

F. No. 23-2/2019-IS-8
Ministry of Human Resource Department
Department of School Education & Literacy
IS-8 Section

Shastri Bhawan, New Delhi
Date: 05 July, 2019

Subject: Samagra Shiksha - Meeting of the Project Approval Board (PAB) held on 6th May, 2019 to consider the Annual Work Plan and Budget (AWP&B) for the year 2019-20 for the UT of Chandigarh - Circulation of Minutes.

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 06.05.2019 under the Chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2019-20 of UT of Chandigarh.

2. The undersigned is directed to forward herewith the approved PAB minutes in respect of Samgra Shiksha, UT of Chandigarh for 2019-20 for further necessary action.


(Dalbir Singh)

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To,

1. Shri Rabindra Panwar, Secretary, Ministry of W&CD.
2. Shri Heeralal Samariya, Secretary, Ministry of Labour & Employment.
3. Ms. Nilam Sawhney, Secretary, Ministry of Social Justice & Empowerment
4. Shri Deepak Khandekar, Secretary, Ministry of Tribal Affairs.
5. Shri Parameswaran Iyer, Secretary, Ministry of Drinking Water & Sanitation
6. Shri Sailesh, Secretary, Ministry of Minority Affairs.
7. Ms. Shakuntala D. Gamlin, Secretary, Department of Disability Affairs, Ministry of Social Justice & Empowerment.
8. Shri Alok Kumar, Dy. Adviser (Education), Niti Aayog.
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof N. V. Varghese, Vice Chancellor, NIEPA.
11. Ms. Anita Karwal, Chairperson, NCTE
12. Prof. Nageshwar Rao, Vice Chancellor, IGNOU
13. Ms. Rupali Banerjee Singh, Member Secretary, NCPCR
14. Shri Sanjay Kumar, Joint Secretary (Inst.), MHRD, New Delhi
15. Shri Ram Chandra Meena, JS (MDM), MHRD, New Delhi
16. Ms. Darshana M. Dabral. JS & FA, MHRD, New Delhi
17. Shri Rajib Kumar Sen, Joint Secretary and Economic Advisor, SE&L, MHRD
18. Ms. Lamchonghoi Sweety Changsan, Joint Secretary (SS-1), SE&L, MHRD

19. Ms. R. Savithri, DDG(Stats.), SE&L, MHRD
20. Shri B L Sharma , Secretary Education, UT of Chandigarh
21. Shri R K Popli, Director Education , UT of Chandigarh
22. Shri Rubinderjit Singh Brar, SPD, UT of Chandigarh
23. Ms. Saroj Mittal, Dy, SPD, UT of Chandigarh
24. Shri S. S. Dahiya, Director, SCERT, UT of Chandigarh

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2. PPS to JS (SS-II)


(Dalbir Singh)

Under Secretary to the Government of India

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 6th May 2019 to consider the Annual Work Plan & Budget (AWP&B) 2019-20 of Samagra Shiksha for the UT of Chandigarh

1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2019-20 for SAMAGRA SHIKSHA for the UT of Chandigarh was held on 6th May 2019. The list of participants who attended the meeting is attached at *Annexure-I*.

2. Initiatives of the State

Smt. Rina Ray, Secretary (SE&L) invited Chandigarh to give a presentation on school education in the UT. Sh. B. L. Sharma, Secretary (Chandigarh), gave a presentation which included the following major points:

- a) Project "Phoenix" has been introduced to track the achievement of learning outcomes of all the students of elementary level. It will also enable the educational administrators to monitor the performance of teachers.
- b) To promote holistic development of child, five State of Art Sports Complexes were made operational within the school premises.
- c) 09 Govt. Schools were made functional during past four years and two more will be made functional shortly.
- d) Successful completion of one year of 'Extended School concept' in two Govt. schools (GMHS-49 & GMHS-43).
- e) Science and Knowledge parks were established in 36 Govt. schools.
- f) 200 Smart Classrooms in 09 Govt. Schools on Build, Own and Operate (BOO) model along with e-content have been made functional.
- g) Under CSR project, SML/ ISUZU have upgraded Vocational Training Labs of 06 Govt. Schools with latest high-speed sewing machines for skill development among girls students.
- h) Sanitary Vending machines and incinerators have been installed in 82 Govt. School.
- i) Chandigarh has installed Rooftop Solar plants in 81 Govt. Schools with overall capacity of 3005 kW in collaboration with Chandigarh Renewable Energy and Science & Technology (CREST). These schools are generating 3.9 MU (Lakh Units (kW) per year.



- j) 50 Pre-primary classrooms have been provided with computers with projectors from State budget to make learning joyful. All pre-primary classes have been provided with games and teaching learning material.
- k) Retired and serving Bureaucrats, Politicians, Army Officers, Professors, Doctors, etc. have adopted schools under Voluntary Guest Faculty Programme.
- l) Aadhaar Based Biometric Attendance System in all Govt. Schools for online monitoring of staff attendance, has been implemented.
- m) 100% DBT for uniforms, exercise note books, scholarships through PFMS, is being done.
- n) An Exhibition-Cum-Sale of the items/garments made during on the job training by the students of Fashion Studies and Textile designing with the objective to develop skills of entrepreneurship is organized every year.
- o) A Job Fair was organized in the month of January 2019 in which companies from in and around Chandigarh participated. 208 students of various skill courses of class 12th got the placement in various companies.
- p) Training of CWSN on Skills and Sports with an aim to improve the motor skills (fine motor & gross motor skills), to identify the hidden talents and aptitudes of CWSN, training of 60 hours duration on various skills like art & craft, gardening, puppet making, soft toys, sports etc was provided at cluster level followed by exhibition of the material prepared by them at State Level function.

A soft copy of the State's presentation is available at 'www.samagra.mhrd.gov.in'.

3. Review of Commitments and Expected Outcomes & Action Taken during 2018-19

The progress made in implementing the commitments and expected outcomes given by the UT in 2018-19 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2019-20
1	UT will re-assess the requirement of teacher posts & fill up all vacancies within 06 months.	643 posts of teachers (JBT- 441 and TGT-201, RT-1) are vacant under Samagra Shiksha. Process has been completed for recruitment of 418 JBTs and appointment letters will be given shortly. Advertisement to fill up 196 posts of TGT has also been released and online applications are being received.	UT has been requested to fill up the pending vacancies.

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2019-20
2	UT will ensure to improve the dropout rate specially at secondary level.	<ul style="list-style-type: none"> Remedial classes conducted during summer and winter vacations. Extended school hours for extra coaching/ remedial classes. Financial support to EWS (specifically girls) through NGOs/CSR for regular studies. <p>Drop-out rate for the year 2018-19 will be calculated after the collection of UDISE Data.</p>	UT has been requested to ensure improvement in dropout rate.
3	UT Chandigarh should bring down the Out of School Children (OoSC) to Zero.	<p>There is continuous inflow of migratory population. They migrates Chandigarh with their family members. Fresh survey is undertaken every year to ensure that there is no out of school children. However, during the survey some out of school children are identified. Efforts are made to reduce OoSC but it is not feasible to bring it down to Zero. Year wise mainstreaming of Out of School Children as under:</p> <p>There is continuous inflow of migratory population. They migrates Chandigarh with their family members. Fresh survey is undertaken every year to ensure that there is no out of school children. However, during the survey some out of school children are identified. Efforts are made to reduce OoSC but it is not feasible to bring it down to Zero.</p>	UT has been requested to ensure enrolment of remaining Out of School Children.

4. Review of Performance during 2018-19

UT has secured a score of 841 in Performance Grading Index (PGI) and was placed in Grade V (actually Category 8 as no States are in the levels of 850 and above which form the first three levels). The Domain-wise Gaps are shown below:

Category 1				Category 2	Total
Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
20	5	17	59	100	159

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UT was requested to examine its score in each domain and take measures to improve its overall PGI.

- a) **Learning Outcomes & Quality (C-1, D-1):** As per National Achievement Survey (NAS) score, there is need to lay more focus on Learning Outcomes of classes 3, 5 and 8.

UT was requested to analyse NAS results and provide interventions to improve learning outcomes of the students.

- b) **Access Outcomes (C-1, D-2):** UT has achieved maximum grade in Transition but 100% transition has not been achieved.

UT was requested to take steps to ensure 100% transition rate.

- c) **Infrastructure & Facilities (C-1, D-3):** UT needs to focus on provision of Computer Aided Learning (CAL) facilities in Upper Primary Schools, Lab facilities in Secondary Schools and Providing free text books to students within a month of the start of the academic session.

State was advised to set-up CAL facilities and Science Lab facilities in upper-primary and secondary schools respectively and ensure timely delivery of text books before the start of academic session.

- d) **Equity Outcomes (C-1, D-4):** UT needs to focus on provision of Ramps for Children with Special Needs (CWSN), Functional CWSN friendly toilets in schools and provision of Aids and appliances for CWSN.

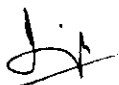
State was requested to focus on accessibility for CWSN in all schools.

- e) **Governance Process (C-2, D-1) Indicators requiring more focus are:** Teachers' attendance (2.1.4), Availability of teachers and principals (2.1.9, 2.1.10 and 2.1.11). Occupancy rates of officers (2.1.13, 2.1.14), Visits to elementary schools (2.1.15), Online recruitment and transfer of teachers (2.1.21, 2.1.22) and School Improvement Plans (2.1.19).

UT was requested to examine all these indicators and take necessary actions for improving them.

5. Appraisal issues

- a) A sum of Rs.801.80 lakh was sanctioned in favour of the UT for construction of one school and ACRs in the year 2014-15. As confirmed by the UT, the amount was released to the agency in the same year. However, even after four years, the work is yet to be completed and amount is appearing in the books of accounts of UT under Outstanding Advances since then.
- b) There are 46 sanctioned posts out of which 34 are in position at SPO level after merging both the programmes. Hence, 12 posts are vacant. All existing positions are



on contractual basis except three posts of Asst. Controller, Section officer and Sr. Asst. Accountant.

- c) UT haven't provided information regarding vacant seats in private aided, unaided and specified category of schools as sought by MHRD vide D.O. Letter No. 12-12/2018- IS-5 dated 13th November 2018 and Reminder D.O. No. 12-12/2018-IS-5 Dated 25.02.2019.
- d) UT of Chandigarh is requested to provide detail of schools which are under obligation for providing free education to DG & WS on account of receiving land or any other assistance from the Government.

6. New Approaches 2019-20

During the year 2019-20, certain new approaches have been introduced for enhancing the effectiveness of the Samagra Shiksha scheme and making it more outcome oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme. A presentation on the New Approaches was given and after discussions, these details have been incorporated in the **activity wise details mentioned in Para 10**. These are given below:

i) **PISA (Programme for International Student Assessment)**

PISA is conducted by '**Organization for Economic Co-operation and Development**' every three years. It is a **competency based assessment** which unlike content-based assessment, measures the extent to which students have acquired key competencies. The assessment tests the children in Reading, Mathematics and Science. Learning from participation in PISA will help to introduce competency based examination reforms in the school system and move away from rote learning. Schools run by **Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Chandigarh all of which are affiliated to CBSE will participate in PISA, 2020-21**. Although no specific activity or funding has been given for PISA to the States, MHRD will involve all States and UTs in orientation and capacity building programme for PISA.

ii) **Shagunotsav**

This is a Census based audit to be carried out in September, 2019 of all 11.85 lakh government and government aided schools in all States and UTs including nearly 7 lakh standalone primary schools. Data on various school based parameters is presently collected through the tools of Unified District Information System for Education (UDISE), SHAGUN, Project Monitoring System (PMS) and Performance Grading Index (PGI) to assess the quality and infrastructure at school level. However, the same is not corroborated through field visits. Feedback received from Central Prabhari Officers of aspirational districts has shown that many schools are not visited at all or the frequency of visit is very less. Therefore, a need was felt to take up the exercise of school based



census to cover each and every school to ascertain the adequacy of infrastructure facilities, teachers, students, school management and community participation.

The parameters for the school census are to be based on the indicators monitored through UDISE+, PGI and Shagun. **Assessment of Learning Outcome will not be part of this evaluation as it will be conducted through the next round of NAS/School Based Assessments.** The feedback will help in facilitating the system to be responsive to school specific needs and initiate appropriate policy interventions. **The guidelines for the programme have been issued on 25th April, 2019.**

iii) Integrated Teacher Training Programme (Elementary level)

In-service teacher and teacher educators training have been an integral part of erstwhile Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Centrally Sponsored Scheme on Teacher Education (CSSTE). As per the framework of Samagra Shiksha, various kind of trainings such as training for Principals/HMs (Refresher and Residential), Teachers (Refresher and Induction), Teacher Educators (Residential, Training of Master Trainers and Programme and Activities), Training of Educational Administrators (Residential) and Training for School Management and Development Committee (SMDC) Members are provided in different components. This kind of segmentation has adversely affected the efficacy of training. Therefore, an integrated approach by subsuming abovementioned trainings into a standardised comprehensive training package has been envisaged in order to ensure effectiveness of school eco-system and improvement in learning outcomes. This is first time when the Department through its academic bodies such as National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA) is taking a lead role and will conduct face to face training for around 32000 Key Resource Persons (KRPs) across all the States and UTs.

Earlier in-service teacher trainings were conducted by the concerned States and UTs through State Councils of Educational Research and Training (SCERTs) or any other agency as selected by them. Even after providing teachers training for last so many years, the efficacy of the training and its impact on improvement of learning outcome remain a big question. Cascade method with multiple layers has resulted in high percentage of communication loss when it reached grass root level. Requests have been received from many States and UTs to provide support in this regard. Recently, NCERT conducted a pilot in Tripura and trained 31000 teachers directly through Key Resource Persons (KRPs) trained by NCERT. After successful implementation of integrated teacher training in Tripura, it has been decided to scale up this model at national level and implement in all States and UTs. NCERT and NIEPA have been identified to lead this training in a mission mode in defined time period.

