

No.9-1/2020-IS-8
Ministry of Human Resource Department
Department of School Education & Literacy
IS-8 Section

Shastri Bhawan, New Delhi
Date: 9 April, 2020

Subject: Samagra Shiksha - Meeting of the Project Approval Board (PAB) regarding Annual work plan and Budget (AWP&B) for year 2020-21 for NCERT - Circulation of Minutes.

The Meeting of PAB of Samagra Shiksha was held on 12.3.2020 under the chairpersonship of Secretary (SE&L) in conference Room No.112, C wing, Shastri Bhawan, New Delhi to consider AWP&B for 2020-21 of NCERT.

2. The undersigned is directed to send herewith the aforesaid PAB minutes duly approved by the Competent Authority for further necessary action.


(Dalbir Singh)

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To,

1. Prof. H.K. Senapaty, Director, NCERT
2. Prof. Amrendra Behera, Joint Director (CIET), NCERT
3. Prof Ranjana Arora, NCERT
4. Prof Anup Rajput, Head (DEE), NCERT

Copy to:

1. All Divisional Heads of SS Bureau
2. All Under Secretaries of SS Bureau
3. TSG consultant (Ms. Letha/Mr. Rajiv Mehra- Facility may kindly be created on the PMS for tracking the expenditure of NCERT approved activities)
4. NIC- The minutes may be uploaded on the website of MHRD

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Subject: Minutes of the Meeting of the Project Approval Board (PAB) held on 12.3.2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha in respect of NCERT.

A meeting to finalise the Annual Work Plan & Budget (AWP&B) of NCERT for the year 2020-21 under Samagra Shiksha was held on 12.3.2020 at MHRD Conference Hall, Shastri Bhawan, New Delhi. The list of participants is enclosed at **Annexure - I**.

2. At the outset, Shri Amit Khare, Secretary (SE&L) welcomed all the participants and the NCERT representatives.
3. The team of NCERT was invited to make a presentation on their activities and best practices during the year. NCERT made a presentation on the various initiatives taken for promoting quality education by integrating technology.
4. Secretary (SE&L) observed that the budget allocation to NCERT for 2019-20 was Rs 54.78 crore and the expenditure incurred by NCERT during the FY 2019-20 has been Rs 22.73 crore so far. In view of this, the present budget proposal of NCERT of Rs 134.96 crore appears very unrealistic. He advised that the budget should be realistic and commensurate to the likely expenditure to be incurred, as it is not advisable to park funds unnecessarily. He further stated that the proposal of NCERT be revised such to incorporate the activities by classifying them in three categories viz activities undertaken during the previous FY and to be continued during the next FY with their estimated budget with an increase of about 5% over the last year expenditure; new activities to be undertaken during the next FY with estimated budget; and the previous year's activities which are to be discontinued during the next year. Secretary(SE&L) also inquired about the status of Guidelines on 3 years of pre-school education. NCERT stated that the Guidelines have been finalised and in the next financial year, the development of Readiness Package for Students Entering School and Training Material for Building the Capacity of Teachers and Teachers Educators on ECE would be implemented. A proposal for funds has been included in the AWP&B for 2020-21 in this regard.

5. Based on the above, NCERT submitted its revised proposal. The proposals have been bifurcated in two Tables (Table-I: Activities approved during 2019-20 (NCERT) and will be continued during 2020-21/discontinued and Table II: New activities for 2020-2021) as follows:

Table I: Activities approved during 2019-20 which will be continued/discontinued during 2020-21 (in Rs. Lakh)								
S. No.	Activity	Budget approved for 2019-20	Expenditure incurred during 2019-20	Status of Completion	Whether continued in 2020-21	Proposed budget for 2020-21	Budget recommended for 2020-21	Remarks
1	Capacity Building of State Resource Groups on Quality Education at Elementary Level	2500	850	On-going	Yes	600	600	Recommended for completion of balance of NISHTHA-I and getting feedback and evaluation study.
2	Implementing School Based Assessment and Conducting National School Based Assessment Survey (NSBAS)	0	0	NA	No	0	0	Merged with NAS at S.No.3
3	National Achievement Survey 2020	574	83.37	Activities for 2019-20 completed	Yes	900	0	A separate PAB regarding NAS to consider annual plans of both CBSE and NCERT is proposed to be held.
4	Organisation of Yoga Olympiad at National Level at Elementary & Secondary Stage	60.25	74.96	Completed	Yes	113.1	80	5% increase
5	Kala Utsav	200.33	175.28	Completed	Yes	259	185	5% increase
6	Development and Maintenance	166.6	112.18	On-going	Yes	476	120	5% increase

