

**F. No. 14-2/2020-IS.1**  
**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education & Literacy**

**Shastri Bhawan, New Delhi**

**Date: 13 July, 2020**

**Subject: Minutes of the meeting of the Project Approval Board held on 17<sup>th</sup> March, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the UT of Andaman & Nicobar Islands-reg.**

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 17.03.2020 for under the Chairmanship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2020-21 for the UT of Andaman & Nicobar Islands.

2. The undersigned is directed to forward herewith the approved copy of PAB Minutes in respect of Samagra Shiksha, UT of Andaman & Nicobar Islands for the year 2020-21 for further necessary action.

**Encl: As above**



**(H. M. Sonkusare)**

**Under Secretary to the Government of India**

**Ph:- 011-23387342**

**To,**

- 1. Secretary, Ministry of W&CD.**
- 2. Secretary, Ministry of Labour & Employment.**
- 3. Secretary, Ministry of Social Justice & Empowerment.**
- 4. Secretary, Ministry of Tribal Affairs.**
- 5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 6. Secretary, Ministry of Minority Affairs, 11<sup>th</sup> floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment**
- 8. Deputy Adviser (Education), NITI Aayog**
- 9. Director, NCERT**
- 10. Vice Chancellor, NIEPA**

11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi -110002
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Member Secretary, NCPCR, Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. Sh. Santosh Yadav, JS (SS-I)
15. Sh. Vipin Kumar, JS (AE & Coord)
16. Sh. Maneesh Garg, JS (SS-II)
17. Ms. Darshana M. Dabral, JS & FA, MHRD
18. Sh. R.C Meena, JS (MDM)
19. Secretary (Education), Andaman & Nicobar Islands
20. State Project Director, Andaman & Nicobar Islands

**Copy to:**

1. All Divisional Heads of SS Bureau I & II
2. All Under Secretaries of SS Bureau I & II
3. All TSG Consultants
3. NIC/PMS Unit-with request to upload minutes on the portal

**Copy for information to:**

1. PPS to Secretary (SE&L)
2. PPS to JS (SS-II)



**(H. M. Sonkusare)**

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**Government of India  
Ministry of Human Resource Development  
Department of School Education and Literacy**

**Minutes of the meeting of the Project Approval Board held on 17<sup>th</sup> March 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the UT of Andaman & Nicobar Islands**

**1. Introduction**

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the UT of A&N Islands was held on 17<sup>th</sup> March 2020. The list of participants who attended the meeting is at **Annexure-I**.

**2. Initiatives of the UT**

Shri Maneesh Garg, Joint Secretary (SE&L) invited A&N Islands to give a presentation on school education in the UT. Ms. Kriti Garg, Secretary (Education), A & N Administration, gave a presentation which included the following major points:

- a) To address the issue of location of schools, the A & N Administration has initiated the GIS based mapping of schools in 19 Islands.
- b) The UT has certified all 328 schools with Fit India Movement logo. Yoga in morning assembly, martial arts, traditional/ indigenous/ regional games, etc. are the themes of "Fit School".
- c) In view of Nagrik Kartavya Palan Abhiyan, the major thematic activities are reading of Preamble and fundamental rights & duties in morning assembly, Constitution of youth parliament, National Voters Day, Patriotic song competition and Mock Parliament.
- d) Under Digital Infrastructure for Knowledge Sharing (DIKSHA), altogether 83 digital contents prepared by teachers of UT for various subjects, were uploaded in the DIKSHA portal during the session 2019-20.
- e) The UT has conducted SLAS under BHARTI UTSAV 2020 to assess the performance of the students. It was observed that the performance of the students has increased significantly against NAS 2017.
- f) To improve PGI ranking, the major actions taken by the UT are remedial teaching beyond school hours, providing in-house developed supplementary books at elementary level, ID cards have been issued to all existing teachers during 2019-20.



- g) The UT has also put efforts on convergence with other departments, such as ANIIDCO has established 16 Smart Classrooms, Syndicate Bank constructed 5 toilet blocks and the State Bank of India installed water purifiers in various schools.

A soft copy of the State's presentation is available at '[www.samagra.mhrd.gov.in](http://www.samagra.mhrd.gov.in)'.

**3. Review of Commitments and Expected Outcomes & Action Taken during 2019-20**

The progress made in implementing the commitments and expected outcomes given by the UT in 2019-20 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
1	The UT would compile island-wise data on child tracking	SDMIS has been merged into UDISE+ and all the schools of this UT have submitted the data.	The UT is consistently reporting zero Out of School Children. Considering the Annual Average Dropout Rate of 1.0 at primary level, as reported by the UT it is suggested to ensure that all children living in Andaman & Nicobar Islands, irrespective of their domicile status, are in school.
2	The recruitment of teachers/ headmasters/ principals needs to be completed before August 2019	Due to pending litigation, the recruitment under Dept. of Education could not be completed.	570 teaching posts in elementary schools, 20 posts of headmasters/principals and 100 posts of subject teachers in secondary schools are vacant. The vacant posts may be filled up by August 2020.
3	Subject-wise Resource Persons (RPs) need to be invited from	Subject-wise RPs from TNSCERT at Secondary (09) and Sr. Secondary (20) were invited for MRP training at Secondary and in-service teacher training at Senior Secondary levels.	Under NISHTHA, teachers and school heads need be imparted training through the online modules



Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
	TNSCERT for teachers' training		prepared by NCERT for secondary level.
4	Assessments need to be conducted on priority basis	Through NCERT developed format of PINDICS, assessment has been conducted.	To improve quality of teaching-learning and classroom transaction, exams and assessment need to be conducted on regular basis.
5	Remedial teaching beyond school hours and also supplementary learning material needs to be provided to the students	<p>Based on the post NAS assessment, the learning gaps of the students are filled up through remedial classes beyond school hours.</p> <p>Weak students were identified through BHARTI (Better His / Her Achievement Rating Teachers Indicator) in the form of flowers and remedial teaching was provided in all subjects after school hours.</p> <p>Performance of students was assessed on weekly/monthly basis by the subject teachers. Post assessment test is also conducted on quarterly basis to assess the performance.</p> <p>Need based in-service teacher training based on pre and post assessment is provided.</p> <p>Providing supplementary books of all subjects for classes I to VIII.</p> <p>Remedial teaching module is also prepared and provided by the SIE.</p> <p>The learners who achieve learning outcomes are incentivised.</p>	The UT needs to focus on Island wise schools to reduce the learning gaps. There is also need to develop child centric learning and classroom transactions.

3.1 The UT needs to ensure that all the executing agencies and schools are registered on PFMS Portal and also needs to update regularly.



#### **4. Action Plan for Improving Educational Outcome in Union Territories**

4.1 It was informed that a **Special Session on Union Territories on the status of implementation of various flagship programmes** was held under the chairmanship of **Hon'ble Union Home Minister in Rashtrapati Bhawan**. The **Hon'ble HM made the following points in relation to the scheme of Samagra Shiksha:-**

- i) The Learning Outcomes of most of the UTs were lagging behind in comparison to National average, which calls for improvement.
- ii) Performance of UTs in the Performance Grading Index (PGI) was not upto mark except for Chandigarh and Dadar & Nagar Haveli.
- iii) Reduction in the Dropout ratio is equally important besides improvement in GER/NER. Thus, an action plan needs to be prepared by all UTs for bringing down dropout ratio of classes I to VII.

4.2 Subsequently, a meeting was held with all UTs on 20<sup>th</sup> December 2019 in MHRD, Shastri Bhawan to work out the action plan/strategy keeping in mind the following points:

- a. Minutes / Commitments made in the Project Approval Board meetings.
- b. Status of release of funds.
- c. Action Plan and PGI Grade Improvements.
- d. Twinned UT/State Action Plan.

4.3 Accordingly, **with a view to improving the Learning Outcomes and the Educational Indicators, the Action Plan of all the UTs has been prepared in consultation with the Educational departments of the UTs. The UT was requested to take concerted steps for fulfilment of targets given in the Action Plan.**

4.4 The UT of A&N Islands has secured a score of **678** in Performance Grading Index (PGI) as per 2018-19 and was placed in Grade V (actually Category 8 as no States are in the levels of 850 and above which form the first three levels). As per 2017-18, its PGI score was 645. The Domain-wise Gaps are shown below:



Years	Category 1				Category 2	Total
	Learning Outcomes & Quality Domain 1 (180)	Access Domain 2 (80)	Infrastructure & facilities Domain 3 (150)	Equity Domain 4 (230)	Governance processes Domain 1 (360)	All Domains (1000)
2018-19	130	61	111	206	170	678
GAP	50	19	39	24	190	322

The following are the important action points for improvement in learning outcomes, infrastructure, equity & governance:-

#### 4.4.1 Category-1: Outcomes

#### 4.4.2 Domain 1 - Learning Outcomes and Quality

- Island-wise NAS results are to be used to provide need based interventions to improve learning outcomes of the students, by August, 2020;
- Island-wise school based learning assessment may be conducted to find out the gaps in every individual Island and accordingly provide interventions, by August, 2020;
- Training under NISTHA to be undertaken in respect of all secondary teachers and also to analyze the impact of the training;
- Learning outcomes of the students specially those studying in classes V to VIII to be improved by conducting remedial classes before and after school hours by August 2020. These remedial classes would be preceded by pre-test to identify the weaker students/gaps in different areas and post-test to assess the effectiveness of these classes in September 2020;
- For improving the learning outcome of class III students, the UT may undertake learning enhancement programmes, activity based learning and projects on reading skills.

#### 4.4.3 Domain 2- Access

- Although the UT has GER of more than 100 at elementary level, island-wise action plan needs to be prepared to identify Out of School Children (as schooling facilities are available at 19 islands) through household survey and take steps to bring them (if Out of School Children exist) into mainstream of school education,



so that no child is left behind. The UT also needs to take measures to fill up the indicator "Out of School Children" correctly, in Shagun/PGI Portal.