- This would address concerns such as learner-centred pedagogy, learning outcomes, creating safe and secure environment in schools, role of community in improving school education, school based assessment, etc., which are required to reach the grass root level (i.e., to the teacher). For this, an integrated teacher training

training programme will be conducted in the months of June - November 2019 to directly train all 41 lakh teachers, school heads, BRCs and CRCs at the elementary level.

- This training will prepare teachers for School Based Assessment to be conducted in December, 2019 in all the schools.
- NCERT will formulate 8 National Resource Groups (NRGs) having 15 Resource Persons each, including experts from NIEPA. NRG from NCERT and NIEPA will include experts in different subject areas and generic issues.
- NRGs will conduct face to face training for the Key Resource Persons (KRPs) identified at the State and UT level, which shall include faculty members of DIETs, SCERTs, IASEs, CTEs, Senior Secondary Schools, BRCs, etc.
- Key Resource Persons will form a group called State Resource Group (SRGs), which will have 6 Resource Persons (5 KRPs + 1 School head trained under School leadership Programme of NIEPA). These SRGs will directly conduct training for teachers, Head Teachers/Head Masters, BRCCs and CRCCs at block level. One SRG will train about 125-150 participants at a time.
- A Learning Management System (LMS) Portal and a Mobile App will be developed by NCERT for registration of Resource Persons and Teachers, dissemination of resources, training gap analysis, monitoring, mentoring and measuring the progress online. Guidelines for the training of KRPs, SRPs and Teachers will be prepared along with the modules and shared with the States and UTs.

This training envisages to achieve both tangible and intangible benefits in terms of 100% coverage of elementary stage teachers, Head Masters/Head Teachers, Principals, faculty of SCERT and DIETs, Block Resource Centre Coordinator (BRCC), Cluster Resource Centre Coordinator (CRCC), who are trained through an integrated teacher training package. This will be helpful in making classrooms learner-friendly and improving children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc.

iv) School Based Assessment (SBA)

Preparations for NAS 2020 (Pre NAS 2020) interventions have been initiated to reach out to all the districts of different States and UTs. In this context, a School Based Assessment (SBA) is proposed to be conducted throughout the country to assess the Learning Outcomes of all the children at the Elementary level. The purpose of the SBA is to empower the teachers to improve the learning levels of the students.

A framework to improve the quality of learning through SBA in the schools is being prepared which would focus on bringing in its ambit school leaders, teachers and the whole network of officials at blocks, DIETs, SCERT and the Directorates of Education in different States and UTs. The key features of the School Based Assessment are:

- It is proposed to be a decentralised test where the preparation of the test papers will be done at District level for which training will be given by NCERT and administration of the test will be at the school level.



- Non standardized assessment would be used to link to individual learning styles of each child. Emphasis will be on portfolio, self and peer assessment used in conjunction with teacher assessment. Assessment of personal social qualities along with cognitive competencies will be encouraged. A strong and relevant feedback mechanism will be inbuilt allowing the teacher to give immediate and constructive feedback to students.
- SBA would have an online reporting system of both school and teacher level performance which can be monitored at the District, State and National level.
- Guidelines, handbook, videos, e-books and e-learning materials will be developed for conduct of SBA and shared with the States and UTs.
- SBA would involve in its framework 'a whole school approach' which involves the participation of the community in the learning process. Students' progress would be discussed with the parents and shared with the SMCs and suggestions would be sought.
- In implementing the SBA, emphasis will be on on-site mentoring by the Cluster Resource Center Coordinator (CRCC). The CRCCs would nurture and support the teachers on a regular basis. Teachers would be encouraged to participate in quality circles within the clusters.
- Sample checking by an external agency will be done to validate the data from the schools.

v) Strengthening of CRCs - Mobility support to CRCs

The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school performance. Periodic inspection and supervision of schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers. In this context, each Cluster Resource Coordinator should visit the schools and provide onsite academic support under his/her jurisdiction at least once in 2 months and send reports on a common platform to be shared by MHRD.

vi) School Management Committee (SMC) Training

Training of SMC members is required to be conducted by the Cluster Resource Coordinator (CRC). Four Quarterly meetings of SMC would be held in a year on dates to be notified by the State government for all the schools. Support for holding the meetings and uploading quarterly reports on a Mobile App on the meeting held as well as on the status/activities of the schools will be provided.

vii) Display of LOGO of Samagra Shiksha

A Logo is the symbol of the vision and spirit of the Scheme. A logo also helps in fostering the spirit and building a bond between the schools, the student and the community at

large. Earlier, SSA logo was painted on school walls which was very well received by the community and helped in identifying the schools.

Thus, it becomes important for all schools to display the logo prominently on the premises. All schools will be required to display the logo of 'Samagra Shiksha' along with facilities under the scheme such as free text books, free uniforms etc. at prominent place through wall paintings or display board. The design of the logo will be shared by MHRD.

viii) Shagun Repository

This has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances. It enables the successful initiatives to be replicated & taken to scale. It encourages all States and UTs to positively compete with each other to carry out and upload best practices. This repository of good practices focuses on positive stories and developments that are driving performance improvements in school education. These innovative practices are documented in the form of case studies, videos, testimonials and images for which support is being provided under Samagra Shiksha.

ix) Constitution of Youth Club and Eco Club

Youth clubs in schools are an instrument to develop life skills, build self-esteem, develop self-confidence and resilience and counter negative emotions of stress, shame and fear.

Eco clubs in schools will empower students to participate and take up meaningful environmental activities and projects. It is a forum through which students can reach out to influence, engage their parents and neighbourhood communities to promote sound environmental behaviour. It will empower students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum.

Eco clubs will also carry out activities related to water conservation and creating awareness on water conservation, specially during the period of Jal Shakti Abhiyan campaign starting from 1st July, 2019.

In view of the above, all schools will constitute Youth and Eco clubs for students where they can participate in activities such as debates, music, arts, sports, reading, physical activities after school hours and during vacation. These would help in utilising the ideal school infrastructure particularly playing fields, sports equipment and libraries which will help the students to develop hobbies, skills and interests they might not otherwise be able to explore.

x) Issue of Identity card to teachers

In order to ensure quality of education, it is essential that duly appointed teachers are present in schools. Hence, the States and UTs is required to issue identity cards to all their regular and contractual teachers of elementary and secondary/higher secondary schools having the details such as photograph & name of the teacher along with name of the School with U-DISE Code, Full Address of the school with Block, Village, District, and



Designation etc. PGI indicator 2.1.6 will be amended to replace teachers' photos with ID cards for teachers.

xi) Rangotsav

For the promotion of experiential learning and joyful learning, various activities are organized for both students and teachers. Some of the major activities under taken are Kala Utsav; Role Play Competition; Band Competition; Music Teacher Competition and Folk dance competition. While competitions will be organized at the secondary level, focus may be on joyful learning at elementary level.

xii) School Safety & Security

The issue of school safety has become more complex moving beyond corporal punishment to bullying, physical violence, sexual, psychological and emotional violence, even leading to death in extreme cases. In the recent past, there have been reports of violence and tragic incidents in schools including murder, assault and rape. This is a key cause of worry, demanding a school safety and security framework and plan of action.

The scheme of Samagra Shiksha endeavours to provide every child access to education in an environment that is safe, protective and conducive to growth & development. The teachers need to function as first step counsellor within the school. Also, every school is required to display a board on safety with helpline and emergency numbers and contact persons.

xiii) Performance Grading Index

The Performance Grading Index (PGI) has been designed to cater to the transformational change in the field of school education, where the focus has now shifted to the quality of education. The index comprising of 70 indicators would propel States and UTs towards undertaking multipronged interventions that will bring about the much desired educational outcomes.

xiv) UDISE +

This is an improved and updated version of UDISE. The entire system will be online and gradually move towards collecting real time data. Some of the expected outcomes of UDISE+ are: Evidence based planning and decision making: data analytics to identify factors affecting school performance: time series data to study the trend over years and monitor improvement and growth: track key performance indicators and rationalization of schools and teachers based on evidence.

xv) Reporting by the Head Masters/Principals

In order to monitor the expenditure under Samagra Shiksha and ensure that all the services and facilities reach the schools, a detailed system of obtaining reports every two months from every Head Master & Principal in a government school will be put in place. The reporting will be done through a Mobile App, which will be compiled at a central server where the software will generate discrepancy reports, which will then be followed up for correction/necessary action.

xvi) Reporting by the BRCs

The potential of BRCs as academic resource centers is yet to be realized and their role and functions are to be academically channelized. BRCs/URCs need to function as resource centres to study the problems and to design strategies to address the academic issues in schools.

The Block Resource persons will be adequately trained and utilized more effectively. Under the Integrated Teacher Training Programme all the target groups, namely, teachers, principals, block and cluster resource persons, etc., will be brought on the same platform and oriented on similar content focusing on their specific roles and responsibility. There will be regular visits by the BRPs to schools for continuous monitoring, follow-ups and to ensure that learnings from training are translated in classroom transactions. The reporting will be done through the Mobile App which will be compiled at a central server where the software will generate discrepancy reports which will then be followed up for necessary action.

xvii) Inspection:

Secretary (Education), UT should nominate a nodal officer who would be giving a monthly report on the progress of the Samagra Shiksha. The reporting is a must as this is monitored by the PMO and the Cabinet Secretariat very closely. Secretary (Education), UT may also nominate the senior-most official in an area to give an assessment report. Thus there will be two reports one by Education Department Official and the other by the senior most official who could also be principal of the school.

7. Total Estimated Budget (2019-20)

The estimates for the AWP&B for 2019-20 under Elementary, Teacher Education and Secondary are as under: -

(Rs. In lakh)				
Head	Spill over	Non-Recurring (Fresh)	Recurring *	Total
Elementary	5.796	6	8965.78	8977.57
Secondary	88.658	0	650.06	738.72
Teacher Education	2	6.4	26.65	35.05
Total	96.454	12.4	9642.49	9751.34

*Includes Programme Management (MMER)

a) Actual Releases by GOI during 2019-20

Against the above estimates, Central Government shall provide to the UT Government, Rs. 97.51 crore as its share (Rs. 89.77 crore for elementary, Rs. 7.39 crore for secondary & senior secondary and Rs. 0.35 crore for Teacher Education).

The additional requirement of funds as proposed by the States in the meeting has been examined and based on the norms & the criteria of the Samagra Shiksha Scheme, the funds for the eligible activities has been considered and provided in the estimates.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2019, to consider the additional requirements of the States and UTs.

UT Chandigarh is advised to prioritise the following activities besides RTE entitlements which would help in improving the grades under PGI, and particularly learning outcomes (as brought out from the post NAS-2017 analysis).

Sl. No.	Priority activities
1	Composite School Grant
2	Integrated Teacher Training (EE) including Printing of Integrated Teacher Training package
3	CRC mentoring of Schools and Teachers
4	School Based Assessment (EE)
5	School Audit (Shagunotsav) (EE & SE)
6	Display Board on Safety Guidelines (EE & SE)
7	Library Grant
8	Sports & Physical Education
9	Constitution of Youth Club and Eco Club (for all classes)
10	Logo and Display Board –Samagra Shiksha (for all schools)

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2019-20.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The UT should invariably provide Single Budget Head during 2019-20 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for

The UT should invariably provide Single Budget Head during 2019-20 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

b) Release of Funds:

The release of funds under the scheme will be further guided by the following conditions:

- a) State/UT should release/transfer the central share to State Implementing Society within 15 days of its receipt in the State Treasury.
- b) The State/UT share should be released to the State Implementing Society within one month of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment has been released to the eligible States during April-May, 2019.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the conditions to be fulfilled are as under:

The 1st Instalment would be released only after proposal for release of first instalment is received from State Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.

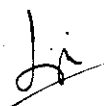


- Physical Progress of Civil Works up to March 2019

The 2nd instalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2019-20 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous installment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2018-19 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2018-19
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.



c) Activity wise details and estimates approved:

1) RTE Entitlements (Elementary)

- a) **Free Uniforms:** An outlay of Rs. 311.90 lakh was estimated for providing free uniforms to 51983 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	45500	0.006	273
SC Boys	5654	0.006	33.9240
BPL Boys	829	0.006	4.9740
Total	51983		311.90

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

Monitoring: Physical and Field Inspection to be conducted through Shagunotsav during September, 2019 and on the basis of other reports.

- b) **Free Textbooks:** An outlay of Rs. 309.89 lakh was estimated as per the unit cost given below for free textbooks at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	18609	0.0025	46.5220
Text Books (Class III - V)	36262	0.0025	90.6550
Text Books (Class VI - VIII)	43179	0.0040	172.7160
Total			309.89

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

- c) **Special Training for age appropriate admission of out-of-school children (OoSC):**
An amount of Rs. 181.28 lakh (@ Rs. 6000 for 12 months and @ Rs. 4500 for 9 months) was estimated for age appropriate admission of 3466 OoSC through residential and non-residential mode, as per norms of the scheme. In addition, an outlay of Rs 9.84 lakh was estimated for 164 number of children in Maqtab & Madarsas @ Rs 6000 for 12 months.



