

F. No. 14-2/2020-IS.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Shastri Bhawan, New Delhi

Date: 13 July, 2020

Subject: Minutes of the meeting of the Project Approval Board held on 17th March, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the UT of Andaman & Nicobar Islands-reg.

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 17.03.2020 for under the Chairmanship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2020-21 for the UT of Andaman & Nicobar Islands.

2. The undersigned is directed to forward herewith the approved copy of PAB Minutes in respect of Samagra Shiksha, UT of Andaman & Nicobar Islands for the year 2020-21 for further necessary action.

Encl: As above



(H. M. Sonkusare)

Under Secretary to the Government of India

Ph:- 011-23387342

To,

- 1. Secretary, Ministry of W&CD.**
- 2. Secretary, Ministry of Labour & Employment.**
- 3. Secretary, Ministry of Social Justice & Empowerment.**
- 4. Secretary, Ministry of Tribal Affairs.**
- 5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 6. Secretary, Ministry of Minority Affairs, 11th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment**
- 8. Deputy Adviser (Education), NITI Aayog**
- 9. Director, NCERT**
- 10. Vice Chancellor, NIEPA**

11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi -110002
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Member Secretary, NCPCR, Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. Sh. Santosh Yadav, JS (SS-I)
15. Sh. Vipin Kumar, JS (AE & Coord)
16. Sh. Maneesh Garg, JS (SS-II)
17. Ms. Darshana M. Dabral, JS & FA, MHRD
18. Sh. R.C Meena, JS (MDM)
19. Secretary (Education), Andaman & Nicobar Islands
20. State Project Director, Andaman & Nicobar Islands

Copy to:

1. All Divisional Heads of SS Bureau I & II
2. All Under Secretaries of SS Bureau I & II
3. All TSG Consultants
3. NIC/PMS Unit-with request to upload minutes on the portal

Copy for information to:

1. PPS to Secretary (SE&L)
2. PPS to JS (SS-II)



(H. M. Sonkusare)

Under Secretary to the Government of India

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**Government of India
Ministry of Human Resource Development
Department of School Education and Literacy**

Minutes of the meeting of the Project Approval Board held on 17th March 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the UT of Andaman & Nicobar Islands

1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the UT of A&N Islands was held on 17th March 2020. The list of participants who attended the meeting is at **Annexure-I**.

2. Initiatives of the UT

Shri Maneesh Garg, Joint Secretary (SE&L) invited A&N Islands to give a presentation on school education in the UT. Ms. Kriti Garg, Secretary (Education), A & N Administration, gave a presentation which included the following major points:

- a) To address the issue of location of schools, the A & N Administration has initiated the GIS based mapping of schools in 19 Islands.
- b) The UT has certified all 328 schools with Fit India Movement logo. Yoga in morning assembly, martial arts, traditional/ indigenous/ regional games, etc. are the themes of "Fit School".
- c) In view of Nagrik Kartavya Palan Abhiyan, the major thematic activities are reading of Preamble and fundamental rights & duties in morning assembly, Constitution of youth parliament, National Voters Day, Patriotic song competition and Mock Parliament.
- d) Under Digital Infrastructure for Knowledge Sharing (DIKSHA), altogether 83 digital contents prepared by teachers of UT for various subjects, were uploaded in the DIKSHA portal during the session 2019-20.
- e) The UT has conducted SLAS under BHARTI UTSAV 2020 to assess the performance of the students. It was observed that the performance of the students has increased significantly against NAS 2017.
- f) To improve PGI ranking, the major actions taken by the UT are remedial teaching beyond school hours, providing in-house developed supplementary books at elementary level, ID cards have been issued to all existing teachers during 2019-20.



- g) The UT has also put efforts on convergence with other departments, such as ANIIDCO has established 16 Smart Classrooms, Syndicate Bank constructed 5 toilet blocks and the State Bank of India installed water purifiers in various schools.

A soft copy of the State's presentation is available at 'www.samagra.mhrd.gov.in'.

3. Review of Commitments and Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the UT in 2019-20 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
1	The UT would compile island-wise data on child tracking	SDMIS has been merged into UDISE+ and all the schools of this UT have submitted the data.	The UT is consistently reporting zero Out of School Children. Considering the Annual Average Dropout Rate of 1.0 at primary level, as reported by the UT it is suggested to ensure that all children living in Andaman & Nicobar Islands, irrespective of their domicile status, are in school.
2	The recruitment of teachers/ headmasters/ principals needs to be completed before August 2019	Due to pending litigation, the recruitment under Dept. of Education could not be completed.	570 teaching posts in elementary schools, 20 posts of headmasters/principals and 100 posts of subject teachers in secondary schools are vacant. The vacant posts may be filled up by August 2020.
3	Subject-wise Resource Persons (RPs) need to be invited from	Subject-wise RPs from TNSCERT at Secondary (09) and Sr. Secondary (20) were invited for MRP training at Secondary and in-service teacher training at Senior Secondary levels.	Under NISHTHA, teachers and school heads need be imparted training through the online modules



Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2020-21
	TNSCERT for teachers' training		prepared by NCERT for secondary level.
4	Assessments need to be conducted on priority basis	Through NCERT developed format of PINDICS, assessment has been conducted.	To improve quality of teaching-learning and classroom transaction, exams and assessment need to be conducted on regular basis.
5	Remedial teaching beyond school hours and also supplementary learning material needs to be provided to the students	<p>Based on the post NAS assessment, the learning gaps of the students are filled up through remedial classes beyond school hours.</p> <p>Weak students were identified through BHARTI (Better His / Her Achievement Rating Teachers Indicator) in the form of flowers and remedial teaching was provided in all subjects after school hours.</p> <p>Performance of students was assessed on weekly/monthly basis by the subject teachers. Post assessment test is also conducted on quarterly basis to assess the performance.</p> <p>Need based in-service teacher training based on pre and post assessment is provided.</p> <p>Providing supplementary books of all subjects for classes I to VIII.</p> <p>Remedial teaching module is also prepared and provided by the SIE.</p> <p>The learners who achieve learning outcomes are incentivised.</p>	The UT needs to focus on Island wise schools to reduce the learning gaps. There is also need to develop child centric learning and classroom transactions.

3.1 The UT needs to ensure that all the executing agencies and schools are registered on PFMS Portal and also needs to update regularly.



4. Action Plan for Improving Educational Outcome in Union Territories

4.1 It was informed that a **Special Session on Union Territories on the status of implementation of various flagship programmes** was held under the chairmanship of **Hon'ble Union Home Minister in Rashtrapati Bhawan**. The **Hon'ble HM made the following points in relation to the scheme of Samagra Shiksha:-**

- i) The Learning Outcomes of most of the UTs were lagging behind in comparison to National average, which calls for improvement.
- ii) Performance of UTs in the Performance Grading Index (PGI) was not upto mark except for Chandigarh and Dadar & Nagar Haveli.
- iii) Reduction in the Dropout ratio is equally important besides improvement in GER/NER. Thus, an action plan needs to be prepared by all UTs for bringing down dropout ratio of classes I to VII.

4.2 Subsequently, a meeting was held with all UTs on 20th December 2019 in MHRD, Shastri Bhawan to work out the action plan/strategy keeping in mind the following points:

- a. Minutes / Commitments made in the Project Approval Board meetings.
- b. Status of release of funds.
- c. Action Plan and PGI Grade Improvements.
- d. Twinned UT/State Action Plan.

4.3 Accordingly, **with a view to improving the Learning Outcomes and the Educational Indicators, the Action Plan of all the UTs has been prepared in consultation with the Educational departments of the UTs. The UT was requested to take concerted steps for fulfilment of targets given in the Action Plan.**

4.4 The UT of A&N Islands has secured a score of **678** in Performance Grading Index (PGI) as per 2018-19 and was placed in Grade V (actually Category 8 as no States are in the levels of 850 and above which form the first three levels). As per 2017-18, its PGI score was 645. The Domain-wise Gaps are shown below:



Years	Category 1				Category 2	Total
	Learning Outcomes & Quality Domain 1 (180)	Access Domain 2 (80)	Infrastructure & facilities Domain 3 (150)	Equity Domain 4 (230)	Governance processes Domain 1 (360)	All Domains (1000)
2018-19	130	61	111	206	170	678
GAP	50	19	39	24	190	322

The following are the important action points for improvement in learning outcomes, infrastructure, equity & governance:-

4.4.1 Category-1: Outcomes

4.4.2 Domain 1 - Learning Outcomes and Quality

- Island-wise NAS results are to be used to provide need based interventions to improve learning outcomes of the students, by August, 2020;
- Island-wise school based learning assessment may be conducted to find out the gaps in every individual Island and accordingly provide interventions, by August, 2020;
- Training under NISTHA to be undertaken in respect of all secondary teachers and also to analyze the impact of the training;
- Learning outcomes of the students specially those studying in classes V to VIII to be improved by conducting remedial classes before and after school hours by August 2020. These remedial classes would be preceded by pre-test to identify the weaker students/gaps in different areas and post-test to assess the effectiveness of these classes in September 2020;
- For improving the learning outcome of class III students, the UT may undertake learning enhancement programmes, activity based learning and projects on reading skills.

4.4.3 Domain 2- Access

- Although the UT has GER of more than 100 at elementary level, island-wise action plan needs to be prepared to identify Out of School Children (as schooling facilities are available at 19 islands) through household survey and take steps to bring them (if Out of School Children exist) into mainstream of school education,



so that no child is left behind. The UT also needs to take measures to fill up the indicator "Out of School Children" correctly, in Shagun/PGI Portal.

4.4.4 Domain 3 - Infrastructure and Facilities

- There are 89 composite Government secondary schools in the UT, out of which 56 schools have science lab. MHRD has approved science labs for 12 Government secondary schools under Samagra Shiksha. The UT may work out further requirement of science labs to have 100% coverage.
- ICT facility approved earlier in 40 Government elementary schools under Samagra Shiksha, is not functional. Similarly, ICT facility has been approved in 78 Government secondary schools out of which only 28 are functional. The UT is to take steps to make ICT facility functional in all of the remaining schools in 2020-21.
- UT needs to ensure provision of free text books to students within a month of the start of the academic session.
- Timely supply of supplementary graded learning materials to be ensured by August 2020.
- Spill over works under Non-Recurring component under Samagra Shiksha to be completed by December 2020.

4.4.5 Domain 4 - Equity

- Identification of Children with Special Needs (CWSN) in schools and neighbourhood needs to be done by August 2020, through school/block level camps to be held in convergence with the Health Department and voluntary organisations.
- UT should focus on awareness and sensitization camps, environment building programme, and enrolment camps for improving the enrolment of CWSN in schools.
- UT may utilize the services of voluntary organizations, community based organizations, experts and resource person/s for organizing seminars and workshops and community mobilization activities on social and gender issues.
- Focus on accessibility for CWSN by providing disabled friendly toilets and ramps in all school buildings by December 2020. As per Shagun Portal, out of total 341



government and government-aided schools only 178 schools have barrier free access. UT to see that there is barrier free access for all government schools.

4.4.6. Category-2

4.4.7. Domain – 5 - Governance Processes

- There are 686 vacant posts of teachers in government schools. Further, 68 Head Master(S) / Vice Principals [28-Headmasters (Secondary) + 40 Vice-Principals] and 34 Principal posts are sanctioned in government Secondary / Senior Secondary schools (as per notification dated 24th September, 2019, <https://www.andaman.gov.in/RecruitmentRules>). There are 49 vacant posts [16 Headmasters (Secondary) / Vice Principal + 33 Principals]. The recruitment of headmasters and teachers is in the process. However, the UT needs to ensure to fill up the vacant posts of headmasters and teachers by 2020.
- As per the “Roadmap for Transforming School Education-2017”, the UT needs to work with the SCERT of Tamil Nadu in restructuring teacher education and capacity building of teachers.
- The UT should ensure timely uploading of all data in the Shagun/PGI Portal;
- Electronic data base of teachers with unique ID to be created by August 2020;
- 16 vacant posts of faculty in State Institute of Education (SIE) and DIET to be filled up within 6 months;
- Self evaluation of schools to be carried out through the Shaala Sidhi portal and school improvement plans for all the schools to be prepared before next academic session;
- Ensure regular visits of CRCs (at least once in 2 months for every school), Education Inspectors and Education officers to schools.
- Teacher self assessment, through PINDICS platform of NCERT to be completed in 2020-21, so as to identify their weak areas and take corrective steps.

4.5 UT may accordingly examine its score in each domain and take measures to improve its overall PGI and take steps to ensure 100% transition rate.



