

F. No. 32-5/2020-IS-16
Government of India
Ministry of Education
Department of School Education & Literacy

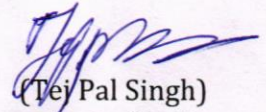
Shastri Bhawan, New Delhi

Dated: 06th August, 2020

Sub: Samagra Shiksha - Meeting of the Project Approval Board (PAB) held on 25.06.2020 to consider the Annual Work Plan and Budget (AWP&B) for the year 2020-21 for the State of Arunachal Pradesh - Circulation of minutes.

The meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 25.06.2020 under the chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B) for the year 2020-21 for the State of Arunachal Pradesh.

2. The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Arunachal Pradesh for 2020-21 for further necessary action.



(Tej Pal Singh)

Under Secretary to the Government of India

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Encl: As above:

To

1. Secretary, Ministry of W&CD.
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water & Sanitation, 4th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi- 110003.
7. Secretary, Department of Empowerment of Persons with Disability, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi — 110003.
8. Dr. Prem Singh, Adviser (HRD), Niti Aayog. Email Id: prem.bogzi@ias.nic.in
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof. N.V. Varghese, Vice Chancellor, NIEPA.
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi — 110002.
12. Shri Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
13. Shri Santosh Kumar Yadav, Joint Secretary (SS.I Bureau)
14. Shri R.C. Meena, JS(MDM).
15. Ms. Darshana M. Dabral, JS & FA, MHRD.

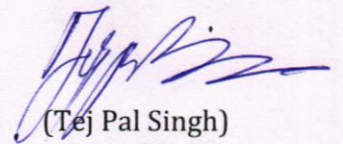
16. Economic Adviser, MHRD.
17. Shri P.K. Banerjee, DDG(Statistics), MHRD
18. Ms. Niharika Rai, Secretary (Education) cum SPD (Samagra Shiksha), Department of Education, Civil Secretariat, Itanagar, Arunachal Pradesh

Copy to:

1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. All TSG Consultants
4. NIC-with a request to upload minutes on portal

Copy to:

1. PPS to Secy (SE&L)
2. PPS to JS (SS-II)



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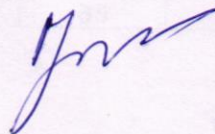
Minutes of the meeting of the Project Approval Board held on 25th June 2020 through video conference to consider the Annual Work Plan & Budget (AWP&B), 2020-21 of Samagra Shiksha for the State of Arunachal Pradesh

1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Arunachal Pradesh was held on 25th June 2020 through Video Conferencing. The list of participants who attended the meeting is attached at Annexure-I.

2. Initiatives of the State

- (a) The **Orchid Series**, a supplementary reader containing folk tales of major tribes of Arunachal Pradesh introduced in the form of reading corners targeting the children for the development of their language skills. The prime goal of this material is to provide opportunity to children to develop reading habit through self-reading with understanding in one's own context and grow as regular readers. These help children to catch up with their imagination, perception and conception in their daily life. The second edition of Orchid Series for classes I-V and a new series under the theme "The Heroes of Arunachal Pradesh" for class VI-VIII are planned, in which the sung and unsung heroes of the State in different fields will be covered.
- (b) Teacher and Student Diary have been provided to every teacher and student in the State to know the course coverage/subject taught/attendance in the classroom, assignments, weekly tests and terminal examinations alongwith the quality analysis of the result and to take remedial measures with an objective to improve the learning outcomes of the children, with the involvement of both teachers and parents.
- (c) Customized Training of School Principals, Headmasters/VPs, DIET faculty and Educational Officers of Arunachal Pradesh was conducted at IIM Ahmedabad, Gujarat in three batches in January-February 2020.
- (d) Integrated Teacher Training Programme 'NISHTHA' (National Initiative for School Heads' and Teachers' Holistic Advancement) for Key Resource Persons & State Resource



Persons- Leadership (SRPL) at SCERT, Itanagar was conducted by the National Resource Groups from NCERT, New Delhi w.e.f 6th to 10th Jan, 2020.

- (e) Zone wise central inspection teams were constituted to visit schools across the State to ensure regular inspection on academic progress.
- (f) First ever Subroto Mukherjee Cup Tournament for Girls was introduced in the State.
- (g) Plantation drives for beautification of school campuses by planting ornamental plants are initiated in all the schools of the State from Elementary level to Senior Secondary level.
- (h) Kitchen gardens are being maintained to grow organic vegetables in the schools to be used in mid-day meals.

A soft copy of the State's presentation is available at 'www.samagra.mhrd.gov.in'.