	of Mobile Apps & Digital Portals (e-Pathshala& NROER)-ongoing							
7	Organization of Festival, ICT Mela, Contests of Digital Contents and Coordination with States/UTs. (On-going)	45.76	52.09	Completed	Yes	62	55	5% increase
8	National ICT Award for School Teachers	50.5	53.6	Completed	Yes	100	60	Activity includes ICT awards for teacher educators, teachers & schools
10	National Meeting on Implementation of Pre-School Curriculum.	20	0	Not initiated	No	0	0	
11	State Level Consultation Meet-Cum-Workshop on Pedagogy of Mathematics at Pre-Primary and Primary Stage to Improve Achievement of Learning Outcomes.	20	4.04	Not completed	No	0	0	This component included at S.N. 2 of Table-II

12	Academic Support, Capacity Building and Follow-Up of State Resource Group, SCERTs/SIEs /Diet Faculty on Pedagogy of Language & Literacy With Respect to Learning Outcomes Building and Follow-Up of State Resource Group, SCERTs/SIEs /Diet Faculty on Pedagogy of Language & Literacy With Respect to Learning Outcomes	10	0	Not completed	No	0	0	-do-
13	Review of Resource Material for Creating Print-Rich Environment in Primary Grades.	5	0	Not Completed	No	0	0	-do-
14	Development of Resource Material for Teachers and Children for Primary Grades to Achieve Learning outcomes(On going)	24	2.79	Not Completed	No	0	0	-do-
15	A Study on Prevalent Understanding about Learning Outcomes of Reading and Writing in the Primary	25.2	0.67	Not Completed	No	0	0	-do-

	Grades (Ongoing)							
16	46th Jawaharlal Nehru National Science, Mathematics and Environment Exhibition (JNSMEE) for Children	50	50	Completed	Yes	62	53	Recommended for organising 47th JNSMEE
18	Rashtriya Avishkar Saptah – 2019	46	6.83	Completed	Yes	50	8	Recommended for organising Rashtriya Avishkar Saptah – 2020
19	State Level Science, Mathematics and Environment Exhibitions (SLSMEE) for Children	49.55	49.55	Completed	Yes	50	50	As proposed
20	Consultative Meeting cum Workshop on Vocationalisation of school Education under Samagra Shiksha	15	164	Completed	Yes	38.5	38	Activity to include Organisation of Kaushal Mela showcasing best practices besides Workshop.

21	Roll Out Workshop on UDL based Barkhaa A reading series for All	17	3.6	On-going	Yes	40.6	5	Activity to include publication of UDL-based Accessible Textbooks and supplementary readers for 'All'. The feedback on the workshops conducted may be reported to MHRD. Also the updated manual to be shared with all States and UTs
22	Learning Outcomes at Secondary and Senior Secondary Stages (ongoing)	40	12.5	On-going	Yes	170.6	20	Learning Outcomes for Senior Secondary in all Subjects will be developed
23	Implementation of Teacher's Self-Assessment Rubrics (TSAR) through Online and Mobile App	10	1.47	Completed	No	0	0	-
24	Innovative Model of vocational Education in Schools	49	32.66	On-going	Yes	187	35	5% increase
25	Development of Learning Outcome based Vocational Curricula for Class IX to XII(NSQF Levels 1-4)	100	18.12	Completed	No	0	0	-