5. **Appraisal issues**

a. **Indicators**

- NER had decreased at secondary level to 65.47 % and at higher secondary level to 75.46 % in 2018-19 though it was 69.85% and 75.62% respectively in 2017-18;
- Enrolment at higher secondary level had decreased in Government and Government aided schools by 11.11%.
- Retention rate at higher secondary level is only 53.39 % for 2018-19.
- Annual average dropout rate at secondary level is 22.22 % and at higher secondary level is 18.60 %.
- Transition rate from secondary to higher secondary level is 73.65 % which has decreased in 2018-19.

b. **Implementation of Section 12 (1) (C)**

- UT has started admission under Section 12 (1)(C). However, basic information is not provided since last two years.
- UT has also not started reimbursement to private schools for admissions under Section 12 (1)(C) of the RTE Act 2009.
- Information regarding number of Private Unaided Schools available, their intake capacity and number of children enrolled etc. is not provided by the UT despite repeated requests. Consequently, the national status prepared for Parliament, NITI Ayog and other constitutional bodies remains incomplete.

c. **Teachers' Vacant Posts**

- 570 teaching posts in elementary schools, 20 posts of headmasters/principals and also 100 posts of subject teachers are vacant in secondary schools. The vacant posts may be filled up by August 2020.

d. **Pending Works in Non-recurring/Spill Over:** The year-wise details of pending non-recurring interventions under different components are as detailed in the table below:



Particulars	Year	Approved	In Progress	Completed	Not Started
Elementary Level					
Primary School	Upto 2017-18	8	2	6	0
	Total	8	2	6	0
Additional Classrooms	upto 2017-18	293	24	269	0
	2018-19	1	1	0	0
	Total	294	25	269	0
Secondary Level					
Additional Class Room	2016-17	2	2	0	0
	2018-19	1	1	0	0
	Total	3	3	0	0
Integrated Science Laboratory	2016-17	4	2	2	0
	Total	4	2	2	0
Computer Room	2016-17	4	2	2	0
	Total	4	2	2	0
Library	2016-17	4	2	2	0
	Total	4	2	2	0
Art/craft/culture room	2016-17	4	2	2	0
	Total	4	2	2	0
Higher Secondary Level					
Upgraded Schools in Higher Secondary	2018-19	1	0	0	1
	Total	1	0	0	1

UT was asked to take up these pending works on priority.

e) UT was asked to remove data discrepancies under UDISE+ 2018-19 and provide data for UDISE+ 2019-20 at the earliest.

6. New Approaches 2020-21

During the year 2020-21, some approaches are proposed for enhancing the effectiveness of the scheme and making it more outcomes oriented and relevant to the present times. These new approaches aim to engage all administrators, schools,



teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

6.1 NISHTHA- Integrated Teacher Training Programme

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch NISHTHA- Phase II at the secondary level in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of NISHTHA at elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per Teacher/KRP/SRP for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to



Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

6.2 **Special Initiatives under National campaigns:**

(a) Ek Bharat Shreshtha Bharat (EBSB)

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on partner State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of partner State, inclusion of few pages in course book in the language of partner State, Know your Partner State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of partner States, Cultural Competition on partner State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of partner State, Literary Fest, Pledge on Important National Campaigns in the language of partner State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

(b) **Fit India Movement** : The following activities may be undertaken:-

- FIT India School Week
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.



- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online **Fit India Active Day** daily sessions in coordination with CBSE and Fit India cell.
- All schools may be advised to participate in Fit India Ranking.

(c) Nagrik Kartavya Paalan Abhiyan :

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on fundamental duties and themes related to constitution may be organized across the State, the winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.



UT is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.

6.3 School Health Programme: Government of India has launched “School Health Program” under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as “Health and Wellness Ambassadors” will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

6.4 COVID -19 Response: New Approaches for Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions under need to be realigned to manage the crisis with specific emphasis on learning processes and safety & security of children. The



funding provided for various components under may be utilised to deal with the current situation based on the following guidelines:

a) **LEARNING PROCESSES:**

Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.

(i) Training of Teachers on Safety and e-learning aspects

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform, and NCERT webinars/lectures on Youtube.
- Teachers may be provided a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

(ii) Promotion of e-learning platforms

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Digital and Online education guidelines '**PRAGYATA**' prepared by MHRD may be referred.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by **SCERTs**.



- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage.
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, Radio and TV may be used to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.**
- A mechanism may be developed to provide textbooks and **Supplementary print materials to all children at home through Block Resource Persons and Cluster Resource Persons and also shared** with students through WhatsApp etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make **specific academic plans for their schools including the planning for transaction of curriculum, formative and summative assessments.**
- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**

b) SAFETY AND SECURITY OF CHILDREN

Funding under Media and Community Mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:

(i) Awareness on COVID-19



- ***Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission should be disseminated.***
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety, through SMCs, PTMs, WhatsApp or telephonic sessions by the teachers, electronic/mass media etc.
- Awareness about the fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she / he should stay safe at home.
- Parents should notify the school of the child's absence and symptoms.
- Parents should follow and ask their child to follow good hygiene habits.

(ii) Psychological support to their wards

- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation.
- Counsellor (teacher) should be roped in for guidance and counselling.
- **Manodarpan** app and call centre may be used for counselling purposes.
- Students should be guided to:
 - Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.
 - Take break from watching, reading, or listening to social media news.
 - Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
 - Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
 - Spend time with family members.



MHRD is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the State SCERTs/SIEs and DIETs.

c) School Sanitization under Composite School Grant and under Safety and Security at school Level.

(i) Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)

a. Provision of basic facilities

- *Schools to ensure basic WASH facilities which includes separate washrooms for boys and girls, hand washing stations and safe drinking water facility for all.*
- *Ensure availability of essentials like soap, alcohol rub/hand sanitizer or chlorine solution, disinfection and cleaning material in the school.*

b. Sanitization of school facilities

- *Sanitization and disinfection should be conducted regularly covering all areas of the school campus and ensure air flow in indoor space.*

WHO recommends use of sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% isopropyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff. *The States/UTs may converge with the health department for requisite support.*

Key Points:

- *Detailed guidelines and modules on Covid-19 response are being framed by the Ministry which will be shared separately.*
- *Funding provided under Teacher Training, Learning Enhancement Programme, DIKSHA to be utilized for continuing the e-learning processes.*
- *Funds for Thermal Screening facilities in schools, wherever required may be availed from the MMER/Composite School Grant.*
- *Funds under Community mobilization & SMC training may be utilized for creating awareness about various aspects of COVID-19 among SMCs, parents, children and society.*
- *Funds under Swachhta Action Plan component of Composite School Grant/Safety & Security can be utilized for sanitization of schools.*



6.5 A district level Performance Grading Index (PGI) for measuring performance of districts on various educational indicators including improvement of learning outcomes, access and equity and governance will be launched for which the format & detailed guidelines will be shared separately.

7. Total Estimated Budget (2020-21)

The estimates for the AWP&B for 2020-21 under Elementary, Secondary and Teacher Education are as under: -

(Rs. In lakh)

Major Heads	Non-recurring (Spill over)	Fresh Approval		Total	Total (including MMER)
		Non-Recurring	Recurring*		
	1	2	3	4 (2+3)	5 (1+4)
Elementary Education	56.00	128.2	3521.56	3649.76	3705.76
Secondary Education	142.92	544.35	1083.86	1628.21	1771.13
Teacher Education	1	0	67.7	67.7	68.7
Total	199.92	672.55	4673.12	5345.67	5545.59

*Includes Programme Management (MMER)

8. Actual Releases by GOI during 2020-21

Against the above estimates, Central Government shall provide to the UT Government, Rs. 5545.59 lakh as its share (Rs. 3705.76 lakh for elementary, Rs.1771.13 lakh for secondary & senior secondary and Rs. 68.7 lakh for Teacher Education). The UT will also be able to utilise their unspent balances as on 31st March, 2020 for the activities approved in 2020-21 including spill over.

Based on the demand of funds projected by the UT for 2020-21, the tentative share of recurring and non-recurring grants is given below:-

(Rupees in Lakhs)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	3521.56	1083.86	67.7	4673.12
Non-Recurring	184.2	687.27	1	872.47
Total	3705.76	1771.13	68.7	5545.59

The Balance of the outlay (i.e. Rs. 199.92 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21). Against the above Spill over, the committed liability of Department of SE&L is Rs. 204.65 lakh (Rs. 144.45 lakh for elementary, Rs. 60.40 lakh for secondary and Rs. 'Nil' lakh under Teacher Education) keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Quality initiatives including ICT, VE and TE
- iii) School Grants
- iv) Gender & Equity and inclusive education.
- v) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2020, to consider the additional requirements of the States and UTs.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.



The UT should invariably provide Single Budget Head during 2020-21 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

9. Release of Funds:

The release of funds under the scheme will be further guided by the instructions contained in MHRD D.O. letter No. 2-4/2019-IS-2 dated 15.05.2020 read with D.O. letter No. 25(13)/E.Coord/2020 dated 04.05.2020 from Dr. T.V. Somanathan, Secretary (Expenditure), Deptt. of Expenditure, Ministry of finance and the following conditions:

- a) UT should release/transfer the central share to UT Implementing Society **within 15 days** of its receipt in the UT Treasury.
- b) The UT share should be released to the State Implementing Society **within 30 days** of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment will be released to the eligible States during April-June, 2020.



As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the conditions to be fulfilled are as under:

The 1st Instalment would be released only after proposal for release of first instalment is received from UT Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of complete commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2020.

The 2nd instalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2020-21 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous instalment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2019-20 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2019-20
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.



- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State/UT specific projects are shown separately for clarity and monitoring purposes. **State/UT will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

10. Activity wise details and estimates approved:

1) Infrastructure and Civil Works

- a) **Strengthening of Existing Schools (Secondary):** An outlay of **Rs. 209.24 lakh** was estimated for various infrastructure interventions at secondary level.

(Rs. In lakh)

Activity Heads	Master	Phy.(Schools)	Unit Cost	Finance
Strengthening of Existing Schools (IX - X) - NR				
Science Lab		1	36.5	36.5
Art/Craft Room		3	28.79	86.37
Computer Room		3	28.79	86.37
Total		7		209.24

List of schools is attached at **Annexure-II**.



b) **Strengthening of Existing Schools (Senior Secondary):** An outlay of **Rs. 180.45 lakh** was estimated for various infrastructure interventions at Senior Secondary level.

(Rs. In lakhs)

Activity Master Heads	Phy. (Schools)	Unit Cost	Finance
Strengthening of Existing Schools (XI - XII) - NR			
Science Lab	1	36.5	36.5
Art / Craft Room	5	28.79	143.95
Total	6		180.45

List of schools is attached at **Annexure-III**.

c) **Solar Panel in Elementary Schools:** An outlay of **Rs. 116.6 lakh** was estimated for setting up solar panel in 53 elementary schools. List of schools is attached at **Annexure-IV**.

(Rs. In lakh)

Activity Master Heads	Phy. (Schools)	Unit Cost	Finance
Electrification in Schools (Elementary) - NR			
Solar Panel	53	2.2	116.6

Outcomes: This would enable to maintain the enrolment and retention at elementary level and is covered under PGI indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6

d) **Solar Panel in Secondary and Sr. Secondary Schools:** An outlay of **Rs. 33 lakh** was estimated for setting up solar panel in 15 Secondary and Sr. Secondary Schools. List of schools is attached at **Annexure-V**.

(Rs. In lakh)

Activity Master Heads	Phy. (Schools)	Unit Cost	Finance
Electrification in Schools (Secondary and Sr. Secondary) - NR			
Solar Panel	15	2.2	33

Outcomes: This would reduce infrastructure gap in the schools. It is covered under PGI indicators 1.3.2, 1.3.3, 1.3.9, 1.4.14, 1.4.15 and 1.4.16.

2) RTE Entitlements (Elementary)

a) **Free Uniforms:** An outlay of **Rs. 168.36 lakh** was estimated for providing uniform to 28060 children at elementary level, thereby covering all eligible children as per norms of Samagra Shiksha. The details are under:

(Rs. In lakhs)

Activity Master Heads	Phy.	Unit Cost	Finance
Uniforms			
All Girls	13949	0.006	83.694
ST Boys	2007	0.006	12.042
BPL Boys	12104	0.006	72.624
Total	28060		168.36

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

b) **Free Textbooks:** An outlay of **Rs. 91.21 lakh** was estimated for providing free textbooks to 29044 children at elementary level as per norms of the scheme. The details are under:

(Rs. In lakhs)

Activity Master Heads	Phy.	Unit Cost	Finance
Free Text Books			
Text Books (Class I - II)	6063	0.0025	15.1575
Text Books (Class III - V)	10579	0.0025	26.4475
Text Books (Class VI - VIII)	12402	0.004	49.608
Total	29044		91.21

Outcomes: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

3.1 Media and Community Mobilization (Elementary). An amount of **Rs. 3.585 lakh** was estimated for Community Mobilization and **Rs. 7.17 lakh** was estimated for training of SMC/ SMDC. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter, incentivising



nominated parents for attending the SMC meeting regularly, and generating awareness regarding COVID 19 and action plan for safety and security of children.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Media & Community Mobilization (Elementary)			
Media & Community Mobilization	239	0.015	3.585
Training of SMC/ SMDC	239	0.03	7.17
Total			10.76

Outcome: The SMCs will hold quarterly meetings and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

3.2 Media & Community Mobilisation (Secondary): An amount of **Rs. 1.335 lakh** was estimated for Community Mobilization and **Rs. 2.67 lakh** was estimated for training of SMC/ SMDC. This includes provisions for conducting / convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly and generating awareness regarding COVID 19 and action plan for safety and security of children.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Media & Community Mobilization (Secondary)			
Media & Community Mobilization	89	0.015	1.335
Training of SMC/ SMDC	89	0.03	2.67
Total			4

Outcome: The SMDCs will hold quarterly meeting and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.



