

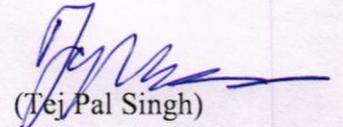
F. No. 30-6/2020-IS-17
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-17 section

ShastriBhawan, New Delhi
Dated: 18th August, 2020

Sub: Samagra Shiksha – Meeting of the Project Approval Board (PAB) held on 24.06.2020 to consider the Annual Work Plan and Budget (AWP&B) for the year 2020-21 for the State of Nagaland - Circulation of minutes.

The meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 24.06.2020 under the chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B) for the year 2020-21 of the State of Nagaland.

The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Nagaland for 2020-21 for further necessary action.



(Tej Pal Singh)
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Encl: As above:

To

1. Secretary, Ministry of W&CD.
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water & Sanitation, 4th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi- 110003.
7. Secretary, Department of Empowerment of Persons with Disability, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi — 110003.
8. Dr. Prem Singh, Adviser (HRD), Niti Aayog. Email Id: prem.bogzi@ias.nic.in
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof. N.V. Varghese, Vice Chancellor, NIEPA.
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi — 110002.
12. Shri Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Shri Santosh Kumar Yadav, Joint Secretary (SS.I Bureau)
14. Shri R.C. Meena, JS(MDM).

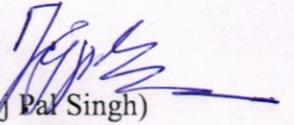
15. Ms. Darshana M. Dabral, JS & FA, MHRD.
16. Economic Adviser, MHRD.
17. Shri P.K. Banerjee, DDG(Statistics), MHRD
18. Shri Menukhol John, Principal Secretary, (School Education & SCERT), New Secretariat, Nagaland, Kohima – 797 004, Nagaland
21. Smt. Kevileno Angami, State Mission Director, Samagra Shiksha, State Mission Office, Education Directorate Building, Bayavu Kohima-797001, Nagaland.

Copy to:

1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. All TSG Consultants
4. NIC-with a request to upload minutes on portal

Copy to :

1. PPS to Secy(SE&L)
2. PPS to JS (SS-II)


(Tej Pal Singh)

Under Secretary to the Government of India)

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 24th June, 2020 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the State of Nagaland.

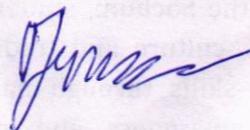
1) Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Nagaland was held on 24.06.2020 through Video Conference. The list of participants who attended the meeting is attached at **Annexure - I**.

2) Initiatives of the State:

Ms. Anita Karwal, Secretary (SE&L) invited Nagaland to give a presentation on School Education in the State. Sh. Menukhol John, Principal Secretary, School Education (Nagaland) gave a presentation which included the following major points:

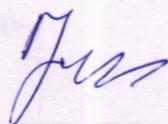
- a) **Online Evaluation Portal:** Evaluation is an integral part of education and is very much essential for guiding students towards development. As the conventional tools of evaluation could not be used during this period of crisis, State has developed the Online Students Evaluation Portal "<https://dosenl.in>". The main objective of conducting the online test is to encourage students to keep them engaged with the processes of continuous learning and the marks scored in these tests will not be considered for any purpose of formal evaluation.
- b) **DoSE Nagaland's YouTube Channel:** The Directorate of School Education (DoSE) Nagaland has started their own YouTube Channel for uploading Doordarshan telecasted videos for round the clock access to the Students. The YouTube channel has earned the appreciation from Students and Parents and within a short span of one month the channel has 20,000 plus subscribers. The channel is also popular in neighbour States of Nagaland. DoSE also has a Facebook page where regular updates are provided to the Students.
- c) **Teachers Diary:** It is introduced and distributed to all the teachers. Teachers are required to make entries of the lessons covered in each session/daily transaction and make entry on the response of the students. In case of transfer of the teacher, the copy of the diary will be made available to the incoming teacher to update the teacher on the progress of students. The format is attached at **Annexure - II**.
- d) **Adoption of Jolly Phonetics:** Jolly Phonetics is a short term training-cum-capacity building program which was introduced to enable Government school teachers to become well versed with English phonetics, spelling, punctuation and grammar so that students can be benefited in classroom transaction. This course helps students to develop their ability of selective listening and master the basic notions and terms of phonological and phonetic description.



- e) **Spelling Bee:** In Nagaland, Spelling bees are a long-running tradition that encourages children to develop their spelling skills and vocabulary as well as developing their poise for public speaking. Spelling bees help to promote literacy by providing children with a positive goal to work forward and give them a forum to display the fruits of their hard work. In addition to improving spellings, the bees also aid children in learning concepts, improving comprehension and developing study skills. It helps cement the connection that is shared between sounds and letters. Learning high frequency sight words has been shown to help in both reading and writing. The benefits of spelling bees extend beyond language: Since children are required to spell words while on stage, kids also develop self-confidence, communication and public speaking skills, and the ability to thrive under pressure.
- f) **Nine Months Diploma in School Counselling:** In the absence of counselling service in the school system, the students are led to make career choice by default which brings failure, dropout, an ever increasing rate of unemployment crisis, waste of resources and mismatch between the potentialities and occupations. Not only this, young adolescents are experiencing all kinds of mental anxieties and emotional stress created by modern science and technology, mobile phone, internet etc. Keeping this in view, the SCERT Nagaland has started a nine month 'Diploma Course on School Counselling' for graduate Government and private schools teachers. The aim of the course is to ensure that every child receives an education free of fear, trauma, stress, anxiety and without any corporal punishment. In this course, teachers are trained on methodology of counselling. Main target of the course is to study the problems faced by children in the classroom setup and way to improve the situation of the children.
- g) **Organic farming:** Organic farming program for schools (2019-20) was implemented in 107 GHS and GHSS. All the 107 schools adopted organic farming as per the climate conditions. Systematic plantation, watering system, installation of compost pit, use of natural fertilizers, rotational plantations were some of the practices introduced. The programme roused the interest of the students in learning the correlation of organic farming with production of healthy food. It also acts as a catalyst for learning life skills. Low cost fencing with bamboo was provided to all the farming schools. Cash awards were given to three (3) best implementing schools. Products from organic gardens are used in supplementing nutritional needs in mid-day meal.
- h) **Sochum Concept:** The Sochum (Morung as derived from Chang tribe dialect or the traditional youth dormitory) Concept was initially introduced in 13 centres in Tuensang district to assist the students in their studies through reformation of traditional institution that was vital and practised in the villages amongst tribes of eastern Nagaland. In addition to academics, the Sochum tries to incorporate that aspect of education which is not within the scope of a general modern school curriculum. In the Sochum, students gather in the evenings to study as well as to learn life skills, culture and traditions. They not only learn from books but are trained on life-skills through hands-on orientation on agriculture, horticulture, crafts, gender awareness, and imbibing world-view through oral traditions on

culture, social institutions, customs and beliefs. It also oversees the retention and dropout cases of students.

- i) **Laaipang Concept:** LAAIPANG-Alijo (Morung in Phom dialect) Concept is an Educational Institution set up in 2010 by LEMSACHENLOK in Yaongyimchen village of Longleng district, one of the backward districts, for resurgence of history, traditions and culture. Laaipang project aims to explore and study village migration stories, settlements, folk lores, indigenous music, traditional musical instruments and dances. Laaipang project is also intended to integrate the formal existing education system whereby students will have the opportunity to learn different subjects taught by their own villagers. Important historical places based on events and history and customary laws are taught in the Laaipang centres.
- j) **Music:** The vision of introducing Music in schools on pilot basis was to help the students in enhancing focus in curricular subjects (reading, writing, learning math, science etc.) via the help of Music. Singing and listening to music enhance aural discrimination. Playing instruments and adding movement to the lessons teaches students about sequential learning which is essential in reading comprehension. It also helps in many other ways like mastery of memorization, improve hand-eye coordination, improve pattern-recognition skills, fine-tuned auditory skills, spatial development etc.
- k) **Belt Wrestling:** Belt Wrestling was introduced in selected schools to orient children to learn a traditional game since belt wrestling is similar to the Naga style of wrestling. The primary goal was to make students physically fit in line with the Fit India Campaign. The Nagaland Wrestling Association organises Nagaland Wrestling Meet and Naga Open Wrestling Championship which are held in alternate years. The prospects of Naga Style Wrestlers are widened with the introduction of Belt Wrestling in India. It is also now introduced in School Games in India conducted by School Games Federation of India which is recognized under Indian Olympic Association. Therefore, Naga Style Wrestling has a better scope for the students who would like to pursue sport as a profession.
- l) **Skill Competition cum Exhibition and Job Fair under VE:** In order to develop interest in Vocational Education among the students, it is proposed to organize Skill Exhibition at 3 levels i.e. at School level, District Level, and State Level whereas the Job Fairs would be organized at the district level with the support of District Education Officer. This would bring potential employers and students face to face. The orientation program is done at school level. The job fair is planned for Class 12th students.
- m) All the 90 schools under Kiphire district having Primary section are attached with pre-primary. Uniforms, free text books, Mid-day meal are provided to pre-primary students in these schools.

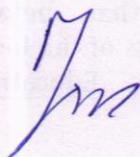


3) Review of Commitments and Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the State in 2019-20 was reviewed and the status in respect of pending items is as under:-

Sl. No.	Commitments	Action Taken	Comments of the PAB 2020-21
1.	There are 4028 surplus teachers in Primary and 3875 in Upper Primary schools. State would need to rationalize these teachers to ensure availability of required number of teachers in all schools.	State has already conducted two rounds of rationalization of schools and teachers. However, teachers placed in the Government schools are as per the requirement in each classroom. As per the RTE norms (PTR), the State has surplus teachers both in primary and upper primary.	As per UDISE+ 2018-19, there are 7,978 surplus teachers at Elementary level. State should ensure availability of required number of teachers including subject teachers in all schools.
2.	There are 1086 untrained teachers in Government Secondary schools who do not meet the requisite professional qualifications. State may prepare an action plan to conduct the requisite training.	As per UDISE+ 2018-19 data, total untrained teachers is reduced to 1083 teachers. 113 teachers are undergoing B. Ed. course from private colleges (62 from 2018-19 & 51 from 2019-20). Under the Departments reserved quota, 190 Secondary teachers are undergoing training. Remaining 780 untrained Secondary teachers will be covered in phased manner.	As per NCTE guidelines, B.Ed. is mandatory qualification for teachers of Secondary schools. The State needs to follow the NCTE guidelines. Out of 2322 teachers, only 1166 teachers have B.Ed. and M.Ed. qualification.
3.	Construction work has not started for 23 New Schools, 19 ACRs, 21 Science Labs, 9 Computer Rooms, 21 Library Rooms, 29 Art & Culture Rooms, 41 Toilets, 20 Drinking Water facilities and 32 Residential Quarters at Secondary Level. State may take up these pending works on priority and ensure their completion this year.	NIT/Open tender completed for construction of 18 new schools. Work order for the 18 new schools and strengthening of 15 schools to be issued by June 2020. Construction of 32 residential quarters is in progress.	State to take up all pending civil works on priority and will surrender the not-started civil works which were approved till 2015-16. Also, will keep the progress updated on PMS.
4.	GER is low at Primary level (85), Secondary level (72) and Higher	Present GER at Primary level has improved to 121.18% but Secondary (59.56%) and Higher	As per UDISE+ 2018, GER is 78.6% at Primary level, 72.3%

Sl. No.	Commitments	Action Taken	Comments of the PAB 2020-21
	Secondary Level (36).	Secondary (33.11%) has declined due to high dropouts as per UDISE data.	at Secondary level and 39.4% at Hr. Secondary level. State need to take measures to ensure 100% GER at all levels.
5.	Retention rate is very low at all the levels - Primary (57%), Elementary (47%) and Higher Secondary (43%).	All educational indicators in the State were adversely affected due to the cleaning of the inflated enrolment prior to implementation of SDMIS. Retention Rate has improved as per UDISE+2018-19 for Primary (65.8%) and Elementary (50.3%), Secondary (69.94%) & Higher Secondary (94.35).	As per UDISE+ 2018-19, Retention Rate is 62.4% at Primary level, 47.2% at Elementary level and 33.3% at Secondary level. State need to take measures to ensure 100% retention at all levels.
6.	The annual average drop-out rate is high at Secondary level (13%).	The annual average drop-out rate at the Secondary level is high due to the selection and Board examinations conducted at various levels. The current Drop-out rate as per UDISE+2018-19 for Secondary is 16%.	As per UDISE+ 2018-19, Annual average drop-out rate is 24.1% at Secondary level. State needs to take measures to reduce drop-out rate.
7.	Schools and DIETs in the State are not registered on PFMS. State was asked to complete it on priority.	State is in conversation with Nagaland PFMS team.	The State would ensure that all the executing agencies, schools and DIETs are registered on PFMS portal.
8.	Vacancy in DIETs is 30% as per CSSTE guidelines.	In the State, there are 8 functional DIETs with 141 faculty strength, approx. 17 teacher educators per institute. With the existing population at district level, the present strength is sufficient enough to cover up for the implementation of the project. Hence, additional post creation will be done as and when required.	Noted.
9.	Out of a total of 2831 schools in the State, geographical coordinates of 738	As per UDISE+ 2018-19, State has a total of 2752 schools (All category of school management), out of which GIS	As per UDISE+ 2018-19, State has a total of 2752 schools out of which coordinates



Sl. No.	Commitments	Action Taken	Comments of the PAB 2020-21
	(26.07%) schools are awaited. State was requested to expedite the same.	coordinates of 2708 schools have been submitted to NIC New Delhi and the coordinates of 44 Private unaided schools are also being submitted.	are received for 1834 schools. State has to provide Coordinates of remaining 918 schools.
10.	State has not defined 'drop out' for the purpose of identification of Out of School Children (OoSC).	A child in age of 6-14 years will be considered as OoSC if he/she has never enrolled in an Elementary school or if the child is enrolled and absent for 45 days or more without any prior intimation.	Noted. Notification may please be shared.
11.	No Out of School children (OoSC) identified for 2019-20. The number of Out of School children reported by State is not actual number of children identified through ground level exercise. But the numbers are derived through numerical calculations by subtracting enrolment figure as reported by UDISE 2017-18 and population as reported by Census 2011. This method is not appropriate.	During 2019-20, survey was conducted in all the districts to identify OoSC. 2069 OoSC were identified. Out of 1790 OoSC approved during PAB 2019-20, 1400 OoSC were provided special training and 627 mainstreamed.	Rate of Mainstreaming of out of school children is very low. State should mainstream at least 80% of the identified out of school children in a year.
12.	State is yet to take decision regarding admissions under section 12(1)(C).	The State has notified vide NO.DSE/RTE/2011 on 24th November 2016.	Notification may be shared.
13.	State has not provided information regarding vacant seats in private aided, unaided and specified category of schools as sought by MHRD vide D.O. Letter No. 12-12/2018- IS-5 dated 13th November, 2018 and reminder D.O. No. 12-12/2018-IS-5 dated 25.02.2019.	As per the notification NO.DSE/RTE/2011 issued on 24th November 2016, under section 12(1)(C) of the RTE Act, the areas or limits of neighbourhood specified in sub-rule (1) of rule 5 shall apply to admission made in pursuance of clause (c) of sub-section (1) of section 12 of the Act. "Provided that before extending the limits of the local area, the District Education	The notification may be shared and the information sought regarding private schools and seats available may also be provided.

Sl. No.	Commitments	Action Taken	Comments of the PAB 2020-21
		Officer shall ensure that all the seats in the Government School have been filled up." Since vacant seats in most of the Government schools are not saturated, no admission under the Section 12(1) (c) has been done in Private unaided and other specified category of schools.	

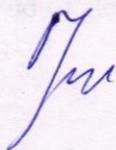
4) Review of performance during 2019-20:

State has secured a score of 621 in Performance Grading Index (PGI) and was placed in Grade V (Level VIII). The Domain-wise Gaps in 2018-19 as compared to 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	54	37	87	35	230	443
GAP	126	43	63	195	130	557
2018-19	126	49	97	197	152	621
GAP	54	31	53	33	208	379

State has shown commendable improvement in PGI from 2017-18 to 2018-19 and was encouraged to take further measures to reach the top grade.

- a) **Learning Outcomes and Quality (C-1, D-1):** This is the second best domain where State has shown progress. State needs to work on providing interventions to improve the learning outcomes of the students. PGI indicators 1.1.4 to 1.1.9 require more focus.
- b) **Access Outcomes (C-1, D-2):** State needs to focus on the Adjusted Net Enrolment Rate (ANER) at the Secondary level; Retention Rate at the Elementary and Secondary level. PGI indicators 1.2.5, 1.2.4 and 1.2.2 require attention.
- c) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Computer Aided Learning (CAL)/ICT facilities in Upper Primary and Level; Science Lab, Book Banks/Reading Rooms/Libraries facilities and Vocational Education in Secondary Schools. PGI indicators 1.3.1 to 1.3.5a require attention.
- d) **Equity Outcomes (C-1, D-4):** State has shown maximum improvement under Equity Outcomes. However, State still needs to focus on accessibility for Children with Special Needs (CWSN) in all schools with provision of Ramps; Functional CWSN Toilets; and provision of Aids and Appliances. Percentage of Boys & Girls toilets has

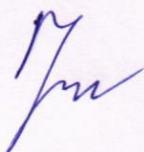


showed a decline which is a matter of concern. PGI indicators 1.4.12 to 1.4.16 require attention.

- e) **Governance Processes (C-2, D-1):** This is the only domain where State has scored less than the last assessment though some of the indicators have improved. State needs to focus on Children Unique ID seeding in SD MIS; attendance of students and teachers; Twinning in Elementary Schools and Teachers for Core Subjects in Secondary Schools; Average Occupancy of Education Officers; schools inspection at various levels; School Leadership (SL) training for Head-teachers/Principals; transparency in recruitment and transfer-posting process; and registration of Schools/Teacher Education Institutions (TEIs) on PFMS.

