7) Training and Meetings of SMDCs (Secondary): A total outlay of Rs.3.93 Lakh @ Rs.3000 per school was estimated under SMDC training. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|---|--------------------|-----------|-----------|
| Media & Community Mobilization (Secondary) | | | |
| SMDC Training | 131 | 0.03000 | 3.93 |

Outcome: The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

8) Quality and Innovation Interventions:

a) **Composite School Grant (Elementary):** An outlay of Rs.94.00 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 281 schools including at least 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--|--------------------|-----------|-----------|
| Annual Grant (up to Highest Class VIII) | | | |
| School Grant - (Enrol > 30 and <=100) | 135 | 0.25000 | 33.75 |
| School Grant - (Enrol > 100 and <= 250) | 93 | 0.50000 | 46.5 |
| School Grant - (Enrol > 250 and <= 1000) | 13 | 0.75000 | 9.75 |
| School Grant (Enrol >= 1 and <= 30) | 40 | 0.10000 | 4 |
| Total | 281 | | 94 |

b) **Composite School Grant (Secondary):** An outlay of Rs.83.85 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 131 schools including at least 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--|--------------------|-----------|--------------|
| Annual Grant (up to Highest Class X or XII) | | | |
| School Grant - (Enrol > 30 and <=100) | 7 | 0.25000 | 1.75 |
| School Grant - (Enrol > 100 and <= 250) | 44 | 0.50000 | 22 |
| School Grant - (Enrol > 250 and <= 1000) | 76 | 0.75000 | 57 |
| School Grant - (Enrol > 1000) | 3 | 1.00000 | 3 |
| School Grant (Enrol >= 1 and <= 30) | 1 | 0.10000 | 0.1 |
| Total | 131 | | 83.85 |

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

c) **Library Grant (Elementary):** An outlay of Rs.17.89 lakh as per unit cost given below was estimated for library grants in 281 schools.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--|--------------------|-----------|-----------|
| Library (upto Highest Class VIII) | | | |
| Upper Primary Schools (VI - VIII) | 48 | 0.13000 | 6.24 |
| Primary Schools (I - V) | 233 | 0.05000 | 11.65 |

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|-----------------|--------------------|-----------|--------------|
| Total | 281 | | 17.89 |

d) **Library Grant (Secondary):** An outlay of Rs.22.65 lakh as per unit cost given below was estimated for library grants in 131 Secondary/Higher Secondary schools.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--|--------------------|-----------|--------------|
| Library (upto Highest Class XII) | | | |
| Secondary Schools (Upto Class X) | 71 | 0.15000 | 10.65 |
| Senior Secondary School (Upto Class XII) | 60 | 0.20000 | 12 |
| Total | 131 | | 22.65 |

The funds for both (c) and (d) should be utilized in accordance with the detailed guidelines issued by MOE dated 03.10.2018, 21.01.2020 as amended by letter dated 28.10.2021. **Best stories and best initiatives developed by States and UTs will be recognised and rewarded.**

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

e) **Sports and Physical Education (Elementary):** An outlay of Rs.16.45 lakh as per unit cost given below was estimated for 281 upper primary schools for Sports Grants.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|---|--------------------|-----------|--------------|
| Sports & Physical Education (upto Highest Class VIII) | | | |
| Sports & Physical Education (Primary Schools) | 233 | 0.05000 | 11.65 |
| Sports & Physical Education (Upper Primary Schools) | 48 | 0.10000 | 4.8 |
| Total of Sports & Physical Education (upto Highest Class VIII) | 281 | | 16.45 |

f) **Sports and Physical Education (Secondary):** An outlay of Rs.32.75 lakh as per unit cost given below was estimated for sports & physical education at 71 Secondary and 60 Sr. Secondary level.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|---|--------------------|-----------|--------------|
| Sports & Physical Education (upto Highest Class XII) | | | |
| Sports & Physical Education (Secondary) | 71 | 0.25000 | 17.75 |
| Sports & Physical Education (Sr. Secondary) | 60 | 0.25000 | 15 |
| Total | 131 | | 32.75 |

The utilization of the funds for sports and physical education at paras (e) and (f) above needs to be in accordance with the detailed guidelines issued by MOE in 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

g) Rashtriya Avishkar Abhiyan (Elementary): An outlay of Rs. 93.70 lakh @ 500/- per foldscope was estimated for Rashtriya Avishkar Abhiyan (RAA) for fold-scope project. The UT may also refer to detailed guidelines issued by MOE for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--|--------------------|-----------|-----------|
| Rashtriya Avishkar Abhiyan (Elementary) | | | |
| Science Kit | 18741 | 0.00500 | 93.705 |

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

h) Assessment at National & State level: An outlay of Rs. 32 lakh @ 8.00 lakh per district was estimated for carrying out school based assessment at elementary level and an outlay of Rs.40.00 lakh @ Rs. 10.00 lakh per district was estimated for carrying out school based assessment at Secondary level. It would involve collecting, examining and utilizing the information regarding what students actually know and what they can do.

| Activity Master | Physical (Districts) | Unit Cost | Financial |
|---|----------------------|-----------|-----------|
| Assessment at State level (Elementary) | | | |
| Assessment at State level | 4 | 8.00000 | 32 |

| Activity Master | Physical (Districts) | Unit Cost | Financial |
|--|----------------------|-----------|--------------|
| Assessment at State level (Elementary) | | | |
| Total of Assessment at State level (Elementary) | | | 32.00 |
| Assessment at State level (Secondary) | | | |
| Assessment at State Level | 4 | 10.00000 | 40 |
| Total of Assessment at State level (Secondary) | | | 40.00 |
| Grand total of Assessment at National & State level | | | 72.00 |

Outcome: This would enable the State to formulate appropriate strategies for improving the performance of students and improving the learning outcomes in terms of PGI 1.1.1 to 1.1.9.

i) Learning Resource Package 2022-23:

(a) Learning Enhancement Package (Upper Primary): An outlay of Rs.17.90 lakh as given below was estimated for the learning enhancement package at the upper primary level. The primary objective is to help to continue learning as the first step towards the restoration of normal learning following the COVID pandemic. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN).

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|-----------------|-----------|-----------|
| LEP (Class VI – VIII) | | | |
| Learning Enhancement/Enrichment Programme (Remedial Teaching) | 3580 (Students) | 0.005 | 17.9 |

(b) Learning Enhancement Package (Secondary): An outlay of Rs.27.12 lakh as given below was estimated for the learning enhancement package for classes IX to XII. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN).

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|-----------------|-----------|-----------|
| LEP (Class IX – XII) | | | |
| Learning Enhancement/Enrichment Programme (Remedial Teaching) | 5424 (Students) | 0.005 | 27.12 |

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

(c) ICT facility for BRCs:

An outlay of Rs.19.2 lakh @ Rs. 6.4 lakh per BRC was estimated for setting up ICT facilities in all the 3 functional BRCs in the UT. This will enable them to take up a substantial load of teacher

capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. The list of 3 BRCs for ICT facilities is at **Annexure VI**.

(Rs. in lakh)

| Activity Master | Physical (BRC) | Unit Cost | Financial |
|---|----------------|-----------|-----------|
| Learning Resource Package (Elementary) | | | |
| ICT facility for BRCs | 3 | 6.40 | 19.2 |

(d) Teacher Resource Package: An outlay of Rs.160.70 lakh @ Rs. 10000/- per teacher was estimated for 1607 regular teachers at the primary level. To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content on various digital portals and show them to the students. It will also assist them to undertake NISHTHA and other on-line trainings. The list of Schools in which teacher resource package is provided for teachers at the primary level is at **Annexure-VII**.

(Rs. in lakh)

| Activity Master | Physical (Teachers) | Unit Cost | Financial |
|---|---------------------|-----------|-----------|
| Learning Resource Package (Elementary) | | | |
| Teacher Resource Package (Primary) | 1607 | 0.10 | 160.70 |

(e) Strengthening of CRC- Mobility Support to CRCs: An outlay of Rs. 0.34 lakh @ Rs. 1000/- per CRC was estimated for 34 CRCs at the elementary level. Under this, each Cluster Resource Coordinator should visit the schools/locality of learning centres in case the schools are closed and provide onsite academic support.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|---|--------------------|-----------|-----------|
| Learning Resource Package (Elementary) | | | |
| Mobility Support to CRCs (Strengthening of CRC) | 34 | 0.01000 | 0.34 |

9) **Innovative Activities: State Specific Interventions:**

a) Holistic Report Card for Students (Elementary): An outlay of Rs. 2.32 lakh @ Rs. 5/ per child given for developing Holistic Progress Card for Students focusing on 360-degree, multi-dimensional report showing progress/uniqueness of each learner in the cognitive, affective, and psychomotor domains.

(Rs. in lakh)

| Activity Master | Physical (Students) | Unit Cost | Financial |
|--|---------------------|-----------|-----------|
| Project - Innovative Activities | | | |
| Holistic Report Card for Students | 46357 | 0.00005 | 2.31785 |

Outcome:

b) School Safety Programme (Elementary): An outlay of Rs.5.62 lakh @ Rs. 2000/- per school was estimated for safety and security measures for children in every school in this regard. Further, an outlay of Rs.10.365 lakh @ Rs. 500 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--|--------------------|-----------|---------------|
| Project - Innovative Activities | | | |
| Funds for Safety & Security | 281 (Schools) | 0.02000 | 5.62 |
| Orientation of teachers on safety and security | 2073 (Teachers) | 0.00500 | 10.365 |
| Total | | | 15.985 |

Outcome:

c) School Safety Programme (Secondary): An outlay of Rs.2.62 lakh @ Rs. 2000/- per school was estimated for safety and security measures for children in every school in this regard. Further, an outlay of Rs.13.655 lakh @ Rs. 500 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--|-----------------|--------------|---------------|
| Project - Innovative Activities | | | |
| Funds for Safety & Security | 131 (Schools) | 0.02000 | 2.62 |
| Orientation of teachers on safety and security | 2731 (Teachers) | 0.00500 | 13.655 |
| | | Total | 16.275 |

Outcome:

d) Shaala Siddhi (Elementary & Secondary): National Program on School Standards and Evaluation known as Shaala Siddhi for enabling Schools to evaluate their performance in a focussed and strategic manner and facilitate them to make professional judgement for improvement. An outlay of Rs.2.21 lakh @ Rs. 500 per school for 281 elementary and 161 secondary schools was estimated for implementing Shaala Siddhi.

(Rs. in lakh)

| Activity Master | Physical (School) | Unit Cost | Financial |
|--|-------------------|-----------|-------------|
| Project - Innovative Activities | | | |
| Shaala Siddhi (Elementary) | 281 | 0.00500 | 1.405 |
| Shaala Siddhi (Secondary) | 161 | 0.00500 | 0.805 |
| Total | | | 2.21 |

e) **Youth & Eco Club (Elementary & Secondary):** An outlay of Rs.43.20 lakh was estimated for 281 elementary and 131 secondary schools to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene under Youth & Eco Club activity.

(Rs. in lakh)

| Activity Master | Physical (School) | Unit Cost | Financial |
|---|-------------------|-----------|-----------------|
| Project - Innovative Activities - (Elementary) | | | |
| Youth & Eco Club (Elementary) | 48 | 0.05000 | 2.4 |
| Youth & Eco Club(stand alone primary only schools) (Elementary) | 233 | 0.05000 | 11.65 |
| Total of Youth & Eco Club (Elementary) | 281 | | 14.05 |
| Project - Innovative Activities - (Secondary) | | | |
| Youth & Eco Club (Secondary) | 131 | 0.22252 | 29.15012 |
| Total of Youth & Eco Club (Secondary) | | | 29.15 |
| Grand total of Youth & eco club (Elementary & Secondary) | | | 43.20012 |

f) **Exposure to Vocational Education:** An outlay of Rs. 3.30 lakh was estimated covering 22 schools for exposure of upper primary students to Vocational Education through visits to nearby industry/unit; Interactive sessions/lectures and workshops by local artisans, craftsmen on local skills/local crafts, etc.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--|--------------|-----------|-----------|
| Project - Innovative Activities (Secondary & Sr. Secondary) | | | |
| Exposure to Vocational Education (Upper Primary) | 22 (Schools) | 0.15 | 3.30 |

Outcome: Ensure increased exposure to Vocational Education. This is covered under PGI indicator No. 1.3.5.

g) **Aptitude Test at School Level:** An outlay of Rs. 3.47 lakh @ Rs.50/- per student was estimated for the printing of question papers for 6937 students under aptitude test activities at secondary level.

(Rs. in lakh)

| Activity Master | Physical (Students) | Unit Cost | Financial |
|--|---------------------|-----------|-----------|
| Project - Innovative Activities (Secondary & Sr. Secondary) | | | |
| Aptitude Test at School Level | 6937 | 0.00050 | 3.4685 |

h) Ek Bharat Shresth Bharat (Elementary & Secondary): An outlay of Rs.12.36 lakh @ Rs. 3000/- per school for 281 elementary and 131 secondary schools was estimated to conduct various cultural activities under EBBB.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|----------|-----------|--------------|
| Project - Innovative Activities (State Specific) | | | |
| Ek Bharat Shresth Bharat (Elementary) | 281 | 0.03000 | 8.43 |
| Ek Bharat Shresth Bharat (Secondary) | 131 | 0.03000 | 3.93 |
| Total of Ek Bharat Shresth Bharat | | | 12.36 |

i) Twining of schools (Elementary): An outlay of Rs.8.24 lakh @ Rs.2000/- per school was estimated for 281 elementary and 131 secondary schools to cover exchange of ideas, sharing of best practices, etc., and other activities among students/Teachers of different schools.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|----------|-----------|-------------|
| Project - Innovative Activities (State Specific) | | | |
| Twining of schools (Elementary) | 281 | 0.02000 | 5.62 |
| Twining of schools (Secondary) | 131 | 0.02000 | 2.62 |
| Total of Twining of schools (Elementary & Secondary) | | | 8.24 |

j) Back to Basics (B2B) (Secondary): An outlay of Rs.44.20 lakh @ Rs. 600/- material for 7367 students was estimated for Back to Basics (B2B) material. The thesis of the proposed intervention is learning the core concepts, competencies and skills.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|--------------------|-----------|-----------|
| Project - Innovative Activities (State Specific) (Secondary & Sr. Secondary) | | | |
| Back to Basics (B2B) | 7367 (Students) | 0.00600 | 44.202 |

k) Talent Search (Secondary): An outlay of Rs.3.59 lakh @ Rs. 50/- per student for 7180 students was estimated to conduct talent search.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|--------------------|-----------|-----------|
| Project - Innovative Activities (State Specific) (Secondary & Sr. Secondary) | | | |
| Talent Search | 7180 (Students) | 0.00050 | 3.59 |

l) Science/Maths corner (Elementary): An outlay of Rs.5.04 lakh @ Rs.3000 per school for 168 upper primary schools was estimated to establish Science Corners in Upper Primary schools

where teachers can do demonstration of small experiments and to facilitate the teacher in teaching learning process.

(Rs. in lakh)

| Activity Master | Physical (Students) | Unit Cost | Financial |
|---|---------------------|-----------|-----------|
| Project - Innovative Activities (Elementary) | | | |
| Establishing Science Corner for class V | 168 | 0.03000 | 5.04 |

10) Academic support through BRC/URC & CRC (Elementary): BRCs and CRCs are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. Accordingly, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries' linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers

An outlay of Rs. 451.12 lakh was estimated for Academic support through BRC/URC & CRC including Rs. 277.50 lakh for BRC/URC, Rs.6.00 lakh for additional grant to BRC/URC and Rs. 167.62 lakh for CRCs as per norms of the scheme.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|----------|-----------|---------------|
| Provision for BRCs/URCs | | | |
| Financial Support for 1 Accountant-cum-support staff | 8 | 1.80000 | 14.4 |
| Financial Support for 1 Data Entry Operator in position | 6 | 1.80000 | 10.8 |
| Financial Support for 1 MIS Coordinator in position | 6 | 3.60000 | 21.6 |
| Financial Support for 2 Resource Persons for CWSN | 12 | 2.75000 | 33 |
| Financial Support for 6 Resource Persons at BRC | 40 | 4.83000 | 193.2 |
| Maintenance Grant | 6 | 0.30000 | 1.8 |
| TLE/TLM Grant | 6 | 0.15000 | 0.9 |
| Contingency Grant | 6 | 0.30000 | 1.8 |
| Total of Provision for BRCs/URCs | | | 277.5 |
| Additional grant to BRC / URC | | | |
| Additional grant to BRC / URC | 6 | 1.00000 | 6 |
| Total of Additional grant to BRC / URC | | | 6 |
| Provisions for CRCs | | | |
| Contingency Grant | 34 | 0.10000 | 3.4 |
| Financial Support for CRC Coordinator (one) | 34 | 4.83000 | 164.22 |
| Total of Provisions for CRCs | | | 167.62 |
| Total of Academic support through BRC/URC/CRC | | | 451.12 |

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

11)Band Competition (Secondary): An outlay of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(Rs. in lakh)

| Activity Master | Physical(UT) | Unit Cost | Financial |
|------------------|--------------|-----------|-----------|
| Band Competition | 1 | 5.00 | 5.00 |

12)Kala Utsav (Secondary): An outlay of Rs. 6.00 lakh was estimated for Kala Utsav at UT level and participation in national level competition.

(Rs. in lakh)

| Activity Master | Physical(UT) | Unit Cost | Financial |
|-----------------|--------------|-----------|-----------|
| Kala Utsav | 1 | 6.00 | 6.00 |

13)Training for In-service Teacher and Head Teachers: An outlay of **Rs.9.79 lakh** was estimated @ Rs.1000/- per teacher for online NISHTHA Training at Sr. Secondary level (Classes XI-XII) for 979 teachers in Government Schools.

(Rs. in lakh)

| Activity Master | Physical (Children) | Unit Cost | Financial |
|--|---------------------|----------------|-------------|
| In-Service Training (IX - XII) | | | |
| Teachers Class XI to XII (Government Schools) | 979 | 0.01000 | 9.79 |

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and enable achieve a positive impact in terms of PG1 2.1.20.

14)Gender & Equity:

a) 'Rani Laxmibai Atma Raksha Prashikshan' - Self-Defence Training: Gender-based violence threatens the growth, development, education and health of adolescent girls in the country. Self-defence training instil self confidence amongst girls and helps to promote their education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(i) **Rani Laxmibai Atma Raksha Prashikshan (Elementary and Secondary):** An outlay of Rs. 6.90 lakh @ Rs. 5000/- per school per month was estimated for 3 Months training in self-defence for girls in 46 Upper Primary schools and Rs.16.95 lakh @ Rs. 5000/- per school per month was estimated for 3 Months training in self-defence for girls in 113 Secondary/Senior Secondary schools.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--|--------------------|-----------|--------------|
| Rani Laxmibai Atma Raksha Prashikshan | | | |
| Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII) | 46 | 0.15000 | 6.9 |
| Rani Laxmibai Atma Raksha Prashikshan (Upto Class X/XII) | 113 | 0.15000 | 16.95 |
| Total of Rani Laxmibai Atma Raksha Prashikshan | | | 23.85 |

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

b) Special Projects for Equity (Elementary & Secondary)

(i) **Beti Bachao Beti Padhao (EE):** An outlay of Rs.1.5 lakh @ Rs.10000/- per school was estimated for Gender Sensitisation programme- Beti Bachao Beti Padhao for Yanam District.

(ii) **Enrolment drive(EE):** An amount of Rs.1.2 lakh @ Rs. 2000/- was estimated for enrolling disadvantaged children in 6 blocks which are catchment areas of SC/ST/Minority.

(iii) **Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST (SE):** An amount of Rs.21.1 lakh @ Rs. 100/- per student for 21100 students was estimated for Supplementary learning materials for Girls and disadvantaged students.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--|----------------|-----------|-------------|
| Special Projects for Equity (Elementary & Secondary) | | | |
| Beti Bachao Beti Padhao (EE) | 15 Schools | 0.10000 | 1.5 |
| Enrolment drive (EE) | 6 Blocks | 0.20000 | 1.2 |
| Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST (SE) | 21100 Students | 0.00100 | 21.1 |
| Total for special projects for equity (Elementary & Secondary) | | | 23.8 |

c) Project- Girls Empowerment (Secondary):

(i) **Adolescent Programme for Girls:** An amount of Rs.5.65 lakh @ Rs. 5000/- was estimated for conducting special training sessions for adolescent girls students in 113 government secondary and higher secondary schools of the UT.

A. Sharma

(ii) **Career Guidance Programme for girls:** An amount of Rs.5.65 lakh @ Rs. 5000/- was estimated for career guidance programme for girls of 113 government Secondary and higher secondary schools of the UT.