#### **4.4.4 Domain 3 - Infrastructure and Facilities**

- There are 89 composite Government secondary schools in the UT, out of which 56 schools have science lab. MHRD has approved science labs for 12 Government secondary schools under Samagra Shiksha. The UT may work out further requirement of science labs to have 100% coverage.
- ICT facility approved earlier in 40 Government elementary schools under Samagra Shiksha, is not functional. Similarly, ICT facility has been approved in 78 Government secondary schools out of which only 28 are functional. The UT is to take steps to make ICT facility functional in all of the remaining schools in 2020-21.
- UT needs to ensure provision of free text books to students within a month of the start of the academic session.
- Timely supply of supplementary graded learning materials to be ensured by August 2020.
- Spill over works under Non-Recurring component under Samagra Shiksha to be completed by December 2020.

#### **4.4.5 Domain 4 - Equity**

- Identification of Children with Special Needs (CWSN) in schools and neighbourhood needs to be done by August 2020, through school/block level camps to be held in convergence with the Health Department and voluntary organisations.
- UT should focus on awareness and sensitization camps, environment building programme, and enrolment camps for improving the enrolment of CWSN in schools.
- UT may utilize the services of voluntary organizations, community based organizations, experts and resource person/s for organizing seminars and workshops and community mobilization activities on social and gender issues.
- Focus on accessibility for CWSN by providing disabled friendly toilets and ramps in all school buildings by December 2020. As per Shagun Portal, out of total 341



government and government-aided schools only 178 schools have barrier free access. UT to see that there is barrier free access for all government schools.

#### **4.4.6. Category-2**

#### **4.4.7. Domain – 5 - Governance Processes**

- There are 686 vacant posts of teachers in government schools. Further, 68 Head Master(S) / Vice Principals [28-Headmasters (Secondary) + 40 Vice-Principals] and 34 Principal posts are sanctioned in government Secondary / Senior Secondary schools (as per notification dated 24<sup>th</sup> September, 2019, <https://www.andaman.gov.in/RecruitmentRules>). There are 49 vacant posts [16 Headmasters (Secondary) / Vice Principal + 33 Principals]. The recruitment of headmasters and teachers is in the process. However, the UT needs to ensure to fill up the vacant posts of headmasters and teachers by 2020.
- As per the “Roadmap for Transforming School Education-2017”, the UT needs to work with the SCERT of Tamil Nadu in restructuring teacher education and capacity building of teachers.
- The UT should ensure timely uploading of all data in the Shagun/PGI Portal;
- Electronic data base of teachers with unique ID to be created by August 2020;
- 16 vacant posts of faculty in State Institute of Education (SIE) and DIET to be filled up within 6 months;
- Self evaluation of schools to be carried out through the Shaala Sidhi portal and school improvement plans for all the schools to be prepared before next academic session;
- Ensure regular visits of CRCs (at least once in 2 months for every school), Education Inspectors and Education officers to schools.
- Teacher self assessment, through PINDICS platform of NCERT to be completed in 2020-21, so as to identify their weak areas and take corrective steps.

**4.5 UT may accordingly examine its score in each domain and take measures to improve its overall PGI and take steps to ensure 100% transition rate.**



## 5. Appraisal issues

### a. Indicators

- NER had decreased at secondary level to 65.47 % and at higher secondary level to 75.46 % in 2018-19 though it was 69.85% and 75.62% respectively in 2017-18;
- Enrolment at higher secondary level had decreased in Government and Government aided schools by 11.11%.
- Retention rate at higher secondary level is only 53.39 % for 2018-19.
- Annual average dropout rate at secondary level is 22.22 % and at higher secondary level is 18.60 %.
- Transition rate from secondary to higher secondary level is 73.65 % which has decreased in 2018-19.

### b. **Implementation of Section 12 (1) (C)**

- UT has started admission under Section 12 (1)(C). However, basic information is not provided since last two years.
- UT has also not started reimbursement to private schools for admissions under Section 12 (1)(C) of the RTE Act 2009.
- Information regarding number of Private Unaided Schools available, their intake capacity and number of children enrolled etc. is not provided by the UT despite repeated requests. Consequently, the national status prepared for Parliament, NITI Ayog and other constitutional bodies remains incomplete.

### c. **Teachers' Vacant Posts**

- 570 teaching posts in elementary schools, 20 posts of headmasters/principals and also 100 posts of subject teachers are vacant in secondary schools. The vacant posts may be filled up by August 2020.

### d. **Pending Works in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below:



Particulars	Year	Approved	In Progress	Completed	Not Started
<b>Elementary Level</b>					
Primary School	Upto 2017-18	8	2	6	0
	<b>Total</b>	<b>8</b>	<b>2</b>	<b>6</b>	<b>0</b>
Additional Classrooms	upto 2017-18	293	24	269	0
	2018-19	1	1	0	0
	<b>Total</b>	<b>294</b>	<b>25</b>	<b>269</b>	<b>0</b>
<b>Secondary Level</b>					
Additional Class Room	2016-17	2	2	0	0
	2018-19	1	1	0	0
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>
Integrated Science Laboratory	2016-17	4	2	2	0
	<b>Total</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>
Computer Room	2016-17	4	2	2	0
	<b>Total</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>
Library	2016-17	4	2	2	0
	<b>Total</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>
Art/craft/culture room	2016-17	4	2	2	0
	<b>Total</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>
<b>Higher Secondary Level</b>					
Upgraded Schools in Higher Secondary	2018-19	1	0	0	1
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

UT was asked to take up these pending works on priority.

e) UT was asked to remove data discrepancies under UDISE+ 2018-19 and provide data for UDISE+ 2019-20 at the earliest.

