

**F. No. 8-13/2019-IS.16**  
**Ministry of Human Resource Department**  
**Department of School Education & Literacy**  
**IS.16 Section**

Shastri Bhawan, New Delhi  
Date: 08 July, 2019

**Subject: Samagra Shiksha - Meeting of the Project Approval Board (PAB) held on 7th May, 2019 to consider the Annual Work Plan and Budget (AWP&B) for the year 2019-20 for the State of Meghalaya - Circulation of Minutes.**

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 07.05.2019 under the chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2019-20 of State of Meghalaya.

2. The undersigned is directed to forward herewith the approved PAB minutes in respect of Samgra Shiksha, State of Meghalaya for 2019-20 for further necessary action.

  
(Tej Pal Singh)

Under Secretary to the Government of India

Tel : 011-23073842

Email : mhrd.vocational@gmail.com

Encl: As above.

To,

1. Shri Rabindra Panwar, Secretary, Ministry of W&CD.
2. Shri Heeralal Samariya, Secretary, Ministry of Labour & Employment.
3. Ms. Nilam Sawhney, Secretary, Ministry of Social Justice & Empowerment
4. Shri Deepak Khandekar, Secretary, Ministry of Tribal Affairs.
5. Shri Parameswaran Iyer, Secretary, Ministry of Drinking Water & Sanitation
6. Shri Sailesh, Secretary, Ministry of Minority Affairs.
7. Ms. Shakuntala D. Gamlin, Secretary, Department of Disability Affairs, Ministry of Social Justice & Empowerment.
8. Shri Alok Kumar, Dy. Adviser (Education), Niti Aayog.
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof N. V. Varghese, Vice Chancellor, NIEPA.
11. Ms. Anita Karwal, Chairperson, NCTE
12. Prof. Nageshwar Rao, Vice Chancellor, IGNOU
13. Ms. Rupali Banerjee Singh, Member Secretary, NCPCR
14. Shri Sanjay Kumar, Joint Secretary (Inst.), MHRD, New Delhi
15. Shri Ram Chandra Meena, JS (MDM), MHRD, New Delhi
16. Ms. Darshana M. Dabral, JS & FA, MHRD, New Delhi
17. Shri Rajib Kumar Sen, Joint Secretary and Economic Advisor, SE&L, MHRD

18. Ms. Lamchonghoi Sweetey Changsan, Joint Secretary (SS-1), SE&L, MHRD
19. Ms. R. Savithri, DDG(Stats.), SE&L, MHRD
20. Shri D.P Wahlang, Principal Secretary, Education, Government of Meghalaya
21. Shri Ambrose Marak, SPD & Director, School Education, SS, Government of Meghalaya

Copy to:

1. All Divisional Heads of ISSE Bureau
2. All Under Secretaries of ISSE Bureau
3. All TSG Consultants
3. NIC-with request to upload minutes on the portal

Copy for information to:

1. PPS to Secy (SE&L)
2. PPS to JS (SS-II)



(Tej Pal Singh)

Under Secretary to the Government of India

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

**Minutes of the meeting of the Project Approval Board held on 7<sup>th</sup> May 2019 to consider the Annual Work Plan & Budget (AWP&B) 2019-20 of Samagra Shiksha for the State of Meghalaya**

**1. Introduction**

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2019-20 for SAMAGRA SHIKSHA for the State of Meghalaya was held on 7<sup>th</sup> May 2019. The list of participants who attended the meeting is attached at Annexure-I.

**2. Initiatives of the State**

Ms. Rina Ray, Secretary (SE&L) invited Meghalaya to give a presentation on school education in the State. Sh. D.P. Wahlang, Secretary (Meghalaya), gave a presentation which included the following major points:

- a) Teacher Information Management Systems (TIMS) has been implemented in the State. It is a centrally hosted web based application containing teachers' information like date of appointment, posting, grade level, salary, details of promotion, transfer and retirement etc. It includes a dedicated central database, which can be accessed anytime, anywhere, through any device/interface. The State further informed that there are no proxy teachers in the state.
- b) Meghalaya School Improvement Plan (MSIP) has been started to improve the quality of teaching, learning and to enhance the achievement of students.
- c) Initiative to Support Human Capital Development in Meghalaya has been implemented under which Infrastructural up gradation of schools and teacher trainings have been carried out.
- d) Model School Project for Elementary Schools has been implemented in 15 schools in West Jaintia Hills District. Emphasis was placed on aesthetical enhancement of school surroundings, improving furniture as well as providing teaching learning material and play material to students.
- e) GIS based Key Performance Indicator dashboard has been implemented in South West Garo hills district to measure the various Key Performance Indicators of the District with respect to Education and improve monitoring of schools.