5) Appraisal issues/ Commitments for 2020-21

- a. **Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER):** Both GER and NER have decreased at Elementary level and increased at Secondary and Hr. Secondary level during the period 2017-18 to 2018-19. State needs to take adequate measures to ensure 100% GER at all levels.
- b. **Annual Average Dropout Rate:** The annual average drop-out rate at Elementary level is very high in three districts Wokha (35.2%), Zunheboto (30%), Phek (24%). Overall, it has increased for at both Elementary & Secondary level in 2018-19.
- c. **Transition Rate:** Transition Rate from Elementary to Secondary and Secondary to Higher Secondary has declined. In six districts, the Secondary to Higher Secondary Transition rate is less than 50%. Some low transition districts are Wokha (6.5), Longleng (11.2), Kiphire (16.2), Phek (28.0), Tuensang (32.3)
- d. **Surplus Teachers at Elementary level:** In Mon, Wokha, Peren and Kiphire district there are 6.8, 5.6, 4.5 and 4.4 percent Elementary schools respectively which are not complying RTE compliant PTR norm. As per UDISE+ 2018-19, there are 7,978 surplus teachers at Elementary level. State needs to do rationalization of teachers so as to ensure availability of required number of teachers in all schools.
- e. **Subject Specific Teachers and Subject PTR at Secondary level:** only 52% Secondary Schools are having teachers for all core subjects. The subject specific PTR is 52 for Language, 61 for Mathematics, 53 for Science and 38 for Social Sciences. State needs to ensure required number of subject teachers in all schools at the Secondary level.
- f. **Gross Access Ratio:** GAR is low at all levels. (87 at Primary level, 71 at Upper Primary level and 45.72 at Secondary level). For Higher Secondary – State has yet to provide latest habitation details. As per the 8th Education Survey, only 11.96% habitations were served with the Higher Secondary schools in the State.
- g. **GIS mapping:** Total Schools (as per UDISE+2018-19) are 2752. Correct School Coordinates received are 1834 and 918 School Coordinates yet to be received.
- h. **UDISE+:** State was requested to complete the data entry of all schools along with verification for UDISE+ 2019-20 and remove the discrepancies pointed out by NIC immediately for UDISE+ 2018-19.
- i. **PFMS:** All executing agencies, DIETs and schools to be registered on Public Finance Monitoring System (PFMS) portal.



- j. **PGI:** State would assess its grading under the Performance Grading Index (PGI) developed by the Department and carry out the required governance reforms to improve its grading.
- k. **Teacher ID Card:** State will provide Photo-Id cards to all teachers which they would be required to wear while in the school.
- l. There are 421 schools (20%) without drinking water, 1332 schools(64%) without Ramp, 734 schools(35%) without Boundary wall/ Fencing, 1291 schools(62%) without Playground and 1389 schools(66%) without Library.
- m. **Pending Works in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below. *State was asked to take up these pending works on priority.*

Item of Construction	Year	Approved	Completed	In progress	Not started
At Elementary level					
Primary School	Up to 2019-20	504	403	17	84
Upper Primary School		577	528	8	41
Additional Classroom		4776	4770	6	0
At Secondary Level					
Construction of New School	2009-10	35	32	3	0
	2010-11	67	60	6	1
	2011-12	45	43	1	1
	2013-14	21	0	1	20
	Total	168	135	11	22
Construction of Additional Class room	2011-12	11	4	0	7
	2016-17	89	80	9	0
	Total	100	84	9	7
Construction of Science Lab	2011-12	7	5	0	2
	2016-17	34	30	4	0
	2017-18	4	0	0	4
	2018-19	11	0	0	11
	2019-20	8	0	0	8
	Total	64	35	4	25
Construction of Computer Room	2011-12	9	6	0	3
	2016-17	58	53	5	0
	Total	67	59	5	3

Item of Construction	Year	Approved	Completed	In progress	Not started
Construction of Library Room	2011-12	9	9	0	0
	2016-17	58	53	5	0
	2017-18	4	0	0	4
	2018-19	11	0	0	11
	Total	82	62	5	15
Construction of Art/ Craft/ Culture room	2011-12	9	2	0	7
	2016-17	58	53	5	0
	2017-18	4	0	0	4
	2018-19	11	0	0	11
	Total	82	55	5	22
Construction of Girls Toilet	2011-12	6	2	0	4
	2016-17	29	0	0	29
	2018-19	1	0	0	1
	Total	36	2	0	34
Construction of Boys Toilet	2011-12	6	2	0	4
	2016-17	29	0	0	29
	2018-19	8	0	0	8
	Total	43	2	0	41
Installation of Drinking Water	2011-12	7	1	0	6
	2016-17	27	19	1	7
	2017-18	2	0	0	2
	2018-19	5	0	0	5
	Total	41	20	1	20
Teachers Quarter	2010-11	2	2	0	0
	2016-17	17	0	7	10
	2018-19	15	1	14	0
	2019-20	106	0	0	106
	Total	140	3	21	116
KGBV					
Type IV KGBV	2010-11	11	08	03	0

Item of Construction	Year	Approved	Completed	In progress	Not started
Teacher Education					
Special Cells in SCERT	2018-19	3	0	0	3
Equipment in DIETs & SCERT	2018-19	9	0	9	0
Strengthening of Physical Infrastructure	2018-19 & 2019-20	9	0	9	0
Technology Support to TEIs	2018-19	9	4	5	0

6) **New Approaches 2020-21:**

During the year 2020-21, the new approaches are continued for enhancing the effectiveness of the scheme and making it more outcome oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

6.1 NISHTHA- Integrated Teacher Training Programme:

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA - National Initiative for School Heads' and Teachers' Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to **launch NISHTHA- Phase II at the Secondary level** in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at Secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges in face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at Elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support up to Rs. 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to teachers in Government/Government aided Secondary level schools on reimbursement basis and subject to successful completion of the training course.

6.2 Special Initiatives under National campaigns:

(a) Ek Bharat Shreshtha Bharat (EBSB)

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on paired State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your Paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired States, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

(b) Fit India Movement : The following activities may be undertaken:-

- FIT India School Weeks India
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.
- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.

- Online **Fit India Active Day** daily sessions in coordination with CBSE and Fit India cell.
- All Schools to participate in Fit India ratings.

(c) Nagrik Kartavya Paalan Abhiyan :

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on Fundamental Duties and themes related to the Constitution may be organized across the State. The winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

State is advised to prepare an action plan and calendar for the academic year for these programmes and share the same with MHRD.

6.3 School Health Programme:

Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the timetable and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as "Health and Wellness Ambassadors" will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on

improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

6.4 COVID -19 Response: New Approaches for ensuring Safety and Security in Schools and Digital learning in view of the Covid-19 situation

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions are needed to be realigned to manage the crisis with specific emphasis on **learning processes and safety & security of children**. The funding provided for various components under Samagra Shiksha may be utilised to deal with the current situation based on the following guidelines:

I. LEARNING PROCESSES:

1) Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.

(i) Training of Teachers on Safety and e-learning aspects.

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
- Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform.
- Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

(ii) Promotion of e-learning platforms

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by **SCERTs**.

- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. **Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.**
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State Government may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, the State Government should deliver the content through Radio and TV to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.** The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- A mechanism may be developed **to provide textbooks and Supplementary print materials to all the children at home through Block Resource Persons and Cluster Resource Persons and also shared** with students through Whats App etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make **specific academic plans for their schools including the planning for transaction of curriculum, formative and summative assessments.**
- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.** PRAGYATA' guidelines prepared by the NCERT/MHRD for online and digital education may be referred.

II. SAFETY AND SECURITY OF CHILDREN

1) Community Mobilization and SMC training

Funding under community mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:

(i) Awareness on COVID-19

- **Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission should be disseminated.**
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety, through SMCs, PTMs, WhatsApp or telephonic sessions by the teachers.

- Awareness about the fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she / he should stay safe at home.
- Parents should notify the school of the child's absence and symptoms.
- Parents should follow and ask their child to follow good hygiene habits.

(ii) Psychological support to their wards

- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation.
- Make use of Manodarpan portal and app along with tele-counselling support for this purpose.
- Counsellor (teacher) should be roped in for guidance and counselling.
- Students should be guided to:
 - ✓ Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.
 - ✓ Take break from watching, reading, or listening to social media news. Hearing about the pandemic repeatedly can be upsetting.
 - ✓ Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
 - ✓ Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
 - ✓ Spend time with family members.

MHRD is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the State SCERTs/SIEs and DIETs.

III. School Sanitization under Composite School Grant

(i) Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)

a. Provision of basic facilities

- Schools to ensure basic WASH facilities which includes separate washrooms for boys and girls, hand washing stations and safe drinking water facility for all.
- Ensure availability of essentials like soap, alcohol rub/hand sanitizer or chlorine solution, disinfection and cleaning material in the school.

b. Sanitization of school facilities

- Sanitization and disinfection should be conducted regularly covering all areas of the school campus and ensure air flow in indoor space.

WHO recommends use of sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% isopropyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff.

The States may converge with the health department for requisite support.

Key Points:

- Detailed guidelines and modules on Covid-19 response is being framed by the Ministry which will be shared separately.
- Funding provided under Teacher Training, Learning Enhancement Programme, DIKSHA to be utilized for continuing the e-learning processes.
- Funds for Thermal Screening facilities in schools may be availed from the MMER/Composite School Grant.

6.5 A district level Performance Grading Index (PGI) for measuring performance of districts on various educational indicators including improvement of learning outcomes, access and equity and governance will be launched for which the format & detailed guidelines will be shared separately.

7) Total Estimated Budget (2020-21)

The estimates for the AWP&B for 2020-21 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring (Fresh)	Total *(Fresh)	Total (Including Spillover)
	1	2	3	4=2+3	5=4+1
Elementary	8579.50	786.28	11707.76	12494.04	21073.54
Secondary	12643.39	582.34	4012.80	4595.14	17238.53
Teacher Education	1936.69	0.00	2510.37	2510.37	4447.06
Total	23159.58	1368.62	18230.93	19599.55	42759.13

*Includes Programme Management (MMER)

8) Actual Releases by GOI during 2020-21

Against the above estimates, Central Government shall provide to the State Government, Rs. 21808.77 lakh as its share (Rs. 11877.52 lakh for Elementary, Rs. 6031.90 lakh for Secondary & Senior Secondary and Rs. 3899.35 lakh for Teacher Education). The State would contribute Rs. 2423.20 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. States and UTs will also be able to utilise their unspent balances as on 31st March, 2019 for the activities approved in 2019-20 including spill over.

Based on the demand of funds projected by the State for 2020-21, the tentative share of recurring and non-recurring grants is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	10536.98	3611.52	2259.33	16407.84
Non-Recurring	1340.53	2420.38	1640.02	5400.93
Total	11877.52	6031.90	3899.35	21808.77

The Balance of the outlay (i.e. Rs. 23159.58 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21). Against the above Spill over, the committed liability of Department of SE&L is Rs. 4169.17 lakh (Rs. 632.88 lakh for Elementary, Rs. 1896.27 lakh for Secondary and Rs. 1640.02 lakh under Teacher Education after surrender) keeping in view the total approvals and grants are already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Quality initiatives including ICT, VE and TE
- iii) School Grants
- iv) Gender & Equity and inclusive education.
- v) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2020 to consider the additional requirements of States and UTs.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education have been classified separately.

The State should invariably provide Single Budget Head during 2020-21 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

9) Release of Funds:

The release of funds under the scheme will be further guided by the instructions contained in MHRD D.O. letter No. 2-4/2019-IS-2 dated 15.05.2020 read with D.O. letter No. 25(13)/E.Coord/2020 dated 04.05.2020 from Dr. T.V. Somanathan, Secretary (Expenditure), Dept. of Expenditure, Ministry of finance and the following conditions:

- a) State should release/transfer the central share to State Implementing Society **within 15 days** of its receipt in the State Treasury.
- b) The State share should be released to the State Implementing Society **within 30 days** of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment will be released to the eligible States during April - June, 2020.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the conditions to be fulfilled are as under:

The 1st Instalment would be released only after proposal for release of first instalment is received from State Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.



- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of State towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2020

The 2nd instalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2020-21 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous installment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2019-20 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of State share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2019-20.
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.



10) Activity wise details and estimates approved:

1) Opening of New / Upgraded Schools (Hr. Secondary)

An outlay of **Rs. 341.52 lakh** as per unit cost given below was estimated for the opening of New /upgraded Schools. The detail of schools upgraded is at **Annexure - III.**

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Opening of New / Upgraded Schools - NR (Hr. Secondary)			
Higher Secondary School - Arts Stream (XI - XII)	3	113.84000	341.52

Outcome: This intervention would enable improve the Retention rate and Net Enrolment rate and the Transition rate in terms of PGI indicators 1.2.1, 1.2.4 and 1.2.6.

- 2) Residential School/Hostels (Elementary):** A total outlay of **Rs. 272.73 lakh** was estimated for residential hostels out of which Rs. 5.00 lakh as non-recurring grant and Rs. 267.73 as recurring grant was estimated for 50 Capacity Residential hostels' various activities for Elementary level. The list of residential hostels where bedding has been provided is at **Annexure - IV.**

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Residential Hostels - NR (Previous Year) (Capacity 50) (Elementary)			
Bedding (new)	500	0.01000	5.00
Residential Hostels - Recurring (Previous Year) (Capacity 50) (Elementary)			
1 Full Time Accountant	11	1.80000	19.80
1 Head Cook	11	0.96000	10.56
1 Warden	11	3.00000	33.00
2 Assistant Cook	22	0.72000	15.84
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	22	0.72000	15.84
3 Part time teachers	33	0.96000	31.68
Electricity / water charges	430	0.01500	6.45
Food / Lodging per child	430	0.14000	60.20
Medical care/contingencies	430	0.01500	6.45
Miscellaneous	430	0.00750	3.22
Provision of Rent	500	0.10000	50.00
Stipend per child per month	430	0.02416	10.38
Supplementary TLM, Stationery and other educational material	430	0.01000	4.30
Total			267.73
Total of Residential School / Hostels			272.73

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

3) Strengthening of Existing Schools

- a) **Strengthening of schools at Elementary:** An outlay of **Rs. 322.88 lakh** was estimated for renovation of BRCs and dilapidated buildings. List of BRCs & schools is at **Annexure - V**.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Schools - NR (up to Highest Class VIII)			
BRC / URC	24	12.62000	302.88
Dilapidated Building (Upper Primary)	1	20.00000	20.00
Total			322.88

- b) **Strengthening of schools at Secondary:** An outlay of **Rs. 53.18 lakh** was estimated for Additional Classroom for secondary school. List of school is at **Annexure - VI**.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (XI - XII) - NR			
Additional Classroom	2	26.59000	53.18

4) RTE Entitlements (Elementary)

- a) **Free Uniforms:** An outlay of **Rs. 622.90 lakh** was estimated for providing free uniforms to 103816 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Uniform			
All Girls	57654	0.00600	345.92
BPL Boys	1700	0.00600	10.20
SC Boys	1365	0.00600	8.19
ST Boys	43097	0.00600	258.58
Total		103816	622.90

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

- b) **Free Textbooks:** An outlay of **Rs. 328.5 lakh** was estimated as per the unit costs mentioned below for free textbooks including Braille and large print books at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Free Text Books			
Braille Books (Class I - II)	9	0.00244	0.02
Braille Books (Class III - V)	18	0.00244	0.04
Braille Books (Class VI - VIII)	16	0.00400	0.06
Large Print Books (Class I - II)	85	0.00247	0.20
Large Print Books (Class III - V)	89	0.00246	0.21
Large Print Books (Class VI - VIII)	142	0.00400	0.56
Text Books (Class I - II)	33795	0.00250	84.48
Text Books (Class III - V)	39467	0.00250	98.66
Text Books (Class VI - VIII)	36069	0.00400	144.27
Total	109690		328.5

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

- c) **Special Training for age appropriate admission of out-of-school children (OoSC)-** An outlay of **Rs. 10.84 lakh** was estimated for age appropriate admission of 723 OOSC, as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
3 Months (Non-Residential - Fresh)	723	0.01500	10.84

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

- 5) **Media and Community Mobilization (Elementary)**

An outlay of **Rs. 24.96 lakh** is meant for Community Mobilization activities @ Rs. 1500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Elementary)			
Media & Community Mobilization	1664	0.01500	24.96

- 6) **Training and meetings of SMC (Elementary)**

An outlay of **Rs. 49.92 lakh** @ Rs 3000 per school was estimated under SMC training. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter and incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Training for SMC (Elementary)			
Training of SMC/ SDMC	1664	0.03000	49.92

Outcome: The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules are being prepared by NCERT that will be available in both offline and online modes.

