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Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-18 Section

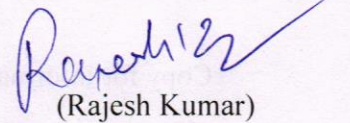
Shastri Bhawan, New Delhi 3rd August, 2020

Office Memorandum

Subject: Minutes of the meeting of the Project Approval Board held on 9th June, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the State of Andhra Pradesh.

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan & Budget (AWP&B) 2020-21 under Samagra Shiksha for the State of Andhra Pradesh was held under Chairpersonship of Secretary (SE&L) on 09.06.2020 through Video Conferencing.

2. A copy of the minutes of the meeting is enclosed.
3. This issues with the approval of Secretary (SE&L)


(Rajesh Kumar)
Section Officer
Tel No. 23385164

To

1. Shri Ajay Tirkey, Secretary, Ministry of W & C.D.
2. Shri Heeralal Samariya, Secretary, Ministry of Labour & Employment.
3. Shri R. Subrahmanyam, Secretary, Ministry of Social Justice & Empowerment
4. Shri Deepak Khandekar, Secretary, Ministry of Tribal Affairs
5. Shri Parameswaran Iyer, Secretary, Ministry of Drinking Water & Sanitation, 4th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Shri Pramod Kumar Das Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
7. Ms. Shakuntala D. Gamlin, Secretary, Department of Empowerment of Persons With Disabilities, Ministry of Social Justice & Empowerment
8. Shri Alok Kumar, Adviser (FIRD), NITI Aayog.
9. Prof. Hrushikesh Senapaty Director, NCERT
10. Prof. N.V. Varghese, Vice Chancellor, NIEPA
11. The Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi - 110002.

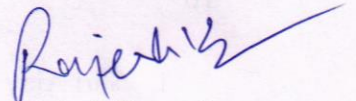
12. Prof. Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Ms. Rupali Banerjee Singh, Member Secretary, NCPCR, 5th Floor, Chanderlok Building, Janpath, New Delhi
14. Shri Maneesh Garg, Joint Secretary (SS-II Bureau)
15. Ms. L.S. Changsan, Joint Secretary (Inst.)
16. Shri R.C. Meena, Joint Secretary (EE-I)
17. Ms. Darshana M Dabral, JS & FA, MHRD
18. Shri Vipin Kumar, Joint Secretary (AE & Coord)
19. Shri P.K. Banerjee, DDG (Statistics), MHRD
20. Sri.V.Chinaveerabhadhrudu I.A.S., State Project Director, Samagra Shiksha & Commissioner of School Education, Government of Andhra Pradesh

Copy to:

1. All Division Heads of SS-I and SS-II Bureau.
2. All Under Secretaries of SS-I and SS-II Bureau.
3. NIC (with the request to upload the PAB Minutes on Shagun Portal)

Copy for information to:-

1. PPS to Secy (SE&L)
2. PPS to JS (SS-I)



(Rajesh Kumar)
Section Officer
Tel No. 23385164

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 9th June, 2020 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the State of Andhra Pradesh.

1) Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Andhra Pradesh was held under the Chairpersonship of Secretary (SE&L) on 09.06.2020. The list of participants who attended the meeting through video conference is at **Annexure-I**.

2) Initiatives of the State:

Ms. Anita Karwal, Secretary (SE&L) invited Andhra Pradesh to give a presentation on School Education in the State. Shri V. Chinaveerabhadru, Commissioner of School Education, Andhra Pradesh gave a presentation which included the following major points:-

- a) **JAGANANNA AMMA VODI:** is a flagship programme introduced in the academic year 2019-20, in order to ensure that poverty of the parents does not come in the way of educating their children in the State of Andhra Pradesh. Under this programme, assistance of Rs.15,000/- per annum provided (through online transferred directly in the bank account) to mothers or recognized guardian from Below Poverty Line (BPL) families who are sending their children to schools from Class I to XII (Intermediate Education) in all Govt. and Pvt. recognized management schools. The Department of School Education has conducted special drives to create awareness among the parents and identify eligible mothers. So far, 42,33,098 mothers have been found eligible for obtaining the assistance under this programme.
- b) **Mana Badi Nadu Nedu:** is a programme on strengthening the *School Infrastructure and transform existing Infrastructure* in all Government Schools in the State. This program was initiated by the State Government in 2019-20 and targets to cover all the 44,512 Government Schools in a period of 3 years. Under this programme, facilities such as toilet with running water, electrification, drinking water, furniture, painting School building, major and minor repairs, chalk boards, compound wall and English lab will get improved to the desired level in all schools. The State Government has allocated Rs. 1500 Crores for the year 2019-20. The monitoring will be done by the School Education department, parents and other implementing agencies. The status of the programme has been captured and uploaded on the portal stms.ap.gov.in