26	Publication of booklet on Jal Shakti Abhiyan	7	0.37	Completed	No	0	0	-
27	Publication of booklet on Promoting Gandhian Values	7	0.35	Completed	No	0	0	-
28	Professional Development of Teachers and Teacher Educators through Blended Mode (Satellite network and Face to Face Mode)	200	3.34	Not Completed	No	0	0	
29	Development and Dissemination of ETV Programmes through DTH – TV Network for Schools- On-going	473	4.81	On-going	Yes	11	6	Recommended for coordination and vetting of contents developed by States/UTs for transmission over existing SWAYAM PRABHA channels
30	Development of Interactive e-Learning Material for the Teaching-Learning of Primary Mathematics as per the Pedagogical Processes given in Learning Outcome Document.	16	0	Some activities Completed	No	0	0	-

31	Assessment of Achievement in Learning Outcomes at Elementary Stage through Interactive User Interface and Question Bank for Elementary Classes in All Subjects.	14	2.61	Completed	No	0	0	-
32	A Study of Conceptual Understanding of Mathematical Concepts Forming the Basis of Learning Outcomes.	28	7.97	Completed	No	0	0	-
33	A Study of Implementation of Continuous and Comprehensive Evaluation (CCE) in the Light of RTE Act-2009 at Elementary Stage	28.1	5.27	Completed	No	0	0	
34	Conduct of Assessment Surveys of Learning Outcomes in Aspirational Districts	627	500	On-going	Yes	300	0	Merged with S.N. 7 of Table-II
	Total	5478	2272.4	0	0	3420	1315	

Table II: NEW ACTIVITIES FOR 2020-2021 (NCERT)

SN	Activity	Proposed budget for 2020-21	Budget approved for 2020-21	Remarks
1	Development of Readiness Package for Students Entering School and Training Material for Building the Capacity of Teachers and Teachers Educators on ECE	100	50	Recommended for Development and trial of Readiness package for students entering school and training material for building the capacity of teachers and teachers educators on ECE.
2	Foundational Literacy and Numeracy Including Development of Framework, Modules for Teachers and development of index etc.	300	200	Recommended for Foundational literacy and numeracy (language and mathematics) including development of framework, development of teacher modules, printing of modules, development of learning measurable index, resource material etc. It also includes support for project staff.
4	Development of 50 Textbooks of 25 Job Roles for Classes IX to XII	100	25	Activity approved for development of 25 textbooks for class 9th and 25 textbooks for class 10th. Also, textbooks for classes 9,10,11 and 12 for the previous 55 job roles may be finalised and published at the earliest.
5	Development of curriculum for 25 new job roles to be identified during the year	25	25	Recommended as proposed. The 25 Job roles are to be identified during the year
6	Project Staff Required for the Monitoring of the projects approved by PAB for NCERT	21.51	0	Additional staff for PMD is not recommended however, existing staff from each department may be assigned for the overall monitoring, compilation of data, reports etc.
7	Implementing Interventions at the Elementary School Stage in all the Aspirational Districts	600	300	Recommended as proposed for covering all 115 aspirational districts in the country. In the first phase, capacity building of teachers for enhancing reading and numeracy skills under Foundational Literacy and Numeracy will be conducted.
8	Capacity Building of State Resource Groups on Quality Education at Secondary Stage	600	300	Recommended as proposed for training of teachers in Govt. and Govt. Aided Schools at the secondary level under NISHTHA. However, it may be ensured there

				is no overlap in the teachers undergoing both phases. Also the developed modules to be shared with MHRD at the earliest.
9	Training of State Resource Group on School Health and Wellness	220	70	The capacity building may be done in a phased manner in the selected 200 districts pooling in funds from Ayushman Bharat also.
10	Capacity Building of States and UTs without Legislature (Eastern and Western Region), KV Sangathanand JNV Sangathanon Continuous and Comprehensive Evaluation Guidelines (2019)	64.8	0	Can be converged with other training programme.
11	Development of National Assessment Framework (Blue Print) and Capacity Building of School Education Boards	300.00	30.00	Development of SBA guidelines and their sharing with Boards of School Education, SCERTs/SIEs and DIETs be taken up under this programme
	Total	2031.3	1000	

6. **After detailed discussion, a budget of Rs 2315 lakh (Rs 1315 lakh + Rs 1000 lakh) was approved for NCERT for the FY 2020-21 for undertaking the activities as mentioned above. Additional funds may be considered later subject to satisfactory expenditure and progress of activities during the year.**

