

**F. No. 11-2/2020-IS.1**  
**Government of India**  
**Ministry of Education**  
**Department of School Education & Literacy**

**Shastri Bhawan, New Delhi**

**Date: 20<sup>th</sup> August, 2020**

**Subject: Minutes of the meeting of the Project Approval Board held on 27<sup>th</sup> May, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the NCT of Delhi-reg.**

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 27.05.2020 for under the Chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2020-21 for the NCT of Delhi.

2. The undersigned is directed to forward herewith the approved copy of PAB Minutes in respect of Samagra Shiksha, NCT of Delhi for the year 2020-21 for further necessary action.

**Encl: As above**



**(H. M. Sonkusare)**

**Under Secretary to the Government of India**

**Ph:- 011-23387342**

**To,**

- 1. Secretary, Ministry of W&CD.**
- 2. Secretary, Ministry of Labour & Employment.**
- 3. Secretary, Ministry of Social Justice & Empowerment.**
- 4. Secretary, Ministry of Tribal Affairs.**
- 5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 6. Secretary, Ministry of Minority Affairs, 11<sup>th</sup> floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment**
- 8. Deputy Adviser (Education), NITI Aayog**
- 9. Director, NCERT**
- 10. Vice Chancellor, NIEPA**

11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi -110002
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Member Secretary, NCPCR, Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. Sh. Santosh Yadav, JS (SS-I)
15. Sh. Vipin Kumar, JS (AE & Coord)
16. Sh. Maneesh Garg, JS (SS-II)
17. Ms. Darshana M. Dabral, JS & FA, MHRD
18. Sh. R.C Meena, JS (MDM)
19. Secretary (Education), NCT of Delhi
20. State Project Director, NCT of Delhi

**Copy to:**

1. All Divisional Heads of SS Bureau I & II
2. All Under Secretaries of SS Bureau I & II
3. All TSG Consultants
3. NIC/PMS Unit-with request to upload minutes on the portal

**Copy for information to:**

1. PPS to Secretary (SE&L)
2. PPS to JS (SS-II)



**(H. M. Sonkusare)**

**Under Secretary to the Government of India**

**Ph:- 011-23387342**

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

**Minutes of the meeting of the Project Approval Board held on 27<sup>th</sup> May, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the NCT of Delhi.**

**1. Introduction**

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 of Samagra Shiksha for the NCT of Delhi was held on 27<sup>th</sup> May, 2020. The list of participants who attended the meeting is attached at ***Annexure-I.***

**2. Initiatives of the NCT of Delhi**

Ms. Anita Karwal, Secretary (SE&L) invited NCT of Delhi to give a presentation on School Education in the NCT. Ms. Manisha Saxena, Secretary Education, School Education, NCT of Delhi gave a presentation which included the following major points:-

- i. **Ek Bharat Shresht Bharat:** To promote the spirit of National Integration and showcase the rich Heritage Culture, Custom and tradition of paired state Sikkim, a district level poster competition was organised in all the 13 Educational Districts of Delhi. Delhi had also planned month-wise calendar of activities i.e. exposure of students to the alphabets, songs, 10 proverbs and 10 sentences in the languages of the paired state, Essay Competition (English & Hindi) among students regarding culture of the paired State.
- ii. **Fit India Movement:** Various fitness activities were organised in all the schools of Directorate of Education (1026), Delhi Cantonment Board (6), MCD (1653) & NDMC (46) in Delhi. Plogging run of 2 km was organised in each school for students of classes IX to XII. Marathon was organized in each school for students of classes VI to XII. Traditional games (at least 2 in each school) such as, Tossing the Stones (Betu Seremban), Galah Panjang, Marbles (Guli), Kicking the Feathers' (Sepak Bulu Ayam), Kicking the Rattan Ball (Sepak Raga Bulatan), Kite Flying (Wau), Filling the Wooden Board (Congkak) and Top Spinning (Gasing) were played.



- iii. **Constitution Day:** To commemorate the adopting of the Constitution of India, the Directorate of Education, Delhi celebrated "Constitution at 70" on 26th November, 2019 at Indira Gandhi Indoor Stadium where the Preamble to the Constitution of India was read out at 11:00A.M in General and Morning Shift Schools and in the Assembly of Evening Shift Schools by all the students, teachers and staff. A banner regarding 'Samvidhan Divas' was also put up at the place where the preamble was being read out.
- iv. DIET Delhi is designated as nodal agency for giving publicity to use the resources of DIKSHA Portal. All the schools have been given directions to use the resources in the portal for improving teaching learning processes.
- v. **NISHTHA :** In First Phase, Delhi has completed NISHTHA training at primary level of Local Bodies' schools i.e. MCDs, DCB and NDMC - Class I&II: 4522/8000 (56.52%), Class III to V: 6789/12000 (56.57%), Total: 11311/40000 (28.2775%).
- vi. **Happiness curriculum:** 'Happiness Curriculum' was launched on 2nd June, 2018 in Delhi. This programme was rolled out in all the Government schools of Delhi on 17.07.2018. Students of classes nursery to eighth were the beneficiaries. The happiness classes of 35-40 minutes were carried out on daily basis. In 2019, 'Happiness Utsav' was carried out from 17.09.2019 to 30.09.2019. Many activities were organised like 'Nataks' (dramas), poetry recitation and exhibitions as part of the programme.
- vii. **Spoken English:** The Directorate of Education (DOE), Delhi signed an agreement with Macmillan Education and the British Council to develop the spoken English skills of Class 11 students in Delhi, through an intervention called "Project Spoken English". This year, the Directorate of Education eliminated the fee, and consequently expanded the enrolments to include 40,000 students. In phases 1 and 2, a high quality 160-hour spoken English course was delivered in 27 days to 30,318 students of Class 11 of 737 schools and in the phase 3, over in 57 days to 8,879 students of Class 11 in 202 centres across Delhi.



viii. **Mission Buniyad:** Mission Buniyad was launched in 2018 to enhance the reading and numerical skills. The students of classes III to VIII of schools of DoE and MCD are the target groups of this mission where activities like advance story-paragraph-word-character **(Hindi)** and in Maths activities like Beginner-Number Reorganization 0-9; Number Reorganization 0-99; subtraction with borrowing; division of two digits number by 1 digit number; division of 3 digits number by 1 digit number. It was launched after the NAS result. The GNCTD reached out to the parents to convince them to stay back in Delhi for entire duration of the campaign (Summer Break) and send their child to the schools. Every day, during the campaign two-three hours focused activities were conducted by the school teachers with all students of classes III to IX to strengthen their reading, writing and maths skills.

3. **Review of Commitments and Expected Outcomes & Action Taken during 2019-20**

The progress made in implementing the commitments and expected outcomes given by the NCT in 2019-20 was reviewed and the status in respect of pending items is as under:

| Sr. No. | Commitments  | Action Taken  | Comments of the PAB 2020-21  |
|---------|--|---|--|
| 1.      | NCT was requested to analyze NAS results and provide interventions to improve learning outcomes of the students. | Delhi plans to conduct State Level Achievement Survey(SLAS)   | No comments  |
| 2.      | NCT is requested to look into availability of required number of teachers and principals.                        | Recruitment of teachers was done as under:-<br><b>(i)</b> 5688 teachers in DoE.<br><b>(ii)</b> 3211 teachers in MCDs.<br><b>(iii)</b> Requisition for | NCT should ensure the remaining vacancies are filled up at the earliest. |



| Sr. No. | Commitments  | Action Taken  | Comments of the PAB 2020-21  |
|---------|--|---|--|
|         |  | recruitment of 17168 posts has been sent to DSSSB.  |  |
| 3.      | NCT is requested to fill the posts lying vacant in SCERT and DIETs | Restructuring of SCERT & DIETs is completed.<br>Recruitment Rules for the Asstt. Professor (612); Associate Professor (52); Professor (8) & Director, SCERT have been notified. | NCT was advised to ensure existing vacancies are filled up on priority |

#### 4. Action Plan for Improving Educational Outcomes in Union Territories

4.1 It was informed that a Special Session on Union Territories on the status of implementation of various flagship programmes was held under the chairmanship of Hon'ble Union Home Minister on 22.11.2019 in Rashtrapati Bhawan. The Hon'ble HM made the following points in relation to the scheme of Samagra Shiksha:-

- i) The Learning Outcomes of most of the UTs were lagging behind in comparison to National average, which calls for improvement.
- ii) Performance of UTs in the Performance Grading Index (PGI) was not upto mark except for Chandigarh and Dadra & Nagar Haveli.
- iii) Reduction in the Dropout Ratio is equally important besides improvement in GER/NER. Thus, an action plan needs to be prepared by all UTs for bringing down dropout ratio of classes I to VII.

4.2 Subsequently, a meeting was held with all UTs on 20.12.2019 in MHRD, Shastri Bhawan to work out the action plan/strategy keeping in mind the following points:

- a. Minutes / Commitments made in the Project Approval Board meetings.
- b. Status of release of funds.
- c. Action Plan and PGI Grade Improvements.
- d. Twinned UT/State Action Plan.