(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
6 Months (Non-Residential – Fresh)	354	0.03	10.62
9 Months (Non-Residential – Fresh)	757	0.045	34.0650
12 Months (Non-Residential – Fresh)	1907	0.06	114.42
Total			159.10
Special Training for OoSC - Non-Residential (Previous year)			
6 Months (Non – Residential – Prev. Year)	92	0.03	2.76
9 Months (Non – Residential – Prev. Year)	149	0.045	6.705
12 Months (Non – Residential – Prev. Year)	207	0.06	12.42
Total			21.88
Grand total	3466		181.28
Coverage of religious institutions			
Maqtab & Madarsas (New)	164	0.06	9.84
Total of Special Training of Out of School Children (OoSC)			190.83

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

2) Media and Community Mobilization (Elementary)

- a) **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha such as free text books, free uniforms should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be shared with the States and UTs. An amount of Rs. 0.21 Lakh was estimated for the above purpose @ Rs. 1000/- per school.
- b) An amount of Rs. 0.105 lakh was estimated for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Elementary)			
Display of Logo of Samagra Shiksha	21	0.01	0.21
Media & Community Mobilization	21	0.005	0.105
Total			0.315

3) Training and meetings of SMC (Elementary)

An outlay of Rs. 0.63 lakh @ Rs 3000 per SMC per annum was estimated for training of 21 SMCs. This includes provision for conducting/convening of SMC meetings on a single

notified date by the State once in every quarter, Incentivising nominated parents for attending the SMC meeting regularly, uploading of quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)			
Activity Master	Physical (SMC/SMDC)	Unit Cost	Financial
Training of SMC/ SDMC	21	0.03	0.63

Outcome:

The SMCs will hold quarterly meetings and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

4) Media & Community Mobilisation (Secondary):

a) **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be sent shared with the States and UTs an amount of Rs. 0.93 Lakh was estimated for the above purpose @ Rs. 1000/- per school.

b) An amount of Rs. 0.465 lakh is meant for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
Display of Logo of Samagra Shiksha	93	0.01	0.93
Media & Community Mobilization	93	0.005	0.465
Total			1.395

5) Training and Meetings of SMDCs (Secondary)

A total amount of Rs. 2.79 Lakh @ Rs. 3000 per school per annum was estimated for training of 93 SMDCs. This includes provisions for conducting / convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly and Uploading quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.



(Rs. in lakh)

Activity Master	Physical (SMDC)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
SMDC Training	93	0.03	2.79
Total			2.79

Outcome:

The SMDCs will hold quarterly meeting and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

6) Quality Interventions:

- a) **Learning Enhancement Programme/ Remedial teaching (Elementary):** An amount of Rs. 328.62 lakh as per the unit cost given below was estimated for covering 54847 students at elementary level for remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class I - II)			
Reading Mela	113	0.05	5.65
Kids Adventure Garden	20	1	20
Total			25.65
LEP (Class III - V)			
Twinning of Schools	12916	0.001	12.916
Encourage Writing Skills among Young Learners	113	0.02	2.26
Exposure Visit	23315	0.002	46.63
Talent Hunt at Primary Level	113	0.1	11.3
Total			73.10
LEP (Class VI - VIII)			
Remedial Teaching	4196	0.005	20.98
Strengthening of Social Science Labs	20	0.25	5
Talent Hunt	105	0.1	10.5
Science and Knowledge Park	20	3	60
Visit to Science City	13896	0.006	83.376
Mathematics Learning Enhancement Programme	20	2.5	50
Total of LEP (Class VI - VIII)			229.86
Total	54847		328.62

b) Learning Enhancement Programme/ Remedial teaching (Secondary): An amount of Rs 37.26 lakh was estimated for providing LEP/Remedial teaching and teaching activities for covering 5343 students at secondary level. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class IX - XII)			
Procurement of Exemplars	93	0.024	2.232
Study Tour outside the state	585	0.02	11.7
Remedial Teaching	4665	0.005	23.325
Total	5343		37.26

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of identified children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

Monitoring: On the basis of School Based Assessment (SBA) and other reports.

c) School Based Assessment (Elementary):

- A School Based Assessment (SBA) will be held in all the schools in December 2019 to assess the Learning Outcomes of all the children at the Elementary level. Prior to this, workshop will be held with all States and UTs to finalize the parameters.
- Module and guidelines will be prepared for SBA and shared with the States and UTs.
- Sessions on SBA will be included in the Capacity Building programme for all the KRPs and teachers.
- An amount of Rs. 10 lakh @ Rs. 10 lakh per district was estimated for carrying out School Based Assessment and related activities including amongst others collecting, examining and utilizing the information regarding achievements of learning outcomes by students.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
School Based Assessment (Elementary)			
Assessment at State level in all districts	1	10	10
Total			10

Outcome: This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

Monitoring: Third party evaluation for at least 1% of the total schools and other reports.

- d) **Composite School Grant (Elementary):** An outlay of Rs. 15.5 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 21 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol > 100 and <= 250)	4	0.5	2
School Grant - (Enrol > 250 and <= 1000)	14	0.75	10.5
School Grant - (Enrol > 1000)	3	1	3
Total	21		15.5

- e) **Composite School Grant (Secondary):** An outlay of Rs. 85.5 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 93 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant - (Enrol > 250 and <= 1000)	30	0.75	22.5
School Grant - (Enrol > 1000)	63	1.00	63.0
Total	93		85.5

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

Monitoring: Through UDISE + and PGI and Field Inspection as part of Shagunotsav to be conducted during September 2019 and on the basis of other reports.

- f) **Library Grant (Elementary):** An amount of Rs. 2.09 lakh as per unit cost given below was estimated for library grants in 21 elementary schools.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Library (Upto Highest Class VIII)			
Composite Elementary schools (I-VIII)	13	0.13	1.69
Primary Schools (I - V)	8	0.05	0.4
Total	21		2.09

g) **Library Grant (Secondary):** An amount of Rs. 15.9 lakh as per unit cost given below was estimated for library grants in 93 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Composite Secondary Schools (Class I - X)	53	0.15	7.95
Composite Secondary Schools (Class IX - XII)	1	0.15	0.15
Composite Senior Secondary Schools(Class I- XII)	39	0.2	7.8
Total	93		15.9

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD. The following points also need to be kept in mind.

(i) Printing and Procurement of books:

- All the procurement of books from library grant should be done at State and UT level. The funds meant for library grant should not be released by the States and UTs to Districts/schools.
- An age appropriate series of books is being published by NCERT especially for procurement from Library Grant under Samagra Shiksha. States and UTs may place direct orders to NCERT for procurement of these books from State Level. NCERT will make the delivery of the books at the Central Level. States may further deliver these books to schools. States and UTs may also obtain the copyright of these books from NCERT and get them translated in their regional language with the help of SCERTs and print in the States and UTs with the help of their Printing Corporations/Government Press. For this purpose, States and UTs may enter into MoU with NCERT.
- Books should be procured for use of children of different age-groups. Books for classes' up to Grade V may be called Bulbul series, for Grades VI to VIII as Mynah series and Grades IX to XII as Koel series.
- States and UTs may if they so desire, procure books, meant for children, beyond the NCERT list from other Government publishers including SCERTs, Central Institute of Indian Languages (CIIL) etc. States and UTs may also develop their own library books including comics and illustrated books through the SCERTs and publish them for use as library books. States can have their own folk tale series of books to promote regional cultural heritage.
- All books procured for libraries must bear the year of purchase under Samagra Shiksha scheme and name of the school. No newspaper and magazines can be purchased from the library grant.

(ii) Reading:

- Schools may have provision of Reading Room/Reading Corner/Reading space and two periods in a week may be dedicated as reading periods in school time table.



- Children should have complete freedom of choosing books for themselves and reading from a range of attractively displayed books.
- The reading corner is the collective responsibility of teacher and children. Children should be given responsibility of maintaining the books in the reading corner and its usage.
- Engaging with children's literature should be an integral part of their classroom processes along with other day to day activities of reading and writing. As children develop interest and engage with literature they will be encouraged to visit the nearby library also.

(iii) Management:

- States and UTs may ensure delivery of library books to each school by using same channel as distribution of text books.
- States and UTs may make guidelines for use of libraries including number of periods, to be earmarked as library period in the govt. schools. The guidelines prepared by the States and UTs may also include provision for inspection of libraries by Implementing Officers so as to ensure that books procured are being issued on regular basis to students.
- One teacher in each school may be given the additional responsibility for safe keeping of library books, issuing them and receiving the books back from students. The library in-charge teacher may be given relaxation from teaching for two periods in a week. Further, there should not be any penalty on the library in-charge teacher for any wear and tear of books by the students.
- School grant may be used for repairing of damaged books procured from Library grant.
- District and Block Education Officers (& their inspectors), Block Resource Coordinators and Cluster Resource Coordinators should visit every school to see the availability of library books and their utilisation.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

h) Rashtriya Avishkar Abhiyan (Elementary): An outlay of Rs. 13.57 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities, such as, Mentoring by Higher Institutions, Establishment of Science Clubs, Science corners, Teachers circles, Science Exhibition Science and Maths Olympiads for upper primary level. **State is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.



(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Mathematics and Science Activities to Promote Experimental Learning	105 (schools)	0.1	10.5
Science and Maths Club Activities	53 (schools)	0.05	2.65
Workshop/Seminar	210 (Teachers)	0.002	0.42
Total			13.57

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRPs, CRPs, DEOs etc.

- i) **Rashtriya Avishkar Abhiyan (Secondary):** An amount of Rs. 13.34 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities, such as, Mentoring by higher education institutions, Setting-up of teacher circles, Setting-Up of Science & Math Clubs, Science & Math Kits, Science exhibitions; quiz Competitions/Book Fair, Exposure Visits within and outside State, Vedic Maths and Maths Melas, Science and Maths kits, etc. **State is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Aaviskaar Abhiyan (Secondary)			
Mathematics and Science Activities to Promote Experimental Learning	93 (schools)	0.02	1.86
Science Exhibition / Book Fair	20 (clusters)	0.05	1
Quiz Competition	93 (schools)	0.05	4.65
Study Trip for Students to Higher Institutions (Within States)	5453 (children)	0.001	5.453
Workshop	186 (Teachers)	0.002	0.372
Total			13.34

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRPs, CRPs, DEOs etc.

j) Shagunotsav (Elementary):

- This will be a Census based audit of all government and government aided schools in all States and UTs in September 2019.
- It will have a questionnaire having parameters based on indicators monitored through UDISE+, PGI and Shagun. Assessment of Learning Outcome will not be a part of this evaluation.
- This will give feedback to verify the UDISE+ data-base and certain indicators under PGI.
- It will lead to grading of schools for the purpose of understanding the gaps.
- Assessors will be visiting every school and uploading their reports on a Mobile App which will be centrally developed.

An amount of Rs. 0.742 lakh as per unit cost given below was estimated for 21 elementary schools for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Shagunotsav (Elementary)			
Shagunotsav	21	0.03533	0.742
Total			0.742

k) Shagunotsav (Secondary): An amount of Rs. 0.539 lakh as per unit cost given below for 100 Secondary/Higher Secondary schools was estimated for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Shagunotsav (Secondary & Sr. Secondary)			
Shagunotsav	100	0.00539	0.539
Total			0.539

The funds for the above mentioned activities as mentioned in para j) & k) has been considered for various activities which includes survey for urban & rural areas (for elementary & secondary), internet facility for surveyors and also training of district coordinators etc.

Outcome: This would enable identifying School Specific needs and bring overall improvement in functioning of Schools and covered under PGI indicators 2.1.19.

Monitoring: Although Shagunotsav is meant for assessing and knowing the facilities available at school level, however, the same will also be monitored through UDISE +, PGI and other reports.

l) Sports and Physical Education (Elementary): An outlay of Rs. 16.15 lakh as per unit cost given below for 113 primary schools and 105 upper primary schools was estimated for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	113	0.05	5.65
Sports & Physical Education (Upper Primary Schools)	105	0.1	10.5
Total			16.15

m) Sports and Physical Education (Secondary): An amount of Rs. 23.35 lakh @ Rs. 25000 was estimated for sports & physical education at 93 Secondary Schools/higher secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	93	0.25	23.25
Total			23.25

The utilization of the funds for sports and physical education at paras l) and m) above needs to be in accordance with the detailed guidelines issued by MHRD. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.

- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the schools.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

Monitoring: Through regular reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

- n) **School Safety Programme (Elementary):** In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further, an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs. 31.955 lakh as per unit cost given below was estimated to carry out various activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedback of the students v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for displaying safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Display Board for safety guidelines	21 (schools)	0.005	0.105
Teachers as first level counsellors	3185 (teachers)	0.01	31.85
Total			31.955

Outcome: The school report cards can be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings. The State is advised to set up an SCPCR cell at State level wherever it does not exist.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsva and other reports.

o) School Safety Programme (Secondary): In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs 8.685 lakh as per unit cost given below was estimated to carry out various school activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedbacks of the students etc. v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Display Board for safety guidelines	93 (schools)	0.005	0.465
Teachers as first level counsellors	822 (teachers)	0.01	8.22
Total			8.685

Outcome: The school reports card will be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsva and other reports.

p) Reporting by Head of Schools (Elementary): An amount of Rs. 0.065 Lakh @ Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through the Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Elementary)			
Reporting by Head of Schools	13	0.005	0.065
Total			0.065

Outcome: This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

Monitoring: By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

- q) **Reporting by Head of Schools (Secondary):** An amount of Rs. 0.465 lakh @ of Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Secondary)			
Reporting by Head of Schools	93	0.005	0.465
Total			0.465

Outcome: This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

Monitoring: By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

- r) **Support at Pre-Primary Level (Elementary):** At pre-school level, support for co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women & Child Development is provided. An amount of Rs. 47.55 lakh as per unit cost given below was estimated for support for pre-primary classes in primary schools in the UT.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Pre- Primary (Non- Recurring)			
Support at Pre-Primary Level (NR)	20	0.3	6.0
Total			6.0
Pre-Primary (Recurring)			
Support at Pre-Primary Level	103	0.40343	41.55
Total			41.55
Grand Total			47.55

List of schools attached at **Annexure-II**

- s) **ICT and Digital Initiatives (Secondary):** An amount of Rs. 52.80 lakh as per detail given below was estimated for ICT and Digital Initiatives for ongoing 22 secondary/higher secondary schools.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Recurring Components (ICT & Digital Initiatives upto Highest Class XII)			
Recurring Cost (ICT & Digital Initiatives)	22	2.4	52.80
Total of ICT and Digital Initiatives			52.80

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MHRD.

