Shastri Bhawan, New Delhi
Dated: 31st July, 2020

Sub: Samagra Shiksha – Meeting of the Project Approval Board (PAB) held on 05.05.2020 to consider the Annual Work Plan and Budget (AWP&B) for the year 2020-21 for the State of Tripura -Circulation of minutes.

The meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 05.05.2020 under the chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B) for the year 2020-21 of the State of Tripura.

The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Tripura for 2020-21 for further necessary action.

(Tej Pal Singh)
Under Secretary to the Government of India
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Encl: As above:

To

1. Secretary, Ministry of W&CD.
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water & Sanitation, 4th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi- 110003.
7. Secretary, Department of Empowerment of Persons with Disability, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi — 110003.
8. Dr. Prem Singh, Adviser (HRD), Niti Aayog. Email Id: prem.bogzi@ias.nic.in
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof. N.V. Varghese, Vice Chancellor, NIEPA.
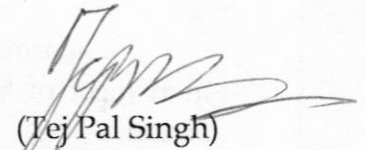11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi — 110002.

12. Shri Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Shri Santosh Kumar Yadav, Joint Secretary (SS.I Bureau)
14. Shri R.C. Meena, JS(MDM).
15. Ms. Darshana M. Dabral, JS & FA, MHRD.
16. Economic Adviser, MHRD.
17. Shri P.K. Banerjee, DDG(Statistics), MHRD
18. Ms. Saumya Gupta, Secretary, School Education Department, Govt. of Tripura
19. Sh. Saju Vaheed A., SPD, Samagra Shiksha & Director, Elementary Education, Government of Tripura.

Copy to:
1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. All TSG Consultants
4. NIC-with a request to upload minutes on portal

Copy to :
1. PPS to Secy(SE&L)
2. PPS to JS (SS-II)

(Tej Pal Singh)
Under Secretary to the Government of India)

Minutes of the meeting of the Project Approval Board held on 5th May, 2020 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of SamagraShiksha for the State of Tripura.

1. Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Tripura was held under the Chairpersonship of Secretary (SE&L) on 05.05.2019. The list of participants who attended the meeting through video conference is at **Annexure-I**.

2. Initiatives of the State:

Mr. Maneesh Garg, Joint Secretary invited Tripura to give a presentation on School Education in the State. Ms. Saumya Gupta, Secretary, School Education (Tripura) gave a presentation which included the following major points:-

a. **Amendment of "No Detention Policy":** State Government has introduced detention in a limited way for grade V students. Those student who are struggling in fluent reading, will not be promoted to grade VI. On the contrary, they will be given *special coaching* to prepare for the supplementary examination. State has introduced detention policy for grade VIII students also.

b. **Radio Programmes:** State Government has provided one Radio set in all Government and Government-Aided Schools so that students can listen to the various broadcast programmes. Cultural programmes performed by the school students of Tripura are recorded by All India Radio (AIR), Agartala Centre (Prasar Bharati). Programmes like 'Kakali' and 'Shiksharthider Janye' are broadcast across the State during school hours.

c. **E- Classroom Project:** Important class lessons are recorded and telecast through local TV Channels under the 'E-Classroom' Project. The benefits of this project have been especially utilised by students during the lockdown period. Also, these episodes have been made available to the students on the State Education Department YouTube Channel 'Tripura Siksha Bandhu'.

d. **Nutan Disha:** is a State mission programme for bridging the basic foundational learning gaps in students of grade III to VIII. Under this programme, State has conducted a survey of 100% students in February, 2019 and found that 56% students from class III to class VIII cannot read a textbook and 70% cannot do division. As a result, State trained all teachers on specific skills and repeated testing of skills, designed focus syllabus and

1

printed new books. State has reported 97500 students have improved their foundational skills.

e. **Centralised Question Paper for all classes**: To ensure standardization in assessment and comparison of learning outcomes across the State, question papers for half yearly and final examinations are designed, printed in secrecy and delivered to all 4400 schools across the State with a uniform date sheet for school based exams.

