

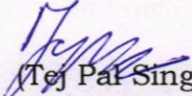
F. No. 30-4/2020-IS-17
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-17 section

ShastriBhawan, New Delhi
Dated: 13th August, 2020

Sub: Samagra Shiksha – Meeting of the Project Approval Board (PAB) held on 12.05.2020 to consider the Annual Work Plan and Budget (AWP&B) for the year 2020-21 for the State of Assam -Circulation of minutes.

The meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 12.05.2020 under the chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B) for the year 2020-21 of the State of Assam.

The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Assam for 2020-21 for further necessary action.


(Tej Pal Singh)

Under Secretary to the Government of India
Tel: 011-23384582
E mail: ee13.edu@gmail.com

Encl: As above:

To

1. Secretary, Ministry of W&CD.
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water & Sanitation, 4th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi- 110003.
7. Secretary, Department of Empowerment of Persons with Disability, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi — 110003.
8. Dr. Prem Singh, Adviser (HRD), Niti Aayog. Email Id: prem.bogzi@ias.nic.in
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof. N.V. Varghese, Vice Chancellor, NIEPA.
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi — 110002.
12. Shri Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Shri Santosh Kumar Yadav, Joint Secretary (SS.I Bureau)
14. Shri R.C. Meena, JS(MDM).
15. Ms. Darshana M. Dabral, JS & FA, MHRD.
16. Economic Adviser, MHRD.
17. Shri P.K. Banerjee, DDG(Statistics), MHRD

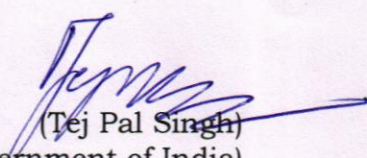
18. Shri Preetom Saikia, Commissioner & Secretary (Elementary & Secondary Education), Government of Assam, Ground Floor, Block - C, Assam Secretariat, Dispur, Guwahati-6
19. Shri B. Kalyan Chakravarthy, Principal Secretary School Education and State Project Director, Mission Director Office, RMSA-SSA Campus, Kahilipara, Guwahati - 781 019, Assam.

Copy to:

1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. All TSG Consultants
4. NIC-with a request to upload minutes on portal

Copy to:

1. PPS to Secy(SE&L)
2. PPS to JS (SS-II)


(Tej Pal Singh)

Under Secretary to the Government of India)

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 12th May, 2020 through video conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 for the State of Assam.

1. Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for the State of Assam-was held through Video Conference on 12.05.2020. The list of participants who attended the meeting is attached at **Annexure-I**.

2. Initiatives of the State

Ms. Anita Karwal, Secretary (SE&L) invited Assam to give a presentation on School Education in the State. Sh. B. Kalyan Chakravarty, Principal Secretary, School Education (Assam) and SPD Samagra Shiksha, gave a presentation which included the following major points:

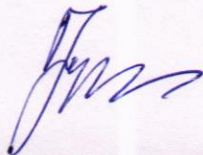
i) **Energized Text Book** : 26 energized textbooks have been developed in F.Y 2019-20. 149 Q-R Codes are printed in these text books (123 Chapter level Q-R Codes) and 26 (textbook level Q-R Codes). Total 192 e-Contents (audio, video, interactive content) are created by teachers and teacher educators of Assam. Some of the e-contents have been developed in sign language to cater to the needs of CWSN. E-content & video content have been developed in Bengali, Bodo and Hindi medium. All the e-contents have been uploaded on DIKSHA, Assam Web Page : <https://diksha.gov.in/as>

ii) **Implementation of STEM:** STEM project was approved for implementation in 99 Secondary and Higher Secondary schools under Samagra Shiksha Scheme and accordingly implemented.

iii) **Learning to Learn (Injhar):** A Learning Enhancement Programme has been implemented in 263 schools of 17 districts to address the issue of gap between mother tongue and medium of instruction in Tea garden areas. Bridge material "Inhjar" is being used for class I learners.

iv) **Maths Activity Book and Science Activity Book:** Maths Activity Books have been developed on the basis of Textbooks and provided to learners of class III to VIII. Science Activity Books have been provided to learners of class VI to VIII for providing scope for activity and exercise to facilitate better learning.

v) **Gyan Brikshya-** In view of urgent need of continuing education through alternative pathways, different initiatives have been taken for filling up of learning gaps during lockdown period of COVID-19. **Under Gyan Brikshya**, Live Tele Education classes for Class I to Class X are being broadcast every day from 8.30 am to 7.30 pm on Mathematics, Science, and English by expert Teachers from Studio set-up at SPD Office. The classes are



telecasted by two local cable TV channel broadcasters ACC and GTPL. The classes are also broadcast on Jio TV.

vi) **Digital initiatives for Career Guidance** :Government of Assam has launched Career Guidance Portal for the students of Class IX to XII so that students will be able to get the information of different career paths and the institutions/colleges from the portal www.assamcreerportal.in

A soft copy of the State's presentation is available at 'www.samagra.mhrd.gov.in'.