4. Quality Interventions:

- a) **Learning Enhancement Programme/ Remedial teaching (Elementary):** An amount of **Rs. 33.33 lakh** as per the unit cost given below was estimated for covering 6667 students at elementary level for remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
LEP (Class III - V)			
Remedial Teaching	3077	0.005	15.385
LEP (Class VI - VIII)			
Remedial Teaching	3590	0.005	17.95
Total	6667		33.33

b) **School Based Assessment (Elementary):**

National Achievement Survey 2020 will be conducted for classes 3, 5, 8 and 10 by CBSE and MHRD. An amount of **Rs. 6 lakh** as per the unit cost given below was estimated for conducting NAS in 2020 for Classes 3, 5, 8 and 10. This amount is recommended for conducting training programme and TA/DA provision of Field Investigators.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Assessment at State level (Elementary & Secondary)			
Assessment at State level	3	2	6

Outcome: This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

- c) **Composite School Grant (Elementary):** An outlay of **Rs. 57.38 lakh** as per unit costs given below was estimated for Composite School Grant (including atleast 10% for Swachhta Action Plan), as per enrolment. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.



(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol 1- 15)	77	0.125	9.625
School Grant -(Enrol >15 - 100)	138	0.25	34.5
School Grant - (Enrol > 100 and <= 250)	19	0.5	9.5
School Grant - (Enrol > 250 and <= 1000)	5	0.75	3.75
Total	239		57.38

d) Composite School Grant (Secondary): An outlay of **Rs.55 lakh** as per unit costs given below was estimated for Composite School Grant (including atleast 10% for Swachhta Action Plan), as per enrolment. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Annual Grant (up to Highest Class X or XII)			
School Grant -(Enrol >15 - 100)	9	0.25	2.25
School Grant - (Enrol > 100 and <= 250)	31	0.5	15.5
School Grant - (Enrol > 250 and <= 1000)	47	0.75	35.25
School Grant - (Enrol > 1000)	2		2
Total	89		55

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

e) Library Grant (Elementary): An amount of **Rs. 16.51 lakh** as per unit cost given below was estimated for library grants in 239 elementary schools.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Library (upto Highest Class VIII)			
Composite Elementary Schools (I - VIII)	57	0.13	7.41
Primary School (I - V)	182	0.05	9.1
Total	239		16.51

f) Library Grant (Secondary and Sr. Secondary): An amount of **Rs. 14.85 lakh** as per unit cost given below was estimated for library grants in 89 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Library (upto Highest Class XII)			
Composite Secondary Schools (Class I - X)	40	0.15	6
Schools with Class VI - XII	15	0.15	2.25
Composite Secondary Schools (Class IX - XII)	1	0.15	0.15
Senior Secondary School Only (Class XI - XII)	3	0.15	0.45
Composite Senior Secondary Schools (Class I - XII)	30	0.2	6
Total	89		14.85

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD on 03.10.2018 as amended vide letter dated 21.01.2020. The following points also need to be kept in mind.

Best stories and best initiatives developed by States and UTs will be recognized and rewarded.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

g) Rashtriya Avishkar Abhiyan (Elementary): An outlay of **Rs. 27.89 lakh** as per unit cost given below was estimated for Rashtriya Aavishkar Abhiyan (RAA) for various activities, such as, Mentoring by Higher Institutions, Establishment of Science Clubs, Science corners, Teachers circles, Science Exhibition Science and Maths Olympiads for upper primary level. **UT is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** UT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Rashtriya Aavishkar Abhiyaan (Elementary)			
Science Exhibition / Book Fair	57 (Schools)	0.05	2.85

Quiz Competition	57 (Schools)	0.02	1.14
Excursion Trip for Students within State	11948 (Students)	0.002	23.896
Total			27.89

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

h) Rashtriya Avishkar Abhiyan (Secondary): An amount of **Rs. 8.9 lakh** as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities, such as, Science exhibitions and quiz Competitions. **UT is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The UT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Rashtriya Avishkar Abhiyan (Secondary)			
Science Exhibition / Book Fair	89	0.08	7.12
Quiz Competition	89	0.02	1.78
Total			8.9

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

i) Sports and Physical Education (Elementary): An outlay of **Rs. 14.8 lakh** as per unit cost given below for 182 primary schools and 57 upper primary schools was estimated for Sports Grants.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	182	0.05	9.1
Sports & Physical Education (Upper Primary Schools)	57	0.1	5.7
Total	239		14.8

j) **Sports and Physical Education (Secondary):** An amount of **Rs. 22.25 lakh** was estimated for sports & physical education at 40 Secondary and 49 Senior Secondary Schools.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	40	0.25	10
Sports & Physical Education (Sr. Secondary)	49	0.25	12.25
Total	89		22.25

The utilization of the funds for sports and physical education at paras l) and m) above needs to be in accordance with the detailed guidelines issued by MHRD on 24.12.2018. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the schools.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

k) School Safety Programme (Secondary): An amount of **Rs.98 lakh** was estimated for installation of CCT Camera in 49 Govt. Sr. Secondary Schools@ **Rs. 2 lakh** per school (the cost is for 10 cameras to each school, setting box, installation and cables)

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Quality Components			
Funds for Safety and Security	49	2	98

Outcomes: This would enable to maintain the enrolment and classroom access at Senior Secondary level.

l) Support at Pre-Primary Level (Elementary): At pre-school level, support for co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women & Child Development is provided. An amount of **Rs. 50.3424 lakh** as per unit cost given below was estimated for support for pre-primary classes in primary schools in the State.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Quality Components (Elementary)			
Support at Pre-Primary Level	276	0.1824	50.342

m) ICT and Digital Initiatives (Elementary): An amount of **Rs. 83.6 lakh** as per detail given below was estimated for ICT and Digital Initiatives for 30 ongoing and 2 new elementary schools.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
ICT and Digital Initiatives (up to Highest Class VIII) – NR+Recurring			
Non-Recurring	2	5.8	11.6
Recurring (Previous Year)	30	2.4	72
Total	32		83.6

n) ICT and Digital Initiatives (Secondary): An amount of **Rs. 186.4 lakh** as per detail given below was estimated for ICT and Digital Initiatives for 59 ongoing and 7 new secondary and Sr. secondary schools.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
ICT and Digital Initiatives (upto Highest Class XII) – NR+Recurring			
Non-Recurring	7	6.4	44.8
Recurring (Previous Year)	59	2.4	141.6
Total	66		186.4

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MHRD. **All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.**

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

o) In-Service Training for Teachers, Head Teachers (Secondary): An amount of **Rs. 8.71 lakh** was estimated @ Rs. 1500 per teacher for in-service training 300 teachers and training under NISHTHA @Rs 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack for Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training.



(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
In-Service Training (IX - XII)			
Class XI to XII	300	0.015	4.5
Language Teachers Under NISHTHA(Class IX-X)	164	0.01	1.64
Math Teachers Under NISHTHA(Class IX-X)	82	0.01	0.82
Science Teachers Under NISHTHA(Class IX-X)	81	0.01	0.81
Social Science Teachers Under NISHTHA(Class IX-X)	89	0.01	0.89
Total In-Service Training (IX - XII)	416		8.66
Key Resource Persons (KRP)			
KRPs Language Under NISHTHA State level (Class IX to X)	2	0.01	0.02
KRPs Math Under NISHTHA State level (Class IX to X)	1	0.01	0.01
KRPs Science Under NISHTHA State level (Class IX to X)	1	0.01	0.01
KRPs Social Science Under NISHTHA State level (Class IX to X)	1	0.01	0.01
Total Key Resource Persons (KRP)	5		0.05
Grand Total			8.71

Outcome:

- 1) Impact assessment of the training to be carried out by SCERT/third party impact analysis reports should be shared.
- 2) The UT should conduct pre-training needs assessment of the teachers and post-assessment to see the impact of training. This is covered under PGI indicator No. 2.1.18 and 2.1.20.

p) Academic support through BRC/URC&CRC (Elementary): Strengthening of CRCs - Mobility support to CRCs

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.



- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An additional support of **Rs. 2.41 lakh** @ Rs. 1000/- per school was estimated under this intervention for CRC coordinator to visit the schools frequently and provide onsite academic support, organise monthly meeting to discuss academic issues and design strategies for better school performance and act as a mentor.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of **Rs. 525.79 lakh** was estimated for Academic support through BRC/URC & CRC including **Rs. 360.36 lakh** for BRC/URC and **Rs. 165.43 lakh** for CRCs.

(Rs. In lakh)			
Activity Master Heads	Phy.	Unit Cost	Finance
Academic support through BRC/URC/CRC			
Salary for 6 Resource Persons at BRC	54	3.84	207.36
Salary for 2 Resource Persons for CWSN	8	3.84	30.72
Salary for 1 MIS Coordinator in position	9	3.83	34.47
Salary for 1 Data Entry Operator in position	9	3.4	30.6
Salary for 1 Accountant-cum-support staff	12	3.83	45.96
TLE/TLM Grant	9	0.05	0.45
Replacement of Furniture Grant (Once in 5 years)	0	0	0
Contingency Grant	9	0.5	4.5
Meeting, TA	9	0.5	4.5
Maintenance Grant	9	0.2	1.8
Total of Provision for BRCs/URCs			360.36

Activity Master Heads	Phy.	Unit Cost	Finance
Provisions for CRCs			
Salary for CRC Coordinator (one)	38	3.84	145.92
Furniture Grant	0	0	0
Contingency Grant	38	0.3	11.4
TLM Grant	38	0.05	1.9
Maintenance Grant	38	0.1	3.8
Mobility Support for CRC(Strengthening of CRC)	241	0.01	2.41
Total of Provisions for CRCs			165.43
Total of Academic support through BRC/URC/CRC			525.79

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

q) DIKSHA (National Teacher Portal):

An amount of **Rs. 7.9 lakh** was estimated for the following activities:

- (i) **Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA:** An amount of **Rs. 6 lakh** was estimated for 3 districts @ Rs. 2 lakh per district
- (ii) **Development of Digital Content:** An amount of **Rs. 1.9 lakh** was estimated for 9 blocks.

Activity Master Heads	Phy.	Unit Cost	Finance
(Rs. In lakh)			
DIKSHA (National Teacher Portal)			
Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	3 (Districts)	2	6
Development of Digital Content	9 (Blocks)	-	1.9
Total			7.9

r) Youth and Eco Clubs (Elementary)

Constitution of Youth Club and Eco Club:

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
 - playgrounds and sports equipment
 - libraries, music and art rooms and
 - Auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

An amount of **Rs. 16.73 lakh** for 239 elementary schools was estimated to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc.

(Rs. In lakh)			
Activity Master Heads	Phy.	Unit Cost	Finance
Project Innovation (Elementary)			
Youth & Eco Club (Elementary)	239	0.07	16.73

s) Youth & Eco-Clubs (Secondary): An amount of **Rs. 15.45 lakh** was estimated for 89 Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc.

(Rs. In lakh)			
Activity Master Heads	Phy.	Unit Cost	Finance
Project Innovation (Secondary & Sr. Secondary)			
Youth & Eco Club (Elementary)	89	0.17	15.45



Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment's and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

t) Documentation of Best Practices on Shagun Portal-Shagun Repository:

Shagun has been designed to change the narrative on school education by show casing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.

- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.
- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of **Rs 25 lakh** was estimated for UT for uploading the best practices on the Shagun Portal and documentation of the Best practices.

u) Rangotsav: Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities:
 - Kala Utsav



- Role Play Competition
- Band Competition
- Music Teacher Competition
- Folk dance competition

(i) Focus at elementary level will be on joyful learning. For joyful learning, **Rs. 3.28 lakh** was estimated for elementary classes.

Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

(ii) **Band Competition:** An amount of **Rs. 16.5 lakh** was estimated for Band Competition and participation in national level competition.

(Rs. In lakhs)

Activity Master Heads	Phy.	Unit Cost	Finance
Band Competition (Secondary & Sr. Secondary)			
To conduct of Band Competition at UT level	1	5	5
Travel to two band teams (Boys and Girls) along with escort, band master and UT Nodal officer in charge of Band Competition i.e.57 participants	57	0.20	11.5
Total			16.5

(ii) **Kala Utsav:** An amount of **Rs. 9.00 lakh** was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Kala Utsav (Secondary)			
Kala Utsav	3	2	6
TA / DA Allowance for National Level	25	0.12	3
Total			9

v) Teachers Identity Card (Elementary):

An amount of **Rs. 0.63 lakh** was estimated for issue of Identity Cards to 1260 elementary teachers with all details such as Name of the School with UDISE Code, Full

Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

Outcome: This would help in ensuring the presence of actual teachers deployed in a schools and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

5. Quality Intervention-State Specific Activities:

a) Quality Component (Elementary)

- (i) **Shaala Siddhi:** School self-evaluation by internal and external agencies, it provides an online data entry format which is completed by the school authorities with the help of SMC members. This gives a chance for the school authorities to assess the exact position of their infrastructure, class room teaching learning process, learning level of students and so on. The intervention is carried out by giving awareness to the head teachers, teachers and SMC members on various Domains of assessment and the formats for assessment and remuneration to the staff who is entering the data on the portal. An outlay **Rs. 0.915 lakh** was estimated for elementary schools.
- (ii) **School Readiness Programme :** An amount of **Rs. 168.36 lakh** was estimated for 28060 students for readiness programme.