MHRD will issue detailed Specifications and Guidelines on Operation Digital Board (ODB). All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

- The UT has to make all ICT labs (approved till 2018-19) functional as committed during PAB.
- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

Monitoring: Field inspections through Shagunotsav and other report.

t) ~~Parivartan~~–Integrated Teacher Training Programme (Elementary level):

- As mentioned in Para 6 (iii) above, all elementary Govt. Teachers, Head Teachers/Head Masters, BRCs, CRCs and faculty of DIETs and SCERTs will be trained through a standardised comprehensive training module being prepared by NCERT in a time bound manner. This will help in preparing teachers for school based assessment to be held in December, 2019.



- Module and guidelines will be prepared by the NCERT and shared with the States and UTs.
- Sessions will include, modules on inclusive education, improving social personal qualities of children, school based assessment, new initiatives in school education such as Performance Grading Index(PGI), UDISE +, learner-centred pedagogies of different subjects, School Leadership, Early Childhood Care and Education, Pre-vocational Education in Upper Primary Classes, etc.
- The focus of this training will be on competency based learning through experiential and joyful learning including singing, dancing, book review, debate, youth and eco club activities. This will be helpful in making classrooms learner-friendly and improving children' competencies including critical thinking, problem solving, creativity, as well as social -personal qualities such as cooperation, team work etc.

An outlay of Rs. 70.47 lakh as per unit cost given below was estimated for teachers training (Rs. 56.92 lakh for in-service training of teachers and Rs. 13.55 lakh for training of resource persons, printing of modules and travel & accommodation).

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (I - VIII)			
Class I & II	600 (teachers)	0.01875	11.25
Class III to V	900(teachers)	0.01875	16.875
Class VI to VIII	1536(teachers)	0.01875	28.8
Total of In-Service Training (I - VIII)			56.92
Training of Key Resource Persons (Elementary)			
Printing of Integrated Teacher Training Package	3036 (teachers)	0.0015	4.554
KRPs Travel/Accommodation	36*	0.25	9
Total of Training of Resource Persons & Master Trainers (Elementary)			13.55
Grand Total			70.47

**Training of 30 Key Resource Persons & 6 State Resource Person training will be conducted by NCERT in Delhi. All the training expenses will be borne by NCERT.*

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

Monitoring: Through School based Assessment to be conducted in December 2019 and other reports.

u) Training for Teachers, Head Teachers (Secondary) (In-service, Induction, leadership etc.): An amount of Rs. 27.82 lakh was estimated for different categories of training at secondary level. A comprehensive teacher training module for secondary

teachers is being prepared by the CBSE with the help of KVS, NVS and other experts. States and UTs are requested to use this module for in-service training.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (IX - XII)			
Class IX to X	733	0.01875	13.744
Class XI to XII	110	0.01875	2.062
Physical Educational Instructors on Yoga	25	0.01875	0.469
Total of In-Service Training (IX - XII)			16.28
Training of Resource Persons & Master Trainers (Secondary)			
Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X	125 (KRPs)	0.0375	4.688
Total of Training of Resource Persons & Master Trainers (Secondary)			4.688
School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			
School Leadership Training Program (SLDP) 1 month Certificate Course	30 (Head Teachers)	0.12	3.6
Total of Training for In-service Teacher and Head Teachers			24.568
Training of Educational Administrators (Secondary)			
Secondary Level (Classes IX to X)	30	0.0375	1.125
Sr. Secondary Level (Classes XI to XII)	114	0.01875	2.138
Total of Training of Educational Administrators (Secondary)			3.263
Grand Total of training			27.82

Outcome:

- 1) Impact assessment of the training to be carried out by SCERT/third party impact analysis reports should be shared.
- 2) The State should conduct pre- training needs assessment of the teachers and post-assessment to see the impact of training. This is covered under PGI indicator No. 2.1.18 and 2.1.20.

Monitoring: Through School based Assessment to be conducted in December 2019 and other reports.

- v) **Academic support through BRC/URC & CRC (Elementary):** Strengthening of CRCs - Mobility support to CRCs

Each **Cluster Resource Coordinator** will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.

- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.
- Upload at least 5 reports for each school in a year on a Mobile App based platform which is being developed by the Department.

An additional support of Rs. 0.21 lakh @ Rs. 1000/- per school was estimated under this intervention for CRC coordinator to visit the schools frequently and provide onsite academic support, organise monthly meeting to discuss academic issues and design strategies for better school performance and act as a mentor. The report of the school visit is also to be uploaded on a Mobile App.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of Rs. 212.49 Lakh was estimated for Academic support through BRC/URC & CRC including Rs. 98.04 lakh for BRC/URC and Rs. 114.45 lakh for CRCs.

(Rs. In lakh)			
Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Salary for Resource Persons at BRC	12	4.92	59.04
Salary for Resource Persons for CWSN	4	3.69	14.76
Salary for MIS Coordinator in position	2	4.275	8.55
Salary for Data Entry Operator in position	1	3.285	3.285
Salary for Accountant-cum-support staff	2	2.85	5.7
TLE/TLM Grant	1 (BRCs)	0.2	0.2
Furniture Grant	1(BRCs)	5	5
Contingency Grant	2(BRCs)	0.5	1
Meeting, TA	1(BRCs)	0.3	0.3
Maintenance Grant	1(BRCs)	0.2	0.2
Total of Provision for BRCs			98.04
Provisions for CRCs			
Salary for CRC Coordinator (one)	19	5.8548	111.241
Contingency Grant	20 (CRCs)	0.1	2
TLM Grant	20 (CRCs)	0.03	0.6
Maintenance Grant	20 (CRCs)	0.02	0.4
Mobility Support for CRC(Strengthening of CRC)	21(schools)	0.01	0.21
Total of Provisions for CRCs			114.45
Total of Academic support through BRC/CRC			212.49

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

Monitoring: Through various reports to be uploaded in the specific portal including the report by CRC Coordinator and by way of Census based inspection through Shagunotsav in September, 2019.

w) Youth and Eco Clubs (Elementary)

Constitution of Youth Club and Eco Club:

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
 - playgrounds and sports equipment
 - libraries, music and art rooms and
 - auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.
- Eco clubs will carry out activities related to water conservation and creating awareness on water conservation, specially during the period of Jal Shakti Abhiyan campaign starting from 1st July, 2019.

An amount of Rs. 2.35 lakh @ Rs. 5000 per schools for 8 standalone primary and @ Rs. 15000 per school for 13 number of elementary schools was estimated to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club (Standalone primary schools)	8 (Schools)	0.05	0.40
Youth & Eco Club (Elementary)	13 (Schools)	0.15	1.95
Total			2.35

x) **Youth & Eco-Clubs (Secondary):** An amount of Rs. 23.25 lakh @ Rs. 25000 was estimated for 93 Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc., as per guidelines at para (w) above.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club	93 (Schools)	0.25	23.25
Total			23.25

Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment's and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

Monitoring: Through various reports to be uploaded in the Portal and Field Inspection through Shagunotsav.

y) **Documentation of Best Practices on Shagun Portal–Shagun Repository:**

Shagun has been designed to change the narrative on school education by show casing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.

- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.
- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of Rs 25.00 lakh per State was estimated for uploading the best practices on the Shagun Portal and documentation of the Best practices.

z) **Rangotsav:** Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.

- Major Activities:
 - Kala Utsav
 - Role Play Competition
 - Band Competition
 - Music Teacher Competition
 - Folk dance competition

Focus at elementary level will be on joyful learning. For joyful learning, Rs. 5.00 lakh per State has been estimated for elementary classes. Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

(i) Band Competition: An amount of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(ii) Kala Utsav: An amount of Rs. 6.00 lakh @ Rs. 4.00 lakh per district was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. In lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
Kala Utsav (secondary)	1 (district)	4	4
TA / DA Allowance for National Level	20 (children)	0.1	2
Total			6.00

aa) Teachers Identity Card (Elementary):

Elementary: An amount of Rs. 0.3 lakh @ Rs. 50 per teacher was estimated for issue of Identity Cards to 600 elementary teachers with all details such as Name of the School with UDISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical(Teachers)	Unit Cost	Financial
Teacher ID Cards	600	0.0005	0.3

bb) Teachers Identity Card (Secondary): An amount of Rs. 2.7 lakh @ Rs.50 was estimated for issue of Identity Cards to 5400 secondary teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	5400	0.0005	2.7

Outcome: This would help in ensuring the presence of actual teachers deployed in a schools and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

Monitoring: Through various reports to be uploaded from various levels as well as during the Shagunotsav, the physical verification of the attendance of regular teachers posted in the respective Schools will be ascertained.

7) Quality Intervention- Other State Specific Activities:

a) Shaala Siddhi

For School self-evaluation by internal and external agencies, it provides an online data entry format which is completed by the school authorities with the help of SMC members. This gives a chance for the school authorities to assess the exact position of their infrastructure, class room teaching learning process, learning level of students and so on. The intervention is carried out by giving awareness to the head teachers, teachers and SMC members on various Domains of assessment and the formats for assessment for entering the data on the portal.

b) Performance Indicators (PINDICS):

PINDICS was developed by NCERT for teachers to be used to assess the performance and progress of teachers themselves for assessing their own performance and to make continuous efforts to reach the expected level. It can also be used for teacher appraisal by the supervisory staff/mentor to assess performance and to provide constructive feedback for further improvement. Chandigarh UT has adopted PINDICS developed by NCERT for Elementary teachers and is being used by the teachers of govt. schools.

An outlay of Rs 1 lakh was estimated for the project

c) Talent Search at Secondary level:

UT Chandigarh has extended Talent Hunt for classes IX & X during 2018-19 with the similar aim and objective as specified for Elementary classes. This activity was conducted based on learning outcomes at cluster level for Secondary classes

This year the focus area would be project making, debate, quiz, declamation, poster making, slogan writing, creative writing etc. on General Awareness, cleanliness, subject specific etc. An outlay of Rs 2.00 lakh was estimated for the project.



d) Video Wall in auditorium of 02 schools : Video walls are one of the fastest growing sub-segment in numerous educational sectors. Video walls are used as educational and entertainment tools to enhance the quality of the educational experience for students. They transform the learning experience away from traditional lectures whereby students are expected to absorb hours of monotonous lectures and note-taking to one where students are more integrated into the learning process.

They help to encourage contact between faculty and students, to develop cooperation among students, to encourage active learning and to allow for prompt feedback

An outlay of Rs 27.4 lakh was estimated for the project.

(Rs in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components (Elementary)			
PINDICS and Teacher Assessment	20 (clusters)	0.05	1
Shaala Siddhi	21 (schools)	0.005	0.105
Total Quality Components (Elementary)			1.105
Quality Components (Secondary)			
Shaala Siddhi	100 (schools)	0.005	0.5
Talent Search at school level	93 (schools)	0.021	2.00
Video wall in school auditorium	2 (schools)	13.7	27.4
Total Quality Components (Secondary)			29.0
Total			31.005

b) Innovative Activities (Elementary):

(i) Language Festival:

With the objective to provide interactive language learning experience for students of all age groups, UT Chandigarh envisages to celebrate /organise Language Festival in the Govt. Schools of Chandigarh for Elementary classes. Different types of activities to teach and learn language for students of class 1st to 8th would be planned to celebrate language Festival at School level during 2019-20. The activities will spread for a week's duration. The activities would include Conduct of Special Morning Assembly by Students of Elementary classes; Class level competitions focussing reading and writing skills; Slogan writing competition; Elocution; Poster making; Composition –short story, poem, article etc.

All the activities to celebrate language festival would be conducted at school level. Head of the school alongwith teachers and CRC Coordinators will plan activities for the whole week .

Preparation w.r.t. availability of material to arrange competition, giving away prizes to motivate students, plan SMCs/Parents visit to the day of competition etc.

An outlay of Rs 1.13 lakh was estimated for the project.

(ii) Phoenix Mobile Application:

Phoenix Mobile Application has been developed with the help of SPIC, UT, Chandigarh to track the progress of the students studying at Elementary level. This Mobile App is based on learning outcomes and progress sheet which is available on Android phones for teachers to assess the grades, track and review the progress of students. With the help of this app, monitoring/recording of the learning outcomes will be done by each and every teacher on monthly basis. On the basis of grades, teachers will identify the needs of students for further improvement in the desired learning outcomes. After that Remediation for low performing students will be conducted. In this regard, all the teachers teaching at Elementary level have been instructed to follow this mobile app and all the CRCCs, Nodal Officers and School Heads have also directed to monitor the progress of the students.

An outlay of Rs 100 lakh was estimated for the project.

(iii) Module Development for Improving Reading Skills:

UT Chandigarh envisages to develop a module for improving reading skills of students of elementary classes. The module would be to improve English learning at Primary level & would be procured from NCERT as it provides a useful overview and introductory guide for the teaching-learning of the English language for children. The focus will be on: pronunciation, identification, association, imagination and creativity, with a learner centered approach. It is intended to improve the overall language performance of the children oral communication skills, reading skills, fluency skills and use to comprehensive strategies by the teachers.

An outlay of Rs 1 lakh was estimated for the project.

(Rs. In lakh)			
Activity Master	Physical	Unit Cost	Financial
Language Festival	113 (schools)	0.01	1.13
Phoenix Mobile Application	114 (schools)	0.8772	100.001
Module Development for Improving Reading Skills	500 (Teachers)	0.002	1
Total			102.13

c) Innovative Activities (Secondary):

(i) Study tour outside the state for Teachers, heads and Officials:

UT envisages to promote practical skill by organizing 03-04 days study tour for teachers/Heads & officials (02 teachers/Heads from each cluster & 05 officials) to different states. The officials would be oriented towards the teaching learning models

like CCE, Model of Assessment, Action Research, training models & other innovation and best practices etc which are being used successfully in states like Maharashtra, Kerala, Gujarat, Rajasthan etc.

Outcomes: The study tour would assist teachers to broaden their learning & acquire new knowledge in a cultural environment different from their own, to learn about the education system of other states, to get opportunity to share their views & provide the opportunities of social get together to many intellectuals and to exchange their ideas & sharing their good practices.

An outlay of Rs 0.9 lakh was estimated for the project.