7. The release of funds under the scheme will be further guided by the following conditions:

- i. The 1st Installment would be released based on provisional utilization certificate for 2019-20.
- ii. The second installment would be released only after; (a) submission of audited statement of accounts for FY 2019-20; (b) submission of final utilisation certificate based on the audited statement of accounts for FY 2019-20; (c) submission of expenditure statement, activity-wise, for FY 2020-21; and (d) at least 50% expenditure against available funds has been incurred.
- iii. All installments will be released only after the submission of related documents, write ups, videos, and photographs.
- iv. Uploading of monthly physical and financial progress on PMS portal of Samagra Shiksha.

The meeting ended with a Vote of Thanks to the Chair.

ANNEXURE-I

Meeting of the Project Approval Board (PAB) held on 12.3.2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha in respect of NCERT-List of participants

1. Shri Amit Kumar Khare, Secretary, MHRD
2. Shri Santosh Kumar Yadav, JS, MHRD
3. Shri Maneesh Garg, JS, MHRD
4. Ms. Darshana M. Dobriyal, JS & FA, MHRD
5. Shri Rajib Kumar Sen, JS&EA, MHRD
6. Shri P.K. Banerjee, DDG(Statistics), MHRD
7. Shri Hrushkesh Senapati, Director, NCERT
8. Prof A.P. Behera, Joint Director, NCERT
9. Shri Sridhar Srivastava, Head, Dean (Coordination), NCERT
10. Ms Ranjana Arora, CG & Head, DTE, NCERT
11. Dr. Yashpal Sharma, Consultant, NCERT
12. Shri Anup K. Rajput, Head PD, NCERT
13. Shri Om Prakash, US, Ministry of Water & Sanitation
14. Shri JP Pandey, Director, MHRD
15. Ms Rashi Sharma, Director, MHRD
16. Shri Saba Akhtar, Scientist, NIC, MHRD
17. Shri Dalbir Singh, US, MHRD
18. TSG Consultants



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एन सी ई आर टी
NCERT

Agenda for PAB Meeting

12 March, 2020

**National Council of Educational Research & Training
(NCERT)
New Delhi-110016**

1

Development of Readiness Package for Students and Training Material for Teachers on Pre-school Education

Objectives/ Deliverables:

1. To develop readiness package for students entering primary school
2. To develop training material for the capacity building of teachers on Pre-school Education
3. To conduct capacity building programmes for teachers and teacher educators on Pre-school Education

Proposed Budget: Rs. 100.00 Lakhs

Objectives/ Deliverables:

1. To know the status of prevalent understanding about learning outcomes of reading and writing in the primary grades.
2. To analyze the pedagogy of language described in the prescribed syllabus of DIETs with reference to learning outcomes in the primary grades.
3. To develop Framework of Foundational Numeracy and Literacy Skills (FNLS) including reading and numeracy competency indices.
4. To develop guidelines for the implementation of FNLS Framework for the states/UTs
5. To develop training modules on Foundational Numeracy and Literacy for teachers and teacher educators.
6. To review various kinds of recourse material (including children's books, cards, flip charts, posters, magazine, etc.).

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8.To develop an annotated bibliography of selected print material

9.To build the capacity of States and UTs in transforming the pedagogy of language with respect to learning outcomes, with special focus on reading and writing in early years and primary grades.

10.To provide academic support for the development of resource material for children and teachers which help in achieving Learning Outcomes in early years and primary grades

11.To follow up the status of programmes in States which are provided academic support and capacity building programmes for learning outcomes of language.