(Rs. In lakh)			
Activity Master Heads	Phy.	Unit Cost	Finance
Quality Components (Elementary)			
Shaala Siddhi	45751 (Students)	0.00002	0.915
Readiness Programme	28060 (Students)	0.006	168.36
Total			169.28

b) Innovative Activities (Elementary):

An amount of **Rs. 480.2 lakh** was estimated for the innovative activities (project based) under this component, including:

- (i) **Language Festival (Ek Bharat Shreshtha Bharat):** An amount of **Rs. 4.78 lakh** was estimated for 239 schools @ Rs.2000/- per school for conducting various activities.



- (ii) **Twinning of School – P BBB:** An amount of **Rs. 43.34 lakh** was estimated for 21669 students for twinning of schools.
- (iii) **Sports Day:** National Sports Day in India is observed on 29th of August each year. UT envisages making awareness among the students about the sports day and its significance. Sports Day would be conducted in each school with various activities like Cross country race, Run for fun, Sports awareness programme, Cultural activities, Display of wall magazine and Physical Education Teacher training. An outlay of **Rs. 9.56 lakh** was estimated for 239 schools.
- (iv) **Smart Class Rooms/Digital Boards:** UT envisages enhancing the teaching and learning process through technology, such as computers, specialized software, audience response technology, assistive listening devices, networking, and audio/visual capabilities. UT would provide ICT devices like multi-touch USB interactive devices, laptops, LCD Projectors etc to schools. An outlay of **Rs. 405 lakh** for 162 elementary schools was estimated for the project.
- (v) **Yoga Olympiad:** UT envisages to provide education and simultaneously inculcate qualities of truthfulness, righteous living, purity in personal life, self-confidence etc through Yoga. UT would inculcate Yoga environment in school. UT would organise Yoga Olympiad in 146 schools. An amount of **Rs. 17.52 lakh** was estimated for the project.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Project Innovation (Elementary)			
Language Festival (Ek Bharat Shreshtha Bharat)	239 (Schools)	0.020	4.78
Twinning of School – P BBB	21669 (students)	0.0020	43.34
Sport Day	239 (Schools)	0.04	9.56
Digital Board/Smart Class Rooms	162 (Schools)	2.5	405
Yoga / Yoga Olympiad	146 (Schools)	0.12	17.52
Total			480.2

Outcome: Improve quality of education at Secondary/Higher Secondary level. This is covered under PGI indicator NO. 1.2.5 & 1.2.7.

c) Quality component (Secondary)

An amount of **Rs. 14.6294 lakh** was estimated for quality component, as under:-

- (i) **Shaala Siddhi:** An amount of **Rs. 0.312 lakh** was estimated for conducting Shala Siddhi evaluation for 15620 students of government secondary and senior secondary schools.
- (ii) **Teacher Exchange programme:** An amount of **Rs. 8.01 lakh** was estimated for 267 teachers to exchange the ideas and understand good pedagogy which will help in improving the quality of teaching and learning.
- (iii) **Aptitude Test at School Level:** An amount of **Rs. 6.307 lakh** was estimated for conducting aptitude test for 6307 students of government secondary and senior secondary schools.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Quality Components (Secondary & Sr. Secondary)			
Shaala Siddhi	15620 (Students)	0.00002	0.3124
Teacher Exchange programme (Secondary & Sr. Secondary)	267 (Teachers)	0.03	8.01
Aptitude Test at School Level	6307 (Students)	0.001	6.307
Total			14.6294

d) Innovative Activities (Secondary & Sr. Secondary):

An amount of **Rs. 153.34 lakh** was estimated for the innovative activities (project based) under this component, including:

- **Inter State Student Exchange programme:** UT envisages to transmit knowledge through creativity and sharing with other states. Therefore, the students of the UT would visit to other state/s and the students of the same state would visit to the UT. An outlay of **Rs. 7.5 lakh** was estimated for 30 students.

- (ii) **Language Festival (Ek Bharat Shreshtha Bharat):** In order to celebrate these unique features of our country, the Bhasha Sangam initiative under the "Ek Bharat Shreshtha Bharat" ushers in a programme for schools and educational institutions to provide multilingual exposure to students in Indian languages listed in Schedule VIII of the Constitution of India. This initiative envisages creating interest of children in these languages and a curiosity to learn more. An outlay of **Rs 1.78 lakh** was estimated for 89 schools.
- (iii) **Math Lab:** An amount of **Rs. 100 lakh** was estimated for 40 schools @ Rs. 2.5 lakh/school to **procure equipment and other necessary items.**
- (iv) **Development of Science Model Centre-** The project envisages creating interest towards Science amongst the children and to make aware of the concept of scientific principles and motivate them to explore their innovations. One secondary school from each zone has been identified to setup a Model Science Centre. An outlay of **Rs. 40.50 lakh** was estimated for 36 schools @ Rs. 1.125 lakh per school.
- (v) **Sports Day:** An outlay of **Rs. 3.56 lakh** was estimated for 89 schools @ Rs. 4000 per school for sports day.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Project - Innovative Activities (Secondary & Sr. Secondary)			
Inter State Student Exchange programme	30 (Students)	0.25	7.5
Language Festival (Ek Bharat Shreshtha Bharat)	89 (Schools)	0.02	1.78
Math Lab	40 (Schools)	2.5	100
Development of Science Model Centre	36 (Schools)	1.125	40.5
Sports Day	89 (Schools)	0.04	3.56
Total			153.34

6. Gender & Equity:

a) **Self-Defence:** Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage. The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes.

(i) **Elementary:** An outlay of **Rs. 5.13 lakh** @ Rs. 3000/- per school per month was estimated for 3 Months training in self-defence for girls in 57 elementary schools. UT is requested to provide UDISE No of these schools within two months where these activities will be carried out.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Self Defence Training (upto Highest Class VIII)			
Self Defence Training (Upto Class VIII)	57 (Schools)	0.09	5.13

(ii) **Secondary:** An amount of **Rs. 8.01 lakh** @ Rs. 3000/- per school per month was estimated for Self-Defence training in 89 secondary/higher schools. UT is requested to provide UDISE No of these schools within two months where these activities will be carried out.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Self Defence Training (upto Highest Class IX - XII)			
Self Defence Training (upto Highest Class IX- XII)	89 (Schools)	0.09	8.01

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.



(b) Adolescent Education Programme (Secondary) : An amount of **Rs. 69.54 lakh** was estimated for Adolescent Education Programme.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Special Projects for Equity (upto Highest Class IX - XII)			
Sanitary Napkins	13624	0.0043	58.856
Adolescent Programme for Girls Students	89	0.05	4.45
Career Guidance Programme for Girls	89	0.07	6.23
Total			69.54

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

7. Inclusive Education:

- a) **Elementary:** An amount of **Rs. 13.08 lakh** was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, etc.

(Rs. in lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Inclusive Education (up to Highest Class VIII)			
Sports Events & Exposure Visits	9	0.05	0.45
Providing Aids & Appliances	120	0.03	3.6
Identification and Assessment (Medical Assessment Camps)	347	0.0037	1.2839
Transportation allowance	90	0.025	2.25
Stipend for Girls	66	0.02	1.32
Environment Building programme	9	0.1	0.9
Escort Allowance	89	0.03	2.67
Home Base Education	61	0.01	0.61
Total			13.08

b) Secondary: An amount of **Rs. 4.04 lakh** as per unit cost given below was estimated for various activities (Students Oriented) at secondary/higher secondary level for Children with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, etc. In addition, **Rs. 36.99 lakh** was estimated for support of salary/honorarium of 10 special educators in position and environment building program.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			
Providing Aids & Appliances	73	0.01	0.73
Identification and Assessment (Medical Assessment Camps)	123	0.0037	0.4551
Transportation allowance	50	0.03	1.5
Stipend for Girls	45	0.02	0.9
Escort Allowance	15	0.03	0.45
Total: Inclusive Education (Student Oriented Components)			4.04
Inclusive Education (Recurring) (Upto Highest Class - XII)			
Salary (Previous Spl. Educators)	5	4.932	24.66
Salary (New Spl. Educators)	5	2.466	12.33
Total of Inclusive Education (Recurring)			36.99
Grand Total			41.03

The State was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

Outcome: The activities under this intervention would provide Access and increase retention of CWSN by providing them an enabling and conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

8. Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. There is also a provision

for providing exposure to vocational education to students of Classes VI to VIII. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

- (i) An amount of **Rs. 18 lakh** was estimated for support for vocational education towards non-recurring cost for 6 new schools.
- (ii) An amount of **Rs. 35.71 lakh** was estimated for support for Vocational Education towards recurring cost for 12 new schools. The details of 12 new schools are at **Annexure -VI**.
- (iii) An amount of **Rs. 426.2 lakh** was estimated for support for Vocational Education towards recurring cost for existing Schools. The State may also refer to the detailed guidelines issued by MHRD for vocational education under Samagra Shiksha.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Introduction of Vocational Education at Secondary and higher Secondary -New			
Non-Recurring			
Tools, Equipment & Furniture (New)	6	3	18
Total - NR			18
Recurring Support VE - New			
Financial Support for Vocational Teacher/ Trainer (New)	12	1.5	18
Financial Support for Resource Persons (New)	12	0.313	3.756
Raw material Grant for new school per course (New)	12	0.563	6.756
Cost of providing Hands on Skill Training to Students (New)	12	0.3	3.6
Office Expenses / Contingencies for New School (New)	12	0.25	3
Induction training of Teachers VE - Teachers (10 Days)	12	0.05	0.6
Total Recurring - New			35.71
Recurring Support VE - Existing			
Financial Support for Vocational Teacher/ Trainer (Existing)	68	3	204
Financial Support for Resource Persons (Existing)	37	1.227	45.399
Raw material grant for new school per course (Existing)	37	2.209	81.733
Cost of providing Hands Training Students (Existing)	37	1.178	43.586
Assessment and Certification Cost (Existing)	2241	0.006	13.446
Office Expenses / Contingencies for School (Existing)	37	0.982	36.334
In-service Training of VE - Teachers (5 - Days) (Existing)	68	0.025	1.7
Total of Recurring Support VE - Existing			426.2
Total of Vocational Education			479.91

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

9. Support for Salary of Teachers

a) Elementary:

Sanctioned Post			Working			Vacancies		
State	SS	Total	State	SS	Total	State	SS	Total
2963	206	3169	2393	206	2599	570	0	570

An amount **Rs. 1478.94 lakh** was estimated as support for teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Teacher Salary – (Elementary)			
Primary Teachers- Existing, in position (Contractual)	89	5.43	483.27
Total Teacher Salary – (Primary)			483.27
Upper Primary Teachers (Contractual) – (Elementary)			
Science and Mathematics	39	5.43	211.77
Social Studies	39	5.43	211.77
Languages	39	5.43	211.77
Art Education	42	2.86	120.12
Health and Physical Education	42	2.86	120.12
Work Education	42	2.86	120.12
Total Upper Primary Teachers (Contractual) – (Elementary)			995.67
Total Salary of Teachers			1478.94

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher -pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

10. Teacher Education

a) **Technology Support to Teacher Education Institutions (TEIs):** An amount of **Rs. 4.8 lakh** @ Rs. 2.40 lakh per TEI was estimated for recurring grant for ICT in SCERT and 1 DIET for activities such as, e-content and digital resources, internet connectivity and maintenance, etc.

(Rs. In lakh)			
Activity Master Heads	Phy.	Unit Cost	Finance
Technology Support to TEIs: Recurring Support			
Recurring Support on Technology (TEIs)	2	2.4	4.8
Total			4.8

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

b) **Annual Grants to TEIs:** An amount of **Rs. 55 lakh** as per unit cost given below for SCERT and DIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. In lakh)			
Activity Master Heads	Phy.	Unit Cost	Finance
Annual Grant for TEIs			
SCERT	1	35	35
DIET	1	20	20
Total of Annual Grant for TEIs			55

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

11) Management Information System (Udise +):

An outlay of **Rs. 1.3799 lakh** @ Rs. 2/-per student was estimated for MIS/UDISE+ activities.



(Rs. In lakh)

Activity Master	Phyl	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	68995 (Students)	0.00002	1.3799

12) Programme Management:

An outlay of **Rs. 253.544 lakh @ 5%** against total outlay was estimated for Programme Management (MMER) for activities such as, staffing cost, Advertising & publicity, Research Studies, etc.

(Rs. In lakh)

Activity Master Heads	Phy.	Unit Cost	Finance
Program Management (MMER) (I - XII)			
Program Management (MMER) (I - XII)	1	253.544	253.544

13. **Spill Over:** An amount of Rs. 199.92 lakh as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2020-21. The detail is enclosed at Annexure-VII.

14. **Costing Sheet:** The details of State consolidated item-wise estimate for 2020-21 is at Annexure-VIII.

The meeting ended with a vote of thanks to the Chair.



List of Participants

Participants of the Project Approval Board [PAB] meeting held on **17th March, 2020** for approval of Annual Work Plan & Budget 2020-21 of UT of A&N Islands under the Centrally Sponsored Scheme of Samagra Shiksha.

