

F.No.14-2/2020-IS-5
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

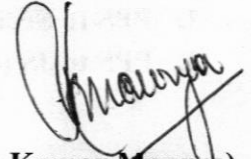
Shastri Bhawan, New Delhi
Date: 3rd August, 2020

Subject: Minutes of the meeting of the Project Approval Board held on 19th May, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the State of Karnataka.

The Meeting of Project Approval Board [PAB] of Samagra Shiksha was held on 19.05.2020 ~~for~~ under the Chairmanship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2020-21 for the State of Karnataka.

2. The undersigned is directed to forward herewith the approved copy of PAB Minutes in respect of Samagra Shiksha, State of Karnataka for the year 2020-21 for further necessary action.

Encl: As above.



(Rajesh Kumar Maurya)

Under Secretary to the Government of India

Ph: 011-23384501

To,

1. Secretary, Ministry of W&CD.
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment.
4. Secretary, Ministry of Tribal Affairs.
5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003
6. 6, Secretary, Ministry of Minority Affairs, 11th floor, paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003
7. Secretary, Department of Empowerment of persons with Disabilities, Ministry of Social Justice & Empowerment
8. Deputy Adviser (Education), NITI Aayog.
9. Director, NCERT
10. Vice Chancellor, NIEPA
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi -110002
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi

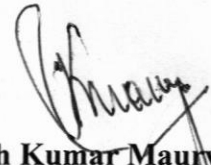
13. Member Secretary, NCPCR, Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. Sh. Santosh Yadav, JS (SS-I)
15. Sh. Vipin Kumar, JS (AE & Coord)
16. Sh. Maneesh Garg, IS (SS-II)
17. Ms. Darshana M. Dabral, JS & FA, MHRD
18. Sh. R.C Meena, JS (MDM)
19. Sh. P.K. Banerjee, DDG(Stats)
20. Secretary (Education), Karnataka
21. State Project Director, Karnataka

Copy to:

1. All Divisional Heads of SS Bureau I & II
2. All Under Secretaries of SS Bureau I & II
3. All TSG Consultants
4. NIC/PMS Unit-with request to upload minutes on the portal

Copy for information to:

1. PPS to Secretary (SE&L)
2. PPS to JS (SS-1)



(Rajesh Kumar Maurya)

Under Secretary to the Government of India

Ph: 011-23384501

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 19th May, 2020 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the State of Karnataka.

1) Introduction:

The meeting of the Project Approval Board to consider the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Karnataka was held on 19.05.2020 through Video Conference. The list of participants who attended the meeting is attached at **Annexure-I**.

2) Initiatives of the State:

Ms. Anita Karwal, Secretary (SE&L) invited Karnataka to give a presentation on School Education in the State. Mr. S. R. Umashankar, Principal Secretary, School Education (Karnataka) gave a presentation which included the following major points:

- a) **Implementation of English Nali Kali:** In 2017, Nali Kali English was piloted in 100 units of 4 districts. In 2019, it expanded to 2000 schools (276 Karnataka Public Schools, 724 English medium schools and 612 best Nali Kali (NK) units in the State). From academic year 2020-21, Grade 1 English Nali Kali will be implemented in all 55,530 Kannada medium and 5,100 Urdu medium schools.
- b) **Karnataka Public Schools (KPS):** Decision by the Government to implement KPS in 1,000 schools in phased manner. The State established 276 integrated schools from pre-primary to senior secondary where total enrolment was increased considerably. Total increase from Pre-primary to PUC-II was around 2,92,350. These schools are brought under the Technology Assisted Learning Programme (TALP) for students studying in Secondary and Higher Secondary.
- c) **Pre-School:** 276 pre-primary sections started in 276 Karnataka Public Schools 'Balasnehi' classrooms - to provide conducive environment to facilitate learning. Total 8,936 children got admission in these pre-schools. Admission limited to 30 per section. Curriculum developed in collaboration with UNICEF, Education experts, NGO partners, DSERT & State Resource Persons.
- d) **Student Achievement Tracking System (SAT):** The Students Achievement Tracking System ("Shikshana Kirana") - a project to track every child enrolling in school, by unique identity and name, for their regularity, identify dropouts, transfers and their academic performance. The system enabled the State to track drop outs, eliminate duplications in grant in aid schools, academic progress of each student, promotion to



next standard, issue transfer certificates, tracking children with special needs, incentive distribution, monitoring school health programme etc.