Proposed Budget: Rs. 800.00 Lakhs only

3

Roll Out workshops on UDL-based Accessible Textbooks for 'All' and supplementary readers for 'All'

Objectives/ Deliverables:

1. To organise five roll out workshops based on UDL-based learning material developed by the NCERT
2. To conduct follow up with supplementary reader (*Barkhaa: A Reading Series for 'All'*) and Accessible Textbooks for 'All' in inclusive schools and
3. To develop a manual for using UDL-based Accessible Textbooks and supplementary material for all developed by the NCERT

Proposed Budget: Rs 40.60 Lakhs only

Capacity Building of State Resource Groups on Quality Education at Elementary Stage

Objectives/ Deliverables:

1. To create a resource pool of key resource persons (KRPs) in all states/UTs towards building capacity of elementary school teachers on emerging and contextual issues concerning quality education
2. To equip all elementary teachers in the states/UTs for addressing emerging and contextual issues relating to quality education and
3. To set up Follow-up and Support Mechanism for observing and providing support to block level teacher training
4. To observe classroom process of teachers undergone NISHTHA training and assessing their needs for further training.
5. To develop and manage an information management system for monitoring and follow up at national, state and district level concerning the capacity building programme at elementary stage

Proposed Budget: Rs. 900.00 Lakhs only

5 Capacity Building of State Resource Groups on Quality Education at the Secondary Stage (Second Phase of NISHTHA)

Objectives/ Deliverables:

1. To create a resource pool of Key Resource Persons (KRPs) in all States/UTs towards building capacity of secondary teachers on emerging and contextual issues concerning quality education,
2. To equip all secondary teachers in the States/UTs with skills to transact their subject areas in a conducive and activity based environment in which children learn doing experiments, discussion, analysis, etc. rather than through rote memorisation, and
3. To develop an Information Management System for monitoring and follow-up at national, state and district level concerning the capacity building programme.

Proposed Budget: Rs. 1050.00 Lakhs Only

Development of Learning Outcomes at Senior Secondary Stage of School Education

Objectives/ Deliverables:

1. Develop learning outcomes and pedagogic process for senior secondary level in 18 subject areas and
2. Orient the States /UTs towards learning outcomes and their use

Proposed Budget: Rs. 170.55 Lakhs only

Development of National Assessment Framework (Blue Print) and Capacity Building of School Education Boards

Objectives/ Deliverables:

1. To develop National Assessment Framework for Class X and XII Board Examination focusing on learning outcomes at the secondary and senior secondary stages.
2. To develop training materials on Paper Setting and Evaluation for Board Personal on the National Assessment Framework and
3. To bring the capacity of paper setters and evaluators of Boards in informing the public examinations.
4. To share and finalise guidelines with states and Uts on School Based Assessment
5. To build the capacity of DIET faculty members and a few School Principals on implementing School Based Assessment.
6. To institutionalize School Based Assessment into the system of school education enhancing achievement of learning outcomes of students.
7. To ensure all round development in children through improved assessment practices and
8. To prepare students for NAS 2020.

Proposed Budget: Rs. 600.00 Lakhs only

8

Capacity Building of States and UTs without legislature (Eastern and Western Regions), KV Sangathan and JNV Samiti on Continuous and Comprehensive Evaluation Guidelines(2019)

Objectives/ Deliverables:

1. To share the guidelines on CCE developed by the NCERT with States and UTs without legislature(Eastern and Western Region), KVS and JNVS.
1. To develop an understanding of stakeholders from States and UTs without legislature(Eastern and Western Region), KVS and JNVS on effective implementation of CCE.

Proposed Budget: Rs. 39.60 Lakhs only

Implementing Interventions at the Elementary School Stage in all the Aspirational Districts

Objectives/ Deliverables:

1. To analyse the findings of the Aspirational District' Learning Achievement Survey (base line) with respect to curricular material, children's socio-economic backgrounds and teachers' competencies/teaching skills, school activities, school based assessment practices and school – community relationship.
2. To develop the need-based interventions(training programmes, ICT mela, science and book fair, sports meet, health programme, career day, counselling camp, etc.) for teachers, school heads, teachers educators and district level key functionaries with the support of community.
3. To build the capacity of teachers, school heads, teacher educators district level functionaries in implementing the interventions keeping in view the contexts of school education in each district and
4. To study the changes, in learning levels of students, teachers behaviour, school climate, and so on.

Proposed Budget: Rs. 941.00, Lakhs only

Learning Achievement Survey at Elementary School Level in Aspirational Districts Phase-II 2020

Objectives/ Deliverables:

1. To study the learning outcome (achievement levels) of students in language and mathematics from grades 1 to VIII in government and government aided schools in Aspirational districts
2. To examine the differences in the achievement levels across gender, social groups and geographical locations; and
3. To plan out strategies for improving the achievement levels of students.