(ii) Job fair:

UT Chandigarh has organized a job fair in UT at Govt. Model Sr. Sec. School, sector 10, in collaboration with Confederation of Indian Industry (CII) Chandigarh to generate awareness among the students pursuing Skill courses of various government schools of the city. The job fair witnessed around 350 students of Class XII Skill courses, from government schools of the city that came at the Job Fair to seek job placement opportunities/apprenticeship. CII brought various companies like - AFV Hospitality Pvt Ltd, Park Plaza, Falcon Garden Tools Pvt Ltd, Competent Synergies Pvt. Ltd., Xeam Ventures Pvt. Ltd, Exim Enterprises, Hatil by Kratos, JIYES Learning Institute etc. in the relevant trades like the Retail Management, Beauty and Wellness, Information Technology, Automobile Technology, on board for the drive, to map the qualification and skill of the students for the placements. 124 students have been selected by the companies for the employment. The job fair would be organized in 2019-20 as well.

An outlay of Rs 5 lakh has been estimated for the project.


(iii) Setting up of water purifier plant: PAB 2018-19 had approved a grant of Rs. 270.00 lacs for setting up of water purifier plants in 60 Govt Secondary Schools to provide pure drinking water to students and staff of schools. The Engineering Department, UT Chandigarh carried out the renovation work in the schools. However, the estimated expenditure for setting up of water purifier plant in 60 Govt. schools exceeded the budget allocated and UT has proposed for additional amount in AWP& B, 2019-20 as fresh for payment to the Engineering Department.

An outlay of Rs. 132.11 lakh was estimated for the project.

iv) Eight Week Continuous Professional Development Programme

To bring qualitative improvement in competence of In-Service teachers teaching Elementary classes, a Continuous Professional Development (CPD) course has been envisaged for 2019-20 by UT. The programme would be conducted by Regional Institute of English, Sector-32.

CPD Programme aims at improving English language Teaching skills of teachers by building a resource team with focus on proper implementation of learning outcomes and assessment procedures at primary level. The resource team will cascade the skills imparted to them during the programme.



As per the format and underlying principles of the programme, the teachers once identified will continue to attend the programme for one week each month for eight months. They will also be given on-site support in teaching students as per the objectives of the learning outcomes.

CPD programme would help teachers to comprehend the learning outcomes thoroughly and critically, to understand the concept of peer/teaching and classroom practices as per the learning outcomes and to understand the process of developing achievement tests based on learning outcomes to give the teacher information about where the students are at the moment and to help the teacher understand, learn and review her teaching practices.

An outlay of Rs 1.6 lakh was estimated for the project.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Study tour outside the state for Teachers, heads and Officials	45 (persons)	0.02	0.9
Job Fair	23 (schools)	0.2174	5
To bring OoSC children through NIOS	223	0.03559	7.937
Water Purifier Plant	60 (schools)	2.20183	132.11
Eight Week Professional Development Programme	40 (teachers)	0.04	1.6
Total			147.547

Outcome: Improve quality of education at Secondary/Higher Secondary level. This is covered under PGI indicator NO. 1.2.5 & 1.2.7.

iv) **Gender & Equity:**

a) **Self-Defence:** Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags,

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pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage. The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. Self-defence training is provided to limited number of schools; therefore, **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(i) Elementary: An outlay of Rs. 4.59 lakh @ Rs. 3000/- per school per month was estimated for 3 Months training in self-defence for girls in 51 elementary schools. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(Rs. In lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Self Defence Training (up to Highest Class VIII)			
Self Defence Training (Upto Class VIII)	51	0.09	4.59
Total			4.59

(ii) Secondary: An amount of Rs. 4.86 lakh @ Rs. 3000/- per school per month was estimated for Self-Defence training in 54 secondary/higher schools. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(Rs. In lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Girls Empowerment (Secondary)			
Training to all girls in Self Defence	54	0.09	4.86
Total			1.08

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

(b) Adolescent Education Programme (Elementary)

An amount Rs. 8.40 lakh was estimated for Adolescent Education Programme and for organizing career counseling sessions, career fair etc, at Secondary level.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Adolescent Programme for Girls Students	105 (schools)	0.08	8.40
Total			8.40

(c) Adolescent Education Programme (Secondary)

An amount Rs. 21.39 lakh was estimated for Adolescent Education Programme and Career Guidance Programme for Girls including an amount of Rs. 13.95 lakh @ Rs.15000 per school was estimated for organizing career counseling sessions, career fair etc, at Secondary level.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Adolescent Programme for Girls Students	93	0.08	7.44
Guidance and Counselling	93	0.15	13.95
Total			21.39

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

v) **Inclusive Education:**

- a) **Elementary:** An amount of Rs. 95.47 lakh as per unit cost given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, etc. In addition, Rs. 126.568 lakh was estimated for support of salary/honorarium of 25 special educators in position and environment building program.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Summer Camp per child	300	0.0108	3.24
Sports Events per cluster	20	0.2	4
Vocational/life skills training per cluster	20	0.25	5

Therapeutic Services per cluster	20	0.2	4
Helper/Ayas/Attendant	20	0.9	18
Braille Stationary Material (Inc. Embossed Charts, globes etc) per child	158	0.00839	1.326
Providing Aids & Appliances per child	92	0.03	2.76
Identification and Assessment (Medical Assessment Camps) per child	622	0.00295	1.835
Transportation allowance per child	100	0.028	2.8
Stipend for Girls per child through DBT	428	0.02	8.56
In-service Training of Special Educators	25	0.044	1.1
Environment Building programme per cluster	21	0.142	2.982
Orientation of Principals, Educational administrators, parents / guardians etc.	842	0.0162	13.64
Development of Training Material per school	92	0.0344	3.165
Escort Allowance per child	609	0.035	21.315
Home Base Education per child	142	0.012	1.704
Total			95.47
Salary (Previous Spl. Educators)	24	5.207	124.968
Salary (New Spl. Educators)	1	2.6	2.6
Total			126.568
Total of Inclusive Education (up to Highest Class VIII)			222.995

b) **Secondary:** An amount of Rs. 247.97 lakh as per unit cost given below was estimated for various activities (Students Oriented) at secondary/higher secondary level for Children with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, etc.

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(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			
Purchase/Development of instructional materials per school	72	0.0162	1.166
Braille Stationary Material (Inc. Embossed Charts, globes etc) per child	85	0.018	1.53
Providing Aids & Appliances per child	18	0.03	0.54
Identification and Assessment (Medical Assessment Camps)) per child	222	0.00255	0.566
Escort Allowance per child	168	0.035	5.88
Sports & Exposure Visit per cluster	20	0.25	5
Stipend for Girls per child through DBT	192	0.02	3.84
Transportation allowance per child	12	0.028	0.336
Total			18.86
Inclusive Education (Recurring) (Upto Highest Class - XII)			
Orientation of Principals, Educational administrators, parents / guardians etc.	93	0.012	1.116
Skill Development Programme per cluster	20	0.25	5
Total			6.12
Total of Inclusive Education			247.97

The UT was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

Outcome: The activities under this intervention would provide Access and increase retention of CWSN by providing them an enabling and conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

vi) **Vocational Education (Secondary):**

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. There is also a provision for providing exposure to vocational education to students of Classes VI to VIII. Under

this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

An amount of Rs. 86.29 lakh as per unit cost given below was estimated for support for Vocational Education towards recurring cost. The State may also refer to the detailed guidelines issued by MHRD for vocational education under Samagra Shiksha. The details of new schools is at **Annexure –III**

(Rs. In lakh)

Recurring Support VE - Existing	Physical	Unit Cost	Financial
Financial Support for Vocational Teacher/Trainer (Existing) per trainer	32	1.636	52.352
Raw material grant for new school per course (Existing) per school	16	0.35	5.6
Cost of providing Hands Training Students (Existing) per school (Field visits and on job training for students)	16	0.2	3.2
Office Expenses / Contingencies for School (Existing) per school	16	0.1	1.6
Total of Recurring Support VE - Existing			62.75
Recurring Support VE - New			
Financial Support for Vocational Teacher/Trainer (New)	12	1.6367	19.64
Raw material Grant for new school per course (New)	6	0.35	2.1
Cost of providing Hands on Skill Training to Students (New)	6	0.2	1.2
Office Expenses / Contingencies for New School (New)	6	0.1	0.6
Total of Recurring Support VE - New			23.54
Total of Introduction of Vocational Education at Secondary and higher Secondary			86.29

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

Monitoring: Through UDISE +, PGI and various other reports. Further, the State will report the number of students provided apprenticeship and the number of students placed through the Quarterly Progress Reports and various reports on the PMS portal.

vii) **Support for Salary of Teachers**

a) **Elementary:**

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
2894	1390	4284	2462	1390	3852	432	0	432

An amount Rs. 6600.60 lakh was estimated as support for teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers - only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher Salary - (Elementary)			
Primary Teachers- Existing, in position (Contractual)	728	4.41296	3212.635
Total of Teacher Salary - (Elementary)			3212.635
Upper Primary Teachers (Contractual) - (Elementary)			
Science and Mathematics	246	5.164	1270.344
Social Studies	152	5.1109	776.857
Languages	249	5.11364	1273.296
Head Teachers for Upper Primary in position	15	4.498	67.47
Total Upper Primary Teachers (Contractual) - (Elementary)			3387.97
Grand Total of Teachers (Contractual) - (Elementary)			6600.60

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher -pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

12. Teacher Education

a) **Programme & Activities and Faculty Development:** An amount of Rs. 4.25 lakh as per unit cost given below was estimated for Programme & Activities for DIET for a range of activities such as exposure visits, short term professional courses, etc.

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(Rs. In lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Program & Activities including Faculty Development of Teacher Educators			
Program & Activities (DIET)	1	2	2
Faculty development (DIET)	3	0.75	2.25
Total			4.25

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

b) Technology Support to Teacher Education Institutions (TEIs): An amount of Rs. 6.40 lakh as per unit cost given below was estimated for setting up ICT labs as per guidelines of Samagra Shiksha. In addition an amount of Rs 2.40 lakh for recurring grant for ICT in SCERT for activities such as, e-content and digital resources, internet connectivity and maintenance, etc. was estimated.

(Rs. In lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Technology Support to TEIs: Recurring Support			
Hardware & Software Support		6.40	6.40
Recurring Support on Technology (TEIs)	1	2.40	2.40
Total			8.80

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

c) Annual Grants to TEIs: An amount of Rs. 20.00 lakh as per unit cost given below for SCERT was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Annual Grant for TEIs			
SCERT	1	20	20
Total of Annual Grant for TEIs			20.00

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

13. MIS

An outlay of Rs. 4.939 lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities.

(Rs. In lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	246963	0.00002	4.939
Total			4.939

14. Programme Management

An outlay of Rs. 460 lakh @ 5% against total outlay was estimated for Programme Management (MMER) for activities such as, Staffing cost, Advertising & publicity, Research Studies, etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Program Management (MMER) (I - XII)			
Program Management (MMER) (I - XII)	1	460	460
Total			460.0

15. Spill Over

An amount of **Rs. 96.45 lakh** as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2019-20. The detail is enclosed at **Annexure-IV**. The UT should ensure completion of spill over activities from non-recurring grants released this year before taking up new civil works.

16. Costing Sheet

The details of State consolidated item-wise estimate for 2019-20 is at **Annexure-V**.

The meeting ended with a vote of thanks to the Chair.

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LIST OF PARTICIPANTS

06.05.2019

1. Smt. Rina Ray, Secretary, D/o SE&L, MHRD
2. Shri Maneesh Garg, Joint Secretary, (SE-I) D/o SE&L, MHRD
3. Shri B. L. Sharma, Secretary Education, UT of Chandigarh
4. Shri R. K. Popli, Director Education, UT of Chandigarh
5. Shri. Rubinderjit Singh Brar, SPD, UT of Chandigarh
6. Ms. Saroj Mittal, Dy. SPD, UT of Chandigarh
7. Shri S.S. Dahiya, Director SCERT, UT of Chandigarh
8. Shri. Rajnish Kumar, Director (UT) , D/o SE&L, MHRD
9. Shri Dalbir Singh, Under Secretary, D/o SE&L, MHRD
10. Dr. Anup Rajput, Professor, DEE, NCERT, New Delhi
11. Dr. Rashmi Diwan, Professor & Head , NIEPA, New Delhi
12. Ms. Ajit Kaur, Chandigarh Co-ordination, Consultant, TSG
13. Dr Ravi Kumar, Consultant, TSG
14. Ms. Alka Mishra, Chief Consultant, TSG
15. Dr. Letha Ram Mohan, Chief Consultant, TSG
16. Ms. Purabi Patnayak, Sr. Consultant, TSG
17. Shri K. Girija Shanka, Sr. Consultant, TSG
18. Ms. Gauri Kalra, Sr. Consultant ,Sr. Consultant, TSG
19. Shri Mukhtar Alam, Sr. Consultant, TSG
20. Sh. Manoj Mishra, Consultant, TSG
21. Shri Altab Khan, Sr. Consultant , TSG
22. Shri Bansi Lal Bijlani, Consultant, TSG
23. Ms. Arti Panchal, Consultant, TSG
24. Ms. Sohila Kaur Bakshi, Consultant, TSG

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List of Schools approved for Non-Recurring Grant to Support at Pre-Primary Level (2019-2020)			
S. No	School Name	UDISE Code	Enrollment
1	G.M.S.S.S. SECTOR 8 B	04010101003	87
2	gmsss-10	04010101201	74
3	GMSSS-Sarangpur	04010500502	88
4	GMSSS-16	04010300101	161
5	GMS - BD 26	04011400201	41
6	GMHS- 29A	04011500301	180
7	G.M.S.S.S 20 D	04011100101	51
8	G.M.H.S 36 D	04010600101	52
9	G.M.S.S.S 37 B	04010600201	75
10	GMHS-38 W	04010600503	157
11	G.M.S.S.S 40 B	04010700201	89
12	GMSSS-44	04010900301	72
13	G.M.S BURAIL	04011000101	41
14	GMSSS 46	04011600301	139
15	GMSSS karsan	04011800202	174
16	G.S.S.S DHANAS	04010500401	174
17	GMSSS-22	04010300201	50
18	G.S.S.S MANIMAJRA TOWN	04012000401	92
19	GMHS- Pocket 1, Mani Majra	04011901501	84
20	G.S.S.S MAULI JAGARAN	04011900301	44