7) Media & Community Mobilisation (Secondary):

An outlay of **Rs. 4.36 lakh** is meant for Community Mobilization activities @ Rs. 1500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
Media & Community Mobilization	291	0.01500	4.365

8) Training and Meetings of SMDCs (Secondary)

A total outlay of **Rs. 8.73 Lakh** @ Rs. 3000 per school was estimated under SMDC training. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
SMDC Training	291	0.03000	8.73

Outcome: The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

9) Quality Interventions:

- a) **Learning Enhancement Programme/ Remedial teaching (Elementary):** An outlay of **Rs. 83.87 lakh** as per the unit cost given below was estimated for reading enhancement programme, remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Foundational Literacy & Numeracy			
Reading Enhancement Programme	33795 (Students)	0.00200	67.59

Activity Master	Physical	Unit Cost	Financial
LEP (Class III - V)			
Remedial Teaching	3256 (Students)	0.005	16.28
Total of LEP (Class I - VIII)			83.87

- b) Learning Enhancement Programme/ Remedial teaching (Secondary):** An outlay of **Rs. 30.11 lakh** as per unit cost given below was estimated for providing LEP/Remedial teaching and for classes IX to XII. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class IX - XII)			
Remedial Teaching	6022 (Students)	0.005	30.11

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

- c) Assessment at State level (Elementary & Secondary):** An outlay of **Rs. 22.00 lakh** was estimated for conducting training programme and TA DA provision of Field Investigators for the National Achievement Survey in 2020 for classes 3, 5, 8 and 10.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
National Achievement Survey			
NAS	11	2.0	22.00

Outcome: This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

- d) Composite School Grant (Elementary):** An outlay of **Rs. 424.12 lakh** as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 1664 schools including 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol 1- 15)	463	0.12500	57.87
School Grant -(Enrol >15 - 100)	974	0.25000	243.5
School Grant - (Enrol > 100 and <= 250)	190	0.50000	95.00
School Grant - (Enrol > 250 and <= 1000)	37	0.75000	27.75
Total	1664		424.12

- e) **Composite School Grant (Secondary):** An outlay of **Rs. 119.25 lakh** as per unit costs given below for Composite School Grant, as per enrolment, was estimated for **291** schools including 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant (Enrol 1- 15)	6	0.12500	0.75
School Grant - (Enrol >15 - 100)	160	0.25000	40.00
School Grant - (Enrol > 100 and <= 250)	65	0.50000	32.50
School Grant - (Enrol > 250 and <= 1000)	4	1.00000	4.00
School Grant - (Enrol > 1000)	56	0.75000	42.00
Total	291		119.25

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

- f) **Library Grant (Elementary):** An outlay of **Rs. 132.45 lakh** as per unit cost given below was estimated for library grants in 1664 schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class VIII)			
Composite Elementary Schools (I - VIII)	600	0.13000	78.00
Primary Schools (I - V)	1039	0.05000	51.95
Upper Primary Schools (VI - VIII)	25	0.10000	2.50
Total	1664		132.45

- g) **Library Grant (Secondary):** An outlay of **Rs. 43.60 lakh** as per unit cost given below was estimated for library grants in 291 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Composite Secondary Schools (Class I - X)	114	0.15000	17.10
Composite Secondary Schools (Class IX - XII)	1	0.15000	0.15
Composite Senior Secondary Schools (Class I - XII)	3	0.20000	0.60
Schools with Class VI - X	129	0.15000	19.35
Schools with Class VI - XII	40	0.15000	6.00
Secondary Schools (Classes IX & X)	4	0.10000	0.40
Total	291		43.60

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD dated 03.10.2018 as amended by letter dated 21.01.2020.

Best stories and best initiatives developed by States and UTs will be recognised and rewarded.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

- h) Rashtriya Avishkar Abhiyan (Secondary):** An outlay of **Rs. 108.00 lakh** as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA). The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan. Also, the model of NITI Ayog for tinkering labs may be studied and adopted.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Secondary)			
Tinkering Lab	9 (Schools)	12.00	108.00

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

- i) Sports and Physical Education (Elementary):** An outlay of **Rs. 114.45 lakh** as per unit cost given below was estimated for 1039 primary schools and 625 upper primary schools for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	1039	0.05000	51.95
Sports & Physical Education (Upper Primary Schools)	625	0.10000	62.50
Total	1664		114.45

- j) Sports and Physical Education (Secondary):** An outlay of **Rs. 72.75 lakhs** per unit cost given below was estimated for sports & physical education at 247 Secondary and 44 Sr. Secondary level.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	247	0.25000	61.75
Sports & Physical Education (Sr. Secondary)	44	0.25000	11.00
Total	291		72.75

The utilization of the funds for sports and physical education at paras (i) and (j) above needs to be in accordance with the detailed guidelines issued by MHRD in 24.12.2018. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

k) School Safety Programme (Elementary): An outlay of **Rs. 137.96 lakh** @Rs.1000 per teacher was estimated for school safety and security activities including encouraging teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education. Further, an amount of **Rs. 8.32 lakh** @ Rs. 500/- per school has been estimated for safety and security measures for children in every school in this regard.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Funds for Safety & Security	1664 (Schools)	0.005	8.32
Orientation of teachers on safety and security	13796 (Teachers)	0.01	137.96
Total			146.28

l) School Safety Programme (Secondary): An outlay of **Rs. 60.47 lakh** @Rs.1000 per teacher was estimated for school safety and security activities including encouraging teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education. Further, an amount of **Rs. 1.46 lakh** @ Rs. 500/- per school has been estimated for safety and security measures for children in every school in this regard.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Funds for Safety & Security	291 (Schools)	0.005	1.46
Orientation of teachers on safety and security	6047 (Teachers)	0.010	60.47
Total			61.93

- m) Support at Pre-Primary Level (Elementary):** At pre-school level, support for TLM to children, designing of State specific curriculum and revision of Pre-Primary Textbooks in alignment with NCERT curriculum and training of pre-primary teachers. An amount of **Rs. 37.58 lakh** as per unit cost given below was estimated for support for pre-primary classes in Primary schools in the state.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Pre-Primary (Recurring)			
Support at Pre-Primary Level	1787	0.02103	37.58

- n) Training for In-service Teachers and Head Teachers (Elementary):**

An outlay of **Rs. 26.22 lakh** was estimated for online NISHTHA training of remaining teachers at the elementary level @ Rs. 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack on reimbursement basis and subject to successful completion of the training.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (Class I - VIII)			
Class I to VIII	2622 (Teachers)	0.01	26.22

- o) Training for in-service Teachers and Head Teachers (Secondary):**

An outlay of **Rs. 15.66 lakh** was estimated for online NISHTHA Phase II training @ Rs. 1000 per teacher for procuring pen-drives, printing of modules and high speed data-pack for Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (IX - XII)			
Language Teachers Training	507 (Teachers)	0.01000	5.07
Maths Teachers Training	280 (Teachers)	0.01000	2.80
Science Teachers Training	284 (Teachers)	0.01000	2.84
Social Science Teachers Training	479 (Teachers)	0.01000	4.79
Total of In-Service Training (IX - XII)-A			15.5
Training of Resource Persons & Master Trainers			

Activity Master	Physical	Unit Cost	Financial
Key Resource Persons (KRPs) Language Training for Class IX to X	5 (KRPs)	0.01	0.05
Key Resource Persons (KRPs) Maths Training for Class IX to X	3 (KRPs)	0.01	0.03
Key Resource Persons (KRPs) Science Training for Class IX to X	3 (KRPs)	0.01	0.03
Key Resource Persons (KRPs) Social Science Training for Class IX to X	5 (KRPs)	0.01	0.05
Total of Training of Resource Persons & Master Trainers -B			0.16
Total of Training for In-service Teacher and Head Teachers (A+B+C)			15.66

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

p) Academic support through BRC/URC & CRC (Elementary): Strengthening of CRCs - Mobility support to CRCs.

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of **Rs. 611.14 lakh** was estimated for Academic support through BRC/URC & CRC including Rs. 594.5 lakh for BRC/URC and Rs. 16.64 lakh for CRCs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Contingency Grant	46	0.50000	23.00
Furniture Grant	46	5.00000	230.00
Salary for 2 Resource Persons for CWSN	46	2.17795	100.18
Salary for in-position Resource Persons at BRC	211	1.14370	241.32
Total of Provision for BRCs/URCs			594.50
Provisions for CRCs			
Mobility Support for CRC(Strengthening of CRC)	1664 (Schools)	0.01	16.64
Total of Academic support through BRC/URC/CRC			611.14

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

q) Youth and Eco Clubs

Constitution of Youth Club and Eco Club:

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
 - playgrounds and sports equipment
 - libraries, music and art rooms and
 - auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

To constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc., an amount of Rs. 219.45 lakh as per unit costs given below for Elementary, standalone Primary, Secondary and Senior Secondary schools was estimated for 1955 schools.

(Rs. In lakh)			
Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club (Elementary)	635 (Schools)	0.15	95.25
Youth & Eco Club (standalone primary only schools)	1029 (Schools)	0.05	51.45
Youth & Eco Club (Secondary)	291 (Schools)	0.25	72.75
Total			219.45

Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment's and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

r) Documentation of Best Practices on Shagun Portal–Shagun Repository:

Shagun has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.

- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.
- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of **Rs 25.00 lakh** was estimated for uploading the best practices on the Shagun Portal and documentation of the Best practices.

s) Rangotsav: Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities:
 - Kala Utsav
 - Role Play Competition
 - Band Competition
 - Music Teacher Competition
 - Folk dance competition

Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

(i) Kala Utsav: An outlay of **Rs. 13.00 lakh** was estimated for Kala Utsav at State level and participation in National level competition.

(Rs. In lakh)

Activity Master	Physical (State)	Unit Cost	Financial
Kala Utsav (Secondary)	1	11.00	11.00
TA / DA Allowance for National Level	1	2.00	2.00
Total			13.00

t) Teachers Identity Card(Elementary): An outlay of **Rs. 6.90 lakh @ Rs. 50 per teacher** was estimated for issue of Identity Cards to 13796 teachers with all details such as Name of the School with UDISE Code, Full Address of the school with Block, Village,

District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	13796	0.0005	6.898

- u) **Teachers Identity Card (Secondary):** An outlay of **Rs. 3.02 lakh @ Rs.50** was estimated for issue of Identity Cards to 6047 teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	6047	0.0005	3.0235

Outcome: This would help in ensuring the presence of actual teachers deployed in a school and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

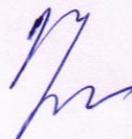
10) Quality Intervention- Other State Specific Activities:

- a) **Quality Component(Elementary & Secondary):** An amount of **Rs. 812.26 lakh** was estimated for the innovative activities (project based) under this component, including:

- (i) **Shaala Siddhi:** National Program on School Standards and Evaluation known as Shaala Siddhi for enabling Schools to evaluate their performance in a focussed and strategic manner and facilitate them to make professional judgement for improvement. An outlay of Rs. 9.78 lakh @ Rs. 500 for 1955 schools (1664 Elementary and 291 Secondary Schools) was estimated for implementing Shaala Siddhi.
- (ii) **Sochum Concept:** Sochum, an institution for youth in traditional Chang community, aims to develop physical, intellectual, spiritual, emotional and social aspects of children. The aims and objectives are to strengthen the existing schools by ensuring universal enrolment, retention and high academic achievement, all round development of the children, community participation, instil self-esteem and leadership quality. The targeted groups are students from Primary - Upper Primary sections and students from Secondary sections with special focus on Science, English and Mathematics. An outlay of Rs. 36.40 lakh was estimated for covering 739 Students in 13 villages' Sochum Centres in Tuensang District. List of Sochum Centres is at **Annexure - VII(a)**.
- (iii) **Laaipang Concept:** The LAAIPANG (Morung) concept is an educational institution being set up for resurgence of Nagaland's history, traditions, culture, concepts and other reminiscences of the Tribe/Village that are fast declining.

Children come to Laaipang in the evening. In Laaipang, elderly people, who have deep knowledge of the rich customs and traditions of Nagaland, are invited to give a lecture. The College Students also participate in Laaipang activities and help younger students in learning subjects like Maths, Science, and English. An outlay of Rs. 13.00 lakh was estimated for covering 535 Students in 13 villages' Laaipang Centres in Longleng District. List of Laaipang Centres is at **Annexure - VII(b)**.

- (iv) **Kuhying:** The State proposed to introduce "Education through Kuhying" to boost education in the Aspirational District Kiphire during 2020-21. Kuhying concept is similar to Sochum and Laipang, which are being implemented in Tuensang and Longleng district respectively. Initially, State is planning to start the centers in 6 villages. An outlay of Rs. 12.00 lakh was estimated for covering 565 Students in 6 villages' Kuhying Centres in Kiphire District. List of Kuhying Centres is at **Annexure - VII (c)**.
- (v) **Nine Months Diploma in School Counselling:** SCERT Nagaland conducts a 9 months 'Diploma Course in School Counselling' for Graduate Government/private schools Teachers. The course aim is to ensure that every child receives an education free of fear, trauma, stress, anxiety and without any corporal punishment. In the course, teachers are trained on methodology of counselling. This course mainly target to study the problems faced by children in the classroom setup and ways to improve the situation of the children. An outlay of Rs. 24.75 lakh was estimated for training of 55 teachers.
- (vi) **Mobile teaching unit:** A mobile teaching unit comprises a van which has 2-3 teachers, books and other teaching - learning material. This van goes village to village, spend time with the students where they make use of the Sochum (education centre) for the conduct of teaching and learning. In the programme, segregation of children is done and the students from weaker backgrounds are given additional time for teaching and learning. In each village/school, they stay for 5 days. The State has successfully completed a pilot 'mobile teaching unit' program in 15 villages of Tuensang District with the help of local NGO. The programme received positive response from the students, community and teachers. In view of the successful completion, the State proposed a mobile teaching unit for aspirational district Kiphire, to support the rural schools in completing their syllabus, assist the teachers and act as a supporting unit for those schools with fewer teachers. An outlay of Rs. 30.00 lakh was estimated for covering Schools in Kiphire district by mobile teaching unit.
- (vii) **E-class room:** State proposed to introduce e-classrooms to ensure teaching-learning transactions even during unprecedented times. During pandemic, the e-classrooms will be used to deliver online classes to the students. An outlay of Rs. 458.40 lakh covering 191 Schools (382 classrooms) was estimated for e-classroom in the State. The list of schools is at **Annexure - VIII**.



- (viii) **Music:** State has introduced music in 46 schools, which started with the vision of providing an activity to Government schools' students which may help in enhancing their concentration ability which is a must for doing well in studies. It improves students' team skills and self-esteem and helps them progress in other areas. It also helps students in many other ways like, improve their hand-eye coordination, improve pattern-recognition skills, fine-tuned auditory skills, spatial development etc. An outlay of Rs. 82.80 lakh was estimated for support of Music activity in 46 schools.
- (ix) **Setting up of recording studio at State Level:** State proposed for setting up of a recording studio in the Directorate of School Education (DoSE) to support the digital drive of making video lectures for students. The DoSE has started its own YouTube channel which has 20 thousand plus subscribers. Students of the adjacent States also benefit from this channel. An outlay of Rs. 35.60 lakh was estimated for setting up of recording studio at State Level.
- (x) **Student e-learning:** State proposed to introduce e-learning for class VIII to XII of aspirational district Kiphire. The State has informed that it is procuring tablets for Maths and Science teachers of the district to aid them in delivery of lectures. An outlay of Rs. 109.53 lakh is estimated for tablets for 1153 students of class VIII to XII in the aspirational district Kiphire. The list of schools and is at **Annexure - IX**.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Shaala Siddhi			
Shaala Siddhi (Elementary)	1664	0.005	8.32
Shaala Siddhi (Secondary)	291	0.005	1.455
Total	1955 (Schools)		9.78
Project Innovation (Elementary)			
Sochum Concept	13 (Centres)	2.80	36.40
Liapang Concept	13 (Centres)	1.00	13.00
Kuhying	6 (Centres)	2.00	12.00
Nine Months Diploma in School Counselling	55 (Teachers)	0.45	24.75
Mobile teaching unit	1 (District)	30.00	30.00
Total			116.15
Quality Components - (NR) (Elementary)			
E-class room	191 (Schools)	2.40	458.40
Project Innovation (Secondary)			
Music	46 (Schools)	1.80	82.80
Quality Components - (NR) (Secondary & Sr. Secondary)			
Setting up of recording studio at State Level	1 (State)	35.60	35.60
Student e-learning	1153 (Students)	0.095	109.53
Total			145.13
Grand Total			812.26

11) Gender & Equity:

a) **Kasturba Gandhi Balika Vidhayalaya (KGBV):** KGBVs have been established to provide access and quality education to girls belonging to disadvantaged groups by setting up residential schools/hostels from Upper Primary to Senior Secondary level and to ensure smooth transition of girls from Elementary to Secondary and up to Class XII wherever possible.

i) KGBV - Type - I (Recurring) (Previous Year) (Classes VI -VIII) (Elementary):

An outlay of **Rs. 308.77 lakh** (Recurring) as per unit costs given below is estimated, under Elementary component for Type-I KGBVs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - I (Recurring) (Previous Year) (Classes VI -VIII)			
1 Full Time Accountant	11	1.80000	19.80
1 Head Cook	11	0.96000	10.56
1 Warden	11	3.00000	33.00
2 Assistant Cook	22	0.72000	15.84
2 Support Staff - (Accountant/ Assistant, Peon, Chowkidar)	22	0.72000	15.84
3 Part Time Teachers	33	0.96000	31.68
Electricity / Water Charges	1100	0.01000	11.00
Fooding / Lodging per girl per month	1100	0.10500	115.50
Maintenance	1100	0.00750	8.25
Medical care / Contingencies	1100	0.01250	13.75
Miscellaneous	1100	0.00750	8.25
P.T.A.	1100	0.00200	2.20
Stipend per girl per month	1100	0.01100	12.10
Supplementary TLM, Stationery and other educational material	1100	0.01000	11.00
Total			308.77

ii) KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)(Secondary)

An outlay of **Rs. 99.55 lakh** (Recurring) as per unit costs given below is estimated, under Secondary component for Type-IV KGBVs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)			
1 Chowkidar	5	0.36	1.8
1 Head Cook	5	0.36	1.8
1 Warden	5	0.60	3
2 Assistant Cook	10	0.30	3
Electricity / Water Charges	5	0.60	3
Food/Lodging per child per month	500	0.15	75
Maintenance	5	0.40	2
Medical care / Contingencies	500	0.0125	6.25

Activity Master	Physical	Unit Cost	Financial
Miscellaneous	500	0.005	2.5
Supplementary TLM, Stationery and other educational material	5	0.24	1.2
Total			99.55

Outcome: This activity would help in addressing issues of drop out of girls and improve transition rate and retention rate. This is covered under PGI 1.2.3-1.2.8, 1.4.9a, and 1.4.10.