- e) **Online process for admission and fee reimbursement under RTE in Private unaided Schools:** RTE admission software is linked with SATS database and the children admitted under Section 12 will have an exclusive flag to be identified as Children admitted under RTE provisions. The movement of children is effectively monitored as SATS monitors status of all children. The data from SATS is pulled to RTE Reimbursement software in which schools are given exclusive logins to submit their proposals. The claimant schools will have to upload their annual audit report and submit their claim on the portal. This will get submitted to BEOs who will verify the proposal of all schools and submit the same to Deputy Directors of the concerned district. Reimbursement is made in two instalments to Private Unaided Institutions. First instalment in the first half of the academic year and the second instalment in the second half of the academic year is released provided the child shows up 60% of attendance in the academic year. Online sanction orders are generated at DDPI level and submitted to treasury for online transfer of funds to the registered account of the school management.
- f) Constituting Inter Departmental Coordination Committee chaired by the Chief Secretary, Government of Karnataka.
- g) Conducting a week long survey from 6th to 13th January, 2020 in the areas where presences of migrant children were expected as per the orders of Hon'ble High Court, conducting of door to door survey to be for all children from birth to 14 years by the 'Local Authorities' (Rural Development and Urban Development Departments).
- h) Preparing a Road Map and time-line to address the challenges in student absenteeism and dropping out of schools in the year 2020-21.
- i) Issuance of a policy on 'Implementation of the Right to Education for Migrant Children and Children of Migrant Labourers 2019'
- j) Circular instructions regarding identification of OoSC through survey, conducting of night survey for identification and mainstreaming of urban deprived / migrant OoSC. Preference for OoSC in hostels that are managed by Department of Social Welfare and Department of Backward Classes and Minorities. Ease of joining school process and maintenance of Village Education Record / Ward Education Record to track children mainstreamed through OoSC.

3) Review of Commitments and Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the State in 2019-20 was reviewed and the status in respect of pending items is as under:-



Sl. No.	Commitments	Action Taken	Comments of the PAB 2020-21
1.	Redeployment of subject teachers	6836 surplus teachers were identified and redeployed.	There are 28,548 Surplus Teachers at Elementary Level. State should ensure availability of required number of teachers including subject teachers in all schools.
2.	Completing the Civil works	95 % of civil works are completed.	State should take up all pending civil works on priority and update the data on PMS periodically.
3.	Direct recruitment (or through limited department exam) of 50% of headmasters	Could not be undertaken as it needs C& R rules Amendment	Should take up the process in 1920-21
4.	Procurement of Library Books as per MHRD guideline. Also to ensure distribution of all grants at beginning of the academic session	Did a pilot of 'open library' in three districts and eight blocks.	Should ensure procurement of library books for all Government schools

4) Review of performance during 2019-20:

State has secured a score of 755 in Performance Grading Index (PGI) and was placed in Grade II. The Domain-wise Gaps in 2018-19 as compared to 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	160	69	100	212	165	706
GAP	20	11	50	18	195	294
2018-19	160	75	81	199	240	755
GAP	20	5	69	31	120	245

State has shown commendable improvement in PGI from 2017-18 to 2018-19 and was encouraged to further take measures to reach the top grade.



- a) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Computer facilities; library in all schools ; and ensure timely delivery of textbooks.
- b) **Equity Outcomes (C-1, D-4):** State needs to focus on accessibility for Children with Special Needs (CWSN) in all schools with provision of Ramps; Functional CWSN Toilets; and provision of Aids and Appliances and also ensure functional boys toilet in all schools.
- c) **Governance Processes (C-2, D-1):** State has shown maximum improvement under governance processes and was encouraged to further take measures to reach the top grade.

5) Appraisal issues/ Commitments for 2020-21

- **Civil Works:** The year-wise details of pending nonrecurring interventions under different components are as detailed in the table below. State was asked to take up these pending works on priority.

Elementary –Status of cumulative pending works under Samagra Shiksha as on 31.03.2020

SN	Components	Sanctioned	In Progress	Completed	Not taken up
1	Primary School	3740	0	3738	2
2	Upper Primary School	16	0	11	5
3	Additional Class Room	57279	319	56960	0
5	Boys Toilets	27520	0	24640	2880
6	Separate Girls Toilets	24818	0	22832	1986
9	Ramp with handrails	1608	0	1591	17
10	Head Master Rooms	6370	0	6365	5
11	Major Repairs	10358	2	8348	2008
13	Residential Schools	10	0	5	5
14	'ICT and Digital Initiatives	5736	615	0	5121

Note: Surrender of 522 major repair approved in PAB 20-21 has been included.



**Secondary:- Status of physical progress of pending works (major components) as on
31.03.2020,**

Item of Construction	Year	Approved	In progress	Completed	Not started
New School Building	2009-2010	77	10	65	2
	2010-2011	213	73	138	2
	2016-2017	60	0	0	60
	2017-2018	39	0	0	39
	2018-2019	24	0	0	24
	Total	413	83	203	127
Additional Class room	2009-2010	1659	161	1344	154
	2010-2011	1195	180	863	152
	2015-2016	24	0	2	22
	2016-2017	237	23	0	214
	Total	3115	364	2209	542
Science Lab	2009-2010	752	60	646	46
	2010-2011	702	59	569	74
	2016-2017	144	18	0	126
	Total	1598	137	1215	246
Computer Room	2009-2010	585	54	501	30
	2010-2011	1	0	0	1
	2016-2017	45	8	0	37
	Total	631	62	501	68
Library Room	2009-2010	761	60	653	48
	2010-2011	759	71	600	88
	2016-2017	148	17	0	131
	Total	1668	148	1253	267
Art/Craft/Culture room	2009-2010	697	46	616	35
	2010-2011	875	82	684	109
	2016-2017	153	14	0	139
	Total	1725	142	1300	283
Girls Toilet	2009-2010	848	5	446	397
	2010-2011	581	2	400	179
	2014-2015	103	0	103	0
	2015-2016	63	0	63	0
	2016-2017	178	0	0	178
	2017-2018	39	0	0	39
	Total	1812	7	1012	793
Boys Toilet	2009-2010	848	5	446	397