Proposed Budget: Rs. 300.00 Lakhs Only

Objectives/ Deliverables:

- 1.To generate excitement and encourage experimentation and exploration among school children at secondary and higher secondary stages so that they become motivated and engaged in science and mathematics.
- 2.To create awareness among general mass and to sensitize them about issues and concerns related to their life.

Proposed Budget: Rs. 50.00 Lakhs - only



47th Jawaharlal Nehru National Science, Mathematics and Environment Exhibition (JNNSMEE) for Children

Objectives/ Deliverables:

- 1.To make children realize the relevance of science to society and their responsibilities as scientists in the present age.
- 2.To promote creativity, innovation and development of psychomotor and manipulative skills in children.
- 3.To stimulate interest in Science, Mathematics and Environment and to inculcate scientific temper in the students, teachers and masses.

Proposed Budget: Rs 61.65 Lakhs only



State Level Science, Mathematics and Environment Exhibitions (SLSMEE) for Children

Objectives/ Deliverables:

1. To provide opportunity for children to develop their scientific talent.
2. To stimulate spirit of exploration in developing suitable technology by the application of scientific principles to everyday life situations.
3. To strengthen the State Exhibitions in the presentation and development of write-ups for the models/exhibits for consideration of participation in 48th Jawaharlal Nehru National Science, Mathematics and Environment Exhibition (JNNSMEE) for Children– 2021.
4. To organise Inter DM Schools Science, Mathematics and Environment exhibition for the children of all the four DM Schools together with INDEM- 2020.

Proposed Budget: Rs. 50.00 Lakhs only

Objectives:

1. To build the capacity of teachers of 10 schools with innovative model of vocational education on implementing pre-vocational education from classes 6-8
2. To implement innovative model of vocational education in schools

(Four Demonstration Multipurpose Schools and 06 State schools have been selected)

Proposed Budget: Rs. 187.00 Lakhs only

Consultative Meeting-cum-Workshop on Vocationalisation of School Education under *Samagra Shiksha*

Objectives/ Deliverables:

1. To study the current status of implementation of Vocationalisation of School Education under *Samagra Shiksha*; and to identify and prioritize the key concerns and issues in effective implementation of the various components of vocationalisation of education in schools;
2. To share and exhibit innovative and good practices in the implementation of vocationalisation of education in schools adopted by the States/Union Territories ;
3. To identify key areas for actions in reorganizing, restructuring and strengthening vocational education programme in schools; and to make recommendations and follow-up actions for better coordination between the various stakeholders involved in the implementation of vocationalisation of education in schools.
4. To provide a forum for exchange of view and ideas among the stakeholders in VET
5. To help vocational Teachers and vocational students for understanding the subjects better.

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6. To provide opportunities to the vocational teachers to know good pedagogical practices in vocational education and
7. To promote skill-based awareness amongst the various stakeholders in education and industry

Proposed Budget: Rs. 50.00 Lakhs only

Objectives/ Deliverables:

1.To develop textbooks for 25 job roles in various sectors under the NSQF.

Proposed Budget: Rs. 80.00 Lakhs only

Objectives/ Deliverables:

1. To setup a state-of-the-art laboratory for creation of digital contents (AR/VR)
2. To create innovative digital contents including immersive contents (AR/VR)
3. To curate digital resources from different States/ Agencies/ NGOs/ Individuals
4. To create energized books (with QR codes) of NCERT, SCERT/SIEs, School boards, SIETs in multiple languages
5. To provide free and easy access to the digital books and other digital contents to all stakeholders (students, teachers, teacher educators and parents) through various portals (DIKSHA, e-Pathshala and NROER) and mobile apps.
6. To provide stakeholders a platform for professional development through MOOCs, sharing innovations, content creation, assessment and organising events
7. Capacity building of State core teams in creation, curation and dissemination of quality eContents

Cont...