A soft copy of the State's presentation is available at '[www.samagra.mhrd.gov.in](http://www.samagra.mhrd.gov.in)'.

**3. Review of Commitments and Expected Outcomes & Action Taken during 2018-19**

The progress made in implementing the commitments and expected outcomes given by the State in 2018-19 was reviewed and the status in respect of pending items is as under:



Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2019-20
1	The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website <a href="http://schoolgis.nic.in/">http://schoolgis.nic.in/</a> .	State has completed the GIS Mapping of all 14736 schools as per UDISE 2017-18 but remapping of 102 Private schools is again being conducted in 3(three) districts as they fall outside the block boundary. The complete data will be submitted to NIC by May 2019 end.	State was requested to ensure correct GIS mapping of all schools.
2	State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools.	Under process	State was advised to expedite the process of mapping all stand alone Government and Government aided primary schools and finalizing specific action plans for improving their learning outcomes
3	The State will rationalize teacher deployment so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary and secondary level, special emphasis should be laid on maintaining the subject PTR	Under process	State was advised to expedite the process of teacher deployment to ensure all schools have PTR as per RTE norms and there are no single teacher schools. Also, at the upper primary and secondary level, State was advised to take measures to maintain the subject PTR
4	State will complete all the pending civil works in 2018-19.	Civil works under Secondary level are 85% on an average near completion. However, civil works received during 2017-18 onwards could not be undertaken due to paucity of fund. Under Elementary level, 97% of the works completed.	State was requested to take up the pending civil work on priority and complete the same within this financial year.

#### 4. Review of Performance during 2018-19

State has secured a score of 584 in Performance Grading Index (PGI) and was placed in Grade VI. (actually Category IX as no States are in the levels of 850 and above which form the first three levels). The Domain-wise Gaps are shown below:

Category 1				Category 2	Total
Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
54	30	93	44	195	416

State was requested to examine its score in each domain and take measures to improve its overall PGI.

- a) **Learning Outcomes & Quality (C-1, D-1):** As per National Achievement Survey (NAS) score, there is need to lay more focus on Learning Outcomes of classes 3, 5 and 8.

State was requested to analyse NAS results and provide interventions to improve learning outcomes of the students.

- b) **Access Outcomes (C-1, D-2):** The State needs to focus on Retention Rate (at primary, elementary and secondary level), transition rate from upper primary to secondary and Mainstreaming of Out of School Children.

State was advised to take steps to improve the retention rate, transition rate and mainstreaming of out of school children.

- c) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision for Computer Aided Learning (CAL) facilities in Upper Primary Schools, Science and Computer Lab facilities in Secondary Schools and Providing free text books to students within a month of the start of the academic session. The state also needs to focus on providing graded supplementary material, library facility, functional drinking water facility and vocational education from Class IX to Class XII.

State was advised to set-up CAL facilities in upper-primary schools, Science, Computer Lab facilities in secondary schools and also ensure timely delivery of text books before the start of academic session. State was further advised to provide library and functional drinking water facility in the schools along with vocational education from Class IX to Class XII.

- d) **Equity Outcomes (C-1, D-4):** State needs to focus on provision of Ramps for Children with Special Needs (CWSN), Functional CWSN friendly toilets in schools, provision of Aids and appliances for CWSN and functional boys' and girls' toilets.

State was requested to focus on accessibility for CWSN and functional boys' and girls' toilets in all schools. State was also requested to ensure functional CWSN friendly toilets in schools and provision for aids and appliances for CWSN.



- e) **Governance Process (C-2, D-1) Indicators requiring more focus are:** Teachers' attendance (2.1.4), Availability of teachers and principals (2.1.9, 2.1.10 and 2.1.11), Occupancy rates of officers (2.1.13, 2.1.14), Visits to elementary schools (2.1.15), Teachers' evaluation (2.1.17), School leadership training (2.1.18) and Online transfer of teachers (2.1.22).