(iii) **Beti Bachao Beti Padhao:** An amount of Rs.1.6 lakh @ Rs.20000/- per school was estimated for Gender Sensitisation programme- Beti Bachao Beti Padhao for Yanam District.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|---|--------------------|-----------|-------------|
| Project- Girls Empowerment (Secondary) | | | |
| Adolescent Programme for Girls | 113 | 0.05000 | 5.65 |
| Career Guidance Programme for girls | 113 | 0.05000 | 5.65 |
| Beti Bachao Beti Padhao | 8 | 0.20000 | 1.6 |
| Grand total for Project- Girls Empowerment (Secondary) | | | 12.9 |

d) Special Projects for Equity - (NR)

(i) **Sanitary pad Vending & incinerator machines (Elementary and Secondary):** An outlay of Rs. 14.80 lakh @ Rs.20000/- was estimated for 10 Govt. elementary schools and 64 Secondary schools. List of schools is attached at **Annexure-VIII**.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|---|--------------------|-----------|-------------|
| Special Projects for Equity - (NR) (Elementary & Secondary) | | | |
| Sanitary pad Vending & incinerator machines (Elementary) | 10 | 0.20000 | 2 |
| Sanitary pad Vending & incinerator machines (Secondary) | 64 | 0.20000 | 12.8 |
| Grand total of special projects for equity - (NR) (Elementary & Secondary) | | | 14.8 |

15) Inclusive Education:

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. State may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation.

a) **Elementary:** An outlay of Rs. 38.97 lakh as per detail given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as, identification and assessment camps (including for CWSN in pre-primary sections), distribution of

aids and appliances, Braille stationary material, assistive devices, provision of transportation and escort allowances, Stipend for Girls:

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--|----------|-----------|--------------|
| Inclusive Education (up to Highest Class VIII) | | | |
| Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring) | | | |
| Sports & Exposure Visit | 6 | 0.40000 | 2.4 |
| Orientation of Principals, Educational administrators, parents / guardians etc. | 97 | 0.00300 | 0.291 |
| Total of Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring) | | | 2.691 |
| Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring) | | | |
| Escort Allowance | 195 | 0.02500 | 4.875 |
| Transport Allowance | 98 | 0.02500 | 2.45 |
| Providing Aids & Appliances | 70 | 0.04000 | 2.8 |
| Reader Allowance- For only VI and Low vision | 11 | 0.01000 | 0.11 |
| Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring) | | | 10.24 |
| Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring) | | | |
| Assistive Devices, Equipments and TLM | 6 | 0.40000 | 2.4 |
| Environment Building programme | 6 | 0.10000 | 0.6 |
| Helper/Ayas/Attendant | 6 | 1.80000 | 10.8 |
| Total of Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring) | | | 13.8 |
| Stipend for Girls (Upto Highest Class - VIII) (Recurring) | | | |
| Stipend for Girls | 140 | 0.02000 | 2.8 |
| Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring) | | | 2.8 |
| Identification & Assessment (up to Highest Class VIII) | | | |
| Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII) | 6 | 0.10000 | 0.6 |
| Total of Identification & Assessment (up to Highest Class VIII) | | | 0.6 |
| Capacity Building of Special Educators (up to Highest Class VIII) | | | |
| In-service Training of Special Educators (Upto Highest Class VIII) | 4 | 0.00900 | 0.036 |
| Total of Capacity Building of Special Educators (up to) | | | 0.04 |

| Activity Master | Physical | Unit Cost | Financial |
|---|----------|-----------|--------------|
| Highest Class VIII) | | | |
| Resource Support towards Salary (Upto Highest Class VIII) (Recurring) | | | |
| Financial Support (Previous Spl. Educators) | 4 | 2.20000 | 8.8 |
| Total of Resource Support towards Salary (Upto Highest Class VIII) (Recurring) | | | 8.8 |
| Grand total of Provision for Children with Special Needs (CWSN) (Elementary) | | | 38.97 |

b) **Secondary:** An outlay of Rs. 37.98 lakh as per detail given below was estimated for various activities (Students Oriented) at secondary/ senior secondary level for CWSN such as, providing aids and appliances, braille stationary material, reader allowance, assistive devices and home based education.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|----------|-----------|-------------|
| Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring) | | | |
| Assistive Devices, Equipments and TLM | 6 | 0.40000 | 2.4 |
| Total of Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring) | | | 2.4 |
| Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring) | | | |
| Escort Allowance | 160 | 0.02216 | 3.5456 |
| Transport Allowance | 115 | 0.02050 | 2.3575 |
| Providing Aids & Appliances | 73 | 0.04000 | 2.92 |
| Reader Allowance- For only VI and Low vision | 5 | 0.01000 | 0.05 |
| Total of Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring) | | | 8.87 |
| Stipend for Girls (Upto Highest Class - XII) (Recurring) | | | |
| Stipend for Girls | 202 | 0.02000 | 4.04 |
| Total of Stipend for Girls (Upto Highest Class - XII) (Recurring) | | | 4.04 |
| Identification & Assessment (Upto Highest Class - XII) | | | |
| Identification and Assessment (Medical Assessment Camps) (Upto Highest Class XII) | 6 | 0.10000 | 0.6 |
| Total of Identification & Assessment (Upto Highest Class - XII) | | | 0.6 |
| Capacity Building of Special Educators (up to Highest Class XII) | | | |
| In-service Training of Special Educators (Upto Highest Class XII) | 8 | 0.00900 | 0.072 |

| | | | |
|--|---|---------|--------------|
| Total of Capacity Building of Special Educators (up to Highest Class XII) | | | 0.07 |
| Resource Support towards Salary (Upto Highest Class XII) (Recurring) | | | |
| Financial Support (Previous Spl. Educators) | 8 | 2.75000 | 22 |
| Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring) | | | 22 |
| Grand total of Provision for Children with Special Needs (CWSN) (Secondary) | | | 37.98 |

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

16) Strengthening of Teacher Education: An amount of Rs. 130.92 lakh was estimated for the Teacher Education component. The following activities are part of the said component:

a) Support for Teachers Educator Salary: An amount of Rs. 89.17 lakh as per unit cost given below was estimated for 14 Academic posts (Principal-1 and Lecturer-13) in one functional DIET. Total amount of support for salary for teacher educators is worked out as per the scheme @ 60% of total salary estimate.

(Rs. in lakh)

| Activity Master | Physical (No. of TEI) | Unit Cost | Financial |
|--|--------------------------|-----------|-----------|
| Financial Support for Teachers Educators Salary in TEIs (Para Academic Posts) | | | |
| DIET | 14 | 6.36950 | 89.173 |

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year. This is covered under PGI Indicator 2.1.12.

b) DIKSHA: An outlay of Rs.1.75 lakh was estimated for DIKSHA for Content Creation Workshops for Interactive Digital Resources; Capacity Building of Teachers, Teacher Educators and other functionaries on usage of DIKSHA, etc.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--|----------|-----------|-------------|
| DIKSHA | | | |
| Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA | 100 | 0.00500 | 0.5 |
| Development of Digital Content | 50 | 0.02500 | 1.25 |
| Total of DIKSHA | | | 1.75 |

Outcome: This online platform would enable users accessing various teaching learning materials as e- contents on class wise and subject wise themes for students and teachers.

(Signature)

c) **Programme & Activities and Capacity Building:** An outlay of Rs. 20.00 lakh as per detail given below was estimated for Programme & Activities including research studies, exposure visits, short term professional courses, short term researches, impact studies, development of the State Curriculum Frameworks (SCFs), conducting activities such as consultations with stakeholders at the district level, etc.

(Rs. in lakh)

| Activity Master | Physical (No. of TEI) | Unit Cost | Financial |
|--|--------------------------|-----------|--------------|
| Program & Activities including Faculty Development of Teacher Educators | | | |
| Program & Activities (DIET) | 1 | 10.00000 | 10 |
| Specific projects for Research activities (DIET) | 1 | 10.00000 | 10 |
| Total | | | 20.00 |

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

d) **Annual Grants for TEIs:** An outlay of Rs. 20.00 lakh for one functional DIET was estimated under Annual Grant for TEIs for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment's, stationary, office expenses, etc.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---------------------------------------|----------|-----------|--------------|
| Annual Grants | | | |
| DIETs | 1 | 20.00000 | 20 |
| Total of Annual Grant for TEIs | | | 20.00 |

Outcome: State to ensure that SCERT and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

17) Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

(i) New Secondary Schools: An outlay of Rs. 18.30 lakh for new introduction of VE in 04 schools as per detail given below was estimated for support for Vocational Education towards non-recurring and recurring cost. List of 04 new schools approved is at **Annexure-IX**.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--|----------|-----------|--------------|
| Introduction of VE in schools - NR | | | |
| Tools, Equipment & Furniture (New) | 4 | 2.50 | 10.00 |
| Total of Introduction of VE in schools - NR | | | 10.00 |
| Recurring Support VE - New | | | |
| Financial Support for Vocational Teacher/ Trainer (New) | 4 | 0.60000 | 2.4 |
| Financial Support for Resource Persons (New) | 4 | 0.31300 | 1.252 |
| Raw material Grant for new school per course (New) | 4 | 0.56300 | 2.252 |
| Cost of providing Hands on Skill Training to Students (New) | 4 | 0.30000 | 1.2 |
| Office Expenses / Contingencies for New School (New) | 4 | 0.25000 | 1 |
| Induction training of Teachers VE - Teachers (10 Days) | 4 | 0.05000 | 0.2 |
| Total of Recurring Support VE - New | | | 8.304 |
| Grand total of Vocational Education (Non-recurring + Recurring) | | | 18.30 |

(ii) Existing Schools: An amount of Rs. 133.99 lakh as per unit cost given below was estimated for support for Vocational Education towards recurring cost for 18 existing Schools.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--|----------|-----------|---------------|
| Recurring Support VE - Existing | | | |
| Financial Support for Vocational Teacher/ Trainer (Existing) | 31 | 2.40000 | 74.4 |
| Financial Support for Resource Persons (Existing) | 18 | 0.56644 | 10.19592 |
| Raw material grant for new school per course (Existing) | 18 | 0.89344 | 16.08192 |
| Cost of providing Hands Training Students (Existing) | 18 | 0.47672 | 8.58096 |
| Assessment and Certification Cost (Existing) | 1609 | 0.00600 | 9.654 |
| Office Expenses / Contingencies for School (Existing) | 18 | 0.79444 | 14.29992 |
| In-service Training of VE - Teachers (5 - Days) - (Existing) | 31 | 0.02500 | 0.775 |
| Total of Recurring Support VE - Existing | | | 133.99 |



Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

18) ICT and Digital Initiatives (Elementary)-NR: An outlay of Rs. 108.00 lakh as per detail given below was estimated for ICT and Digital initiatives under non-recurring component for 45 new schools. The list of 45 new schools is attached at **Annexure-X**.

(Rs. in lakh)

| Activity Master | Physical (Schools) | Unit Cost | Financial |
|--|--------------------|-----------|-----------|
| Digital Hardware & Software (up to Highest Class VIII) - NR | | | |
| Smart Classroom (Type - II) (Elementary) | 45 | 2.40000 | 108 |

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MOE.

All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MOE as and when required.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning as a percentage of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

19) Vidya Samiksha Kendra: An amount of Rs. 200.0 Lakh was estimated for establishment of Vidya Samiksha Kendra. The Vidya Samiksha Kendra can be established at State/ UT level as per the suggestions that will be issued by the Ministry of Education.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|---|----------|-----------|--------------|
| Vidya Samiksha Kendra(EE/SE/TE) | | | |
| Vidya Samiksha Kendra- Non- Recurring | | | |
| Call Management Solution(Software for call center, agent License, Hardware for call center, Installation Charges and Annual Maintenance Support Charges, PRI Lines, SMS Gateway, Monitoring and Training) | 1 | | 170.00 |
| IT Infrastructure | | | |
| State MIS Dashboard Application, Mobile App, development APIs for integration of all other application & maintenance etc | | | |
| Vidya Samiksha Kendra- Recurring | | | |
| Other Operational Expenses etc | 1 | | 30.00 |
| Total | | | 200.0 |

The following major initiatives may be implemented by the State/ UT through the data-driven monitoring system of Vidya Samiksha Kendra.

- Daily Online Attendance of Students and Teachers
- Centralised Summative and Periodic Assessments
- School Enrolment Drive
- School Accreditation
- Minimizing Non-Academic work of Teachers through School Administrative Module
- Technology Enabled Learning Initiatives during COVID/ unforeseen situation

Specially selected and trained Teachers will be providing continual guidance and academic support using the video wall rooms through live data sharing with BRCs, CRCs, Taluka and District officials, and Students from all over the State through Call management solutions

20) Monitoring Information System (MIS)

An outlay of Rs. 5.37 lakh was estimated for support for various MIS of the Department like UDISE+, Shagun and child tracking system, etc.

An amount of Rs. 3.22 Lakh @ Rs. 3 per student was estimated for collecting student wise data. It is mandatory for the State/UT to collect the student wise data in classes Pre-Primary to XII, in the current financial year. The same database will be used for monitoring the progress of the student in Vidya Samiksha Kendra (VSK) at State and UT. Software which is being developed by NIC may be used for student wise data collection if the State/UT don't have any such system in place.

An outlay of Rs.2.14682 lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities and an outlay of Rs.3.22023 lakh @ Rs. 3 per student was estimated for child tracking.

(Rs. in lakh)

| Activity Master | Physical (Students) | Unit Cost | Financial |
|---|---------------------|-----------|-------------|
| Child Tracking System | 107341 | 0.00003 | 3.22023 |
| Management Information System (UDISE +) | 107341 | 0.00002 | 2.14682 |
| Total of Monitoring Information System (MIS) | | | 5.37 |

21) Management, Monitoring, Media, Evaluation & Research (MMMER):

An outlay of Rs.135.66 lakh was estimated for Management, Monitoring, Media, Evaluation & Research (MMMER) for Staffing cost, Media, Advertising & Publicity, Research Studies, etc.

(Rs. in lakh)

| Activity Master | Physical | Unit Cost | Financial |
|--------------------------|----------|-----------|-----------|
| MMMER (E.E / S.E. / T.E) | 1 | 135.66000 | 135.66 |

22) Outcome Targets:

To achieve the desired objectives and outcomes of the scheme, it has been decided to prepare a Comprehensive Action Plan covering all interventions of Samagra Shiksha upto 2025- 26 with long term vision and sustainability. The 5-year Perspective Plan including year-wise outcome target is at **Annexure-XI**. State will ensure effective implementation of this outcome based action plan.

23) Spill Over

An outlay of **Rs.498.148** as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2022-23. The detail is enclosed at **Annexure- XII**.

24) Costing Sheet

The consolidated item-wise estimate for 2022-23 is at **Annexure-XIII**-. The State must bifurcate the annexed costing sheet among all the Districts according to their proposals/approvals and capture the district wise expenditure against the budget allotted, on the PRABANDH portal on a monthly basis for the real time monitoring of each activity/component approved under Samagra Shiksha. Also, State needs to ensure that timely implementation of the various interventions as per the annual calendar of activities submitted.

The meeting ended with a vote of thanks to the Chair.

Annexure-I

List of participants

1. Smt. Anita Karwal, Secretary (SE&L), MoE
2. Shri Santosh Kumar Yadav, Additional Secretary (SS.I), MoE.
3. Shri Vipin Kumar, Joint Secretary (AE & Cord)
4. Shri Maneesh Garg, Joint Secretary (SE.II), MoE
5. Shri Ashok Kumar, Secretary, Puducherry
6. Shri. V. Hegde, DDG Statistics, MoE
7. Shri Rahul Pachori, Director, Samagra Shiksha, MoE
8. Shri Shobhit Gupta, Director Finance
9. Mr. N. Dinakar, State Project Director, Puducherry
10. Shri Avinash Sharma, Under Secretary (IS-1), MoE
11. Dr. Anamika Mehta, State Coordinator for Puducherry
12. Appraisal Team - TSG Consultants, Samagra Shiksha, MoE
13. Mr. R. Ramakrishnan Assistant District Programme Coordinator, Puducherry
14. Mr. P. Saravanan, State Coordinator, Puducherry
15. Mr. S. Senthil Kumar, Quality Coordinator, Puducherry
16. Mr. R. Bharathiraja, Quality Coordinator, Puducherry
17. Mr. K. Vinoth Kumar, MIS Coordinator, Puducherry
18. Mr. P. Praveenkumar MIS Coordinator, Puducherry