- Sh Amit Khare, Secretary, School Education, MHRD Gol
- Shri Maneesh Garg Joint Secretary (SE-II), MHRD Gol
- Shri Anil Bhandula, Deputy Secretary, School Education, MHRD Gol
- Shri Satya Bhushan, NCERT, New Delhi
- Shri H.M. Sonkusare Under Secretary, MHRD Gol
- Shri A.C. Sharma, Section Officer, MHRD, Gol
- Rajiv Mehra, Chief Consultant, TSG, MHRD
- Shri Manoj Mishra, Sr. Consultant, TSG, MHRD
- Shri Adil Rasheed, Sr. Consultant, TSG, MHRD
- K.Girija Shankar, Sr. Consultant, TSG, MHRD
- Dr. Mukhtar Alam, Sr. Consultant, TSG, MHRD
- Md. Kashif Imam, Sr. Consultant, TSG, MHRD
- Ms. Gauri Kalra, Sr. Consultant, TSG, MHRD
- Shri Wamiq Towhid, Sr. Consultant, TSG, MHRD
- Ms. Aseela M, Sr. Consultant, TSG, MHRD
- Ms. Kajri Nigam, Consultant, TSG, MHRD
- Shri Manish Sharma, Consultant, TSG, MHRD
- Ms. Arti Panchal, Consultant, TSG, MHRD
- Ms. Sohila Kaur Bakshi, Consultant, TSG, MHRD

Representative from Andaman & Nicobar Islands:

- Ms. Kriti Garg, Secretary Education, UT of A&N Islands
- Shri. Kamlesh Kumar, Director Education, UT of A&N Islands
- Shri R.K. Singh, State Project Officer, UT of A&N Islands
- Shri S.K. Uppuswamy, S.P. Engineer, SPO Office, UT of A&N Islands
- Shri M. Panneer, PO, SPO, Office, UT of A&N Islands



Annexure-II

Strengthening of Existing Schools (IX - X)

District	Block	School Name	UDISE Code	Science Lab	Art Craft Room	Computer Room
ANDAMANS	BRC-WIMBERLYG UNJ	GOVT SECONDARY SCHOOL NAMUNAGHAR	35010203101	1	1	1
MIDDLE AND NORTH ANDAMANS	BRC-DIGLIPUR	GOVT SECONDARY SCHOOL SHIBPUR	35030302001		1	1
MIDDLE AND NORTH ANDAMANS	BRC-DIGLIPUR	GOVT SECONDARY SCHOOL PASCHIM SAGAR	35030302304		1	1



Strengthening of Existing Schools (XI - XII)

District	Block	School Name	UDISE Code	Science Lab	Art Craft Room
ANDAMANS	BRC-WIMBERLYGUNJ	GOVT SENIOR SECONDARY SCHOOL WIMBERLYGUNJ	35010200505		1
NICOBARS	CAR NICOBAR	GOVT SENIOR SECONDARY SCHOOL MALACCA	35020101301	1	1
NICOBARS	CAMPBELL BAY	GOVT SENIOR SECONDARY SCHOOL CAMPBELL BAY	35020300401		1
MIDDLE AND NORTH ANDAMANS	BRC-RANGAT	GOVT SENIOR SECONDARY SCHOOL SWADESH NAGAR	35030100905		1
MIDDLE AND NORTH ANDAMANS	BRC-RANGAT	GOVT SENIOR SECONDARY SCHOOL ORALKATCHA	35030104401		1



Annexure-IV

List of 53 Elementary Schools for Solar PV system for the year 2020-21

Sl. No.	UDISE Code	School Name	Electricity	Solar Panel	Enrolment
1	35030200604	GOVT PRIMARY SCHOOL HOARI BAY	No	No	11
2	35030303002	GOVT PRIMARY SCHOOL NARAYAN TICKERY	No	No	12
3	35030103706	GOVT PRIMARY SCHOOL MAKARTA VALLEY	No	No	13
4	35030201301	GOVT PRIMARY SCHOOL BUDDHA NALLAH	No	No	13
5	35020200601	GOVT PRIMARY SCHOOL DERING	Yes	No	13
6	35030200603	GOVT PRIMARY SCHOOL HARA TIKRY	No	No	14
7	35020300409	GOVT PRIMARY SCHOOL PILLOLOW	Yes	No	14
8	35020300412	GOVT PRIMARY SCHOOL PULOPANJA	No	No	14
9	35020300703	GOVT PRIMARY SCHOOL LAXMI NAGAR	Yes	No	14
10	35030301604	GOVT PRIMARY SCHOOL CHIPOH	No	No	15
11	35030303503	GOVT PRIMARY SCHOOL GANDHINAGAR-2	No	No	15
12	35030300308	GOVT PRIMARY SCHOOL GOPAL NAGAR - II	No	Yes	16
13	35030100901	GOVT PRIMARY SCHOOL LAUKI NALLAH-3	No	No	17
14	35030301603	GOVT PRIMARY SCHOOL BEACH DERA	No	No	17
15	35020200901	GOVT PRIMARY SCHOOL CHANGHUA	Yes	No	17
16	35020201601	GOVT PRIMARY SCHOOL ENAM	Yes	No	17
17	35020300702	GOVT PRIMARY SCHOOL SHASTRI NAGAR	Yes	No	17
18	35030200106	GOVT PRIMARY SCHOOL BAMBOONALA-II	No	No	18
19	35030200901	GOVT PRIMARY SCHOOL	No	No	18

Sl. No.	UDISE Code	School Name	Electricity	Solar Panel	Enrolment
		GANNA DABLA			
20	35020300404	GOVT PRIMARY SCHOOL CHINGAN	Yes	No	18
21	35030200703	GOVT PRIMARY SCHOOL CHUGLAMGUM	No	No	20
22	35020200105	GOVT PRIMARY SCHOOL BADA ENAKA	Yes	No	23
23	35020201301	GOVT PRIMARY SCHOOL CHUKMACHI	Yes	No	24
24	35020201401	GOVT PRIMARY SCHOOL ALLOORONG	Yes	No	24
25	35030200104	GOVT PRIMARY SCHOOL PALOON	No	No	27
26	35020202301	GOVT PRIMARY SCHOOL EAST WALL	Yes	No	27
27	35030201201	GOVT PRIMARY SCHOOL KALAPAHAR	No	No	28
28	35020200701	GOVT PRIMARY SCHOOL HITUI	Yes	No	31
29	35030200701	GOVT PRIMARY SCHOOL AUSTIN-2	No	No	33
30	35020202201	GOVT PRIMARY SCHOOL MEENAKSHI RAM NAGAR	Yes	No	33
31	35020201001	GOVT PRIMARY SCHOOL TAPONG	Yes	No	34
32	35020200501	GOVT PRIMARY SCHOOL CHOTA ENAKA	Yes	No	36
33	35020100801	GOVT PRIMARY SCHOOL TEE TOP	Yes	No	37
34	35020201501	GOVT PRIMARY SCHOOL KALASI	Yes	No	37
35	35020200201	GOVT MIDDLE SCHOOL KAKANA	Yes	No	38
36	35020300402	GOVT PRIMARY SCHOOL CAMPBELL BAY JETTY	Yes	No	41
37	35020200301	GOVT MIDDLE SCHOOL VIKAS NAGAR	Yes	No	42
38	35020200801	GOVT PRIMARY SCHOOL MUNAK	Yes	No	43
39	35030300102	GOVT PRIMARY SCHOOL BARMA CHAD	No	No	45

Sl. No.	UDISE Code	School Name	Electricity	Solar Panel	Enrolment
40	35020100701	GOVT PRIMARY SCHOOL KIMIOUS	Yes	No	46
41	35020201901	GOVT MIDDLE SCHOOL EAST BAY KATCHAL	Yes	No	46
42	35020300413	GPS RAJIV NAGAR II	Yes	No	49
43	35030201302	GOVT MIDDLE SCHOOL HANSPURI	Yes	No	54
44	35020201201	GOVT MIDDLE SCHOOL MINYUK	Yes	No	56
45	35020200401	GOVT MIDDLE SCHOOL PILPILLOW	Yes	No	61
46	35020100101	GOVT MIDDLE SCHOOL KINMAI	Yes	No	68
47	35020100501	GOVT PRIMARY SCHOOL JAYANTI	Yes	No	74
48	35020202101	GOVT PRIMARY SCHOOL JAPAN TEKRI	Yes	No	75
49	35020202001	GOVT PRIMARY SCHOOL BEACH DERA	Yes	No	88
50	35020100601	GOVT PRIMARY SCHOOL KINYUKA	Yes	No	90
51	35020100301	GOVT MIDDLE SCHOOL TAPOIMING	Yes	No	138
52	35020300406	GOVT PRIMARY SCHOOL CAMPBELL BAY	Yes	No	222
53	35020100401	GOVT PRIMARY SCHOOL HEADQUARTER (MODEL)	Yes	No	272

Annexure-V

List of 15 Secondary / Senior Secondary Schools for Solar PV system for the year 2020-21

Sl. No.	UDISE Code	School Name	Electricity	Solar Panel	Enrolment
1	35020202503	GOVT SECONDARY SCHOOL MILDERA	Yes	No	34
2	35020300201	GOVT SECONDARY SCHOOL GANDHI NAGAR	Yes	No	88
3	35020101001	GOVT SECONDARY SCHOOL KAKANA	Yes	No	90
4	35020200102	GOVT MODEL SR. SEC SCHOOL GOAL TEKRY	Yes	No	90
5	35020300701	GOVT SENIOR SECONDARY SCHOOL VIJAY NAGAR	Yes	No	127
6	35020100201	GOVT SECONDARY SCHOOL TAMALOO	Yes	No	160
7	35020201101	GOVT SENIOR SECONDARY SCHOOL BENGALI	Yes	No	184
8	35020202501	GOVT SENIOR SECONDARY SCHOOL KAPANGA	Yes	No	186
9	35020201701	GOVT SECONDARY SCHOOL KUITASHUK	Yes	No	198
10	35020202401	GOVT SENIOR SECONDARY SCHOOL CHAMPIN	Yes	No	223
11	35020100901	GOVT SECONDARY SCHOOL ARONG	Yes	No	225
12	35020200101	GOVT MODEL SECONDARY SCHOOL KAMORTA	Yes	No	264
13	35020101301	GOVT SENIOR SECONDARY SCHOOL MALACCA	Yes	No	294
14	35020101401	GOVT SENIOR SECONDARY SCHOOL SAWAI	Yes	No	311
15	35020300401	GOVT SENIOR SECONDARY SCHOOL CAMPBELL BAY	Yes	No	526



List of 12 Schools approved under Vocational Education in 2020-21

S. No.	UDISE Code	District	Name of School	Sector 1	Job Role 1	QP Code1
1	35010104503	South Andaman	GSSS Haddo	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
2	35010101402	South Andaman	GSSS Rangachang	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
3	35010200201	South Andaman	GSSS Mannarghat	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
4	35030101201	N & M Andaman	GSSS CFO Nallah	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
5	35030102901	N & M Andaman	GSSS Long Islands	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
6	35030201001	N & M Andaman	GSSS Pahalgaon	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
7	35030302301	N & M Andaman	GSSS Kishori Nagar	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
8	35020101401	Nicobar	GSSS Sawai	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
9	35020201101	Nicobar	GSSS Bengali	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
10	35020202401	Nicobar	GSSS Champin	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
11	35020202501	Nicobar	GSSS Kapanga	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12
12	35020300701	Nicobar	GSSS Vijay Nagar	Information Technology (402)	Domestic Data Entry Operator	SSC/Q22 12

Status of Spill Over 2019-20

a) Status of Spill Over: Elementary Education, Secondary Education and Teacher Education

(Rs. In lakh)

Category	Budget Approved (Cumulative)	Cumulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Elementary Education	211.14	155.14	56.00
Secondary Education	640.65	497.73	142.92
Teacher Education	12.80	11.80	1.00
Total	864.59	682.17	199.92

B) Component-Wise

(Rs. In lakh)

Major Component	Budget Approved (Cumulative)	Cumulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	250.05	239.03	11.02
Quality Interventions	486.05	318.37	167.68
Teacher Education	12.80	11.80	1
Vocational Education	115.69	95.47	20.22
Total	864.59	664.67	199.92

c) Status of Spill Over under various activities falling under Elementary Education, Secondary Education and Teacher Education (Financial Year: 2019-2020 Month: March)

(Rs. In lakh)