4.3 Accordingly, with a view to improving the Learning Outcomes and the Educational Indicators, the Action Plan of all the UTs has been prepared in consultation with the Education Departments of the UTs. The NCT of Delhi was



requested to take concerted steps for fulfilment of targets given in the Action Plan.

4.4 The NCT of Delhi has secured a score of 829 in Performance Grading Index (PGI) and was placed in Grade I. NCT showed maximum improvement in Domain -5 related to Governance Processes, as compared to last year. **The Domain-wise Gaps as per PGI 2018-19 are shown below:**

| Year          | Category 1                                 |                      |  |                       | Category 2                          | Total              |
|---------------|--|----------------------|--|-----------------------|-------------------------------------|--------------------|
|               | Learning Outcomes & Quality Domain 1 (180) | Access Domain 2 (80) | Infrastructure & facilities Domain 3 (150) | Equity Domain 4 (230) | Governance processes Domain 1 (360) | All Domains (1000) |
| 2017-18 Score | 124  | 72                   | 114  | 214                   | 223                                 | 747                |
| Gap           | 56   | 8                    | 36   | 16                    | 137                                 | 253                |
| 2018-19 Score | 124  | 77                   | 130  | 220                   | 278                                 | 829                |
| Gap           | 56   | 3                    | 20   | 10                    | 82                                  | 171                |

The following are the important action points for improvement in learning outcomes, infrastructure, equity & governance during academic year 2020-21:

#### 4.4.1 Category 1: Outcomes

#### 4.4.2 Domain 1 – Learning Outcomes and Quality

- Learning outcomes of the students specially those studying in classes V to VIII, including local bodies schools to be improved by conducting remedial classes before and after school hours. These remedial classes would be preceded by a pre-test to identify the weaker students/gaps in different area and a post-test to assess the efficacy of the classes.
- Assessment of Mission Buniyad and Chunauti to be done to analyse the impact
- Analyze NAS results and provide interventions to improve learning outcomes of the students.
- NISHTHA Training to be completed to cover all elementary level teachers, school heads and other functionaries.

#### 4.4.3 Domain 2- Access

- Dropout rate is to be addressed especially at secondary level (14.94% as per UDISE 2018-19) through special focused interventions like camps, job fairs, sports activities, career counselling and PTMs.
- Proper identification and mainstreaming of Out of School Children (OoSc) is to be done through extensive survey. Out of 21208 OoSC identified in 2018-19, 15823

children were mainstreamed in 2018-19. The remaining 5385 were to be mainstreamed in 2019-20.

#### **4.4.4 Domain 3 - Infrastructure and Facilities**

- NCT to ensure completion of pending spill works for the activities under non-recurring grants in 2020-21.
- Student Class-room Ratio (SCR) in Upper Primary is 44 and in Secondary, it is 45 which are on higher side and need to be reduced by making a plan for additional classrooms and strengthening of schools.

#### **4.4.5. Domain 4 – Equity**

- Identification of Children with Special Needs (CwSN) in schools and in neighbourhood area needs to be done through school/block level camps to be held in convergence with the Health Department.
- NCT should focus on awareness and sensitization camps, environment building programme, and identification and assessment camps for improving the enrolment of CwSN in schools.
- Focus on accessibility for CwSN in all schools by providing disabled friendly toilets and ramps in all school buildings by December 2020.
- Seminars, workshops and community mobilization can be organized for sensitization on social issues during 2020-21.
- NCT to install sanitary pad vending machines in all Government upper primary and secondary schools having girls enrolment, to promote of girls enrolment and to reduce dropout rate by 2022, in a phased manner.

#### **4.5.1 Category -2 Governance and Management**

#### **4.5.2. Domain – 5 - Governance Processes**

- Ensure regular visits of CRCs, Education Inspectors and Education Officers to schools and reports of visits to be compiled.
- Common Student portal has been developed and being piloted in East DMC. It may be done for all the schools of Municipal Corporations of Delhi (East MCD, North MCD and South MCD) and NDMC and integrated with DoE to monitor the attendance, performance and academic journey of each child from pre-nursery to class XII during the academic year.
- Data is to be uploaded properly and regularly on Shagun / PGI and UDISE+ portals.
- Teacher self-assessment through PINDICS app of NCERT may be done in next six months.
- A Standing Committee on Primary Education has been set up under the chairmanship of Secretary (Education), including Directors (Education) of all 3



MCDs and Director (SCERT) as members. This will help in proper coordination between schools of DoE and the local bodies. Primary Education Cell may be strengthened for improvement of learning outcomes and for ensuring smooth transition of children from local bodies' schools to GNCTD schools.

- It is observed that there is an absence of fulltime SPD and other officials in the NCT, which may hamper the quality of work. Hence, it needs to be ensured that there is stability of tenure of SPD, Samagra Shiksha.
- Ensure timely reimbursement to eligible private un-aided schools under section 12(1) (c) of the RTE Act.
- Transfer of funds to the SIS within 15 days of release of central share and within 30 days of release of State share, and subsequent transfer of funds to the MCDs in a timely manner is to be ensured.

**5. Appraisal issues:**

- Total enrolment at Hr. Secondary level has decreased by 23000 students. Annual Average Drop-out Rate is high at Secondary and Hr. Secondary levels though it has come down from last year. Similar trend can be seen in the case of SC and Muslims. Drop-out rate of SC is 17.0% at Secondary level and 14.7% at Hr. Secondary level. The same of Muslim is 24.6% at Secondary level and 15.2% at Hr. Secondary level.
- There is a decrease of 7876 teachers (11%) in Government schools.
- As per the scheme, there should be 208 academic posts (for DIETs 200 posts @ 25 per DIETs x 8 DIETs and for DRC @ 01 per DRC x 8 DRCs). NCT of Delhi has sanctioned 208 academic posts, but only 132 have been filled up, i.e. there is 36.54 % vacancy.
- As per the scheme, 45 academic posts have to be sanctioned in SCERT. The GNCTD has sanctioned 44 but filled up only 11 academic posts i.e. there is 75.56 % vacancy.
- **Pending Work in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below.

*UT was asked to take up these pending works on priority.*

| Particulars             | Year         | Approved | In Progress | Completed | Not Started |
|-------------------------|--------------|----------|-------------|-----------|-------------|
| <b>Elementary Level</b> |              |          |             |           |             |
| Additional Classrooms   | Upto 2017-18 | 3039     | 386         | 2613      | 40          |
|                         | 2019-20      | 150      | 0           | 0         | 150         |
|                         | Total        | 3189     | 386         | 2613      | 190         |
| Boys Toilets            | Upto 2017-18 | 667      | 28          | 637       | 2           |
|                         | Total        | 667      | 28          | 637       | 2           |
| Separate Girls Toilets  | Upto 2017-18 | 724      | 111         | 613       | 0           |
|                         | Total        | 724      | 111         | 613       | 0           |
| BRC                     | Upto 2017-18 | 28       | 0           | 9         | 19          |
|                         | Total        | 28       | 0           | 9         | 19          |

| Particulars                   | Year    | Approved | In Progress | Completed | Not Started |
|-------------------------------|---------|----------|-------------|-----------|-------------|
| <b>Secondary Level</b>        |         |          |             |           |             |
| Integrated Science Laboratory | 2016-17 | 3        | 0           | 2         | 1           |
|                               | Total   | 3        | 0           | 2         | 1           |
| Computer Room                 | 2016-17 | 5        | 0           | 4         | 1           |
|                               | Total   | 5        | 0           | 4         | 1           |
| Art/craft/culture room        | 2016-17 | 22       | 0           | 14        | 8           |
|                               | 2017-18 | 3        | 0           | 2         | 1           |
|                               | Total   | 25       | 0           | 16        | 9           |
| Girls Toilet                  | 2016-17 | 53       | 0           | 13        | 40          |
|                               | Total   | 53       | 0           | 13        | 40          |
| Boys toilets                  | 2016-17 | 53       | 0           | 11        | 42          |
|                               | Total   | 53       | 0           | 11        | 42          |

## 6. New Approaches 2020-21

During the year 2020-21, some approaches are proposed for enhancing the effectiveness of the scheme and making it more outcomes oriented and relevant to the present times. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

### 6.1 NISHTHA- Integrated Teacher Training Programme

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch **NISHTHA- Phase II at the secondary level** in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at elementary level and NISHTHA Phase II training at

Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per Teacher/KRP/SRP for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

## **6.2 Special Initiatives under National campaigns: Ek Bharat Shreshtha Bharat, Fit India Movement, and Nagrik Kartavya Paalan Abhiyan**

### **(a) Ek Bharat Shreshtha Bharat (EBSB):**

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on paired State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your Paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired States, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

### **(b) Fit India Movement** : The following activities may be undertaken:-

- FIT India School Week
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.



- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online **Fit India Active Day** daily sessions in coordination with CBSE and Fit India cell.
- Fit India Rating of all schools to be carried out.