TEMPLATE FOR PREPARING ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS - UT OF PUDUCHERRY FOR PAB 2022-23

| | Component/Activity | Responsibility (Implementing Agency) Total Physical quantity | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | | | |
|-----------|--|--|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| | | | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | | |
| 61 | Free Text Books | | | | | | | | | | | | | | | | |
| | Text Books (Class I - II) | SCHOOL | 13142 | | | ✓ | | | | | | | | | | | |
| | Braille Books (Class I II) | SCHOOL | 1 | | | ✓ | | | | | | | | | | | |
| | Text Books (Class III - V) | SCHOOL | 23261 | | | ✓ | | | | | | | | | | | |
| | Braille Books (Class III - V) | SCHOOL | 10 | | | ✓ | | | | | | | | | | | |
| | Text Books (Class VI - VIII) | SCHOOL | 26653 | | | ✓ | | | | | | | | | | | |
| | Braille Books (Class VI VIII) | SCHOOL | 11 | | | ✓ | | | | | | | | | | | |
| 62 | Free Uniforms | | | | | | | | | | | | | | | | |
| | All Girls | SCHOOL | 23289 | | | ✓ | | | | | | | | | | | |
| | ST Boys | SCHOOL | 89 | | | ✓ | | | | | | | | | | | |
| | SC Boys | SCHOOL | 7172 | | | ✓ | | | | | | | | | | | |
| | BPL Boys | SCHOOL | 15807 | | | ✓ | | | | | | | | | | | |
| 63 | Special Training for OoSC - Non-Residential (Fresh) | | | | | ✓ | | | | | | | | | | | |
| | 12 Month (Non-Residential - Fresh) | SCHOOL | 45 | | | ✓ | | | | | | | | | | | |
| 98 | Community Mobilization (Elementary) | | | | | | | | | | | | | | | | |
| | Training of SMC/ SDMC | SCHOOL | 281 | | | | | ✓ | | | | | | | | | |
| | Community Mobilization | SCHOOL | 281 | | | | | ✓ | | | | | | | | | |
| 99 | Community Mobilization (Secondary) | | | | | | | | | | | | | | | | |
| | SMDC Training | | 131 | | | | | ✓ | | | | | | | | | |
| | Community Mobilization | SCHOOL | 131 | | | | | ✓ | | | | | | | | | |
| | Quality Interventions | SCHOOL | | | | | | | | | | | | | | | |
| | Funds for Quality (LEP, Innovation, Guidance etc | | | | | | | | | | | | | | | | |
| 71 | Innovation Projects - (NR) (Elementary) | | | | | | | | | | | | | | | | |
| | ICT Facility to BRCs | BLOCK | 3 | | | | | | | | | ✓ | | | | | |
| | Teacher Resource Package (Primary) | DPO | 1607 | | | | | | | | | ✓ | ✓ | ✓ | | | |
| 72 | Innovation Projects - (Elementary) (Recurring) | | | | | | | | | | | | | | | | |
| | Fund for Safety and Security at School Level | SCHOOL | 281 | | | | | ✓ | | | | | | | | | |
| | Holistic Report Card for Students (Elementary) | SCHOOL | 46357 | | | | | ✓ | | | | | | | | | |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | | | |
|----|--|---|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | | |
| | Orientation Programme for Teachers on Safety and Security | SCHOOL | 2073 | | | | | ✓ | | | | | | | | | |
| | Shaala Siddhi | SCHOOL | 281 | | | | | ✓ | | | | | | | | | |
| | Teacher IdCards | DPO | 300 | | | | | ✓ | | | | | | | | | |
| | Youth & Eco Club | SCHOOL | 48 | | | | | ✓ | | | | | | | | | |
| | Youth & Eco Club(stand alone primary only schools) | SCHOOL | 233 | | | | | ✓ | | | | | | | | | |
| 74 | Innovation Projects - Recurring (Secondary & Sr. Secondary) | | | | | | | | | | | | | | | | |
| | Exposure to Vocational Education (Class 6 - 8) | SCHOOL | 22 | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | Aptitude Test at School Level | SCHOOL | 6937 | | | | | | | | | ✓ | | | | | |
| 77 | Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary) | | | | | | | | | | | | | | | | |
| | EK BHARAT SHRESTH BHARAT | DPO | 131 | | | | | | | | ✓ | | | | | | |
| | Twining of schools | DPO | 131 | | | | | | | | | ✓ | | | | | |
| | Back to Basics(B2B) | SCHOOL | 7367 | | | | | ✓ | | | | | | | | | |
| | Talent Search | SCHOOL | 7180 | | | | | ✓ | | | | | | | | | |
| 79 | Project Innovation - (Rec) - (State Specific) (Elementary) | | | | | | | | | | | | | | | | |
| | Establishing Science Corner for class V | SCHOOL | 168 | | | | | ✓ | | | | | | | | | |
| | EK BHARAT SHRESTH BHARAT | SCHOOL | 281 | | | | | | | | ✓ | | | | | | |
| | DEAL | SCHOOL | 318 | | | | | ✓ | | | | | | | | | |
| | Back to Basics(B2B) | SCHOOL | 9399 | | | | | ✓ | | | | | | | | | |
| 83 | Project Kala Utsav (Secondary) | | | | | | | | | | | | | | | | |
| | Kala Utsav | DPO/SPO | 1 | | | | | | | | | ✓ | ✓ | | | | |
| 93 | LEP (Class VI - VIII) | | | | | | | | | | | | | | | | |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | | | |
|---------|---|---|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | | |
| | Learning Enhancement/Enrichment Programme (Remedial Teaching) | SCHOOL | 3580 | | | | | ✓ | | | | | | | | | |
| 94 | LEP (Class IX - XII) | | | | | | | | | | | | | | | | |
| | Learning Enhancement/Enrichment Programme (Remedial Teaching) | SCHOOL | 5424 | | | | | ✓ | | | | | | | | | |
| 86 | Foundation Literacy & Numeracy (Elementary) | | | | | | | | | | | | | | | | |
| | Teaching Learning Materials for implementation of Innovative pedagogies | DPO | 15516 | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | Teacher Resource Material/Activity Handbook | DPO | 1713 | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | Independent, periodic and holistic assessment of Students | SCHOOL | 4 | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | Oral Reading Fluency Study (ORF) | SCHOOL | 1 | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| 87 | Formation of PMU (Elementary) | | | | | | | | | | | | | | | | |
| | State Level | SPO | 1 | | | | | | ✓ | ✓ | ✓ | ✓ | | | | | |
| | District Level | DPO | 4 | | | | | | ✓ | ✓ | ✓ | ✓ | | | | | |
| 10 2 | Assessment at State level (Elementary) | | | | | | | | | | | | | | | | |
| | Assessment at State level | SPO | 4 | | | | | | ✓ | ✓ | ✓ | ✓ | | | | | |
| 10 3 | Assessment at State level (Secondary) | | | | | | | | | | | | | | | | |
| | Assessment at State Level | SPO | 4 | | | | | | ✓ | ✓ | ✓ | ✓ | | | | | |
| | Training for In-service Teacher and Head Teachers | | | | | | | | | | | | | | | | |
| 10 7 | In-Service Training (IX - XII) | | | | | | | | | | | | | | | | |
| | Teachers Class XI to XII (Government Schools) | DPO | 979 | | | | | ✓ | ✓ | ✓ | | | | | | | |
| | Composite School Grant | | | | | | | | | | | | | | | | |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | | |
|------------|--|--|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|--|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | |
| 118 | Annual Grant (up to Highest Class VIII) | | | | | | | | | | | | | | | |
| | School Grant - (Enrol > 30 and <=100) | DPO | 135 | | | | | ✓ | | | | | | | | |
| | School Grant - (Enrol > 100 and <= 250) | DPO | 93 | | | | | ✓ | | | | | | | | |
| | School Grant - (Enrol > 250 and <= 1000) | DPO | 12 | | | | | ✓ | | | | | | | | |
| | School Grant (Enrol >= 1 and <= 30) | DPO | 41 | | | | | ✓ | | | | | | | | |
| 119 | Annual Grant (up to Highest Class X or XII) | | | | | | | | | | | | | | | |
| | School Grant - (Enrol > 30 and <=100) | DPO | 7 | | | | | ✓ | | | | | | | | |
| | School Grant - (Enrol > 100 and <= 250) | DPO | 44 | | | | | ✓ | | | | | | | | |
| | School Grant - (Enrol > 250 and <= 1000) | DPO | 76 | | | | | ✓ | | | | | | | | |
| | School Grant - (Enrol > 1000) | DPO | 3 | | | | | ✓ | | | | | | | | |
| | School Grant (Enrol >= 1 and <= 30) | DPO | 1 | | | | | ✓ | | | | | | | | |
| | Library Grants | | | | | | | | | | | | | | | |
| 120 | Library Grant (upto Highest Class VIII) | | | | | | | | | | | | | | | |
| | Upper Primary Schools | DPO | 48 | | | | | ✓ | | | | | | | | |
| | Primary Schools | DPO | 233 | | | | | ✓ | | | | | | | | |
| 121 | Library Grant (upto Highest Class XII) | | | | | | | | | | | | | | | |
| | Secondary Schools (Upto Class X) | DPO | 71 | | | | | ✓ | | | | | | | | |
| | Senior Secondary School (Upto Class XII) | DPO | 60 | | | | | ✓ | | | | | | | | |
| 124 | Rashtriya Aavishkar Abhiyaan (Elementary) | | | | | | | | | | | | | | | |
| | Science Kit | SCHOOL | 18741 | | | | | ✓ | | | | | | | | |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | | |
|-----|---|---|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|---|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | |
| | ICT and Digital Initiatives | | | | | | | | | | | | | | | |
| 127 | Digital Hardware & Software (up to Highest Class VIII) - NR | | | | | | | | | | | | | | | |
| | Smart Classroom (Type - II) (Elementary) | DPO | 45 | | | | | | | ✓ | ✓ | ✓ | ✓ | | | |
| 133 | Pre- Primary (Non-Recurring) | | | | | | | | | | | | | | | |
| | BALA Features | DPO | 2 | | | | | | | ✓ | ✓ | ✓ | ✓ | | | |
| 134 | Pre-Primary (Recurring) | | | | | | | | | | | | | | | |
| | TLM for Children | SCHOOL | 7197 | | | | | | ✓ | ✓ | ✓ | | | | | |
| | Academic support through BRC/URC/CRC | | | | | | | | | | | | | | | |
| 135 | Provision for BRCs/URCs | | | | | | | | | | | | | | | |
| | Financial Support for 1 Accountant-cum-support staff | BRC | 8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Financial Support for 1 Data Entry Operator in position | BRC | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Financial Support for 1 MIS Coordinator in position | BRC | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Financial Support for 2 Resource Persons for CWSN | BRC | 12 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Financial Support for 6 Resource Persons at BRC | BRC | 40 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Maintenance Grant | BRC | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | TLE/TLM Grant | BRC | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Contingency Grant | BRC | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 136 | Additional grant to BRC / URC | | | | | | | | | | | | | | | |
| | Additional grant to BRC / URC | BRC | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 137 | Provisions for CRCs | | | | | | | | | | | | | | | |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | |
|-----------|---|---|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| | Contingency Grant | CRC | 34 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Financial Support for CRC Coordinator (one) | CRC | 34 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Mobility Support for CRC(Strengthening of CRC) | CRC | 282 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 12 | Sports & Physical Education (upto Highest Class XII) | | | | | | | | | | | | | | |
| | Sports & Physical Education (Secondary) | DPO | 71 | | | | | ✓ | | | | | | | |
| | Sports & Physical Education (Sr. Secondary) | DPO | 60 | | | | | ✓ | | | | | | | |
| 12 | Sports & Physical Education (upto Highest Class VIII) | | | | | | | | | | | | | | |
| | Sports & Physical Education (Primary Schools) | DPO | 233 | | | | | ✓ | | | | | | | |
| | Sports & Physical Education (Upper Primary Schools) | DPO | 48 | | | | | ✓ | | | | | | | |
| | Technology Support to TEIs | | | | | | | | | | | | | | |
| 14 | Program & Activities including Faculty Development of Teacher Educators | | | | | | | | | | | | | | |
| | Program & Activities (DIET) | SPO | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Specific projects for Research activities (DIET) | SPO | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 14 | Financial Support for Salary in TEIs (Academic Posts) | | | | | | | | | | | | | | |
| | DIETs | SPO | 14 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 15 | Annual Grant for TEIs | | | | | | | | | | | | | | |
| | DIETs | SPO | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Rani Laxmibai Atma Raksha Prashikshan | | | | | | | | | | | | | | |
| 18 | Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII) | SCHOOL | 113 | | | | | | ✓ | ✓ | ✓ | | | | |
| 18 | Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII) | SCHOOL | 46 | | | | | | ✓ | ✓ | ✓ | | | | |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | | |
|-----|--|---|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|--|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | |
| | Special Projects for Equity | | | | | | | | | | | | | | | |
| 185 | Special Projects for Equity - (NR) (Secondary) | | | | | | | | | | | | | | | |
| | Sanitary pad Vending & incinerator machines | | 64 | | | ✓ | ✓ | ✓ | | | | | | | | |
| 186 | Special Projects for Equity - Recurring (Secondary) | | | | | | | | | | | | | | | |
| | Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST | SCHOOL | 21100 | | | | ✓ | ✓ | ✓ | | | | | | | |
| 187 | Special Projects for Equity - (NR) (Elementary) | | | | | | | | | | | | | | | |
| | Sanitary pad Vending & incinerator machines | SCHOOL | 10 | | | ✓ | ✓ | ✓ | | | | | | | | |
| 188 | Special Projects for Equity - Recurring (Elementary) | | | | | | | | | | | | | | | |
| | Beti Bachao Beti Padhao | SCHOOL | 15 | | | ✓ | ✓ | ✓ | | | | | | | | |
| | Enrollment drive | SCHOOL | 6 | | | ✓ | ✓ | ✓ | | | | | | | | |
| 190 | Project- Girls Empowerment (Secondary) | | | | | | | | | | | | | | | |
| | Adolescent Programme for Girls Students | SCHOOL | 113 | | | ✓ | ✓ | ✓ | | | | | | | | |
| | Career Guidance Programme for Girls | SCHOOL | 113 | | | ✓ | ✓ | ✓ | | | | | | | | |
| | Beti Bachao Beti Padhao | SCHOOL | 8 | | | | | | | | | | | | | |
| | Provision for Children with Special Needs (CWSN) | | | | | | | | | | | | | | | |
| 198 | Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring) | | | | | | | | | | | | | | | |
| | Sports & Exposure Visit | SCHOOL | 6 | | | | | | | | | | ✓ | | | |
| | Orientation of Principals, Educational administrators, parents / guardians etc. | DPO | 175 | | | | | ✓ | | | | | | | | |
| 199 | Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring) | | | | | | | | | | | | | | | |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | | | |
|------------|---|---|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|---|---|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | | |
| | Assistive Devices,Equipments and TLM | DPO | 6 | | | | | | ✓ | | | | | | | | |
| | Environment Building programme | DPO | 6 | | | | | ✓ | | | | | | | | | |
| | Helper/Ayas/Attendant | DPO | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 200 | Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring) | | | | | | | | | | | | | | | | |
| | Escort Allowance | DPO | 260 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Transport Allowance | DPO | 144 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Providing Aids & Appliances | DPO | 81 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Reader Allowance- For only VI and Low vision | DPO | 11 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 201 | Stipend for Girls (Upto Highest Class - VIII) (Recurring) | | | | | | | | | | | | | | | | |
| | Stipend for Girls | DPO | 140 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 203 | Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring) | | | | | | | | | | | | | | | | |
| | Assistive Devices,Equipments and TLM | DPO | 6 | | | | | | ✓ | ✓ | | | | | | | |
| 204 | Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring) | | | | | | | | | | | | | | | | |
| | Escort Allowance | DPO | 206 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Transport Allowance | DPO | 115 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Providing Aids & Appliances | DPO | 73 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Reader Allowance- For only VI and Low vision | DPO | 5 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 205 | Stipend for Girls (Upto Highest Class - XII) (Recurring) | | | | | | | | | | | | | | | | |
| | Stipend for Girls | DPO | 202 | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 206 | Identification & Assessment (up to Highest Class VIII) | | | | | | | | | | | | | | | | |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | | | |
|-----|--|---|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|---|---|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | | |
| | Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII) | BRC | 6 | | | | ✓ | ✓ | | | | | | | | | |
| 207 | Identification & Assessment (Upto Highest Class - XII) | | | | | | | | | | | | | | | | |
| | Identification and Assessment (Medical Assessment Camps) (Upto Highest Class XII) | BRC | 6 | | | | ✓ | ✓ | | | | | | | | | |
| 208 | Capacity Building of Special Educators (up to Highest Class VIII) | | | | | | | | | | | | | | | | |
| | In-service Training of Special Educators (Upto Highest Class VIII) | DPO | 4 | | | | | | ✓ | | | | | | | | |
| 209 | Capacity Building of Special Educators (up to Highest Class XII) | | | | | | | | | | | | | | | | |
| | In-service Training of Special Educators (Upto Highest Class XII) | DPO | 8 | | | ✓ | ✓ | ✓ | | | | | | | | | |
| 210 | Resource Support towards Salary (Upto Highest Class VIII) (Recurring) | | | | | | | | | | | | | | | | |
| | Financial Support (Previous Spl. Educators) | DPO | 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 213 | Resource Support towards Salary (Upto Highest Class XII) (Recurring) | | | | | | | | | | | | | | | | |
| | Financial Support (Previous Spl. Educators) | DPO | 8 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Introduction of Vocational Education at Secondary and higher Secondary | | | | | | | | | | | | | | | | |
| 214 | Introduction of VE in schools - NR | | | | | | | | | | | | | | | | |
| | Tools, Equipment & Furniture (New) | SPO | 4 | ✓ | ✓ | ✓ | | | | | | | | | | | |
| 215 | Recurring Support VE - New | | | | | | | | | | | | | | | | |
| | Financial Support for Vocational Teacher/ Trainer (New) | DPO | 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Financial Support for Resource Persons (New) | DPO | 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Raw material Grant for new school per course (New) | SCHOOL | 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Cost of providing Hands on Skill Training to Students (New) | SCHOOL | 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Office Expenses / Contingencies for New School (New) | DPO | 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

| | Component/Activity | Responsibility | Total Physical quantity | Timeframe for Implementation | | | | | | | | | | | |
|---------|--|---|-------------------------|------------------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|
| | | (Implementing Agency) Total Physical quantity | | April | May | Jun | July | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar |
| | Induction training of Teachers VE - Teachers (10 Days) | DPO | 4 | . | . | . | ✓ | ✓ | ✓ | ✓ | . | . | . | . | . |
| 21 7 | Recurring Support VE - Existing | | | . | . | . | . | . | . | . | . | . | . | . | . |
| | Financial Support for Vocational Teacher/ Trainer (Existing) | DPO | 31 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Financial Support for Resource Persons (Existing) | DPO | 18 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Raw material grant for new school per course (Existing) | SCHOOL | 18 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Cost of providing Hands Training Students (Existing) | SCHOOL | 18 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Assessment and Certification Cost (Existing) | DPO | 1609 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | . | . | . | . | . | . |
| | Office Expenses / Contingencies for School (Existing) | DPO | 18 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | In-service Training of VE - Teachers (5 - Days) - (Existing) | DPO | 31 | . | . | . | ✓ | ✓ | ✓ | ✓ | . | . | . | . | . |
| 21 9 | Monitoring of the Scheme | | | | | | | | | | | | | | |
| | Management Information System (SDMIS & ShalaKosh) | DPO | 107341 | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | Management Information System (Udise +) | DPO | 107341 | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| 22 1 | Program Management (MMER - E.E / S.E. / T.E.) | | | | | | | | | | | | | | |
| | MMER | DPO | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Check list to be ensured by Bureau before submitting file to IFD for concurrence

| Sl. No. | Items | Requirement/Supporting Documents | | | | | | | | | | |
|------------------|--|---|--|--|--|--|--|--|--|--|--|--|
| 1. | The entire amount of central share of CSS released to the state till 31 st March 2022 has been transferred to the single Nodal Account of the SNA concerned. | SNA 01 and SNA 06 Report of PFMS along with PRABANDH Report | | | | | | | | | | |
| 2. | Corresponding State Share in full has been credited to by the State Government to the Single Nodal Account of the SNA. | SNA 01 & SNA 06 Report of PFMS along with PRABANDH Report | | | | | | | | | | |
| 3. | Interest accrued in the SNA account has been deposited in the consolidated Fund of India (CFI) as per the instructions contained in DOE's O M dated 30-06-2021. | State Government should calculate the interest earned with clear bifurcation of central and state share and deposit in CFI. SNA 04 report Interest income should be shown in UC | | | | | | | | | | |
| 4. | All the bank accounts except the single Nodal Account of the SNA and all the bank accounts of implementing Agencies except Zero balance account opened under DOEs instruction dated 23 rd March, 2021 have been closed and the amount available in these accounts have been deposited in the single Nodal Account of the SNA concerned. | SNA 01 Report & "Manage Scheme/Bank Account "Report of PFMS by State Government Bureau to certified that Central Share is not diverted to PD account/FD/Flexi Account/Multi Option Deposit Account. | | | | | | | | | | |
| 5. | Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under CSS to a state in 2022-23. | M 22 Report & SNA 01 report of PFMS along with closing balance of SNA account as on date. Bureau certified that Funds available in the bank account of SNA is not be more than 25% of the amount (Rs. _____) likely to be released under CSS (Rs. _____) to the state in 2022-23. | | | | | | | | | | |
| 6. | Whether all IAs are mapped on PFMS | The details regarding all IAs, and IAs mapped on PFMS may be provided <table border="1" data-bbox="630 1377 1428 1646"> <thead> <tr> <th>Total No. of IAs</th> <th>No. of IAs where zero balance have been opened</th> <th>No. of IAs which the details has been submitted to bank for opening zero balance account</th> <th>Details of IAs where no process has been initiated</th> <th>Time Period when the details will be submitted to bank</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> SNA 03 Report on PFMS. Bureau certified that all IAs are mapped on PFMS. | Total No. of IAs | No. of IAs where zero balance have been opened | No. of IAs which the details has been submitted to bank for opening zero balance account | Details of IAs where no process has been initiated | Time Period when the details will be submitted to bank | | | | | |
| Total No. of IAs | No. of IAs where zero balance have been opened | No. of IAs which the details has been submitted to bank for opening zero balance account | Details of IAs where no process has been initiated | Time Period when the details will be submitted to bank | | | | | | | | |
| | | | | | | | | | | | | |
| 7. | Separate budget lines for central and state share under the CSS in their detailed demand for Grants of the State has been opened. | Copy of DDG indicating that separate budget line for central share and state share have been opened | | | | | | | | | | |



| 8 | PAB minutes | PAB minutes indicating Budget Estimates and actual releasable amount (Page no. ----) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------|---|--|--------------------------------------|---------|--------------------|---|------------------------------|---|---------------------------|--------------------------------------|-----------------|---------------------|---------|--------------------|---------|--|--|--|--|--|---------|--|--|--|--|--|---------|--|--|--|--|--|---------|--|--|--|--|--|
| 9 | Confirmation from state Government towards provision of matching state share in the State Budget | <p>State government letter (Page no. ----) and copy of DDG of State Government</p> <table border="1" data-bbox="635 439 1299 600"> <thead> <tr> <th data-bbox="635 439 767 472">A</th> <th data-bbox="770 439 967 472">B</th> <th data-bbox="970 439 1098 472">C</th> <th data-bbox="1101 439 1299 472">D</th> </tr> </thead> <tbody> <tr> <td data-bbox="635 477 767 600">Proposed Released by M/o Edu</td> <td data-bbox="770 477 967 600">Matching state share (corresponding Colum (A)</td> <td data-bbox="970 477 1098 600">Provision in State Budget</td> <td data-bbox="1101 477 1299 600">Deficit (if any) in State Budget B-C</td> </tr> </tbody> </table> <p>Central share as approved by PAB Rs. _____ Provision made by State Government as central share in DDG Rs. _____ Whether there is any deficit of central share. - Yes/No.</p> <p>Amount of State share required to be provisioned by State government Rs. _____ Provision made by State Government Rs. _____ Whether there is any deficit in state share - yes/No</p> | A | B | C | D | Proposed Released by M/o Edu | Matching state share (corresponding Colum (A) | Provision in State Budget | Deficit (if any) in State Budget B-C | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | B | C | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Proposed Released by M/o Edu | Matching state share (corresponding Colum (A) | Provision in State Budget | Deficit (if any) in State Budget B-C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Confirmation from State regarding transfer of GOI share along with matching state share of last year 2021-22 (Released till 31-03-2022) | <p>State Government letter (Page no. ----) supported with PRABANDH Report</p> <p>Note: Bureau should confirm and certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha</p> <table border="1" data-bbox="635 1137 1241 1469"> <thead> <tr> <th data-bbox="635 1137 751 1171">A</th> <th data-bbox="754 1137 863 1171">B</th> <th data-bbox="866 1137 951 1171">C</th> <th data-bbox="954 1137 1046 1171">D</th> <th data-bbox="1050 1137 1134 1171">E</th> <th data-bbox="1137 1137 1241 1171">F</th> </tr> <tr> <th data-bbox="635 1176 751 1301">Year</th> <th data-bbox="754 1176 863 1301">GOI release</th> <th data-bbox="866 1176 951 1301">Due State share</th> <th data-bbox="954 1176 1046 1301">State share release</th> <th data-bbox="1050 1176 1134 1301">Deficit</th> <th data-bbox="1137 1176 1241 1301">Cumm Since 2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="635 1305 751 1339">2018-19</td> <td data-bbox="754 1305 863 1339"></td> <td data-bbox="866 1305 951 1339"></td> <td data-bbox="954 1305 1046 1339"></td> <td data-bbox="1050 1305 1134 1339"></td> <td data-bbox="1137 1305 1241 1339"></td> </tr> <tr> <td data-bbox="635 1341 751 1375">2019-20</td> <td data-bbox="754 1341 863 1375"></td> <td data-bbox="866 1341 951 1375"></td> <td data-bbox="954 1341 1046 1375"></td> <td data-bbox="1050 1341 1134 1375"></td> <td data-bbox="1137 1341 1241 1375"></td> </tr> <tr> <td data-bbox="635 1377 751 1411">2020-21</td> <td data-bbox="754 1377 863 1411"></td> <td data-bbox="866 1377 951 1411"></td> <td data-bbox="954 1377 1046 1411"></td> <td data-bbox="1050 1377 1134 1411"></td> <td data-bbox="1137 1377 1241 1411"></td> </tr> <tr> <td data-bbox="635 1413 751 1447">2021-22</td> <td data-bbox="754 1413 863 1447"></td> <td data-bbox="866 1413 951 1447"></td> <td data-bbox="954 1413 1046 1447"></td> <td data-bbox="1050 1413 1134 1447"></td> <td data-bbox="1137 1413 1241 1447"></td> </tr> </tbody> </table> <ul data-bbox="683 1541 1428 1760" style="list-style-type: none"> • Cumulative State share statement along with details required under new financial management guidelines and declaration by State Government that there is no deficit in State share. • Note - Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards. that there is no deficit of state share. | A | B | C | D | E | F | Year | GOI release | Due State share | State share release | Deficit | Cumm Since 2018-19 | 2018-19 | | | | | | 2019-20 | | | | | | 2020-21 | | | | | | 2021-22 | | | | | |
| A | B | C | D | E | F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | GOI release | Due State share | State share release | Deficit | Cumm Since 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2019-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2020-21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2021-22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Consolidated Audited UC of 2020-21 for Samagra Shiksha | <p>Audited UC (Page no. -----) countersigned by State Secretary</p> <p>Bureau certifies that Audited UC is satisfactory</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Consolidated Provisional UC of 2021-22 for Samagra Shiksha | <p>Consolidated Audited UC (Page No.) countersigned by State Secretary</p> <p>Bureau certifies that Provisional UC is satisfactory</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Expenditure statement | SNA 01 Report showing expenditure not be less than 75% of the total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| | | |
|----|---|--|
| | | available fund. Expenditure statement upto last month in all components separately. Bureau certifies that pace of expenditure is satisfactory (utilization of at least 75% of the funds released earlier including central share and state share both) |
| 14 | Statement of outstanding advances | Outstanding advances Report (Page no. ----) Note - Outstanding advances to be examined. How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported. |
| 15 | Physical Progress Report | Physical Progress Report (Page no. ----) The projects which are under progress and not even started till yet should be examined. What efforts are being made to complete these projects. |
| 16 | All other provision of DOE O. M. dated 23 rd March, 2021 have been strictly complied with. | Bureau certifies that all provisions of DOEs O M dated 23 rd March 2021 have been duly complied by State Government with undertaking from State Government. |

- Note:
1. Bureau to specifically certify where mentioned against corresponding row.
 2. Bureau should submit proposal in above Tabular format of checklist so that file is not returned back for any deficiency in document.
 3. The format of release of fund should specifically be attached in tabular form.