Particular	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)				Spill Over			
	Phy	Fin.	Phy.		Fin.	Phy.			Fin	
			Compl ete	In- progr ess		In- progr ess	Not Start ed	Total		
Access & Retention										
Opening of New / Upgraded Schools										
5	Opening of New / Upgraded Schools - NR (Hr. Secondary)									
5.c	Higher Secondary School - Arts Stream (XI - XII)	1	23.20	1	0	23.20	0	0	0	0.00
Total for Opening of New / Upgraded Schools - NR (Hr. Secondary)			23.20			23.20				0
Strengthening of Existing Schools										
38	Strengthening of Schools - NR (up to Highest Class VIII)									
38.b	Additional Classrooms (Upto Class VIII)	2	35.14	1	0	35.14	0	1	1	0.00
Total for Strengthening of Schools - NR (up to Highest Class VIII)			35.14			35.14				0
39	Strengthening of Existing Schools (IX - X) - NR									
39.a	Additional Classroom	2	25.86	0	1	25.86	1	1	2	0.00
39.b	Science Lab	3	47.50	1	2	47.50	2	0	2	0.00
39.d	Art/Craft Room	3	27.47	1	2	27.46	2	0	2	0.01
39.e	Library Room	3	36.60	1	2	36.59	2	0	2	0.01
39.j	Removal of Architectural Barriers	0	0.50	0	0	0.00	0	0	0	0.50
39.k	Computer Room	0	27.46	0	0	27.46	0	0	0	0.00
39.n	Equipment for Resource Room	0	0.50	0	0	0.00	0	0	0	0.50
Total for Strengthening of Existing Schools (IX - X) - NR			165.89			164.87				1.02
45	Repairing and Renovations (up to Highest Class X or XII) - NR									
45.a	Major Repair	0	10.00	0	0	0.00	0	0	0	10.00
Total for Repairing and Renovations (up to Highest Class X or XII) - NR			10.00			0.00				10
46	Strengthening of Existing Schools (XI - XII) - NR									
46.f	Additional Classroom	1	15.82	1	0	15.82	0	0	0	0.00
Total for Strengthening of Existing Schools (XI - XII) - NR			15.82			15.82				0
Total for Access & Retention			250.05			239.03				11.02
Quality Interventions										
ICT and Digital Initiatives										
1	ICT and Digital Initiatives (up to Highest Class VIII) - NR									

	Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over				
		Phy	Fin.	Phy.		Fin.	Phy.			Fin	
				Compl ete	In- progr ess		In- progr ess	Not Start ed	Total		
03	103.a	Tablets/Laptop/Notebook/PCs	40	160.00	30	0	120.00	0	10	10	40.00
	103.b	Operating System / Softwares	40	8.00	0	0	0.00	0	40	40	8.00
	103.c	Furniture	40	8.00	0	0	0.00	0	40	40	8.00
	Total for ICT and Digital Initiatives (up to Highest Class VIII) - NR			176.00			120.00				56.00
105	ICT and Digital Initiatives (upto Highest Class XII) - NR										
	105.a	Tablets/Laptop/Notebook/PCs	55	302.45	36	0	198.37	0	19	19	104.08
	105.b	Operating System / Softwares	19	3.80	0	0	0.00	0	19	19	3.80
	105.c	Furniture	19	3.80	0	0	0.00	0	19	19	3.80
	Total for ICT and Digital Initiatives (upto Highest Class XII) - NR			310.05			198.37				111.68
	Total for Quality Interventions			486.05			318.37				167.68
	Teacher Education										
	Technology Support to TEIs										
125	Technology Support to TEIs (NR)										
	125.a	Hardware & Software Support	2	12.80	2	0	11.80	0	0	0	1.00
	Total for Technology Support to TEIs (NR)			12.80			11.80				1
	Total for Teacher Education			12.80			11.80				1
	Vocational Education										
	Introduction of Vocational Education at Secondary and higher Secondary										
167	Introduction of VE in schools - NR										
	167.a	Tools, Equipment & Furniture (New)	17	73.00	17	0	71.47	0	0	0	1.53
	Total for Introduction of VE in schools - NR			73.00			71.47				1.53
172	Addition of VE Course in Existing Schools - NR										
	172.a	Tools, Equipment & Furniture (Existing Schools)	15	42.69	8	0	24.00	0	7	7	18.69
	Total for Addition of VE Course in Existing Schools - NR			42.69			24.00				18.69
	Total for Vocational Education			115.69			95.47				20.22
	Grand Total			864.59			664.67				199.92

Costing Sheet: Andaman & Nicobar Islands (2020-2021)

(Rs. In Lakhs)

Particulars		Proposal			Final Approved Outlay					
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
Access & Retention	Strengthening of Existing Schools	Strengthening of Existing Schools (IX - X) - NR								
		45.2	Art/Craft Room	3	34.69	104.07	3	28.79	86.37	Recommended as per UDISE Gap
		45.8	Computer Room	3	34.69	104.07	3	28.79	86.37	Recommended as per UDISE Gap
		45.31	Science Lab	1	44.21	44.21	1	36.5	36.5	Recommended as per UDISE Gap
		Total of Strengthening of Existing Schools (IX - X) - NR				252.35			209.24	
		Electrification in Schools (Elementary) - NR								
		49.1	Solar Panel	68	4.5	306	53	2.2	116.6	Recommended 2kW off Grid Solar PV system for 53 schools @ Rs 2.2 lac per school, with an outlay of Rs. 116.6 lac
		Total of Electrification in Schools (Elementary) - NR				306			116.6	
		Strengthening of Existing Schools (XI - XII) - NR								
		51.2	Art / Craft Room	6	40.84	245.04	5	28.79	143.95	Recommended as per UDISE Gap
		51.28	Science Lab	6	51.78	310.691	1	36.5	36.5	Recommended as per UDISE Gap
		Total of Strengthening of Existing Schools (XI - XII) - NR				555.73			180.45	
		Electrification in Schools (Secondary and Sr. Secondary) - NR								

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		54.1	Solar Panel For School	15	4.5	67.5	15	2.2	33	Recommended 2kW off Grid Solar PV system for 15 schools @ Rs 2.2 lac per school, with an outlay of Rs. 33.0 lac	
			Total of Electrification in Schools (Secondary and Sr. Secondary) - NR			67.5			33		
	Total for Access & Retention					1181.6			539.29		
RTE Entitlements	Free Uniforms		Uniform								
		57.1	All Girls	13949	0.008	104.618	13949	0.006	83.694	UT has proposed 13949 girls students and considered the same @ Rs. 600/student (as per norms).	
		57.2	BPL Boys	12104	0.008	90.78	12104	0.006	72.624	Considered 12104 students @ Rs. 600/student.	
		57.4	ST Boys	2007	0.008	15.052	2007	0.006	12.042	UT has proposed 2007 ST boys students and considered the same @ Rs. 600/student (as per norms).	
			Total of Uniform			210.45			168.36		
	Free Textbooks			Free Text Books							
		58.9	Text Books (Class I - II)	6063	0.003	15.157	6063	0.0025	15.1575	UT has proposed 6063 students and the appraisal team has considered as proposed by the UT.	
		58.1	Text Books (Class III - V)	10579	0.003	26.448	10579	0.0025	26.4475	UT has proposed 10579 students and the appraisal team has considered as proposed by the UT @ Rs. 250/student	
		58.11	Text Books (Class VI - VIII)	12402	0.004	49.608	12402	0.004	49.608	UT has proposed 12402 students and the appraisal team has considered as proposed by the UT @ Rs. 250/student	
			Total of Free Text Books			91.21			91.21		
	Media & Community Mobilization		Media & Community Mobilization (Elementary)								

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		69.3	Media & Community Mobilization	239	0.015	3.585	239	0.015	3.585	The recommended budget estimate for under taking Media and community mobilization activities.	
		69.5	Training of SMC/ SDMC	239	0.03	7.17	239	0.03	7.17		
		Total of Media & Community Mobilization (Elementary)			10.76					10.76	
		Media & Community Mobilization (Secondary)									
		70.4	Media & Community Mobilization	89	0.015	1.335	89	0.015	1.335	The recommended budget estimate for under taking Media and community mobilization for different activities	
		70.5	SMDC Training	89	0.03	2.67	89	0.03	2.67	The recommended budget estimate for under taking Training of SMC/ SMDC i.e. Capacity building of SMC/ SMDC.	
		Total of Media & Community Mobilization (Secondary)			4					4	
					14.76					14.76	
		Total for RTE Entitlements								316.42	274.33
Quality Interventions	Funds for Quality (LEP, Innovation, Guidance etc)	Quality Components - Recurring (Elementary)									
		71.53	Readiness Program	28060	0.007	199.5066	28060	0.006	168.36	UT proposed for 28060 students to reprint the supplementary booklets (math, science, Hindi, English and SST) for distribution.	
		71.59	Shaala Siddhi	48092	5E-05	2.4046	45751	0.00002	0.91502	School self-evaluation is an online data entry format which is completed by the school authorities with the help of SMC members.	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		Total of Quality Components - Recurring (Elementary)			201.91			169.28		
		Quality Components - Recurring (Secondary & Sr. Secondary)								
	72.5	Aptitude Test at School Level	6307	0.001	6.307	6307	0.001	6.307	UT intends to conduct aptitude tests for class IX students to assess their interests so that they can choose and pursue the right course. The test will be conducted by SIE Port Blair during the month of Dec 2020/ Jan 2021. Proposal considered to conduct the test @ Rs. 100/student (printing, prepare question paper and to conduct the test) for 6307 students.	
	72.4	Funds for Safety and Security	89	2	178	49	2	98	As per the growing needs and safety & security of school environment, the proposed intervention has been considered.	
	72.99	Shaala Siddhi	20903	5E-05	1.045	15620	0.00002	0.3124	Estimated as per last year.	
	72.12	Teacher Exchange programme	267	0.04	10.68	267	0.03	8.01	Considered @ Rs.0.03 lakh/teacher (as the unit cost approved in 2019-20 also) for the proposed intervention of teachers exchange programme. The UT will be prepared a report on best practices and it would be uploaded in the Shagun Portal.	
		Total of Quality Components - Recurring (Secondary & Sr. Secondary)			196.03			112.63		
		Project - Innovative Activities (Secondary & Sr. Secondary)								

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost		Fin.	
		74.117	Inter State Student Exchange programme	30	0.3	9	30	0.25	7.5	The UT will prepare a report on best practices and it would be uploaded in the Shagun Portal. Simultaneously, the UT would prepare a separate report that how it is helpful in experiential learning.
		74.127	Language Festival	89	0.02	1.78	89	0.02	1.78	In view of Ek Bharat Shreshtha Bharat to provide multilingual exposure to students in 22 Indian languages listed in Schedule VIII of the Constitution considered the proposal proposed by the UT
		74.138	Math Lab	89	2.5	222.5	40	2.5	100	The UT would procure the equipment and other necessary items. Lab would be in a separate room in each secondary schools
		74.149	Model Science Centre	36	1.125	40.5	36	1.125	40.5	Considered the proposal for Model Science Centre
		74.215	Sport Day	89	0.08	7.12	89	0.04	3.56	The proposed intervention considered for 89 schools in view of National Sports Day.
		74.285	Youth & Eco Club	89	0.174	15.451	89	0.17361	15.45129	Considered the proposal as per the proposed unit cost by the UT.
			Total of Project - Innovative Activities (Secondary & Sr. Secondary)			296.35			168.79	
			Project Innovation (Elementary)							
		76.62	Digital Board/Smart Class Rooms	162	2.5	405	162	2.5	405	This proposal was approved under recurring head by the PAB-2019-20. The UT has already implemented this intervention. But the due date of payment is May 2020. As per provision recurring grants lapse after 31st March. Hence it has been considered as proposed.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		76.68	Documentation of Best Practice on Shagun Portal	1	25	25	1	25	25	Recommended an amount of Rs.25 lakh for documenting the best practices in good quality HD (images and videos) and content based case studies on various components of Samagra Shiksha. State may ensure timely submission of best practices to MHRD for uploading on shagun repository.
		76.15	Language Festival	239	0.02	4.78	239	0.02	4.78	Under "Ek Bharat Shreshtha Bharat" for multilingual exposure to students
		76.286	Sport Day	239	0.08	19.12	239	0.04	9.56	In view of National Sports Day on 29th August,
		76.316	Teacher IdCards	1260	5E-04	0.63	1260	0.0005	0.63	Considered 1260 teachers @ Rs. 50/teacher for 2020-21
		76.325	Twinning of School - PBBB	21669	0.002	43.338	21669	0.002	43.338	Twinning of schools is a Partnership among schools of urban or semi-urban areas with schools located in rural areas. Considered 21669 students @ Rs. 200/student as proposed.
		76.341	Yoga / Yoga Olympiad	146	0.12	17.52	146	0.12	17.52	Considered the proposal of 146 schools to inculcate righteous living, purity in personal life and self-confidence through Yoga
		76.343	Youth & Eco Club	239	0.07	16.73	239	0.07	16.73	Considered the proposal @ Rs. 7000/school as proposed by the UT.
			Total of Project Innovation (Elementary)			532.12			522.56	
			Project Kala Utsav (Secondary)							
		79.1	Kala Utsav	3	2	6	3	2	6	Recommended Kala Utsav activities for 3 districts @ Rs. 2.00 lakh / district.

