

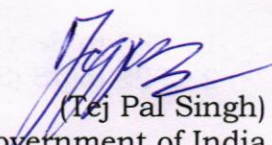
F. No. 30-5/2020-IS-17
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-17 section

Shastri Bhawan, New Delhi
Dated: 13th August, 2020

Sub: Samagra Shiksha – Meeting of the Project Approval Board (PAB) held on 21.05.2020 to consider the Annual Work Plan and Budget (AWP&B) for the year 2020-21 for the State of Meghalaya -Circulation of minutes.

The meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 21.05.2020 under the chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B) for the year 2020-21 of the State of Meghalaya.

The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Meghalaya for 2020-21 for further necessary action.


(Tej Pal Singh)
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Encl: As above:

To

1. Secretary, Ministry of W&CD.
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water & Sanitation, 4th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi- 110003.
7. Secretary, Department of Empowerment of Persons with Disability, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi – 110003.
8. Dr. Prem Singh, Adviser (HRD), Niti Aayog. Email Id: prem.bogzi@ias.nic.in
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof. N.V. Varghese, Vice Chancellor, NIEPA.
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi – 110002.
12. Shri Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Shri Santosh Kumar Yadav, Joint Secretary (SS.I Bureau)
14. Shri R.C. Meena, JS(MDM).
15. Ms. Darshana M. Dabral, JS & FA, MHRD.

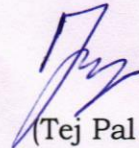
16. Economic Adviser, MHRD.
17. Shri P.K. Banerjee, DDG(Statistics), MHRD
18. Shri. D.P. Wahlang, I.A.S., Principal Secretary, Education Department, Additional Secretariat Building, Shillong. Pin-793001, Meghalaya
21. Shri Ambrose.Ch. Marak, IAS, Director (Education) & State Project Director, Samagra Shiksha, State Mission Authority, Kennelworth Road, Laitumkhrah, Shillong - 793003, Meghalaya.

Copy to:

1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. All TSG Consultants
4. NIC-with a request to upload minutes on portal

Copy to:

1. PPS to Secy(SE&L)
2. PPS to JS (SS-II)



(Tej Pal Singh)

Under Secretary to the Government of India)

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 21st May 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the State of Meghalaya

1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Meghalaya was held on 21st May 2020 through Video Conferencing. The list of participants who attended the meeting is attached at **Annexure-I**.

2. Initiatives of the State

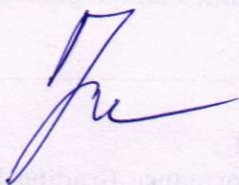
Sh. Maneesh Garg, Joint Secretary, invited Meghalaya to give a presentation on School Education in the State. Sh. D.P. Wahlang, Principal Secretary, Education (Meghalaya) gave a presentation which included the following major points:-

- a) Teacher Information Management Systems (TIMS) has been implemented in the State. It is a centrally hosted web based application containing teachers' information like date of appointment, posting, grade level, salary, details of promotion, transfer and retirement etc. It includes a dedicated central database, which can be accessed anytime, anywhere, through any device/interface.
- b) Meghalaya School Improvement Plan (MSIP) has been initiated to improve the quality of teaching, learning and to enhance the achievement of students.
- c) Initiative to Supporting Human Capital Development in Meghalaya has been implemented under which Infrastructural up gradation of schools and teacher trainings are being carried out.
- d) Training module and special training package for teachers of low performing schools in the NAS 2017 have been developed by the State for performance improvement.

A soft copy of the State's presentation is available at 'www.samagra.mhrd.gov.in'.

