F. No. 8-1/2021-IS.4 Government of India Ministry of Education Department of School Education & Literacy

Dated: 26th July, 2021 Shastri Bhawan, New Delhi

Subject :- Minutes of the meeting of Project Approval Board (PAB) for the UT of Ladakh under Samagra Shiksha Scheme for the F.Y 2021-22.

The meeting of Project Approval Board (PAB) for consideraing the Annual Work Plan & Budget (AWP&B), 2021-22 under Samagra Shiksha for the UT of Ladakh was held on 22.06.2021 under the Chairpersonship of Secretary (SE&L).

 A copy of PAB minutes duly approved by the Secretary (SE&L), in respect of Samagra Shiksha for the UT of Ladakh is enclosed.

Encl : As above

(Rajesh Kumar Maurya) Under Secretary to the Government of India Tel No. 011-23384501 Mail id: rajmaurya2003@rediffmail.com

To,

- 1. Secretary, Ministry of Women & Child Development.
- 2. Secretary, Ministry of Labour & Employment.
- 3. Secretary, Ministry of Social Justice & Empowerment
- 4. Secretary, Ministry of Tribal Affairs.
- 5. Secretary, Ministry of Jal Shakti.
- 6. Secretary, Ministry of Minority Affairs.
- 7. Dy. Adviser (School Education), Niti Aayog.

8. Director, NCERT.

Vice Chancellor, NIEPA.

10. Chairperson, NCTE

- Vice Chancellor, IGNOU
- 12. Member Secretary, NCPCR
- 13. Joint Secretary (Inst.), MoE, New Delhi
- 14. JS (AE&Coord), MoE, New Delhi
- 15. JS(SS-II), MoE, New Delhi
- 16. JS & FA, New Delhi, New Delhi
- 17. DDG(Stats.), MoE, New Delhi
- 18. JS(MDM), MoE, New Delhi
- 19. Secretary (Education), UT of Ladakh
- 20. State Project Director, Samagra Shiksha, UT Ladakh

Copy to:

- 1. All Divisional Heads of ISSE Bureau
- 2. All under Secretaries of ISSE Bureau
- 3. All TSG Consultants
- 4. NIC-with request to upload minutes on the portal.

Copy for information to:

- 1. PPS to Secy (SE&L)
- 2. PPS to JS (SS-I)
- 3. Advisor to Hon'ble Lieutenant Governor, Ladakh

21140

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Government of India Ministry of Education Department of School Education and Literacy

SAMAGRA SHIKSHA

(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 22nd June, 2021 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2021-22 of Samagra Shiksha for the UT of Ladakh.

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1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2021-22 for SAMAGRA SHIKSHA for the UT of **Ladakh** was held through video conferencing (VC) on **22nd June** 2021. The list of participants who attended the meeting is attached at **Annexure-I**.

Section: I - State/UT Specific Initiatives, Review of Performance & Issues

2. Initiatives of the UT

Ms.Anita Karwal, Secretary (SE&L) invited Ladakh, UT to give a presentation on school education in the UT of Ladakh. Shri. A.K Sahu, Education Secretary of Ladakh welcomed all the participants and gave a brief introduction about the role of education department after it became an UT without legislature. Dr. Safdar Ali, Addl. Project Director of SAMAGRA SHIKSHA gave a presentation which included the following major points:

- a) Community Classes : Department of Education, UT Ladakh is mobilizing the community to own the Govt. schools. District Resource Unit (DRU) is fully sensitizing and supporting the community and teacher to rejuvenate the schools. Further to tackle the learning loss of children during COVID 19 pandemic School Education Department UT of Ladakh started Community Classes which were being conducted in an open spaces by the community teachers supported by active volunteers.
- b) Public Participation in Development of Govt. Schools: UT explores the promotion of public participation in school-based management. It shows dire need of the public in running the affairs of education of their children and how their involvement may improve the quality of education.
- c) E-Learning/ online Classes: As per the prescribed syllabus of JK board, 642 lectures has been telecasted through National DDs and 627 lectures broadcasted through AIR Leh/Kargil to reach out the students who did'nt have access to internet facility.
 - Moreover, distribution of 12,300 Pre- loaded Edu-Tablet "Yountab" for the Students of Class 6th to 12th are under progress, besides this dedicated website <u>www.dselmyhomeschool.org</u>, DSEL online Education mobile is also designed for the students.
 - E-learning training was designed for all the teachers including those who are not very familiar with computers. The major challenge was of breaking the rigidity of teachers towards use of this particular technology.
- d) Steps taken to prevent drop out and identification of OoSC: A comprehensive approach is being adopted to get the exact number of OoSC in UT Ladakh by means of

door to door survey, unfortunately due to pandemic the process is not executed. Escort Allowance, Home Based Education, Stipend in favour of Girls with special needs and transportation allowance were disbursed. Data Entry of OoSc on PRABANDH portal is under process.

- e) Children with Special Needs (CWSN): In order to achieve the goal of free and compulsory education at the age group of 6 to 14 years (Classes 1st to 8th RTE) and further up to 12th level special attention needs to be given towards the interventions of Inclusive Education (IE). Under Samagra Shiksha Mission, Special initiatives like Movies, Games were particularly arranged for visually impaired children with the key objective to provide a recreational opportunity for Visually Challenged Children and to promote the benefits of scheme among the masses.
 - UT of Ladakh focused on awareness and sensitization camps, environmental building programme and identification & assessment camps for improving enrolment of CWSN in schools.
 - UT also extended on accessibility for CWSN in all schools by providing disable friendly toilets and ramps, school buildings etc. UT will soon start CWSN population survey for the children at age group of 6-17 years with respect to OoSC of the CWSN.
- f) School Development Programme: UT introduced school development programme with different activities in almost all the government schools with more emphasized to elementary level. Under this programme various activities such as painting on the walls of the primary schools depicting themes like environment, development and sustainability ,life of animals in forest, plants and vegetables etc. gardening in the schools at upper primary level, toys making by the children, paintings of different themes on the charts, decoration of schools through different activity like plantations, flowering, arrangement of flower pots, keeping neat and clean of the toilets, school boundaries etc.
- g) Specific interventions to improve PGI ranking: In view of the PGI Report for the year 2019-20 Special attention is being given to those domain in which Ladakh has declined the score.
 - For improving learning outcomes, activity based learning, remedial classes and projects on reading skills for the current academic session are under consideration.
 - Need based teachers trainings are planned by both the DIETS.
 - Both the Education officers have been asked for enrollment drive in respective educational blocks for enrollment in KGBVs to fill the vacant seats.
 - Atleast two connections from ISPs have been instructed to be taken in each schools wherever service provider is available. A feasibility study in this regard has been already carried out and gap filling process is under process.

A soft copy of the UT's presentation is available at 'https://samagra.education.gov.in'

3. Review of Commitments and Expected Outcomes & Action Taken during 2020-21.

The progress made in implementing the commitments and expected outcomes given by the UT in 2020-21 was reviewed and the status in respect of pending items is as under:

S. No.	Commitments of 2020-21 and expected outcomes	Action Taken/Comments	Comments of PAB, 2021-22
1.	 For improving the learning outcomes particularly of class 3 students, UT to conduct learning enhancement programmes, activity based learning and projects on reading skills for the next academic session, 2020. Learning outcomes of the students especially those in classes V to VIII to be improved by conducting remedial classes after school hours by July, 2020. These remedial classes would be preceded by a pre-test to identify the weaker students/gaps in different areas and a post-test to assess the efficacy of the classes. UT to conduct need based in-service teachers training programme based on pre-test performance assessment of the students conducted in the schools. 	 Learning outcomes particularly for class 3rd student and those in class V- VIII by pretesting the weaker students for remedial classes. UT will conduct Need Based in-service training programme based on pretest performance assessment of the students. 	category of weaker students to whome remedial clasees are to be provided probably by the end of Aug, 2021. UT has to fixed dates for need based in- service training programme after duly
2.	All new recruitment of teachers is to be done as per the stipulations of NCTE regulations for teacher's qualifications. Recruitment Rules will have to be amended by UT accordingly to be in consonance with NCTE Regulations.	teachers will be done as per the stipulation of NCTE regulation for	compliance the same as per stipulated prescribed regulations
	 Teacher Eligibility Test (TET)/Central Teacher Eligibility Test (CTET) will have to be conducted for future recruitment of teachers. 	Test (TET) / Central	UT has assured the same.

S. No.	Commitments of 2020-21 and expected outcomes	Action Taken/Comments	Comments of PAB, 2021-22
3.	Normally short duration courses are being organized for teachers by respective DIET of the districts. However, around 900 teachers are without B.Ed/D.El.Ed who may be deputed to for these courses in batches/phases.	numbers are presently being compiled at the district level. UT is to take action in this regard	Ladakh needs to develop an advanced calendar in
4	UT of Ladakh to undertake special retention drives to improve the current retention rate of 71.25% at elementary level. Similarly, to improve the retention rate of 86.54% at secondary level, UT to identify the weaker students based on pre-test performance results so as to improve the retention rate by the next academic session, 2020.	intensive survey in addition to UDISE to Check out the drop outs and transition rates. Special retention drives are also be done to	needs to be developed by the UT so as to ensure improving retention rate within the timeline much before the next AWP&B.
5	Till date, UT made functional of 36 ICT @ schools out of total 38 approved schools. UT is to make functional of the remaining 02 schools in Kargil by July, 2020. Besides, 57 ICT @ schools at elementary level is also made functional out of 108 approved schools. 2 ICT @ secondary schools approved in 2019-20 are not implemented so far which may be implemented in 2020-21.	prevailing situation of COVID 19 and also non availability of funds, the remainings and newly sanctioned ICT labs could not be established	functional all remaining ICTs/Smart Classrooms if any by the end of next financial year.
6	244 (54.22%) seats are lying vacant against 450 targeted girl's enrolment in 09 operational KGBVs Type I. Out of 10, none of the KGBVs are operational yet. (Under Type IV) UT has not been able to start construction of 02 KGBV buildings in Type I & 5 in type IV and construction of 04 KGBV buildings in type I and 4 buildings in Type IV is under progress.	situation the targeted enrollments, filling of vacant posts, New construction etc. are not able to start. UT Ladakh has a mega proposal to educate the girls child through different means, particularly by	gaps needs to be worked out by the State/UT. In this regard UT was advised to develop an effective enrolment drive to meet the target in the existing KGVBs Type-1. UT was again

S. No.	Commitments of 2020-21 and expected outcomes	Action Taken/Comments	Comments of PAB, 2021-22
			current academic year. UT was also requested to complete all pending works of 4 remaining buildings of Type-IV at the earliest.
7	Ensure regular visit of CRCs, BRCs, Education Inspectors and Zonal Education Officers to schools. Reports of the visit to be compiled.	and ZEOs are directed to	the same and submit their reports accordingly.
8	UT also needs to focus on accessibility for CWSN in all schools by providing disable friendly toilets and ramps in 79 school buildings where 736 students are presently enrolled out of 859 identified children in 2020-21. UT is to enroll the remaining children at the earliest by the academic session, 2021	students are enrolled and are enjoying the friendly toilets and other necessary tools and techniques. This department will conduct seminars and workshops as well as community mobilization for sensitization on social issues in this next academic sessions. Under UT budget Two Special School for CWSN are also sanctioned and in the coming years it will also be functional to	formulate a timetable to conduct seminars, workshops as well as community mobilization at the earliest. All disable friendly equipments, tools etc. other than the availability of toilets and ramps need to be distributed in schools timely. Further, UT was also requested to conduct special survey in the concern
9	Out of sanctioned posts of 766 subject teachers at secondary level only 625 are in position. Hence, 141 posts are vacant. UT is advised to ensure 100% in-position subject teachers by the current academic year 2020-21.	is under progress. Identification of actual vacant posts followed by	the vacant posts at the earliest probably by 31 st Sept, 2021.

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4. Review of Performance during 2020-21.

UT has secured a score of 545 in Performance Grading Index (PGI) and was placed in Grade VII (actually Category V as no UTs are in the levels of 850 and above which form the first three levels). The Domain-wise Gaps are shown below:

Year	Category 1		Category 2	Total		
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2018-19	132	55	105	199	212	703
Gap	48	25	45	31	148	297
2019-20	114	49	110	196	76	545
Gap	66	31	40	34	284	455

UT was requested to examine its score in each domain and take measures to improve its overall PGI.

a) Learning Outcomes & Quality (C-1, D-1): There is a need to lay more focus on improvement of learning performance at elementary level at both the level-lower elementary as well as upper elementary education. However, challenges remain in identifying weaker students in overall performance and developing effective strategy to overcome such weaknesses.

UT was requested to analyse learning outcomes and provide interventions to improve learning outcomes of the students. More access to learning opportunities and to improve learning and skills at all level and protection for children in emergencies.

b) Access Outcomes (C-1, D-2): The UT has achieved maximum grade in Retention but 100% retention has not been achieved.

UT was requested to take steps to ensure 100% transition rate.

c) Infrastructure & Facilities (C-1, D-3): UT needs to focus on ensuring 100% functional of existing dringking water facility. Moreover, UT also needs to expedite alternative sources for providing safe and hygienic dringking water facility in all the govt schools and govt aided schools.

UT was advised to make functional of dringking water facility in all the schools including govt. aided schools with more emphasized to elementary schools.

d) Equity Outcomes (C-1, D-4): UT needs to ensure 100% functional CWSN friendly toilets in all Govt. & Govt. Aided schools and provision of Aids and appliances for CWSN. UT was also requested to ensure availability of aids and applienses in time.

UT was requested to focus on accessibility for CWSN in all schools.

e) Governance Process (C-2, D-1) Indicators requiring more focus are: UT of ladakh is to focus more on average number of days taken by the government to release total Central share of funds to the society (2.1.16), to release total State share due to the UT society (during the given financial year), to improve percentage of training for govt. head-teachers/principals on School Leadership (SL) training in the given financial year (2.1.18) and to improve percentage of training for govt. head-teachers/principals on School Leadership (SL) training in the given financial year, to improve percentage of training for Govt. and Govt. aided teachers within the sanctioned number of days of training in the given financial year and to improve percentage of academic positions filled in UT and district academic institutions (SIE/DIETs)

UT was requested to examine all these indicators and take necessary actions for improving them.

- 5. Appraisal issues/Commitments for 2021-22:
- i) Pending Civil works: The year-wise details of pending non-recurring interventions under different components are as detailed in the table below. UT was asked to take up these pending works on priority. Further, UT to fix time line for completion of all pending civil works. Moreover, the details of works approved under erstwhile SSA / RMSA and not taken up till March 2019-20 to be worked out and proposal for surrendering of these works be submitted to Ministry of Education GoI.

Item of Construction	Approved	Completed	In progress	Not started
Primary School	1	0	0	1
Upper Primary School	1	0	0	1
Additional Classroom	18	0	0	18
Drinking water	144	0	0	144
Boys Toilet	13	0	0	13
Electricity	155	0	0	155

Elementary Level (Up to 2020-21)

Secondary Level (Up to 2020-21):

SI. No.	ltem of Construction	Year	Approved	Completed	In progress	Not Started
	2009-10	6	5	1	0	
	2010-11	9	9	0	0	
	Construction of New	2011-12	4	4	0	0
1	School	2017-18	1	0	0	1
		2020-21	5	0	0	5
		Total	25	18	1	6

	Construction	of	2019-20	1	0	0	1
	Additional room	Class	Total	1	0	0	1
			2011-12	1	1	0	0
3 Constructio Science Lab		5	2016-17	4	0	0	4
	Science Lab	of	2019-20	6	0	0	6
			2020-21	4	0	0	4
			Total	15	1	0	14
		of	2011-12	8	8	0	0
	Construction		2016-17	10	1	0	9
4	Computer	01	2019-20	3	0	0	3
	•		Total	21	9	0	12

SI. No.	Item o Construction	f Year	Approved	Completed	In progress	Not Started
		2011-12	7	7	0	0
	Construction o	f 2016-17	10	1	0	9
5	Library Room	2019-20	6	0	0	6
		2020-21	4	0	0	4
		Total	27	8	0	19
		2011-12	9	9	0	0
		of 2016-17	9	1	0	8
6	Art/Craft/Culture	2020-21	5	0	0	5
	room	Total	23	10	0	13
		2009-10	14	9	0	5
-	Construction o	f 2011-12	5	5	0	0
7	Girls Toilet	2016-17	6	0	0	6
		Total	25	14	0	11
		2009-10	14	9	0	5
8	Construction o	of 2011-12	5	5	0	0
	Boys Toilet	2016-17	6	0	0	6
		Total	25	14	0	11
	In stallation	2009-10	14	9	0	5
9		of 2011-12	2	2	0	0
	Dringking Water	Total	16	11	0	5

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- ii) Gross Access Ratio (GAR) In the UT of Ladakh, at elementary level, there are 14 habitations (1.42%) without access to primary schools and 324 habitations (34.01%) without access to upper primary schools as per norm. At the secondary and Higher Secondary level, there are 89 villages (37.08%) without access to secondary schools whereas 129 villages (53.75%) without access to Higher Secondary schools as per norm.
- iii) The Drop-out Rate of children at Elementary level is 4.3 % for boys and 1.7 for girls. Drop -out Rate at secondary level is 12.3 for boys and 9.9 for girls which is an area of concern. UT is advised to formulate an effective and holistic strategy to improve retention rate.
- iv) Untrained Teachers: There are 811 untrained teachers in government secondary schools, who do not meet the requisite professional qualifications. As informed, UT department is in a process to roll out a policy to enroll such teachers in teacher's education institutions to complete professional courses who are without having minimum qualification.
- v) Recruitment of Teachers: All new recruitment of teachers is to be done as per the stipulations of NCTE regulations for teacher's qualifications. Recruitment Rules will have to be amended by UT accordingly to be in consonance with NCTE Regulations. Teacher Eligibility Test (TET)/Central Teacher Eligibility Test (CTET) will have to be conducted for future recruitment of teachers.
- vi) Teachers Qualification: Normally short duration courses are being organized for teachers by respective DIET of the districts. However, around 900 teachers are without B.Ed/D.El.Ed who may be deputed to for these courses in batches/phases. As informed, the exact numbers are presently being compiled at the district level. UT is to take action in this regard in consultation with NCTE, Delhi.
- vii) Amendment of RTE Act- UT committed to frame their own RTE rules as per section 38 of RTE Act and providing several other provisions and entitlements such as free textbooks, free uniforms, mainstreaming out of school children into the formal education at elementary level etc.
- viii) CWSN: UT also needs to focus on accessibility for CWSN in all schools by providing disable friendly toilets and ramps in 79 school buildings where 736 students are presently enrolled out of 859 identified children in 2020-21. UT is to enroll the remaining children at the earliest by the academic session, 2021
- ix) Vacant Posts in SCERT/DIETS: Only 82.75 % academic posts have been filled out of the total 609 academic posts in SCERT /CTEs/DIETs/BITEs/IASE
- x) Teachers Vacancy: Out of sanctioned posts of 766 subject teachers at secondary level only 625 are in position. Hence, 141 posts are vacant. UT is advised to ensure 100% in-position subject teachers by the current academic year 2020-21.

Section: II - New Approaches and COVID Action Plan

6. New Approaches, 2020-21

The Samagra Shiksha Scheme has been aligned with the recommendations of the National Education Policy: 2020 (NEP: 2020). During the year 2021-22, the focus will be on enhancing the qualitative outcomes as envisaged in NEP 2020 and increase the effectiveness of the implementation of the Scheme. For this purpose, Key Performance Indicators (KPIs) has been developed for each intervention so that qualitative assessment of each intervention can be made. The scheme being an integrated scheme for school education also aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs and different academic abilities, thereby making them active participants in the learning process.

The following are the focus areas of the schemes identified for the year 2021-22:

6.1 Foundational Literacy and Numeracy:

As a part of announcements under 'Atamnirbhar Bharat' and recommendations of NEP 2020, it has been decided to launch a National Mission under Samagra Shiksha to ensure that by 2025 every child achieves the desired learning competencies in reading, writing and numeracy at the end of grade III. States and UTs may identify this as one of the major focus areas, for which they have been provided funds for the following activities:

- Provision of Teaching Learning Materials (TLMs)/Supplementary graded materials to all children upto grade V such as, worksheets, workbooks and various locally contextualised Toys, Puzzles, puppets, games, board games, Story books, local rhymes, local folk songs/lore, art and craft, online access, etc. This also includes the 3-month play-based-school readiness/ preparation module - for all students who enter Grade 1. NCERT will be launching the school preparation module(SPM) which can be adopted/adapted by the states and UTs as per their local requirements and needs.
- Funds have also been provided for Teacher Resource Material/Activity Handbook for teachers to align their innovative pedagogies with learning outcomes and grade level competencies.
- Specific Teacher Training Modules under NISHTHA focusing on FL&N will be designed by NCERT. SCERTs will be the nodal agency in the State to conduct NISHTHA as well as all other supplementary in-service teachers' training.
- Independent, periodic and holistic assessment of students
- Funds have also been provided for Setting-up of State and District PMU including subject experts/IT personnel/data analysts etc. to ensure effective implementation and monitoring of FL&N goals.

State/UT is advised to prepare an Implementation Framework consisting of roadmaps and annual action plans for implementing of activities covering all the focus areas of FL&N Mission by following the guidelines of MoE.

6.2 NISHTHA: National Initiative for School Heads' and Teachers' Holistic Advancement (In-service Teacher Training)

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads' and Teachers' Holistic Advancement on 21st August, 2019. In the wake of the COVID-19 pandemic, the NISHTHA programme has been contextualised to the needs of teaching and learning during the pandemic and made 100% online. NISHTHA Online for elementary teachers was launched on 6th October, 2020 and it has been created by customizing Modules for Online delivery in the format compatible with DIKSHA Platform of NCERT. Nearly, 23 lakh teachers have completed NISHTHA online training by March, 2021 besides the 17 lakh provided training in face to face mode in 2019-20.

The National Education Policy (NEP, 2020) recommends 50 hours of Continuous Professional Development programme or in-service training for every teacher and school leader.

Consequently, in 2021-22, NISHTHA training modules will be launched for teachers of preprimary to primary grade for a specialised training on Foundational Literacy and Numeracy. Further, NISHTHA training will also be extended to secondary/senior secondary level teachers with a focus on improvement in quality of teachers and learning outcomes of students, which will also be conducted in online mode.

6.3 State Curriculum Framework (SCF):

As per the strategy finalized by the D/o SE&L and NCERT, it has been decided that the National Curriculum Framework (NCF) should be framed by incorporating and integrating the local and indigenous flavour from across the country through wider consultations. Consequently, the State Curriculum Frameworks may be developed first and these may then feed into the preparation of the NCFs. The entire process of developing the NCFs and SCFs will be paperless and conducted using the Tech platform to be developed by NIC, MoE in close collaboration with NCERT.

For the purpose of developing the SCFs, following steps are required to be taken by the States and UTs:

 Ensuring that State/UT nominates SCERT (wherever it is available) as the nodal agency for developing the SCFs in collaboration with the concerned State/UT agencies, such as, School Examination Boards, SIEMATs, DIETs etc., or other nominated agency under DSE may lead this task.

- Nominate two nodal officers from the SCERT to coordinate with the nodal officers of the NCERT for taking forward the development of the SCFs.
- Setting up of 25 State Focus Groups, as per template provided by NCERT, for developing State position papers in the identified areas.
- 4) Setting up of three separate Steering Committees, one jointly for State Curriculum Framework for School Education and State Curriculum Framework for ECCE, second for SCF for Teacher Education and third for SCF for Adult Education (as per template provided by NCERT).
- Consultations at district level for taking inputs on the survey questionnaires developed at the National level.

SCERTs and DIETs are expected to play a pivotal role in conducting intensive consultation process and prepare SCF thereafter. In this regard, SCERTs and DIETs may utilise the funds provided under Programme and Activity/Research/Annual grants for developing SCF.

6.4 Promotion of Menstrual Hygiene Management (MHM)

In order to emphasize the importance of Menstrual Hygiene Management, the following major focus areas have been identified:

1) Awareness:

- Develop and incorporate Module on Menstrual Health in Curriculum
- Make available Awareness materials and FAQs in Schools

2) Standards, Technology and Outcome Monitoring:

- Appropriate ratio of girls' toilets and incinerators
- Standard low-cost mechanical incinerators for residential and non-residential schools
- Quality low cost sanitary pads vending machines and incinerators

Towards this end, NCERT will be developing a Module on Health and Well Being as part of the position papers for formulating the new National Curriculum Framework on School Education (NCFSE). Under this, States and UTs are also required to formulate modules on Menstrual Health and Hygiene based on State-specific socio-cultural perceptions for inclusion in their curriculum or adopt the module developed by NCERT. For this purpose, under special projects for equity, Rs. 10 Lakh as a one-time grant is given to all states and UTs for developing a module on Menstrual health and hygiene and its appropriate inclusion in curriculum.

6.5 Strengthening of BRCs/CRCs

The Block Resource Centres and Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. Periodic inspection and supervision of

schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers. In this context, each Block and Cluster Resource Coordinator will visit the schools and provide onsite academic support and send reports on a periodic basis. It is expected that the periodic visits by BRCs/CRCs will be monitored at state level through technological intervention, preferably through a mobile app. MoE will develop a comprehensive framework on the role of BRCs/CRCs.

- 6.6 Key Performance Indicators (KPIs) For every component of Samagra Shiksha, measurable Key Performance Indicators have been developed for effective monitoring of scheme implementation. The KPIs have been developed in such a manner that qualitative impact of the scheme against each intervention can be measured. These KPIs will be monitored on a regular basis.
- 6.7. COVID- 19 Response: Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation

The COVID-19 pandemic has impacted over 240 million children of our country who are enrolled in schools. Moreover, extended school closures may cause loss of learning. To mitigate the impact of the pandemic, schools will not only have to remodel and re-imagine the way teaching and learning have happened so far, but will also need to introduce a suitable method of delivering quality education through a healthy mix of schooling at home and schooling at school.

With the present COVID wave, that is more virulent and faster spreading, an urgent need was felt to plan for the challenges ahead and prepare to make progress for the sake of students, parents, community and all stakeholders involved in this pursuit. Hence, taking a holistic view, the Department has prepared a comprehensive COVID Response document consolidating all the previous guidelines and intervention to mitigate the impact of the pandemic. This guideline was issued on 4th May, 2021 and it delineates detailed action plan and timelines for all Stakeholders involved on Access, Retention, Continuous Learning, Capacity Building and Stakeholder engagement.

In this regard, the following are the major areas that require interventions:

- 1) Identifying OoSC, Mainstreaming, Enrolment, retention, transition,
- 2) Academic learning & cognitive development of students
- Capacity building with specific focus on response to blended and home-based learning including student assessments and data use,
- 4) Nutritional, socio-emotional support to systems' actors and students,
- Digital education and systems' development for monitoring, tracking and remediation.

Accordingly, various interventions under Samagra Shiksha have been realigned to manage the crisis with specific emphasis on access to quality education, learning processes and safety & security of children. The funding provided for various components under Samagra Shiksha may be utilised to deal with the current situation by focusing on the following areas which are as follows:

1) Access to Textbooks

- All states/UTs will ensure that relevant textbooks (Covering Class I to VIII) are printed and distributed through the school (if required, then at the doorstep) to every elementary level school going child, in the beginning of the academic session 2021-22.
- System for distribution of textbooks for students of secondary and senior secondary level may also be overseen by State/UT to ensure their timely distribution.

2) Availability of Supplementary Graded Material and Resource Kits:

- Since availability of devices and internet is still a major issue, workbooks, worksheets, activity material and additional books for higher classes becomes all the more important for continuity of learning. States and UTs may prepare grade wise material and ensure their delivery to the students.
- Activity and play based kits can also be prepared specially for ECCE to class 5 students to productively engage them in learning. SCERTs may prepare such material which will be useful for home-based learning.
- Learning Kits for different age groups will be particularly useful for children located in remote areas, who have no access to digital formats.
- Funds provided for Teaching Learning Materials (TLMs) under Support to preschool, Foundational Literacy and Numeracy and Learning enhancement/Enrichment Programmes may be utilised for this purpose.

3) School Library Books should be made accessible

- It is noticed that though most schools now have libraries, the books remain unborrowed during the pandemic.
- States/UTs must ensure that each and every Library Book in the school reaches the homes of children – at least one new book a month – and children get into the habit of reading. Teachers can review the knowledge acquired either online or as and when the schools reopen.

4) Alternative Academic Calendar:

 States and UTs may also continue to plan the Alternative Academic Calendar in its present form gives learning solutions for grades 1 to 12 for both - a child with device and one without device. This can be strengthened by connecting item banks/assessment and role of parents with the Alternative Academic Calendar.

5) Helping Teachers to Reach the Last Child in the last Mile

- States/UTs may establish a Control and Command Centre (CCC) for teachers and schools to keep track of enrolled students, learning at home, Drop outs, information on child labour mainstreamed, Out of School Children, textbook delivery, support required by teachers and schools, etc. and provide feedback to the district level.
- The States/UTs may also consider having a helpline or IVRS for students and parents for some time. This helpline could be of great help to students and parents w.r.t tracking textbooks, worksheets, solving queries, getting information on digital modes, etc.
- Teachers may visit students at least once in a week, with a brief plan of interaction with students and parents, particularly in far-flung and remote areas where access to digital devices is minimal.
- 6) Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.
 - i) Training of Teachers on Safety and e-learning aspects.
 - Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc. A letter dated 30th April, 2021 regarding a course on COVID 19 Responsive Behaviour has been shared with all States and UTs. This course has been designed & developed in collaboration with UNICEF and uploaded on DIKSHA platform with the objective of providing essential knowledge and action plan with demarcation of responsibilities, for prevention of transmission of COVID 19 in the school environment. The course is available at the following link: https://diksha.gov.in/explore-course/course/do 31326644727903027212744
 - It is requested that the States/UTs may use the above course for the training of school authorities to ensure safety of school staff, students and nearby communities from the COVID pandemic.
 - Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.

- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform.
- States/UTs also need undertake their own capacity building programs in online mode for their teachers on various aspects related to teaching and learning in pandemic times. States/UTs can utilize DIKSHA platform for this purpose if they do not have their own Learning Management System (LMS) platforms.
- Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

ii) Promotion of e-learning platforms

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Digital and Online education guidelines 'PRAGYATA' prepared by MoE may be referred.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (Vidyadaan). The content to be further uploaded on DIKSHA after requisite curation and approvals by SCERTs.
- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. Guidelines should also include how study @home can be undertaken and daily or weekly timetables may be issued.
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN. In areas with low internet connectivity, the UT Government should deliver the content through Radio and TV to reach the remotest location. Use of mother tongue/local language may be enabled where possible. The UT Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- There may be cases where parents / guardians are not in a position to support learning of students. Adequate remedial measures should be adopted after opening of school accordingly.

7) Community Mobilization and SMC training

Funding under community mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students and parents.

8) Focused approach under Samagra Shiksha

- (a) Support to Schools, Teachers and Students: Various components of Samagra Shiksha can be built into special and focused interventions in view of the present pandemic situation which are given below:
- Learning enhancement/enriching programme to provide supplementary material to children.
- Library Grant to be utilized for ensuring availability of reading material to students.
- Special Training for OoSC and CWSN.
- Support for out of school children (OoSC) of age group 16 to 19 years belonging to SEDG through NIOS/State open schools.
- SMC training to be utilized for ensuring community participation, parental support and awareness creation about inclusion.
- Teaching learning Material at ECCE and primary grade may be utilized for FLN kit which can be prepared by the NCERT/SCERT.
- MMMER funds can also be utilized for setting-up a help desk at Panchayat level and creating awareness among masses, through use of mass media. It can also be used for conducting online learning and content dissemination over electronic media.
- Child tracking funds may be utilized for preparing student registry in NDEAR compliant mode.
- Special Grants to schools for sanitization and hygiene even for limited opening/attendance of teachers etc.
- Teachers grants for awareness on safety and security in online mode and for enabling them to use online means of education.
- Grants for online content development and dissemination.
- In-service training grants for teachers for accessing NISHTHA training modules over DIKSHA platform.