**(c) Nagrik Kartavya Paalan Abhiyan :**

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on fundamental duties and themes related to constitution may be organized across the State, the winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

**NCT is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.**

**6.3 School Health Programme:** Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close



coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as “Health and Wellness Ambassadors” will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

#### **6.4 COVID- 19 Response under Samagra Shiksha: Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation**

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions under Samagra Shiksha need to be realigned to manage the crisis with specific emphasis on **learning processes and safety & security of children**. The funding provided for various components under Samagra Shiksha may be utilised to deal with the current situation based on the following guidelines:

#### **I. LEARNING PROCESSES:**

##### **1) Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.**

##### **(i) Training of Teachers on Safety and e-learning aspects.**

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students’ health etc.
- Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform.



- Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

## (ii) Promotion of e-learning platforms

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Digital and Online education guidelines '**PRAGYATA**' prepared by MHRD may be referred.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by **SCERTs**.
- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. **Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.**
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, the State Government should deliver the content through Radio and TV to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.** The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- A mechanism may be developed to provide textbooks and Supplementary print materials to all children at home through Block Resource Persons and Cluster Resource Persons and also shared with students through WhatsApp, SMS etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make specific academic plans **for their schools including the planning for transaction of curriculum, formative and summative assessments.**



- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**

## II. **SAFETY AND SECURITY OF CHILDREN**

### 1) **Community Mobilization and SMC training**

**Funding under community mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:**

#### **(i) Awareness on COVID-19**

- Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission should be disseminated.
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety. The sensitization sessions/ workshops to be conducted via SMCs, PTMs, WhatsApp or telephonic sessions by the teachers.
- Awareness about the fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she/he should stay safe at home.
- Parents should notify the school of the child's absence and symptoms.
- Parents should follow and ask their child to follow good hygiene habits.

#### **(ii) Psychological support to their wards**

- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation.
- Counsellor (teacher) should be roped in for guidance and counselling.
- Manodarpan App and call centre maybe used for counselling purposes.
- Students should be guided to:
  - ✓ Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.
  - ✓ Take break from watching, reading, or listening to social media news. Hearing about the pandemic repeatedly can be upsetting.



- ✓ Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
- ✓ Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
- ✓ Spend time with family members.

MHRD is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the State SCERTs/SIEs and DIETs.

### **III. SCHOOL SANITIZATION UNDER COMPOSITE SCHOOL GRANT**

#### **Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)**

##### ***a. Provision of basic facilities***

- *Schools to ensure basic WASH facilities which includes separate washrooms for boys and girls, hand washing stations and safe drinking water facility for all.*
- *Ensure availability of essentials like soap, alcohol rub/hand sanitizer or chlorine solution, disinfection and cleaning material in the school.*

##### ***b. Sanitization of school facilities***

- *Sanitization and disinfection should be conducted regularly covering all areas of the school campus and ensure air flow in indoor space.*

**WHO recommends use of sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% isopropyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff.**

***The States may converge with the health department for requisite support.***

#### **Key Points:**

- ***Detailed guidelines and modules on Covid-19 response is being framed by the Ministry which will be shared separately.***
- ***Funding provided under Teacher Training, Learning Enhancement Programme, DIKSHA to be utilized for continuing the e-learning processes.***
- ***Funds for Thermal Screening facilities in schools may be availed from the MMER/Composite School Grant.***
- ***Funds under Community mobilization & SMC training to be utilized for creating awareness about various aspects of COVID-19 among SMCs, parents, children and society.***
- ***Funds under Swachhta Action Plan component, Composite School Grant/ Safety & Security can be utilized for sanitization of schools.***

### **IV. Provisions under Samagra Shiksha (2020-21) for ensuring Safety and Security in Schools and Digital Education**



| Sl. No.   | Activities  | Financial Norms  | Remarks  |
|-----------|---|--|--|
| <b>I.</b> | <b>Safety and Security in Schools</b>                     |  |  |
| 1.        | Funds for safety and security at school level             | Rs. 500 per School   | For conducting various activities for safety and security of children as per COVID-19 Guidelines   |
| 2.        | Orientation programme for teachers on safety and security | Rs. 1000 per teacher   | For orienting and sensitizing teachers as first level counsellors  |
| 3.        | Media and Community Mobilization                          | Up to @Rs 1500 per school for Government Schools subject to specific plan    | SMC members may be made fully aware about the present COVID situation to create awareness among the students and parents.  |
| 4.        | Training of SMC/SMDC                                      | Up to @ Rs 3000 per school for Government Schools subject to a specific plan |  |
| 5.        | Composite Grant   | <b>Number of students in School</b>  | <b>School Grant *</b>  |
|           |   | ≤ 100  | Rs. 25000/- (including at-least Rs 2500 for swachhta action plan).   |
|           |   | >100 to ≤ 250  | Rs. 50,000/- (including at-least Rs. 5000 for swachhta action plan).   |
|           |   | > 250 to ≤ 1000  | Rs. 75,000/- (including at-least Rs 7500 for swachhta action plan).  |
|           |   | > 1000   | Rs. 100,000/- (including at-least Rs. 10000 for  |
|           |   |  | For safe school operations, sanitization and quarantine. E.g., ensure basic Wash facilities and safe drinking water, availability of essentials like alcohol rub/sanitizer, disinfectant, cleaning materials, thermal screening facilities, etc. |

| Sl. No.    | Activities                  | Financial Norms  | Remarks   |
|------------|-----------------------------|--|---|
|            |                             | swachhta action plan).   |   |
| 6.         | MMER                        | 3.5-5% of the State Outlay.<br><i>In the districts of NE States and Union Territories without Legislature, where district plan size is very small, the management cost could be budgeted upto Rs 40 Lakh per district.</i> |   |
| <b>II.</b> | <b>Digital Education</b>    |  |   |
| 1.         | DIKSHA                      | As per State-Specific proposal   | Promotion of e-learning platform for digital teaching learning process and development of digital content |
| 2.         | NISHTHA                     | Rs. 1000 per Resource Person/Teacher   | Training of teachers on safety and e-learning aspects   |
| 3.         | ICT and Digital Initiatives | For schools having classes 6 to 12, a non-recurring grant of up to Rs. 6.40 lakh per school and recurring grant of upto Rs. 2.40 lakh per school per annum for a period of 5 years.  | For setting up of laboratories including smart classrooms.  |

**6.5 A district level Performance Grading Index (PGI) for measuring performance of districts on various educational indicators including improvement of learning outcomes, access and equity and governance will be launched for which the format & detailed guidelines will be shared separately.**



## 7. Total Estimated Budget (2020-21)

The estimates for the AWP&B for 2020-21 under Elementary Education, Secondary Education and Teacher Education are as under: -

### Final Estimated Budget 2020-2021

(Rs. in lakh)

| Head                 | Spill-over**    | Non-Recurring (Fresh) | Recurring (Fresh) * | Total           | Total(including MMER) |
|----------------------|-----------------|-----------------------|---------------------|-----------------|-----------------------|
| 1                    | 2               | 3                     | 4                   | 5 (3+4)         | 5 (2+3+4)             |
| Elementary Education | 2178.26         | 3244.15               | 37462.42            | 40706.57        | 42884.83              |
| Secondary Education  | 4931.45         | 786.1                 | 4246.91             | 5033.01         | 9964.46               |
| Teacher Education    | 0               | 0                     | 2065.47             | 2065.47         | 2065.47               |
| <b>Total</b>         | <b>7109.716</b> | <b>4030.25</b>        | <b>43774.8</b>      | <b>47805.05</b> | <b>54914.76</b>       |

\*Includes Programme Management (MMER)

\*\* After adjusting Surrender of **Rs. 1584.78 Lakh** in Elementary Education and **Rs. 1844.01 Lakh** under Secondary Education (**Details at Annexure II (A), Annexure-II (B) and Annexure-II(Aa).**)

## 8. Actual Releases by GOI during 2020-21

Against the above estimates, Central Government shall provide to the UT Government, **Rs. 31521.04 lakh** as its share (**Rs. 21711.166 lakh** at Elementary Education, **Rs. 8471.472 lakh** for Secondary Education and **Rs. 1338.402 lakh** for Teacher Education). The State would contribute **Rs. 21014.027 lakh** as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. NCT will also be able to utilise their unspent balances as on **31<sup>st</sup> March, 2020** for the activities approved in 2020-21 including spill over.

Based on the demand of funds projected by the NCT for 2020-21, the tentative shares of recurring and non-recurring grants are given below: -

(Rs. in Lakhs)

| Component     | Elementary Education | Secondary Education | Teacher Education | Total           |
|---------------|----------------------|---------------------|-------------------|-----------------|
| Recurring     | 20248.116            | 2471.016            | 1338.402          | 24057.534       |
| Non-Recurring | 1463.050\$           | 6000.456#           | 0.000             | 7463.506        |
| <b>Total</b>  | <b>21711.166</b>     | <b>8471.472</b>     | <b>1338.402</b>   | <b>31521.04</b> |

\$ After adjusting **excess** of **Rs. 483.44 Lakh** lying with GNCTD, under Elementary Education i.e. committed liability under EE is **Rs. (-)483.44 lakh**.

# Includes committed liability of **Rs. 5895.52 lakh** under Secondary Education.

**The Balance of the outlay (i.e. Rs. 7109.716 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21). Against the above Spill over, the committed liability of Department of SE&L is Rs 5511.21 lakh (Rs. (-)483.44 lakh for Elementary Education, Rs. 5895.52 lakh for Secondary Education and Rs 99.12 lakh under Teacher Education) keeping in view the total approvals and grants already released.**

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Quality initiatives including ICT, VE and TE
- iii) School Grants
- iv) Gender & Equity and inclusive education.
- v) Completion of pending civil works/spill over.