3. Review of Commitments and Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the State in 2019-20 was reviewed and the status in respect of pending items is as under:



Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
1	The State will complete GIS Mapping of all schools (100%) and integrate their database with the NIC website	State has completed the GIS mapping of all 14736 schools as per UDISE 2017-18 but remapping of 102 Private Schools is again being conducted in 3 districts as they fall outside the block boundary. The complete data will be submitted by May 2020.	State is requested to expedite the GIS Mapping of the remaining schools.
2	State will map all the standalone Government and Government Aided Primary Schools, develop and finalise specific action plans for improving learning outcomes in these schools	Undergoing	State was advised to expedite the process of mapping all stand alone Government and Government aided primary schools and finalizing specific action plans for improving their learning outcomes
3	The State will rationalize teacher deployment so that there is no single teacher school and all school have PTR as per norms under the RTE Act 2009. At the Upper Primary and Secondary level, special emphasis should be laid on maintaining the subject PTR	Rationalisation exercise is completed and awaits Government approval	State was advised to expedite teacher rationalization to ensure all schools have PTR as per RTE norms and there are no single teacher schools. Also, at the Upper Primary and Secondary level, state was advised to take measures to maintain the subject PTR.
4	The State will complete all the pending civil works in 2019-20	Civil works under Secondary level are 90% on an average near completion. However, civil works received during 2017-18, 2018-19 & 2019-20 onwards could not be undertaken due to paucity of fund.	The State was advised to complete the pending civil works which are needed and viable within this financial year. The State may also consider surrendering the pending civil works that are not needed or not feasible.

4. **Review of Performance during 2019-20**

State has secured a score of 610 in Performance Grading Index (PGI) 2018-19 and was placed in Grade V. The Domain-wise Gaps are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	126	50	57	186	165	584
GAP	54	30	93	44	195	416
2018-19	126	52	83	169	180	610
GAP	54	28	67	61	180	390

State was requested to examine its score in each domain and take measures to improve its overall PGI.

State has shown a small improvement in PGI from 2017-18 to 2018-19 and was encouraged to take further measures to reach the top grade.

- a) **Learning Outcomes & Quality (C-1, D-1):** The State needs to lay focus on improving Learning Outcomes of classes 3, 5 and 8.
- b) **Access Outcomes (C-1, D-2):** The State needs to focus on Retention Rate (at Primary, Elementary and Secondary level), transition rate from Upper Primary to Secondary, Adjusted Net Enrolment Ratio (NER) at Secondary level, and Mainstreaming of Out of School Children.
- c) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision for Computer Aided Learning (CAL)/ICT facilities in Upper Primary and secondary schools as well as Science Lab facilities in Secondary Schools. The state also needs to focus on providing graded supplementary material to primary schools, library facility, functional drinking water facility and vocational education from Class IX to Class XII.
- d) **Equity Outcomes (C-1, D-4):** State needs to focus on provision of Ramps for Children with Special Needs (CWSN), functional CWSN friendly toilets in schools, provision of Aids and appliances for CWSN and functional boys' and girls' toilets.
- e) **Governance Process (C-2, D-1) Indicators requiring more focus are:** Students' attendance to be captured digitally (2.1.3), Teachers' attendance to be captured electronically (2.1.4), Availability of teachers and Principals (2.1.9, 2.1.10 and 2.1.11). Occupancy rate of officers (2.1.13, 2.1.14), Visits to Elementary schools (2.1.15), Teachers' evaluation (2.1.17), School leadership training (2.1.18) and online transfer of teachers (2.1.22).

State was requested to examine all these indicators and take necessary actions for improving them.

5. Appraisal issues

- ❖ Pending works in Non-recurring activities: The year-wise details of pending non-recurring activities under different components are detailed in the tables below. **State was asked to take up these works on priority.**

Particulars	Year	Approved	In Progress	Completed	Not Started
Elementary Level					
Primary School	Upto 2017-18	2834	76	2744	14
	Total	2834	76	2744	14
Upper Primary School	Upto 2017-18	1328	77	1243	8
	2018-19	2	0	0	2
	2019-20	2	0	0	2
	Total	1332	77	1243	12
Additional Classrooms	Upto 2017-18	7666	360	7306	0
	Total	7666	360	7306	0
Ramp with handrails	Upto 2017-18	2576	80	2477	19
	Total	2576	80	2477	19
Head Master Rooms	upto 2017-18	22	1	17	4
	Total	22	1	17	4
Major Repairs	2018-19	50	0	0	50
	Total	50	0	0	50
Secondary Level					
New Schools	2010-11	25	10	14	1
	2016-17	23	21	2	0
	2017-18	3	0	0	3
	2018-19	6	0	0	6
	2019-20	8	0	0	8
	Total	65	31	16	18
Additional Class Room	2009-10	19	0	4	15
	2010-11	19	0	17	2
	2016-17	9	6	1	2
	Total	47	6	22	19
Integrated Science Laboratory	2009-10	13	0	12	1
	2016-17	3	2	1	0
	Total	16	2	13	1
Computer Room	2009-10	5	0	0	5
	2010-11	8	0	7	1
	Total	13	0	7	6
Library	2009-10	15	0	14	1
	2016-17	1	1	0	0