Annexure-IV

Check list to be submitted by the States/UTs along-with proposal for release of installment in 2022-23

| Sl. No | Requirements | Document required to be submitted | Comments of States/UTs | | | | | | | | |
|--------------------------|--|--|--|---|---|---|--------------------------|---|---------------------------|--------------------------------------|---|
| 1 | PAB minutes | PAB minutes indicating Budget Estimates and actual releasable amount (pg. No.) | Whether the commitments given by States/UTs in the PAB meeting were fulfilled | | | | | | | | |
| 2 | Confirmation from state Government towards provision of matching state share in the State Budget | <p>State government letter (Page no.---)</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>Proposed Released by MoE</td> <td>Matching state share (corresponding Colum (A)</td> <td>Provision in State Budget</td> <td>Deficit (if any) in State Budget B-C</td> </tr> </tbody> </table> | A | B | C | D | Proposed Released by MoE | Matching state share (corresponding Colum (A) | Provision in State Budget | Deficit (if any) in State Budget B-C | <p>Central share as Estimated by PAB---</p> <p>Amount of State share required to be provisioned by State government ----</p> <p>Provision made by State Government----</p> <p>Whether there is any deficit in state share ---- yes/No</p> |
| A | B | C | D | | | | | | | | |
| Proposed Released by MoE | Matching state share (corresponding Colum (A) | Provision in State Budget | Deficit (if any) in State Budget B-C | | | | | | | | |
| 3 | Confirmation from State regarding transfer of GOI share along-with matching state share of last year 2021-22 | <p>State Government letter (Page No.)</p> <p>Note: States/UTs should certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha</p> <p>Format at Annexure-A.</p> | <p>Year to year release of central share since beginning of Samagra Shiksha i.e. for 2018-19, 2019-20, 2020-21, 2021-22 with cumulative release Last year release of Central share - Rs.—Actual Central share transferred to SIS - Rs. -</p> <p>Whether entire central share transferred to SIS Yes/No</p> <p>Matching State Share in respect of above central share - Rs. -</p> <p>Matching State share</p> | | | | | | | | |

| Sl. No | Requirements | Document required to be submitted | Comments of States/UTs |
|--------|---|---|---|
| | | | transferred to SIS - Rs. - whether any deficit in State share - Yes/No |
| 4 | Ad-hoc release of current year (2022-23) along-with matching state share from State Treasury to SIS | State Government letter regarding confirmation of Receipt of Central share and State share (Page No.) | Total ad-hoc release - Rs. - Actual of ad-hoc release transferred to SIS - Rs. --- Whether entire central share of ad-hoc release was transferred to SIS Yes/No Matching State Share - State share transferred to SIS - Rs.--- Whether entire matching state share transferred to SIS- Yes/No |
| 5 | Confirmation that there is no deficit of State share Cumulative GOI & State upto 2017-18 in above tabular Form. Note Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards. | Cumulative State share statement along-with declaration by State Government that there is no deficit in State share | |
| 6 | Provisional UC 2021-22 for balance of 1 st instalment under Samagra Shiksha | Provisional UC (page no.) | |

| Sl. No | Requirements | Document required to be submitted | Comments of States/UTs |
|--------|---|--|---|
| 7 | Consolidated Audited UC of 2021-22 for 2 nd instalment under Samagra Shiksha | Consolidated Audited UC (Page No.) | |
| 8 | Expenditure statement | Expenditure statement upto last month | Expenditure position in all components separately. States/UTs should also certify that pace of expenditure is satisfactory and there is no possibility of parking of funds after release as per proposal of States/UTs. |
| 9 | Statement of outstanding advances | Outstanding advances Report (Page No.--) | How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported. |
| 10 | Physical Progress Report | Physical Progress Report (Page No.) | The projects which are under progress and not even started till yet clearly indicated and what efforts are being made to complete these projects. |
| 11 | PRABANDH Portal | Document/ Data updation on PRABANDH portal | |

Annexure-A

State share Statement

| A | B | C | D | E | F | G | H | I | J |
|----------|-----------------|-------------|--------------------|--|---|-----------------|----------------------|--|--|
| Year | Approved Outlay | GOI release | GOI share received | GOI Shortfall/Excess for the year only (+/-) | Cumulative Central share Shortfall / Excess | State share Due | State share received | State share Shortfall/Excess for the year only (+/-) | Cumulative State share Shortfall/ Excess |
| 2018-19 | | | | | | | | | |
| 2019-20 | | | | | | | | | |
| 2020-21 | | | | | | | | | |
| 2021-22 | | | | | | | | | |

Annexure-V

Early Childhood Care and Education (ECCE)

BALA Features

| Uts | District | UDISE | School Name | School Management | School Category | Pre primary (Yes/No) | Pre primary | | |
|------------|-------------|-------------|---------------------|-------------------------|----------------------------------|----------------------|-------------|-------|-------|
| | | | | | | | Boys | Girls | Total |
| Puducherry | Karaikal | 34040610605 | GMS - THIRUN ALLAR | Department of Education | Upper Primary with grades 1 to 8 | Yes | 4 | 8 | 12 |
| Puducherry | Pondicherry | 34020112854 | GPS-ECOLE ANGLAIS E | Department of Education | Primary only with grades 1 to 5 | Yes | 17 | 16 | 33 |

ICT Facility for BRCs

| Block Code | Name of the Block Resource Center | UDISE CODE | SCHOOL NAME | ADDRESS |
|------------|-----------------------------------|-------------|--|---|
| 340201 | BRC-1 -INDIRA NAGAR | 34020112309 | GPS, INDIRA NAGAR | GPS, INDIRA NAGAR, TURK TERMINAL ROAD, INDIRA NAGAR, GORIMEDU, PUDUCHERRY-605006. |
| 340202 | BRC-2- NONANKUPPAM | 34020203702 | GHSS, NONANKUPPAM | GHSS-NONANKUPPAM, ARIYANKUPPAM POST, PUDUCHERRY-605007 |
| 340203 | BRC-3- VILLIANUR | 34020306203 | VIVKEKANANDA GOVT. BOYS HSS, VILLIANUR | VIVEKANANDA GOVT. BOYS HSS, KOTTAIMEDU, VILLIANUR, PUDUCHERRY-605110 |



Annexure-VII

Teacher Research Person

| List of schools for 1607 Teacher Resource Package | | | |
|---|-------------|--|----------------------------|
| S.no | UDISE | School Name | Number of Primary Teachers |
| 1 | 34010100101 | MOTHER THERESSA GOVT.PRIMARY SCHOOL,METTAKUR | 6 |
| 2 | 34010100201 | K.S.P.V.R.N. GOVT. BOYS SCHOOL (CBS) - YANAM | 5 |
| 3 | 34010100202 | INDIRA GANDHI GOVT. GIRLS PRIMARY SCHOOL - YANAM | 5 |
| 4 | 34010100205 | SRIKRISHNADEVARAYA GOVT. PRIMARY SCHOOL - AGRAHARAM | 5 |
| 5 | 34010100206 | SRI DUNNA NAGA RAO GOVT. PRIMARY SCHOOL - AMBEDKAR NAGAR | 5 |
| 6 | 34010100214 | DR. ZAKIR HUSSAIN GOVT. ENG. MED. PRIMARY SCHOOL - YANAM | 8 |
| 7 | 34010100217 | GOVT. PRIMARY SCHOOL - VENKAT NAGAR | 5 |
| 8 | 34010100301 | SWAMI VIVEKANANDA GOVT. PRIMARY SCHOOL KURASAMPETA | 3 |
| 9 | 34010100304 | DR. B.R. AMBEDKAR GOVT. HIGH SCHOOL - FARAMPETA | 4 |
| 10 | 34010100305 | GOVT. PRIMARY SCHOOL - AYYANNA NAGAR | 5 |
| 11 | 34010100602 | KONA VENKATARAJU GOVT. PRIMARY SCHOOL - KANAKALAPETA | 7 |
| 12 | 34010100603 | BABU JAGAJIVAN RAM GOVT. PRIMARY SCHOOL - BHEEM NAGAR | 4 |
| 13 | 34010100701 | PERUNTHALAIVAR KAMARAJAR GOVT. HIGH SCHOOL - GURIEMPET | 8 |
| 14 | 34010100703 | SUBRAMANIA BHARATI GOVT. PRIMARY SCHOOL - SAVITHRI NAGAR | 10 |
| 15 | 34010113301 | SIR ARTHUR COTTON GOVT. PRIMARY SCHOOL - ISUKAKALAVA | 5 |
| 16 | 34010113303 | SRI ALLURI SEETHARAMA RAJU GOVT. PRIMARY SCHOOL - DARIALATIPPA | 6 |
| 17 | 34010113304 | MELLAM SUBBA RAO GOVT PRIMARY SCHOOL, SITARAM NAGAR | 3 |
| 18 | 34020100601 | GPS-PUDHUPALAYAM | 5 |
| 19 | 34020100602 | GMS-PUDUPALAYAM | 4 |
| 20 | 34020100605 | GPS-VENNILA NAGAR(KALARPET) | 5 |
| 21 | 34020100606 | GPS-RAJA NAGAR | 3 |

| List of schools for 1607 Teacher Resource Package | | | |
|---|-------------|---|----------------------------|
| S.no | UDISE | School Name | Number of Primary Teachers |
| 22 | 34020100609 | MAHATMA GANDHI GMS-NELLITHOPE | 5 |
| 23 | 34020101001 | GPS-ALANKUPPAM | 7 |
| 24 | 34020101005 | GPS-SANJEEVIRAYANPET | 7 |
| 25 | 34020101501 | GPS-KALAPET | 12 |
| 26 | 34020101508 | GPS-GANAPATHYCHETTikulAM | 8 |
| 27 | 34020101510 | GPS-KALAPET KUPPAM | 7 |
| 28 | 34020101601 | GPS-KARUVADIKUPPAM | 6 |
| 29 | 34020101603 | GPS-NAVARKULAM | 6 |
| 30 | 34020101605 | GPS-PETICHETPET | 9 |
| 31 | 34020102301 | GPS-SARAM | 4 |
| 32 | 34020102305 | GPS-JEEVANADAPURAM | 3 |
| 33 | 34020102306 | GPS-SINNAIYANPET | 3 |
| 34 | 34020102502 | GPS THATTANCHAVADY | 13 |
| 35 | 34020102505 | THILLAIYADI VALLIAMMAI GHS- KADIRKAMAM | 7 |
| 36 | 34020102508 | GGMS-DELARHPET | 5 |
| 37 | 34020102509 | GBMS DELARHPET | 6 |
| 38 | 34020103001 | GPS-MURUNGAPAKKAM | 6 |
| 39 | 34020103007 | GPS-NAINARMANDAPAM | 6 |
| 40 | 34020103008 | GPS-PAPPANCHAVADY | 5 |
| 41 | 34020103801 | GPS-KOMBAKKAM | 6 |
| 42 | 34020104901 | GPS-OULGARETPET | 5 |
| 43 | 34020105901 | GPS-THENGAITHITTU | 4 |
| 44 | 34020107201 | Dr.B.R.AMBEDKAR GMS-PAKKAMUDAYANPET | 2 |
| 45 | 34020107301 | NVGMS-PILLAICHAVADY | 8 |
| 46 | 34020107303 | GPS-CHINNAKALAPET | 8 |
| 47 | 34020111107 | GPS-PAKKAMUDAYANPET | 3 |
| 48 | 34020111108 | GPS-ELLAPILLAICHAVADY | 5 |
| 49 | 34020111109 | GPS-REDDIARPALAYAM | 4 |
| 50 | 34020111111 | GPS-BOOMIANPET | 3 |
| 51 | 34020112303 | GPS-GANDHI NAGAR | 3 |
| 52 | 34020112306 | GPS-KUNDUPALAYAM | 4 |
| 53 | 34020112307 | GPS-KAMARAJ NAGAR | 4 |
| 54 | 34020112308 | GPS, MEENATCHIPET | 3 |
| 55 | 34020112309 | GPS-INDIRA NAGAR | 5 |
| 56 | 34020112311 | GPS-METTUPALAYAM | 5 |
| 57 | 34020112313 | GPS-SOKKANATHANPET | 3 |
| 58 | 34020112830 | SAVARAYALUNAYAGAR GGPS - PUDUCHERRY | 4 |
| 59 | 34020112833 | GPS-SOLAI NAGAR | 6 |

List of schools for 1607 Teacher Resource Package

| S.no | UDISE | School Name | Number of Primary Teachers |
|------|-------------|--|----------------------------|
| 60 | 34020112834 | GPS-KURUSUKUPPAM | 5 |
| 61 | 34020112838 | GGMS-MUTHIALPET | 4 |
| 62 | 34020112848 | GPS-MUTHIALPET | 6 |
| 63 | 34020112850 | SOUCILABAI GGPS-VISYAL ST | 4 |
| 64 | 34020112852 | GPS-SITHANKUDISAI | 5 |
| 65 | 34020112854 | GPS-ECOLE ANGLAISE | 5 |
| 66 | 34020112855 | GPS-GOVINDASALAI | 4 |
| 67 | 34020112856 | C.M. ASHRAFF GPS-MULLA STREET | 5 |
| 68 | 34020112859 | GPS-PILLAITHOTTAM | 4 |
| 69 | 34020112860 | GPS-UPPALAM | 5 |
| 70 | 34020112862 | GPS-PERIYAR NAGAR | 3 |
| 71 | 34020112864 | GPS-VAMBAKEERAPALAYM | 5 |
| 72 | 34020112868 | KAMARAJ GMS-DAVIDPET | 3 |
| 73 | 34020112869 | AKKASWAMIGAL GMS-VAITHIKUPPAM | 7 |
| 74 | 34020112871 | PENSIONNAT DE JEUNES FILLES, DUMAS STREET | 5 |
| 75 | 34020112875 | CALVE COLLEGE FRENCH HIGH SCHOOL- MISSION STREET | 4 |
| 76 | 34020113804 | GPS-MOOLAKULAM | 6 |
| 77 | 34020113806 | IAGHSS-MUTHIRARPALAYAM | 1 |
| 78 | 34020113812 | GPS-SANARAPET | 5 |
| 79 | 34020113813 | GPS-DHARMAPURI | 5 |
| 80 | 34020113814 | GPS-AYYANKUTTIPALAYAM | 6 |
| 81 | 34020113815 | GPS-MUTHUPILLAIPALAYAM | 4 |
| 82 | 34020113817 | GMS-PICHAIVEERANPET | 4 |
| 83 | 34020113822 | GGMS -MUTHIRAPALAYAM | 5 |
| 84 | 34020114602 | GPS-VELRAMPET | 3 |
| 85 | 34020114605 | GMS-MUDALIARPET | 4 |
| 86 | 34020114608 | GMS-OK PALAYAM | 3 |
| 87 | 34020200101 | GPS ABISHEGAPAKKAM | 6 |
| 88 | 34020200501 | GPS ARANGANUR | 5 |
| 89 | 34020200701 | GHS-ARIANKUPPAM | 3 |
| 90 | 34020200713 | GPS KAKAYANTHOPE | 4 |
| 91 | 34020200714 | GPS CHINNAVEERAMPATTINAM | 2 |
| 92 | 34020200715 | GPS VEERAMPATTINAM | 2 |
| 93 | 34020200716 | N.J GGMS-VEERAMPATTINAM | 5 |
| 94 | 34020200718 | GPS ARIYANKUPPAM-PET | 1 |
| 95 | 34020200719 | GPS ARUNTHATHIPURAM | 2 |
| 96 | 34020201001 | GGPS BAHOUR | 5 |

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List of schools for 1607 Teacher Resource Package

| S.no | UDISE | School Name | Number of Primary Teachers |
|-------------|--------------|--------------------------|-----------------------------------|
| 97 | 34020201002 | GMS-BAHOUR | 7 |
| 98 | 34020201007 | GPS BAHOUR PET | 6 |
| 99 | 34020201301 | GPS EMBALAM | 9 |
| 100 | 34020201307 | GPS NATHAMEDU | 5 |
| 101 | 34020201308 | GPS SEMBIYAPALAYAM | 4 |
| 102 | 34020201401 | GPS ERIPAKKAM | 3 |
| 103 | 34020201501 | GPS IRULANSANDAI | 5 |
| 104 | 34020201601 | G.P.S KADUVANUR | 5 |
| 105 | 34020202001 | GPS KARAYAMPUTHUR | 14 |
| 106 | 34020202004 | GPS SINNAKARAYAMPUTHUR | 5 |
| 107 | 34020202101 | GMS- KARIAMANIKKAM | 7 |
| 108 | 34020202104 | GMS-MOLAPAKKAM | 5 |
| 109 | 34020202105 | GPS SOORAMANGALAMPET | 6 |
| 110 | 34020202201 | GPS KARIKALAMPAKKAM | 9 |
| 111 | 34020202504 | GPS KIRUMAMPAKKAM | 10 |
| 112 | 34020202505 | GHS-PANITHITTU | 5 |
| 113 | 34020202702 | GPS KORKKADU | 5 |
| 114 | 34020203102 | GHS-KURUVINATHAM | 8 |
| 115 | 34020203103 | GMS-SORIANKUPPAM | 6 |
| 116 | 34020203201 | GPS MADUKARAI | 13 |
| 117 | 34020203206 | GPS MADUKARAIPET | 6 |
| 118 | 34020203401 | GPS MANAMEDU | 7 |
| 119 | 34020203501 | GMS-MANAPET | 5 |
| 120 | 34020203502 | GPS KANNIAKOIL | 5 |
| 121 | 34020203503 | GPS MOORTHIKUPPAM | 6 |
| 122 | 34020203504 | GPS NARAMBAI | 5 |
| 123 | 34020203701 | GPS MANAVELY (A) | 11 |
| 124 | 34020203702 | GHSS-NONANKUPPAM | 6 |
| 125 | 34020203703 | GPS ODAIVELI | 2 |
| 126 | 34020204601 | GPS NETTAPAKKAM | 14 |
| 127 | 34020204901 | GMS PANAYADIKUPPAM | 5 |
| 128 | 34020205001 | GMS-PANDASOZHANALLUR | 7 |
| 129 | 34020205003 | GHS-KALMANDAPAM | 5 |
| 130 | 34020205004 | GPS PANDASOZHANALLUR PET | 5 |
| 131 | 34020205005 | GPS VADUVAKUPPAM | 5 |
| 132 | 34020205301 | GPS-PILLAIYARKUPPAM | 5 |
| 133 | 34020205302 | GPS KATTUKUPPAM | 5 |
| 134 | 34020205303 | GPS PUDUKUPPAM(B) | 5 |

List of schools for 1607 Teacher Resource Package

| S.no | UDISE | School Name | Number of Primary Teachers |
|------|-------------|------------------------------------|----------------------------|
| 135 | 34020205402 | GMS POORANANKUPPAM | 5 |
| 136 | 34020205403 | GMS-ANDIARPALAYAM (A) | 6 |
| 137 | 34020205404 | GPS EDAYARPALAYAM | 3 |
| 138 | 34020205406 | GPS-PUDUKUPPAM(A) | 5 |
| 139 | 34020205802 | GPS SELIAMEDU | 5 |
| 140 | 34020205804 | GPS SELIAMEDUPET | 2 |
| 141 | 34020205805 | GMS-ADINGAPET | 5 |
| 142 | 34020205806 | GPS ADINGAPATTU-PET | 2 |
| 143 | 34020205807 | GPS KUDIYIURPPAPALAYAM | 2 |
| 144 | 34020206601 | GPS THAVALAKUPPAM | 5 |
| 145 | 34020206604 | GPS THANAMPALAYAM | 4 |
| 146 | 34020206606 | GMS-NALLAVADU | 6 |
| 147 | 34020206701 | GMS-TN PALAYAM | 5 |
| 148 | 34020207401 | GPS ARATCHIKUPPAM | 5 |
| 149 | 34020207403 | GHS-KEEZHPARIKALPET | 5 |
| 150 | 34020207501 | GPS KORAVELIMEDU | 5 |
| 151 | 34020207503 | GPS-KRISHNAVARAM | 5 |
| 152 | 34020300501 | GPS-ARIYUR | 5 |
| 153 | 34020300505 | GPS-ANANDHAPURAM | 6 |
| 154 | 34020300506 | GPS-PANGUR | 5 |
| 155 | 34020300701 | GPS-CHETTIPET | 5 |
| 156 | 34020301101 | GPS-KT KUPPAM(PET) | 3 |
| 157 | 34020301102 | GPS-KT KUPPAM | 7 |
| 158 | 34020301105 | GPS-ANDIARPALAYAM | 6 |
| 159 | 34020301107 | GPS-SILUKARIPALAYAM | 2 |
| 160 | 34020301301 | GPS-KARASUR | 5 |
| 161 | 34020301401 | GSPS-KATTERIKUPPAM | 7 |
| 162 | 34020301404 | GPS-L.R.PALAYAM | 5 |
| 163 | 34020301701 | GMS-KEEZHUR | 7 |
| 164 | 34020301703 | GPS-SIVARANTHAGAM-PET | 5 |
| 165 | 34020301901 | ANNAMALAI REDDIAR GHSS-KOODAPAKKAM | 8 |
| 166 | 34020302001 | GPS-KOONICHEMPATTU | 10 |
| 167 | 34020302501 | GPS-MANAKUPPAM | 5 |
| 168 | 34020302601 | GMS-MANALIPET | 5 |
| 169 | 34020302801 | GPS-MANGALAM | 8 |
| 170 | 34020302804 | GPS-VADAMANGALAM | 3 |
| 171 | 34020302902 | GMS-MANNADIPET | 5 |
| 172 | 34020302908 | GPS-SOMPET | 3 |

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List of schools for 1607 Teacher Resource Package

| S.no | UDISE | School Name | Number of Primary Teachers |
|-------------|--------------|-------------------------|-----------------------------------|
| 173 | 34020302909 | GGPS-THIRUKANNUR | 5 |
| 174 | 34020302910 | GHS-THIRUKKANUR | 5 |
| 175 | 34020303301 | GPS-ODIAMPET | 4 |
| 176 | 34020303303 | TVK GHS-ARUMBARTHAPURAM | 4 |
| 177 | 34020303307 | GPS-MANAVELY(V) | 2 |
| 178 | 34020303309 | GPS-THATTANCHAVADY | 4 |
| 179 | 34020303601 | GPS-PERUNGALUR | 5 |
| 180 | 34020303701 | GPS-PILLAIYARKUPPAM | 7 |
| 181 | 34020303901 | GPS-RAMANATHAPURAM | 4 |
| 182 | 34020304001 | GMS-SANNIYASIKUPPAM | 5 |
| 183 | 34020304002 | GHS-KOTHAPURINATHAM | 7 |
| 184 | 34020304101 | GHS-SANDHAI PUDUKUPPAM | 5 |
| 185 | 34020304201 | GPS-SEDARAPET | 7 |
| 186 | 34020304301 | GHS-SELLIPET | 6 |
| 187 | 34020304402 | GPS-KEEZHSATHAMANGALAM | 5 |
| 188 | 34020304403 | GPS-MELSATHAMANGALAM | 5 |
| 189 | 34020304801 | GPS-SORAPET | 7 |
| 190 | 34020304805 | GPS-VINAYAGAMPET | 5 |
| 191 | 34020304903 | GPS-SULTHANPET | 5 |
| 192 | 34020305002 | GPS-T.V.KOIL | 6 |
| 193 | 34020305201 | GPS-THETHAMPAKKAM | 5 |
| 194 | 34020305301 | GPS-THIRUBUVANAI PET | 3 |
| 195 | 34020305302 | GHS-THIRUBUVANAI | 6 |
| 196 | 34020305501 | GPS-THONDAMANATHAM | 5 |
| 197 | 34020305601 | GPS-THUTHIPET | 5 |
| 198 | 34020305701 | GHS-URUVAIYAR | 5 |
| 199 | 34020306001 | GHS-VADHANUR | 6 |
| 200 | 34020306003 | GPS-P.S.PALAYAM | 6 |
| 201 | 34020306101 | GPS-VAMBUPET | 5 |
| 202 | 34020306201 | GPS-VILLIANURPET | 4 |
| 203 | 34020306202 | GBPS-VILLIANUR | 3 |
| 204 | 34020306210 | GGMS-VILLIANUR | 4 |
| 205 | 34020306214 | GPS-ARASUR | 2 |
| 206 | 34020306215 | GPS-ARIYAPALAYAM | 1 |
| 207 | 34020306216 | GPS-GOPALANKADAI | 1 |
| 208 | 34020306219 | GHS-KANUVAPET | 5 |
| 209 | 34020306220 | GPS-UTHIRAVAGNIPET | 2 |
| 210 | 34020306401 | GPS-THIRUKANCHI | 4 |