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- c) **Curricular Reforms:** the State Government has constituted an Academic Advisory Board for curricular reforms and have developed new textbooks in English medium for Classes I to VI. Also, 24 workbooks, subject wise teacher handbooks, parent handbook were developed. The concept behind these reforms is to make the students as well as teachers to acquire 21 century global skill and to promote foundational literacy and numeracy among children. All these books were energized with QR codes. Also, a bridge course material was developed for two levels as VARADHI (Level 1 & 2). Level 1 is meant for grade I & II and Level II is meant for grade III, IV & V.
- d) **Toll free Call Center for Students:** the Department of School Education developed a toll-free call center with number (1800 123 123 124). Any student from any corner of the State can call on this toll-free number, so that IVRS will lead the student to the required teacher. Student can ask subject related queries and get clarification from the expert teacher. This tele education center works in the school timings and 200 teachers were pooled and trained on addressing the doubts of the students.
- e) **Online Initiatives during COVID-19 period:** during the National Lockdown period, various digital initiatives has been taken up the State Government such as -
- i. **Vidya Amrutam:** is a video lessons programme broadcast on Doordarshan for Class X students, with the objective of providing knowledge and recapitulating the key concepts in all the subjects. This programme was initiated from April 8, 2020.
 - ii. **Vidya Kalasham:** is a Radio programme broadcast on All India Radio for Class X students, with the objective same objective of teaching and recapping the important concepts in all the subjects. This programme was initiated from April 22, 2020.
- f) **Abhyasa Online Platform:** a platform designed for teachers and student. It has content sharing, course consuming and assessment features with proper dashboards for monitoring. It has guest feature where students can also access it see the class specific content, this platform can be used for train the teachers and also can assign post training works. This platform also gives individual dashboard to see the activities performed by the user, and it also has group creating option where teachers can organize their own groups to perform their own research. Over 1.5 lakh teacher have already registered and nearly 56.6 thousand teachers are using it on a regular basis.

3) Review of Commitments and Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the State for year 2019-20 was reviewed and the status in respect of pending items as under:-

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Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
1.	Large number of schools lack basic facilities like toilet and drinking water.	Under Mana Badi Nadu-Nedu (MBNN), the State government has provided funds for complete face lift of 15,715 schools with an outlay of Rs.3817.19 Crore covering the all facilities except Construction of Classrooms. In this programme, schools will be covered for fulfilment of basic facilities such as Toilets, Water supply, Electrification, Furniture, Green Boards, Repairs and Paintings etc., except construction of new class rooms in the schools in a phased manner.	State should take up all the pending civil works approved under Samagra Shiksha and complete them in this year.
2.	There are 29% Secondary Schools where four subject teachers are not available, State may ensure the recruitment of teachers is completed by June 2019.	Recruitment of 3175 teacher against the vacant posts was completed by 22 nd Dec 2019.	State should share the recruitment orders and other relevant documents.
3.	1156 Seats are lying vacant in KGBVs (Type I, II & III) and 3035 seats are lying vacant in 147 operational KGBVs (Type IV).	During the year 2019-20, the gap was reduced to 1092 in respect of type IV KGBVs with regard to Type III KGBVs. Since this is the 1 st academic year of introducing intermediate education, in 140 KGBVs the gap got slightly increased. However State Government is taking necessary steps to reduce the gap in the next academic year.	State should make specific strategies for reducing the gap and also an action plan for all the KGBVs to address all the implementation issues.
4)	Out of approved total 96 Secondary schools, 48 schools (38 approved in 2011-12, 10 approved in 2016-17) have not been made functional.	Out of 96 Secondary Schools approved; 95 are made functional. Only 01 School is yet to be made functional.	State should provide all the details along with the relevant documents.

Rajesh 13

4) Review of Performance during 2019-20:

State has secured a score of **725** in Performance Grading Index (PGI) in **2018-19** and was placed in Grade III. The Domain-wise Gaps in 2018-19 as compared to 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	154	70	99	194	211	728
GAP	26	10	51	36	149	272
2018-19	154	77	104	194	196	725
GAP	26	03	46	36	164	275

State performance in PGI has slightly dipped from 2017-18 to 2018-19. State was encouraged to take necessary measures to improve the grading in the next year.