Vocational Education

List of 6 Schools approved in 2019-20

S. NO.	UDISE Code	School Name	Sector 1	Sector 2
1	4010100101	G.M.S.S.S KHUDDA ALISHER	Retail	Information Technology
2	4010100201	GSSS KAIMBWALA	Information Technology	Retail
3	4010500502	GMSSS-Sarangpur	Information Technology	Beauty & Wellness
4	4010500401	G.S.S.S DHANAS	Information Technology	Apparel
5	4011600201	G.M.S.S.S 32 C	Artificial Intelligence	Apparel
6	4011900301	G.S.S.S MAULI JAGARAN	Information Technology	Food Production



Spill Over for 2019-20

CHANDIGARH											(Rs.In Lacs)
Particular	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)				Spill Over				
	Physical	Financial	Physical		Financial	Physical			Financial		
			Complete	In- progress		In- progress	Not Started	Total			
Access & Retention											
Opening of New / Upgraded Schools											
3	Opening of New / Upgraded Schools - NR (Secondary)										
3.b	2 Section School (Class IX - X)	0	4.00	0	0	0.00	0	0	0	4.00	
Total for Opening of New / Upgraded Schools - NR (Secondary)		0	4.00	0	0	0.00	0	0	0	4	
Strengthening of Existing Schools											
38	Strengthening of Existing Schools (IX - X) - NR										
38.c	Lab Equipment (Sci Lab)	0	1.00	0	0	0.00	0	0	0	1.00	
38.n	Equipment for Resource Room	0	3.51	0	0	0.00	0	0	0	3.51	
Total for Strengthening of Existing Schools (IX - X) - NR		0	4.51	0	0	0.00	0	0	0	4.51	

Total for Access & Retention		0	8.51	0	0	0.00	0	0	0	8.51
Quality Interventions										
ICT and Digital Initiatives										
100	ICT and Digital Initiatives (up to Highest Class VIII) - NR									
100.a	Tablets/Laptop/Notebook/PCs	1	6.00	0	1	0.60	1	0	1	5.40
100.b	Operating System / Softwares	1	0.20	0	0	0.00	0	1	1	0.20
100.c	Furniture	1	0.20	0	0	0.00	0	1	1	0.20
Total for ICT and Digital Initiatives (up to Highest Class VIII) - NR		3	6.40	0	1	0.60	1	2	3	5.7960
102	ICT and Digital Initiatives (upto Highest Class XII) - NR									
102.a	Tablets/Laptop/Notebook/PCs	4	96.29	0	4	37.74	4	0	4	58.55
102.b	Operating System / Softwares	4	0.80	0	0	0.00	0	4	4	0.80
102.c	Furniture	4	0.80	0	0	0.00	0	4	4	0.80
Total for ICT and Digital Initiatives (upto Highest Class XII) - NR		12	97.89	0	4	37.74	4	8	12	60.1480
Total for Quality Interventions		15	104.29	0	5	38.35	5	10	15	65.9440

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Teacher Education										
Strengthening of physical infrastructure & Establishment of new DIETs										
111	Establishment of Special Cells in SCERT - NR									
111.c	Social Studies	1	2.00	0	0	0.00	0	1	1	2.00
Total for Establishment of Special Cells in SCERT - NR		1	2.00	0	0	0.00	0	1	1	2
Total for Teacher Education		1	2.00	0	0	0.00	0	1	1	2
Vocational Education										
Introduction of Vocational Education at Secondary and higher Secondary										
163	Introduction of VE in schools - NR									
163.a	Tools, Equipment & Furniture (New)	0	20.00	0	0	0.00	0	0	0	20.00
Total for Introduction of VE in schools - NR		0	20.00	0	0	0.00	0	0	0	20
Total for Vocational Education		0	20.00	0	0	0.00	0	0	0	20
Grand Total		16	134.80	0	5	38.35	5	11	16	96.4540

Scheme Name	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial
			Complete	In-progress		In-progress	Not Started	Total	
Elementary Education	3	6.40	0	1	0.60	1	2	3	5.7960
Secondary Education	12	126.40	0	4	37.74	4	8	12	88.6580
Teacher Education	1	2.00	0	0	0.00	0	1	1	2
Total	16	134.80	0	5	38.35	5	11	16	96.4540

Major Component	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial
			Complete	In- progress		In- progress	Not Started	Total	
Access & Retention	0	8.51	0	0	0.00	0	0	0	8.51
Quality Interventions	15	104.29	0	5	38.35	5	10	15	65.9440
Teacher Education	1	2.00	0	0	0.00	0	1	1	2
Vocational Education	0	20.00	0	0	0.00	0	0	0	20
Total	16	134.80	0	5	38.35	5	11	16	96.4540

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Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy	Unit Cost	Fin	Phy	Unit Cost	Fin	Remarks
RTE Entitlements	Free Uniforms	49	Uniform							
		49. a	All Girls	45500	0.00600	273	45500	0.00600	273	As per U-DISE 45500 students and financial support as per norms
		49. c	SC Boys	5654	0.00600	33.924	5654	0.00600	33.924	As per U-DISE 5654 students and financial support as per norms
		49. d	BPL Boys	829	0.00600	4.974	829	0.00600	4.974	As per U-DISE 829 students and financial support as per norms
			Total of Uniform			311.9			311.9	
		Total of Free Uniforms			311.9			311.9		
	Free Textbooks	50		Free Text Books						
50. a			Text Books (Class I - II)	18609	0.00250	46.522	18609	0.00250	46.522	As per U-DISE 18609 students and financial support as per norms

	50. d	Text Books (Class III - V)	36262	0.00250	90.655	36262	0.00250	90.655	As per U-DISE 36262 students and financial support as per norms
	50. g	Text Books (Class VI - VIII)	43179	0.00400	172.716	43179	0.00400	172.716	As per U-DISE 43179 students and financial support as per norms
		Total of Free Text Books			309.89			309.89	
		Total of Free Textbooks			309.89			309.89	
Special Training of Out of School Children (OoSC)	52	Special Training for OoSC - Non-Residential (Fresh)							
	52. b	6 Months (Non-Residential - Fresh)	354	0.03000	10.62	354	0.03000	10.62	Recommended as proposed.
	52. c	9 Months (Non-Residential - Fresh)	757	0.04500	34.065	757	0.04500	34.065	Recommended as proposed.
	52. d	12 Month (Non-Residential - Fresh)	1907	0.06000	114.42	1907	0.06000	114.42	Recommended as proposed.
		Total of Special Training for OoSC - Non-Residential (Fresh)			159.1			159.1	
	54	Special Training for OoSC - Non-Residential (Previous year)							



	54.	b	6 Months (Non-Residential -Prev. Year)	92	0.03000	2.76	92	0.03000	2.76	Recommended as proposed.
	54.	c	9 Months (Non-Residential - Prev. Year)	149	0.04500	6.705	149	0.04500	6.705	Recommended as proposed.
	54.	d	12 Month (Non-Residential - Prev Year)	207	0.06000	12.42	207	0.06000	12.42	Recommended as proposed.
			Total of Special Training for OoSC - Non-Residential (Previous year)			21.88			21.88	
	58		Coverages of Religious Insitiutions							
	58.	c	Maqtab & Madaras (New)	164	0.06000	9.84	164	0.06000	9.84	Recommended as proposed.
			Total of Coverages of Religious Insitiutions			9.84			9.84	
			Total of Special Training of Out of School Children (OoSC)			190.83			190.83	
Media & Community Mobilization	61		Media & Community Mobilization (Elementary)							

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		61. c	Training of SMC/ SDMC	21	0.03000	0.63	21	0.03000	0.63	As per the UDISE 2017-18 the number of elementary schools are 21. The recommended budget estimate for undertaking two activities (i) Training of SMC/SDMC i.e. Capacity building of SMC/SDMC and (ii) Conduct of monthly meetings in schools by the SMC/SDMCs, and incentives to the nominated parents are Rs.3000/- (unit cost) x 21 (No of School) = Rs.63,000. The State/UT has to undertake these two activities duly have a specific plan.
			Total of Media & Community Mobilization (Elementary)			0.94			0.94	
		62	Media & Community Mobilization (Secondary)							



		62. a	Media & Communit y Mobilizatio n	93	0.01500	1.395	93	0.01500	1.395	As per the UDISE 2017-18 number of Secondary schools are 93. The recommended budget estimate for under taking media and community mobilization is Rs.1500 (unit cost) x 93(No of School) = Rs.1,39,500. (i)Media activities : *Display of logo of Samagra Shiksha (SS) in Government school, amount allocated is : Rs.1000/- per school. (ii) Community Mobilization Activities: Monthly report uploading in the common portal about the monthly meeting of the SMC/SDMC carried out by the school every month , amount allocated is Rs.500/- per year).The State/UT has to undertake these activities duly have a specific plan. *i.e. A logo of
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		62. b	SMDC Training	93	0.03000	2.79	93	0.03000	2.79	As per the UDISE 2017-18 the number of Secondary schools are 93. The recommended budget estimate for undertaking two activities i.e. (i) Training of SMC/SDMC i.e. Capacity building of SMC/SDMC and (ii) Conduct of monthly meetings in schools by the SMC/SDMCs, and incentives to the nominated parents is Rs.3000 (unit cost) x 93(No of School) = Rs.2,79,000. The State/UT has to undertake these two activities duly have a specific plan.
			Total of Media & Community Mobilization (Secondary)			4.18			4.18	
			Total of Media & Community Mobilization			5.13			5.13	
		Total for RTE Entitlements				817.75			817.75	
Quality Interventions	Funds for Quality (LEP,	63	Quality Components							

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Innovation, Guidance etc)		(Elementary)							
	63.	Reporting by Head of Schools	13	0.00500	0.065	13	0.00500	0.065	Considered as proposed
	63.a	PINDICS and Teacher Assessment	20	0.05000	1	20	0.05000	1	Considered as proposed
	63.j	Orientation Programme for Teachers on Safety and Security	21	0.00500	0.105	3185	0.01000	31.85	Considered @ Rs. 1000/teacher
		Shaala Siddhi	21	0.01190	0.2499	21	0.00500	0.105	Considered @ Rs. 500/school
	63.k	Fund for Safety and Security at School Level	21	0.00500	0.105	21	0.00500	0.105	Considered as proposed
		Total of Quality Components (Elementary)			1.52			33.12	
	64	Quality Components (Secondary & Sr. Secondary)							
	64.	Funds for Safety and Security	93	0.00500	0.465	93	0.00500	0.465	Considered as proposed
		Orientation Programme for Teachers on safety and Security	93	0.00500	0.465	822	0.01000	8.22	Considered @ Rs. 1000/teacher
		Reporting by Head of Schools	93	0.00500	0.465	93	0.00500	0.465	Considered as proposed

		64. w	Video Wall in School Auditorium	2	13.7000 0	27.4	2	13.70000	27.4	Project Approval Board of MHRD, 2018- 19 had approved a grant of Rs15.07 lacs for setting up of video wall in 01 Govt. Secondary School under Quality Component (Secondary) for digital learning material for secondary students. Video walls transform the learning experience away from traditional lectures whereby students are expected to absorb hours of monotonous lectures and note-taking to one where students are more integrated into the learning process. An expenditure of Rs.15,82,800/ - has been incurred for purchase of video wall from GeM Portal. The video wall has been installed in the auditorium of
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		Study tour outside the state for Teachers ,heads and Officials	45	0.25000	11.25	45	0.02000	0.9	Considered @ Rs. 2000/person
		Teacher IdCards	5400	0.00050	2.7	5400	0.00050	2.7	Considered as proposed
		Youth & Eco Club	93	0.25000	23.25	93	0.25000	23.25	Considered as proposed
	66.	Job Fair	23	0.21740	5.0002	23	0.21740	5	Considered as proposed
	66.	To bring OOSC children through NIOS	223	0.03559	7.93657	223	0.03559	7.937	Considered as proposed
	66.	BAND Competitio n	1	5.00000	5	1	5.00000	5	Considered as proposed
	66.	Water Purifier Plant	60	2.20183	132.1098	60	2.20183	132.11	Considered as proposed
		Total of Project - Innovative Activities (Secondary & Sr. Secondary)			207.64			201.9	
	67	Project Innovation (Elementar y)							
	67.	Language Festival	113	0.07788	8.8	113	0.01000	1.13	Considered @ Rs. 1000/school

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		Phoenix Mobile Application	114	0.87720	100.00 1	114	0.87720	100.001	Considered as proposed, the App would use to monitor school, teachers and students.
		Youth & Eco Club	21	0.15000	3.15	13	0.15000	1.95	Considered as proposed
		Youth & Eco Club(stand alone primary only schools)	8	0.05000	0.4	8	0.05000	0.4	
	67.	Teacher IdCards	600	0.00050	0.3	600	0.00050	0.3	Considered as proposed
	67.	Module Development for Improving Reading Skills	500	0.00200	1	500	0.00200	1	The proposed intervention has considered as proposed
		Total of Project Innovation (Elementary)			113.65			104.78	
	68	Project on English (Elementary)							
	68.	Eight Week Professional Development Programme	40	0.04000	1.6	40	0.04000	1.6	Considered as proposed
		Total of Project on English (Elementary)			1.6			1.6	



69		Project Kala Utsav (Secondary)							
	69. a	TA / DA Allowance for National Level	20	0.10000	2	20	0.10000	2	Recommended at UT level
	69. b	Kala Utsav	1	4.00000	4	1	4.00000	4	Recommended at UT level
		Total of Project Kala Utsav (Secondary)			6			6	
72		LEP (Class I - II)							
	72.	Reading Mela	113	0.06770	7.65	113	0.05000	5.65	Considered 113 schools @ Rs. 5000/school
	72. az	Kids Adventure Garden	20	1.50000	30	20	1.00000	20	Considered for 20 schools and financial support is @ Rs. 1 lakh/school. In the financial year 2018-19, the PAB has also approved 20 schools @ Rs. 1 lakh/school. The UT needs to show the progress
		Total of LEP (Class I - II)			37.65			25.65	
73		LEP (Class III - V)							

