

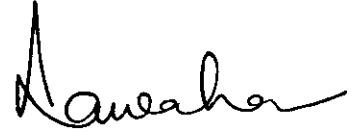
F. No. 12-3/2021-IS-9
Government of India
Ministry of Education
Department of School Education & Literacy
IS-9 Section

New Delhi, dated 16th June, 2021

Subject: Samagra Shiksha –Meeting of the Project Approval Board (PAB) held on 7th May 2021 – Circulation of Minutes in respect of Kerala.

The meeting of the PAB of Samagra Shiksha was held under the chairpersonship of Secretary (SE&L) on 7th May 2021, to consider the Annual Work Plan & Budget (AWP&B) 2021-22 in respect of Kerala.

2. A copy of the PAB minutes approving the AWP&B, 2021-22 for Kerala under Samagra Shiksha is enclosed.



(Alok Jawahar)

Under Secretary to the Govt. of India
Tel No. 2338 1095

To

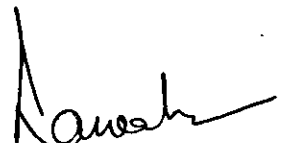
1. Shri Ram Mohan Mishra, Secretary, Ministry of Women & Child Development
2. Shri Apurva Chandra, Secretary, Ministry of Labour & Employment
3. Mr. R. Subrahmanyam, Secretary, Department of Social Justice & Empowerment, Ministry of Social Justice & Empowerment
4. Shri. Anil Kumar Jha, Secretary, Ministry of Tribal Affairs
5. Shri Pankaj Kumar, Secretary, Department of Drinking Water & Sanitation, Ministry of Jal Shakti
6. Shri Pramod Kumar Das, Secretary, Ministry of Minority Affairs
7. Ms. Shakuntala D. Gamlin, Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment
8. Dr. Prem Singh, Adviser (HRD), Niti Aayog.
9. Dr. Sridhar Srivastava, Director, NCERT
10. Prof. N.V. Varghese, Vice Chancellor, NIEPA

11. The Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi – 110002.
12. Prof Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Ms. Rupali Banerjee Singh, Member Secretary, NCPCR, 5th floor, Chanderlok Building, Janpath, New Delhi – 110001
14. Shri Santosh Kumar Sarangi, AS, DoSEL, Ministry of Education
15. Shri Santosh Kumar Yadav, JS (SS.I), DoSEL, Ministry of Education
16. Ms. L. S. Changsan, JS (Inst.), DoSEL, Ministry of Education
17. Shri Vipin Kumar, JS (AE & Coord.), DoSEL, Ministry of Education
18. Ms. Darshana M Dabral, JS & FA, Ministry of Education
19. Shri R. C. Meena, JS (MDM), DoSEL, Ministry of Education
20. Shri P.K. Banerjee, DDG (Statistics), MHRD
21. Ms. Geetu Joshi, EA, DoSEL, Ministry of Education
22. Sh. A. P. M. Mohammad Hanish, Secretary, General Education Department, Kerala
23. Dr. Kuttikrishnan A.P, State Project Director, Samagra Shiksha Kerala

Copy to:

1. All Divisional Heads of SS-I & SS-II Bureau
2. All Under Secretaries of SS-I & SS-II Bureau
3. Ms. Aseela M., Senior Consultant, TSG, EdCIL for circulation among the appraisal Team for the State of Kerala.
4. NIC- with a request to upload minutes on the Shagun portal/ Samagra Shiksha Portal.

Copy for information to:-
PPS to Secretary (SE&L)
PPS to JS (SS-II)



(Alok Jawahar)

Under Secretary to the Govt. of India



सत्यमेव जयते

**Government of India
Ministry of Education
Department of School Education and Literacy**

SAMAGRA SHIKSHA
(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board (PAB) held on 7th May, 2021 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2021-22 of Samagra Shiksha for the State of Kerala.

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1) Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2021-22 under SAMAGRA SHIKSHA for the State of Kerala was held on 07.05.2021 through Video Conference. The list of participants who attended the meeting is at *Annexure-I*.

Section: I - State specific initiatives, Review of Performance & Issues

2) Initiatives of the State:

Ms. Anita Karwal, Secretary (SE&L) invited the State of Kerala to give a presentation on School Education in the State. Shri A.P.M. Mohammad Hanish, Principal Secretary, General Education (Kerala) gave a presentation which included the following major points:

a) Action taken for tackling the learning loss through Digital Learning Platforms:

- (i) **Online Classes “First Bell”:** Kerala has devised the programme of Online or Digital Classes named “FIRST BELL” as an interim arrangement for regular classes for students of class 1 to 12 and broadcasted through VICTERS Educational Channel from June 1, the first day of the academic year 2020-21. In view of the enormous support received from the public and other agencies, the department ensured that 100% students have the access to online classes by providing TV/Mobile phones to those who do not have the device. All digital classes are available on First Bell portal and can be selected on the basis of medium, class, or subject.
- (ii) **“White Board” for CWSN:** Kerala has developed adapted digital classes for CWSN under the project named “White Board”. Special educators developed adapted learning materials suited to each category of differently abled children and uploaded the digital classes in YouTube Channel. Also, ward education registers have been made for CWSN.
- (iii) **Lab @ Home:** The state has implemented the Lab @ Home programme in houses of primary students. This is aimed at getting across basic concepts in Mathematics, Science, and Geography to primary students through a set of tools prepared by teachers using low-cost materials. Teachers prepared tools in workshops and these tool sets delivered to students in the wake of the COVID-19 situation. Video Tutorials on how to use tools is also prepared in the workshop and shared with all students.
- (iv) **Hello English- Hello world Digital interactive learning:** This is introduced as an extension of ‘Hello English’ programme aimed to foster the language performance and creativity of the learners. This year, as the schools remain closed a series of Digital interactive learning materials are prepared for elementary learners. The materials were sent to learners as PDF pages. Videos of teacher directions, animated cartoons, narrations, audios of stories and songs, etc. were embedded on each page. Each page has three major areas- A video containing directions of the teacher, a Video for the discourse-level input, and an activity related to the theme given. The pages are made

available to learners through class-level social media groups of schools. After watching the input content, the learners upload their activities in video, audio, or picture form to the groups. When all learners post their products, the teachers give feedback to the learners. Children who don't have mobile phones or network connections get the materials from Local Resource Centres and Online Learning Centres. The educational volunteers there provide them technical support to learners for preparing the activities suggested.

(v) **Local Resource Centres:** Local Resource Centres is an innovative initiative for providing additional academic support to the marginalised sections started functioning offline in October 2020, at a time while the rest of the student community were solely depending on online education. In addition to the facility to watch online classes, the learners in Local Resource Centres were given onsite learning support with the support of educational volunteers appointed in these centres, the Cluster Coordinators, teachers of nearby schools and special educators. Learners of these sections were brought to these centres and given academic support strictly adhering to the state's Covid-19 health regulations. In 2020-21, a total of 673 Local Resource Centres functioned in this manner in Kerala.

(vi) **Under Public Education Rejuvenation Mission, 45000 classrooms have been provided IT facilities.**

(vii) Directorate of General Education has been formed to bring all levels of school education under one umbrella.

(viii) Nattaragu- 5 days camps for socially backward students are held.

(ix) Teachers bank has been formed for rationalization of teachers deployment.

b) A soft copy of the State's presentation is available at '<https://samagra.education.gov.in>'

3) Review of Commitments and Expected Outcomes & Action Taken during 2020-21

The progress made in implementing the commitments and expected outcomes given by the State in 2020-21 was reviewed and the status in respect of pending items is as under:-

Sl. No.	Commitments	Action Taken	Comments of the PAB 2021-22
1.	Surplus Teachers at Elementary level: There are 7,011 Surplus Teachers at Elementary Level. State needs to undertake rationalization of teachers, to ensure availability of required number of teachers in all schools.	The State has started a continuous process of forming the Teachers Bank and the surplus teachers are posted as Trainers and Cluster Coordinators in BRCs and CRCs.	State should prioritize rationalization of teachers to ensure adequate availability of teachers in all schools and it should be a continuous process.

Sl. No.	Commitments	Action Taken	Comments of the PAB 2021-22
2.	<p>Vacancy of Academic positions in TELs: Vacancy of academic positions in SCERT as per scheme is 38% with only 28 faculties in position. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12.</p> <p>Vacancy of academic positions as per scheme in 14 Functional DIETs is 39% with only 213 faculties in position as against a total sanctioned post of 350 (25 Academic posts per DIET). These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator</p>	<p>The vacant posts in 14 DIETs are filled based on the DIET special rules. The details of this rule are published in the Government Gazette. This year the State government took steps to fill up the vacancies of academic staff in DIETs. In SCERT, some amendments are yet to be exercised in the existing special rules. So the revised special rule is submitted to Government for final approval. Steps are taken to fill up the vacancies of academic staff in SCERT also.</p>	<p>State should ensure these vacancies are filled up at the earliest.</p>
3.	<p>Education cycle followed in Kerala is not as per the RTE Act 2009 (Primary level classes I-V and Upper Primary level classes VI-VIII). In Kerala, the Lower Primary classes are from 1 to 4, Upper Primary classes 5 to 7, Secondary classes 8 to 10 and higher secondary classes 11 to 12.</p>	<p>Decision is pending with the Government of Kerala for approval.</p>	<p>State Government to revise education cycle to align with the RTE Act, 2009 and NEP 2020 as also communicated from the Ministry vide letter no. 9-2/20-IS-3 dated 31st March 2021.</p>

4) Review of performance during 2020-21:

State has secured a score of 901 in Performance Grading Index (PGI) and was placed in Grade I++. The Domain-wise Gaps in 2019-20 as compared to 2018-19 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2018-19	154	79	123	210	296	862
GAP	26	1	27	20	64	138
2019-20	154	79	130	216	322	901

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
GAP	26	1	20	14	38	99

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

- Learning Outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students.
- Access Outcomes (C-1, D-2):** State needs to focus measures on improving the Adjusted Net Enrolment Rate (ANER) at Secondary level so that it can overcome the gap of 1 point.
- Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Integrated Science Lab and providing textbook and Uniform on time to all students.
- Equity Outcomes (C-1, D-4):** State needs to focus on accessibility of Children with Special Needs (CWSN) in all schools with provision of Ramps and Functional CWSN Toilets;
- Governance Processes (C-2, D-1):** State needs to focus on filling up of academic positions in state and district academic institutions at the beginning of the given academic year and seeding Unique ID of all Children in student registry.

5) Appraisal issues/ Commitments for 2021-22

- **Pending Works in Non-recurring/Spill Over:** The year-wise detail of pending non-recurring interventions under different components is given in the table below. *The State was asked to take up these pending works on priority and ensure that all works pending prior to 2020-21 are completed in this financial year.*

Item of Construction	Year	Approved	In progress	Completed	Not started
Elementary Level					
Primary Schools	2018-2019	4	1	0	3
	2019-2020	7	2	2	3
	2020-2021	2	1	0	1
	Total	13	4	2	7
Upper Primary Schools	Upto 2017-18	46	0	42	4
	2018-2019	8	0	3	5
	2019-2020	10	1	3	6
	Total	64	1	48	15
Additional Class room	2019-2020	32	21	11	0
	2020-2021	7	3	4	0
	Total	39	24	15	0

Item of Construction	Year	Approved	In progress	Completed	Not started
Drinking Water	2019-2020	8	1	6	1
	2020-2021	117	1	98	18
	Total	125	2	104	19
Boys Toilet	Upto 2017-18	12168	0	12032	136
	2018-2019	200	0	185	15
	2019-2020	81	29	40	12
	2020-2021	6	0	6	0
	Total	12455	29	12263	163
Girls Toilet	Upto 2017-18	7671	0	7662	9
	2018-2019	232	0	216	16
	2019-2020	45	19	11	15
	2020-2021	29	5	13	11
	Total	7977	24	7902	51
CWSN Toilet	2018-2019	70	0	68	2
	2019-2020	81	6	59	16
	2020-2021	80	7	47	26
	Total	2061	13	2004	44
Electrification	2019-2020	3	0	1	2
	Total	3	0	1	2
Ramps with handrail	2018-2019	700	0	634	66
	2019-2020	70	11	31	28
	2020-2021	16	0	13	3
	Total	4502	11	4394	97
Boundary walls	2019-2020	16	0	0	16
	Total	16	0	0	16
Furniture	2020-2021	17	0	0	17
	Total	17	0	0	17
Major Repairs	Upto 2017-18	2519	0	2471	48
	2018-2019	74	0	71	3
	2019-2020	87	19	63	5
	2020-2021	30	2	27	1
	Total	2710	21	2632	57
Hostel Building	2018-2019	3	0	0	3
	2019-2020	3	0	0	3
	Total	6	0	0	6
Solar Panel Elect.	2019-2020	100	0	74	26
	2020-2021	87	0	43	44
	Total	187	0	117	70
Rain Water Harvesting	2020-2021	75	0	71	4
	Total	75	0	71	4
Secondary Level					



Item of Construction	Year	Approved	In progress	Completed	Not started
New School Building	2009-2010	60	11	40	9
	2010-2011	36	13	13	10
	2011-2012	16	7	3	6
	Total	112	31	56	25
Additional Class room	2010-2011	334	292	39	3
	2011-2012	212	194	12	6
	2017-2018	7	7	0	0
	2019-2020	87	38	25	24
	Total	640	531	76	33
Science Lab	2010-2011	233	195	38	0
	2011-2012	309	272	19	18
	2017-2018	5	5	0	0
	Total	547	472	57	18
Computer Room	2010-2011	238	200	38	0
	2011-2012	111	91	4	16
	2017-2018	2	2	0	0
	Total	351	293	42	16
Library Room	2010-2011	145	121	24	0
	2011-2012	273	241	11	21
	2017-2018	5	5	0	0
	Total	423	367	35	21
Art/Craft/Culture room	2010-2011	233	195	38	0
	2011-2012	652	589	29	34
	2017-2018	5	5	0	0
	Total	890	789	67	34
Girls Toilet	2010-2011	30	3	18	9
	2011-2012	550	73	167	310
	2017-2018	8	2	0	6
	2019-2020	14	6	3	5
	Total	602	84	188	330
Boys Toilet	2010-2011	30	4	14	12
	2011-2012	550	76	166	308
	2017-2018	8	2	0	6
	2019-2020	73	20	39	14
	Total	661	102	219	340
CWSN Toilet	2017-2018	10	1	0	9
	Total	10	1	0	9
Drinking Water	2010-2011	5	2	3	0
	2011-2012	208	86	119	3
	2017-2018	5	5	0	0
	2018-2019	4	0	2	2



Item of Construction	Year	Approved	In progress	Completed	Not started
	Total	222	93	124	5
Major Repairs	2010-2011	162	9	0	153
	2011-2012	60	0	7	53
	Total	222	9	7	206
Residential Quarters	2010-2011	111	0	0	111
	2011-2012	183	0	0	183
	Total	294	0	0	294

Source: PRABANDH as on March 2021

- **Surplus Teachers at Elementary level:** There are 11,016 Surplus Teachers at Elementary Level, which has been increased since last year, while there are a number of single teacher schools and schools having adverse PTR. The State needs to go for rationalization of teachers, to ensure availability of required number of teachers in all schools and it should be a continuous process.
- **Teacher and Head Teacher vacancy at Elementary level:** There are 248 vacant posts of teachers and 1,123 vacant posts of head teachers in Govt. Elementary schools which may be filled on priority.
- **Teacher and Head Teacher vacancy at Secondary level:** There are 555 vacant posts of teachers in Government Secondary schools which may be filled on priority.
- **Out of School CWSN:** State needs to continue the process of identifying OoS CwSN, especially dropout cases due to the pandemic and the new categories of disabilities.
- **Vacancy of Academic positions in TEIs:**
 - (i) **Vacancy of academic positions in SCERT** is 40.00 % with only 27 faculties in position as against total recommended posts of 45 as per the scheme. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12
 - (ii) **Vacancy of academic positions in 14 Functional DIETs** is 48.57% with only 180 faculties in position as against a total recommended strength of 350 (25 Academic posts per DIET). These vacant posts needs to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12
- **Implementation of Section 12 (1) (c):** State has not started Admission under Section 12(1)(c) of RTE Act and it is reported that no such demand has arisen in the State so far as government and aided schools are available everywhere.
- Education cycle followed in Kerala is not as per the RTE Act 2009 (Primary level classes I-V and Upper Primary level classes VI-VIII). In Kerala, the Lower Primary classes are from 1 to 4, Upper Primary classes 5 to 7, Secondary classes 8 to 10 and higher secondary classes 11 to 12.

Also entry age for class I is 5 years. State needs to revise education cycle and entry age to align with the RTE Act, 2009 and NEP 2020.

- **Training under NISHTHA:** State has not conducted training under NISHTA and has to complete the online training this year.
- An amount of Rs. 7362.7 Lakh was approved in 2020-21 for free textbooks and State has reported an expenditure of only Rs. 3878.1 Lakh (52.7%). State to ensure that expenditure of recurring amount is completed in the same year.

Section: II – New Approaches and COVID Action Plan

6) New Approaches 2021-22:

The Samagra Shiksha Scheme has been aligned with the recommendations of the National Education Policy: 2020 (NEP: 2020). During the year 2021-22, the focus will be on enhancing the qualitative outcomes as envisaged in NEP 2020 and increase the effectiveness of the implementation of the Scheme. For this purpose, **Key Performance Indicators (KPIs) have been developed for each intervention so that qualitative assessment of each intervention can be made.** The scheme being an integrated scheme for school education also aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs and different academic abilities, thereby making them active participants in the learning process.

The following are the focus areas of the schemes identified for the year 2021-22:

6.1 Foundational Literacy and Numeracy:

As a part of announcements under 'Atma nirbhar Bharat' and recommendations of NEP 2020, it has been decided to launch a National Mission under Samagra Shiksha to ensure that by 2025 every child achieves the desired learning competencies in reading, writing and numeracy at the end of grade III. States and UTs may identify this as one of the major focus areas, for which they have been provided funds for the following activities:

- Provision of Teaching Learning Materials (TLMs)/Supplementary graded materials to all children upto grade V such as, worksheets, workbooks and various locally contextualised Toys, Puzzles, puppets, games, board games, Story books, local rhymes, local folk songs/lore, art and craft, online access, etc. This also includes the 3-month play-based-school readiness/ preparation module - for all students who enter Grade 1. NCERT will be launching the school preparation module (SPM) which can be adopted/adapted by the states and UTs as per their local requirements and needs.

- Funds have also been provided for Teacher Resource Material/Activity Handbook for teachers to align their innovative pedagogies with learning outcomes and grade level competencies.
- Specific Teacher Training Modules under NISHTHA focusing on FL&N will be designed by NCERT. SCERTs will be the nodal agency in the State to conduct NISHTHA as well as all other supplementary in-service teachers' training.
- Independent, periodic and holistic assessment of students
- Funds have also been provided for Setting-up of State and District PMU including subject experts/IT personnel/data analysts etc. to ensure effective implementation and monitoring of FL&N goals.

The State is advised to prepare an Implementation Framework consisting of roadmaps and annual action plans for implementing of activities covering all the focus areas of FL&N Mission by following the guidelines of MoE.

6.2 NISHTHA: National Initiative for School Heads' and Teachers' Holistic Advancement (In-service Teacher Training)

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – **National Initiative for School Heads' and Teachers' Holistic Advancement** on 21st August, 2019. In the wake of the COVID-19 pandemic, the NISHTHA programme has been contextualised to the needs of teaching and learning during the pandemic and made 100% online. **NISHTHA Online for elementary teachers** was launched on 6th October, 2020 and it has been created by customizing Modules for Online delivery in the format compatible with DIKSHA Platform of NCERT. Nearly, 23 lakh teachers have completed NISHTHA online training by March, 2021 besides the 17 lakh provided training in face to face mode in 2019-20.

The National Education Policy (NEP, 2020) recommends 50 hours of Continuous Professional Development programme or in-service training for every teacher and school leader.

Consequently, in 2021-22, NISHTHA training modules will be launched for teachers of pre-primary to primary grade for a specialised training on Foundational Literacy and Numeracy. Further, NISHTHA training will also be extended to secondary/senior secondary level teachers with a focus on improvement in quality of teachers and learning outcomes of students, which will also be conducted in online mode.

6.3 State Curriculum Framework (SCF):

As per the strategy finalized by the D/o SE&L and NCERT, it has been decided that the National Curriculum Framework (NCF) should be framed by incorporating and integrating the local and

indigenous flavour from across the country through wider consultations. Consequently, the State Curriculum Frameworks may be developed first and these may then feed into the preparation of the NCFs. The entire process of developing the NCFs and SCFs will be paperless and conducted using the Tech platform to be developed by NIC, MoE in close collaboration with NCERT.

For the purpose of developing the SCFs, following steps are required to be taken by the States and UTs(Ref letter of Director, NCERT, No.FA-7/NCF/CG-2021-2022, dated 5th May 2021):

- 1) Ensuring that State/UT nominates SCERT (wherever it is available) as the nodal agency for developing the State Curriculum Frameworks in collaboration with the concerned State/UT agencies, such as, School Examination Boards, SIEMATs, DIETs etc., working under the aegis of Department of School Education. In case of non-availability of SCERT, either Department of School Education (DSE) or other nominated agency working under DSE may lead this task. (SCERT can take lead for all the SCFs in view of its diverse roles including school education, teacher education and adult education)
- 2) Nominate two nodal officers from the SCERT to coordinate with the nodal officers of the NCERT for taking forward the development of the SCFs.
- 3) Setting up of 25 State Focus Groups, as per template provided by NCERT, for developing State position papers in the identified areas.
- 4) Setting up of three separate Steering Committees, one jointly for State Curriculum Framework for School Education and State Curriculum Framework for ECCE, second for SCF for Teacher Education and third for SCF for Adult Education (as per template provided by NCERT).
- 5) Consultations at district level for taking inputs on the survey questionnaires developed at the National level.