#### 6. New Approaches 2020-21

During the year 2020-21, some approaches are proposed for enhancing the effectiveness of the scheme and making it more outcomes oriented and relevant to the present times. These new approaches aim to engage all administrators, schools,



teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

### **6.1 NISHTHA- Integrated Teacher Training Programme**

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch NISHTHA- Phase II at the secondary level in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per Teacher/KRP/SRP for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to



Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

## 6.2 **Special Initiatives under National campaigns:**

### **(a) Ek Bharat Shreshtha Bharat (EBSB)**

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on partner State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of partner State, inclusion of few pages in course book in the language of partner State, Know your Partner State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of partner States, Cultural Competition on partner State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of partner State, Literary Fest, Pledge on Important National Campaigns in the language of partner State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

(b) **Fit India Movement** : The following activities may be undertaken:-

- FIT India School Week
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.



- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online **Fit India Active Day** daily sessions in coordination with CBSE and Fit India cell.
- All schools may be advised to participate in Fit India Ranking.

**(c) Nagrik Kartavya Paalan Abhiyan :**

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on fundamental duties and themes related to constitution may be organized across the State, the winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.



**UT is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.**

**6.3 School Health Programme:** Government of India has launched “School Health Program” under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as “Health and Wellness Ambassadors” will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

**6.4 COVID -19 Response: New Approaches for Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation**

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions under need to be realigned to manage the crisis with specific emphasis on learning processes and safety & security of children. The



funding provided for various components under may be utilised to deal with the current situation based on the following guidelines:

a) **LEARNING PROCESSES:**

**Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.**

**(i) Training of Teachers on Safety and e-learning aspects**

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform, and NCERT webinars/lectures on Youtube.
- Teachers may be provided a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

**(ii) Promotion of e-learning platforms**

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Digital and Online education guidelines '**PRAGYATA**' prepared by MHRD may be referred.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by **SCERTs**.



- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage.
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, Radio and TV may be used to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.**
- A mechanism may be developed to provide textbooks and **Supplementary print materials to all children at home through Block Resource Persons and Cluster Resource Persons and also shared** with students through WhatsApp etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make **specific academic plans for their schools including the planning for transaction of curriculum, formative and summative assessments.**
- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**

**b) SAFETY AND SECURITY OF CHILDREN**

**Funding under Media and Community Mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:**

**(i) Awareness on COVID-19**



- ***Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission should be disseminated.***
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety, through SMCs, PTMs, WhatsApp or telephonic sessions by the teachers, electronic/mass media etc.
- Awareness about the fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she / he should stay safe at home.
- Parents should notify the school of the child's absence and symptoms.
- Parents should follow and ask their child to follow good hygiene habits.

**(ii) Psychological support to their wards**

- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation.
- Counsellor (teacher) should be roped in for guidance and counselling.
- **Manodarpan** app and call centre may be used for counselling purposes.
- Students should be guided to:
  - Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.
  - Take break from watching, reading, or listening to social media news.
  - Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
  - Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
  - Spend time with family members.



MHRD is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the State SCERTs/SIEs and DIETs.

**c) School Sanitization under Composite School Grant and under Safety and Security at school Level.**

**(i) Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)**

**a. Provision of basic facilities**

- *Schools to ensure basic WASH facilities which includes separate washrooms for boys and girls, hand washing stations and safe drinking water facility for all.*
- *Ensure availability of essentials like soap, alcohol rub/hand sanitizer or chlorine solution, disinfection and cleaning material in the school.*

**b. Sanitization of school facilities**

- *Sanitization and disinfection should be conducted regularly covering all areas of the school campus and ensure air flow in indoor space.*

**WHO recommends use of sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% isopropyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff. *The States/UTs may converge with the health department for requisite support.***

**Key Points:**

- *Detailed guidelines and modules on Covid-19 response are being framed by the Ministry which will be shared separately.*
- *Funding provided under Teacher Training, Learning Enhancement Programme, DIKSHA to be utilized for continuing the e-learning processes.*
- *Funds for Thermal Screening facilities in schools, wherever required may be availed from the MMER/Composite School Grant.*
- *Funds under Community mobilization & SMC training may be utilized for creating awareness about various aspects of COVID-19 among SMCs, parents, children and society.*
- *Funds under Swachhta Action Plan component of Composite School Grant/Safety & Security can be utilized for sanitization of schools.*



6.5 A district level Performance Grading Index (PGI) for measuring performance of districts on various educational indicators including improvement of learning outcomes, access and equity and governance will be launched for which the format & detailed guidelines will be shared separately.