3.Review of Commitments and Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the State in 2019-20 was reviewed and the status in respect of pending items is as under:-

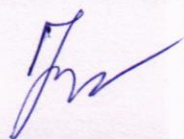
Sl. No.	Commitment and Expected Outcomes	Action Taken	Comment of PAB 2020-21
1.	State will recruit Headmasters in Primary and Upper Primary schools as per the RTE norms. Given the significant role of a Headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.	The State has already filled up the regular vacant posts. The matter of Head Teacher at Lower Primary Schools is under process.	State was requested to complete the activity by July, 2020.
2.	State will provide Photo-IDs to all teachers in schools approved in 2020-21.	Elementary- No Photo-IDs issued. Photo-IDs issued to 61895 Secondary and Sr. Secondary Government School Teachers out of 76247 so far.	State was requested to complete the activity by July, 2020.
3.	State will complete all the pending civil works approved in previous year 2018-19.	State is processing the matter.	State was requested to take up the pending civil works on priority.
4.	State would ensure effective implementation of the RTE Act, 2009	Free text books and Uniforms were issued in time. Admission for Weaker Sections and disadvantage groups under S.12 (1)(c) of RTE Act is under consideration.	State was advised to ensure that RTE entitlements are provided in time.

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5	State was requested to implement Public Finance Monitoring (PFMS) in all schools	<p>The State implementing Society (SIS) has taken necessary steps for implementation of Public Financial monitoring system (PFMS).</p> <p>The SIS has conducted training cum workshop on PFMS with officials of Accounts & MIS of all SSA districts of Assam where experts from Ministry of Finance were present as RP.</p> <p>As a result, 46769 agencies (out of total 48976 nos.) [including SMO, DMOs, BMOs and SMCs) under Elementary Education have been registered under PFMS. Further, from the Financial year 2019-20, process of payment/transfer of fund through PFMS portal have been started at SMO and DMOs.</p> <p>However, as per the instruction of Govt. of India (MHRD), necessary process of mapping/registration of all existing units under the new scheme code (Samagra Shiksha) has been started and State Mission office and all the Districts offices have been registered under the new Scheme of Samagra Shiksha. It is expected that during the first Quarter of 2020-21 all existing units will be registered/mapped under the new Scheme of PFMS and steps are being taken to introduce payment/transfer system through PFMS up-to the sub-district level.</p>	Steps taken by the state were appreciated and the State was advised to complete the process for implementation of PFMS .
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4. Action Plan for Improving Performance Grading Index (PGI) of the State

4.1 Assam has secured a score of 710 in Performance Grading Index (PGI) and was placed in Grade III. The State showed improvement in Category -1 Domain -3: Infrastructure & facilities as compared to last year. However the State maintained same score in Category-1 Domain-1: Learning Outcomes & Quality. The Score in Category-1 Domain- 2: Access, Catergry-1 Domain-4: Equity and Category -2 Domain -1: Governance Processes were less as compared to last year. The overall increase in score was marginal.



The Domain-wise **Gaps** in 2018-19 as compared to 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	152	64	72	208	211	707
GAPs	28	16	78	22	149	293
2018-19	152	63	100	200	195	710
GAPs	28	17	50	30	165	290

State was requested to examine its score in each domain and take measures to improve its overall PGI.

The following are the important action points for improvement in learning outcomes & quality, infrastructure & facilities, equity & governance process :

4.4.1 Category 1: Outcomes

4.4.2 Domain 1 - Learning Outcomes and Quality

- Learning outcomes of the students specially those studying in classes V to VIII, to be improved by conducting remedial classes before and after school hours. These remedial classes would be preceded by a pre-test to identify the weaker students/gaps in different areas and a post-test to assess the efficacy of the classes.
- For improving the learning outcome of Class 3 students, State to undertake learning enhancement programmes, activity based learning and projects on reading skills for the next academic session 2020-21.
- NISHTHA Training to be undertaken in respect of all secondary level teachers and remaining elementary level through online mode.
- Supply of Graded supplementary material to all primary schools.
- The district wise NAS data is to be analysed to identify the gaps in learning outcomes and undertake Post-NAS activities and suitable remedial actions.
- The vacant posts of teachers at elementary, secondary and senior secondary level are to be filled up in campaign mode.