SCERTs and DIETs are expected to play a pivotal role in conducting intensive consultation process and prepare SCF thereafter. In this regard, SCERTs and DIETs may utilise the funds provided under Programme and Activity/Research/Annual grants for developing SCF.

6.4 Promotion of Menstrual Hygiene Management (MHM)

In order to emphasize the importance of Menstrual Hygiene Management, the following major focus areas have been identified:

1) Awareness:

- Develop and incorporate Module on Menstrual Health in Curriculum
- Make available Awareness materials and FAQs in Schools

2) Standards, Technology and Outcome Monitoring:

- Appropriate ratio of girls' toilets and incinerators
- Standard low-cost mechanical incinerators for residential and non-residential schools
- Quality low cost sanitary pads vending machines and incinerators

Towards this end, NCERT will be developing a Module on Health , Physical Education, and Yoga as part of the position papers for formulating the new National Curriculum Framework on School Education (NCFSE). Under this, States and UTs are also required to formulate modules on Menstrual Health and Hygiene based on State-specific socio-cultural perceptions for inclusion in their curriculum or adopt the module developed by NCERT. **For this purpose, under special projects for equity, Rs. 10 Lakh as a one time grant is given to all States and UTs for developing a module on Menstrual health and hygiene and its appropriate inclusion in curriculum.**

6.5 Strengthening of BRCs/CRCs

The **Block Resource Centres and Cluster Resource Centres** are the most critical units for training and on-site support to schools and teachers. Periodic inspection and supervision of schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers. In this context, each Block and Cluster Resource Coordinator will visit the schools and provide onsite academic support and send reports on a periodic basis. It is expected that the periodic visits by BRCs/CRCs will be monitored at state level through technological intervention, preferably through a mobile app. MoE will develop a comprehensive framework on the role of BRCs/CRCs.

6.6 Key Performance Indicators (KPIs) - For every component of Samagra Shiksha, measurable Key Performance Indicators have been developed for effective monitoring of scheme implementation. The KPIs have been developed in such a manner that qualitative impact of the scheme against each intervention can be measured. These KPIs will be monitored on a regular basis.

6.7 COVID- 19 Response: Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation

The COVID-19 pandemic has impacted over 240 million children of our country who are enrolled in schools. Moreover, extended school closures may cause loss of learning. To mitigate the impact of the pandemic, schools will not only have to remodel and re-imagine the way teaching and learning have happened so far, but will also need to introduce a suitable method of delivering quality education through a healthy mix of schooling at home and schooling at school.

With the present COVID wave, that is more virulent and faster spreading, an urgent need was felt to plan for the challenges ahead and prepare to make progress for the sake of students, parents, community and all stakeholders involved in this pursuit. Hence, taking a holistic view, the Department has prepared a comprehensive COVID Response document consolidating all the previous guidelines and intervention to mitigate the impact of the pandemic. This guideline was issued on 4th May, 2021 and it delineates detailed action plan and timelines for all Stakeholders involved on Access, Retention, Continuous Learning, Capacity Building and Stakeholder engagement.

- 2) Academic learning & cognitive development of students
- 3) Capacity building - with specific focus on response to blended and home-based learning including student assessments and data use,
- 4) Nutritional, socio-emotional support to systems' actors and students,
- 5) Digital education and systems' development for monitoring, tracking and remediation.

Accordingly, various interventions under Samagra Shiksha have been realigned to manage the crisis with specific emphasis on **access to quality education, learning processes and safety & security of children**. The funding provided for various components under Samagra Shiksha may be utilised to deal with the current situation by focusing on the following areas which are as follows:

1) Access to Textbooks

- All states/UTs will ensure that relevant textbooks (Covering Class I to VIII) are printed and distributed through the school (if required, then at the doorstep) to every elementary level school going child, in the beginning of the academic session 2021-22.
- System for distribution of textbooks for students of secondary and senior secondary level may also be overseen by State/UT to ensure their timely distribution.

2) Availability of Supplementary Graded Material and Resource Kits:

- Since availability of devices and internet is still a major issue, workbooks, worksheets, activity material and additional books for higher classes becomes all the more important for continuity of learning. **States and UTs may prepare grade wise material and ensure their delivery to the students.**
- Activity and play based kits can also be prepared specially for ECCE to class 5 students to productively engage them in learning. SCERTs may prepare such material which will be useful for home-based learning.
- **Learning Kits for different age groups will be particularly useful for children located in remote areas, who have no access to digital formats.**
- **Funds provided for Teaching Learning Materials (TLMs) under Support to pre-school, Foundational Literacy and Numeracy and Learning enhancement/Enrichment Programmes may be utilised for this purpose.**

3) School Library Books should be made accessible

- It is noticed that though most schools now have libraries, the books remain unborrowed during the pandemic.
- States/UTs must ensure that **each and every Library Book in the school reaches the homes of children** – at least one new book a month – and children get into the habit of

reading. Teachers can review the knowledge acquired either online or as and when the schools reopen.

4) **Alternative Academic Calendar:**

- States and UTs may also continue to plan the Alternative Academic Calendar in its present form gives learning solutions for grades 1 to 12 for both - a child with device and one without device. This can be strengthened by connecting item banks/assessment and role of parents with the Alternative Academic Calendar.

5) **Helping Teachers to Reach the Last Child in the last Mile**

- States may establish a **Control and Command Centre (CCC)** for teachers and schools to keep track of enrolled students, learning at home, Drop outs, information on child labour mainstreamed, Out of School Children, textbook delivery, support required by teachers and schools, etc. and provide feedback to the district level.
- The States/UTs may also consider having a **helpline or IVRS for students and parents** for some time. This helpline could be of great help to students and parents w.r.t tracking textbooks, worksheets, solving queries, getting information on digital modes, etc.
- Teachers may visit students at least once in a week, with a brief plan of interaction with students and parents, particularly in far-flung and remote areas where access to digital devices is minimal.

6) **Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.**

(i) **Training of Teachers on Safety and e-learning aspects.**

- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc. A **letter dated 30th April, 2021 regarding a course on COVID 19 Responsive Behaviour** has been shared with all States and UTs. This course has been designed & developed in collaboration with UNICEF and **uploaded on DIKSHA platform** with the objective of providing essential knowledge and action plan with demarcation of responsibilities, for prevention of transmission of COVID 19 in the school environment. **The course is available at the following link: https://diksha.gov.in/explore-course/course/do_31326644727903027212744**

It is requested that the States/UTs may use the above course for the training of school authorities to ensure safety of school staff, students and nearby communities from the COVID pandemic.

- Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform.
- States/UTs also need undertake their own capacity building programs in online mode for their teachers on various aspects related to teaching and learning in pandemic times. States/UTs can utilize DIKSHA platform for this purpose if they do not have their own Learning Management System (LMS) platforms.
- Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

(ii) Promotion of e-learning platforms

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Digital and Online education guidelines 'PRAGYATA' prepared by MOE may be referred.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by SCERTs.
- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. *Guidelines should also include how study @home can be undertaken and daily or weekly timetables may be issued.*
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, the State Government should deliver the content through Radio and TV to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.** The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**

7) Community Mobilization and SMC Training

Funding under community mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students and parents.

8) Focused approach under Samagra Shiksha

(a) Support to Schools, Teachers and Students: Various components of Samagra Shiksha can be built into special and focused interventions in view of the present pandemic situation which are given below:

- a. **Learning enhancement/enriching programme** to provide supplementary material to children.
- b. **Library Grant** to be utilized for ensuring availability of reading material to students.
- c. **Special Training for OoSC and CWSN.**
- d. **Support for out of school children (OoSC) of age group 16 to 19 years** belonging to SEDG through NIOS/State open schools.
- e. **SMC training** to be utilized for ensuring community participation, parental support and awareness creation about inclusion.
- f. **Teaching learning Material** at ECCE and primary grade may be utilized for FLN kit which can be prepared by the NCERT/SCERT.
- g. **MMMER funds can also be utilized for setting-up a help desk at Panchayat level and creating awareness among masses,** through use of mass media. It can also be used for conducting online learning and content dissemination over electronic media.
- h. **Child tracking funds** may be utilized for preparing **student registry in NDEAR** compliant mode.
- i. **Special Grants to schools for sanitization and hygiene** even for limited opening/attendance of teachers etc.
- j. **Teachers grants for awareness on safety and security in online mode** and for enabling them to use online means of education.
- k. **Grants for online content development and dissemination.**
- l. **In-service training grants** for teachers for accessing **NISHTHA** training modules over DIKSHA platform.
- m. **Composite school grants** to be used by the schools flexibly to ensure continuity of learning and atleast 10% of it to be used for **Water, sanitation and hygiene** in schools.

(b) **Ensuring Equity and Inclusion**

- a. **Identification/ mapping children with special needs** should become an integral part of the micro-planning and household surveys. A concerted drive to detect children with special needs at an early age should be undertaken at different levels.
- b. **Assessment of each identified CWSN** should be carried out. A team should be constituted at the block/cluster level to carry out this assessment. The assessment team will ascertain the extent and type of the disability, the developmental level of the child, the nature of support services required, assistive devices required by the child and the most appropriate form of special training to be given to the child.
- c. Under Samagra Shiksha, **stipend is given to CWSN girl child**. This will need to be tracked regularly and ensured. The database of CWSN girls to whom stipend is to be given through DBT may be uploaded on PRABANDH portal.
- d. **No child, including CWSN, should be left behind** in terms of textbooks, enrolment, learning resources and learning guidance.
- e. In Aspirational Districts and remote areas where digital modes or even teachers are not able to reach very often, local level volunteers, including parents, maybe identified and trained if necessary, to guide the children.
- f. States can consider pre-loading existing devices available in schools with educational material and sending them to remote areas, where trained volunteers can lead the process of guidance.

9). **States and UTs may also give special attention to the following points:**

- (i) Prepare own plan of action/roadmap by following NEP Implementation Plan for School Education, called '**Students' and Teachers' Holistic Advancement through Quality Education (SARTHAQ)**' released by the Department of SE&L in April 2021.
- (ii) **Regular updation of NEP Google tracker** so that the department will be appraised on a monthly basis about the initiatives taken by States/UTs. <https://docs.google.com/spreadsheets/d/10ZXip4QUZK9nHMhbPRSJWPTkq4ag0rviG1VA05-vHLg/edit#gid=629451567>
- (iii) Initiate the process for setting up **State School Standards Authority (SSSA)** as an independent, State-wide body to ensure transparency and online public disclosure of all schools in the state based on prescribed benchmarks.
- (iv) **Convergence architecture with other Ministries** may be explored by States and UTs:
 - a) *Convergence with Ministry of Women and Child Development for ECCE through the Anganwadi centres under the Umbrella of Integrated Child Development*

Scheme (ICDS) and for identification and mainstreaming of adolescent girls through special training centres or Open schools.

- b) National Rural Drinking Water Programme under the Ministry of Drinking Water and Sanitation for providing drinking water facilities in schools.*
 - c) National Child Labour Project (NCLP) of the Ministry of Labour to promote successful mainstreaming into regular schools of all children who have been withdrawn from child labour and rehabilitated and avoiding overlap between children covered under Special training in Samagra Shiksha and those covered under NCLP centres.*
 - d) Residential facilities for SC and ST children by the Ministry of Social Justice & Empowerment and Ministry of Tribal Affairs.*
 - e) Scheme of Assistance to Disabled Persons for Purchase/Fitting of Aids/Appliances (ADIP Scheme) and Scheme for Implementation of Persons with Disabilities Act, 1995 (SIPDA) by Ministry of Social Justice and Empowerment.*
 - f) School Health Programme (SHP) under Ayushman Bharat, which is a joint initiative of the Ministry of Health & Family Welfare (MoHFW) and the Ministry of Education (MoE). The SHP programme will be implemented in government and government aided schools in 191 districts (including 117 aspirational districts) of the country in the first phase of the implementation.*
 - g) Convergence with Department of Rural Development for provision of playgrounds, boundary walls in schools through MNREGS and provision of school uniforms through SHGs.*
 - h) Convergence with Department of Panchayati Raj for use of Finance Commission funds for maintenance of school premises as required locally.*
- (v) Online monitoring and regular data updation on PRABANDH including physical and financial progress component wise and school wise.
- (vi) Action plan for Covid response and OoSC survey may be shared with MoE by end of June.

Section: III - Financial Estimation

7) Total Estimated Budget (2021-22)

The estimates for the AWP&B for 2021-22 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring * (Fresh)	Total (Fresh) (3+4)	Grand Total (including spill-over) (2+5)
(1)	(2)	(3)	(4)	(5)	(6)
Elementary	263.73	1271.28	48909.40	50180.68	50444.41
Secondary	9420.60	605.22	10446.07	11051.29	20471.89
Teacher Education	5.00	0.00	2442.04	2442.04	2447.04
Total	9689.33	1876.5	61797.51	63674.01	73363.34

*Includes Programme Management (MMER)

8) Actual Releases by GOI during 2021-22

Against the above estimates, Central Government shall provide to the State Government, Rs. 25221.99 lakh as its share (Rs. 18940.35 lakh for elementary, Rs. 4588.41 lakh for secondary & senior secondary and Rs. 1693.23 lakh for Teacher Education). The State would contribute Rs. 16814.66 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. States and UTs will also be able to utilise their unspent balances as on 31st March, 2021 for the activities approved in 2020-21 including spill over.

Based on the demand of funds projected for 2021-22, the tentative share of recurring and non-recurring grants is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	18019.34	3823.25	1431.62	23274.21
Non-recurring	921.01	765.16	261.61	1947.78
Total	18940.35	4588.41	1693.23	25221.99

The Balance of the outlay (i.e. Rs.9689.33 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2021-22). Against the above Spill over, the committed liability of Department of SE&L is Rs.2315.45 lakh (Rs.1651.81 lakh for Elementary after surrender, Rs. 402.03 lakh for Secondary and Rs. 261.61 lakh under Teacher Education) keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- RTE entitlements

- ii) Foundational Literacy and Numeracy
- iii) Quality initiatives including ICT, VE and TE
- iv) School Grants including library and sports grants
- v) Gender, Equity and inclusive education
- vi) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2021, to consider the additional requirements of States and UTs, based on funds utilisation by the State/UT.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 15th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2021-22 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

Fund flow to SCERTs, DIETs etc. will be as decided by the concerned State/UT by adopting any of the following options:

- i. Option 1: Directly through State Treasury to SCERTs and DIETs, etc.
- ii. Option 2: Adopt the present system.

However, there will a single UC for the component and states will be responsible to ensure proper management of accounts and auditing of the same.

9) **Release of Funds:**

The release of funds under the scheme will be further guided by the instructions contained in MoE D.O. letter No. 4-4/2021-IS-2 dated 24.05.2021 read with D.O. letter No. 1(13)PFMS/FCD/2020 dated 12.04.2021 from Dr. T.V. Somanathan, Secretary (Expenditure), Dept. of Expenditure, and Department of Expenditure OM No. 1(13)PFMS/FCD/2020 dated 23.03.2021, conveying the modified procedure for release of funds to States/UTs for the Centrally Sponsored Schemes (CSS) and monitoring utilization of the funds released. The aim of the revised procedure is to ensure effective cash management and improve transparency in public expenditure management. **The revised procedure will be effective from the 1st July,2021.**

Accordingly, the preparatory activities need to be completed by the State Government of Kerala and State Implementing Agency for smooth implementation of the revised procedure from the stipulated date. They inter-alia include:

- (i) **A Single Nodal Agency (SNA)** is designated for each CSS by every State Government.
- (ii) Each SNA is registered in the **Public Financial Management System (PFMS)** and the bank account of each SNA is opened and mapped in PFMS.
- (iii) Funds available in the bank account of all the IAs below the SNA are transferred to the bank account of the SNA concerned with clear bifurcation of the Central and the State share.
- (iv) Zero balance bank accounts of the IAs down the ladder are opened. Only banks having a robust IT Systems and extensive branch network should be chosen for opening the Single Nodal Account of each CSS. The bank chosen should have the facility to open the required number of subsidiary zero balance accounts and a robust MIS for handling accounting and reconciliation at each level. The bank should also provide a user friendly dashboard to officers at various levels to monitor utilization of funds by IAs.
- (v) **All the IAs are registered in PFMS and their zero balance bank accounts are mapped in PFMS.**
- (vi) All zero balance subsidiary accounts will have allocated drawing limits to be decided by the SNA concerned from time to time and will draw on real time basis from the Single Nodal Account of the scheme as and when payments are to be made to beneficiaries, vendors etc. The available drawing limit will get reduced by the extent of utilization.
- (vii) Separate budget lines for Central and State shares are opened by every State Government in the State budget for every CSS having a State share and necessary provision of funds is made in the State budget for both the components.

- (viii) State GIFMIS is enabled to capture scheme component-wise expenditure along with PFMS scheme codes and Unique Code of the agencies incurring the expenditure.

It may further be pointed out that the Dept. of Expenditure OM No. 1(13)PFMS/FCD/2020 dated 23.03.2021, inter-alia provides as under:

- a) Funds will be released to the States strictly on the basis of balance funds of the Samagra Shiksha (Central and State share) available in the State treasury and bank account of the SNA as per PFMS in consonance with rule 232(V) of the General Financial Rules, 2017.
- b) The SNAs shall ensure that the interest earned from the funds released should be mandatorily remitted to the respective Consolidated Funds on pro-rata basis in terms of Rule 230(8) of GFR, 2017. Interest earned should be clearly and separately depicted in PFMS, scheme-specific portals integrated with PFMS and in MIS provided by the banks.
- c) States will maintain separate budget lines for Central and State Share in their Detailed Demand for Grants (DDG), and make necessary provision of the State share in the State's budget. While releasing funds to SNA, State's Integrated Financial Management Information System (IFMIS) should provide these budget heads and the same should be captured in PFMS through treasury integration.
- d) In the beginning of a financial year, the Ministries/Departments will release not more than 25% of the amount earmarked for the State for the financial year. Additional central share will be released upon transfer of the stipulated State share to the Single Nodal Account and utilization of at least 75% of the funds released earlier (both Central and State share) and compliance of the conditions of previous sanction.
- e) After opening of Single Nodal Account of the scheme and before opening zero balance subsidiary account of IAs or assigning them drawing rights from SNA's account, the IAs at all levels shall return all unspent amounts lying in their accounts to the Single Nodal Account of the SNA. It will be the responsibility of the State government concerned to ensure that the entire unspent amount is returned by all the IAs to the Single Nodal Account of the SNA concerned. For this, the State Governments will work out the modalities and the timelines and will work out Central and state share in the amount so available with IAs. SNAs will keep a record of unspent balance lying in the account of IAs and the amount refunded by IAs.
- f) The State Government will transfer the Central share received in its account in the RBI to the concerned SNA's account within a period of **21 days** of its receipt. The Central share shall not be diverted to the Personal Deposit (PD) account or any other account by the State Government. Corresponding State share should be released as early as possible and not later than **40 days** of release of the Central share. The funds will be maintained by the SNA in the Single Nodal Account of each CSS. State Governments/SNAs/IAs shall not transfer scheme related funds to any other bank account, except for actual payments under the Scheme.



- g) State Governments will register the SNAs and all IAs on PFMS and use the unique PFMS ID assigned to the SNA and IAs for all payments to them. Bank accounts of the SNAs, IAs, vendors and other organizations receiving funds will also be mapped in PFMS.
- h) Payments will be made from the zero balance subsidiary accounts up to the drawing limit assigned to such accounts from time to time. Transactions in each Subsidiary Account will be settled with the Single Nodal Account daily through the core banking solution (CBS) on the basis of payments made during the day.
- i) SNAs and IAs will mandatorily use the **Expenditure, Advance and Transfer (EAT) module** of PFMS or integrate their systems with the PFMS to ensure that information on PFMS is updated by each IA at least once every day.
- j) SNAs will keep all the funds received in the Single Nodal Account only and shall not divert the same to Fixed Deposits/Flexi-Account/Multi-Option Deposit Account/Corporate Liquid Term Deposit (CLTD) Account etc.
- k) The State IFMIS should be able to capture scheme component-wise expenditure along with PFMS Scheme Code and Unique Code of the Agencies incurring the expenditure. State Governments will ensure daily uploading/sharing of data by the State IFMIS/Treasury applications on PFMS. PFMS will act as a facilitator for payment, tracking and monitoring of fund flow.
- l) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- m) All guidelines issued by MoE regarding utilisation of funds under the scheme will be followed.
- n) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.

Accordingly, as regards the balance of funds to be released towards 1st instalment and 2nd instalment, the above said conditions and the details/checklist to be fulfilled is at Annexure II.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MOE which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.

In order to ensure effective implementation, States and UTs will prepare yearly reports on the progress of following themes/subjects:

- Progress on Foundational Literacy and Numeracy
- Progress on Early Childhood Care and Education (ECCE)
- Report on E-Governance and Digital education
- Convergence initiatives with various line ministries
- Progress on Vocational Education.
- Progress on Teacher Education.
- State Innovations and Quality initiatives

These reports will be submitted in the month of June every year for the previous year.

Section: IV - Component-wise Recommendations

10) Activity wise details and estimates approved:

- 1) Support at Pre-Primary Level (Elementary):** At pre-school level, a Non- Recurring amount of Rs. 154.85 Lakh is estimated for Child Friendly Furniture, BALA Features and Out Door Play Materials as per the unit cost given below. List of schools approved is at *Annexure- III*.