- b) Self-Defence:** Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

- (i) **Secondary:** An outlay of **Rs. 23.85 lakh** @ Rs. 3000/- per school per month was estimated for 3 Months training in self-defence for girls in 265 Secondary/Senior Secondary schools.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Self-defence training for Girls (Secondary)			
Self Defence Training (Upto Class X or XII)	265	0.09	23.85

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

12) Inclusive Education:

- a) Elementary:** An outlay of **Rs. 58.53 lakh** as per unit cost given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as, identification and assessment camps, distribution of aids and appliances, braille stationary material, assistive devices, provision of transportation and escort allowances:

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Braille Stationary Material (Inc. Embossed Charts, globes etc)	44	0.02000	0.88
Escort Allowance	98	0.01800	1.76
Home Base Education	230	0.03000	6.90
Identification and Assessment (Medical Assessment Camps)	46	0.20000	9.20
Orientation of Principals, Educational administrators, parents / guardians etc.	90	0.02500	2.25
Providing Aids & Appliances	690	0.03000	20.70
Purchase/Development of instructional & Training materials	9500	0.00150	14.25
Reader Allowance	13	0.03000	0.39
Stipend for Girls	110	0.02000	2.20
		Total	58.53

b) **Secondary:** An outlay of **Rs. 9.75 lakh** as per unit cost given below was estimated for various activities (Students Oriented) at secondary/ senior secondary level for Children with Special Needs such as, providing aids and appliances, braille stationary material, reader allowance, assistive devices and home based education:

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			
Braille Stationary Material (Inc. Embossed Charts, globes etc)	1	0.03000	0.03
Escort Allowance	9	0.01800	0.16
Identification and Assessment (Medical Assessment Camps)	9	0.20000	1.80
Providing Aids & Appliances	158	0.03000	4.74
Purchase/Development of instructional & Training materials	30	0.05000	1.50
Stipend for Girls	76	0.02000	1.52
		Total	9.75

The State was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

13) **Vocational Education (Secondary):**

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under Vocationalisation of School Education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component,

there is greater involvement of industry in design, delivery and assessment of vocational skills.

An outlay of **Rs. 67.65 lakh** for introduction of VE in 8 new schools as per unit cost given below was estimated for support for non-recurring and recurring cost. The State may refer to the detailed guidelines issued by MHRD for vocational education under Samagra Shiksha. List of 8 new schools approved is at **Annexure - X**.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New)	8	4.37500	35.00
Recurring Support VE - New			
Cost of providing Hands on Skill Training to Students (New)	8	0.30000	2.40
Financial Support for Resource Persons (New)	8	0.31250	2.50
Financial Support for Vocational Teacher/ Trainer (New)	17	1.20000	20.40
Induction training of Teachers VE - Teachers (10 Days)	17	0.05000	0.85
Office Expenses / Contingencies for New School (New)	8	0.25000	2.00
Raw material Grant for new school per course (New)	8	0.56300	4.50
Total of Recurring Support VE - New			32.65
Grand Total			67.65

- a) An outlay of **Rs. 300.25 lakh** as per unit cost given below was estimated for support for Vocational Education in existing Schools.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Recurring Support VE - Existing			
Assessment and Certification Cost (Existing)	1345	0.00600	8.07
Cost of providing Hands Training Students (Existing)	26	1.50000	39.00
Financial Support for Resource Persons (Existing)	26	1.56300	40.63
Financial Support for Vocational Teacher/ Trainer (Existing)	41	2.40000	98.40
In-service Training of VE - Teachers (5 - Days) - (Existing)	41	0.02500	1.02
Office Expenses / Contingencies for School (Existing)	26	1.25000	32.50
Raw material grant for new school per course (Existing)	26	2.81300	73.13
Total of Recurring Support VE - Existing			292.75
Addition of VE Course in Existing Schools - NR			
Tools, Equipment & Furniture (Existing Schools)	3	2.50000	7.50
Grand Total			300.25

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

14) Support for Salary of Teachers

Elementary:

An outlay Rs. **7193.52 lakh** was estimated as support for Elementary teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
13725	3147	16872	13725	3147	16872	0	0	0

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher Salary - (Elementary)			
Primary Teachers- Existing, in position (Regular)	1485	1.80000	2673.00
Upper Primary Teachers (Contractual) - (Elementary)			
Art Education	211	0.84000	177.24
Health and Physical Education	211	0.84000	177.24
Teachers in Position	40	0.84000	33.60
Work Education	171	0.84000	143.64
Total			531.72
Upper Primary Teachers (Regular) - (Elementary)			
Languages	442	2.40000	1060.80
Science and Mathematics	442	2.40000	1060.80
Social Studies	442	2.40000	1060.80
Upper Primary Teachers	336	2.40000	806.40
Total			3988.80
Grand Total			7193.52

Secondary: An amount of **Rs. 2881.20 lakh** was estimated as support for 820 teachers and 146 headmasters (58 for 6 months in view of the vacancies) salary as per norms of the Scheme.

(Rs. in lakh)

Activity Master	Physical (DIET)	Unit Cost	Financial
Staff for Previous Year Schools (Secondary)			
Head Masters	146	2.88493	421.19
Subject Teacher	820	3.00000	2460.00
Total	966		2881.20

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher-pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

15) Teacher Education: An amount of **Rs. 2510.37 lakh** was estimated for the Teacher Education component. The following activities are part of the said component:

a) Support for Teachers Educator Salary: An outlay of **Rs. 1971.57 lakh** as per unit cost given below was estimated for Salary of teacher educators in DIETs. Total amount of salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

(Rs. In lakh)

Activity Master	Physical (DIET)	Unit Cost	Financial
Teachers Educators Salary in TEIs (Academic Posts)			
DIET	9	219.06333	1971.57

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year 2020-21. This is covered under PGI Indicator 2.1.12.

b) DIKSHA: An outlay of **Rs. 20.00 lakh** was estimated for DIKSHA for Creation of Digital Content and Capacity Building of Teachers and other functionaries on usage of DIKSHA.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
DIKSHA			
Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA	1	5.00	5.00
Development of Digital Content	1	15.00	15.00
Total			20.00

c) Programme & Activities and Faculty Development: An outlay of **Rs. 315.00 lakh** as per unit cost given below was estimated for Programme & Activities for SCERT and

DIETs for a range of activities such as, exposure visits, short term professional courses, etc.

(Rs. In lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Program & Activities (DIETs & SCERT)	9	25.00	225.00
Specific programme for Research activities (SCERT)	1	10.00	10.00
Specific projects for Research activities (DIET)	8	10.00	80.00
Total			315.00

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

d) **Technology Support to TEIs:** An outlay of **Rs. 8.80 lakh** as per unit cost given below was estimated for Technology support in four DIETs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Recurring Support on Technology (TEIs)	4	2.20	8.80

e) **Annual Grants to TEIs:** An outlay of **Rs. 195.00 lakh** as per unit cost given below for SCERT and DIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
SCERT	1	35.00	35.00
DIETs	8	20.00	160.00
Total			195.00

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

16) MIS

An outlay of **Rs. 7.52 lakh** @ Rs. 2 per student was estimated for MIS/UDISE+ activities.

(Rs. In lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	376301	0.00002	7.52

17) Programme Management

An outlay of **Rs. 933.31 lakh** @ 5% against total outlay was estimated for Programme Management (MMER) for activities such as, Staffing cost, Advertising & Publicity, Research Studies, etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Program Management (MMER) (I - XII)			
Program Management (MMER) (I - XII)	11	84.84654	933.31

18) Spill Over

An outlay of **Rs. 23159.58 lakh** as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2020-21. The detail is enclosed at **Annexure - XI**.

19) Costing Sheet

The details of State consolidated item-wise estimate for 2020-21 is at **Annexure - XII**.

The meeting ended with a vote of thanks to the Chair.



Annexure -I**List of State Participants**

Sl. No	Name of official	Designation
List of MHRD Participants		
1.	Smt. Anita Karwal	Secretary (SE&L), MHRD
2.	Sh. S.K. Yadav	Joint Secretary, MHRD
3.	Sh. Maneesh Garg	Joint Secretary, MHRD
4.	Sh. P.K Banerjee	DDG, Statistic, MHRD
5.	Sh. P.P. Gupta	Deputy Secretary, MHRD
6.	Sh. Shobhit Gupta	Director, Finance, MHRD
7.	Sh. Suresh Chander Balodi	State Coordinator, Consultant, TSG
8.	Km. Purabi Patnayak	Senior Consultant, TSG
9.	Sh. Kamta Rai	Senior Consultant, TSG
List of Participants from Nagaland		
1.	Sh. Menukhol John	Principal Secretary, School Education & SCERT, Govt. of Nagaland
2.	Smt Kevileno Angami	State Mission Director, Samagra Shiksha, Nagaland
3.	Sh. Shanavas C IAS	Principal Director, School Education
4.	Sh. Wonthungo Tsopoe	Director, School Education
5.	Sh. Thejakhrielie Jack Sekhose	Director, SCERT
6.	Sh. Limawabang Aier	Addl. Mission Director, Samagra Shiksha
7.	Dr. Kevizakie Rio	Joint Mission Director, Samagra Shiksha
8.	Sh. Toni Rengma	OSD, SCERT
9.	Sh. Kelhikra Kenye	Asst. Mission Director, Samagra Shiksha
10.	Sh. Nuchiya Lohe	Programme Manager, Samagra Shiksha
11.	Sh. Imnaakum Aier	Programmer, Samagra Shiksha

Teachers Dairy

GOVERNMENT OF NAGALAND
DEPARTMENT OF SCHOOL EDUCATION
KOHIMA : NAGALAND



TEACHER'S DIARY

ACADEMIC YEAR 2020-21

A handwritten signature in blue ink, consisting of several stylized, overlapping loops and lines.

GOVERNMENT OF NAGALAND
DEPARTMENT OF SCHOOL EDUCATION
KOHIMA : NAGALAND

TEACHER'S DIARY

Affix recent
photograph
with name of
teacher
printed at
bottom(Do

Name of Teacher :

Designation :

D.O.B : Ed .Qual :

Name of School :

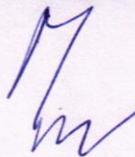
District :

UDISE Code :

Contact No. :

Signature, Name & Seal
JEO/AEO/SDEO/ADEO/DEO

Signature, Name & Seal
Head Teacher/HM/Principal


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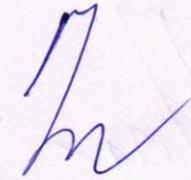
ACADEMIC YEAR 2020-21

Guidelines/Instructions for filling up of columns in the Teacher's Diary

1. The supervising officer signing at the first page (JEO/AEO/ SDEO for GPS& GMS and ADEO/DEO for GHS & GHSS should personally visit the school and verify that the photo affixed and teacher present in school is one and the same person.
2. The Head of Institution should check the Record of Daily Class Room Transaction at least once in a week and put his / her signature with remarks (if any).
3. The Head of Institution should check the Monthly Test/Term Exam Performance Report and put his / her signature with remarks.
4. All types of leaves availed by the teacher should be recorded in the Leave Record.
5. The Teacher's Diary should be presented to the Inspecting Officers as and when demanded.
6. The Teacher's Diary should be maintained properly and should be kept safely by the teacher concerned. When the teacher proceeds on leave of duration more than 3 days, the diary should be handed over to the Head of Institution.



(SHAMAS C) IAS
Principal Director
Directorate of School Education



TEACHER'S TIME TABLE

Day	1	2	3	4	5	6	7
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							

Details of Training Programmes Attended in previous two years

Sl. No.	Name of Programme attended	Period		Total No. of days	Name of Institution conducted the training
		From	To		

Achievements/ Awards / Honours :.....

Signature of Head of Institution :.....



RECORD OF DAILY CLASS ROOM TRANSACTION

Date:.....

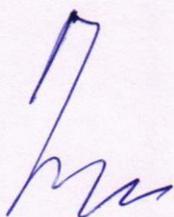
Period	Class	Topic/Chapter Taught	Class Enrolment	Students Present	Signature of Teacher
1			B- G- T-	B- G- T-	
2			B- G- T-	B- G- T-	
3			B- G- T-	B- G- T-	
4			B- G- T-	B- G- T-	
5			B- G- T-	B- G- T-	
6			B- G- T-	B- G- T-	

Remarks & Signature of Head of Institution:



List of Higher Secondary Schools for Infrastructure Up-Gradation (Rs in lakhs)

Sl. No.	Name of School	UDISE Code	District	Nature of Proposal
1	GHS to GHSS Sungro	13050202701	Wokha	New Hr. Sec. school
2	GHS to GHSS Tamlu	13090700603	Longleng	New Hr. Sec. School
3	GHS to GHSS Pughoboto	13040601005	Zunheboto	New Hr. Sec. School



**Residential Hostels - NR (Previous Year) (Capacity 50) (Elementary) Bedding
(new)**

SL NO.	District	No of Beds
1	Dimapur	50
2	Kiphire	50
3	Longleng	50
4	Mokokchung	50
5	Mon	50
6	Peren	50
7	Phek	50
8	Tuensang	50
9	Wokha	50
10	Zunheboto	50
	Total	500

(Recommended for 10 residential hostels as proposed by the State, Capacity-50 and already completed 3 years tenure (@ Rs. 1000/ per child for 500 children). Hostels were sanctioned in the year (2016-17 to 2017-18)

Strengthening of Existing Schools**Dilapidated School**

Sl. No.	Name of School	UDISE Code	District	Phy	Total Students
1	GMS Mukalimi	13040602801	Zunheboto	1	91

List of EBRCs for Strengthening

Sl.No.	District	UDISE Code	Proposal for Major repairing	Total Schools
1	Dimapur	130602	EBRC Kushiabill	78
2	Longleng	130906	EBRC Longleng	51
3	Longleng	130907	EBRC Tamlu	37
4	Kiphire	131010	EBRC Seyochung	29
5	Kiphire	131008	EBRC Kiphire	43
6	Kiphire	131009	EBRC Pungro	37
7	Kohima	130707	EBRC L. Khel	38
8	Kohima	130704	EBRC Tseminyu	46
9	Mokokchung	130304	EBRC Khensa	19
10	Mokokchung	130305	EBRC Mangkolembe	38
11	Mokokchung	130306	EBRC Watiyim	29
12	Mon	130101	EBRC Tobu	45
13	Mon	130108	EBRC Wakching	30
14	Peren	131107	EBRC Ahthibung	37
15	Peren	131106	EBRC Tening	30
16	Phek	130802	EBRC Pfutsero	51
17	Phek	130803	EBRC Meluri	45
18	Tuensang	130204	EBRC Shamator	44
19	Tuensang	130202	EBRC Noksen	27
20	Wokha	130502	EBRC Sanis	24
21	Wokha	130503	EBRC Bhandari	69
22	Zunheboto	130401	EBRC Zunheboto	57
23	Zunheboto	130404	EBRC Aghunato	53
24	Zunheboto	130402	EBRC Akuluto	45

Strengthening of Existing Schools (XI - XII) - NR

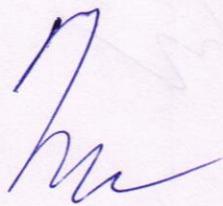
Additional Classroom

S. No	District	Block	Village	School Category	School Name	School Code	Upper Primary enrolment	Secondary Enrollment	Total enrolment	No. of secondary working teacher	Other rooms
1	Dimapur	Dimapur Urban (130605)	Dimapur town	Higher Secondary	GHSS Dimapur	13060500502	270	756	1026	66	Addl. Room for Examination hall
2	Phek	Pfutsero (130802)	Pfutsero Town	Higher Secondary	GHSS Pfutsero	13080201605	128	506	634	23	Addl. Room for Examination hall

Recommended 2 nos ACR found eligible as per UDISE gap.State has proposed ACR cum examination hall with a plinth area of 372 sqm.As per norms there is no provision of examination hall,therefore ACR has been considered with a plinth area of 66 sqm as per norms.

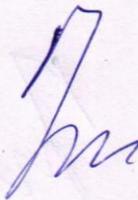
Sochum Centers

Sochum		
Sl.No	Name of the centre	Enrol
1	Yempang	45
2	Waoshu	62
3	Chingmei	98
4	Chendang	48
5	Konya	55
6	Hakchang	60
7	Maksha	64
8	Tuensang Village I/Khel	39
9	Ngangpong	47
10	Nakshou	57
11	Yonyu	46
12	Longtang	46
13	Yangpi	72
	Total	739



Laaipang Centers

Laipang		
Sl.No	Name of the centre	Enrol
1	Sakshi	60
2	Yangching	30
3	Auching	30
4	Hukphang	45
5	Bhumnyu	50
6	Yaongyimchen	40
7	Alayong	15
8	Yongam	35
9	Yongnyah	50
10	Yongshei	45
11	Tangha	50
12	Anaikhai	35
13	B/Namsang	50
		535



Kuhying Centers

Kuying		
Sl.No	Name of the centre	Enrol
1	Longthong Village	150
2	Kisetong Village	90
3	Seyochung Village	80
4	Tethuyo Village	75
5	Pungro Village	100
6	Kiusim Village	70
		565

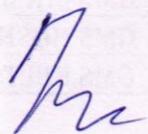


List of E-classrooms

SL. NO.	DISTRICT	SCHOOL NAME	UDISE CODE
1	DIMAPUR	GMS 7TH MILE	13060301902
2	DIMAPUR	GMS AMALUMA	13060102502
3	DIMAPUR	GMS DIEZEPHE	13060101802
4	DIMAPUR	GMS HAQHIZHE	13060408503
5	DIMAPUR	GMS HEVIKHE	13060402003
6	DIMAPUR	GMS KUHOXU	13060400803
7	DIMAPUR	GMS NEW CHUMUKEDIMA	13060304402
8	DIMAPUR	GMS NIKIHE	13060410602
9	DIMAPUR	GMS TSUUMA	13060302502
10	DIMAPUR	GMS URRRA	13060101504
11	DIMAPUR	GMS XELHOZHE	13060204605
12	DIMAPUR	GMS EKHYO YAN	13060206402
13	DIMAPUR	GMS GHOKUTO	13060409402
14	DIMAPUR	GMS HEKHESHE	13060302302
15	DIMAPUR	GMS HOITO	13060209702
16	DIMAPUR	GMS KHAIBUNG	13060303103
17	DIMAPUR	GMS SHOZUKHU	13060206501
18	DIMAPUR	GMS TOKUGHA	13060403302
19	DIMAPUR	GMS WARD 23 METHA COLONY	13060503802
20	KIPHIRE	GMS KIPHIRE STATION 'B'	13100800102
21	KIPHIRE	GMS KIPONGYA KIPHIRE TOWN	13100800112
22	KIPHIRE	GMS KISSETONG	13100802201
23	KIPHIRE	GMS LONGYA WARD KIPHIRE TOWN	13100800122
24	KIPHIRE	GMS SANPHURE	13100800901
25	KIPHIRE	GMS YINGSHIKUR	13100801401
26	KOHIMA	GMS BAYAVU	13070700204
27	KOHIMA	GMS CHEDEMA	13070702402
28	KOHIMA	GMS D KHEL	13070702001
29	KOHIMA	GMS DAKLANE	13070700702
30	KOHIMA	GMS L KHEL KOHIMA	13070702306
31	KOHIMA	GMS MERHULIETSA	13070701803
32	KOHIMA	GMS MIDLAND	13070700902
33	KOHIMA	GMS MIMA	13070200701
34	KOHIMA	GMS NAGA BAZAR	13070700401
35	KOHIMA	GMS NEW MINISTER'S HILL	13070701609
36	KOHIMA	GMS P KHEL KOHIMA	13070702101
37	KOHIMA	GMS PORTERLAND DZUVURU	13070701403
38	LONGLENG	GMS ANAIKHAI PHOM KHEL	13090701501
39	LONGLENG	GMS BLOCK COLONY	13090600129
40	LONGLENG	GMS LEINAK	13090600125
41	LONGLENG	GMS TANGHA	13090700308
42	MOKOKCHUNG	GMS ALEMPANG	13030102303