**State was requested to examine all these indicators and take necessary actions for improving them.**

#### **5. Appraisal issues**

- a) The Gross Access ratio at Secondary level is 55% and at Higher Secondary level is 38%, which is very low.
- b) Retention rate is low at Primary level (60%) and Elementary level (47%)
- c) Annual average drop-out rate is high in Secondary level (18%) and Hr. Secondary level (47%)
- d) Transition rate is low at 78% from Upper Primary to Secondary level and at 62% from Secondary to Hr. Secondary.
- e) There are 1300 surplus teachers at Primary level and 1921 surplus teachers at Upper Primary level. State would need to rationalize these teachers to ensure availability of required number of teachers in all schools.
- f) 59% of secondary schools sanctioned ICT component have not started its implementation.
- g) Civil Works for 14 Primary Schools, 8 Upper Primary Schools, 4 Head Master rooms, 19 ramps and 9 Teachers' Quarters have not been started. State was advised to take up these pending civil works on priority.
- h) Against the sanctioned target of 14256 Out of School children for special training last year, state has been able to train only 3145 children (22%).
- i) State has not started admission under Section 12(1) (C) of RTE Act 2009. State has also not provided information regarding vacant seats in private aided, unaided and specified category of schools as sought by MHRD vide D.O. Letter No. 12-12/2018- IS-5 dated 13th November 2018 and Reminder D.O. No. 12-12/2018-IS-5 Dated 25.02.2019

#### **6. New Approaches 2019-20**

During the year 2019-20, certain new approaches have been introduced for enhancing the effectiveness of the Samagra Shiksha scheme and making it more outcome oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme. A presentation on the New Approaches was given and after discussions, these details have been incorporated in the **activity wise details mentioned in Para 10**. These are given below:

##### **i) PISA (Programme for International Student Assessment)**

PISA is conducted by 'Organization for Economic Co-operation and Development' every three years. It is a **competency based assessment** which unlike content-based assessment, measures the extent to which students have acquired key competencies. The assessment tests the children in Reading, Mathematics and Science. Learning from

participation in PISA will help to introduce competency based examination reforms in the school system and move away from rote learning. Schools run by *Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Chandigarh all of which are affiliated to CBSE will participate in PISA, 2020-21*. Although no specific activity or funding has been given for PISA to the States, MHRD will involve all States and UTs in orientation and capacity building programme for PISA.

**ii) Shagunotsav**

This is a Census based audit to be carried out in September, 2019 of all 11.85 lakh government and government aided schools in all States and UTs including nearly 7 lakh standalone primary schools. Data on various school based parameters is presently collected through the tools of Unified District Information System for Education (UDISE), SHAGUN, Project Monitoring System (PMS) and Performance Grading Index (PGI) to assess the quality and infrastructure at school level. However, the same is not corroborated through field visits. Feedback received from Central Prabhari Officers of aspirational districts has shown that many schools are not visited at all or the frequency of visit is very less. Therefore, a need was felt to take up the exercise of school based census to cover each and every school to ascertain the adequacy of infrastructure facilities, teachers, students, school management and community participation.

The parameters for the school census are to be based on the indicators monitored through UDISE+, PGI and Shagun. **Assessment of Learning Outcome will not be part of this evaluation as it will be conducted through the next round of NAS/School Based Assessments.** The feedback will help in facilitating the system to be responsive to school specific needs and initiate appropriate policy interventions. **The guidelines for the programme have been issued on 25<sup>th</sup> April, 2019.**


**iii) Integrated Teacher Training Programme (Elementary level)**

In-service teacher and teacher educators training have been an integral part of erstwhile Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Centrally Sponsored Scheme on Teacher Education (CSSTE). As per the framework of Samagra Shiksha, various kind of trainings such as training for Principals/HMs (Refresher and Residential), Teachers (Refresher and Induction), Teacher Educators (Residential, Training of Master Trainers and Programme and Activities), Training of Educational Administrators (Residential) and Training for School Management and Development Committee (SMDC) Members are provided in different components. This kind of segmentation has adversely affected the efficacy of training. Therefore, an integrated approach by subsuming abovementioned trainings into a standardised comprehensive training package has been envisaged in order to ensure effectiveness of school eco-system and improvement in learning outcomes. This is first time when the Department through its academic bodies such as National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA) is taking a lead role and will conduct face to face training for around 32000 Key Resource Persons (KRPs) across all the States and UTs.



Earlier in-service teacher trainings were conducted by the concerned States and UTs through State Councils of Educational Research and Training (SCERTs) or any other agency as selected by them. Even after providing teachers training for last so many years, the efficacy of the training and its impact on improvement of learning outcome remain a big question. Cascade method with multiple layers has resulted in high percentage of communication loss when it reached grass root level. Requests have been received from many States and UTs to provide support in this regard. Recently, NCERT conducted a pilot in Tripura and trained 31000 teachers directly through Key Resource Persons (KRPs) trained by NCERT. After successful implementation of integrated teacher training in Tripura, it has been decided to scale up this model at national level and implement in all States and UTs. NCERT and NIEPA have been identified to lead this training in a mission mode in defined time period.