**7. Total Estimated Budget (2020-21)**

The estimates for the AWP&B for 2020-21 under Elementary, Secondary and Teacher Education are as under: -

(Rs. In lakh)

Major Heads	Non-recurring (Spill over)	Fresh Approval		Total	Total (including MMER)
		Non-Recurring	Recurring*		
	1	2	3	4 (2+3)	5 (1+4)
Elementary Education	56.00	128.2	3521.56	3649.76	3705.76
Secondary Education	142.92	544.35	1083.86	1628.21	1771.13
Teacher Education	1	0	67.7	67.7	68.7
<b>Total</b>	<b>199.92</b>	<b>672.55</b>	<b>4673.12</b>	<b>5345.67</b>	<b>5545.59</b>

\*Includes Programme Management (MMER)

**8. Actual Releases by GOI during 2020-21**

Against the above estimates, Central Government shall provide to the UT Government, Rs. 5545.59 lakh as its share (Rs. 3705.76 lakh for elementary, Rs.1771.13 lakh for secondary & senior secondary and Rs. 68.7 lakh for Teacher Education). The UT will also be able to utilise their unspent balances as on 31<sup>st</sup> March, 2020 for the activities approved in 2020-21 including spill over.

Based on the demand of funds projected by the UT for 2020-21, the tentative share of recurring and non-recurring grants is given below:-

(Rupees in Lakhs)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	3521.56	1083.86	67.7	4673.12
Non-Recurring	184.2	687.27	1	872.47
<b>Total</b>	<b>3705.76</b>	<b>1771.13</b>	<b>68.7</b>	<b>5545.59</b>

**The Balance of the outlay (i.e. Rs. 199.92 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21). Against the above Spill over, the committed liability of Department of SE&L is Rs. 204.65 lakh (Rs. 144.45 lakh for elementary, Rs. 60.40 lakh for secondary and Rs. 'Nil' lakh under Teacher Education) keeping in view the total approvals and grants already released.**

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Quality initiatives including ICT, VE and TE
- iii) School Grants
- iv) Gender & Equity and inclusive education.
- v) Completion of pending civil works/spill over.

**There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2020, to consider the additional requirements of the States and UTs.**

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.



The UT should invariably provide Single Budget Head during 2020-21 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

**9. Release of Funds:**

The release of funds under the scheme will be further guided by the instructions contained in MHRD D.O. letter No. 2-4/2019-IS-2 dated 15.05.2020 read with D.O. letter No. 25(13)/E.Coord/2020 dated 04.05.2020 from Dr. T.V. Somanathan, Secretary (Expenditure), Deptt. of Expenditure, Ministry of finance and the following conditions:

- a) UT should release/transfer the central share to UT Implementing Society **within 15 days** of its receipt in the UT Treasury.
- b) The UT share should be released to the State Implementing Society **within 30 days** of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment will be released to the eligible States during April-June, 2020.



**As regards the balance of funds to be released towards 1<sup>st</sup> instalment and 2<sup>nd</sup> instalment, the conditions to be fulfilled are as under:**

***The 1<sup>st</sup> Instalment would be released only after proposal for release of first instalment is received from UT Government along with:***

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of complete commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2020.

***The 2<sup>nd</sup> instalment would be released only after:***

- Request letter is received from State/UT for release of 2<sup>nd</sup> instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2020-21 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous instalment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2019-20 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2019-20
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.



- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State/UT specific projects are shown separately for clarity and monitoring purposes. **State/UT will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

#### **10. Activity wise details and estimates approved:**

##### **1) Infrastructure and Civil Works**

- a) **Strengthening of Existing Schools (Secondary):** An outlay of **Rs. 209.24 lakh** was estimated for various infrastructure interventions at secondary level.

(Rs. In lakh)

<b>Activity Heads</b>	<b>Master</b>	<b>Phy.(Schools)</b>	<b>Unit Cost</b>	<b>Finance</b>
<b>Strengthening of Existing Schools (IX - X) - NR</b>				
Science Lab		1	36.5	36.5
Art/Craft Room		3	28.79	86.37
Computer Room		3	28.79	86.37
<b>Total</b>		<b>7</b>		<b>209.24</b>

List of schools is attached at **Annexure-II**.



b) **Strengthening of Existing Schools (Senior Secondary):** An outlay of **Rs. 180.45 lakh** was estimated for various infrastructure interventions at Senior Secondary level.

(Rs. In lakhs)

Activity Master Heads	Phy. (Schools)	Unit Cost	Finance
<b>Strengthening of Existing Schools (XI - XII) - NR</b>			
Science Lab	1	36.5	36.5
Art / Craft Room	5	28.79	143.95
<b>Total</b>	<b>6</b>		<b>180.45</b>

List of schools is attached at **Annexure-III**.

c) **Solar Panel in Elementary Schools:** An outlay of **Rs. 116.6 lakh** was estimated for setting up solar panel in 53 elementary schools. List of schools is attached at **Annexure-IV**.