3. **Review of Commitments and Expected Outcomes & Action Taken during 2019-20**

The progress made in implementing the commitments and expected outcomes given by the State for year 2019-20 was reviewed and the status in respect of pending items as under:-

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
1.	**Drop-out at Secondary level** is quite high i.e. twenty seven percent (27%). State need to work out strategies for improving the Drop-out rate at Secondary level.	Drop-out at secondary level is quite high in the State of Tripura in comparison to elementary level as different interventions like Book Grant, Dress Grant, MDM, etc. could not be provided to the students of Secondary level. However, different other measures have been taken up to improve the Drop-out rate at secondary level.	State should make specific strategies for improving drop-out rate at Secondary level focusing on access and quality of education.
2.	**ICT in Schools:** In thirty-one percent (31%) of the sanctioned Secondary schools, i.e. 179 schools where the ICT has not been made functional yet, State is requested to make ICT functional from the present academic year.	E-Tender floated to execute ICT project against 179 selected schools.	State was requested to make the ICT functional in pending schools, from the current academic year.
3.	**Civil Works:** At Secondary level, works for 41 new schools, 89 Science labs, 146 Art and Culture rooms and 203 Addl. classrooms have not been completed. State may take up these pending works on priority and ensure their completion.	All the said civil works at Secondary level have been entrusted to Rural Development Dept, Govt. of Tripura for expediting.	State should take up all pending civil works on priority.

4. Review of Performance during 2018-19

State has secured a score of 727 in Performance Grading Index (PGI) in 2018-19 and was placed in Grade III. The Domain-wise Gaps in 2018-19 as compared to 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	126	67	70	207	173	643
GAP	54	13	80	23	187	357
2018-19	136	68	78	204	241	727
GAP	44	12	72	26	119	273

State has shown significant improvement in PGI from 2017-18 to 2018-19 and was encouraged to take further measures to reach the top grade.

a. **Learning Outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students of grade 5th and 8th.

b. **Access Outcomes (C-1, D-2):** State needs to focus on the Retention rate at Secondary level and identification of Out-of-School Children to be mainstreamed in the current academic year.

c. **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Computer Aided Learning (CAL) facilities; setting up of integrated Science labs & Libraries, and Vocational Education at Secondary & Higher Secondary Schools.

d. **Equity Outcomes (C-1, D-4):** State has shown maximum improvement in this domain. State need to improve on the Gross enrolment Ratio of Children with Special Needs (CWSN) (age group 6-18 years), accessibility for CWSN in all schools with provision of Ramps; and functional CWSN Toilets.

e. **Governance Processes (C-2, D-1):** State has shown minimum improvement under governance processes and was encouraged to take further measures to reach the top grade. State needs to focus on putting in place an electronic system for capturing teacher's attendance& teacher transfer and also ensuring availability of subject teachers in all Upper primary and Secondary Schools.

5. Appraisal issues / Commitment for 2020-21

a. **Dropout and Retention Rate at Secondary level:** Annual average dropout rate is highest at Secondary level i.e. 29.5% in 2018-19 and Retention rate at Secondary level is only 49.9%. Also, the Transition Rate from Secondary to Higher Secondary level is only 51.0%.

State would need to take adequate measures to reduce the dropout rate and improve the retention and transition rate.

b. **Surplus Teachers at Elementary level:** There are 7,052 surplus Teachers at Elementary Level. State would need to do rationalization of teachers, so as to ensure availability of required number of teachers in all schools.

c. **Subject Specific Teachers and Subject PTR at Secondary level:** only 15 %Secondary Schools are having teacher for all core subjects. The subject specific PTR is 172 for Language, 258 for Mathematics, 112 for Science and 199 for Social Sciences. State would need to ensure required number of subject teachers in all schools at the secondary level.

d. **Civil Works:** At Elementary level, works for 24 Primary Schools, 81 ACRs, 343 water facility and 74 Major repair works are pending. At Secondary level, works for 30 New Schools, 176 ACRs, 121 Science labs, 132 library, 63 Computer labs, 35 Drinking water and 45 toilets have not been completed. **State may take up these pending works on priority and ensure their completion in this year.**