	73.	m	Twining of Schools	12916	0.00100	12.916	12916	0.00100	12.916	Considered as proposed
	73.	n	Encourage Writing Skills among Young Learners	113	0.02000	2.26	113	0.02000	2.26	Considered 113 schools @ Rs. 2000/school
	73.	q	Exposure visit	23315	0.00283	65.981	23315	0.00200	46.63	Considered 23315 students @ Rs.200/student
	73.	r	Talent Hunt at Primary level	113	0.10000	11.3	113	0.10000	11.3	Considered 113 schools @ Rs. 10000/school
			Total of LEP (Class III - V)			92.46			73.11	
	74		LEP (Class VI - VIII)							
	74.		Remedial Teaching	4196	0.00500	20.98	4196	0.00500	20.98	Considered as proposed
			Strengthening of Social Science Labs	20	0.25000	5	20	0.25000	5	Considered as proposed
	74.	e	Talent Hunt	105	0.10000	10.5	105	0.10000	10.5	Considered as proposed
	74.	f	Science and Knowledge Park	20	3.00000	60	20	3.00000	60	Considered @ Rs. 3 lakh/school and the same was also approved in 2018-19
	74.	g	Visit to Science City	13896	0.00600	83.376	13896	0.00600	83.376	Considered as proposed

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		74.	Mathematics Learning Enhancement Programme	20	2.50000	50	20	2.50000	50	Considered as proposed
			Total of LEP (Class VI - VIII)			229.86			229.86	
	75		Shagunotsav (Elementary)							
		75.	Shagunotsav	20	0.03685	0.737	21	0.03533	0.742	Recommended @ Rs. 3533 (Average Cost) per school for 20 Govt and Aided schools at the elementary level
			Total of Shagunotsav (Elementary)			0.74			0.74	
	77		LEP (Class IX - XII)							

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		77. b	Procurement of Exemplars	93	0.02430	2.26	93	0.02400	2.232	PAB, Samagra Shiksha 2018-19 had approved budget of Rs. 2.25 lacs for procurement of 200 Exemplars for classes XI & XII and same has been procured from NCERT and distributed to all Senior Secondary schools. Considered for class IX & X in the current financial year
		77. c	Study Tour outside the State	585	0.04692	27.448	585	0.02000	11.7	Considered 585 students @ Rs. 2000/student
		77. k	Remedial Teaching	4665	0.00500	23.325	4665	0.00500	23.325	Considered as proposed
			Total of LEP (Class IX - XII)			53.03			37.26	
116			Shagunotsav (Secondary & Sr. Secondary)							

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	116	Shagunotsav	103	0.00538	0.55414	100	0.00539	0.539	Recommended @ Rs.539 (Average Cost) per school for 100 Govt and Aided schools at the Secondary & Senior Secondary level.
		Total of Shagunotsav (Secondary & Sr. Secondary)			0.55			0.54	
	171	Experiential Learning (Secondary and Sr. Secondary)							
	171	Rangotsav	1	5.00000	5	1	5.00000	5	Recommended at UT level
		Total of Experiential Learning (Secondary and Sr. Secondary)			5			5	
	Total of Funds for Quality (LEP, Innovation, Guidance etc)				789.05			758.6	
Assessment at National & State level	79	Assessment at State level (Elementary)							

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		79. a	Assessment at State level	114	0.21140	24.1	1	10.00000	10	An amount of Rs. 10 lakh is recommended. School Based Assessment (SBA) will be conducted in 2019. SCERT will be the nodal agency for capacity building & implementing SBA at State and District level. SBA will cover DIETs, BRCs, CRCs, Schools and Teachers. A detailed manual on SBA will be shared by NCERT for implementation of SBA.
			Total of Assessment at State level (Elementary)			24.1			10	
			Total of Assessment at National & State level			24.1			10	
Training for In-service Teacher and Head Teachers	81		In-Service Training (I - VIII)							
		81. a	Class I & II	600	0.01875	11.25	600	0.01875	11.25	Recommended as proposed @ Rs. 500 per teacher for 5 days

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	81. b	Class III to V	900	0.01875	16.875	900	0.01875	16.875	Recommended as proposed @ Rs. 500 per teacher for 5 days
	81. c	Class VI to VIII	1536	0.01875	28.8	1536	0.01875	28.8	Recommended as proposed @ Rs. 500 per teacher for 5 days
		Total of In-Service Training (I - VIII)			56.92			56.92	
	82	In-Service Training (IX - XII)							
	82. a	Class IX to X	733	0.01875	13.744	733	0.01875	13.744	Recommended as proposed @ Rs. 375 per person for 5 days
	82. c	Class XI to XII	110	0.01875	2.062	110	0.01875	2.062	Recommended as proposed @ Rs. 375 per teacher for 5 days
	82. f	Physical Educational Instructors on Yoga	25	0.01875	0.469	25	0.01875	0.469	Recommended as proposed @ Rs. 375 per teacher for 5 days
		Total of In-Service Training (IX - XII)			16.28			16.28	
	85	Training of Resource Persons & Master Trainers (Elementary)							



		85.	Printing of Integrated Teacher Training Package	3036	0.00150	4.554	3036	0.00150	4.554	Recommended for Printing of Training modules as per the Integrated Teacher Training Guideline
		85. a	KRPs Training at State level (Class I to VIII)	21	0.06000	1.26	30	0.00000	0.00001	Recommended as this KRPs training will be conducted by NCERT in Delhi. All the training expenses will be borne by NCERT
		85. b	SRPs Training by NIEPA at State Level (Class I to VIII)	6	0.02000	0.12	6	0.00000	0.00001	Recommended as this KRPs training will be conducted by NCERT in Delhi. All the training expenses will be borne by NCERT
		85. c	KRPs Travel/Accommodation	21	0.02500	0.525	36	0.25000	9	Recommended -as per the Integrated Teacher Training Programme Elementary Level
			Total of			6.46			13.55	

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		Training of Resource Persons & Master Trainers (Elementary)							
86		Training of Resource Persons & Master Trainers (Secondary)							
86. b		Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X	125	0.03750	4.688	125	0.03750	4.688	Recommended as proposed @ Rs. 375 per person for 10 days training
		Total of Training of Resource Persons & Master Trainers (Secondary)			4.69			4.69	
88		School Leadership Training of Head Teachers/ Principals/ RPs (Secondary)							
88. c		School Leadership Training Program (SLDP) 1 month Certificate Course	30	0.12000	3.6	30	0.12000	3.6	Recommended as per norm @ Rs. 12000 per person
		Total of School Leadership Training of Head Teachers/ Principals/ RPs			3.6			3.6	

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		(Secondary)							
	90	Training of Educational Administrators (Secondary)							
	90. a	Secondary Level (Classes IX to X)	30	0.03750	1.125	30	0.03750	1.125	Recommended as proposed @ Rs. 375 per person for 10 days training.
	90. b	Sr. Secondary Level (Classes XI to XII)	114	0.01875	2.138	114	0.01875	2.138	Recommended as proposed @ Rs. 375 per person for 5 days training.
		Total of Training of Educational Administrators (Secondary)			3.26			3.26	
	Total of Training for In-service Teacher and Head Teachers				91.21			98.31	
Composite School Grant	91	Annual Grant (up to Highest Class VIII)							
	91. c	School Grant - (Enrol > 100 and <= 250)	4	0.50000	2	4	0.50000	2	Considered as proposed
	91. d	School Grant - (Enrol > 250 and <= 1000)	14	0.75000	10.5	14	0.75000	10.5	Considered as proposed
	91. e	School Grant - (Enrol > 1000)	3	1.00000	3	3	1.00000	3	Considered as proposed
		Total of			15.5			15.5	

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		Annual Grant (up to Highest Class VIII)							
	92	Annual Grant (up to Highest Class X or XII)							
	92. d	School Grant - (Enrol > 250 and <= 1000)	30	0.75000	22.5	30	0.75000	22.5	Considered as proposed
	92. e	School Grant - (Enrol > 1000)	63	1.00000	63	63	1.00000	63	Considered as proposed
		Total of Annual Grant (up to Highest Class X or XII)			85.5			85.5	
		Total of Composite School Grant			101			101	
Libraries	95	Library (upto Highest Class VIII)							
	95. a	Composite Elementary Schools (I - VIII)	13	0.13000	1.69	13	0.13000	1.69	Considered as proposed
	95. c	Primary School (I - V)	8	0.05000	0.4	8	0.05000	0.4	Considered as proposed
		Total of Library (upto Highest Class VIII)			2.09			2.09	
	96	Library (upto Highest Class XII)							
	96. a	Composite Secondary Schools (Class I - X)	53	0.15000	7.95	53	0.15000	7.95	Considered as proposed
	96. d	Composite Secondary Schools (Class IX - XII)	1	0.15000	0.15	1	0.15000	0.15	Considered as proposed

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	96.	Composite Senior Secondary Schools (Class I - XII)	39	0.20000	7.8	39	0.20000	7.8	Considered as proposed
		Total of Library (upto Highest Class XII)			15.9			15.9	
	Total of Libraries				17.99			17.99	
Rastriya Aavishkar Abhiyan	97	Rashtriya Aavishkar Abhiyaan (Elementary)							
	97.	Mathematics and Science Activities to Promote Experimental Learning	105	0.10000	10.5	105	0.10000	10.5	Considered as proposed
	97.	Science and Maths Club Activities	53	0.05000	2.65	53	0.05000	2.65	Considered as proposed
	97.	Workshop/Seminar	210	0.00200	0.42	210	0.00200	0.42	Considered as proposed
		Total of Rashtriya Aavishkar Abhiyaan (Elementary)			13.57			13.57	
	98	Rashtriya Aaviskaar Abhiyan (Secondary)							
	98.	Mathematics and Science Activities to Promote Experimental Learning	93	0.06000	5.58	93	0.02000	1.86	Considered @ Rs. 2000/school
	98.	Science Exhibition / Book Fair	20	0.05000	1	20	0.05000	1	considered as proposed

		98.c	Quiz Competition	93	0.05000	4.65	93	0.05000	4.65	Considered as proposed
		98.d	Study Trip for Students to Higher Institutions (Within States)	5453	0.00100	5.453	5453	0.00100	5.453	considered as proposed
		98.e	Workshop	186	0.00200	0.372	186	0.00200	0.372	considered as proposed
			Total of Rashtriya Aaviskaar Abhiyan (Secondary)			17.06			13.34	
		Total of Rastriya Aavishkar Abhiyan				30.62			26.9	
ICT and Digital Initiatives	103		Recurring Components (ICT & Digital Initiatives upto Highest Class XII)							
		.a	Recurring Cost (ICT & Digital Initiatives)	31	2.40000	74.4	22	2.40000	52.8	Recommended for 22 schools, Recurring cost @ 2.4 lakh to 15 schools implemented in 2015-16(5th year), 7 schools implemented in 2016-17 (4th year)
			Total of Recurring Components (ICT & Digital Initiatives)			74.4			52.8	

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			upto Highest Class XII)							
		Total of ICT and Digital Initiatives				74.4			52.8	
Support at Pre-Primary Level	106		Pre-Primary (Non-Recurring)							
	106.a		Support at Pre-Primary Level (NR)	20	0.40000	8	20	0.30000	6	Recommended for Child friendly furniture in pre-primary of 20 schools.
			Total of Pre-Primary (Non-Recurring)			8			6	
	107		Pre-Primary (Recurring)							

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		107 .a	Support at Pre-Primary Level	15086	0.00309	46.616	103	0.40343	41.553	Recommended for 2 Workshops for printing and finalisation of ECE curriculum, 5 days training of Anganwadi workers @ Rs 300, 5 Days workshop of pre primary teachers to roll out the ECE curriculum in Schools, print rich environment in 20 schools as pilot & exposure visit to children of pre-primary.
			Total of Pre-Primary (Recurring)			46.62			41.55	
			Total of Support at Pre-Primary Level			54.62			47.55	
Academic support through BRC/URC/RC	108		Provision for BRCs/URCs							
		.a	Salary for 6 Resource Persons at BRC	12	5.07000	60.84	12	4.92000	59.04	Recommended for 10 months for 12 interviewed persons

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108 .b	Salary for 2 Resource Persons for CWSN	4	3.80250	15.21	4	3.69000	14.76	Recommended for 6 months for 3 interviewed persons and 1 in-position
108 .c	Salary for 1 MIS Coordinator in position	2	4.40100	8.802	2	4.27500	8.55	Recommended for 6 months for 1 interviewed position and 1 in-position
108 .d	Salary for 1 Data Entry Operator in position	2	3.35700	6.714	1	3.28500	3.285	Recommended for 6 months for 1 interviewed position and 1 in-position
108 .e	Salary for 1 Accountant-cum-support staff	2	2.93400	5.868	2	2.85000	5.7	Recommended for 6 months for 2 interviewed positions
108 .f	TLE/TLM Grant	2	0.20000	0.4	1	0.20000	0.2	Recommended only for functional BRC
108 .g	Furniture Grant	1	5.00000	5	1	5.00000	5	Recommended as proposed
108 .i	Contingency Grant	2	0.50000	1	2	0.50000	1	Recommended as proposed
108 .j	Meeting, TA	2	0.30000	0.6	1	0.30000	0.3	Recommended only for functional BRC.