- The training would address concerns such as learner-centred pedagogy, learning outcomes, creating safe and secure environment in schools, role of community in improving school education, school based assessment, etc., which are required to reach the grass root level (i.e., to the teacher). For this, an integrated teacher training programme will be conducted in the months of June – November 2019 to directly train all 41 lakh teachers, school heads, BRCs and CRCCs at the elementary level.
- This training will prepare teachers for School Based Assessment to be conducted in December, 2019 in all the schools.
- NCERT will formulate 8 National Resource Groups (NRGs) having 15 Resource Persons each, including experts from NIEPA. NRG from NCERT and NIEPA will include experts in different subject areas and generic issues.
- NRGs will conduct face to face training for the Key Resource Persons (KRPs) identified at the State and UT level, which shall include faculty members of DIETs, SCERTs, IASEs, CTEs, Senior Secondary Schools, BRCs, etc.
- Key Resource Persons will form a group called State Resource Group (SRGs), which will have 6 Resource Persons (5 KRPs + 1 School head trained under School leadership Programme of NIEPA). These SRGs will directly conduct training for teachers, Head Teachers/Head Masters, BRCCs and CRCCs at block level. One SRG will train about 125-150 participants at a time.
- A Learning Management System (LMS) Portal and a Mobile App will be developed by NCERT for registration of Resource Persons and Teachers, dissemination of resources, training gap analysis, monitoring, mentoring and measuring the progress online. Guidelines for the training of KRPs, SRPs and Teachers will be prepared along with the modules and shared with the States and UTs.

 This training envisages to achieve both tangible and intangible benefits in terms of 100% coverage of elementary stage teachers, Head Masters/Head Teachers, Principals, faculty of SCERT and DIETs, Block Resource Centre Coordinator (BRCC), Cluster Resource Centre Coordinator (CRCC), who are trained through an integrated teacher training package. This will be helpful in making classrooms learner-friendly and improving children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc.



#### **iv) School Based Assessment (SBA)**

Preparations for NAS 2020 (Pre NAS 2020) interventions have been initiated to reach out to all the districts of different States and UTs. In this context, a School Based Assessment (SBA) is proposed to be conducted throughout the country to assess the Learning Outcomes of all the children at the Elementary level. The purpose of the SBA is to empower the teachers to improve the learning levels of the students.

A framework to improve the quality of learning through SBA in the schools is being prepared which would focus on bringing in its ambit school leaders, teachers and the whole network of officials at blocks, DIETs, SCERT and the Directorates of Education in different States and UTs. The key features of the School Based Assessment are:

- It is proposed to be a decentralised test where the preparation of the test papers will be done at District level for which training will be given by NCERT and administration of the test will be at the school level.
- Non standardized assessment would be used to link to individual learning styles of each child. Emphasis will be on portfolio, self and peer assessment used in conjunction with teacher assessment. Assessment of personal social qualities along with cognitive competencies will be encouraged. A strong and relevant feedback mechanism will be inbuilt allowing the teacher to give immediate and constructive feedback to students.
- SBA would have an online reporting system of both school and teacher level performance which can be monitored at the District, State and National level.
- Guidelines, handbook, videos, e-books and e-learning materials will be developed for conduct of SBA and shared with the States and UTs.
- SBA would involve in its framework 'a whole school approach' which involves the participation of the community in the learning process. Students' progress would be discussed with the parents and shared with the SMCs and suggestions would be sought.
- In implementing the SBA, emphasis will be on on-site mentoring by the Cluster Resource Center Coordinator (CRCC). The CRCCs would nurture and support the teachers on a regular basis. Teachers would be encouraged to participate in quality circles within the clusters.
- Sample checking by an external agency will be done to validate the data from the schools.

#### **v) Strengthening of CRCs - Mobility support to CRCs**

The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school performance. Periodic inspection and supervision of schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers. In this context, each Cluster Resource Coordinator should visit the schools and provide onsite academic



support under his/her jurisdiction at least once in 2 months and send reports on a common platform to be shared by MHRD.

**vi) School Management Committee (SMC) Training**

Training of SMC members is required to be conducted by the Cluster Resource Coordinator (CRC). Four Quarterly meetings of SMC would be held in a year on dates to be notified by the State government for all the schools. Support for holding the meetings and uploading quarterly reports on a Mobile App on the meeting held as well as on the status/activities of the schools will be provided.

**vii) Display of LOGO of Samagra Shiksha**

A Logo is the symbol of the vision and spirit of the Scheme. A logo also helps in fostering the spirit and building a bond between the schools, the student and the community at large. Earlier, SSA logo was painted on school walls which was very well received by the community and helped in identifying the schools.

Thus, it becomes important for all schools to display the logo prominently on the premises. All schools will be required to display the logo of 'Samagra Shiksha' along with facilities under the scheme such as free text books, free uniforms etc. at prominent place through wall paintings or display board. The design of the logo will be shared by MHRD.