(Rs. In lakh)

Activity Master Heads	Phy. (Schools)	Unit Cost	Finance
<b>Electrification in Schools (Elementary) - NR</b>			
Solar Panel	53	2.2	116.6

**Outcomes:** This would enable to maintain the enrolment and retention at elementary level and is covered under PGI indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6

d) **Solar Panel in Secondary and Sr. Secondary Schools:** An outlay of **Rs. 33 lakh** was estimated for setting up solar panel in 15 Secondary and Sr. Secondary Schools. List of schools is attached at **Annexure-V**.

(Rs. In lakh)

Activity Master Heads	Phy. (Schools)	Unit Cost	Finance
<b>Electrification in Schools (Secondary and Sr. Secondary) - NR</b>			
Solar Panel	15	2.2	33

**Outcomes:** This would reduce infrastructure gap in the schools. It is covered under PGI indicators 1.3.2, 1.3.3, 1.3.9, 1.4.14, 1.4.15 and 1.4.16.

## 2) RTE Entitlements (Elementary)

a) **Free Uniforms:** An outlay of **Rs. 168.36 lakh** was estimated for providing uniform to 28060 children at elementary level, thereby covering all eligible children as per norms of Samagra Shiksha. The details are under:

(Rs. In lakhs)

Activity Master Heads	Phy.	Unit Cost	Finance
Uniforms			
All Girls	13949	0.006	83.694
ST Boys	2007	0.006	12.042
BPL Boys	12104	0.006	72.624
<b>Total</b>	<b>28060</b>		<b>168.36</b>

**Outcome:** 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

b) **Free Textbooks:** An outlay of **Rs. 91.21 lakh** was estimated for providing free textbooks to 29044 children at elementary level as per norms of the scheme. The details are under:

(Rs. In lakhs)

Activity Master Heads	Phy.	Unit Cost	Finance
Free Text Books			
Text Books (Class I - II)	6063	0.0025	15.1575
Text Books (Class III - V)	10579	0.0025	26.4475
Text Books (Class VI - VIII)	12402	0.004	49.608
<b>Total</b>	<b>29044</b>		<b>91.21</b>

**Outcomes:** 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

**3.1 Media and Community Mobilization (Elementary).** An amount of **Rs. 3.585 lakh** was estimated for Community Mobilization and **Rs. 7.17 lakh** was estimated for training of SMC/ SMDC. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter, incentivising



nominated parents for attending the SMC meeting regularly, and generating awareness regarding COVID 19 and action plan for safety and security of children.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Media & Community Mobilization (Elementary)			
Media & Community Mobilization	239	0.015	3.585
Training of SMC/ SMDC	239	0.03	7.17
<b>Total</b>			<b>10.76</b>

**Outcome:** The SMCs will hold quarterly meetings and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

**3.2 Media & Community Mobilisation (Secondary):** An amount of **Rs. 1.335 lakh** was estimated for Community Mobilization and **Rs. 2.67 lakh** was estimated for training of SMC/ SMDC. This includes provisions for conducting / convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly and generating awareness regarding COVID 19 and action plan for safety and security of children.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Media & Community Mobilization (Secondary)			
Media & Community Mobilization	89	0.015	1.335
Training of SMC/ SMDC	89	0.03	2.67
<b>Total</b>			<b>4</b>

**Outcome:** The SMDCs will hold quarterly meeting and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.



#### 4. Quality Interventions:

- a) **Learning Enhancement Programme/ Remedial teaching (Elementary):** An amount of **Rs. 33.33 lakh** as per the unit cost given below was estimated for covering 6667 students at elementary level for remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
LEP (Class III - V)			
Remedial Teaching	3077	0.005	15.385
LEP (Class VI - VIII)			
Remedial Teaching	3590	0.005	17.95
<b>Total</b>	<b>6667</b>		<b>33.33</b>

b) **School Based Assessment (Elementary):**

National Achievement Survey 2020 will be conducted for classes 3, 5, 8 and 10 by CBSE and MHRD. An amount of **Rs. 6 lakh** as per the unit cost given below was estimated for conducting NAS in 2020 for Classes 3, 5, 8 and 10. This amount is recommended for conducting training programme and TA/DA provision of Field Investigators.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Assessment at State level (Elementary & Secondary)			
<b>Assessment at State level</b>	<b>3</b>	<b>2</b>	<b>6</b>

**Outcome:** This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

- c) **Composite School Grant (Elementary):** An outlay of **Rs. 57.38 lakh** as per unit costs given below was estimated for Composite School Grant (including atleast 10% for Swachhta Action Plan), as per enrolment. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.