3. **Review of Commitments and Expected Outcomes & Action Taken during 2019-20**

The progress made in implementing the commitments and expected outcomes given by the State in 2019-20 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitments	Action Taken	Comments of the PAB 2020-21
1	The State has to complete GIS mapping of 100% of the schools in the year 2019-20	100 % GIS mapping of the schools has been done. Entry in UDISE+ portal is in progress.	State is requested to complete the entry on UDISE+ portal at the earliest
2	The State to complete all the pending civil works in the Financial Year 2019-20.	Complied on the basis of availability of funds and remaining projects being carried forward as spill over	State should take up all pending civil works on priority and update the data on PMS periodically.
3	The State to submit the Annual Report to the Department for laying in the Parliament.	In progress, taking time for want of Hindi translator.	State is requested to submit at the earliest.

4. **Review of Performance during 2019-20**

State has secured a score of 570 in Performance Grading Index (PGI) in 2018-19 and was placed in Grade VI. The Domain-wise Gaps in 2018-19 as compared to 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	114	46	63	197	134	554
GAP	66	34	87	33	226	446
2018-19	114	58	84	185	129	570
GAP	66	22	66	45	231	430

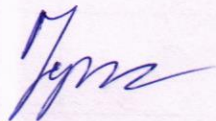
State was requested to examine its score in each domain and take measures to improve its overall PGI.

- a) **Learning Outcomes & Quality (C-1, D-1):** Scores are identical with 2017-18 as no NAS was there.
- b) **Access Outcomes (C-1, D-2):** The State has achieved maximum grade in Transition but Adjusted Net Enrolment Rate (ANER) at Elementary is reduced.
- c) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Book Banks/Reading Rooms/Libraries, graded supplementary material and Percentage of secondary schools having Computer lab and other lab facilities.
- d) **Equity Outcomes (C-1, D-4):** State needs to focus on providing aids and appliances to entitled CWSN in Government and aided schools and increase the percentage of schools having functional boys and girls toilets. State was requested to focus on accessibility for CWSN in all schools.
- e) **Governance Process (C-2, D-1) Indicators requiring more focus are:** 2.1.18: % of government Head-teachers/Principals who have completed School Leadership (SL) training in the given financial year; 2.1.16 b: Average number of days taken by State government to release total State share due to State implementing Society (during the given financial year)

State was requested to examine all these indicators and take necessary actions for improving them.

5. Appraisal issues

1. **Aspirational District:** In Namsai District, schools with functional girls' toilet -70%, schools with drinking water facility-84.74%. These gaps need urgent attention.
2. **Data entry for UDISE+ 2019-20:** Completed for 2410 schools out of 3856 schools. State was requested to complete the remaining at the earliest.
3. **GER and NER:** GER has decreased at Primary, Upper Primary and Hr. Secondary levels and NER decreased at all the levels during the period 2017-18 to 2018-19.
4. **School Size & Single Teacher Schools:** Number of Zero enrolment schools at Primary level increased from 324 to 339 and at Upper Primary level increased from 218 to 253 schools. Number of schools with less than 15 enrolment also increased at upper primary level from 446 to 478 schools. Number of schools with less than 30 enrolment has increased from 662 to 682 schools at Upper Primary level. Single teacher schools decreased from 777 to 636 at Primary level and from 54 to 53 at Upper Primary level. State has 3722 surplus teachers, which need to be re-deployed.
5. The drop-out is more than 20% in 8 districts at elementary level. Drop-out is very high in Aspirational district Siang (33%), Kurung Kumey (39%) and Kamle (49%) at elementary level.
6. Only 50.16 % Secondary schools having teachers for all core subjects.
7. **Gross Access Ratio:** It is 60.08 at Secondary (Norm-5km) which is low and needs improvement.
8. State is yet to Start admission under Section 12(1) of the RTE Act, 2009.
9. There are 492 vacancy of teachers at Elementary level and 64 at Secondary level.



10. State has not yet submitted Annual Report of Samagra Shiksha for the year 2018-19.

11. Pending works: Civil Works not started (as on 31.3.2020):
Elementary level : 471 Drinking water and 425 electrification.
Secondary and Sr.Sec level: ACR-5, Library room- 2

The detail of pending works is given below:

• Strengthening of Schools - NR (Elementary Level)

S.no	Item of construction	Approved	Completed	In progress	not started
1	PS	1833	1833	0	0
2	UPS	540	540	0	0
3	ACR	5448	5437	2	9
4	Toilet Boys	2072	2072	0	0
5	Toilet Girls	3322	3322	0	0
6	Drinking water	2362	1891	0	471
7	CWSN Toilet	315	315	0	0
8	Electrification	1051	626	0	425
9	Ramp	895	895	0	0

• Strengthening of Schools - NR (Secondary Level)