Recurring support is provided for TLM to children, designing of State specific curriculum and revision of Pre-Primary Textbooks in alignment with NCERT curriculum and training of pre-primary teachers. An amount of Rs. 708.46 lakh was estimated for recurring support for pre-primary classes in primary schools in the state.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Early Childhood Care and Education (ECCE)			
Pre- Primary (Non- Recurring)			
Child Friendly Furniture	163	0.500	81.5
BALA Features	163	0.050	8.15
Out Door Play Materials	163	0.400	65.2
Total			154.85
Pre-Primary (Recurring)			
Support to Pre-Primary (Existing)	2686	0.264	708.46
Total			708.46
Grand Total			863.31

Outcome: This would enable to improve the transition rate by emphasising that every child acquires all cognitive/transversal/affective/psychomotor skills required for being school ready/grade-1 ready.

- 2) **Foundational Literacy and Numeracy:** At primary level, all children in the age group of 6-9 should have access to foundational schooling and achieve foundational skills by grade 3. An outlay of Rs.2814.50 lakh was estimated for various interventions for foundational literacy and numeracy as per detail given below:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Teaching Learning Materials for implementation of Innovative pedagogies	531757(Students)	0.003	1595.27
Teacher Resource Material/Activity Handbook	65150(Teachers)	0.002	97.73
Capacity building of Teachers of Grades I to V (New)	65150(Teachers)	0.010	651.50
Independent, periodic and holistic assessment of Students	14(Districts)	10.000	140.00
Total			2484.50
Formation of PMU (Elementary)			
State Level	1(State)	50.000	50.00
District Level	14(Districts)	20.000	280.00
Total			330.00
Grand Total			2814.50

Outcome: This would enable all children in the age group of 6-9 to achieve foundational skills by grade 3 and creates for a joyful learning environment and is covered under PGI Indicators 1.1.2, 1.1.3, 1.1.4, 1.1.6 and 1.2.3.

- 3) **Netaji Subhash Chandra Bose Awasiya Vidyalaya- Recurring (Previous Year) (Elementary):** An outlay of Rs. 574.31 lakh was estimated for Netaji Subhash Chandra Bose Awasiya Vidyalaya for Non- recurring grant (for existing 2 residential schools of 50 capacity) and Recurring grant (for existing 6 residential schools of 50 capacity) for various activities for elementary level. List of hostels where these activities approved in at *Annexure IV*.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Netaji Subhash Chandra Bose Awasiya Vidyalaya (Hostels) - NR (New) (Capacity 50) (Elementary)			
Boundary Wall	2	12.00	24.00
Construction of building (new)	2	160.02	320.03
Total			344.03
Netaji Subhash Chandra Bose Awasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 50) (Elementary)			
Stipend per child per month	300	0.01	3.60
Supplementary TLM, Stationery and other	300	0.01	3.00

Activity Master	Physical	Unit Cost	Financial
educational material			
1 Warden	6	1.50	9.00
3 Part time teachers	18	1.80	32.40
1 Full Time Accountant	6	1.20	7.20
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	12	0.72	8.64
1 Head Cook	6	0.90	5.40
2 Assistant Cook	12	0.72	8.64
Specific Skill training	300	0.01	3.00
Electricity / water charges	6	0.25	1.50
Medical care/contingencies	300	0.03	9.00
Maintenance	6	10.00	60.00
Miscellaneous	6	0.75	4.50
Provision of Rent	6	2.40	14.40
Food/Lodging per child per month	300	0.20	60.00
Total			230.28
Total of Residential School / Hostels			574.31

Outcome: This would enable to provide access and increase in the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

4) Infrastructure and Civil Works

(i) **Surrender/cancellation of works under Elementary:** State has surrendered Civil Works amounting to a total of Rs. 98.00 lakh i.e., 5 solar panel, 6 girls toilet, 1 boys toilet, 3 CWSN toilet, 4 rain water harvesting, 2 dilapidated building and 1 boundary wall. The detailed list for surrender of Civil Works is at **Annexure- V**.

(ii) **Strengthening of existing schools at Elementary:** An outlay of Rs. 496.40 lakh was estimated for various civil activities for elementary level. List of schools is at **Annexure-V(A)**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (up to Highest Class VIII) - NR			
Boys Toilets	73	1.60	116.80
Girls Toilets (Upto Class VIII)	42	1.70	71.40
Drinking Water (Upto Class VIII)	3	0.45	1.35
Electrification (Upto Class VIII)	3	0.15	0.45
CWSN Toilets (Upto Class VIII)	164	1.60	262.40
Rain Water Harvesting	11	4.00	44.00
Total			496.40

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

(iii) Strengthening of existing schools (Secondary): An outlay of Rs. 30.40 lakh was estimated for toilets for CWSN for schools at secondary level. List of schools attached at *Annexure-V(B)*.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (IX - X) - NR			
Toilets for CWSN	19	1.60	30.40
Total			30.40

Outcome: This would enable to maintain the enrolment and retention at Primary, Elementary and secondary level and is covered under PGI Indicators 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6 and 1.2.7.

(iii) Strengthening of existing schools (Hr. Secondary): An outlay of Rs. 389.60 lakh was estimated for boys toilet, girls toilet and rainwater harvesting for schools at Hr. secondary level. List of schools attached at *Annexure-V(C)*.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (XI - XII) - NR			
Boys Toilet	141	1.60	225.60
Girls Toilet	80	1.70	136.00
Rainwater Harvesting	7	4.00	28.00
Total			389.60

Outcome: This would enable to maintain the enrolment and retention at Primary, Elementary and secondary level and is covered under PGI Indicators 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6 and 1.2.7.

5) Transport and Escort facility (Elementary): An outlay of Rs. 230.49 lakh was estimated for provision of transport/escort facility for 7683 children in remote habitations. State was further advised to effectively monitor the use of this facility.

(Rs. in lakh)

Activity Master	Physical(Children)	Unit Cost	Financial
Children in remote habitation	7683	0.03	230.49

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

6) Transport and Escort facility (Secondary): An outlay of Rs. 41.91 lakh was estimated for provision of transport/escort facility for 1397 children in remote habitations. State was further advised to effectively monitor the use of this facility.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Transport & Escort Facility	1397	0.03	41.91

Outcome: This would enable to maintain the enrolment and retention at secondary level and is covered under PGI Indicators 1.2.2, 1.2.5 and 1.2.7.

7) RTE Entitlements (Elementary)

- a) **Free Uniforms:** An outlay of Rs. 4654.06 lakh was estimated for providing free uniforms to 775676 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	423252	0.006	2539.51
ST Boys	17088	0.006	102.53
SC Boys	58686	0.006	352.12
BPL Boys	276650	0.006	1659.90
Total	775676		4654.06

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

- b) **Free Textbooks:** An outlay of Rs. 7955.97 lakh was estimated as per the unit costs mentioned below for free textbooks including Braille and large print books at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	556172	0.0025	1390.43
Braille Books (Class I - II)	46	0.0025	0.12
Large Print Books (Class I - II)	86	0.0025	0.22
Text Books (Class III - V)	904293	0.0025	2260.73
Braille Books (Class III - V)	83	0.0025	0.21
Large Print Books (Class III - V)	249	0.0025	0.62
Text Books (Class VI - VIII)	1075511	0.0040	4302.04
Braille Books (Class VI - VIII)	118	0.0040	0.47
Large Print Books (Class VI - VIII)	284	0.0040	1.14
Total	2536842		7955.97

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

c) **Special Training for age appropriate admission of out-of-school children (OoSC)**-An outlay of Rs. 81.50 lakh was estimated for age appropriate admission of 1811 OOSC, as per norms of the scheme. Initially, only 70% of the total funds may be released and balance 30% of the funds may be released based on mainstreaming of the children after completion of their special training.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
12 Month (Non-Residential - Fresh)	1811	0.05	81.50
Total			81.50

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

8) **Open Schools System for OoSC (NIOS/SIOS)** : An out lay of Rs. 8.92 Lakh was estimated for Support for out of school children (OoSC) of age group 16 to 19 years belonging to SEDG through NIOS/State open schools.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Open Schools System for OoSC (NIOS/SIOS)			
Support to Age Group 16-19 (Upto Highest Class XII)	446	0.020	8.92
Total			8.92

A New module for Tracking of Out of School Children (OoSC) has been launched on PRABANDH portal. State should upload the OoSC data with the Special training center assigned to the each individual child, so that the Unique ID may be provided to each Child and Special Training Center to track them until they are main-streamed to the regular school. State/UTs may also upload the progress of the child on PRABANDH till they are mainstreamed to the regular school on Monthly basis.

9) **Media and Community Mobilization (Elementary)**

An outlay of Rs. 52.35 lakh is meant for Community Mobilization activities @ Rs. 1500 per school to be utilised as per guidelines given in para 7above.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Elementary)			
Media & Community Mobilization	3490	0.015	52.35

10) Training and meetings of SMC (Elementary)

An outlay of Rs.104.70lakh @ Rs 3000 per school was estimated under SMC training. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter and incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Training for SMC (Elementary)			
Training of SMC	3490	0.030	104.70

Outcome: The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules for safety have been prepared and uploaded on DIKSHA.

11) Media & Community Mobilisation (Secondary):

An outlay of Rs. 18.57lakh is meant for Community Mobilization activities @ Rs. 1500 per school to be utilised as per guidelines given in para 7 above.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
Media & Community Mobilization	1238	0.015	18.57

12) Training and Meetings of SMDCs (Secondary)

A total outlay of Rs. 37.14Lakh @ Rs. 3000 per school was estimated under SMDC training. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
SMDC Training	1238	0.030	37.14

Outcome: The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

13) Support to SCPCR

A total outlay of Rs. 1.75Lakh @ Rs. 50/ per school was estimated under providing support to the SCPCR for grievance redressal and protecting the rights of the child under the RTE Act.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Support to SCPCR (Up to Highest Class VIII)	3498	0.0005	1.75

Outcome: This would help in protecting the rights of children by examining and reviewing the safeguards for the rights provided by or under Section 31(1) of the RTE Act, 2009 and recommend measures for their effective implementation.

14) Quality and Innovation Interventions:

a) **Learning Enhancement/Enrichment Programme (Elementary):** An outlay of Rs. 444.79 lakh as per the unit cost given below was estimated for reading enhancement programme, remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class VI – VIII)			
Learning Enhancement/Enrichment Programme	88957 (Students)	0.005	444.79

b) **Learning Enhancement Programme/ Enrichment Programme (Secondary):** An outlay of Rs. 791.4 lakh as per unit cost given below was estimated for providing LEP/Remedial teaching and for classes IX to XII. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class IX – XII)			
Learning Enhancement Programme/ Enrichment Programme	158280 (Students)	0.005	791.40

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

c) **Holistic Progress Card for Students (Elementary):** An outlay of Rs. 118.75 lakh @ Rs. 5/ per child given for developing Holistic Progress Card for Students focusing on multi-dimensional report showing progress/ uniqueness of each learner in the cognitive, affective, and psychomotor domains.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Holistic Progress Card for Students (Elementary)	2374952	0.00005	118.75

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

d) Composite School Grant (Elementary): An outlay of Rs.1225.65 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 3417 schools including atleast10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol 1- 30)	574	0.100	57.40
School Grant -(Enrol >30 - 100)	1514	0.250	378.50
School Grant - (Enrol > 100 and <= 250)	860	0.500	430.00
School Grant - (Enrol > 250 and <= 1000)	437	0.750	327.75
School Grant - (Enrol > 1000)	32	1.000	32.00
Total	3417		1225.65

e) Composite School Grant (Secondary): An outlay of Rs. 947.40lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 1236 schools including atleast10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant (Enrol 1- 30)	4	0.100	0.40
School Grant -(Enrol >30 - 100)	57	0.250	14.25
School Grant - (Enrol > 100 and <= 250)	169	0.500	84.50
School Grant - (Enrol > 250 and <= 1000)	631	0.750	473.25
School Grant - (Enrol > 1000)	375	1.000	375.00
Total	1236		947.40

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.



- f) **Library Grant (Elementary):** An outlay of Rs. 222.45 lakh as per unit cost given below was estimated for library grants in 3490 schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class VIII)			
Upper Primary Schools (VI – VIII)	959	0.100	95.90
Primary Schools (I – V)	2531	0.050	126.55
Total	3490		222.45

- g) **Library Grant (Secondary):** An outlay of Rs. 233.05 lakh as per unit cost given below was estimated for library grants in 1238 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Secondary Schools (Upto Class X)	291	0.150	43.65
Senior Secondary School (Upto Class XII)	947	0.200	189.40
Total	1238		233.05

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD dated 03.10.2018 as amended by letter dated 21.01.2020.

Best stories and best initiatives developed by States and UTs will be recognised and rewarded.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

- h) **Sports and Physical Education (Elementary):** An outlay of Rs. 232.55 lakh as per unit cost given below was estimated for 2329 primary schools and 1161 upper primary schools for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	2329	0.050	116.45
Sports & Physical Education (Upper Primary Schools)	1161	0.100	116.10
Total	3490		232.55

- i) **Sports and Physical Education (Secondary):** An outlay of Rs. 309.50 lakh as per unit cost given below was estimated for sports & physical education at 327 Secondary and 911 Sr. Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	327	0.250	81.75
Sports & Physical Education (Sr. Secondary)	911	0.250	227.75
Total	1238		309.50

The utilization of the funds for sports and physical education at paras (h) and (i) above needs to be in accordance with the detailed guidelines issued by MHRD in 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

- j) **Rashtriya Avishkar Abhiyan (Elementary):** An outlay of Rs. 863.04lakh as per unit cost given below was estimated for Rashtriya Aavishkar Abhiyan (RAA) for conducting various activities, such as, conducting Quiz Competition, School Mentoring by Higher Education Institutes etc. The state may also refer to detailed guidelines issued by MOE for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Science Exhibition / Book Fair	14(Districts)	0.500	7.00
Quiz Competition	3490(Schools)	0.003	8.73

Activity Master	Physical	Unit Cost	Financial
Science Kit	3490(Schools)	0.015	52.35
Maths Kit	3490(Schools)	0.014	48.86
School Mentoring by Higher Education Institutes	3490(Schools)	0.050	174.50
Participation in Science and Maths Olympiads	2800(Students)	0.005	14.00
Science Programme	3490(Schools)	0.080	279.20
Maths Programmes	3490(Schools)	0.080	279.20
Total for RAA			863.84

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

- k) **Rashtriya Avishkar Abhiyan (Secondary):** An amount of Rs. 676.37 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for conducting various activities, such as, conducting quiz competition, mentoring by higher education institutions etc. The state may also refer to detailed guidelines issued by MoE for RAA.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Secondary)			
Science Exhibition / Book Fair	14(Districts)	0.300	4.20
Quiz Competition	1238(Schools)	0.003	3.10
Study Trip for Students to Higher Institutions (Within States)	1238(Schools)	0.005	6.19
Maths Kit	1238(Schools)	0.017	20.56
Science Kit	1238(Schools)	0.020	24.76
Tinkering Lab	28(Schools)	10.000	280.00
Formation of Science / Maths Clubs	168(BRCs)	0.010	1.68
Participation in Science and Maths Olympiads	2800(Students)	0.005	14.00
School Mentoring by Higher Education Institutes	1238(Schools)	0.080	99.04
Saasthrapatham - Science Programme	1238(Schools)	0.080	99.04
Maths Programmes	1238(Schools)	0.100	123.80
Total for RAA			676.37

Outcome: This would strengthen student's ability to handle competitions and develop scientific temper. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

l) Innovative Activities (Elementary)- National Initiatives:

(a) School Safety Programme (Elementary): An outlay of Rs. 69.80 lakh @ Rs. 2000/- per school was estimated for safety and security measures for children in every school in this regard. Further, an outlay of Rs. 550.54 lakh @ Rs. 500 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Funds for Safety & Security	3490 (Schools)	0.020	69.80
Orientation of teachers on safety and security	110107 (Teachers)	0.005	550.54
Total			620.34

(b) School Safety Programme (Secondary): An outlay of Rs.24.76 lakh @ Rs. 2000/- per school was estimated for safety and security measures for children in every school in this regard.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Funds for Safety & Security	1238 (Schools)	0.020	24.76
Total			24.76

(c) Shaala Siddhi (Elementary and Secondary): National Program on School Standards and Evaluation known as Shaala Siddhi for enabling Schools to evaluate their performance in a focussed and strategic manner and facilitate them to make professional judgement for improvement. An outlay of Rs. 23.64 lakh @ Rs. 500 per school for 4728 schools (3490 Elementary and 1238 Secondary Schools) was estimated for implementing Shaala Siddhi.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Shaala Siddhi			
Shaala Siddhi (Elementary)	3490	0.005	17.45
Shaala Siddhi (Secondary)	1238	0.005	6.19
Total	4728		23.64

Outcome: Improve Governance Processes of schools at Elementary and secondary level. This is covered under PGI indicator No. 2.1.19.

(d) Teachers Identity Card(Elementary and Secondary): An outlay of Rs. 33.21 lakh @ Rs.50 was estimated for issue of Identity Cards to 66427 teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teachers Identity Card			
Teachers Identity Card (Elementary)	33699	0.0005	16.85
Teachers Identity Card (Secondary)	32728	0.0005	16.36
Total	66427		33.21

Outcome: This would help in ensuring the presence of actual teachers deployed in a school and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

(e) Aptitude Test at School Level (Secondary): An outlay of Rs. 61.90 lakh @ Rs. 5000 per school for 1238schools was estimated for conducting Aptitude Test at School Level

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Aptitude Test at School Level (Secondary)			
Aptitude Test at School Level	1238	0.050	61.90

m) Innovative Activities : State Specific Interventions:

(i) Innovative Programme for English(Elementary and Secondary): : Introduced to enrich the level of learning of all students in English by giving opportunities for natural learning and self-exposure through joyful and fun filled activities. This activity emphasises on the development of the 4 fold skills – Listening, Speaking, Reading and writing. An outlay of Rs. 236.4 lakh was estimated to conduct this activity to reach out to the children in 3490 elementary schools and 1238 secondary schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities			
Innovative Programme for English (Elementary)	3490	0.050	174.50
Innovative Programme for English (Secondary)	1238	0.050	61.90
Total			236.4

Outcome: This would enable improving the learning outcomes and quality of learning. This is covered under PGI indicator No.1.1.2to1.1.9.

(ii) Innovative Programme for Hindi (Elementary and Secondary): A special comprehensive programme 'Sureeli Hindi' is introduced to enhance Hindi learning. This program is implemented in three phases, 'Karyasala Path' is designed to make the students interested in Hindi language. It contains activities like Choreography of poems, Skits and Reading cards. 'Sureeli Path' is adapted modules of textbook activities which helps the teacher to make achieve the child learning outcomes more easily and effectively. 'Bharosa Path' is designed to achieve minimum reading and writing skills to backward learners. An outlay of Rs. 236.40 lakh was estimated to conduct this activity to reach out to the children in 3,490 elementary schools and 1218 secondary schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities			
Innovative Programme for Hindi(Elementary)	3490	0.050	174.50
Innovative Programme for Hindi(Secondary)	1238	0.050	61.90
Total			236.40

Outcome: This would enable improving the learning outcomes and quality of learning. This is covered under PGI indicator No.1.1.2to 1.1.9.

(iii) Innovative Programme for Social Science (Elementary and Secondary): Innovative programme called 'Bhoumam' is to make students familiar with abstract concepts in Social Science. Activities include workshop for preparing workbooks, selecting e-resources and preparation of interactive DVD for transacting abstract geographical concepts. An outlay of Rs. 238.64 lakh was estimated to conduct this activity to reach out to the children in 3490 elementary schools and 1238 secondary schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities			
Innovative Programme for Social Science(Elementary)	3490	0.040	139.60
Innovative Programme for Social Science(Secondary)	1238	0.080	99.04
Total			238.64

Outcome: This would enable improving the learning outcomes and quality of learning. This is covered under PGI indicator No.1.1.2to 1.1.9.

(iv) District Specific Innovative Programme (Elementary and Secondary): To ensure the wide sharing of the excellence and to increase potential of students district level activities like FM Radio club , workshops, training of SRGs, teachers for blended model of teaching counselling for girls, kadhakouthuham (one story/day), impact assessment etc. are introduced. An outlay of Rs. 280.0 lakh as per unit cost given below was estimated for conducting this activity.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
Project - Innovative Activities			
District Specific Innovative Programme (Elementary)	14	10.000	140.00

Activity Master	Physical (Districts)	Unit Cost	Financial
District Specific Innovative Programme (Secondary)	14	10.000	140.00
Total			280.00

Outcome: This would enable improving the learning outcomes and quality of learning. This is covered under PGI indicator No.1.1.2to 1.1.9.

(v) Local Resource Centres, Ooru Vidya Kendram, Access focused Innovative Programmes and Special Project for Aspirational District (Elementary):

Local Resource Centres is an innovative initiative for providing additional academic support to the marginalised sections. The activities include diagnose and provide resource support for enhancing learning, provide remedial measures for learning backwardness in children, develop the culture of reading in their habitat, create collaborative learning groups etc. An outlay of Rs. 349.0 lakh as per unit cost given below was estimated for conducting these activities in 698 Local Resource Centers.

Ooru Vidya Kendram is a special intervention in districts where the number of tribal habitats is higher and that face issues related to access and retention with the objective to ensure access to online classes and study materials to all learners of the state. An outlay of Rs. 48.0 lakh as per unit cost given below was estimated for this activity in 48 Ooru Vidya Kendras.

Access focused Innovative Programmes is designed for promoting reading and basic language skills by activities like developing child friendly reading materials in tribal languages with Malayalam synonyms, Publishing manuscript and print magazines etc. An outlay of Rs. 60.0 lakh as per unit cost given below was estimated for conducting this activity.