Item of Construction	Year	Approved	Completed	In-progress	Not started
At Elementary level					
PS		1430	1406	0	24
UPS		636	618	4	14
Additional Classrooms		5894	5805	8	81
Water	Up to 2019-20	1598	1207	0	391
Ramp		781	593	0	188
Boys toilet		1461	1450	1	10
Girls Toilet		3752	3745	0	7
CWSN Toilet		515	262	54	199
	Total	**16067**	**15086**	**67**	**914**
At Secondary Level					
Construction of New School	2010-11	42	42	0	0
	2011-12	41	41	0	0
	2015-16	15	0	0	15
	2016-17	18	0	3	15
	Total	**116**	**83**	**3**	**30**
Construction of Additional Class room	2009-10	159	152	4	3
	2010-11	59	44	12	3
	2011-12	48	8	32	8
	2016-17	132	0	13	119

Item of Construction	Year	Approved	Completed	In-progress	Not started
	2017-18	21	0	0	21
	2018-19	33	0	11	22
	Total	**452**	**204**	**72**	**176**
Construction of Science Lab	2009-10	97	93	2	2
	2010-11	41	38	3	0
	2011-12	48	2	34	12
	2016-17	73	0	7	66
	2017-18	10	0	0	10
	2019-20	31	0	0	31
	Total	**300**	**133**	**46**	**121**
Construction of Computer Room	2009-10	97	93	2	2
	2010-11	45	39	5	1
	2011-12	31	1	24	6
	2016-17	54	0	7	47
	2017-18	7	0	0	7
	Total	**234**	**133**	**38**	**63**
Construction of Library Room	2009-10	97	93	2	2
	2010-11	44	33	6	5
	2011-12	47	2	34	11
	2016-17	70	0	8	62
	2017-18	10	0	0	10
	2019-20	42	0	0	42
	Total	**310**	**128**	**50**	**132**
Construction of Art/Craft/Culture room	2009-10	97	93	2	2
	2010-11	45	30	5	10
	2011-12	47	2	34	11
	2016-17	49	0	6	43
	2017-18	11	0	0	11
	Total	**249**	**125**	**47**	**77**
Construction of Girls Toilet	2009-10	141	139	2	0
	2010-11	45	25	20	0
	2011-12	31	3	23	5
	2016-17	28	0	0	28
	2017-18	12	0	0	12
	2018-19	1	0	1	0
	Total	**258**	**167**	**46**	**45**

Item of Construction	Year	Approved	Completed	In-progress	Not started
Construction of Boys Toilet	2009-10	141	139	2	0
	2010-11	45	25	20	0
	2011-12	31	3	23	5
	2016-17	28	0	0	28
	2017-18	12	0	0	12
	2018-19	2	0	2	0
	Total	259	167	47	45
Installation of Drinking Water	2009-10	141	139	2	0
	2010-11	45	27	5	13
	2011-12	7	1	2	4
	2016-17	5	0	0	5
	2017-18	9	0	0	9
	2018-19	12	3	5	4
	Total	219	170	14	35
At Higher Secondary level					
New school	2018-19	1	0	0	1
	2019-20	1	0	0	1
Science as Additional Stream	2018-19	6	0	0	6
	2019-20	3	0	0	3
Commerce as Additional Stream	2019-20	7	0	0	7
Strengthening - Physics lab	2018-19	0	0	0	0
Library	2019-20	50	0	0	50

Items	Year	Approved	Completed	In-progress	Not started
ICT Initiatives					
ICT at Elementary	2019-20	74	0	0	74
ICT at Secondary	2010-11	179	0	0	179
Teacher Education					
Special Cells in SCERT	2018-19	1	0	0	1

Equipment's in DIETs & SCERT	2018-19	5	0	0	5
Construction of New DIET Building	2018-19 & 2019-20	4	0	4	0
Vocational Education	2019-20	56	0	0	56
KGBV (Type -IV)					
Dhalai	2014-15	1	0	1	0
North Tripura	2014-15	1	0	1	0
North Tripura	2013-14	1	0	1	0
Gomati	2014-15	1	0	1	0
Gomati	2015-16	1	0	1	0
	Total	**5**	**0**	**5**	**0**

e. **Appointment of Special Educators:** In 2019-20, 100 posts of Special Educators at Secondary level were approved. The recruitment is not completed yet. State may take up steps to complete the recruitment process on timely basis.