- a. **Learning Outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students of grade 5th and 8th.
- b. **Access Outcomes (C-1, D-2):** State needs to focus on the Retention rate at Elementary & Secondary level and Net Enrolment Ratio at Elementary level.
- c. **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Computer Aided Learning (CAL) facilities; setting up of integrated Science labs & Libraries, and Vocational Education in Secondary & Higher Secondary Schools.
- d. **Equity Outcomes (C-1, D-4):** State need to improve on the Gross enrolment Ratio of Children with Special Needs (CWSN) (age group 6-18 years), percentage of entitled CWSN receiving Aids and Appliances for Govt & Aided Schools, provision of Ramps and functional toilets for CWSN.
- e. **Governance Processes (C-2, D-1):** State has shown no improvement under governance processes and was encouraged to take further measures to reach the top grade. State needs to focus on Primary and Upper Primary Schools meeting head-teacher norms as per RTE, availability of subject-teacher in Upper Primary Schools and also the in position Principals and teachers for all core subjects in Secondary Schools.

5) Appraisal issues / Commitment for 2020-21

- a) **Dropout rate at Secondary level:** the annual average dropout rate of ST is 18.7% at secondary level. State would need to take adequate measures to reduce the dropout rate and improve the retention rate.
- b) **Low Transition Rate:** Transition rate from Secondary to Higher Secondary level is 69 percent; for the year 2018-19. Particularly, in Kadapa district (aspirational

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district) it is only 50 percent. State would need to take steps to improve the transition rate in all districts.

c) Schools with Adverse PTR: in few districts the percentage of Schools with adverse PTR is quite high i.e. in Chittoor (30.7), Kurnool (40), Srikakulam (31.1), Visakhapatnam (44.7), and in Vizianagaram (30.7). State would need to take specific measures to improve the PTR in all Schools.

d) Surplus Teachers at Elementary level: There are 13,981 Surplus Teachers at Elementary Level. State would need to go for a rationalization of teachers, to ensure availability of required number of teachers in all schools.

e) Teachers at Secondary level: There are 12279 vacant posts of teachers in Government Secondary Schools. State needs to take steps to get the clarity on the number of Secondary teachers postsanctioned, filled-up and vacant in the State.

f) Vacancy in KGBVs: 797 (2.2%) seats are lying vacant in 181 KGBVs (Type II), 7628 (15.93%) seats are lying vacant in 171 KGBVs, (Type III) and 1092 (7.14%) seats are lying vacant in 153 operational KGBVs (Type IV). State should ensure filling up of these vacancies in KGBVs.

g) Implementation of Section 12 (1) (c): State Government yet to start admissions under 12(1)(C). State may take up action on this matter.

h) Civil Works: At Elementary level, construction of 02 Upper Primary Schools, 18 Additional Classrooms, 248 Drinking water, 319 Boys toilet, 234 girls toilet, 02 residential schools and 191 major repairs in Schools are pending. Whereas, at Secondary level, 19 New School Buildings, 1177 Additional classrooms, 628 computer rooms, 660 libraries, 416 girls toilets, 437 boys toilet, 120 drinking water and major repairs in 1777 Schools are pending.

State may take up these works on priority and ensure their completion in this year.

Item of Construction	Year	Sanctioned	In progress	Completed	Not started
Elementary Education					
Upper Primary School	Up till March 2020	1047	0	1045	2
Additional Class Room		70273	537	69718	18
Drinking Water		7143	0	6895	248
Boys Toilets		16350	815	15216	319
Separate Girls Toilets		19196	561	18401	234
Major Repairs		5187	656	4340	191