List of schools for 1607 Teacher Resource Package

| S.no | UDISE | School Name | Number of Primary Teachers |
|------|-------------|--------------------------------|----------------------------|
| 211 | 34020306402 | GMS-KEEZAGRAGARAM | 5 |
| 212 | 34020306403 | GPS-NARIMEDU | 2 |
| 213 | 34020306601 | GPS-MADAGADIPET | 5 |
| 214 | 34020306604 | GHS-MADAGADIPET - PALAYAM | 6 |
| 215 | 34020306606 | GPS-NALLUR | 4 |
| 216 | 34020306701 | GHS-KODATHUR | 7 |
| 217 | 34020306704 | GPS-KAIKALAPET | 3 |
| 218 | 34020306705 | GPS-KUMARAPALAYAM | 5 |
| 219 | 34020306901 | GHS SUTHUKENI | 5 |
| 220 | 34020307601 | GPS-AGARAM | 3 |
| 221 | 34020307602 | GPS-PORAIYURPET | 5 |
| 222 | 34020307604 | GPS-SENDANATHAM | 5 |
| 223 | 34030100101 | JAWAHARLAL NEHRU GHSS | 2 |
| 224 | 34030100102 | ECOLE CENTRALE ET COURS COMPLE | 4 |
| 225 | 34030100104 | GLPS, MAHE | 3 |
| 226 | 34030100114 | GOVT. LP SCHOOL-PARAKKAL | 5 |
| 227 | 34030100216 | GOVT LP SCHOOL-MOOLAKKADAVU | 5 |
| 228 | 34030100413 | GOVT LP SCHOOL - PALLOOR NORTH | 4 |
| 229 | 34030100414 | GOVT. LP SCHOOL-PALLOOR WEST | 2 |
| 230 | 34030101202 | GLPS SCHOOL - PANDAKKAL | 4 |
| 231 | 34030101502 | USMAN GHS-CHALAKKARA | 11 |
| 232 | 34030101508 | GMS-AVAROTH | 1 |
| 233 | 34030101509 | GOVT LP SCHOOL-CHEMBRA | 4 |
| 234 | 34030114601 | GOVT. LP SCHOOL-CHERUKALLAY | 5 |
| 235 | 34040600101 | GPS - POOVAM | 4 |
| 236 | 34040600401 | GHS - THIRUVETTAKUDY | 6 |
| 237 | 34040600402 | GPS - KALIKUPPAM | 5 |
| 238 | 34040601301 | GPS - KEEZHAKASAKUDY | 3 |
| 239 | 34040601302 | GPS - KEEZHAKASAKUDYMEDU | 5 |
| 240 | 34040601303 | CES - DEITHA STREET, KARAIKAL | 5 |
| 241 | 34040601401 | GPS - THALATHERU PET | 3 |
| 242 | 34040601407 | GPS - KILINJAL MEDU | 4 |
| 243 | 34040601408 | GPS - NEHRU NAGAR | 5 |
| 244 | 34040601502 | GHS - KOVILPATHU | 4 |
| 245 | 34040601505 | GPS - NERAVY KOVILPATHU | 5 |
| 246 | 34040603403 | GPS - KARUKALACHERRY | 5 |
| 247 | 34040603404 | GPS - NADUKALAMPET | 2 |
| 248 | 34040603801 | GPS - DHARMAPURAM | 5 |

List of schools for 1607 Teacher Resource Package

| S.no | UDISE | School Name | Number of Primary Teachers |
|-------------|--------------|--|-----------------------------------|
| 249 | 34040603802 | GMS - PUDUTHURAI | 5 |
| 250 | 34040603804 | GPS - PATCHUR | 3 |
| 251 | 34040604001 | GPS - K.PATTINACHERRY | 6 |
| 252 | 34040604102 | GPS - KEEZHAIYUR | 5 |
| 253 | 34040604202 | GPS - KVP KUPPAM | 3 |
| 254 | 34040604203 | GPS - MELAVANJORE | 8 |
| 255 | 34040604402 | GPS - POLAGAM | 5 |
| 256 | 34040606201 | GPS - VIZHIDIYUR | 6 |
| 257 | 34040606202 | GHS - VIZHIDIYUR | 3 |
| 258 | 34040606204 | GPS - MANAMPET | 6 |
| 259 | 34040606401 | GPS - MELA ODUTHURAI | 5 |
| 260 | 34040607001 | GMS - SURAKUDY | 5 |
| 261 | 34040607003 | GPS - SERUMAVILANGAI | 5 |
| 262 | 34040607004 | GMS - KARUKKANGUDY | 5 |
| 263 | 34040607101 | GPS - SUBRAYAPURAM | 5 |
| 264 | 34040607501 | GPS - NALLAZHANDUR | 5 |
| 265 | 34040607503 | GMS - NALLAMBAL | 5 |
| 266 | 34040607701 | GPS - AMBAGARATHUR | 7 |
| 267 | 34040607705 | Rm A.S.PACKIRISAMY PILLAI GHS - KARAICALMEDU | 5 |
| 268 | 34040607706 | GPS - KANNAPUR | 5 |
| 269 | 34040607901 | GPS - PANDARAVADAI | 4 |
| 270 | 34040607902 | Mayor A. Soundararengan Governemnt High School, Sethur | 5 |
| 271 | 34040608401 | GMS - SELLUR | 5 |
| 272 | 34040608404 | GPS - AGALANGANNU | 5 |
| 273 | 34040608405 | GPS - MUPPAITHANGUDY | 5 |
| 274 | 34040608701 | GPS - NEDUNGADU | 6 |
| 275 | 34040608708 | GPS - NALLATHUR | 4 |
| 276 | 34040608901 | GMS - PONBETHY | 5 |
| 277 | 34040608902 | GPS - PUTHAKUDY | 4 |
| 278 | 34040608903 | GPS - KOTTAGAM | 5 |
| 279 | 34040609301 | GPS - KURUMBAGARAMPET | 5 |
| 280 | 34040609304 | GPS - MATHALANGUDY | 5 |
| 281 | 34040609602 | GMS - VADAMATTAM | 5 |
| 282 | 34040609701 | GMS - MELAKASAKUDY | 4 |
| 283 | 34040609901 | GPS - PETTAI, THIRUNALLAR | 5 |
| 284 | 34040609902 | GMS - NEIVATCHERRY | 5 |
| 285 | 34040610602 | GPS - PATHAKUDY | 2 |

List of schools for 1607 Teacher Resource Package

| S.no | UDISE | School Name | Number of Primary Teachers |
|-------------|--------------|---|-----------------------------------|
| 286 | 34040610603 | GPS - THAKKALUR | 5 |
| 287 | 34040610604 | GPS - ATHIPADUGAI | 5 |
| 288 | 34040610605 | GMS - THIRUNALLAR | 4 |
| 289 | 34040610804 | HUSSAINIA GHS - NERAVY | 5 |
| 290 | 34040610806 | BGMS - NERAVY | 5 |
| 291 | 34040610903 | GPS - ANNA NAGAR, KOTTUCHERRY | 5 |
| 292 | 34040610904 | GPS - PERIAPET, KARAIKAL | 5 |
| 293 | 34040610905 | GPS - VARICHIKUDY | 5 |
| 294 | 34040610906 | GPS - KOTTUCHERRY PET | 5 |
| 295 | 34040610908 | GPS - KOTTUCHERRYMEDU | 5 |
| 296 | 34040610909 | GGHS - KOTTUCHERRY | 4 |
| 297 | 34040612001 | KARMAVEERAR KAMARAJAR GHS - KURUMBAGARAM | 5 |
| 298 | 34040612101 | GPS - VALATHAMANGALAM | 6 |
| 299 | 34040612301 | GPS - THOMAS ARUL STREET, KARAIKAL | 5 |
| 300 | 34040612403 | GPS - MARIAMMAN KOIL STREET, T.R.PATTINAM | 5 |
| 301 | 34040612404 | GPS - VADAKATTALAICHERRY | 5 |
| 302 | 34040612405 | GPS - KEEZHAVANJORE | 5 |
| 303 | 34040612406 | GPS - GARUDAPALAYAM, T.R.PATTINAM | 4 |
| 304 | 34040612409 | GMS - SENIAR STREET, T.R.PATTINAM | 4 |
| 305 | 34040612410 | GMS - T.R.PATTINAM | 6 |
| 306 | 34040612411 | GPS - MELAIYUR | 2 |
| 307 | 34040612412 | GPS - PADUTHARKOLLAI | 5 |
| 308 | 34040612413 | GNPS - T.R.PATTINAM | 4 |
| 309 | 34040612602 | GPS - PILLAITHERUVASAL | 5 |
| 310 | 34040612604 | GPS - VADAMARAICADU (EAST), KARAIKAL | 10 |
| 311 | 34040612605 | KAMARAJ GHS - VADAMARAICADU, KARAIKAL | 4 |
| 312 | 34040612614 | GHS - KOTHUKULAM | 5 |
| 313 | 34040612618 | GPS - KEEZHAODUTHURAI | 5 |
| 314 | 34040612619 | GHS - AKKARAIVATTAM | 4 |
| 315 | 34040612624 | GPS - RAJIV GANDHI NAGAR, KARAIKAL | 5 |
| 316 | 34040612801 | GPS - KAKAMOZHI | 4 |
| 317 | 34040612803 | GHS - Oozhiapathu | 5 |
| 318 | 34040612804 | GPS - THOODUPONAMOOLOAI | 5 |
| 319 | 34040612903 | GPS - RAYANPALAYAM | 5 |
| 320 | 34040613002 | GHS - VARICHIKUDY | 5 |
| 321 | 34040613003 | GPS - KONNAKAVALY | 2 |
| | Total | | 1607 |

Annexure-VIII

List of approved elementary & secondary schools for sanitary pad vending incinerator machines for 2022-23

| LIST OF 10 APPROVED ELEMENTARY SCHOOLS | | | |
|--|---------------|-------------|-------------------------------|
| Sl. No. | DISTRICT NAME | UDISE CODE | SCHOOL NAME |
| 1. | PONDICHERRY | 34020112869 | AKKASWAMIGAL GMS-VAITHIKUPPAM |
| 2. | PONDICHERRY | 34020114605 | GMS-MUDALIARPET |
| 3. | PONDICHERRY | 34020205001 | GMS-PANDASOZHANALLUR |
| 4. | PONDICHERRY | 34020205805 | GMS-ADINGAPET |
| 5. | PONDICHERRY | 34020206701 | GMS-TN PALAYAM |
| 6. | PONDICHERRY | 34020112838 | GGMS-MUTHIALPET |
| 7. | PONDICHERRY | 34020304001 | GMS-SANNIYASIKUPPAM |
| 8. | KARAIKAL | 34040612410 | GMS - T.R.PATTINAM |
| 9. | KARAIKAL | 34040610806 | BGMS - NERAVY |
| 10. | KARAIKAL | 34040603802 | GMS - PUDUTHURAI |

| LIST OF 64 APPROVED SECONDARY SCHOOLS | | | |
|---------------------------------------|-------------|-------------|--|
| | District | UDISE | School Name |
| 1. | KARAIKAL | 34040610810 | GHSS - NERAVY |
| 2. | PONDICHERRY | 34020111102 | MTVS GHS - REDDIARPALAYAM |
| 3. | KARAIKAL | 34040613002 | GHS - VARICHIKUDY |
| 4. | PONDICHERRY | 34020302002 | ARINGAR ANNA GHSS-KUNICHEMPET |
| 5. | PONDICHERRY | 34020104902 | GHSS-OULGARET |
| 6. | YANAM | 34010113305 | DR. K. R. NARAYANAN GOVT. HIGH SCHOOL - DARIALATIPPA |
| 7. | KARAIKAL | 34040612803 | GHS - Oozhiapathu |
| 8. | PONDICHERRY | 34020306901 | GHS SUTHUKENI |
| 9. | PONDICHERRY | 34020206603 | GHSS THAVALAKUPPAM |
| 10. | PONDICHERRY | 34020306701 | GHS-KODATHUR |
| 11. | PONDICHERRY | 34020203702 | GHSS-NONANKUPPAM |
| 12. | YANAM | 34010100102 | PANDIT JAWAHARLAL NEHRU GOVT. HIGH SCHOOL - METTAKUR |
| 13. | YANAM | 34010100304 | DR. B.R. AMBEDKAR GOVT. HIGH SCHOOL - FARAMPETA |
| 14. | PONDICHERRY | 34020205003 | GHS-KALMANDAPAM |
| 15. | PONDICHERRY | 34020304002 | GHS-KOTHAPURINATHAM |
| 16. | KARAIKAL | 34040606202 | GHS - VIZHIDIYUR |
| 17. | PONDICHERRY | 34020303303 | TVK GHS-ARUMBARTHAPURAM |

LIST OF 64 APPROVED SECONDARY SCHOOLS

| | District | UDISE | School Name |
|-----|-----------------|--------------|--|
| 18. | PONDICHERRY | 34020305302 | GHS-THIRUBUVANAI |
| 19. | YANAM | 34010100601 | S.K.S.P.V.R.N GOVT. HIGH SCHOOL - KANAKALAPETA |
| 20. | PONDICHERRY | 34020306219 | GHS-KANUVAPET |
| 21. | PONDICHERRY | 34020207403 | GHS-KEEZHPARIKALPET |
| 22. | PONDICHERRY | 34020301402 | INDIRA GANDHI GHS-KATTERIKUPPAM |
| 23. | PONDICHERRY | 34020306001 | GHS-VADHANUR |
| 24. | PONDICHERRY | 34020302802 | GHS-MANGALAM |
| 25. | PONDICHERRY | 34020301901 | ANNAMALAI REDDIAR GHSS-KOODAPAKKAM |
| 26. | PONDICHERRY | 34020207502 | TKRSP GHSS-KORAVELIMEDU |
| 27. | MAHE | 34030100405 | V.N. PURUSHOTHAMAN GHSS-PALLOOR |
| 28. | PONDICHERRY | 34020205803 | KV GOVT HIGH SCHOOL-SELIAMEDU |
| 29. | PONDICHERRY | 34020304802 | GHS-SORAPET |
| 30. | PONDICHERRY | 34020103002 | THEERAR SATHIYAMOORTHY GHSS-MURUNGAPAKKAM |
| 31. | YANAM | 34010100203 | KAMALA NEHRU GOVT. GIRLS HIGH SCHOOL - YANAM |
| 32. | PONDICHERRY | 34020306217 | KQMGHSS-SULTHANPET |
| 33. | MAHE | 34030100116 | C.E. BHARATHAN GHSS-MAHE |
| 34. | MAHE | 34030100101 | JAWAHARLAL NEHRU GHSS |
| 35. | MAHE | 34030100401 | KASTHURBA GANDHI GHS-PALLOOR |
| 36. | PONDICHERRY | 34020112310 | INDIRA GANDHI GHSS-INDIRA NAGAR |
| 37. | PONDICHERRY | 34020202503 | DR.B.R.AMBEDKAR GHSS-KIRUMAMPAKKAM |
| 38. | KARAIKAL | 34040610907 | VOC GHSS - KOTTUCHERRY |
| 39. | KARAIKAL | 34040610909 | GGHS - KOTTUCHERRY |
| 40. | KARAIKAL | 34040607707 | THIRUVALLUVAR GHSS - AMBAGARATHUR |
| 41. | KARAIKAL | 34040608702 | JAWAHARLAL NEHRU GHSS - NEDUNGADU |
| 42. | YANAM | 34010100701 | PERUNTHALAIVAR KAMARAJAR GOVT. HIGH SCHOOL - GURIEMPET |
| 43. | KARAIKAL | 34040612615 | MURUGATHAL AACHI GGHS - KARAIKAL |
| 44. | MAHE | 34030100202 | I.K. KUMARAN GHSS- PANDAKAL |
| 45. | KARAIKAL | 34040612605 | KAMARAJ GHS - VADAMARAICADU, KARAIKAL |
| 46. | PONDICHERRY | 34020306004 | PBGHSS-P.S.PALAYAM |
| 47. | PONDICHERRY | 34020305001 | GGHSS-T.V.KOIL |
| 48. | PONDICHERRY | 34020301104 | KALAINAR KARUNANI GHSS-K.T.KUPPAM |
| 49. | PONDICHERRY | 34020112881 | MANIMEGALAI GGHS-NELLITHOPE |
| 50. | PONDICHERRY | 34020204603 | KAMBAN GHSS-NETTAPAKKAM |
| 51. | PONDICHERRY | 34020200702 | TPGGHSS-ARIYANKUPPAM |
| 52. | KARAIKAL | 34040612402 | GGHS - T.R.PATTINAM |
| 53. | PONDICHERRY | 34020302910 | GHS-THIRUKKANUR |

LIST OF 64 APPROVED SECONDARY SCHOOLS

| | District | UDISE | School Name |
|-----|-----------------|--------------|-------------------------------------|
| 54. | PONDICHERRY | 34020101619 | VALLALAR GGHSS-LAWSPET |
| 55. | PONDICHERRY | 34020201306 | MARAIMALAI ADIGAL GHSS-EMBALAM |
| 56. | PONDICHERRY | 34020203203 | GGHSS-MADUCARAI |
| 57. | KARAIKAL | 34040610608 | GGHSS - THIRUNALLAR |
| 58. | PONDICHERRY | 34020112845 | SINNATHA GOVT GIRLS HSS-MUTHIALPET |
| 59. | PONDICHERRY | 34020201004 | KASTHURIBAI GANDHI GGHSS-BAHOUR |
| 60. | PONDICHERRY | 34020306204 | KANNAGI GGHSS-VILLIANUR |
| 61. | PONDICHERRY | 34020101502 | M.O.H. FAROOK MARICAR GGHSS-KALAPET |
| 62. | PONDICHERRY | 34020112883 | ANNAI SIVAGAMI GGHSS-MUDALIARPET |
| 63. | PONDICHERRY | 34020112829 | THIRUVALLUVAR GOVT GIRLS HSS-PONDY |
| 64. | KARAIKAL | 34040612607 | ANNAI THERESA GGHSS - KARAIKAL |

Annexure IX**List of 4 new schools approved in 2022 - 23**

| S. No. | Name of District | Name of Schools | UDISE Code | Sector 1 | Job Role 1 |
|---------------|-------------------------|---------------------------------|-------------------|-----------------|------------------------------|
| 1 | Mahe | Jawaharlal Nehru GHSS | 34030100101 | IT/ITes | Domestic Data Entry Operator |
| 2 | Mahe | C.E.Bharathan GHSS, Mahe | 34030100116 | IT/ITes | Domestic Data Entry Operator |
| 3 | Mahe | I.K.Kumaran GHSS, Pandakal | 34030100202 | IT/ITes | Domestic Data Entry Operator |
| 4 | Mahe | V.N.Purushothaman GHSS, Palloor | 34030100405 | IT/ITes | Domestic Data Entry Operator |



List of 45 Schools - Smart Classroom

| S.no | UDISE | School Name |
|-------------|--------------|-------------------------------|
| 1 | 34020100602 | GMS-PUDUPALAYAM |
| 2 | 34020100609 | MAHATMA GANDHI GMS-NELLITHOPE |
| 3 | 34020101608 | GMS-LAWSPET |
| 4 | 34020102508 | GGMS-DELARSHPET |
| 5 | 34020102509 | GBMS DELARSHPET |
| 6 | 34020107301 | NVGMS-PILLAICHAVADY |
| 7 | 34020112838 | GGMS-MUTHIALPET |
| 8 | 34020112869 | AKKASWAMIGAL GMS-VAITHIKUPPAM |
| 9 | 34020113817 | GMS-PICHAIVEERANPET |
| 10 | 34020113822 | GGMS -MUTHIRAPALAYAM |
| 11 | 34020114605 | GMS-MUDALIARPET |
| 12 | 34020114608 | GMS-OK PALAYAM |
| 13 | 34020200716 | N.J GGMS-VEERAMPATTINAM |
| 14 | 34020201002 | GMS-BAHOUR |
| 15 | 34020202101 | GMS- KARIAMANIKKAM |
| 16 | 34020202104 | GMS-MOLAPAKKAM |
| 17 | 34020203103 | GMS-SORIANKUPPAM |
| 18 | 34020203501 | GMS-MANAPET |
| 19 | 34020204901 | GMS PANAYADIKUPPAM |
| 20 | 34020205001 | GMS-PANDASOZHANALLUR |
| 21 | 34020205402 | GMS POORANANKUPPAM |
| 22 | 34020205403 | GMS-ANDIARPALAYAM (A) |
| 23 | 34020206606 | GMS-NALLAVADU |
| 24 | 34020206701 | GMS-TN PALAYAM |
| 25 | 34020301701 | GMS-KEEZHUR |
| 26 | 34020302601 | GMS-MANALIPET |
| 27 | 34020302902 | GMS-MANNADIPET |
| 28 | 34020304001 | GMS-SANNIYASIKUPPAM |
| 29 | 34020306210 | GGMS-VILLIANUR |
| 30 | 34020306402 | GMS-KEEZAGRAGARAM |
| 31 | 34030100117 | GMS, MAHE |
| 32 | 34030101508 | GMS-AVAROTH |
| 33 | 34040603802 | GMS - PUDUTHURAI |
| 34 | 34040607001 | GMS - SURAKUDY |
| 35 | 34040607004 | GMS - KARUKKANGUDY |
| 36 | 34040607503 | GMS - NALLAMBAL |
| 37 | 34040608401 | GMS - SELLUR |
| 38 | 34040608901 | GMS - PONBETHY |
| 39 | 34040609602 | GMS - VADAMATTAM |