SL. NO.	DISTRICT	SCHOOL NAME	UDISE CODE
43	MOKOKCHUNG	GMS CHUNGTIA YIMSEN	13030601102
44	MOKOKCHUNG	GMS KUMLONG	13030102703
45	MOKOKCHUNG	GMS LONGPHAYIMSEN	13030601006
46	MOKOKCHUNG	GMS MANGKOLEMBA'II'	13030503212
47	MOKOKCHUNG	GMS MOAYIMTI	13030601502
48	MOKOKCHUNG	GMS PONGENTOLA	13030101601
49	MOKOKCHUNG	GMS SALANGTEM	13030101804
50	MOKOKCHUNG	GMS SUNGKOMEN	13030102502
51	MOKOKCHUNG	GMS TULI 'A'	13030401212
52	MOKOKCHUNG	GMS YIMYU	13030200602
53	MOKOKCHUNG	MARY MEAD GMS LUYONG	13030501110
54	MOKOKCHUNG	GMS ALIBA	13030200701
55	MOKOKCHUNG	GMS KELINGMEN	13030400305
56	MOKOKCHUNG	GMS KUPZA	13030101102
57	MOKOKCHUNG	GMS YIMJENKIMONG	13030500902
58	MON	GMS CHANGLANGSHU - C	13010100705
59	MON	GMS CHINGDANG	13010800202
60	MON	GMS CHOKNYU	13010401002
61	MON	GMS CHUI	13010701402
62	MON	GMS HONGPHOI	13010700601
63	MON	GMS LAMPONG SHEANGHAH	13010701603
64	MON	GMS LEANGHA	13010701303
65	MON	GMS LOAKHO	13010201202
66	MON	GMS LONGKEI	13010700701
67	MON	GMS LONGSHEN	13010703202
68	MON	GMS MON TOWN - A	13010705831
69	MON	GMS MONYAKSHU	13010100907
70	MON	GMS NAGINIMORA - C	13010800811
71	MON	GMS NGANGCHING	13010401403
72	MON	GMS NOKYAN	13010202602
73	MON	GMS NOKZANG	13010201304
74	MON	GMS NYASA	13010703302
75	MON	GMS PESSAO	13010101601
76	MON	GMS SHEANGHAH CHINGNYU	13010704101
77	MON	GMS SHEANGHAH MOKOK	13010704202
78	MON	GMS SHEANGHAH WAMSA	13010703904
79	MON	GMS TAMKONG	13010101103
80	MON	GMS TANHAI	13010800101
81	MON	GMS TIZIT TOWN - B	13010200715
82	MON	GMS TOTOK CHINGHA	13010700302
83	MON	GMS TOTOK CHINGKHO	13010700201
84	MON	GMS UKHA - A	13010100104
85	MON	GMS UPPER TIRU	13010801201
86	MON	GMS WAKCHING - C	13010800510
87	MON	GMS WANCHING	13010800601

SL. NO.	DISTRICT	SCHOOL NAME	UDISE CODE
88	MON	GMS YAKSHU - A	13010100203
89	PEREN	GMS AHTHIBUNG	13110700601
90	PEREN	GMS BEISUMPUIKAM	13110507602
91	PEREN	GMS GAILI	13110504301
92	PEREN	GMS HENINGKUNGLWA 'C'	13110507303
93	PEREN	GMS IKIESINGRAM	13110702501
94	PEREN	GMS JALUKIE TOWN SECTOR 'A'	13110500302
95	PEREN	GMS JALUKIEJANGDI	13110502101
96	PEREN	GMS JALUKIE LOWER	13110506901
97	PEREN	GMS PHANJANG	13110700501
98	PEREN	GMS PUNGLWA	13110502502
99	PEREN	GMS INBUNG	13110700201
100	PEREN	GMS JALUKIELO	13110507801
101	PEREN	GMS NZAU	13110601101
102	PHEK	GMS KEREHUBA	13080103401
103	PHEK	GMS MELURI TOWN	13080302107
104	PHEK	GMS OLD TOWN CHIZAMI	13080200607
105	PHEK	GMS PFUTSEROMI	13080200102
106	PHEK	GMS PHEK VILLAGE	13080100601
107	PHEK	GMS PORBA A	13080202001
108	PHEK	GMS RUKIZU	13080201603
109	PHEK	GMS THENYIZU	13080400903
110	PHEK	GMS YORUBA 'A'	13080401101
111	PHEK	GMS CHEPOKETA	13080100302
112	PHEK	GMS CHETHEBA	13080402102
113	PHEK	GMS ENHULUMI	13080200701
114	PHEK	GMS KHULAZU BAWE	13080401901
115	PHEK	GMS KOTISU	13080100103
116	PHEK	GMS MATIKHRU	13080300602
117	PHEK	GMS MELURI VILLAGE	13080300502
118	PHEK	GMS MOLEN	13080302702
119	PHEK	GMS PHEK BASA	13080102004
120	PHEK	GMS SEKRUZU	13080400601
121	PHEK	GMS SHATUZA	13080301202
122	PHEK	GMS WEZIHO	13080301502
123	PHEK	GMS ZAPAMI	13080201701
124	TUENSANG	GMS 3 NAP SAKSI	13020100605
125	TUENSANG	GMS CHENDANG	13020101101
126	TUENSANG	GMS KUTHUR 'B'	13020100203
127	TUENSANG	GMS LANUTEMJEN	13020300501
128	TUENSANG	GMS LONGDANG	13020201201
129	TUENSANG	GMS LONGRA	13020200701
130	TUENSANG	GMS NAP SECTOR SHAMATOR	13020400406
131	TUENSANG	GMS NEW PANGSHA	13020500702
132	TUENSANG	GMS NGANGPONG	13020101401



SL. NO.	DISTRICT	SCHOOL NAME	UDISE CODE
133	TUENSANG	GMS NOKHU	13020500201
134	TUENSANG	GMS NOKLAK STATION	13020500410
135	TUENSANG	GMS PATHSO NOKENG	13020503901
136	TUENSANG	GMS POST OFFICE	13020100610
137	TUENSANG	GMS PUSHU	13020502501
138	TUENSANG	GMS SHAMATOR	13020401001
139	TUENSANG	GMS SOTOKUR 'A'	13020100101
140	TUENSANG	GMS STATION-1	13020100604
141	TUENSANG	GMS TRONGER 'A'	13020301001
142	TUENSANG	GMS TSUWAO	13020501502
143	TUENSANG	GMS WAPHUR	13020400301
144	TUENSANG	GMS WONGTSUWONG	13020100603
145	TUENSANG	GMS YALI	13020201401
146	TUENSANG	GMS YEMRUP	13020200101
147	TUENSANG	GMS SEKIUR (A)	13020400201
148	TUENSANG	GMS SIPONGSANG	13020100801
149	TUENSANG	GMS YIMPANG	13020501902
150	WOKHA	GMS MERAPANI	13050304301
151	WOKHA	GMS PHIRO 'B'	13050102802
152	WOKHA	GMS WOKHA TOWN 'A'	13050105902
153	WOKHA	GMS WOKHA TOWN B	13050106603
154	WOKHA	GMS WOKHA TOWN C	13050106103
155	WOKHA	GMS HUMTSO	13050103701
156	WOKHA	GMS LIPHANYAN	13050300801
157	WOKHA	GMS OKOTSO	13050200501
158	WOKHA	GMS PANGTI	13050200403
159	WOKHA	GMS TSUNGIKI 'A'	13050101701
160	ZUNHEBOTO	GMS AGHUNATO TOWN	13040400401
161	ZUNHEBOTO	GMS AIZUTO	13040200401
162	ZUNHEBOTO	GMS AMPHOTO	13040105201
163	ZUNHEBOTO	GMS D.C.HILL	13040105401
164	ZUNHEBOTO	GMS HEBOLIMI	13040600701
165	ZUNHEBOTO	GMS KULHOPU	13040501402
166	ZUNHEBOTO	GMS L/SHEVISHE	13040401601
167	ZUNHEBOTO	GMS PHILIMI	13040203801
168	ZUNHEBOTO	GMS ROTOMI	13040204002
169	ZUNHEBOTO	GMS SATAKHA OLD TOWN	13040502301
170	ZUNHEBOTO	GMS SOUTH POINT EAST	13040105305
171	ZUNHEBOTO	GMS TICHIPA	13040103802
172	ZUNHEBOTO	GMS MEDICAL COLONY SURUHUTO	13040103401
173	ZUNHEBOTO	GMS AOTSAKILIMI	13040203201
174	ZUNHEBOTO	GMS ASUKHUTO TOWN	13040200901
175	ZUNHEBOTO	GMS CHISHILIMI	13040600601
176	ZUNHEBOTO	GMS HOSHEPU	13040403802
177	ZUNHEBOTO	GMS KELTOMI	13040400901

SL. NO.	DISTRICT	SCHOOL NAME	UDISE CODE
178	ZUNHEBOTO	GMS KHUKISHE	13040401201
179	ZUNHEBOTO	GMS KHUKIYE	13040500901
180	ZUNHEBOTO	GMS LUTHSUMI	13040401902
181	ZUNHEBOTO	GMS NAGHUTO OLD	13040202001
182	ZUNHEBOTO	GMS NEW COLONY	13040105503
183	ZUNHEBOTO	GMS NORTH POINT	13040105901
184	ZUNHEBOTO	GMS PHISHUMI	13040202101
185	ZUNHEBOTO	GMS POLICE RESERVE (DEF)	13040103102
186	ZUNHEBOTO	GMS SASTAMI	13040203301
187	ZUNHEBOTO	GMS SATAKHA VILLAGE	13040502401
188	ZUNHEBOTO	GMS SUKHALU	13040102201
189	ZUNHEBOTO	GMS SUKOMI	13040202301
190	ZUNHEBOTO	GMS THOKIHI	13040402801
191	ZUNHEBOTO	GMS VIYILHO	13040403101

Annexure - IX

Student e-learning

Enrolment (Govt.) under Kiphire District for proposal of tablet 2020-21

Class 8		Class 9		Class 10		Class 11		Class 12		Total
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
153	221	181	199	82	94	75	52	47	49	1153

Source: UDISE 2018-19

S No	Block	Name of School	UDISE Code
1	KIPHIRE (131008)	GOVERNMENT HIGH SCHOOL AMAHATOR TOWN	13100801202
2	KIPHIRE (131008)	GOVERNMENT HIGH SCHOOL ANATONGER	13100802402
3	KIPHIRE (131008)	GOVERNMENT HIGH SCHOOL KICHANG	13100800201
4	PUNGRO (131009)	GOVERNMENT HIGH SCHOOL KIUSAM TOWN	13100900501
5	KIPHIRE (131008)	GOVERNMENT HIGH SCHOOL LONGMATRA TOWN	13100800702
6	SEYOCHUNG (131010)	GOVERNMENT HIGH SCHOOL LONGYA	13101001401
7	PUNGRO (131009)	GOVERNMENT HIGH SCHOOL MIMI VILLAGE	13100900604
8	KIPHIRE (131008)	GOVERNMENT HIGH SCHOOL PHELUNGRE VILLAGE	13100800503
9	SEYOCHUNG (131010)	GOVERNMENT HIGH SCHOOL PHISAMI	13101001102
10	PUNGRO (131009)	GOVERNMENT HIGH SCHOOL PHUVIKIU VILLAGE	13100900304
11	PUNGRO (131009)	GOVERNMENT HIGH SCHOOL SALUMI VILLAGE	13100900204
12	SEYOCHUNG (131010)	GOVERNMENT HIGH SCHOOL SEYOCHUNG TOWN	13101000101
13	SEYOCHUNG (131010)	GOVERNMENT HIGH SCHOOL SEYOCHUNG VILLAGE	13101000602
14	KIPHIRE (131008)	GOVERNMENT HIGH SCHOOL SINGREP VILLAGE	13100800601
15	SEYOCHUNG (131010)	GOVERNMENT HIGH SCHOOL SITIMI TOWN	13101001701
16	KIPHIRE (131008)	GOVERNMENT HIGH SCHOOL YANGPHI	13100800125
17	KIPHIRE (131008)	GOVERNMENT HIGHER SECONDARY SCHOOL KIPHIRE TOWN	13100800101
18	PUNGRO (131009)	GOVERNMENT HIGHER SECONDARY SCHOOL PUNGRO TOWN	13100900101
19	KIPHIRE (131008)	GOVERNMENT MIDDLE SCHOOL KIPHIRE STATION 'B'	13100800102
20	KIPHIRE (131008)	GOVERNMENT MIDDLE SCHOOL KIPHIRE VILLAGE	13100801802
21	KIPHIRE (131008)	GOVERNMENT MIDDLE SCHOOL LONGYA WARD KIPHIRE TOWN	13100800122
22	SEYOCHUNG (131010)	GOVERNMENT MIDDLE SCHOOL NATSAMI 'A'	13101002501
23	SEYOCHUNG (131010)	GOVERNMENT MIDDLE SCHOOL OLD MONGER	13101000301
24	PUNGRO (131009)	GOVERNMENT MIDDLE SCHOOL PUNGRO VILLAGE	13100902501
25	KIPHIRE (131008)	GOVERNMENT MIDDLE SCHOOL SANPHURE	13100800901
26	PUNGRO (131009)	GOVERNMENT MIDDLE SCHOOL ZANGER	13100900403

Introduction of VE in schools – NR – Tools, Equipment & Furniture (New)

List of 8 schools approved in 2020 – 21

S. No.	UDISE Code	District	School Name	Sector 1	Job Role 1	QP Code 1	Sector 2	Job Role 2	QP Code 2
1	13060501907	Dimapur	GHS Thahekhu	Electronics & Hardware	Field Technician - other home appliances	ELE/Q3105	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q0102
2	13060502011	Dimapur	GHS Lengrijan	Retail	Store Operations Assistant	RAS/Q0101	Automotive	Automobile Service Technician L-3	AMH/Q0301
3	13060500408	Dimapur	GHS SARBURA	Tourism & Hospitality	Food and Beverage Service trainee	THC/Q0307	Electronics & Hardware	Field Technician - other home appliances	ELE/Q3105
4	13010705834	Mon	GHSS, Mon Town (D)	Tourism & Hospitality	Food and Beverage Service trainee	THC/Q0307	Automotive	Automobile Service Technician L-3	ASC/Q1401
5	13010705833	Mon	GHS Mon Town - C	Tourism & Hospitality	Food and Beverage Service trainee	THC/Q0307			
6	13110500301	Peren	GHSS JALUKIE TOWN	Electronics & Hardware	Field Technician - other home appliances	ELE/Q3104	Retail	Store Operations Assistant	RAS/Q0101
7	13020100620	Tuensang	GHSS THANGJAM	Agriculture	Solanaceous crop cultivator	AGR/Q0402	Automotive	Automobile Service Technician L-3	ASC/Q1401
8	13020500402	Tuensang	GHSS Noklak	Tourism & Hospitality	Food and Beverage Service trainee	THC/Q0307			

Recommendation:35 Lakh

For 8 schools (6 double sectors + 2 single sector). Sectors: Agriculture, Automotive, Beauty & Wellness, Electronics & H/W, Retail and Tourism & Hospitality.