Item of Construction	Year	Sanctioned	In progress	Completed	Not started
Residential Schools		4	0	2	2
Secondary Education					
New School Building	2011-12	0	0	0	0
	2016-17	54	35	0	19
	Total	54	35	0	19
Additional Class room	2009-10	1912	4	1906	2
	2010-11	647	109	531	7
	2011-12	1500	357	1083	60
	2013-14	0	0	0	0
	2016-17	993	0	0	993
	2017-18	52	0	0	52
	2019-20	63	0	0	63
	Total	5167	470	3520	1177
Science Lab	2009-10	956	2	953	1
	2010-11	244	38	203	3
	2011-12	725	207	500	18
	2013-14	0	0	0	0
	2016-17	486	0	0	486
	2017-18	31	0	0	31
	2019-20	89	0	0	89
	Total	2531	247	1656	628
Computer Room	2009-10	956	2	952	2
	2010-11	244	38	203	3
	2011-12	566	160	390	16
	2013-14	0	0	0	0
	2016-17	207	0	0	207
	2017-18	23	0	0	23
	Total	1996	200	1545	251
Construction of Library Room	2009-10	956	2	953	1
	2010-11	244	38	203	3
	2011-12	956	276	655	25
	2013-14	1	0	0	1
	2016-17	599	0	0	599
	2017-18	31	0	0	31
	Total	2787	316	1811	660
Construction of Art/Craft/Culture room	2009-10	956	2	953	1
	2010-11	66	4	61	1
	2011-12	1019	293	696	30
	2013-14	0	0	0	0

Rajesh

Item of Construction	Year	Sanctioned	In progress	Completed	Not started
	2016-17	768	0	0	768
	2017-18	31	0	0	31
	Total	2840	299	1710	831
Girls Toilet	2009-10	954	0	952	2
	2010-11	195	1	183	11
	2011-12	326	0	293	33
	2014-15	1	0	1	0
	2016-17	318	0	2	316
	2017-18	54	0	0	54
	Total	1848	1	1431	416
Boys Toilet	2009-10	954	0	952	2
	2010-11	195	1	183	11
	2011-12	326	0	293	33
	2014-15	1	0	1	0
	2016-17	318	0	2	316
	2017-18	54	0	0	54
	2019-20	21	0	0	21
Total	1869	1	1431	437	
Drinking Water	2009-10	955	2	953	0
	2010-11	212	29	181	2
	2011-12	137	35	98	4
	2016-17	78	0	0	78
	2017-18	6	0	0	6
	2019-20	30	0	0	30
	Total	1418	66	1232	120
Major Repair	Upto 2019-20	1788	11	0	1777
Residential Quarter		0	0	0	0

Note: The pending works include the surrender of New School Building-42, Science Laboratory-32, Computer Room-19, Art/ Craft Room-39, Library-38, ACR-78, Girls Toilets-362, Boys toilets-362, Drinking water -11 and Teachers Quarter-161 approved in the year 2020-21.

Component	Year	Sanctioned	In-progress	Completed	Not started
KGBVs					
KGBV Type -III*	2004-05	27	15	0	12
	2005-06	5	2	0	3
	2006-07	54	32	0	22
	2008-09	8	4	0	4
	2010-11	77	47	0	30
	Total		171	100	0

Component	Year	Sanctioned	In-progress	Completed	Not started
KGBV Type -IV	2011-12	166	10	149	7
	2016-17	54	50	4	0
	2017-18	15	15	0	0
	Total	235	75	153	7
ICT Initiatives					
ICT Secondary	2014-15	1552	0	0	1552
	2018-19	391	0	0	391
	2019-20	296	0	0	296
Teacher Education					
Equipment in TEIs	2018-19	14	0	0	14
Technology Support to TEIs		14	0	0	14
Special Cells in SCERT	2019-20	5	0	0	5
Strengthening of Physical Infrastructure (Civil works and Repair & Maintenance)		4	0	0	4

*Additional construction pending in upgraded KGBVs (Class IX to XII).

h) Vacancy of Academic Positions in TEIs:

- i. In DIETs, 325 academic posts (@25 per DIET x 13 DIETs) need to be sanctioned as per scheme. The State Government has sanctioned 339 posts, out of which 41 are filled up and 284 are vacant. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12.
 - ii. In SCERT, 45 academic posts need to be sanctioned. State Government has sanctioned 76 posts, out of which 07 are filled up and 38 are vacant. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12.
- i) **UDISE+:** State was requested to complete the data entry of all schools along with verification for UDISE+ 2019-20 and remove the discrepancies pointed out by NIC immediately for UDISE+ 2018-19.
- j) **PFMS:** All executing agencies and schools to be registered on PFMS portal.

6) New Approaches 2020-21:

During the year 2020-21, the new approaches are continued for enhancing the effectiveness of the scheme and making it more outcomes oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities

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which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

6.1 NISHTHA- Integrated Teacher Training Programme

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads' and Teachers' Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to **launch NISHTHA- Phase II at the secondary level** in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges in face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support up to Rs. 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

6.2 Special Initiatives under National campaigns:

a) Ek Bharat Shreshtha Bharat (EBSB):

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on partner State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs

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