8. To migrate DIKSHA platform from Sunbird to NIC cloud
9. To study utilization of digital books/e-resources on DIKSHA, e-Pathshala and NROER
10. To organise DIKSHA awards for States/UTs

Proposed Budget: Rs. 1338.22 Lakhs only

18 Organisation of National ICT Award for School Teachers and Teacher Educators

Objectives/ Deliverables:

1. To conduct jury meeting for selection of National ICT Awardees for the years 2018 and 2019
2. To organise National ICT Awards for School Teachers and Teacher Educators for the year 2018 and 2019

Proposed Budget: Rs. 100.00 Lakhs only



Organization of Festival, ICT Mela, Contests of Digital Contents and Coordination with States/ UTs

Objectives/ Deliverables:

- 1.To provide a forum for exchange of ideas and innovative media programmes and new technologies at National and States level.
- 2.To coordinate with SIETs, RIEs, ICT/ET cells of SCERTs/SIEs, etc. regarding media and ICT activities.
- 3.To organise contests and events in media and ICT.
- 4.To promote innovations and use of ICTs in the field of education and their integration in teaching, learning and assessment.

Proposed Budget: Rs. 62.00 Lakhs only



Professional Development of Teachers and Teacher Educators through Blended Mode (Satellite network and Face-to-Face Mode)

Objectives/ Deliverables:

1. To create a satellite network for capacity building of teachers, teacher educators at large scale across the country
2. To carry out in-service training programmes on regular basis
3. To provide skill-based courses and sensitization of the youth of the country.

Proposed Budget: Rs. 400.00 Lakhs only

Development and dissemination of ETV Programmes through DTH – TV Network for Schools

Objectives/ Deliverables:

1. To provide channel for States/ UTs to telecast quality programmes in regional language
2. To design programme packages and disseminate as ETV programmes
3. To provide access to quality programmes in remote areas where facility of internet is not reached.

Proposed Budget: Rs. 10.00 Lakhs only

Objectives/ Deliverables:

1. To develop items mapped with learning outcomes and also various tools for conducting National Achievement Survey(NAS) in classes 3,5,8 and 10.
2. To built the capacity of state/UT officials for the conduct of the survey.
3. To analyse data and produce district wises, state-wise and national level reports.
4. To disseminate the finding of the survey across the states/UTs.
5. This survey will help in
6. Describing the transversal skills attained along with the academic achievement levels.
7. Relating the learning levels with the associated variables such as the personal and social context of the students, teacher personal and professional characteristics and the availability and utilization of the resources in the school.
8. Indicate the gaps in the learning level of the students at grades 3, 5, 8 and 10.

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9. Differential planning at the district level for improving the learning levels based on the NAS results.
10. Provide outcome based pedagogic interventions to improve learning effective at the school level
11. Comparison of the improvement in performance across grades. from the baseline study of competencies NAS 2017 and
12. Describe the achievement of the SDG 4.1 indicator in India.

Proposed Budget: Rs. 1187.96 Lakhs only

Kala Utsav (2020)

Objectives/ Deliverables:

1. To organize National level Kala Utsav annually as culmination of School level, District level and State level and
2. To encourage and showcase the artistic talents of students of secondary level of school Education.

Proposed Budget: Rupees 258.97 Lakhs only



Objectives/ Deliverables:

1. To encourage and develop a positive and healthy habit & lifestyle for physical, mental and emotional health of children through yogic activities..
2. To develop an understanding of yogic practices and apply this understanding accordingly in one's life and living and
3. To develop humane values in children and harmony with the nature and universe.

Proposed Budget: Rupees 113.14 Lakhs only



25 Training of State Resource Group on School Health and Wellness

Objectives/ Deliverables:

1.To create awareness about School Health Programme and its concerns and develop abilities to act as Master Trainer and State Resource Persons for training programmes for Nodal teacher as Health and Wellness Ambassadors under School Health Programme

Proposed Budget: Rs. 220.00 Lakhs Only

A hand is shown typing on a laptop keyboard. The background is a dark, semi-transparent overlay featuring a world map with several circular markers, binary code (0s and 1s), and a line graph. The text "Thanks for your kind attention!" is centered in a bright yellow font.

Thanks for your kind attention!