Particulars		Proposal					Final Approved Outlay			
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		79.2	TA / DA Allowance for National Level	25	0.2	5	25	0.12	3	Recommended TA/DA Allowance for National Level @Rs. 12000 for 25 Students and Escorts.
			Total of Project Kala Utsav (Secondary)			11			9	
			Band Competition							
		82.1	Band Competition (Secondary & Sr. Secondary)	1	16.5	16.5	1	16.5	16.5	1. An amount of Rs.5.0 lakh towards for conduct of Band Competition at UT level and An amount of Rs.11.50 lakh towards Travel to two band teams (Boys and Girls) along with escort, band master and UT Nodal officer in charge of Band Competition i.e.57 participants.
			Total of Band Competition			16.5			16.5	
			LEP (Class III - V)							
		85.58	Remedial Teaching	3077	0.005	15.385	3077	0.005	15.385	Considered as proposed by the UT @ Rs.500/student.
			Total of LEP (Class III - V)			15.38			15.38	
			LEP (Class VI - VIII)							
		86.52	Remedial Teaching	3590	0.005	17.95	3590	0.005	17.95	considered as proposed by the UT @ Rs.500/student.
			Total of LEP (Class VI - VIII)			17.95			17.95	
			Experiential Learning (Elementary)							
		88.4	Rangotsav	328	0.02	6.56	328	0.01	3.28	For the promotion of experiential learning and joyful learning, various activities could be organized for both students and teachers.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Total of Experiential Learning Elementary)			6.56			3.28	
			Grant Total			1293.8			1035.37	
	Assessment at National & State level		Assessment at State level (Elementary)							
		91.3	Assessment at State level	3	10	30	3	2	6	NAS will be conducted in 2020 for Classes 3,5,8 and 10. This amount is recommended for conducting training programme and TA DA provision of Field Investigators. Future plan of action will be shared by MHRD.
			Total of Assessment at State level (Elementary)			30			6	
	Training for In-service Teacher and Head Teachers		In-Service Training (IX - XII)							
		95.3	Class XI to XII	300	0.015	4.5	300	0.015	4.5	Recommended as proposed Subject teacher training for 3 days @ Rs.500 per person per day for Classes XI-XII.
		95.7	Language Training Under NISHTHA(Class IX-X)	164	0.025	4.1	164	0.01	1.64	For online NISHTHA training
		95.8	Math Training Under NISHTHA(Class IX-X)	82	0.025	2.05	82	0.01	0.82	For online NISHTHA training
		95.14	Science Training Under NISHTHA(Class IX-X)	81	0.025	2.025	81	0.01	0.81	For online NISHTHA training
		95.15	Social Science Training Under NISHTHA(Class IX-X)	89	0.025	2.225	89	0.01	0.89	For online NISHTHA training

Particulars		Proposal				Final Approved Outlay			
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		Total of In-Service Training (IX - XII)			14.9			8.66	
		Training of Resource Persons & Master Trainers (Secondary)							
		99.1 KRPs Math Training Under NISHTHA State level (Class IX to X)	5	0.05	0.25	1	0.01	0.01	For online NISHTHA training
		99.2 KRPs Social Science Training Under NISHTHA State level (Class IX to X)	5	0.05	0.25	1	0.01	0.01	For online NISHTHA training
		99.3 KRPs Language Training Under NISHTHA State level (Class IX to X)	5	0.05	0.25	2	0.01	0.02	For online NISHTHA training
		99.4 KRPs Science Training Under NISHTHA State level (Class IX to X)	5	0.05	0.25	1	0.01	0.01	For online NISHTHA training
		Total of Training of Resource Persons & Master Trainers (Secondary)			1			0.05	
		Grant Total			15.9			8.71	
	Composite School Grant	Annual Grant (up to Highest Class VIII)							
		104.1 School Grant - (Enrol 1-15)	77	0.125	9.625	77	0.125	9.625	77 schools considered @ Rs. 12500/school where enrollment is 1-15. As per PAB-2019-20, the number of schools were 71. It shows that in 6 elementary schools enrollment has decreased. The UT needs to provide the reason/s about the enrollment issue of 6 schools. The UT needs to provide the name of schools where enrollment has decreased.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		104.2	School Grant - (Enrol > 100 and <= 250)	19	0.5	9.5	19	0.5	9.5	Considered 19 schools @ Rs. 0.50 lakh per school. where enrollment is more than 100-250.
		104.4	School Grant - (Enrol > 250 and <= 1000)	5	0.75	3.75	5	0.75	3.75	Considered 5 schools where enrollment is more than 250 to 1000.
		104.5	School Grant -(Enrol >15 - 100)	138	0.25	34.5	138	0.25	34.5	Considered 138 schools where enrollment is more than 15 to 100.
			Total of Annual Grant (up to Highest Class VIII)			57.38			57.38	
			Annual Grant (up to Highest Class X or XII)							
		105.3	School Grant - (Enrol > 100 and <= 250)	31	0.5	15.5	31	0.5	15.5	Considered as proposed.
		105.4	School Grant - (Enrol > 1000)	2	1	2	2	1	2	Considered as proposed
		105.5	School Grant - (Enrol > 250 and <= 1000)	47	0.75	35.25	47	0.75	35.25	Considered as proposed.
		105.6	School Grant -(Enrol >15 - 100)	9	0.25	2.25	9	0.25	2.25	Considered as proposed
			Total of Annual Grant (up to Highest Class X or XII)			55			55	
			Grant Total			112.38			112.38	
	Libraries		Library (upto Highest Class VIII)							
		106.2	Composite Elementary Schools (I - VIII)	57	0.13	7.41	57	0.13	7.41	Considered 57 schools @ Rs. 13000/school.
		106.3	Primary School (I - V)	182	0.05	9.1	182	0.05	9.1	Considered as proposed by the UT.

Particulars			Proposal			Final Approved Outlay			
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		Total of Library (upto Highest Class VIII)			16.51			16.51	
		Library (upto Highest Class XII)							
		107.1 Composite Secondary Schools (Class I - X)	40	0.15	6	40	0.15	6	Considered as proposed.
		107.2 Composite Secondary Schools (Class IX - XII)	1	0.15	0.15	1	0.15	0.15	Considered as proposed.
		107.3 Composite Senior Secondary Schools (Class I - XII)	30	0.2	6	30	0.2	6	Considered as proposed.
		107.6 Schools with Class VI - XII	15	0.15	2.25	15	0.15	2.25	Considered as proposed.
		107.8 Senior Secondary School Only (Class XI - XII)	3	0.15	0.45	3	0.15	0.45	Considered as proposed.
		Total of Library (upto Highest Class XII)			14.85			14.85	
		Grant Total			31.36			31.36	
	Rastriya Aavishkar Abhiyan	Rashtriya Aavishkar Abhiyaan (Elementary)							
		108.12 Excursion Trip for Students within State	11948	0.002	23.896	11948	0.002	23.896	The UT has merged the proposed intervention with "Twinning Programme".
		108.47 Quiz Competition	57	0.03	1.71	57	0.02	1.14	Quiz competitions will be organized on Science and Maths in 57 elementary schools
		108.59 Science Exhibition / Book Fair	57	0.05	2.85	57	0.05	2.85	Students would display projects and models in the event and best 4 projects (one in each theme) will be selected for national level participation. For this subject experts from NCERT will be

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
									invited.	
		Total of Rashtriya Aavishkar Abhiyaan (Elementary)			28.46			27.89		
		Rashtriya Aaviskaar Abhiyan (Secondary)								
	109.44	Quiz Competition	89	0.04	3.56	89	0.02	1.78	Considered the proposal but the unit cost is Rs. 2000/student (as approved in 2019-20). UT would organize on Science and Maths	
	109.58	Science Exhibition / Book Fair	89	0.08	7.12	89	0.08	7.12	The proposal considered for 89 schools @ Rs.8000/school. Best 4 projects (one each in each theme) will be selected for National level participation. Experts from NCERT will be invited.	
		Total of Rashtriya Aaviskaar Abhiyan (Secondary)			10.68			8.9		
		Grant Total			39.14			36.79		
	ICT and Digital Initiatives	Digital Hardware & Software (up to Highest Class VIII) - NR								
		111.2	Digital Hardware	2	5.4	10.8	2	5.4	10.8	Recommended as proposed.
		111.4	Furniture	2	0.6	1.2	2	0.2	0.4	Recommended for 2 schools as per norms
		111.5	Operating System / Softwares	2	0.4	0.8	2	0.2	0.4	Recommended for 2 schools as per norms
			Total of Digital Hardware & Software (up to Highest Class VIII) - NR			12.8			11.6	
			Recurring Components (Digital Hardware & Software upto Highest Class VIII)							
		112.7	Recurring Cost (ICT & Digital Initiatives)	30	2.4	72	30	2.4	72	Recommended for 30 schools which are approved in 2018-19.

Particulars			Proposal			Final Approved Outlay			
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		(Previous Year)							
		Total of Recurring Components (Digital Hardware & Software upto Highest Class VIII)			72			72	
		Digital Hardware & Software (upto Highest Class XII) - NR							
		113.3 Digital Hardware	9	6	54	7	6	42	Recommended for 7 schools as 2 schools are already having CAL.
		113.7 Furniture	9	0.2	1.8	7	0.2	1.4	Recommended for 7 schools as 2 schools are already having CAL.
		113.12 Operating System / Softwares	9	0.2	1.8	7	0.2	1.4	Recommended for 7 schools as 2 schools are already having CAL.
		Total of Digital Hardware & Software (upto Highest Class XII) - NR			57.6			44.8	
		Recurring Components (Digital Hardware & Software upto Highest Class XII)							
		114.7 Recurring Cost (ICT & Digital Initiatives) (Previous Year)	59	2.4	141.6	59	2.4	141.6	Recommended for 28 schools which are implemented in July 2016 and 31 schools implemented in January 2020.
		Total of Recurring Components (Digital Hardware & Software upto Highest Class XII)			141.6			141.6	
		Grant Total			284			270	
	Support at Pre-Primary Level	Pre-Primary (Recurring)							
		118.5 Support at Pre-Primary Level (New)	276	0.233	64.252	276	0.1824	50.3424	Recommended for 3 days training of pre-primary teachers, Teaching learning and Play material to the children.
		Total of Pre-Primary (Recurring)			64.25			50.34	

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost		Fin.	
	Academic support through BRC/URC/CRC	Provision for BRCs/URCs								
		119.4	Contingency Grant	9	0.5	4.5	9	0.5	4.5	Recommended for all 9 BRCs
		119.6	Maintenance Grant	9	0.2	1.8	9	0.2	1.8	Recommended for all 9 BRCs
		119.7	Meeting, TA	9	0.5	4.5	9	0.5	4.5	Recommended for all 9 BRCs
		119.1	Salary for 1 Accountant-cum-support staff	12	3.84	46.08	12	3.83	45.96	Recommended
		119.11	Salary for 1 Data Entry Operator in position	9	3.4	30.6	9	3.4	30.6	Recommended as proposed
		119.12	Salary for 1 MIS Coordinator in position	9	3.84	34.56	9	3.83	34.47	Recommended
		119.14	Salary for 2 Resource Persons for CWSN	18	3.84	69.12	8	3.84	30.72	Recommended only filled positions.
		119.15	Salary for 6 Resource Persons at BRC	54	3.84	207.36	54	3.84	207.36	Recommended as proposed
		119.19	TLE/TLM Grant	9	0.05	0.45	9	0.05	0.45	Recommended for all 9 BRCs
			Total of Provision for BRCs/URCs			398.97			360.36	
			Provisions for CRCs							
		121.3	Contingency Grant	38	0.3	11.4	38	0.3	11.4	Recommended for all 38 CRCs
		121.7	Maintenance Grant	38	0.1	3.8	38	0.1	3.8	Recommended for all 38 CRCs
		121.9	Mobility Support for CRC (Strengthening of CRC)	328	0.01	3.28	241	0.01	2.41	Recommended@Rs1000for241Elementary govt schools
		121.11	Salary for CRC Coordinator (one)	38	3.84	145.92	38	3.84	145.92	Recommended as proposed
		121.13	TLM Grant	38	0.05	1.9	38	0.05	1.9	Recommended for all 38 CRCs
			Total of Provisions for CRCs			166.3			165.43	
						565.27			525.79	

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
	Total for Quality Interventions					2436.1			2076.73		
Teacher Education	DIKSHA (National Teacher Portal)		DIKSHA (National Teacher Portal)								
		131.5	Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	3	2	6	3	2	6	Recommended for Creation and Curation of Digital Teaching learning material and capacity building of teachers for creation of digital contents.	
		131.11	Development of Digital Content	9	0.216	1.944	9	-	1.90	Recommended for creation on Item Banks based on competencies/learning outcomes and uploading of existing digital teaching learning content on DIKSHA in 9 blocks	
			Total of DIKSHA (National Teacher Portal)			7.94			7.9		
	Technology Support to TEIs		Recurring Support on (Technology Support)								
		134.6	Recurring Support on Technology (TEIs)	2	2.4	4.8	2	2.4	4.8	Recommended as proposed for SIE and one DIET.	
			Total of Recurring Support on (Technology Support)			4.8			4.8		
	Annual Grant for TEIs		Annual Grant for TEIs								
		135.3	DIETs	1	20	20	1	20	20	Recommended as proposed	
		135.6	SCERT	1	35	35	1	35	35	Recommended as proposed	
			Total of Annual Grant for TEIs			55			55		
						55			55		
	Total for Teacher Education					67.74			67.7		
Sports & Physical Education	Sports & Physical Education		Sports & Physical Education (upto Highest Class VIII)								