4.4.3 Domain 2- Access

- The State has shown least improvement / reduction in score in Access in comparison to 2017-18. State need to focus on all interventions to improve the grade.
- State to undertake special enrolment drive at the beginning of academic year to ensure that there is 100% enrolment in each district.

- Ensure 100% NER and Retention rate at all levels i.e. primary, upper primary, secondary and senior secondary.
- State needs to focus on identification of Out-of-School Children to be mainstreamed in the current academic year.

4.4.4 Domain 3 – Infrastructure and Facilities

- State has shown maximum improvement in Infrastructure and Facilities and was encouraged to take further measures to reach the top grade.
- State needs to focus on provision of Computer Aided Learning (CAL)/ICT facilities in Upper Primary level.
- State to ensure setting up of integrated Science labs & ICT facilities in Secondary & Higher Secondary Schools.
- 340 schools out of 4373 Government Secondary and Senior Secondary Schools are providing Vocational Education from class 9. The State is to expand Vocational Education to at least 168 more schools by March 2022.
- Free text books and uniform to be distributed on time in academic session 2020-21.
- Completion of pending spill over works by December, 2020.

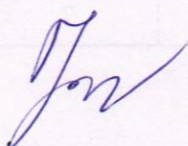
4.4.5 Domain 4 – Equity

- The State has shown reduction in score in Equity in comparison with 2017-18. The State needs to focus on all interventions for overall improvement.
- Identification of Children with Special Needs (CWSN) needs to be done through school/block level camps to be held in convergence with the Health Department and ensure their enrolment in schools.
- Focus on accessibility for CWSN by providing disabled friendly toilets and ramps, resource room etc. in all school buildings by December, 2020.
- To ensure functional boys toilets and girls toilets in all schools

4.5.1 Category -2 Governance and Management

4.5.2 Domain – 5 - Governance Processes

- The State has shown less improvement in score in Governance Process in comparison to 2017-18 and was advised to improve the grade in all interventions.



- State needs to focus on putting in place an electronic system for capturing teacher's attendance & teacher transfer and also ensuring availability of subject teachers in all Upper primary and Secondary Schools.
- Ensure regular school visits and reporting by CRCs, Education Inspectors and Education officers.
- Teacher self-assessment through PINDICS app of NCERT may be got done in next three months.
- Under the twinning programme, schools need to be identified and activities to be initiated accordingly by July 2020.
- SCERT, TEIs and schools to be registered on PFMS portal.
- State is conducting self-assessment of the schools through Shala Shidhi platform. It can be used to prepare school improvement plans before next academic year.

5) Appraisal issues/ Commitments for 2020-21

- **Pending Works in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below. **State was asked to take up these pending works on priority.**

Particular	Year	Approved	Completed	In progress	Not started
Elementary Level					
Primary School	Up to 2019-2020	11012	10928	34	50
Additional Class Room		73188	69361	1902	1925
Drinking Water		1771	788	313	670
Boys Toilets		19001	15238	952	2811
Separate Girls Toilets		42468	41486	697	285
Head Master Rooms		5210	4132	988	90
Major Repairs		4550	3608	841	101
Hostel Building		1	0	0	1
Residential Schools		3	0	2	1
Secondary Level					
New School Building	2015-2016	4	0	4	0
	2016-2017	8	0	3	5
	Total	12	0	7	5
Additional Class room	2010-2011	2054	1955	80	19
	2011-2012	6	3	3	0
	2013-2014	175	91	64	20
	2017-2018	148	0	7	141

	2019-2020	81	0	0	81
	Total	2464	2049	154	261
Science Lab	2010-2011	955	926	20	9
	2011-2012	9	5	3	1
	2013-2014	155	57	65	33
	2015-2016	857	13	826	18
	2017-2018	182	0	55	127
	2019-2020	33	0	0	33
	Total	2191	1001	969	221
Computer Room	2010-2011	852	815	31	6
	2011-2012	3	1	2	0
	2013-2014	89	31	38	20
	2015-2016	857	13	824	20
	2019-2020	2	0	0	2
	Total	1803	860	895	48
Library Room	2010-2011	826	792	26	8
	2011-2012	7	3	3	1
	2013-2014	142	50	59	33
	2017-2018	43	0	3	40
	2019-2020	39	0	2	37
	Total	1057	845	93	119
Art/Craft/Culture room	2011-2012	14	8	5	1
	2013-2014	166	61	71	34
	2017-2018	44	0	4	40
	2019-2020	39	0	0	39
	Total	263	69	80	114
Girls Toilet	2010-2011	582	555	3	24
	2011-2012	3	0	0	3
	2013-2014	122	40	1	81
	2014-2015	693	693	0	0
	2015-2016	295	291	0	4
	2016-2017	8	0	0	8
	2017-2018	16	4	0	12
	2018-2019	9	2	1	6
	2019-2020	4	0	0	4
	Total	1732	1585	5	142
Boys Toilet	2010-2011	582	555	3	24
	2011-2012	3	0	0	3
	2013-2014	122	40	1	81
	2014-2015	693	693	0	0
	2015-2016	295	291	0	4