**viii) Shagun Repository**

This has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances. It enables the successful initiatives to be replicated & taken to scale. It encourages all States and UTs to positively compete with each other to carry out and upload best practices. This repository of good practices focuses on positive stories and developments that are driving performance improvements in school education. These innovative practices are documented in the form of case studies, videos, testimonials and images for which support is being provided under Samagra Shiksha.

**ix) Constitution of Youth Club and Eco Club**

Youth clubs in schools are an instrument to develop life skills, build self-esteem, develop self-confidence and resilience and counter negative emotions of stress, shame and fear.

Eco clubs in schools will empower students to participate and take up meaningful environmental activities and projects. It is a forum through which students can reach out to influence, engage their parents and neighbourhood communities to promote sound environmental behaviour. It will empower students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum. Eco clubs will carry out activities related to water conservation and creating awareness on water conservation, especially during the period of Jal Shakti Abhiyaan campaign starting from 1<sup>st</sup> July, 2019.

In view of the above, all schools will constitute Youth and Eco clubs for students where they can participate in activities such as debates, music, arts, sports, reading, physical activities after school hours and during vacation. These would help in utilising the ideal school infrastructure particularly playing fields, sports equipment and libraries which

will help the students to develop hobbies, skills and interests they might not otherwise be able to explore.

**x) Issue of Identity card to teachers**

In order to ensure quality of education, it is essential that duly appointed teachers are present in schools. Hence, the States and UTs is required to issue identity cards to all their regular and contractual teachers of elementary and secondary/higher secondary schools having the details such as photograph & name of the teacher along with name of the School with U-DISE Code, Full Address of the school with Block, Village, District, and Designation etc. PGI indicator 2.1.6 will be amended to replace teachers' photos with ID cards for teachers.

**xi) Rangotsav**

For the promotion of experiential learning and joyful learning, various activities are organized for both students and teachers. Some of the major activities under taken are Kala Utsav; Role Play Competition; Band Competition; Music Teacher Competition and Folk dance competition. While competitions will be organized at the secondary level, focus may be on joyful learning at elementary level.

**xii) School Safety & Security**

The issue of school safety has become more complex moving beyond corporal punishment to bullying, physical violence, sexual, psychological and emotional violence, even leading to death in extreme cases. In the recent past, there have been reports of violence and tragic incidents in schools including murder, assault and rape. This is a key cause of worry, demanding a school safety and security framework and plan of action.

The scheme of Samagra Shiksha endeavours to provide every child access to education in an environment that is safe, protective and conducive to growth & development. The teachers need to function as first step counsellor within the school. Also, every school is required to display a board on safety with helpline and emergency numbers and contact persons.

**xiii) Performance Grading Index**

The Performance Grading Index (PGI) has been designed to cater to the transformational change in the field of school education, where the focus has now shifted to the quality of education. The index comprising of 70 indicators would propel States and UTs towards undertaking multipronged interventions that will bring about the much desired educational outcomes.

**xiv) UDISE +**

This is an improved and updated version of UDISE. The entire system will be online and gradually move towards collecting real time data. Some of the expected outcomes of UDISE+ are: Evidence based planning and decision making; data analytics to identify factors affecting school performance; time series data to study the trend over years and monitor improvement and growth; track key performance indicators and rationalization of schools and teachers based on evidence.



**xv) Reporting by the Head Masters/Principals**

In order to monitor the expenditure under Samagra Shiksha and ensure that all the services and facilities reach the schools, a detailed system of obtaining reports every two months from every Head Master & Principal in a government school will be put in place. The reporting will be done through a Mobile App, which will be compiled at a central server where the software will generate discrepancy reports, which will then be followed up for correction/necessary action.

**xvi) Reporting by the BRCs**

The potential of BRCs as academic resource centers is yet to be realized and their role and functions are to be academically channelized. BRCs/URCs need to function as resource centres to study the problems and to design strategies to address the academic issues in schools.

The Block Resource persons will be adequately trained and utilized more effectively. Under the Integrated Teacher Training Programme all the target groups, namely, teachers, principals, block and cluster resource persons, etc., will be brought on the same platform and oriented on similar content focusing on their specific roles and responsibility. There will be regular visits by the BRPs to schools for continuous monitoring, follow-ups and to ensure that learnings from training are translated in classroom transactions. The reporting will be done through the Mobile App which will be compiled at a central server where the software will generate discrepancy reports which will then be followed up for necessary action.