Sl.	Item of Construction	Year	Approved	Completed	In progress	Not Started
1.	Construction of New School	2014-15	1	0	1	0
		2015-16	18	0	18	0
		2016-17	18	17	1	0
		2017-18	1	0	1	0
		2018-19	3	0	3	0
2	Construction of Additional Class room	2016-17	73	0	68	5
		2017-18	8	0	8	0
		2018-19	11	0	11	0
3	Construction of Computer Room	2016-17	1	0	1	0
4	Construction of Library Room	2011-12	69	67	0	2
		2013-14	4	0	4	0
		2016-17	1	0	1	0
5	Construction of Art/Craft/Culture room	2011-12	72	70	0	2
		2013-14	5	0	5	0
		2016-17	1	0	1	0
Teacher Education		upto 2019-20				
1	DIETs		11	0	11	0
2	SCERT		1	0	1	0
3	Construction of New SCERT		1	0	1	0
4	Civil works, hostel facilities, etc of the existing TEIs		3	0	3	0

	(SCERTs/DIETs/BI TEs)					
Vocational Education						
1	Tools, Equipment & Furniture (New)	upto 2019-20	2	0	0	2
Kasturba Gandhi Balika Vidyalaya (KGBVs)						
1	Type I	upto 2019-20	26	22	4	0
2	Type IV		32	20	12	0

State may take up these pending works on priority and ensure their completion in this year.

12. New Approaches 2020-21

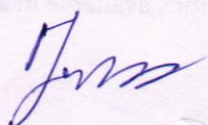
During the year 2020-21, some approaches are proposed for enhancing the effectiveness of the scheme and making it more outcomes oriented and relevant to the present times. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

i. NISHTHA- Integrated Teacher Training Programme: The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the Elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch NISHTHA- Phase II at the Secondary level in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at Secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at Elementary level and **NISHTHA Phase II training at Secondary level** will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per Teacher/KRP/SRP for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to teachers of Government/Government aided Secondary level Schools on reimbursement basis and subject to successful completion of the training course.

ii. **Special Initiatives under National campaigns:**



(a) Ek Bharat Shreshtha Bharat (EBSB)

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on paired State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your Paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired States, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

(b) Fit India Movement : The following activities may be undertaken:-

- FIT India School Week
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.
- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.



- Online **Fit India Active Day** daily sessions in coordination with CBSE and Fit India cell.
- All schools should be encouraged to register for FIT-INDIA Movement.

(c) Nagrik Kartavya Paalan Abhiyan :

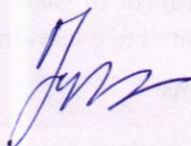
- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on Fundamental Duties and themes related to Constitution may be organized across the State. The winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

State is advised to make their own action plan and calendar during this academic year for these programmes and share the same with MHRD.

iii. School Health Programme:-Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers in every school, preferably one male and one female, designated as "Health and Wellness Ambassadors" will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness



Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

iv. COVID -19 Response: New Approaches for Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions need to be realigned to manage the crisis with specific emphasis on learning processes and safety & security of children. The funding provided for various components under Samagra Shiksha may be utilised to deal with the current situation based on the following guidelines:

a) LEARNING PROCESSES:

Digital teaching learning process to be undertaken under Teachers training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.

(i) Training of Teachers on Safety and e-learning aspects

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
- Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform, and NCERT webinars/lectures on Youtube.
- Teachers may be provided a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

(ii) Promotion of e-learning platforms

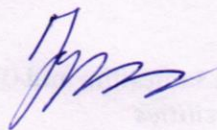


- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by **SCERTs**. State should participate in uploading digital content on DIKSHA effectively.
- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. **Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.**
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
 - **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, Radio and TV may be used to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.**
 - A mechanism may be developed **to provide textbooks and Supplementary print materials to all children at home through Block Resource Persons and Cluster Resource Persons and also shared** with students through WhatsApp etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make **specific academic plans for their schools including the planning for transaction of curriculum, formative and summative assessments.**
- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**
- **PRAGYATA' guidelines prepared by the NCERT/MHRD for online and digital education may be referred.**

b) **SAFETY AND SECURITY OF CHILDREN**

Funding under Media and Community Mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:

- (i) Awareness on COVID-19



- **Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission should be disseminated.**
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety, through SMCs, PTMs, Whatsapp or telephonic sessions by the teachers, electronic/mass media etc.
- Awareness about the fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she / he should stay safe at home.
- Parents should notify the school of the child's absence and symptoms.
- Parents should follow and ask their child to follow good hygiene habits.

(ii) Psychological support to their wards

- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation. Make use of Manodarpan portal and app alongwith tele-counselling support for this purpose.
- Counsellor (teacher) should be roped in for guidance and counselling.
- Students should be guided to:
 - Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.
 - Take break from watching, reading, or listening to social media news.
 - Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
 - Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
 - Spend time with family members.

MHRD is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the State SCERTs/SIEs and DIETs.

c) School Sanitization under Composite School Grant and under Safety and Security at school Level.

(i) Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)

a. Provision of basic facilities

- *Schools to ensure basic WASH facilities which includes separate washrooms for boys and girls, hand washing stations and safe drinking water facility for all.*