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Composite school grants to be used by the schools flexibly to ensure continuity of learning and atleast 10% of it to be used for Water, sanitation and hygiene in schools.

(b) Ensuring Equity and Inclusion

- Identification/ mapping children with special needs should become an integral part of the micro-planning and household surveys. A concerted drive to detect children with special needs at an early age should be undertaken at different levels.
- Assessment of each identified CWSN should be carried out. A team should be constituted at the block/cluster level to carry out this assessment. The assessment team will ascertain the extent and type of the disability, the developmental level of the child, the nature of support services required, assistive devices required by the child and the most appropriate form of special training to be given to the child.
- Under Samagra Shiksha, stipend is given to CWSN girl child. This will need to be tracked regularly and ensured.
- No child, including CWSN, should be left behind in terms of textbooks, enrolment, learning resources and learning guidance.
- In Aspirational Districts and remote areas where digital modes or even teachers are not able to reach very often, local level volunteers, including parents, maybe identified and trained if necessary, to guide the children.
- States can consider pre-loading existing devices available in schools with educational material and sending them to remote areas, where trained volunteers can lead the process of guidance.
- 9) States and UTs may also give special attention to the following points:
 - (i) Prepare own plan of action/roadmap by following NEP Implementation Plan for School Education, called 'Students' and Teachers' Holistic Advancement through Quality Education (SARTHAQ)' released by the Department of SE&L in April 2021.
 - (ii) Regular updation of NEP Google tracker so that the department will be appraised on a monthly basis about the initiatives taken by States/UTs. https://docs.google.com/spreadsheets/d/10ZXip4QUZK9nHMhbPRSJWPTkq4ag0 rviG1VA05-vHLg/edit#gid=629451567
 - (iii) Initiate the process for setting up State School Standards Authority (SSSA) as an independent, State-wide body to ensure transparency and online public disclosure of all schools in the state based on prescribed benchmarks.
 - (iv) Convergence architecture with other Ministries may be explored by States and UTs:
 - a) Convergence with Minsitry of Women and Child Development for ECCE through the Anganwadi centres under the Umbrella of Integrated Child Development

Scheme (ICDS) and for identification and mainstreaming of adolescent girls through special training centres or Open schools.

- b) National Rural Drinking Water Programme under the Ministry of Drinking Water and Sanitation for providing drinking water facilities in schools.
- c) National Child Labour Project (NCLP) of the Ministry of Labour to promote successful mainstreaming into regular schools of all children who have been withdrawn from child labour and rehabilitated and avoiding overlap between children covered under Special training in Samagra Shiksha and those covered under NCLP centres.
- Residential facilities for SC and ST children by the Ministry of Social Justice & Empowerment and Ministry of Tribal Affairs.
- e) Scheme of Assistance to Disabled Persons for Purchase/Fitting of Aids/Appliances (ADIP Scheme) and Scheme for Implementation of Persons with Disabilities Act, 1995 (SIPDA by Ministry of Social Justice and Empowerment.
- f) School Health Programme (SHP) under Ayushman Bharat, which is a joint initiative of the Ministry of Health & Family Welfare (MoHFW) and the Ministry of Education (MoE). The SHP programme will be implemented in government and government aided schools in 191districts (including 117 aspirational districts) of the country in the first phase of the implementation.
- g) Convergence with Department of Rural Development for provision of playgrounds, boundary walls in schools through MNREGS and provision of school uniforms through SHGs.
- h) Convergence with Department of Panchayati Raj for use of Finance Commission funds for maintenance of school premises as required locally.
- v) Online monitoring and regular data updation on PRABANDH including physical and financial progress component wise and school wise
- vi) Regular updation of child wise data relating to stipend for girls and other students oriented component-wise details under Inclusive Education to be uploaded on PRABANDH.
- vii) A format for identification of OOSCand their mapping with special training and mainstreaming of OOSC has been launched on PRABANDH. Statesare requested to uploadchild-wise data and update the format on a regular basis as per the instructions given by MoE.
- viii) Action plan for covid response and OoSC survey may be shared with MoE by end of June.

Section: III - Financial Estimation:

7. Total Estimated Budget (2021-22)

The estimates for the AWP&B for 2021-22 under Elementary, Teacher Education and Secondary are as under: -

				(Rs. in lakh)
Head	Spill over	Non-Recurring (Fresh)	Recurring * (Fresh)	Total
Elementary	1894.93	1202.08	1914.95	5011.96
Secondary	4323.64	1801.00	1312.05	7436.69
Teacher Education	170.17	0.00	140.00	310.17
Total	6388.75	3003.08	3367.00	12758.83

Includes Programme Management (MMER)

8. Actual Releases by GOI during 2021-22

Against the above estimates, Central Government shall provide to the UT Government, Rs. 9999.72 lakhs as its share (Rs. 4109.95 lakhs for elementary, Rs. 5695.01 lakhs for secondary & senior secondary and Rs 194.76 lakhs for Teacher Education).

UT will also be able to utilise their unspent balances as on <u>31st March, 2022</u> for the activities approved in 2021-22 including spill over.

The additional requirement of funds as proposed by the UTs in the meeting has been examined and based on the norms & the criteria of the Samagra Shiksha Scheme, the funds for the eligible activities has been considered and provided in the estimates.

Based on the demand of funds projected by the UT for 2021-22, the tentative share of recurring and non-recurring grants is given below:

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	1914.95	1312.05	140.00	3367.00
Non-Recurring	2195.00	4382.96	54.76	6632.72
Total	4109.95	5695.01	194.76	9999.72

The Balance of the outlay (i.e. Rs. 6388.75 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21). Against the above Spill over, the committed liability of Department of SE&L is Rs. 3629.64 lakh (Rs 992.92 lakh for Elementary, Rs 2581.96 lakh for Secondary and Rs 54.76 lakh under Teacher Education after surrender) keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Foundational Literacy and Numeracy
- iii) Quality initiatives including ICT, VE and TE
- iv) School Grants including library and school grants
- v) Gender & Equity and inclusive education.
- vi) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2021, to consider the additional requirements of States and UTs.

As per Section 7(5) of the RTE Act, 2009, the UT Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching UT share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the UT should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The UT should invariably provide Single Budget Head during 2020-21 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education, the UTs shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

Fund flow to SCERTs, DIETs etc. will be as decided by the concerned State/UT by adopting any of the following options:

i. Option 1: Directly through State Treasury to SCERTs and DIETs, etc.

ii. Option 2: Adopt the present system.

However, there will a single UC for the component and states will be responsible to ensure proper management of accounts and auditing of the same.

9. Release of Funds:

The release of funds under the scheme will be further guided by the instructions contained in MoE D.O. letter No. 4-4/2021-IS-2 dated 24.05.2021 read with D.O. 1(13)PFMS/FCD/2020 dated 12.04.2021 from Dr. T.V. Somanathan, Secretary (Expenditure), Dept. of Expenditure, Ministry of finance OM No. 1(13)PFMS/FCD/2020 dated 23.03.2021, conveying the modified procedure for release of funds to States/UTs for the Centrally Sponsored Schemes [CSS) and monitoring utilization of the funds released. The aim of the revised procedure is to ensure effective cash management and improve transparency in public expenditure management. The revised procedure will be effective from the 1st July, 2021.

And accordingly, the preparatory activities need to be completed by the State/UT Governments and Implementing Agencies for smooth implementation of the revised procedure from the stipulated date. These inter-alia include:

- A Single Nodal Agency [SNA) is designated for each CSS by every State Government.
- (ii) Each SNA is registered in the Public Financial Management System (PFMS) and the bank account of each SNA is opened and mapped in PFMS.
- (iii) Funds available in the bank account of all the IAs below the SNA are transferred to the bank account of the SNA concerned with clear bifurcation of the Central and the State share.
- (iv) Zero balance bank accounts of the IAs down the ladder are opened. Only banks having a robust IT Systems and extensive branch network should be chosen for opening the Single Nodal Account of each CSS. The bank chosen should have the facility to open the required number of subsidiary zero balance accounts and a robust MIS for handling accounting and reconciliation at each level. The bank should also provide a user friendly dashboard to officers at various levels to monitor utilization of funds by IAs.

(v) All the IAs are registered in PFMS and their zero balance bank accounts are mapped in PFMS.

- (vi) All zero balance subsidiary accounts will have allocated drawing limits to be decided by the SNA concerned from time to time and will draw on real time basis from the Single Nodal Account of the scheme as and when payments are to be made to beneficiaries, vendors etc. The available drawing limit will get reduced by the extent of utilization.
- (vii) Separate budget lines for Central and State shares are opened by every State Government in the State budget for every CSS having a State share and necessary provision of funds is made in the State budget for both the components.

(viii) State GIFMIS is enabled to capture scheme component-wise expenditure along with PFMS scheme codes and Unique Code of the agencies incurring the expenditure

It may further be pointed out that the Dept. of Expenditure OM No. 1(13)PFMS/FCD/2020 dated 23.03.2021, inter-alia provides as under:

- a) Funds will be released to the States strictly on the basis of balance funds of the Samagra Shiksha (Central and State share) available in the State treasury and bank account of the SNA as per PFMS in consonance with rule 232(V) of the General Financial Rules, 2017.
- b) The SNAs shall ensure that the interest earned from the funds released should be mandatorily remitted to the respective Consolidated Funds on pro-rata basis in terms of Rule 230(8) of GFR, 2017. Interest earned should be clearly and separately depicted in PFMS, scheme-specific portals integrated with PFMS and in MIS provided by the banks.
- c) States will maintain separate budget lines for Central and State Share in their Detailed Demand for Grants (DDG), and make necessary provision of the State share in the State's budget. While releasing funds to SNA, State's Integrated Financial Management Information System (IFMIS) should provide these budget heads and the same should be captured in PFMS through treasury integration.
- d) In the beginning of a financial year, the Ministries/Departments will release not more than 25% of the amount earmarked for the State for the financial year. Additional central share will be released upon transfer of the stipulated State share to the Single Nodal Account and utilization of at least 75% of the funds released earlier (both Central and State share) and compliance of the conditions of previous sanction.
- e) After opening of Single Nodal Account of the scheme and before opening zero balance subsidiary account of IAs or assigning them drawing rights from SNA's account, the IAs at all levels shall return all unspent amounts lying in their accounts to the Single Nodal Account of the SNA. It will be the responsibility of the State government concerned to ensure that the entire unspent amount is returned by all the IAs to the Single Nodal Account of the SNA concerned. For this, the State Governments will work out the modalities and the timelines and will work out Central and state share in the amount so available with IAs. SNAs will keep a record of unspent balance lying in the account of IAs and the amount refunded by IAs.
- f) The State Government will transfer the Central share received in its account in the RBI to the concerned SNA's account within a period of 21 days of its receipt. The Central share shall not be diverted to the Personal Deposit (PD) account or any other account by the State Government. Corresponding State share should be released as early as possible and not later than 40 days of release of the Central

share. The funds will be maintained by the SNA in the Single Nodal Account of each CSS. State Governments/SNAs/IAs shall not transfer scheme related funds to any other bank account, except for actual payments under the Scheme.

- g) State Governments will register the SNAs and all IAs on PFMS and use the unique PFMS ID assigned to the SNA and IAs for all payments to them. Bank accounts of the SNAs, IAs, vendors and other organizations receiving funds will also be mapped in PFMS.
- h) Payments will be made from the zero balance subsidiary accounts up to the drawing limit assigned to such accounts from time to time. Transactions in each Subsidiary Account will be settled with the Single Nodal Account daily through the core banking solution (CBS) on the basis of payments made during the day.
- i) SNAs and IAs will mandatorily use the Expenditure, Advance and Transfer (EAT) module of PFMS or integrate their systems with the PFMS to ensure that information on PFMS is updated by each IA at least once every day.
- SNAs will keep all the funds received in the Single Nodal Account only and shall not divert the same to Fixed Deposits/Flexi-Account/Multi-Option Deposit Account/Corporate Liquid Term Deposit (CLTD) Account etc.
- k) The State IFMIS should be able to capture scheme component-wise expenditure along with PFMS Scheme Code and Unique Code of the Agencies incurring the expenditure. State Governments will ensure daily uploading/sharing of data by the State IFMIS/Treasury applications on PFMS. PFMS will act as a facilitator for payment, tracking and monitoring of fund flow.
- All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- m) All guidelines issued by MoE regarding utilisation of funds under the scheme will be followed.
- n) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.

Accordingly, as regards the balance of funds to be released towards 1st instalment and 2nd instalment, the above said conditions and the details is to be fulfilled is at Annexure II.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MoE which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are

shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted. The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.

In order to ensure effective implementation, States and UTs will prepare yearly reports on the progress of following themes/subjects:

- Progresson Foundational Literacy and Numeracy
- Progresson Early Childhood Care and Education (ECCE)
- Report on E-Governance and Digital education
- Convergence initiatives with various line ministries
- Progresson Vocational Education.
- Progresson Teacher Education.
- State Innovations and Quality initiatives

These reports will be submitted in the month of June every year for the previous year.

Section: IV - Component-wise Recommendations

10.) Activity wise details and estimates approved:

1. Access & Retention:

(a) Opening of New Schools-Recurring (Elementary):- An outlay of Rs. 255.00 lakh was estimated as recurring grant for previous years schools at elementary level.

			(Rs. In Lakh)
Activity Master	Physical	Unit Cost	Financial
Opening of new schools Recurring(Elementary)			
Recurring Cost- Primary(Previous)	1	10.00	10
Opening of new/Upgraded Schools Recurring(Secondary)			
Recurring Cost- Secondary(Previous)	5	25.00	125
Opening of new/Upgraded Schools Recurring(Hr. Secondary)			
Recurring Cost- Hr. Secondary(Previous)	3	40.00	120
Total of Opening of New /Upgraded Schools			255

2. Netaji Subhash Chandra Bose Avasiya Vidyalaya (NSCBAV)

a) Residential School/Hostels (Secondary-100 Capacity)-Recurring: An outlay of Rs. 558.00 lakh(Rs. 403.0 lakh + Rs. 155.0 lakh for new 05 hostels) was estimated as recurring grant for 13 previous years existing hostel of 100 capacity (10 in Leh + 3 in Kargil) and 5 new secondary level hostels of 100 capacity approved in the district, Leh (Ladakh) for the year 2021-22 for various activities at secondary level. List of new 05 hostels (Secondary level) is given at Annexure-III

			(Rs. in lakh)
Activity Master	Physical	Unit Cost	Financial
Residential Hostels	- (13 Previous +	+ 5 New) -IX - XII	
1Full Time Accountant	18	2.400	43.2
1 Head Cook	18	1.200	21.6
1Sweepercum scavenger	18	1.200	21.6
1 Warden	18	2.400	43.2
2 Assistant Cook	36	1.200	43.2
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	36	1.200	43.2
Electricity / Water Charges	18	0.500	9.0
Fooding / Lodging per child per month	1800	0.150	270
Maintenance	18	0.150	2.7
Medical Care / Contingencies	1800	0.006	10.8
Miscellaneous	18	0.150	2.7
Provision of Rent	3	3.600	10.8
Specific Skill Training	1800	0.005	9
Stipend per child per month	1800	0.010	18
Supplementary TLM, Stationery and other educational Materials	1800	0.005	9
Total of Residential Hostels -Recurring	g - (13 Previous	+ 5 New) -IX - XII	558.00

b) Residential school/Hostels (Elementary-50 Capacity): An outlay of Rs. 68.40 lakh was estimated as recurring grant for 3 existing hostels of 50 capacity one each in Kargil and Leh district for various activities at elementary level.

		(Rs.	In Lakh)
Activity Master	Physical	Unit Cost	Financial
Residential Hostels - Recurring (Existing) (Capa	city 50) (Ele	mentary-I-VI	11)
1 Full Time Accountant	3	2.400	7.2
1 Head Cook	3	1.200	3.6
1 Warden	3	2.400	7.2
2 Assistant Cook	6	1.200	7.2
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	6	1.200	7.2
Electricity / water charges	3	0.500	1.5
Food/Loadging per Child	150	0.150	22.5
Maintenance	3	0.150	0.45
Medical care/contingencies	150	0.006	0.9
Miscellaneous	3	0.150	0.45
Provision of Rent	2	3.600	7.2
Specific Skill training	150	0.005	0.75
Stipend per child per month	150	0.010	1.5
Supplementary TLM, Stationery and other educational material	150	0.005	0.75
Total of Residential Hostels - Recurring (Existing) (Capacity VIII)	ty 50) (Elem	entary-I-	68.40

c) Residential school/Hostels (Elementary-100 Capacity): An outlay of Rs.58.4 lakh was estimated as recurring grant for 2 existing hostels of 100 capacity in Leh district for various activities at elementary level.

		()	Rs. In Lakh
Activity Master	Physical	Unit Cost	Financia
Residential Hostels - Recurring (New) (Capacity 100) (Elementary)		
1 Full Time Accountant	2	2.400	4.8
1 Head Cook	2	1.200	2.4
1 Warden	2	2.400	4.8
2 Assistant Cook	4	1.200	4.8
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	4	1.200	4.8
Electricity / water charges	2	0.500	1
Food/lodging per child per month	200	0.150	30
Maintenance	2	0.150	0.3
Medical care/contingencies	200	0.006	1.2
Miscellaneous	2	0.150	0.3
Specific Skill training	200	0.005	1
Stipend per child per month	200	0.010	2
Supplementary TLM, Stationery and other educational material	200	0.005	1
Total of Residential Hostels - Recurring (Existing) (Cap	acity 100) (E	lementary)	58.4

(d) Residential school/Hostels (Secondary-100 Capacity): An outlay of Rs. 723.2 lakh was estimated as non-recurring grant for 2 new hostels of 100 capacity in Leh district for various activities at elementary level. List of Approved schools/hostels at Annexure-IV.

	19	(i	AS. III LAKI
Activity Master	Physical	Unit Cost	Financia
Residential Hostels - N R (New) (Capacity 100) (Ele	mentary)		
Boring/Handpump	2	2.00	4
Furniture/Equipment(including kitchen)	1	10.00	10
TLM and equipment including library books	2	3.00	6
Bedding(New)	2	5.00	10
Construction of building(New)	2	346.6	693.2
Total of Residential Hostels - Recurring (Existing) (C	Capacity 100) (E	lementary)	723.2

3. Infrastructure and Civil Works:

(a) Strengthening of Existing Schools (Elementary): An outlay of Rs. 801.88 lakh was estimated for various infrastructure interventions for elementary level. List of schools attached at Annexure V-A to Annexure V-I.

			(no. m min
Activity Master	Physical	Unit Cost	Financial
Strengthening of Schools - NR (up to Highe	st Class VIII)		1
Additional Classrooms (Upto Class VIII)	2	9.7	19.4
Major Repair(Upto Class VIII)	26	2.00	52
Boys Toilets (Upto Class VIII)	7	2.1	14.7
Girls Toilets (Upto Class VIII)	29	1.55	44.95
Electrification	171	0.800	136.8
Boundary Wall	53	7.01	371.53
Buildingless Schools (Primary)	5	19.9	99.5
Dilapadated Building (Upper Primary)	1	3.00	3
Electrification in Schools (Elementary-NR)			
Solar Panel	20	3.00	60.00
Total of Strengthening of Schools - NR (up	to Highest Class VIII)	801.88

(b) Strengthening of Existing Schools (Secondary): An outlay of Rs. 753.6 lakh was estimated for various infrastructure interventions for secondary level. List of schools attached at Annexure VI-A to Annexure VI-I.

			(Rs. In lakh
Activity Master	Physical	Unit Cost	Financial
Strengthening of Schools	- NR (IX-X)		
Computer Room	3	12.700	38.1
Girls Toilet	2	2.100	4.2
Library Room	4	18.120	72.48
Drinking Water	8	2.550	20.4
Lab Equipment (Sci Lab)	1	1.000	1
Science Lab	3	12.780	38.34
Art/ Craft Room	8	12.760	102.08

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(De In Lakh)

(Rs. in lakh)

Residential Quarter	26	18.00	468
Reparing and Renovations	(Upto Highest Class	X or XII)-NR	
Major Repair	2	4.5	9
Total of Strengthening of S	chools - NR (IX-X)		753.6

(c) Strengthening of Existing Schools (Higher Secondary): An outlay of Rs. 160.4 lakh was estimated for various infrastructure interventions for secondary/higher secondary level. List of schools attached at Annexure VII-A to VII-G.

(De	1.44	10	
(Rs.			кп
11.5.			

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Boys Toilets	5	2.100	10.5
Girls Toilets	6	2.100	12.6
Library Room	1	18.120	18.12
Lab Equipment (Sci Lab)	12	1.000	12
Science Lab	5	12.760	63.8
Drinking Water	2	2.550	5.1
Art/ Craft Room	3	12.760	38.28
Total of Strengthening of Sch	nools - NR (XI-XII)		160.4

e) Transport/Escort Facility (Secondary): An outlay of Rs. 2.64 lakh was estimated for transport/escort facility at elementary level.

Activity Master	Physical	Unit Cost	Financial
Transport/Escort Facility(Eleme	ntary)		1
Children in remote habitation	88	0.030	2.64
Transport/Escort Facility(Eleme	ntary)		2.64

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

Monitoring- Census based audit of all government and government aided schools in all UTs and UTs in September, 2019 whereby physical inspection would be undertaken to check the status of all schools on UDISE + and GIS Mapping. Different reports to be uploaded in the portal from various levels i.e., Principal, Headmaster, CRC coordinator and District level Officials, will be checked to validate the progress.

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4. <u>RTE Entitlements (Elementary)</u>

a) Free Uniforms: An outlay of Rs. 228.45 lakh was estimated for providing free uniforms to 15863 children at elementary level @ Rs. 600 for two sets of switched uniforms and @ Rs. 1000/child for winter cloths for 13327 number of children.

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	7570	0.006	45.42
BPL Boys	2843	0.006	17.058
Uniform(Winter Clothes)	13327	0.01	133.27
ST Boys	5450	0.006	32.70
Total of Free Uniforms (Elem	entary)	1	228.45

(Rs. in lakh)

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

Monitoring: Physical and Field Inspection to be conducted through Shagunotsav during September, 2020 and on the basis of other reports.

b) Free Textbooks: An outlay of Rs. 40.04 lakh was estimated as per the unit costs mentioned below for free textbooks to 4215 students of class – I to II, 4632 students of class-III to V and 4480 students of class-VI to VIII at elementary level as per norms of the scheme.

			(Rs. in lakh)
Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	4215	0.0025	10.5375
Text Books (Class III - V)	4632	0.0025	11.58
Text Books (Class VI - VIII)	4480	0.004	17.92
Total of Free Text Books (Elem	entary)		40.04

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2020 and on the basis of other reports.

c) Special Training for age appropriate admission of out-of-school children (OoSC)-An amount of Rs.0.84 lakh (@ Rs. 3000 for 6 months was estimated for age appropriate admission of 28 number of migrant children through non-residential mode, as per norms of the scheme.

	Dhavelant		(Rs. in lakh
Activity Master	Physical (Children)	Unit Cost	Cost Financial
Interventions for Migrant Children /Seaso	onal Hostel (Non-R	esidential)	
6 Months (Non-Residential – Migrant))	28	0.03	0.84
Total of Special Training of Out of School	Children/Migrant	Children	0.84

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2021 and on the basis of other reports.

5. Media and Community Mobilization (Elementary)

a) An amount of Rs. 10.545 lakh is meant for Community Mobilization activities @ Rs. 1500 per school.

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilisation	703	0.015	10.545
Total	703	A TRANSFORMER AND A T	10.545

b) Training and Meetings of SMC (Elementary)

An outlay of **Rs. 21.09** lakh @ Rs 3000 per school was estimated for training of **703** SMCs. This includes provision for Conducting / convening of SMC meetings on a single notified date by the UT once in every quarter, Incentivising nominated parents for attending the SMC meeting regularly, uploading of quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MoE

Activity Master	Physical(SMC/SMDC)	Unit Cost	Financial
Training of SMCs/ SDMC	703	0.03	21.09
Total	703		21.09

Outcome:

 The SMCs will hold quarterly meetings and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

6. Media & Community Mobilisation (Secondary):

a) An amount of Rs. 1.77 lakh is meant for Community Mobilization activities @ Rs. 1500 per school.

			(Rs. in lakh)	
Activity Master	Physical (Schools)	Unit Cost	Financial	
Media & Community Mobilization	118	0.015	1.77	
Total	118		1.77	

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b) Training and Meetings of SMDCs (Secondary)

A total amount of **Rs. 3.54** Lakh **@ Rs. 3000** per school was estimated under SMDC/SMCs training. This includes provisions for conducting / convening of SMDC/SMCs meetings on a single notified date by the UT once in every quarter, incentivising nominated parents for attending the SMDC/SMCs meeting regularly and uploading quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MoE.

			(Rs. in lak
Activity Master	Physical (SMDC)	Unit Cost	Financial
Media & Community Mobilizatio	on (Secondary)		
SMDC/SMCsTraining	118	0.03	3.54
Total	118		3.54

Outcome:

 The SMDCs/SMCs will hold quarterly meeting and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

7. Quality Interventions:

a) Innovation Projects -NR (Secondary): An amount of Rs. 151.79 lakh as per the unit cost given below was estimated for 188 numbers of government secondary schools for support material/teaching equipment/tablet. List of approved schools at Annexure-VIII.

			(Rs. in lakh)
Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Innovative Activities (NR)- (State Specific)	(Secondary a	& Sr. Seconda	ry)
E-Book/ Tablets for Students	118	1.28644	151.79
Total of Project- Innovative Activities (NR)- (St Secondary & Sr. Secondary	ate Specific)	•	151.79

b) Innovation Projects-Recurring (Secondary): An amount of Rs. 2.152 lakh as per the unit cost given below was estimated for innovative activity meant for Children at Secondary level.

			(Rs. in lakh
Activity Master	Physical	Unit Cost	Financial
Aptitude Test at School Level	2152	0.001	2.152
Total			2.152

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c) Innovation Projects -NR (Elementary): An amount of Rs. 292.19 lakh as per the unit cost given below was estimated for 721 numbers of government elementary schools for support material/teaching equipment/tablet. List of approved schools at Annexure-IX.

			(Rs. in lakh)
Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Innovative Activities (NR)- (State Specific)	(Elementary)	
E-Book/ Tablets for Students	721	0.40527	292.19
Total of Project- Innovative Activities (NR)- (St Elementary	ate Specific)	•<	292.19

d) Innovation Projects-Recurring (Elementary): An amount of Rs. 0.3076 lakh as per the unit cost given below was estimated for innovative activity meant for Children at Elementary level.

			(Rs. in lak
Activity Master	Physical	Unit Cost	Financial
Holistic Report Cards for Students	6152	0.00005	0.3076
Total			0.3076

e) Composite School Grant (Elementary): An outlay of Rs. 86.75 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 703 schools including 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

Activity Master	Physical (Schools)	Unit Cost	(Rs. in lak Financial
Annual Grant (up to Highest Class VII	II)		nt
School Grant - (Enrol >30<=100)	107	0.25	26.75
School Grant -(Enrol>100 <=250)	1	0.5	0.5
School Grant - (Enrol> 1 and <= 30)	595	0.1	59.5
Total	703		86.75

Note: Schools have been identified as per enrolment as categorized above in the table and accordingly approval is accorded.

f) Composite School Grant (Secondary): An outlay of Rs. 36.95 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 118 schools including 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XI	I)		
School Grant (Enrol >30<=100)	75	0.25	18.75
School Grant -(Enrol>100<=250)	25	0.5	12.5
School Grant - (Enrol> 250 and <=1000)	6	0.75	4.5
School Grant - (Enrol> =1 and <=30)	12	0.1	1.2
Total	118		36.95

Note: Schools have been identified as per enrolment as categorized above in the table and accordingly approval is accorded.

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

Monitoring: Through UDISE + and PGI and Field Inspection as part of Shagunotsav to be conducted during December, 2020 and on the basis of other reports.

g) Library Grant (Elementary): An amount of Rs. 65.39 lakh as per unit cost given below was estimated for library grants in 703 schools including elementary sections (Classes-I-V & VI-VII).

		(Rs. in lakh)		
Activity Master	Physical(Schools)	Unit Cost	Financial	
Library (Up-to Highest Class VIII)				
Upper Primary Schools (VI – VIII)	378	0.13	49.14	
Primary School (I – V)	325	0.05	16.25	
Total of Library Grant (Up to Highest Class VIII)	703		65.39	

h) Library Grant (Secondary): An amount of Rs. 19.5 lakh as per unit cost given below was estimated for library grants in 118 Secondary/Higher Secondary schools.

			(Rs. in lakh)
Activity Master	Physical (Schools)	Unit Cost	Financial
Library (up-to Highest Class XII)			
Composite Secondary School (Class I – X)	82	0.15	12.3
Composite Senior Secondary School (Class I - XII)	36	0.2	7.2
Total of Library (Up-to Highest Class XII)	118		19.5

The funds for both (g) and (h) should be utilized in accordance with the detailed guidelines issued by MoE.

i) Rashtriya AvishkarAbhiyan (Elementary): An outlay of Rs. 14.12 lakh as per unit cost given below was estimated for Rashtriya Aavishkar Abhiyan (RAA) for various activities, such as, Mentoring by Higher Institutions, Science Exibitions, Science kits, Maths kits and Quiz Competition for upper primary level. UT is requested to provide UDISE code of selected schools within two months where these activities will be carried out. The UT may also refer to detailed guidelines issued by MoE for Rashtriya Avishkar Abhiyan.

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(Rs. in lakh)

			(Rs. in lakh)
Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Science Kit	100	0.09656	9.656
Maths Kit	100	0.01661	1.661
Quiz Competition	2	0.2	0.4
School Mentoring by Higher Education Institutes	200	0.01	2
Science Exhibition / Book Fair	2	0.2	0.4
Total			14.12

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

j) Rashtriya Avishkar Abhiyan (Secondary): An amount of Rs. 0.8 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities, such as, Science Exibition/Book Fair and Quiz Competion within UT. UT is requested to provide UDISE code of selected schools within two months where these activities will be carried out. The UT may also refer to detailed guidelines issued by MoE for Rashtriya Avishkar Abhiyan.

			(Rs. in lakh)
Activity Master	Physical	Unit Cost	Financial
Rashtriya Aaviskaar Abhiyan (Secon	idary)		
Quiz Competition	2	0.2	0.4
Science Exhibition / Book Fair	2	0.2	0.4
Total			0.8

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

k) Foundation Literacy & Numeracy (Elementary) An outlay of Rs. 63.63 lakh was estimated as per unit cost given below for 11821 number of children in the existing elementary schools (Government) and setting-up project monitoring unit (PMU) at state and district level.

			(Rs. In lakh
Activity Master	Physical	Unit Cost	Financial
Foundation Literacy & Numeracy (Elementary)			
Teaching learning materials for implementation of innocation pedagogies.	8847	0.003	26.541
Teacher Resource/Activity Handbook	1486	0.0015	2.229
Capacity Building of Teachers of Grade-I-V-(New)	1486	0.01	14.86
Independent Periodic and Hollistic Assessment of Students	2	10.0	20.00
Total:	11821		63.63

 Sports and Physical Education (Elementary): An outlay of Rs. 54.05 lakh as per unit cost given below for 325 primary schools and 378 upper primary schools was estimated for Sports Grants.

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (up-to Highest Class	VIII)		
Sports & Physical Education (Primary Schools)	325	0.05	16.25
Sports & Physical Education (Upper Primary Schools	378	0.1	37.8
Total	703		54.05

m) Sports and Physical Education (Secondary): An amount of Rs. 29.5 lakh @ Rs. 25000/ per school for 118 schools was estimated for sports & physical education at Secondary/Higher Secondary level.