Item of Construction	Year	Approved	In progress	Completed	Not started
	2010-2011	581	2	400	179
	2014-2015	102	0	102	0
	2015-2016	63	0	63	0
	2016-2017	178	0	0	178
	2017-2018	39	0	0	39
	Total	1811	7	1011	793
Drinking Water	2009-2010	771	2	424	345
	2010-2011	222	0	133	89
	2016-2017	89	2	0	87
	Total	1082	4	557	521

- **High Dropout rate at Secondary and Senior Secondary level:** Dropout rate is higher at Secondary level i.e. 23.4 %. State would need to take adequate measures to reduce the dropout rate and improve the retention rate.
- **Out of School CWSN:** In the age group 6-18 years, 48,385 CWSN are out of school as against the total estimated enrolment of 1,40,226 (@ 2.5% approx.) i.e., only 35.40% CWSN are enrolled in Govt. and Govt. Aided Schools.
- **Surplus Teachers at Elementary level:** There are 28,548 Surplus Teachers at Elementary Level. State would need to go for a rationalization of teachers, to ensure availability of required number of teachers in all schools.
- **Subject PTR at Secondary level:** Subject PTR at the secondary level is 65 for language, 183 for Mathematics, 181 for Science and 211 for Social Studies. State would need to ensure required number of subject teachers at the secondary level.
- **Teacher and Head Teacher vacancy at Secondary level and at Upgraded Secondary Schools:** There are 3,573 vacant posts of teachers and 1435 vacant posts of head teachers in Govt. Secondary schools, which may be filled on priority.
- **Implementation of Section 12 (1) (c):** State has effected a change in the criterion for private unaided schools required to admit children under Section 12 (1) (C). Only 219 Private schools will now admit children instead of 11,432 Private Schools currently admitting. State must identify private schools which have received land, grant or any other support from Govt. at any point of time. Such schools are under the obligation of providing education to children without entitlement of reimbursement.
- **Special training for OoSC:** There are more than 200 identified out of school children who remained uncovered in 2019-20. State should develop a mechanism to track out of school children once children are mainstreamed in age appropriate classes.



■ **Vacancy of Academic positions in TEIs:**

- i) Vacancy of academic positions in SCERT is 44 % with only 17 faculties in position. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12.
- ii) Vacancy of academic positions in 30 Functional DIETs is 32% with 525 faculties in position as against a total sanctioned post of 750 (25 Academic posts per DIET). These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12

■ **Vacancy in KGBVs:** 2430 seats are lying vacant in 144 operational KGBVs. State should ensure filling up of these vacancies in KGBVs. State to also take steps to arrest the large drop out from KGBVs in Classes XI and XII.

■ **Aspirational Districts:** Data has been uploaded for 2 aspirational districts for first quarter of 2020. States to take steps for achieving the targets given for aspirational districts by MHRD.

6) New Approaches 2020-21:

During the year 2020-21, the new approaches are continued for enhancing the effectiveness of the SamagraShiksha scheme and making it more outcomes oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

6.1 In-service Teacher Training:

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch NISHTHA- Phase II at the secondary level in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in



In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to Government teachers at elementary level and Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

6.2 Special Initiatives under National campaigns:

(a) Ek Bharat Shreshtha Bharat (EBSB)

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on paired State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired States, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

(b) Fit India Movement : The following activities may be undertaken:-

- FIT India School Weeks India
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.



- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online **Fit India Active Day** daily sessions in coordination with CBSE and Fit India cell.
- All schools may be advised to participate in Fit India Ratings.

(c) Nagrik Kartavya Paalan Abhiyan :

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on fundamental duties and themes related to constitution may be organized across the State, the winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

State is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.

6.3 School Health Programme:

Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as “Health and Wellness Ambassadors” will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

6.4 COVID- 19 Response: Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions under Samagra Shiksha need to be realigned to manage the crisis with specific emphasis on **learning processes and safety & security of children**. The funding provided for various components under Samagra Shiksha may be utilised to deal with the current situation based on the following guidelines:

I. LEARNING PROCESSES:

1) Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.

(i) Training of Teachers on Safety and e-learning aspects.

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students’ health etc.



- Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform.
- Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

(ii) Promotion of e-learning platforms

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Digital and Online education guidelines '**PRAGYATA**' prepared by MHRD may be referred.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by **SCERTs**.
- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. **Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.**
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, the State Government should deliver the content through Radio and TV to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.** The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- A mechanism may be developed to provide textbooks and Supplementary print materials to all children at home through Block Resource Persons and Cluster Resource Persons and also shared with students through WhatsApp, SMS etc. to keep them engaged at home.