Samagra Shiksha - NAGALAND - Spillover Sheet - PAB 2020-21

Financial Year: 2019-2020 Month: March

(Rs. In Lacs)

Particulars	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
Access & Retention										
Opening of New / Upgraded Schools										
1	Opening of New Schools - NR (Elementary)									
1.4	Primary School (I - V)	1	2616.52	0	0	0.00	0	1	1	2616.52
1.6	Upgradation of PS to UPS (VI - VIII)	1	3082.50	0	0	0.00	0	1	1	3082.50
Total for Opening of New Schools - NR (Elementary)			5699.02			0.00				5699.02
3	Opening of New / Upgraded Schools - NR (Secondary)									
3.1	1 Section School (Class IX - X)	0	1770.32	0	0	9.46	0	0	0	1760.86
3.2	2 Section School (Class IX - X)	0	1577.98	0	0	66.93	0	0	0	1511.05
Total for Opening of New / Upgraded Schools - NR (Secondary)			3348.30			76.39				3271.91
Total for Opening of New / Upgraded Schools			9047.32			76.39				8970.93
Residential School / Hostels										
29	Residential Hostels - NR (New) (Capacity 50) (Elementary)									
29.6	Construction of building (new)	6	555.38	4	2	233.06	2	0	2	322.32
Total for Residential Hostels - NR (New) (Capacity 50) (Elementary)			555.38			233.06				322.32
Total for Residential School / Hostels			555.38			233.06				322.32
Strengthening of Existing Schools										
44	Strengthening of Schools - NR (up to Highest Class VIII)									
44.1	Additional Classrooms (Upto Class VIII)	6	385.49	0	0	30.46	0	6	6	355.03
44.7	Boys Toilets	0	55.91	0	0	0.00	0	0	0	55.91
44.10	Building Less Schools / Dilapidated Building	59	2263.22	23	36	681.37	36	0	36	1581.85

Particulars		Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
44.19	Drinking Water (Upto Class VIII)	5	92.19	0	0	0.00	0	5	5	92.19
44.23	Girls Toilets (Upto Class VIII)	0	223.32	0	0	0.00	0	0	0	223.32
44.34	Ramps and Handrails	810	1.05	0	0	0.00	0	810	810	1.05
Total for Strengthening of Schools - NR (up to Highest Class VIII)			3021.18			711.83				2309.35
45	Strengthening of Existing Schools (IX - X) - NR									
45.1	Additional Classroom	0	417.97	0	0	135.67	0	0	0	282.30
45.2	Art/Craft Room	10	447.28	0	0	145.04	0	10	10	302.24
45.4	Boys Toilet	7	126.70	0	0	9.76	0	7	7	116.94
45.8	Computer Room	0	239.00	0	0	78.01	0	0	0	160.99
45.10	Drinking Water	5	11.00	0	0	0.83	0	5	5	10.17
45.12	Equipment for Resource Room	0	344.10	0	0	0.00	0	0	0	344.10
45.20	Lab Equipment (Sci Lab)	0	7.00	0	0	0.00	0	0	0	7.00
45.21	Library Room	10	519.68	0	0	168.77	0	10	10	350.91
45.31	Science Lab	18	466.30	0	0	113.11	0	18	18	353.19
Total for Strengthening of Existing Schools (IX - X) - NR			2579.03			651.19				1927.84
46	Teacher Quarter - NR (up to Highest Class X or XII)									
46.1	Residential Quarter	138	2028.02	0	32	137.75	32	106	138	1890.27
Total for Teacher Quarter - NR (up to Highest Class X or XII)			2028.02			137.75				1890.27
51	Strengthening of Existing Schools (XI - XII) - NR									
51.2	Art / Craft Room	1	12.50	0	0	0.00	0	1	1	12.50
51.21	Library Room	1	14.61	0	0	0.00	0	1	1	14.61
51.28	Science Lab	1	12.76	0	0	0.00	0	1	1	12.76
51.30	Toilet Block	1	3.12	0	0	0.00	0	1	1	3.12
Total for Strengthening of Existing Schools (XI - XII) - NR			42.99			0.00				42.99
54	Electrification in Schools (Secondary and Sr. Secondary) - NR									
54.10	Solar Panel For School	17	72.25	0	0	0.00	0	17	17	72.25
Total for Electrification in Schools (Secondary and Sr. Secondary) - NR			72.25			0.00				72.25
Total for Strengthening of Existing Schools			7743.47			1500.77				6242.7

Particulars	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
Total for Access & Retention		17346.17			1810.22				15535.95	
Quality Interventions										
ICT and Digital Initiatives										
111	Digital Hardware & Software (up to Highest Class VIII) - NR									
111.2	Digital Hardware	51	112.96	0	32	76.80	32	19	51	36.16
111.4	Furniture	51	7.48	0	32	6.40	32	19	51	1.08
111.5	Operating System / Softwares	51	17.53	0	32	4.80	32	19	51	12.73
	Total for Digital Hardware & Software (up to Highest Class VIII) - NR		137.97			88.00				49.97
113	Digital Hardware & Software (upto Highest Class XII) - NR									
113.3	Digital Hardware	0	4642.00	0	0	0.00	0	0	0	4642.00
	Total for Digital Hardware & Software (upto Highest Class XII) - NR		4642.00			0.00				4642
	Total for ICT and Digital Initiatives		4779.97			88.00				4691.97
	Total for Quality Interventions		4779.97			88.00				4691.97
Teacher Education										
Strengthening of physical infrastructure& Establishment of new DIETs										
122	Establishment of Special Cells in SCERT - NR									
122.4	Mathematics	1	10.00	0	0	0.00	0	1	1	10.00
122.5	Science	1	10.00	0	0	0.00	0	1	1	10.00
122.6	Social Studies	1	10.00	0	0	0.00	0	1	1	10.00
	Total for Establishment of Special Cells in SCERT - NR		30.00			0.00				30
123	Equipment's in Teacher Education Institutions - NR									
123.2	DIETs	8	80.00	0	8	25.60	8	0	8	54.40
123.3	SCERT	1	10.00	0	1	4.14	1	0	1	5.86
	Total for Equipment's in Teacher Education Institutions - NR		90.00			29.74				60.26
126	Strengthening of Physical Infrastructure - NR									
126.2	Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs)	9	2301.60	0	9	469.71	9	0	9	1831.89

Particulars	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
Total for Strengthening of Physical Infrastructure - NR		2301.60			469.71					1831.89
Total for Strengthening of physical infrastructure & Establishment of new DIETs		2421.60			499.45					1922.15
Technology Support to TEIs										
133	Technology Support to TEIs (NR)									
133.2	Furniture	9	1.80	9	0	1.80	0	0	0	0.00
133.3	Hardware & Software Support	9	54.00	4	5	39.46	5	0	5	14.54
133.5	Operating System & Application Software	9	1.80	9	0	1.80	0	0	0	0.00
	Total for Technology Support to TEIs (NR)		57.60			43.06				14.54
	Total for Technology Support to TEIs		57.60			43.06				14.54
	Total for Teacher Education		2479.20			542.51				1936.69
Gender & Equity										
Kasturba Gandhi Balika Vidyalaya (KGBVs)										
148	KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)									
148.3	Bedding	11	8.25	0	0	0.00	0	11	11	8.25
	Total for KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)		8.25			0.00				8.25
154	KGBV - Type - III (NR) (New) (Classes VI -XII)									
154.7	Construction of building KGBV sanctioned earlier	9	303.80	7	2	113.21	2	0	2	190.59
	Total for KGBV - Type - III (NR) (New) (Classes VI -XII)		303.80			113.21				190.59
158	KGBV - Type - IV (NR) (New) (Classes IX - XII)									
158.5	Construction of Building (New)	11	1248.79	3	8	552.58	8	0	8	696.21
	Total for KGBV - Type - IV (NR) (New) (Classes IX - XII)		1248.79			552.58				696.21
	Total for Kasturba Gandhi Balika Vidyalaya (KGBVs)		1560.84			665.79				895.05
	Total for Gender & Equity		1560.84			665.79				895.05
Vocational Education										
Introduction of Vocational Education at Secondary and higher Secondary										
177	Introduction of VE in schools - NR									

Particulars		Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
177.3	Tools, Equipment & Furniture (New)	15	42.04	0	7	21.00	7	8	15	21.04
Total for Introduction of VE in schools - NR			42.04			21.00				21.04
181	Addition of VE Course in Existing Schools - NR									
181.3	Tools, Equipment & Furniture (Existing Schools)	10	78.88	0	0	0.00	0	10	10	78.88
Total for Addition of VE Course in Existing Schools - NR			78.88			0.00				78.88
Total for Introduction of Vocational Education at Secondary and higher Secondary			120.92			21.00				99.92
Total for Vocational Education			120.92			21.00				99.92
Grand Total			26287.10			3127.52				23159.58

Scheme Name	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Elementary Education	9725.60	1146.10	8579.5000
Secondary Education	14082.30	1438.91	12643.39
Teacher Education	2479.20	542.51	1936.69
Total	26287.10	3127.52	23159.58

Major Component	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	17346.17	1810.22	15535.95
Quality Interventions	4779.97	88.00	4691.97
Teacher Education	2479.20	542.51	1936.69
Gender & Equity	1560.84	665.79	895.05
Vocational Education	120.92	21.00	99.92
Total	26287.10	3127.52	23159.5800

Costing Sheet - Nagaland (2020 - 2021)

(Rs. in Lakh)

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks	
Access & Retention	Opening of New / Upgraded Schools	6	Opening of New / Upgraded Schools - NR (Hr. Secondary)								
		6.1	Higher Secondary School - Arts Stream (XI - XII)	3	232.12	696.36	3	113.84	341.52	Recommended 3 schools as found eligible.	
			Total of Opening of New / Upgraded Schools - NR (Hr. Secondary)			696.36			341.52		
			Total of Opening of New / Upgraded Schools			696.36			341.52		
	Residential School / Hostels	31	Residential Hostels - NR (Previous Year) (Capacity 50) (Elementary)								
		31.2	Bedding (new)	10	2.50000	25	500	0.01000	5	Recommended for 10 residential hostels as proposed by the state capacity-50 and already completed 3 years tenure (@ Rs. 1000/ per child for 500 children). Hostels were sanctioned in the year (2016-17 to 2017-18)	
			Total of Residential Hostels - NR (Previous Year) (Capacity 50) (Elementary)			25			5		

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		32	Residential Hostels - Recurring (Previous Year) (Capacity 50) (Elementary)							
		32.1	1 Full Time Accountant	11	1.80000	19.8	11	1.80000	19.8	State was sanctioned eleven Residential Hostels (Model-III, intake capacity of 50 children) at Dimapur, Kiphire, Kohima, Longleng Mokokchung, Mon, Peren, Phek, Tuensang, Wokha and Zunheboto for urban deprived children and underprivileged children in 2015-16 to 2016-17. Recommended the same unit cost as approved in AWP&B, 2019-20.
		32.2	1 Head Cook	11	0.96000	10.56	11	0.96000	10.56	Recommended the same unit cost as approved in AWP&B, 2019-20. One each for 11 existing residential school.
		32.3	1 Warden	11	3.00000	33	11	3.00000	33	Recommended the same unit cost as approved in AWP&B, 2019-20. One each for 11 existing residential school.
		32.4	2 Assistant Cook	22	0.72000	15.84	22	0.72000	15.84	Recommended the same unit cost as approved in AWP&B, 2019-20. 2 each for 11 existing residential school.

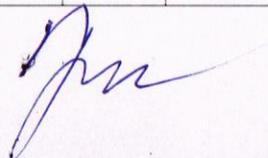
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		32.5	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	22	0.72000	15.84	22	0.72000	15.84	Recommended the same unit cost as approved in AWP&B, 2019-20.2 each for 11 existing residential school.
		32.6	3 Part time teachers	33	0.96000	31.68	33	0.96000	31.68	Recommended the same unit cost as approved in AWP&B, 2019-20.3 each for 11 existing residential school.
		32.8	Electricity / water charges	550	0.01500	8.25	430	0.01500	6.45	Recommended the same unit cost as approved in AWP&B, 2019-20. *@Rs. 1500/ per child)
		32.9	Food / Lodging per child	550	0.14000	77	430	0.14000	60.2	Recommended as proposed by the state. (@ Rs. 14000/ per child)
		32.11	Medical care/contingencies	550	0.01500	8.25	430	0.01500	6.45	Recommended the same unit cost as approved in AWP&B, 2019-20 for 11 existing residential school.
		32.12	Miscellaneous	550	0.00750	4.125	430	0.00750	3.225	Recommended as proposed by the state.
		32.16	Provision of Rent	500	0.10000	50	500	0.10000	50	Recommended as proposed by the state.
		32.18	Stipend per child per month	550	0.02416	13.288	430	0.02416	10.3888	Recommended as proposed by tyhe state.
		32.19	Supplementary TLM, Stationery and other educational material	550	0.01000	5.5	430	0.01000	4.3	Recommended the same unit cost as approved in AWP&B, 2019-20.
			Total of Residential Hostels - Recurring (Previous Year) (Capacity 50)			293.13			267.73	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			(Elementary)							
			Total of Residential School / Hostels			318.13			272.73	
	Strengthening of Existing Schools	44	Strengthening of Schools - NR (up to Highest Class VIII)							
		44.4	BRC / URC	24	12.62000	302.88	24	12.62000	302.88	As recommended by PAB
		44.18	Dilapited Building (Upper Primary)	5	20.00000	100	1	20.00000	20	Recommended 1 no as found eligible as per UDISE gap.
			Total of Strengthening of Schools - NR (up to Highest Class VIII)			402.88			322.88	
		51	Strengthening of Existing Schools (XI - XII) - NR							
		51.1	Additional Classroom	2	155.5500	311.1	2	26.59000	53.18	Recommended 2 nos ACR found eligible as per UDISE gap.State has proposed ACR cum examination hall with a plinth area of 372 sqm.As per norms there is no provision of examination hall,therefore ACR has been considered with a plinth area of 66 sqm as per norms.
			Total of Strengthening of Existing Schools (XI - XII) - NR			311.1			53.18	
			Total of Strengthening of Existing Schools			713.98			376.06	
	Total for Access & Retention					1728.47			990.31	

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks	
RTE Entitlements	Free Uniforms	57	Uniform								
		57.1	All Girls	77788	0.00600	466.728	57654	0.00600	345.924	Recommended for providing two sets of free uniforms to 57654 students as per UDISE+ 2018-19.	
		57.2	BPL Boys	1700	0.00600	10.2	1700	0.00600	10.2	Recommended for providing two sets of free uniforms to 1700 students as per UDISE+ 2018-19.	
		57.3	SC Boys	1966	0.00600	11.796	1365	0.00600	8.19	Recommended for providing two sets of free uniforms to 1365 students as per UDISE+ 2018-19.	
		57.4	ST Boys	57864	0.00600	347.184	43097	0.00600	258.582	Recommended for providing two sets of free uniforms to 43097 students as per UDISE+ 2018-19.	
			Total of Uniform				835.91			622.9	
		Total of Free Uniforms				835.91			622.9		
	Free Textbooks	Free Text Books	58	Free Text Books							
			58.1	Braille Books (Class I - II)	9	0.00244	0.022	9	0.00244	0.02196	Recommended for providing braille books to 9 students as per UDISE+ 2018-19.
			58.2	Braille Books (Class III - V)	18	0.00244	0.044	18	0.00244	0.04392	Recommended for providing braille books to 18 students as per UDISE+ 2018-19.
			58.3	Braille Books (Class VI - VIII)	16	0.00400	0.064	16	0.00400	0.064	Recommended for providing braille books to 16 students as per UDISE+ 2018-19.
58.5			Large Print Books (Class I - II)	85	0.00247	0.21	85	0.00247	0.20995	Recommended for providing large print books to 85	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
										students.
		58.6	Large Print Books (Class III - V)	89	0.00246	0.219	89	0.00246	0.21894	Recommended for providing large print books to 89 students.
		58.7	Large Print Books (Class VI - VIII)	142	0.00400	0.568	142	0.00400	0.568	Recommended for providing large print books to 142 students.
		58.9	Text Books (Class I - II)	33798	0.00250	84.497	33795	0.00250	84.4875	Recommended for providing free textbooks to 33795 students as per UDISE+ 2018-19.
		58.10	Text Books (Class III - V)	39467	0.00250	98.669	39467	0.00250	98.6675	Recommended for providing free textbooks to 39467 students as per UDISE+ 2018-19.
		58.11	Text Books (Class VI - VIII)	36069	0.00400	144.276	36069	0.00400	144.276	Recommended for providing free textbooks to 36069 students as per UDISE+ 2018-19.
			Total of Free Text Books			328.57			328.56	
			Total of Free Textbooks			328.57			328.56	
	Special Training of Out of School Children (OoSC)	60	Special Training for OoSC - Non-Residential (Fresh)							
		60.3	3 Months (Non-Residential - Fresh)	723	0.06000	43.38	723	0.01500	10.845	Recommended as proposed as per norms for 3 months (@Rs. 1500/ per child).
			Total of Special Training for OoSC - Non-Residential (Fresh)			43.38			10.84	
			Total of Special Training of Out of			43.38			10.84	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			School Children (OoSC)							
	Media & Community Mobilization	69	Media & Community Mobilization (Elementary)							
		69.3	Media & Community Mobilization	1696	0.01500	25.44	1664	0.01500	24.96	As per norms. An amount of Rs 1500 per school for undertaking of the media and Community mobilization activities. As per UDISE+2018-19, 1664 elementary schools are considered.
		69.5	Training of SMC/ SDMC	1696	0.03000	50.88	1664	0.03000	49.92	As per UDISE+2018-19, 1664 elementary schools are considered, for undertaking of the Training of the SMC/SMDC by the Cluster Resource Coordinator (CRC).and Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on school register on the meeting held as well as on the status /activities of the school will be provided.
			Total of Media & Community Mobilization			76.32			74.88	



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			(Elementary)							
		70	Media & Community Mobilization (Secondary)							
		70.4	Media & Community Mobilization	291	0.01500	4.365	291	0.01500	4.365	As per norms. An amount of Rs 1500 per school for undertaking of the media and Community mobilization activities. As per UDISE+2018-19, 291 secondary and senior secondary schools are considered.
		70.5	SMDC Training	291	0.03000	8.73	291	0.03000	8.73	As per UDISE+2018-19, 291 secondary schools are considered, for undertaking of the Training of the SMC/SMDC by the Cluster Resource Coordinator (CRC).and Provision for conducting /convening of SMC/SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC/ SMDC meeting regularly, uploading of quarterly reports on school register on the meeting held as well as on the status /activities of the school will be provided.
			Total of Media & Community			13.1			13.1	

Particulars				Proposal			Final Approved Outlay					
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks		
			Mobilization (Secondary)									
			Total of Media & Community Mobilization			89.42			87.98			
			Total for RTE Entitlements			1297.27			1050.27			
Quality Interventions	Funds for Quality (LEP, Innovation, Guidance etc)	71	Quality Components - Recurring (Elementary)									
		71.24	Fund for Safety and Security at School Level	1696	0.01000	16.96	1664	0.00500	8.32	Recommended for 1664 schools as per UDISE+ 2018-19 for conducting various activities for safety of children during COVID 19.		
		71.41	Orientation Programme for Teachers on Safety and Security	16268	0.01000	162.68	13796	0.01000	137.96	Recommended for 13796 teachers for conducting orientation and sensitization of teachers on school safety and security which will be one of the focus areas of 2020-21. For this purpose MHRD will be issuing guidelines shortly.		
		71.59	Shaala Siddhi	1696	0.02000	33.92	1664	0.00500	8.32	Recommended for 1664 schools.		
			Total of Quality Components - Recurring (Elementary)							213.56	154.6	
		72	Quality Components - Recurring (Secondary & Sr. Secondary)									