**7. Total Estimated Budget (2019-20)**

The estimates for the AWP&B for 2019-20 under Elementary, Teacher Education and Secondary are as under: -

(Rs. In lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring* (Fresh)	Total
Elementary	2532.47	60	42014.61	44607.08
Secondary	3782.06	1012.6	2211.66	7006.32
Teacher Education	467.06	0	1172.51	1639.57
<b>Total</b>	<b>6781.59</b>	<b>1072.6</b>	<b>45398.78</b>	<b>53252.97</b>

Includes Programme Management (MMER)

**Actual Releases by GOI during 2019-20**

Against the above estimates, Central Government shall provide to the State Government, Rs. 348.653 crore as its share (Rs. 327.425 crore for elementary, Rs. 17.459 crore for secondary & senior secondary and Rs. 3.769 crore for Teacher Education). The State would contribute Rs. 38.73 crore as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha.

States and UTs will also be able to utilise their unspent balances as on 31<sup>st</sup> March, 2019 for the activities approved in 2019-20 including spill over.

The additional requirement of funds as proposed by the States in the meeting has been examined and based on the norms & the criteria of the Samagra Shiksha Scheme, the funds for the eligible activities has been considered and provided in the estimates.

**There are likely to be savings at the end of the calendar year. Therefore, supplementary PAB meeting on the request of the States may be considered separately sometime in the month of October-November, 2019.**

Meghalaya State is advised to prioritise the following activities besides RTE entitlements which would help the States in improving the grades under PGI, and particularly learning outcomes (as brought out from the post NAS-2017 analysis).

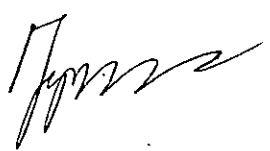
Sl. No.	Priority activities
1	Composite School Grant
2	Integrated Teacher Training (EE) including Printing of Integrated Teacher Training package
3	CRC mentoring of Schools and Teachers
4	School Based Assessment (EE)
5	School Audit (Shagunotsav) (EE & SE)
6	Display Board on Safety Guidelines (EE & SE)
7	Library Grant
8	Sports & Physical Education
9	Constitution of Youth Club and Eco Club (for all classes)
10	Logo and Display Board –Samagra Shiksha (for all schools)

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2019-20.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

**The State should invariably provide Single Budget Head during 2019-20 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other**



Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

**8. Release of Funds:**

The release of funds under the scheme will be further guided by the following conditions:

- a) State should release/transfer the central share to State Implementing Society within 15 days of its receipt in the State Treasury.
- b) The State share should be released to the State Implementing Society within one month of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment has been released to the eligible States during April-May, 2019.

**As regards the balance of funds to be released towards 1<sup>st</sup> instalment and 2<sup>nd</sup> instalment, the conditions to be fulfilled are as under:**

***The 1<sup>st</sup> Instalment would be released only after proposal for release of first instalment is received from State Government along with:***

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2019

***The 2<sup>nd</sup> instalment would be released only after:***

- Request letter is received from State/UT for release of 2<sup>nd</sup> instalment.

- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2019-20 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous instalment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2018-19 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2018-19
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

## 9. Activity wise details and estimates approved:

### 1) Infrastructure and Civil Works:

a) **Opening of New Schools - NR (Elementary):** An amount of Rs. 60 lakh was estimated for up-gradation of 2 primary schools to upper primary schools as detailed below. List of schools for the same is included as **Annexure-2**.



(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Opening of New Schools - NR (Elementary)</b>			
Upgradation of PS to UPS (VI - VIII)	2	30.00	60
<b>Total</b>			<b>60</b>

**b) Opening of New / Upgraded Schools - NR (Secondary)** :An amount of Rs. 885 lakh was estimated for Opening of 8 New / Upgraded Secondary Schools as per unit cost detailed below. List of schools is attached as **Annexure-2**.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Opening of New / Upgraded Schools - NR (Secondary)</b>			
1 Section School (Class IX - X)	5	105.000	525
2 Section School (Class IX - X)	3	120.000	360
<b>Total Opening of New / Upgraded Schools - NR (Secondary)</b>	<b>8</b>		<b>885</b>

## 2) RTE Entitlements (Elementary)

**a) Free Uniforms:** An outlay of Rs. 2239.356 lakh was estimated for providing free uniforms to 373260 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	190132	0.006	1140.792
ST Boys	181687	0.006	1090.122
SC Boys	1441	0.006	8.646
<b>Total</b>	<b>373260</b>		<b>2239.56</b>

**Outcome:** 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

**Monitoring:** Physical and Field Inspection to be conducted through Shagunotsav during September, 2019 and on the basis of other reports.

**b) Free Textbooks:** An outlay of Rs. 1846.88 lakh was estimated as per the unit cost mentioned below for free textbooks at elementary level as per norms of the scheme.