(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol 1- 15)	77	0.125	9.625
School Grant -(Enrol >15 - 100 )	138	0.25	34.5
School Grant - (Enrol > 100 and <= 250 )	19	0.5	9.5
School Grant - (Enrol > 250 and <= 1000 )	5	0.75	3.75
<b>Total</b>	<b>239</b>		<b>57.38</b>

**d) Composite School Grant (Secondary):** An outlay of **Rs.55 lakh** as per unit costs given below was estimated for Composite School Grant (including atleast 10% for Swachhta Action Plan), as per enrolment. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Annual Grant (up to Highest Class X or XII)			
School Grant -(Enrol >15 - 100 )	9	0.25	2.25
School Grant - (Enrol > 100 and <= 250 )	31	0.5	15.5
School Grant - (Enrol > 250 and <= 1000 )	47	0.75	35.25
School Grant - (Enrol > 1000)	2		2
<b>Total</b>	<b>89</b>		<b>55</b>

**Outcome:** This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

**e) Library Grant (Elementary):** An amount of **Rs. 16.51 lakh** as per unit cost given below was estimated for library grants in 239 elementary schools.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Library (upto Highest Class VIII)			
Composite Elementary Schools (I - VIII)	57	0.13	7.41
Primary School (I - V)	182	0.05	9.1
<b>Total</b>	<b>239</b>		<b>16.51</b>

**f) Library Grant (Secondary and Sr. Secondary):** An amount of **Rs. 14.85 lakh** as per unit cost given below was estimated for library grants in 89 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Library (upto Highest Class XII)			
Composite Secondary Schools (Class I - X)	40	0.15	6
Schools with Class VI - XII	15	0.15	2.25
Composite Secondary Schools (Class IX - XII)	1	0.15	0.15
Senior Secondary School Only (Class XI - XII)	3	0.15	0.45
Composite Senior Secondary Schools (Class I - XII)	30	0.2	6
<b>Total</b>	<b>89</b>		<b>14.85</b>

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD on 03.10.2018 as amended vide letter dated 21.01.2020. The following points also need to be kept in mind.

**Best stories and best initiatives developed by States and UTs will be recognized and rewarded.**

**Outcome:** The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

**g) Rashtriya Avishkar Abhiyan (Elementary):** An outlay of **Rs. 27.89 lakh** as per unit cost given below was estimated for Rashtriya Aavishkar Abhiyan (RAA) for various activities, such as, Mentoring by Higher Institutions, Establishment of Science Clubs, Science corners, Teachers circles, Science Exhibition Science and Maths Olympiads for upper primary level. **UT is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** UT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Rashtriya Aavishkar Abhiyaan (Elementary)			
Science Exhibition / Book Fair	57 (Schools)	0.05	2.85

Quiz Competition	57 (Schools)	0.02	1.14
Excursion Trip for Students within State	11948 (Students)	0.002	23.896
<b>Total</b>			<b>27.89</b>

**Outcome:** This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

**h) Rashtriya Avishkar Abhiyan (Secondary):** An amount of **Rs. 8.9 lakh** as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities, such as, Science exhibitions and quiz Competitions. **UT is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The UT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Rashtriya Avishkar Abhiyan (Secondary)			
Science Exhibition / Book Fair	89	0.08	7.12
Quiz Competition	89	0.02	1.78
<b>Total</b>			<b>8.9</b>

**Outcome:** This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

**i) Sports and Physical Education (Elementary):** An outlay of **Rs. 14.8 lakh** as per unit cost given below for 182 primary schools and 57 upper primary schools was estimated for Sports Grants.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools )	182	0.05	9.1
Sports & Physical Education (Upper Primary Schools )	57	0.1	5.7
<b>Total</b>	<b>239</b>		<b>14.8</b>

j) **Sports and Physical Education (Secondary):** An amount of **Rs. 22.25 lakh** was estimated for sports & physical education at 40 Secondary and 49 Senior Secondary Schools.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	40	0.25	10
Sports & Physical Education (Sr. Secondary)	49	0.25	12.25
<b>Total</b>	<b>89</b>		<b>22.25</b>

The utilization of the funds for sports and physical education at paras l) and m) above needs to be in accordance with the detailed guidelines issued by MHRD on 24.12.2018. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the schools.

**Outcome:** The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

**k) School Safety Programme (Secondary):** An amount of **Rs.98 lakh** was estimated for installation of CCT Camera in 49 Govt. Sr. Secondary Schools@ **Rs. 2 lakh** per school (the cost is for 10 cameras to each school, setting box, installation and cables)

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Quality Components			
Funds for Safety and Security	49	2	98

**Outcomes:** This would enable to maintain the enrolment and classroom access at Senior Secondary level.

**l) Support at Pre-Primary Level (Elementary):** At pre-school level, support for co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women & Child Development is provided. An amount of **Rs. 50.3424 lakh** as per unit cost given below was estimated for support for pre-primary classes in primary schools in the State.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Quality Components (Elementary)			
Support at Pre-Primary Level	276	0.1824	50.342

**m) ICT and Digital Initiatives (Elementary):** An amount of **Rs. 83.6 lakh** as per detail given below was estimated for ICT and Digital Initiatives for 30 ongoing and 2 new elementary schools.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
ICT and Digital Initiatives (up to Highest Class VIII) – NR+Recurring			
Non-Recurring	2	5.8	11.6
Recurring (Previous Year)	30	2.4	72
<b>Total</b>	<b>32</b>		<b>83.6</b>