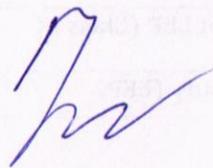
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		72.40	Funds for Safety and Security	291	0.00500	1.455	291	0.00500	1.455	Recommended for 291 schools as per UDISE+ 2018-19 for conducting various activities for safety of children during COVID 19.
		72.61	Music	46	1.80000	82.8	46	1.80000	82.8	As recommended by PAB
		72.68	Orientation Programme for Teachers on safety and Security	6047	0.01000	60.47	6047	0.01000	60.47	Recommended for 6047 teachers for conducting orientation and sensitization of teachers on school safety and security which will be one of the focus areas of 2020-21. For this purpose MHRD will be issuing guidelines shortly.
		72.98	Setting up of recording studio at State Level	0	35.60000	0	1	35.60000	35.6	As proposed
		72.99	Shaala Siddhi	291	0.02000	5.82	291	0.00500	1.455	Recommended for 291 schools.
			Total of Quality Components - Recurring (Secondary & Sr. Secondary)			150.54			181.78	
		73	Quality Components - (NR) (Secondary & Sr. Secondary)							
		73.	Setting up of recording studio at State Level	1	35.60000	35.6	1	35.60000	35.6	As proposed

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			Student e-learning	35452	0.09500	3367.94	1153	0.09500	109.535	Approved for the aspirational district Kiphire, 1153 tablets were recommended for all govt. school students from Class VIII to Class XII, in the District.
			Quality Components - (NR) (Elementary)							
		73.	E-class room	1931	2.08000	4016.48	191	2.40000	458.4	Approved for E-classroom in 191 schools (two classroom per school). Unit cost per class is Rs. 1.2 Lakh.
			Total of Quality Components - (NR) (Secondary & Sr. Secondary)			7420.02			603.54	
		74	Project - Innovative Activities (Secondary & Sr. Secondary)							
		74.241	Teacher Id Cards	6047	0.00050	3.0235	6047	0.00050	3.0235	Recommended for providing Teacher ID cards.
		74.285	Youth & Eco Club	291	0.25000	72.75	291	0.25000	72.75	As proposed
			Total of Project - Innovative Activities (Secondary & Sr. Secondary)			75.77			75.77	
		76	Project Innovation (Elementary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		76.68	Documentation of Best Practice on Shagun Portal	1	25.00000	25	1	25.00000	25	Recommended an amount of Rs.25 lakh for documenting the best practices in good quality HD (images and videos) and content based case studies on various components of Samagra Shiksha and uploading on shagun repository.
		76.145	Kuhying	6	3.00000	18	6	2.00000	12	As recommended by PAB, for students of 6 villages of aspirational district Kiphire for younger age groups, to impart extra co-curricular activities, life skills, crafts, gender awareness, and imbibing them world-view through oral traditions on culture.
		76.156	Liapang Concept	13	1.00000	13	13	1.00000	13	As proposed, for 13 centres to impart Career guidance and other life skills, lessons on Villages, Craft making etc.
		76.171	Mobile teaching unit	1	30.00000	30	1	30.00000	30	As proposed, for setting up a team of mobile teaching unit by strengthening the school in covering the syllabus, help students in understanding and learning their lessons through teaching learning materials and support the poor in studies students.



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		76.186	Nine Months Diploma in School Counselling	55	0.45000	24.75	55	0.45000	24.75	As proposed
		76.279	Sochum Concept	13	2.80000	36.4	13	2.80000	36.4	As proposed for encouraging life skills, culture and traditions through hands-on orientation on agriculture, horticulture, crafts, gender awareness, and imbibing world-view through oral traditions on culture.
		76.316	Teacher IdCards	13796	0.00050	6.898	13796	0.00050	6.898	Recommended for providing Teacher ID cards.
		76.343	Youth & Eco Club	635	0.15000	95.25	635	0.15000	95.25	As per norms
		76.344	Youth & Eco Club(standalone primary only schools)	1029	0.05000	51.45	1029	0.05000	51.45	As per norms
			Total of Project Innovation (Elementary)			300.75			294.75	
	79		Project Kala Utsav (Secondary)							
		79.1	Kala Utsav	11	0.27272	2.99992	11	1.00000	11	As per norms
		79.2	TA / DA Allowance for National Level	11	1.00000	11	11	0.18181	1.99991	As per norms
			Total of Project Kala Utsav (Secondary)			14			13	
	84		Foundational Literacy and Numeracy							



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		84.39	Reading Enhancement Programme	1702	0.29943	509.63	33795	0.00200	67.59	Recommended for all 33795 children of Class I and II. No teacher training to be conducted rather giving reading cards, story books in local language not procured under library grant for developing reading enhancement among children.
			Total of Foundational Literacy and Numeracy			509.63			67.59	
		85	LEP (Class III - V)							
		85.58	Remedial Teaching	13023	0.00500	65.115	3256	0.00500	16.28	Remedial Teaching for 3256 nos. of Class Vth students to improve their learning outcome and transition rate from Primary to Upper Primary. The State must ensure that proper diagnostic assessment is conducted and appropriate remediation is being provided.
			Total of LEP (Class III - V)			65.12			16.28	
		89	LEP (Class IX - XII)							
		89.26	Remedial Teaching	23931	0.00500	119.655	6022	0.00500	30.11	Recommended for 6022 students (25% of total enrolment of students) of classes IX to XII.
			Total of LEP (Class IX - XII)			119.66			30.11	
			Total of Funds for Quality (LEP,			8869.05			1437.42	



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			Innovation, Guidance etc)							
	Assessment at National & State level	91	Assessment at State level (Elementary)							
		91.3	Assessment at State level	13	2.00000	26	11	2.00000	22	NAS will be conducted in 2020 for Classes 3,5, 8 and 10. This amount is recommended for conducting training programme and TA-DA provision of Field Investigators. Future plan of action will be shared by MHRD.
			Total of Assessment at State level (Elementary)			26			22	
			Total of Assessment at National & State level			26			22	
	Training for In-service Teacher and Head Teachers	94	In-Service Training (I - VIII)							
		94.1	Class I & II	1119	0.02500	27.975	1119	0.01000	11.19	Recommended online NISHTHA training at @ Rs.1000/- per teacher for Class I & II.
		94.2	Class III to V	897	0.02500	22.425	897	0.01000	8.97	Recommended online NISHTHA training at @ Rs.1000/- per teacher for Class III to V.
		94.3	Class VI to VIII	606	0.02500	15.15	606	0.01000	6.06	Recommended online NISHTHA training at @ Rs.1000/- per teacher for Class VI to VIII.
			Total of In-Service Training (I - VIII)			65.55			26.22	
		95	In-Service Training (IX - XII)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		95.7	Language Training Under NISHTHA(Class IX-X)	507	0.05000	25.35	507	0.01000	5.07	Recommended Language teacher training @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		95.8	Math Training Under NISHTHA(Class IX-X)	280	0.05000	14	280	0.01000	2.8	Recommended Math teacher training @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		95.14	Science Training Under NISHTHA(Class IX-X)	284	0.05000	14.2	284	0.01000	2.84	Recommended Science teacher training @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		95.15	Social Science Training Under NISHTHA(Class IX-X)	479	0.05000	23.95	479	0.01000	4.79	Recommended Social Science teacher training @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
			Total of In-Service Training (IX - XII)			77.5			15.5	
		99	Training of Resource Persons & Master Trainers (Secondary)							
		99.1	KRPs Math Training Under NISHTHA State level (Class IX to X)	3	0.01000	0.03	3	0.01000	0.03	Recommended Math KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		99.2	KRPs Social Science Training Under NISHTHA State level (Class IX toX)	5	0.01000	0.05	5	0.01000	0.05	Recommended Social Science KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		99.3	KRPs Language Training Under NISHTHA State level (Class IX to X)	5	0.01000	0.05	5	0.01000	0.05	Recommended Language KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		99.4	KRPs Science Training Under NISHTHA State level (Class IX toX)	3	0.01000	0.03	3	0.01000	0.03	Recommended Science KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
			Total of Training of Resource Persons & Master Trainers (Secondary)			0.16			0.16	
			Total of Training for In-service Teacher and Head Teachers			143.21			41.88	
	Composite School Grant	104	Annual Grant (up to Highest Class VIII)							
		104.1	School Grant - (Enrol 1-15)	187	0.12500	23.375	463	0.12500	57.875	Recommended for 463 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		104.2	School Grant - (Enrol > 100 and <= 250)	293	0.50000	146.5	190	0.50000	95	Recommended for 190 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		104.4	School Grant - (Enrol > 250 and <= 1000)	68	0.75000	51	37	0.75000	27.75	Recommended for 37 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		104.5	School Grant -(Enrol >15 - 100)	1148	0.25000	287	974	0.25000	243.5	Recommended for 974 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
			Total of Annual Grant (up to Highest Class VIII)			507.88			424.12	
		105	Annual Grant (up to Highest Class X or XII)							
		105.2	School Grant (Enrol 1-15)	6	0.12500	0.75	6	0.12500	0.75	Recommended for 6 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		105.3	School Grant - (Enrol > 100 and <= 250)	65	0.50000	32.5	65	0.50000	32.5	Recommended for 65 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		105.4	School Grant - (Enrol > 1000)	4	1.00000	4	4	1.00000	4	Recommended for 4 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		105.5	School Grant - (Enrol > 250 and <= 1000)	56	0.75000	42	56	0.75000	42	Recommended for 56 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		105.6	School Grant -(Enrol >15 - 100)	160	0.25000	40	160	0.25000	40	Recommended for 160 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
			Total of Annual Grant (up to Highest Class X or XII)			119.25			119.25	
		Total of Composite School Grant				627.12			543.38	
	Libraries	106	Library (upto Highest Class VIII)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		106.2	Composite Elementary Schools (I - VIII)	601	0.13000	78.13	600	0.13000	78	Recommended for 600 schools as per UDISE+ 2018-19. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		106.3	Primary School (I - V)	1069	0.05000	53.45	1039	0.05000	51.95	Recommended for 1039 schools as per UDISE+ 2018-19. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		106.5	Upper Primary Schools (VI - VIII)	29	0.10000	2.9	25	0.10000	2.5	Recommended for 25 schools as per UDISE+ 2018-19. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
			Total of Library (upto Highest Class)			134.48			132.45	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			VIII)							
	107		Library (upto Highest Class XII)							
		107.1	Composite Secondary Schools (Class I - X)	114	0.15000	17.1	114	0.15000	17.1	Recommended for 114 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		107.2	Composite Secondary Schools (Class IX - XII)	1	0.15000	0.15	1	0.15000	0.15	Recommended for 1 school. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		107.3	Composite Senior Secondary Schools (Class I - XII)	3	0.20000	0.6	3	0.20000	0.6	Recommended for 3 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		107.5	Schools with Class VI - X	129	0.15000	19.35	129	0.15000	19.35	Recommended for 129 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		107.6	Schools with Class VI - XII	40	0.15000	6	40	0.15000	6	Recommended for 40 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		107.7	Secondary Schools (Classes IX & X)	4	0.10000	0.4	4	0.10000	0.4	Recommended for 4 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
			Total of Library (upto Highest Class XII)			43.6			43.6	



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			Total of Libraries			178.08			176.05	
	Rastriya Aavishkar Abhiyan	109	Rashtriya Aaviskaar Abhiyan (Secondary)							
		109.78	Tinkering Lab	11	20.00000	220	9	12.00000	108	Recommended 9 eligible schools for establishing Tinkering Lab. State is to follow the guidelines of ATL as available in the website of NITI Aayog. List of schools is attached in the appraisal report.
			Total of Rashtriya Aaviskaar Abhiyan (Secondary)			220			108	
			Total of Rastriya Aavishkar Abhiyan			220			108	
	Support at Pre-Primary Level	118	Pre-Primary (Recurring)							
		118.7	Support to Pre-Primary (Existing)	1	37.62000	37.62	1787	0.02103	37.58061	Recommended for TLM, Play materials, honorarium support for pre-primary teachers and development of pre-school curriculum with aligned to NCERT curriculum.
			Total of Pre-Primary (Recurring)			37.62			37.58	
			Total of Support at Pre-Primary Level			37.62			37.58	
	Academic support through BRC/URC/CRC	119	Provision for BRCs/URCs							
		119.4	Contingency Grant	46	0.50000	23	46	0.50000	23	Recommended
		119.5	Furniture Grant	46	5.00000	230	46	5.00000	230	Recommended

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		119.14	Salary for 2 Resource Persons for CWSN	46	2.18183	100.364	46	2.17795	100.1857	Recommended
		119.15	Salary for 6 Resource Persons at BRC	211	1.14370	241.321	211	1.14370	241.3207	Recommended
			Total of Provision for BRCs/URCs			594.68			594.51	
		121	Provisions for CRCs							
		121.9	Mobility Support for CRC (Strengthening of CRC)	1982	0.01000	19.82	1664	0.01000	16.64	Recommended for 1664 Elementary Govt schools @ Rs. 1000 per CRP @ Rs. 200 per visit of each school (max.5 visit) in a year is recommended under strengthening of CRCs but subject to the clause - The CRP will upload the report of each school visit.
			Total of Provisions for CRCs			19.82			16.64	
			Total of Academic support through BRC/URC/CRC			614.5			611.15	
			Total for Quality Interventions			10715.59			2977.45	
Teacher	Salaries of Teacher Educators	128	Teachers Educators Salary in TEIs (Academic Posts)							



Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks	
Education	(TEIs)	128.3	DIETs	321	11.63057	3733.414	326	6.04777	1971.57302	As recommended by PAB, additional six months salary for DIET Longleng for 37 Academic and Para/Non-Academic posts. Recommended for post created and filled after 2012. Central support for salary of Teacher Educators restricted to 60% of the filled up post for 141 Academic and 148 Para/Non-Academic posts in 8 functional DIETs.	
			Total of Teachers Educators Salary in TEIs (Academic Posts)			3733.41			1971.57		
			Total of Salaries of Teacher Educators (TEIs)			3733.41			1971.57		
	DIKSHA (National Teacher Portal)	131		DIKSHA (National Teacher Portal)							
		131.5		Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	1	5.00000	5	1	5.00000	5	Recommended Rs. 5.0 Lakh for capacity building on development of digital contents and usage of DIKSHA.
		131.11		Development of Digital Content	1	15.00000	15	1	15.00000	15	Recommended Rs. 15.0 Lakh for development of digital contents.
				Total of DIKSHA (National Teacher Portal)			20			20	
				Total of DIKSHA (National Teacher			20			20	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		Portal)								
	Program & Activities including Faculty Development of Teacher Educators	132	Program & Activities including Faculty Development of Teacher Educators							
		132.6	Program & Activities (DIET)	9	40.00000	360	9	25.00000	225	Recommended for SCERT and 8 functional DIETs
		132.10	Specific programme for Research activities (SCERT)	1	10.00000	10	1	10.00000	10	Recommended
		132.11	Specific projects for Research activities (DIET)	9	10.00000	90	8	10.00000	80	Recommended for 8 functional DIETs
				Total of Program & Activities including Faculty Development of Teacher Educators			460		315	
				Total of Program & Activities including Faculty Development of Teacher Educators			460		315	
	Technology Support to TEIs	134	Recurring Support on (Technology Support)							
		134.6	Recurring Support on Technology (TEIs)	1	8.80000	8.8	4	2.20000	8.8	Recommended for 4 completed Labs in 4 DIETs
			Total of Recurring Support on (Technology Support)			8.8			8.8	
			Total of Technology Support to TEIs			8.8			8.8	
	Annual Grant for TEIs	135	Annual Grant for TEIs							
		135.3	DIETs	9	20.00000	180	8	20.00000	160	Recommended
		135.6	SCERT	1	35.00000	35	1	35.00000	35	Recommended

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			Total of Annual Grant for TELs			215			195	
			Total of Annual Grant for TELs			215			195	
	Total for Teacher Education					4437.21			2510.37	
Sports & Physical Education	Sports & Physical Education	138	Sports & Physical Education (upto Highest Class VIII)							
		138.3	Sports & Physical Education (Primary Schools)	1039	0.05000	51.95	1039	0.05000	51.95	Recommended for 1039 schools. State may ensure timely release of funds for procurement of sports equipments in the school.
		138.4	Sports & Physical Education (Upper Primary Schools)	250	0.10000	25	625	0.10000	62.5	Recommended for 625 schools. State may ensure timely release of funds for procurement of sports equipments in the school.
			Total of Sports & Physical Education (upto Highest Class VIII)			76.95			114.45	
		139	Sports & Physical Education (upto Highest Class XII)							
		139.4	Sports & Physical Education (Secondary)	250	0.25000	62.5	247	0.25000	61.75	Recommended for 247 schools. State may ensure timely release of funds for procurement of sports equipments in the school.
		139.5	Sports & Physical Education (Sr. Secondary)	44	0.25000	11	44	0.25000	11	Recommended for 44 schools. State may ensure timely release of funds for procurement of sports equipments in the school.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			Total of Sports & Physical Education (upto Highest Class XII)			73.5			72.75	
			Total of Sports & Physical Education			150.45			187.2	
			Total for Sports & Physical Education			150.45			187.20	
Salary of Teachers	Teacher Salary (HMs/Teachers)	142	Teacher Salary - (Elementary)							
		142.6	Primary Teachers- Existing, in position (Regular)	1485	3.89100	5778.135	1485	1.80000	2673	Under Samagra Shiksha 1485 teachers were approved in previous years to the government primary schools. As per AWP&B (Model table 42a) all teachers are in position. Similarly the sanctioned posts of the state government is 7570 teachers and all teachers are in position. The state has proposed 1485 teachers for financial support and considered @ Rs. 1.8 lakh (as per norms) per teacher per annum.
			Total of Teacher Salary - (Elementary)			5778.14			2673	
		143	Upper Primary Teachers (Contractual) - (Elementary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		143.2	Art Education	211	1.20000	253.2	211	0.84000	177.24	Under Samagra Shiksha 211 Art Education Instructors were approved in previous years to the government upper primary schools and instructors are in-position. The state has proposed 211 Art Education Instructors for financial support and considered @ Rs. 0.84 lakh (as per norms) per person per annum.
		143.5	Health and Physical Education	211	1.20000	253.2	211	0.84000	177.24	Under Samagra Shiksha 211 Health and Physical Education Instructors were approved in previous years to the government upper primary schools and instructors are in-position. The state has proposed 211 Health and Physical Education Instructors for financial support and considered @ Rs. 0.84 lakh (as per norms) per person per annum.