(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	210893	0.0025	527.2325
Braille Books (Class I - II)	68	0.0025	0.17
Large Print Books (Class I - II)	45	0.00253	0.11385
Text Books (Class III - V)	221771	0.0025	554.4275
Braille Books (Class III - V)	54	0.00248	0.13392
Large Print Books (Class III - V)	83	0.00248	0.20584
Text Books (Class VI - VIII)	191070	0.004	764.28
Braille Books (Class VI - VIII)	35	0.004	0.14
Large Print Books (Class VI - VIII)	46	0.004	0.184
<b>Total</b>			<b>1846.88761</b>

**Outcome:** 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

**Monitoring:** Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

**c) Special Training for age appropriate admission of out-of-school children (OoSC):**

An amount of Rs. 771.6 lakh was estimated for age appropriate admission of 12503 number of OOSC through residential and non-residential training mode, according to norms of the scheme, as per details below.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
<b>Special Training for OoSC - Non-Residential (Fresh)</b>			
12 Month (Non-Residential - Fresh)	9060	0.06	543.6
<b>Special Training for OoSC - Non-Residential (Previous year)</b>			
12 Month (Non-Residential - Prev Year)	3290	0.06	197.4
<b>Special Training for OoSC - Non-Residential (Fresh)</b>			
12 Month (Residential - Fresh)	153	0.2	30.6
<b>Total</b>	<b>12503</b>		<b>771.6</b>

**d) Outcome:** Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

**Monitoring:** Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

### 3) Media and Community Mobilization (Elementary)

- a) **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha such as free text books, free uniforms should be displayed at a prominent place in each school through wall paintings or display board. The logo and this information will be shared with the States and UTs. An amount of Rs. 76.82 Lakh was estimated for the above purpose @ Rs. 1000/- per school.
- b) An amount of Rs. 38.41 lakh was estimated for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Media &amp; Community Mobilization (Elementary)</b>			
Display of Logo of Samagra Shiksha	7682	0.01	76.82
Media & Community Mobilization	7682	0.005	38.41
<b>Total</b>			<b>115.23</b>

### 4) Training and meetings of SMC (Elementary)

An outlay of Rs. 230.46 lakh @ Rs 3000 per SMC was estimated for training of 7682 SMCs. This includes provision for conducting / convening of SMC meetings on a single notified date by the State once in every quarter, Incentivising nominated parents for attending the SMC meeting regularly, uploading of quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)

Activity Master	Physical (SMC/SMDC)	Unit Cost	Financial
Training of SMC/ SDMC	7682	0.03	230.46

#### **Outcome:**

The SMCs will hold quarterly meetings and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

**Monitoring:** Through report to be uploaded on the common portal meant for the purpose and other reports.

### 5) Media & Community Mobilisation (Secondary):

- a) **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be sent shared with the States and UTs an amount of Rs. 0.96 Lakh was estimated for the above purpose @ Rs. 1000/- per school.

- b) An amount of Rs. 0.48 lakh was estimated for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Media &amp; Community Mobilization (Secondary)</b>			
Display of Logo of Samagra Shiksha	96	0.01	0.96
Media & Community Mobilization	96	0.005	0.48
<b>Total</b>			<b>1.44</b>

**6) Training and Meetings of SMDCs (Secondary)**

A total amount of Rs. 2.88 Lakh @ Rs. 3000 per school per annum was estimated for training of 96 SMDCs. This includes provisions for conducting / convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly and Uploading quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)

Activity Master	Physical (SMDC)	Unit Cost	Financial
<b>Media &amp; Community Mobilization (Secondary)</b>			
SMDC Training	96	0.03	2.88
<b>Total</b>			<b>2.88</b>

**Outcome:**

The SMDCs will hold quarterly meeting and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

**Monitoring:** Through report to be uploaded on the common portal meant for the purpose and other reports.

**7) Quality Interventions:**

- a) **Learning Enhancement Programme/ Remedial teaching (Elementary):** An amount of Rs. 203.69 lakh as per the unit cost given below was estimated for covering 48000 students at elementary level for remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.