**There are likely to be savings in some states. Therefore, supplementary PAB meeting on the request of the UT may be considered separately sometime in the month of October-November, 2020, for allocation of additional funds, based on the expenditure and requirement.**

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching UT share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the UT should meet this balance amount from its own resources including the additional funds devolved under the 14<sup>th</sup> Finance Commission.'

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education have been classified separately.

**The NCT should invariably provide Single Budget Head during 2020-21 and the nomenclature should be Samagra Shiksha. As Samagra Shiksha caters to various activities relating to RTE entitlements and other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall**



also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

**9. Release of Funds:**

The release of funds under the scheme will be further guided by the instructions contained in MHRD D.O. letter No. 2-4/2019-IS-2 dated 15.05.2020 read with D.O. letter No. 25(13)/E.Coord/2020 dated 04.05.2020 from Dr. T.V. Somanathan, Secretary (Expenditure), Deptt. of Expenditure, Ministry of finance and the following conditions:

- a) NCT should release/transfer the central share to UT Implementing Society **within 15 days** of its receipt in the UT Treasury.
- b) The NCT share should be released to the State Implementing Society **within 30 days** of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR 2017 by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the NCT may be routed through GeM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment will be released to the eligible States during April-June, 2020.

**As regards the balance of funds to be released towards 1<sup>st</sup> instalment and 2<sup>nd</sup> instalment, the conditions to be fulfilled are as under:**

***The 1<sup>st</sup> Instalment would be released only after proposal for release of first instalment is received from NCT Government along with:***

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;



- Release of complete commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2020.

***The 2<sup>nd</sup> instalment would be released only after:***

- Request letter is received from State/UT for release of 2<sup>nd</sup> instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2020-21 for EE, SE and TE components. Expenditure statement should indicate the release of GOI share from previous instalment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2019-20 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2019-20
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.



- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out as per the GFR 2017 only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State/UT specific projects are shown separately for clarity and monitoring purposes. **State/UT will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

#### 10. Activity wise details and estimates approved:

##### 1) Access and Retention

**Residential Schools/Hostels:** An outlay of **Rs. 154.89 lakh** was estimated for the existing 03 residential elementary schools (with a capacity of 100) (Previous year) under Recurring component. The details are as under:

(Rs. in lakh)

| Activity Master Head   | Physical | Unit Cost | Finance |
|--|----------|-----------|---------|
| <b>Residential Schools (Previous Year) - Recurring (Capacity 100) Elementary</b> |          |           |         |
| 1 Full Time Accountant   | 3        | 2.00000   | 6.00    |
| 1 Head Cook  | 3        | 2.00000   | 6.00    |
| 1 Warden   | 3        | 3.00000   | 9.00    |
| 2 Assistant Cook   | 6        | 1.96000   | 11.76   |
| 2 Support staff - (Accountant/Assistant, Peon, Chowkidar)                        | 6        | 1.78000   | 10.68   |
| 4 Part time teachers   | 12       | 3.00000   | 36.00   |
| Capacity Building  | 3        | 0.10000   | 0.30    |
| Electricity / water charges  | 300      | 0.01000   | 3.00    |
| Food/lodging per child   | 300      | 0.18000   | 54.00   |
| Maintenance  | 300      | 0.00750   | 2.25    |
| Medical care/contingencies   | 300      | 0.01250   | 3.75    |
| Miscellaneous  | 300      | 0.00750   | 2.25    |
| Physical / Self Defence Training   | 3        | 0.10000   | 0.30    |
| Specific Skill training  | 300      | 0.01000   | 3.00    |
| Stipend per child per month  | 300      | 0.01200   | 3.60    |
| Supplementary TLM, Stationery and other  | 300      | 0.01000   | 3.00    |

| Activity Master Head  | Physical | Unit Cost | Finance       |
|---|----------|-----------|---------------|
| educational material  |          |           |               |
| <b>Total of Residential Hostels - Recurring (Previous Year) (Capacity 100) (Elementary)</b> |          |           | <b>154.89</b> |

## 2) Infrastructure and Civil Works:

a) **Surrender of Civil work:** NCT has surrendered Civil Works amounting to a total of **Rs. 3428.77 lakh**. The list of surrendered of Civil Works is at **Annexure- II(A), II(B) and II (Aa)**.

b) **Strengthening of Schools (Elementary):** An outlay of **Rs. 3244.15 lakh** as per unit cost given below was estimated for Additional classrooms (Upto Class VIII) for elementary level as per enrolment. List of **9 schools** with **break-up of 161 ACRs** is attached at **Annexure-III**.

(Rs. in lakh)

| Activity Master Head  | Physical (Schools) | Unit Cost | Finance |
|---|--------------------|-----------|---------|
| <b>Strengthening of Schools - NR (up to Highest Class VIII)</b> |                    |           |         |
| Additional Classrooms (Upto Class VIII)                         | 161                | 20.15     | 3244.15 |

**Outcome:** This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.L, 1.2.3, 1.2.4 and 1.2.6.

## 3) RTE Entitlements (Elementary)

a) **Free Uniforms:** An outlay of **Rs. 5040.822 lakh** was estimated for providing free uniforms to 840137 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms.

(Rs. in lakh)

| Activity Master Head | Physical (Children) | Unit Cost | Finance         |
|----------------------|---------------------|-----------|-----------------|
| All Girls            | 751511              | 0.00600   | 4509.066        |
| SC Boys              | 87665               | 0.00600   | 525.990         |
| ST Boys              | 961                 | 0.00600   | 5.766           |
| <b>Total</b>         | <b>840137</b>       |           | <b>5040.822</b> |

**Outcome:** 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

b) **Free Textbooks:** An outlay of **Rs. 4866.69 lakh** was estimated as per the unit cost given below for free textbooks to 1537120 children at elementary level as per norms of the scheme.

(Rs. in lakh)

| Activity Master Head          | Physical (Children) | Unit Cost | Finance |
|-------------------------------|---------------------|-----------|---------|
| Braille Books (Class I - II)  | 56                  | 0.00250   | 0.1400  |
| Braille Books (Class III - V) | 125                 | 0.00250   | 0.3125  |

|                                     |                |         |                  |
|-------------------------------------|----------------|---------|------------------|
| Braille Books (Class VI – VIII)     | 188            | 0.00400 | 0.7520           |
| Large Print Books (Class I – II)    | 148            | 0.00250 | 0.3700           |
| Large Print Books (Class III - V)   | 494            | 0.00250 | 1.2350           |
| Large Print Books (Class VI - VIII) | 687            | 0.00400 | 2.7480           |
| Text Books (Class I - II)           | 274888         | 0.00250 | 687.2200         |
| Text Books (Class III - V)          | 578816         | 0.00250 | 1447.0400        |
| Text Books (Class VI - VIII)        | 681718         | 0.00400 | 2726.8720        |
| <b>Total</b>                        | <b>1537120</b> |         | <b>4866.6895</b> |

**Outcome:** 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

**c) Reimbursement towards expenditure incurred for 25% of Admission under 12 (1)(c) RTE Act :** An amount of **Rs. 9500.68 lakh** was estimated for 64251 children.

**d) Special Training for age appropriate admission of Out-of-school children (OoSC):** An amount of **Rs. 1530 lakh** was estimated @ Rs. 6000 for 12 months (Fresh: 21065 and Previous: 4435) was estimated for age appropriate admission of 25,500 OoSC through residential and non-residential mode, as per norms of the scheme.

(Rs. in lakh)

| <b>Activity Master Head</b>                                 | <b>Physical (Children)</b> | <b>Unit Cost</b> | <b>Finance</b> |
|---|----------------------------|------------------|----------------|
| Special Training for OoSC - Non-Residential (Fresh)         |                            |                  |                |
| 12 Month (Non-Residential - Fresh)                          | 21065                      | 0.06             | 1263.90        |
| Special Training for OoSC - Non-Residential (Previous year) |                            |                  |                |
| 12 Month (Non-Residential – Prev. Year)                     | 4435                       | 0.06             | 266.10         |
| <b>Total</b>  | <b>25500</b>               |                  | <b>1530.00</b> |

**Outcome:** Mainstreaming of Out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

#### **4) Media and Community Mobilization**

**a) Media and Community Mobilization (Elementary):** An amount of **Rs. 25.38 lakh** was estimated for Community Mobilization activities @ Rs. 1500 per school for 1692 schools. The funds for media & community mobilization may also be utilized for making members of the community aware about the safeguards required at the time of opening and running of schools to prevent any spread of COVID-19.