Special Project for Aspirational District is designed for improving the achievement level of students in aspirational district.. The activities include motivating the tribal students to reach schools confidently, provide academic support to tribal children, provide opportunities for these children to participate in Science, Maths experiments. Etc. An outlay of Rs. 50.0 lakh as per unit cost given below was estimated for conducting this activity.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities			
Local Resource Centres	698	0.500	349.00
Ooru Vidya Kendram	48	1.000	48.00
Access focused Innovative Programmes	6	10.000	60.00
Special Project for Aspirational District	1	50.000	50.00
Total			507.00

(vi) **Centres for the gifted District level (Secondary):** The objective of the programme is to nurture the artistic talents of school children with the resource support of premier institutions. An outlay of Rs. 70.0 lakh as per unit cost given below was estimated for conducting this activity.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities			
Centres for the gifted District level (Secondary)	14(Districts)	5.000	70.00
Total			70.00

n) **Training for in-service Teachers and Head Teachers (Secondary):**

An outlay of Rs. 710.55 lakh was estimated for online NISHTHA training @ Rs. 1000 per teacher for procuring pen-drives, printing of modules and high speed data-pack for Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
In-Service Training (IX - XII)			
Teachers Class IX to X (Government Schools)	14557	0.010	145.57
Teachers Class XI to XII (Government Schools)	14819	0.010	148.19
Teachers Class IX to X (Government Aided Schools)	25087	0.010	250.87
Teachers Class XI to XII (Government Aided Schools)	16592	0.010	165.92
Total			710.55

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PGI 2.1.18 and 2.1.20.

o) **Academic support through BRC/URC & CRC (Elementary):** States/UTs will prepare detailed Guidelines for the roles, responsibilities, selection criteria, functioning and reporting by CRC/BRC based on the requirements of the National Education Policy, 2020. These Guidelines will lay down rubrics of Key performance Indicators for assessing the performance of BRC/URC/CRC.

Strengthening of CRCs - Mobility support to CRCs: Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas, the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.

- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of Rs. 16729.25 lakh was estimated for Academic support through BRC/URC & CRC including Rs. 9561.60 lakh for BRC/URC and Rs. 7167.65 lakh for CRCs.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Financial Support for 1 Accountant-cum-support staff	180	3.000	540.00
Financial Support for 1 Data Entry Operator in position	168	3.000	504.00
Financial Support for 1 MIS Coordinator in position	168	3.900	655.20
Financial Support for 2 Resource Persons for CWSN	336	3.100	1041.60
Financial Support for 6 Resource Persons at BRC	1008	6.500	6552.00
Maintenance Grant	168	0.200	33.60
Meeting, TA	168	0.300	50.40
Contingency Grant	168	1.100	184.80
Total			9561.60
Provisions for CRCs			
Maintenance Grant	1385	0.050	69.25
Meeting, TA	1385	0.100	138.50
Contingency Grant	1385	0.200	277.00
Financial Support for CRC Coordinator (one)	1385	4.800	6648.00
Mobility Support for CRC(Strengthening of CRC)	3490(Schools)	0.010	34.90
Total			7167.65
Total of Academic support through BRC/URC/CRC			16729.25

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

p) **Band Competition:** An outlay of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical (State)	Unit Cost	Financial
Band Competition	1	5.00	5.00



q) **Kala Utsav (Secondary):** An outlay of Rs. 12.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical (State)	Unit Cost	Financial
Kala Utsav (Secondary)	1	12.00	12.00

r) **Rangotsav (Elementary):** Focus at elementary level will be on joyful learning. For joyful learning, Rs. 5.00 lakh per State has been estimated for elementary classes.

(Rs. in lakh)

Activity Master	Physical (State)	Unit Cost	Financial
Experiential Learning (Elementary)			
Rangotsav	1	5.00	5.00
Total			5.00

15) Financial Support for Salary of Teachers

An outlay of Rs. 1789.647 lakh (Elementary) was estimated for financial support for salary of teachers as a lumpsum grant and not on the basis of number of teachers. The support for salary of teachers will be calculated as per following formulation which is (i) 2021-22: 100 % of central share of expenditure in 2019-20 (ii) 2022-23: 95% of central share of expenditure incurred in 2019-20 (iii) 2023-24: 90% of central share of expenditure in 2019-20 (iv) 2024-25: 85% of central share of expenditure in 2019-20 and (v) 2025-26: 75% of central share of expenditure in 2019-20. This is further subject to the state maintaining the requisite level of filled up posts, which should not come down from the level in 2021-22 appraisal.

a) Elementary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
28581	2925	31506	28581	1554	30135	0	1371	1371

An outlay Rs.1789.647 lakh was estimated as support for teacher salary for all categories of teachers at elementary level as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only lumpsum financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher-pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

b) Secondary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
20082	666	20748	20082	111	20193	0	555	555

Based on the above norms approved, no funds are sanctioned under the salary head for secondary as actual expenditure has been zero under this head in 2019-20 and 2020-21.

16) Gender & Equity:

a) **Kasturba Gandhi Balika Vidyalaya (KGBV)- Type - IV (Classes IX -XII):** KGBVs have been established to provide access and quality education to girls belonging to disadvantaged groups by setting up residential schools/hostels from upper primary to secondary level and to ensure smooth transition of girls from elementary to secondary and up to Class XII wherever possible. An outlay of Rs. 29.48 lakh (Recurring) as per unit costs given below was estimated, under Elementary component for 1 Type-IV KGBV.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - IV (Recurring) (Classes IX -XII)			
Food/Lodging per child per month	100	0.162	16.20
Stipend per girl per month	100	0.012	1.20
Supplementary TLM, Stationery and other educational material	100	0.005	0.50
Examination Fee	35	0.020	0.70
1 Warden	1	1.980	1.98
3 Part time teachers	3	0.480	1.44
1 Head Cook	1	1.080	1.08
2 Assistant Cook	2	0.900	1.80
Electricity / Water Charges	1	0.750	0.75
Medical care / Contingencies	100	0.013	1.25
Maintenance	1	0.280	0.28
Miscellaneous	1	0.500	0.50
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	2	0.900	1.80
Total			29.48

Outcome: This activity would help in addressing issues of drop out of girls and improve transition rate and retention rate. This is covered under PGI 1.2.3-1.2.8, 1.4.9a, and 1.4.10.

b) 'Rani Laxmibai Atma Raksha Prashikshan' - Self-Defence Training: Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(i) Self Defence Training at Elementary and Secondary: An outlay of Rs. 165.00 lakh @ Rs. 5000/- per school per month was estimated for 1 Month training in self-defence for girls in 3300 Upper Primary schools and Rs. 56.00 lakh @ Rs. 5000/- per school per month was estimated for 1 Month training in self-defence for girls in 1120 Secondary/Senior Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
'Rani Laxmibai Atma Raksha Prashikshan'			
Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	3300	0.050	165.00
Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII)	1120	0.050	56.00
Total			221.00

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

c) Project - Girls Empowerment

(i) Adolescent Programme and Career Guidance Programme for Girls Students (Secondary): An amount of Rs. 24.86 lakh @ Rs. 1000/ each was estimated for Career Guidance Programme and

Career Guidance Programme for Girls of 1,243 government Secondary and higher secondary schools of the State.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project - Girls Empowerment (Secondary)			
Adolescent Programme for Girls Students	1243	0.010	12.43
Career Guidance Programme for Girls	1243	0.010	12.43
Total			24.86

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

17) Inclusive Education:

The following action points have been identified to facilitate implementation of the Inclusive Education Component under Samagra Shiksha:

(I) State capacity

- Prepare Data base of Inclusion Nodal officers at State/District/ block level
- Exemplar schools to become Model Inclusive Schools (MIS) – states to also include neighborhood/cluster schools of exemplar schools
- Selection of 2 teachers from these schools for training in early identification and screening

(II) Enlisting/Mapping infrastructure/resources

- Mapping the disability wise existing facilities for assessment, hospitals/clinics (both Govt and Non Govt)
- Enlist Number of available Resource Rooms, including public and private – status and condition

(III) Enlist human resources/professionals/organisations

- Enlist availability of professionals at all levels working with special needs
- Enlist NGOs/CSOs/ Experts/ volunteers in the state working in the field of Inclusion

(IV) Interventions for students

- Enlist accommodations /exemptions provided by State Boards to disabled students and criteria for availing them
- Enlist Bright/ Gifted Students with special needs based on anecdotes, experience of teachers and Parents and other sources
- Identify CWSN who are performing outstanding in Academics

Information for these points (I to IV) may be sent to MoE by 30th June 2021.

a) **Elementary:** An outlay of Rs. 2495.25 lakh as per unit cost given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as, identification and assessment camps, distribution of aids and appliances, Braille stationary material, assistive devices, provision of transportation and escort allowances, Stipend for Girls:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Student Oriented Components (District Level) (Recurring)			
Purchase/Development of instructional & Training materials	168	0.050	8.40
Sports & Exposure Visit	14	0.200	2.80
Therapeutic Services	20194	0.015	302.91
Orientation of Principals, Educational administrators, parents / guardians etc.	14	0.200	2.80
In-service Training of Special Educators	14	0.200	2.80
Total for District Level			319.71
Student Oriented Components (Block Level) (Recurring)			
Identification and Assessment (Medical Assessment Camps)	168	0.100	16.80
Teacher Need Analysis for Training	168	0.100	16.80
Assistive Devices, Equipments and TLM	168	0.500	84.00
Helper/Ayas/Attendant	168	0.960	161.28
Augmenting Autism Centre	168	0.500	84.00
Social Inclusion Programme	168	0.200	33.60
Total for Block Level			396.48
Student Oriented Components (Student Specific) (Recurring) –89972 students			
Escort Allowance	11560	0.009	104.04
Transport Allowance	15727	0.009	141.54
Home Based Education	4786	0.035	167.51
Braille Stationary Material (Inc. Embossed Charts, globes etc)	1774	0.025	44.35
Providing Aids & Appliances	20871	0.030	626.13
Reader Allowance- For only VI and Low vision	601	0.006	3.61
Total for Students			1087.18
Stipend for Girls (Recurring)			
Stipend for Girls	34594 (Students)	0.020	691.88
Total for Stipend for Girls			691.88
Resource Support towards Salary (Upto Highest Class VIII) (Recurring)			
Financial Support (Previous Spl. Educators)	1185	2.400	2844.00
Total			2844.00
Grand Total			5339.25

b) **Secondary:** An outlay of Rs. 1197.6 lakh as per unit cost given below was estimated for various activities (Students Oriented) at secondary/ senior secondary level for Children with Special Needs such as, providing aids and appliances, braille stationary material, reader allowance, assistive devices and home based education:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			
Purchase/Development of instructional & Training materials	168	0.050	8.40
Therapeutic Services	8057	0.015	120.86
Total for District Level			129.26
Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)			
Identification and Assessment (Medical Assessment Camps)	168	0.050	8.40
Assistive Devices, Equipments and TLM	168	0.500	84.00
Helper/Ayas/Attendant	60	0.960	57.60
Total for Block Level			150.00
Student Oriented (Student Specific) (Recurring)- 42278 students			
Escort Allowance	14250	0.005	76.95
Transport Allowance	18943	0.005	102.29
Home Based Education	2148	0.035	75.18
Braille Stationary Material (Inc. Embossed Charts, globes etc)	3652	0.005	18.26
Providing Aids & Appliances	13133	0.030	393.99
Reader Allowance- For only VI and Low vision	1281	0.006	7.69
Total for Students			674.36
Stipend for Girls (Recurring)			
Stipend for Girls	12199 (Students)	0.020	243.98
Total			243.98
Resource Support towards Salary (Upto Highest Class XII) (Recurring)			
Financial Support (Previous Spl. Educators)	1365	3.000	4095.00
Total			4095.00
Grand Total (Recurring + NR)			5292.60

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

18) STRENGTHENING OF TEACHER EDUCATION: An amount of Rs. 2442.04 lakh was estimated for the Teacher Education component. The following activities are part of the said component:

a) **Assessment Cell (SCERT):** An outlay of Rs. 50.00 lakh was estimated for setting up of an assessment cell at the state level at SCERT. This assessment cell would be involved in the conduct

of various achievement surveys, developing test materials & item banks, training of various stakeholders, test administration, data collection & analysis, report generation, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Assessment Cell			
SCERT	1	50.00	50.00

Outcome: This would enable States and UTs in improving the learning outcomes of students and help them to prepare plan of action to improve the quality of education.

- b) **Support for Teachers Educator Salary:** An amount of Rs. 1499.04 lakh as per unit cost given below was estimated for Salary of academic and para academic posts in DIETs. Total amount of salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Teachers Educators Salary in TEIs (Academic Posts)			
DIETs	180	7.880	1418.40
Para Academic Posts (Salary)			
DIETs	14	5.760	80.64
Grand Total			1499.04

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year. This is covered under PGI Indicator 2.1.12.

- c) **DIKSHA:** An outlay of Rs. 50.00 lakh was estimated for DIKSHA for Creation of Digital Content and Capacity Building of Teachers and other functionaries on usage of DIKSHA.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
DIKSHA			
Development of Digital Content	1	50.000	50.00

Outcome: This online platform would enable users accessing various teaching learning materials as e- contents on class wise and subject wise themes for students and teachers.

- d) **Programme & Activities and Capacity Building (SCERTs & DIETs) :** An outlay of Rs. 492.00 lakh as per unit cost given below was estimated for Programme & Activities for SCERT and DIETs for a range of activities such as, exposure visits, short term professional courses, etc.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Program & Activities (DIET)	14	25.000	350.00
Specific projects for Research activities (DIET)	14	8.000	112.00
Program & Activities (SCERT)	1	20.000	20.00
Specific programme for Research activities (SCERT)	1	10.000	10.00
Total			492.00

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

e) **Technology Support to TEIs (Recurring):** An amount of Rs. 36.00 lakh @Rs. 2.40 lakh per TEI was estimated for recurring grant for ICT in SCERT 14 DIETs for activities such as, e-content and digital resources, internet connectivity and maintenance, etc.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Technology Support to TEIs (Recurring)			
SCERT (Technology Support)	1 (SCERT)	2.40	2.40
DIETs (Technology Support)	14 (DIETs)	2.40	33.60
Total			36.00

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

f) **Annual Grants to TEIs:** An outlay of Rs. 315.00 lakh as per unit cost given below for SCERT, DIETs and BITEs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
DIETs	14	20.000	280.00
SCERT	1	35.000	35.00
Total			315.00

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

g) Surrender of 1 BITE: The State has surrendered 1 BITE in Wayanad district (only physical numbers) which was approved in 2012-13.

19) Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

(i) New Secondary Schools: An amount of Rs. 293.02 lakh for new introduction of VE in 54 schools as per unit cost given below was estimated for support for Vocational Education towards non-recurring and recurring cost for 54 new Schools. List of 54 new schools approved is at *Annexure- VI*. Under Hub and spoke model 14 Hub and 14 spoke schools (1 with each Hub) have been approved. The list is attached at *Annexure VII*.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New)	54(Schools)	3.430	185.22
Total VE in schools - NR			185.22
Recurring Support VE - New			
Financial Support for Resource Persons (New)	54(Schools)	0.430	23.22
Raw material Grant for new school per course (New)	54(Schools)	0.274	14.80
Cost of providing Hands on Skill Training to Students (New)	54(Schools)	0.103	5.56
Office Expenses / Contingencies for New School (New)	54(Schools)	0.343	18.52
Induction training of Teachers VE - Teachers (10 Days)	74	0.050	3.70
Recurring Support to Hub and Spoke Model	14(Hub Schools)	3.000	42.00
Total of Recurring Support VE - New			107.80
Grand Total			293.02

(ii) Existing Schools: An amount of Rs. 578.94 lakh as per unit cost given below was estimated for support for Vocational Education towards recurring cost for 193 existing Schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Financial Support for Resource Persons (Existing)	193	0.750	144.75
Raw material grant for new school per course (Existing)	193	0.563	108.66
Cost of providing Hands Training Students (Existing)	193	0.300	57.90
Assessment and Certification Cost (Existing)	11109	0.006	66.65
Office Expenses / Contingencies for School (Existing)	193	1.000	193.00
In-service Training of VE - Teachers (5 - Days) -	319	0.025	7.98



Activity Master	Physical	Unit Cost	Financial
(Existing)			
Grand Total			578.94

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

(iii)Project Innovation - (State Specific) Vocational Education: An amount of Rs. 22.54 lakh as per unit cost given below was estimated for exposure to Vocational Education (Class 6 - 8).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Exposure to Vocational Education (Class 6 - 8)	14	0.010	0.14
Innovative Program for Vocational Education	224(Schools)	0.100	22.40
			22.54

20) ICT and Digital Initiatives, Smart Classrooms (Elementary): An outlay of Rs. 276.0 lakh non-recurring was estimated for ICT and Digital Initiatives as per detail given below for 115 elementary schools. List of 115 new schools approved is at *Annexure- VIII*.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Non-Recurring Components (upto Highest Class VIII)			
Smart Classroom (Type - II)	115	2.40	276.0
Total for Elementary			276.0

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MHRD.

All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- The funds may be utilised for setting up ICT labs/ smart classrooms.

- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, SwayamPrabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning as a percentage of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

21) Monitoring Information System (MIS)

An outlay of Rs. 116.85 lakh was estimated @ Rs. 2 per student was estimated for MIS/UDISE+ activities.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	5842611	0.00002	116.85
Grand Total			116.85

22) Management, Monitoring, Media, Evaluation & Research (MMMER):

An outlay of Rs. 3032.1 (@ 5% of the total outlay) was estimated for Management, Monitoring, Media, Evaluation & Research (MMMER) for activities such as, Staffing cost, Media, Advertising & Publicity, Research Studies, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
MMMER - Program Management			
MMMER	1	3032.1	3032.1
Grand Total			3032.1

23) Spill Over

An outlay of Rs.9689.33 lakh as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all

pending activities should be completed during this year 2021-22. The detail is enclosed at *Annexure-IX*.

24) Costing Sheet

The details of State consolidated item-wise estimate for 2021-22 is at *Annexure- X*.

The meeting ended with a vote of thanks to the Chair.

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List of Participants

1. Smt. Anita Karwal, Secretary (SE&L), MoE
2. Shri. A.P.M. Mohammad Hanish, Principal Secretary, General Education (Kerala)
3. Shri Maneesh Garg, Joint Secretary (SS.2), MoE
4. Shri Santosh Kumar Yadav, Joint Secretary (SS.1), MoE
5. Shri. Purnendu Kishore Banerjee, DDG Statistics, MoE
6. Dr. Kuttykrishnan A.P., State Project Director, Kerala
7. Shri PK. Singh, Deputy Secretary, Samagra Shiksha, MoE
8. Shri. K. Jeevan Babu, Director of General Education, Kerala
9. Shri Shobhit Gupta, Director Finance
10. Dr. J. Prasad, Director, SCERT, Kerala
11. Shri Alok Jawahar, Under Secretary, MoE
12. Ms. Aseela. M, State Coordinator for Kerala, MoE
13. All TSG Consultants, Samagra Shiksha, MoE

Annexure II

Check list to be submitted by the States/UTs along with proposal for release of instalment in 2021-22

S. No	Requirements	Document required to be submitted	Comments of States/UTs								
1	PAB minutes	PAB minutes indicating Budget Estimates and actual releasable amount (pg. No.)	Whether the commitments given by States/UTs in the PAB meeting were fulfilled								
2	Confirmation from state Government towards provision of matching state share in the State Budget	State government letter (Page no.---) <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:25%;">A</th> <th style="width:25%;">B</th> <th style="width:25%;">C</th> <th style="width:25%;">D</th> </tr> </thead> <tbody> <tr> <td>Proposed Release by MoE</td> <td>Matching state share (corresponding Column (A))</td> <td>Provision in State Budget</td> <td>Deficit (any) State Budget C</td> </tr> </tbody> </table>	A	B	C	D	Proposed Release by MoE	Matching state share (corresponding Column (A))	Provision in State Budget	Deficit (any) State Budget C	Central share as Estimated by PAB--- Amount of State share required to be provisioned by State government ----- Provision made by State Government---- Whether there is any deficit in state share ---- yes/No
A	B	C	D								
Proposed Release by MoE	Matching state share (corresponding Column (A))	Provision in State Budget	Deficit (any) State Budget C								
3	Confirmation from State regarding transfer of GOI share along with matching state share of last year 2020-21	State Government letter (Page No.) Note : States/UTs should certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha Format at Annexure A	Year to year release of central share since beginning of Samagra Shiksha i.e. for 2018-19, 2019-20, 2020-21 with cumulative release Last year release of Central share – Rs.—Actual Central share transferred to SIS – Rs. – Whether entire central share transferred to SIS Yes/No Matching State Share in respect of above central share – Rs. – Matching State share transferred to SIS – Rs. – whether any deficit in State share – Yes/No								
4	Ad-hoc release of current year (2021-22) along with matching state share from State Treasury to SIS	State Government letter regarding confirmation of Receipt of Central share and State share (Page No.)	Total ad-hoc release – Rs. – Actual of ad-hoc release transferred to SIS – Rs. --- Whether entire central share of ad-hoc release was transferred to SIS Yes/No Matching State Share –								