**n) ICT and Digital Initiatives (Secondary):** An amount of **Rs. 186.4 lakh** as per detail given below was estimated for ICT and Digital Initiatives for 59 ongoing and 7 new secondary and Sr. secondary schools.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
ICT and Digital Initiatives (upto Highest Class XII) – NR+Recurring			
Non-Recurring	7	6.4	44.8
Recurring (Previous Year)	59	2.4	141.6
<b>Total</b>	<b>66</b>		<b>186.4</b>

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MHRD. **All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.**

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

**Outcome:** Number of schools having ICT coverage and functioning of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

**o) In-Service Training for Teachers, Head Teachers (Secondary):** An amount of **Rs. 8.71 lakh** was estimated @ Rs. 1500 per teacher for in-service training 300 teachers and training under NISHTHA @Rs 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack for Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training.



(Rs. In lakh)

<b>Activity Master Heads</b>	<b>Phy.</b>	<b>Unit Cost</b>	<b>Finance</b>
<b>In-Service Training (IX - XII)</b>			
Class XI to XII	300	0.015	4.5
Language Teachers Under NISHTHA(Class IX-X)	164	0.01	1.64
Math Teachers Under NISHTHA(Class IX-X)	82	0.01	0.82
Science Teachers Under NISHTHA(Class IX-X)	81	0.01	0.81
Social Science Teachers Under NISHTHA(Class IX-X)	89	0.01	0.89
<b>Total In-Service Training (IX - XII)</b>	<b>416</b>		<b>8.66</b>
<b>Key Resource Persons (KRP)</b>			
KRPs Language Under NISHTHA State level ( Class IX to X)	2	0.01	0.02
KRPs Math Under NISHTHA State level ( Class IX to X)	1	0.01	0.01
KRPs Science Under NISHTHA State level ( Class IX to X)	1	0.01	0.01
KRPs Social Science Under NISHTHA State level ( Class IX to X)	1	0.01	0.01
<b>Total Key Resource Persons (KRP)</b>	<b>5</b>		<b>0.05</b>
<b>Grand Total</b>			<b>8.71</b>

**Outcome:**

- 1) Impact assessment of the training to be carried out by SCERT/third party impact analysis reports should be shared.
- 2) The UT should conduct pre-training needs assessment of the teachers and post-assessment to see the impact of training. This is covered under PGI indicator No. 2.1.18 and 2.1.20.

**p) Academic support through BRC/URC&CRC (Elementary):** Strengthening of CRCs - Mobility support to CRCs

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.



- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An additional support of **Rs. 2.41 lakh** @ Rs. 1000/- per school was estimated under this intervention for CRC coordinator to visit the schools frequently and provide onsite academic support, organise monthly meeting to discuss academic issues and design strategies for better school performance and act as a mentor.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of **Rs. 525.79 lakh** was estimated for Academic support through BRC/URC & CRC including **Rs. 360.36 lakh** for BRC/URC and **Rs. 165.43 lakh** for CRCs.

(Rs. In lakh)			
Activity Master Heads	Phy.	Unit Cost	Finance
Academic support through BRC/URC/CRC			
Salary for 6 Resource Persons at BRC	54	3.84	207.36
Salary for 2 Resource Persons for CWSN	8	3.84	30.72
Salary for 1 MIS Coordinator in position	9	3.83	34.47
Salary for 1 Data Entry Operator in position	9	3.4	30.6
Salary for 1 Accountant-cum-support staff	12	3.83	45.96
TLE/TLM Grant	9	0.05	0.45
Replacement of Furniture Grant (Once in 5 years)	0	0	0
Contingency Grant	9	0.5	4.5
Meeting, TA	9	0.5	4.5
Maintenance Grant	9	0.2	1.8
<b>Total of Provision for BRCs/URCs</b>			<b>360.36</b>

Activity Master Heads	Phy.	Unit Cost	Finance
Provisions for CRCs			
Salary for CRC Coordinator (one)	38	3.84	145.92
Furniture Grant	0	0	0
Contingency Grant	38	0.3	11.4
TLM Grant	38	0.05	1.9
Maintenance Grant	38	0.1	3.8
Mobility Support for CRC(Strengthening of CRC)	241	0.01	2.41
<b>Total of Provisions for CRCs</b>			<b>165.43</b>
<b>Total of Academic support through BRC/URC/CRC</b>			<b>525.79</b>

**Outcome:** The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

**q) DIKSHA (National Teacher Portal):**

An amount of **Rs. 7.9 lakh** was estimated for the following activities:

- (i) **Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA:** An amount of **Rs. 6 lakh** was estimated for 3 districts @ Rs. 2 lakh per district
- (ii) **Development of Digital Content:** An amount of **Rs. 1.9 lakh** was estimated for 9 blocks.

Activity Master Heads	Phy.	Unit Cost	Finance
(Rs. In lakh)			
<b>DIKSHA (National Teacher Portal)</b>			
Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	3 (Districts)	2	6
Development of Digital Content	9 (Blocks)	-	1.9
<b>Total</b>			<b>7.9</b>