(Rs. in lakh)

| <b>Activity Master Head</b>                            | <b>Physical (Schools)</b> | <b>Unit Cost</b> | <b>Finance</b> |
|--|---------------------------|------------------|----------------|
| <b>Media &amp; Community Mobilization (Elementary)</b> |                           |                  |                |
| Media & Community Mobilization                         | 1692                      | 0.015            | 25.38          |

**b) Training and meetings of SMC (Elementary) :** An outlay of **Rs. 50.76 lakh** @ Rs 3000 per SMC per annum was estimated for training of 1692 SMCs. This includes provision for conducting/convening of SMC meetings on a single notified date by the NCT once in every quarter, incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

| Activity Master Head  | Physical (SMC/SMDC) | Unit Cost | Finance |
|-----------------------|---------------------|-----------|---------|
| Training of SMC/ SMDC | 1692                | 0.03      | 50.76   |

**Outcome:** The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules are being prepared by NCERT that will be available in both off-line and on-line modes.

**c) Media & Community Mobilisation (Secondary):** An amount of **Rs. 15.6 lakh** was estimated for Community Mobilization activities @ Rs. 1500 per school for 1040 per school.

(Rs. in lakh)

| Activity Master Head                                  | Physical (Schools) | Unit Cost | Finance |
|---|--------------------|-----------|---------|
| <b>Media &amp; Community Mobilization (Secondary)</b> |                    |           |         |
| Media & Community Mobilization                        | 1040               | 0.015     | 15.6    |

**d) Training and Meetings of SMDCs (Secondary) :** A total amount of **Rs. 31.2 Lakh** @ Rs. 3000 per school per annum was estimated for training of 1040 SMDCs. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the NCT once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly

(Rs. in lakh)

| Activity Master Head                                  | Physical (SMDC) | Unit Cost | Finance |
|---|-----------------|-----------|---------|
| <b>Media &amp; Community Mobilization (Secondary)</b> |                 |           |         |
| SMDC Training   | 1040            | 0.03      | 31.2    |

**Outcome:** The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

### 5) Quality Interventions:

**a) Learning Enhancement Programme/ Remedial teaching (Elementary):** An amount of **Rs. 1042.157 lakh** as per the unit cost was estimated at elementary level for remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.



(Rs. in lakh)

| Activity Master Head  | Physical (Children) | Unit Cost | Finance         |
|---|---------------------|-----------|-----------------|
| <b>Funds for Quality (LEP, Innovation, Guidance etc) Recurring-Elementary</b> |                     |           |                 |
| Bhasha Sangam   | 3591 (Schools)      | 0.00500   | 17.955          |
| Traffic Warden  | 1692 (Schools)      | 0.01000   | 16.920          |
| <b>Foundation Literacy and Numeracy LEP (Class I- II)</b>                     |                     |           |                 |
| Numeracy  | 274930 (Students)   | 0.00100   | 274.930         |
| <b>Total</b>  |                     |           | <b>309.810</b>  |
| <b>LEP (Class III - V)</b>  |                     |           |                 |
| Aao Padhe-Milkar Badhey   | 2157 (Schools)      | 0.02194   | 47.32458        |
| Remedial Teaching   | 165271 (Students)   | 0.00300   | 495.813         |
| <b>Total</b>  |                     |           | <b>543.14</b>   |
| <b>LEP (Class VI - VIII)</b>  |                     |           |                 |
| Remedial Teaching   | 189207 (Students)   | 0.00100   | 189.207         |
| <b>Total of Quality Components - Recurring (Elementary)</b>                   |                     |           | <b>1042.157</b> |

- b) Learning Enhancement Programme/ Remedial teaching (Secondary & Sr. Secondary):** An amount of **Rs. 46.703 lakh** as per the unit cost given below was estimated at secondary level for remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

| Activity Master Head   | Physical (Children) | Unit Cost | Finance       |
|--|---------------------|-----------|---------------|
| <b>Quality Components - Recurring (Secondary &amp; Sr. Secondary)</b>          |                     |           |               |
| Bhasha Sangam  | 1229 (Schools)      | 0.00500   | 6.145         |
| Emotional Well-being for Government Schools                                    | 1263 (Schools)      | 0.01000   | 12.630        |
| Shaala Siddhi  | 1013 (Schools)      | 0.00600   | 6.078         |
| Skill Training for Out of School   | 200 (Students)      | 0.05725   | 11.450        |
| Traffic Warden   | 1040 (Schools)      | 0.01000   | 10.400        |
| <b>Total of Quality Components - Recurring (Secondary &amp; Sr. Secondary)</b> |                     |           | <b>46.703</b> |

- c) Quality Components - (NR) (Secondary & Sr. Secondary):** An amount of **Rs. 200 lakh** was estimated under NR Head for Open GYM in 100 secondary and Sr. Secondary schools.

(Rs. in lakh)

| Activity Master Head   | Physical (Schools) | Unit Cost | Finance |
|--|--------------------|-----------|---------|
| <b>Quality Components - (NR) (Secondary &amp; Sr. Secondary)</b> |                    |           |         |
| Open GYM   | 100                | 2.00000   | 200     |

**d) Project - Innovative Activities (Recurring) (Secondary & Sr. Secondary):** An amount of **Rs 131.297 lakh** was estimated under project Innovation for Secondary & Sr. Secondary for the following activities under recurring component, i.e. Ek Bharat Shrestha Bharat, School Ambassadors and for Teachers ID Card

(Rs. in lakh)

| Activity Master Head  | Physical (Schools)                  | Unit Cost | Finance        |
|---|-------------------------------------|-----------|----------------|
| <b>Project - Innovative Activities (Secondary &amp; Sr. Secondary)</b>          |                                     |           |                |
| EK BHARAT SHRESTH BHARAT  | 14 (13 Educational Districts + NCR) | 1.81850   | 25.459         |
| School Ambassadors  | 1040 (Schools)                      | 0.10000   | 104.000        |
| Teacher Id Cards  | 3676 (Teachers)                     | 0.00050   | 1.838          |
| <b>Total of Project - Innovative Activities (Secondary &amp; Sr. Secondary)</b> |                                     |           | <b>131.297</b> |

**e) Project Innovation (Elementary):** An amount of **Rs. 811.184 lakh** was estimated for the following activities under project Innovation for elementary level. Detailed list of Gyan Lok is at **Annexure- IV**.

(Rs. in lakh)

| Activity Master Head                                      | Physical       | Unit Cost | Finance        |
|---|----------------|-----------|----------------|
| <b>Quality Components Project Innovation (Elementary)</b> |                |           |                |
| Energizing Play Ground                                    | 100 (Schools)  | 2.00000   | 200.000        |
| Gyan Lok (schools 249)                                    | 259(Gyan Loks) | 1.69600   | 439.264        |
| STC Students Parents Counselling                          | 136 (Clusters) | 0.02000   | 2.720          |
| School Ambassadors  | 1692(Schools)  | 0.10000   | 169.200        |
| <b>Total of Project Innovation (Elementary)</b>           |                |           | <b>811.184</b> |

**f) Assessment at UT and National Level (Elementary):** An amount of **Rs. 26 lakh** was estimated to conduct training programme and TA/DA provision of Field Investigators for National Achievement Survey in 2020 for Classes 3, 5, 8 and 10.

(Rs. in lakh)

| Activity Master Head                       | Physical (District) | Unit Cost | Finance |
|--|---------------------|-----------|---------|
| <b>Assessment at UT level (Elementary)</b> |                     |           |         |
| Assessment at State level                  | 13                  | 2.00000   | 26      |

**g) In-Service Teacher Training (Elementary) :**

An amount of **Rs. 235 lakh** was estimated @Rs 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack for Government/Government aided school teachers at elementary level on reimbursement basis and subject to successful completion of training by the Teachers through the online NISHTHA module.

(Rs. In lakh)

| <b>Activity Master Head</b>                    | <b>Physical</b> | <b>Unit Cost</b> | <b>Finance</b> |
|--|-----------------|------------------|----------------|
| <b>In-Service Training (I - VIII)</b>          |                 |                  |                |
| Class I & II                                   | 1500            | 0.01000          | 15             |
| Class III to V                                 | 2000            | 0.01000          | 20             |
| Class VI to VIII                               | 20000           | 0.01000          | 200            |
| <b>Total of In-Service Training (I - VIII)</b> | <b>23500</b>    |                  | <b>235</b>     |

**Outcome:** This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

**h) In-service Training for Teachers, Head Teachers (Secondary):** An amount of **Rs.162.43 lakh** was estimated @Rs 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack for Government/Government aided school teachers at secondary level on reimbursement basis and subject to successful completion of training by the Teachers through the online NISHTHA module. A comprehensive online teacher training module for secondary teachers is being prepared by the NCERT. States and UTs are requested to use this module for in-service training.