S. No	Requirements	Document required to be submitted	Comments of States/UTs
			State share transferred to SIS –Rs.--- Whether entire matching state share transferred to SIS- Yes/No
5	Confirmation that there is no deficit of State share Cumulative GOI & State upto 2017-18 in above tabular Form. Note Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards.	Cumulative State share statement alongwith declaration by State Government that there is no deficit in State share	
6	Provisional UC 2020-21 for balance of 1 st instalment under Samagra Shiksha	Provisional UC (page no.)	
7	Consolidated Audited UC of 2020-21 for 2 nd instalment under Samagra Shiksha	Consolidated Audited UC (Page No.)	
8	Expenditure statement	Expenditure statement up to last month	Expenditure position in all components separately. States/Uts should also certify that pace of expenditure is satisfactory and there is no possibility of parking of funds after release as per proposal of States/Uts.
9	Statement of outstanding advances	Outstanding advances Report (Page No.--)	How many advances are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.
10	Physical	Physical Progress Report (Page No.)	The projects which are

S. No	Requirements	Document required to be submitted	Comments of States/UTs
	Progress Report		under progress and not even started till yet clearly indicated and what efforts are being made to complete these projects.
11	PRABANDH Portal	Document/ Data updation on PRABANDH portal	

Annexure A. (State share Statement)

A	B	C	D	E	F	G	H	I	J
Year	Appro ved Outlay	GOI relea se	GOI share receiv ed	GOI Shortfall /Excess for the year only (+/-)	Cumulat ive Cenral share Shortfall / Excess	State share Due	State share receive d	Stste share Shortfall /Excess for the year only (+/-)	Cumulati ve State share Shortfall/ Excess
2018 -19									
2019 -20									
2020 -21									

Annexure III

List of Schools Approved under Early Childhood Care and Education (ECCE): 2021-22				
Sl. No.	DISTRICT	UDISE	School Name	Enrolment
1	ALAPPUZHA	32110200707	GOVT.LPS KUMARAPURAM KARUVATTA	57
2	ALAPPUZHA	32110600402	GLPS PUTHIYAVILA	73
3	ALAPPUZHA	32110700809	GSKVLPS PALLICKAL	27
4	ALAPPUZHA	32110900601	GLPS MITHRAKKARY EAST	39
5	ALAPPUZHA	32111100603	GOVT. LPS VELIYANAD	45
6	ALAPPUZHA	32110100903	GOVT UPS THIRUVAMPADY	45
7	ALAPPUZHA	32110301203	GUPS MAZHUKKER	31
8	ALAPPUZHA	32110401002	GUPS PALLUVELILBHAGOM	45
9	ALAPPUZHA	32110500604	GLPS KANICHANALLOOR	40
10	ALAPPUZHA	32110800505	G UPS CHATURTHIAKARY	20
11	ALAPPUZHA	32111000102	GLPS MATTATHIL BHAGOM	213
12	ERNAKULAM	32080300105	GLPS CHERANELLOOR	61
13	ERNAKULAM	32080400407	GLPS NEERAMPUZHA	50
14	ERNAKULAM	32080500716	GJBS KANIYATTUNIRAPPU	40
15	ERNAKULAM	32080800711	GHSLPS MATTANCHERY	21
16	ERNAKULAM	32081000315	GLPS PERUMPADANNA	40
17	ERNAKULAM	32081301502	JBS UDAYAMPEROOR	39
18	ERNAKULAM	32081400401	GLPS CHERAI	32
19	ERNAKULAM	32080101801	GOVT. MIUPS VELIYATHUNAD	33
20	ERNAKULAM	32080200705	GUPS KURUMASSERY	34
21	ERNAKULAM	32080600314	GUPS KOOTHATTUKULAM	180
22	ERNAKULAM	32080701102	GUPS KUTTILANJI	92
23	ERNAKULAM	32080901112	GUPS PAIPRA	25
24	ERNAKULAM	32081100303	GUPS ALLAPRA	39
25	ERNAKULAM	32081500204	GUPS VAIKKARA	46
26	ERNAKULAM	32081200404	GHSS MAMMALASSERY	36
27	IDUKKI	32090200603	PLPS EDAPPILLY	9
28	IDUKKI	32090400206	GLPS MUNNAR	22
29	IDUKKI	32090500803	GLPS PUSHPAKANDAM	24
30	IDUKKI	32090600714	GLPS LADRUM	35
31	IDUKKI	32090800209	GLPS UDUMBANNOOR	37
32	IDUKKI	32090701005	TM UPS VENGALLOOR	67
33	IDUKKI	32090100301	GHSS PANIKKANKUDY	84
34	IDUKKI	32090300409	GEMHS SANTHIGRAM	212
35	KANNUR	32020400418	GLPS PULLIODE	68
36	KANNUR	32020600916	GLPS KALLARAKKAL	29
37	KANNUR	32020700304	GLPS EDAYAR	26

List of Schools Approved under Early Childhood Care and Education (ECCE): 2021-22

Sl. No.	DISTRICT	UDISE	School Name	Enrolment
38	KANNUR	32020800701	GLPS KANHILERI	38
39	KANNUR	32020900802	GLPS EDAVELY	67
40	KANNUR	32021200907	GLPS VELLUR	140
41	KANNUR	32020100607	GOVT TALAP MIXED UPS	245
42	KANNUR	32020300317	DIET LAB SCHOOL	22
43	KANNUR	32020300903	GOVT.SENIOR BASIC SCHOOL VALIYAMADAVIL	103
44	KANNUR	32020500202	GUPS PUTHUSSERI	8
45	KANNUR	32020901301	GUPS ULIYIL	70
46	KANNUR	32021300509	GUPS PUZHATHI	66
47	KANNUR	32021501306	GHSS CHUZHALI	64
48	KANNUR	32021001301	GHS THADIKKADAVU	92
49	KASARAGOD	32010600111	GLPS PUNCHA	19
50	KASARAGOD	32010700602	GLPS KOOLERI	28
51	KASARAGOD	32010100105	GWLPS MANJESHWAR	47
52	KASARAGOD	32010300310	GHS ADKATHBAIL	145
53	KASARAGOD	32010400304	GUPS PULLUR	102
54	KASARAGOD	32010200205	GHSS ANGADIMOGARU	55
55	KASARAGOD	32010500410	Dr A.G.GHSS KODOTH	110
56	KOLLAM	32130100206	GOVERNMENT LOVER PRIMARY SCHOOL AEROM	12
57	KOLLAM	32130400506	G.L.P.S AIYANKOICKAL	66
58	KOLLAM	32130500407	GHWLPS SRAYIKKAD	50
59	KOLLAM	32130600310	HSLPS MANGAD	41
60	KOLLAM	32130700514	GWLPS VETTIKKAVALA	23
61	KOLLAM	32130800402	GOVERNMENT VIDYA VILASOM LOWER PRIMARY SCHOOL PANDAPLAVU	18
62	KOLLAM	32131000442	LPS THOLICODU	80
63	KOLLAM	32131200106	GOVERNMENT LOWER PRIMARY SCHOOL CHERIYAVELINALLOOR	81
64	KOLLAM	32130200302	GUPS KADAKKAL	192
65	KOLLAM	32130900601	KGV UPS KUNDARA	78
66	KOLLAM	32131100210	SNV GOVT UPS IVERKALA	58
67	KOLLAM	32130300808	GHS CHIRAKKARA	71
68	KOTTAYAM	32100200104	GMLPS ERATTUPETTA	235
69	KOTTAYAM	32100300604	G.L.P.S PIRAYAR	14
70	KOTTAYAM	32100400403	G.W.L.P.S NEDUMKA VUVAYAL	22
71	KOTTAYAM	32100500702	GOVT. LPS VELLAVOOR	30
72	KOTTAYAM	32100800501	GLPS MEVADA	42
73	KOTTAYAM	32100901203	GLPS PERUVA	28

List of Schools Approved under Early Childhood Care and Education (ECCE): 2021-22

Sl. No.	DISTRICT	UDISE	School Name	Enrolment
74	KOTTAYAM	32101200418	GLPS KONDADU	18
75	KOTTAYAM	32100100604	GOVT UPS PAIPPADU	19
76	KOTTAYAM	32100600401	GLPS CHANNANIKKAD	21
77	KOTTAYAM	32100700801	GUPS KILIROOR	29
78	KOTTAYAM	32101000603	GHWLPS THALAPPALAM	11
79	KOTTAYAM	32101100402	GUPS MANARCADU	23
80	KOTTAYAM	32101300601	GUPS AKKARAPPADOM	51
81	KOZHIKODE	32040100304	GMLPS KANTHAPURAM	30
82	KOZHIKODE	32040200407	GLPS ANNASSERI	72
83	KOZHIKODE	32040600509	GLPS KAKKAD	55
84	KOZHIKODE	32040800520	GOVT. WELFARE LPS AYANIKKAD	40
85	KOZHIKODE	32040900702	GLPS KOTHAMANGALAM	186
86	KOZHIKODE	32041000201	GLPS CHERUVALOOR	43
87	KOZHIKODE	32041300317	GLPS MUTTUNGAL	15
88	KOZHIKODE	32040302603	GMUPS VENNAKKAD	73
89	KOZHIKODE	32040400103	GLPS KADLUNDI	48
90	KOZHIKODE	32040501905	G.L.P.S.VARUTHUR	61
91	KOZHIKODE	32040700711	G.U.P.S VATTOLI	115
92	KOZHIKODE	32041100120	GMUPS THIRUAVALLUR	37
93	KOZHIKODE	32041401309	GOVT.UPS THIRUVANNUR	111
94	KOZHIKODE	32041500905	G.M.U.P.S MAVOOR	111
95	MALAPPURAM	32050100704	GLPS KUZHIMANNA	143
96	MALAPPURAM	32050200408	GLPS PUTHUCODE	98
97	MALAPPURAM	32050300206	GLPS PULVETTA	140
98	MALAPPURAM	32050400806	GLPS KAVALAMUKKATTA	81
99	MALAPPURAM	32050500806	GMLPS THAZHEKKODE	244
100	MALAPPURAM	32050600302	GMLPS KODASSERI	114
101	MALAPPURAM	32050700202	GLPS EDAPPAL	67
102	MALAPPURAM	32050800503	GLPS KARAICKAD	104
103	MALAPPURAM	32051000402	GLPS B.P.ANGADI	78
104	MALAPPURAM	32051100108	GLPS RAYIRIMANGALAM EAST	56
105	MALAPPURAM	32051400304	GLPS PARANGIMOOCHIKKAL	193
106	MALAPPURAM	32051500511	GLPS PALAKAPPARAMBIL	24
107	MALAPPURAM	32050900215	GMUP SCHOOL VELIANCODE SOUTH	200
108	MALAPPURAM	32051200502	GMUPS PARAKKADAVU	283
109	MALAPPURAM	32051300616	GUPS KLARI	347
110	PALAKKAD	32060100109	GLPS AGALI	118
111	PALAKKAD	32060200106	GMLPS ALATHUR	54
112	PALAKKAD	32060500807	GLPS CHALLA	67
113	PALAKKAD	32061200601	GLPS VADANAMKURISSI	151

List of Schools Approved under Early Childhood Care and Education (ECCE): 2021-22

Sl. No.	DISTRICT	UDISE	School Name	Enrolment
114	PALAKKAD	32061300602	GLPS CHATHANUR	78
115	PALAKKAD	32060300608	GUPS KATAMPAZHUPURAM	98
116	PALAKKAD	32060400604	GUPS NALLEPILLY	53
117	PALAKKAD	32061000509	GUPS KONGAD	276
118	PALAKKAD	32061100107	GUPS PATTAMBI	93
119	PALAKKAD	32060701015	GHS THENKARA	215
120	PALAKKAD	32060800611	GVHS KOONATHARA	66
121	PALAKKAD	32060900206	GVHSS MALAMPUZHA	31
122	PALAKKAD	32060600205	GHS BEMMANUR	86
123	PATHANAMTHI TTA	32120401506	GLPS KARAMVELI	69
124	PATHANAMTHI TTA	32120401912	GLPGS , PATHANAMTHITTA	25
125	PATHANAMTHI TTA	32120500212	GOVT.LPS	23
126	PATHANAMTHI TTA	32120601604	GLPS	28
127	PATHANAMTHI TTA	32120700113	GLPGS KALLOOPPARA	16
128	PATHANAMTHI TTA	32120300804	GLPS ARUVAPPULAM	16
129	PATHANAMTHI TTA	32120600123	GUPS	21
130	PATHANAMTHI TTA	32120800502	GUPS PAZHAVANGADI	17
131	PATHANAMTHI TTA	32120900523	YOGAKSHEMAMGLPS	13
132	THIRUVANANT HAPURAM	32140100707	GLPS PADANILAM	19
133	THIRUVANANT HAPURAM	32140200106	GOVT. LPS THONGAL NELLIMOODU	32
134	THIRUVANANT HAPURAM	32140400210	GLPS KURUTHAMCODE	38
135	THIRUVANANT HAPURAM	32140500402	G.L.P.S PAPPALA	40
136	THIRUVANANT HAPURAM	32140600101	GOVT LPS ANAD	207
137	THIRUVANANT HAPURAM	32140900111	GOVT. LPS KULATHOOR	120
138	THIRUVANANT HAPURAM	32140300202	GUPS KANIYAPURAM	234
139	THIRUVANANT HAPURAM	32140700101	AMARAVILA J.B.S	66

List of Schools Approved under Early Childhood Care and Education (ECCE): 2021-22

Sl. No.	DISTRICT	UDISE	School Name	Enrolment
140	THIRUVANANTHAPURAM	32141101301	GUPS KARUMAM	25
141	THIRUVANANTHAPURAM	32141200209	GHSS PALAYAMKUNNU	65
142	THIRUVANANTHAPURAM	32141000905	GOVT HS KACHANI	68
143	THRISSUR	32070102002	GLPS MANALLOOR	60
144	THRISSUR	32070203201	PANCHAYATH LPS KORATTY	75
145	THRISSUR	32070305001	GMLPS PUNNA	26
146	THRISSUR	32070801201	GLPS MATTATHUR	70
147	THRISSUR	32070900101	GLPS MELADOOR	43
148	THRISSUR	32071000605	GLPS KAIPAMANGALAM	78
149	THRISSUR	32071206601	GLPS PUTHUR	113
150	THRISSUR	32071300401	GLPS CHERUTHURUTHY	305
151	THRISSUR	32071500314	GFLPS NATTIKA	60
152	THRISSUR	32071702402	GLPS MULLURKARA	190
153	THRISSUR	32071801302	GOVT LPS MUKKATTUKARA	56
154	THRISSUR	32070401701	GUPS VALLACHIRA	69
155	THRISSUR	32070601507	GUPS METHALA	57
156	THRISSUR	32070700602	SPKCMM GUPS MADAYIKONAM	77
157	THRISSUR	32071101101	GUPS PERUVALLUR	34
158	THRISSUR	32071404101	GUPS VARADIYAM	74
159	THRISSUR	32071600601	GUPS KONATHUKUNNU	189
160	THRISSUR	32070502201	GHSS KADAVALLUR	29
161	WAYANAD	32030100103	GLPS PALLIKKAL	115
162	WAYANAD	32030200312	GLPS MARAKKADAVU	18
163	WAYANAD	32030300411	GLPS CHULIKKA	41

Annexure IV

List of NetajiSubhash Chandra Bose Avasiya Vidyalaya (Hostels) where NR activities are Approved					
S. No.	District	Name of school in which hostel is attached	UDISE code	Location of Hostel	Activity Approved
1	Idukki	GHS Marayur	32090400708	Idamalkkudy	Boundary wall, and Hostel Building
2	Malappuram	GVHSS Nilambur	32050400712	Chungathara	Boundary wall, and Hostel Building

Civil Works Approved for Surrender in AWP&B 2021-22 for Kerala							
							(Rs. in lakh)
Sl. No	Components	District	UDISE Code	School Name	Year of Sanction	Recommended	
						Physical	Financial
1.Elementary Level							
1. SolarPanel for Electrification (5)							
1	SolarPanel for Electrification	Kottayam	32100800504	GLPS Kozhuvanal	2020-21	1	2.50
2	SolarPanel for Electrification	THRISSUR	32070100401	GLPS PUTHENPEEDIKA	2020-21	1	2.50
3	SolarPanel for Electrification	PALAKKAD	32060300608	GUPS KADAMPAZHIPPURAM	2020-21	1	2.50
4	SolarPanel for Electrification	PALAKKAD	32060900736	GUPS PUTHUR	2020-21	1	2.50
5	SolarPanel for Electrification	PATHANAMTHITTA	32120600521	GMUPS P ULLAD	2020-21	1	2.50
Total						5	12.50
2.Girls Toilets							
1	GIRLS TOILET	THRISSUR	32070801301	GLPS KODALY	2020-21	3	4.80
2	GIRLS TOILET	THRISSUR	32070802401	GTS ECHIPPARA	2020-21	1	1.60
3	GIRLS TOILET	PALAKKAD	32060200710	GLPS KIZHAKANCHERY	2020-21	1	1.60
4	GIRLS TOILET	PATHANAMTHITTA	32120700809	GMNLPS ANILITHANAM	2020-21	1	1.60
Total						6	9.60
3.Boys Toilets							
1	BOYS TOILET	IDUKKI	32090200508	FMLPS CHINNAKANAL	2019-20	1	1.40
Total						1	1.40
4.CWSN Toilets							
1	CWSN TOILET	KOLLAM	32130800106	GNLPS THAZHATHUVA DA	2020-21	1	1.40
2	CWSN TOILET	PATHANAMTHITTA	32120200116	GSNVLPS ULLANNOOR	2020-21	1	1.40
3	CWSN TOILET	PATHANAMTHITTA	32120300117	GLPS VALLICODE, VAZHAMUTTAM	2019-20	1	1.40

Annexure V

Civil Works Approved for Surrender in AWP&B 2021-22 for Kerala								
							(Rs. in lakh)	
Sl. No	Components	District	UDISE Code	School Name	Year of Sanction	Recommended		
						Physical	Financial	
Total						3	4.20	
4.Rain Water Harvesting								
1	RAIN WATER HARVESTING	PALAKKAD	32060700707	GMUPS MANNARKAD	2020-21	1	3.75	
2	RAIN WATER HARVESTING	KANNUR	32020100711	GUPS MUZHATHADAM	2020-21	1	3.75	
3	RAIN WATER HARVESTING	PATHANAMTHITTA	32120802808	GLPS KUNNAM	2020-21	1	3.75	
4	RAIN WATER HARVESTING	PATHANAMTHITTA	32120700809	GMNLPS ANILITHANAM	2020-21	1	3.75	
Total						4	15.00	
5.Dilapidated Primary School Building								
1	DILAPIDATED	WAYANAD	32030301403	GUPS PINANGODE	2019-20	1	29.50	
2	DILAPIDATED	WAYANAD	32030300709	GLPS VRINDHAVAN	2019-20	1	20.50	
Total						2	50.00	
6.Boundary Wall								
1	BOUNDARY WALL	WAYANAD	32030200504	GLPS CHETTIYALATHUR	2019-20	1	5.30	
Total						1	5.30	
Grand Total							98.00	

Annexure V (A)

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
Elementary Level				
Boys Toilets				
1	THIRUVANANTHAPURAM	32140100106	GSVUPS PURAVOOR	1
2	THIRUVANANTHAPURAM	32140100602	GLPS MULLARAMCODE	2
3	THIRUVANANTHAPURAM	32140401008	GLPS VILAPPIL	1
4	THIRUVANANTHAPURAM	32140500902	G.L.P.S. PARAKKULAM	1
5	THIRUVANANTHAPURAM	32140600706	GOVT UPS ATTUKAL	2
6	THIRUVANANTHAPURAM	32141100101	GUPS AMBALATHARA	2
7	KOLLAM	32130200302	GUPS KADAKKAL	1
8	KOLLAM	32130300104	G.U.P.S ADICHANALLOOR	1
9	KOLLAM	32130300504	G.NEW.L.P.S ERAVIPURAM	1
10	KOLLAM	32130300604	G.U.P.S KURUMANDAL	1
11	KOLLAM	32130301008	G.L.P.S CHATHANNOOR	1
12	KOLLAM	32130400506	G.L.P.S AIYANKOICKAL	1
13	KOLLAM	32130800406	GOVERNMENT MODEL LOWER PRIMARY SCHOOL PATAZHI	1
14	KOLLAM	32130900205	MVGLPS PEROOR	1
15	KOLLAM	32130900402	GUPS NALLILA	1
16	ALAPPUZHA	32110500910	GUPS NANGIARKULANGARA	1
17	ALAPPUZHA	32110600522	GLPS KAYAMKULAM	1
18	ALAPPUZHA	32110600702	KAYAMKULAM TOWN GUPS	1
19	ALAPPUZHA	32110700108	GOVT. MODEL UPS CHENNITHALA	2
20	ALAPPUZHA	32110700812	GLPS PAYYANALLOOR	1
21	PATHANAMTHITTA	32120100401	GLPS THOTTUVA	1
22	KOTTAYAM	32100700501	DVG LPS PARAMPUZHA	1
23	IDUKKI	32090701002	DIET LAB UPS THODUPUZHA	1
24	IDUKKI	32090600715	PLPS KARADIKKUZHY	1
25	IDUKKI	32090100802	GJ UPS 1000 ACRE	2
26	ERNAKULAM	32081500203	GLPS PULLUVAZHY	1
27	ERNAKULAM	32080200705	GUPS KURUMASSERY	1
28	ERNAKULAM	32080700203	GUPS PINDIMANA	1

Annexure V (A)

