



सत्यमेव जयते



एक कदम स्वच्छता की ओर



सूचना का
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GOVERNMENT OF INDIA

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

DEPARTMENT OF SCHOOL EDUCATION & LITERACY

SHASTRI BHAVAN

NEW DELHI-110 115

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I am writing in connection with the Annual Work Plan & Budget exercise for Samagra Shiksha for the year 2020-21 and Project Approval Board meetings proposed to be held from March 2020 onwards. It is requested to start the preparation of Annual Work Plan & Budget proposals for the year 2020-21 and finalize the same at the earliest. The schedule of the PAB meeting has already been shared on 14.02.2020. The schedule of appraisal of the proposals is enclosed at **Annexure I**.

2. During the year 2020-21, the States and UTs are advised to pay special attention to the following focus areas while formulating their AWP&B proposals:

I. Pre-school Education:

Samagra Shiksha encourages support at pre-primary level as a critical component for improving quality of education. Quality pre-school education not only enhances the achievement of children at later stages, it also lays the foundation for future growth, learning and development, and also develops positive attitudes and the desire to learn. States/UTs may propose interventions for pre-primary education in their Annual Work Plan related to designing developmentally appropriate curriculum, including play based learning activities and pedagogical practices; capacity building of Anganwadi workers, professional development of teachers and community participation, through co-location of Anganwadi Centres or introducing pre-school sections in existing primary schools.

II. Emphasis on Foundational Literacy & Numeracy

Imparting basic Numeracy and Literacy skills to all the students by Class 3 is essential to lay a sound foundation of education. NCERT has developed mathematics and literacy manuals, which can be used for a start.

<http://www.ncert.nic.in/html/rdc/publication.html> for LITERACY Skills

http://www.ncert.nic.in/departments/nie/dee/publication/pdf/UserManualEnglish17_5_16.pdf for Numeracy Skills



States & UTs are to develop an elaborate plan focusing on foundational learning and numeracy for all students in the Annual Work Plan.

III. Expansion of schooling facility at Secondary and Senior Secondary level

In view of the fact that Secondary and Higher Secondary education provides an essential bridge between Elementary Education and Higher Education, the expansion of schooling facility at Secondary and Higher Secondary level has been envisaged under Samagra Shiksha. In this regard, the school mapping exercise plays a key role to identify gaps, unserved areas/ habitations and appropriate locations where new Secondary and Higher Secondary schools need to be set up. Therefore, it is desirable that before proposing upgradation of schools to Upper primary/Secondary/Higher secondary level including addition of new stream in existing Higher Secondary Schools, the school mapping done through GIS portal, schoolgis.nic.in is analysed at the ground level to estimate the requirement of minimum number of Secondary and Higher Secondary schools/additional stream in Higher Secondary schools, so that all habitations in the District/State have access to secondary and higher secondary schools within the prescribed norms, in a phased manner. Priority may be given to uncovered villages having highest population.

The analysis of GIS results would indicate unserved habitations which require establishment of new schools as well as those unserved habitations which can be connected to an existing school by provision of transport or escort facility. Thus, the proposal for access will be integrated for new schools and transport/escort facility as per the situation emerging from the GIS analysis.

IV. NISHTHA (National Initiative for School Heads' and Teachers' Holistic Development)

Given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to also reach out to the secondary level in order to have a coordinated and integrated training programme. This integrated training programme will also have subject specific modules and its pedagogy aligned to the common core to improve learning outcomes of students at the secondary level. Teachers, Head Masters/Principals of Government and Government aided schools will be covered in NISHTHA Phase-II. Further, States and UTs who have completed KRP/SRP and teacher training at elementary level under NISHTHA may not propose for elementary teacher training this year.