(Rs. in lakh)

| <b>Activity Master Head</b>  | <b>Physical</b> | <b>Unit Cost</b> | <b>Finance</b> |
|--|-----------------|------------------|----------------|
| <b>In-Service Training (IX - XII)</b>  |                 |                  |                |
| Language Teachers Training Under NISHTHA(Class IX-X)                           | 8001            | 0.01000          | 80.01          |
| Math Teachers Training Under NISHTHA(Class IX-X)                               | 2811            | 0.01000          | 28.11          |
| Science Teachers Training Under NISHTHA(Class IX-X)                            | 2630            | 0.01000          | 26.30          |
| Social Science Teachers Training Under NISHTHA(IX-X)                           | 2641            | 0.01000          | 26.41          |
| <b>Total of In-Service Training (IX - XII)</b>                                 |                 |                  | <b>160.83</b>  |
| <b>Training of Resource Persons &amp; Master Trainers (Secondary)</b>          |                 |                  |                |
| KRPs Math Training Under NISHTHA State level (Class IX to X)                   | 28              | 0.01000          | 0.28           |
| KRPs Social Science Training Under NISHTHA State level (Class IX to X)         | 26              | 0.01000          | 0.26           |
| KRPs Language Training Under NISHTHA State level (Class IX to X)               | 80              | 0.01000          | 0.80           |
| KRPs Science Training Under NISHTHA State level (Class IX to X)                | 26              | 0.01000          | 0.26           |
| <b>Total of Training of Resource Persons &amp; Master Trainers (Secondary)</b> |                 |                  | <b>1.60</b>    |
| <b>Total of Training for In-service Teacher and Head Teachers</b>              |                 |                  | <b>162.43</b>  |

**Outcome:** This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PGI 2.1.18 and 2.1.20.

**i) Composite School Grant (Elementary):** An outlay of **Rs. 1110.5 lakh** as per unit cost given below for Composite School Grant, as per enrolment, was estimated for 1694 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of schools' non-functional equipments and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

| Activity Master Head                           | Physical (Schools) | Unit Cost | Finance        |
|--|--------------------|-----------|----------------|
| <b>Annual Grant (up to Highest Class VIII)</b> |                    |           |                |
| School Grant - (Enrol >15 - 100 )              | 113                | 0.25000   | 28.25          |
| School Grant - (Enrol > 100 and <= 250 )       | 482                | 0.50000   | 241.00         |
| School Grant - (Enrol > 250 and <= 1000 )      | 1031               | 0.75000   | 773.25         |
| School Grant - (Enrol > 1000)                  | 68                 | 1.00000   | 68.00          |
| <b>Total</b>                                   | <b>1694</b>        |           | <b>1110.50</b> |

**j) Composite School Grant (Secondary):** An outlay of **Rs.938 lakh** was estimated for Composite School Grant, as per enrolment, for 1043 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of schools' non-functional equipments and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

| Activity Master Head                               | Physical (Schools) | Unit Cost | Finance       |
|--|--------------------|-----------|---------------|
| <b>Annual Grant (up to Highest Class X or XII)</b> |                    |           |               |
| School Grant - (Enrol >15 - 100 )                  | 3                  | 0.25000   | 0.75          |
| School Grant - (Enrol > 100 and <= 250 )           | 27                 | 0.50000   | 13.50         |
| School Grant - (Enrol > 250 and <= 1000 )          | 357                | 0.75000   | 267.75        |
| School Grant - (Enrol > 1000)                      | 656                | 1.00000   | 656.00        |
| <b>Total</b>                                       | <b>1043</b>        |           | <b>938.00</b> |

**Outcome:** This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.



**k) Library Grant (Elementary):** An amount of **Rs. 85.56 lakh** as per unit cost given below, was estimated for library grants in 1692 elementary schools.

(Rs. in lakh)

| Activity Master Head                     | Physical(Schools) | Unit Cost | Finance      |
|--|-------------------|-----------|--------------|
| <b>Library (Upto Highest Class VIII)</b> |                   |           |              |
| Primary Schools (I – V)                  | 1674              | 0.05000   | 83.70        |
| Upper Primary Schools (VI – VIII)        | 16                | 0.10000   | 1.60         |
| Composite Elementary schools (I-VIII)    | 2                 | 0.13000   | 0.26         |
| <b>Total of Library</b>                  | <b>1692</b>       |           | <b>85.56</b> |

**l) Library Grant (Secondary):** An amount of **Rs. 179.15 lakh** as per unit cost given below, was estimated for library grants in 1040 Secondary/Higher Secondary schools.

(Rs. in lakh)

| Activity Master Head                               | Physical (Schools) | Unit Cost | Finance       |
|--|--------------------|-----------|---------------|
| <b>Library (upto Highest Class XII)</b>            |                    |           |               |
| Schools with Class VI - X                          | 79                 | 0.15000   | 11.85         |
| Schools with Class VI - XII                        | 480                | 0.15000   | 72.00         |
| Composite Secondary Schools (Class I - X)          | 18                 | 0.15000   | 2.70          |
| Composite Senior Secondary Schools (Class I - XII) | 463                | 0.20000   | 92.60         |
| <b>Total of Library (upto Highest Class XII)</b>   | <b>1040</b>        |           | <b>179.15</b> |

The funds for both (k) and (l) should be utilized in accordance with the detailed guidelines issued by MHRD on 03.10.2018 as amended vide letter dated 21.01.2020.

**Best stories and best initiatives developed by States and UTs will be recognized and rewarded**

**Outcome:** The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9

**m) Rashtriya Avishkar Abhiyan(Elementary):** An outlay of **Rs. 2.2576 lakh** as per unit cost given below, was estimated for Rashtriya Aavishkar Abhiyan (RAA) for Maths kit for elementary classes. **NCT is requested to provide UDISE code of selected schools within two months where this activity will be carried out.** The NCT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

| Activity Master Head                           | Physical | Unit Cost | Finance |
|--|----------|-----------|---------|
| <b>Rashtriya Avishkar Abhiyan (Elementary)</b> |          |           |         |
| Maths Kit                                      | 136      | 0.01660   | 2.2576  |

**Outcome:** This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

**n) Rashtriya Avishkar Abhiyan (Secondary):** An amount of **Rs. 2.90 lakh** as per unit cost given below, was estimated for organising Celestial Jamboree for members of Astronomy Club. **The NCT is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The NCT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

| (Rs. in lakh)   |          |           |         |
|---|----------|-----------|---------|
| Activity Master Head                                      | Physical | Unit Cost | Finance |
| <b>Rashtriya Aaviskaar Abhiyan (Secondary)</b>            |          |           |         |
| Organise Celestial Jamboree for members of Astronomy Club | 29       | 0.10000   | 2.90    |

**Outcome:** This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

**o) Sports and Physical Education (Elementary):** An outlay of **Rs. 93.30 lakh** as per unit cost given below, was estimated for Sports Grants for primary and upper primary schools.

| (Rs. in lakh)   |                    |           |              |
|---|--------------------|-----------|--------------|
| Activity Master Head  | Physical (Schools) | Unit Cost | Finance      |
| <b>Sports &amp; Physical Education (upto Highest Class VIII)</b>          |                    |           |              |
| Sports & Physical Education (Primary Schools)                             | 1674               | 0.05000   | 83.70        |
| Sports & Physical Education (Upper Primary Schools)                       | 18                 | 0.10000   | 1.80         |
| Sports Meets / Sports Day   | 29                 | 0.26896   | 7.80         |
| <b>Total of Sports &amp; Physical Education (upto Highest Class VIII)</b> | <b>2761</b>        |           | <b>93.30</b> |

**p) Sports and Physical Education (Secondary):** An amount of **Rs. 260 lakh @ Rs. 25000** was estimated for sports & physical education at 97 Secondary and 943 Senior Secondary Schools.

| (Rs. in lakh)   |                    |           |               |
|---|--------------------|-----------|---------------|
| Activity Master Head  | Physical (Schools) | Unit Cost | Finance       |
| <b>Sports &amp; Physical Education (upto Highest Class XII)</b>           |                    |           |               |
| Sports & Physical Education (Secondary)                                   | 97                 | 0.25000   | 24.25         |
| Sports & Physical Education (Sr. Secondary)                               | 943                | 0.25000   | 235.75        |
| <b>Total of Sports &amp; Physical Education (up to Highest Class XII)</b> | <b>1040</b>        |           | <b>260.00</b> |

The utilization of the funds for sports and physical education at paras (o) and (p) above needs to be in accordance with the detailed guidelines issued by MHRD on 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may

if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.

- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

**Outcome:** The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

**q) School Safety Programme (Elementary):** An amount of **Rs. 472.94 lakh** @Rs.1000 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19. Further, an amount of **Rs. 8.47 lakh** @ Rs. 500/- per school was estimated for safety and security measures for children in every school in this regard.

(Rs. in lakh)

| Activity Master Head                                      | Physical         | Unit Cost | Finance       |
|---|------------------|-----------|---------------|
| <b>(Recurring)</b>  |                  |           |               |
| Fund for Safety and Security at School Level              | 1694 (Schools)   | 0.00500   | 8.47          |
| Orientation Programme for Teachers on Safety and Security | 47247 (Teachers) | 0.01000   | 472.47        |
| <b>Total</b>  |                  |           | <b>480.94</b> |

**r) School Safety Programme (Secondary):** An amount of **Rs. 123.35 lakh** @Rs.1000 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19. Further, an amount of **Rs. 5.20 lakh** @ Rs. 500/- per school has been estimated for safety and security measures for children in every school in this regard.