List of 45 Schools - Smart Classroom

| S.no | UDISE | School Name |
|------|-------------|-----------------------------------|
| 40 | 34040609701 | GMS - MELAKASAKUDY |
| 41 | 34040609902 | GMS - NEIVATCHERRY |
| 42 | 34040610605 | GMS - THIRUNALLAR |
| 43 | 34040610806 | BGMS - NERAVY |
| 44 | 34040612409 | GMS - SENIAR STREET, T.R.PATTINAM |
| 45 | 34040612410 | GMS - T.R.PATTINAM |

5 years perspective plan for Samagra Shiksha including year-wise outcome target

| Sno | OOMF Outcome Detail | Current Status (2021-2022) | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 |
|-----|---|----------------------------|-----------|-----------|-----------|-----------|
| | Indicators Detail | | Target | Target | Target | Target |
| 1 | Adjusted Net Enrolment Rate (NER) at Elementary Level (%) | 118.05 | 100 | 100 | 100 | 100 |
| 2 | Annual Drop-out Rate at Elementary Level (%) | 0.02 | 0 | 0 | 0 | 0 |
| 3 | Gross Enrolment Rate (GER) at Secondary Level (%) | 110.66 | 100 | 100 | 100 | 100 |
| 4 | Gross Enrolment Ratio (GER) at Higher Secondary Level (%) | 87.2 | 100 | 100 | 100 | 100 |
| 5 | Transition Rate from Primary to Upper Primary Level (%) | 99.69 | 100 | 100 | 100 | 100 |
| 6 | Transition Rate (Class VIII to IX) (%) | 99.93 | 100 | 100 | 100 | 100 |
| 7 | Transition Rate (Class X to XI) (%) | 88.92 | 100 | 100 | 100 | 100 |
| 8 | Annual Average Dropout Rate at Secondary level (%) | 1.21 | 0 | 0 | 0 | 0 |
| 9 | No. of Out of School children to be Mainstreamed at Elementary Level | 42 | 45 | 45 | 50 | 60 |
| 10 | No. of Out of School students age 16-19 years to be Certified | 0 | 0 | 15 | 0 | 0 |
| 11 | Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 3) | 62.5 | 100 | 100 | 100 | 100 |
| 12 | Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 3) | 69.9 | 100 | 100 | 100 | 100 |
| 13 | Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 5) | 47.1 | 100 | 100 | 100 | 100 |

| | | | | | | |
|----|---|------|------|------|------|------|
| 14 | Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 5) | 49.1 | 100 | 100 | 100 | 100 |
| 15 | Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 8) | 41 | 100 | 100 | 100 | 100 |
| 16 | Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 8) | 8 | 100 | 100 | 100 | 100 |
| 17 | Number of Innovations Scaled up by States and UTs | 19 | 25 | 18 | 18 | 18 |
| 18 | Percentage of Teachers who cleared the Post Training test during the year | 0 | 0 | 50 | 50 | 50 |
| 19 | No. of Teachers whose Impact Evaluation of the In-Service training will complete | 0 | 0 | 100 | 100 | 100 |
| 20 | % teachers/school principals who will participate on at least 50 hours of CPD opportunities | 0 | 0 | 25 | 25 | 25 |
| 21 | Number of Students will complete Vocational Courses | 528 | 528 | 1078 | 2007 | 2867 |
| 22 | Number of Students will be enrolled in Vocational Courses in Classes 9-12 | 1401 | 1401 | 2181 | 3012 | 4812 |
| 23 | No. of Upper Primary Students will provide exposure to Vocational Education | 0 | 0 | 2000 | 3000 | 4000 |
| 24 | Gender Parity Index (GPI) at Elementary level | 0.94 | 1 | 1 | 1 | 1 |
| 25 | GPI at Secondary level | 0.96 | 1 | 1 | 1 | 1 |
| 26 | GPI at Higher Secondary Level | 1.12 | 1 | 1 | 1 | 1 |
| 27 | Enrolment of CWSN as a percentage of total enrolment (%) | 0.68 | 0 | 1 | 1 | 1 |

| | | | | | | |
|----|---|----|-----|-----|-----|-----|
| 28 | Transition rate of CWSN from upper primary to secondary | 90 | 100 | 100 | 100 | 100 |
|----|---|----|-----|-----|-----|-----|



Spill Over

Financial Year: 2021-2022 Month: March

| Particular | | PUDUCHERRY | | | | | | (Rs. In Lacs) | | | |
|--|---|------------------------------|--------------|---------------------------------------|-------------|-------------|-------------|---------------|-------|--------------|--|
| | | Budget Approved (Cumulative) | | Cumulative Progress (Since Inception) | | | Spill Over | | | | |
| | | Physical | Financial | Physical | | Financial | Physical | | | Financial | |
| | | | | Complete | In-progress | | In-progress | Not Started | Total | | |
| Access & Retention | | | | | | | | | | | |
| Opening of New / Upgraded Schools | | | | | | | | | | | |
| 6 | Opening of New / Upgraded Schools - NR (Hr. Secondary) | | | | | | | | | | |
| 6.2 | Higher Secondary School - Commerce Subject (XI - XII) | 1 | 50.09 | 0 | 0 | 0.00 | 0 | 1 | 1 | 50.09 | |
| Total for Opening of New / Upgraded Schools - NR (Hr. Secondary) | | | 50.09 | | | 0.00 | | | | 50.09 | |
| Total for Opening of New / Upgraded Schools | | | 50.09 | | | 0.00 | | | | 50.09 | |
| Strengthening of Existing Schools | | | | | | | | | | | |
| 48 | Strengthening of Existing Schools (up to Highest Class VIII) - NR | | | | | | | | | | |
| 48.3 | Additional Classrooms (Upto Class VIII) | 3 | 37.57 | 0 | 3 | 25.28 | 3 | 0 | 3 | 12.29 | |
| 48.7 | Boundary Wall | 241 | 26.51 | 0 | 241 | 26.51 | 241 | 0 | 241 | 0.00 | |
| 48.11 | Major Repair | 5 | 71.03 | 0 | 5 | 71.03 | 5 | 0 | 5 | 0.00 | |
| 48.57 | Head Master Room | 2 | 28.00 | 0 | 2 | 28.00 | 2 | 0 | 2 | 0.00 | |
| Total for Strengthening of Existing Schools (up to Highest Class VIII) - NR | | | 163.11 | | | 150.82 | | | | 12.29 | |



| | | | | | | | | | | | |
|------------------------------------|--|----|---------------|----|---|---------------|---|----|----|----------------|--|
| 49 | Strengthening of Existing Schools (IX - X) - NR | | | | | | | | | | |
| 49.2 | Computer Room | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 | |
| 49.4 | Library Room | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 | |
| 49.6 | Science Lab | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 | |
| 49.7 | Art/Craft Room | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 | |
| 49.9 | Drinking Water | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 | |
| | Total for Strengthening of Existing Schools (IX - X) - NR | | 0.00 | | | 0.00 | | | | 0 | |
| 55 | Repairing and Renovations (up to Highest Class X or XII) - NR | | | | | | | | | | |
| 55.1 | Major Repair | 3 | 131.49 | 0 | 2 | 69.62 | 2 | 1 | 3 | 61.87 | |
| | Total for Repairing and Renovations (up to Highest Class X or XII) - NR | | 131.49 | | | 69.62 | | | | 61.868 | |
| | Total for Strengthening of Existing Schools | | 294.60 | | | 220.44 | | | | 74.158 | |
| | Total for Access & Retention | | 344.69 | | | 220.44 | | | | 124.248 | |
| Quality Interventions | | | | | | | | | | | |
| ICT and Digital Initiatives | | | | | | | | | | | |
| 12 | Digital Hardware & Software (up to Highest Class VIII) - NR | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 127.1 | Digital Hardware & Software (Type - I) (Elementary) | 6 | 38.40 | 0 | 0 | 0.00 | 0 | 6 | 6 | 38.40 | |
| 127.3 | Digital Hardware | 40 | 252.00 | 36 | 0 | 227.40 | 0 | 4 | 4 | 24.60 | |
| 127.4 | Operating System / Software | 10 | 2.00 | 0 | 0 | 0.00 | 0 | 10 | 10 | 2.00 | |
| 127.5 | Furniture | 10 | 2.00 | 0 | 0 | 0.00 | 0 | 10 | 10 | 2.00 | |
| | Total for Digital Hardware & Software (up to Highest Class VIII) - NR | | 294.40 | | | 227.40 | | | | 67 | |
| 12 | Digital Hardware & Software (upto | | | | | | | | | | |

| | | | | | | | | | | | |
|---|--|---|----------------|-------|-----|---------------|-------|-----|-----|--------------|-------|
| 9 | Highest Class XII) - NR | | | | | | | | | | |
| 129.2 | Smart Classroom (Type - II) (Secondary & Sr. Secondary) | 100 | 240.00 | 0 | 0 | 0.00 | 0 | 100 | 100 | 240.00 | |
| 129.3 | Digital Hardware | 105 | 672.00 | 105 | 0 | 672.00 | 0 | 0 | 0 | 0.00 | |
| Total for Digital Hardware & Software (upto Highest Class XII) - NR | | | 912.00 | | | 672.00 | | | | 240 | |
| Total for ICT and Digital Initiatives | | | 1206.40 | | | 899.40 | | | | 307 | |
| Early Childhood Care and Education (ECCE) | | | | | | | | | | | |
| 13 | Pre- Primary (Non- Recurring) | | | | | | | | | | |
| 3 | 133.4 | Support at Pre-Primary Level (New) (NR) | 295 | 88.50 | 139 | 0 | 41.60 | 0 | 156 | 156 | 46.90 |
| Total for Pre- Primary (Non- Recurring) | | | 88.50 | | | 41.60 | | | | 46.9 | |
| Total for Early Childhood Care and Education (ECCE) | | | 88.50 | | | 41.60 | | | | 46.9 | |
| Total for Quality Interventions | | | 1294.90 | | | 941.00 | | | | 353.9 | |
| Teacher Education | | | | | | | | | | | |
| Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs) | | | | | | | | | | | |
| 13 | Establishment of Institutions - NR | | | | | | | | | | |
| 8 | 138.2 | Construction of DIET Building (New) | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0.00 |
| Total for Establishment of Institutions - NR | | | 0.00 | | | 0.00 | | | | 0 | |
| Total for Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs) | | | 0.00 | | | 0.00 | | | | 0 | |
| Technology Support to TEIs | | | | | | | | | | | |

| | | | | | | | | | | | |
|---|--|---|----------------|-------|----|----------------|-------|---|----|----------------|-------|
| 142 | Technology Support to TEIs (NR) | | | | | | | | | | |
| 142.4 | Hardware & Software Support | 1 | 6.00 | 1 | 0 | 6.00 | 0 | 0 | 0 | 0.00 | |
| 142.6 | Furniture | 1 | 0.20 | 1 | 0 | 0.20 | 0 | 0 | 0 | 0.00 | |
| 142.7 | Operating System & Application Software | 1 | 0.20 | 1 | 0 | 0.20 | 0 | 0 | 0 | 0.00 | |
| Total for Technology Support to TEIs (NR) | | | 6.40 | | | 6.40 | | | | 0 | |
| Total for Technology Support to TEIs | | | 6.40 | | | 6.40 | | | | 0 | |
| Total for Teacher Education | | | 6.40 | | | 6.40 | | | | 0 | |
| Vocational Education | | | | | | | | | | | |
| Introduction of Vocational Education at Secondary and higher Secondary | | | | | | | | | | | |
| 21 | Introduction of VE in schools - NR | | | | | | | | | | |
| 4 | 214.1 | Tools, Equipment & Furniture (New) | 18 | 65.00 | 18 | 0 | 65.00 | 0 | 0 | 0 | 0.00 |
| Total for Introduction of VE in schools - NR | | | 65.00 | | | 65.00 | | | | 0 | |
| 21 | Addition of VE Course in Existing Schools - NR | | | | | | | | | | |
| 8 | 218.1 | Tools, Equipment & Furniture (Existing Schools) | 14 | 28.00 | 4 | 0 | 8.00 | 0 | 10 | 10 | 20.00 |
| Total for Addition of VE Course in Existing Schools - NR | | | 28.00 | | | 8.00 | | | | 20 | |
| Total for Introduction of Vocational Education at Secondary and higher Secondary | | | 93.00 | | | 73.00 | | | | 20 | |
| Total for Vocational Education | | | 93.00 | | | 73.00 | | | | 20 | |
| Grand Total | | | 1738.99 | | | 1240.84 | | | | 498.148 | |

Generated as on Thursday, May 19, 2022

| Scheme Name | Budget Approved | Cumulative Progress | Spill Over |
|----------------------|-----------------|---------------------|----------------|
| | (Cumulative) | (Since Inception) | |
| | Financial | Financial | Financial |
| Elementary Education | 546.01 | 419.82 | 126.19 |
| Secondary Education | 1186.58 | 814.62 | 371.958 |
| Teacher Education | 6.4 | 6.4 | 0 |
| Total | 1738.99 | 1240.84 | 498.148 |

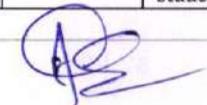
| Major Component | Budget Approved | Cumulative Progress | Spill Over |
|-------------------------------|-----------------|---------------------|----------------|
| | (Cumulative) | (Since Inception) | |
| | Financial | Financial | Financial |
| Access & Retention | 344.69 | 220.44 | 124.248 |
| Quality Interventions | 1294.9 | 941 | 353.9 |
| Teacher Education | 6.4 | 6.4 | 0 |
| Vocational Education | 93 | 73 | 20 |
| Total | 1738.99 | 1240.84 | 498.148 |

Annexure-XIII

Costing sheet-Puducherry (2022-2023)

(Rs. in lakh)

| Particulars | | | Proposal | | | Final Approved Outlay | | | Remarks | |
|------------------|----------------|--------------------------------|---------------------------------|----------------|---------------|-----------------------|-----------|---------------|---------------|---|
| Major Component | Sub Component | Activity Master | Physical | Unit Cost | Financial | Physical | Unit Cost | Financial | | |
| RTE Entitlements | Free Textbooks | 61.0 | Free Text Books | | | | | | | |
| | | | Text Books (Class I - II) | 13142 | 0.00250 | 32.854 | 13142 | 0.00250 | 32.855 | UT has proposed 13142 students (the same number of students considered) @ Rs. 250 per Student). |
| | | | Braille Books (Class I II) | 1 | 0.00200 | 0.002 | 1 | 0.00200 | 0.002 | Considered as proposed (As per U-DISE there is 1 blind (boy) student) |
| | | | Text Books (Class III - V) | 23261 | 0.00250 | 58.153 | 23261 | 0.00250 | 58.1525 | UT has proposed 23261 students (the same number of students considered) @ Rs. 250 per Student). As per norms textbooks for classes III and V @ Rs 250/- per child |
| | | | Braille Books (Class III - V) | 10 | 0.00240 | 0.024 | 10 | 0.00240 | 0.024 | Considered as proposed (As per U-DISE there is 10 blind student) |
| | | | Text Books (Class VI - VIII) | 26653 | 0.00400 | 106.612 | 26653 | 0.00400 | 106.612 | UT has proposed 26653 students (the same number of students considered) @ Rs. 400 per Student). As per norms textbooks for classes VI and VIII @ Rs 400/- per child |
| | | | Braille Books (Class VI VIII) | 11 | 0.00400 | 0.044 | 11 | 0.00400 | 0.044 | Considered as proposed by the UT |
| | | | Total of Free Text Books | | | 197.69 | | | 197.69 | |
| | | Total of Free Textbooks | | | 197.69 | | | 197.69 | | |
| | | Free Uniforms | 62.0 | Uniform | | | | | | |
| | | | All Girls | 23289 | 0.00600 | 139.734 | 23289 | 0.00600 | 139.734 | Considered as proposed 23289 enrolled students and @ Rs. 600 per student |



| | | | | | | | | | |
|--|------|---|-------|---------|---------------|-------|---------|---------------|---|
| | | ST Boys | 89 | 0.00600 | 0.534 | 89 | 0.00600 | 0.534 | Considered as proposed by the UT |
| | | SC Boys | 7172 | 0.00600 | 43.032 | 7172 | 0.00600 | 43.032 | Considered as proposed by the UT |
| | | BPL Boys | 15807 | 0.00600 | 94.842 | 15807 | 0.00600 | 94.842 | Considered 15807 enrolled students @ Rs. 600 per student |
| | | Total of Uniform | | | 278.14 | | | 278.14 | |
| | | Total of Free Uniforms | | | 278.14 | | | 278.14 | |
| Special Training of Out of School Children (OoSC) | 63.0 | Special Training for OoSC - Non-Residential (Fresh) | | | | | | | |
| | | 12 Month (Non-Residential - Fresh) | 45 | 0.06000 | 2.7 | 45 | 0.06000 | 2.7 | As per the Guidelines and instructions of the Ministry, only those OoSc are to be appraised whose child wise detail is uploaded in Out of School Module on PRABANDH Portal. As per the detail uploaded on OOSC Module of PRABANDH Portal. |
| | | Total of Special Training for OoSC - Non-Residential (Fresh) | | | 2.7 | | | 2.7 | |
| | | Total of Special Training of Out of School Children (OoSC) | | | 2.7 | | | 2.7 | |
| Community Mobilization | 98.0 | Community Mobilization (Elementary) | | | | | | | |

| | | | | | | | | | |
|------|--|---|-----|---------|--------------|-----|---------|-------------|--|
| | | Training of SMC/ SDMC | 281 | 0.03000 | 8.43 | 273 | 0.03000 | 8.19 | As per UDISE+ 2020-21, 282 Elementary schools are there, the state has proposed 281 elementary schools. As per UDISE+ 2020-21, 281 Elementary schools the SMC/SMDC constituted. In 273 schools, School development plan has prepared. Hence for 273 schools @ Rs.3000/- = Rs.8,19,000 lakh has recommended to take up the training of the SMC/SMDC activities and support to SMCs/SMDCs for getting key performance indicators as per the norms duly having specific plan. |
| | | Community Mobilization | 281 | 0.01500 | 4.215 | 281 | 0.01500 | 4.215 | As per UDISE+ 2020-21, 282 Elementary schools are there however state has proposed 281 Elementary schools, hence 281 Elementary considered @ Rs.1500 per school= Rs.4,21,500/-. The State has to undertake community mobilization activities for getting key performance indicators as per the norms duly having specific plan |
| | | Total of Community Mobilization (Elementary) | | | 12.64 | | | 12.4 | |
| 99.0 | | Community Mobilization (Secondary) | | | | | | | |



| | | | | | | | | | |
|--|--|--|-----|---------|------------|-----|---------|------------|--|
| | | SMDC Training | 131 | 0.03000 | 3.93 | 131 | 0.03000 | 3.93 | As per UDISE+ 2020-21, 132 Secondary and Senior Secondary schools are there, the state has proposed 131 Secondary and Senior Secondary schools. As per UDISE+ 2020-21, 132 Secondary and Senior Secondary schools the SMC/SMDC Constituted. In 132 secondary and senior secondary schools School development plan has prepared. The State has proposed 131 Secondary and Senior Secondary schools, hence for 131 secondary and senior secondary schools @ Rs.3000/- = Rs.3,93,000 lakh has recommended to take up the training of the SMC/SMDC activities and support to SMCs/SMDCs for getting key performance indicators as per the norms duly having specific plan. |
| | | Community Mobilization | 131 | 0.01500 | 1.965 | 131 | 0.01500 | 1.965 | As per UDISE+ 2020-21, 132 Secondary schools are there however state proposed 131 Secondary schools, hence 131 Secondary schools considered @ Rs.1500 per school= Rs.1,96,500/- lakh. The State has to undertake community mobilization activities for getting key performance indicators as per the norms duly having specific plan. |
| | | Total of Community Mobilization | | | 5.9 | | | 5.9 | |

| | | | | | | | | | | |
|-----------------------|---|------|--|------|---------|--------|------|---------|--------|--|
| | | | (Secondary) | | | | | | | |
| | | | Total of Community Mobilization | | | 18.54 | | | 18.3 | |
| | | | Total for RTE Entitlements | | | 497.07 | | | 496.83 | |
| Quality Interventions | Funds for Quality (LEP, Innovation, Guidance etc) | 71.0 | Innovation Projects - (NR) (Elementary) | | | | | | | |
| | | | ICT Facility to BRCs | 3 | 6.40000 | 19.2 | 3 | 6.40000 | 19.2 | Recommend as proposed :ICT facilities at BRC level will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. Financial support of @ Rs. 6.40 lakh non-recurring including for tablets provided for ICT facility in each BRC(03 BRCs). |
| | | | Teacher Resource Package (Primary) | 1607 | 0.10000 | 160.7 | 1607 | 0.10000 | 160.7 | An amount of Rs. 160.70 Lakh is recommended for 1607 regular primary teachers ,as per the norms |
| | | | Total of Innovation Projects - (NR) (Elementary) | | | 179.9 | | | 179.9 | |
| | | 72.0 | Innovation Projects - (Elementary) (Recurring) | | | | | | | |
| | | | Fund for Safety and Security at School Level | 281 | 0.02000 | 5.62 | 281 | 0.02000 | 5.62 | Considered as proposed by the UT. Needs to adhere on the guideline in the implementation of the proposed intervention |

| | | | | | | | | | |
|--|--|---|-------|---------|--------|-------|---------|---------|--|
| | | Holistic Report Card for Students (Elementary) | 46357 | 0.00005 | 2.317 | 46357 | 0.00005 | 2.31785 | Considered as proposed by the UT. § HPC to be redesigned by States/UTs under guidance from the National Assessment Centre, NCERT, and SCERTs. § IT should be Holistic, 360-degree, multi-dimensional report showing progress/ uniqueness of each learner in the cognitive, affective, and psychomotor domains |
| | | Orientation Programme for Teachers on Safety and Security | 2073 | 0.00500 | 10.365 | 2073 | 0.00500 | 10.365 | Considered as proposed 2073 teachers @ Rs. 500/teacher. UT would give priority to orient teachers in the perspective of covid pandemic |
| | | Shaala Siddhi | 284 | 0.00500 | 1.42 | 281 | 0.00500 | 1.405 | As per U-DISE 281 elementary schools and considered as proposed by the UT @ Rs. 500 per school |
| | | Youth & Eco Club | 48 | 0.15000 | 7.2 | 48 | 0.05000 | 2.4 | Considered as proposed by the UT. Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene. . They can utilize parents, retire |