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
29	THRISSUR	32070601407	VVKMMLPS THIRUVALLUR	1
30	THRISSUR	32071702402	GLPS MULLURKARA	1
31	THRISSUR	32070305302	GFUPS MANNALAMKUNNU	1
32	PALAKKAD	32060100102	GLPS KAKKUPADY	1
33	PALAKKAD	32060300403	GLPS VAKKADAPPURAM	1
34	PALAKKAD	32061300203	GLPS CHALISSERY	1
35	PALAKKAD	32060800310	GSBS PAZHAYA LAKKIDI	1
36	PALAKKAD	32060101409	GUPS KOOKKAMPALAYAM	1
37	PALAKKAD	32061000906	GUPS EDATHARA	4
38	PALAKKAD	32060400110	GBUPS TATTAMANGALAM	1
39	PALAKKAD	32060500309	GB UPS ETHANNUR	1
40	PALAKKAD	32060900701	R.B.KUDAM UP SCHOOL	1
41	PALAKKAD	32061100601	GUPS CHUNDAMPATTA	1
42	MALAPPURAM	32050100205	GLPS THAVARAPARAMBA	2
43	MALAPPURAM	32051300116	GUPS VALIYORA	2
44	MALAPPURAM	32050100801	GUPS CHEEKODE	3
45	MALAPPURAM	32051400201	GUPS MUTHIRIPARAMBA	3
46	MALAPPURAM	32051400401	GUPS KOTTAKKAL	1
47	KOZHIKODE	32040501308	GLPS ERANHIKKAL	1
48	KOZHIKODE	32040501701	GOVT TTI MEN KOZHIKODE	1
49	KOZHIKODE	32040900205	GFUPS KORAPPUZHA	1
50	KOZHIKODE	32041000201	GLPS CHERUVALOOR	1
51	KOZHIKODE	32041100120	GMUPS THIRUAVALLUR	1
52	KANNUR	32020300903	GOVT.SENIOR BASIC SCHOOL VALIYAMADAVIL	2
53	KANNUR	32021400501	GMUPS MADAYI	2
54	KASARAGOD	32010200102	GSBS KUMBLA	2
55	KASARAGOD	32010300514	GUPS THEKKIL PARAMBA	2
Total				73
Girls Toilets				
1	THIRUVANANTHAPURAM	32140100202	GLPS CHEMPOOR	1
2	THIRUVANANTHAPURAM	32140500505	G.L.P.S. PEDIKULAM	1
3	THIRUVANANTHAPURAM	32140501101	G.L.P.S. NAVAIKULAM	2
4	THIRUVANANTHAPURAM	32140601007	GOVT. LPS CHANGA	1
5	THIRUVANANTHAPURAM	32141000607	GOVT HS LPS PEROORKADA	1

Annexure V (A)

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
6	KOLLAM	32130300104	G.U.P.S ADICHANALLOOR	1
7	KOLLAM	32130301008	G.L.P.S CHATHANNOOR	1
8	KOLLAM	32130800101	GOVERNMENT UPPER PRIMARY SCHOOL ERATHUVADAKKU	1
9	KOLLAM	32130800406	GOVERNMENT MODEL LOWER PRIMARY SCHOOL PATTAZHI	1
10	KOLLAM	32130900205	MVGLPS PEROOR	1
11	ALAPPUZHA	32110300103	GOVT.UPS PUTHENCAVU	1
12	ALAPPUZHA	32110300701	CHERIYANADU JBGS	1
13	ALAPPUZHA	32110600522	GLPS KAYAMKULAM	1
14	PATHANAMTHITTA	32120300726	GLPS KONNI	1
15	IDUKKI	32090701005	TM UPS VENGALLOOR	1
16	IDUKKI	32090500801	PUPS NEDUMKANDAM	1
17	ERNAKULAM	32080600314	GUPS KOOTHATTUKULAM	2
18	THRISSUR	32071702402	GLPS MULLURKARA	2
19	THRISSUR	32070502001	GLPS KECHERY	1
20	THRISSUR	32070601002	GLPSKVHS ERIYAD	1
21	PALAKKAD	32060100102	GLPS KAKKUPADY	1
22	PALAKKAD	32060300403	GLPS VAKKADAPPURAM	1
23	PALAKKAD	32061300203	GLPS CHALISSERY	1
24	PALAKKAD	32060100108	GUPS KARARA	1
25	PALAKKAD	32061000906	GUPS EDATHARA	2
26	MALAPPURAM	32051301011	GLPS PARAMBILPEEDIKA	2
27	MALAPPURAM	32050100801	GUPS CHEEKODE	2
28	MALAPPURAM	32051200204	GMUPS VENNIYUR	2
29	MALAPPURAM	32051400401	GUPS KOTTAKKAL	1
30	KOZHIKODE	32041501102	G.L.P.S PANNICODE	1
31	KOZHIKODE	32040501905	G.L.P.S.VARUTHUR	1
32	KOZHIKODE	32041000805	GLPS CHERIYAKUMBALAM	1
33	KOZHIKODE	32041100120	GMUPS THIRUAVALLUR	2
34	KASARAGOD	32010200110	GJBS PERAL	1
Total				42
Drinking Water				
1	IDUKKI	32090400202	GATPS MUNNAR	1
2	IDUKKI	32090400249	GUPS KANNIAMALLAI	1
3	IDUKKI	32090700903	GLPS KUNINJI	1
Total				3
Electrification				

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
1	MALAPPURAM	32050400448	GUPS PALLIKUTH	1
2	MALAPPURAM	32051400205	GMLPS ATHANIKKAL	1
3	MALAPPURAM	32051400202	GMLPS POOKOTTUR	1
Total				3
CWSN Toilets				
1	THIRUVANANTHAPURAM	32140100905	GLPS PERUMKUZHY	1
2	THIRUVANANTHAPURAM	32140800207	GUPS THOLICODE	1
3	THIRUVANANTHAPURAM	32141000515	GOVT. LPS PONGUMMOODU	1
4	THIRUVANANTHAPURAM	32141000805	GOVT LPS OOLAMPARA	1
5	THIRUVANANTHAPURAM	32141001607	UPGS FORT	1
6	KOLLAM	32130301301	G.L.P.S KARIMPALLOOR	1
7	KOLLAM	32130400508	G.S.M.V.L.P.S THEVALAKKARA	1
8	KOLLAM	32130500607	GLPS VENGARA	1
9	KOLLAM	32131001003	GOVERNMENT WELFARE UPPER PRIMARY SCHOOL OTTAKKAL	1
10	KOLLAM	32131100302	GOVT SREE KRISHNA VILASAM LPS PORUVAZHY	1
11	KOLLAM	32131100401	GOVT LOWER PRIMARY SCHOOL PANAPPETTY	1
12	KOLLAM	32131100403	GOVT LPS KOICKALBHAGOM	1
13	KOLLAM	32131100404	GOVT LEKSHMI VILASAM LPS MUTHUPILAKKADU	1
14	KOLLAM	32131100405	GOVT LOWER PRIMERY SCHOOL KARIMTHOTTUVA	1
15	KOLLAM	32131100503	GOVT LPS SOORANADU NADUVIL	1
16	KOLLAM	32131100605	GOVT UPPER PRIMERY SCHOOL KUMARANCHIRA	1
17	KOLLAM	32131200106	GOVERNMENT LOWER PRIMARY SCHOOL CHERIYAVELINALLOOR	1
18	KOLLAM	32131200107	GOVERNMENT LOWER PRIMARY SCHOOL NETTAYAM	1
19	KOLLAM	32131200109	GOVERNMENT LOWER	1

Annexure V (A)

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
			PRIMARY SCHOOL VELINALLOOR	
20	KOLLAM	32131200202	GOVERNMENT UPPER PRIMARY SCHOOL ELAMADU	1
21	KOLLAM	32131200206	GOVERNMENT LOWER PRIMARY SCHOOL ARKANNOOR	1
22	ALAPPUZHA	32110100501	GOVT UPS ARYAD NORTH	1
23	ALAPPUZHA	32110100706	GOVT CYMA UPS PUNNAPRA	1
24	ALAPPUZHA	32110100709	GOVT MUSLIM LPGS PUNNAPRA	1
25	ALAPPUZHA	32110100903	GOVT UPS THIRUVAMPADY	1
26	ALAPPUZHA	32110200708	GOVT. UPS ERIKKAVU	1
27	ALAPPUZHA	32110200761	KUMARAPURAM NORTH GOVT.LPS KARUVATTA	1
28	ALAPPUZHA	32110200804	ARATTUPUZHA PANCHAYTH LPS , NALLANICKAL	1
29	ALAPPUZHA	32110200906	GOVT. UPS PANOORKARA	1
30	ALAPPUZHA	32110400103	KALAVOOR TMPLPS	1
31	ALAPPUZHA	32110400205	KAVUNKAL PANCHAYATH LPS	1
32	ALAPPUZHA	32110400404	GOVT. LPS KARUVAYIL BHAGOM	1
33	ALAPPUZHA	32110400607	AYYAPPANCHERY GLPS	1
34	ALAPPUZHA	32110400702	GOVT. LPS KOKKOTHAAMANGALAM	1
35	ALAPPUZHA	32110400706	GOVT East LPS Cherthala	1
36	ALAPPUZHA	32110401005	GHS LPS THIRUNALLOOR	1
37	ALAPPUZHA	32110401103	GOVT. LPS MARUTHORVATTOM	1
38	ALAPPUZHA	32110401106	THANEERMUKKOM PANCHAYATH LPS	1
39	ALAPPUZHA	32110401153	GUPS VELLIYAKULAM	1
40	ALAPPUZHA	32110401403	CHETTICAD SCMVGUPS	1
41	ALAPPUZHA	32110500909	GLPS NADUVATTOM	1
42	ALAPPUZHA	32110600522	GLPS KAYAMKULAM	1
43	ALAPPUZHA	32110700302	GOVT. UPGS KANNAMANGALAM	1
44	ALAPPUZHA	32110700401	GOVT. LPGS MAVELIKKARA	1

Annexure V (A)

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
45	ALAPPUZHA	32110700409	GUPS KANDIYOOR	1
46	ALAPPUZHA	32110700608	GOVT. UP SCHOOL EDAKKUNNAM	1
47	ALAPPUZHA	32110800106	GOVT. LPS CHAMPAKKULAM	1
48	ALAPPUZHA	32110800401	GOVT. LPS KUTTAMANGALAM	1
49	ALAPPUZHA	32110800402	GOVT. UPS CHENNAMKARY	1
50	ALAPPUZHA	32110800403	GOVT. UPS THOTTUVATHALA	1
51	ALAPPUZHA	32110800505	G UPS CHATURTHIAKARY	1
52	ALAPPUZHA	32110800701	GOVT. LPS NADUBHAGAM	1
53	ALAPPUZHA	32110800709	GOVT LPS CHEMPUMPURAM	1
54	ALAPPUZHA	32110801401	GOVT. UPS KANNADY	1
55	ALAPPUZHA	32111000803	GUPS UZHUVA	1
56	ALAPPUZHA	32110300103	GOVT. UPS PUTHENCAVU	1
57	ALAPPUZHA	32110300106	MUNDANKAVU GOVT JBS	1
58	ALAPPUZHA	32110300109	CHENGANOOR GOVT. RELIEF LPS	1
59	ALAPPUZHA	32110300409	PERINGALA GOVT.SVLPS	1
60	ALAPPUZHA	32110300416	GOVT LPS AREKKARA EAST	1
61	ALAPPUZHA	32110300701	CHERIYANADU JBGS	1
62	ALAPPUZHA	32110300801	THONACKADU GOVT. JBS	1
63	ALAPPUZHA	32110300802	PERISSERY GOVT. UPS	1
64	ALAPPUZHA	32110300903	CHENKILATHU GLPS	1
65	ALAPPUZHA	32110301101	KEEZHVANMAZHY JBS	1
66	ALAPPUZHA	32110301201	GLPS THIRUVANVANDLOOR	1
67	ALAPPUZHA	32110301203	GUPS MAZHUKKER	1
68	PATHANAMTHITTA	32120100409	GLPS PALLICKAL	1
69	PATHANAMTHITTA	32120100515	GLPS CHANDANAPALLY	1
70	PATHANAMTHITTA	32120302306	GLPS KODAL JN	1
71	PATHANAMTHITTA	32120802103	GLPS monpilavu	1
72	PATHANAMTHITTA	32120100126	GLPS PARAKODE	1
73	PATHANAMTHITTA	32120100705	GLPS CHOORAKODE	1
74	PATHANAMTHITTA	32120200508	GOVT.DV.LPS KOTTA	1
75	PATHANAMTHITTA	32120401103	GUPS CHERUKOLE	1
76	PATHANAMTHITTA	32120401506	GLPS KARAMVELI	1
77	PATHANAMTHITTA	32120601525	GLPS AYROOR	1
78	PATHANAMTHITTA	32120701614	GLPS KOTTANGAL	1

Annexure V (A)

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
79	PATHANAMTHITTA	32120800401	GUPS KUDAMURUTTY	1
80	PATHANAMTHITTA	32120801907	GNUPS VADASSERIKKARA	1
81	PATHANAMTHITTA	32120801924	GLPS THALACHIRA	1
82	PATHANAMTHITTA	32120900104	GLPS kadapra	1
83	PATHANAMTHITTA	32120900229	GLPS mepral	1
84	KOTTAYAM	32100300301	GJBLPS Peroor	1
85	KOTTAYAM	32100300404	G.U.P.S PUNNATHURA	1
86	KOTTAYAM	32100300407	GOVT. TTI ETTUMANOOR	1
87	KOTTAYAM	32100300601	G.L.P.S KIDANGOOR	1
88	KOTTAYAM	32100300607	G.U.P.S CHEMPILAVU	1
89	KOTTAYAM	32100400101	GLPS Chirakkadavu	1
90	KOTTAYAM	32100700404	GUPS KUMARANALLOOR	1
91	KOTTAYAM	32100700901	SKV GOVT LPS KAIPUZHA	1
92	KOTTAYAM	32100800301	GLPS KEZHUVAMKULAM	1
93	KOTTAYAM	32100901204	GUPS MULAKULAM	1
94	KOTTAYAM	32100900503	GUPSVEMPALLY	1
95	KOTTAYAM	32101100102	GLPS Thiruvanchoor	1
96	KOTTAYAM	32101100401	GUPS Malam	1
97	IDUKKI	32090600901	GHWUPS KATTADIKAVALA	1
98	IDUKKI	32090800103	GLPS INCHIYANI	1
99	IDUKKI	32090800405	GUPS NEDUMATTOM	1
100	IDUKKI	32090700902	GLPS PURAPUZHA	1
101	IDUKKI	32090700903	GLPS KUNINJI	1
102	IDUKKI	32090600918	GLPS CHEENTHALAR	1
103	IDUKKI	32090501303	GLPS MAALI	1
104	IDUKKI	32090500803	GLPS PUSHPAKANDOM	1
105	IDUKKI	32090400203	GLPS THALAYAR	1
106	ERNAKULAM	32080201002	GUPS KALADY	1
107	ERNAKULAM	32081400509	GUPS VYPEEN	1
108	ERNAKULAM	32081200309	GUPS PIRAMADOM	1
109	ERNAKULAM	32081200806	GUPS VELIYANAD	1
110	ERNAKULAM	32080701703	GUPS NERIAMANGALAM	1
111	ERNAKULAM	32080700703	GLPS KOTHAMANGALAM	1
112	ERNAKULAM	32080700309	GUPS EDAMALAYAR	1
113	ERNAKULAM	32080700305	GLPS KUTTAMPUZHA	1
114	THRISSUR	32070502001	GLPS KECHERY	1
115	THRISSUR	32070801201	GLPS MATTATHUR	1
116	THRISSUR	32071205403	GTS PANANCHERY	1
117	THRISSUR	32071401205	GWUPS PONNORE	1

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
118	THRISSUR	32071702001	GLPS OTTUPARA	1
119	THRISSUR	32071703101	GUPS PUTHURUTHY	1
120	PALAKKAD	32060100203	GLPS MULLI	1
121	PALAKKAD	32060101202	GLPS KOTTAMALA	1
122	PALAKKAD	32060300201	GLPS THANIKUNNU	1
123	PALAKKAD	32060300401	GLPS KULIKKILIYAD	1
124	PALAKKAD	32060400706	GLPS KUNNANKATTUPATHY	1
125	PALAKKAD	32060401109	GLPS KANJIKODE	1
126	PALAKKAD	32060401201	GLPS PALATHULLY	1
127	PALAKKAD	32060401203	GLPS PERUVEMBA	1
128	PALAKKAD	32060500802	GLPS MUTHALAMADA	1
129	PALAKKAD	32060500807	GLPS CHALLA	1
130	PALAKKAD	32060700703	GLPS PERIMBATARI	1
131	PALAKKAD	32061000602	GWLPS EZHAKKAD	1
132	PALAKKAD	32061100207	SINGLPS PATTAMBI	1
133	PALAKKAD	32061300203	GLPS CHALISSERY	1
134	PALAKKAD	32061300404	GLPS KOTHACHIRA NORTH	1
135	PALAKKAD	32060101409	GUPS KOOKKAMPALAYAM	1
136	PALAKKAD	32060200105	GUPS PUTHIYANKAM	1
137	PALAKKAD	32060400101	GUPS CHITTUR	1
138	PALAKKAD	32061100601	GUPS CHUNDAMPATTA	1
139	MALAPPURAM	32051400403	GLPS KOTTAKKAL	1
140	MALAPPURAM	32051400205	GMLPS ATHANIKKAL	1
141	MALAPPURAM	32050100712	GUPS KADUNGALLUR	1
142	MALAPPURAM	32051400301	GUPS PONMALA	1
143	KOZHIKODE	32040501405	G.L.P. SCHOOL CHEVAYUR	1
144	KOZHIKODE	32040501409	GUPS MALAPARAMBA	1
145	WAYANAD	32030100207	GLPS PANAMARAM	1
146	WAYANAD	32030100404	GUPS THALAPPUZHA	1
147	WAYANAD	32030100406	GLPS MAKKIMALA	1
148	WAYANAD	32030100602	GLPS KOROME	1
149	WAYANAD	32030100901	GLPS KURUKKANMOOLA	1
150	WAYANAD	32030300109	GUPS PULIYARMALA	1
151	WAYANAD	32030301304	GUPS CHENNALODE	1
152	KANNUR	32020300201	GLPS CHETTAMCOON	1
153	KANNUR	32021500222	GUPS PAZHAYNGADI	1
154	KASARAGOD	32010200708	GJBS PILANKATTA	1
155	KASARAGOD	32010400303	GUPS AYAMBARE	1
156	KASARAGOD	32010600202	GLPS Periyanganam	1

Annexure V (A)

List of Schools Approved under Strengthening of existing schools at Elementary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
157	KASARAGOD	32010300719	GLPS BEDADKA NEW	1
158	KASARAGOD	32010500111	GUPS ARAI	1
159	KASARAGOD	32010200802	GLPS KATTIPPARA	1
160	KASARAGOD	32010200813	GUPS PALLANGOD	1
161	KASARAGOD	32010300202	GJBS MADHUR	1
162	KASARAGOD	32010300516	GUPS BENDICHAL	1
163	KASARAGOD	32010100106	GLPS UDYAWARA	1
164	KASARAGOD	32010300309	GFUPS ADKATHABAIL	1
Total				164
Rain Water Harvesting				
1	ALAPPUZHA	32110400605	AZAD MEMMORIAL LPS	1
2	ALAPPUZHA	32110600702	KAYAMKULAM TOWN GUPS	1
3	ERNAKULAM	32080901111	GUPS MULA VOOR'	1
4	KANNUR	32021400501	GMUPS MADAYI	1
5	KANNUR	32021400801	GMUPS EZHOME	1
6	KOLLAM	32130300503	GOVT. MODEL UPS KAKKOTTUMoola	1
7	KOLLAM	32130400506	G.L.P.S AIYANKOICKAL	1
8	PATHANAMTHITTA	32120300306	GLPS PRAMADOM	1
9	THIRUVANANTHAPURAM	32140500804	G.U.P.S. VANCHIYOOR	1
10	THIRUVANANTHAPURAM	32140700208	NELLIKAKUZHE GUPS	1
11	THRISSUR	32070202502	GLPS KUTTICHIRA	1
Total				11

Annexure V (B)

List of Schools Approved under Strengthening of existing schools at Secondary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
Secondary Level				
CWSN Toilets				
1	THIRUVANANTHAPURAM	32141001902	GOVT HS KATTACHAKONAM	1
2	THIRUVANANTHAPURAM	32141002101	GOVT HS MANNANTHALA	1
3	KOLLAM	32130300403	KALLUVATHUKKAL PANCHAYAT HIGH SCHOOL	1
4	KOLLAM	32130300809	G.H.S ULIYANAD	1

Annexure V(B)

List of Schools Approved under Strengthening of existing schools at Secondary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
5	KOLLAM	32130500501	AVBHS THAZHAVA	1
6	PATHANAMTHITTA	32120301314	JMPHS MALAYALAPPUZHA	1
7	ALAPPUZHA	32110400102	POLLETHAI GOVT HS	1
8	ALAPPUZHA	32110400602	GOVT SANSKRIT HS CHARAMANGALAM	1
9	KOTTAYAM	32100300408	GOVT. H.S FOR GIRLS ETTUMANOOR	1
10	KOTTAYAM	32100400919	GOVT TRIBAL HS KOMBUKUTHY	1
11	IDUKKI	32090600911	GTHS KANNAMPADY	1
12	ERNAKULAM	32080700311	GHS MAMALAKANDAM	1
13	ERNAKULAM	32080700302	GHS PINAVOORKUDY	1
14	THRISSUR	32070901201	GHS KUZHUR	1
15	PALAKKAD	32060100304	GTHS MATTATHUKKAD	1
16	PALAKKAD	32061200709	GHS VALLAPUZHA	1
17	MALAPPURAM	32051100201	GHS MEENADATHUR	1
18	KANNUR	32021000809	GHS RAYAROME	1
19	KASARAGOD	32010200402	GHS PERDALA	1
Total				19

Annexure V(C).