f. **Implementation of Section 12 (1) (c):** State is yet to start admission under Section 12 (1)(C) of RTE Act. State is yet to provide information regarding Private Unaided Schools, Specified Category of Schools and seats available in these schools under provision of Section 12 (1)(C). State may take action on this and provide the necessary information.

g. **Vacancy of Academic Positions in TEIs:**
   i. In DIETs, 100 academic posts (@25 per DIET x 04 DIETs) need to be sanctioned as per scheme. The State Government has 64 sanctioned posts, out of which 45 are filled up and 19 posts are vacant. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12.

   ii. In SCERT, 45 academic posts need to be sanctioned. State Government has sanctioned 15 posts, out of which 14 are filled up and 01 is vacant. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12.

h. **UDISE+:** State was requested to complete the data entry of all schools along with verification for UDISE+ 2019-20 and remove the discrepancies pointed out by NIC immediately for UDISE+ 2018-19.

i. **PFMS:** All executing agencies and schools to be registered on PFMS portal.

6. New Approaches 2020-21

During the year 2020-21, the new approaches are continued for enhancing the effectiveness of the scheme and making it more outcomes oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

i)   *NISHTHA- Integrated Teacher Training Programme*

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads' and Teachers' Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20.   In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to **launch NISHTHA- Phase II at the secondary level** in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges in face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support up to Rs. 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

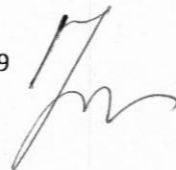ii)   **Special Initiatives under National campaigns:**

a) **Ek Bharat Shreshtha Bharat (EBSB):**

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on partner State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of partner State, inclusion of few pages in course book in the language of partner State, Know your Partner State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of partner States, Cultural Competition on partner State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of partner State, Literary Fest, Pledge on Important National Campaigns in the language of partner State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

b) *Fit India Movement: The following activities may be undertaken:-*
- FIT India School Weeks India
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.
- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online **Fit India Active Day** daily sessions in coordination with CBSE and Fit India cell.

- All Schools to participate in Fit India ratings.

c) Nagrik Kartavya Paalan Abhiyan :
- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on Fundamental Duties and themes related to Constitution may be organized across the State. The winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

State is advised to prepare an action plan and calendar for the academic year for these programmes and share the same with MHRD.

iii) School Health Programme:

Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time-table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as "Health and Wellness Ambassadors" will be trained to transact health promotion and disease

prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

iv)   COVID -19 Response: New Approaches for ensuring Safety and Security in Schools and Digital learning in view of the Covid-19 situation

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions are needed to be realigned to manage the crisis with specific emphasis on **learning processes and safety & security of children**. The funding provided for various components under Samagra Shiksha may be utilised to deal with the current situation based on the following guidelines:

I.   LEARNING PROCESSES:
   Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components

i.   Training of Teachers on Safety and e-learning aspects

o   Online NISHTHA training modules will be prepared for teacher training by NCERT.
o   Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
o   Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
o   Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.
o   Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform.
o   Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

ii. Promotion of e-learning platforms

a. Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.

b. Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum **(Vidyadaan)**. The content to be further uploaded on DIKSHA after requisite curation and approvals by **SCERTs.**

c. SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. *Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.*

d. The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.

e. **The planning of the access should be done such that no child is left behind. State Government may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, the State Government should deliver the content through Radio and TV to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.** The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.

f. A mechanism may be developed **to provide textbooks and Supplementary print materials to all the children at home through *Block Resource Persons and Cluster Resource Persons and also shared*** with students through Whats App etc. to keep them engaged at home.

g. Based on the alternative academic calendar prepared by NCERT, SCERT should make **specific academic plans for their schools including the planning for transaction of curriculum, formative and summative assessments**.

h. There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**

II.   SAFETY AND SECURITY OF CHILDREN

Community Mobilization and SMC training:

Funding under community mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below: