F. No. 33-6/2020-IS-16 Government of India Ministry of Human Resource Development Department of School Education & Literacy

Shastri Bhawan, New Delhi Dated: 56 August, 2020

Sub: Samagra Shiksha – Meeting of the Project Approval Board (PAB) held on 29.05.2020 to consider the Annual Work Plan and Budget (AWP&B) for the year 2020-21 for the State of Mizoram - Circulation of minutes.

The meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 29.05,2020 under the chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B) for the year 2020-21 for the State of Mizoram.

The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Mizoram for 2020-21 for further necessary action.

Under Secretary to the Government of India

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Encl: As above:

To

- 1. Secretary, Ministry of W&CD,
- 2. Secretary, Ministry of Labour & Employment,
- 3. Secretary, Ministry of Social Justice & Empowerment
- 4. Secretary, Ministry of Tribal Affairs
- Secretary, Ministry of Drinking Water & Sanitation, 4th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
- Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi- 110003.
- Secretary, Department of Empowerment of Persons with Disability, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi — 110003.
- 8. Dr. Prem Singh, Adviser (HRD), Niti Aayog. Email Id: prem.bogzi@ias.nic.in
- 9. Prof. Hrushikesh Senapaty, Director, NCERT.
- 10. Prof. N.V. Varghese, Vice Chancellor, NIEPA.
- Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi
 110002.
- 12. Shri Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
- 13. Shri Santosh Kumar Yadav, Joint Secretary (SS.I Bureau)
- 14. Shri R.C. Meena, JS(MDM).
- Ms. Darshana M. Dabral, JS & FA, MHRD.
- 16. Economic Adviser, MHRD.
- 17. Shri P.K. Banerjee, DDG(Statistics), MHRD

 Shri Lalhmacchuana, SPD (Samagra Shiksha), State implementation Society, Aizawl, Mizoram.

Copy to:

- 1. All Divisional Heads of ISSE Bureau
- 2. All Under Secretaries of ISSE Bureau
- 3. All TSG Consultants
- 4. NIC-with a request to upload minutes on portal

Copy to:

- 1. PPS to Secy (SE&L)
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Government of India Ministry of Human Resource Development Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 29th May, 2020 through video conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the State of Mizoram.

1. Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Mizoram was held on 29.05.2020 through Video conference. The list of participants who attended the meeting is attached at Annexure-I.

2. Initiatives of the State:

Shri Maneesh Garg, Joint Secretary invited Mizoram to give a presentation on School Education in the State, Ms. Esther Lalruatkimi, Commissioner & Secretary, School Education (Mizoram) gave a presentation which included the following major points.

- a) Development of Textbooks integrating Culture Specific Elements: State Specific textbooks prepared with Azim Premji Foundation under the guidance of NCERT. Piloting of textbooks scheduled for 2021 – 2022 will, however, receive a setback due to Covid-19.
- b) Continuing Professional Development (CPD) of Teachers: English Language Teaching (ELT) for Teachers of English at all levels. Diploma in Early Childhood Education (ECE) to help the in-service pre-school teachers develop the knowledge, attitude and skills necessary for working with young children.
- c) NTSE (National Talent Search Examination): In the absence of private coaching centres, the SCERT conducts free residential coaching for aspiring NTSE scholars.

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d) Resource Centre:

District Resource Centre is running at DIET, Serchhip under PPP mode with an aim to improve quality of elementary education in the district with special focus on subjects like Science and Mathematics. Initially emphasis was given on ECCE and then upgraded to lower elementary section. The centre has a wide collection of materials like books, reference, charts, pictures, activity-based materials as well as raw material for professional development of Elementary teachers in the district. The resource centre is not only visited by the teachers, but also by students of the Elementary schools. The resource centre has a rich collection of Science and Mathematics related DIY ready-made projects for students.

e) Lockdown Induced Programmes

EDU ONLINE-CHALLENGE- Weekly challenge initiated from 13th April, 2020 for Elementary & Secondary school students and teachers of Mizoram. The aim was to engage students and teachers in productive and time investing activities during Lockdown period. Instructions and submission of activities were done through WhatsApp.

TUTORIAL CLASSES for Elementary Students: To cater to the needs of students during Lockdown period, hard spots identified by teachers are covered in daily broadcasts through -DDK Aizawl, Local Cable TV Channels -LPS & Zonet.

- f) Digital Tutorial Class (SE): The aim is to assist students in remote & rural areas in Science & Mathematics subjects through video clip tutorial. During Lockdown period, the video clips are broadcasted on DDK Aizawl and local cable TV channel every day. The clips are also uploaded on YouTube channel for easy access by all students and are distributed to all Govt. Secondary Schools in CD format.
- g) Special Enrolment Drive: Special enrolment drive is undertaken for current academic session. All the stakeholders along with teachers have actively participated in this programme as decrease of enrolment year after year has become an issue of concern even for the

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teachers. Awareness and sensitization programme is organised at the village level.

Achievement from this programme is expected to be seen in the near future.

h) Achievement Under Aspirational District: Delta ranking (Jan 2020) — 5th position (Overall), 19th position (Education). Activities are planned to undertake within Mamit district in collaboration with Rural Electrification Corporation Ltd. (REC). An amount of Rs. 22 crore was earmarked by REC for social sector. Major identified goals are mainstreaming of OoSC, child tracking software, improvement in learning outcomes, improvement in female literacy and provision of infrastructural facilities

3. Review of Commitments and Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the State for year 2019-20 was reviewed and the State informed the status in respect of pending items as under:-

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comment of PAB 2020-21
1.	GIS mapping of all schools may be completed.	State informed that GIS mapping was completed and submitted on 11.05.2020 to UDISE PLUS Support Team (NIC) for integrating in their database/website.	Noted
2.	State will complete all the pending Civil Works.	As stated in previous year, due to negative balance under General head of account and the apparent balance under Capital head of account, funds have not been received under Capital head for the last more than 5 years under Elementary Education (EE). The apparent balance under Capital	State has to complete all the pending civil works during the year 2020-21.



Sl. No.	Commitment and Expected Outcomes	Action Taken	Comment of PAB 2020-21
		head will be narrowed down year	
		by year. As a result, all pending	
		civil works will be completed	
		within another one or two years.	

4. Review of Performance during 2019-20

State has secured a score of 692 in Performance Grading Index (PGI) and was placed in Grade (IV). The Domain- wise Gaps in 2018-19 as compared to 2017-18 are shown below:

		Ca	Category 2	Total		
Each Domain	Domain 1 (Learning Outcomes, Quality) (180)	(Access)	Domain 3 (Infrastructure and Facilities) (150)	Domain 4 (Equity) (230)	Domain 1 (Governance Processes) (360)	All Domains (1000)
2017-18	126	57	102	184	208	677
GAP	54	23	48	46	152	323
2018-19	126	65	104	193	204	692
GAP	54	15	46	37	156	308

State has shown some improvement in PGI from 2017-18 to 2018-19 and was encouraged to take measures to reach the top grade.

- a) Learning outcomes and Quality (C-1, D-1):
 State still needs to work on providing interventions to improve the learning outcomes of the students.
- b) Access Outcomes (C-1,D-2) State needs to focus on the Adjusted Net Enrolment Rate (ANER) at Secondary level, Retention Rate at Elementary and Secondary level and take steps to ensure 100% transition rate.
- c) Infrastructure & Facilities (C-1, D-3): State needs to focus on provision of computer Aided Learning (CAL) facilities, Vocational Education at Secondary and Higher Secondary Schools and ensure timely delivery of textbooks and uniforms.

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- d) Equity Outcomes (C-1, D-4): State needs to focus on accessibility for Children with Special needs (CWSN) in all Schools with provision of Ramps, functional CWSN toilets and provision of aids and appliances for CWSN
- e) Governance Process (C-2, D-1): State needs to show more improvement on Governance Indicators.

5. Appraisal issues/Commitments for 2020-21:

PFMS: All executing agencies and schools to be registered on PFMS portal.

Pending Works: The year-wise details of pending works are given below. State was asked to take up these pending works on priority.

Particulars	Year	Approved	In Progress	Completed	Not Started
Elementary Level					
Primary School	Up to 2017-18	811	0	699	112
	Total	811	0	699	112
Upper Primary School	Up to 2017-18	651	0	614	37
50	Total	651	0	614	37
Additional Classrooms	Up to 2017-18	2019	0	1979	40
	Total	2019	0	1979	40
	2019-20	260	.0	0	260
Drinking Water	Total	260	0	0	260
	2018-19	9	0	0	9
Boys Toilets	2019-20	52	0	0	52
AND THE PERSON NAMED OF TH	Total	61	0	0	61
	2018-19	6	0	0	6
Separate Girls Toilets	2019-20	38	0	0	38
	Total	44	0	0	44
CWSN Toilets	Up to 2017-18	1258	0	1132	126
	Total	1258	0	1132	126
Electrification	2018-19	158	0	39	119
Electrification	Total	158	0	39	119
Ramp with handrails	Up to	1351	0	1217	134

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	2017-18				
	Total	1351	0	1217	134
	Up to				
BRC	2017-18	31	0	26	5
	Total	31	0	26	5
	Up to				
	2017-18	28	0	12	16
Major Repairs	2018-19	33	0	0	33
	2019-20	34	0	0	34
	Total	95	0	12	83
	Up to				
Hostel Building	2017-18	11	0	9	2
	Total	11	0	9	2
	Up to				
Residential Schools	2017-18	4	0	2	2
	Total	4	0	2	2
Dilapidated Building	2019-20	18	0	0	18
	Total	18	0	0	18
Secondary Level	T 2007				
	2014-15	1	1	0	0
	2016-17	3	3	0	0
New Schools	2017-18	1	1	0	0
	2019-20	1	0	0	1
	Total	6	5	0	1
Additional Class Room	2016-17	7	.5	2	0
	Total	7	5	2	0
Integrated Science	2016-17	1	1	0	0
Laboratory	Total	1	_ 1	0	0
	2010-11	45	1	44	0
Computer Room	2019-20	2	0	0	2
	Total	47	1	44	2
Art/craft/culture room	2010-11	44	1	43	0
	Total	44	1	43	0
Drinking Water	2018-19	1	0	0	1
Facilities	Total	1	0	0	1
Girls Toilet	2018-19	1	0	0	1
THE REAL PROPERTY.	Total	1	0	0	1
Boys toilets	2018-19	1	0	0	1
	Total	1	0	0	1
	2016-17	28	28	0	0
Residential Quarter	2018-19	16	0	0	16
	2019-20	36	0	0	36

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	Total	80	28	0	52
Higher Secondary Leve	The second secon				
Upgraded Schools in	2018-19	2	0	0	2
Higher Secondary	2019-20	6	0	0	6
	Total	8	0	0	8
Additional Stream in	2018-19	4	0	0	4
Higher Secondary	Total	4	0	0	4
Additional Class Room	2018-19	12	0	0	12
Additional Class Room	Total	12	0	0	12
	2018-19	1	0	0	1
Physics Laboratory	2019-20	2	0	0	2
	Total	3	0	0	3
Chemistry Laboratory	2018-19	1	0	0	1
	2019-20	2	0	0	2
	Total	3	0	0	3
	2018-19	1	0	0	1
Biology Laboratory	2019-20	2	0	0	2
	Total	3	0	0	3
	2018-19	1	0	0	1
Library	2019-20	2	0	0	2
	Total	3	0	0	3
	2018-19	2	0	0	2
Art/craft/culture room	2019-20	3	0	0	3
	Total	5	0	0	5
ICT	Up to 2019-20	359	0	358	1
Teacher Education: Strengthening of	2018-19 & 2019-				
Physical Infrastructure	20	15	0	1	14

- Educational Indicators: Retention rate is only 47% at Elementary level and 41% at Secondary level. Annual average drop-out rate at Secondary level is very high in three districts Champhai (28%), Kolasib (24%) and Mamit (38%).
- Access & Retention: In the year 2013-14, the State had made commitment to review
 the State policy of keeping Primary, Middle and Secondary and Higher Secondary
 schools as separate schools but there is no progress shown by the State in this regard.
 It is found that the schools upgraded under Samagra Shiksha are being established
 and run outside the premises of existing schools and separate UDISE code is being
 provided to the upgraded Secondary and Higher Secondary schools.



- Teacher Education: As per the scheme, 200 (@ 25 per DIET x 8 DIETs) academic
 posts have to be sanctioned. The State Government has sanctioned 160 academic
 posts out of which 130 posts are filled up, i.e. 35% vacancy.
- UDISE+: Data entry for UDISE+ 2019-20 has not been started. State to start the same immediately and complete by end of June.
- Annual Average Dropout Rate: Annual average drop-out rate at Secondary level is very high in three districts Champhai (28%), Kolasib (24%) and Mamit (38%).
- Surplus Teachers: There are 4,792 Surplus Teacher at Elementary Level.
- Subject specific teachers at Secondary Level: Only 60% Secondary Schools have teachers for all core subjects although subject wise PTR for all subjects is less than 53, which shows the need for rationalization.
- Gross Access Ratio: Secondary (Norm-5km) 46.23 and Higher Secondary (Norm-7 to 10 km) 15.34 is very low and needs improvement.
- Status of Implementation of Section 12(1): State is yet to Start admissions under Section 12(1) of the RTE Act.
- Special Training to OoSC: Mainstreaming of out of school children is low in the State. In 2019-20, State could mainstream 2488 children (57%) out of the targeted number of 4378. The Target for 2020-21 for OoSC is 4006.

6. New Approaches 2020-21

During the year 2020-21, the new approaches are continued for enhancing the effectiveness of the scheme and making it more outcomes oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.



NISHTHA- Integrated Teacher Training Programme

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA — National Initiative for School Heads' and Teachers' Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs, Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the Elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch NISHTHA-Phase II at the Secondary level in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at Secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at Elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to remaining Government school teachers at Elementary level and Government/Government aided schools at

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secondary level on reimbursement basis subject to successful completion of the training course.

6.1 Special Initiatives under National campaigns:

(a) Ek Bharat Shreshtha Bharat (EBSB)

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- Foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on partner State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your Paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired State, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.
- (b) Fit India Movement: The following activities may be undertaken:-
- · FIT India School Week
- · Fitness Training for Teachers
- Annual Fitness Assessment of Students

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- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.
- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State.
 A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online Fit India Active Day daily sessions in coordination with CBSE and Fit India cell.
- All schools to participate in Fit India ratings...

(c) Nagrik Kartavya Paalan Abhiyan :

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. on Fundamental Duties and themes related to Constitution may be organized at State, District and school levels, and the winners may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.

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 Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

State is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.

6.2 School Health Programme: Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers in every school, preferably one male and one female, designated as "Health and Wellness Ambassadors" will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

6.3 COVID -19 Response: New Approaches for Ensuring safety and security in schools and Digital learning.

The COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes. Precautions are necessary to protect students and educational facilities from the potential

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spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions need to be realigned to manage the crisis with specific emphasis on learning processes and safety & security of children. The funding provided for various components given under Samagra Shiksha may be utilised to deal with the current situation based on the following guidelines:

LLEARNING PROCESSES:

 Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.

(i) Training of Teachers on Safety and e-learning aspects

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform and NCERT webinars/lectures on Youtube
- Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

(ii) Promotion of e-learning platforms

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM
 Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (Vidyadaan). The content to be further uploaded on DIKSHA after requisite curation and approvals by SCERT.
- SCERT to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted

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online (time - table) and number of hours of usage. Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.

- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- The planning of the access should be done such that no child is left behind. State/UT Governments may ensure that learning content is accessible to the needs of CwSN. In areas with low internet connectivity, Radio and TV may be used to reach the remotest location. Use of mother tongue/local language may be enabled where possible. The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- A mechanism may be developed to provide textbooks and Supplementary print
 materials to all children at home through Block Resource Persons and Cluster
 Resource Persons and also shared with students through WhatsApp etc. to keep
 them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make specific academic plans for their schools including the planning for transaction of curriculum, formative and summative assessments.
- There may be cases where parents / guardians are not in a position to support learning of students. Adequate remedial measures should be adopted after opening of school accordingly.
- PRAGYATA guidelines prepared by the NCERT/MHRD for online and digital education may be referred.

II. SAFETY AND SECURITY OF CHILDREN

1) Community Mobilization and SMC training

Funding under community mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made

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fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:

(i) Awareness on COVID-19

- Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission as available on the website of Ministry of Health & Family Welfare should be disseminated. Dos and Don'ts for COVID-19 pandemic and its prevention may also be disseminated and posters in this regard be pasted on walls of schools.
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety, through SMCs, PTMs, Whatsapp or telephonic sessions by the teachers.
- Awareness about fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she / he should stay safe at home.
- · Parents should notify the school of the child's absence and symptoms.
- · Parents should follow and ask their child to follow good hygiene habits.

(ii) Psychological support to their wards

- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation. Make use of Manodarpan portal along with telecounselling support for this purpose.
- Counsellor (teacher) should be roped in for guidance and counselling.
- · Students should be guided to:
 - Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.

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- ✓ Take break from watching, reading, or listening to social media news.
- ✓ Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
- ✓ Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
- Spend time with family members.

MHRD is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the State SCERTs/SIEs and DIETs.

III. School Sanitization under Composite School Grant:

(i) Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)

a. Provision of basic facilities

- Schools to ensure basic WASH facilities which includes separate washrooms for boys
 and girls, hand washing stations and safe drinking water facility for all.
- Ensure availability of essentials like soap, alcohol rub/hand sanitizer or chlorine solution, disinfection and cleaning material in the school.

b. Sanitization of school facilities

 Sanitization and disinfection should be conducted regularly covering all areas of the school campus and ensure air flow in indoor space.

WHO recommends use of sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% isopropyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff.

The States may converge with the health department for requisite support.

Key Points:

- Detailed guidelines and modules on Covid-19 responses are being framed by NCERT which will be shared separately
- Funding provided under Teacher Training, Learning Enhancement Programme, DIKSHA to be utilized for continuing the e-learning processes.

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- Funds for Thermal Screening facilities in schools, wherever required may be availed from the MMER/Composite School Grant.
- Funds under Community Mobilization & SMC training may be utilized for creating awareness about various aspects of COVID-19 among SMCs, parents, children and society.
- Funds under Swachhta Action Plan component of Composite School Grant and funds for safety and security can be utilized for sanitization of schools.

6.4 A district level Performance Grading Index (PGI) for measuring performance of districts on various educational indicators including improvement of learning outcomes, access and equity and governance will be launched for which the format & detailed guidelines will be shared separately.

7. Total Estimated Budget (2020-21)

The estimates for the AWP&B for 2020-21 under Elementary, Secondary and Teacher Education are as under:

		(Rs.	In Lakh)		
Head	Non- recurring (Spill- over)	Non- recurring (Fresh)	Recurring* (Fresh)	Total (Fresh)	Grand Total (including spill-over)
1	2	3	4	5 (3+4)	6 (2+5)
Elementary	1472.1550	1008.11	11900.95	12909.06	14381.215
Secondary	2889.5980	1384.12	3286.48	4670.59	7560.188
Teacher Education	2202.97**	327.34	2016.29	2343.63	2343.63
Total	6564.723	2719.57	17203.72	19923.28	26488.003

^{*}Includes Programme Management (MMER)

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^{**} After adjusting surrender proposal amounting to Rs.79.52 lakh for the DIET, Lunglei under Teacher Education.

8. Actual Releases by GoI during 2020-21

Against the above estimates, the Central Government shall provide to the State Government Rs. 22559.9905 lakh as its share (Rs.12943.0935 lakh for Elementary Education, Rs.6169.20 lakh for Secondary & Senior Secondary and Rs.3447.697 lakh for Teacher Education). The State would contribute Rs.2506.666 lakh (10%) its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. State will also be able to utilise their unspent balances as on 31st March, 2020 for the activities approved in 2020-21 including spill over.

Based on the demand of funds projected by the state for 2020-21, the tentative Central shares of recurring and non-recurring grants are given below:-

(Rs in Lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	10710.855	2957.832	1814.661	15483.348
Non-Recurring	2232.2385	3211.368	1633.036	7076.6425
Total	12943.0935	6169.20	3447.697	22559.9905

The Balance of the outlay (i.e. Rs. 6564.72 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21). Against the above Spill over, the committed liability of Department of SE&L is Rs. 5867.02 lakh (Rs. 2562.93 lakh for elementary, Rs. 1965.66 lakh for secondary and Rs. 1338.43 lakh under Teacher Education) keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- RTE entitlements
- ii) Quality initiatives including ICT, VE and TE

To

- iii) School Grants
- iv) Gender & Equity and inclusive education.
- v) Completion of pending civil works/spill over.

There are likely to be savings in some States. Therefore, supplementary PAB meeting on the request of the State may be considered separately sometime in the month of October-November, 2020, for allocation of additional funds based on the expenditure and requirement.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet this balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education have been classified separately.

The State should invariably provide Single Budget Head during 2020-21 and the nomenclature should be Samagra Shiksha. As Samagra Shiksha caters to various activities relating to RTE entitlements and other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also

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provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

9. Release of Funds:

The release of funds under the scheme will be further guided by the instructions contained in MHRD D.O. letter No. 2-4/2019-IS-2 dated 15.05.2020 read with D.O. letter No. 25(13)/E.Coord/2020 dated 04.05.2020 from Dr. T.V. Somanathan, Secretary (Expenditure), Deptt. of Expenditure, Ministry of finance and the following conditions:

- a) State should release/transfer the central share to state Implementing Society within 15 days of its receipt in the State Treasury.
- b) The State share should be released to the State Implementing Society within 30 days of the release of the Central share.
- e) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment will be released to the eligible States during April-June, 2020.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the conditions to be fulfilled are as under:

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The 1st Instalment would be released only after proposal for release of first instalment is received from State Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of complete commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of State towards provisions of matching State share in the State Budget for the current financial year.
- · Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2020.

The 2nd instalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2020-21 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous instalment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2019-20 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.

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- Audit report of Samagra Shiksha for the year 2019-20
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for Elementary and Secondary due to different budget sub-heads. State/UT specific projects are shown separately for clarity and monitoring purposes. State/UT will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted. The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

10. Activity wise details and estimates approved:

1. Access and Retention:

a) Opening of New/Upgraded Schools-NR (Secondary):

An outlay of Rs.849.699 lakh as per the unit cost given below was estimated for various interventions related to New/Upgraded Schools under non-recurring. 2 schools have been

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considered for up gradation to secondary (1 Section), 3 schools with Arts stream (only 1 stream for 1 section) have been considered for up gradation into Higher secondary level and 4 schools for addition of stream in higher secondary level (for Commerce stream) have been considered.

The List of schools is at Annexure-II.

The table given below include Non-recurring estimate of Rs. 849.699 lakh as per the following:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Opening of 1 Section School (Class IX-X) in secondary schools- NR	2	163.00	326.000
Opening of Arts Stream (XI-XII) in Higher Secondary Schools - NR	3	124,645	373.935
Addition of commerce Stream (XI-XII) in Higher Secondary Schools - NR	4	37.44	149.764
Total for NR for opening	of New/U	pgraded Schools	849.699

An outlay of Rs. 102.50 lakh as per the unit cost given below was estimated for various interventions related to New/Upgraded Schools under Recurring as per the following:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Recurring cost for New Secondary Schools	2	6.25	12.50
Recurring Cost for New Hr. Sec. (Arts Stream) School.	3	20.00	60.00
Recurring Cost for Addition of Commerce Stream in Existing Hr. Sec. School.	4	7.5	30.00
Total for recurring cost on	New/Upgi	raded Schools.	102.50

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An outlay of Rs.180 lakh as per the unit cost given below was estimated for various interventions related to New/Upgraded Schools under Recurring (Previous) as per the following:

(Rs. in lakh) Activity Master Physical Unit Cost Financial Opening of New / Upgraded Schools - Recurring (Hr. Secondary) Recurring Cost - Hr. Sec. 15.00 120.00 Stream) (Previous) (Samagra) Addition of Stream in Existing Hr. Secondary - Recurring 60.00 Recurring Cost - Addition 15.00 of Stream in Existing Hr. Sec. (Previous) (Samagra Total for recurring cost for Opening/Upgraded schools 180.00 (Previous)

Outcome: This would enable to maintain the enrolment and retention at Secondary level and is covered under PGI Indicators 1.2.2, 1.2.5 and 1.2.7.

b) Residential Schools/Hostels: An outlay of Rs.314.54 lakh as per the unit cost given below was estimated for various interventions related to 9 Residential Hostels with Capacity 50 students and 2 Residential Hostels with capacity of 100 students.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Residential School / Hostels			
Residential School / Hostels - recurring	(Previous)	year (capacity	(50)
1 Full time accountant	9	1.2	10.8
1 Head cook	9	0.72	6.48
1 Warden	9	3	27.00
2 Assistant cook	9	1.08	9.72
2 Support staff(Accountant /Assistant, Peon, Chowkidar)	9	1.2	10.8
3 part time teachers	9	1.5	13.5
Capacity building	9	0.1	0.9
Electricity/Water charges	9	0.5	4.5
Food/Lodging per child	9	12.5	112.5
Maintenance	9	0.375	3,375

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Activity Master	Physical	Unit Cost	Financial
Medical care/contingencies	9	0.625	5.625
Miscellaneous	9	0.37056	3.33504
Physical/Self Defence training	9	0.1	0.9
Specific Skill training	9	0.5	4.5
Stipend per child per month	9	0.6	5.4
Supplementary TLM, Stationery and other educational material	9	0.5	4.5
Total of Residential Hostels - Recurring (Capacity 50) (Elementary)	(Previous	Year)	223.84
Residential Hostels - Recurring (Previous	us Year) (C	apacity 100)	(Elementary
l Full time accountant	2	1.2	2.4
Head cook	2	0.72	1.44
Warden	2	3	6
2 Assistant cook	2	1.08	2.16
2 Support staff (Accountant/Assistant , Peon, Chowkidar)	2	1.2	2.4
part time teachers	2	1.5	3
Capacity building	2	0.1	0.2
Electricity/Water charges	2	1	2
Food/lodging per child	2	26	52
Maintenance	2	1.5	3
Medical care/contingencies	2	1.25	2.5
Miscellaneous	2	1.5	3
Physical /Self Defence Training	2	0.1	0.2
Specific skill training	2	2	4
Stipend per child per month	2	1.2	2.4
Supplementary TLM, Stationary and other educational material	2	2	4
Total of Residential Hostels - Recurring (Capacity 100)	(Previous	Year)	90.7
Grand Total of Residential School / Hos	itels		314.54

c) Transport & Escort Facilities (Elementary): An outlay of Rs.48.6 lakh was estimated as per unit cost given below for 810 students studying at Elementary level:

			(Rs. In Lakh)
Activity Master	Physical	Unit	Financial



	(Children)	Cost	
Transport / Escort Facility (Elementary)	810	0.06	48.6
Total for Transport/Escort F	acility at Elementa	ry Level	48.6

d) Transport & Escort Facility (Secondary): An outlay of Rs.29.46 lakh was estimated as per unit cost given below for 491 students studying at Secondary level:

(Rs. In Lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Transport / Escort Facility (Secondary)	491	0.06	29.46
Total for Transport/Escort	Facility at Seconda	ry Level	29.46

e) Infrastructure and Civil Works:

a. Strengthening of existing Schools: An outlay of Rs. 991.30 lakh as per unit cost given below was estimated for various infrastructure interventions for elementary, secondary, senior secondary and teacher quarters. The List of schools is attached at <u>Annexure III.</u>

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Schools - NR (up to	Highest Clas	s VIII)	
Boys Toilets	60	3.5	210
Dilapited Building (Primary)	3	43.602	130.806
Dilapited Building (Upper Primary)	3	53.623	160.8701
Drinking Water (Upto Class VIII)	26	2.0	52
Electrification (Upto Class VIII)	35	2.0	70
Girls Toilets (Upto Class VIII)	23	3.5	80.5
Total of Strengthening of Schools - N VIII)	R (up to High	hest Class	704,18
Strengthening of Existing Schools (I	X - X) - NR		
Additional Classroom	1	17.57	17.57
Boys Toilet	1	3.5	3.5
Drinking Water	2	2	4
Girls Toilet	1	3.5	3.5
Total of Strengthening of Existing Se	chools (IX - X) -NR	28.57



Activity Master	Physical	Unit Cost	Financial
Teacher Quarter - NR (up	to Highest Class X or	XII)	
Residential Quarter	12	17.7	212.4
Total of Teacher Quarter	NR (up to Highest (XII)	Class X or	212,4
Strengthening of Existing Sc	hools (XI - XII) - NR		
Additional Classroom	1	12	12
Art / Craft Room	1	6	6
Computer Room	1	9.65	9.65
Girls Toilet	1	3.5	3.5
Library Room	1	14	14
Rainwater Harvesting	1	1	1
Total of Strengthening of Ex	isting Schools (XI - X	II) – NR	46.15
Total of Strengthening of Ex	isting schools		991.30

Outcome: This would enable and facilitate the state in improvement in the enrolment and retention at primary and elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

2. RTE Entitlements (Elementary)

a) Free Uniforms: An outlay of Rs.556.21 lakh was estimated for providing free uniforms to 92702 children at Elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	44759	0.006	268.554
SC Boys	240	0.006	1.44
ST Boys	47703	0.006	286.218
Total of Uniform	The second second		556.21

Outcome: 100% coverage of all eligible children within 3 months of start of academic year.

This is covered under PGI Indicator 1.3.10.

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b) Free Textbooks: An outlay of Rs.280.32 lakh was estimated as per the unit cost mentioned below for free textbooks at Elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Braille Books (Class III - V)	2	0.002	0.004
Braille Books (Class VI – VIII)	3	0.004	0.012
Large Print Books (Class I - II)	2	0.0025	0.005
Large Print Books (Class III - V)	3	0.0025	0.0075
Large Print Books (Class VI - VIII)	22	0.004	0.088
Text Books (Class I - II)	29503	0.0025	73.7575
Text Books (Class III - V)	32368	0.0025	80.92
Text Books (Class VI - VIII)	31381	0.004	125.524
Total of Free Textbooks	110		280.32

Outcome: 100% coverage of all eligible children within 1 month of start of academic year.

This is covered under the PGI Indicator 1.3.11

c) Special Training of Out of School Children (OoSC) - An amount of Rs.416.06 lakh was estimated for Special Training of Out of School Children (OoSC) through Non-Residential (Fresh), Special Training for OoSC - Residential (Fresh), Special Training for OoSC-Non-Residential (Previous year), Special Training for OoSC-Residential (Previous year) mode, as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Resident	ial (Fresh)		
12 Month (Non-Residential - Fresh)	1353	0.06	81.18
Total of Special Training for OoSC - Non-	Residential (Fresh)	81.18
Special Training for OoSC - Residential (F	resh)		
12 Month (Residential - Fresh)	763	0.2	152.6
Total of Special Training for OoSC - Resid	ential (Fresh)		152.6
Special Training for OoSC - Non-Resident	ial (Previous year)	
9 Months (Non - Residential - Prev. Year)	964	0.045	43.38
Total of Special Training for OoSC - Non-	Residential (Previ	ious year)	43.38
Special Training for OoSC - Residential (I	revious year)	-	



Activity Master	Physical (Children)	Unit Cost	Financial
9 Months (Residential - Prev. Year)	926	0.15	138.9
Total of Special Training for OoSC - Reside	ntial (Previous y	ear)	138.9
Total of Special Training of Out of School Children (OoSC)			416.06

Outcome: Mainstreaming of Out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

d) Media and Community Mobilization:

i) Media and Community Mobilization (Elementary): An amount of Rs.33.405 lakh was estimated for Community Mobilization activities @ Rs. 1500 per school. The funds for media & community mobilization may also be utilized for making members of the community aware about the safeguards required at the time of opening and running of schools to prevent any spread of COVID-19.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Eler	nentary)		///
Media & Community Mobilization	2227	0.015	33.405
Total for Media & Community Mobiliza	tion (Elementary)		33.405

ii) Training and meetings of SMC (Elementary): An outlay of Rs.66.81 lakh @ Rs 3000 per SMC per annum was estimated for training of 2227 SMCs. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (SMC/SMDC)	Unit Cost	Financial
Training of SMC/ SDMC	2227	0.03	66.81
Total for Training and M	cetings of SMC (Elemen	tary)	66.81

Outcome: The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be



taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules are being prepared by NCERT that will be available in both offline and online modes.

iii) Media & Community Mobilisation (Secondary): An amount of Rs.4.68 lakh was estimated for Community Mobilization activities @ Rs.1500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Sec	ondary)		
Media & Community Mobilization	312	0.015	4.68
Total for Media & Community Mobiliza	ation (Secondary)		4.68

iv) Training and Meetings of SMDCs (Secondary): An amount of Rs. 9.36 Lakh @ Rs.3000 per school per annum was estimated for training of SMDCs. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (SMDC)	Unit Cost	Financial
Media & Community Mobilizati	on (Secondary)		
SMDC Training	312	0.03	9.36
Total for Media & Community N	Mobilization (Secondary)		9.36

Outcome: The SMCs will hold quarterly meetings that will also help in generating awareness about the scheme.

3. Quality Interventions:

a) Project Innovation (Elementary): An amount of Rs.40.265 lakh was estimated for Project Innovation (Elementary) as per detail given below;

(Rs in lakh)

			(143. III takin)
Activity Master	Physical (School)	Unit Cost	Financial
Project Innovation (Elementary)			
Fun with English	1	15.245	15.245
Documentation of Best Practices on Shagun Portal	1	25	25.00



Total of Project - Innovative Activities	(Secondary & Sr. Secondary)
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40.265

b) Funds for Quality Components - Recurring (Elementary): An amount of Rs.24.562 lakh was estimated for Quality Components - Recurring (Elementary) as per detail given below:

(Rs. in lakh)

Activity Master	Physical (School)	Unit Cost	Financial
Quality Components - Recurring (Elemen	tary)		
Reporting by Head of Schools	2240	0.005	11.2
Shaala Siddhi	2227	0.006	13.362
Total of Project Innovation (Elementary)			24.562

e) Funds for Quality Components - Recurring (Secondary & Sr. Secondary): An amount of Rs.6.81 lakh was estimated for Quality Components - Recurring (Secondary & Sr. Secondary) as per detail given below;

(Rs. in lakh)

Activity Master	Physical (School)	Unit Cost	Financial
Quality Components - Recurring (Second	ary & Sr. Second	ary)	
Reporting by Head of Schools	312	0.005	1.56
Shaala Siddhi	875	0.006	5.25
Total of Project Innovation	(Elementary)		6.81

d) Learning Enhancement Programme/ Remedial teaching (Elementary):

i. Foundation Literacy and Numeracy: An amount of Rs.44.26 lakh for Class (I — II) was estimated for preparation, review and printing of worksheets in early numeracy. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

			(KS. III IAKI)
Activity Master	Physical	Unit Cost	Financial
Foundational Literacy and Numeracy			
Reading Enhancement Programme	8851	0.005	44.255
Total of Foundational Literacy and Nur	neracy		44.26

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ii. An amount of Rs. 48.54 lakh for Class (III-V) was estimated for worksheets in English, Art Education, EVS, Maths and remedial material & teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class III - V)			
Remedial Teaching	9709	0.005	48.545
Total of LEP (Class III - V)			48.54

iii. An amount of Rs. 47.08 lakh for Class (VI-VIII) as given below was estimated:
(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class VI - VIII)		111111111111111111111111111111111111111	
Remedial Teaching	9415	0.005	47.075
Total of LEP (Class VI - VIII)		111700	47.08

e) Learning Enhancement Programme/ Remedial teaching (Secondary): A total amount of Rs. 37.66 lakh was estimated for this activity.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class IX - XII)			
Remedial Teaching	7532	0.005	37.66
Total of LEP (Class IX - X	(II)	910 213	37.66

Outcome: The above interventions will help in improving the learning outcomes of identified children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6.

f) Composite School Grant (Elementary): An outlay of Rs. 549.375 lakh, for Composite School Grant, as per enrolment, was estimated for 2228 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)		The Review of	lights.
School Grant - (Enrol 1- 15)	289	0.125	36.125
School Grant - (Enrol > 100 and <= 250)	106	0.5	53
School Grant - (Enrol > 250 and < 1000	4	0.75	3
School Grant -(Enrol >15 - 100)	1829	0.25	457.25
Total for Composite School Grant (Elementary)	2228		549.375

g) Composite School Grant (Secondary): An outlay of Rs.94.75 lakh for Composite School Grant, as per enrolment, was estimated for 312 schools including 10% for Swachhta Action Plan (SAP). The fund should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc. as per the norms/guidelines laid down for utilization of composite school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XI	1)		
School Grant (Enrol 1- 15)	12	0.125	1.5
School Grant - (Enrol > 100 and < 250)	35	0.5	17.5
School Grant - (Enrol > 250 and <= 1000)	19	0.75	14.25
School Grant -(Enrol >15 - 100)	246	0.25	61.5
Total for Composite School Grant (Secondary)	312		94.75

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

h) Assessment at National & State level: An amount of Rs. 16.00 lakh as per unit cost given below was estimated to conduct training programme and TA/DA provision of Field Investigators for National Achievement Survey in 2020 for Classes III, V, VIII and X.

(Rs. in lakh)

Activity Master	Physical (District)	Unit Cost	Financial
Assessment at State level (Elementary)		
Assessment at State level	8	2	16

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i) Library Grant (Elementary): An amount of Rs. 159.38 lakh was estimated for library grants in 2239 Elementary schools as per detail given below:

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Library (Upto Highest Class VIII)	Tuyoningenousy	CIII CUII	***************************************
Composite Elementary Schools (I - VIII)	1	0.13	0.13
Primary School (I – V)	1291	0.05	64.55
Upper Primary Schools (VI - VIII)	947	0.1	94.7
Total of Library (Upto Highest Class VIII)	2239		159.38

j) Library Grant (Secondary): An amount of Rs.31.2 lakh as per unit cost given below was estimated for library grants in 312 Secondary/Higher Secondary schools as per detail given below:

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Secondary Schools (Classes IX & X)	291	0.1	29.1
Senior Secondary School Only (Class XI - XII)	21	0.1	2.1
Total of Library (upto Highest Class XII)	312		31.2

The funds for both (i) and (j) should be utilized in accordance with the detailed guidelines issued by MHRD on 03.10.2018 and amended vide guidelines dated 21/1/2020. Best stories and best initiatives developed by States and UTs will be recognized and rewarded.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

k) Rashtriya Avishkar Abhiyan (Elementary): An outlay of Rs.66.89 lakh as per detail given below was estimated for Rashtriya Aavishkar Abhiyan (RAA). State is requested to provide UDISE code of selected schools within two months where these activities will

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be carried out. The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan,

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Excursion Trip for Students within State	2147	0.002	4.294
Exposure visit outside State	947	0.020	18.94
Quiz Competition	8	0.50	4
School Mentoring by Higher Education Institutes	8	0.238	1.904
Science Exhibition / Book Fair	8	1.00	8
Twinning with Schools	2975	0.010	29.75
Total for Rashtriya Avishkar Abhiyan (Elementary)	6093		66.89

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

I) Rashtriya Avishkar Abhiyan (Secondary): An amount of Rs. 56.752 lakh as per detail given below was estimated for Rashtriya Avishkar Abhiyan (RAA) at secondary level. State is requested to provide UDISE code of selected schools within two months where these activities will be carried out. The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs in lakh)

			(155, III IGN)
Activity Master	Physical	Unit Cost	Financial
Rashtriya Aaviskaar Abhiyan (Secondary)			
Exposure visit outside State	1204	0.02	24.08
Maths Summer Camp	602	0.02	12.04
Quiz Competition	8	0.5	4
School Mentoring by Higher Education Institutes	8	0.2	1.6
Science Exhibition / Book Fair	8	1	8
Study Trip for Students to Higher Institutions (Within States)	2516	0.002	5.032
Technical Festival	1	2	2
Total for Rashtriya Avishkar Abhiyan (Secondary)	4347		56.752

Outcome: This would strengthen students' ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

m) Sports and Physical Education (Elementary): An outlay of Rs.159.25 lakh was estimated for Sports Grant for 1291 Primary schools and 947 Upper Primary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto High-	est Class VIII)		
Sports & Physical Education (Primary Schools)	1291	0.05	64.55
Sports & Physical Education (Upper Primary Schools)	947	0.1	94.7
Total for Sports & Physical Education (u	pto Highest Clas	s VIII)	159.25

n) Sports and Physical Education (Secondary): An outlay of Rs.91.00 lakh was estimated for Sports Grants for 291 Secondary schools and 21 Sr. Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highe	est Class XII)		
District Level Sports Tournament	8	1	8
Sports & Physical Education (Secondary)	291	0.25	72.75
Sports & Physical Education (Sr. Secondary)	21	0.25	5.25
State Level Sports Tournament	1	5	5
Total for Sports & Physical Education (up	to Highest Clas	s XII)	91.00

The utilization of the funds for sports and physical education at Para (m) and (n) above needs to be in accordance with the detailed guidelines issued by MHRD on 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the
 guidelines issued by this Department to the States & UTs. The States & UTs may if they
 so desire, procure items from beyond this list subject to its actual requirement being
 certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States
 & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be

- maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

o) School Safety Programme (Elementary): An amount of Rs.62.57 lakh @Rs.1000 per teacher was estimated for school safety and security activities including encouraging teachers to function as the first level counsellors for dissemination of basic information about Covid-19. Further, an amount of Rs.4.485 lakh @ Rs. 500/- per school was estimated for safety and security measures for children in every school.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
School Safety Programme (Elementary) (Recurring)			
Orientation Programme for Teachers on Safety and Security	6257 (teachers)	0.01	62.57
Fund for Safety and Security at School Level	897 (schools)	0.005	4.485
Total for School Safety Programme	and the second second second		67.055

p) School Safety Programme (Secondary): An amount of Rs 3.38 lakh @Rs.1000 per teacher was estimated for school safety and security activities including encouraging teachers to function as the first level counsellors for dissemination of basic information about Covid-19. Further, an amount of Rs.0.01 lakh @ Rs. 500/- per school was estimated for safety and security measures for children in every school.

(Rs. in lakh)

Activity	Master			Physical	Unit	Financial
School	Safety	Programme	(Secondary)			

(Recurring)			
Orientation Programme for Teachers on Safety and Security	338 (teachers)	0.01	3.38
Fund for Safety and Security at School Level	2 (schools)	0.005	0.01
Total for School Safety Programme	(Secondary)		3.39

q) Support at Pre-Primary Level (Elementary): At pre-school level, support is envisaged for TLM to children, designing of State/UT specific curriculum and Revision of Pre-Primary Textbooks in alignment with NCERT curriculum and training of pre-Primary teachers. An amount of Rs.81.72 lakh was estimated for support for pre-Primary classes in 361 Primary schools in the State.

Further, an amount of Rs.1.584 lakh was estimated for support for various activities like Capacity building/Training of Teachers, procurement of TLM and printing of textbooks and source book for teachers for 7 schools of Mamit District which is an Aspirational District

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Support at Pre-Primary (Recurring)			
Support to Pre-Primary (Existing)	361	0.226	81.72
Total Support to Pre-Primary (Existing) -A-			81.72
Capacity Building/ Training of Teachers	7	0.025	0.175
Procurement of TLM	7	0.2	1.4
Printing of textbook and Source Book for Teachers	7	0.00138	0.00966
Total Capacity Building/Training of Teachers, Procurement of TLM and Printing of Textbooks and Source Book for Teacher- B-			1.58466
Total for Support at Pre- Primary level (Recur	ring) A+B		83.31

r) ICT and Digital Initiatives

Elementary Level (up to Highest Class VIII)) - NR: An amount of Rs.128.9 lakh as per details given below was estimated for ICΓ and Digital Initiatives for non-recurring cost for 40 schools at Elementary level.

Activity Master	Physical (Schools)	Unit	Financial
Digital Hardware & Software (up t	to Highest Class VIII) - N	R	

The Jan

Total			128.9
Operating System / Software	40	0.1612	6.448
Furniture	40	0.1612	6.448
Digital Hardware	40	2.9	116

The List of 40 Elementary schools for ICT is attached at Annexure- IV (A)

Elementary Level (Recurring) (upto Highest Class VIII) -: An amount of Rs.84.8 lakh as per detail given below was estimated for ICT and Digital Initiatives for recurring cost for 40 new schools and previously approved 23 schools at Elementary level.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Recurring Components (Digital Ha	ardware & Software upto	Highest (Class VIII)
Recurring Cost (ICT & Digital Initiatives) (New)	40	1.2	48
Recurring Cost (ICT & Digital Initiatives) (Previous Year)	23	1.6	36.8
Total			84.8

Secondary Level (upto Highest Class XII) – (NR): An amount of Rs.75.9 lakh as per detail given below was estimated for ICT and Digital Initiatives for non-recurring cost for 23 schools at Secondary level.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit	Financial
Digital Hardware & Software (up	oto Highest Class XII) - NR		OHD S
Digital Hardware	23	3.0	69
Furniture	23	0.15	3.45
Operating System / Software	23	0.15	3.45
Total			75.9

The List of 23 Secondary schools for ICT is attached at Annexure-IV (B)

Secondary Level (Recurring) (upto Highest Class XII): An amount of Rs.42 lakh as per details given below was estimated for ICT and Digital Initiatives for recurring cost for 23 schools (New) and 9 schools (previous) at Secondary level.

Im

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit	Financial
Recurring Components (Digital Ha	rdware & Software upto	Highest (Class XII)
Recurring Cost (ICT & Digital Initiatives) (New)	23	1.2	27.6
Recurring Cost (ICT & Digital Initiatives) (Previous Year)	9	1.6	14.4
Total			42.00

The utilization of these funds needs to be in accordance with the detailed guidelines issued by MHRD. All purchases from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- The funds may be utilised for setting up ICT labs/ smart classrooms/virtual classrooms.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal, created by SCERT.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control
 filters and monitoring software mechanism are installed in all computers in schools.
 Please consult local NIC for installing a govt. approved, free firewall.

Outcome: The number of Secondary/Higher Secondary schools having ICT coverage will increase. This will improve PGI indicator No. 1.3.3.

s) Training for In-service Teacher and Head Teachers (Elementary): An amount of Rs.22.55 lakh was estimated for Training for In-service Teacher and Head Teachers @Rs.1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack for Government/Government aided teachers at Elementary level on reimbursement basis and subject to successful completion of the training.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Training for In-service Teacher and Hea	d Teachers		
Class I & II	1125	0.01	11.25
Class III to V	1130	0.01	11.3
Total of In-Service Training (I - VIII)	2255		22.55

t) Training for In-service Teacher and Head Teachers (Secondary):

An outlay of Rs.28.47 lakh was estimated for online NISHTHA training @Rs.1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack for Government/Government aided teachers and Resource Persons and Master Trainers at Secondary level on reimbursement basis and subject to successful completion of the training.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
In-Service Training (IX - XII)			GE .
Language Training Under NISHTHA(Class IX-X)	1081	0.01	10.81
Math Training Under NISHTHA(Class IX-X)	511	0.01	5.11
Science Training Under NISHTHA(Class IX-X)	556	0.01	5.56
Social Science Training Under NISHTHA(Class IX-X)	670	0.01	6.7
Total In-Service Training (IX - XII) - A		28.18
Training of Resource Persons & Master T	rainers (Second:	ary)	
KRPs Math Training Under NISHTHA State level (Class IX to X)	5	0.01	0.05
KRPs Social Science Training Under	7	0.01	0.07

Total of training of in-service teachers and head teachers (A+B)			28.47
Total of Training of Resource Persons & Master Trainers (Secondary) - B			0.29
KRPs Science Training Under NISHTHA State level (Class IX to X)	6	0.01	0.06
KRPs Language Training Under NISHTHA State level (Class IX to X)	11	0.01	0.11
NISHTHA State level (Class IX to X)			

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PGI 2.1.18 and 2.1.20.

u) Academic support through BRC/URC & CRC: Strengthening of CRCs - Mobility support to CRCs

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go up to 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.

BRC will also do similar exercises and send reports periodically likewise indicating the outcome of the various tasks performed at the BRC level.

An outlay of Rs.1692.2 Lakh was estimated for Academic support through BRC/URC & CRC including Rs.985.8 lakh for BRC/URC and Rs. SUM(ABOVE) lakh for CRCs.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Contingency Grant	26	0.5	13
Maintenance Grant	26	0.1	2.6

In

Total of Provisions for CRCs-B- Total of Academic support through BRC/URC/CRC(A+B)			
	171	U.I	706.4
TLM Grant	171	0.1	17.1
Salary for CRC Coordinator (one)	171	3.0	513
Mobility Support for CRC(Strengthening of CRC)	2240	0.01	22.4
Meeting, TA	171	0.3	51.3
Maintenance Grant	171	0.1	17.1
Contingency Grant	171	0.5	85.5
Provisions for CRCs			
Total of Provision for BRCs/URCs -A-			985.8
Salary for 6 Resource Persons at BRC	156	3.0	468
Salary for 2 Resource Persons for CWSN	52	3.0	156
Salary for 1 MIS Coordinator in position	26	3.0	78
Salary for 1 Data Entry Operator in position	26	2.4	62.4
Salary for 1 Accountant-cum-support staff	66	3.0	198
Meeting, TA	26	0.3	7.8

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

v) Youth and Eco Clubs (Elementary)

Constitution of Youth Club and Eco Club:

- · Youth and Eco Clubs to be constituted in all schools.
- · Youth Clubs to utilise idle school resources like
 - playgrounds and sports equipment
 - libraries, music and art rooms and
 - auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- · Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.

for

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The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher
will be assigned as a nodal person on rotation basis, who would stay back after school
hours to facilitate the youth club activities.

To constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc. an amount of Rs.206.75 lakh was estimated for 1291 stand-alone Primary and 948 Elementary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Youth & Eco Club (Standalone Primary schools)	1291	0.05	64.55
Youth & Eco Club (Elementary)	948	0.15	142.2
Total	2239		206.75

w) Youth and Eco Clubs (Secondary and Senior Secondary)

To constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc. an amount of Rs. 78 lakh was estimated for 312 Secondary and Senior Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Youth & Eco Club (Secondary and Senior Secondary schools)	312	0.250	78
Total	312		78

Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

In

Outcomes: The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

- x) Rangotsav: Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:
- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- · Major Activities:
- Kala Utsav
- Role Play Competition
- Band Competition
- Music Teacher Competition
- Folk dance competition

Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

(i) Band Competition: An amount of Rs.5 lakh was estimated for Band Competition and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical (State level)	Unit Cost	Financial
Band Competition (Secondary)			
	1	5.0	5.0
Total of Project Band Competition (Secondary)		5.0

(ii) Kala Utsav: An amount of Rs.10.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
Kala Utsav (Secondary)			
Kala Utsav	8	1	8
TA / DA Allowance for National Level	1	2	2
Total of Project Kala Utsav (Secondary)		10.0

4. Gender & Equity:

- a) Kasturba Gandhi Balika Vidyalaya (KGBV): KGBVs have been established to provide access and quality education to girls belonging to disadvantaged groups by setting up residential schools/hostels from Upper Primary to Senior Secondary level and to ensure smooth transition of girls from Elementary to Secondary and up to Class XII wherever possible.
 - (i) Kasturba Gandhi Balika Vidyalaya (KGBV) Type-I (Class VI to VIII): An outlay of Rs.38.04 lakh (Recurring) as per unit costs given below is estimated for maintenance and recurring costs under Elementary component for Type-I KGBVs. The State may also refer to the detailed guidelines issued by MHRD for KGBV under Samagra Shiksha.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - I (Recurring) (Previous Year) (Classes VI -V	III)	
1 Fulltime Accountant	1	1.2	1.2
1 Head Cook	1	0.72	0.72
1 Warden	1	3.00	3
2 Assistant cook	1	1.08	1.08
2 Support staff (Accountant/Assistant, Peon, Chowkidar)	2	0.60	1.2
3 Part Time Teachers	3	0.60	1.08
Capacity Building	1	0.10	0.1
Electricity/Water Charges	100	0.010	1
Fooding/Lodging per girl per month	100	0.22	22
Maintenance	100	0.0075	0.75
Medical care/Contingencies	100	0.0125	1.25
Miscellaneous	100	0.0075	0.75

In

Activity Master	Physical	Unit Cost	Financial
P.T.A.	100	0.002	0.2
Physical/Self Defence	1	0.07	0.07
Preparatory Camps	1	0.07	0.07
Specific Skill Training per Girl	100	0.0075	0.75
Stipend per Girl per month	100	0.011	1.1
Supplementary TLM, Stationery and other	100	0.01	1
Total of KGBV - Type - I (Recurring) (VI-VIII)			

(ii) KGBV Type-IV (Existing standalone Girls Hostel for Classes IX to XII): An amount of Rs.15.26 lakh was estimated as per the item-wise detail activities given below under Secondary component:

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - IV (Recurring) (Previous Ye	ar) (Classes D	X - XII)	
1 Chowkidar	1	0.48	0.48
1 Head Cook	1	0.48	0.48
1 Warden	1	0.6	0.6
2 Assistant Cook	1	0.72	0.72
Electricity/Water Charges	50	0.01	0.5
Food/Lodging per child per month	50	0.22	11
Maintenance	50	0.0075	0.375
Medical care/Contingencies	50	0.0125	0.625
Miscellaneous	50	0.0075	0.375
Supplementary TLM, Stationery and other	50	0.002	0.1
Total of KGBV - Type - IV (Recurring) (Cla	sses IX - XII)		15.26

Outcome: Type.I This activity would help in addressing issues of drop out of girls and improve Transition rate and Retention rate. This is covered under PGI 1.2.3, 1.2.8, 1.4.9a and 1.4.10

Type IV Increase of girls' enrolment in Educationally Backward Blocks (EBBs), reduce gender gap and improve girls' retention rate in secondary/higher secondary schools. This is covered under PGI indicator No. 1.4.10 & 1.4.11.

b) Self-Defence: Self-defence training instils self confidence amongst girls and helps to promote girls' education particularly their transition to Secondary and Higher Secondary level and to reduce the drop-out rate. Through self-defence techniques, girls are taught to increase their core strength. In dire situations, one is not required to have a particular dress to defend and save oneself, instead a strategic nudge, a sharp flick, a kick or a punch are enough to



deter the attacker. The girls are trained to use articles such as Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funds for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or other State government schemes. State is requested to provide USIDE no. of schools within two months where these activities will be carried out.

i) Elementary: An outlay of Rs.77.13 lakh @ Rs. 3000/- per school per month was estimated for 3 Months training in self-defence for girls of 857 Elementary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Self Defence Training (Upto Class VI	П)		
Self Defence Training (Upto Class VIII)	857	0.09 (0.03 x 3 months)	77.13
Total for Self Defence Training at Ele	mentary Level		77.13

ii) Secondary: An amount of Rs 27.9 lakh @ Rs. 9000/- per school per month was estimated for Self-Defence training in 310 Secondary/Higher Secondary schools.

(Rs. in lakh)

Self Defence Training (upto Highest Cl Activity Master	Physical (Schools)	Unit Cost	Financial
Self Defence Training (Upto Class X or XII)	310	0.09	27.9
Total for Self Defence Training at Seco	ndary Level		27.9

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

c) Special Projects for Equity - Recurring (Elementary)-: An amount of Rs.42.85 lakh @ Rs.5000 for 857 schools was estimated under Adolescent Health and Hygiene for improving girls' retention and addressing dropout of girls.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Adolescent Health and Hygiene	857	0.05	42.85
Total for Adolescent Health and Hy	giene at Elementary I	evel	42.85

d) Special Projects for Equity – Recurring (Secondary)-: An amount of Rs.15.6 lakh @ Rs.5000 for 312 schools was estimated under Adolescent Health and Hygiene for improving girls' retention and addressing dropout of girls.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Adolescent Health and Hygiene	312	0.05	15.6
Total for Adolescent Health and Hy	giene at Secondary L	evel	15.6

e) Special Projects for Equity - (NR) (Elementary): An amount of Rs.175.04 lakh was estimated for 547 Elementary schools @ Rs. 0.32 lakh per Sanitary Pad vending machine cum incinerator.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Special Projects for Equity - (NR) (Ele	mentary)		
Sanitary pad Vending & incinerator machines	547	0.320	175.04
Total of Special Projects for Equity - (NR) (Elementary)	175.04

The List of Schools (Elementary) for sanitary pad & vending is attached at Annexure-V (A)

In

f) Special Projects for Equity - (NR) (Secondary): An amount of Rs.86.40 lakh was estimated for 270 Secondary Schools @ Rs. 0.32 lakh per Sanitary pad vending machine cum incinerator.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Special Projects for Equity - (NR) (Sec	condary)		
Sanitary pad Vending & incinerator machines	270	0.320	86.40
Total of Special Projects for Equity - (NR) (Secondary)		86.40

The List of Schools (Secondary) for Sanitary pad & vending is attached at Annexure- V(B)

g) Project- Girls Empowerment (Secondary): An amount of Rs.15.6 lakh @ Rs.5000/-per student was estimated for 312 Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Girls Empowerment (Seconda	ry)		
Career Guidance Programme for Girls	312	0.05	15.6
Total of Special Projects for Equity - (N	R) (Secondary)		15.6

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary / Higher Secondary schools. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.5.

5. Inclusive Education:

a) Elementary: An amount of Rs.143.68 lakh as per unit cost given below was estimated for various activities (Students Oriented) at Elementary level for 2,909 Children with Special Needs and financial support (for salary/honorarium) of 26 special educators (in position).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Escort Allowance	236	0.024	5.664



Identification and Assessment (Medical Assessment Camps)	26	0.5	13
Providing Aids & Appliances	780	0.0247	19.266
Salary (Previous Spl. Educators)	26	2.4	62.4
Sports Events & Exposure Visits	8	0.3	2.4
Stipend for Girls	1415	0.02	28.3
Transportation allowance	527	0.024	12.648
Total Inclusive Education (up to Highest	Class VIII)		143.68

b) Secondary: An amount of Rs.166.65 lakh as per unit cost given below was estimated for various activities (Students Oriented) and environment building programme at secondary/higher secondary level for 1,181 children with special needs including Rs. 135.00 lakh for salary support of 45 Special Educators.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (Student Oriented Com XII)	ponents) (up to	o Highest C	lass X or
Braille Stationary Material (Inc. Embossed Charts, globes etc)	553	0.01	5.53
Escort Allowance	77	0.024	1.848
Providing Aids & Appliances	225	0.02	4.5
Reader Allowance	7	0.018	0.126
Stipend for Girls	701	0.02	14.02
Transportation allowance	126	0.024	3.024
Total Inclusive Education (Student Oriented Components) (up to Highest Class X or XII) -A-			
Inclusive Education (Recurring) (up to His	ghest Class -XI	I)	
Environment Building programme	26	0.1	2.6
Salary (Previous Spl. Educators)	45	3.0	135
Total - Inclusive Education (Recurring) (up to	Highest Class	XII) -B-	137.6
Total of Inclusive Education(Secondary) (A+B)			166.65

The State was asked to share a database of all CWSN children on the PMS portal of Samagra Shiksha.

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

6. Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under Vocationalisation of School Education, vocational courses are introduced along with academic subjects from classes IX to XII. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

a) New Schools: An amount of Rs.85.00 lakh as per unit cost given below was estimated for support for Vocational Education towards non-recurring cost for 17 new Schools for Government Secondary schools. An amount of Rs. 90.95 was estimated for Recurring support to these schools.

The List of new schools for VE is attached at Annexure VI.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New)	17	5.0	85
Total of Introduction of VE in schools - NR			85
Recurring Support VE - New			
Cost of providing Hands on Skill Training to Students (New)	17	0.6	10.2
Financial Support for Resource Persons (New)	17	0.625	10.625
Financial Support for Vocational Teacher/ Trainer (New)	34	1.2	40.8
Induction training of Teachers VE - Teachers (10 Days)	34	0.05	1.7
Office Expenses / Contingencies for New School (New)	17	0.5	8.5
Raw material Grant for new school per course (New)	17	1.125	19.125
Total Recurring Support VE - New			90.95

b) Existing Schools: An amount of Rs. 294.29 lakh as per unit cost given below was estimated for support for Vocational Education towards support for recurring components for existing schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Recurring Support VE - Existing			
Assessment and Certification Cost (Existing)	2099	0.006	12.594
Cost of providing Hands Training Students (Existing)	29	1.2	34.8
Financial Support for Resource Persons (Existing)	29	1.25	36.25
Financial Support for Vocational Teacher/ Trainer (Existing)	48	2.4	115.2
In-service Training of VE - Teachers (5 - Days) - (Existing)	48	0.025	1.2
Office Expenses / Contingencies for School (Existing)	29	1	29
Raw material grant for new school per course (Existing)	29	2.25	65.25
Total of Recurring Support VE - Existing			294.29

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

7. Support for Salary of Teachers

The State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers — only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionality as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

a) Elementary: An amount Rs. 5617 lakh was estimated as support for teacher salary at Elementary level as per norms of the Scheme.

Category	Sa	Sanctioned		Working			Vacancy		
State	SS	Total	State	SS	Total	State	SS	Total	
PS Teachers	3288	550	3838	3288	550	3838	0	0	0

the

PS Head Teachers	823	0	823	823	0	823	0	0	0
PS Total	4111	550	4661	4111	550	4661	0	0	0
UPS Teachers	1792	1643	3435	1792	1643	3435	0	0	0
UPS Head Teachers	823	0	823	823	0	823	0	0	0
UPS Total	2615	1643	4258	2615	1643	4258	0	0	0
Grand Total (PS+UPS)	6726	2193	8919	6726	2193	8919	0	0	0

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher Salary - (Elementary)	-11111111111111111111111111111111111111	-	
Primary Teachers- Existing, in position (Contractual)	550	1.8	990
Total of Teacher Salary - (Elementary)			990.00
Upper Primary Teachers (Contractual) -	(Elementary)		
Art Education	410	0.84	344.4
Health and Physical Education	404	0.84	339.36
Languages	63	2.4	151.2
Science and Mathematics	63	2.4	151.2
Social Studies	63	2.4	151.2
Teachers in Position	1454	2.4	3489.6
Upper Primary Teachers (Contractual) -	(Elementary)		4626.96
Total of Support for Teacher Salary at Ele		5617	

b) Secondary: An amount Rs. 1849.20 lakh was estimated as support for teacher salary at secondary level as per norms of the Scheme.

Category	Sanctioned		Working			Vacancy			
	State	SS	Total	State	SS	Total	State	SS	Total
Secondary Teachers	1395	506	1901	1395	506	1901	0	0	0

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Staff for Previous Year School	s (Secondary)		
Head Masters	92	3.6	331.2
Subject Teacher	506	3.0	1518



Activity Master	Physical (Teachers)	Unit Cost	Financial
Total of Staff for Previous Year Sch	1849.20		

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher—pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

8. Teacher Education

An amount of Rs.2343.63 lakh was estimated for the Teacher Education component.

The following activities are part of the said component:

a) Strengthening of physical infrastructure & Establishment of new DIETs: An amount of Rs. 327.342 lakh as per unit given below was estimated for DIET Lunglei building reconstruction.

(Rs. in lakh)

Activity Master	Physical (No. of DIET)	Unit Cost	Financial
Strengthening of Physical Infrastructure	e - NR		
Reconstruction of Building of DIET, Lunglei	1	327.342*	327.342
Total for Strengthening of Physical Infrastructure - NR			

*The State has sent surrender proposal amounting to Rs. 79.52 lakh approved during the year 2018-19 for Horizontal Extension of DIET, Lunglei to MHRD vide letter dated 16.6.2020 after discussing in the PAB 2020-21. New proposal for construction of DIET, Lunglei amount to Rs. 367.80 lakh has been submitted. The MHRD has examined the proposal and considered the proposal for Rs. 327.342 lakh.

Outcome: This would help in strengthening of Physical infrastructure in TEIs and overall improvement in training facilities for pre and in-service teacher training.

b) Support for Teachers Educators Salary: An amount of Rs. 1456.89 lakh as per unit cost given below was estimated for Salary of academic posts in SCERT, DIETs and

IASE. Total amount of salary for teacher educators is worked out as per scheme, @ 60% of total salary estimate.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Teachers Educators Salary in T	Els (Academic Posts)		
DIETs	223	6.195	1381.552
IASE	10	5.67	56.7
SCERT	13	1.4339	18.6407
Total of Teachers Educators Salary in TEIs (Academic Posts)			

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year 2020-21. This is covered under PGI Indicator 2.1.12

C) Diksha (National Teacher Portal): An amount of Rs.32.8 lakh was estimated for activities such as capacity building and training of Teachers, Educators and development of digital Content.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial	
DIKSHA (National Teacher Portal)				
Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	592	0.025	14.8	
Development of Digital Content	360	0.05	18	
Total of DIKSHA (National Teacher Portal)				

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

d) Program & Activities including Faculty Development: An amount of Rs.310.00 lakh as per unit cost given below was estimated for Program & Activities for SCERT and DIETs for range of activities such as exposure visits, short-term professional courses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit	Financial
Program & Activities including Faculty I	Development of Teach	er Educat	ors



(SCERT) Specific projects for Research activities (DIET) Total for Program & Activities including Faculty	8	10.00	80
Anti-o transferration	8	7.00000	80
Specific programme for Research activities	1	10.00	10
Program & Activities (SCERT)	1	20.00	20
Program & Activities (DIET)	8	25.00	200

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the inservice/induction training programmes.
- e) Recurring Support on Technology Support to TEIs: An amount of Rs. 21.6 lakh @ Rs.2.40 lakh per TEI (Teacher Education Institutions) was estimated for recurring grant for ICT in SCERT and 8 DIETS for activities such as e-content and digital resources, internet connectivity etc...

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial			
Recurring Support on (Technology Support)						
Recurring Support on Technology (TEIs)	9	2.4	21.6			
Total of Recurring Support on (Technology Sup	port)	Total of Recurring Support on (Technology Support)				

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

f) Annual Grants for TEIs: An out of Rs. 195.00 lakh as per unit cost given below for SCERT and DIETs was estimated under Annual Grant for TEIs for meeting day to day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationery, periodicals, small office, library, equipments, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial		
Teachers Educators Salary in TEIs (Acade	emic Posts)		1		
DIETS	8	20.00	160		
SCERT 1 35.00					
Total					

In

Outcome: State to ensure that SCERT and DIETS utilise the annual grants optimally and are registered under PFMS. This is covered under PGI Indicator 2.126.

9. MIS

An outlay of Rs.5.38 lakh @ Rs. 2/- per student for 269184 students was estimated for MIS/UDISE+ activities. (Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	269184	0.00002	5.38368
Total for Monitoring of the Scheme			5.38

10. Programme Management

An outlay of Rs. 948.73 lakh @ 5% against total outlay was estimated for Programme Management (MMER).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Program Management (MMER) (I - XII)	The Party	Sallie H	HI GOT
Program Management (MMER) (1 - XII)	1	948.72800	948.728
Total for Programme Management (MMER) (I-XII)			948.73

11. Spill Over

An amount of Rs. 6564.7230 lakh as Spill over under various non-recurring activities falling under Elementary Education (Rs.1472.1550 lakh), Secondary Education (Rs.2889.5980 lakh) and Teacher Education (Rs. 2202.97 lakh) was estimated with the condition that all pending activities should be completed during this year 2020-21. The detail of Spill over is attached at *Annexure-VII*.

12. Costing Sheet

The details of State consolidated item-wise estimate for 2020-21 is attached at Annexure-VIII.

The meeting ended with a vote of thanks to the Chair.

for

LIST OF PARTICIPANTS

Participants of the Project Approval Board (PAB) meeting held on through video conference 29th May, 2020 for approval of Annual Work Plan & Budget 2020-21 of State of Mizoram under the Centrally Sponsored Scheme of Samagra Shiksha.

MHRD:

- 1. Smt. Anita Karwal, Secretary, D/o SE&L, MHRD
- Shri Santosh Kumar Yadav, Joint Secretary (SS-1), SE&L, MHRD
- Shri Maneesh Garg, Joint Secretary, (SS-II) D/o SE&L, MHRD
- 4. Shri Purnendu Kishore Banerjee, DDG Statistics, MHRD
- 5. Sh. Shobhit Gupta, Director (Finance), MHRD
- 6. Shri Prem Prakash Gupta, Deputy Secretary, SE&L, MHRD

TSG:

- Shri K.Girija Shankar, Senior Consultant (Community Mobilization), TSG, State Coordinator
- Shri Mukhtar Alam, Senior Consultant, TSG.
- 3. Shri Manoj Kr. Mishra, Senior Consultant, TSG

State:

- 1. Smt. Esther Lal Ruatkimi, Secretary, D/o School Education, Govt. of Mizoram
- 2. Shri. Lalhmachhuana, State Project Director, Samagra Shiksha, Mizoram
- 3. Ms. K.Lalrinzuali, Director, School Education, Mizoram
- 4. Ms. Laldawngliani Chawngthu, Director, SCERT Mizoram
- 5. Shri. James Lalrinchhana, Addl. Director, School Education, Mizoram
- 6. Ms. Dr. A.Lalchhandami, Deputy Director, SCERT Mizoram
- 7. Shri. C.Lalthanzira, Addl. State Project Director, Samagra Shiksha, Mizoram
- 8. Shri. J.R. Lalhruaitluanga, Addl. State Project Director, Samagra Shiksha, Mizoram
- 9. Shri. H.Lalhruaitluanga, Deputy State Project Director, Samagra Shiksha, Mizoram
- 10. Shri. Lalliansanga, FAO, Samagra Shiksha, Mizoram

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The list of new/upgraded Secondary Schools (Class IX-X)

Sl. No.	District	Schools	UDISE Code	Section
1	Lawngtlai	UGUDASURY -S- UPS (SSA)	15070501101	2
2	Lunglei	Govt. Mamte M/S	15060202901	2

The List of new/upgraded Higher Secondary schools (Class XI- XII)

		The state of the secondary	senoois (Cinas .	1 2000
Sl. No.	District	Schools	UDISE code	Proposed Stream
1	Mamit	Kawrtethawveng High School	15010101307	Arts
2	Champhai	Govt. Khuangleng	15040300609	Arts
3.	Mamit	Govt. Phuldungsei	15010200808	Arts

The List of Addition of Stream in Existing Higher Secondary schools (Class XI-XII)

SL No.	District	Schools	UDISE code	Stream
1	Aizawl	Govt. Zemabawk Higher Secondary School	15030400419	Commerce
2	Aizawl	Govt. Saitual Higher Secondary School	15030500121	Commerce
3	Lunglei	Hnahthial Higher Secondary School	15060100416	Commerce
4	Mamit	Govt. Mamit HSS	15010104305	Commerce



Civil Works

i) Dilapidated PS & UPS building school lists

Dilapidated PS building school list

S. No.	UDISE Code	School Name
1	15070100601	SAIKHAWTHLIR LPS (SSA)
2	15080201306	LAKI PS - III LOCAL BODY
3	15080203002	BYMARI PS LOCAL BODY

Dilapidated UPS building school list

S. No.	UDISE Code	School Name
1	15070104202	DARNAMTLANG UPS (SSA)
2	15070104802	SEDAILUI UPS (SSA)
3	15080200701	GOV-T, TISI MS

ii) Elementary & Secondary Boys Toilet

Secondary Boys Toilet

District	Block	Village	School Category	School Name	School Code	Proposal 2020-21	Recommen dation
Aizawl	DARLAWN (150310)	SAILUTAR	8 - Secondary Only	Sailutar RMSA Sec. School	15031000405	1	1

Elementary Boys Toilet

Distric t	Block	Village	School Category	School Name	School Code	Propos al 2020- 21	Recomm
Mamit	Mamit	Kawrtethawveng	Upper Primary only	GOVT. KAWRTETHAWVE NG M/S-I	15010101304	1	1
Mamit	W.PHAILEN G	Khantlang	Upper Primary only	KHANTLANG UPS (SSA)	15010201301	F	1
Lunglei	Hnahthial	Cherhlun	Primary	Govt. P/S-III, Cherhiun	15060101905	1	1
Aizawl	SAITUAL (150305)	SAITUAL-III	4 - Upper Primary only	GOVT, SAITUAL M/S - III	15030501602	1	1
Mamit	Mamit	Zawlnuam	Primary	GOVT. ZAWLNUAM P/S-I	15010102101	1	1
Lunglei	Station	Haulawng	Primary	Gowl. P/S-1, Haulawng	15060201003	- 1	1
Mamit	Mamit	Kawrthah	Primary	GOVT. KAWRTHAH P/S-III	15010101003	1	1
Mamit	W.PHAILEN	Uguduasury	Primary	UGUDUASURY P/S	15010200206	1	1



Distric t	Block	Village	School Category	School Name	School Code	Propos al 2020- 21	Recomm
	G			(SSA)	And I all		
Mamit	Mamit	Rengdil	Upper Primary only	GOVT. RENGDIL GOVT. M/S-II	15010101104	1	1
Mamit	REIEK	Darlung	Upper Primary only	GOVT. DARLUNG M/S	15010400602	1	1
Mamit	W.PHAILEN G	Zomuantlang	Primary	ZOMUANTLANG P/S (SSA)	15010201107	1	1
Mamit	W.PHAILEN G	Marpara	Primary	WASHMIR VENG UPGRADED P/S- MARPARA (SSA)	15010203501	1	1
Kolasib	Kolasih	Meidum	Upper Primary	Govt. M/S, Meidum	15020100903	1	1
Mamit	Mamit	Serhmun	Upper Primary only	GOVT. TAITESENA MEMORIAL M/S	15010101804	1	1
Mamit	Mamit	Zawlnuam	Upper Primary only	GOVT. ZAWLNUAM M/S- II	15010102103	1	1
Mamit	Mamit	Hmunthatlung	Upper Primary only	HMUNTHATLANG UPS (SSA)	15010103802	1	1
Mamit	Mamit	Bungthuam	Primary	GOVT. BUNGTHUAM P/S	15010102401	1	1
Siaha	SIAHA (150801)	Siaha Vaihpi I	4 - Upper Primary only	SIAHA VAIHPI UPS (SSA)	15080100105	1.	1
Mamit	Mamit	Tlangkhang	Primary	GOVT. TLANGKHANG P/S	15010103307	1	1
Siaha	TIPA (150802)	Saikao	1 - Primary	SAIKAO PS-I LOCAL BODY	15080200402	1	-1
Siaha	TIPA (150802)	Lopu	1 - Primary	BAPTIST SCHOOL LOCAL BODY	15080201406	1	1
Mamit	Mamit	Kawrthah	Upper Primary only	GOVT. KAWRTHAH M/S-II	15010101006	1	1
Siaha	TIPA (150802)	Lopu	1 - Primary	LOPU PS-1 LOCAL BODY	15080201402	1	1
Aizawl	DARLAWN (150310)	SUNHLUCHHIP	4 - Upper Primary only	SUNHLUCHHIP UPS (SSA)	15031000301	1	1
Mamit	Mamit SIAHA	Bawrai	Upper Primary only 4 - Upper Primary	GOVT, BAWRAI M/S	15010101902	1	1
Siahu	(150801)	lana	only	GOV-T. IANA M/S NEW EDEN P/S	15080102501	1	1
Mamit	Mamit	New Eden	Primary	(SSA) GOVT.	15010101204	1	-1
Mamit	W.PHAILEN G	Taparachhora	Primary	TAPARACHHORA P/S	15010203509	1	1
Siaha	TIPA (150802)	Lopu	1 - Primary	LOPU PS- II LOCAL BODY	15080201403	1	-1
Siaha	TIPA (150802)	Chakhei I	1 - Primary	CHAKHEI - 1 - PS- 1 LOCAL BODY	15080203102	1	-1
Mamit	Mamit	Kawrtethawveng	Primary	GOVT. KAWRTETHAWVE NG P/S-II	15010101302	1	1
Mamit	Mamit	Zawinuam	Primary	GOVT. ZAWLNUAM P/S-	15010102001	1	1



Distric t	Block	Village	School Category	School Name	School Code	Propos al 2020- 21	Recomm
				111			
Siaha	SIAHA (150801)	Thiahra	1 - Primary	THIAHRA PS LOCAL BODY	15080101202	-1	1
Mamit	W.PHAILEN G	Bekkabekya	Upper Primary only	BEKABEKKYA UPS (SSA)	15010203518	ğı	1
Siaha	TIPA (150802)	Chakhei I	1 - Primary	CHAKHEI - I PS - II LOCAL BODY	15080203104	1	1
Mamit	Mamit	Kananthar	Upper Primary only	(SSA)	15010103002	-1	1
Mamit	Mamit	Bunghmun	Primary	BUNGHMUN VENGTHLANG P/S (SSA)	15010101702	1	1
Siaha	TIPA (150802)	Khopai	4 - Upper Primary only	GOV-T. KHOPAI M/S	15080201201	:1	1
Kolasib	Kawnpui	Nisapui	Primary	Govt. P/S, Nisapui	15020200801	1	1
Siaha	TIPA (150802)	1.aki	1 - Primary	LAKI PS - II LOCAL BODY	15080201303	1	1
Mamit	W.PHAILEN G	Tuipuibari	Primary	GOVT. TUIPUIBARI P/S-III	15010201602	1	1
Aizawl	ELECTRIC (150301)	RAMHLUN NORTH	4 - Upper Primary only	GOVT. ENDALA M/S	15030100301	1	1
Mamit	W.PHAILEN G	1.okhisuridor	Primary	LOKHISURI DOR P/S (SSA)	15010200105	1	1
Mamit	W.PHAILEN G	Belkhai	Upper Primary only	BELKHALUPS (SSA)	15010201202	1	1
Kolasib	Kolasib	Kolasih - VI	Primary	Govt. P/S - IV, Kolasib	15020100601	1	1
Sinha	SIAHA (150801)	Noaotlah II	1 - Primary	NAOATLAH II PS LOCL BODY	15080105002	1	1
Mamit	W.PHAILEN G	Hnahva	Primary	GOVT. HNAHVA P/S	15010200103	1	1
Mamit	RAWPUICH HIP	Dilzawl	Primary	DILZAWL P/S (SSA)	15010300704	1	1
Mamit	W.PHAILEN G	Pukzing Vengthar	Upper Primary only	PUKZING VENGTHAR UPS (SSA)	15010200301	1	1
Siaha	TIPA (150802)	Zyhno	1 - Primary	CHILDREN GUIDING SCHOOL PS LOCAL BODY	15080200804	1	1
Mamit	Mamit	Thinghlun	Upper Primary only	GOVT. THINGHLUN M/S	15010102702	- 1	1
Mamit	Mamit	Mualthuam	Upper Primary only	MUALTHUAM UPS (SSA)	15010101705	1	1
Mamit	Mamit	Tumpanglui	Primary	TUMPANGLUI P/S (SSA)	15010101205	- 1	1
Mamit	Mamit	Zawinuam	Upper Primary only	GOVT. ZAWLNUAM M/S-I	15010102003	1	1
Siaha	SIAHA (150801)	N. Siaha E I	4 - Upper Primary only	GOV-T, M/S+ N. SIAHA	15080100701	1	1
Siaha	SIAHA (150801)	Siata II	1 - Primary	SIATA II PS LOCAL BODY	15080105102	1	1



Distric t	Block	Village	School Category	School Name	School Code	Propos al 2020- 21	Recomm
Siaha	TIPA (150802)	Laki	4 - Upper Primary only	GOV-T. LAKI M/S	15080201301	1	1
Mamit	Mamit	Sihthiang	Upper Primary only	SIHTHIANG UPS (SSA)	15010105501	1	1
Siaha	SIAHA (150801)	N. Siaha W	1 - Primary	BEAULAH PS LOCAL BODY	15080100705	1	1
Mamit	Mamit	Tuidam	Upper Primary only	GOVT. TUIDAM M/S	15010101203	1	1

iii) Mizoram Elementary & Secondary drinking water school lists

state name	district name	am elementary drink	school name	udise code
state_name	district_name	block_name	ZOKHA WTHIANG UPS	udise_code
Mizoram	AIZAWI.	DARLAWN	(SSA)	1503100190
	AND SECTION OF THE PARTY.	rassumana.	LENHMUIKAWN P/S	
Mizoram	KOLASIB	KOLASIB	(SSA)	1502010101
Mizoram	KOLASIB	KOLASIB	ZOPHAI P/S (SSA)	1502010101
Mizoram	LUNGLEI	BUNGHMUN	GOVT. M/S THUAMPUI	1506040080
Mizoram	LUNGLEI	EASTERN	GOVT. M/S - I PANGZAWL	1506010010
Mizoram	LUNGLEI	EASTERN	GOVT, M/S HNAHTHIAL	1506010040
Mizoram	LUNGLEI	EASTERN	GOVT. M/S RAWPUI	1506010020
Mizoram	LUNGLEI	EASTERN	GOVT. M/S TARPHO	1506010100
Mizoram	LUNGLEI	EASTERN	GOVT. MS BUALPUI H	1506010230
Mizoram	LUNGLEI	EASTERN	GOVT. P/S - I CHERHLUN	1506010190
Mizoram	LUNGLEI	EASTERN	GOVT. P/S RAWPUI	1506010020
Mizoram	LUNGLEI	STATION	GOVT M/S THINGFAL	1506020300
Mizoram	LUNGLEI	STATION	GOVT. P/S-1 ELECTRIC VENG	1506020010
Mizoram	LUNGLEI	STATION	GOVT. P/S DAWN	1506020360
Mizoram	LUNGLEI	STATION	GOVT. P/S HLUMTE	1506020340
Mizoram	LUNGLEI	STATION	GOVT.AICHHUMA M/S TAWIPUI -N'-II	1506020240
Mizoram	LUNGLEI	STATION	GOVTJNM M/S ELECTRIC VENG	1506020011
Mizoram	LUNGLEI	STATION	GOVT.P/S-III ZOBAWK	1506020350
Mizoram	MAMIT	RAWPUICHHIP	GOVT. HMUNPUI P/S-II	1501030020
Mizoram	SAIHA	SIAHA	SIATA II PS LOCAL BODY	1508010510
Mizoram	SAIHA	SIAHA	THEIVA PS - I LOCAL BODY	1508010180
Mizoram	SAIHA	SIAHA	THEIVA PS II LOCAL BODY	1508010180
Mizoram	SAIHA	TIPA	CHILDREN GUIDING SCHOOL PS LOCAL BODY	1508020080
Mizoram	SAIHA	TIPA	CONGREGATIONAL	1508020420



	Mi	zoram elementary	drinking water school list	
			ENGLISH ACADEMY	MS
Mizoram	SAIHA	TIPA	LATY PS LOCAL BOI	DY 15080202502
Mizoram	SAIHA	TIPA	LODA WH PS LOCAL BODY	15080202801
	MIZORAM	DRINKING WAT	ER SECONDARY SCHOOL	LIST
state_name	district_name	block_name	school_name	udise_code
Mizoram	AIZAWL	BUNGKAWN	PHUNCHAWNG RMSA SECONDARY SCHOOL	15030801405
Mizoram	AIZAWL	CHANMARI	GOVT, LUNGLENG HIGH SCHOOL	15030601010

iv) ELECTRICITY ELEMENTARY SCHOOL LIST MIZORAM

	ELI	CTRICITY ELEMEN	NTARY SCHOOL LIST MIZORAM	
S_ no	district name	block name	school name	udise_code
1	AIZAWL	AIBAWK	GOVT. SIALSUK P/S - II	1503070180
2	AIZAWL	Albawk	GOVT. SUMSUIH P/S - II	1503070190
3	AIZAWL	DARLAWN	GOVT. PALSANG P/S	1503100160
4	AIZAWL	DARLAWN	GOVT. RATU P/S - III	1503100050
5	AIZAWL.	DARLAWN	GOVT. VAITIN P/S	1503100120
6	AIZAWL	KHAWRUHLIAN	GOVT. HMUNNGHAK P/S	1503110020
7	AIZAWL	KHAWRUHLIAN	GOVT. KHANPUI P/S - II	1503110030
8	AIZAWL	KHAWRUHLIAN	GOVT. SAWLENG P/S - III	1503110080
9	AIZAWL	KHAWRUHLIAN	GOVT. SUANGPUILAWN P/S - III	1503110100
10	KOLASIB	KAWNPUI	GOVT. P/S - II N.CHALTLANG	1502020100
11	KOLASIB	KAWNPUI	GOVT. P/S - V THINGDAWL	1502020030
12	KOLASIB	KAWNPUI	GOVT. P/S BUALPUI	1502020040
13	KOLASIB	KAWNPUI	ZOTLANG UPS (SSA)	1502020021
14	MAMIT	MAMIT	GOVT, R.M. SAIKHAWTHLIR M/S	1501010310
15	МАМІТ	MAMIT	N. SABUAL UPS (SSA)	1501010030
16	MAMIT	МАМГГ	NEW MAMIT UPS (SSA)	1501010071
17	MAMIT	W.PHAILENG	SATALUI UPS (SSA)	1501020161
18	SAIHA	SIAHA	AMOTLAH M/S (LOCAL BODY)	1508010110
19	SAIHA	SIAHA	CHHAOLO - I M/S (LOCAL BODY)	1508010210
20	SAIHA	SIAHA	CHHAOLO - I PS-I LOCAL BODY	1508010210
21	SAIHA	SIAHA	LOBO P/S- II (LOCAL BODY)	1508010220
22	SAIHA	SIAHA	SIATA - I M/S (LOCAL BODY)	1508010260
23	SAIHA	SIAHA	SIATA II PS LOCAL BODY	1508010510
24	SAIHA	SIAHA	TISOHPI M/S (LOCAL BODY)	1508010140



	ELE	CTRICITY ELEM	IENTARY SCHOOL LIST MIZORAM	W.	
S_ no	district_name	block_name	school_name	udise_code	
25	SAIHA	SIAHA	TISOPI PS I LOCAL BODY	15080101402	
26	SAIHA	TIPA	BYMARI PS LOCAL BODY	15080203002	
27	SAIHA	TIPA	CHAPI- II PS LOCAL BODY	15080204102	
28	SAIHA	TIPA	CHILDREN GUIDING SCHOOL PS LOCAL BODY	15080200804	
29	SAIHA	TIPA	GOV-T. VAHIA M/S	15080202201	
30	SAIHA	TIPA	KHOPAI PS - II SSA	15080201204	
31	SAIHA	TIPA	LOPU PS- III (LOCAL BODY)	15080201404	
32	SAIHA	TIPA	PHURA -N- PS - I LOCAL BODY	15080204601	
33	SAIHA	TIPA	PHURA -S- M/S (LOCAL BODY)	15080201901	
34	SAIHA	TIPA	THEIRI PS - I LOCAL BODY	15080200602	
35	SAIHA	TIPA	VAHIA PS-I LOCAL BODY	15080202202	

v). MIZORAM HR SEC STRENGTHENING

MIZORAM HR SEC STRENGTHENING

state name	district name	block name	schoolname	udise_code	Computer Room	Art Room Reqd (No.)	Room Reqd (No.)	Rainwater Harvesting
Mizoram	KOLASIB	KOLASIB	C.ZAKHUMA HIGHER SECONDARY SCHOOL- KOLASIB	15020100217	1	1	1	1

vi). MIZORAM TEACHER QUARTER (SCHOOL LIST) - UNIT HAVING 3 QUARTERS PER SCHOOL

MIZO	DRAM TEACI	HER QUARTER (S	CHOOL LIST) - UNIT HAVING 3 (SCHOOL	QUARTERS PE	R	
state name	district block name		school_name	udise_code	TQ Units	
Mizoram	AIZAWL	BAWNGKAWN	SESAWNG RMSA SECONDARY SCHOOL	15030901114	3	
Mizoram	KOLASIB	KOLASIB	PANGBALKAWN RMSA SECONDARY SCHOOL	15020101109	3	
Mizoram	SERCHHIP	SERCHHIP	BUANGPUI RMSA SECONDARY SCHOOL	15050101203	3	
Mizoram	SERCHHIP	SERCHHIP	SIALHAU RMSA SECONDARY SCHOOL	15050100703	3	



vii) Additional Classroom(Secondary and Higher secondary)

District	Block	Village	School Category	School Name	School Code	Total enrolment	Proposal 2020-21	Recommendation
Siaha	Siaha	Siaha	Secondary	Govt Siaha High School	15080100104	235	1	1
Kolasib	Kolasib	Kolasib-	Higher Secondary	C.Zakhuma HSS	15020100217	217	2	

viii) Girls Toilet Lists (Hr. Secondary, Elementary & Secondary)

Distri ct	Block	Village	School Categor y	School Name	School Code	Propos al 2020-21	Recommendation
Aizaw 1	VENGHLUI (150302)	COLLEGE VENG	11 - Higher Seconda ry only/Jr. College	Govt. Central Higher Sec. School	150302008	1	i

Secondary Girls Toilet

Distri ct	Block	Village	School Categor y	School Name	School Code	Propos al 2020- 21	Recommendation
Aizaw 1	BAWNGKA WN (150309)	BAWNGKA WN	8 - Seconda ry Only	Govt. Bawngka wn High School	150309001 16	1	1

Elementary Girls Toilet

Distri ct	Block	Village	School Catego ry	School Name	School Code	Propos al 2020- 21	Recommendation
Aizaw 1	ELECTRIC (150301)	CHALTLANG NORTH	1 - Primary	GOVT. CHALTLANG LILY VENG P/S	150301018 02	1	1
Aizaw I	CHANMARI (150306)	CHANMARI	1 - Primary	GOVT. CHANMARI P/S	150306001 02	1	1
Aizaw 1	DARLAWN (150310)	ZOKITAWITITA NG	1 - Primary	ZOKHAWTHIA NG P/S (SSA)	150310019	1	1
Kolasi b	Bilkhawthlir	Gosen Veng	Primary	Gosen P/S, Kolasib	150201012 03	1	1
Kolasi b	Kawnpui	Nisapul	Primary	Rail Station UPS, Bairabi	150201010 15	1	1
Siaha	SIAHA	N. Siaha E I	1+	BEAULAH PS	150801007	1	1



Distri	Block	Village	School Catego ry	School Name	School Code	Propos al 2020- 21	Recommenda ion
	(150801)		Primary	LOCAL BODY	0.5	7.	
Siaha	SIAHA (150801)	Tisopi	1 - Primary	TISOPLPS I LOCAL BODY	150801014 02	1	1
Siaha	SIAHA (150801)	Siata I	1 - Primary	(LOCAL BODY)	150801026 03	1	1
Siaha	SIAHA (150801)	New Colony I	1 - Primary	- I PS LOCAL BODY	150801029 01	1	1
Siaha	TIPA (150802)	Zyhno	1 - Primary	CHILDREN GUIDING SCHOOL PS LOCAL BODY	150802008 04	1	1
Siaha	TIPA (150802)	Laki	1 - Primary	LAKI PS-I LOCAL BODY	150802013 02	1	1
Aizaw 	BUNGKAWN (150308)	MAUBAWK	4 - Upper Primary only	GOVT. MAUBAWK M/S-I	150308013 03	1	1
Aizaw 	DARLAWN (150310)	SUNHLUCHHI P	Upper Primary only	SUNHLUCHHI P UPS (SSA)	150310003 01	1	1
Aizaw l	KHAWRUHLI AN (150311)	SAWLENG	4 - Upper Primary only	GOVT. SAWLENG M/S	150311008 04	1	i
Kolasi b	Kolasib	N.Chhimluang	Upper Primary	N.Chhimluang UPS	150203006 02	1	1
Lungl ei	Hnahthial	Rawpui	Upper Primary	Govt, M/S, Rawpui	150601002 01	1	1
Siaha	SIAHA (150801)	Meisatlah I	4 - Upper Primary only	MEISATLA I MS (LOCAL BODY)	150801003 01	1	1
Siaha	SIAHA (150801)	Amotlah	4 - Upper Primary only	AMOTLAH M/S (LOCAL BODY)	150801011 01	1	1
Siaha	SIAHA (150801)	Nouotlah I	4 - Upper Primary only	NOAOTLAH - 1 M/S (LOCAL BODY)	150801023 01	1	1
Siaha	SIAHA (150801)	lana	4 - Upper Primary only	GOV-T. IANA M/S	150801025 01	1	1
Siaha	SIAHA (150801)	Siata I	4 - Upper Primary only	BODY)	150801026 01	1	1
Siaha	TIPA (150802)	Theiri	4 - Upper	GOV-T. THEIRI M/S	150802006 01	1	1



Distri ct	Block	Village	School Catego ry	School Name	School Code	Propos al 2020- 21	Recommendat ion
			Primary only				
Siaha	TIPA (150802)	1.aki	4 - Upper Primary only	GOV-T. LAKI M/S	150802013 01	4	1

for

Annexure - IVA

SL.	STATE NAME	SURFER STREET		SCHOOL NAME		
1	MIZORAM	AIZAWL	15030801104	GOVT, LENGPUI M/S-I		
2	MIZORAM	AIZAWL	15031101302	GOVT, N.KHAWLEK M/S		
3	MIZORAM	AIZAWL	15030401602	GOVT, MAITE M/S		
4	MIZORAM	AIZAWL	15030500107	GOVT, SAITUAL M/S-II		
5	MIZORAM	AIZAWL	15030500602	GOVT, N.LUNGPHER M/S		
6	MIZORAM	CHAMPHAI	15040401001	GOVT, SELAM M/S		
7	MIZORAM	CHAMPHAI	15040401301	GOVT, PAWLRANG M/S		
8	MIZORAM	CHAMPHAI	15040401801	GOVT, CHHAWRTUI M/S		
9	MIZORAM	CHAMPHAI	15040300201	GOVT, DILKAWN M/S		
10	MIZORAM	CHAMPHAI	15040402001	GOVT, VANCHENGPUI M/S		
11	MIZORAM	KOLASIB	15020301401	GOVT, M/S SAIPUM		
12	MIZORAM	KOLASIB	15020300903	GOVT, M/S PHAINUAM		
13	MIZORAM	KOLASIB	15020100503	GOVT. CHAWNGFIANGA M/S KOLASIB		
14	MIZORAM	KOLASIB	15020300105	GOVT, M/S-I BILKHAWTHLIR		
15	MIZORAM	KOLASIB	15020200902	GOVT. M/S LUNGMUAT		
16	MIZORAM	LAWNGTLAL	15070400101	KAMALANAGAR-I M/S (Local Body)		
17	MIZORAM	LAWNGTLAI	15070405501	LONGPUIGHAT M/S (Local Body)		
18	MIZORAM	LAWNGTLAL	15070500301	BARAPANSURY-II GOVT M/S (Local Body)		
19	MIZORAM	LAWNGILAI	15070400501	BAJEISORA M/S (Local Body)		
20	MIZORAM	LAWNGTLAL	15070101701	GOVT, M.KAWNPUI M/S		
21	MIZORAM	LUNGLEI	15060303301	GOVT. M/S- NUNSURI-I		
22	MIZORAM	LUNGLEI	15060302001	GOVT, M/S- RANGTE		
23	MIZORAM	LUNGLEI	15060101501	GOVT, M/S MUALLIANPUI		
24	MIZORAM	LUNGLEI	15060302302	GOVT. M/S-TABLABAGH-II		
25	MIZORAM	LUNGLEI	15060300901	GOVT, M/S LUNGRANG S		
26	MIZORAM	MAMIT	15010104304	HMUNSAM PUBLIC UPS (SSA)		
27	MIZORAM	MAMIT	15010203519	KASHMIR VENG UPS (SSA)		
28	MIZORAM	MAMIT	15010400902	GOVT. KHA WRIHNIM M/S		
29	MIZORAM	MAMIT	15010101006	GOVT, KAWRTHAH M/S-II		
30	MIZORAM	MAMIT	15010400202	GOVT, AILAWNG M/S		
31	MIZORAM	SAIHA	15080201301	GOVT, LAKI M/S		
32	MIZORAM	SAIHA	15080201201	GOVT, KHOPAI M/S		
33	MIZORAM	SAIHA	15080201401	GOVT, LOPU M/S		
34	MIZORAM	SAIHA	15080200701	GOVT, TISI MS		
35	MIZORAM	SAIHA	15080102201	GOVT, LOBO M/S		
36	MIZORAM	SERCHHIP	15050200202	GOVT, LUNGKAWLH M/S		
37	MIZORAM	SERCHIHP	15050101502	GOVT. HRIANGTLANG M/S		
38	MIZORAM	SERCHHIP	15050300602	GOVT, HMUNTHA M/S		
39	MIZORAM	SERCHHIP	15050200403	GOVT, MUALCHENG M/S		
40	MIZORAM	SERCHHIP	15050200503	GOVT, E.L.UNGDAR M/S-I		



SL. NO.	STATE NAME	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME
1	MIZORAM	AIZAWL	15030400807	TUIRIAL RMSA SECONDARY SCHOOL
2	MIZORAM	AIZAWL	15030500122	SAITUAL RMSA SECONDARY SCHOOL
3	MIZORAM	AIZAWL	15030501304	N.E. TLANGNUAM RMSA SECONDARY SCHOOL.
4	MIZORAM	AIZAWL	15030802308	ZOTLANG RMSA SECONDARY SCHOOL
5	MIZORAM	AIZAWL	15030901114	SESAWNG RMSA SECONDARY SCHOOL
6	MIZORAM	AIZAWL	15031001805	N.TINGHMUN RMSA SECONDARY SCHOOL
7	MIZORAM	AIZAWL	15031101305	N.KHAWLEK RMSA SECONDARY SCHOOL
8	MIZORAM	KOLASIB	15020100113	HMARVENG RMSA SECONDARY SCHOOL- KOLASIB
9	MIZORAM	KOLASIB	15020100414	KOLASIB VENGTHAR RMSA SECONDARY SCHOOL
10	MIZORAM	KOLASIB	15020101109	PANGBALKAWN RMSA SECONDARY SCHOOL
11	MIZORAM	KOLASIB	15020200407	BUALPUL NORTH RMSA SECONDARY SCHOOL
12	MIZORAM	KOLASIB	15020300910	PHAINUAM RMSA SECONDARY SCHOOL
13	MIZORAM	LAWNGTLAI	15070102706	CHAMDUR -P- RMSA SECONDARY SCHOOL
14	MIZORAM	LUNGLEI	15060100706	ROTLANG -E- RMSA SECONDARY SCHOOL ROTLANG -E-
15	MIZORAM	LUNGLEI	15060201606	RAMLAITUI RMSA SECONDARY SCHOOL
16	MIZORAM	LUNGLEI	15060302004	RANGTE RMSA SECONDARY SCHOOL
17	MIZORAM	LUNGLEI	15060302707	PUANKHAI RMSA SECONDARY SCHOOL
18	MIZORAM	LUNGLEI	15060303010	TUICHAWNG RMSA SECONDARY SCHOOL
19	MIZORAM	LUNGLEI	15060401403	DENGSUR RMSA SECONDARY SCHOOL
20	MIZORAM	LUNGLEI	15060402309	PHAIRUANGKAI RMSA SECONDARY SCHOOL
21	MIZORAM	MAMIT	15010103106	SAIKHAWTHILIR RMSA SECONDARY SCHOOL
22	MIZORAM	MAMIT	15010300303	NGHALCHAWM RMSA SECONDARY SCHOOL
23	MIZORAM	SAIHA	15080200304	TUIPANG -L- RMSA SECONDARY SCHOOL

The list of Schools (Elementary) for Sanitary Pad & Vending

St. No.	UDISE Code	School Management	School Category	School type	total
I.	15010100707	1	4	3	10
2.	15010101203	1	4	3	42
3.	15010101206	1	4	3	11
4.	15010101304	1	4	3	34
5.	15010101305	1	4	3	12
6.	15010101703	1	4	3	20
7.	15010102503	1	4	3	14
8.	15010102702	1	4	3	19
9.	15010102802	1	4	3	20
10.	15010102902	1	4	3	17
11.	15010103102	1	4	3	17
12.	15010200102	1	4	3	18
13.	15010200207	1	4	3	74
14.	15010200402	1	4	3	16
15.	15010200504	1	4	3	15
16.	15010200602	1	4	3	12
17.	15010201702	1	4	3	11
18.	15010201806	1	4	3	20
19.	15010203602	1	4	3	31
20.	15010300102	1	4	3	15
21.	15010300203	1	4	3	31
22.	15010300302	1	4	3	18
23.	15010300502		4	3	17
24.	15010300602	1	4	3	20
25.	15010300802	1	4	3	12
26.	15010300904	1	4	3	28
27.	15010400902		4	3	24
28.	15010401002	1	4	3	10
29.	15010401102	1	4	3	15
30.	15010401202	1	4	3	13
31.	15010401302	1	4	3	12
32.	15020100102	1	4	3	44
33.	15020100103	i	4	3	15
34.	15020100105	i	4	3	18
35.	15020100903	1	4	3	15
36.	15020101007	i	4	3	16
37.	15020200115	1	4	3	19
38.	15020200204	1	4	3	20
39.	15020200305	1	4	3	20
40.	15020200306	i	4	3	15
41.	15020200402	1	4	3	26
42.	15020200405	i	4	2	17
43.	15020201202	1	4	3	14
44.	15020201303	i	4	3	30
45.	15020201402	1	4	3	17

The

Sl. No.	UDISE Code	School Management	School Category	School type	total
46.	15020201603		4	3	28
47.	15020201604	1	4	3	41
48.	15020300804	1	4	3	29
49.	15020300813	1	4	3	31
50.	15020300903	1	4	3	40
51.	15020301002	1	4	3	16
52.	15030100301	1	4	3	21
53.	15030100401	1	4	3	19
54.	15030101201	1	4	3	56
55.	15030101301	1	4	3	25
56.	15030101401	1	4	3	20
57.	15030101801	1	4	3	18
58.	15030200707	1	4	3	72
59.	15030200802	1	4	3	26
60.	15030200902	1	4	3	35
61.	15030201003	1	4	3	16
62.	15030300306	1	4	3	12
63.	15030300402	- 1	4	3	13
64.	15030300605	1	4	3	14
65.	15030300606	1	4	3	19
66.	15030400503	1	4	3	42
67.	15030400603		4	3	12
68.	15030400802	1	-4	3	20
69.	15030400903	1	4	3	20
70.	15030401005	- 1	4	3	17
71.	15030401006	- 1	4	3	27
72.	15030500203	1	4	3	13
73.	15030500402	1	4	3	20
74.	15030500502	1	4	3	12
75.	15030500602	1	4	3	23
76.	15030501402	1	4	3	11
77.	15030501503	1	4	3	15
78.	15030501602	i	4	3	12
79.	15030501603	1	4	3	34
80.	15030600101	i	4	3	22
81.	15030600201	1	4	3	15
82.	15030600302	1	4	3	22
83.	15030601001	1	4	3	12
84.	15030601201	1	4	3	20
85.	15030601912	1	4	3	30
86.	15030602001	1	4	3	11
87.	15030602102	1	4	3	17
88.	15030602108	1	4		66
89.	15030700702	i	-4	3	11
90.	15030700802	1	4	3	14
91.	15030701002	1	4	3	10
92.	15030701102	1	4	3	10
93.	15030701303	1	4	3 3	13
94.	15030701403				28



Sl. No.	UDISE Code	School Management	School Category	School type	total
95.	15030701502	1	4	3	19
96.	15030701603	1	4	3	45
97.	15030800202	1	4	3	21
98.	15030800402	1	4	3	15
99.	15030800702	1	4	3	13
100.	15030800802	1	4	3	18
101.	15030801002	1	4	3	16
102.	15030801603	1	4	3	19
103.	15030801703	1	4	3	16
104.	15030801803	1	4	3	20
105.	15030801804	1	4	3	31
106.	15030802002	1	4	3	18
107.	15010100203	1	4	3	16
108.	15010100403	1	4	3	22
109.	15010100502	1	4	3	15
110.	15010100602	1	4	3	31
111.	15010101804	1	4	3	21
112.	15010102003	1	4	3	10
113.	15010102402	1	4	3	14
114.	15010103203	1	4	3	23
115.	15010103302	1	4	3	16
116.	15010103802	1	4	3	11
117.	15010104302	1	4	3	47
118.	15010104304	1	4	3	37
119.	15010200805	1	4	3	32
120.	15010200902	1	4	3	14
121.	15010201002	1	A	3	23
122.	15010201002	1	4	3	12
123.	15010201110	1	A	3	30
124.	15010201111	1	4	3	108
125.	15010201301	1	4	3	10
126.	15010201503	1	4	3	35
127.	15010201506	1	4	3	26
128.	15010201300	1	4		11
129.	15010202701	1	4	3	18
130.	15010202701	1	4	3	13
131.	15010400103	1	4	3	38
132.	15010400103	1	4	3	17
133.	15010400202	1	4	3	10
134.	15010400602		4	3	21
135.	15010400803	1	4	3	19
136.	15020100201	10	4	3	24
137.	15020100201	10	4	3	44
138.	15020100303		4	3	22
139.	15020100402	1	4	3	12
140.	15020100404	1	4	3	18
141.	15020100408	15	4	3	19
142.	15020100303	1	4	3	54
143.	15020101202		1	3	11



St. No.	UDISE Code	School Management	School Category	School type	total
144.	15020103802	1	4	3	18
145.	15020200104	1	4	3	10
146.	15020200502	1	4	3	33
147.	15020200602	1	4	3	31
148.	15020200704	1	4	3	24
149.	15020200705	1	4	3	22
150.	15020200802	1	4	3	20
151.	15020200902	1	4	3	20
152.	15020201003	1	4	3	20
153.	15020300105	1	4	3	17
154.	15020300107	1	4	3	11
155.	15020300122	1	4	3	12
156.	15020300202	1	4	3	12
157.	15020300302	1	4	3	25
158.	15020300403	1	4	3	12
159.	15020300502	1	4	3	12
160.	15020300602	1	4	3	13
161.	15020300704	1	4	3	25
162.	15020300705	1	4	3	46
163.	15020300709	1	4	3	13
164.	15020301303	1	4	3	36
165.	15020301306	1	4	3	20
166.	15020301401	1	4	3	55
167.	15020301503	- 1	4	3	35
168.	15030100201	1	4	3	45
169.	15030100701	1	4	3	13
170.	15030100901	1	4	3	11
171.	15030101001	1	4	3	13
172.	15030101101	1	4	3	33
173.	15030200301	1	4	3	25
174.	15030200402	1	4	3	21
175.	15030200502	1	4	3	14
176.	15030201201	1	4	3	17
177.	15030201202	1	4	3	28
178.	15030201502	1	4	3	11
179.	15030201603	1	4	3	45
180.	15030300203	1	4	3	11
181.	15030400106	1	4	3	15
182.	15030400202	1	- 4		53
183.	15030400303	1	4	3	22
184.	15030400403	1	4	3	42
185.	15030400404	1	4	3 3	34
186.	15030401102	1	4	3	23
187.	15030401202	i	4	3	10
188.	15030401302	1	4	3	13
189.	15030401402	1	4	3	11
190.	15030401602	1	4	3	39
191.	15030500107	i	4	3	31
192.	15030500902		1	3	16

Sl. No.	UDISE Code	School Management	School Category	School type	total
193.	15030501002	1	4	3	24
194.	15030501104	1	.4	3	23
195.	15030501204	1	4	3	15
196.	15030501205	1	4	3	27
197.	15030501302	1	4	3	14
198.	15030600401	1	4	3	27
199.	15030600501	1	4	3	13
200.	15030600601	1	4	3	26
201.	15030600701	1	4	3	13
202.	15030600704	1	4	3	12
203.	15030600901	1	4	3	26
204.	15030601401	1	4	3.	13
205.	15030601501	1	4	3	15
206.	15030601702	1	.4	3	10
207.	15030602302	1	4	3	31
208.	15030700103	1	4	3	18
209.	15030700202	1	4	3	14
210.	15030700402	1	4	3	14
211.	15030701806	1	4	3	20
212.	15030701903	1	4	3	16
213.	15030702103	1	4	3	24
214.	15030801104	1	4	3	45
215.	15030801105	1	4	3	19
216.	15030801203	1	4	3	- 11
217.	15030801303	1	4	3	21
218.	15030801402	1	4	3	16
219.	15030802105	1	4	3	18
220.	15030802106	1	4	3	13
221.	15030802202	1	4	3	- 11
222.	15030802303	1	4	3	15
223.	15030802402	1	4	3	19
224.	15030900404	1	4	3	13
225.	15030900405	1	4	3	13
226.	15030901104	1	4	3	31
227.	15030901111	1	4	3	11
228.	15031000107	1	-4	3	13
229.	15031000301	1	4	3	17
230.	15031001203	1	4	3	27
231.	15031001504	1	4	3	16
232.	15031001505	1	4	3	18
233.	15031001602	1	4	3	13
234.	15031001702	1	4	3	31
235.	15031100502	1	4	3	19
236.	15031100603	1	4	3	13
237.	15031100703	1	4	3	11
238.	15031100804	1	4	3	24
239.	15031101004	1	4	3	15
240.	15031101005	1	4	3	17
241.	15031101102	1	4	3	21



Sl. No.	UDISE Code	School Management	School Category	School type	total
242.	15040100402	1	4	3	25
243.	15040100501	1	4	3	12
244.	15040100601	1	4	3	39
245.	15040100701	1	4	3	21
246.	15040100901	1	4	3	12
247.	15040101001	1	4	3	26
248.	15040101801	1	4	3	16
249.	15040101901	1	4	3	31
250.	15040102001	1	4	3	17
251.	15040102101	1	- 4	3	44
252.	15040102201	1	4	3	57
253.	15040200302	1	4	3	49
254.	15040200401	-1	4	3	20
255.	15040200402	1	4	3	18
256.	15040200601	1	4	3	20
257.	15040200701	1	4	3	23
258.	15040201001	1	4	3	23
259.	15040201901	1	4	3	17
260.	15040202001	1	4	3	28
261.	15040202102	1	4	3	19
262.	15040202201	1	4	3	17
263.	15040202301	1	4	3	16
264.	15040202401	1	4	3	34
265.	15040300801	1	4	3	13
266.	15040301001	1	4	3	23
267.	15040301101	1	4	3	17
268.	15040301301	1	4	3	21
269.	15040302204	1	4	3	11
270.	15040302402	1	4	3	11
271.	15040302501	1	4	3	17
272.	15040302601	1	4	3	26
273.	15040302802	1	4	3	21
274.	15040400101	1	4	3	17
275.	15040400102	1	4	3	28
276.	15040400701	1	4	3	25
277.	15040400801	1	4	3	19
278.	15040400901	1	4	3	10
279.	15040401001	1	4	3	36
280.	15040401101	1	4	3	18
281.	15040401108	1	4	3	12
282.	15040401201	1	4	3	39
283.	15050100204	1	4	3	10
284.	15050100504	1	4	3	19
285.	15050100607	1	4	3	35
286.	15050100608	1	4	3	19
287.	15050101802	1	4	3	10
288.	15050102004	1	4	3	10
289.	15050200110	1	4	3	16
290.	15050200802	1	4	3	14

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St. No.	UDISE Code	School Management	School Category	School type	total
291.	15050201106	1	4	3	13
292.	15050201202	1	4	3	12
293.	15050201304	1	4	3	23
294.	15050300602	1	4	3	18
295.	15050300802	1	4	3	13
296.	15050300902	1	4	3	14
297.	15050301102	1	4	3	27
298.	15050301202	1	4	3	15
299.	15050301305	1	4	3	20
300.	15050301306	1	4	3	10
301.	15060100601	1	4	3	29
302.	15060100701	1	4	3	19
303.	15060100801	1	4	3	12
304.	15060101601	1	4	3	20
305.	15060101701	1	4	3	30
306.	15060101901	1	4	3	11
307.	15060101902	1	4	3	13
308.	15060200301	1	4	3	11
309.	15060200501	1	4	3	10
310.	15060200601	1	4	3	30
311.	15060200801	1	4	3	12
312.	15060201410	1	4	3	- 11
313.	15060201601	1	4	3	18
314.	15060201701	1	4	3	16
315.	15060201802	1	4	3	14
316.	15060201901	1	4	3	14
317.	15060202001	1	4	3	10
318.	15060203402	1	4	3	11
319.	15060203501	1	4	3	13
320.	15060300901	1	4	3	26
321.	15060301701	1	4	3	15
322.	15060301801	1	4	3	- 11
323.	15060301901	1	4	3	22
324.	15060301902	1	4	3	17
325.	15060302312	1	4	3	19
326.	15060302406	1	4	3	14
327.	15060302502	1	4	3	17
328.	15060302505	1	4	3	14
329.	15060302705	1	4	3	10
330.	15060302802	1	4	3	13
331.	15060303202	1	4	3	72
332.	15060303301	1	4	3	50
333.	15060303309	1	4	3	14
334.	15060400201	1	4	3	12
335.	15060400301	1	4	3	14
336.	15060400302	1	4	3	24
337.	15060400401	1	4	3	16
338.	15060400601	1	4	3	20
339.	15060400801	1	4	3	12



Sl. No.	UDISE Code	School Management	School Category	School type	total
340.	15060402201	1	4	3	10
341.	15060402301	1	4	3	30
342.	15060402310	1	4	3	13
343.	15060404004	-1	4	3	37
344.	15060404008	1	4	3	15
345.	15070100201	1	4	3	23
346.	15070100403	1	4	3	29
347.	15070101401	1	4	3	14
348.	15070101701	1	4	3	30
349.	15070103304	1	4	3	12
350.	15070103603	1	4	3	18
351.	15070103901	1	4	3	11
352.	15070104001	1	4	3	12
353.	15070200201	1	4	3	29
354,	15070200601	1	4	3	41
355.	15070200701	1	4	3	22
356.	15070300101	1	4	3	46
357.	15070402902	1	4	3	18
358.	15070403201	1	:4:	3	25
359.	15070403403	1	4	3	10
360.	15070500201	1	4	3	17
361,	15070500401	1	4	3	12
362.	15070500605	1	4	3	10
363.	15080100701	1	4	3	44
364.	15080100702	1	4	3	42
365.	15080102201	1	4	3	25
366.	15080102401	1	4	3	14
367.	15080102501	1	4	3	25
368.	15080103802	1	4	3	11
369.	15080200201	1	4	3	25
370.	15080201401	1	4	3	22
371.	15080202001	1	4	3	12
372.	15080202201	1	4	3	32
373.	15080204103	1	4	3	32
374.	15030900107	1	4	3	55
375.	15030900108	1	4	3	12
376.	15030900702	1	4	3	28
377.	15030900805	1	4	3	13
378.	15030900806	1	4	3	10
379.	15030900903	1	4	3	18
380,	15031000505	1	4	3	26
381.	15031000506	1	4	3	17
382.	15031000703	1	4	3	30
383.	15031001004	1	4	3	30
384.	15031001802	1	4	3	28
385.	15031002002	1	4.	3	18
386.	15031100105	1	4	3	11
387.	15031100106	1	4	3	10
388.	15031100403	1	4	3	23

In

Sl. No.	UDISE Code	School Management	School Category	School type	total
389.	15031101203	1	4	3	24
390.	15031101204	1	4	3	23
391.	15031101302	1	4	3	32
392.	15040100101	1	4	3	15
393.	15040100202	1	4	3	14
394.	15040100301	1	4	3	76
395.	15040100314	1	4	3	58
396.	15040101201	1	4	3	12
397.	15040101301	1	4	3	11
398.	15040101401	1	4	3	23
399.	15040101501	1	4	3	20
400.	15040101601	1	4	3	13
401.	15040102401	1	4	3	19
402.	15040102501	1	4	3	14
403.	15040102701	1	4	3	17
404.	15040102801	1	4	3	15
405.	15040103002	1	4	3	11
406.	15040200205	1	4	3	20
407.	15040201101	1	4	3	15
408.	15040201201	1	4	3	49
409.	15040201301	1	4	3	46
410.	15040201402	1	4	3	15
411.	15040201502	1	4	3	16
412.	15040201601	1	4	3	25
413.	15040201701	1	4	3	20
414.	15040202701	1	4	3	10
415.	15040300101	1	4	3	14
416.	15040300201	1	4	3	32
417.	15040300302	1	4	3	13
418.	15040300401	1	4	3	11
419.	15040300601	1	4	3	16
420.	15040300701	1	4	3	26
421.	15040301501	1	4	3	17
422.	15040301701	1	4	3	14
423.	15040301801	1	4	3	47
424.	15040301901	1	4	3	10
425.	15040302001	1	4	3	- 11
426.	15040302101	1	4	3	24
427.	15040302102		4	3	17
428.	15040400201	1	4	3	11
429.	15040400301	1	4	3	28
430.	15040400401	1	4	3	14
431.	15040400501	1	4	3	17
432.	15040401301	1	4	3	40
433.	15040401401	10	4	3	10
434.	15040401501	1	4	3	26
435.	15040401601	1	4	3	26
436.	15040401801	1	4	3	32
437.	15040402001	1	4	3	32



St. No.	UDISE Code	School Management	School Category	School type	total
438.	15050100702	1	4	3	20
439.	15050100905	1	4	3	18
440.	15050101003	1	4	3	13
441.	15050101004	- 1	4	3	23
442.	15050101502	1	4	3	23
443.	15050200202	1	4	3	22
444.	15050200403	1	4	3	19
445.	15050200503	1	4	3	20
446.	15050200504	1	4	3	12
447.	15050300103	1	4	3	24
448.	15050300202	1	4	3	16
449.	15050300306	1	4	3	28
450.	15050300403	- 1	4	3	14
451.	15050301504	1	4	3	16
452.	15060100101	1	4	3	10
453.	15060100102	1	4	3	16
454.	15060100201	1	4	3	19
455.	15060100401	1	4	3	46
456.	15060100901	1	4	3	27
457.	15060101001	1	4	3	16
458.	15060101101	1	4.	3	11
459.	15060101201	1	4	3	19
460.	15060101301	1	4	3	22
461.	15060101302	1	4	3	19
462.	15060101501	1	4	3	36
463.	15060102201	1	4	3	27
464.	15060102202	-1	4	3	21
465.	15060102301	1	4	3	27
466.	15060200101	1	4	3	29
467.	15060200102	1	4	3	19
468.	15060200113	1	4	3	53
469.	15060200201	1	4	3	15
470.	15060200901	1	4	3	24
471.	15060200911	1	4	3	13
472.	15060201002	1	4	3	12
473.	15060202101	1	4	3	21
474.	15060202201	1	4	3	14
475.	15060202401	1	4	3	26
476.	15060202501	1	4	3	22
477.	15060202604	1	4	3	20
478.	15060202901	1	4	3	20
479.	15060203001	1	4	3	46
480.	15060203901	1	4	3	10
481.	15060204001	1	4	3	12
482.	15060204401	1	4	3	15
483.	15060301301	1	4	3	23
484.	15060301501	1	4	3	12
485,	15060302001	1	4	3	20
486.	15060302103	1	4	3	19



SL No.	UDISE Code	School Management	School Category	School type	total
487.	15060302105	1	4	3	12
488.	15060302302	1	4	3	25
489.	15060302902	1	4	3	25
490.	15060302910	1	4	3	10
491.	15060303001	1	4	3	40
492.	15060303101	1	4	3	- 11
493.	15060303201	1	-4	3	24
494.	15060303603	1	4	3	- 11
495.	15060303805	1	4	3	28
496.	15060304005	1	4	3	20
497.	15060400101	1	4	3	- 11
498.	15060401001	- 1	4	3	13
499.	15060401101	1	4	3	10
500.	15060401202	1	4	3	12
501.	15060401401	1	4	3	25
502.	15060401701	1	4	3	28
503.	15060402903	1	4	3	13
504.	15060403001	1	4	3	16
505.	15060403203	1	4	3	25
506.	15060403301	1	4	3	29
507.	15060403601	1	4	3	21
508.	15060403708	1	4	3	17
509.	15070100904	1	4	3	19
510.	15070101303	1	4	3	- 11
511.	15070102601	1	4	3	20
512.	15070102701	1	4	3	12
513.	15070102801	1	4	3	11
514.	15070102901	1	4	3	13
515.	15070103001	1	4	3	18
516.	15070201001	1	4	3	48
517.	15070201601	1	4	3	- 11
518.	15070300401	1	4	3	21
519.	15070300502	1	4	3	12
520.	15070300801	1	4	3	15
521.	15070301001	1	4	3	25
522.	15070301901	1	4	3	17
523.	15070302101	1	4	3	11
524.	15070401901	1	4	3	17
525.	15070402302	i	4	3	14
526.	15070501602	1	- 4	3	10
527.	15080101201	i	4	3	15
528.	15080101301	1	4	3	11
529.	15080101801	1	-4	3	15
530.	15080101901	1	4	3	- 11
531.	15080103601	1	4	3	18
532.	15080200601	1	4	3	24
533.	15080200701	1	4	3	14
534.	15080201201	1	4	3	33
535.	15080201301	1	4	3	46



Sl. No.	UDISE Code	School Management	School Category	School type	total
536.	15080203107	1	4	3	16
537.	15080203301	1	4	3	15
538.	15080203401	1	4	3	22
539.	15080203501	1	4	3	19
540.	15080203702	4	4	3	14
541.	15080203804	1	4	3	16
542.	15080203902	1	4	3	34
543.	15010100709	1	4	3	13
544.	15010101005	1	4	3	27
545.	15010101006	1	4	3	21
546.	15010101103	1	4	3	18
547.	15010101104	1	4	3	11

In

The list of Schools (Secondary) for Sanitary Pad & Vending

Sl. No.	UDISE Code	School Management	School Category	School type	Total
1	15010101106	1	8	3	32
2	15010101221	1	8	3	30
3	15010101307	1	8	3	55
4	15010102505	. 1	8	3	20
5	15010200604	1	8	3	10
6	15010201608	1	8	3	35
7	15010201810	1	. 8	3	- 51
8	15010300303	1	8	3	14
9	15010400806	1	. 8	3	19
10	15010400904	1	8	3	12
11	15010401003	1	8	3	11
12	15020100113	1	8	3	18
13	15020100605	1	8	3	41
14	15020200212	1	8	3	64
15	15020200318	1.	8	3	43
16	15020201106	1	8	3	15
17	15020201305	1	8	3	15
18	15020201403	1	8	3	12
19	15020201614	1	8	3	38
20	15020300712	1	8	3	43
21	15020300821	1	8	3	25
22	15020300910	-1	8	3	19
23	15030100221	1	8	3	155
24	15030100222	-1	11	3	343
25	15030100311	1	8	3	34
26	15030101215	-1	8	3	51
27	15030101304	1	8	3	23
28	15030200609	1	8	3	2.5
29	15030200807	1	8	3	133
30	15030200809	1	11	3	181
31	15030300318	1	8	3	17
32	15030300612	1	8	3	46
33	15030400807	1:	8	3	26
34	15030401012	1	8	3	36
35	15030500119	1	8	3	38
36	15030500121	1	11	3	69
37	15030500122	1	8	3	14
38	15030500206	1	8	3	15
39	15030500503	1	8	3	14
40	15030600906	1	8	3	30
41	15030601010	1	8	3	15
42	15030701207	1	8	3	18
43	15030800710	1	8	3	18
44	15030801405	1	8	3	17
45	15030801707	1	8	3	- 18



Sl. No.	UDISE Code	School Management	School Category	School type	Total
46	15030801813	1	8	3	33
47	15010100405	1	8	3	10
48	15010100606	1	8	3	19
49	15010101805	1	8	3	13
50	15010101904	1	8	3	20
51	15010102108	1	8	3	15
52	15010103106	1	8	3	16
53	15010103207	1	8	3	11
54	15010104305	1	11	3	101
55	15010104306	1	8	3	49
56	15010200808	1	8	3	24
57	15010203514	1	8	3	78
58	15010300906	1	8	3	22
59	15010400109	1	8	3	27
60	15010400606	1	8	3	27
61	15020100217	1	- 11	3	108
62	15020100412	1	8	3	73
63	15020100414	1	8	3	11
64	15020101019	1	8	3	20
65	15020200407	1	8	3	24
66	15020200505	1	8	3	13
67	15020200806	1	8	3	15
68	15020300504	1	8	3	13
69	15020301309	1	8	3	40
70	15020301509	1	8	3	22
71	15030100907	1	8	3	97
72	15030100908	1	11	3	239
73	15030101110	1	8	3	22
74	15030200109	1	8	3	401
75	15030200111	1	- 11	3	586
76	15030200507	1	8	3	28
77	15030200510	1	- 11	3	161
78	15030201211	1	8	3	37
79	15030201608	1	8	3	14
80	15030400418	1	8	3	150
81	15030400419	1	- 11	3	205
82	15030500810	1	8	3	37
83	15030501110	1	8	3	49
84	15030501210	1	8	3	20
85	15030501304	1	8	3	24
86	15030600310	1	8	3	33
87	15030600410	1	8	3	128
88	15030600411	1	- 11	3	287
89	15030600712	1	8	3	14
90	15030600713	1	8	3	78
91	15030600714	1	-11	3	228
92	15030601325	1	8	2	145
93	15030601327	1	8	3	68
94	15030601328	1	11	3	213



Sl. No.	UDISE Code	School Management	School Category	School type	Total
95	15030601709	1	8	3	13
96	15030700407	1	8	3	15
97	15030701606	1	8	3	18
98	15030701811	1	8	3	31
99	15030701908	1	8	3	13
100	15030702107	1	8	3	13
101	15030800108	1	8	3	23
102	15030801110	1	8	3	37
103	15030801213	1	8	3	20
104	15030801309	1	8	3	17
105	15030802114	1	8	3	21
106	15030802308	- 1	8	3	17
107	15030900412	1	8	3	45
108	15030900415	1	8	3	34
109	15030901114	1	8	3	26
110	15031000114	1	8	3	30
111	15031000304	1	8	3	11
112	15031001010	1	8	3	46
113	15031001509	1	8	3	41
114	15031100606	1	8	3	34
115	15031100706	- 1	8	3	11
116	15031100809	1	8	3	14
117	15031101010	1	8	3	27
118	15031101103	- 1	8	3	13
119	15040100408	1	8	3	32
120	15040100605	1	8	3	46
121	15040101707	1	8	3	30
122	15040101905	1	8	3	13
123	15040102105	1	8	3	20
124	15040102210	1	8	3	43
125	15040200408	1	8	3	53
126	15040200603	1	8	3	16
127	15040202107	1	8	3	48
128	15040202209	1	8	3	41
129	15040301305	1	8	3	17
130	15040302111	- 1	8	3	39
131	15040302207	1	8	3	13
132	15040302510	1	8	3	26
133	15040400606	1	8	3	20
134	15040400709	1	8	3	16
135	15040400806	1	8	3	25
136	15040401110	1	8	3	43
137	15050100108	1	8	3	29
138	15050100511	1	8	3	23
139	15050100614	1	8	3	50
140	15050101710	i	11	3	177
141	15050101711	-1	8	3	49
142	15050201111	1	8	3	28
143	15050301204	1	8	3	10



Sl. No.	UDISE Code	School Management	School Category	Sehool type	Total
144	15050301308	1	8	3	25
145	15060100416	1	11	3	133
146	15060100417	1	8	3	49
147	15060100420	1	8	3	83
148	15060100706	1	8	3	22
149	15060101506	1	8	3	28
150	15060101707	1	8	3	26
151	15060101910	1	8	3	41
152	15060200223	1	- 11	3	358
153	15060200230	- 1	8	3	168
154	15060200311	1	8	3	13
155	15060200511	1	8	3	15
156	15060201411	1	8	3	23
157	15060201606	1	8	3	16
158	15060201704	1	8	3	13
159	15060201809	1	8	3	23
160	15060203008	1	8	3	29
161	15060203109	1	8	3	25
162	15060203514	1	8	3	75
163	15060301708	1	8	3	25
164	15060303213	1	8	3	62
165	15060303308	1	8	3	39
166	15060400309	1	8	3	17
167	15060400805	1	8	3	14
168	15060402309	1	8	3	17
169	15070100107	1	8	3	21
170	15070100306	1	8	3	36
171	15070103805	1	8	3	38
172	15070200205	1	8	3	24
173	15070200406	1	11	3	153
174	15070200407	1	8	3	97
175	15070200408	1	8	3	44
176	15070201603	1	8	3	11
177	15070201905	1	8	3	10
178	15070300106	1	8	3	52
179	15070300308	- 1	8	3	10
180	15070301305	T	8	3	10
181	15070301407	1	8	3	18
182	15070403006	1	8	3	18
183	15070500105	-1	8	3	39
184	15080100104	1	8	3	116
185	15080100606	1	11	3	191
186	15080200405	1	8	3	21
187	15080203904	- 1	8	3	39
188	15030900116	-	8	3	31
189	15031000405		8	3	11
190	15031000510		8	3	23
191	15031000310	1	8	3	25
192	15031001703	1	8	3	27

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Sl. No.	UDISE Code	School Management	School Category	School type	Total
193	15031100111	1	8	3	20
194	15031100404	1	8	3	12
195	15031101207	- 1	8	3	33
196	15031101305	1	8	3	19
197	15040100106	1	8	3	112
198	15040100108	1	11	3	390
199	15040100317	1	8	3	21
200	15040101203	1	8	3	11
201	15040101406	1	8	3	35
202	15040102504	-1	8	3	12
203	15040201209	1	8	3	34
204	15040201306	1	8	3	42
205	15040201610	1	8	3	55
206	15040300609	1	8	3	31
207	15040301707	1	8	3	42
208	15040400112	1	8	3	46
209	15040400209	1	8	3	25
210	15040401204	1	8	3	10
211	15040401513	1	8	3	35
212	15040402003	1	8	3	23
213	15050101008	1	8	3	32
214	15050101009	1	8	3	32
215	15050101203	T.	8	3	12
216	15050200115	1	8	3	22
217	15050200508	- 1	8	3	32
218	15050200308	1	8	3	41
219	15050201410	1	8	3	41
220	15050300106	- 1	8	3	22
221	15050300100	- 1	8	3	15
222	15050301506	- 1	8	3	20
223	15060100113	-	8	3	52
224	150601011205	1	8	3	16
225	15060101203	1	8	3	
226	15060101311	1		2.1	25
227	15060200115		11	3	39
228	15060200115	1	8	3	102
229	15060200118		8		31 74
230	15060200914	1	8	3	
231	15060201014	- 1	8		15
232	15060201014	1	8	3	13
233	15060202108	- 1	8	3	
234	15060203706		8	3	11
235	15060204407	1	8	3	22
236	15060300110	1	8	3	26
237	15060301311	10	8	3	25
238	15060301913	1	8	3	32
239	15060302004	1	8	3	19
240	15060302004		8	3	55
241	15060302208	1	8	3	13



Sl. No.	UDISE Code	School Management	School Category	School type	Total
242	15060302913	-1	8	3	15
243	15060303010	1	8	3	26
244	15060400119	1	8	3	30
245	15060401104	1	8	3	12
246	15060401208	1	8	3	24
247	15060401403	1	8	3	- 18
248	15060401708	1	8	3	10
249	15060403306	1	8	3	13
250	15070102706	1	8	3	13
251	15070105103	- 1	8	3	- 11
252	15070201008	- 1	8	3	40
253	15070201304	1	8	3	13
254	15070300608	1	8	3	1.5
255	15070300708	1	8	3	25
256	15070301006	- 1	8	3	16
257	15070301106	1	8	3	- 20
258	15070400108	1	11	3	41
259	15070400109	- 1	8	3	7
260	15080100706	1	8	3	9,
261	15080101604	1	8	3	13
262	15080103604	1	8	3	-10
263	15080200604	1	8	3	13
264	15080200806	1	8	3	13
265	15080202705	1	8	3	- 10
266	15080203106	1	8	3	11
267	15080203205	1	8	3	13
268	15010100712	1	8	3	10
269	15010101009	1	11	3	40
270	15010101010	1	8	3	2

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Annexure VI

List of 17 schools approved in 2020 - 21(VE)

S. No.	UDISE Code	District	School Name	Sector 1	Job Role I	QP Code I	Sector 2	Job Role 2	QP Code 2	
1	15030100221	Aizawi	Alzawl Govt. Chaltlang High School IT-ITES I		Domestic Data Entry Operator	SSC/Q2212	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q0101	
2	15030600713	Alzawi	Govt. II. High School	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q010	
3	15030601327	Aizawl	Govt. Comprehensive Model High School	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Benuty & Wellness	Assistant Beauty Therapist	BWS/Q010	
4	15040201610	CHAMPHAI	GOVT MIZO H/S, KHAWHAI	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q0402	
5	15040400112	CHAMPHAI	GOVT. NGOPA H/S	TT-ITES	Domestic Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q0400	
6	15020100412	Kolasib	Govt. Diakkawn High School	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q010	
7	15020200212	Kolasib	Govvt High School, Kawnpui	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q0400	
8	15020301309	Kolasib	Govt.T.Robert High School, Bilkhawthlir	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q0400	
9	15070400109	Lawngtiai	Gov't Kamalanagar-I High School	IT-ITES	Domestle Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q0400	
10	15060100113	Lunglei	GOVT. PANGZAWL HS	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q0402	
11	15060100417	Lunglei	GOVT. SOUTHERN HS	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q040	
12	15060200118	Lunglei	GOVT, LEITLANGPUI HS	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q010	
13	15060203514	Lunglei	GOVT. ZOBAWK HS	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q010	
14	15060303213	Lunglei	GOVT, TLABUNG HS	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q040	
15	15010101307	Mamit	GovtKawrtethawvengHigh School	IT-ITES	Domestic Data Entry Operator	SSC/Q2212	Agriculture	Solanaceous Crop Cultivator	AGR/Q040	



S. No.	UDISE Code	District	School Name	Sector 1	Job Role 1	QP Code 1	Sector 2	Job Role 2	QP Code 2
16	15080100104	Siaha	GovtSiaha High School	IT-IIES	Domestic Data Entry Operator	SSC/02212	Agriculture	Solariaceous Crop Cultivator	AGR/Q0402
17	15020100217	Kolasib	Govt, C.Zakhuma Higher Sec. School	IT &ITES	CRM Domestie Voice	SSC/Q2210	Healtheare	General Duty Assistant	HSS/Q5101



Status of Spill Over 2019-20

a) Status of Spill over: Elementary Education, Secondary Education and Teacher Education

(Rs. in Lakh)

Category	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Elementary Education	2938.71	1466.55	1472.1550
Secondary Education	3632.04	742.44	2889.5980
Teacher Education	2439.01	236.04	2202.97
Total	9009.76	2445.03	6564.723

(Rs. in Lakh)

Major Component	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	6478.15	2116.39	4361.753
Quality Interventions	82.60	82.60	0
Teacher Education	2439.01	236.04	2202.97
Vocational Education	10.00	10.00	0
Total	9009.76	2445.03	6564.7230



b) Status of Spill Over under various activities falling under Elementary Education, Secondary Education and Teacher Education (Financial Year: 2019-20 Month: March)

(Rs. in Lakh)

Fin:	ancial rch	Year:2019-2020 Month:	MIZO	RAM							
	Particular		Approved (Cummulative) Cummulative Progress (Since Inception)			Spill Over					
		Particular	Phy	Fin.	Phys	sical	Fin.		Phy.		Financial
			Phy.	rın.	Complete	In- progress	rin.	In- progress	Not Started	Total	rinanciai
Acc	ess & R	etention									
Ope	ning of	New / Upgraded Schools									
I	Openia (Eleme	ng of New Schools - NR entary)									
	1.1	Composite School for Elementary	2	60.00	0	0	0.00	0	2	2	60.00
		for Opening of New Schools Elementary)		60.00			0.00				60
3	The same of the sa	ng of New / Upgraded ls - NR (Secondary)									
	3.1	1 Section School (Class IX - X)	4	402.49	0	3	124.80	3	1	4	277.69
	Total for Opening of New / Upgraded Schools - NR (Secondary)			402.49			124.80				277.69
6	Openin	- Control Control									



Fin:	ancial rch	Year:2019-2020 Month:	MIZO	RAM							
		W COLEC WO	Ap	udget proved mulative)		ulative Pro ce Inceptio	and .		Spill	Over	
		Particular	Disco	Fin.	Phys	ical	Fin.		Phy.	100	Financial
			Phy.	Pin.	Complete	In- progress	rın.	In- progress	Not Started	Total	Financial
	School	s - NR (Hr. Secondary)	= 172			110		57 1877			
	6.1	Higher Secondary School - Arts Stream (XI - XII)	6	745.91	0	0	0.00	0	6	6	745.91
		for Opening of New / ded Schools - NR (Hr. lary)		745.91			0.00				745.91
8		on of Stream in Existing Hr. lary - NR						-			
	8.3	Higher Secondary School - Science Stream (XI - XII)	6	1000.63	0	0	0.00	0	6	6	1000.63
		for Addition of Stream in ig Hr. Secondary - NR		1000.63) Ac	0.00				1000.63
	Contract the second contract to	pening of New / Upgraded		2209.03		Tel.	124.80	- 27			2084.23
Stre	ngthenin	g of Existing Schools									
44	The second secon	thening of Schools - NR (up nest Class VIII)					3/1	3			
	44.7	Boys Toilets	61	204.50	0	61	204.50	61	0	61	0.00
	44,17	Dilapited Building (Primary)	14	610.44	0	0	0.00	0	14	14	610.44



Finar	A. 25 TO 10 P. F.	Year:2019-2020 Month:	MIZO	DRAM							
			Ap	udget proved mulative)		ulative Pro	and the second		Spill	Over	
	44.18 I F 44.19 I	Particular	701	¥22	Phys	sical	With a con-		Phy.		********
			Phy.	Fin.	Complete	In- progress	Fin.	In- progress	Not Started	Total	Financial
	44.18	Dilapited Building (Upper Primary)	4	214,49	0	0	0.00	0	4	4	214.49
Ī	44.19	Drinking Water (Upto Class VIII)	260	520.00	0	260	520.00	260	0	260	0.00
44.20 44.23	44.20	Electrification (Upto Class VIII)	158	129.56	0	158	129.56	158	0	158	0.00
	Girls Toilets (Upto Class VIII)	44	148.00	0	44	148.00	44	0	44	0.00	
Ī	44.31	Major Repair (Upto Class VIII)	83	741.21	0	52	153.99	52	31	83	587.22
	44.35	Renovation of Dysfunctional Toilets	322	257.60	p0	322	257.60	322	0	322	0.00
	Total School Class	The State of the S		2825.81			1413.65				1412.155
45	The second second second second	thening of Existing Schools () - NR									
1000	45.1	Additional Classroom	7	33.25	7	0	33.25	0	0	0	0.00
	45.8	Computer Room	2	30.44	0	0	0.00	0	2	2	30.44
	45.25	Renovation of	16	24.15	16	0	9.26	0	0	0	14.89



Fin:	ancial rch	Year:2019-2020 Month:	MIZO	RAM	positi	A STORY	NE E	N. H. Siy	197		
	ar ig		Ap	udget proved mulative)		ulative Pro ce Inceptio	mer.		Spill	Over	
		Particular	Div	W-	- Phys	ical	177		Phy.		TOTAL COLUMN
			Phy.	Fin.	Complete	In- progress	Fin.	In- progress	Not Started	Total	Financial
		Dysfunctional Toilets									
	45.31	Science Lab	1	8.28	0	0	0.00	0	- 1	- 1	8.28
	Total Existin	for Strengthening of ag Schools (IX - X) - NR		96.12			42.51	MIZ E			53.614
46		r Quarter - NR (up to t Class X or XII)				E		Hall Add			
	46.1	Residential Quarter	80	978.54	80	0	535.44	0	0	0	443.10
		for Teacher Quarter - NR Highest Class X or XII)		978.54			535.44				443.104
51	The second secon	hening of Existing Schools II) - NR							38 11.5		
	51.1	Additional Classroom	12	116.46	0	0	0.00	0	12	12	116.46
	51.2	Art / Craft Room	5	33.14	0	0	0.00	0	5	5	33.14
	51.3	Biology Lab	3	41.38	0	0	0.00	0	3	3	41.38
	51.8	Chemistry Lab	3	41.38	0	0	0.00	0	3	3	41.38
	51.13	Drinking Water	1	0.48	0	0	0.00	0	1	1	0.48
	51.14	Electrification	2	22.00	0	0	0.00	0	2	2	22.00
	51.15	Furniture /Fire Fighting	2	14.40	0	0	0.00	0	2	2	14.40
	51.19	Lab Equipment (Sci Lab)	3	9.00	0	0	0.00	0	3	3	9.00



Finance March	50000	Year:2019-2020 Month:	MIZO	DRAM							
		n at at	Ap	udget proved mulative)		ulative Pro	100		Spill	Over	
		Particular			Phys	sical	VV		Phy.		100 mar at at
			Phy.	Fin.	Complete	In- progress	Fin.	In- progress	Not Started	Total	Financial
5	1.21	Library Room	3	41.36	0	0	0.00	0	3	3	41.36
5	1.24	Physics Lab	3	41.38	0	0	0.00	0	3	3	41.38
5	1.30	Toilet Block	1	7.67	0	0	0.00	0	1	1	7.67
	Fotal Existin	for Strengthening of ng Schools (XI - XII) - NR		368.65			0.00				368.65
	for	Strengthening of Existing		4269.12			1991.59				2277.523
Total f	for Ac	cess & Retention		6478.15			2116.39				4361.753
Quality	y Inter	ventions									
ICT an	d Dig	ital Initiatives									-
		Hardware & Software (up to t Class VIII) - NR									
1	11.2	Digital Hardware	23	46.00	23	0	46.00	0	0	0	0.00
1	11.4	Furniture	23	3.45	23	0	3.45	0	0	0	0.00
1	11.5	Operating System / Softwares	23	3.45	23	0	3.45	0	0	0	0.00
S		for Digital Hardware & re (up to Highest Class NR		52.90			52.90				0



Fina Mar		MIZO	RAM	260.81	Mark du	irs m	STATISTICS.			
		App	udget proved mulative)		ulative Pro ce Inceptio			Spill	Over	
	Particular	ns.	Fin.	Phys	ical	Fin.	private p	Phy.		Financial
		Phy.	rin.	Complete	In- progress	rın.	In- progress	Not Started	Total	Financial
113	Digital Hardware & Software (upto Highest Class XII) - NR						(E) (E))			
	113.3 Digital Hardware	9	27.00	9	0	27.00	0	0	0	0.00
	113.7 Furniture	9	1.35	9	0	1.35	0	0	0	0.00
	113.12 Operating System / Softwares	9	1.35	9	0	1.35	0	0	0	0.00
	Total for Digital Hardware & Software (upto Highest Class XII) - NR		29.70	VIII IN		29.70	essil a			0
Tota	al for ICT and Digital Initiatives		82.60			82.60				0
Tota	al for Quality Interventions		82.60			82.60				0
Teac	cher Education									
	ngthening of physical infrastructure& blishment of new DIETs									
122	Establishment of Special Cells in SCERT - NR				N .					
	122.2 Education Technology/Computer	1	10.00	1	0	10.00	0	0	0	0.00
	122.3 Language/English	1	10.00	1	0	10.00	0	0	0	0.00



Fina Mar	incial ch	Year:2019-2020 Month:	MIZO	RAM							
			Ap	udget proved mulative)		ulative Pro ce Inceptio	Me Control		Spill	Over	
		Particular	101		Phys	sical	***		Phy.		****
			Phy.	Fin.	Complete	In- progress	Fin.	In- progress	Not Started	Total	Financial
		Education						S 55			
	122.4	Mathematics	- 1	10.00	1	0	10.00	0	0	0	0.00
	122.5	Science	1	10.00	1	0	10.00	0	0	0	0.00
	Total Specia	for Establishment of I Cells in SCERT - NR		40.00			40.00				0
123	The second second	nent's in Teacher Education ions - NR									
	123.2	DIETs	8	120.00	8	0	120.00	0	0	0	0.00
	123.3	SCERT	1	20.00	1	0	20.00	0	0	0	0.00
		or Equipment's in Teacher tion Institutions - NR		140.00			140.00				0
126		hening of Physical ructure - NR									
	126.2	Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs)	15	2222.81	1	0	50.00	0	14	14	2172.81
	Total Physics	for Strengthening of al Infrastructure - NR		2222.81			50.00				2172.81
Tota	ıl for	Strengthening of physical		2402.81			230.00				2172.81



Fina Mar	incial	Year:2019-2020 Month:	MIZO	RAM	17661		4-1	211724			
			Ap	udget proved mulative)		ulative Pro ce Inceptio	Mark Control of the C		Spill	Over	
		Particular	101	Yes	Phys	ical	THE		Phy.		**********
			Phy.	Fin.	Complete	In- progress	Fin.	In- progress	Not Started	Total	Financial
infra DIE	istructure Ts	e& Establishment of new									
Tech	nology	Support to TEIs									
133	Techno	ology Support to TEIs (NR)									
	133.2	Furniture	9	1.80	0	0	0.00	0	9	9	1.80
	133.3	Hardware & Software Support	9	32.60	9	0	6.04	0	0	0	26.56
	133.5	Operating System & Application Software	9	1.80	0	0	0.00	0	9	9	1.80
	Total	for Technology Support to NR)		36.20			6.04	1113			30.16
Tota		chnology Support to TEIs		36.20			6.04				30.16
Tota	al for Te	acher Education		2439.01			236.04				2202.97
Voc	ational E	ducation									
711111111111111111111111111111111111111		of Vocational Education at and higher Secondary									
177		ection of VE in schools - NR							41		
	177.3	Tools, Equipment & Furniture (New)	2	10.00	0	2	10.00	2	0	2	0.00



Financial Year:2019-2020 Month: March	MIZO	ORAM							
W. Carlow P.	Ap	udget proved mulative)		ulative Pro			Spill	Over	
Particular	Disc	Fin.	Phys	sical	Ela.	Phy.			Financial
	Phy.		Complete	In- progress	Fin.	In- progress	Not Started	Total	rinanciai
Total for Introduction of VE in schools - NR		10.00			10.00				0
Total for Introduction of Vocational Education at Secondary and higher Secondary		10.00			10.00				0
Total for Vocational Education		10.00			10,00				0
Grand Total		9009.76			2445.03				6564.723



Annexure - VIII

Costing Sheet: Mizoram (2020-21)

State Name :N	lizoram and Year :2	020-20	021								Rs. in Lakh		
	Pa	rticula	rs			Proposal			Final	Approve	d Outlay		
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks		
Access &	Opening of New	3		Opening of New / Upgra	ded Schoo	ols - NR (Seco	ondary)		and the				
Retention	/ Upgraded Schools		3.1	1 Section School (Class IX - X)	8	194.86875	1558.95	2	163.00000	326	Recommended 2 schools (with 1 section) as found eligible. Remaining 6 schools are not qualified as per distance and enrollment norm (1), enrollment norm (4), classes upto 4th grade (1).		
			5	5		Total of Opening of New - NR (Secondary)	/ Upgrad	ded Schools	1558.95		- 1	326	
						Opening of New / Upgra	ded School	ols - Recurrin	g (Seconda)	ry)			
			5.2	Recurring Cost - Secondary (New) (Samagra)	8	12.50000	100	2	6.25000	12.5	In the current financial year 2020-21, two new secondary schools considered. Recurring cost for 6 months of 2 new school as per the proposed unit cost considered to meet out		



State Name :N	lizoram and Year :2	2020-20	021								Rs. in Lakh
	Pa	rticula	irs			Proposal			Fina	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
											the expenses of manpower and others The total outlay is Rs.12.5 Lakh.
				Total of Opening of Nev - Recurring (Secondary		ed Schools	100			12.5	
		6		Opening of New / Upgra	ided Schoo	ols - NR (Hr. S	Secondary)				
			6.1	Higher Secondary School - Arts Stream (XI - XII)	6	191,79333	1150.76	3	124.64500	373.935	Recommended 3 school as found eligible, remaining 3 schools are not qualified as per distance norm (3)
				Total of Opening of Nev NR (Hr. Secondary)	v / Upgrad	ed Schools -	1150.76			373.94	
		7		Opening of New / Upgra	ided School	ols - Recurrin	g (Hr. Seco	ndary)			
			7,3	Recurring Cost - Hr. Sec. (1 Stream) (Previous) (Samagra)	8	40.00000	320	8	15,00000	120	As per PMS (dated 26th June 2020) 12 schools are functional .Total enrollment is

Im

State Name :N	lizoram and Year :2020	-2021								Rs. in Lakh
1000	Partic	olars	1804		Proposal			Final	Approve	d Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										321 students in these 12 schools. As per PAB minutes (1) 2018- 19: 6 schools (2 Art Streams + 4 Science Streams). (2) 2019-20: 6 Schools (4- Arts Stream + 2 Science Streams). Under this head these 8 schools are Arts Stream. The appraisal team has considered recurring annual grant for 8 functional schools of Art Stream @ Rs.15 Lakh per School as per norms.Total amount is Rs. 120 lakh.
		7.5	Recurring Cost - New Hr. Sec. (1 Stream) (Samagra)	8	20.00000	160	3	20.00000	60	In the current financial year 2020-21, three new Hr.secondary schools 1 stream considered. Recurring cost of 6 months of 3 new schools considered to meet out the



State Name : N	lizoram and Year :2	020-20	21								Rs. in Lakh
	Pa	rticula	rs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
											expenses of manpower and others. The total outlay of these 3 schools is Rs.60 Lakh.
				Total of Opening of New - Recurring (Hr. Seconda		ed Schools	480			180	
		8		Addition of Stream in E	xisting H	r. Secondary -	NR				
			8.2	Higher Secondary School - Commerce Stream (XI - XII)	5	187.48200	937.41	4	37.44000	149.76	Recommended 4 school found eligible as per norm.
				Total of Addition of Stre Secondary - NR	am in Ex	isting Hr.	937.41			149.76	
		9		Addition of Stream in E	xisting H	r. Secondary -	Recurring				
			9.2	Recurring Cost - Addition of Stream in Existing Hr. Sec. (New) (Samagra)	5	20.00000	100	4	7.500	30	In the current financial year 2020-21, addition of commerce stream considered in four existing Hr. secondary schools. Recurring cost for 6 months for 4 existing Hr. secondary schools considered to

1/2

State Name : Mizoram and Year : 2020-2021								1		Rs. in Lakh
Particulars				Proposal		Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										meet out the expense of manpower an others. The total outla of these 4 schools l Rs.30 lakh.
					-					
		9.3	Recurring Cost - Addition of Stream in Existing Hr. Sec. (Previous) (Samagra	4	40.00000	160	4	15.00000	60	As per PMS (dated 26th June 2020) 12 schools are functional Total enrollment is 321 students in these 12 schools. As per PAB minutes (1) 2018-19 6 schools (2- Arts Streams +4 Science Streams) (2) 2019-20 6 schools (4- Arts Stream + 2 Science Stream)
			Total of Addition of Stream in Existing Hr. Secondary - Recurring			260			90.00	



State Name :N	e Name : Mizoram and Year : 2020-2021 Particulars										Rs. in Lakh
	Pa	rticula	irs	7		Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		Tota	of Oper	ning of New / Upgraded Scho	ols		4487.12			1132.2	
	Residential	32		Residential Hostels - Rec	urring (I	revious Year)	(Capacity	50) (Elen	ientary)		
	School / Hostels		32.1	1 Full Time Accountant	9	1.20000	10.8	9	1.20000	10.8	Recommended @ 1 each for 9 existing hostel.Recommended the same unit cost as approved in the AWP&B, 2019-20
			32.2	1 Head Cook	9	0.72000	6.48	9	0.72000	6.48	Recommended the same unit cost as approved in the AWP&B, 2019-20 for the 9 existing hostel
			32.3	1 Warden	9	3.00000	27	9	3.00000	27	Recommended the same unit cost as approved in the AWP&B, 2019-20
			32,4	2 Assistant Cook	9	1.08000	9.72	9	1.08000	9.72	Recommended the same unit cost as approved in the AWP&B, 2019-20 for the 9 existing hostel



State Name :N	lizoram and Year :2020	-2021								Rs. in Lukh
-cic	Partie	ulars			Proposal			Final	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		32.5	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	9	1.20000	10.8	9	1.20000	10.8	Recommended the same unit cost as approved in the AWP&B, 2019-20
		32.6	3 Part time teachers	9	1.50000	13.5	9	1.50000	13.5	Recommended the same unit cost as approved in the AWP&B, 2019-20
		32.7	Capacity Building	9	0.10000	0.9	9	0.10000	0.9	Recommended @ Rs 10000/ per hostel for 9 existing hostel.
		32.8	Electricity / water charges	9	0.50000	4.5	9	0.50000	4.5	Recommended the same unit cost as approved in the AWP&B, 2019-20
		32.9	Food / Lodging per child	9	12.50000	112.5	9	12.50000	112.5	9 Residential Hostel with intake capacity of 50 children were recommended (8 in 2008-9 and 1 in 2009-10) Recommended the same unit cost as approved in the AWP&B, 2019-20



State Name :N	lizoram and Year :2020	0-2021								Rs. in Lakh
	Partic	ulars			Proposal			Fina	Approved	Outlay
Major Component	Sub Component	19	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		32.10	Maintenance	9	0.37500	3.375	9	0.37500	3.375	Recommended the same unit cost as approved in the AWP&B, 2019-20
		32.11	Medical care/contingencies	9	0.62500	5.625	9	0.62500	5.625	Recommended the same unit cost a approved in the AWP&B, 2019-20
		32.12	Miscellaneous	9	0.37056	3.335	9	0.37056	3.33504	Recommended the same unit cost a approved in the AWP&B, 2019-20
		32.14	Physical / Self Defence Training	9	0.10000	0.9	9	0.10000	0.9	Recommended the same unit cost a approved in the AWP&B, 2019-20
		32.17	Specific Skill training	9	0.50000	4.5	9	0.50000	4,5	Recommended the same unit cost a approved in the AWP&B, 2019-20
	La Taker	32.18	Stipend per child per month	9	0.60000	5.4	9	0.60000	5.4	Recommended the same unit cost a approved in the AWP&B, 2019-20



State Name :N	lizoram and Year :2	2020-20	021								Rs. in Lakh
	Pa	rticula	rs			Proposal		1940	Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			32,19	Supplementary TLM, Stationery and other educational material	9	0.50000	4.5	9	0.50000	4.5	Recommended the same unit cost a approved in the AWP&B, 2019-20
				Total of Residential Hos (Previous Year) (Capaci			223.84			223.84	
		38		Residential Hostels - Rec	urring (P	revious Year)	(Capacity	(Ele	ementary)		
	3		38.1	1 Full Time Accountant	2	1.20000	2.4	2	1,20000	2,4	2 Residential Hostel sanctioned in the year 2014-15 with intak capacity of 100 children an successfully running in the state Recommended the same unit cost a approved in AWP&B,2019-20
			38.2	1 Head Cook	2	0.72000	1.44	2	0.72000	1.44	Recommended the same unit cost as approved in AWP&B,2019-20



State Name :N	lizoram and Year :2020	-2021								Rs. in Lakh
	Partic	ulars			Proposal			Final	Approve	d Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		38.4	1 Warden	2	3.00000	6	2	3.00000	6	Recommended the same unit cost as approved in AWP&B,2019-20 for the two existing residential hostel.
		38.5	2 Assistant Cook	2	1.08000	2.16	2	1.08000	2.16	Recommended the same unit cost as approved in AWP&B,2019-20
		38.6	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	2	1.20000	2.4	2	1.20000	2.4	Recommended the same unit cost as approved in AWP&B,2019-20
		38.7	3 Part time teachers	2	1.50000	3	2	1.50000	3	Recommended the same unit cost as approved in AWP&B,2019-20
	300	38.8	Capacity Building	2	0.10000	0.2	2	0.10000	0,2	Recommended @ Rs. 10000/ per hostel for the 2 existing hostel of 100 capacity.
		38.9	Electricity / water charges	2	1.00000	2	2	1.00000	2	Recommended the same unit cost as approved in AWP&B,2019-20



State Name : M	lizoram and Year :2020	1-2021						10000		Rs. in Lakh
	Partic	ulars			Proposal		1111	Final	Approve	d Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		38.10	Food/lodging per child	2	26.00000	52	2	26.00000	52	Recommended the same unit cost as approved in AWP&B,2019-20
		38.11	Maintenance	2	0.75000	1.5	2	1.50000	3	Recommended the same unit cost as approved in AWP&B,2019-20
		38.12	Medical care/contingencies	2	1.25000	2.5	2	1.25000	2.5	Recommended the same unit cost as approved in AWP&B,2019-20
		38.13	Miscellaneous	2	0.75000	1.5	2	1.50000	3	Recommended the same unit cost as approved in AWP&B,2019-20
		38.15	Physical / Self Defence Training	2	0.10000	0.2	2	0.10000	0.2	Recommended @ Rs. 10000/ per hostel for the 2 existing hostel.
		38.18	Specific Skill training	2	1.00000	2	2	2.00000	4	Recommended the same unit cost as approved in AWP&B,2019-20
		38.19	Stipend per child per month	2	1,20000	2.4	2	1.20000	2.4	Recommended the same unit cost as approved in



State Name :N	lizoram and Year :2	020-20	021								Rs. in Lakh
	Pa	rticula	rs			Proposal			Fina	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				100000000000000000000000000000000000000							AWP&B,2019-20
			38.20	Supplementary TLM, Stationery and other educational material	2	1.00000	2	2	2.00000	4	Recommended the same unit cost as approved in AWP&B,2019-20
				Total of Residential Hoste (Previous Year) (Capacity		CONTRACTOR OF THE PARTY OF THE	83.7			90.7	
		Tota	of Resid	ential School / Hostels			307.54			314.54	
	Strengthening of	44		Strengthening of Schools	- NR (u	p to Highest (Class VIII)				
	Existing Schools		44.7	Boys Toilets	68	3.71515	252.63	60	3.50000	210	Numbers recommended as per UDISE+ analysis by MIS unit and vetting based on PMS
			44.17	Dilapited Building (Primary)	7	70.66857	494.68	3	43.60200	130.806	Recommended as pe unsafe certificate and photographs submitted by state.
			44.18	Dilapited Building (Upper Primary)	6	74.91217	449.473	3	53.62335	160.8701	Recommended as pe unsafe certificate and photographs submitted by state.



State Name :M	lizoram and Year :2	020-20	21								Rs. in Lakh
	Pa	rticula	rs	The second		Proposal		100	Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			44.19	Drinking Water (Upto Class VIII)	37	2.87846	106.503	26	2.00000	52	Numbers recommended as pe UDISE+ analysis by MIS unit
			44.20	Electrification (Upto Class VIII)	48	2.00000	96	35	2,00000	70	Numbers recommended as pe UDISE+ analysis by MIS unit
			44.23	Girls Toilets (Upto Class VIII)	28	3.84964	107.79	23	3,50000	80.5	Numbers recommended as pe UDISE+ analysis by MIS unit and vetting based on PMS
				Total of Strengthening of Highest Class VIII)	Schools	- NR (up to	1507.08			704.18	
		45		Strengthening of Existing	Schools	(IX - X) - NI	Ł				
			45.1	Additional Classroom	2	21.75000	43.5	1	17.57000	17.57	Numbers recommended as per UDISE+ analysis by MIS unit
			45.4	Boys Toilet	1	5.82000	5.82	1	3.50000	3.5	Numbers recommended as pe UDISE+ analysis by MIS unit
			45.10	Drinking Water	5	2.62800	13,14	2	2.00000	4	Numbers recommended as pe

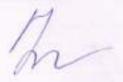


State Name : M	lizoram and Year :2	2020-20	021								Rs. in Lakh
	Pa	rticula	irs			Proposal			Final	Approved	i Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
											UDISE+ analysis by MIS unit
			45.15	Girls Toilet	1	5,82000	5.82	1	3.50000	3.5	Numbers recommended as per UDISE+ analysis by MIS unit
				Total of Strengthening (IX - X) - NR	of Existing	Schools	68.28			28.57	
		46		Teacher Quarter - NR	(up to His	ghest Class X	or XII)				
			46.1	Residential Quarter	18	18.14833	326.67	12	1.7.70000	212.4	Recommended for 12 teachers in 4 schools (Teacher quarter units having 3 quarters each for each school). Numbers as per UDISE+ analysis by MIS.
				Total of Teacher Quarte Highest Class X or XII)	er - NR (up to	326.67			212.4	
	51		Strengthening of Existin	g Schools	(XI - XII) - N	R					
				51.1	Additional Classroom	2	12.00000	24	1	12.00000	12

state Name : M	lizoram and Year:	2020-2021									Rs. in Lakh
100	P	articulars	0	1.001		Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			51.2	Art / Craft Room	1	6.00000	6	1	6.00000	6	Numbers recommended as pe UDISE+ analysis by MIS unit
		5	61.11	Computer Room	1	9.65000	9.65	l l	9.65000	9.65	Numbers recommended as pe UDISE+ analysis by MIS unit
		5	1.16	Girls Toilet	1	5.82000	5.82	1	3.50000	3.5	Numbers recommended as pe UDISE+ analysis b MIS unit
		5	1.21	Library Room	1	14.00000	14	1	14.00000	14	Numbers recommended as pe UDISE+ analysis b MIS unit
		5	1.26	Rainwater Harvesting	1	1.00000	1	1	1.00000	1	Numbers recommended as per UDISE+ analysis by MIS unit
				Total of Strengthening o - XII) - NR	f Existing	Schools (XI	60.47			46.15	
			Tota	I of Strengthening of Exis	ting Schoo	ls	1962.5			991.3	
	Transport &	53		Transport / Escort Facil	ity (Eleme	ntary)					



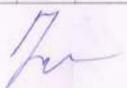
State Name	: Mizoram and Year :	2020-2	021					177	200		Rs. in Lakh
	P	rticula	ars			Proposal			Fina	Approved	Outlay
Major Compone	Sub Component		100	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	Escort Facilities		53.1	Children in remote habitation	810	0.06000	48.6	810	0.06000	48.6	Recommended for 810 students in 91 habitations with the condition that State will immediately notify the habitations in its RTE rules area/ limits of neighbourhood where Transportation is to be provided.
	Last 1 tops			Total of Transport / E. (Elementary)	scort Facilit	y	48.6			48.6	
		55		Transport / Escort Fac	ility (Secon	dary)					
	DESCRIPTION OF THE PERSON OF T		55.1	Children in remote habitation	491	0.06000	29.46	491	0.06000	29.46	Recommended for 491 students from 81 habitations.
				Total of Transport / Es (Secondary)	scort Facilit	У	29.46			29.46	
		Tota	l of Tran	sport & Escort Facilities			78.06			78.06	
	Total for Access	& Rete	ntion				6835.21			2566.09	
RTE	Free Uniforms	57		Uniform							



State Name : M	lizoram and Year :2	2020-20	021								Rs. in Lakh	
	Pa	rticula	irs			Proposal			Fina	Approved	Outlay	
Major Component	Sub Component		-0	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
Entitlements			57.1	All Girls	44759	0.00600	268.554	44759	0.00600	268,554	Considered as proposed and as per U- DISE+ 44759 girls students enrolled in schools	
			57,3	SC Boys	240	0.00600	1.44	240	0.00600	1.44	Considered as proposed and as per U- DISE+ 240 SC boys students enrolled in schools	
	ale .		57.4	ST Boys	47703	0.00600	286,218	47703	0.00600	286,218	Considered as proposed and as per U- DISE+ 47703 ST boys students enrolled in schools	
				Total of Uniform			556.21			556.21		
		Total	of Free	Uniforms			556.21			556.21		
	Free Textbooks	58		Free Text Books								
	Best Land		58.2	Braille Books (Class III - V)	2	0.00200	0.004	2	0.00200	0.004	Considered as proposed by the state	
7 - 3				58.3	Braille Books (Class VI – VIII)	3	0.00400	0.012	3	0.00400	0.012	Considered as proposed by the state



State Name :M	lizoram and Year :2	2020-2021								Rs. in Lakh
The state of	Pa	rticulars	TV-1990		Proposal			Final	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		58.5	Large Print Books (Class I – II)	2	0.00250	0.005	2	0.00250	0.005	Considered as proposed by the state
		58.6	Large Print Books (Class III - V)	3	0.00267	0.008	3	0.00250	0.0075	Considered @ Rs.250/stusent
		58.7	Large Print Books (Class VI - VIII)	22	0.00400	0.088	22	0.00400	0.088	Considered as proposed by the state
		58.9	Text Books (Class I - II)	29503	0.00250	73.757	29503	0.00250	73.7575	As per U-DISE+ 29503 enrolled students in class 1 to II and considered @ Rs. 250/student
		58.10	Text Books (Class III - V)	34133	0.00250	85.332	32368	0.00250	80.92	As per U-DISE+ 32368 enrolled students in class 1II to V and considered @ Rs. 250/student
		58.11	Text Books (Class VI - VIII)	36692	0.00400	146.768	31381	0.00400	125.524	As per U-DISE+ 31381 enrolled students in class VI to VIII and considered @ Rs. 400/student
			Total of Free Text Books			305.97			280.32	
		Total of Free	Textbooks	-		305.97		7	280.32	



ıŢ	State Name : N	lizoram and Year :2	020-20	021								Rs. in Lakh	
İ	To political	Pa	rticula	irs			Proposal			Final	Approved	Outlay	
ŀ	Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
Ì		Special Training	60		Special Training for Oos	C - Non-	Residential (F	resh)					
		of Out of School Children (OoSC)		60.1	12 Month (Non- Residential - Fresh)	1353	0.06000	81.18	1353	0.06000	81.18	Recommended as proposed	
		62			Total of Special Traini Residential (Fresh)	ng for O	oSC - Non-	81.18	142		81.18		
			61		Special Training for OoS	C - Resid	ential (Fresh)						
				61.1	12 Month (Residential - Fresh)	1182	0.20000	236.4	763	0.20000	152.6	State has identified 2535 out of school children, out of which 419 will be directly enrolled, 1353 are proposed to be covered	
												under NRST and remaining 763 are recommended for RST.	
					Total of Special Training Residential (Fresh)	for OoSO	-	236.4			152.6		
			62	62		Special Training for OoS	C - Non-	Residential (F	revious yea	ır)			
				62.5	9 Months (Non - Residential - Prev. Year)	964	0.04500	43.38	964	0.04500	43.38	Recommended as proposed	
l			-		Total of Special Training	for OoSC	- Non-	43.38	- 363		43.38		



State Name : M	lizoram and Year :2	2020-20	021								Rs. in Lakh
	Pa	rticula	rs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				Residential (Previous ye	ar)						
		63		Special Training for Oo	DoSC - Residential (Previous year)						/4
			63.4	9 Months (Residential - Prev. Year)	926	0.15000	138.9	926	0.15000	138.9	Recommended a proposed
				Total of Special Trainin Residential (Previous ye		0 -	138.9			138.9	
		Tota	of Spec	ial Training of Out of School	l Children	(OoSC)	499.86			416.06	
	Media & Community Mobilization	Community		Media & Community M	(Elementary)					
			69.3	Media & Community Mobilization	2240	0.01500	33.6	2227	0.01500	33,405	As per UDISE +2018 19 , 2227 elementar schools are considered An amount of Rs.150 per school fo undertaking of th media and communit mobilization activities.

the

State Name :M	lizoram and Year :2	2020-20	021								Rs. in Lakh
	Pa	rticula	urs			Proposal			Fina	Approved	Outlay
Major Component	Sub Component		B	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			69.5	Training of SMC/ SDMC	2240	0.03000	67.2	2227	0.03000	66.81	As per UDISE +2018 19,2227 elementary schools are considered
						An amount of Rs.3000 per school fo undertaking of the					
				1921							Training of the smc smdc activities.
				the same of							
		3		Total of Media & Come (Elementary)	munity Mo	bilization	100.8			100.22	
		70		Media & Community N	dobilization	n (Secondary)					
			70.4	Media & Community Mobilization	312	0.01500	4.68	312	0.01500	4.68	As per the UDISE- 2018-19 the number of Secondary and Senior Secondary schools are 313. 312 Secondary and Senior Secondary schools proposed by the State are considered.
			70.5	SMDC Training	312	0.03000	9.36	312	0.03000	9.36	As per the UDISE 2018-19, the number of



State Name : N	lizoram and Year :2	020-2021								Rs. in Lakh			
	Pa	rticulars			Proposal			Fina	Approved	Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks			
										Secondary and Senio Secondary schools i 313. State propose 312 secondary and Senior Secondary schools are considered.			
			Total of Media & Comm (Secondary)	unity Mo	bilization	14.04			14.04				
		Total of Media	& Community Mobilization	NT.		114.84			114.26				
	Total for RTE Ent	itlements				1476.89			1366.85				
			Quality Components - R	ecurring	(Elementary)								
		71.24	Fund for Safety and Security at School Level	897	0.00500	4.485	897	0.00500	4.485	The State will also promote health and environment awareness in view of COVID-19			
	10 F 10000				- 5 5 60					the State would uploat the best practices of Shagun Portal			
		71.41	Orientation Programme for Teachers on Safety and Security	6257	0.01537	96.17	6257	0.01000	62.57	The State will also promote health and environment awareness in view of COVID-19 the State would upload the best practices or Shagun			



state Name : M	lizoram and Year :20	020-20	21								Rs. in Lakh
	Par	ticula	rs	L.		Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			71.54	Reporting by Head of Schools	2240	0.00500	11.2	2240	0.00500	11.2	The State may also take the help of school Heads to promot health awareness is view of COVID-19
			71.59	Shaala Siddhi	3511	0.00600	21,066	2227	0.00600	13.362	As per U-DISE there are 2227 Elementary Government schools and considered @ Rs.600/school
				Total of Quality Compo- (Elementary)	nents - Re	curring	132.92			91.62	
		72		Quality Components - R	ecurring	(Secondary &	Sr. Second	ary)	-		
			72.40	Funds for Safety and Security	2	0.00500	0.01	2	0.00500	0.01	considered as proposed by the state
			72.68	Orientation Programme for Teachers on safety and Security	338	0.02385	8.0603	338	0.01000	3.38	Considered the proposal @ Rs 1000/person. As per the contemporary environmental scenario, the State may put more thrust or COVID-19 related issues. During the implementation of the



State Name : V	lizoram and Year :2	020-2	021								Rs. in Lakh
	Par	rticula	ars			Proposal			Final	Approve	d Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
											project, the State mus keep a view on social distancing.
			72.87	Reporting by Head of Schools	312	0.00500	1.56	312	0.00500	1.56	Considered the proposed by the State.
			72.99	Shaala Siddhi	875	0.00600	5.25	875	0.00600	5.25	Considered the proposal as proposed by the State.
				Total of Quality Compo (Secondary & Sr. Secon		curring	14.88			10.2	
		74		Project - Innovative Act	tivities (Sec	condary & Sr.	Secondary)			
			74.285	Youth & Eco Club	312	0.25000	78	312	0.25000	78	Considered the proposal as proposed by the State. As per the contemporary environmental scenario, the State may put more thrust on COVID-19 related



State Name : M	lizoram and Year :2	2020-2	021								Rs. in Lakh
	Pa	rticul	ars	10001		Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
											issues. During th implementation of th project, the State mus keep a view on social distancing.
				Total of Project - Innova (Secondary & Sr. Second		rities	78	ayı 1.1		78	
		76		Project Innovation (Ele	mentary)			-			
			76.68	Documentation of Best Practice on Shagun Portal	1	25.00000	25	1	25.00000	25	Recommended fo uploading of bes practices in the Shagur portal
			76.103	Fun with English	1	15.24500	15.245	1	15.24500	15.245	Considered the proposal for joyfu learning. But the State would give more thrus to the schools located in the rural and remote area. The state also upload the bes practices in the Shagur Portal.



State Name :M	lizoram and Year :20	20-2021								Rs. in Lakh
	Par	ticulars	Test III		Proposal	Proposal Unit Cost Fin. Phy. Unit Cost Fin. Rev. 0.15000 142.2 Consider proposal by the St may all health an awarenes COVID-1 would up practices Portal 0.05000 64.55 1291 0.05000 64.55 Consider proposal				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		76.343	Youth & Eco Club	948	0.15000	142.2		0.15000	142.2	health and environment awareness in view of COVID-19; the State would upload the best practices in Shagun
		76,344	Youth & Eco Club(stand alone primary only schools)	1291	0,05000	64.55	1291	0.05000	64.55	Considered the proposed by the state. The State may also promote health and environment awareness in view of COVID-19; the State would upload the best practices in Shagun
			Total of Project Innovati	on (Elem	entary)	247			247	Portal
		79	Project Kala Utsav (Seco	ondary)						
		79.1	Kala Utsav	8	1.00000	8	1	8.00000	8	Recommended for conducting Kala Utsav activities at district and state level



State Name : N	lizoram and Year :2	020-20	121					THE			Rs. in Lakh
	Pa	rticula	rs	100		2.00000 2 1 2.00000 condary) 10					d Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			79.2	TA / DA Allowance for National Level	1	2.00000	2	- 1	2.00000	2	Recommended TA/DA for Sala Utsav activities at nationa level
				Total of Project Kala Ut	sav (Seco	ndary)	10			10	
		82		Band Competition							
			82.1	Band Competition (Secondary&Sr. Secondary)	9	2.34000	21.06	1	5.00000	5	An amount of Rs.5.00 lakh approved for undertaking State level Band Competition activities for the year 2020-21 (i. State level band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for government schools only, Rs.2.0 lakh for Purchase of pipe band instruments for Government schools only, all these 3 activities is to be taken up as per the ISBC



State Name : M	lizoram and Year :2	020-20	021								Rs. in Lakh
7 7 7 7 7	Pa	rticula	rs			Proposal		170	Final	Approved	i Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
											guidelines of 2019-20 MHRD. The Ministry initially providing funds for the State level Bane Competition.
					1.45						
	- No.										
				Total of Band Competit	ion		21.06			5	
		84	. 9	Foundational Literacy	nd Nume	racy					
			84.39	Reading Enhancement Programme	8851	0.00500	44.255	8851	0.00500	44.255	As per U-DISE+ 29503 students of class I & II enrolled. The State has proposed 30% of the enrollment and considered @ Rs. 500/student

State Name :M	izoram and Year :2	020-20	021								Rs. in Lakh
11000	Pa	rticula	rs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				Total of Foundational	Literacy an	d Numeracy	44.26			44.26	
		85		LEP (Class III - V)							
			85.58	Remedial Teaching	9709	0.00500	48.545	9709	0.00500	48.545	As per U-DISE+ 32368 students of class III & V enrolled. The state has proposed 30% of the enrollment and considered @ Rs. 500/student
				Total of LEP (Class III	(- V)		48.54			48.54	
		86		LEP (Class VI - VIII)							
			86.52	Remedial Teaching	9415	0.00500	47.075	9415	0.00500	47,075	As per U-DISE+ 31381 students of class VI & VIII enrolled. The state has proposed 30% of the enrollment and considered @ Rs. 500/student
		- 1		Total of LEP (Class VI	- VIII)		47.08			47.08	200.000000
		89		LEP (Class IX - XII)							



State Name :N	lizoram and Year :2	020-20	021							7.1	Rs. in Lakh
The state of	Pa	rticula	irs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			89.26	Remedial Teaching	7532	0.00500	37.66	7532	0.00500	37.66	The total enrollment of class IX, X, XI & XII is 25131 students. The state has proposed 30% of the enrollment 7532 students and considered @ Rs. 500/student.
				Total of LEP (Class IX	- XII)		37.66			37.66	
		Tota	of Fund	s for Quality (LEP, Innova	tion, Guida	nce etc)	681.39			619.35	
	Assessment at	The second secon	Assessment at State level (Elementary)					-			
	Assessment at National & State level		91.3	Assessment at State level	8	10.00000	80	8	2.00000	16	NAS will be conducted in 2020 for Classes 3,5, 8 and 10. This amount is recommended for conducting training
											programme and TA- DA provision of Field Investigators. Future plan of action will be shared by MHRD.
				Total of Assessment at (Elementary)	State level		80			16	
	AND THE RESERVE	Tota	of Asses	sment at National & State	level		80			16	
	Training for In- service Teacher	94		In-Service Training (1	VIII)						

Im

State Name :N	lizoram and Year :2020	-2021						100000		Rs. in Lakh
	Partico	alars			Proposal			Final	Approved	i Outlay
Major Component	Sub Component	7	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	and Head Teachers								te lieu te .	
		94.1	Class I & II	2245	0.02500	56.125	1125	0.01000	11.25	State has utilized 100% NISHTHA training fund at Elementary Level. Received SPD letter No. A. 61015/2019-SPO (SS)
										dated 16.10.2019 requesting additional fund of Rs.66.95 Lakh for 2255 teachers under
										NISTHHA training at Elementary level. Accordingly the proposal has been examined and considering during the
										year 2020-21 Recommended @ Rs.1000/- per teacher for online NISHTHA Training at Elementary level for covering the remaining teachers under NISHTHA-

h

State Name : M	lizoram and Year :2020	-2021								Rs. in Lakh
- 100	Partic	ulars		Proposal			-	Final	Outlay	
Major Component	Sub Component	1	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		94.2	Class III to V	2250	0.02500	56.25	1130	0.01000	11.3	State has utilized 100% NISHTHA training fund at Elementary Level. Received SPD letter No. A. 61015/2019-SPO (SS) dated 16.10.2019 requesting Additional fund of Rs.66.95 Lakh for 2255 teachers under NISTHHA training at Elementary level. Accordingly the proposal has been examined and
										considered during the year 2020-21. Recommended @ Rs.1000/- per teacher for online NISHTHA Training at Elementary level for covering the remaining teachers under NISHTHA-Elementary level.
			Total of In-Service Tra	ining (I - V	III)	112.38			22.55	0.002/1/10/01/98/10 - 21/1

Tur

State Name : V	lizoram and Year :2	020-20	021								Rs. in Lakh
	Pa	rticula	ırs			Proposal			Final	Approved	i Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		95		In-Service Training (IX -	XII)						
			95.7	Language Training Under NISHTHA(Class IX-X)	1081	0.02500	27.025	1081	0.01000	10.81	Recommended Language teacher training @ Rs.1000/ per teacher for online NISHTHA Training at Secondary leve (Classes IX-X).
			95.8	Math Training Under NISHTHA(Class IX-X)	511	0.02500	12.775	511	0.01000	5.11	Recommended Mati- teacher training @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X)
			95.14	ScienceTraining Under NISHTHA(Class IX-X)	556	0.02500	13.9	556	0.01000	5.56	Recommended Science teacher training @ Rs.1000/- per teacher for online NISHTH/ Training at Secondary level (Classes IX-X).
			95.15	Social Science Training Under NISHTHA(Class IX-X)	670	0.02500	16.75	670	0.01000	6.7	Recommended Social Science teacher training @ Rs.1000/per teacher for online NISHTHA Training a Secondary leve (Classes IX-X).



tate Name : M	lizoram and Year :2	020-20	021								Rs. in Lakh
Glest	Pa	rticula	ırs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				Total of In-Service Train	ng (IX -	XII)	70.45			28.18	
		99		Training of Resource Per	sons &	Master Traine	rs (Second	iary)			
			99.1	KRPs Math Training Under NISHTHA State level (Class IX to X)	20	0.02500	0.5	5	0.01000	0.05	Recommended Math KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
			99.2	KRPs Social Science Training Under NISHTHA State level (Class IX toX)	20	0.02500	0.5	7	0.01000	0.07	Recommended Social Science KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary lever (Classes IX-X).
			99.3	KRPs Language Training Under NISHTHA State level (Class IX to X)	20	0.02500	0.5	11	0.01000	_0.11	Recommended Language KRP training at @ Rs.1000/ per teacher for online NISHTHA Training a Secondary leve (Classes IX-X).



state Name :M	lizoram and Year :2	020-20	021								Rs. in Lukh
	Pa	rticula	irs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			99,4	KRPs Science Training Under NISHTHA State level (Class IX toX) Total of Training of Rese Master Trainers (Secon		0.02500 sons &	0.5	6	0.01000	0.06	Recommended Science KRPs training at @ Rs.1000/- per teache for online NISHTH/ Training at Secondary level (Classes IX-X).
		Total	of Train	ing for In-service Teacher ar	nd Head T	eachers	184.82			51.02	
	Composite	104		Annual Grant (up to Hi	ghest Cla	iss VIII)					
	School Grant		104.1	School Grant - (Enrol 1- 15)	289	0.12500	36,125	289	0.12500	36.125	Recommended for 289 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.

State Name :	Mizoram and Year :2020)-2021								Rs. in Lakh
1000	Partic	ulars		Proposal			177	Final	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		104.2	School Grant - (Enrol > 100 and <= 250)	106	0.50000	53	106	0.50000	53	Recommended for 106 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		104.4	School Grant - (Enrol > 250 and <= 1000)	4	0.75000	3	4	0.75000	3	Recommended for 4 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		104.5	School Grant -(Enrol >15 - 100)	1829	0.25000	457.25	1829	0.25000	457.25	Recommended for 1829 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
	2.4		Total of Annual Grant VIII)	(up to Hig	hest Class	549.38			549.38	, regulate



State Name : N	lizoram and Year :2	1020-20	321								Rs. in Lakh
nat ha	Pa	rticula	irs			Proposal			Final	Approved	l Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		105		Annual Grant (up to High	nest Clas	s X or XII)					
			105.2	School Grant (Enrol 1- 15)	12	0.12500	1.5	12	0.12500	1.5	As per U-DISE+ 12 secondary schools have enrollment 1-15 students. The proposal has considered as proposed by the state. But the enrollment is the area of concern. The state may take this issue
			105.3	School Grant - (Enrol > 100 and <= 250)	35	0.50000	17.5	35	0.50000	17.5	The proposal has considered as proposed by the state.
			105.5	School Grant - (Enrol > 250 and <= 1000)	19	0.75000	14.25	19	0.75000	14.25	The proposal has considered as proposed by the state.
			105.6	School Grant -(Enrol >15 - 100)	246	0.25000	61.5	246	0.25000	61.5	The proposal has considered as proposed by the state.
	200			Total of Annual Grant (u or XII)	p to High	nest Class X	94.75			94.75	



State Name : N	lizoram and Year :2	020-20	021						THE PARTY		Rs. in Lakh
	Pa	rticula	irs			Proposal			Final	Approved	Outlay
Major Component	Sub Component		¥1/	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		Tota	l of Comp	posite School Grant			644.12			644.12	
	Libraries	106		Library (upto Highest (Class VIII)					
			106.2	Composite Elementary Schools (I – VIII)	t	0.13000	0.13	1	0.13000	0.13	Considered as proposed by the State (a) Rs.13000/school The State may take help from Dadra and Nagar Havell about the set up of reading corner, To know more about it, the State may also visit the Shagur portal
			106.3	Primary School (I - V)	1291	0.05000	64.55	1291	0.05000	64.55	Considered a proposed by the state @ Rs.5000/school. The
			1								state may take help from Dadra and Naga Haveli about the set up of reading corner. To know more about it the State may also visit the Shagun portal

State Name : M	lizoram and Year :2	020-20	121								Rs. in Lakh
	Pa	rticula	rs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			106.5	Upper Primary Schools (VI – VIII)	947	0.10000	94.7	947	0.10000	94.7	Considered as proposed by the state @ Rs.10000/school The state may take help from Dadra and Naga Haveli about the set up of reading corner. To know more about it the State may also visit the Shagun portal
				Total of Library (upto I	lighest C	ass VIII)	159.38			159.38	
		107		Library (upto Highest C	lass XII)						
			107.7	Secondary Schools (Classes IX & X)	291	0.10000	29.1	291	0.10000	29.1	Considered the proposed by the State. The State may adopt the model of Dadra and Nagar Haveli (DNH) specially for the development of reading corner.
			107.8	Senior Secondary School Only (Class XI - XII)	21	0.10000	2.1	21	0.10000	2.1	Considered the proposed by the State.



Stat	te Name :N	lizoram and Year :2	020-20	021								Rs. in Lakh
П		Pa	rticula	irs.			Proposal		17.0	Final Approved Outlay		
	Major omponent	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	-	FI, Engli			Total of Library (upto	Highest Cla	ass XII)	31.2			31.2	
			Tota	of Libra	ries			190.58			190.58	
		Rastriya	108		Rashtriya Aavishkar A	bhiyaan (l	lementary)					
		Aavishkar Abhiyan		108.12	Excursion Trip for Students within State	2147	0.00200	4.294	2147	0.00200	4.294	Considered the proposed intervention as proposed by the state. But the state must take care of social distancing in view of COVID-19. Simultaneously the state may make awareness consistently about the objective of the trip among the students. The state
												would priorities to visi the higher institution to encourage the students

State Name : N	lizoram and Year :2020	0-2021						1201 14		Rs. in Lakh
	Partic	ulars			Proposal		100	Final	Approved	l Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		108.14	Exposure visit outside State	947	0.02000	18.94	947	0.02000	18.94	Considered the proposed intervention as proposed by the state. But the state mustake care of social distancing in view of COVID-19. Simultaneously the state may make awareness consistently about the objective of the trip among the students. The state would priorities to visit the higher institution i.e. IITs, IIMs, KVS any good performing schools to encourage the students.
		108.47	Quiz Competition	8	0.50000	4	8	0.50000	4	Considered the proposed intervention as proposed by the state. The state may adopt Tamil Nadu and Haryana Model to conduct quit competition



State Name : M	lizoram and Year :2020	0-2021								Rs. in Lakh
	Partic	culars			Proposal			Final	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		108.54	School Mentoring by Higher Education Institutes	8	0.23800	1.904	8	0.23800	1.904	Considered the proposed intervention as proposed by the state. The state may adopt Tamil Nadu model. So that the net outcomes may induce a positive impact to improve the quality of teaching-learning process.
		108.59	Science Exhibition / Book Fair	8	1,00000	8	8	1.00000	8	Considered the proposed intervention as proposed by the state. But the state must take care of social distancing in view of COVID-19. Simultaneously the state may make awareness consistently about the objective of Science Exhibition among the students. The state would organise the event as



State Name : M	lizoram and Year :2	020-2	021								Rs. in Lakh
	Pa	rticul	irs .			Proposal			Final	Approved	Outlay
Major Component	Sub Component		190	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			108.81	Twinning with Schools	2975	0.01000	29,75	2975	0.01000	29.75	Considered the proposed intervention as proposed by the state. The state would take care in the selection of schools urban and rural areas proportionately
		p warness		Total of Rashtriya Aavi (Elementary)	shkar Abh	iyaan	66.89			66.89	
		109		Rashtriya Aaviskaar Ab	ohiyan (Se	condary)					
			109,17	Exposure visit outside State	1204	0.02000	24.08	1204	0.02000	24.08	Considered the proposal as proposed by the state. During the implementation of the intervention the state must be careful on social distancing. In view of COVID-19, the state would properly examine the situation of the hosting state. The state would take the students in higher institutions i.e. IIM, IIT, medical colleges, research institutions,



State Name : N	lizoram and Year :2020)-2021								Rs. in Lakh
	Partic	ulars			Proposal		Final Approved Outlay			
Major Component	Sub Component	-	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										etc to encourage the students
		109.29	Maths Summer Camp	602	0.03000	18.06	602	0.02000	12.04	Considered the proposal as proposed by the state. During the implementation of the intervention the state must be careful on social distancing. State may adopt the DNH model in the implementation of the proposed intervention
		109.44	Quiz Competition	8	0.50000	4	8	0.50000	4	Considered the proposed by the state. The state may adopt Haryana model. Haryana is conducting quiz competition in view of PISA.

State Name : N	lizoram and Year :2020	0-2021					THE R			Rs. in Lakh	
	Partic	culars		Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		109.53	School Mentoring by Higher Education Institutes	8	0.20000	1.6	8	0.20000	1.6	Considered the proposed as proposed by the state. During the implementation of the intervention the state must be careful or social distancing. In view of COVID-19, the state would properly examine the situation of the hosting institutions.	
		109.58	Science Exhibition / Book Fair	8	1.00000	8	8	1.00000	8	Considered the proposed by the state. The state would conduct the event as per NCERT guideline.	

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State Name : M	lizoram and Year :	2020-2	021								Rs. in Lakh
	Pa	rticul	ars			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			109.72	Study Trip for Students to Higher Institutions (Within States)	2516	0.00200	5.032	2516	0.00200	5.032	Considered the proposed by the state. During the implementation of the intervention the state must be careful or social distancing, in view of COVID-19, the state would properly examine the situation of the hosting institution/places. The state would take the students in higher institutions i.e.
											medical colleges research institutions etc to encourage the students
			109.76	Technical Festival	1	2,00000	2	1	2.00000	2	Considered the proposal as proposed by the state.
				Total of Rashtriya Aavis (Secondary)	kaar Abh	iyan	62.77			56.75	
		Tota	l of Rastri	iya Aavishkar Abhiyan			129.66			123.64	



State Name :N	lizoram and Year :2	2020-26	921					11111			Rs. in Lakh
	Pu	rticula	irs			Proposal		164	Final	Approved	i Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	ICT and Digital	111	l.	Digital Hardware & Sof	tware (up	to Highest Cl	lass VIII) - N	R			
	Initiatives		111.2	Digital Hardware	40	2.90000	116	40	2.90000	116	Recommended as 40 schools are found eligible as per UDISE+ 2018-19.
			111.4	Furniture	40	0.16121	6.44825	40	0.16120	6.448	Recommended as 40 schools are found eligible as per UDISE+ 2018-19.
			111.5	Operating System / Softwares	40	0.16121	6.44825	40	0.16120	6.448	Recommended as 40 schools are found eligible as per UDISE+ 2018-19.
				Total of Digital Hardwa Highest Class VIII) – Ni		vare (up to	128.9			128.9	
		112		Recurring Components	(Digital H	ardware & Se	oftware upto	Highest	Class VIII)		
			112.6	Recurring Cost (ICT & Digital Initiatives) (New)	40	2.40000	96	40	1.20000	48	Recommended for 40 eligible schools as per UDISE+ 2018-19. Recurring cost is recommended for 6 months at a unit cost of 1.2 Lakh per school.

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State Name : M	lizoram and Year :2	2020-20	021								Rs. in Lukh
	Pa	rticula	urs			Proposal			Final	Approve	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			112.7	Recurring Cost (ICT & Digital Initiatives) (Previous Year)	23	2.40000	55,2	23	1.60000	36.8	Recommended recurring cost for 3 months @ a unit cost of Rs 1.6 Lakh pe school. These schools will be functional by August 2020.
				Total of Recurring Com Hardware & Software u VIII)			151,2			84.8	
		113		Digital Hardware & Sof							
			113.3	Digital Hardware	24	3.12500	75	23	3.00000	69	Recommended for 23 schools as 1 school is already covered under ICT.
			113.7	Furniture	24	0.15208	3.65	23	0.15000	3.45	Recommended for 2. schools as 1 school i already covered unde ICT.
			113.12	Operating System / Softwares	24	0.15208	3,65	23	0.15000	3.45	Recommended for 2: schools as 1 school is already covered unde ICT.
				Total of Digital Hardwa Highest Class XII) – NR		ware (upto	82.3			75.9	
		114		Recurring Components	(Digital H	ardware & So	ftware upt	o Highest	Class XII)		



State Name :N	lizoram and Year :2	2020-20	21						MITTHE		Rs. in Lakh
100	Pa	rticular	rs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			114.6	Recurring Cost (ICT & Digital Initiatives) (New)	24	2,40000	57.6	23	1.20000	27.6	Recommended for 2: eligible schools for 6 months at a unit cost o Rs.1.2 Lakh per school
			114.7	Recurring Cost (ICT & Digital Initiatives) (Previous Year)	9	2.40000	21.6	9	1.60000	14,4	Recommended recurring cost for 8 months @ a unit cost of Rs 1.6 Lakh per school. These schools will be functional by August 2020.
				Total of Recurring Com Hardware & Software u XII)			79.2			42	
		Total	of ICT a	nd Digital Initiatives			441.6			331,6	
	Support at Pre- Primary Level	118		Pre-Primary (Recurring)						

State Name :N	lizoram and Year :2020	1-2021								Rs. in Lakh
	Partie	ulars	No. 2		Proposal			Final	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Component		118.7	Support to Pre-Primary (Existing)	393	0.22754	89,423	1	83.30784	83,308	As per UDISE 2018 recommended for 361 schools to support at pre primary sections for TLM, pre primary teacher training and curriculum development of ECCE. An amount of Rs.83.30784 Lakh was estimated for the Support at Pre-Primary level (Elementary). The details are (i) At pre-school level, support for TLM to children, Designing of State specific curriculum and Revision of Pre-Primary Textbooks in
					The					align with NCERT curriculum and training of pre-primary teachers. An amount of Rs.81.72 lakh was estimated for support for pre-primary classes in 361 priggary schools in the State and (ii)Further an amount of Rs 1.584 lakh was estimated for support for various activities like Capacity building.

tate Name :N	lizoram and Year :2	020-20	121								Rs. in Lakh
	Pa	rticula	rs:			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				Total of Pre-Primary (Re	curring)		89.42			83.31	
		Total	of Suppo	ort at Pre-Primary Level			89.42			83.31	
	Academic	119		Provision for BRCs/URC	5				1		
	support through BRC/URC/CRC		119.4	Contingency Grant	26	0.50000	13	26	0.50000	13	Recommended as proposed
			119.6	Maintenance Grant	26	0.10000	2.6	26	0.10000	2.6	Recommended a proposed
			119.7	Meeting, TA	26	0.30000	7.8	26	0.30000	7.8	Recommended a proposed
			119.10	Salary for 1 Accountant- cum-support staff	66	5.29200	349.272	66	3.00000	198	Salary Recommende as per last year un cost for filled up post only.
			119.11	Salary for 1 Data Entry Operator in position	26	3,50400	91.104	26	2.40000	62.4	Salary Recommende as per last year un cost for filled up post only.
			119.12	Salary for 1 MIS Coordinator in position	26	5.29200	137.592	26	3.00000	78	Salary Recommende as per last year un cost for filled up post only.



State Name : M	lizoram and Year :2	020-2	021								Rs. in Lakh
2013111	Pa	rticula	ars			Proposal			Final	Approved	i Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			119.14	Salary for 2 Resource Persons for CWSN	52	5.29200	275.184	52	3.00000	156	Salary Recommende as per last year uni cost for filled up post only.
			119.15	Salary for 6 Resource Persons at BRC	156	5.29200	825.552	156	3.00000	468	Salary Recommended as per last year unit cost for filled up post- only.
				Total of Provision for B	RCs/URC	\$	1702.1			985.8	
		121		Provisions for CRCs							
			121.3	Contingency Grant	171	0.50000	85.5	171	0.50000	85.5	Recommended a proposed.
			121.7	Maintenance Grant	171	0.10000	17.1	171	0.10000	17.1	Recommended as proposed.
			121.8	Meeting, TA	171	0.30000	51.3	171	0.30000	51.3	Recommended as proposed.
			121.9	Mobility Support for CRC(Strengthening of CRC)	2240	0.01000	22.4	2240	0.01000	22.4	Recommended for all elementary schools @ Rs. 1000 for 5 school visits by CRPs (Rs. 200 per report).

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State Name : N	lizoram and Year :2	020-20	021								Rs. in Lakh		
	Pa	rticula	irs	Theres		Proposal			Fina	Approved	Outlay		
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks		
			121.11	Salary for CRC Coordinator (one)	171	5.29200	904,932	171	3,00000	513	Salary Recommended as per last year unit cost for filled up posts only.		
			121.13	TLM Grant	171	0.10000	17.1	171	0.10000	17.1	Recommended as proposed.		
				Total of Provisions for C	RCs		1098.33			706.4			
		Tota	l of Acad	emic support through BRC/I	URC/CRC		2800.44			1692.2			
	Total for Quality	Interve	ntions				5242.04			3751.82			
Teacher Education	Strengthening of physical	physical		DAMES IN COLUMN		Strengthening of Physica NR	l Infrasti	ructure -		200			
	Establishment of new DIETs		126.2	Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs)	2	356.09000	712.18		327.34200	327,342	After PAB, the State has sent revised proposal. The estimate, drawings and documents submitted by Mizoram state for DIET Lunglei building reconstruction have been examined. The proposal may be recommended and the cost of the building works out to Rs 327.342 lakh.		



State Name : M	lizoram and Year :2	020-202	21								Rs. in Lakh
11/10/10/10	Pa	rticular	'5			Proposal			Fina	l Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				Total of Strengthening Infrastructure - NR	of Physical		712.18			327.34	
			of Streng	gthening of physical infras	tructure& E	stablishment	712.18			327.34	
	Salaries of Teacher Educators (TEIs)	128		Teachers Educators Sa	lary in TEI	s (Academic	Posts)				
			128.3	DIETS	246	8.71473	2143,82	223	6.19530	1381,552	As per scheme Stat has proposed 60% Salary. Recommended for posts created and fille after 2012. Central support for salary of Teacher Educator
											restricted to 60% of the salary of filled up post for 129 Academic an 94 Para/Nor Academic posts in functional DIET. State has proposed R 360.66 Lakh for pending salar reimbursement. As per financial statement.



State Name : M	lizoram and Year :2020	-2021					1786			Rs. in Lakh
	Partice	ulars			Proposal		1	Final	Approve	d Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										2019-20 as on 31-3 2020,there is no balance amount pending under General head
										State has also proposed the Rs. 127.66 Laki Additional salary requirement during 2019-20 accrued a arrear due to Modified Assured Caree Progression (MACP Scheme. The proposal is no recommended. As pethe guideline of Samagra Shiksha there is no provision to provide the arrear salary of DIETs.
		128.4	IASEs	17	6.41576	109.068	10	5.67000	56.7	As per scheme State has proposed 60% Salary. Recommended Salary for posts created and filled after 2012, Central support for salary of Teacher

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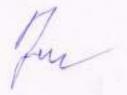
State Name : N	lizoram and Year :2020	2021								Rs. in Lakh
partie.	Partice	lars			Proposal			Final Approved Outlay		
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										Educators restricted to 60% of the salary of filled up posts. Out of total 12 Assistant Professor filled Posts. State has already 2 Assistant Professor Posts before upgradation. Hence only 10 Assistant professor posts after up-gradation recommended for one IASE.As per scheme 11 Non-Academic posts may recommended for one IASE. State has already
							il en la			sanctioned 20 Non- Academic posts before up-gradation. Hence 4 Non-Academic posts are not recommended
		128.6	SCERT/SIEs	13	2.86892	37.296	13	1.43390	18.6407	for IASE. As per the scheme, State has proposed 60% Salary. Recruitment of 13 Lecturers after

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lizoram and Year :2	020-20	021								Rs. in Lakh
Pa	rticula	rs			Proposal		190	Fina	Approved	Outlay
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										restructuring of SCERT was not done during 2018-19 & 2019-20. Recruitment is expected during current year 2020-21. State has proposed salary for Six months. Recommended salary only for 3 months. *Note: Total amount of salary for teacher educators worked out as per the scheme. Fund will be released on furishing the details of 13 Lectures filled post at SCERT.
			Total of Teachers Educ (Academic Posts)	ators Salai	ry in TEIs	2290.19			1456.89	
	Tota	of Salar	ies of Teacher Educators (T	Els)		2290.19			1456.89	
DIKSHA	131		DIKSHA (National Tea	cher Porta	ıl)					
(National Teacher Portal)		131.5	Capacity building and Training for Teachers, Educators and State officials for usgae of	4978	0.00738	36.738	592	0.02500	14.8	Recommended Rs. 14.8 Lakh for capacity building of teacher educators.
	DIKSHA (National	Particula Sub Component Tota DIKSHA (National	Total of Salar DIKSHA (National 131	Sub Component Activity Master Total of Teachers Educe (Academic Posts) Total of Salaries of Teacher Educators (I DIKSHA (National Teacher Portal) Teacher Portal) DIKSHA (National Teacher Posts) Total of Salaries of Teacher Educators (I DIKSHA (National Teacher) Training for Teachers, Educators and State	Sub Component Activity Master Phy. Total of Teachers Educators Salar (Academic Posts) Total of Salaries of Teacher Educators (TEIs) DIKSHA (National Teacher Portal) DIKSHA (National Teacher Portal) 131.5 Capacity building and Training for Teachers, Educators and State	Sub Component Activity Master Phy. Unit Cost Total of Teachers Educators Salary in TEIs (Academic Posts) Total of Salaries of Teacher Educators (TEIs) DIKSHA (National Teacher Portal) Teacher Portal) DIKSHA (National Teacher Portal) Training for Teachers, Educators and State	Sub Component Activity Master Phy. Unit Cost Fin. Total of Teachers Educators Salary in TEIs (Academic Posts) Total of Salaries of Teacher Educators (TEIs) 2290.19 DIKSHA (National Teacher Portal) 131.5 Capacity building and 4978 0.00738 36.738 Training for Teachers, Educators and State	Sub Component Activity Master Phy. Unit Cost Fin. Phy. Total of Teachers Educators Salary in TEIs (Academic Posts) Total of Salaries of Teacher Educators (TEIs) DIKSHA (National Teacher Portal) 131 DIKSHA (National Teacher Portal) 131.5 Capacity building and 4978 0.00738 36.738 592 Training for Teachers, Educators and State	Particulars Proposal Fina Sub Component Activity Master Phy. Unit Cost Fin. Phy. Unit Cost Total of Teachers Educators Salary in TEIs (Academic Posts) Total of Salaries of Teacher Educators (TEIs) DIKSHA (National Teacher Portal) 131.5 Capacity building and Training for Teachers, Educators and State	Proposal Final Approved



State Name : M	lizoram and Year :2	020-20	021								Rs. in Lakh
	Pa	rticula	ırs			Proposal			Final	Approve	d Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				DIKSHA							
			131.11	Development of Digital Content	100	0.23000	23	360	0.05000	18	Recommended Rs.18.0 Lakh for Development of Digital Content.
				Total of DIKSHA (Natio	nal Teacl	ner Portal)	59.74			32.8	
		Tota	l of DIKS	HA (National Teacher Porta	al)		59.74			32.8	
	Program &	132		Program & Activities in	cluding F	aculty Develop	ment of Te	acher Edi	ucators		
	Activities including Faculty		132.6	Program & Activities (DIET)	8	30.00000	240	8	25.00000	200	Recommended @ Rs 25.00 lakh per DIET
	Development of Teacher Educators										for 8 functional DIETs for conducting faculty development and Programme & activities.
			132.8	Program & Activities (SCERT)	1	20.00000	20	1	20.00000	20	Recommended as proposed



State Name :N	lizoram and Year :2	020-20	021					1111			Rs. in Lakh	
101	Pa	rticula	irs			Proposal			Final	Approve	d Outlay	
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
			132.10	Specific programme for Research activities (SCERT)	E	10.00000	10	1	10.00000	10	Recommended proposed	as
			132.11	Specific projects for Research activities (DIET)	8	10.00000	80	8	10.00000	80	Recommended proposed	as
				Total of Program & Act Faculty Development of			350			310		
			of Progr	am & Activities including F	aculty De	velopment of	350			310		
	Technology Support to TEIs	134		Recurring Support on (7	Technolog	y Support)		LH.		ilu)		
			134.6	Recurring Support on Technology (TEIs)	9	2.40000	21.6	9	2.40000	21.6	Recommended proposed	as
				Total of Recurring Supp Support)	ort on (T	echnology	21.6			21.6		
		Tota	of Techr	nology Support to TEIs			21.6			21.6		
	Annual Grant	135		Annual Grant for TEIs								



State Name : N	lizoram and Year :	2020-2021									Rs. in Lakh		
THE PART	Pa	rticulars				Proposal			Final	Approved	Outlay		
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks		
	for TEIs	1	35.3	DIETS	8	20.00000	160	8	20.00000	160	Recommended as proposed		
		1	35.6	SCERT	1	35,00000	35	1	35.00000	35	Recommended as proposed		
				Total of Annual Grant	for TEIs		195			195			
		Total of	Annu	al Grant for TEIs			195			195			
	Total for Teacher	Education	1.				3628.71			2343.63			
Sports & Physical	Sports &	125000000000000000000000000000000000000	Sports & Physical	138		Sports & Physical Edu	cation (up	to Highest Cla	ass VIII)				
Education	Education	i).	38.3	Sports & Physical Education (Primary Schools)	1291	0.05000	64.55	1291	0.05000	64.55	Recommended the proposed intervention as proposed by the state. The state would take care of social distancing in view of COVID-19.		
											The sports activities would be conducted in a competitive manner so that the students may get opportunity to participate in a big national events		



tate Name : V	lizoram and Year :2	2020-20	121					700	1		Rs. in Lakh
	Pa	rticula	rs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			138.4	Sports & Physical Education (Upper Primary Schools)	947	0.10000	94.7	947	0.10000	94.7	Recommended the proposed intervention as proposed by the state. The state would take care of social distancing in view of COVID-19. The sports activities would be conducted in a competitive manner so that the student may get opportunity to participate in a bijunctional events.
		М		Total of Sports & Phys Highest Class VIII)	ical Educat	tion (upto	159.25			159.25	national events
		139		Sports & Physical Educ	cation (up	to Highest Cla	iss XII)				
			139.1	District Level Sports Tournament	8	1.00000	8	8	1.00000	8	Considered the proposal as proposed by the state. The state would upload the best practices of district level tournament on the Shagun portal.



State Name : M	lizoram and Year :2	2020-2021						Het Het		Rs. in Lakh
	Pa	rticulars			Proposal			Final	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		139.4	Sports & Physical Education (Secondary)	291	0.25000	72.75	291	0.25000	72.75	Considered the proposed by the state. During the implementation of the intervention the state must be careful or social distancing.
		139.5	Sports & Physical Education (Sr. Secondary)	21	0.25000	5.25	21	0.25000	5.25	Considered the proposal as proposed by the state.
		139.7	State Level Sports Tournament	1	5.00000	5	1	5.00000	5	Considered the proposal as proposal by the state. The state needs to prepare documentary of states.
	MILITER				Temps.		al T			level event and would be uploaded of the Shagun portal.
			Total of Sports & Physic Highest Class XII)	cal Educat	ion (upto	91			91	
		Total of Spor	ts & Physical Education			250.25			250.25	
	Total for Sports &	Physical Educ	ation			250.25			250.25	
Salary of	Teacher Salary	142	Teacher Salary - (Elem	entary)					and or the second	



State Name :N	lizoram and Year :2	020-20	021								Rs. in Lakh
	Pa	rticula	rs	4-10-7		Proposal		The	Final	al Approved Outlay	
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Teachers (HMs/	(HMs/Teachers)		142.5	Primary Teachers- Existing, in position (Contractual)	550	4,46343	2454.89	550	1.80000	990	Considered financial support of 550 teachers @ Rs. 1.8 lakh per teacher per annum. The unit cost is as per norms
				Total of Teacher Salar	y – (Eleme	ntary)	2454.89	m		990	
		143	-	Upper Primary Teache	rs (Contra	ctual) - (Elen	nentary)				
			143.2	Art Education	410	2.61600	1072.56	410	0.84000	344,4	Considered financial support of 410 Art Education instructors @ Rs. 0.84 lakh per person per annum. The unit cost is as per norms
			143.5	Health and Physical Education	404	2.61600	1056.86	404	0.84000	339,36	Considered financial support of 404 health and physical education instructors @ Rs. 0.84 lakh per person per annum. The unit cost is as per norms
			143.6	Languages	63	5.29200	333.396	63	2.40000	151.2	Considered financia support of 63 language teachers @ Rs. 2.4 lakh



State Name : M	lizoram and Year :2020-	2021								Rs. in Lakh
	Partice	lars			Proposal		77-	Fina	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										per person per annum The unit cost is as pe norms
		143.8	Science and Mathematics	63	5.29200	333.396	63	2,40000	151.2	Considered financia support of 63 Science and Mathematic teachers @ Rs. 2.4 lake per person per annum. The unit cost is as per norms.
		143.9	Social Studies	63	5.29200	333,396	63	2.40000	151.2	Considered financia support of 63 Socia Studies teachers @ Rs 2.4 lakh per person per annum. The unit cost is as per norms
		143.10	Teachers in Position	1454	5.29200	7694.57	1454	2,40000	3489.6	Considered financia support of 1454 teachers @ Rs. 2.4 lake per person per annum. The unit cost is as per norms
			Total of Upper Primar (Contractual) - (Elem-			10824.2			4626.96	
	143		Staff for Previous Year	Schools (Schools	econdary)					



State Name : N	lizoram and Year :2020	0-2021					Film			Rs. in Lakh
	Partic	ulars	Name of the last		Proposal			Final	Approved	i Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		145.2	Head Masters	92	6.48000	596.16	92	3.60000	331.2	As per U-DISE+ 92 headmasters are working in the upgraded schools (92 schools were upgraded from 2009-10 to 2017-18) In these schools 92 headmasters and 506 subject teachers were approved. Financial support is as per norms @ Rs. 30000/month for 12 months per headmasters.
		145.6	Subject Teacher	506	5.29200	2677.75	506	3.00000	1518	As per U-DISE+ 506 subject teachers are working in the upgraded schools (92 schools were upgraded from 2009-10 to 2017-18) In these schools 92 headmasters and 506 subject teachers were approved. Financial support is as per norms @ Rs. 25000/month for 12 months per



State Name : M	lizoram and Year :2	020-20	121								Rs. in Lakh
	Pa	rticula	rs			Proposal			Fina	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy. Unit Cost		Fin.	Phy.	Unit Cost	Fin.	Remarks
											headmasters.
				Total of Staff for Previou (Secondary)	us Year S	chools	3273.91			1849.2	
		Total	of Teach	her Salary (HMs/Teachers)			16553			7466.16	
	Total for Salary of	Teach	ers				16552.98			7466.16	
Gender &	Kasturba Gandhi Balika Vidyalaya (KGBVs)			KGBV - Type - I (Recur	evious Year)	(Classes VI	VIII)				
Equity			149.1	1 Full Time Accountant	1	1.20000	1.2	I	1.20000	1.2	@Rs.10000/- per month (01 accountant in 01 KGBV)
			149.2	1 Head Cook	1	0.72000	0.72	1	0.72000	0.72	@Rs.6000/- per month (01 Head Cook in 01 KGBV)
			149.5	1 Warden	1	3.00000	3	1	3.00000	3	@Rs.25000/- per month (01 Warden in 01 KGBV)
			149.6	2 Assistant Cook	1	1.08000	1.08	1	1.08000	1.08	@Rs.4500/- per month per cook (02 assistan cooks in 01 KGBV)



tate Name :M	lizoram and Year :2020)-2021								Rs. in Lakh
	Partic	ulars			Proposal			Final	Approve	d Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		149.7	2 Support Staff – (Accountant/ Assistant, Peon, Chowkidar)	1	1,20000	1.2	2	0.60000	1,2	@Rs.5000/- per month per staff (02 staff in 01 KGBV)
		149.9	3 Part Time Teachers	1	1.80000	1.8	3	0.60000	1.8	@Rs.5000/- per month per teacher (03 partime teachers in KGBV)
		149.11	Capacity Building	1	0.10000	0.1	1	0.10000	0.1	Rs.10000/- per annum for 01 KGBV
		149.12	Electricity / Water Charges	1	1.00000	1	100	0.01000	1	Rs.1000/- per girl chile per annum
		149.15	Fooding / Lodging per girl per month	100	0,24000	24	100	0.22000	22	Rs.2000/- per girl child per month for 11 KGBVs (100 girls in 01 KGBV)
		149.19	Maintenance	100	0.00750	0.75	100	0.00750	0.75	Rs.750/- per girl child per annum
		149.20	Medical care / Contingencies	100	0.01250	1.25	100	0.01250	1.25	Rs,1250/- per girl chile per annum
		149.21	Miscellaneous	1	0.75000	0.75	100	0.00750	0.75	Rs.750/- per girl child per annum
		149.22	P.T.A.	100	0.00300	0.3	100	0.00200	0.2	Rs.200/- per girl chile per annum

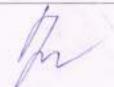


State Name : N	lizoram and Year :20	20-2021								Rs. in Lukh
	Part	ticulars			Proposal			Final	Approved	l Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		149	.23 Physical / Self Defence	- 31	0.07000	0.07	E	0.07000	0.07	Rs.7000/- per annum for 01 KGBV
		149	.24 Preparatory Camps	1	0.07000	0.07	ľ	0,07000	0.07	Rs.7000/- per annum for 01 KGBV
		149	.28 Specific skill training per girl	100	0.01000	E	100	0.00750	0.75	Rs.750/- per girl child per annum
		149	.29 Stipend per girl per month	100	0.01200	1.2	100	0.01100	1.1	@Rs.100/- per gir child per month for 11 months
		149	.30 Supplementary TLM, Stationery and other educational material	100	0.01000	1)	100	0.01000	1	@Rs.1000/- per gir child per annum
			Total of KGBV - Type (Previous Year) (Clas			40.49			38.04	
		161	KGBV - Type - IV (Re	curring) (P	revious Year)	(Classes 1X	- XII)			
		16	1.1 1 Chowkidar	1	0.48000	0.48	1	0.48000	0.48	@Rs.4000/- per month (01 Chowkidar in 01 KGBV)
		16	1.3 1 Head Cook	-1	0.48000	0.48	1.	0.48000	0.48	@Rs.4000/- per month (01 Head Cook in 01 KGBV)
		16	1.4 1 Warden	1	0.60000	0.6	1	0.60000	0.6	@Rs.5000/- per month (01 Warden in 01 KGBV)

tate Name :M	lizoram and Year :2020	1-2021								Rs. in Lakh
	Partic	ulars			Proposal			Final	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		161.5	2 Assistant Cook	1	0.72000	0.72	1	0.72000	0.72	@Rs.3000/- per monti per cool (02 cooks in KGBV)
		161.10	Electricity / Water Charges	1	1.00000	1	50	0.01000	0.5	@Rs.1000/- per gir child per annun (50 girls in 01 KGBV)
		161.12	Food/Lodging per child per month	50	0,24000	12	50	0.22000	11	@Rs.2000/- per gir child per month for it months (50 girls in 01 KGBV)
		161.16	Maintenance	1	0.75000	0.75	50	0.00750	0.375	@Rs.750/- per gir child per annum
	K THE	161.17	Medical care / Contingencies	50	0.01250	0.625	50	0.01250	0.625	@Rs.1250/- per girl child per annum
	- Water	161.18	Miscellaneous	1	0.44000	0.44	50	0.00750	0.375	@Rs.750/- per girl child per annum



State Name :M	lizoram and Year :	2020-20	021								Rs. in Lakh
	Pa	rticula	irs			Proposal			Final	Approved	i Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			161.28	Supplementary TLM, Stationery and other educational material	50	0.00240	0.12	50	0.00200	0.1	@Rs.200/- per gi child per annum
				Total of KGBV - Type - (Previous Year) (Classes			17.22			15.26	
		Total	of Kastu	rba Gandhi Balika Vidyala	ya (KGBV	(s)	57.7			53.3	
	Self defence training for Girls	153		Self Defence Training (ıpto High	est Class X or	XII)				
			153.1	Self Defence Training (Upto Class X or XII)	312	0.09000	28.08	310	0.09000	27.9	Self defence programme can be considered for 310 gov
											school with secondar and senior secondar classes having gi- enrollment as pe UDISE+ @0.09 Lak per school for thre- month.
				Total of Self Defence Tr Class X or XII)	aining (up	oto Highest	28.08			27.9	
		172		Self Defence Training (up to High	est Class VIII	1)				



tate Name : M	lizoram and Year :2	020-20	021								Rs. in Lukh
	Pa	rticula	irs	200		Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			172.1	Self Defence Training (Upto Class VIII)	947	0.09000	85.23	857	0.09000	77.13	Self defend programme can be considered for 857 gos school with elementar classes having gi enrollment as po UDISE+ @0.09 Lak per school for three month.
				Total of Self Defence To Class VIII)	raining (u	to Highest	85.23			77.13	monus.
		Tota	of Self	defence training for Girls			113.31			105.03	
	Special Projects	cts 166		Special Projects for Equity - Recurring (Elemen			ntary)		de la la		
	for Equity		166.1	Adolecent Heatih and Hygiene	20172	0.01415	285.434	857	0.05000	42.85	Adolescent health an hygiene project can b considered for 85 Govt Elementar schools with gir enrolment @0.05 Lak per school per annum.
				Total of Special Project Recurring (Elementary		y -	285.43			42.85	
		167		Special Projects for Equ	uity - Recu	rring (Second	dary)				



1	State Name : M	lizoram and Year :2	2020-20	021								Rs. in Lakh
		Pa	rticula	rs			Proposal			Final	Approved	Outlay
ľ	Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				167.	Adolecent Heatlh and Hygiene	12816	0.00735	94.1976	312	0.05000	15.6	Adolescent health and hygine project can be considered for 312 govt secondary and senior secondary schools as per udise 2018-19 @Rs.0.05 Lakh per annum per school.
					Total of Special Projects Recurring (Secondary)	for Equit	y -	94.2			15.6	
			168		Special Projects for Equ	ity - (NR)	(Elementary)					
				168.2	Sanitary pad Vending & incinerator machines	948	0.25000	237	547	0.32000	175.04	Sanitary pad vending cum incinerator machine can be considered for 547 govt. elementary schools with minimum girls enrollment 10 @ Rs. 0.32 Lakh per vending machine cum incinerator. The unit cost revised from 0.25 lakh to 0.32 lakh as per the PAB decision.

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State Name :M	lizoram and Year :2	020-20	021					1100			Rs. in Lakh
	Pa	rticula	rs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	2										
				Total of Special Projects (Elementary)			237			175.04	
		169		Special Projects for Equ							
			169.2	Sanitary pad Vending & Incinerator machines	312	0.25000	.78	270	0.32000	86.4	Sanitary pad vending cum incinerator machine can be considered for 270 Govt. Secondary and Senior Secondary schools where girl enrolment is minimum 10@ Rs. 0.32 lakh per machine.
				Total of Special Projects (Secondary)	for Equit	ty - (NR)	78			86.4	



State Name :N	lizoram and Year :	2020-2	021						- 10 -		Rs. in Lakh
100	Pa	erticula	ars			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		171		Project- Girls Empowe	rment (Se	condary)					
			171.13	Career Guidance Programme for Girls	312	0.08000	24.96	312	0.05000	15.6	Career Guidance programme can be considered for 312 govt. secondary and senior secondary school as per UDISE 2018-19 @0.05 Lakh per school per annum.
				Total of Project- Girls ((Secondary)	Empowern	nent	24.96			15.6	
		Tota	L of Speci	al Projects for Equity			719.59			335.49	
	Total for Gender	& Equi	ity				890.61			493.82	
Inclusive Education	Provision for Children with Special Needs (CWSN) -	174		Inclusive Education (up to Highest Class VIII)	2909	(No of Students)		2909	(No of Students)		
	Recurring		174.23	Escort Allowance	236	0.04000	9.44	236	0.02400	5.664	Recommended for 236 children with locomotor disabilities, cerebral palsy and intellectual disabilities only at a unit cost of Rs. 400/- month for 6 months.



tate Name :N	lizorum and Year :2020	0-2021								Rs. in Lakh
- 11	Partic	ulars			Proposal		mile	Fina	l Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		174.33	Identification and Assessment (Medical Assessment Camps)	26	0.50000	13	26	0.50000	13	Recommended at a unit cost of Rs 50000/- per BRC. State to undertake a mapping exercise of out of school CwSN before undertaking the assessment camps activity. These assessment camps conducted for all CwSN from Class I to
										XII and to be held in convergence with the Departments of Health and Social Welfare.
		174.46	Providing Aids & Appliances	780	0.02470	19.266	780	0.02470	19.266	Recommended as proposed for 780 CwSN with an average unit cost of Rs 2470/



State Name : N	lizoram and Year :2020	0-2021								Rs. in Lakh
	Partic	ulars			Proposal			Final	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		174.57	Salary (Previous Spl. Educators)	26	5.29200	137.592	26	2,40000	62.4	Recommended at Re 20000/- month for 12 months (as per norms for 26 special educators (in position), subject to submission of verified documents by the state.
		174.63	Sports Events & Exposure Visits	8	0.30000	2.4	8	0.30000	2.4	Recommended as proposed for sports events at a unit cost of Rs 30000/- per district.
		174.64	Stipend for Girls	1451	0.02000	29.02	1415	0.02000	28.3	Recommended for 1415 girls with specia needs (as per UDISE) 2018-19) at Rs 2000/- with a unit cost of Rs 200/- month for 10
								201000000000		months. The stipend is to be disbursed through DBT.
		174.77	Transportation allowance	527	0.04000	21.08	527	0.02400	12.648	Recommended for 527 children with visual impairment, locomotor disabilities, intellectual disabilities, cerebral palsy and multiple disabilities only at a

for

State Name : N	lizoram and Year :2	020-20	021								Rs. in Lukh
	Pa	rticula	irs.			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
											unit cost of Rs 400/ month for 6 months.
				Total of Inclusive Educa Class VIII)	tion (up t	o Highest	231.8			143.68	
		175		Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)	1392	(No of Students)		1181	(No of Students)		
			175.3	Braille Stationary Material (Inc. Embossed Charts, globes etc)	553	0.01000	5.53	553	0.01000	5.53	Recommended as proposed for Braille books and large print books for 553 children with visual impairment and low vision only respectively, at a unit cost of Rs. 1000/



State Name : N	State Name : Mizoram and Year :2020-2021									Rs. in Lakh	
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		175.4	Escort Allowance	77	0.04000	3.08	77	0.02400	1.848	Recommended for 77 children with locomotor disabilities, cerebral palsy and intellectual disabilities only at a unit cost of Rs. 400/- month for 6 months.	
		175.11	Providing Aids & Appliances	225	0.02000	4.5	225	0.02000	4.5	Recommended as proposed for 225 CwSN at an average unit cost of Rs. 2000/	
		175.13	Reader Allowance	14	0.03000	0.42	7	0.01800	0.126	Recommended for 7readers (as per UDISE 2017-18), with a unit cost of Rs.300/- month for 6 months.	

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tate Name : N	lizorum and Year :2020	0-2021								Rs. in Lakh
Particulars			Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Muster	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		175.17	Stipend for Girls	844	0.02000	16.88	701	0.02000	14.02	Recommended for 70 girls with special need (as per UDISE+ 2018 19) at Rs 2000/- with unit cost of Rs 200 month for 10 months. The stipend is to be disbursed throug DBT.
		175.21	Transportation allowance	367	0.04000	14,68	126	0.02400	3.024	Recommended for 12 children with visual impairment, locomote disabilities, intellectual disabilities, cerebra palsy and multiple disabilities only (as particular to the cost of Rs 400 month for 6 months.
			Total of Inclusive Educ Oriented Components) X or XII)			45.09			29.05	



tate Name :M	lizoram and Year :2	2020-20	021								Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		176		Inclusive Education (Re	curring) (Upto Highest	Class - XII)				
			176.17	Environment Building programme	26	0.10000	2.6	26	0.10000	2.6	Recommended as proposed with a unit cost of Rs.10,000/block. State to hold the environment building programme for elementary and secondary level.
			176.48	Salary (Previous Spl. Educators)	45	5,29200	238.14	45	3.00000	135	Recommended at R 25000/- month for 12 months (as pe norms) for 45 special educators (in position), subject to submission of verified documents
				Total of Inclusive Educa		irring)	240.74			137.6	by the state.
		Total Recu		(Upto Highest Class - XI sion for Children with Spec	<u> </u>	CWSN) -	517.63			310.33	
	Total for inclusive	Allert State & Company of the Compan	Carlotte Marie Committee				517.63			310.33	

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State Name : M	lizoram und Year :2	2020-20	021								Rs. in Lakh
	Pa	rticula	rs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Vocational	Introduction of	177		Introduction of VE in se	hools - N	R					
Education	Vocational Education at Secondary and higher Secondary		177.3	Tools, Equipment & Furniture (New)	27	5.00000	135	17	5.00000	85	Recommended for introduction of Vocational Education in 17 schools (16 Govt. High schools and 01 Govt. Higher Secondary School) with 2 sectors in each school. The sectors proposed by the state are FF&FTes, Beauty & Wellness and Agriculture
				Total of Introduction of	VE in sch	ools - NR	135			85	
		178		Recurring Support VE -	New						
			178.2	Cost of providing Hands on Skill Training to Students (New)	27	0.60000	16.2	17	0.60000	10.2	Recommended as per norms for VE students in 17 schools.
			178.3	Financial Support for Resource Persons (New)	27	0.62500	16.875	17	0.62500	10.625	Recommended as per norms



State Name : M	lizoram and Year :2	020-2021	l.						THE RES		Rs. in Lakh
Particulars					Proposal			Final Approved Outlay			
Major Component	Sub Component	T		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		1	178.4	Financial Support for Vocational Teacher/ Trainer (New)	54	2.40000	129.6	34	1.20000	40.8	Six months provision for 34 trainers (2 trainers per school @ Rs 20,000 per month
		1	178.5	Induction training of Teachers VE - Teachers (10 Days)	54	0.05000	2.7	34	0.05000	1.7	For 5 days training @ Rs.500 per day per trianer
		1	178.6	Office Expenses / Contingencies for New School (New)	27	0.50000	13.5	17	0.50000	8.5	Recommended as pe
		1	178.7	Raw material Grant for new school per course (New)	27	1.12500	30.375	1.7	1.12500	19.125	Recommended as per norms
				Total of Recurring Suppo	ort VE - N	New	209.25			90.95	
		180		Recurring Support VE -	Existing						

tate Name :N	lizoram and Year :2020)-2021								Rs. in Lakh		
Particulars					Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Muster	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks		
		180.1	Assessment and Certification Cost (Existing)	2099	0.00600	12.594	2099	0.00600	12,594	For assessment and certification of students of Class 10th and 12th by SSC. It class 9 and 11 internal assessmen may be done.		
		180.4	Cost of providing Hands Training Students (Existing)	29	1.20000	34.8	29	1.20000	34.8	As proposed for 25 schools.		
		180.5	Financial Support for Resource Persons (Existing)	29	1.25000	36.25	29	1.25000	36.25	As proposed for 25 schools.		
		180.6	Financial Support for Vocational Teacher/ Trainer (Existing)	58	2.40000	139.2	48	2.40000	115.2	As proposed for 47 in-position trainers and 01 new trainer to be appinted in one school		
		180.7	In-service Training of VE - Teachers (5 - Days) - (Existing)	58	0.02500	1.45	48	0.02500	1.2	In-service training for 48 trainers.		

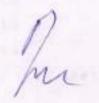


State Name : M	izoram and Year:	2020-20	021								Rs. in Lakh
	P	articula	irs			Proposal			Final	Approved	Outlay
Major Component	Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			180.14	Office Expenses / Contingencies for School (Existing)	29	1.00000	29	29	1.00000	29	As proposed for 2 schools.
			180.16	Raw material grant for new school per course (Existing)	29	2.25000	65.25	29	2.25000	65.25	As proposed for 25 schools.
				Total of Recurring Sup	port VE - F	xisting	318.54			294.29	The state of
			of Introd	duction of Vocational Educ arv	ation at Sec	ondary and	662.79			470.24	
	Total for Vocatio					I PIDY	662.79		PIN	470.24	
Monitoring of	Monitoring	182		Monitoring of the Sche	me						
the Scheme	Information System (MIS)		182.2	Management Information System (Udise +)	306818	0.00002	6.136	269184	0.00002	5,38368	As per UDISE- 2018-19 data
				Total of Monitoring of	the Scheme		6.14			5.38	
		Total	of Moni	toring Information System	(MIS)		6.14			5.38	
	Total for Monitor	ring of t	he Schem	ne.			6.14			5.38	
Program	Program	184		Program Management	MMFR.	F/SE/T	E V				



State Name :M	lizoram and Year :2	020-2021					THE ST	The same		Rs. in Lakh
	Pa	rticulars			Proposal			Fina	Approved	Outlay
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Management	Management	184.2	Program Management (MMER - E.E / S.E. / T.E.)	9	267.34000	2406.06	1	948.728	948.728	Recommended @5% of the total out lay as per norms.
			Total of Program Mana / S.E. / T.E.)	igement (M	MER - E.E	2406.06			948.72	
		Total of Progr	ram Management			2406.06			948.72	
	Total for Program	Management				2406.06			948.72	
Total	The state of the s					38469.3			19923.29	

Final Approval									
Scheme Name	NON Recurring	Recurring	Total						
Elementary Education	1008.11	11903.45	12911.56						
Secondary Education	1384.12	3286.48	4670.59						
Teacher Education	327.34	2016.29	2343.63						
Total	2719.57	17203.72	19923.29						



Final Approval	
Major Component	Total
Access & Retention	2516.09
RTE Entitlements	1366.84
Quality Interventions	3751.82
Teacher Education	2343.63
Salary of Teachers	7466.16
Gender & Equity	493.82
Inclusive Education	310.33
Vocational Education	470.24
Sports & Physical Education	250.25
Monitoring of the Scheme	5.38
Program Management	948.73
Total	19923.29