List of Schools Approved under Strengthening of existing schools at Hr. Secondary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
Hr. Secondary Level				
Boys Toilets				
1	THIRUVANANTHAPURAM	32140100502	GHS KAVALAYOOR	2
2	THIRUVANANTHAPURAM	32140900602	NKM GHSS DHANUVACHAPURAM	1
3	THIRUVANANTHAPURAM	32141000509	CITY HS PALAYAM	1
4	THIRUVANANTHAPURAM	32141000803	PSNM BHSS PEROORKADA	1
5	KOLLAM	32130100316	JAWAHAR HIGHSCHOOL AYOOR	1
6	KOLLAM	32130200101	G.M.G.H.S.S.CHADAYAMANGALAM	1
7	KOLLAM	32131000101	GOVERNMENT VOCATIONAL HIGHER SECONDARY SCHOOL ACHANCOVIL	1

Annexure V(C).

List of Schools Approved under Strengthening of existing schools at Hr. Secondary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
8	KOLLAM	32131000201	MOHAMMADEN GOVT HSS EDATHARA	1
9	ALAPPUZHA	32110200102	HS KAKKAZOM	2
10	ALAPPUZHA	32110200302	GOVT MODEL HSS AMBALAPPUZHA	2
11	ALAPPUZHA	32110200802	GOVT HSS MANGALAM	2
12	ALAPPUZHA	32110400501	GOVT DVHSS CHARAMANGALAM	2
13	ALAPPUZHA	32110600703	GHSS RAMAPURAM	3
14	ALAPPUZHA	32110700411	GOVT. VHSS MAVELIKKARA	2
15	ALAPPUZHA	32110700801	GOVT.SVHSS KUDASSANADU	1
16	PATHANAMTHITTA	32120300109	GVHSS KAIPPATTOOR	1
17	PATHANAMTHITTA	32120301003	GHSS MANCODE	1
18	PATHANAMTHITTA	32120802107	GHSS CHITTAR	1
19	PATHANAMTHITTA	32120300724	GHSS KONNI	1
20	PATHANAMTHITTA	32120302303	GVHSS KOODAL	1
21	PATHANAMTHITTA	32120400519	GHSS THUMPAMON NORTH	1
22	PATHANAMTHITTA	32120200605	PANCHAYAT HS	1
23	PATHANAMTHITTA	32120301004	GHSS & GVHSS KALANJOOR	1
24	PATHANAMTHITTA	32120401809	GHSS OMALLOOR	1
25	PATHANAMTHITTA	32120601313	GVHSS PURAMATTOM	1
26	KOTTAYAM	32100400208	GHSS PANAMATTAM	1
27	KOTTAYAM	32100400908	GVHSS MURIKKUMVAYAL	1
28	KOTTAYAM	32101300804	GDVHSS VECHOR	1
29	IDUKKI	32090100809	GHSS VELLATHOOVAL	1
30	IDUKKI	32090400239	GVHSS MUNNAR	1
31	IDUKKI	32090500705	GHSS KALLAR	1
32	IDUKKI	32090300101	GHS ANAKKARA	3
33	ERNAKULAM	32081000706	GVHSS KAITHARAM	2
34	ERNAKULAM	32081400111	GHSS ELANKUNNAPUZHA	2
35	THRISSUR	32070101401	GNHS KIZHUPPILLIKKARA	1
36	THRISSUR	32070302501	GHSS KADIKKAD	1
37	THRISSUR	32070303021	GHSS MANATHALA	3
38	THRISSUR	32070400504	GVHSS CHERPU	1
39	THRISSUR	32070502201	GHSS KADAVALLUR	2
40	THRISSUR	32070602301	GHS PULLUT	1
41	THRISSUR	32070800501	GHSS KODAKARA	1
42	THRISSUR	32070801501	GHSS MUPLIYAM	3
43	THRISSUR	32070802303	GHSS KANNATTUPADAM	1
44	THRISSUR	32070900301	GHSS MELADOOR	1

Annexure V(C).

List of Schools Approved under Strengthening of existing schools at Hr. Secondary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
45	THRISSUR	32071100901	GHSS MULLASSERY	1
46	THRISSUR	32071500602	GFHSS NATTIKA	1
47	THRISSUR	32071500705	GVHSS THALIKULAM	1
48	THRISSUR	32071602303	GMVHSS NADAVARAMBA	1
49	THRISSUR	32071700902	GVHSS DESAMANGALAM	3
50	THRISSUR	32071703701	GHSS VARAVOOR	2
51	THRISSUR	32071703904	GHSS WADAKKANCHERY	1
52	THRISSUR	32071800101	GOVT HSS ANCHERY	2
53	THRISSUR	32071801501	GHSS POONKUNNAM	1
54	PALAKKAD	32060200408	GHS KUNISSERY	2
55	PALAKKAD	32060300512	GHSS VELLINEZHI	2
56	PALAKKAD	32060300613	MNKMVHSS PULAPPATTA	1
57	PALAKKAD	32060400111	GSMVHSS TATTAMANGALAM	1
58	PALAKKAD	32060400306	PERUMATTY PANCHAYATH HSS KANNIMARI	1
59	PALAKKAD	32060400403	PGPHS POLPULLY	1
60	PALAKKAD	32060400908	GHSS KOZHIPARA	2
61	PALAKKAD	32060500301	GHSS KODUVA YUR	2
62	PALAKKAD	32060500801	GHSS MUTHALAMADA	4
63	PALAKKAD	32061100210	GHSS KODUMUNDA	1
64	PALAKKAD	32061100211	GOHSS PATTAMBI	2
65	PALAKKAD	32061100411	GJHSS NADUVATTAM	2
66	PALAKKAD	32061100606	GHSS CHUNDAMPATTA	1
67	PALAKKAD	32061300310	GHSS KUMARANELLUR	2
68	MALAPPURAM	32050402605	GHSS MOOTHEDATH	2
69	MALAPPURAM	32050400811	GHSS POOKOTTUMPADAM	3
70	MALAPPURAM	32050100711	GHSS KUZHIMANNA	2
71	MALAPPURAM	32050700320	K M G V H S S TAVANUR	4
72	MALAPPURAM	32050500217	GHSS ANAMANGAD	2
73	MALAPPURAM	32050500910	GHSS VETTATHUR	2
74	MALAPPURAM	32050300307	GHSS THIRUVALI	2
75	KOZHICODE	32041300307	GHSS CHORODE	1
76	KOZHICODE	32041401202	GOVT BOYS HSS PARAYANCHERI	1
77	WAYANAD	32030100301	GHSS NEERVARAM	2
78	WAYANAD	32030100321	GHSS PANAMARAM	2
79	WAYANAD	32030101505	GHSS THARUVANA	2
80	WAYANAD	32030200909	GHS PANAMKANDY	1
81	KANNUR	32020200320	GHSS THOTTADA	1
82	KANNUR	32020801101	GHSS MALUR	2

Annexure V(C).

List of Schools Approved under Strengthening of existing schools at Hr. Secondary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
83	KANNUR	32020300276	GOVT BRENNEN HSS	2
84	KANNUR	32021400811	GHSS Kottila	2
85	KANNUR	32021400708	GHSS Kunhimangalam	2
86	KANNUR	32021501612	GHSS ULIKKAL	2
87	KANNUR	32021000715	KKNPM GVHSS PARIYARAM	1
88	KASARAGOD	32010100515	GHSS UPPALA	1
89	KASARAGOD	32010200812	GHSS PANDI	1
90	KASARAGOD	32010500410	Dr A.G.GHSS KODOTH	3
Total				141
Girls Toilets				
1	THIRUVANANTHAPURAM	32140501113	GHSS NAVAIKULAM	1
2	THIRUVANANTHAPURAM	32140601014	GOVT MODEL VHSS VELLANAD	1
3	THIRUVANANTHAPURAM	32140900112	GOVT. VHSS KULATHOOR	2
4	THIRUVANANTHAPURAM	32141000904	GOVT VHSS VATTIYOORKAVU	2
5	KOLLAM	32130100316	JAWAHAR HIGHSCHOOL AYOOR	1
6	KOLLAM	32130100602	GOVERNMENT HIGHERSECONDARY SCHOOL YEROOR	1
7	KOLLAM	32130300201	G.H.S.S BHOOTHAKKULAM	1
8	KOLLAM	32130300601	G.H.S.S PARAVOOR	1
9	KOLLAM	32130301009	G.V.H.S.S CHATHANNOOR	1
10	KOLLAM	32130500201	GHSS KULASEKHARAPURAM	1
11	KOLLAM	32130800311	GOVERNMENT PADMANAPHA VILASAM HIGHER SECONDARY SCHOOL PERUMKULAM	1
12	KOLLAM	32130800405	GOVERNMENT HIGHER SECONDARY SCHOOL PATTAZHI	1
13	KOLLAM	32130900202	MVGVHSS PEROOR	1
14	KOLLAM	32131000201	MOHAMMADEN GOVT HSS EDATHARA	1
15	KOLLAM	32131100410	GOVT HIGHER SECONDARY SCHOOL SASTHAMCOTTA	1
16	KOLLAM	32131100509	GOVT HIGHER SECONDARY SCHOL SOORANADU	1
17	ALAPPUZHA	32110400501	GOVT DVHSS	2

Annexure V(C).

List of Schools Approved under Strengthening of existing schools at Hr. Secondary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
			CHARAMANGALAM	
18	ALAPPUZHA	32110500708	GHSS FOR GIRLS HARIPAD	2
19	PATHANAMTHITTA	32120802107	GHSS CHITTAR	1
20	PATHANAMTHITTA	32120300724	GHSS KONNI	1
21	PATHANAMTHITTA	32120200605	PANCHAYAT HS	1
22	PATHANAMTHITTA	32120301003	GHSS MANCODE	1
23	PATHANAMTHITTA	32120301004	GHSS & GVHSS KALANJOOR	2
24	PATHANAMTHITTA	32120800410	GHSS KADUMEENCHIRA	1
25	KOTTAYAM	32101300804	GDVHSS VECHOOR	1
26	IDUKKI	32090601002	GHSS VAGAMON	1
27	IDUKKI	32090100401	GVHSS KUNCHITHANNI	2
28	ERNAKULAM	32080201201	GHSS MANJAPRA	2
29	ERNAKULAM	32081200208	GHSS PIRAVOM	1
30	ERNAKULAM	32080800702	GGHSS MATTANCHERY	2
31	THRISSUR	32070303021	GHSS MANATHALA	1
32	THRISSUR	32070400504	GVHSS CHERPU	1
33	THRISSUR	32070502201	GHSS KADAVALLUR	1
34	THRISSUR	32071205402	GHSS PATTIKAD	1
35	THRISSUR	32071501104	GHSS VATANAPPALLY	1
36	THRISSUR	32071602303	GMVHSS NADAVARAMBA	1
37	THRISSUR	32071700902	GVHSS DESAMANGALAM	1
38	THRISSUR	32071703301	VNMMGHSS MACHAD	1
39	PALAKKAD	32060100110	GVHSS AGALI	2
40	PALAKKAD	32060100307	GTHSS SHOLAYUR	1
41	PALAKKAD	32060200710	GHSS KIZHAKKANCHERY	1
42	PALAKKAD	32060800117	GHSS KADAMBUR	1
43	PALAKKAD	32061100210	GHSS KODUMUNDA	1
44	PALAKKAD	32061100411	GJHSS NADUVATTAM	2
45	PALAKKAD	32061100711	GVHSS KOPPAM	2
46	PALAKKAD	32061300112	GHS ANAKKARA	1
47	PALAKKAD	32061300706	GHSS MEZHATHUR	2
48	MALAPPURAM	32050402605	GHSS MOOTHEDATH	3
49	MALAPPURAM	32050400811	GHSS POOKOTTUMPADAM	2
50	MALAPPURAM	32050500217	GHSS ANAMANGAD	1
51	MALAPPURAM	32050300307	GHSS THIRUVALI	2
52	KOZHIKODE	32041500906	G.H.S.S MAVOOR	1
53	KOZHIKODE	32040100414	G H S S KOKKALLUR	2
54	KANNUR	32020300276	GOVT.BRENNEN HSS	1
55	KANNUR	32021501612	GHSS ULIKKAL	2

Annexure V(C).

List of Schools Approved under Strengthening of existing schools at Hr. Secondary: 2021-22				
Sl. No.	District	UDISE	School Name	Physical
56	KANNUR	32021500802	GHSS IRIKKUR	1
57	KASARAGOD	32010300409	GHSS CHERKALA CENTRAL	2
58	KASARAGOD	32010400213	GHSS PAKKAM	1
59	KASARAGOD	32010600216	GHSS CHAYOTH	2
60	KASARAGOD	32010700313	GVHSS KAYYUR (VHSE)	1
Total				80
Rain Water Harvesting				
1	THRISSUR	32070303021	GHSS MANATHALA	1
2	THRISSUR	32070802303	GHSS KANNATTUPADAM	1
3	THRISSUR	32071301701	GHSS PAMPADY	1
4	THRISSUR	32071500602	GFHSS NATTIKA	1
5	KANNUR	32020200327	VOCATIONAL HIGHER SECONDARY SCHOOL	1
6	KANNUR	32020400210	GHSS KAVUMBHAGHAM	1
7	KANNUR	32021500802	GHSS IRIKKUR	1
Total				7

List of Schools approved under Vocational Education: 2021-22					
S. No.	UDISE CODE	School Name	No. of Sectors	Sector 1	Sector 2
1	32041400420	GVHSS CHERUVANNUR	2	Agriculture	Health
2	32110700411	GOVT. VHSS MAVELIKKARA	2	Agriculture	Health
3	32140700612	POOVAR GVHS	2	Food Processing	Agriculture
4	32060400111	GSMVHSS TATTAMANGALAM	2	BFSI	IT-ITeS
5	32010700313	GVHSS KAYYUR (VHSE)	2	Electronics	Apparels
6	32090501001	GV HSS RAJAKUMARI	2	Agriculture	Electronics
7	32140400302	GB VHSS MALAYINKEEZHU	2	IT-ITeS	Agriculture
8	32080700503	GVHSS KADAVOOR	2	IT-ITeS	Agriculture
9	32021000715	KKN PM GVHS SCHOOL	2	Health	IT-ITeS
10	32071801401	GVHSS OLLUR	2	Apparels	IT-ITeS
11	32101300407	VMBS GVHSS THALAYOLAPARAMBU	2	Agriculture	IT-ITeS
12	32090200112	GVHSS MOOLAMATTOM	2	IT-ITeS	Health
13	32141002201	G V RAJA SPORTS SCHOOL MYLAM	2	Physical Education	Physical Education
14	32081500503	GVHSS ODAKKALI	2	Retail	Health
15	32100901208	GOVT. GIRLS VHSS PERUVA	2	IT-ITeS	Retail
16	32141000509	CITY HS PALAYAM	2	Tourism and Hospitality	BFSI
17	32120302303	GVHSS KOODAL	2	IT-ITeS	Retail
18	32071302502	GVHSS THIRUVILWAMALA	2	IT-ITeS	IT-ITeS
19	32060800611	GVHS KOONATHARA	2	IT-ITeS	BFSI
20	32041401302	GVHSS PAYYANAKKAL	2	BFSI	IT-ITeS
21	32100100907	GOVT HSS THRIKKOTHAMANGALAM	1	IT-ITeS	-
22	32041400328	GRFTHS & VHSS BEYPORE	1	Food Processing	-
23	32010500133	GVHSS KANHANGAD (VHSE)	1	Agriculture	-
24	32010400306	GVHSS KUNIYE (VHSE)	1	IT-ITeS	-
25	32120100223	GVHSS Nedumon	1	Health	-
26	32021201605	GVHSS PULINGOME	1	Electronics	-

List of Schools approved under Vocational Education: 2021-22					
S. No.	UDISE CODE	School Name	No. of Sectors	Sector 1	Sector 2
27	32080301502	GRFTHS THEVARA	1	Agriculture	-
28	32010100517	GVHSS HEROOR MEEPRY (VHSE)	1	IT-ITeS	-
29	32010500308	GVHSS MADIKAI II (VHSE)	1	Agriculture	-
30	32130600502	GVHSS VALATHUNGAL(GIRLS)	1	Agriculture	-
31	32050600714	THS MANJERI	1	Automotive	-
32	32020300251	GVHSS KODUVALLY	1	Retail	-
33	32090100501	GVHSS DEVIYAR COLONY	1	IT-ITeS	-
34	32101300710	GVHSS VAIKOM WEST	1	Food Processing	-
35	32020100602	GVHSS FOR GIRLS Payyambalam	1	Beauty & Wellness	-
36	32110400406	G R F T H S ,VHSS ARTHUNKAL	1	Agriculture	-
37	32110600526	GOVT TEHNICAL HIGH SCHOOL Krishna Kayankulam	1	Automobile	-
38	32120700518	GVHSS Keezhvaipur	1	IT-ITeS	-
39	32021400607	GGVHSS CHERUKUNNU	1	Apparels	-
40	32030201306	GVHSS VAKERY	1	Agriculture	-
41	32090200312	GV HSS VAZHATHOPPE	1	Agriculture	-
42	32010500418	GVHSS AMBALATHARA (VHSE)	1	IT-ITeS	-
43	32120601313	GVHSS PURAMATTOM	1	Media & Entertainment	-
44	32130500118	Dr.VVVKAM GRFTVHSS KARUNAGAPPALLY	1	Agriculture	-
45	32080501018	GVHSS AMBALAMUGAL	1	BFSI	-
46	32030300304	GVHSS KARIMKUTTY	1	Agriculture	-
47	32021300904	GRFTVHSS AZHEEKAL	1	Agriculture	-

List of Schools approved under Vocational Education: 2021-22					
S. No.	UDISE CODE	School Name	No. of Sectors	Sector 1	Sector 2
48	32100600309	GVHSS NATTAKOM	1	Food Processing	-
49	32101100203	GVHSS KOTHALA	1	Retail	-
50	32070601404	GTS KODUNGALLUR	1	Agriculture	-
51	32100900306	GVHSS KADUTHURUTHY	1	IT-ITeS	-
52	32120401509	GVHSS ARANMULA	1	Health	-
53	32141103210	GRF THS VALIYATHURA	1	Food Processing	-
54	32131000101	GOVERNMENT VOCATIONAL HIGHER SECONDARY SCHOOL ACHANCOVIL	1	Electronics	-

Annexure VII

List of Hub and Spoke Schools Approved under Vocational Education: 2021-22				
S. No.	Schools	UDISE Code	District Name	School Name
1	Hub School 1	32140100604	THIRUVANANTHAPURAM	GVHSS NJEKKAD
1.1	Spoke School 1	32140100901	THIRUVANANTHAPURAM	GHS AZHOOR
2	Hub School 2	32130200312	KOLLAM	G.V.H.S.S KADAKKAL
2.1	Spoke School 1	32130200702	KOLLAM	G.H.S.S CHITHARA
3	Hub School 3	32120301004	PATHANAMTHITTA	GHSS & GVHSS KALANJOOR
3.1	Spoke School 1	32120301003	PATHANAMTHITTA	GHSS MANCODE
4	Hub School 4	32110200302	ALAPPUZHA	Govt. MODEL HSS AMBALAPPUZHA
4.1	Spoke School 1	32110200406	ALAPPUZHA	GUPS & HS NALUCHIRA
5	Hub School 5	32100400908	KOTTAYAM	G.V.H.S.S MURIKUMVAYAL
5.1	Spoke School 1	32100400916	KOTTAYAM	GHS KUZHIMAVU
6	Hub School 6	32090400239	IDUKKI	GVHSS MUNNAR
6.1	Spoke School 1	32090400708	IDUKKI	GHSS MARYOOR
7	Hub School 7	32081000706	ERNAKULAM	GVHSS KAITHARAM
7.1	Spoke School 1	32081000403	ERNAKULAM	GHSS EZHIKKARA
8	Hub School 8	32070503503	THRISSUR	GVHSS KUNNAMKULAM(BOYS)
8.1	Spoke School 1	32070502201	THRISSUR	GHSS KADAVALLUR
9	Hub School 9	32060300715	PALAKKAD	GVHSS CHERPULASSERY
9.1	Spoke School 1	32060300613	PALAKKAD	MNKMGHSS PULAPPATTA
10	Hub School 10	32050100510	MALAPPURAM	GVHSS KIZHUPARAMBA
10.1	Spoke School 1	32050100401	MALAPPURAM	GHS PERAKAMANNA
11	Hub School 11	32040400313	KOZHICKODE	GGVHSS FEROKE
11.1	Spoke School 1	32040400614	KOZHICKODE	GHSS IRINGALLUR
12	Hub School 12	32030100208	WAYANAD	GVHSS MANANTHAVADY
12.1	Spoke School 1	32030100321	WAYANAD	GHSS PANAMARAM
13	Hub School 13	32020400402	KANNUR	GVHSS KADIRUR
13.1	Spoke School 1	32020400101	KANNUR	AKGMGHSS PINARAYI
14	Hub School 14	32010200111	KASARGOD	GVHSS MOGRAL (VHSE)

Annexure VII

List of Hub and Spoke Schools Approved under Vocational Education: 2021-22				
S. No.	Schools	UDISE Code	District Name	School Name
14.1	Spoke School 1	32010200121	KASARGOD	GHSS KUMBLA