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		138.3	Sports & Physical Education (Primary Schools)	182	0.05	9.1	182	0.05	9.1	Considered as proposed by the UT	
		138.4	Sports & Physical Education (Upper Primary Schools)	57	0.1	5.7	57	0.1	5.7	Considered as proposed by the UT	
		Total of Sports & Physical Education (upto Highest Class VIII)			14.8					14.8	
		Sports & Physical Education (upto Highest Class XII)									
		139.4	Sports & Physical Education (Secondary)	40	0.25	10	40	0.25	10	Considered the proposal as proposed.	
		139.5	Sports & Physical Education (Sr. Secondary)	49	0.25	12.25	49	0.25	12.25	Considered the proposal as proposed.	
		Total of Sports & Physical Education (upto Highest Class XII)			22.25					22.25	
Total for Sports & Physical Education				37.05					37.05		
Salary of Teachers	Teacher Salary (HMs/Teachers)	Teacher Salary - (Elementary)									
		142.5	Primary Teachers- Existing, in position (Contractual)	89	5.43	483.27	89	5.43	483.27	287 vacant post of primary school teacher in the UT.	
		Total of Teacher Salary - (Elementary)			483.27					483.27	
		Upper Primary Teachers (Contractual) - (Elementary)									
		143.2	Art Education	42	2.86	120.12	42	2.86	120.12	In the current financial year Rs.2.86 lakh/annum considered. The UT requested for 10% enhancement.	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		143.5	Health and Physical Education	42	2.86	120.12	42	2.86	120.12	The PAB-2019-20 has approved @ Rs. 2.596 lakhs/teacher per annum and the UT requested for 10% enhancement.
		143.6	Languages	39	5.43	211.77	39	5.43	211.77	283 vacant post of upper primary school teacher in the UT. This is a serious concern .The PAB-2019-20 approved @ Rs. 4.9332 lakh/teacher per annum and in the current financial year Rs. 5.43 lakh/annum. The UT requested for 10% enhancement.
		143.8	Science and Mathematics	39	5.43	211.77	39	5.43	211.77	283 vacant post of upper primary school teacher in the UT. This is a serious concern. The PAB-2019-20 approved @ Rs. 4.9332 lakh/teacher per annum and in the current financial year Rs. 5.43 lakh/annum The UT requested for 10% enhancement.
		143.9	Social Studies	39	5.43	211.77	39	5.43	211.77	This is a serious concern for the PAB. The PAB-2019-20 approved @ Rs. 4.9332 lakh/teacher per annum and in the current financial year Rs. 5.43 lakh/annum The UT requested for 10% enhancement.
		143.12	Work Education	42	2.86	120.12	42	2.86	120.12	The PAB-2019-20 has approved @ Rs. 2.596 lakh/teacher per annum. In the current financial year Rs.2.86 lakh/annum considered. The UT requested for 10% enhancement.
			Total of Upper Primary Teachers (Contractual) - (Elementary)			995.67			995.67	
			Total for Salary of Teachers			1478.9			1478.94	
Gender & Equity	Self defence training for		Self Defence Training (upto Highest Class X or XII)							

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
	Girls	153.1	Self Defence Training (Upto Class X or XII)	89	0.09	8.01	89	0.09	8.01	The Self-Defence training considered for 89 govt. secondary and secondary senior schools @Rs.0.09 lakh for three months.	
			Total of Self Defence Training (upto Highest Class X or XII)			8.01			8.01		
			Self Defence Training (up to Highest Class VIII)								
		172.1	Self Defence Training (Upto Class VIII)	57	0.09	5.13	57	0.09	5.13	The Self-Defence training considered for 57 govt. elementary schools @Rs.0.09 lakh for three months.	
			Total of Self Defence Training (up to Highest Class VIII)			5.13			5.13		
						13.14			13.14		
	Special Projects for Equity			Special Projects for Equity - (NR) (Secondary)							
		169.2	Sanitary pad Vending & incinerator machines	13624	0.006	81.744	13624	0.00432	58.85568	Sanitary Napkins considered for girls of government schools of classes 6 to 12	
			Total of Special Projects for Equity - (NR) (Secondary)			81.74			58.86		
			Project- Girls Empowerment (Secondary)								
		171.3	Adolescent Programme for Girls Students	146	0.05	7.3	89	0.05	4.45	Adolescent programme activities considered for 89 secondary schools @Rs.0.05lakh per annum.	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		171.13	Career Guidance Programme for Girls	9	1	9	89	0.07	6.23	Career Guidance Programme considered for 89 secondary schools @0.07 lakh per school per annum. It is also advisable to include boys of secondary and senior secondary schools in the career guidance programme where ever possible.
			Total of Project- Girls Empowerment (Secondary)			16.3			10.68	
						98.04			69.54	
			Total for Gender & Equity			111.18			82.68	
Inclusive Education	Provision for Children with Special Needs (CWSN) - Recurring		Inclusive Education (up to Highest Class VIII)	435	(No of Students)		408	(No of Students)		
		174.21	Environment Building programme	443	0.003	1.48405	9	0.1	0.9	Recommended at a unit cost of Rs.10,000/- per block for awareness & sensitization programmes of all relevant stakeholders including SMC members, parents/guardians, siblings and PRI members etc. UT may organize cultural programmes, interaction with distinguished personalities in different fields and display hoardings, leaflets, street plays etc. for awareness and sensitization of the stakeholders.
		174.23	Escort Allowance	89	0.04	3.56	89	0.03	2.67	Recommended for 89 CWSN (From class 1 to 8) for 10 months.
		174.3	Home Base Education	61	0.02	1.22	61	0.01	0.61	Recommended for 61 CWSN at a unit cost of Rs.1000/-, for interventions such as development of TLMs and activities specifically for CWSN being covered through HBE. UT to submit details of students.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		174.33	Identification and Assessment (Medical Assessment Camps)	443	0.004	1.67011	347	0.0037	1.2839	Recommended for identification & assessment camps for 347 CwSN (as per UDISE+ 2018-19), with a unit cost of Rs.377/-, to be held in convergence with Departments of Health and Social Welfare.
		174.46	Providing Aids & Appliances	120	0.05	6	120	0.03	3.6	Recommended for 120 CwSN (from class 1 to 8) with a unit cost of Rs.3000/- (this is an average cost). UT may source support through convergence with line Ministries/Departments and other organizations.
		174.63	Sports Events & Exposure Visits	20	0.4	8	9	0.05	0.45	Recommended for sports and cultural activities for celebration of International Day of Persons with Disabilities, at a unit cost of Rs. 5000/- per block, for CwSN from classes I to XII.
		174.64	Stipend for Girls	66	0.03	1.98	66	0.02	1.32	Recommended as per norms for 66 girls with special needs at a unit cost of Rs. 200/- per month for 10 months to be disbursed through DBT.
		174.77	Transportation allowance	90	0.035	3.15	90	0.025	2.25	Recommended for 90 Children with visual impairment, low vision, locomotor disability, intellectual disability, cerebral palsy, autism, muscular dystrophy and multiple disabilities (From class 1 to 8) at Rs. 2500/- with a unit cost of Rs. 250/- month for 10 months.
			Total of Inclusive Education (up to Highest Class VIII)			27.06			13.08	
			Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)	128	(No of Students)		123	(No of Students)		

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		175.4	Escort Allowance	15	0.045	0.675	15	0.03	0.45	Recommended for 15 children with Multiple disabilities, visual impairment, intellectual disability, muscular dystrophy and cerebral palsy only at a unit cost of Rs. 300/- per month for 10 months.
		175.9	Identification and Assessment (Medical Assessment Camps))	155	0.004	0.584	123	0.0037	0.4551	Recommended for identification & assessment camps for 123 CwSN (as per UDISE+ 2018-19), with a unit cost of Rs.377/-, to be held in convergence with Departments of Health and Social Welfare.
		175.11	Providing Aids & Appliances	73	0.05	3.65	73	0.01	0.73	Recommended for 73 CwSN with a unit cost of Rs.1000/- (this is an average unit cost). UT may source further support through convergence with line Ministries/ Departments or other organisations working in the area of rehabilitation & education.
		175.17	Stipend for Girls	60	0.035	2.1	45	0.02	0.9	Recommended as per norms for 45 girls with special needs as per UDISE+ 2018-19, at a unit cost of Rs. 200/- per month for 10 months, to be disbursed through DBT.
		175.21	Transportation allowance	50	0.04	2	50	0.03	1.5	Recommended for 50 Children with visual impairment, low vision, locomotor disability, intellectual disability, cerebral palsy, autism, muscular dystrophy and multiple disabilities (From class 9 to 12) at Rs. 3000/- with a unit cost of Rs. 300/- month for 10 months.
			Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			9.01			4.04	
			Inclusive Education (Recurring) (Upto Highest Class - XII)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		176.47	Salary (New Spl. Educators))	5	4.932	24.66	5	2.466	12.33	In principle approval considered for financial assistance (for salary/honorarium) of 5 new special educators, at a unit cost of Rs.41,100/- per month, subject to recruitment, placement, submission & verification of details by the UT. As per the UT, recruitment process will take 6 months. Therefore, for the balance number of months, the funds may be released upon appointment of the special educators and submission of verified documents by the UT.
		176.48	Salary (Previous Spl. Educators)	5	4.932	24.66	5	4.932	24.66	Recommended for financial assistance (for salary/honorarium) of 5 special educators, with 10% increment at a unit cost of Rs.41,100/- per month for 12 months, subject to submission & verification of details by the UT.
			Total of Inclusive Education (Recurring) (Upto Highest Class - XII)			49.32			36.99	
	Total for Inclusive Education					85.39			54.11	
Vocational Education	Introduction of Vocational Education at Secondary and higher Secondary		Introduction of VE in schools - NR							
		177.3	Tools, Equipment & Furniture (New)	12	3	36	6	3	18	* Recommended for 6 schools with single sector (IT & ITeS) * Remaining 6 schools may utilise the existing ICT infrastructure for IT& ITeS.
			Total of Introduction of VE in schools - NR			36			18	
			Recurring Support VE - New							
		178.2	Cost of providing Hands on Skill Training to Students (New)	12	0.3	3.6	12	0.3	3.6	Recommended for 12 schools with single sector.

Particulars		Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost		Fin.	
		178.3	Financial Support for Resource Persons (New)	12	0.313	3.756	12	0.313	3.756	Recommended for 12 schools with single sector.
		178.4	Financial Support for Vocational Teacher/Trainer (New)	12	3.3	39.6	12	1.5	18	Recommended for 12 trainers in 12 schools @Rs. 25000 per trainer per month for 6 months.
		178.5	Induction training of Teachers VE - Teachers (10 Days)	12	0.05	0.6	12	0.05	0.6	Recommended for 12 trainers @ Rs 500 per day for 10 days training.
		178.6	Office Expenses / Contingencies for New School (New)	12	0.25	3	12	0.25	3	Recommended for 12 schools with single sector.
		178.7	Raw material Grant for new school per course (New)	12	0.563	6.756	12	0.563	6.756	Recommended for 12 schools with single sector.
			Total of Recurring Support VE - New			57.31			35.71	
			Recurring Support VE - Existing							
		180.1	Assessment and Certification Cost (Existing)	5928	0.006	35.568	2241	0.006	13.446	Recommended for assessment and certification of students of Class 10th and 12th by SSC. In class 9 and 11 internal assessment may be done.
		180.4	Cost of providing Hands Training Students (Existing)	37	1.68	62.16	37	1.178	43.586	Recommended as per norms for 37 schools
		180.5	Financial Support for Resource Persons (Existing)	37	1.75	64.75	37	1.227	45.399	Recommended as per norms for 37 schools.
		180.6	Financial Support for Vocational Teacher/Trainer (Existing)	68	3.3	224.4	68	3	204	Recommended for 68 in position trainers @Rs.25000/- per trainer per month

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		180.7	In-service Training of VE - Teachers (5 - Days) - (Existing)	68	0.025	1.7	68	0.025	1.7	Recommended for 5 days In service training @Rs 500 per day for 68 trainers.
		180.14	Office Expenses / Contingencies for School (Existing)	37	1.4	51.8	37	0.982	36.334	Recommended as per norms for 37 schools.
		180.16	Raw material grant for new school per course (Existing)	37	3.15	116.55	37	2.209	81.733	Recommended as per norms for 37 schools.
			Total of Recurring Support VE - Existing			556.93			426.2	
	Total for Vocational Education					650.24			479.91	
Monitoring of the Scheme	Monitoring Information System (MIS)		Monitoring of the Scheme							
		182.2	Management Information System (Udise +)	68995	2E-05	1.379	68995	0.00002	1.3799	Recommended as per UDISE+ 2018-19
			Total of Monitoring of the Scheme			1.38			1.38	
	Total for Monitoring of the Scheme					1.38			1.38	
Program Management	Program Management		Program Management (MMER - E.E / S.E. / T.E.)							
		184.2	Program Management (MMER - E.E / S.E. / T.E.)	3	100	300	1	253.544	253.544	@ 5% mmer considered
			Total of Program Management (MMER - E.E / S.E. / T.E.)			300			253.54	
	Total for Program Management					300			253.54	
Total						6666			5345.66	

Final Approval			
Scheme Name	Non- Recurring	Recurring	Total
Elementary Education	128.2	3521.56	3649.76
Secondary Education	544.35	1083.86	1628.21
Teacher Education	0	67.7	67.7
Total	672.55	4673.12	5345.66

Final Approval	
Major Component	Total
Access & Retention	539.29
RTE Entitlements	274.33
Quality Interventions	2076.73
Teacher Education	67.7
Salary of Teachers	1478.94
Gender & Equity	82.68
Inclusive Education	54.11
Vocational Education	479.91
Sports & Physical Education	37.05
Monitoring of the Scheme	1.38
Program Management	253.54
Total	5345.66