(Rs. in lakh)

| Activity Master Head                                      | Physical         | Unit Cost | Finance       |
|---|------------------|-----------|---------------|
| <b>(Recurring)</b>  |                  |           |               |
| Funds for Safety and Security                             | 1040 (Schools)   | 0.00500   | 5.20          |
| Orientation Programme for Teachers on safety and Security | 12335 (Teachers) | 0.01000   | 123.35        |
| <b>Total</b>  |                  |           | <b>128.55</b> |

s) **ICT and Digital Initiatives (Elementary & Secondary):** An amount of **Rs. 1085.80 lakh** as per detail given below, was estimated for ICT and Digital Initiatives. It includes Non-recurring cost of 78 Smart Classroom and recurring cost of 1106 schools. The list of 78 Schools is at *Annexure- V*.

| (Rs. in lakh)  |                    |           |                |
|--|--------------------|-----------|----------------|
| Activity Master Head   | Physical (Schools) | Unit Cost | Finance        |
| <b>Digital Hardware &amp; Software (upto Highest Class XII) Non-Recurring Components</b> |                    |           |                |
| SMART Classroom  | 78                 | 1.10000   | 85.80          |
| <b>Recurring Components (ICT &amp; Digital Initiatives upto Highest Class XII)</b>       |                    |           |                |
| Recurring Cost (ICT & Digital Initiatives) (New)   | 1106               | 0.90416   | 1000.00096     |
| <b>Total of ICT and Digital Initiatives</b>  |                    |           | <b>1085.80</b> |

The utilization of these funds needs to be in accordance with the detailed guidelines issued by MHRD. **All purchases from central fund should be made through GEM to ensure effective prices and standardized equipments.**

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- The funds may be utilised for setting up ICT labs/ smart classrooms/virtual classrooms.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal, created by SCERT.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

**Outcome:** The number of Secondary/Higher Secondary schools having ICT coverage will increase. This will improve PGI indicator No. 1.3.3.



t) **Support at Pre-Primary Level (Elementary):** An amount of **Rs 432.98 lakh** was estimated for various activities like provision for pre-school curriculum, ECCE and Tweak a jump start to robotics at pre primary level for 1521 schools and a support for co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women & Child Development.

(Rs. In lakh)

| Activity Master Head               | Physical (Schools) | Unit Cost | Finance   |
|------------------------------------|--------------------|-----------|-----------|
| <b>Pre-Primary (Recurring)</b>     |                    |           |           |
| Support at Pre-Primary Level (New) | 1521               | 0.28467   | 432.98307 |

u) **Academic support through BRC/URC & CRC (Elementary): Strengthening of CRCs - Mobility support to CRCs**

**Each Cluster Resource Coordinator** will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design strategies for improvement of various interventions at School Level.
- Review the status of implementation at the cluster level so as to ensure better outcomes.

**BRC** will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of **Rs. 2528.95 Lakh** was estimated for Academic support through BRC/URC & CRC including **Rs. 1250.43 lakh** for BRC/URC and **Rs. 1278.52 lakh** for CRCs.

(Rs. in lakh)

| Activity Master Head                             | Physical | Unit Cost | Finance        |
|--|----------|-----------|----------------|
| <b>Provision for BRCs/URCs</b>                   |          |           |                |
| Contingency Grant                                | 29       | 0.50000   | 14.50          |
| Meeting, TA                                      | 29       | 0.30000   | 8.70           |
| Salary for 1 Accountant-cum-support staff        | 37       | 3.95000   | 146.15         |
| Salary for 1 Data Entry Operator in position     | 28       | 2.67000   | 74.76          |
| Salary for 2 Resource Persons for CWSN           | 56       | 3.99000   | 223.44         |
| Salary for 6 Resource Persons at BRC             | 168      | 4.66000   | 782.88         |
| <b>Total of Provision for BRCs</b>               |          |           | <b>1250.43</b> |
| <b>Provisions for CRCs</b>                       |          |           |                |
| Contingency Grant                                | 272      | 0.10000   | 27.2           |
| Meeting, TA                                      | 272      | 0.12000   | 32.64          |
| Mobility Support for CRC(Strengthening of CRC)   | 2732     | 0.01000   | 27.32          |
| Salary for CRC Coordinator (one)                 | 272      | 4.38000   | 1191.36        |
| <b>Total of Provisions for CRCs</b>              |          |           | <b>1278.52</b> |
| <b>Total of Academic support through BRC/CRC</b> |          |           | <b>2528.95</b> |



**Outcome:** The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

**v) Youth and Eco Clubs (Elementary)**

**Constitution of Youth Club and Eco Club:**

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
  - playgrounds and sports equipment
  - libraries, music and art rooms and
  - auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

To constitute youth and eco clubs for the students for various activities such as debates, music, arts, reading, physical activities etc. an amount of **Rs. 86.40 lakh** was estimated for 1674 stand-alone primary and 18 composite elementary schools.

(Rs. in lakh)

| Activity Master Head                           | Physical (Schools) | Unit Cost | Finance      |
|--|--------------------|-----------|--------------|
| <b>Project Innovation (Elementary)</b>         |                    |           |              |
| Youth & Eco Club(composite elementary schools) | 18                 | 0.15000   | 2.70         |
| Youth & Eco Club(stand alone primary schools)  | 1674               | 0.05000   | 83.70        |
| <b>Total</b>                                   | <b>1692</b>        |           | <b>86.40</b> |

**w) Youth & Eco-Clubs (Secondary):** An amount of **Rs. 260 lakh @ Rs. 25000** was estimated for 1040 Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as debates, music, arts, reading, physical activities etc., as per guidelines at para (t) above.



(Rs. in lakh)

| Activity Master Head   | Physical (Schools) | Unit Cost | Finance |
|--|--------------------|-----------|---------|
| <b>Quality Components - (NR) (Secondary &amp; Sr. Secondary)</b> |                    |           |         |
| Youth & Eco Club   | 1040               | 0.25000   | 260     |

x) **Rangotsav:** Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities
  - Kala Utsav
  - Role Play Competition
  - Band Competition
  - Music Teacher Competition
  - Folk Dance Competition

a) Focus at **elementary level** will be on joyful learning. For joyful learning, **Rs. 5.00 Lakh** per State has been estimated for elementary classes.

(Rs. in lakh)

| Activity Master Head                      | Physical (Districts) | Unit Cost | Finance |
|---|----------------------|-----------|---------|
| <b>Experiential Learning (Elementary)</b> |                      |           |         |
| Rangotsav                                 | 1                    | 5.00000   | 5       |

b) Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given :

(i) **Kala Utsav:** An amount of **Rs. 11 lakh @ Rs. 1.00 lakh** per district was estimated for Kala Utsav at State level and participation in national level competition.

(ii) **Band Competition:** An amount of **Rs. 5.00 lakh** was estimated for Band Competition at secondary level and participation in national level competition.

(Rs. in lakh)

| Activity Master Head                                       | Physical (State) | Unit Cost | Finance |
|--|------------------|-----------|---------|
| <b>Quality Components: -Project Kala Utsav (Secondary)</b> |                  |           |         |
| Kala Utsav   | 1                | 11.00000  | 11      |
| Band Competition   |                  |           |         |

|  |   |         |           |
|--|---|---------|-----------|
| Band Competition (Secondary's. Secondary)          | 1 | 5.00000 | 5         |
| <b>Total for Kala Utsav &amp; Band Competition</b> |   |         | <b>16</b> |

**6) Support for Salary of Teachers - (Elementary):**

**a. Elementary School Teachers**

| Category                    | Sanctioned   |             |              | Working      |             |              | Vacancy     |            |             |
|-----------------------------|--------------|-------------|--------------|--------------|-------------|--------------|-------------|------------|-------------|
|                             | State        | SS          | Total        | State        | SS          | Total        | State       | SS         | Total       |
| PS Teachers                 | 23593        | 2775        | 26368        | 21930        | 2257        | 24187        | 1663        | 518        | 2181        |
| PS Head Teachers            | 2157         | 0           | 2157         | 2157         | 0           | 2157         | 0           | 0          | 0           |
| PS Total                    | 25750        | 2775        | 28525        | 24087        | 2257        | 26344        | 1663        | 518        | 2181        |
| UPS Teachers                | 20309        | 1644        | 21953        | 18427        | 1419        | 19846        | 1882        | 225        | 2107        |
| UPS Head Teachers           | 1057         | 0           | 1057         | 1057         | 0           | 1057         | 0           | 0          | 0           |
| UPS Total                   | 21366        | 1644        | 23010        | 19484        | 1419        | 20903        | 1882        | 225        | 2107        |
| <b>Grand Total (PS+UPS)</b> | <b>47116</b> | <b>4419</b> | <b>51535</b> | <b>43571</b> | <b>3676</b> | <b>47247</b> | <b>3545</b> | <b>743</b> | <b>4288</b> |

An amount of **Rs 3734.10 lakh** was estimated for Primary and Upper Primary Teachers -Existing, in position teachers as support for teacher salary as per norms of the Scheme, as the UT has already initiated steps to fill up the vacant posts. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers - only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

(Rs. In lakh)

| Activity Master Head                             | Physical (Teachers) | Unit Cost | Finance       |
|--|---------------------|-----------|---------------|
| <b>Teacher Salary - (Primary)</b>                |                     |           |               |
| Primary Teachers- Existing, In-position          | 2257                | 0.9       | <b>2031.3</b> |
| <b>Total of Teacher Salary - (Primary)</b>       |                     |           | <b>2031.3</b> |
| <b>Teacher Salary - (Upper Primary)</b>          |                     |           |               |
| Language Teacher                                 | 737                 | 1.2       | 884.4         |
| Science and Maths Teacher                        | 493                 | 1.2       | 591.6         |
| Social Studies                                   | 189                 | 1.2       | 226.8         |
| <b>Total of Teacher Salary - (Upper Primary)</b> |                     |           | <b>1702.8</b> |
| <b>Total Elementary</b>                          |                     |           | <b>3734.1</b> |

**Outcome:** Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher –pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

**7) Gender & Equity:**

**A) Self-Defence Training:** Self-defence training instils self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate. Through self-defence techniques, girls are taught to increase their core strength. In dire situations, one is not required to have a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funds for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or other State government schemes. **NCT is requested to provide UDISE codes of the schools within two months where these activities will be carried out.**

**(i) Elementary:** An outlay of **Rs. 1.26 lakh** @ Rs. 3000/- per school per month was estimated for 3 Months training in self-defence for girls in 14 elementary schools.