			(Rs. in lakh)
Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (Up-to Highest Cl	ass XII)	1	
Sports & Physical Education (Secondary)	82	0.25	20.5
Sports & Physical Education (Sr. Secondary)	36	0.25	9
Total of Sports & Physical Education:	118		29.5

The utilization of the funds for sports and physical education needs to be in accordance with the detailed guidelines issued by MoE. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the UTs. The UTs & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of UTs & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective UT/Region. For maintaining workable stock position of sports equipment's, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

Monitoring: Through regular reports to be uploaded on the portal at different levels.

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6) Innovative Activities (Elementary and Secondary)- National Initiatives:

a) School Safety Programme (Elementary): In order to encourage teachers to function as the first level counsellors an amount of Rs. 500/- per teacher has been earmarked as per norm for orientation programme for teachers on safety & security. Accordingly, an amount of Rs. 14.16 lakh has been approved.Further, an amount of Rs. 2000/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs. 17.545 lakh as per unit cost given below was estimated for teachers to carry out various activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedback of the students v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for displaying safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Funds for safety & Security (Display Board for safety guidelines)	708	0.02	14.16
Orientation Programme for teachers on safety & security(Teachers as first level councillors)	3509	0.005	17.545
Total			31.705

Outcome: The school report cards can be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings. The UT is advised to set up an SCPCR cell at UT level wherever it does not exist.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department and other reports.

b) School Safety Programme (Secondary): In order to encourage teachers to function as the first level counsellors an amount of Rs. 500/- per teacher has been earmarked as per norm for orientation programme for teachers on safety & security. Accordingly, an amount of Rs. 2.36 lakh has been approved. Further an amount of Rs. 2000/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of **Rs 4.815** lakh as per unit cost given below was estimated for teachers to carry out various school activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedbacks of the students etc. v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

			(Rs. In lakh
Activity Master	Physical	Unit Cost	Financial
Quality Components			
Funds for safety & Security (Display Board for safety guidelines)	118 (Schools)	0.02	2.36
Orientation Programme for Teachers on Safety & Security (Teachers as first level councillors)	963(Teachers)	0.005	4.815
Total			7.175

Outcome: The school reports card will be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings.

c) Shaala Siddhi : The objectives of conducting school safety programme for teachers are to; a) build-up capacity of the teachers on safety guidelines and their essential norms b) equip with all necessary understanding for executing as safety counsellors for the children c) build up capacity for teachers to carry out various school activities such as Guidance & Counselling, Sensitization of parents, Awareness generation for Students and community, provision for taking feedbacks of the students etc.

An estimated amount of Rs. 1.59 lakh was approved for Shaala Siddhi prograame for 318 schools.

Activity Master	Physical (Schools)	Unit Cost	Financial
Shala Siddhi -Elementary	200	0.005	1
Shala Siddhi -Secondary	118	0.005	0.59
Total	318		1.59

7) Support at Pre-Primary Level:

a) Support at Pre-Primary Level (Elementary-NR): An amount of Rs. 24.0 lakh as per unit cost given below was estimated for support for pre-primary classes at Elementary level in the UT. This includes the non-recurring items like -child friendly furniture, Bala Features and outdoor play materials.List of Schools is given at Annexure-X

			(Rs. In lakh)
Activity Master	Physical	Unit Cost	Financial
Pre-Primary (Non- Recurring)		- <u>//</u>	
Child Friendly Furniture	24	0.65	15.6
BALA Features	24	0.1	2.4
Out Door Play Materials	24	0.25	6
Total	72		24.0

b) Support at Pre-Primary Level (Elementary-Recurring): An amount of Rs. 141.97 lakh as per unit cost given below was estimated for support for pre-primary classes at Elementary level in the UT.

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(Re In lakh)

			(Rs. In lakh
Activity Master	Physical	Unit Cost	Financial
Pre-Primary (Recurring)			
Support at Pre-Primary level (New)	631	0.225	141.97
Total	631		141.97

- c) ICT and Digital Initiatives: An estimated amount of Rs.257.98 lakh was approved as per the detail activities both for recurring and non-recurring components listed below:
 - i) ICT and Digital Initiatives (Elementary)-NR: An amount of Rs. 84.0 lakh as per detail given below was estimated for smart classroom (Type-II) as well as Digital hardware & Software (Type-II) at elementary level. List of approved schools is given at Annexure-XI(A & B).

			(Rs. In lakh)
Activity Master	Physical(Schools)	Unit Cost	Financial
ICT and Digital Initiatives (up to Hig	hest Class VIII) - NR		
Smart Classroom (Type-II)	38	1.2	45.6
Digital Hardware & Software(Type-II)	6	6.4	38.4
Total	44		84.0

ii) ICT and Digital Initiatives (Elementary)-Recurring: An amount of Rs. 16.79 lakh as per detail given below was estimated for ICT & Digital Initiatives (Option-I) for existing schools at elementary level.

			(Rs. In lakh)
Activity Master	Physical(Schools)	Unit Cost	Financial
ICT and Digital Initiatives (up to Highest ICT & Digital Initiatives (Option-I)- Existing	and the second se	ing 1.2923	16.79
Total			16.79

iii) ICT and Digital Initiatives (Secondary/Higher Secondary)-Recurring: An amount of Rs.157.19 lakh as per detail given below was estimated for ICT & Digital Initiatives (Option-I) at Secondary/Higher Secondary level.

			(Rs. In lakh)
Activity Master	Physical(Schools)	Unit Cost	Financial
ICT and Digital Initiatives (up to Highe	st Class XII) - Recuri	ring	
ICT & Digital Initiatives) (Option-I) - Existing	89	1.76	157.19
Total			157.19

The following points need to be kept in mind during procurement:

 Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MoE as and when required.

- The funds may be utilised for setting up ICT labs/ smart classrooms.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools.
 Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning as a percentage of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

- d) Strenthening of Teacher Education (TE): An amount of Rs. 317.44 lakh was estimated for the Teacher Education Component including academic support to BRCs/CRCs. The following activities are part of the said component:
 - a) DIKSHA (National Teacher Portal): An amount of Rs. 20.0 lakh was estimated as support for capacity building, Development of Digital content and up-dation of Teacher Profile and Registry..

Activity Master	1	Einancial	
Activity Master	(SCERT)	Unit Cost	Financial
Development of Digital Content	2	10.0	20
Total	2		20.00

b) Programme & Activities and Faculty Development: An amount of Rs. 50.00 lakh as per unit given below was estimated for Programme & Activities for DIETs.

		(1	Rs. In lakh)
Activity Master	Physical (No. of TEI)	Unit Cost	Financia I
Program & Activities including Faculty Deve	lopment of Tea	cher Educato	ors
Program & Activities (DIET)	2	20	40.00
Specific projects for Research activities (DIET)	2	5	10.00
Total	4	25	50.00

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the UTs and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

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c) Assessment Cell at SCERT/DIET: An amount of Rs. 30.00 lakh as per unit cost given below was estimated for assessment cell to be established either in DIET or SPO Office (No SCERT in Ladakh, UT)..

			(Rs. In lakt
Activity Master	Physical (Teachers)	Unit Cost	Financial
Assesment Cell to be established i	n DIET/SPO Office:		
SCERT	30	1	30
Total:	30		30

d) Annual Grants to TEIs: An amount of Rs. 40.00 lakh as per unit cost given below for DIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

Activity Master	Physical	Unit Cost	Financial
Annual Grant for TEIs			
DIETs	2	20	40.00
Total of Annual Grant for TEIs			40.00

Outcome: UT to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

e) In-Service Teacher Training (Secondary/Higher Secondary level): An outlay of Rs. 4.58 lakh as per unit cost given below was estimated for teachers training. (Rs.2.96 lakh for in-service training of teachers at secondary level and Rs. 1.62 lakh in-service training of teachers at Higher Secondary level)

			(Rs. In lakh
Activity Master	Physical	Unit Cost	Financial
In-Service Training (IX - X)			
Secondary Teachers (Government schools)	296(Teachers)	0.01	2.96
In-Service Training (XI – XII)			
Higher Secondary Teachers (Government schools)	162 (Teachers)	0.01	1.62
Total of In-Service Training (IX - XII)	458		4.58

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

Monitoring: Through School based Assessment to be conducted in December 2020 and other reports.

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f) Academic support through BRC/URC & CRC (Elementary):

- Strengthening of CRCs (Mobility support to CRCs) Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go up to 10 schools.
- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.
- Upload at least 5 reports for each school in a year on a Mobile App based platform which is being developed by the Department.

An additional support of Rs. **187.02 lakh** @ Rs. **1.8** lakh/- per school was estimated under this intervention for CRC coordinator to visit the schools frequently and provide onsite academic support, organise monthly meeting to discuss academic issues and design strategies for better school performance and act as a mentor. The report of the school visit is also to be uploaded on a Mobile App.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of **Rs. 322.12** Lakh was estimated for Academic support through BRC/URC & CRC including **Rs. 112.04** lakh for BRC/URC and **Rs. 210.08** lakh for CRCs

			(Rs. In la
Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Salary for 6 Resource Persons at BRC	26	2.4	62.4
Salary for 2 Resource Persons for CWSN	4	2.4	9.6
Salary for 1 Data Entry Operator in position	13	2.64	34.32
TLE/TLM Grant	13	0.02	0.26
Contingency Grant	13	0.20	0.26
Meeting, TA	13	0.20	2.60
Maintenance Grant	13	0.02	2.60
Total of Provision for BRCs/URCs	95		112.04
Provisions for CRCs			
Salary for CRC Coordinator (one)	104	1.8	187.2
Contingency Grant	104	0.1	10.4
Meeting, TA	104	0.1	10.4
TLM Grant	104	0.02	2.08
Total of Provisions for CRCs	116		210.08
Total of Academic support through BRC/U	RC/CRC		322.12

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

Monitoring: Through various reports to be uploaded in the specific portal including the report by CRC Coordinator and by way of Census based inspection through Shagunotsav in September, 2019.

- (i) Band Competition: An amount of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.
- (ii) Kala Utsav: An amount of Rs. 10.00 lakh was estimated for Kala Utsav at UT level and participation in national level competition.

(Rs.	In	lakh)
11.31		ani

Activity Master	Physical (UT)	Unit Cost	Financial	
Kala Utsav (Secondary)	1	10	10	
Total	1		10	

10) Gender & Equity:

a) Kasturba Gandhi BalikaVidhayalaya (KGBV)- Type-I: An outlay of Rs. 389.5 lakh Recurring as per unit costs given below is estimated for maintenance and recurring costs, under Elementary component for Type-I KGBVs.

			(Rs.in lakh)
Activity Master	Physical	Unit Cost	Financial
KGBV - Type - I (Recurring) (Previous Year) (Classes V	/I -VIII)		
Food / Lodging per girl per month	450	0.18	81
Stipend per girl per month	450	0.01	4.5
1 Warden	9	2.4	21.6
4-5 Full Time Teachers	45	2.4	108
2 Support Staff - (Accountant/ Assistant, Peon, Chowkidar)	18	1.2	21.6
1 Head Cook	9	1.2	10.8
2 Assistant Cook	18	1.2	21.6
Electricity / Water Charges	9	0.5	4.5
Medical care / Contingencies	450	0.0125	5.625
Maintenance	9	0.375	3.375
Miscellaneous	9	0.375	3.375
Specific skill training per girl	450	0.005	2.25
Physical / Self Defence	9	0.05	0.45
1 Full Time Accountant	9	2.4	21.6
Supplementary TLM Stationery and other educational material	450	0.01	4.5
Total of KGBV - Type - I			314.78

•			(Rs. In lak
Activity Master	Physical	Unit Cost	Financial
KGBV - Type - IV (Recurring) (Previous Year) (Cla	sses IX - X	II)	
1 Chowkidar	5	0.66	3.3
1 Head Cook	5	0.66	3.3
1 Warden	5	1.32	6.6
2 Assistant Cook	10	0.66	6.6
Electricity / Water Charges	5	0.75	3.75
Food/Lodging per child per month	250	0.132	33
Maintenance	5	0.5	2.5
Medical care / Contingencies	250	0.0125	3.125
Miscellaneous	5	0.5	2.5
Stipend per girl per month	250	0.0066	1.65
Supplementary TLM, Stationery and other educational material	250	0.0058	1.45
Examinee Fee	125	0.01	1.25
Specific skill training per girl	250	0.005	1.25
Total of KGBV - Type - IV			70.28

b) KGBV Type-IV (Girls Hostel) (Secondary): An amount of Rs. 70.28 lakh was estimated as per the item-wise detail activities given below under Secondary component:

Outcome: Increase of girls' enrolment in Educationally Backward Blocks (EBBs), reduce gender gap and improve girls' retention rate in secondary/higher secondary schools. This is covered under PGI indicator No. 1.4.10 & 1.4.11.

c) Rani Lakshmi Atma Raksha Parikshan/Self-Defence: Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The UTs and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other UT government schemes.

 Elementary: An outlay of Rs. 14.5 lakh @ Rs. 5000/- per school per month was estimated for 3 Months training in self-defence for girls in 290 number of schools.

			(Rs. In lakh)
Activity Master	Physical (Schools)	Unit Cost	Financial
Self Defence Training (up to Highest Cl	ass VIII)		
Self Defence Training (Up-to Class VIII)	290	0.05	14.5
Total	290		14.5

 Secondary: An amount of Rs. 5.8 lakh @ Rs. 5000/- per school per month was estimated for 3 months Self-Defence Training in 116 secondary/higher schools.

			(Rs. In lakh)
Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Girls Empowerment (Secon	ndary)		
Training to all girls in Self Defence	116	0.05	5.8
Total			5.8

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

d) Special Projects for Equity (Girls Empowerment) -Recurring

a) Secondary: An amount of Rs. 11.8 lakh was estimated as per the item-wise detail activities given below under Secondary component for girls empowerment:

Activity Master	Physical (Blocks)	Unit Cost	Financial	
Adollescent Programme for Girls Students	118	0.05	5.9	
Career Guidance Programme for Girls	118	0.05	5.9	
Total of Girls Empowerment Programme - Secondary	336		11.8	

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

10. Inclusive Education:

a) Pre-Primary –Recurring (Block level) : An amount of Rs. 0.38 lakh as per unit cost given below was estimated for students oriented activity (Pre-Primatry) at block level:

			(Rs. In lakh)
Activity Master	Physical	Unit Cost	Financial
Student Oriented Components (Pre-Primary) (Block Level) (Recurring)			
Earley identification and Detection Camps	19	0.015	0.285
Gap Identification of OoSC, CWSN	19	0.005	0.095
Total of Students Oriented Activities-Pre-Primary (Block level)	38		0.38

b) Pre-Primary –Recurring (Students Specefic) : An amount of Rs. 0.907 lakh as per unit cost given below was estimated for students oriented components (Pre-Primatry) and exclusively students specific

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		(1	Rs. In lakh)
Activity Master	Physical	Unit Cost	Financial
Student Oriented Components (Students Specefic)- Recurring			
Escort Allowance	19	0.0125	0.237
Transport Allowance	19	0.01	0.19
Providing Aids & Appliences	16	0.03	0.48
Total of Students Oriented Activities-Students Specefic (Recurring)	54		0.907

c) Pre-Primary –Recurring (Stipend for Girls) : An amount of Rs. 0.12 lakh as per unit cost given below was estimated for stipend for girls (Pre-Primatry).

the second se			(Rs. In lakh)
Activity Master	Physical	Unit Cost	Financial
Stipend for Girls (Pre-Primary)-Recurring			
Stipend for Girls	6	0.02	0.12
Total of Stipend for Girls (Pre-Primary)-Recurring	6		0.12

d) Elementary (District level): An amount of Rs. 3.11 lakh as per unit cost given below was estimated for various activities (District level) at elementary level:

		(Rs. In lakh)
Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII) -District level(Recurring)			
In-service Training of Special Educators	6	0.025	0.15
Sports and Exposure Visits	13	0.1	1.3
Therapeutic Servises	73	0.012 5	0.91
Orientation of Principals, Educational administrators and parents/Gaurdians etc.	248	0.003	0.74
Total:			3.11

The UT was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

e) Elementary (Block level): An amount of Rs. 3.36 lakh as per unit cost given below was estimated for various activities (Block level) at elementary level.

		(Rs. In lakh)
Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII) -Block level (Recurring)			
Identification and Assesment (Medical assessment Camps)	13	0.1	1.3
Gap Identification for OoSC, CWSN	116	0.005	0.58
Environment Building Programme	13	0.1	1.3
Helper/Ayas/Attendant	1	0.175	0.175
Total:	143		3.36

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f) Elementary (Students Specefic): An amount of Rs. 8.62 lakh as per unit cost given below was estimated for various activities (Students Specefic) at elementary level:

(Rs. In lakh)				
Activity Master	Physical (Students)	Unit Cost	Financial	
Inclusive Education (up to Highest Class VIII) – Students Specefic (Recurring)				
Escort Allowance	108	0.0125	1.35	
Transport Allowance	87	0.005	0.435	
Braille Stationary Materials	1	0.025	0.025	
Providing Aids & Appliences	303	0.02	6.06	
Reader Allowance for only VI and low vision	1	0.05	0.05	
Home based Education	70	0.01	0.7	
Total of Students Oriented Activities-Students Specefic (Recurring)	570		8.62	

g) Elementary –Recurring (Stipend for Girls) : An amount of Rs. 5.02 lakh as per unit cost given below was estimated for stipend for girls (Elementary).

		I)	[Rs. In lakh]
Activity Master	Physical	Unit Cost	Financial
Stipend for Girls (Upto Highest Class-VIII) (Elementary)-Recurring			-10-
Stipend for Girls	251	0.02	5.02
Total of Stipend for Girls (Elementary)-Recurring	251		5.02

h) Secondary/Higher Secondary (District level): An amount of Rs. 4.98 lakh as per unit cost given below was estimated for various activities (District level) at secondary/higher secondary level:

(Rs. In lak)			
Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class XII) -District level(Recurring)			
Sports and Exposure Visits	13	0.3	3.9
Therapeutic Servises	15	0.025	0.37
Orientation of Principals, Educational administrators and parents/Gaurdians etc.	236	0.003	0.70
Total:	264		4.98

 Secondary/Higher Secondary (Block level): An amount of Rs. 0.18 lakh as per unit cost given below was estimated for various activities (Block level) at secondary/higher secondary level.

(Rs. In lak				
Activity Master	Physical	Unit Cost	Financial	
Inclusive Education (up to Highest Class XII) -Block level (Recurring)				
Helper/Ayas/Attendant	1 .	0.175	0.175	
Total:	1		0.18	

j) Secondary/Higher Secondary (Students Specefic): An amount of Rs.4.12 lakh as per unit cost given below was estimated for various activities (Students Specefic) at Secondary/Higher Secondary level.:

		(Rs. In lakh)
Activity Master	Physical (Students)	Unit Cost	Financial
Inclusive Education (up to Highest Class XII) – Students Specefic (Recurring)			
Escort Allowance	45	0.0125	0.56
Transport Allowance	34	0.0125	0.425
Braille Stationary Materials	1	0.03	0.03
Providing Aids & Appliences	148	0.02	2.96
Home based Education	14	0.01	0.14
Total of Students Oriented Activities-Students Specefic (Recurring)	242		4.12

k) Secondary/Higher Secondary -Recurring (Stipend for Girls) : An amount of Rs. 1.8 lakh as per unit cost given below was estimated for stipend for girls (Secondary/Higher Secondary).

		()	Rs. in lakh)
Activity Master	Physical	Unit Cost	Financial
Stipend for Girls (Upto Highest Class-XII) (Secondar/Higher Secondary)-Recurring			M
Stipend for Girls	90	0.02	1.8
Total of Stipend for Girls (Secondary/Higher Secondary)-Recurring	90		1.8

 Resouce Support-Secondary/Higher Secondary (Recurring): An amount of Rs. 4.8 lakh as per unit cost given below was estimated for Resource Support towards salary of Special Educators at Secondary/Higher Secondary level.

			(Rs. In lakh)
Activity Master	Physical	Unit Cost	Financial
Resource Support towards Salary (Upto Highest Class-VIII) (Elementary)-Recurring			
Salary (Previous Special Educators	2	2.4	4.8
Total of Stipend for Girls (Secondary/Higher Secondary)-Recurring	02		4.8

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

The following action points have been identified to facilitate implementation of the Inclusive Education Component under Samagra Shiksha:

I) State capacity

- Prepare Data base of Inclusion Nodal officers at State/District/ block level
- Exemplar schools to become Model Inclusive Schools (MIS) states to also identify 50-100 schools in the neighborhood/clusters for exemplar schools, preferably with higher number of students
- Selection of 2 teachers from these schools for training in early identification and screening

II) Enlisting/Mapping infrastructure/resources

- Mapped the disability wise existing facilities for assessment, hospitals/clinics (both Govt and Non Govt)
- Enlist Number of available Resource Rooms, including public and private status and condition

III) Enlist human resources/professionals/organisations

- · Enlist availability of professionals at all levels working with special needs
- Enlist NGOs/CSOs/ Experts/ volunteers in the state working in the field of Inclusion

IV) Interventions for students

- Enlist accommodations /exemptions provided by State Boards/schools to children with special needs and criteria for availing them
- Enlist Bright/ Gifted Students with special needs based on anecdotes, experience of teachers and Parents and other sources
- · Identify CWSN who are performing outstanding in Academics

12. Vocational Education (Secondary/Higher Secondary):

a) Introduction of VE in Schools-Non-Recurring: An estimated amount of Rs. 12.0 lakh as per unit cost given below was estimated for new vocational education (VE) towards non-recurring cost of 4 schools The list of new schools at Annexure-XII.

		100		
(Rs.	In	a	kh	r

			from the reason
Activity Master	Physical	Unit Cost	Financial
Introduction of VE in Schools- NR -New			
Tools Equipment & Furniture(New)	4	3.0	12
Total of Introduction of VE in schools- NR			12

b) Introduction of VE in Schools-Recurring: An estimated amount of Rs. 4.8 lakh as per unit cost given below was estimated for new vocational education (VE) towards recurring cost of 04 schools.

			(Rs. In lakh
Activity Master	Physical	Unit Cost	Financial
Recurring Support VE - New			
Cost of providing Hands on Skill Training to Students (New)	4	0.1	0.4
Financial Support for Vocational Teacher/ Trainer (New)	4	0.6	2.4
Financial Support for Resource Persons (New)	4	0.15	0.6

Office Expenses / Contingencies for New School (New)	4	0.1	0.4
Raw material Grant for new school per course (New)	4	0.25	1
Total			4.8

c) Vocational Education (VE) in Existing Schools-Recurring: An estimated amount of Rs. 117.24 lakh as per unit cost given below was estimated for vocational education (VE) in existing schools towards recurring cost of 30 schools.

			(Rs. In lakh
Activity Master	Physic al	Unit Cost	Financial
Recurring Support VE - Existing			
Assessment and Certification Cost (Existing)	200	0.006	1.2
Financial Support for Vocational Teacher/ Trainer (Existing)	47	2076	97.57
In-service Training of VE - Teachers (5 - Days) - (Existing)	47	0.01	0.47
Financial Support for Resource Persons (Existing)	30	0.15	4.5
Office Expenses / Contingencies for School (Existing)	30	0.1	3
Raw material grant for new school per course (Existing)	30	0.25	7.5
Cost of providing Hands on Skill Training to Students (Existing)	30	0.1	3
Total	414		117.24

d) Vocational Education (VE) -Project Innovation (State Specefic)-Recurring: An estimated amount of Rs. 4.5 lakh as per unit cost given below was estimated for exposure to vocational education (VE) for 30 school at elementary level.

Activity Master	Physical	Unit Cost	Financial
Project Innovation-VE (State Specefic)-Red	curring -Second	ary/Higher	Secondary
Exposure to Vocational Education (VE)	30	0.15	4.5
Total:	30		4.5

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

Monitoring: The UT will report the number of students provided apprenticeship and the number of students placed through the Quarterly Progress Reports and various reports on the PMS portal.

13) MIS

An outlay of Rs. 2.34 lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities.

			(Rs. In laki
Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (SDMIS & Shalakosh)	46895	0.00003	1.40
Management Information System (UDISE +)	46895	0.00002	0.93
Total	93790		2.34

14) Programme Management

An outlay of Rs. 303.57 lakh was estimated as funds under MMER against total outlay of 2020-21 fresh budget.

Activity Master	Physical	Unit Cost	(Rs. In I Financial
Program Management (MMER) (I - XII)			
Program Management (MMER) (I - XII)	1	303.578	303.578
Total	1		303.578

15) Spill Over

An amount of **Rs. 86273.57** crore as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2021-22. The detail is enclosed at **Annexure-XIII**. The UT should ensure completion of spill over activities from Non-Recurring grants released this year before taking up new civil works.

16) Costing Sheet

The details of UT consolidated item-wise estimate for 2020-21 is at **Annexure-XIV**. The meeting ended with a vote of thanks to the Chair.

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<u>Annexure</u>-I

Sr. No.	Name	Designation				
Ladakh	Ladakh, UT:					
1	Shri. Ajeet Kumar Sahu	Commissioner/Secretary (Education) to Govt. of				
		ladakh				
2	Dr. Safdar Ali	Director, School Education, Ladakh				
3	Shri Gulzar Danish	OSD to Director, School Education				
4	Mohd. Hussain	Nodal Officer, Samagra Shiksha, Ladakh				
5	Mohd. Ali	I/C UDISE, UT of Ladakh				
MoE, De	elhi					
6	Ms. Anita Karwal	Secretary, School Education, MoE				
7	Shri. Santosh Kumar Yadav	Joint Secretary, SE-I				
8	Shri. Maneesh Garg	Joint Secretary, SE-II				
9	Sh. P K Banerjee	DDG(Stats), MoE				
10	Ms. Ritu sain	Director, SE&L.				
11	Sh. Shobhit Gupta	Director, Finance(SE&L), MoE				
12	Shri. V.K. Verma	DS, MoE				
13	Shri. Rajesh Kumar Maurya	US, MoE				
14	Shri. Hemant D Sorte	S.O. MoE				
15	Shri. Mrinmoy Chaudhary	ASO, MoE				
16	Ms. Anju Dalal	ASO,MoE				
17	Shri. Altab Khan	Coordinator, J&K UT (SAMAGRA SHIKSHA)				
18	Shri. Maneesh Sharma	Consultant, Finance				
	Consultant's (Present online)	TSG				

List of Participants

Annexure II

Check list to be submitted by the States/UTs along with proposal for release of instalment in 2021-22

Sl. No	Requirements	Document required to be submitted	Comments of States/UTs
1	PAB minutes	PAB minutes indicating Budget Estimates and actual releasable amount (pg. No.)	Whether the commitments given by States/UTs in the PAB meeting were fulfilled
2	Confirmation from state Government towards provision of matching state share in the State Budget	State government letter (Page no)ABCDProposedMatching state share (corresponding Deficit Colum (A)Provision in State Budget Budget Budget B-CDeficit any) in State Budget	Central share as Estimated by PAB Amount of State share required to be provisioned by State government Provision made by State Government Whether there is any deficit
3	Confirmation from State regarding transfer of GOI share alongwith matching state share of last year 2020-21	State Government letter (Page No.) Note : States/Uts should certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha Format at Annexure A	Year to year release of central share since beginning of Samagra Shiksha i.e. for 2018-19, 2019-20, 2020-21 with cumulative release Last year release of Central share – Rs.—Actual Central share transferred to SIS – Rs. – Whether entire central share transferred to SIS Yes/No Matching State Share in respect of above central share – Rs. – Matching State share transferred to SIS – Rs. – whether any deficit in State share – Yes/No
4	Ad-hocreleaseofcurrentyear(2021-22)alongwith	State Government letter regarding confirmation of Receipt of Central share and State share (Page No.)	Total ad-hoc release – Rs. – Actual of ad-hoc release

SI. No	Requirements	Document required to be submitted	Comments of States/UTs
	matching state share from State Treasury to SIS		transferred to SIS – Rs Whether entire central share of ad-hoc release was transferred to SIS Yes/No Matching State Share – State share transferred to SIS – Rs Whether entire matching state share transferred to SIS- Yes/No
5	Confirmation that there is no deficit of State share Cumulative GOI & State upto 2017-18 in above tabular Form. Note Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards.	Cumulative State share statement alongwith declaration by State Government that there is no deficit in State share	
6	Provisional UC 2020- 21 for balance of 1 st instalment under Samagra Shiksha	Provisional UC (page no.)	
7	Consolidated Audited UC of 2020-21 for 2 nd instalment under Samagra Shiksha	Consolidated Audited UC (Page No.)	
8	Expenditure statement	Expenditure statement upto last month	Expenditure position in all components separately. States/UTs should also certify that pace of expenditure is satisfactory and there is no possibility of parking of funds after release as per proposal of States/UTs.
9	Statement of outstanding advances	Outstanding advances Report (Page No)	How many advance are unsettled for more than one year old and timeline by which they would be settle

SI. No	Requirements	Document required to be submitted	Comments of States/UTs
			these advances are to be reported.
10	Physical Progress Report	Physical Progress Report (Page No.)	The projects which are under progress and not even started till yet clearly indicated and what efforts are being made to complete these projects.
11	PRABANDH Portal	Document/ Data updation on PRABANDH portal	

(State share Statement)

Annexure A

Α	В	C	D	Е	F	G	Н	Ι	J
Year	Approv ed Outlay	GOI relea se	GOI share receiv ed	GOI Shortfall/Exc ess for the year only (+/-)	Cumulati ve Cenral share Shortfall / Excess	Stat e shar e Due	State share receiv ed	State share Shortfall/Exc ess for the year only (+/-)	Cumulati ve State share Shortfall / Excess
201 8-19									
201 9-20									
202 0-21									

<u>Annexure</u>-III

List of Approved Schools for Hostels at Secondary level -SECONDARY (Recurring New)

S.N	District	Block	Hostel Name	In take Capacity
1	Leh	Khaltsi	Govt. High School Lamayuru	100
2	Leh	Khaltsi	Govt. Hr. Sec School Baima	100
3	Leh	Durbuk	Govt. High School Chushul	100
4	Leh	Nubra	Govt. Hr. Sec School Tyakshi	100
5	Leh	Kharu	Govt. High School Gia	100

<u>Annexure</u>-IV

List of Approved Schools for Hostels at Secondary level –SECONDARY (Non-Recurring New)

S.N	District	Block	Name of School	Capacity of Hostel
1	Leh	Nubra	Govt. Hr. Sec School Tyakshi	100
2	Leh	Kharu	Govt. High School Gia	100

Annexure-IV (A-H) -Elementary (Infrastructure)

List of Approved Additional Classrooms(ACR):

<u>Annexure</u> – V(A)

State /UT Name	District Name	Block Name	School Name	UDISE School Code	ACR
Ladakh	LEH	DURBUK	M/S TIALING	37070100104	1
		NYOMA	M/S TARCHIT	37070600601	1

List of Major Repair

Annexure – V(B)

S.N	UT Name	District Name	District Code		School Management	School Name	UDIDE School Code	No of Class Rooms
1.	Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	M/S DHA	37070200101	1
2.	Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	M/S SANITH	37070200102	2
3.	Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	M/S KHACHETANG	37070200503	4
4.	Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	M/S SKURBUCHAN	37070200504	1
5.	Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	M/S URBIS	37070200608	2
6.	Ladakh	LEH (LADAKH)	3707	KHARU	Department of Education	P/S MIRU	37070300601	1
7.	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S TONGSTED	37070500901	5
8.	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S DIGGER	37070502605	3
9.	Ladakh	KARGIL	3708	CHIKTAN	Department of Education	MS TSARAKS	37080500902	1
10	Ladakh	KARGIL	3708	DRASS	Department of Education	MS LAMMAR	37080301211	1
11	Ladakh	KARGIL	3708	DRASS	Department of Education	MS NOWPORA	37080301801	1
12	Ladakh	KARGIL	3708	KARGIL	Department of Education	PS Hitto	37080100114	1
13	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS GOMA SANGRAH	37080600202	1
14	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS KHANDI	37080600902	1
15	Ladakh	KARGIL	3708	SHARGOLE	Department of Education	P/S CHOMOSHOKPA	37080701004	1

List of Schools for Boys Toilets (Up-to Class-VII):

Annexure – V(C)

S.N	State/ UT Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code	Boys Toilet
1.	Ladakh	LEH (LADAKH)	3707	KHALTS E	Department of Education	M/S LINGSHED	37070202101	1
2.	Ladakh	KARGIL	3708	DRASS	Department of Education	MS LAMOCHAN	37080301608	1
3.	Ladakh	KARGIL	3708	KARGIL	Department of Education	UPS STICKCHEY	37080100611	1
4.	Ladakh	KARGIL	3708	KARGIL	Department of Education	PS SSA KHAROL	37080101003	1
5.	Ladakh	KARGIL	3708	KARGIL	Department of Education	PS HARAL	37080101203	1
6.	Ladakh	KARGIL	3708	SANKOO	Department of Education	SSA PS KHATOD CHOMIK	37080600113	1
7.	Ladakh	KARGIL	3708	SANKOO	Department of Education	SSA PS ZAMBAKHA	37080601612	1

List of Schools for Girls Toilets (Up-to Class-VII):

Annexure - V(D)

S.N	UT Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code	Girls Toilet
1	Ladakh	LEH (LADAKH)	3707	DURBUK	Department of Education	KGBV DURBUK	37070100411	1
2	Ladakh	KARGIL	3708	DRASS	Department of Education	PS ASH GROOM	37080300205	1
3	Ladakh	KARGIL	3708	DRASS	Department of Education	MS CHOKIYAL	37080300501	1
4	Ladakh	KARGIL	3708	DRASS	Department of Education	PS DANDAL THANG	37080300602	1
5	Ladakh	KARGIL	3708	DRASS	Department of Education	SSA PS Akhon Mohala	37080300906	1
6	Ladakh	KARGIL	3708	DRASS	Department of Education	MS MATAYAN	37080301001	1
7	Ladakh	KARGIL	3708	DRASS	Department of Education	PS GATO Goshan	37080301205	1
8	Ladakh	KARGIL	3708	DRASS	Department of Education	MS LAMOCHAN	37080301608	1
9	Ladakh	KARGIL	3708	DRASS	Department of Education	MS BEARASS	37080302102	1
10	Ladakh	KARGIL	3708	KARGIL	Department of Education	PS YANGTEE	37080100126	1
11	Ladakh	KARGIL	3708	KARGIL	Department of Education	PS DANGOCHY	37080100502	1
12	Ladakh	KARGIL	3708	KARGIL	Department of Education	UPS STICKCHEY	37080100611	1
13	Ladakh	KARGIL	3708	KARGIL	Department of Education	PS KARKIT BUDGAM	37080101110	1

S.N	UT Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code	Girls Toilet
14	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS NAMA	37080600105	1
15	Ladakh	KARGIL	3708	SANKOO	Department of Education	SSA PS BALTI BHAHOO	37080600115	1
16	Ladakh	KARGIL	3708	SANKOO	Department of Education	PS MANKDOM	37080600201	1
17	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS PURKICHEY	37080600602	1
18	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS PANGBAR	37080601001	1
19	Ladakh	KARGIL	3708	SANKOO	Department of Education	PS PANBER BROK	37080601002	1
20	Ladakh	KARGIL	3708	SANKOO	Department of Education	PS THELA BROK	37080601007	1
21	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS Shargandik	37080601101	1
22	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS SKILMERCHY	37080601304	1
23	Ladakh	KARGIL	3708	SANKOO	Department of Education	SSA PS GAMATOO	37080601312	1
24	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS CHIKGRONG	37080601402	1
25	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS SARCHEY	37080601506	1
26	Ladakh	KARGIL	3708	SANKOO	Department of Education	PS KHARGOK	37080601601	1
27	Ladakh	KARGIL	3708	SANKOO	Department of Education	SSA PS ZAMBAKHA	37080601612	1
28	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS LONGJUK	37080601704	1
29	Ladakh	KARGIL	3708	SANKOO	Department of Education	GMS HUMBREE	37080602007	1

List of Approved Schools for Electrification (Up-to Class-VII):

Annexure V(E)

S.N	State						
	/UT	District	District	Block			UDISE School
	Name	Name	Code	Name	School Management	School Name	Code
1.					Department of		
	Ladakh	KARGIL	3708	CHIKTAN	Education	MS KHARDON	37080500203
2.					Department of		
	Ladakh	KARGIL	3708	CHIKTAN	Education	BOYS MS CHIKTAN	37080500204
3.					Department of		
	Ladakh	KARGIL	3708	CHIKTAN	Education	MS SAPI	37080500401
4.					Department of		
	Ladakh	KARGIL	3708	CHIKTAN	Education	GMS SHAKAR	37080500402
5.					Department of		
	Ladakh	KARGIL	3708	CHIKTAN	Education	MS SHAKARDO	37080500403
6.					Department of		
	Ladakh	KARGIL	3708	CHIKTAN	Education	MS CHOMORTAN	37080500603
7.					Department of		
	Ladakh	KARGIL	3708	CHIKTAN	Education	PS CHUMIKCHAN	37080500611
8.					Department of		
	Ladakh	KARGIL	3708	CHIKTAN	Education	MS MUNDIK	37080500706

S.N	State						
5.IN	/UT	District	District	Block			UDISE School
	Name	Name	Code	Name	School Management	School Name	Code
9.	Itallie	Tunic	douc	Itallie	Department of	benoor itallie	doue
,	Ladakh	KARGIL	3708	CHIKTAN	Education	MS TSARAKS	37080500902
10.	Buduini	Innight	0,00		Department of		0,00000002
101	Ladakh	KARGIL	3708	DRASS	Education	PS MASKIYAL	37080300102
11.	Buttunin		0.00	210100	Department of		0,00000101
	Ladakh	KARGIL	3708	DRASS	Education	MS DONGCHIK	37080300505
12.	24444		0.00	210100	Department of		0.00000000
	Ladakh	KARGIL	3708	DRASS	Education	MS DANDAL	37080300601
13.	24444		0.00	210100	Department of		0,00000001
101	Ladakh	KARGIL	3708	DRASS	Education	PS DANDAL THANG	37080300602
14.					Department of		
	Ladakh	KARGIL	3708	DRASS	Education	MS JUSGOUND	37080300603
15.					Department of		
	Ladakh	KARGIL	3708	DRASS	Education	PS CHESPANG	37080300702
16.	Buuun		0,00	210100	Department of		0.00000000
101	Ladakh	KARGIL	3708	DRASS	Education	SSA PS Goniyal	37080300703
17.	Luuum	IUII(GIL	5700	Diviso	Department of	PS KHARENO PORA	57000500705
17.	Ladakh	KARGIL	3708	DRASS	Education	МИЗНКОО	37080300802
18.	Lauann		5700	DIGISS	Department of	SSA PS Akhon	57000300002
10.	Ladakh	KARGIL	3708	DRASS	Education	Mohala	37080300906
19.	Lauakii		5700	D10100	Department of	Monata	57000500700
1).	Ladakh	KARGIL	3708	DRASS	Education	MS MATAYAN	37080301001
20.	Lauakii	KARGIL	3700	DIA35	Department of		37000301001
20.	Ladakh	KARGIL	3708	DRASS	Education	MS GOSHAN	37080301202
21.	Lauakii	NANGIL	3700	DRASS	Department of	M3 GUSHAN	37060301202
21.	Ladakh	KARGIL	3708	DRASS	Education	MS GOMA GOSHAN	37080301204
22.	Lauakii	NAKGIL	3708	DRASS		MS GOMA GOSTAN	37080301204
۲۲.	Ladalth	KARGIL	3708	DDACC	Department of Education	DC CATO Coshan	27000201205
23.	Ladakh	NAKGIL	3708	DRASS	Department of	PS GATO Goshan SSA PS SHAGRAN	37080301205
23.	Ladalth	VADCII	2700	DRASS	Education		27000201207
24.	Ladakh	KARGIL	3708	DRASS	Department of	GOSHAN	37080301207
24.	T - J - I-I-	VADCII	2700	DDACC			27000201002
25	Ladakh	KARGIL	3708	DRASS	Education	PS MASJIDGAM	37080301803
25.	T - J - 1-1-	VADCII	2700	KADCH	Department of	M M SCHOOL	27000100101
26	Ladakh	KARGIL	3708	KARGIL	Education	KARGIL	37080100101
26.		WADOU	2700	WADOU	Department of	GIRL MIDDLE SCH	27000100100
27	Ladakh	KARGIL	3708	KARGIL	Education	KARGIL	37080100103
27.		VADOU	2700	KADOU	Department of	DOUL	27000100114
20	Ladakh	KARGIL	3708	KARGIL	Education	PS Hitto	37080100114
28.		VADOU	2700	KADOU	Department of	MC CHANCHUZ	27000100122
20	Ladakh	KARGIL	3708	KARGIL	Education	MS CHANCHIK	37080100123
29.	1.0-1-11	KADOU	2700	KADOU	Department of	DOVANCED	27000100126
	Ladakh	KARGIL	3708	KARGIL	Education	PS YANGTEE	37080100126
30.	1.1.1.1	IZADOU	2700	KADOU	Department of		27000100200
	Ladakh	KARGIL	3708	KARGIL	Education	PS BIAMATHANG	37080100309
31.		U A D C Y	0700	WARGH	Department of	DODADOO	25000100011
	Ladakh	KARGIL	3708	KARGIL	Education	PS BAROO	37080100311
32.		WARGH	0700	WARGH	Department of	PS THANG	05000100011
	Ladakh	KARGIL	3708	KARGIL	Education	YOUKHMA	37080100314
33.			0.500		Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	MS SSA HORMOS	37080100405
34.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	PS CHAPRING	37080100602
35.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	MS ARCHU	37080100606
36.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	MS LOBER	37080100607

S.N	State	<u> </u>					
5.11	/UT	District	District	Block			UDISE School
	Name	Name	Code	Name	School Management	School Name	Code
37.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	UPS DOKS	37080100608
38.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	PS HARAL	37080101203
39.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	MS STENGS	37080101302
40.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	GMS YOURBALTAK	37080101303
41.					Department of	MS	
	Ladakh	KARGIL	3708	KARGIL	Education	DOKSCHUTUMAIL	37080101306
42.					Department of	RT PS SHARGARAN	
	Ladakh	KARGIL	3708	KARGIL	Education	YOURBALTAK	37080101309
43.					Department of	GOVT PRY SCHOOL	
	Ladakh	KARGIL	3708	KARGIL	Education	GAYLSA	37080101311
44.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	MS TUMAIL	37080101502
45.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	PS FARMA	37080101608
46.					Department of		
	Ladakh	KARGIL	3708	KARGIL	Education	MS GARPONE	37080101703
47.					Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	MS KHALAMARPO	37080600103
48.		WARGU	0=00	ANW00	Department of		0500000000
	Ladakh	KARGIL	3708	SANKOO	Education	MS NAMA	37080600105
49.					Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	MS CHYCHSNA	37080600106
50.		WADOU	2700	CANWOO	Department of		25000000105
F 4	Ladakh	KARGIL	3708	SANKOO	Education	MS NARAMBEE	37080600107
51.		WADOU	2700	CANIZOO	Department of		27000600111
F 2	Ladakh	KARGIL	3708	SANKOO	Education	PS THAMA	37080600111
52.	T - J - I-I-	VADCII	2700	CANIZOO	Department of	SSA PS KHATOD	27000(00112
50	Ladakh	KARGIL	3708	SANKOO	Education	CHOMIK	37080600113
53.	Ladalah	KARGIL	2700	CANKOO	Department of	SSA PS YOKMA	27000(00114
٢4	Ladakh	KARGIL	3708	SANKOO	Education	GRONG	37080600114
54.	Ladalth	VADCII	3708	SANKOO	Department of Education	SSA PS BALTI	27000600115
55.	Ladakh	KARGIL	3708	SANKOO	Department of	ВНАНОО	37080600115
55.	Ladakh	KARGIL	3708	SANKOO	Education	PS MANKDOM	37080600201
56.	Lauakii	KARGIL	3700	SANKOU	Department of	F 5 MANKDOM	3700000201
50.	Ladakh	KARGIL	3708	SANKOO	Education	MS GOMA SANGRAH	37080600202
57.	Lauanii		5700	5/111100	Department of		5700000202
57.	Ladakh	KARGIL	3708	SANKOO	Education	GMS SANGRAH	37080600203
58.	Lucum		5,00	5111100	Department of	MS SANGRAH	5,00000200
50.	Ladakh	KARGIL	3708	SANKOO	Education	THANG	37080600205
59.	Lucum		5,00	5111100	Department of		5,00000200
57.	Ladakh	KARGIL	3708	SANKOO	Education	MS NAKPOCHOO	37080600304
60.	Badami		5700	5/111100	Department of		5700000000
50.	Ladakh	KARGIL	3708	SANKOO	Education	MS THSNGBOO	37080600401
61.	Luuum		5,00		Department of		57 00000101
01.	Ladakh	KARGIL	3708	SANKOO	Education	MS MADH	37080600402
62.	Luuum		0,00		Department of	. 10	5,00000102
52.	Ladakh	KARGIL	3708	SANKOO	Education	PS SHATO	37080600403
63.	Zannin				Department of		2.00000100
00.	Ladakh	KARGIL	3708	SANKOO	Education	MS STAKPA	37080600404
64.					Department of		
0.1	Ladakh	KARGIL	3708	SANKOO	Education	PS GONGSO	37080600405
	LaudKII	INAIMIL	5700	5411100	Luucauon	15 001030	5700000405

S.N	State						
5.11	/UT	District	District	Block			UDISE School
	Name	Name	Code	Name	School Management	School Name	Code
65.	1.00000		Gouo		Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	PS MALIKBER -K	37080600501
66.					Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	MS PURKICHEY	37080600602
67.					Department of		
-	Ladakh	KARGIL	3708	SANKOO	Education	MS KARCHY KHAR	37080600603
68.					Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	PS STAQBURIK	37080600605
69.					Department of	x -	
	Ladakh	KARGIL	3708	SANKOO	Education	PS THRONGOUS	37080600701
70.					Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	MS STANKUNG	37080600703
71.					Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	MS PATTOO	37080600801
72.					Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	MS LABABS	37080600802
73.					Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	GMS TAIKET	37080600803
74.	Buttanni		0,00		Department of		
, 1.	Ladakh	KARGIL	3708	SANKOO	Education	MS YARCHOKS	37080600806
75.	Luuum	Innight	0/00	brinnico	Department of		
75.	Ladakh	KARGIL	3708	SANKOO	Education	MS BARSOO	37080600807
76.	Lauann	IMIRGIL	3700	5/11/100	Department of	Mobilitoro	3/0000000/
70.	Ladakh	KARGIL	3708	SANKOO	Education	SSA PS TIMA	37080600809
77.	Lauann	MINUIL	5700	5/111100	Department of	55/115 110/1	3700000000
//.	Ladakh	KARGIL	3708	SANKOO	Education	PS SHISPORE	37080600901
78.	Lauanii	KARGIL	3700	JANKOU	Department of		37000000001
70.	Ladakh	KARGIL	3708	SANKOO	Education	MS KHANDI	37080600902
79.	Lauakii	KARGIL	3700	SANKOU	Department of	MJ KIANDI	37080000902
79.	Ladakh	KARGIL	3708	SANKOO	Education	MS TABCHE	37080600903
80.	LdudKII	NAKGIL	3700	SANKOU	Department of	MSTADUIE	37080000903
00.	Ladakh	KARGIL	3708	SANKOO	Education	SSA PS GAMATING	37080600906
81.	LdudKII	NAKGIL	3700	SANKOU		35A F3 GAMATING	37080000900
81.	Ladalıh	KARGIL	3708	SANKOO	Department of Education	MCDANCDAD	27000601001
02	Ladakh	NAKGIL	3708	SANKUU		MS PANGBAR	37080601001
82.	T - J - I-I-	KADCH	2700	CANIZOO	Department of		27000(0100(
00	Ladakh	KARGIL	3708	SANKOO	Education	MS THILLA	37080601006
83.	Ladalah	VADCII	2700	CANIZOO	Department of		27000601007
0.4	Ladakh	KARGIL	3708	SANKOO	Education	PS THELA BROK	37080601007
84.	T - J - I-I-	KADCH	2700	CANIZOO	Department of	SSA PS	27000(01102
05	Ladakh	KARGIL	3708	SANKOO	Education	SHARGANDIK	37080601102
85.	Ladal-I-	VADCU	2700	CANIZOO	Department of	MC ITCUOO	27000601201
04	Ladakh	KARGIL	3708	SANKOO	Education	MS ITCHOO	37080601201
86.	1-1-11	KADOU	2700	CANIZOO	Department of	MS LANKARCHY	27000601201
07	Ladakh	KARGIL	3708	SANKOO	Education	BROQ	37080601301
87.		UADOU	2700		Department of		27000604000
	Ladakh	KARGIL	3708	SANKOO	Education	PS LANKERCHY	37080601302
88.		UADOU	2700		Department of	MS LANKARCHY	27000606000
	Ladakh	KARGIL	3708	SANKOO	Education	THANG	37080601303
89.		UADOU	2700		Department of		27000(0100)
	Ladakh	KARGIL	3708	SANKOO	Education	MS SKILMERCHY	37080601304
90.			0=00		Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	SSA PS DANGA	37080601309
91.			0		Department of		
	Ladakh	KARGIL	3708	SANKOO	Education	SSA PS GATO	37080601310
92.					Department of	SSA PS GRONG	
14.	Ladakh	KARGIL	3708	SANKOO	Education	LANKERCHAY	37080601311

S.N	State						
	/UT	District	District	Block			UDISE School
02	Name	Name	Code	Name	School Management	School Name	Code
93.	Ladakh	KARGIL	3708	SANKOO	Department of Education	SSA PS GAMATOO	37080601312
94.	Buddini		0100		Department of		01000001012
	Ladakh	KARGIL	3708	SANKOO	Education	PS GONPAKHAR	37080601401
95.	T - J-1-1-	VADCU	2700	CANKOO	Department of	MCCUUVCDONC	27000(01402
96.	Ladakh	KARGIL	3708	SANKOO	Education Department of	MS CHIKGRONG	37080601402
<i>.</i>	Ladakh	KARGIL	3708	SANKOO	Education	MS GOMATAMBIS	37080601404
97.					Department of		
00	Ladakh	KARGIL	3708	SANKOO	Education	GMS TAMBIS	37080601407
98.	Ladakh	KARGIL	3708	SANKOO	Department of Education	PS GROUNG TAMBIS	37080601409
99.	Lauann		3700	5/11/11/00	Department of		57000001107
	Ladakh	KARGIL	3708	SANKOO	Education	MS ZGANGJING	37080601503
100.		KADOU	2700	CANKOO	Department of		25000001505
101.	Ladakh	KARGIL	3708	SANKOO	Education Department of	PS ZAMBAKHA	37080601505
101.	Ladakh	KARGIL	3708	SANKOO	Education	MS SARCHEY	37080601506
102.					Department of		
100	Ladakh	KARGIL	3708	SANKOO	Education	MS KANOOR	37080601508
103.	Ladakh	KARGIL	3708	SANKOO	Department of Education	PS KHARGOK	37080601601
104.	Lauakii		3700	5/111100	Department of		57000001001
	Ladakh	KARGIL	3708	SANKOO	Education	MS LUNGMA	37080601602
105.		WADOW	0.700		Department of		0.500000000000
106.	Ladakh	KARGIL	3708	SANKOO	Education Department of	MS THANGZUR	37080601603
100.	Ladakh	KARGIL	3708	SANKOO	Education	M/S ZOTPI THANG	37080601605
107.					Department of		
100	Ladakh	KARGIL	3708	SANKOO	Education	MS MARPOTHANG	37080601606
108.	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS SHAGARAN	37080601608
109.	Lauakii		5700	JANKOU	Department of	MSSIAGANAN	37000001000
	Ladakh	KARGIL	3708	SANKOO	Education	SSA PS ZAMBAKHA	37080601612
110.		WADOW	0.700		Department of		0500000000000
111.	Ladakh	KARGIL	3708	SANKOO	Education Department of	PS SATTA	37080601613
111.	Ladakh	KARGIL	3708	SANKOO	Education	MS MIRKHOR	37080601614
112.					Department of		
110	Ladakh	KARGIL	3708	SANKOO	Education	SSA PS GRONGSTOT	37080601616
113.	Ladakh	KARGIL	3708	SANKOO	Department of Education	GMS SALISKOTE	37080601702
114.	Lauakii		3700	5/111100	Department of	MS GOMA	57000001702
	Ladakh	KARGIL	3708	SANKOO	Education	SALISKOTE	37080601703
115.					Department of		
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117.					Department of	SSA PS TOLO	
	Ladakh	KARGIL	3708	SANKOO	Education	THANG	37080601708
118.	Ladakh	KARGIL	3708	SANKOO	Department of Education	PS PASHIPI THANG	37080601710
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144.LadakhKARGIL3708TAISURUDepartment of EducationMS NAMSURU37080401145.LadakhKARGIL3708TAISURUDepartment of EducationSSA PS MUSTYE NAMSURU37080401146.LadakhKARGIL3708TAISURUEducationMS KARGE37080401147.LadakhKARGIL3708TAISURUEducationMS KARGE37080401	143.		KADCII	2700	TAICUDU	*	MCDANTHAZ	27000401002
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145.LadakhKARGIL3708TAISURUDepartment of EducationSSA PS MUSTYE NAMSURU37080401146.LadakhKARGIL3708TAISURUDepartment of Education37080401147.UUDepartment of EducationMS KARGE37080401	144.		KARCII	3708	TAISHDH		MSNAMSURU	37080401004
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146. Ladakh KARGIL 3708 TAISURU Department of Education MS KARGE 37080401 147. Image: Constraint of the second seco	143.		KARCII	3708	TAISHRII			37080401005
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147. Department of SSA PS TRONGOES	170.		KARGIL	3708	TAISURII		MS KARGE	37080401201
	147			0,00				57000101201
	17/1	Ladakh	KARGIL	3708	TAISURU	Education	KARGEE	37080401204
148. Department of	148							5.000101201
	110.		KARGIL	3708	TAISURU		MS PANIKHAR	37080401303

S.N	State						
5.11	/UT	District	District	Block			UDISE School
	Name	Name	Code	Name	School Management	School Name	Code
149.	Hume	Itunic	doue	Itallic	Department of	benoor itallie	Goue
177.	Ladakh	KARGIL	3708	TAISURU	Education	PS SALDAKS	37080401403
150.	Lauann		3700	moono	Department of	1 5 SHIDING	57000101105
150.	Ladakh	KARGIL	3708	TAISURU	Education	MS KHOWS	37080401404
151.	Lauann		3700	moono	Department of	MISIKITOWS	57000401404
151.	Ladakh	KARGIL	3708	TAISURU	Education	PS KHOWAS GATOO	37080401406
152.	Lauakii	NANGIL	3700	TAISUKU	Department of	F5 KHOWAS GATOO	37000401400
152.	Ladakh	VADCII	2700	TAISURU	Education	PS DALCHY	37080401502
153.	Lauakii	KARGIL	3708	TAISUKU		FSDALCHI	37000401302
153.	T - J - I - I	VADCII	2700	TAICUDU	Department of	MCDAIMACHAN	27000401601
154	Ladakh	KARGIL	3708	TAISURU	Education	MS BAIMACHAN	37080401601
154.		WADOU	2700	TAIOUDU	Department of		25000404504
455	Ladakh	KARGIL	3708	TAISURU	Education	GMS TAISURU	37080401701
155.		WADOW	0700	MAJOUDU	Department of	DO OTILI COLUMN DE	05000404500
1.7.6	Ladakh	KARGIL	3708	TAISURU	Education	PS STUMSKHORE	37080401703
156.					Department of		
	Ladakh	KARGIL	3708	TAISURU	Education	MS RANGDUM	37080401801
157.					Department of		
	Ladakh	KARGIL	3708	ZANSKAR	Education	MS MARLING	37080200403
158.					Department of		
	Ladakh	KARGIL	3708	ZANSKAR	Education	MS ABRAN	37080200701
159.					Department of		
	Ladakh	KARGIL	3708	ZANSKAR	Education	MS RANTAKSHA	37080200801
160.					Department of		
	Ladakh	KARGIL	3708	ZANSKAR	Education	MS ATTING	37080200901
161.					Department of		
	Ladakh	KARGIL	3708	ZANSKAR	Education	MS SHAGER	37080200902
162.					Department of		
	Ladakh	KARGIL	3708	ZANSKAR	Education	MS SKAGUM	37080201001
163.					Department of		
	Ladakh	KARGIL	3708	ZANSKAR	Education	MS MANDA	37080201004
164.					Department of		
	Ladakh	KARGIL	3708	ZANSKAR	Education	MS HIMILING	37080201101
165.					Department of		
100.	Ladakh	KARGIL	3708	ZANSKAR	Education	MS KUMIK	37080201404
166.					Department of		
100.	Ladakh	KARGIL	3708	ZANSKAR	Education	MS L-REGING	37080201802
167.	Luuunn	Innight	0700		Department of		07000101001
107.	Ladakh	KARGIL	3708	ZANSKAR	Education	MS SANI	37080201902
168.	Junumi	i i i i i i i i i i i i i i i i i i i	0,00		Department of		2,000101702
100.	Ladakh	KARGIL	3708	ZANSKAR	Education	PS SOU	37080201903
169.	Lauann		5700		Department of	10.000	57000201705
109.	Ladakh	KARGIL	3708	ZANSKAR	Education	MS SALAPI	37080202002
170.	LaudKII		5700	LANSIAN	Department of		57000202002
170.	Ladakh	KARGIL	3708	ZANSKAR	Education	PS STAKAR	37080202105
171.	LaudKII	INAINULL	3700	LANSKAK		IJJIANAN	57000202105
1/1.	Ladal-b	VADCU	2700	ZANCIZAD	Department of		27000202110
	Ladakh	KARGIL	3708	ZANSKAR	Education	KGBV PADUM	37080202110

List of Schools for Boundary Wall (Up-to Class-VII):

Annexure V(F)

State /UT Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code
Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	M/S ALCHI	37070201502
Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	M/S LINGSHED	37070202101
Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	P/S LASTHANG	37070202403
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	P/S FAROLTYAKSHI	37070500202
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	P/S WAHA	37070500306
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S NAKPOTHANG	37070500502
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	P/S SKILKHOR	37070500503
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S GUNESTHANG	37070500505
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	P/S GUNESTHANG GONGMA	37070500512
Ladakh	KARGIL	3708	CHIKTAN	Department of Education	KGBV CHICKTAN	37080500213
Ladakh	KARGIL	3708	DRASS	Department of Education	PS MASKIYAL	37080300102
Ladakh	KARGIL	3708	KARGIL	Department of Education	GGMS POYEN	37080100408
Ladakh	KARGIL	3708	KARGIL	Department of Education	PS CHAPRING	37080100602
Ladakh	KARGIL	3708	KARGIL	Department of Education	MS ARCHU	37080100606
Ladakh	KARGIL	3708	KARGIL	Department of Education	UPS STICKCHEY	37080100611
Ladakh	KARGIL	3708	KARGIL	Department of Education	MS KASKARIK	37080100619
Ladakh	KARGIL	3708	KARGIL	Department of Education	PS FAROL	37080100701
Ladakh	KARGIL	3708	KARGIL	Department of Education	Ms Bathang	37080100902
Ladakh	KARGIL	3708	KARGIL	Department of Education	MS THANG	37080101002
Ladakh	KARGIL	3708	KARGIL	Department of Education	PS KARKIT BUDGAM	37080101110
Ladakh	KARGIL	3708	KARGIL	Department of Education	MS LAKHA	37080101809
Ladakh	KARGIL	3708	KARGIL	Department of Education	RT PS ONDUS	37080102801
Ladakh	KARGIL	3708	SANKOO	Department of Education	GMS SANGRAH	37080600203
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS SANGRAH THANG	37080600205
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS THSNGBOO	37080600401
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS STAKPA	37080600404
Ladakh	KARGIL	3708	SANKOO	Department of	PS THRONGOUS	37080600701

State /UT Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code
				Education		
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS LABABS	37080600802
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS BARSOO	37080600807
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS PANGBAR	37080601001
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS SKILMERCHY	37080601304
Ladakh	KARGIL	3708	SANKOO	Department of Education	SSA PS GAMATOO	37080601312
Ladakh	KARGIL	3708	SANKOO	Department of Education	PS GONPAKHAR	37080601401
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS CHIKGRONG	37080601402
Ladakh	KARGIL	3708	SANKOO	Department of Education	GMS TAMBIS	37080601407
Ladakh	KARGIL	3708	SANKOO	Department of Education	PS THAGOL TAMBIS	37080601410
Ladakh	KARGIL	3708	SANKOO	Department of Education	PS KUKSHOW	37080601501
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS SARCHEY	37080601506
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS YUKMA SALISKOTE	37080601707
Ladakh	KARGIL	3708	SANKOO	Department of Education	SSA PS TOLO THANG	37080601708
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS RAHIM THANG	37080601802
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS GOUND YOUKMA	37080601803
Ladakh	KARGIL	3708	SANKOO	Department of Education	MS THOVINA	37080602003
Ladakh	KARGIL	3708	SANKOO	Department of Education	PS THUSGAM GOUND	37080602006
Ladakh	KARGIL	3708	SANKOO	Department of Education	GMS HUMBREE	37080602007
Ladakh	KARGIL	3708	SHARGOLE	Department of Education	MS KURBATHANG	37080700103
Ladakh	KARGIL	3708	SHARGOLE	Department of Education	MS KHARDONG	37080700104
Ladakh	KARGIL	3708	SHARGOLE	Department of Education	MS SAMAR	37080700105
Ladakh	KARGIL	3708	TAISURU	Department of Education	PS SALDAKS	37080401403
Ladakh	KARGIL	3708	TAISURU	Department of Education	MS BAIMACHAN	37080401601
Ladakh	KARGIL	3708	TAISURU	Department of Education	PS STUMSKHORE	37080401703
Ladakh	KARGIL	3708	TAISURU	Department of Education	MS RANGDUM	37080401801
Ladakh	KARGIL	3708	ZANSKAR	Department of Education	MS SKAGUM	37080201001

List of Building less Schools (Primary):

<u>Annexure</u> – V(G)

State /UT	District	District	Block	School		UDISE School	Building
Name	Name	Code	Name	Management	School Name	Code	Less
				Department of		3708030070	
Ladakh	KARGIL	3708	DRASS	Education	SSA PS Goniyal	3	1
				Department of		3708010011	
Ladakh	KARGIL	3708	KARGIL	Education	PS BALTI BAZAR	1	1
				Department of		3708010111	
Ladakh	KARGIL	3708	KARGIL	Education	PS K CHOO	2	1
			TAISUR	Department of	SSA PS MUSTYE	3708040100	
Ladakh	KARGIL	3708	U	Education	NAMSURU	5	1
			ZANSKA	Department of		3708020050	
Ladakh	KARGIL	3708	R	Education	PS NAMZUR	5	1

List of Dilapidated Buildings (Upper Primary):

Annexure -V(H)

State	District	District	Block	School	School	UDISE School	Dilapidated
Name	Name	Code	Name	Management	Name	Code	Building
			СНІКТА	Department of	MS	3708050090	
Ladakh	KARGIL	3708	Ν	Education	TSARAKS	2	1

List of Approved Schools for Solar Panel:

						4	<u>Annexure</u> -V(I)
S.N	State Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code
1	Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	M/S LINGSHED	37070202101
2	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S CHALUNGKHA	37070500401
3	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S GUNESTHANG	37070500505
4	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S WARIS	37070500603
5	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S SKAMPUK	37070501501
6	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S BOYS DISKIT	37070501901
7	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S TIGGER	37070502101
8	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S SUMOOR	37070502206
9	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S KHALSR	37070502401
10	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S KHARDONG	37070502501
11	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S RASERMO	37070502502

S.N	State Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code
12	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S DIGGER	37070502605
13	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	M/S TANGYAR	37070502803
14	Ladakh	KARGIL	3708	CHIKTAN	Department of Education	MS SAMRAH LONGMA	37080501201
15	Ladakh	KARGIL	3708	DRASS	Department of Education	GIRLS MS BHIMBET	37080301702
16	Ladakh	KARGIL	3708	DRASS	Department of Education	MS TESBOO	37080302109
17	Ladakh	KARGIL	3708	KARGIL	Department of Education	MS SHILKCHY	37080100901
18	Ladakh	KARGIL	3708	KARGIL	Department of Education	MS LAKHA	37080101809
19	Ladakh	KARGIL	3708	SANKOO	Department of Education	MS LUNGMA	37080601602
20	Ladakh	KARGIL	3708	ZANSKA R	Department of Education	MS SKAGUM	37080201001

Annexure -VI (A-I) Secondary (Infrastructure)

List of Approved Schools for Computer Room

Annexure -VI(A)

S. N	UT Name	District Name	Dist. Code	Block Name	School Managemen t	School Name	UDISE School Code	Scheme	Comp Room
1	Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	HS L PACHATHANG	37070501403	Secondary	1
2	Ladakh	LEH (LADAKH)	3707	NYOMA	Department of Education	HS ANLAY	37070601502	Secondary	1
3	Ladakh	LEH (LADAKH)	3707	NYOMA	Department of Education	HS KORZOK	37070601101	Secondary	1

List of Approved Schools for Girls Toilets:

Annexure -VI(B)

S. N	UT Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code	Girls Toilet	Scheme
1	Ladakh	KARGIL	3708	DRASS	Department of Education	HS MUSHKO	37080300801	1	Secondary
2	Ladakh	KARGIL	3708	DRASS	Department of Education	HS MURAD BAGH	37080302001	1	Secondary

List of Approved Schools for Library Room:

Annexure -VI(C)

State/UTN ame	District Name	District Code	Block Name	School Management	School Name	UDISE School Code	Scheme	Libr ary
Ladakh	KARGIL	3708	KARGIL	Department of Education	HS LANKORE	3708010010 9	SECOND ARY	1
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	HS L PACHATHAN G	3707050140 3	SECOND ARY	1
Ladakh	LEH (LADAKH)	3707	NYOMA	Department of Education	HS ANLAY	3707060150 2	SECOND ARY	1
Ladakh	LEH (LADAKH)	3707	NYOMA	Department of Education	HS KORZOK	3707060110 1	SECOND ARY	1

List of Approved Schools for Drinking Water:

Annexure -VI(D)

State/UT N ame	District Name	District Code	Block Name	School Management	School Name	UDISE School Code	Scheme
Ladakh	LEH (LADAKH)	3707	KHARU	Department of Education	H/S IGOO	37070300301	SECONDARY
Ladakh	LEH (LADAKH)	3707	KHARU	Department of Education	H/S SHARA	37070300401	SECONDARY
Ladakh	LEH (LADAKH)	3707	LEH	Department of Education	H/S BASGO	37070400401	SECONDARY
Ladakh	LEH (LADAKH)	3707	NYOMA	Department of Education	HS ANLAY	37070601502	SECONDARY
Ladakh	KARGIL	3708	CHIKTAN	Department of Education	HS BODH KHARBO	37080500702	SECONDARY
Ladakh	KARGIL	3708	KARGIL	Department of Education	HS HARDAS	37080101005	SECONDARY
Ladakh	KARGIL	3708	SANKOO	Department of Education	HS SANGRAH	37080600204	SECONDARY
Ladakh	KARGIL	3708	TAISURU	Department of Education	HS TANGOLE 2019	37080400302	SECONDARY

List of Approved Schools for Lab Equipment (Sci. Lab:)

Annexure -VI(E)

State/UT Name	District Name	Schoo lManagement	School Name	UDISE Code	Scheme
Ladakh	KARGIL	Department of Education	HS POYEN	37080100409	SECONDARY

List of Approved Schools for Science Lab:

<u>Annexure</u> -VI(F)

State /UT	District	District	Block	School	School Name	UDISESchoo	Scheme	Science
Name	Name	Code	Name	Management	School Maine	l Code	Scheme	Lab
Ladakh	KARGIL	3708	CHIKTA N	Department of Education	HS BODH KHARBO	370805007 02	SECOND ARY	1
Ladakh	KARGIL	3708	CHIKTA N	Department of Education	HS HAGNIS	370805006 05	SECOND ARY	1
Ladakh	LEH (LADAKH)	3707	KHALT SE	Department of Education	H/S LAMAYURU	370702019 01	SECOND ARY	1

List of Approved Schools for Art/ Craft Room:

Annexure -VI(G)

State Name	District Name	Dist. Code	Block Name	School Management	School Name	UDISESchool Code	Scheme	A C R
Ladakh	KARGIL	3708	Shargole	Department of Education	HS KHACHEY	37080700901	Secondary	1
Ladakh	LEH (LADAKH)	3707	Khaltse	Department of Education	H/S HEMISSHUKPA CHAN	37070201201	Secondary	1
Ladakh	LEH (LADAKH)	3707	Khaltse	Department of Education	H/S LAMAYURU	37070201901	Secondary	1
Ladakh	LEH (LADAKH)	3707	Leh	Department of Education	H/S FIANG	37070400801	Secondary	1
Ladakh	LEH (LADAKH)	3707	Leh	Department of Education	H/S MATHO	37070402301	Secondary	1
Ladakh	LEH (LADAKH)	3707	Nubra	Department of Education	H/S PANAMIK	37070500801	Secondary	1
Ladakh	LEH (LADAKH)	3707	Nyoma	Department of Education	H/S CHUMATHANG	37070601201	Secondary	1
Ladakh	LEH (LADAKH)	3707	Nyoma	Department of Education	HS KORZOK	37070601101	Secondary	1

List of Approved Schools for Residential Quarter:

Annexure -VI(H)

State /UT	District	District	Block	School	School Name	UDISESchool	Quar
Name	Name	Code	Name	Management		Code	ter
Ladakh	LEH (LADAKH)	3707	DURBUK	Department of Education	H/S CHUSHUL	37070100103	2
Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	H/S DOMKHAR DHO	37070200605	2
Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	H/S DOMKHAR GONGMA	37070200607	2
Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	H/S HEMISSHUKPACHA N	37070201201	2
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	H/S PANAMIK	37070500801	2
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	HS L PACHATHANG	37070501403	2

State /UT	District	District	Block	School	School Name	UDISESchool	Quar
Name	Name	Code	Name	Management		Code	ter
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	H/S CHARASA	37070502102	2
Ladakh	LEH (LADAKH)	3707	NYOMA	Department of Education	HS KORZOK	37070601101	2
Ladakh	LEH (LADAKH)	3707	NYOMA	Department of Education	H/S CHUMATHANG	37070601201	2
Ladakh	KARGIL	3708	CHIKTAN	Department of Education	HS HAGNIS	37080500605	2
Ladakh	KARGIL	3708	DRASS	Department of Education	HS MURAD BAGH	37080302001	2
Ladakh	KARGIL	3708	KARGIL	Department of Education	HS GOMA KARGIL	37080100125	2
Ladakh	KARGIL	3708	TAISURU	Department of Education	HS PARKACHIK	37080400106	2

List of Approved Schools for Major Repair:

<u>Annexure</u> -VI(I)

State /UT Name	District Name		Block Name	School Management	School Name		Remarks No.
Ladakh	KARGIL	3708		Department of Education	HS KHANGRAL	37080500906	1
Ladakh	KARGIL	3708	TAISURU	P	HSS BAIMA PURTIKCHY	37080400902	1

Annexure-VII (A-G) (Higher Secondary) -Infrastructure

List of Schools for Boys Toilets :

Annexure -VII(A)

State/UT Name	District Name	District Code	Block Name	School Management	School Name	UDISE School Code	Boys Toilet	Scheme
Ladakh	KARGIL	3708	SANKOO	Department of Education	GOVT. HR. SEC. BARSOO	37080600810	1	Hr. SECOND ARY
Ladakh	KARGIL	3708	SANKOO	Department of Education	HSS LANKERCHY	37080601306	1	Hr. SECOND ARY
Ladakh	KARGIL	3708	SANKOO	Department of Education	GOVT. HIGHER SECONDARY, TRESPONE	37080601617	1	Hr. SECOND ARY
Ladakh	KARGIL	3708	SHARGO LE	Department of Education	HSS PUSHKUM	37080700101	1	Hr. SECOND ARY
Ladakh	KARGIL	3708	SHARGO LE	Department of Education	GOVT, HIGHER SECONDARY SCHOOL SHARGOLE	37080700304	1	Hr. SECOND ARY

List of Schools for Girls Toilets :

Annexure -VII(B)

State Name							Girl s	
Name	District	Dist	Block	School		UDISE School	s Toi	
	Name	Code	Name	Management	School Name	Code	let	Scheme
					GOVT. HIGHER			Hr.
			CHIKTA	Department of	SECONDARY			SECOND
Ladakh	KARGIL	3708	N	Education	SCHOOL, CHIKTAN	37080500211	1	ARY
					GOVT. HIGHER			Hr.
				Department of	SECONDARY			SECOND
Ladakh	KARGIL	3708	DRASS	Education	SCHOOL, DRASS	37080302203	1	ARY
								Hr.
				Department of				SECOND
Ladakh	KARGIL	3708	KARGIL	Education	HSS CHANIGOUND	37080101101	1	ARY
								Hr.
				Department of	GOVT. HR. SEC			SECOND
Ladakh	KARGIL	3708	SANKOO	Education	SCHOOL SANKOO	37080600117	1	ARY
								Hr.
			SHARGO	Department of				SECOND
Ladakh	KARGIL	3708	LE	Education	HSS PUSHKUM	37080700101	1	ARY
								Hr.
			TAISUR	Department of	HSS BAIMA			SECOND
Ladakh	KARGIL	3708	U	Education	PURTIKCHY	37080400902	1	ARY

List of Approved Schools for Library Room:

Annexure -VII(C)

State/U	District	District	Block	School	School	UDISE	Scheme	Libr
TN ame	Name	Code	Name	Management	Name	School Code		ary
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	H/S/S TURTUK	370705003 01	Hr. SECONDA RY	1

List of Schools for Lab Equipment (Sci. Lab):

Annexure -VII(D)

State	District				
Name	Name	School Management	School Name	UDISE Code	Scheme
Ladakh	LEH (LADAKH)	Department of Education	HR/SEC/S TANGTSE	37070100403	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	HSS BAIMA	37070200103	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	H/S/S TEMISGAM	37070200303	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	HR.SEC.SCHOOL SKURBUCHAN	37070200510	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	HR/SEC/SCHOOL KHALTSI	37070201004	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	H/SS SASPOL	37070201402	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	HR/SEC/SCHOOL SAKTI	37070300108	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	GOVT GIRLS HIGHER SEC SCHOOL LEH	37070402522	Hr. Secondary

Ladakh	LEH (LADAKH)	Department of Education	H/S/S TURTUK	37070500301	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	HR.SEC.BOGDANG	37070500509	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	HR.SEC. DISKIT	37070501908	Hr. Secondary
Ladakh	LEH (LADAKH)	Department of Education	H.S.S SUMOOR	37070502201	Hr. Secondary

List of Approved Schools for Science Lab:

Annexure -VII(E)

State /UT Name	District Name	Distric t Code	Block Name	School Management	School Name	UDISE School Code	Scheme	Sc i La b
Ladakh	LEH (LADAKH)	3707	KHALTSE	Department of Education	HR/SEC/SCHOOL KHALTSI	3707020100 4	Hr. SECONDARY	1
Ladakh	LEH (LADAKH)	3707	LEH	Department of Education	GOVT BOYS HIGHER SEC SCHOOL LEH	3707040252 3	Hr. SECONDARY	1
Ladakh	LEH (LADAKH)	3707	LEH	Department of Education	HR/SEC/SCHOOL CHUCHOT	3707040210 2	Hr. SECONDARY	1
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	H/S/S TURTUK	3707050030 1	Hr. SECONDARY	1
Ladakh	LEH (LADAKH)	3707	NUBRA	Department of Education	HR.SEC.BOGDANG	3707050050 9	Hr. SECONDARY	1

List of Approved Schools for Drinking Water:

Annexure -VII(F)

StateN ame	District Name	DistrictC ode	Block Name	School Management	School Name	UDISE School Code	Scheme
Ladakh	KARGIL	3708	TAISUR U	Department of Education	HS YOULJUK	37080400801	Hr. SECONDAR Y
Ladakh	KARGIL	3708	TAISUR U	Department of Education	GHS PANIKHAR	37080401501	Hr. SECONDAR Y

List of Approved Schools for Art/ Craft Room:

Annexure -VII(G)

State /UT Name	District Name	Distric t Code	Block Name	School Management	School Name	UDISESch ool Code	Scheme	ART/Cra ft Room
Ladakh	KARGIL	3708	CHIK TAN	Department of Education	GOVT. HIGHER SECONDARY SCHOOL, CHIKTAN	3708050 0211	Hr. SECOND ARY	1
Ladakh	LEH (LADAK H)	3707	KHAL TSE	Department of Education	H/S/S TEMISGAM	3707020 0303	Hr. SECOND ARY	1
Ladakh	LEH (LADAK H)	3707	NUBR A	Department of Education	H.S.S SUMOOR	3707050 2201	Hr. SECOND ARY	1

List of Schools for Tablet (Secondary Schools)
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Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
1	LEH (LADAKH)	H/S R.S. SATOO	37070100102	15
2	LEH (LADAKH)	H/S CHUSHUL	37070100103	13
3	LEH (LADAKH)	HR/SEC/S TANGTSE	37070100403	16
4	LEH (LADAKH)	HSS BAIMA	37070200103	14
5	LEH (LADAKH)	H/S HANU YOKMA	37070200205	14
6	LEH (LADAKH)	H/S/S TEMISGAM	37070200303	17
7	LEH (LADAKH)	H/S TIA	37070200402	12
8	LEH (LADAKH)	HR.SEC.SCHOOL SKURBUCHAN	37070200510	17
9	LEH (LADAKH)	H/S DOMKHAR DHO	37070200605	12
10	LEH (LADAKH)	H/S DOMKHAR GONGMA	37070200607	11
11	LEH (LADAKH)	HR/SEC/SCHOOL KHALTSI	37070201004	18
12	LEH (LADAKH)	H/S HEMISSHUKPACHAN	37070201201	8
13	LEH (LADAKH)	H/SS SASPOL	37070201402	16
14	LEH (LADAKH)	H/S WANLA	37070201606	14
15	LEH (LADAKH)	H/S LAMAYURU	37070201901	11
16	LEH (LADAKH)	H/S ACHINATHANG	37070202401	13
17	LEH (LADAKH)	HR/SEC/SCHOOL SAKTI	37070300108	21
18	LEH (LADAKH)	H/S IGOO	37070300301	13
19	LEH (LADAKH)	H/S SHARA	37070300401	15
20	LEH (LADAKH)	HS GIA	37070301101	7
21	LEH (LADAKH)	H/S LIKIR	37070400101	15
22	LEH (LADAKH)	H/S BASGO	37070400401	16
23	LEH (LADAKH)	H/S NIMO	37070400501	11
24	LEH (LADAKH)	H/S FIANG	37070400801	16
25	LEH (LADAKH)	H/S SHEY	37070401201	11
26	LEH (LADAKH)	H/S THIKSEY	37070401301	19
27	LEH (LADAKH)	H/S STOK	37070401701	12
28	LEH (LADAKH)	H/S CHUSHOD YOGMA	37070401801	19
29	LEH (LADAKH)	HR/SEC/SCHOOL CHUCHOT	37070402102	20
30	LEH (LADAKH)	H/S CHUSHOD GONGMA	37070402201	18
31	LEH (LADAKH)	H/S MATHO	37070402301	16
32	, , , , , , , , , , , , , , , , , , ,	GOVT H/S HOUSING COLONY	37070402508	19
33	LEH (LADAKH)	GOVT High School SKALZANGLINg	37070402519	14
34	LEH (LADAKH)	GOVT GIRLS HIGHER SEC SCHOOL LEH	37070402522	25
35	LEH (LADAKH)	GOVT BOYS HIGHER SEC SCHOOL LEH	37070402523	24
36	LEH (LADAKH)	HSS TYAKSHI	37070500204	12
37	LEH (LADAKH)	H/S/S TURTUK	37070500301	13
38	LEH (LADAKH)	HR.SEC.BOGDANG	37070500509	15
39	LEH (LADAKH)	H/S PANAMIK	37070500801	12
40	LEH (LADAKH)	HS L PACHATHANG	37070501403	9
41	LEH (LADAKH)	HSS PARTAPUR	37070501601	16
42	LEH (LADAKH)	H/S HUNDER	37070501801	12
43	LEH (LADAKH)	HR.SEC. DISKIT	37070501908	22
44	LEH (LADAKH)	H/S CHARASA	37070502102	9
45	LEH (LADAKH)	H.S.S SUMOOR	37070502201	18
46	LEH (LADAKH)	H/S LIKTSEY	37070600101	15
47	LEH (LADAKH)	HS KORZOK	37070601101	15
48	LEH (LADAKH)	H/S CHUMATHANG	37070601201	15

50				No. of Tablets
	LEH (LADAKH)	HR/SEC/S/NYOMA	37070601306	18
	LEH (LADAKH)	HS ANLAY	37070601502	10
51	KARGIL	GOVT. HIGHER SECONDARY SCHOOL, CHIKTAN	37080500211	17
52	KARGIL	GOVT. HIGHER SECONDARY SCHOOL SHAKAR	37080500212	11
53	KARGIL	HS Y-KHARBO	37080500302	6
54	KARGIL	HS HAGNIS	37080500605	11
55	KARGIL	HS BODH KHARBO	37080500702	4
56	KARGIL	HS KHANGRAL	37080500906	7
57	KARGIL	HS KUKSHOW	37080501102	5
58	KARGIL	HS SAMRAH	37080501205	11
59	KARGIL	HS KHARBO	37080300103	13
60	KARGIL	HS THASGAM	37080300301	11
61	KARGIL	HS MUSHKO	37080300801	8
62	KARGIL	HSS BHIMBAT	37080301707	13
63	KARGIL	HS MURAD BAGH	37080302001	9
	KARGIL	HS PANDRASS	37080302005	8
65	KARGIL	GOVT. HIGHER SECONDARY SCHOOL, DRASS	37080302203	12
	KARGIL	HS LANKORE	37080100109	14
	KARGIL	HS GOMA KARGIL	37080100125	18
	KARGIL	GOVT. GIRLS HR. SEC. SCH. KARGIL	37080100127	19
	KARGIL	HS BAROO	37080100310	19
	KARGIL	GOVT. BOYS HR. SEC. SCHOOL	37080100313	17
	KARGIL	HS POYEN	37080100409	18
	KARGIL	HS MINJI	37080100506	13
	KARGIL	HS CHOSKOR	37080100605	7
	KARGIL	HS HARDAS	37080101005	12
	KARGIL	HSS CHANIGOUND	37080101101	11
	KARGIL	HS BADGUM	37080101205	7
	KARGIL	GOVT. HR. SEC. SCH. YOURBALTAK	37080101310	18
	KARGIL	HIGHER SEC SCHOOL AKCHMAL	37080101607	22
79	KARGIL	H S LALONG	37080101801	11
80	KARGIL	GOVT. HR. SEC. SCH. SILMO	37080101810	8
	KARGIL	HS GARKONE	37080102201	11
82	KARGIL	HS KAKSAR	37080300401	7
83	KARGIL	GOVT. HR. SEC SCHOOL SANKOO	37080600117	16
84	KARGIL	HS SANGRAH	37080600204	10
85	KARGIL	GHS SANKO	37080600303	12
86	KARGIL	HS YAKZA(RMSA)	37080600503	8
87	KARGIL	GOVT. HR. SEC. BARSOO	37080600810	16
88	KARGIL	HS TIKET	37080600904	9
89	KARGIL	HS BARTO(RMSA)	37080601004	9
90	KARGIL	HSS LANKERCHY	37080601306	9
91	KARGIL	HS TAMBIS	37080601406	11
92	KARGIL	GOVT. HIGHER SECONDARY, TRESPONE	37080601617	19
93	KARGIL	HS SALISKOTE	37080601701	15
94	KARGIL	GHS GM PORE	37080601801	12
95	KARGIL	HS THUSGAM	37080602004	10
96	KARGIL	HSS PUSHKUM	37080700101	13
	KARGIL	GHS PUSHKUM	37080700101	13
98	KARGIL	GOVT, HIGHER SECONDARY SCHOOL SHARGOLE	37080700304	20
99	KARGIL	HS SKIMBO	37080700304	6
<i>」</i>	KARGIL	HS MULBEK	37080700502	10

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
101	KARGIL	HS WAKHA	37080700712	9
102	KARGIL	HS KHACHEY	37080700901	10
103	KARGIL	HS TACHA	37080701301	15
104	KARGIL	HS LOTSUM	37080701402	10
105	KARGIL	HS PARKACHIK	37080400106	5
106	KARGIL	HS TANGOLE 2019	37080400302	7
107	KARGIL	HS YOULJUK	37080400801	9
108	KARGIL	HSS BAIMA PURTIKCHY	37080400902	10
109	KARGIL	HS KARGEE	37080401202	15
110	KARGIL	GHS PANIKHAR	37080401501	10
111	KARGIL	GOVT. HR. SEC. SCHOOL PANIKHAR	37080401504	13
112	KARGIL	HS THANGSOU	37080200401	5
113	KARGIL	HS TUNGRI	37080200601	7
114	KARGIL	HS ICHER	37080201301	12
115	KARGIL	HS PHEY	37080201701	9
116	KARGIL	HSS PADAM	37080202111	13
117	KARGIL	HS KARSHA	37080202501	12
118	KARGIL	HS ZANGLA	37080202601	8
	Total			1518

List of Schools for Tablet (Elementary Schools):

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
1	LEH (LADAKH)	P/S BUK	37070100101	5
2	LEH (LADAKH)	M/S TIALING	37070100104	7
3	LEH (LADAKH)	P/S MODE	37070100201	2
4	LEH (LADAKH)	M/S LAGA	37070100202	5
5	LEH (LADAKH)	P/S NEMGO	37070100203	2
6	LEH (LADAKH)	P/S RELLAY	37070100204	2
7	LEH (LADAKH)	P/S PUN PUN	37070100206	4
8	LEH (LADAKH)	M/S SHAYOK	37070100207	3
9	LEH (LADAKH)	P/S LUKUNG	37070100301	3
10	LEH (LADAKH)	M/S PHOBRANG	37070100302	2
11	LEH (LADAKH)	M/S YOURGO	37070100303	6
12	LEH (LADAKH)	M/S MERAK	37070100305	7
13	LEH (LADAKH)	P/S MAAN	37070100306	2
14	LEH (LADAKH)	P/S TSELO	37070100307	2
15	LEH (LADAKH)	M/S SHACHUKUL	37070100402	4
16	LEH (LADAKH)	M/S THARUK	37070100404	15
17	LEH (LADAKH)	P/S THARUK STOT	37070100405	2
18	LEH (LADAKH)	P/S CHELAM	37070100406	2
19	LEH (LADAKH)	M/S IRATH	37070100407	7
20	LEH (LADAKH)	P/S PHALONGLAY	37070100408	2
21	LEH (LADAKH)	P/S PELA	37070100410	2
22	LEH (LADAKH)	KGBV DURBUK	37070100411	7
23	LEH (LADAKH)	P/S TANGTSE	37070100501	3
23	LEH (LADAKH)	P/S MUGLAB	37070100502	1
25	LEH (LADAKH)	M/S DHA	37070200101	8
26	LEH (LADAKH)	M/S SANITH	37070200101	7
20	LEH (LADAKH)	P/S HANU FAROL	37070200201	3
28	LEH (LADAKH)	P/S BALDESH	37070200202	2
29	LEH (LADAKH)	M/S HANUTHANG	37070200202	8
30	LEH (LADAKH)	P/S SKONGSHET	37070200204	3
31	LEH (LADAKH)	M/S HANU KHASKHAS	37070200206	10
32	LEH (LADAKH)	P/S ANG	37070200301	2
33	LEH (LADAKH)	M/S TEMISGAM	37070200302	11
34	LEH (LADAKH)	P/S ACHINA LUNGBA	37070200502	2
35	LEH (LADAKH)	M/S KHACHETANG	37070200503	6
36	LEH (LADAKH)	M/S SKURBUCHAN	37070200504	12
37	LEH (LADAKH)	M/S ACHINATHANG YOGMA	37070200507	8
38	LEH (LADAKH)	P/S YOUL SKURBUCHAN	37070200509	5
39	LEH (LADAKH)	P/S KURAMBIG	37070200602	2
40	LEH (LADAKH)	P/S THONGRES	37070200602	2
40	LEH (LADAKH)	M/S DOMKHAR BARMA	37070200604	3
41 42	LEH (LADAKH)	P/S DOMKHAR DHO	37070200604	2
42	LEH (LADAKH)	M/S URBIS	37070200608	5
43	LEH (LADAKH)	M/S LAIDOO	37070200808	8
44	1 1			
	LEH (LADAKH)	P/S KAPTO	37070200702	1
46	LEH (LADAKH)	M/S TAKMACHIK	37070200801	8
47	LEH (LADAKH)	M/S SKINDYANG	37070200901	
48	LEH (LADAKH)	M/S KHALTSE	37070201001	12
49	LEH (LADAKH)	M/S SASPOCHEY	37070201101	6

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
50	LEH (LADAKH)	M/S SKONGSHAT	37070201202	6
51	LEH (LADAKH)	M/S NURLA	37070201301	3
52	LEH (LADAKH)	P/S KURPUK SASPOL	37070201401	3
53	LEH (LADAKH)	M/S SASPOL	37070201403	9
54	LEH (LADAKH)	M/S MANGUE	37070201501	6
55	LEH (LADAKH)	M/S ALCHI	37070201502	11
56	LEH (LADAKH)	P/S ZOOM	37070201504	1
57	LEH (LADAKH)	P/S SHILA	37070201601	2
58	LEH (LADAKH)	P/S FOTOKSAR	37070201607	2
59	LEH (LADAKH)	P/S URSI	37070201608	1
60	LEH (LADAKH)	M/S HANUPATA	37070201609	3
61	LEH (LADAKH)	P/S HINJU	37070201610	2
62	LEH (LADAKH)	M/S FOTOKSAR	37070201611	9
63	LEH (LADAKH)	P/S GAIRA	37070201701	3
64	LEH (LADAKH)	P/S HIPTI	37070201801	2
65	LEH (LADAKH)	M/S KANJI	37070201902	13
66 66	LEH (LADAKH)	P/S FOTOLALOK	37070201902	2
67	LEH (LADAKH)	P/S LAMAYURU YOKMA	37070201904	2
68	LEH (LADAKH)	M/S KHANGRAL	37070201904	2
<u>69</u>	LEH (LADAKH)	M/S LINGSHED	37070202001	17
70	. ,	P/S YOULCHUNG	37070202101	2
70 71	LEH (LADAKH)	,		2
	LEH (LADAKH)	P/S HANURONG	37070202402	
72	LEH (LADAKH)	P/S LASTHANG	37070202403	2
73	LEH (LADAKH)	P/S NEYRAK	37070202801	
74	LEH (LADAKH)	M/S TAKNAK	37070300102	13
75	LEH (LADAKH)	M/S TAGAR	37070300103	7
76	LEH (LADAKH)	M/S KENKAR	37070300104	9
77	LEH (LADAKH)	P/S NALLA CHEMDAY	37070300105	1
78	LEH (LADAKH)	M/S CHEMDAY	37070300201	2
79	LEH (LADAKH)	P/S YOKNOS	37070300203	3
80	LEH (LADAKH)	P/S PEU	37070300207	2
81	LEH (LADAKH)	M/S POKTSA IGOO	37070300302	6
82	LEH (LADAKH)	P/S LANKOR	37070300303	3
83	LEH (LADAKH)	M/S INTSE IGOO	37070300304	5
84	LEH (LADAKH)	M/S PHUKTSE	37070300402	9
85	LEH (LADAKH)	P/S PHUCHEY PHULAKS	37070300403	2
86	LEH (LADAKH)	P/S SHARNOS	37070300404	4
87	LEH (LADAKH)	P/S CHANGA	37070300501	2
88	LEH (LADAKH)	P/S MIRU	37070300601	2
89	LEH (LADAKH)	P/S UPSHI	37070300701	2
90	LEH (LADAKH)	M/S SHANG	37070300801	6
91	LEH (LADAKH)	P/S NAKDAN	37070300803	2
92	LEH (LADAKH)	M/S MARTSELANG	37070301001	5
93	LEH (LADAKH)	M/S GIA	37070301102	6
94	LEH (LADAKH)	P/S RUMTSE	37070301103	2
95	LEH (LADAKH)	P/S SASOMA	37070301104	5
96	LEH (LADAKH)	P/S TUNA	37070301105	2
97	LEH (LADAKH)	P/S KHARU	37070301201	2
98	LEH (LADAKH)	GOVT MIDDLE SCHOOL LIKIR	37070400102	6
99	LEH (LADAKH)	P/S TARUTSE LIKIR	37070400103	1
100	LEH (LADAKH)	P/S LIKIR PHOO	37070400104	2
101	LEH (LADAKH)	M/S NEY	37070400201	4

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
102	LEH (LADAKH)	P/S THANKAR	37070400203	2
103	LEH (LADAKH)	M/SZASA	37070400402	8
104	LEH (LADAKH)	P/S THANGKOB	37070400403	2
105	LEH (LADAKH)	M/S TUNGLUNG	37070400405	6
106	LEH (LADAKH)	GMS NIMO	37070400502	9
107	LEH (LADAKH)	M/S TARU	37070400601	6
108	LEH (LADAKH)	M/S PHEY	37070400701	9
109	LEH (LADAKH)	GMS CHUSGO FIANG	37070400802	8
110	LEH (LADAKH)	P/S MOHALLA	37070400803	2
110	LEH (LADAKH)	P/S THANGNAK	37070400804	2
112	LEH (LADAKH)	M/S SPITUK	37070400901	11
112	LEH (LADAKH)	P/S SPITUK PHARKA	37070400902	3
113	LEH (LADAKH)	P/S PALAM	37070400903	2
115	LEH (LADAKH)	P/S IBEX COLONEY	37070400912	6
115	LEH (LADAKH)	P/S SPITUK	37070400912	5
110	LEH (LADAKH)	M/S SABOO	3707040001	7
117	LEH (LADAKH)	P/S SABOO PHOO	37070401001	2
110	LEH (LADAKH)	M/S AYU SABOO	37070401002	9
119	LEH (LADAKH)	M/S NANG	37070401003	6
120	LEH (LADAKH)	M/S SHEY YOKNOS	37070401202	7
121	LEH (LADAKH)	P/S SHEY KONGNOS	37070401202	2
122	LEH (LADAKH)	P/S KILIBUK	37070401203	3
123	LEH (LADAKH)	GPS THIKSAY	37070401302	3
124	LEH (LADAKH)	P/S NERMA	37070401303	2
125	LEH (LADAKH)	P/S STAKMO	37070401304	2
120	LEH (LADAKH)	M/S RAMBIRPUR	37070401307	12
127	LEH (LADAKH)	P/S CHOGLAMSAR	37070401401	4
128	LEH (LADAKH)	M/S TASHI GATSAL	37070401501	10
129	LEH (LADAKH)	M/S KHARNAKLING	37070401502	13
130	LEH (LADAKH)	P/S STOK RUTOO	37070401303	5
131	LEH (LADAKH)	M/S KUZEY	37070401703	11
132	LEH (LADAKH)	M/S TASHI THONGSMON	37070401802	5
133	LEH (LADAKH)	P/S ZAMCHUNG	37070401807	3
134	LEH (LADAKH)	P/S CHILLING	37070401808	4
135	LEH (LADAKH)	P/S SUMDA DO	37070401901	2
130	· · · ·	M/S MARKHA	37070401902	4
	LEH (LADAKH)	· · ·		3
138 139	LEH (LADAKH) LEH (LADAKH)	P/S HANKAR P/S SKU KAYA	37070402003 37070402004	2
139		P/S CHUCHOT SHAMMA	37070402004	3
140	LEH (LADAKH) LEH (LADAKH)	M/S YARLOK	37070402101	10
	LEH (LADAKH)	M/S ALCHIRONG	37070402202	8
142		,		7
143	LEH (LADAKH)	M/S CHOKOR FARKA	37070402204	2
144 145	LEH (LADAKH)	P/S BASGORONG	37070402205	5
145	LEH (LADAKH)	P/S JARAMANDI	37070402207	4
	LEH (LADAKH)	P/S MATHO THANGKOP	37070402302	3
147	LEH (LADAKH)	P/S STAKNA	37070402401	
148	LEH (LADAKH)	GOVT P/S CHANSPA	37070402501	3
149	LEH (LADAKH)	GOVT P/S SHENAM	37070402502	
150	LEH (LADAKH)	GOVT P/S TUKCHA	37070402503	2 5
151	LEH (LADAKH)	GOVTM/S GANGLAS	37070402504	
152	LEH (LADAKH)	GOVT M/S SAMKAR	37070402505	13
153	LEH (LADAKH)	GOVT M/S LEH	37070402506	17

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
154	LEH (LADAKH)	GOVT M/S SKARA	37070402507	10
155	LEH (LADAKH)	PS SKARA YOKMA	37070402527	9
156	LEH (LADAKH)	P/S FAROLTYAKSHI	37070500202	4
157	LEH (LADAKH)	M/S TURTUK FAROL	37070500302	9
158	LEH (LADAKH)	P/S GARADI	37070500303	2
159	LEH (LADAKH)	P/S YOUL TURTUK	37070500304	2
160	LEH (LADAKH)	P/S RAICHAN	37070500305	3
161	LEH (LADAKH)	P/S WAHA	37070500306	3
162	LEH (LADAKH)	M/S THANG	37070500307	4
163	LEH (LADAKH)	M/S YOUL TURTUK	37070500308	8
164	LEH (LADAKH)	PS BARI TURTUK	37070500309	3
165	LEH (LADAKH)	M/S CHALUNGKHA	37070500401	8
166	LEH (LADAKH)	M/S BOGDANG	37070500501	8
167	LEH (LADAKH)	M/S NAKPOTHANG	37070500502	6
168	LEH (LADAKH)	P/S SKILKHOR	37070500503	4
169	LEH (LADAKH)	P/S BOGDANG LUNGBA	37070500504	3
109	LEH (LADAKH)	M/S GUNESTHANG	37070500505	7
170	LEH (LADAKH)	M/S GONESTHANG M/S CHANGMAR	37070500506	5
171	LEH (LADAKH)	PS AYEETHANG	37070500508	2
172	LEH (LADAKH)	P/S GUNESTHANG GONGMA	37070500512	3
173	. ,	,	37070500603	6
174	LEH (LADAKH)	M/S WARIS		2
	LEH (LADAKH)	PS Fastan	37070500604	2
176	LEH (LADAKH)	P/S NUNGSTATE	37070500701	
177	LEH (LADAKH)	P/S PHUKPOCHAY'	37070500802	2
178	LEH (LADAKH)	M/S TAKSHA	37070500803	8
179	LEH (LADAKH)	P/S HARGAIM	37070500804	
180	LEH (LADAKH)	M/S KURI	37070500806	7
181	LEH (LADAKH)	P/S MURGI	37070500807	2
182	LEH (LADAKH)	M/S TONGSTED	37070500901	
183	LEH (LADAKH)	M/S ARANOO GOKMA	37070500902	6
184	LEH (LADAKH)	M/S KUBET	37070500903	4
185	LEH (LADAKH)	P/S KHEMI	37070500905	2
186	LEH (LADAKH)	P/S AYEE	37070500906	1
187	LEH (LADAKH)	P/S BURMA	37070500907	2
188	LEH (LADAKH)	P/S ARANU YOKMA	37070500908	2
189	LEH (LADAKH)	M/S HUNDERI	37070501001	6
190	LEH (LADAKH)	M/S UDMAROO	37070501101	6
191	LEH (LADAKH)	M/S TERCHEY	37070501201	6
192	LEH (LADAKH)	PS SUNUDHO	37070501204	1
193	LEH (LADAKH)	M/S SKURU	37070501301	6
194	LEH (LADAKH)	M/S LARGYAB YOKMA	37070501401	2
195	LEH (LADAKH)	P/S LARGAYB GONGMA	37070501402	2
196	LEH (LADAKH)	M/S SKAMPUK	37070501501	6
197	LEH (LADAKH)	M/S HUNDER DOK	37070501701	2
198	LEH (LADAKH)	P/S ABAKSHA	37070501802	3
199	LEH (LADAKH)	P/S OMBAY	37070501803	3
200	LEH (LADAKH)	M/S BOYS DISKIT	37070501901	9
201	LEH (LADAKH)	M/S GIRLS DISKET	37070501902	9
202	LEH (LADAKH)	M/S TSATI	37070501905	3
203	LEH (LADAKH)	P/S RONGDO	37070501906	2
204	LEH (LADAKH)	PS Tsaking	37070501909	6
205	LEH (LADAKH)	M/S CHAMSHEN	37070502001	6

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
206	LEH (LADAKH)	P/S KHARYOK	37070502002	2
207	LEH (LADAKH)	M/S TIGGER	37070502101	8
208	LEH (LADAKH)	P/S TIRIT	37070502103	3
209	LEH (LADAKH)	P/S YOULKHAM	37070502104	2
210	LEH (LADAKH)	M/S PINCHIMIK	37070502105	8
211	LEH (LADAKH)	P/S TONGCHOK	37070502202	1
212	LEH (LADAKH)	M/S SUMOOR	37070502206	4
213	LEH (LADAKH)	P/S LAKJUNG	37070502301	3
214	LEH (LADAKH)	M/S KGBV	37070502302	6
215	LEH (LADAKH)	M/S KHALSR	37070502401	7
216	LEH (LADAKH)	M/S KHARDONG	37070502501	6
217	LEH (LADAKH)	M/S RASERMO	37070502502	5
217	LEH (LADAKH)	P/S FARKA	37070502503	2
210	LEH (LADAKH)	PS Ronjuk	37070502504	2
220	LEH (LADAKH)	M/S DIGGER	37070502605	7
220	LEH (LADAKH)	M/S TANGYAR	37070502803	4
222	LEH (LADAKH)	M/S TUKLA	37070600201	10
223		P/S TUKLA PHULAK	37070600201	4
223	LEH (LADAKH) LEH (LADAKH)	M/S KUNGYAM	37070600202	2
224		· · ·		2
	LEH (LADAKH)	P/S KUNGYAM DHO	37070600302	2
226	LEH (LADAKH)	P/S TERIDHO	37070600401	
227	LEH (LADAKH)	M/S TERI PHO	37070600402	4
228	LEH (LADAKH)	M/S HEMYA	37070600502	6
229	LEH (LADAKH)	M/S TARCHIT	37070600601	11
230	LEH (LADAKH)	P/S KUMDOK	37070600801	3
231	LEH (LADAKH)	P/S SRIYUL	37070600803	2
232	LEH (LADAKH)	M/S NEE	37070600804	3
233	LEH (LADAKH)	P/S KESSAR	37070600901	2
234	LEH (LADAKH)	M/S SKITMANG	37070600902	10
235	LEH (LADAKH)	M/S NIDDAR	37070601302	3
236	LEH (LADAKH)	M/S NYOMA	37070601303	8
237	LEH (LADAKH)	P/S LOMA	37070601305	2
238	LEH (LADAKH)	KGBV/NYOMA	37070601307	6
239	LEH (LADAKH)	P/S TSONGA KHARU	37070601309	2
240	LEH (LADAKH)	M/S MUDH	37070601401	9
241	LEH (LADAKH)	M/S TSAGA	37070601402	8
242	LEH (LADAKH)	P/S RONGO	37070601501	2
243	LEH (LADAKH)	P/S SHADO	37070601503	2
244	LEH (LADAKH)	P/S NAGA ANLAY	37070601504	2
245	LEH (LADAKH)	P/S BUK ANLAY	37070601505	2
246	LEH (LADAKH)	M/S PONGUG	37070601506	2
247	LEH (LADAKH)	M/S KUYOUL	37070601601	1
248	LEH (LADAKH)	P/S CHARGOG TSAGA	37070601701	3
249	KARGIL	MS KUKARCHY	37080500201	6
250	KARGIL	GMS CHIKTAN	37080500202	7
251	KARGIL	MS KHARDON	37080500203	5
252	KARGIL	BOYS MS CHIKTAN	37080500204	7
253	KARGIL	P/S SANTAKSHAN	37080500207	2
254	KARGIL	P/S YAQROL	37080500208	2
255	KARGIL	РЅ ОLОКНОТОО	37080500209	2
256	KARGIL	KGBV CHICKTAN	37080500213	7
257	KARGIL	MS AYET	37080500301	5

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
258	KARGIL	MS SAPI	37080500401	4
259	KARGIL	GMS SHAKAR	37080500402	5
260	KARGIL	MS SHAKARDO	37080500403	6
261	KARGIL	GMS RONG SHAKAR	37080500405	4
262	KARGIL	PS SAMONI	37080500406	2
263	KARGIL	MS MANGSHANDO	37080500407	1
264	KARGIL	MS SHANGCHAY	37080500408	4
265	KARGIL	P/S AMZEED	37080500410	2
266	KARGIL	MS SHANDOW	37080500501	8
267	KARGIL	MS LAMSU	37080500502	8
268	KARGIL	MS CHORTANCHAN	37080500602	5
269	KARGIL	MS CHOMORTAN	37080500603	5
270	KARGIL	MS GREEP HAGNIS	37080500606	6
271	KARGIL	P/S GRUCHEY	37080500608	1
272	KARGIL	P/S CHARCHAN	37080500609	2
273	KARGIL	P/S TAKMATAN	37080500610	2
274	KARGIL	PS CHUMIKCHAN	37080500611	2
275	KARGIL	P/S MAGMORE	37080500612	2
276	KARGIL	MS BODH KHARBO	37080500701	4
277	KARGIL	PS GOMA LONGMA	37080500703	2
278	KARGIL	MS YOKMAL	37080500705	5
279	KARGIL	MS MUNDIK	37080500706	4
280	KARGIL	PS DARAK	37080500707	2
281	KARGIL	PS STAKCHY BROK	37080500901	2
282	KARGIL	MS TSARAKS	37080500902	5
283	KARGIL	MS GUMORJUKS	37080500904	6
284	KARGIL	PS KHANGRAL	37080500907	2
285	KARGIL	MS STAKCHAY	37080500908	3
286	KARGIL	PS MONMOLONG	37080500909	2
287	KARGIL	P/S CHANGLUNG	37080500910	2
288	KARGIL	MS HANISKOTE	37080501001	4
289	KARGIL	MS DARGO	37080501103	3
290	KARGIL	MS SAMRAH LONGMA	37080501201	5
291	KARGIL	GMS PERGUE	37080501202	7
292	KARGIL	PS DACHY	37080501202	2
293	KARGIL	PS SAMRAH DOO	37080501204	3
294	KARGIL	MS CHULICHAN	37080501207	5
295	KARGIL	P/S MANGMORE	37080501208	2
296	KARGIL	P/S THRONGS	37080501209	1
297	KARGIL	PS CHARUBS SAMRAH	37080501211	2
298	KARGIL	MS SANJAK	37080501304	7
299	KARGIL	PS MASKIYAL	37080300102	2
300	KARGIL	PS KOTHI BAGH	37080300102	1
301	KARGIL	MS SHIMSHA	37080300201	5
302	KARGIL	MS Khiber	37080300203	5
303	KARGIL	PS ASH GROOM	37080300205	2
304	KARGIL	PS SUMAT	37080300302	2
305	KARGIL	MS CHOKIYAL	37080300501	8
306	KARGIL	MS DOKS	37080300502	5
307	KARGIL	MS DONGCHIK	37080300505	5
308	KARGIL	MS DANDAL	37080300601	5
309	KARGIL	PS DANDAL THANG	37080300602	1

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
310	KARGIL	MS JUSGOUND	37080300603	7
311	KARGIL	MSTHROUNGOUS	37080300701	8
312	KARGIL	PS CHESPANG	37080300702	2
313	KARGIL	SSA PS Goniyal	37080300703	2
314	KARGIL	PS KHARENO PORA MUSHKOO	37080300802	2
315	KARGIL	MS HOLIYAL	37080300901	8
316	KARGIL	SSA PS Akhon Mohala	37080300906	1
317	KARGIL	MS MATAYAN	37080301001	6
318	KARGIL	SSA PS DAMBOCHAN	37080301102	1
319	KARGIL	MS GOSHAN	37080301202	10
320	KARGIL	PS NAITH GAM	37080301203	2
321	KARGIL	MS GOMA GOSHAN	37080301204	7
322	KARGIL	PS GATO Goshan	37080301205	2
323	KARGIL	SSA PS SHAGRAN GOSHAN	37080301207	2
324	KARGIL	SSA PS JOLOLO	37080301208	1
325	KARGIL	MS LAMMAR	37080301211	6
326	KARGIL	MS HONTOUSGRONG	37080301212	5
327	KARGIL	PS HAJI PORA	37080301307	2
328	KARGIL	MS THRONGUN	37080301401	5
329	KARGIL	PS ULBEARUS	37080301402	2
330	KARGIL	MS SALAM PORA	37080301404	5
331	KARGIL	SSA PS NAGOPORA	37080301405	2
332	KARGIL	MS YOULBO	37080301601	7
333	KARGIL	PS TAISAR	37080301605	2
334	KARGIL	SSA PS KHABOPORA	37080301606	1
335	KARGIL	MS SUKUTRYAL	37080301607	5
336	KARGIL	MS LAMOCHAN	37080301608	6
337	KARGIL	MS GINDIYAL	37080301609	6
338	KARGIL	GIRLS MS BHIMBET	37080301702	8
339	KARGIL	PS KASHAL	37080301702	2
340	KARGIL	PS KRUTIYAL	37080301703	2
340	KARGIL	BPS BHIMBET	37080301704	2
342	KARGIL	MS NINGORE	37080301703	4
343	KARGIL	KGBV DRASS	37080301700	8
344	KARGIL	MS NOWPORA	37080301709	4
345	KARGIL	PS MASJIDGAM	37080301801	2
346	KARGIL	PS MURAD BAGH	37080301803	1
340	KARGIL	PS GATO MURAD BAGH	37080302002	2
347	KARGIL	PS THANGJUK	37080302003	2
349	KARGIL	MS DRASS	37080302000	8
350	KARGIL	MS BEARASS MS BEARASS	37080302101	4
350	KARGIL	GMS DRASS	37080302102	5
351			37080302106	2
352	KARGIL	RT PS KHANDIYAL MS TESBOO	37080302107	6
353	KARGIL			6 2
	KARGIL	SSA PS SYEED MOHALLA	37080302202	
355	KARGIL	M M SCHOOL KARGIL	37080100101	10
356	KARGIL	GIRL MIDDLE SCH KARGIL	37080100103	14
357	KARGIL	PS BALTI BAZAR	37080100111	2
358	KARGIL	PS GOMA AKRGIL	37080100113	2
359	KARGIL	PS Hitto	37080100114	1
360	KARGIL	MS YABGO	37080100115	6
361	KARGIL	MS DASS	37080100120	6

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
362	KARGIL	PS PISHOO	37080100121	2
363	KARGIL	MS CHANCHIK	37080100123	5
364	KARGIL	PS YANGTEE	37080100126	1
365	KARGIL	PS Groung Baroo	37080100305	2
366	KARGIL	MS TITI CHUMIK	37080100306	7
367	KARGIL	GMS BAROO	37080100307	10
368	KARGIL	PS BIAMATHANG	37080100309	3
369	KARGIL	PS BAROO	37080100311	4
370	KARGIL	PS THANG YOUKHMA	37080100314	2
371	KARGIL	MS HUNDURMAN BROK	37080100403	7
372	KARGIL	MS SSA HORMOS	37080100405	5
373	KARGIL	GGMS POYEN	37080100408	7
374	KARGIL	PS GRONG MINJI	37080100501	3
375	KARGIL	PS DANGOCHY	37080100502	4
376	KARGIL	MS GRAMTHANG	37080100503	5
370	KARGIL	MS GOMA MINJI	37080100504	7
378	KARGIL	MS GOMA MINI MS GOUND MINII	37080100505	8
378	KARGIL	PS THANG MINJI	37080100505	2
379	KARGIL	KGBV MINJI KARGIL	37080100509	5
380	KARGIL	MS MUTURIK	37080100509	1
382	KARGIL	PS CHAPRING	37080100601	2
383	KARGIL	PS GAWOLO	37080100602	1
				2
384	KARGIL	PS GRONG	37080100604	7
385	KARGIL	MS ARCHU	37080100606	
386	KARGIL	MS LOBER	37080100607	5
387	KARGIL	UPS DOKS	37080100608	4
388	KARGIL	UPS STICKCHEY	37080100611	5
389	KARGIL	UPS CHUTUK	37080100613	6
390	KARGIL	PS GONKHA	37080100614	2
391	KARGIL	UPS GONGKHALA	37080100616	4
392	KARGIL	MS KASKARIK	37080100619	6
393	KARGIL	RT PS STARGA CHOSKORE	37080100620	2
394	KARGIL	PS FAROL	37080100701	2
395	KARGIL	MS BATAMBIS	37080100702	4
396	KARGIL	MS SAPI	37080100801	4
397	KARGIL	MS BALTIKHAR	37080100802	3
398	KARGIL	PS GONGLUM SAPI	37080100803	2
399	KARGIL	PS MARPOYOUL	37080100804	1
400	KARGIL	PS SPANGLUNG	37080100806	2
401	KARGIL	MS SHILKCHY	37080100901	9
402	KARGIL	PS HUNDARMAN	37080100904	2
403	KARGIL	PS G.SHILIKCHAY	37080100905	2
404	KARGIL	MS GOUND HARDAS	37080101001	6
405	KARGIL	MS THANG	37080101002	5
406	KARGIL	PS SSA KHAROL	37080101003	2
407	KARGIL	MS SSA GRONGJUK	37080101004	6
408	KARGIL	MS MUNTHANG	37080101105	4
409	KARGIL	MS CHULISKIMBO	37080101107	5
410	KARGIL	SSA MUNTYHANG	37080101109	2
411	KARGIL	PS KARKIT BUDGAM	37080101110	4
412	KARGIL	PS K CHOO	37080101112	1
413	KARGIL	MS KARKITCHO	37080101201	6

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
414	KARGIL	MS KHUNDA	37080101202	5
415	KARGIL	PS HARAL	37080101203	2
416	KARGIL	MS MAJDAS	37080101204	7
417	KARGIL	MS LATOO	37080101208	7
418	KARGIL	MS STENGS	37080101302	7
419	KARGIL	GMS YOURBALTAK	37080101303	6
420	KARGIL	PS BAIMA	37080101305	2
421	KARGIL	PS GYGKHAR	37080101307	4
422	KARGIL	MS YOURBALTAK	37080101308	8
423	KARGIL	RT PS SHARGARAN YOURBALTAK	37080101309	1
424	KARGIL	GOVT PRY SCHOOL GAYLSA	37080101311	2
425	KARGIL	PS SHARBATGOUND	37080101312	2
426	KARGIL	MS TUMAIL	37080101502	9
427	KARGIL	RT PS GUNYOUR TUMAIL	37080101504	1
428	KARGIL	G. BOYS MS AKCHAMAIL	37080101601	9
429	KARGIL	MS MANBOUR	37080101602	5
430	KARGIL	PS RONG AKCHAMAL	37080101603	2
431	KARGIL	GMS AKCHAMAL	37080101604	9
432	KARGIL	PS SSA YOKMA	37080101605	3
433	KARGIL	PS FARMA	37080101608	2
434	KARGIL	PS THANGO APATEE	37080101701	2
435	KARGIL	MS APATE	37080101702	6
436	KARGIL	MS GARPONE	37080101703	6
437	KARGIL	MS SILMO	37080101802	7
438	KARGIL	MS SABURCHY	37080101805	5
439	KARGIL	LHS BATALIK	37080101806	6
440	KARGIL	MS SSA OLOKHA	37080101807	4
441	KARGIL	MS LAKHA	37080101809	4
442	KARGIL	M S BAGH E KHOMENI	37080101901	5
443	KARGIL	MS BERCHY	37080102001	6
444	KARGIL	RT PS YARBARCHAY	37080102002	2
445	KARGIL	MS CHULICHAN	37080102101	6
446	KARGIL	MS SHARCHY	37080102102	4
447	KARGIL	MS GARGARDO	37080102203	6
448	KARGIL	RT PS SIRCHANGRAH	37080102204	2
449	KARGIL	MS DARCHIKS	37080102301	6
450	KARGIL	MS SANACHY	37080102304	4
451	KARGIL	RT PS SPANGS TOOTH	37080102402	2
452	KARGIL	RT PS ONDUS	37080102801	2
453	KARGIL	PS AJINO PORA KAKSAR	37080300403	3
454	KARGIL	MS THANG	37080600101	5
455	KARGIL	PS RALAM	37080600102	2
456	KARGIL	MS KHALAMARPO	37080600103	4
457	KARGIL	PS BANALSA	37080600104	2
458	KARGIL	MS NAMA	37080600105	7
459	KARGIL	MS CHYCHSNA	37080600106	5
460	KARGIL	MS NARAMBEE	37080600107	6
461	KARGIL	MS CHUMIKCHAN	37080600108	4
462	KARGIL	PS THAMA	37080600111	2
463	KARGIL	SSA PS FRAITH SANKOO	37080600112	2
464	KARGIL	SSA PS KHATOD CHOMIK	37080600113	2
465	KARGIL	SSA PS YOKMA GRONG	37080600114	2

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
466	KARGIL	SSA PS BALTI BHAHOO	37080600115	2
467	KARGIL	SSA PS YOWKCHOW	37080600116	2
468	KARGIL	PS MANKDOM	37080600201	2
469	KARGIL	MS GOMA SANGRAH	37080600202	6
470	KARGIL	GMS SANGRAH	37080600203	6
471	KARGIL	MS SANGRAH THANG	37080600205	5
472	KARGIL	SSA PS CHOLUNG SANGRAH	37080600206	1
473	KARGIL	BMS SANKOO	37080600302	7
474	KARGIL	MS NAKPOCHOO	37080600304	5
475	KARGIL	PS KUSAR	37080600306	2
476	KARGIL	MS THSNGBOO	37080600401	4
477	KARGIL	MS MADH	37080600402	6
478	KARGIL	PS SHATO	37080600403	2
479	KARGIL	MS STAKPA	37080600404	6
480	KARGIL	PS GONGSO	37080600405	2
481	KARGIL	PS MALIKBER -K	37080600501	2
482	KARGIL	PS MALIKBER-T	37080600502	2
483	KARGIL	PS UMBA	37080600504	2
484	KARGIL	MS PURKICHEY	37080600602	2
485	KARGIL	MS KARCHY KHAR	37080600603	7
486	KARGIL	PS STAQBURIK	37080600605	2
487	KARGIL	PS THRONGOUS	37080600701	2
488	KARGIL	PS RICHEN	37080600702	1
489	KARGIL	MS STANKUNG	37080600703	5
490	KARGIL	MS PATTOO	37080600801	6
491	KARGIL	MS LABABS	37080600802	3
492	KARGIL	GMS TAIKET	37080600803	6
493	KARGIL	PS LASTAQ	37080600804	1
494	KARGIL	MS YARCHOKS	37080600806	6
495	KARGIL	MS BARSOO	37080600807	5
496	KARGIL	MS HAMBURTIK	37080600808	5
497	KARGIL	SSA PS TIMA	37080600809	1
498	KARGIL	PS SHISPORE	37080600901	2
499	KARGIL	MS KHANDI	37080600902	4
500	KARGIL	MS TABCHE	37080600903	3
501	KARGIL	SSA PS ROLPO	37080600905	1
502	KARGIL	SSA PS GAMATING	37080600906	2
503	KARGIL	MS PANGBAR	37080601001	6
504	KARGIL	PS PANBER BROK	37080601002	2
505	KARGIL	PS YARKSHNG	37080601003	2
506	KARGIL	PS CHEBER	37080601005	1
507	KARGIL	MS THILLA	37080601006	5
508	KARGIL	PS THELA BROK	37080601007	1
509	KARGIL	MS SHARGANDIK	37080601101	6
510	KARGIL	SSA PS SHARGANDIK	37080601102	2
511	KARGIL	MS ITCHOO	37080601201	4
512	KARGIL	MS LANKARCHY BROQ	37080601301	4
513	KARGIL	PS LANKERCHY	37080601302	2
514	KARGIL	MS LANKARCHY THANG	37080601303	7
515	KARGIL	MS SKILMERCHY	37080601304	5
516	KARGIL	PS ZAKHAR LAK	37080601305	2
517	KARGIL	SSA PS YOKMATOO	37080601308	2

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
518	KARGIL	SSA PS DANGA	37080601309	1
519	KARGIL	SSA PS GATO	37080601310	1
520	KARGIL	SSA PS GRONG LANKERCHAY	37080601311	2
521	KARGIL	SSA PS GAMATOO	37080601312	2
522	KARGIL	PS GONPAKHAR	37080601401	2
523	KARGIL	MS CHIKGRONG	37080601402	6
524	KARGIL	MS GOMATAMBIS	37080601404	6
525	KARGIL	GMS TAMBIS	37080601407	7
526	KARGIL	PS GROUNG TAMBIS	37080601409	2
527	KARGIL	PS THAGOL TAMBIS	37080601410	2
528	KARGIL	PS KUKSHOW	37080601501	2
529	KARGIL	PS SALTONG	37080601502	2
530	KARGIL	MS ZGANGJING	37080601503	5
531	KARGIL	PS ZAMBAKHA	37080601505	2
532	KARGIL	MS SARCHEY	37080601506	5
533	KARGIL	MS CHEYCHEY THANG	37080601507	6
534	KARGIL	MS KANOOR	37080601508	4
535	KARGIL	PS KHARGOK	37080601601	2
536	KARGIL	MS LUNGMA	37080601602	6
537	KARGIL	MS THANGZUR	37080601603	5
538	KARGIL	M/S ZOTPI THANG	37080601605	5
539	KARGIL	MS MARPOTHANG	37080601606	8
540	KARGIL	SSA PS ZAMBAKHA	37080601612	2
541	KARGIL	PS SATTA	37080601613	2
542	KARGIL	MS MIRKHOR	37080601614	4
543	KARGIL	SSA PS GASKHANG	37080601615	1
544	KARGIL	SSA PS GRONGSTOT	37080601616	2
545	KARGIL	GMS SALISKOTE	37080601702	8
546	KARGIL	MS LONGIUK	37080601704	5
547	KARGIL	MS YUKMA SALISKOTE	37080601707	4
548	KARGIL	SSA PS TOLO THANG	37080601708	2
549	KARGIL	PS PASHIPI THANG	37080601710	2
550	KARGIL	PS MARPODOKS	37080601711	2
551	KARGIL	PS IQBAL COLONY SALISKOTE	37080601712	2
552	KARGIL	MS RAHIM THANG	37080601802	5
553	KARGIL	MS GOUND YOUKMA	37080601803	8
554	KARGIL	MS GASKAL	37080601804	6
555	KARGIL	PS Goma Horlam GM Pore	37080601806	2
556	KARGIL	PS Yakmakoron	37080601807	1
557	KARGIL	PS KHACHAN	37080601902	2
558	KARGIL	PS KAMUTHUL	37080602001	2
559	KARGIL	PS BARDUM	37080602002	2
560	KARGIL	MS THOVINA	37080602003	8
561	KARGIL	MS BRAKO	37080602005	6
562	KARGIL	PS THUSGAM GOUND	37080602006	2
563	KARGIL	GMS HUMBREE	37080602007	6
564	KARGIL	SSA PS LALUNG	37080602008	2
565	KARGIL	GMS THASGAM	37080602009	7
566	KARGIL	KGBV THASGAM	37080602010	7
567	KARGIL	SSA PS THANG	37080602011	1
568	KARGIL	SSA PS LUNJING	37080602012	2
569	KARGIL	SSA PS GUNTABSD	37080602012	2

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
570	KARGIL	MS ANDO	37080700102	5
571	KARGIL	MS KURBATHANG	37080700103	7
572	KARGIL	MS KHARDONG	37080700104	6
573	KARGIL	MS SAMAR	37080700105	5
574	KARGIL	PS FEKBAR	37080700106	2
575	KARGIL	MS THARUMSA	37080700107	8
576	KARGIL	MS GRONG	37080700108	6
577	KARGIL	MS ZGANG	37080700109	7
578	KARGIL	MS Y-THARUMSA	37080700111	5
579	KARGIL	PS BROKHAR	37080700113	1
580	KARGIL	PS BRAKCHAN	37080700114	2
581	KARGIL	PS BAWAGRONG	37080700115	2
582	KARGIL	PS KUSKTAY	37080700201	1
583	KARGIL	MS PASBRCHY	37080700202	5
584	KARGIL	MS KUKSTAY	37080700204	5
585	KARGIL	MS SHARGOLE	37080700302	6
586	KARGIL	MS FOKAR FOO	37080700402	6
587	KARGIL	PS CHOSKORE FOO	37080700403	1
588	KARGIL	PS SKIMBO THANG	37080700501	2
589	KARGIL	SSA RZINGLA	37080700504	4
590	KARGIL	MS CHAMBA	37080700603	4
591	KARGIL	PS CHOSKOR WAKHA	37080700604	2
592	KARGIL	PS PACHIKHAR	37080700605	1
593	KARGIL	PS KURTAN	37080700607	3
594	KARGIL	MS THASGANG	37080700608	4
595	KARGIL	MS CHATITHANG	37080700609	8
596	KARGIL	PS MULBEKH	37080700610	3
597	KARGIL	PS Ganchoks	37080700701	2
598	KARGIL	MS RGYAL	37080700702	5
599	KARGIL	MS GOMA BROK	37080700704	4
600	KARGIL	PS RGYALKHANG	37080700705	1
601	KARGIL	MS BROK LONGMA	37080700708	6
602	KARGIL	GMS WAKHA	37080700709	7
603	KARGIL	PS SHARGING	37080700711	2
604	KARGIL	PS Gongma Brok	37080700715	1
605	KARGIL	MS KHARKHOR	37080700716	6
606	KARGIL	PS TINGDOO	37080700801	2
607	KARGIL	PS KHACHY	37080700902	2
608	KARGIL	PS GURDA	37080700903	1
609	KARGIL	MS TINDO	37080701001	5
610	KARGIL	MS KARAMBA	37080701002	3
611	KARGIL	P/S CHOMOSHOKPA	37080701004	1
612	KARGIL	MS KARIT	37080701201	7
613	KARGIL	PS FRAITH KARITH	37080701202	2
614	KARGIL	MS STACHY	37080701302	5
615	KARGIL	PS GONGSTOO TACHA	37080701303	2
616	KARGIL	PS DROPCHAT	37080701401	2
617	KARGIL	PS LOTSUM	37080701403	3
618	KARGIL	MS SHAGARAN	37080701404	4
619	KARGIL	PS SHUKCHIK LOTSUM	37080701404	1
	KARGIL	MS DARKAT	37080701400	5
620				

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
622	KARGIL	MS PILONG	37080701602	5
623	KARGIL	MS BRAKDOQ	37080400101	4
624	KARGIL	M S GOMA PARKACHIK	37080400102	4
625	KARGIL	MS FAROL	37080400103	3
626	KARGIL	PS YOKMA PARKACHUIK	37080400105	3
627	KARGIL	MS ACHUMBUR	37080400201	7
628	KARGIL	PS G ACHAMBUR	37080400202	2
629	KARGIL	PS TRINGOCHY	37080400301	2
630	KARGIL	MS GOMA TANGOLE	37080400303	4
631	KARGIL	MS ANALTIK	37080400304	3
632	KARGIL	SSA PS DOKSBOO	37080400305	2
633	KARGIL	MS KOCHIK	37080400401	2
634	KARGIL	PS THANSTOO	37080400402	5
635	KARGIL	PS GOMA GYALING	37080400601	2
636	KARGIL	MS GYALING	37080400602	3
637	KARGIL	MS KHARPOKHAR	37080400701	4
638	KARGIL	MS MAITA	37080400802	5
639	KARGIL	PS YOULJUK THANG	37080400803	2
640	KARGIL	MS BRAKCHAN	37080400804	4
641	KARGIL	PS KHICHORE	37080400805	2
642	KARGIL	MS THANGBOO	37080400807	5
643	KARGIL	PS PURTIKCHY	37080400901	2
644	KARGIL	MS DAMSNA	37080400903	3
645	KARGIL	MS YOKMA NUMSUSRU	37080401001	4
646	KARGIL	MS GOMA NUMSURU	37080401002	4
647	KARGIL	MS RANTHAK	37080401003	4
648	KARGIL	MS NAMSURU	37080401004	9
649	KARGIL	SSA PS MUSTYE NAMSURU	37080401005	2
650	KARGIL	MS TULUS	37080401101	5
651	KARGIL	MS PURSA	37080401102	5
652	KARGIL	MS KARGE	37080401201	5
653	KARGIL	SSA PS TRONGOES KARGEE	37080401204	2
654	KARGIL	MS PANIKHAR	37080401303	6
655	KARGIL	PS GOUND KHOWS	37080401401	2
656	KARGIL	PS SALDAKS	37080401403	1
657	KARGIL	MS KHOWS	37080401404	8
658	KARGIL	PS KHOWAS GATOO	37080401406	2
659	KARGIL	PS DALCHY	37080401502	2
660	KARGIL	MS BAIMACHAN	37080401601	5
661	KARGIL	PS CHOSKOR	37080401602	2
662	KARGIL	GMS TAISURU	37080401701	6
663	KARGIL	PS STUMSKHORE	37080401703	2
664	KARGIL	MS RANGDUM	37080401801	5
665	KARGIL	MS AKSHOW	37080200101	2
666	KARGIL	PS AKSHOW YOKMA	37080200102	2
667	KARGIL	MS TANGZAY	37080200203	3
668	KARGIL	PS KURU	37080200206	2
669	KARGIL	MS CHA	37080200301	3
670	KARGIL	PS ANMU	37080200302	1
671	KARGIL	MS STONGDAY	37080200402	1
672	KARGIL	MS MARLING	37080200403	2
673	KARGIL	PS NAMZUR	37080200505	2

Sl. No.	District Name	School Name	UDISE Code	No. of Tablets
674	KARGIL	PS TAHAN	37080200602	3
675	KARGIL	PS SHAMILING	37080200603	2
676	KARGIL	MS ABRAN	37080200701	4
677	KARGIL	MS RANTAKSHA	37080200801	5
678	KARGIL	MS ATTING	37080200901	3
679	KARGIL	MS SHAGER	37080200902	2
680	KARGIL	PS TANKAR	37080200903	1
681	KARGIL	MS SKAGUM	37080201001	3
682	KARGIL	MS BAKARCHY	37080201002	2
683	KARGIL	MS MANDA	37080201004	4
684	KARGIL	MS HIMILING	37080201101	2
685	KARGIL	PS YUGAR	37080201304	1
686	KARGIL	PS SURLAY	37080201401	1
687	KARGIL	PS LAROO	37080201403	2
688	KARGIL	MS KUMIK	37080201404	3
689	KARGIL	MS SHUN	37080201501	2
690	KARGIL	PS SHADAY	37080201502	1
691	KARGIL	MS RALAKUNG	37080201703	2
692	KARGIL	PS TOKTA	37080201704	1
693	KARGIL	MS L-REGING	37080201802	6
694	KARGIL	MS SANI	37080201902	6
695	KARGIL	PS SOU	37080201903	2
696	KARGIL	MS STARA	37080202001	4
697	KARGIL	MS SALAPI	37080202002	4
698	KARGIL	GMS PADUM	37080202101	6
699	KARGIL	BMS PADUM	37080202102	7
700	KARGIL	PS STAKAR	37080202105	2
701	KARGIL	PS UBRAK	37080202106	2
702	KARGIL	MS SHEELA	37080202107	3
703	KARGIL	PS SHEELA PHOU	37080202108	2
704	KARGIL	KGBV PADUM	37080202110	4
705	KARGIL	PS KHANGOK	37080202112	2
706	KARGIL	MS PIPITING	37080202201	6
707	KARGIL	PS UFTI	37080202202	2
708	KARGIL	PS KISHARAK	37080202205	2
709	KARGIL	PS RUKRUK	37080202301	1
710	KARGIL	PS NEROK	37080202302	1
711	KARGIL	MS YOULANG	37080202503	4
712	KARGIL	PS TAMPO	37080202602	1
713	KARGIL	MS PISHU	37080202603	4
714	KARGIL	MS PITMO	37080202604	3
715	KARGIL	MS CHAZAR	37080202605	2
716	KARGIL	MS SHILINGSKIT	37080202606	2
717	KARGIL	PS HANAMUR	37080202607	1
718	KARGIL	MS PIPCHA	37080202801	4
719	KARGIL	MS KARGAIK	37080202901	5
720	KARGIL	PS HEING	37080202902	2
721	KARGIL	PS HONGCHAT	37080203001	2
	Total			2922

<u>Annexure</u>-X

Annexure-IX(Pre-Primary Education (ECCE)

		AIIII	<u>exure-IX(Pre-Prin</u>	lial y Euucation	<u>[eulej</u>			
State /UT Name	District Name	School Management	School Category Type	School Name	UDISEC ode	Boy Enroll ment in Pre Prima ry	Girl Enroll ment in Pre Prima ry	Total Enrol ment
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	GMS TAIKET	370806 00803	4	6	10
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	GMS YOURBALTAK	370801 01303	0	10	10
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS APATE	370801 01702	7	5	12
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS BRAKO	370806 02005	6	4	10
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS CHIKGRONG	370806 01402	7	9	16
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS CHYCHSNA	370806 00106	4	6	10
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS GOMA SANGRAH	370806 00202	6	7	13
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS KURBATHAN G	370807 00103	7	3	10
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS LAMSU	370805 00502	2	10	12
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS NAMA	370806 00105	9	9	18
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS SANI	370802 01902	6	5	11
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS SKAGUM	370802 01001	6	4	10
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS THANG	370801 01002	5	6	11
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS YOKMA NUMSUSRU	370804 01001	12	2	14
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	MS YUKMA SALISKOTE	370806 01707	4	8	12
Ladakh	KARGIL	Department of Education	Primary	PS GYGKHAR	370801 01307	7	10	17
Ladakh	KARGIL	Department of Education	Primary	PS MARPODOKS	370806 01711	4	6	10
Ladakh	KARGIL	Department of Education	Primary	PS STAQBURIK	370806 00605	9	3	12
Ladakh	KARGIL	Department of Education	Primary	PS THUSGAM GOUND	370806 02006	6	5	11
Ladakh	KARGIL	Department of Education	Primary	SSA PS YOKMA GRONG	370806 00114	7	5	12
Ladakh	KARGIL	Department of Education	Primary with Upper Primary	SSA RZINGLA	370807 00504	8	2	10
Ladakh	LEH (LADAKH)	Department of Education	Pr. Up Pr. and Secondary Only	HS KORZOK	370706 01101	16	21	37
Ladakh	LEH (LADAKH)	Department of Education	Primary with Upper Primary	M/S KENKAR	370703 00104	6	4	10
Ladakh	LEH (LADAKH)	Department of Education	Primary	P/S ZAMCHUNG	370704 01808	8	8	16

Annexure-XI (A) - XI (B)

List of Approved Schools for ICT & Digital Initiatives-Elementary:(NR)

Annexure-XI(A)

List of Approved Schools for Smart Classroom-Type II

SL.NO.	DISTRICT	SCHOOL NAME	UDISE CODE
1	LEH (LADAKH)	M/S TAKNAK	37070300102
2	LEH (LADAKH)	M/S SPITUK	37070400901
3	LEH (LADAKH)	M/S TASHI GATSAL	37070401502
4	LEH (LADAKH)	M/S ALCHIRONG	37070402203
5	LEH (LADAKH)	M/S CHALUNGKHA	37070500401
6	LEH (LADAKH)	M/S GIRLS DISKET	37070501902
7	KARGIL	BOYS MS CHIKTAN	37080500204
8	KARGIL	MS DONGCHIK	37080300505
9	KARGIL	MS THROUNGOUS	37080300701
10	KARGIL	MS GOMA GOSHAN	37080301204
11	KARGIL	MS DRASS	37080302101
12	KARGIL	UPS CHUTUK	37080100613
13	KARGIL	MS KARKITCHO	37080101201
14	KARGIL	MS KHUNDA	37080101202
15	KARGIL	MS APATE	37080101702
16	KARGIL	MS LAKHA	37080101809
17	KARGIL	MS GARGARDO	37080102203
18	KARGIL	MS KHALAMARPO	37080600103
19	KARGIL	MS NAMA	37080600105
20	KARGIL	MS GOMA SANGRAH	37080600202
21	KARGIL	MS KARCHY KHAR	37080600603
22	KARGIL	MS STANKUNG	37080600703
23	KARGIL	GMS TAIKET	37080600803
24	KARGIL	MS CHIKGRONG	37080601402
25	KARGIL	GMS TAMBIS	37080601407
26	KARGIL	MS LUNGMA	37080601602
27	KARGIL	MS THANGZUR	37080601603
28	KARGIL	MS MARPOTHANG	37080601606
29	KARGIL	MS YUKMA SALISKOTE	37080601707
30	KARGIL	MS RAHIM THANG	37080601802
31	KARGIL	MS GASKAL	37080601804
32	KARGIL	MS THOVINA	37080602003
33	KARGIL	MS BRAKO	37080602005
34	KARGIL	GMS THASGAM	37080602009
35	KARGIL	MS ANDO	37080700102
36	KARGIL	MS ZGANG	37080700109
37	KARGIL	MS KARIT	37080701201
38	KARGIL	M S GOMA PARKACHIK	37080400102

List of Approved Schools for Digital Hardware & Software- Type II:

Annexure-X(B)

SL.NO.	DISTRICT	SCHOOL NAME	UDISE CODE
1	KARGIL	Ms Bathang	37080100902
2	KARGIL	MS DOKSCHUTUMAIL	37080101306
3	KARGIL	MS GATOO TRESPONE	37080601604
4	KARGIL	MS SHAGARAN	37080601608
5	KARGIL	MS GOMA SALISKOTE	37080601703
6	KARGIL	MS FARONA	37080601901

Annexure-XI

List of Approved Schools for Vocational Education:

S.N	UDISE Code	District	School Name	Sector 1	Job Role 1
1	37080101101	Kargil	HSS CHANIGOUND	Apparels, Made ups and Home Furnishing	Sewing Machine Operator
2	37070500204	LEH	HSS TYAKSHI	Electronics & HW	Field Technician – Other Home Appliances
3	37080300301	Kargil	HS THASGAM	Tourism and Hospitality	Food & Beverage Service - Trainee
4	37080700101	Kargil	HSS PUSHKUM	Apparels, Made ups and Home Furnishing	Assistant Fashion Designer

Spillover

Annexure-XII

Particulor		Budget Approved (Cummulati ve)		Cumulative Progress (Since Inception)		Spill Over					
			Phy	Fin	Ph	ıy	Fin		Phy		Fin
					Complet e	In- progre ss		In- progre ss	Not Starte d	Tota l	
Acce	ss & Rete	ention							-		
Oper	ing of N	ew / Upgraded									
Scho		/ 10									
1		ng of New Schools -									
	-	ementary)	1	26.60		T			1	1	26.60
	1.1	Composite School for Elementary	1	26.69					1	1	26.69
	1.2	Upgradation of PS	1	19.91					1	1	19.91
		to UPS (VI – VIII)									
		or Opening of New		46.60							46.6
	School										
3	(Eleme	ntary) ig of New /									
5		led Schools - NR									
	(Secon	dary)									
	3.1	1 Section School	3	478.94					3	3	478.94
	2.2	(Class IX - X)	2	265.40					2	2	265.40
	3.3	Composite School for Secondary	2	265.40					2	Z	265.40
	Total f	or Opening of New		744.34							744.34
		aded Schools - NR		, , , , , , , , , , , , , , , , , , , ,							/ 1 110 1
	(Secon	dary)									
6	Upgrad	ng of New / led Schools - NR condary)									
	6.1	Higher Secondary	1	82.62					1	1	82.62
		School - Science									
	6.0	Subject (XI - XII)								2	
	6.3	Higher Secondary School - Arts	2	165.24					2	2	165.24
		Subject (XI - XII)									
	Total f	or Opening of New		247.86							247.86
	/ Upgr	aded Schools - NR									-
		condary)									
Tota	l for Op	ening of New /		1038.							1038.8
	aded Sc	hools 5 Chandra Avasiya		8							
	yalaya	s Ghaniu a Avasiya									
29		Subhash Chandra									
	Bose A	vasiya Vidyalaya									
		ls) - NR (New)									
	(Capac (Eleme										
	29.1	Furniture/	2	20.00	0	1	10.00	1	1	2	10.00
		Equipment	-	_0.00	Ŭ	-	20100				20100
		(including									
		kitchen)								_	
	29.2	TLM and	2	10.00	0	1	5.00	1	1	2	5.00
		equipment including library									
	1	books							1		

	29.3	Bedding (new)	2	20.00	0	1	10.00	1	1	2	10.00
	29.4	Boring/ Handpump	2	4.00	0	1	2.00	1	1	2	2.00
	29.5	Boundary Wall	2	8.00	0	1	4.00	1	1	2	4.00
	29.6	Construction of building (new)	2	280.00	0	1	160.00	1	1	2	120.00
	29.8	Electricity / water charges	2	4.00	0	1	2.00	1	1	2	2.00
	Chandı Vidyala (New) (Eleme			346.00			193.00				153
43	Bose A (Hoste	Subhash Chandra vasiya Vidyalaya ls) - NR (New) dation till XII)									
	43.1	Boundary Wall	2	6.00	0	2	6.00	2	0	2	0.00
	43.2	Boring/Handpum p	2	2.00	0	2	2.00	2	0	2	0.00
	43.3	Furniture/ Equipment (including kitchen)	2	20.00	0	1	10.00	1	1	2	10.00
	43.4	TLM and equipment including library books	2	6.00	0	2	6.00	2	0	2	0.00
	43.5	Bedding (new)	2	20.00	0	1	10.00	1	1	2	10.00
	43.8	Construction of building (new)	2	693.20	0	1	313.00	1	1	2	380.20
	43.9	Electricity / water charges	2	4.00	0	1	2.00	1	1	2	2.00
	Chandı Vidyala	or Netaji Subhash ra Bose Avasiya aya (Hostels) - NR (Upgradation till		751.20			349.00				402.2
	l for Net	aji Subhas		1097.			542.00				555.2
		siya Vidhyalaya g of Existing		2							
Schoo		5 of Existing									
48	School	thening of Existing s (up to Highest 'III) - NR									
	48.2	Additional Classrooms (Upto Class VIII)	18	101.04					18	18	101.04
	48.3	Boys Toilets	13	24.84					13	13	24.84
	48.4	Girls Toilets (Upto Class VIII)	2	3.10					2	2	3.10
	48.5	Drinking Water (Upto Class VIII)	144	360.00					144	144	360.00
	48.6	Boundary Wall	110	687.78					110	110	687.78
	48.7	Electrification (Upto Class VIII)	155	124.00					155	155	124.00
	48.9	CWSN Toilets (Upto Class VIII)	2	4.20					2	2	4.20
	48.10	Major Repair (Upto Class VIII)	2	4.00					2	2	4.00

1	48.11	Furniture (Upto Class VIII)	324 F	48.68				3245	324 5	48.68
	48.13	Ramps and Handrails	5 57	5.70				57	57	5.70
	48.15	Dilapited Building (Primary)	18	54.00				18	18	54.00
	48.17	Dilapited Building (Upper Primary)	5	15.00				5	5	15.00
	Existin	or Strengthening of g Schools (up to t Class VIII) - NR		1432.3 3						1432.3 34
49	Strengt	thening of Existing s (IX - X) - NR			I	1		1		
	49.1	Computer Room	3	98.90				3	3	98.90
	49.3	Library Room	10	198.64				10	10	198.64
	49.4	Lab Equipment (Sci Lab)	6	6.49				6	6	6.49
	49.5	Science Lab	10	207.41				10	10	207.41
	49.6	Art/Craft Room	31	456.31				31	31	456.31
	49.7	Toilets for CWSN	22	44.00				22	22	44.00
	49.9	Additional Classroom	1	12.73				1	1	12.73
		or Strengthening of g Schools (IX - X) -		1024.4 7						1024.4 73
50	Strengt	thening of Existing					1			
	50.3	s (XI - XII) - NR Science Lab	1	12.78				1	1	12.78
	Total fo	or Strengthening of g Schools (XI - XII) -		12.78						12.78
51	Electri	fication in Schools entary) - NR								
	51.1	Solar Panel	69	149.20				69	69	149.20
		or Electrification in s (Elementary) - NR		149.20						149.2
52	Electrif (Secon	fication in Schools dary and Sr. lary) - NR								
	52.2	Solar Panel For School	33	214.50				33	33	214.50
	School	or Electrification in s (Secondary and		214.50						214.5
54	Teache	ondary) - NR er Quarter - NR (up			<u> </u>	1	1	I		
	to High 54.1	est Class X or XII) Residential	5	80.00				5	5	80.00
		Quarter	5					5	5	
		or Teacher Quarter 1p to Highest Class 1)		80.00						80
	l for Stro ing Scho	engthening of		2913. 29						2913.2 87
		ess & Retention		5049. 29			542.00			4507.2 87
Quali	ty Interv	ventions			1	1				
ICT a	nd Digita	al Initiatives								
12		Hardware &								
7	Softwa	re (up to Highest								

(Class VIII) - NR						
1	127.3 Digital Hardware	13	76.40		13	13	76.40
1	127.4 Operating System / Softwares	13	2.60		13	13	2.60
1	127.5 Furniture	13	2.60		13	13	2.60
 -	Fotal for Digital Hardware & Software (up to Highest Class VIII) · NR		81.60				81.6
9 9	Digital Hardware & Software (upto Highest Class XII) - NR						
	129.3 Digital Hardware	55	330.00		55	55	330.00
1	129.5 Operating System / Softwares	55	11.00		55	55	11.00
1	129.6 Furniture	55	11.00		55	55	11.00
	Fotal for Digital Hardware & Software (upto Highest Class XII) - NR		352.00				352
	or ICT and Digital		433.6				433.6
Initiati	ves t at Pre-Primary Level	1	0				
	-						
	Pre- Primary (Non- Recurring)						
_	133.4 Support at Pre-	163	23.20		163	163	23.20
	Primary Level						
	(New) (NR)		22.20				22.2
	Fotal for Pre- Primary (Non- Recurring)		23.20				23.2
Total f	for Support at Pre-		23.20				23.2
Primar							
	or Quality Interventions		456.8 0				456.8
Teache	er Education						
physica	ork :Strengthening of al infrastructure in TEI						
	ſs/DIETs/BITEs) Establishment of Special						
9 (Cells in SCERT - NR			 			
] []	139.1 Mathematics	2	20.00		2	2	20.00
	139.2 Language/English Education	2	20.00		2	2	20.00
	Total for Establishment of Special Cells in SCERT · NR		40.00				40
0 I 0 I	Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs • NR						
1	140.5 Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/ BITEs)	1	112.53		1	1	112.53
	Fotal for Strengthening		112.53				112.53
(of Physical						

	Infrastructure for New Construction and Expansion of existing TEIs - NR									
:Strei infras (SCEI	l for Civil Work ngthening of physical structure in TEI RTs/DIETs/BITEs) nology Support to TEIs		152.5 3							152.53
14	Technology Support to									
2	TEIs (NR)	4	17(4		[r		4	4	17(4
	142.4 Hardware & Software Support	4	17.64					4	4	17.64
	Total for Technology Support to TEIs (NR)		17.64							17.64
Tota TEIs	l for Technology Support to		17.64							17.64
	for Teacher Education		170.1 7							170.17
Gend	er & Equity		, ,							
	urba Gandhi Balika									
16 5	llaya (KGBVs) KGBV - Type - I (NR) (Previous Year) (Classes									
	VI -VIII) 165.7 Replacement of bedding (once in 3 years)	450	9.00					450	450	9.00
	Total for KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)		9.00							9
17 5	KGBV - Type - IV (NR) (New) (Classes IX - XII)					<u> </u>				
5	175.1 Construction of Building (New)	10	2287.5 7	0	4	1075.0 8	4	6	10	1212.4 9
	Total for KGBV - Type - IV (NR) (New) (Classes IX - XII)		2287.5 7			1075.0 8				1212.4 88
	l for Kasturba Gandhi		2296.			1075.0				1221.4
	a Vidyalaya (KGBVs) l for Gender & Equity		57 2296.			8 1075.0				88 1221.4
	cional Education		57			8				88
	duction of Vocational									
Educa	ation at Secondary and er Secondary									
21 0	Introduction of VE in schools - NR									
U	210.1 Tools, Equipment & Furniture (New)	11	33.00					11	11	33.00
	Total for Introduction of VE in schools - NR		33.00							33
Voca	l for Introduction of tional Education at ndary and higher		33.00							33
Seco	ndary									
	for Vocational Education		33.00			1(4=0				33
Gran	d Total		8005. 83			1617.0 8				6388.7 45

Component	Budget Approved (Cummulative) Financial	Cummulative Progress (Since Inception) Financial	Spill Over Financial
Elementary Education	2087.93	193.00	1894.9340
Secondary Education	5747.72	1424.08	4323.6410
Teacher Education	170.17		170.17
Total	8005.83	1617.08	6388.745

Major Component	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	5049.29	542.00	4507.287
Quality Interventions	456.80		456.8
Teacher Education	170.17		170.17
Gender & Equity	2296.57	1075.08	1221.488
Vocational Education	33.00		33
Total	8005.83	1617.08	6388.7450

Annexure-XII

Ladakh Costing Sheet-2021-22

Particulars						Proposal			Final Approved Outlay			
Major	Sub			Activity	Ph	Unit	Fin.	Ph	Unit	, Fin.		
-				Master		Cost	1 111.		Cost	1,111.		
Compon ent	Compon ent			Master	у.	COSL		у.	LUSI			
Access & Retention	Opening of New / Upgraded Schools	2		Opening of New Schools - Recurring (Elementary)								
	20110010		2. 3	Recurring Cost - Primary (Previous) (Samagra)	1	10.000	10	1	10.000	10		
				Total of Opening of New Schools - Recurring (Elementary)			10			10		
		5		Opening of New / Upgraded Schools - Recurring (Secondary)								
			5.2	Recurring Cost - Secondary (Previous) (Samagra)	5	25.000	125	5	25.000	125		
				Total of Opening of New / Upgraded Schools - Recurring (Secondary)			125			125		
		7		Opening of New / Upgraded Schools - Recurring (Hr. Secondary)								
			7.4	Recurring Cost - Hr. Sec. (Previous) (2 Stream) (Samagra)	3	55.000	165	3	40.000	120		
				Total of Opening of New / Upgraded Schools - Recurring (Hr. Secondary)			165			120		
				Dening of New / Schools			300			255		
	Netaji Subhas Chandra Avasiya	13		Netaji Subhash Chandra Bose Avasiya Vidyala - Recurring								

Particulars						Proposal Fi			inal Approved Outlay		
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.	
	Vidhyalay a			(Previous Year) (Capacity 50) (Elementary)							
			13 .1	Food/Lodging per child per month	100	0.3000	30	100	0.1500	15	
			13.2	Stipend per child per month	100	0.0100	1	100	0.0100	1	
			13 .3	Supplementary TLM, Stationery and other educational material	100	0.0100	1	100	0.0050	0.5	
			13. 4	1 Warden	2	2.4000	4.8	2	2.4000	4.8	
			13.8	1 Full Time Accountant	2	2.4000	4.8	2	2.4000	4.8	
			13.9	2 Support staff - (Accountant/Ass istant, Peon, Chowkidar)	4	1.2000	4.8	4	1.2000	4.8	
			13. 1 0	1 Head Cook	2	1.2000	2.4	2	1.2000	2.4	
			13. 1	2 Assistant Cook	4	1.2000	4.8	4	1.2000	4.8	
			13. 1 2	Specific Skill training	100	0.0100	1	100	0.0050	0.5	
			13. 1 3	Electricity / water charges	2	0.5000	1	2	0.5000	1	
			13. 1 4	Medical care/contingenci es	100	0.0130	1.3	100	0.0060	0.6	
			13. 1 5	Maintenance	2	0.3750	0.75	2	0.1500	0.3	
			13. 1 6	Miscellaneous	2	0.3750	0.75	2	0.1500	0.3	
			13. 1 9	Provision of Rent	2	3.6000	7.2	2	3.6000	7.2	
				Total of Netaji Subhash Chandra Bose Avasiya Vidyala - Recurring (Previous Year) (Capacity 50) (Elementary)			65.6			48	
		32		Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 50) (Elementary)							

Particulars				Proposal			Final Approved Outlay			
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			32. 1	Stipend per child per month	50	0.0100	0.5	50	0.0100	0.5
			32 .2	Supplementary TLM, Stationery and other educational material	50	0.0100	0.5	50	0.0050	0.25
			32. 3	1 Warden	1	2.4000	2.4	1	2.4000	2.4
			32. 5	1 Full Time Accountant	1	2.4000	2.4	1	2.4000	2.4
			32. 6	2 Support staff - (Accountant/Ass istant, Peon, Chowkidar)	2	1.2000	2.4	2	1.2000	2.4
			32. 7	1 Head Cook	1	1.2000	1.2	1	1.2000	1.2
			32. 8	2 Assistant Cook	2	1.2000	2.4	2	1.2000	2.4
			32. 9	Specific Skill training	50	0.0100	0.5	50	0.0050	0.25
			32. 1 0	Electricity / water charges	1	0.5000	0.5	1	0.5000	0.5
			32 .1 1	Medical care/contingenci es	50	0.0125	0.625	50	0.0060	0.3
			32. 1 2	Maintenance	1	0.3750	0.375	1	0.1500	0.15
			32. 1 3	Miscellaneous	1	0.3750	0.375	1	0.1500	0.15
			32. 1 9	Food/Lodging per child per month	50	0.3000	15	50	0.1500	7.5
				Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 50) (Elementary)			29.18			20.40
		38		Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)						

Particulars					Proposal Fi			nal Approved Outlay		
Major Compon ent	Sub Compon ent		Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.	
		38.1	Food/Lodging per child per month	200	0.3000	60	200	0.1500	30	
		38. 2	Stipend per child per month	200	0.0100	2	200	0.0100	2	
		38. 3	Supplementary TLM, Stationery and other educational material	200	0.0100	2	200	0.0050	1	
		38.4	1 Warden	2	2.4000	4.8	2	2.4000	4.8	
		38. 6	1 Full Time Accountant	2	2.4000	4.8	2	2.4000	4.8	
		38.7	2 Support staff - (Accountant/Ass istant, Peon, Chowkidar)	4	1.2000	4.8	4	1.2000	4.8	
		38. 8	1 Head Cook	2	1.2000	2.4	2	1.2000	2.4	
		38.9	2 Assistant Cook	4	1.2000	4.8	4	1.2000	4.8	
		38. 1 0	Specific Skill training	200	0.0100	2	200	0.0050	1	
		38. 1 1	Electricity / water charges	2	0.5000	1	2	0.5000	1	
		38 .1 2	Medical care/contingenci es	200	0.0125	2.5	200	0.0060	1.2	
		38. 1 3	Maintenance	2	0.3750	0.75	2	0.1500	0.3	
		38. 1 4	Miscellaneous	2	0.3750	0.75	2	0.1500	0.3	
			Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)			92.6			58.4	
		43	Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (New) (Upgradation till XII)							
		43.2	Boring/Handpu mp	3	2.0000	6	2	2.0000	4	

	Par	ticul	ars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			43. 3	Furniture/ Equipment (including kitchen)	3	10.000	30	1	10.000	10
			43 .4	TLM and equipment including library books	3	5.0000	15	2	3.0000	6
			43. 5	Bedding (new)	3	10.000	30	2	5.0000	10
			43. 8	Construction of building (new)	3	346.60	1039.8	2	346.60	693.2
				Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (New) (Upgradation till XII)			1120.8			723.2
		44		Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - Recurring (New) (Upgradation till XII)						
			44. 1	Stipend per child per month	190 0	0.0100	19	180 0	0.0100	18
			44. 2	Supplementary TLM, Stationery and other educational Materials	190 0	0.0100	19	180 0	0.0050	9
			44. 3	1 Warden	19	2.4000	45.6	18	2.4000	43.2
			44. 5	1 Head Cook	19	1.2000	22.8	18	1.2000	21.6
			44. 6	2 Assistant Cook	36	1.2000	43.2	36	1.2000	43.2
			44.7	Electricity / Water Charges	190 0	0.0100	19	18	0.5000	9
			44.8	Medical Care / Contingencies	190 0	0.0125	23.75	180 0	0.0060	10.8
			44. 9	Miscellaneous	190 0	0.0075	14.25	18	0.1500	2.7
			44. 1 0	Maintenance	190 0	0.0075	14.25	18	0.1500	2.7

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			44. 1 1	Food/Lodging per child per month	190 0	0.3000	570	180 0	0.1500	270
			44. 1 3	1 Full Time Accountant	19	2.4000	45.6	18	2.4000	43.2
			44. 1 4	2 Support staff - (Accountant/Ass istant, Peon, Chowkidar)	38	1.2000	45.6	36	1.2000	43.2
			44. 1 5	Specific Skill Training	190 0	0.0100	19	180 0	0.0050	9
			44. 1 8	Provision of Rent	3	3.6000	10.8	3	3.6000	10.8
			44. 2 0	1 Sweeper cum scavenger	19	1.2000	22.8	18	1.2000	21.6
				Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - Recurring (New) (Upgradation till XII)			934.65			558
		Tota	al of ndra	Netaji Subhas Avasiya			2242.8 2			1408.0
		Vidł	iyalay	a			2			
	Strengthe ning of Existing Schools	48		Strengthening of Existing Schools (up to Highest Class VIII) - NR						
			48. 2	Additional Classrooms (Upto Class VIII)	44	9.7000	426.8	2	9.7000	19.4
			48. 3	Boys Toilets	20	2.1000	42	7	2.1000	14.7
			48. 4	Girls Toilets (Upto Class VIII)	52	1.5500	80.6	29	1.5500	44.95
			48. 6	Boundary Wall	118	7.0160	827.88 8	53	7.0100	371.53
			48. 7	Electrification (Upto Class VIII)	238	0.8000	190.4	171	0.8000	136.8
			48. 1 0	Major Repair (Upto Class VIII)	88	2.0000	176	26	2.0000	52
			48. 1 4	Building Less Schools (Primary)	23	19.910	457.93	5	19.900	99.5

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			48. 1 7	Dilapited Building (Upper Primary)	11	3.0000	33	1	3.0000	3
				TotalofStrengtheningofExistingSchools(up toHighestClassVIII)			2234.6 2			741.88
		49		Strengthening of Existing Schools (IX - X) - NR						
			49. 1	Computer Room	9	12.700	114.3	3	12.700	38.1
			49. 3	Library Room	11	18.120	199.32	4	18.120	72.48
			49 .4	Lab Equipment (Sci Lab)	3	2.0000	6	1	1.0000	1
			49. 5	Science Lab	13	12.780	166.14	3	12.780	38.34
			49. 6	Art/Craft Room	34	12.760	433.84	8	12.760	102.08
			49. 8	Drinking Water	10	2.5500	25.5	8	2.5500	20.4
			49. 1 1	Girls Toilet	3	2.1000	6.3	2	2.1000	4.2
				Total of Strengthening of Existing Schools (IX - X) - NR			951.4			276.6
		50		Strengthening of Existing Schools (XI - XII) - NR						
			50. 1	Library Room	1	18.120	18.12	1	18.120	18.12
			50. 2	Lab Equipment (Sci Lab)	17	2.0000	34	12	1.0000	12
			50. 3	Science Lab	6	12.760	76.56	5	12.760	63.8
			50. 4	Drinking Water	3	2.5500	7.65	2	2.5500	5.1
			50 .9	Art / Craft Room	13	12.760	165.88	3	12.760	38.28
			50 .1 0 50 .1	Boys Toilet Girls Toilet	5	2.1000 2.1000	10.5 14.7	5	2.1000 2.1000	10.5 12.6
			1		-			-		
				Total of Strengthening of Existing Schools (XI - XII) - NR			327.41			160.4
		51		Electrification in Schools (Elementary) - NR						
			51 .1	Solar Panel	49	6.5000	318.5	20	3.0000	60

	Part	ticu	lars			Propos	al	Fin	al App Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
				Total of Electrification in Schools (Elementary) - NR			318.5			60
		54		Teacher Quarter - NR (up to Highest Class X or XII)						
			54. 1	Residential Quarter	15	140.0	2100	26	18.000	468
				Total of Teacher Quarter - NR (up to Highest Class X or XII)			2100			468
		55		Repairing and Renovations (up to Highest Class X or XII) - NR						
			55. 1	Major Repair	12	24.000	288	2	4.5000	9
				Total of Repairing and Renovations (up to Highest Class X or XII) - NR			288			9
			al of ting So	Strengthening of			6219.9 3			1715.8 8
	Transport & Escort Facilities	58		Transport / Escort Facility (Elementary)			5			0
			58. 2	Children in remote habitation	106	0.0600	6.36	88	0.0300	2.64
				Total of Transport / Escort Facility (Elementary)			6.36			2.64
			al of Tillities	ransport & Escort			6.36			2.64
	Total for Ac			ention			8769.1 1			3381.5 2
RTE	Free	61		Free Text Books			1			
Entitleme nts	Textbooks		61 .1	Text Books (Class I - II)	421 5	0.0025	10.538	421 5	0.0025	10.537 5

	Par	ticu	lars			Propos	al	Fin	al App Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			61 .4	Text Books (Class III - V)	463 2	0.0025	11.58	463 2	0.0025	11.58
			61. 7	Text Books (Class VI - VIII)	448 0	0.0040	17.92	448 0	0.0040	17.92
				Total of Free Text Books			40.04			40.04
		Tota	al of Fr	ee Textbooks			40.04			40.04
	Free	62		Uniform						
	Uniforms		62. 1	All Girls	757 0	0.0070	52.99	757 0	0.0060	45.42
			62. 2	ST Boys	545 0	0.0070	38.15	545 0	0.0060	32.7
			62. 4	BPL Boys	284 3	0.0070	19.901	284 3	0.0060	17.058
			62. 5	Uniform (Winter Clothes)	158 63	0.0100	158.63	133 27	0.0100	133.27
				Total of Uniform			269.67			228.45
			al of Fr	ee Uniforms			269.67			228.45
	Special Training of Out of School Children (OoSC)	67		Intervention for Migrant Children/ Seasonal Hostel (Non- Residential)						
			67. 2	6 Months (Non- Residential - Migrant)	28	0.0600	1.68	28	0.0300	0.84
				Total of Intervention for Migrant Children/ Seasonal Hostel (Non- Residential)			1.68			0.84
		Tot	al of Si	pecial Training of			1.68			0.84
				School Children			1.00			
		(00								
	Communit y	98		Community Mobilization						
	Mobilizati on		98. 1	(Elementary) Training of SMC/	723	0.0300	21.69	703	0.0300	21.09
				SDMC						

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			98. 4	Community Mobilization	723	0.0150	10.845	703	0.0150	10.545
				Total of Community Mobilization (Elementary)			32.54			31.64
		99		Community Mobilization (Secondary)						
			99. 1	SMDC Training	118	0.0300	3.54	118	0.0300	3.54
			99. 4	Community Mobilization	118	0.0150	1.77	118	0.0150	1.77
				TotalofCommunityMobilization(Secondary)			5.31			5.31
		Tota Mol	al (oilizati	of Community			37.84			36.94
	Total for R						349.23			306.27
Quality Intervent ions	Funds for Quality (LEP, Innovatio	72		Innovation Projects - (Elementary) (Recurring)						
	n, Guidance etc)		72. 1	Fund for Safety and Security at School Level	723	0.0500	36.15	708	0.0200	14.16
			72. 2	Holistic Report Card for Students (Elementary)	172 28	0.0005	8.614	615 2	0.0000 5	0.3076
			72. 3	Orientation Programme for Teachers on Safety and Security	723	0.0100	7.23	350 9	0.0050	17.545
			72. 4	Shaala Siddhi	723	0.0050	3.615	200	0.0050	1
				TotalofInnovationProjects(Elementary)(Recurring)			55.61			33.01
		74		Innovation Projects - Recurring (Secondary & Sr. Secondary)						
			74. 2	Aptitude Test at School Level	118	0.0500	5.9	215 2	0.0010	2.152
			74. 3	Funds for Safety and Security	118	0.0500	5.9	118	0.0200	2.36

	Par	ticul	lars			Propos	al	Fin	al Appr Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			74. 4	Orientation Programme for Teachers on safety and Security	118	0.0500	5.9	963	0.0050	4.815
			74. 5	Shaala Siddhi	118	0.0100	1.18	118	0.0050	0.59
				TotalofInnovationProjectsRecurring(SecondarySr. Secondary)			18.88			9.92
		75		Project - Innovative Activities- (NR) - (State Specific) (Elementary)						
			75. 2 3	E-Book / Tablets for Students	298 0	0.1900	566.2	721	0.4052 7	292.19 967
				Total of Project - Innovative Activities- (NR) - (State Specific) (Elementary)			566.2			292.2
		76		Project - Innovative Activities - (NR) - (State Specific) (Secondary & Sr. Secondary)						
			76. 2 3	E-Book/Tablets for Students	151 8	0.1900	288.42	118	1.2864 4	151.79 992
				Total of Project - Innovative Activities - (NR) - (State Specific) (Secondary & Sr. Secondary)			288.42			151.8
		79		Project Innovation - (Rec) - (State Specific) (Elementary)						
			79. 5 00 79. 5	Foldoscope for Class III-VIII	911 2	0.0100	91.12	100	0.0500	5
			7 9. 5 01	Setting up Studio	13	7.5000	97.5	2	7.5000	15
				Total of Project Innovation - (Rec) - (State Specific)			188.62			20

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
				(Elementary)						
		83		Project Kala Utsav (Secondary)						
			83. 2	Kala Utsav	2	5.0000	10	1	10.00	10
				Total of Project Kala Utsav (Secondary)			10			10
		10		Band						
		0		Competition						
			100. 1	Band Competition (Secondary&Sr. Secondary)	2	2.5000	5	5	1.0000	5
				Total of Band Competition			5			5
		(LEI		Funds for Quality ovation, Guidance			1132.7 3			521.93
		etc)								
	Foundatio nal Literacy and	86		Foundation Literacy & Numeracy (Elementary)						
	Numeracy		86.1	Teaching Learning Materials for implementation of Innovative pedagogies	108 02	0.0050	54.01	884 7	0.0030	26.541
			86.2	Teacher Resource Material/Activity Handbook	390 1	0.0015	5.852	148 6	0.0015	2.229
			86. 3	Capacity building of Teachers of Grades I to V (New)	160 4	0.0300	48.12	148 6	0.0100	14.86
			86.4	Independent, periodic and holistic assessment of Students	2	20.000 00	40	2	10.000 00	20
				Total of Foundation			147.98			63.63

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
				Literacy & Numeracy (Elementary)						
		Tota		f Foundational nd Numeracy			147.98			63.63
	Training for In-	10 7		In-Service Training (IX -						
	service Teacher and Head Teachers		107. 1	XII) Teachers Class IX to X (Government Schools)	296	0.0500	14.8	296	0.0100	2.96
			107. 2	Teachers Class XI to XII (Government Schools)	162	0.0500	8.1	162	0.0100	1.62
				Total of In- Service Training (IX - XII)			22.9			4.58
		serv		Training for In- eacher and Head			22.9			4.58
	Composit e School Grant	11 8		Annual Grant (up to Highest Class VIII)						
			118. 1	School Grant - (Enrol > 30 and <=100)	203	0.2500	50.75	107	0.2500	26.75
			118. 2	School Grant - (Enrol > 100 and <= 250)	3	0.5000	1.5	1	0.5000	0.5
			118. 5	School Grant (Enrol >= 1 and <= 30)	523	0.1000	52.3	595	0.1000	59.5
				Total of Annual Grant (up to Highest Class VIII)			104.55			86.75
		11 9		Annual Grant (up to Highest Class X or XII)						
			119. 1	School Grant - (Enrol > 30 and <=100)	75	0.2500	18.75	75	0.2500	18.75
			119. 2	School Grant - (Enrol > 100 and <= 250)	25	0.5000 0	12.5	25	0.5000 0	12.5
			119. 3	School Grant - (Enrol > 250 and <= 1000)	6	0.7500	4.5	6	0.7500	4.5

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			119. 5	School Grant (Enrol >= 1 and <= 30)	12	0.1000	1.2	12	0.1000	1.2
				Total of Annual Grant (up to Highest Class X or XII)			36.95			36.95
		Tota Grai		Composite School			141.5			123.7
	Library Grants	12 0		Library Grant (upto Highest Class VIII)						
			120. 1	Upper Primary Schools	381	0.1300	49.53	378	0.1300	49.14
			120. 2	Primary Schools	348	0.0500	17.4	325	0.0500	16.25
				Total of Library Grant (upto Highest Class VIII)			66.93			65.39
		12 1		Library Grant (upto Highest Class XII)						
			121. 1	Secondary Schools (Upto Class X)	82	0.1500	12.3	82	0.1500	12.3
			121. 2	Senior Secondary School (Upto Class XII)	36	0.2000	7.2	36	0.2000	7.2
				Total of Library Grant (upto Highest Class XII)			19.5			19.5
			al of Li	brary Grants			86.43			84.89
	Rastriya Aavishkar Abhiyan	12 4		Rashtriya Aavishkar Abhiyaan (Elementary)						
			124. 1	Science Exhibition / Book Fair	2	10.000	20	2	0.2000	0.4
			124. 2	Quiz Competition	300 0	0.0050	15	2	0.2000	0.4
			124. 4	Science Kit	129	0.0100	1.29	100	0.0965 6	9.656
			124. 6	Maths Kit	129	0.0166	2.143	100	0.0166 1	1.661

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			124. 7	School Mentoring by Higher Education Institutes	723	0.0100	7.23	200	0.0100	2
				Total of Rashtriya Aavishkar Abhiyaan (Elementary)			45.66			14.12
		12 5		Rashtriya Aaviskaar Abhiyan (Secondary)						
			125. 1	Science Exhibition / Book Fair	2	1.0000	2	2	0.2000	0.4
			125. 2	Quiz Competition	200 0	0.0020	4	2	0.2000	0.4
				Total of Rashtriya Aaviskaar Abhiyan (Secondary)			6			0.8
				astriya Aavishkar			51.66			14.92
	ICT and Digital Initiatives	Adn 12 7	iyan	Digital Hardware & Software (up to Highest Class VIII) - NR						
			127. 1	Digital Hardware & Software (Type - I) (Elementary)	7	6.4000	44.8	6	6.4000	38.4
			127. 2	Smart Classroom (Type - II) (Elementary)	66	2.4000	158.4	38	1.2000	45.6
				Total of Digital Hardware & Software (up to Highest Class VIII) - NR			203.2			84
		12 8		Recurring Components (Digital Hardware & Software upto Highest Class VIII)						

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			128. 2	Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	13	2.4000	31.2	13	1.2923	16.799 9
				TotalofRecurringComponents(DigitalHardware&SoftwareHighestClassVIII)			31.2			16.8
		13 0		Recurring Components (Digital Hardware & Software upto Highest Class XII)						
			130. 2	Recurring Cost (ICT & Digital Initiatives) (Secondary & Sr. Secondary) (Option - I) (Existing)	89	2.4000	213.6	89	1.7662 9	157.19 981
				Total of Recurring Components (Digital Hardware & Software upto Highest Class XII)			213.6			157.2
			al of iatives	ICT and Digital			448			258
	Support at Pre- Primary	13 3		Pre- Primary (Non- Recurring)						
	Level		133. 1	Child Friendly Furniture	631	1.0000	631	24	0.6500	15.6
			133. 2	BALA Features	631	0.1000	63.1	24	0.1000	2.4
			133. 3	Out Door Play Materials	631	0.2500	157.75	24	0.2500	6
		- 40		Total of Pre- Primary (Non- Recurring)			851.85			24
		13 4		Pre-Primary (Recurring)						
			134 . 9	Support at Pre- Primary Level (New)	631	0.2300	145.13	631	0.2250	141.97 5

	Par	ticu	lars			Propos	al	Fin	al App Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
				Total of Pre- Primary (Recurring)			145.13			141.98
			al of nary L	Support at Pre- evel			996.98			165.98
	Academic support	13 5		Provision for BRCs/URCs						
	through BRC/URC/ CRC		135. 2	Financial Support for 1 Data Entry Operator in position	18	4.6800	84.24	13	2.6400	34.32
			135. 4	Financial Support for 2 Resource Persons for CWSN	4	2.4000	9.6	4	2.4000	9.6
			135. 5	Financial Support for 6 Resource Persons at BRC	26	2.4000	62.4	26	2.4000	62.4
			135. 6	Maintenance Grant	13	0.0200	0.26	13	0.0200	0.26
			135. 7	TLE/TLM Grant	13	0.0200	0.26	13	0.0200	0.26
			135 . 8	Meeting, TA	13	0.2000	2.6	13	0.2000	2.6
			135. 9	Contingency Grant	13	0.2000	2.6	13	0.2000	2.6
				TotalofProvisionforBRCs/URCs			161.96			112.04
		13 7		Provisions for CRCs						
			137. 3	TLM Grant	104	1.8000	187.2	104	0.0200	2.08
			137 . 4	Meeting, TA	104	0.1000	10.4	104	0.1000	10.4
			137. 5	Contingency Grant	104	0.1000	10.4	104	0.1000	10.4
			137. 6	Financial Support for CRC Coordinator (one)	104	1.8000	187.2	104	1.8000	187.2
				Total of Provisions for CRCs			395.2			210.08
				cademic support RC/URC/CRC			557.16			322.12
	Total for Q						3585.3 4			1559.7 4
Sports & Physical	Sports & Physical	12 2		Sports & Physical						

	Par	ticu	lars			Propos	al	Fin	al Appr Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
Education	Education			Education (upto Highest Class XII)						
			122. 1	Sports & Physical Education (Secondary)	82	0.2500	20.5	82	0.2500	20.5
			122. 2	Sports & Physical Education (Sr. Secondary)	36	0.2500	9	36	0.2500	9
				Total of Sports & Physical Education (upto Highest Class XII)			29.5			29.5
		12 3		Sports & Physical Education (upto Highest Class VIII)						
			123. 1	Sports & Physical Education (Primary Schools)	348	0.0500	17.4	325	0.0500	16.25
			123. 2	Sports & Physical Education (Upper Primary Schools)	375	0.1000	37.5	378	0.1000	37.8
				Total of Sports & Physical Education (upto Highest Class VIII)			54.9			54.05
			al of S cation	ports & Physical			84.4			83.55
	-	orts		sical Education			84.40			83.55
Teacher Education	Program & Activities including Faculty Developm ent of	14 4		Program & Activities including Faculty Development of Teacher Educators						
	Teacher Educators		144 . 1	Program & Activities (DIET)	2	40.000	80	2	20.000	40

	Par	ticul	ars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			144. 2	Specific projects for Research activities (DIET)	2	10.000	20	2	5.0000	10
				TotalofProgram&ActivitiesincludingFacultyDevelopmentDevelopmentTeacherEducators			100			50
		Deve Educ	vities	including Faculty ent of Teacher			100			50
	Assessme nt Cell	14 5	145.	Assessment Cell	1	50.000	50	1	30.000	30
	(SCERT)	-	1	Total of	1	30.000	50	1	30.000	30 30
		Tota (SCE		Assessment Cell Assessment Cell			50			30
	DIKSHA (National Teacher	15 1		DIKSHA (National Teacher Portal)						
	Portal)		151. 2	Development of Digital Content	2	10.000	20	2	10.000	20
				Total of DIKSHA (National Teacher Portal)			20			20
				DIKSHA (National			20			20
	Annual Grant for	1eac 15 2	<u>cher P</u>	Annual Grant for TEIs						
	TEIs		152. 2	DIETs	2	20.000	40	2	20.000	40
				Total of Annual Grant for TEIs			40			40
		Tota TEIs		Annual Grant for			40			40
	Total for To			ation			210.00			140.00
Gender & Equity	Kasturba Gandhi Balika Vidyalaya (KGBVs)	16 6		KGBV - Type – I (Recurring) (Previous Year) (Classes VI - VIII)						
			166. 1	Food/Lodging per child per month	450	0.2200	99	450	0.1800	81
			166. 2	Stipend per girl per month	450	0.0100	4.5	450	0.0100	4.5

	Part	ticul	ars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			166. 3	Supplementary TLM, Stationery and other educational material	450	0.0100	4.5	450	0.0100	4.5
			166. 4	1 Warden	9	2.4000	21.6	9	2.4000	21.6
			166. 6	4 - 5 Full Time Teachers	45	2.4000	108	45	2.4000	108
			166. 9	1 Full Time Accountant	9	2.4000	21.6	9	2.4000	21.6
			166. 10	2 Support Staff – (Accountant/ Assistant, Peon, Chowkidar)	18	1.2000	21.6	18	1.2000	21.6
			166. 11	1 Head Cook	9	1.2000	10.8	9	1.2000	10.8
			166. 12	2 Assistant Cook	18	1.2000	21.6	18	1.2000	21.6
		-	166. 13	Specific skill training per girl	450	0.0100	4.5	450	0.0050	2.25
			166. 14	Electricity / Water Charges	450	0.0100	4.5	9	0.5000	4.5
			166. 15	Medical care / Contingencies	450	0.0125	5.625	450	0.0125	5.625
			166. 16	Maintenance	450	0.0075	3.375	9	0.3750	3.375
			166. 17	Miscellaneous	450	0.0075	3.375	9	0.3750	3.375
			166. 22	Physical / Self Defence	9	0.1000	0.9	9	0.0500	0.45
				Total of KGBV - Type – I (Recurring) (Previous Year) (Classes VI - VIII)			335.48			314.78
		17 8		KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)						
			178. 1	Food/Lodging per child per month	500	0.3000	150	250	0.1320	33
			178. 2	Stipend per girl per month	500	0.0100	5	250	0.0066	1.65
			178. 3	Supplementary TLM, Stationery and other educational material	500	0.0100	5	250	0.0058	1.45

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			178. 4	Examination Fee	500	0.0100	5	125	0.0100	1.25
			178. 5	1 Warden	5	2.4000	12	5	1.3200	6.6
			178. 7	1 Chowkidar	5	1.2000	6	5	0.6600	3.3
			178 . 8	1 Head Cook	5	1.2000	6	5	0.6600	3.3
			178. 9	2 Assistant Cook	10	1.2000	12	10	0.6600	6.6
			178. 10	Specific skill training per girl	500	0.0100	5	250	0.0050	1.25
			178. 11	Electricity / Water Charges	500	0.0100	5	5	0.7500	3.75
			178. 12	Medical care / Contingencies	500	0.0125	6.25	250	0.0125	3.125
			178. 13	Maintenance	500	0.0075	3.75	5	0.5000	2.5
			178. 14	Miscellaneous	500	0.0075	3.75	5	0.5000	2.5
				Total of KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)			224.75			70.28
				Kasturba Gandhi			560.22			385.05
	Rani Laxmibai Atma Raksha Prashiksh	Bali 18 3	ka Vid	yalaya (KGBVs) Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)						
	an		183. 1	Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII)	118	0.0500	5.9	116	0.0500	5.8
				Total of Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)			5.9			5.8
		18 4	40	Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)						
			184. 1	Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	375	0.0500	18.75	290	0.0500	14.5
				Total of Rani			18.75			14.5

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
		Tota	al of	Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII) Rani Laxmibai			24.65			20.3
				sha Prashikshan			24.05			20.5
	Special Projects for Equity	19 0		Project- Girls Empowerment (Secondary)						
			190. 1	Adolescent Programme for Girls Students	432 8	0.0030	12.984	118	0.0500	5.9
			190. 2	Career Guidance Programme for Girls	432 8	0.0030	12.984	118	0.0500	5.9
				Total of Project- Girls Empowerment (Secondary)			25.97			11.8
				oecial Projects for			25.97			11.8
	Total for G	Equ ender		ity			610.84			417.15
Inclusive Education	Provision for Children with Special Needs	19 4		Student Oriented Components (Pre-Primary) (Block Level) (Recurring)						
	(CWSN)		194. 1	Early Identification and Detection Camps	19	0.0150	0.285	19	0.0150	0.285
			194. 2	Gap Identification for OoSCwSN	19	0.0050	0.095	19	0.0050	0.095
				Total of Student Oriented Components (Pre-Primary) (Block Level) (Recurring)			0.38			0.38
		19 6		Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)						
			196. 1	Escort Allowance	19	0.0250	0.475	19	0.0125	0.2375
			196. 2	Transport Allowance	19	0.0100	0.19	19	0.0100	0.19

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
			196. 4	Providing Aids & Appliances	16	0.0300	0.48	16	0.0300	0.48
				Total of Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)			1.14			0.91
		19 7	197.	StipendforGirls(Pre-Primary)(Recurring)Stipend for Girls	6	0.0200	0.12	6	0.0200	0.12
			1	Total of Stipend for Girls (Pre- Primary) (Recurring)			0.12			0.12
		19 8		Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)						
			198. 2 198.	Sports & Exposure Visit	13	0.5000	6.5	13	0.1000	1.3
			3	Therapeutic Services	73	0.0250	1.825	73	0.0125	0.9125
			198 . 4	Orientation of Principals, Educational administrators, parents / guardians etc.	248	0.0090	2.232	248	0.0030	0.744
			198. 5	In-service Training of Special Educators	6	0.0300	0.18	6	0.0250	0.15
				Total of Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)			10.74			3.11
		19 9		Student Oriented Components (Upto Highest Class - VIII) (Block Level)						

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
				(Recurring)						
			199. 1	Identification and Assessment (Medical Assessment Camps)	13	0.5000	6.5	13	0.1000	1.3
			199. 3	Gap Identification for OoSCwSN	116	0.0050	0.58	116	0.0050	0.58
			199. 5	Environment Building programme	13	0.1000	1.3	13	0.1000	1.3
			199. 6	Helper/Ayas/Att endant	1	0.6000	0.6	1	0.1750	0.175
				Total of Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)			8.98			3.36
		20 0		Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)	0			0		
			200. 1	Escort Allowance	108	0.0250	2.7	108	0.0125	1.35
			200. 2	Transport Allowance	87	0.0100	0.87	87	0.0050	0.435
			200. 3	Home Based Education	70	0.0100	0.7	70	0.0100	0.7
			200. 4	Braille Stationary Material (Inc. Embossed Charts, globes etc)	1	0.0250	0.025	1	0.0250	0.025
			200. 5	Providing Aids & Appliances	303	0.0300	9.09	303	0.0200	6.06
			200. 6	Reader Allowance- For only VI and Low vision	1	0.1000	0.1	1	0.0500	0.05
				Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific)			13.48			8.62

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
		20 1		(Recurring) Stipend for Girls (Upto Highest Class - VIII)						
			201 .	(Recurring) Stipend for Girls	251	0.0200	5.02	251	0.0200	5.02
				Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring)			5.02			5.02
		20 2		Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)						
			202. 2	Sports & Exposure Visit	76	0.5000	38	13	0.3000	3.9
			202. 3	Therapeutic Services	15	0.0250	0.375	15	0.0250	0.375
			202. 4	Orientation of Principals, Educational administrators, parents / guardians etc.	236	0.0090	2.124	236	0.0030	0.708
				Total of Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			40.5			4.98
		20 3		Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)						
			203. 6	Helper/Ayas/Att endant	1	0.9600	0.96	1	0.1750	0.175
				Total of Student Oriented Components (Upto Highest Class - XII) (Block Level)			0.96			0.18

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
				(Recurring)						
		20 4		Student Oriented Components (Upto Highest Class - XII) (Student	0			0		
				Specific) (Recurring)						
			204.	Escort Allowance	45	0.0250	1.125	45	0.0125	0.5625
			1 204. 2	Transport Allowance	34	0.0250	0.85	34	0.0125	0.425
			204. 3	Home Based Education	14	0.0100	0.14	14	0.0100	0.14
			204. 4	Braille Stationary Material (Inc. Embossed Charts, globes etc)	1	0.0300	0.03	1	0.0300	0.03
			204. 5	Providing Aids & Appliances	148	0.0300	4.44	148	0.0200	2.96
				Total of Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)			6.58			4.12
		20 5		Stipend for Girls (Upto Highest Class - XII) (Recurring)						
			205. 1	Stipend for Girls	90	0.0200	1.8	90	0.0200	1.8
			-	Total of Stipend for Girls (Upto Highest Class - XII) (Recurring)			1.8			1.8
		20 9		Resource Support towards Salary (Upto Highest Class XII) (Recurring)						
			209. 1	Financial Support (Previous Spl. Educators)	2	2.4000	4.8	2	2.4000	4.8
				Total of Resource			4.8			4.8

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
				Support towards Salary (Upto Highest Class XII) (Recurring)						
			al of dren ds (CW	with Special			94.51			37.38
	Total for In						94.51			37.38
Vocationa l Education	Introducti on of Vocationa l	21 0		Introduction of VE in schools - NR						
	Education at Secondary and		210. 1	Tools, Equipment &	13	5.0000	65	4	3.0000	12
	higher Secondary			Furniture (New)						
				Total of Introduction of VE in schools - NR			65			12
		21 1		Recurring Support VE - New						
			211. 1	Financial Support for Vocational Teacher/ Trainer (New)	26	3.0000	78	4	0.6000	2.4
			211. 2	Financial Support for Resource Persons (New)	13	0.6250	8.125	4	0.1500	0.6
			211. 3	Raw material Grant for new school per course (New)	13	1.1250	14.625	4	0.2500	1
			211. 4	Cost of providing Hands on Skill Training to Students (New)	13	0.6000	7.8	4	0.1000	0.4
			211. 6	Office Expenses / Contingencies for New School (New)	13	0.2500	3.25	4	0.1000	0.4
				Total of Recurring Support VE - New			111.8			4.8
		21 2		Project Innovation - (Rec) - (State						

	Par	ticu	lars			Propos	al	Fin	al Appi Outla	
Major Compon ent	Sub Compon ent			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
				Specific) Vocational Education						
			212. 1	Exposure to Vocational Education (Class 6 - 8)	448 0	0.0050	22.4	30	0.1500	4.5
				Total of Project Innovation - (Rec) - (State Specific) Vocational Education			22.4			4.5
		21 3		Recurring Support VE - Existing						
			213 . 1	Financial Support for Vocational Teacher/ Trainer (Existing)	47	3.0000	141	47	2.0760	97.572
			213. 2	Financial Support for Resource Persons (Existing)	38	0.6250	23.75	30	0.1500	4.5
			213 . 3	Raw material grant for new school per course (Existing)	29	1.1250	32.625	30	0.2500	7.5
			213 . 4	Cost of providing Hands Training Students (Existing)	29	0.6000	17.4	30	0.1000	3
			213. 5	Assessment and Certification Cost (Existing)	200	0.0060	1.2	200	0.0060	1.2
			213. 6	Office Expenses / Contingencies for School (Existing)	29	0.2500	7.25	30	0.1000	3
			213. 8	In-service Training of VE - Teachers (5 - Days) - (Existing)	47	0.0250	1.175	47	0.0100	0.47
				Total of Recurring Support VE - Existing			224.4			117.24
		Voc	al of ationa ondary	Introduction of I Education at			423.6			138.54

Particulars				Proposal			Final Approved Outlay			
Major Compon	Sub Compon			Activity Master	Ph y.	Unit Cost	Fin.	Ph y.	Unit Cost	Fin.
ent	ent									
		Secondary					100.00			100 7 1
			ocational Education				423.60			138.54
Monitorin g of the	Monitorin g	21 5		Monitoring of the Scheme						
Scheme	Informati on System (MIS)		215. 1	Management Information System (SDMIS & ShalaKosh)	570 33	0.0000 5	2.852	468 95	0.0000 3	1.4068 5
			215. 2	Management Information System (Udise +)	570 33	0.0000 2	1.141	468 95	0.0000 2	0.9379
				TotalofMonitoringofthe Scheme			3.99			2.34
		Tota	al (of Monitoring			3.99			2.34
		Information System (MIS)								
			ring of	the Scheme			3.99			2.34
Program Managem ent	Program Managem ent	21 7		Program Management (MMER - E.E / S.E. / T.E.)						
			217 . 1	Program Management (MMMER - E.E / S.E. / T.E.)	1	774.42 900	774.42 9	1	303.57 800	303.57 8
				Total of Program Management (MMER - E.E / S.E. / T.E.)			774.43			303.58
		Total of Program Management					774.43			303.58
	Total for P						774.43			303.58
Total					14905. 47			6370.0 8		

	Final Approval				
Scheme Name	NON Recuring	Recuring	Total		
Elementary Education	1202.08	1914.95	3117.03		
Secondary Education	1801	1312.05	3113.05		
Teacher Education	0	140	140		
Total	3003.08	3367.00	6370.08		

Teacher Education	Proposal		Final Approval			
Major Components	Non	Recuring	Total	Non	Recuring	Total
	recuring			recuring		
BITEs	0.00	0.00	0.00	0	0	0
CTEs		0.00	0.00	0	0	0
DIETs	12.80	154.80	167.60	0	90	90
IASEs		0.00	0.00	0	0	0
SCERT	0.00	89.51	89.50	0	50	50
Total	12.80	244.31	244.30	0	140	140

Final Approval			
Major Component	Total		
Access & Retention	3381.52		
RTE Entitlements	306.27		
Quality Interventions	1559.74		
Teacher Education	140		
Gender & Equity	417.15		
Inclusive Education	37.38		
Vocational Education	138.54		
Sports & Physical Education	83.55		
Monitoring of the Scheme	2.34		
Program Management	303.58		
Total	6370.08		