| | | | | | | | | | |
|--|------|--|------|---------|--------------|------|---------|--------------|---|
| | | Youth & Eco Club(stand alone primary only schools) | 233 | 0.05000 | 11.65 | 233 | 0.05000 | 11.65 | Considered as proposed by the UT. Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene. . They can utilize parents, retire |
| | | Total of Innovation Projects - (Elementary) (Recurring) | | | 38.57 | | | 33.76 | |
| | 74.0 | Innovation Projects - Recurring (Secondary & Sr. Secondary) | | | | | | | |
| | | Aptitude Test at School Level | 6937 | 0.00100 | 6.937 | 6937 | 0.00050 | 3.4685 | Considered @ Rs. 50/student for the printing of question papers for 6937 students . Learning gain should be the priority of the proposed intervention. |
| | | Funds for Safety and Security | 131 | 0.02000 | 2.62 | 131 | 0.02000 | 2.62 | Considered 131 schools @ Rs. 2000/school. The UT would follow the guideline. |
| | | Orientation Programme for Teachers on safety and Security | 2731 | 0.00500 | 13.655 | 2731 | 0.00500 | 13.655 | Recommended for 2731 teachers @ Rs. 500/teacher. |
| | | Shaala Siddhi | 161 | 0.00500 | 0.805 | 161 | 0.00500 | 0.805 | Considered 161 schools @ Rs. 500/school as the UT has proposed. |
| | | Youth & Eco Club | 131 | 0.22252 | 29.15 | 131 | 0.22252 | 29.15012 | Considered as proposed by the UT |

| | | | | | | | | | |
|--|------|---|-----|---------|--------------|-----|---------|-----------|---|
| | | Exposure to Vocational Education (Class 6 - 8) | 22 | 0.96000 | 21.12 | 22 | 0.15000 | 3.3 | May be recommended for 22 schools to carry out activities related to exposure of VE to upper primary students like Visit of upper primary students to nearby industry/unit ,Interactive sessions/lectures and workshops by local artisans, craftsmen on local skills/local crafts |
| | | Total of Innovation Projects - Recurring (Secondary & Sr. Secondary) | | | 74.29 | | | 53 | |
| | 77.0 | Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary) | | | | | | | |
| | | EK BHARAT SHRESTH BHARAT | 131 | 0.03000 | 3.93 | 131 | 0.03000 | 3.93 | Considered the proposed intervention for 131 schools (as proposed by the UT @ Rs. 3000/school to conduct various cultural activities under EBBB. The calendar of activities need to be followed UT to share the report of all activities with MoE. |
| | | Twining of schools | 131 | 0.02000 | 2.62 | 131 | 0.02000 | 2.62 | Considered the proposed intervention for 131 schools @ Rs. 2000/school |

| | | | | | | | | | |
|--|------|--|------|---------|---------------|------|---------|--------------|---|
| | | Back to Basics(B2B) | 7365 | 0.01713 | 126.162 | 7367 | 0.00600 | 44.202 | Considered the proposed intervention @ Rs.600/material (unit cost of 2021-22 has been repeated also in 2022-23. The thesis of the proposed intervention is learning the core concepts, competencies and skills. Back to Basics material is an addition to the textual material already being used by teachers and to enhance its value by incorporating the Learning Indicators. A team of expert teachers will be involved in preparation on basics in English, Tamil, Maths, Science and Social for class IX, X, XI & XII. The UT needs to focus on Learning Gains of students. |
| | | Talent Search | 7180 | 0.00100 | 7.18 | 7180 | 0.00050 | 3.59 | Considered the proposed intervention for 7180 students @ Rs. 50/student to conduct talent search |
| | | Total of Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary) | | | 139.89 | | | 54.34 | |
| | 79.0 | Project Innovation - (Rec) - (State Specific) (Elementary) | | | | | | | |

| | | | | | | | | | |
|------|--|--|-----|---------|--------------|-----|---------|--------------|--|
| | | Establishing Science Corner for class V | 168 | 0.05000 | 8.4 | 168 | 0.03000 | 5.04 | Considered the proposed intervention for 168 schools @ Rs. 3000/school (the same unit cost was also approved in 2021-22). The objective of the proposed interventions are to establish Science Corners in Upper Primary schools where teachers can do demonstration of small experiments and to facilitate the teacher in teaching learning process. |
| | | EK BHARAT SHRESTH BHARAT | 281 | 0.03000 | 8.43 | 281 | 0.03000 | 8.43 | Considered the proposed intervention for 281 schools (as proposed by the UT @ Rs. 3000/school to conduct various cultural activities under EBBB. The calendar of activities need to be followed UT to share the report of all activities with MoE. |
| | | Twining of School | 281 | 0.02000 | 5.62 | 281 | 0.02000 | 5.62 | Considered the proposed intervention @ Rs. 2000/school for 281 schools. The thesis of the intervention is exchange of ideas, sharing of best practices, etc., and other activities among students/Teachers of different schools |
| | | Total of Project Innovation - (Rec) - (State Specific) (Elementary) | | | 22.45 | | | 19.09 | |
| 83.0 | | Project Kala Utsav (Secondary) | | | | | | | |



| | | | | | | | | |
|-------|---|------|---------|--------------|------|---------|--------------|--|
| | Kala Utsav | 1 | 6.00000 | 6 | 1 | 6.00000 | 6 | Recommended an amount of Rs 6.0 lakh as per norms for conducting kala utsav activities district ,state and National level. online participation should be taken up at national level. |
| | Total of Project Kala Utsav (Secondary) | | | 6 | | | 6 | |
| 93.0 | LEP (Class VI - VIII) | | | | | | | |
| | Learning Enhancement/Enrichment Programme (Remedial Teaching) | 3580 | 0.00500 | 17.9 | 3580 | 0.00500 | 17.9 | Considered as proposed by the UT 3580 students @ Rs. 500/student. Learning gain should be the priority under this intervention. The UT would also explore the best practices of teaching |
| | Total of LEP (Class VI - VIII) | | | 17.9 | | | 17.9 | |
| 94.0 | LEP (Class IX - XII) | | | | | | | |
| | Learning Enhancement/Enrichment Programme (Remedial Teaching) | 5424 | 0.00500 | 27.12 | 5424 | 0.00500 | 27.12 | Considered 5424 students (25% of the enrollment) @ Rs. 500/student. The objective should be learning gain and improvement of teaching learning methodology |
| | Total of LEP (Class IX - XII) | | | 27.12 | | | 27.12 | |
| 100.0 | Band Competition | | | | | | | |

| | | | | | | | | | |
|-----------------------------|-------------|---|-------|---------|---------------|-------|---------|---------------|---|
| | | Band Competition (Secondary&Sr. Secondary) | 1 | 5.00000 | 5 | 1 | 5.00000 | 5 | An amount of Rs.5.00 lakh approved for undertaking State/UT level Band Competition activities for the year 2022-23 (i.State/UT level (Capital) band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for Band Costumes for government schools only, Rs.2.0 lakh for Purchase pipe band instruments for government schools only, all these 3 activities is to be taken up as per the ISBC guidelines of 2019-20 , MOE. The ministry initially providing funds for the State/UT Level(Capital) Band Competition only. |
| | | Total of Band Competition | | | 5 | | | 5 | |
| | | Total of Funds for Quality (LEP, Innovation, Guidance etc) | | | 511.12 | | | 396.11 | |
| NIPUN Bharat Mission | 86.0 | Nipun Bharat Mission (FLN) | | | | | | | |
| | | Teaching Learning Materials for implementation of Innovative pedagogies | 15516 | 0.00500 | 77.58 | 15516 | 0.00500 | 77.58 | Recommended as proposed TLMs for 15516 students of Grades 1 to 5 @ Rs. 500 per student for Workbooks, Story Books, supplementary graded materials, development of IEC materials, etc. UT needs to ensure that a mechanism is put in place for monitoring the progress on KPIs identified. |

| | | | | | | | | | |
|--|------|---|------|----------|---------------|------|----------|---------------|---|
| | | Teacher Resource Material/Activity Handbook | 1713 | 0.00150 | 2.57 | 1713 | 0.00150 | 2.5695 | Recommended as proposed for 1713 Primary School teachers @ Rs. 150 per teacher. This fund will be used for development of Teachers Resource Materials including Activity Handbooks, etc. UT is also requested to ensure that the pool of mentors identified and mapped with schools is rendering academic support (offline/online/blended) to teachers who will be delivering the FLN mission objectives. |
| | | Independent, periodic and holistic assessment of Students | 4 | 6.00000 | 24 | 1 | 20.00000 | 20 | Recommended @ Rs. 20.00 lakh for conducting periodic baseline assessment including Post Foundational Learning Study interventions. Foundational Learning Study is being conducted by MoE in March-April, 2022. |
| | | Total of Nipun Bharat Mission (FLN) | | | 104.15 | | | 100.15 | |
| | 87.0 | Formation of PMU (Elementary) | | | | | | | |
| | | State Level | 1 | 20.00000 | 20 | 1 | 20.00000 | 20 | Recommended as proposed for setting up of PMU at the UT level with technical personnel, such as, IT experts, Subject experts, Data Analyst, etc. |
| | | District Level | 1 | 20.00000 | 20 | 4 | 5.00000 | 20 | Recommended as proposed for setting up of district level PMUs in the 4 districts with IT experts, Subject experts, Data Analyst, etc. |
| | | Total of Formation of | | | 40 | | | 40 | |

| | | | | | | | | | | |
|--|---|--|------|----------|---------------|-------------|----------|---------------|--|--|
| | | PMU (Elementary) | | | | | | | | |
| | | Total of NIPUN Bharat Mission | | | 144.15 | | | 140.15 | | |
| Assessment at National & State level | 102.0 | Assessment at State level (Elementary) | | | | | | | | |
| | | Assessment at State level | 4 | 8.00000 | 32 | 4 | 8.00000 | 32 | Considered as proposed for 4 districts (Pondicherry, Karaikal, Mahe and Yanam) @Rs. 8 lakhs per district as the UT proposed. The mode of assessment would be through NCERT/other external agency for classes 1 to 12th periodically. | |
| | | Total of Assessment at State level (Elementary) | | | 32 | | | 32 | | |
| | 103.0 | Assessment at State level (Secondary) | | | | | | | | |
| | | Assessment at State Level | 4 | 10.00000 | 40 | 4 | 10.00000 | 40 | Considered the proposed intervention for districts @ Rs. 4 lakhs/district | |
| | | Total of Assessment at State level (Secondary) | | | 40 | | | 40 | | |
| Total of Assessment at National & State level | | | | | 72 | | | 72 | | |
| Training for In-service Teacher and Head Teachers | 107.0 | In-Service Training (IX - XII) | | | | | | | | |
| | | Teachers Class XI to XII (Government Schools) | 1070 | 0.01000 | 10.7 | 979 | 0.01000 | 9.79 | Recommended as appraised @ Rs.1000/- per teacher for online NISHTHA Training at Sr. Secondary level (Classes XI-XII) for 979 teachers in Government Schools. | |
| | | Total of In-Service Training (IX - XII) | | | 10.7 | | | 9.79 | | |
| | Total of Training for In-service Teacher and Head Teachers | | | | | 10.7 | | | 9.79 | |
| Composite School Grant | 118.0 | Annual Grant (up to Highest Class VIII) | | | | | | | | |

| | | | | | | | | | |
|--|--|--|-----|---------|-------|-----|---------|-------|--|
| | | School Grant - (Enrol > 30 and <=100) | 135 | 0.25000 | 33.75 | 135 | 0.25000 | 33.75 | As per U-DISE-135 schools (30-100 enrollment) and considered @ Rs. 25000/school (including at-least Rs 10% for swachhta action plan). This grant is for for the replacement of non-functional school equipment and for incurring other recurring costs ,such as consumables, play material, games, sports equipment, laboratories ,electricity charges, internet, water, teaching aids etc. |
| | | School Grant - (Enrol > 100 and <= 250) | 93 | 0.50000 | 46.5 | 93 | 0.50000 | 46.5 | As per U-DISE-93 schools (100-2500 enrollment) and considered @ Rs. 50000/school (including at-least Rs 10% for swachhta action plan). This grant is for for the replacement of non-functional school equipment and for incurring other recurring costs ,such as consumables, play material, games, sports equipment, laboratories ,electricity charges, internet, water, teaching aids etc. |

| | | | | | | | | | |
|--|--------------|---|----|---------|-----------|----|---------|-----------|--|
| | | School Grant - (Enrol > 250 and <= 1000) | 13 | 0.75000 | 9.75 | 13 | 0.75000 | 9.75 | As per U-DISE-13 schools (250-1000 enrollment) and considered @ Rs. 75000/school (including at-least Rs 10% for swachhta action plan). This grant is for the replacement of non-functional school equipment and for incurring other recurring costs ,such as consumables, play material, games, sports equipment, laboratories ,electricity charges, internet, water, teaching aids etc. |
| | | School Grant (Enrol >= 1 and <= 30) | 40 | 0.10000 | 4 | 40 | 0.10000 | 4 | As per U-DISE-40 schools (1-30 enrollment) and considered @ Rs. 10000/school (including at-least Rs 10% for swachhta action plan). This grant is for for the replacement of non-functional school equipment and for incurring other recurring costs ,such as consumables, play material, games, sports equipment, laboratories ,electricity charges, internet, water, teaching aids etc. |
| | | Total of Annual Grant (up to Highest Class VIII) | | | 94 | | | 94 | |
| | 119.0 | Annual Grant (up to Highest Class X or XII) | | | | | | | |
| | | School Grant - (Enrol > 30 and <=100) | 7 | 0.25000 | 1.75 | 7 | 0.25000 | 1.75 | onsidered as proposed. (including at-least Rs 10% for swachhta action plan) |

| | | | | | | | | | |
|-----------------------|-------|---|-----|---------|---------------|-----|---------|---------------|--|
| | | School Grant - (Enrol > 100 and <= 250) | 44 | 0.50000 | 22 | 44 | 0.50000 | 22 | onsidered as proposed. (including at-least Rs 10% for swachhta action plan) |
| | | School Grant - (Enrol > 250 and <= 1000) | 76 | 0.75000 | 57 | 76 | 0.75000 | 57 | onsidered as proposed. (including at-least Rs 10% for swachhta action plan) |
| | | School Grant - (Enrol > 1000) | 3 | 1.00000 | 3 | 3 | 1.00000 | 3 | onsidered as proposed. (including at-least Rs 10% for swachhta action plan) |
| | | School Grant (Enrol >= 1 and <= 30) | 1 | 0.10000 | 0.1 | 1 | 0.10000 | 0.1 | Considered as proposed. (including at-least Rs 10% for swachhta action plan) |
| | | Total of Annual Grant (up to Highest Class X or XII) | | | 83.85 | | | 83.85 | |
| | | Total of Composite School Grant | | | 177.85 | | | 177.85 | |
| Library Grants | 120.0 | Library Grant (upto Highest Class VIII) | | | | | | | |
| | | Upper Primary Schools | 48 | 0.13000 | 6.24 | 48 | 0.13000 | 6.24 | As per U-DISE 48 upper primary schools and considered @ Rs. 13000/school. UT and may follow the guideline of the MoE |
| | | Primary Schools | 233 | 0.05000 | 11.65 | 233 | 0.05000 | 11.65 | As per U-DISE 233 primary schools and considered @ Rs. 5000/school. UT and may follow the guideline of the MoE |
| | | Total of Library Grant (upto Highest Class VIII) | | | 17.89 | | | 17.89 | |
| | 121.0 | Library Grant (upto Highest Class XII) | | | | | | | |
| | | Secondary Schools (Upto Class X) | 71 | 0.15000 | 10.65 | 71 | 0.15000 | 10.65 | Considered as proposed by the UT and may follow the guideline of the MoE |

| | | | | | | | | | |
|-----------------------------------|--|---|-------|--------------|--------------|-------|-------------|--------------|--|
| | | Senior Secondary School (Upto Class XII) | 60 | 0.20000 | 12 | 60 | 0.20000 | 12 | Considered as proposed by the UT and may follow the guideline of the MoE |
| | | Total of Library Grant (upto Highest Class XII) | | | 22.65 | | | 22.65 | |
| | | Total of Library Grants | | | 40.54 | | | 40.54 | |
| Rastriya Aavishkar Abhiyan | 124.0 | Rashtriya Aavishkar Abhiyaan (Elementary) | | | | | | | |
| | | Science Kit | 19037 | 0.00500 | 95.185 | 18741 | 0.00500 | 93.705 | As per U-DISE 18741 (Class VI-6067 + VII-6074 + VIII-6600) enrolled students considered @ Rs. 500/per Foldscope. The genesis of the proposed interventions are: (1)Foldscope uses a 2.38 mm borosilicate glass lens, which provides 140x magnification and 2 micron resolution. This is sufficient to distinguish red blood cells and even watch live bacteria. (II) Foldscope can also allow the observation of non-biological samples, such as particulates detrimental to air quality, or the microscopic crystalline differences. (III) The main goal of Foldscope Project is to submit findings about the microorganisms they observe in their local environment. |
| | | Total of Rashtriya Aavishkar Abhiyaan (Elementary) | | | 95.18 | | | 93.7 | |
| | Total of Rastriya Aavishkar Abhiyan | | | 95.18 | | | 93.7 | | |
| ICT and Digital | 127.0 | Digital Hardware & Software (up to Highest | | | | | | | |

| | | | | | | | | | |
|--|---|---|---------|---------------|--------------|---------|--------------|---|---|
| Initiatives | Class VIII) - NR | | | | | | | | |
| | Smart Classroom (Type - II) (Elementary) | 181 | 2.40000 | 434.4 | 45 | 2.40000 | 108 | Out of 181 proposed schools, 136 schools are primary only (with grades I to V) ,hence these schools can not be considered as per the Norms. Remaining 45 schools are approved ICT in previous years , which are eligible for recommending for smart classroom . Hence eligible 45 schools have been recommended at unit cost of Rs. 2.4 lakh per school for establishing smart classroom as per norms. | |
| | Total of Digital Hardware & Software (up to Highest Class VIII) - NR | | | 434.4 | | | 108 | | |
| | Total of ICT and Digital Initiatives | | | 434.4 | | | 108 | | |
| Early Childhood Care and Education (ECCE) | 133.0 | Pre- Primary (Non-Recurring) | | | | | | | |
| | | BALA Features | 297 | 0.32136 | 95.445 | 2 | 0.32136 | 0.64272 | Recommended for 2 schools only. As remaining 295 schools are already got approved Non recurring support in the year 2019. |
| | | Total of Pre- Primary (Non- Recurring) | | | 95.44 | | | 0.64 | |
| | 134.0 | Pre-Primary (Recurring) | | | | | | | |
| | | TLM for Children | 7197 | 0.00500 | 35.985 | 7197 | 0.00500 | 35.985 | Recommended TLM for the children enrolled in pre-primary sections. |
| | | Total of Pre-Primary (Recurring) | | | 35.98 | | | 35.98 | |
| | Total of Early Childhood Care and Education (ECCE) | | | 131.43 | | | 36.63 | | |

| | | | | | | | | | | |
|--------------------------------------|-------|---|---|---------|--------------|----------|---------|--------------|--|--|
| Academic support through BRC/URC/CRC | 135.0 | Provision for BRCs/URCs | | | | | | | | |
| | | Financial Support for 1 Accountant-cum-support staff | 8 | 2.40000 | 19.2 | 8 | 1.80000 | 14.4 | Recommended: As per last year unit cost for filled up posts. | |
| | | Financial Support for 1 Data Entry Operator in position | 6 | 2.40000 | 14.4 | 6 | 1.80000 | 10.8 | Recommended: As per last year unit cost for filled up posts. | |
| | | Financial Support for 1 MIS Coordinator in position | 6 | 4.20000 | 25.2 | 6 | 3.60000 | 21.6 | Recommended: As per last year unit cost for filled up posts. | |
| | | Financial Support for 2 Resource Persons for CWSN | 12 | 2.75000 | 33 | 12 | 2.75000 | 33 | Recommended: As per last year unit cost for filled up posts. | |
| | | Financial Support for 6 Resource Persons at BRC | 40 | 4.83000 | 193.2 | 40 | 4.83000 | 193.2 | Recommended: As per last year unit cost for filled up posts. | |
| | | Maintenance Grant | 6 | 0.30000 | 1.8 | 6 | 0.30000 | 1.8 | Recommended as proposed | |
| | | TLE/TLM Grant | 6 | 0.15000 | 0.9 | 6 | 0.15000 | 0.9 | Recommended as proposed | |
| | | Contingency Grant | 6 | 0.30000 | 1.8 | 6 | 0.30000 | 1.8 | Recommended as proposed | |
| | | Total of Provision for BRCs/URCs | | | 289.5 | | | 277.5 | | |
| | | 136.0 | Additional grant to BRC / URC | | | | | | | |
| | | | Additional grant to BRC / URC | 6 | 1.00000 | 6 | 6 | 1.00000 | 6 | Recommended as appraised. Additional grant of Rs. 1.00 lakh per annum per BRC for expanding the support to secondary level. This may include deployment of additional Resource Persons, and recurring expenditure for strengthening the BRC/URC. |
| | | | Total of Additional grant to BRC / URC | | | 6 | | | 6 | |
| | 137.0 | Provisions for CRCs | | | | | | | | |

| | | | | | | | | | | |
|--|--|-------|--|-----|---------|----------------|-----|---------|----------------|---|
| | | | Contingency Grant | 34 | 0.10000 | 3.4 | 34 | 0.10000 | 3.4 | Recommended as proposed. |
| | | | Financial Support for CRC Coordinator (one) | 34 | 4.83000 | 164.22 | 34 | 4.83000 | 164.22 | Recommended salary as per the norms. |
| | | | Mobility Support for CRC(Strengthening of CRC) | 34 | 0.01000 | 0.34 | 34 | 0.01000 | 0.34 | Recommended as proposed @ Rs. 1000 per CRC per year. |
| | | | Total of Provisions for CRCs | | | 167.96 | | | 167.96 | |
| | | | Total of Academic support through BRC/URC/CRC | | | 463.46 | | | 451.46 | |
| | | | Total for Quality Interventions | | | 2080.84 | | | 1526.23 | |
| Sports & Physical Education | Sports & Physical Education | 122.0 | Sports & Physical Education (upto Highest Class XII) | | | | | | | |
| | | | Sports & Physical Education (Secondary) | 71 | 0.25000 | 17.75 | 71 | 0.25000 | 17.75 | Considered as proposed by the UT |
| | | | Sports & Physical Education (Sr. Secondary) | 60 | 0.25000 | 15 | 60 | 0.25000 | 15 | Considered as proposed by the UT |
| | | | Total of Sports & Physical Education (upto Highest Class XII) | | | 32.75 | | | 32.75 | |
| | | 123.0 | Sports & Physical Education (upto Highest Class VIII) | | | | | | | |
| | | | Sports & Physical Education (Primary Schools) | 233 | 0.05000 | 11.65 | 233 | 0.05000 | 11.65 | As per U-DISE 233 primary schools and considered @ Rs. 5000/school.The grant is for meeting expenses on procuring sports equipment for indoor & outdoor games in convergence with Department of Sports. |

| | | | | | | | | | | | |
|---------------------------------|--|-------|---|----|---------|--------------|----|-----------|--------------|---|--|
| | | | Sports & Physical Education (Upper Primary Schools) | 48 | 0.10000 | 4.8 | 48 | 0.10000 | 4.8 | As per U-DISE 48 upper primary schools and considered @ Rs. 10000/school.The grant is for meeting expenses on procuring sports equipment for indoor & outdoor games in convergence with Department of Sports. | |
| | | | Total of Sports & Physical Education (upto Highest Class VIII) | | | 16.45 | | | 16.45 | | |
| | | | Total of Sports & Physical Education | | | 49.2 | | | 49.2 | | |
| | | | Total for Sports & Physical Education | | | 49.20 | | | 49.20 | | |
| Monitoring of the Scheme | Monitoring Information System (MIS) | 127.1 | Vidhya Samiksha Kendra (Non-Recurring) (EE/SE/TE) | | | | | | | | |
| | | | Vidya Samiksha Kendra (Non-Recurring) | 1 | 0.00001 | 0.00001 | 1 | 170.00000 | 170 | Recommended for Call Management Solution, IT Infrastructure, State MIS Dashboard Application, Mobile App and development APIs for integration of all other application & maintenance etc . | |
| | | | Total of Vidhya Samiksha Kendra (Non-Recurring) (EE/SE/TE) | | | 0 | | | 170 | | |
| | | 129.1 | Vidhya Samiksha Kendra (Recurring) (EE/SE/TE) | | | | | | | | |
| | | | Vidya Samiksha Kendra (Recurring) | 1 | 0.00001 | 0.00001 | 1 | 30.00000 | 30 | Recommended for Operational Expenses of VSK,etc. | |
| | | | Total of Vidhya Samiksha Kendra (Recurring) (EE/SE/TE) | | | 0 | | | 30 | | |
| | | 219.0 | Monitoring of the Scheme | | | | | | | | |

| | | | | | | | | | | | |
|--------------------------|--|---|---|--------|----------|--------------|--------------|----------|-------------|---|--|
| | | | Child Tracking System | 240538 | 0.00005 | 12.0269 | 107341 | 0.00003 | 3.22023 | Rs. 3 per student has been recommended for 107341 students for child tracking as per UDISE + enrollment (for govt. and aided schools, as per norms) | |
| | | | Management Information System (Udise +) | 240538 | 0.00003 | 7.21614 | 107341 | 0.00002 | 2.14682 | Recommended for 107341 students as per enrolment for govt. and aided schools, as per norms. | |
| | | | Total of Monitoring of the Scheme | | | 19.24 | | | 5.37 | | |
| | | | Total of Monitoring Information System (MIS) | | | | 19.24 | | | 205.37 | |
| | | | Total for Monitoring of the Scheme | | | | 19.24 | | | 205.37 | |
| Teacher Education | Program & Activities including Faculty Development of Teacher Educators | 144.0 | Program & Activities including Faculty Development of Teacher Educators | | | | | | | | |
| | | | Program & Activities (DIET) | 1 | 10.00000 | 10 | 1 | 10.00000 | 10 | Recommended as proposed @ Rs 10.00 lakh for 1 functional DIET. This fund will be utilized for conducting various capacity building and professional development programmes. | |
| | | | Specific projects for Research activities (DIET) | 1 | 10.00000 | 10 | 1 | 10.00000 | 10 | Recommended as proposed. This fund can be utilized for conducting specific research activities or small-scale studies, etc. | |
| | | | Total of Program & Activities including Faculty Development of Teacher Educators | | | 20 | | | 20 | | |
| | | Total of Program & Activities including Faculty Development of Teacher Educators | | | | | 20 | | | 20 | |
| | Financial Support for Teacher | 147.0 | Financial Support for Salary in TEs (Academic Posts) | | | | | | | | |

| | | | | | | | | | |
|--|---|--|-----|----------|---------------|---------------|---------|--------------|---|
| Educators (TEIs) | | DIETs | 14 | 10.62500 | 148.75 | 14 | 6.36950 | 89.173 | Recommended for post created and filled after 2012. Central support for salary of Teacher Educators restricted to 60% of the total filled up posts and provided for 14 Academic posts (Principal-1 and Lecturer-13) in 1 functional DIET. |
| | Total of Financial Support for Salary in TEIs (Academic Posts) | | | | 148.75 | | | 89.17 | |
| | Total of Financial Support for Teacher Educators (TEIs) | | | | | 148.75 | | 89.17 | |
| DIKSHA (National Teacher Portal) | 151.0 | DIKSHA (National Teacher Portal) | | | | | | | |
| | | Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA | 100 | 0.00500 | 0.5 | 100 | 0.00500 | 0.5 | Recommended as proposed for the Capacity Building and Training for Teachers, Educators and State officials for the usage of DIKSHA. |
| | | Development of Digital Content | 50 | 0.02500 | 1.25 | 50 | 0.02500 | 1.25 | Recommended as proposed for the Development of Digital Contents. |
| | Total of DIKSHA (National Teacher Portal) | | | | 1.75 | | | 1.75 | |
| Total of DIKSHA (National Teacher Portal) | | | | | 1.75 | | | 1.75 | |
| Annual Grant | 152.0 | Annual Grant for TEIs | | | | | | | |

| | | | | | | | | | | |
|----------------------------|--|-------|---|-----|----------|---------------|-----|----------|---------------|---|
| | for TEIs | | DIETs | 1 | 20.00000 | 20 | 1 | 20.00000 | 20 | Recommended as proposed for 1 functional DIET. This fund will be utilized for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment's, stationary, office expenses, etc |
| | | | Total of Annual Grant for TEIs | | | 20 | | | 20 | |
| | | | Total of Annual Grant for TEIs | | | 20 | | | 20 | |
| | | | Total for Teacher Education | | | 190.50 | | | 130.92 | |
| Gender & Equity | Rani Laxmibai Atma Raksha Prashikshan | 183.0 | Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII) | | | | | | | |
| | | | Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII) | 113 | 0.15000 | 16.95 | 113 | 0.15000 | 16.95 | Recommended Rs. 16.95 lakh for self defence training for three months @ Rs. 5000/- as per norms in 113 schools as proposed based on UDISE + data. |
| | | | Total of Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII) | | | 16.95 | | | 16.95 | |
| | | 184.0 | Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII) | | | | | | | |

| | | | | | | | | | |
|------------------------------------|-------|--|-----|---------|--------------|----|---------|--------------|--|
| | | Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII) | 46 | 0.15000 | 6.9 | 46 | 0.15000 | 6.9 | Recommended Rs. 6.90 lakh for self defence training for three months @ Rs. 5000/- as per norms in 46 schools as proposed based on UDISE + data. |
| | | Total of Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII) | | | 6.9 | | | 6.9 | |
| | | Total of Rani Laxmibai Atma Raksha Prashikshan | | | 23.85 | | | 23.85 | |
| Special Projects for Equity | 185.0 | Special Projects for Equity - (NR) (Secondary) | | | | | | | |
| | | Sanitary pad Vending & incinerator machines | 113 | 0.30000 | 33.9 | 64 | 0.20000 | 12.8 | Rs 12.80 is recommended for 64 sanitary pad vending and incinerator machines as (Non-Recuuring based on UDISE data of girls enrolment.UT is advised to converge with ministry of rural development and Panchayti raj, Department of Pharmaceuticals under Ministry of Chemicals and Fertilizers for further installation of vending machines and incinerator in the schools. UT may also explore local Ngos and CSR funds for the same. |
| | | Total of Special Projects for Equity - (NR) (Secondary) | | | 33.9 | | | 12.8 | |
| | 186.0 | Special Projects for Equity - Recurring (Secondary) | | | | | | | |

| | | | | | | | | | |
|--|--------------|---|-------|---------|-------------|-------|---------|-------------|---|
| | | Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST | 21100 | 0.00100 | 21.1 | 21100 | 0.00100 | 21.1 | Recommended for 21.10 lakh for Supplementary Material for Girls and disadvantaged Students |
| | | Total of Special Projects for Equity - Recurring (Secondary) | | | 21.1 | | | 21.1 | |
| | 187.0 | Special Projects for Equity - (NR) (Elementary) | | | | | | | |
| | | Sanitary pad Vending & incinerator machines | 46 | 0.30000 | 13.8 | 10 | 0.20000 | 2 | Rs 2 lakh is recommended for 10 sanitary pad vending and incinerator machines as (Non-Recuuring based on UDISE data of girls enrolment.UT is advised to converge with ministry of rural development and Panchayti raj, Department of Pharmaceuticals under Ministry of Chemicals and Fertilizers for further installation of vending machines and incinerator in the schools. UT may also explore local Ngos and CSR funds for the same. |
| | | Total of Special Projects for Equity - (NR) (Elementary) | | | 13.8 | | | 2 | |
| | 188.0 | Special Projects for Equity - Recurring (Elementary) | | | | | | | |
| | | Beti Bachao Beti Padhao | 15 | 0.10000 | 1.5 | 15 | 0.10000 | 1.5 | Recommended Rs1.50 lakh for Gender Sensitisation programme- Beti Bachao Beti Padhao for Yanam District |

| | | | | | | | | | | |
|----------------------------|---|-------|---|-----|---------|---------------|-----|---------|--------------|--|
| | | | Enrollment drive | 6 | 0.20000 | 1.2 | 6 | 0.20000 | 1.2 | Recommended Rs 1.20 lakh for enrolling disadvantaged children in 6 blocks which are catchment areas of SC/St? minority |
| | | | Total of Special Projects for Equity - Recurring (Elementary) | | | 2.7 | | | 2.7 | |
| | | 190.0 | Project- Girls Empowerment (Secondary) | | | | | | | |
| | | | Adolescent Programme for Girls Students | 113 | 0.05000 | 5.65 | 113 | 0.05000 | 5.65 | Recommended Rs 5.65 lakh for adolescent programme in 113 schools. |
| | | | Career Guidance Programme for Girls | 113 | 0.05000 | 5.65 | 113 | 0.05000 | 5.65 | Recommended Rs 5.6 lakh for Career Guidance in 113 schools. |
| | | | Beti Bachao Beti Padaho | 8 | 0.20000 | 1.6 | 8 | 0.20000 | 1.6 | Recommended Rs 1.60 for beti bachao beti padhao for Yanam district. |
| | | | Total of Project- Girls Empowerment (Secondary) | | | 12.9 | | | 12.9 | |
| | | | Total of Special Projects for Equity | | | 84.4 | | | 51.5 | |
| | | | Total for Gender & Equity | | | 108.25 | | | 75.35 | |
| Inclusive Education | Provision for Children with Special Needs (CWSN) | 198.0 | Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring) | | | | | | | |
| | | | Sports & Exposure Visit | 6 | 0.50000 | 3 | 6 | 0.40000 | 2.4 | Recommended @ Rs.40000/- |
| | | | Orientation of Principals, Educational administrators, parents / guardians etc. | 175 | 0.00300 | 0.525 | 97 | 0.00300 | 0.291 | Recommended for 97 Stakeholders including Principals, Education administrators, Parents/guardians etc. |
| | | | Total of Student Oriented Components (Upto Highest Class - | | | 3.52 | | | 2.69 | |

| | | | | | | | | |
|-------|---|-----|---------|--------------|-----|---------|--------------|---|
| | VIII) (District Level) (Recurring) | | | | | | | |
| 199.0 | Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring) | | | | | | | |
| | Assistive Devices,Equipments and TLM | 6 | 0.40000 | 2.4 | 6 | 0.40000 | 2.4 | This is the approval in principle and will be subject to the detailed list of activities shared by the state, its usage model and LOs to be achieved. |
| | Environment Building programme | 6 | 0.23333 | 1.4 | 6 | 0.10000 | 0.6 | Recommended @ Rs.10000/- but the UT needs to share the impact of such initiatives on enrollment and retention etc. |
| | Helper/Ayas/Attendant | 6 | 1.80000 | 10.8 | 6 | 1.80000 | 10.8 | Recommended as proposed |
| | Total of Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring) | | | 14.6 | | | 13.8 | |
| 200.0 | Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring) | | | | | | | |
| | Escort Allowance | 260 | 0.02500 | 6.5 | 195 | 0.02500 | 4.875 | Recommended for 195 severe category of CwSN |
| | Transport Allowance | 144 | 0.02500 | 3.6 | 98 | 0.02500 | 2.45 | Recommended for 98 CwSN |
| | Providing Aids & Appliances | 81 | 0.04000 | 3.24 | 70 | 0.04000 | 2.8 | Recommended for 70 CwSN |
| | Reader Allowance- For only VI and Low vision | 11 | 0.01000 | 0.11 | 11 | 0.01000 | 0.11 | Recommended as proposed |
| | Total of Student Oriented Components | | | 13.45 | | | 10.24 | |

| | | | | | | | | |
|-------|--|-----|---------|-------------|-----|---------|-------------|---|
| | (Upto Highest Class - VIII) (Student Specific) (Recurring) | | | | | | | |
| 201.0 | Stipend for Girls (Upto Highest Class - VIII) (Recurring) | | | | | | | |
| | Stipend for Girls | 154 | 0.02000 | 3.08 | 140 | 0.02000 | 2.8 | Recommended for 140 girls with special needs, this is on the basis of the UDISE Data received |
| | Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring) | | | 3.08 | | | 2.8 | |
| 203.0 | Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring) | | | | | | | |
| | Assistive Devices, Equipment and TLM | 6 | 0.40000 | 2.4 | 6 | 0.40000 | 2.4 | Recommended as proposed |
| | Total of Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring) | | | 2.4 | | | 2.4 | |
| 204.0 | Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring) | | | | | | | |
| | Escort Allowance | 206 | 0.02216 | 4.565 | 160 | 0.02216 | 3.5456 | Recommended for 160 CwSN |
| | Transport Allowance | 115 | 0.02050 | 2.358 | 115 | 0.02050 | 2.3575 | Recommended as proposed |
| | Providing Aids & Appliances | 73 | 0.04000 | 2.92 | 73 | 0.04000 | 2.92 | Recommended as proposed |
| | Reader Allowance- For only VI and Low vision | 5 | 0.01000 | 0.05 | 5 | 0.01000 | 0.05 | Recommended as proposed |
| | Total of Student Oriented Components | | | 9.89 | | | 8.87 | |

| | | | | | | | | | | |
|-----------------------------|-----------------------------------|-------|---|---|---------|--------------|---|---------|--------------|---|
| | | | Educators (up to Highest Class VIII) | | | | | | | |
| | 209.0 | | Capacity Building of Special Educators (up to Highest Class XII) | | | | | | | |
| | | | In-service Training of Special Educators (Upto Highest Class XII) | 8 | 0.00900 | 0.072 | 8 | 0.00900 | 0.072 | Recommended as proposed |
| | | | Total of Capacity Building of Special Educators (up to Highest Class XII) | | | 0.07 | | | 0.07 | |
| | 210.0 | | Resource Support towards Salary (Upto Highest Class VIII) (Recurring) | | | | | | | |
| | | | Financial Support (Previous Spl. Educators) | 4 | 2.20000 | 8.8 | 4 | 2.20000 | 8.8 | Recommended as proposed, the UT however needs to send the list of special educators |
| | | | Total of Resource Support towards Salary (Upto Highest Class VIII) (Recurring) | | | 8.8 | | | 8.8 | |
| | 213.0 | | Resource Support towards Salary (Upto Highest Class XII) (Recurring) | | | | | | | |
| | | | Financial Support (Previous Spl. Educators) | 8 | 2.75000 | 22 | 8 | 2.75000 | 22 | Recommended as proposed |
| | | | Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring) | | | 22 | | | 22 | |
| | | | Total of Provision for Children with Special Needs (CWSN) | | | 81.1 | | | 76.95 | |
| | | | Total for Inclusive Education | | | 81.10 | | | 76.95 | |
| Vocational Education | Introduction of Vocational | 214.0 | Introduction of VE in schools - NR | | | | | | | |

| | | | | | | | | | |
|---|-------|--|----|---------|-----------|--------------|---------|------------|---|
| Education at Secondary and higher Secondary | | Tools, Equipment & Furniture (New) | 4 | 2.50000 | 10 | 4 | 2.50000 | 10 | Recommended to introduce Vocational Education from class 9 in 4 Government Higher Secondary schools with single sector. |
| | | Total of Introduction of VE in schools - NR | | | 10 | | | 10 | |
| | 215.0 | Recurring Support VE - New | | | | | | | |
| | | Financial Support for Vocational Teacher/ Trainer (New) | 4 | 0.60000 | 2.4 | 4 | 0.60000 | 2.4 | Recommended notional support for 4 trainers to be recruited. |
| | | Financial Support for Resource Persons (New) | 4 | 0.56650 | 2.266 | 4 | 0.31300 | 1.252 | Recommended as per norms for 4 schools with single sector class 9th for guest lectures. |
| | | Raw material Grant for new school per course (New) | 4 | 0.89350 | 3.574 | 4 | 0.56300 | 2.252 | Recommended as per norms for 4 schools with single sector class 9th for Raw material. |
| | | Cost of providing Hands on Skill Training to Students (New) | 4 | 0.47675 | 1.907 | 4 | 0.30000 | 1.2 | Recommended as per norms for 4 schools with single sector class 9th for hands on skill training. |
| | | Office Expenses / Contingencies for New School (New) | 4 | 0.79450 | 3.178 | 4 | 0.25000 | 1 | Recommended as per norms for 4 schools with single sector class 9th for Office Expenses / Contingencies |
| | | Induction training of Teachers VE - Teachers (10 Days) | 4 | 0.05000 | 0.2 | 4 | 0.05000 | 0.2 | Recommended for 10 days induction training of 4 trainers to be recruited. |
| | | Total of Recurring Support VE - New | | | | 13.52 | | 8.3 | |
| | 217.0 | Recurring Support VE - Existing | | | | | | | |
| | | Financial Support for Vocational Teacher/ Trainer (Existing) | 33 | 2.40000 | 79.2 | 31 | 2.40000 | 74.4 | Recommended for support of 31 trainers. |
| | | Financial Support for Resource Persons (Existing) | 18 | 0.56644 | 10.196 | 18 | 0.56644 | 10.19592 | Recommended for 18 schools for guest lectures |

| | | | | | | | | | | |
|--|---------------------------|-------------------------------------|--|------|---|----------------|----------------------------|---------------|---------------------------|---|
| | | | Raw material grant for new school per course (Existing) | 18 | 0.89344 | 16.082 | 18 | 0.89344 | 16.08192 | Recommended for raw materials 18 schools. |
| | | | Cost of providing Hands Training Students (Existing) | 18 | 0.47672 | 8.581 | 18 | 0.47672 | 8.58096 | Recommended for 18 schools for hands on skill training, internship, oJT |
| | | | Assessment and Certification Cost (Existing) | 1640 | 0.00600 | 9.84 | 1609 | 0.00600 | 9.654 | Recommended for students of class 10th and 12th |
| | | | Office Expenses / Contingencies for School (Existing) | 18 | 0.79444 | 14.3 | 18 | 0.79444 | 14.29992 | Recommended for 18 schools for publicity , awareness and other office expenses for 18 schools |
| | | | In-service Training of VE - Teachers (5 - Days) - (Existing) | 33 | 0.02500 | 0.825 | 31 | 0.02500 | 0.775 | Recommended training of 31 trainers. |
| | | | Total of Recurring Support VE - Existing | | | 139.02 | | | 133.99 | |
| | | | Total of Introduction of Vocational Education at Secondary and higher Secondary | | | | 162.55 | | 152.29 | |
| | | | Total for Vocational Education | | | | 162.55 | | 152.29 | |
| Program Management | Program Management | 221.0 | Program Management (MMER - E.E / S.E. / T.E.) | | | | | | | |
| | | | Program Management (MMER - E.E / S.E. / T.E.) | 1 | 189.41000 | 189.41 | 1 | 135.66000 | 135.66 | Recommended MMR @5 percent of the approved outlay for MMR activities. |
| | | | Total of Program Management (MMER - E.E / S.E. / T.E.) | | | 189.41 | | | 135.66 | |
| | | | Total of Program Management | | | 189.41 | | | 135.66 | |
| | | Total for Program Management | | | | 189.41 | | 135.66 | | |
| Total | | | | | | 3378.16 | | 2848.8 | | |
| Innovation Budget To Be Recommended (5%): | | 142.44 (Rs. in lakh) | | | Recommended Under Project Innovation | | 340.09 (Rs.in lakh) | | Percentage:11.94 % | |
| Generated as on Tuesday, June 07, 2022 | | | | | | | | | | |

| Scheme Name | Final Approval | | |
|----------------------|----------------|----------------|----------------|
| | NON Recurring | Recurring | Total |
| Elementary Education | 460.54 | 1662.91 | 2123.45 |
| Secondary Education | 22.8 | 571.62 | 594.42 |
| Teacher Education | 0 | 130.92 | 130.92 |
| Total | 483.34 | 2365.45 | 2848.79 |

| Teacher Education Major Components | Proposal | | | Final Approval | | |
|---------------------------------------|---------------|---------------|---------------|----------------|---------------|---------------|
| | Non recurring | Recurring | Total | Non recurring | Recurring | Total |
| BITEs | 0.00 | 0.00 | 0.00 | 0 | 0 | 0 |
| CTEs | | 0.00 | 0.00 | 0 | 0 | 0 |
| DIETs | 6.40 | 188.75 | 195.15 | 0 | 129.17 | 129.17 |
| IASEs | | 0.00 | 0.00 | 0 | 0 | 0 |
| SCERT | 0.00 | 1.75 | 1.75 | 0 | 1.75 | 1.75 |
| Total | 6.40 | 190.50 | 190.50 | 0 | 130.92 | 130.92 |

| Final Approval | |
|-----------------------------|---------------|
| Major Component | Total |
| RTE Entitlements | 496.83 |
| Quality Interventions | 1526.23 |
| Teacher Education | 130.92 |
| Gender & Equity | 75.35 |
| Inclusive Education | 76.95 |
| Vocational Education | 152.29 |
| Sports & Physical Education | 49.2 |
| Monitoring of the Scheme | 205.37 |
| Program Management | 135.66 |
| Total | 2848.8 |