Particulars	Year	Approved	In Progress	Completed	Not Started
	Total	16	1	14	1
Art/craft/culture room	2009-10	18	0	10	8
	2016-17	3	2	1	0
	Total	21	2	11	8
Drinking Water Facilities	2009-10	14	0	13	1
	Total	14	0	13	1
Girls Toilet	2009-10	14	0	0	14
	2010-11	5	0	4	1
	Total	19	0	4	15
Boys toilets	2009-10	14	0	0	14
	2010-11	5	0	4	1
	Total	19	0	4	15
CWSN toilets	2017-18	3	0	0	3
	Total	3	0	0	3
Major Repair	2018-19	22	0	0	22
	Total	22	0	0	22
Residential Quarter	2018-19	9	0	0	9
	Total	9	0	0	9
Teacher Education					
Construction of New DIET	2018-19	1	0	0	1
Equipment		8	8	0	0
Technology Support to TEIs		8	2	0	6
Strengthening of Physical Infrastructure		Up to 2017-18	13	1	0

Particular	Year	Approved	Functional	Not Started
ICT Secondary	2019-20	19	0	19
	2017-18	25	24	1
	2015-16	83	80	3
	Total	127	104	23

Particular	Year	No. of schools pending for Implementation
Vocational Education	2019-20	2

- ❖ There are 3,358 Surplus Teachers at Elementary Level. State needs to rationalize teachers, to ensure availability of required number of teachers in all schools.
- ❖ There are only 60% Secondary schools having teachers for all core subjects.
- ❖ 1 New DIET at East Garo Hill district was approved (In - Principle) in the 2018-19. The details of land availability and estimates for the building construction are yet to be submitted.

- ❖ 3 Block Institutes of Teacher Education (BITEs) were sanctioned at Mawkyrwat, Khliehriat & Betasing blocks in 2012-13. All BITEs are non-functional till date.
- ❖ State UDISE data needs to be cleaned and verified as incorrect data is impacting educational indicators.

6. New Approaches 2020-21

During the year 2020-21, some approaches are proposed for enhancing the effectiveness of the scheme and making it more outcome oriented and relevant to the present times. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

6.1 NISHTHA- Integrated Teacher Training Programme

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the Elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch **NISHTHA- Phase II at the Secondary level** in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at Elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per Teacher/KRP/SRP for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to



Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

6.2 Special Initiatives under National campaigns: Ek Bharat Shreshtha Bharat, Fit India Movement, and Nagrik Kartavya Paalan Abhiyan

(a) Ek Bharat Shreshtha Bharat (EBSB)

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on paired State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your Paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired States, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

(b) Fit India Movement : The following activities may be undertaken:-

- FIT India School Week
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.
- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.

- Online **Fit India Active Day** daily sessions in coordination with CBSE and Fit India cell.
- All schools should be encouraged to register for FIT-INDIA Movement.

(c) Nagrik Kartavya Paalan Abhiyan :

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on Fundamental Duties and themes related to Constitution may be organized across the State, the winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

State is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.

6.3 School Health Programme

Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as "Health and Wellness Ambassadors" will be trained to transact health promotion and disease

prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

6.4 COVID -19 Response: New Approaches for Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions need to be realigned to manage the crisis with specific emphasis on learning processes and safety & security of children. The funding provided for various components under may be utilised to deal with the current situation based on the following guidelines:

a) LEARNING PROCESSES:

Digital teaching learning process to be undertaken under Teachers training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.

(i) Training of Teachers on Safety and e-learning aspects

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
- Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform, and NCERT webinars/lectures on YouTube.
- Teachers may be provided a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.