(Rs. in lakh)

| Activity Master Head                                    | Physical (Schools) | Unit Cost | Finance |
|---|--------------------|-----------|---------|
| <b>Self Defence Training (up to Highest Class VIII)</b> |                    |           |         |
| Self Defence Training (Upto Class VIII)                 | 14                 | 0.09000   | 1.26    |

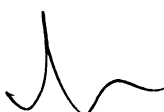
**(ii) Secondary:** An amount of **Rs. 53.64 lakh** @ Rs. 3000/- per school per month was estimated for Self-Defence training for 3 months in 596 secondary/higher secondary schools.

(Rs. in lakh)

| Activity Master Head                                       | Physical (Schools) | Unit Cost | Finance |
|--|--------------------|-----------|---------|
| <b>Self Defence Training (upto Highest Class X or XII)</b> |                    |           |         |
| Self Defence Training (Upto Class X or XII)                | 596                | 0.09000   | 53.64   |

**Outcome:** This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

**(B) Special Projects for Equity - Recurring (Elementary)**



- (i) **Adolescent Programme:** An amount of **Rs. 7.78 lakh** was estimated for Adolescent program for the students at Elementary level.

(Rs. in lakh)

| Activity Master Head  | Physical | Unit Cost | Finance     |
|---|----------|-----------|-------------|
| <b>Special Projects for Equity - Recurring (Elementary)</b> |          |           |             |
| Adolescent Health and Hygiene                               | 14       | 0.07000   | 0.98        |
| Twinning of Schools   | 136      | 0.05000   | 6.80        |
| <b>Total</b>  |          |           | <b>7.78</b> |

**Outcome:** This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

**(C) Special Projects for Equity - Recurring (Secondary)**

**Adolescent Programme:** An amount of **Rs. 388.22 lakh** was estimated for Girl Students under Adolescent program at Secondary level under the head of recurring and Non-recurring activities as given below in Table. The detailed list of schools 355 school and 2102 girls toilet Blocks approved for Incinerator Machines is at **Annexure – VI.**

(Rs. in lakh)

| Activity Master Head  | Physical | Unit Cost | Finance       |
|---|----------|-----------|---------------|
| <b>Special Projects for Equity - Recurring (Secondary)</b>          |          |           |               |
| Menstrual Health & Hygiene  | 596      | 0.07000   | 41.72         |
| Workshop on Social Media  | 1040     | 0.03000   | 31.20         |
| <b>Total of Special Projects for Equity - Recurring (Secondary)</b> |          |           | <b>72.92</b>  |
| <b>Special Projects for Equity - (NR) (Secondary)</b>               |          |           |               |
| Sanitary pad Vending & incinerator machines                         | 2102     | 0.15000   | 315.30        |
| <b>Total of Special Projects for Equity - (NR) (Secondary)</b>      |          |           | <b>388.22</b> |

**Outcome:** This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

**8) Inclusive Education:**

- a) **Elementary:** An amount of **Rs. 3200.07 lakh** as per unit cost given below, was estimated for various activities (Students Oriented) at elementary level with for Children with Special Needs (CwSN) such as identification and assessment camps,

distribution of aids & appliances, Braille books & large print books and provision of escort allowances, support of salary/honorarium for special educators in position as under:

(Rs.in lakh)

| Activity Master Head  | Physical | Unit Cost | Finance         |
|---|----------|-----------|-----------------|
| <b>Inclusive Education (up to Highest Class VIII)</b>                           |          |           |                 |
| Braille Stationary Material (Inc. Embossed Charts, globes etc)                  | 301      | 0.03000   | 9.030           |
| Environment Building programme  | 12       | 1.35000   | 16.200          |
| Escort Allowance  | 1000     | 0.01500   | 15.000          |
| Gap Analysis for OOsc CWSN  | 29       | 0.20000   | 5.8000          |
| Helper/Ayas/Attendant   | 90       | 1.30000   | 117.000         |
| Home Base Education   | 649      | 0.01500   | 9.735           |
| Identification and Assessment (Medical Assessment Camps)                        | 71       | 0.61900   | 43.949          |
| In-service Training of Special Educators  | 500      | 0.02500   | 12.500          |
| Orientation of Principals, Educational administrators, parents / guardians etc. | 1700     | 0.00350   | 5.950           |
| Providing Aids & Appliances   | 1550     | 0.03000   | 46.500          |
| Purchase/Development of instructional & Training materials                      | 100      | 0.01000   | 1.000           |
| Reader Allowance  | 216      | 0.00660   | 1.426           |
| Salary (Previous Spl. Educators)  | 1165     | 2.40000   | 2796.000        |
| Stipend for Girls   | 4999     | 0.02000   | 99.980          |
| Therapeutic Services  | 400      | 0.02000   | 8.000           |
| Transportation allowance  | 1000     | 0.01200   | 12.000          |
| <b>Total of Inclusive Education (up to Highest Class VIII)</b>                  |          |           | <b>3200.070</b> |

**b) Secondary:** An amount of **Rs. 172.17 lakh** as per unit cost given below, was estimated for various activities (Students Oriented) at secondary level for Children with Special Needs (CwSN) such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, support of salary/honorarium of special educators in position as under:

(Rs. in lakh)

| Activity Master Head  | Physical | Unit Cost | Finance       |
|---|----------|-----------|---------------|
| <b>Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)</b> |          |           |               |
| Escort Allowance  | 1358     | 0.01500   | 20.37         |
| Reader Allowance  | 526      | 0.00660   | 3.47          |
| Sports & Exposure Visit   | 12       | 0.80000   | 9.60          |
| Stipend for Girls   | 2538     | 0.02000   | 50.76         |
| Therapeutic Services  | 2106     | 0.02000   | 42.12         |
| Transportation allowance  | 1321     | 0.01200   | 15.85         |
| <b>Total of Inclusive Education (Student Oriented Components)</b>                       |          |           | <b>142.17</b> |



| Activity Master Head  | Physical | Unit Cost | Finance       |
|---|----------|-----------|---------------|
| <b>(up to Highest Class X or XII)</b>                             |          |           |               |
| <b>Inclusive Education (Recurring) (Upto Highest Class - XII)</b> |          |           |               |
| Environment Building programme                                    | 12       | 2.50000   | 30            |
| <b>Total of Inclusive Education (Upto Highest Class - XII)</b>    |          |           | <b>172.17</b> |

The NCT was asked to share database of all CwSN children on PMS portal of Samagra Shiksha.

**Outcome:** The activities under this intervention would provide Access and increase retention of CwSN by providing them an enabling and conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

### **9) Vocational Education (Secondary):**

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. There is also a provision for providing exposure to vocational education to students of Classes VI to VIII. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

An amount of **Rs. 961.35 lakh** as given below, was estimated for support for Vocational Education towards recurring cost for existing Schools and towards non-recurring & recurring cost for new schools. The NCT may refer to the detailed guidelines issued by MHRD for vocational education under Samagra Shiksha. List of new approved 37 schools is at **Annexure-VII**.

(Rs. In lakh)

| Activity Master Head  | Physical | Unit Cost | Finance       |
|---|----------|-----------|---------------|
| <b>Non-Recurring &amp; Recurring Support VE - New schools</b> |          |           |               |
| <b>Non-Recurring Support VE-New</b>                           |          |           |               |
| Tools, Equipment & Furniture                                  | 37       | 5.00000   | 185.00        |
| <b>Total (Non Recurring)</b>                                  |          |           | <b>185.00</b> |
| <b>Recurring Support VE - New</b>                             |          |           |               |
| Cost of providing Hands on Skill Training to Students (New)   | 37       | 0.60000   | 22.20         |
| Financial Support for Resource Persons (New)                  | 37       | 0.62500   | 23.13         |
| Financial Support for Vocational Teacher/ Trainer (New)       | 74       | 1.20000   | 88.80         |
| Induction training of Teachers VE - Teachers (10 Days)        | 74       | 0.05000   | 3.70          |
| Office Expenses / Contingencies for New School (New)          | 37       | 0.50000   | 18.50         |
| Raw material Grant for new school per course (New)            | 37       | 1.12500   | 41.63         |
| <b>Total of Recurring Support VE - New</b>                    |          |           | <b>197.95</b> |