Annexure VIII

LIST OF SCHOOLS APPROVED FOR SMART CLASSROOMS, ELEMENTARY: 2021-22			
SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOLNAME
1	ALAPPUZHA	32110200105	SDV GOVT UPS NEERKUNNAM
2	ALAPPUZHA	32110200906	GOVT. UPS PANOORKARA
3	ALAPPUZHA	32110400703	GUPS NEDUMPRAKAD
4	ALAPPUZHA	32110401153	GUPS VELLIYAKULAM
5	ALAPPUZHA	32110401403	CHETTICAD SCMVGUPS
6	ALAPPUZHA	32110500101	GUPS KARTHIKAPPALLY
7	ALAPPUZHA	32110600503	GUPS KAYAMKULAM
8	ALAPPUZHA	32110600504	GUPS KRISHNAPURAM
9	ALAPPUZHA	32110600702	KAYAMKULAM TOWN GUPS
10	ALAPPUZHA	32110700108	GOVT. MODEL UPS CHENNITHALA
11	ALAPPUZHA	32110900105	TSS GUPS THAKAZHY
12	ALAPPUZHA	32111000105	GUPS AROOKUTTY
13	ERNAKULAM	32080303302	GGUPS ERNAKULAM
14	ERNAKULAM	32080500203	GUPS KUMMANODE
15	ERNAKULAM	32080600314	GUPS KOOTHATTUKULAM
16	ERNAKULAM	32080701102	GUPS KUTTILANJI
17	ERNAKULAM	32080701104	GUPS CHERUVATTOOR
18	ERNAKULAM	32080701401	GUPS PANIPRA
19	ERNAKULAM	32081100103	GUPS N.EZHIPPURAM
20	ERNAKULAM	32081500502	GUPS ASAMANNOOR
21	ERNAKULAM	32081500702	GUPS KOMBANAD
22	IDUKKI	32090100402	GUPS THOKKUPARA
23	IDUKKI	32090500801	PUPS NEDUMKANDAM
24	IDUKKI	32090600201	GUPS ELAPPARA
25	IDUKKI	32090600403	GTUPS KUMILY
26	IDUKKI	32090600505	GUPS VANDIPERIYAR
27	KANNUR	32020100607	GOVT TALAP MIXED UPS
28	KANNUR	32020900401	GUPS MUZHAKKUNNU
29	KANNUR	32020901301	GUPS ULIYIL
30	KANNUR	32021300201	GUPS PAPPINISSERI WEST
31	KANNUR	32021300801	GMUPS KATTAMPALLY
32	KANNUR	32021400103	GUPS PURACHERY
33	KANNUR	32021400501	GMUPS MADAYI
34	KANNUR	32021400701	GCUPS KUNHIMANGALAM
35	KASARAGOD	32010200102	GSBS KUMBLA
36	KASARAGOD	32010200407	SABMPUPS VIDYAGIRI
37	KASARAGOD	32010300310	GHS ADKATHBAIL
38	KASARAGOD	32010300311	GUPS KASARAGOD
39	KASARAGOD	32010300513	GUPS KOLIYADUKKAM

LIST OF SCHOOLS APPROVED FOR SMART CLASSROOMS, ELEMENTARY: 2021-22			
SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOLNAME
40	KASARAGOD	32010300514	GUPS THEKKIL PARAMBA
41	KASARAGOD	32010300609	GUPS MULIYAR MAPELLA
42	KASARAGOD	32010400211	GMUPS PALLIKARA
43	KASARAGOD	32010700404	GWUPS KODAKKAT
44	KOLLAM	32130100502	GOVERNMENT UPPER PRIMARY SCHOOL KULATHUPUZZHA
45	KOLLAM	32130200102	G.U.P.S CHADAYAMANGALAM
46	KOLLAM	32130200103	G.U.P.S VELLOPARA
47	KOLLAM	32130200302	GUPS KADAKKAL
48	KOLLAM	32130200501	GUPS NILAMEL
49	KOLLAM	32130300105	PANCHAYATH UPS MYLAKKAD
50	KOLLAM	32130400307	G.U.P.S CHAVARA SOUTH
51	KOLLAM	32130400704	G.U.P.S CHITTOOR
52	KOLLAM	32130500105	GSKVUPS KOZHIKODE
53	KOLLAM	32130500107	UPGS KARUNAGAPPALLY
54	KOLLAM	32130500202	GUPS ADINAD
55	KOLLAM	32130500901	GSNTV SKT UPS PUNNAKKULAM
56	KOLLAM	32130600306	GSNDPUPS PATTATHANAM
57	KOLLAM	32130700305	TUPS KOTTARAKARA
58	KOLLAM	32130900601	KGV UPS KUNDARA
59	KOTTAYAM	32100600411	GUPS VELLOOTHURUTHY
60	KOTTAYAM	32100800605	GUPS ANICKAD
61	KOZHIKODE	32040100317	GMUPS POONOR
62	KOZHIKODE	32040300908	GMUPS ELETTIL
63	KOZHIKODE	32040400407	GUPS RAMANATTUKARA
64	KOZHIKODE	32040400610	GUPS KODAL
65	KOZHIKODE	32040600608	G.M.U.P.S CHENNAMANGALLUR
66	KOZHIKODE	32041200906	G.U.P.S NADAPURAM
67	KOZHIKODE	32041501105	G.M.U.P.S KODIYATHUR
68	MALAPPURAM	32050200122	GMUPS KONDOTTY
69	MALAPPURAM	32050200706	GMUPS CHIRAYIL
70	MALAPPURAM	32050200801	GMUPS OZHUKUR
71	MALAPPURAM	32050400901	GUPS KATTUMUNDA EAST
72	MALAPPURAM	32050601216	ANAKKAYAM GRAMA PANCHAYATH G.U.P.S PANDALLUR
73	MALAPPURAM	32051000101	GUPS CHEMMRAVATTAM
74	MALAPPURAM	32051100908	GUPS Nirmaruthur
75	MALAPPURAM	32051300616	GUPS KLARI
76	MALAPPURAM	32051400501	GMUPS CHEMMANKADAVA
77	PALAKKAD	32060300608	GUPS KATAMPAZHIPPURAM
78	PALAKKAD	32060401005	GUPS ELAPPULLY
79	PALAKKAD	32060700406	GUPS BEEMANAD
80	PALAKKAD	32061000509	GUPS KONGAD

Annexure VIII

LIST OF SCHOOLS APPROVED FOR SMART CLASSROOMS, ELEMENTARY: 2021-22			
SL. NO.	DISTRICT NAME	UDISE CODE	SCHOOLNAME
81	PALAKKAD	32061000906	GUPS EDATHARA
82	PALAKKAD	32061100107	GUPS PATTAMBI
83	PALAKKAD	32061100410	GUPS NARIPPARAMBA
84	PATHANAMTHITTA	32120801505	GUPS R VAIKOM
85	THIRUVANANTHAPURAM	32140100301	DIET ATTINGAL
86	THIRUVANANTHAPURAM	32140100317	GOVT.TOWN UPS ATTINGAL
87	THIRUVANANTHAPURAM	32140101006	GUPS VENJARAMOODU
88	THIRUVANANTHAPURAM	32140200302	GOVT. UPS NEMOM
89	THIRUVANANTHAPURAM	32140301002	GUPS POTHENCODE
90	THIRUVANANTHAPURAM	32140301301	GUPS KOLIACODE
91	THIRUVANANTHAPURAM	32140301501	GUPS KONCHIRA
92	THIRUVANANTHAPURAM	32140401009	GUPS VILAPPILSALA
93	THIRUVANANTHAPURAM	32140500401	G. TOWN UP.S. KILIMANOOR
94	THIRUVANANTHAPURAM	32140600602	GOVT. TOWN UPS NEDUMANGAD
95	THIRUVANANTHAPURAM	32140600706	GOVT UPS ATTUKAL
96	THIRUVANANTHAPURAM	32140800103	GUPS VITHURA
97	THIRUVANANTHAPURAM	32140800316	GUPS PERINGAMMALA
98	THRISSUR	32070303001	GFUPS PUTHANKADAPPURAM
99	THRISSUR	32070504201	GUPS VADUTHALA
100	THRISSUR	32071300502	GUPS THRIKKANAYA
101	THRISSUR	32071300902	GUPS KILLIMANGALAM
102	THRISSUR	32071302202	GUPS PYNKULAM
103	THRISSUR	32071404101	GUPS VARADIYAM
104	THRISSUR	32071600501	GUPS PUTHENCHIRA
105	THRISSUR	32071600601	GUPS KONATHUKUNNU
106	THRISSUR	32071700303	GUPS ATTOOR
107	WAYANAD	32030100207	GUPS MANANTHAVADY
108	WAYANAD	32030100406	GUPS THALAPPUZHA
109	WAYANAD	32030100717	GUPS VELLAMUNDA
110	WAYANAD	32030101501	GUPS KARINGARI
111	WAYANAD	32030101515	GUPS THARUVANA
112	WAYANAD	32030300201	GUPS KANIYAMBETTA
113	WAYANAD	32030300202	GUPS KAMBALAKKAD
114	WAYANAD	32030301304	GUPS CHENNALODE
115	WAYANAD	32030301403	GUPS PINANAGODE

Status of Spill Over under various activities falling under Elementary Education, Secondary Education and Teacher Education (Financial Year: 2020-21 Month: March)

(Rs. in Lakh)

Particular		Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over				
		Physical	Financial	Physical		Financial	Physical			Financial	
				Complete	In-progress		In-progress	Not Started	Total		
Access & Retention											
Opening of New / Upgraded Schools											
3	Opening of New / Upgraded Schools - NR (Secondary)										
3.1	1 Section School (Class IX - X)	1	46.86	0	0	0.00	0	1	1	46.86	
3.2	2 Section School (Class IX - X)	52	1338.12	33	19	1338.12	19	0	19	0.00	
Total for Opening of New / Upgraded Schools - NR (Secondary)			1384.98			1338.12				46.86	
Total for Opening of New / Upgraded Schools			1384.98			1338.12				46.86	
Strengthening of Existing Schools											
48	Strengthening of Existing Schools (up to Highest Class VIII) - NR										
48.2	Additional Classrooms (Upto Class VIII)	108	994.20	91	7	980.50	7	10	17	13.70	
48.3	Boys Toilets	286	360.40	267	0	337.00	0	19	19	23.40	
48.4	Girls Toilets (Upto Class VIII)	300	433.60	281	0	405.40	0	19	19	28.20	
48.5	Drinking Water (Upto Class VIII)	469	142.88	467	0	142.21	0	2	2	0.67	
48.6	Boundary Wall	1829	91.69	1730	0	91.69	0	99	99	0.00	
48.7	Electrification (Upto Class VIII)	616	67.88	616	0	67.88	0	0	0	0.00	
48.8	Handrails	134	13.21	130	0	12.99	0	4	4	0.22	
48.9	CWSN Toilets (Upto Class VIII)	228	312.20	215	0	294.20	0	13	13	18.00	
48.10	Major Repair (Upto Class VIII)	193	1130.69	191	0	1117.62	0	2	2	13.07	

Status of Spill Over under various activities falling under Elementary Education, Secondary Education and Teacher Education (Financial Year: 2020-21 Month: March)

(Rs. in Lakh)

Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
48.11	Furniture (Upto Class VIII)	727	8.00	727	0	8.00	0	0	0	0.00
48.13	Ramps and Handrails	635	141.50	565	0	126.02	0	70	70	15.48
48.15	Dilapited Building (Primary)	17	778.33	16	0	738.33	0	1	1	40.00
48.18	Building Less Schools / Dilapited Building	12	467.65	9	0	377.65	0	3	3	90.00
48.39	Rain Water Harvesting	71	266.25	71	0	266.25	0	0	0	0.00
Total for Strengthening of Existing Schools (up to Highest Class VIII) - NR			5208.48			4965.74				242.736
49	Strengthening of Existing Schools (IX - X) - NR									
49.1	Computer Room	351	872.50	76	150	334.00	150	125	275	538.50
49.2	Boys Toilet	73	102.20	65	0	102.20	0	8	8	0.00
49.3	Library Room	423	1577.00	150	100	450.74	100	173	273	1126.26
49.4	Lab Equipment (Sci Lab)	547	444.50	1	0	3.05	0	546	546	441.45
49.5	Science Lab	547	2245.95	164	143	631.35	143	240	383	1614.60
49.6	Art/Craft Room	890	2965.00	140	138	662.50	138	612	750	2302.50
49.7	Toilets for CWSN	10	12.00	10	0	12.00	0	0	0	0.00
49.8	Drinking Water	222	3.60	55	1	2.32	1	166	167	1.28
49.9	Additional Classroom	640	2052.31	320	40	1134.20	40	280	320	918.11
49.11	Girls Toilet	14	22.40	14	0	22.40	0	0	0	0.00
49.15	Equipment for Resource Room	152	106.40	0	0	0.00	0	152	152	106.40
Total for Strengthening of Existing			10403.86			3354.76				7049.1

Status of Spill Over under various activities falling under Elementary Education, Secondary Education and Teacher Education (Financial Year: 2020-21 Month: March)

(Rs. in Lakh)

Particular	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over				
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
Schools (IX - X) - NR										
51	Electrification in Schools (Elementary) - NR									
51.1	Solar Panel	182	555.00	177	0	539.05	0	5	5	15.95
Total for Electrification in Schools (Elementary) - NR			555.00			539.05				15.95
54	Teacher Quarter - NR (up to Highest Class X or XII)									
54.1	Residential Quarter	294	1764.00	0	0	0.00	0	294	294	1764.00
Total for Teacher Quarter - NR (up to Highest Class X or XII)			1764.00			0.00				1764
55	Repairing and Renovations (up to Highest Class X or XII) - NR									
55.1	Major Repair	446	71.80	125	0	71.80	0	321	321	0.00
Total for Repairing and Renovations (up to Highest Class X or XII) - NR			71.80			71.80				0
57	Other (Non-Recurring) (Secondary & Sr. Secondary)									
57.2	Ideal Labs	5	150.00	5	0	150.00	0	0	0	0.00
Total for Other (Non-Recurring) (Secondary & Sr. Secondary)			150.00			150.00				0
Total for Strengthening of Existing Schools			18153.14			9081.35				9071.786
Total for Access & Retention			19538.12			10419.47				9118.646
Quality Interventions										
Funds for Quality (LEP, Innovation, Guidance etc)										

Status of Spill Over under various activities falling under Elementary Education, Secondary Education and Teacher Education (Financial Year: 2020-21 Month: March)

(Rs. in Lakh)

Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)				Spill Over				
	Physical	Financial	Physical		Financial	Physical			Financial		
			Complete	In-progress		In-progress	Not Started	Total			
75	Project - Innovative Activities- (NR) - (State Specific) (Elementary)										
75.3	Infrastructure facilities in Local Resource Centres	673	134.60	651	22	130.26	22	0	22	4.34	
75.4	Infrastructure facilities in Ooru Vidya Kendram	48	9.60	45	3	8.90	3	0	3	0.70	
	Total for Project - Innovative Activities- (NR) - (State Specific) (Elementary)		144.20			139.16				5.04	
	Total for Funds for Quality (LEP, Innovation, Guidance etc)		144.20			139.16				5.04	
	ICT and Digital Initiatives										
129	Digital Hardware & Software (upto Highest Class XII) - NR										
129.3	Digital Hardware	0	0.00	0	0	0.00	0	0	0	0.00	
129.5	Operating System / Softwares	0	0.00	0	0	0.00	0	0	0	0.00	
129.6	Furniture	0	0.00	0	0	0.00	0	0	0	0.00	
	Total for Digital Hardware & Software (upto Highest Class XII) - NR		0.00			0.00				0	
	Total for ICT and Digital Initiatives		0.00			0.00				0	
	Total for Quality Interventions		144.20			139.16				5.04	
	Teacher Education										
	Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)										
138	Establishment of Institutions - NR										
138.2	Construction of DIET Building (New)	1	400.00	1	0	400.00	0	0	0	0.00	

Status of Spill Over under various activities falling under Elementary Education, Secondary Education and Teacher Education (Financial Year: 2020-21 Month: March)

(Rs. in Lakh)

Particular	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over				
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
Total for Establishment of Institutions - NR		400.00			400.00					0
139	Establishment of Special Cells in SCERT - NR									
139.1	Mathematics	1	10.00	0	1	10.00	1	0	1	0.00
139.2	Language/English Education	1	10.00	0	1	10.00	1	0	1	0.00
139.3	Education Technology/Computer	1	10.00	0	1	10.00	1	0	1	0.00
139.4	Social Studies	1	10.00	0	0	10.00	0	1	1	0.00
139.5	Science	1	10.00	0	0	10.00	0	1	1	0.00
	Total for Establishment of Special Cells in SCERT - NR		50.00			50.00				0
140	Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR									
140.4	Repair & Maintenance	3	35.00	2	1	30.00	1	0	1	5.00
	Total for Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR		35.00			30.00				5
150	Equipment's in Teacher Education Institutions - NR									
150.2	DIETs	14	140.00	14	0	140.00	0	0	0	0.00
	Total for Equipment's in Teacher Education Institutions - NR		140.00			140.00				0
	Total for Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)		625.00			620.00				5
142	Technology Support to TEIs									
142	Technology Support to TEIs (NR)									

**Status of Spill Over under various activities falling under Elementary Education, Secondary Education and Teacher Education (Financial
Year: 2020-21 Month: March)**

(Rs. in Lakh)

Particular			Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
			Physical	Financial	Physical		Financial	Physical			Financial
					Complete	In-progress		In-progress	Not Started	Total	
142.4	Hardware & Software Support	15	90.00	15	0	90.00	0	0	0	0.00	
142.6	Furniture	15	3.00	15	0	3.00	0	0	0	0.00	
142.7	Operating System & Application Software	15	3.00	15	0	3.00	0	0	0	0.00	
Total for Technology Support to TEIs (NR)				96.00			96.00			0	
Total for Technology Support to TEIs				96.00			96.00			0	
Total for Teacher Education				721.00			716.00			5	
Gender & Equity											
Kasturba Gandhi Balika Vidyalaya (KGBVs)											
175	KGBV - Type - IV (NR) (New) (Classes IX - XII)										
175.1	Construction of Building (New)	1	255.11	1	0	223.40	0	0	0	31.71	
Total for KGBV - Type - IV(NR)(New) (Classes IX-XII)				255.11			223.40			31.71	
Total for Kasturba Gandhi Balika Vidyalaya (KGBVs)				255.11			223.40			31.71	
Total for Gender & Equity				255.11			223.40			31.71	
Vocational Education											
Introduction of Vocational Education at Secondary and higher Secondary											
210	Introduction of VE in schools - NR										
210.1	Tools, Equipment & Furniture (New)	193	952.00	170	23	423.07	23	0	23	528.93	
Total for Introduction of VE in schools - NR				952.00			423.07			528.93	
Total for Introduction of Vocational Education at Secondary and higher Secondary				952.00			423.07			528.93	
Total for Vocational Education				952.00			423.07			528.93	
Grand Total				21610.43			11921.10			9689.326	

Status of Spill Over: Elementary Education, Secondary Education and Teacher Education

	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Scheme Name			
Elementary Education	5907.68	5643.95	263.7260
Secondary Education	14981.75	5561.15	9420.60
Teacher Education	721.00	716.00	5.00
Total	21610.43	11921.10	9689.326

Major Component	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	19538.12	10419.47	9118.646
Quality Interventions	144.20	139.16	5.04
Teacher Education	721.00	716.00	5
Gender & Equity	255.11	223.40	31.71
Vocational Education	952.00	423.07	528.93
Total	21610.43	11921.10	9689.3260

Costing Sheet: Kerala (2021-22)

(Rs. in Lakh)

Major Component	Sub Component	Particulars			Final Approved Outlay		Remarks
		Activity Master	Physical	Unit Cost	Financial		
Access & Retention	Netaji Subhas Chandra Avasiya Vidhyalaya	29	Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (New) (Capacity 50) (Elementary)				
		29.5	Boundary Wall	2	12.00000	24	The boundary wall for two residential hostels (at Idukki & Malapuram) are recommended in existing school campus. The State submitted GIS mapping, sketches showing land details and permission from local authority.
		29.6	Construction of building (new)	2	160.01500	320.03	Two residential hostels at Idukki & Malapuram are recommended in existing school campus. The State submitted GIS mapping, sketches showing land details and permission from local authority.
			Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (New) (Capacity 50) (Elementary)		344.03		
		32	Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 50) (Elementary)				
		32.1	Stipend per child per month	300	0.01200	3.6	Three residential hostels at elementary level of 50-capacity each were sanctioned by the state in the districts- Thiruvananthapuram, Idukki and Malappuram in the year 2018-19. Moreover, three more residential hostels with intact capacity of 50 each were also sanctioned in the year 2019-20 in the districts of Kannur, Pathanamthitta and Idukki district. As reported by the state, all are functional/operational on rent except one of Idukki district sanctioned in 2018-19 building for hostel already

Costing Sheet: Kerala (2021-22)

(Rs. in Lakh)

Major Component	Sub Component	Particulars		Final Approved Outlay			
		Activity Master	Physical	Unit Cost	Financial	Remarks	
						constructed by the state. Recommended as proposed as per actual enrolment in the AWP&B,2021-22 and approved by the state Executive Committee.	
		32.2	Supplementary TLM, Stationery and other educational material	300	0.01000	3	Recommended as proposed by the state.
		32.3	1 Warden	6	1.50000	9	Due to Covid year and as agreed by the state,(letter of request for 6 months submitted by the state) salaries are recommended for 6 months for the 6 existing residential schools.
		32.4	3 Part time teachers	18	1.80000	32.4	Due to Covid year and as agreed by the state,(letter of request for 6 months submitted by the state) salaries are recommended for 6 months for the 6 existing residential schools.
		32.5	1 Full Time Accountant	6	1.20000	7.2	Due to Covid year and as agreed by the state,(letter of request for 6 months submitted by the state) salaries are recommended for 6 months for the 6 existing residential schools.
		32.6	2 Support staff - (Accountant/Assistant , Peon, Chowkidar)	12	0.72000	8.64	Due to Covid year and as agreed by the state,(letter of request for 6 months submitted by the state) salaries are recommended for 6 months for the 6 existing residential schools.