	2016-2017	8	0	0	8
	2017-2018	16	4	0	12
	2018-2019	5	2	0	3
	2019-2020	14	3	0	11
	Total	1738	1588	4	146
Drinking Water	2010-2011	67	67	0	0
	2013-2014	21	14	6	1
	2016-2017	115	47	13	55
	2018-2019	3	0	0	3
	2019-2020	3	0	0	3
	Total	209	128	19	62
Major Repair	Upto 2019-2020	5	0	1	4
Teachers Quarter		27	0	16	11
Solar Panel		55	0	0	55
Hr. Secondary					
New School Building	2019-2020	9	0	0	9
Additional Class Room	2018-2019	62	0	0	62
	2019-2020	1	0	0	1
	Total	63	0	0	63
Art & Culture Room	2019-2020	20	0	0	20
Library	2018-2019	27	0	0	27
	2019-2020	5	0	0	5
	Total	32	0	0	32
ICT and Digital Initiatives					
Tablets/Laptop/Notebook /PCs	Upto 2019-2020	257	0	0	275
Operating System / Software		257	0	0	257
Furniture		257	0	0	257
Kasturba Gandhi Balika Vidyalaya (KGBVs)					
Civil Works-Type-I	Up to 2019-2020	14	0	0	14
Civil Works-Type-II		67	57	0	10
Civil Works-Type-IV		81	50	22	9
Total		162	106	23	33
Vocational					
Vocational	Up to 2019-2020	340	251	0	89
Total		340	251	0	89

Teacher Education					
Establishment of Special Cell (SCERT)	2018-2019	3	0	0	3
Equipment	2018-2019	25	23	0	2
Establishment of Institutions	2019-2020	4	0	0	4
Strengthening of Physical Infrastructure	2018-2019 & 2019-2020	4	0	0	4
Technology Support to TEIs	2018-2019	24	1	6	17

**Adjusted by incorporating Science Lab.-1, Computer Room-1, Library-2 and Art/ Craft-2 at Secondary Level and ACR-153, Girls toilets-36 and Drinking water facilities -15 at Elementary Level surrendered in 2020-21*

- More than 28,000 surplus teachers in the State require redeployment
- Total enrolment decline between the grades is nearly 4 lakh
- Retention rate is 58% at Elementary level and 45% at Secondary level. There is a sharp drop out at secondary level. State was advised to get a study conducted by SCERT on the reasons for high drop out and remedial steps required to be taken taking into account access, pedagogy, secondary school preparedness etc.
- Drop out rate at Primary level is more than 5% in 8 districts
- Number of zero enrolment schools and single teacher schools is high
- Admissions under Section 12 1 (C) of the RTE Act have started in 2018-19. State is yet to start Reimbursement to Private Schools. State was advised to have a transparent system of admission and reimbursement to the schools
- 75% Secondary schools are having teachers for all core subject
- There are 39276 untrained teachers in Government Secondary schools who do not meet the requisite professional qualifications. State may prepare an action plan to conduct the requisite training.
- 468 (6.83%) seats are lying vacant against 6850 targeted girls' enrolment in KGBVs Type II and 1705 (50.14%) seats are lying vacant against 3400 targeted girls' enrolment in 34 operational KGBVs Type IV.
- The vacancy of academic positions in SCERT is 31 % with only 26 faculties in position as against a total sanctioned post of 45. Similarly, the vacancy of academic positions in DIETs is 31 % with only 391 faculties in position as against a total sanctioned post of 575.
- All executing agencies and schools to be registered on PFMS portal.

6. Observations made by Secretary (SE&L):

During the course of Meeting following points were brought to the notice of the State. The State was requested to take appropriate action.

- i) In order to improve the enrolment and to minimise the dropout of Girls students, State to ensure atleast one functional separate girls' toilet in each school. The State