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		143.10	Teachers in Position	40	1.20000	48	40	0.84000	33.6	Under Samagra Shiksha 211 Work Education Instructors were approved in previous years to the government upper primary schools and instructors are in-position. The state has proposed 40 Work Education Instructors for financial support and considered @ Rs. 0.84 lakh (as per norms) per person per annum.
		143.12	Work Education	171	1.20000	205.2	171	0.84000	143.64	Under Samagra Shiksha 211 Work Education Instructors were approved in previous years to the government upper primary schools and instructors are in-position. The state has proposed 171 Work Education Instructors for financial support and considered @ Rs. 0.84 lakh (as per norms) per person per annum.
			Total of Upper Primary Teachers (Contractual) - (Elementary)			759.6			531.72	
		144	Upper Primary Teachers (Regular) - (Elementary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		144.2	Languages	442	5.76631	2548.708	442	2.40000	1060.8	Under Samagra Shiksha 1662 teachers were approved in previous years to the government upper primary schools. As per AWP&B (Model table 42a) all teachers are in-position. Similarly the sanctioned posts of the state government is 6155 teachers and all teachers are in-position. The state has proposed 442 language teachers for financial support and considered @ Rs. 2.4 lakh (as per norms) per teacher per annum.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		144.3	Science and Mathematics	442	5.76631	2548.708	442	2.40000	1060.8	Under Samagra Shiksha 1662 teachers were approved in previous years to the government upper primary schools. As per AWP&B (Model table 42a) all teachers are in-position. Similarly the sanctioned posts of the state government is 6155 teachers and all teachers are in-position. The state has proposed 442 Science and Mathematics teachers for financial support and considered @ Rs. 2.4 lakh (as per norms) per teacher per annum.
		144.4	Social Studies	442	5.76631	2548.708	442	2.40000	1060.8	Under Samagra Shiksha 1662 teachers were approved in previous years to the government upper primary schools. As per AWP&B (Model table 42a) all teachers are in-position. Similarly the sanctioned posts of the state government is 6155 teachers and all teachers are in-position. The state has proposed 442 SST teachers for financial support and considered @ Rs. 2.4 lakh (as per norms) per teacher per annum.



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		144.5	Upper Primary Teachers	336	5.76618	1937.436	336	2.40000	806.4	Under Samagra Shiksha 1662 teachers were approved in previous years to the government upper primary schools. As per AWP&B (Model table 42a) all teachers are in-position. Similarly the sanctioned posts of the state government is 6155 teachers and all teachers are in-position. The state has proposed 336 upper primary teachers for financial support and considered @ Rs. 2.4 lakh (as per norms) per teacher per annum.
			Total of Upper Primary Teachers (Regular) - (Elementary)			9583.56			3988.8	
		145	Staff for Previous Year Schools (Secondary)							
		145.2	Head Masters	146	8.51121	1242.636	146	2.88493	421.19978	Salary assistance for 88 in-position Headmasters @ Rs. 3.6 lakh per annum per headmaster. And as recommended by PAB, six months Salary assistance for 58 headmasters @30,000/month/headmaster

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		145.6	Subject Teacher	820	4.27165	3502.751	820	3.00000	2460	Under Samagra Shiksha 168 secondary schools were upgraded from 2009-10 to 2017-18 where 1049 subject teachers and 168 headmasters were approved. The state has proposed 820 teachers for financial support in the current financial year 2020-21. Considered 820 teachers for financial support @ Rs. 3 lakh per annum per teacher. These teachers are also available in U-DISE+
			Total of Staff for Previous Year Schools (Secondary)			4745.39			2881.2	
			Total of Teacher Salary (HMs/Teachers)			20866.68			10074.72	
			Total for Salary of Teachers			20866.68			10074.72	
Gender & Equity	Kasturba Gandhi Balika Vidyalaya (KGBVs)	149	KGBV - Type - I (Recurring) (Previous Year) (Classes VI -VIII)							
		149.1	1 Full Time Accountant	11	1.80000	19.8	11	1.80000	19.8	@Rs.15000/- per month (01 accountant in each KGBV)
		149.2	1 Head Cook	11	0.96000	10.56	11	0.96000	10.56	@Rs.8000/- per month (01 Head Cook in each KGBV)
		149.5	1 Warden	11	3.00000	33	11	3.00000	33	@Rs.25000/- per month (01 warden in each KGBV)



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		149.6	2 Assistant Cook	22	0.72000	15.84	22	0.72000	15.84	@Rs.6000/- per month (02 cook in each KGBV)
		149.7	2 Support Staff - (Accountant/ Assistant, Peon, Chowkidar)	22	0.72000	15.84	22	0.72000	15.84	@Rs.6000/- per month (02 staff in each KGBV)
		149.9	3 Part Time Teachers	33	0.96000	31.68	33	0.96000	31.68	@Rs.8000/- per month (03 part time teachers in each KGBV)
		149.12	Electricity / Water Charges	1100	0.01000	11	1100	0.01000	11	@Rs.1000/- per girl child per annum
		149.15	Fooding / Lodging per girl per month	1100	0.10500	115.5	1100	0.10500	115.5	@Rs.1500/- per girl child per month for 7 months for 1100 girls in 11 KGBVs (100 girls in each KGBV)
		149.19	Maintenance	1100	0.00750	8.25	1100	0.00750	8.25	@Rs.750/- per girl child per annum
		149.20	Medical care / Contingencies	1100	0.01250	13.75	1100	0.01250	13.75	@Rs.1250/- per girl child per annum
		149.21	Miscellaneous	1100	0.00750	8.25	1100	0.00750	8.25	@Rs.750/- per girl child per annum
		149.22	P.T.A.	1100	0.00500	5.5	1100	0.00200	2.2	@Rs.200/- per girl child per annum
		149.29	Stipend per girl per month	1100	0.01800	19.8	1100	0.01100	12.1	@Rs.100/- per girl child per month for 11 months
		149.30	Supplementary TLM, Stationery and other educational material	1100	0.01000	11	1100	0.01000	11	@Rs.1000/- per girl child per annum
			Total of KGBV - Type - I (Recurring) (Previous Year) (Classes VI -VIII)			319.77			308.77	

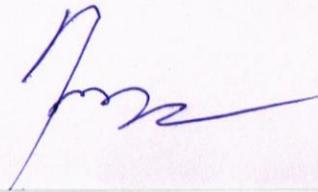
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		161	KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)							
		161.1	1 Chowkidar	3	0.36000	1.08	5	0.36000	1.8	@Rs.3000/- per month (01 chowkidar in each KGBV)
		161.3	1 Head Cook	3	0.36000	1.08	5	0.36000	1.8	@Rs.3000/- per month (01 Head Cook in each KGBV)
		161.4	1 Warden	3	0.60000	1.8	5	0.60000	3	@Rs.5000/- per month (01 warden in each KGBV)
		161.5	2 Assistant Cook	6	0.30000	1.8	10	0.30000	3	@Rs.2500/- per month per cook (02 Cooks in each KGBV)
		161.10	Electricity / Water Charges	3	0.60000	1.8	5	0.60000	3	@Rs.60000/- per annum per KGBV
		161.12	Food/Lodging per child per month	300	0.10500	31.5	500	0.15000	75	@Rs.1500/- per girl child per month for 5 KGBVs for 10 months
		161.16	Maintenance	3	0.40000	1.2	5	0.40000	2	@Rs.40000/- per annum per KGBV
		161.17	Medical care / Contingencies	300	0.01950	5.85	500	0.01250	6.25	@Rs.1250/- per girl child per annum
		161.18	Miscellaneous	300	0.01600	4.8	500	0.00500	2.5	@Rs.500/- per girl child per annum
		161.28	Supplementary TLM, Stationery and other educational material	3	0.24000	0.72	5	0.24000	1.2	@Rs.24000/- per KGBV per annum
			Total of KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)			51.63			99.55	
			Total of Kasturba Gandhi Balika			371.4			408.32	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			Vidyalaya (KGBVs)							
	Self defence training for Girls	153	Self Defence Training (upto Highest Class X or XII)							
		153.1	Self Defence Training (Upto Class X or XII)	265	0.68054	180.3431	265	0.09000	23.85	Recommended @Rs.3000 for 3 months self defence training for 265 govt. schools with girls' enrolment.
			Total of Self Defence Training (upto Highest Class X or XII)			180.34			23.85	
			Total of Self defence training for Girls			180.34			23.85	
	Total for Gender & Equity					551.74			432.17	
Inclusive Education	Provision for Children with Special Needs (CWSN) - Recurring	174	Inclusive Education (up to Highest Class VIII)	2551	(No of Students)		1709	(No of Students)		
		174.8	Braille Stationary Material (Inc. Embossed Charts, globes etc)	46	0.19778	9.098	44	0.02000	0.88	Recommended for additional cost of Braille books for 44 children with visual impairment (as per UDISE+ 2018-19) at elementary level, covered through RTE Entitlements at a unit cost of Rs 2000/-.
		174.23	Escort Allowance	230	0.03000	6.9	98	0.01800	1.764	Recommended for 98 escorts for children with locomotor disabilities (as per UDISE+ 2019-20) at a unit cost of Rs. 300/- month for 6 months.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		174.30	Home Base Education	230	0.03000	6.9	230	0.03000	6.9	Recommended for 230 CwSN at a unit cost of Rs.3000/-, for interventions such as development of TLMs and activities specifically for CwSN being covered through HBE. State to submit of details of students.
		174.33	Identification and Assessment (Medical Assessment Camps)	46	0.20000	9.2	46	0.20000	9.2	Recommended as proposed at a unit cost of Rs 20000/- per BRC. State to undertake a mapping exercise of out of school children with special needs before conducting the camps. State to hold camps in convergence with Departments of Health and Social Welfare.
		174.41	Orientation of Principals, Educational administrators, parents / guardians etc.	90	0.03000	2.7	90	0.02500	2.25	Recommended as per PAB approval 2019-20, for one day non-residential programme at a unit cost of Rs. 2500/-.



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		174.46	Providing Aids & Appliances	690	0.03000	20.7	690	0.03000	20.7	Recommended for 690 eligible CwSN (from class 1 to 8) with a unit cost of Rs.3000/- (this is an average cost). Subject to State sharing details of the CwSN.
		174.47	Purchase/Development of instructional & Training materials	16872	0.00150	25.308	9500	0.00150	14.25	Recommended for printing and distribution of NCERT handbook for Curricular adaptations (primary level) for orientation of general teachers (at elementary level) at a unit cost of Rs. 150/-.
		174.48	Reader Allowance	13	0.05000	0.65	13	0.03000	0.39	Recommended for 13 readers for children with visual impairment at a unit cost of Rs 500/- month for 6 months.
		174.64	Stipend for Girls	110	0.03000	3.3	110	0.02000	2.2	The stipend is to be disbursed through DBT. State may examine the impact of the stipend provision for girls in regard to access and retention in schools and monitor the same. State to ensure timely update of the amount on National DBT Portal.
			Total of Inclusive Education (up to Highest Class VIII)			84.76			58.53	



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		175	Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)	486	(No of Students)		344	(No of Students)		
		175.3	Braille Stationary Material (Inc. Embossed Charts, globes etc)	106	0.03000	3.18	1	0.03000	0.03	Recommended for Braille books for 1 child with visual impairment at secondary level (as per UDISE+ 2019-19), at a unit cost of Rs 3000/-.
		175.4	Escort Allowance	113	0.03000	3.39	9	0.01800	0.162	Recommended for 9 escorts for children with locomotor disabilities (as per UDISE+ 2018-19) at a unit cost of Rs 300/- month for 6 months. State to provide details of CwSN.
		175.9	Identification and Assessment (Medical Assessment Camps))	9	0.20000	1.8	9	0.20000	1.8	Recommended as proposed for at a unit cost of Rs 20000/- per BRC. State to hold camps in convergence with Departments of Health and Social Welfare.
		175.11	Providing Aids & Appliances	158	0.03500	5.53	158	0.03000	4.74	Recommended for 158 eligible CwSN (from class IX to XII) with a unit cost of Rs.3000/- (this is an average cost). Subject to State sharing details of the CwSN.



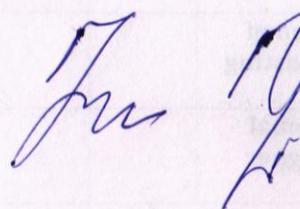
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
		175.12	Purchase/Development of instructional & Training materials	30	0.05000	1.5	30	0.05000	1.5	Recommended for provision of instructional material at a unit cost of Rs. 5000/- per school (where CwSN are enrolled).
		175.17	Stipend for Girls	76	0.03000	2.28	76	0.02000	1.52	The stipend is to be disbursed through DBT. State may examine the impact of the stipend provision for girls in regard to access and retention in schools and monitor the same. State to ensure timely update of the amount on National DBT Portal.
			Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			17.68			9.75	
			Total of Provision for Children with Special Needs (CWSN) - Recurring			102.44			68.29	
			Total for Inclusive Education			102.44			68.29	
Vocational Education	Introduction of Vocational Education at Secondary and higher Secondary	177	Introduction of VE in schools - NR							
		177.3	Tools, Equipment & Furniture (New)	9	5.00000	45	8	4.37500	35	For 8 schools (6 double sectors + 2 single sector). Sectors: Agriculture, Automotive, Beauty & Wellness, Electronics & H/W, Retail and Tourism & Hospitality.
			Total of Introduction			45			35	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			of VE in schools - NR							
		178	Recurring Support VE - New							
		178.2	Cost of providing Hands on Skill Training to Students (New)	12	1.20000	14.4	8	0.30000	2.4	As per norms for 8 schools.
		178.3	Financial Support for Resource Persons (New)	12	1.25000	15	8	0.31250	2.5	As per norms for 8 schools.
		178.4	Financial Support for Vocational Teacher/ Trainer (New)	18	2.40000	43.2	17	1.20000	20.4	Provision for 14 trainers in 8 new schools(2 trainers in 6 schools and 1 trainer in 2 schools) and 3 trainers for additional sector in 3 existing schools
		178.5	Induction training of Teachers VE - Teachers (10 Days)	18	0.05000	0.9	17	0.05000	0.85	For 10 days induction service @Rs.500/- per day per trainer.
		178.6	Office Expenses / Contingencies for New School (New)	12	2.00000	24	8	0.25000	2	As per norms for 8 schools.
		178.7	Raw material Grant for new school per course (New)	12	2.25000	27	8	0.56300	4.504	As per norms for 8 schools.
			Total of Recurring Support VE - New			124.5			32.65	
		180	Recurring Support VE - Existing							
		180.1	Assessment and Certification Cost (Existing)	1345	0.00600	8.07	1345	0.00600	8.07	As proposed for assessment and certification of students of class 10th & 12th.
		180.4	Cost of providing Hands Training Students (Existing)	26	1.89000	49.14	26	1.50000	39	As per norms for 26 schools.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
			180.5 Financial Support for Resource Persons (Existing)	26	1.94000	50.44	26	1.56300	40.638	As per norms for 26 schools.
			180.6 Financial Support for Vocational Teacher/Trainer (Existing)	41	2.40000	98.4	41	2.40000	98.4	For 41 in-position trainers.
			180.7 In-service Training of VE - Teachers (5 - Days) - (Existing)	41	0.02500	1.025	41	0.02500	1.025	For 5 days in-service training of 41 in-position trainers @Rs.500/- per day per trainer.
			180.14 Office Expenses / Contingencies for School (Existing)	26	2.00000	52	26	1.25000	32.5	As per norms for 26 schools.
			180.16 Raw material grant for new school per course (Existing)	26	3.50000	91	26	2.81300	73.138	As per norms for 26 schools.
			Total of Recurring Support VE - Existing			350.08			292.77	
		181	Addition of VE Course in Existing Schools - NR							
			181.3 Tools, Equipment & Furniture (Existing Schools)	3	5.00000	15	3	2.50000	7.5	For introducing second sector in class 9 in following 3 schools GHSS Medziphema Town, GHSS Chumukedima and GHSS Tizit
			Total of Addition of VE Course in Existing Schools - NR			15			7.5	
			Total of Introduction of Vocational Education at Secondary and higher Secondary			534.58			367.92	
			Total for Vocational Education			534.58			367.93	
Monitoring	Monitoring	182	Monitoring of the							



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Financial	Remarks
of the Scheme	Information System (MIS)		Scheme							
		182.2	Management Information System (Udise +)	463696	0.00002	9.27392	376301	0.00002	7.52602	Recommended @Rs.2.0 for total enrolment class 1 to class 12 as per UDISE+ 2018-19
			Total of Monitoring of the Scheme			9.27			7.53	
			Total of Monitoring Information System (MIS)			9.27			7.53	
			Total for Monitoring of the Scheme			9.27			7.53	
Program Management	Program Management	184	Program Management (MMER - E.E / S.E. / T.E.)							
		184.2	Program Management (MMER - E.E / S.E. / T.E.)	11	197.19182	2169.11	11	84.84654	933.31191	Recommended
			Total of Program Management (MMER - E.E / S.E. / T.E.)			2169.11			933.31	
			Total of Program Management			2169.11			933.31	
			Total for Program Management			2169.11			933.31	
Total						42562.82			19599.55	



Final Fresh Estimated Approval 2020-21

Scheme Name	Non-Recurring	Recurring	Total
Elementary Education	786.28	11707.76	12494.04
Secondary Education	582.34	4012.8	4595.13
Teacher Education	0	2510.37	2510.37
Total	1368.62	18230.93	19599.55

Major Component-wise Estimated Approval 2020-21

Major Component	Total
Access & Retention	990.31
RTE Entitlements	1050.27
Quality Interventions	2977.45
Teacher Education	2510.37
Salary of Teachers	10074.72
Gender & Equity	432.17
Inclusive Education	68.29
Vocational Education	367.92
Sports & Physical Education	187.2
Monitoring of the Scheme	7.53
Program Management	933.31
Total	19599.55