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	108	Maintenance Grant	1	0.20000	0.2	1	0.20000	0.2	Recommended as proposed
		Total of Provision for BRCs/URCs			104.63			98.04	
110		Provisions for CRCs							
	110	Salary for CRC Coordinator (one)	20	6.03330	120.666	19	5.85480	111.241	Recommended for 10 months for 1 interviewed position and 12 months for 19 in-position
	110	Contingency Grant	20	0.10000	2	20	0.10000	2	Recommended.
	110	TLM Grant	20	0.03000	0.6	20	0.03000	0.6	Recommended
	110	Maintenance Grant	20	0.02000	0.4	20	0.02000	0.4	Recommended
	110	Mobility Support for CRC (Strengthening of CRC)	113	0.01000	1.13	21	0.01000	0.21	Recommended. Rs. 1000 per CRP @ Rs. 200 per visit (5 Schools) a year to be recommended under strengthening of CRCs but subject to the clause - The CRP have to upload the each school visit report online.
		Total of			124.8			114.45	

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				Provisions for CRCs						
				Total of Academic support through BRC/URC/CRC				229.43		212.49
				Total for Quality Interventions				1412.42		1325.64
Teacher Education	Program & Activities including Faculty Development of Teacher Educators	121	Program & Activities including Faculty Development of Teacher Educators							
		.f	Faculty development (SCERT)	3	0.75000	2.25	3	0.75000	2.25	Recommended as proposed
		.g	Program & Activities (SCERT)	1	2.00000	2	1	2.00000	2	Recommended as proposed
		Total of Program & Activities including Faculty Development of Teacher Educators				4.25			4.25	
		Total of Program & Activities including Faculty Development of Teacher Educators				4.25			4.25	
	Technology Support to TEIs	122	Technology Support to TEIs (NR)							
	.a	Hardware & Software Support	8	0.80000	6.4	8	0.80000	6.4	Recommended as proposed	
	Total of Technology Support to TEIs (NR)				6.4			6.4		
	123	Recurring Support on (Technology Support)								
	.d	Recurring Support on Technology (TEIs)	1	2.40000	2.4	1	2.40000	2.4	Recommended as per norms	

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			Total of Recurring Support on (Technology Support)			2.4			2.4		
		Total of Technology Support to TEIs				8.8			8.8		
Annual Grant for TEIs	124		Annual Grant for TEIs								
		.a	SCERT	1	20.00000	20	1	20.00000	20	Recommended as proposed	
			Total of Annual Grant for TEIs			20			20		
			Total of Annual Grant for TEIs			20			20		
Total for Teacher Education						33.05			33.05		
Sports & Physical Education	127		Sports & Physical Education (upto Highest Class VIII)								
		.a	Sports & Physical Education (Primary Schools)	113	0.05000	5.65	113	0.05000	5.65	Considered as proposed	
		.b	Sports & Physical Education (Upper Primary Schools)	105	0.10000	10.5	105	0.10000	10.5	Considered as proposed	
			Total of Sports & Physical Education (upto Highest Class VIII)			16.15			16.15		
	128		Sports & Physical Education (upto Highest Class XII)								
		.a	Sports & Physical Education (Secondary)	93	0.25000	23.25	93	0.25000	23.25	Considered as proposed	

				Total of Sports & Physical Education (upto Highest Class XII)			23.25			23.25	
				Total of Sports & Physical Education			39.4			39.4	
				Total for Sports & Physical Education			39.40			39.40	
Salary of Teachers	Teacher Salary (HMs/Teachers)	131		Teacher Salary – (Elementary)							
			.b	Primary Teachers- Existing, in position (Contractual)	728	4.41296	3212.635	728	4.41296	3212.635	Considered as proposed
				Total of Teacher Salary – (Elementary)			3212.64			3212.64	
		132		Upper Primary Teachers (Contractual) – (Elementary)							
	.a		Science and Mathematics	246	5.16400	1270.344	246	5.16400	1270.344	Considered as proposed	
	.b		Social Studies	152	5.11090	776.857	152	5.11090	776.857	Considered as proposed	
	.c		Languages	249	5.11364	1273.296	249	5.11364	1273.296	Considered as proposed	
	.i		Head Teachers for Upper Primary in position	15	4.49800	67.47	15	4.49800	67.47	Considered as proposed	
			Total of Upper Primary Teachers (Contractual) – (Elementary)			3387.97			3387.97		

						6600.6			6600.6			
						6600.6			6600.60			
						0						
Gender & Equity	Special Projects for Equity	157	7	Project - Girls Empowerment (Elementary)								
			.b	Adolescent Programme for Girls Students	105	0.08000	8.4	105	0.08000	8.4	Recommended Rs 8.40 lakh for adolescent programme.	
				Total of Project - Girls Empowerment (Elementary)			8.4			8.4		
		158	8		Project - Girls Empowerment (Secondary)							
				.a	Adolescent Programme for Girls Students	93	0.08000	7.44	93	0.08000	7.44	Recommended Rs 7.44 lakhs for adolescence programme
				.b	Training in Martial Arts to all girls / Self Defence	93	0.09000	8.37	54	0.09000	4.86	Recommended for 54 schools as per norms based on UDISE Data. Total recommendation is 4.86 lakhs.

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		158	Career Guidance Programme for Girls	93	0.15000	13.95	93	0.15000	13.95	Recommended for 93 schools . Total Recommendation Rs 13.95 lakh
			Total of Project-Girls Empowerment (Secondary)			29.76			26.25	
		Total of Special Projects for Equity				38.16			34.65	
Self defence training for Girls	159		Self Defence Training (up to Highest Class VIII)							
		159	Self Defence Training (Upto Class VIII)	105	0.09000	9.45	51	0.09000	4.59	Recommended as per norms for 51 schools as per UDISE and as per norms @Rs 9000. Total Recommendation is Rs 4.77 lakh
			Total of Self Defence Training (up to Highest Class VIII)			9.45			4.59	
		Total of Self defence training for Girls				9.45			4.59	
Total for Gender & Equity						47.61			39.24	
Inclusive Education	Provision for Children with Special Needs (CWSN) -	160	Inclusive Education (up to Highest Class VIII)							

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Recurring	160	Summer Camp	300	0.01083	3.249	300	0.01080	3.24	Recommended as a pilot project for 300 CWSN. UT to share success stories of implementation.
	160.a	Sports Events	20	0.25000	5	20	0.20000	4	Recommended for sports events at a unit cost of Rs. 20,000/- per cluster.
	160.ba	Vocational /life skills training	20	0.25000	5	20	0.25000	5	Recommended as proposed for vocational training with a unit cost of Rs.25,000/- per cluster. UT to share outcomes and experiences of the programmes.

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160 .g	Braille Stationary Material (Inc. Embossed Charts, globes etc)	158	0.00839	1.3256 2	158	0.00839	1.32562	Recommended as proposed for Braille books and Large print books for 158 CWSN at a unit cost of Rs. 839/-.
160 .h	Providing Aids & Appliances	92	0.03000	2.76	92	0.03000	2.76	Recommended as proposed for 92 CWSN with a unit cost of Rs.3000/-.
160 .i	Identification and Assessment (Medical Assessment Camps)	622	0.00295	1.8349	622	0.00295	1.8349	Recommended as proposed for 622 CWSN with a unit cost of Rs.295/-. Government hospitals are charging fees for conducting assessment tests of children.
160 .m	Transportation allowance	100	0.02800	2.8	100	0.02800	2.8	Recommended as proposed for 100 CWSN with a unit cost of Rs.350/- per month for 8 months.



160 .n	Stipend for Girls	428	0.02000	8.56	428	0.02000	8.56	Recommended as proposed for 428 Girls with special needs at a unit cost of Rs. 200/- month for 10 months.
160 .o	In-service Training of Special Educators	25	0.04400	1.1	25	0.04400	1.1	Recommended as proposed for 25 special educators, with a unit cost of Rs.4400/-.
160 .p	Environment Building programme	21	0.14286	3.0000 6	21	0.14200	2.982	Recommended as proposed.
160 .q	Orientation of Principals, Educational administrators, parents / guardians etc.	842	0.01620	13.640 4	842	0.01620	13.6404	Recommended as proposed for various 3 to 5 days orientation programmes.

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		160	Salary (Previous Spl. Educators)	24	5.20792	124.99 008	24	5.20700	124.968	Recommended as proposed for the financial assistance (for salary/honorarium) of 24 special educators with a unit cost of Rs.43400/- month for 12 months, subject to submission & verification of details by the UT.
		160	Salary (New Spl. Educators)	1	2.60400	2.604	1	2.60000	2.6	Recommended for financial assistance (for salary/honorarium) of 1 special educator with a unit cost of Rs.43400/- month for 6 months, subject to submission & verification of details by the UT.

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	160 .u	Development of Training Material	92	0.03446	3.17032	92	0.03440	3.1648	Recommended as proposed on a pilot basis, UT to share details and success stories of implementation.
	160 .v	Escort Allowance	609	0.03500	21.315	609	0.03500	21.315	Recommended as proposed for 609 escorts with a unit cost of Rs.350/- month for 10 months.
	160 .w	Home Base Education	142	0.01200	1.704	142	0.01200	1.704	Recommended as proposed for 142 CWSN with a unit cost of Rs. 1200/-, subject to submission and verification of data.
		Total of Inclusive Education (up to Highest Class VIII)			228.05			222.99	
161		Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)							

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161 .a	Purchase/ Developme nt of instruction al materials	72	0.01625	1.17	72	0.01620	1.166	Recommende d as proposed for 72 schools with a unit cost of Rs.1625/-.
161 .f	Braille Stationary Material (Inc. Embossed Charts, globes etc)	85	0.01800	1.53	85	0.01800	1.53	Recommende d as proposed with a unit cost of Rs.1800/- for Braille books & Large print books.
161 .g	Providing Aids & Appliances	18	0.03000	0.54	18	0.03000	0.54	Recommende d as proposed for 18 CWSN, at a unit cost of Rs.3000/-.
161 .h	Identificati on and Assessmen t (Medical Assessmen t Camps))	222	0.00255	0.566	222	0.00255	0.566	Recommende d as proposed.
161 .i	Escort Allowance	168	0.03500	5.88	168	0.03500	5.88	Recommende d as proposed for 168 Escorts with a unit cost of Rs.350/- month for 10 months.

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	161	Sports & Exposure Visit	20	0.25000	5	20	0.25000	5	Recommended as proposed with a unit cost of Rs.25,000/- per cluster.
	161	Stipend for Girls	192	0.02000	3.84	192	0.02000	3.84	Recommended as proposed for 192 girls with special needs with a unit cost of Rs.200/- per month for 10 months.
	161	Transportation allowance	12	0.02800	0.336	12	0.02800	0.336	Recommended as proposed with a unit cost of Rs.350/- per month for 8 months.
		Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			18.86			18.86	
	162	Inclusive Education (Recurring) (Upto Highest Class - XII)							

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		162	Orientation of Principals, Educational administrators, parents / guardians etc.	93	0.01205	1.121	93	0.01200	1.116	Recommended for 3 day orientation programme.
		162	Skill Development Programme	20	0.25000	5	20	0.25000	5	Recommended as proposed for vocational training programme.
			Total of Inclusive Education (Recurring) (Upto Highest Class - XII)			6.12			6.12	
			Total of Provision for Children with Special Needs (CWSN) - Recurring			253.04			247.97	
			Total for Inclusive Education			253.04			247.97	
Vocational Education	Introduction of Vocational Education at Secondary and higher Secondary	164	Recurring Support VE - New							
		164	Financial Support for Vocational Teacher/ Trainer (New)	18	1.63670	29.461	12	1.63670	19.64	Recommended for 6 schools -2 trainers per school @ Rs.20,460/- for 8 months (as proposed by UT)
		164	Raw material Grant for new school per course (New)	10	0.35000	3.5	6	0.35000	2.1	Recommended as proposed for 6 schools for class 9th

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	164	Cost of providing Hands on Skill Training to Students (New)	10	0.20000	2	6	0.20000	1.2	Recommended as proposed for 6 schools for class 9th
	164	Office Expenses / Contingencies for New School (New)	10	0.10000	1	6	0.10000	0.6	Recommended as proposed for 6 schools for class 9th
		Total of Recurring Support VE - New			35.96			23.54	
	166	Recurring Support VE - Existing							
	166	Financial Support for Vocational Teacher/ Trainer (Existing)	32	1.63600	52.352	32	1.63600	52.352	Recommended as proposed
	166	Raw material grant for new school per course (Existing)	16	0.35000	5.6	16	0.35000	5.6	Recommended as proposed
	166	Cost of providing Hands Training Students (Existing)	16	0.20000	3.2	16	0.20000	3.2	Recommended as proposed
	166	Office Expenses / Contingencies for School (Existing)	16	0.10000	1.6	16	0.10000	1.6	Recommended as proposed
		Total of Recurring Support VE - Existing			62.75			62.75	
		Total of Introduction of Vocational Education at Secondary and higher Secondary			98.71			86.29	
Total for Vocational Education				98.71			86.29		

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Monitoring of the Scheme	Monitoring Information System (MIS)	169	Monitoring of the Scheme	246963	0.00002	4.93926	246963	0.00002	4.939	As per UDISE Data
			Total of Monitoring of the Scheme			4.94			4.94	
			Total of Monitoring Information System (MIS)			4.94			4.94	
			Total for Monitoring of the Scheme			4.94			4.94	
Program Management	Program Management	170	Program Management (MMER) (I - XII)	1	585.15000	585.15	1	460.00000	460	
			Total of Program Management (MMER) (I - XII)			585.15			460	
			Total of Program Management			585.15			460	
			Total for Program Management			585.15			460.00	
Total						9892.67			9654.89	

Final Approval			
Scheme Name	NON Recuring	Recuring	Total
Elementary Education	6	8965.78	8971.78
Secondary Education	0	650.06	650.06
Teacher Education	6.4	26.65	33.05
Total	12.4	9642.49	9654.89

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Final Approval	
Major Component	Total
RTE Entitlements	817.75
Quality Interventions	1325.64
Teacher Education	33.05
Salary of Teachers	6600.6
Gender & Equity	39.24
Inclusive Education	247.97
Vocational Education	86.29
Sports & Physical Education	39.4
Monitoring of the Scheme	4.94
Program Management	460
Total	9654.89