(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
<b>LEP (Class I - II)</b>			
Mathematics Learning Kit	2810	0.0166	46.646
Development of Module on LEP	100	0.025	2.5
Development of Work sheets on Language EVS and Maths	1178	0.005	5.89
Remedial Teaching	24000	0.0012	28.8
<b>LEP (Class III - V)</b>			
Mathematics Learning Kit	2810	0.01661	46.6741
Development of Items Bank	50	0.05	2.5
Remedial Teaching	24000	0.00118	28.32
<b>LEP (Class VI - VIII)</b>			
Development of Item Bank	8472	0.005	42.36
<b>Total</b>			<b>203.69</b>

- b) **Learning Enhancement Programme/Remedial teaching (Secondary):** An amount of Rs 50.88 lakh @ Rs 500 per child was estimated for providing LEP/Remedial teaching for covering 10176 students at secondary level. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
<b>LEP (Class IX - XII)</b>			
Remedial Teaching	10176	0.005	50.88
<b>Total</b>			<b>50.88</b>

**Outcome:** The interventions at (a) and (b) above will help in improving the learning outcomes of identified children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

**Monitoring:** On the basis of School Based Assessment (SBA) and other reports.

- c) **School Based Assessment (Elementary):**

- A School Based Assessment (SBA) will be held in all the schools in December 2019 to assess the Learning Outcomes of all the children at the Elementary level. Prior to this, workshop will be held with all States and UTs to finalize the parameters.
- Module and guidelines will be prepared for SBA and shared with the States and UTs.
- Sessions on SBA will be included in the Capacity Building programme for all the KRPs and teachers.
- An amount of Rs. 110 lakh @ Rs. 10 lakh per district was estimated for carrying out School Based Assessment and related activities including amongst others collecting,

examining and utilizing the information regarding achievements of learning outcomes by students.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
<b>School Based Assessment (Elementary)</b>			
Assessment at State level in all districts	11	10	110
<b>Total</b>			<b>110</b>

**Outcome:** This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

**Monitoring:** Third party evaluation for at least 1% of the total schools and other reports.

- d) **Composite School Grant (Elementary):** An outlay of Rs. 1985.75 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 7682 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Annual Grant (up to Highest Class VIII)</b>			
School Grant - (Enrol 1- 15)	684	0.125	85.5
School Grant -(Enrol>15 - 100 )	6423	0.250	1605.75
School Grant - (Enrol> 100 and <= 250 )	547	0.5	273.5
School Grant - (Enrol> 250 and <= 1000 )	28	0.75	21
<b>Total</b>	<b>7682</b>		<b>1985.75</b>

- e) **Composite School Grant (Secondary):** An outlay of Rs. 52 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 96 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Annual Grant (up to Highest Class X or XII)</b>			
School Grant -(Enrol>15 - 100)	31	0.25	7.75
School Grant - (Enrol> 100 and <= 250)	24	0.5	12
School Grant - (Enrol> 250 and <= 1000)	35	0.75	26.25
School Grant - (Enrol> 1000)	6	1	6
<b>Total</b>	<b>96</b>		<b>52</b>

**Outcome:** This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

**Monitoring:** Through UDISE + and PGI and Field Inspection as part of Shagunotsav to be conducted during September 2019 and on the basis of other reports.

- f) **Library Grant (Elementary):** An amount of Rs. 386.95 lakh as per unit cost given below was estimated for library grants in 7682 elementary schools.

(Rs. in lakh)			
Activity Master	Physical(Schools)	Unit Cost	Financial
<b>Library (Upto Highest Class VIII)</b>			
Composite Elementary (I-VIII)	6	0.13000	0.78
Upper Primary Schools (VI - VIII)	2227	0.10000	222.7
Primary Schools (I - V)	5449	0.03000	163.47
<b>Total</b>	<b>7682</b>		<b>386.95</b>

- g) **Library Grant (Secondary):** An amount of Rs. 14.35 lakh as per unit cost given below was estimated for library grants in 96 Secondary/Higher Secondary schools.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Library (upto Highest Class XII)</b>			
Composite Secondary Schools (Class I - X)	7	0.15000	1.05
Schools with Class VI - XII	14	0.15000	2.1
Secondary Schools (Classes IX & X)	1	0.10000	0.1
Composite Secondary Schools (Class IX - XII)	2	0.15000	0.3
Senior Secondary School Only (Class XI - XII)	5	0.10000	0.5
Composite Senior Secondary Schools (Class I - XII)	5	0.20000	1
Schools with Class VI - X	62	0.15000	9.3
<b>Total</b>	<b>96</b>		<b>14.35</b>

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD. The following points also need to be kept in mind.

**(i) Printing and Procurement of books:**

- All the procurement of books from library grant should be done at State and UT level. The funds meant for library grant should not be released by the States and UTs to Districts/schools.

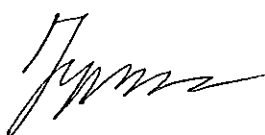
- An age appropriate series of books is being published by NCERT especially for procurement from Library Grant under Samagra Shiksha. States and UTs may place direct orders to NCERT for procurement of these books from State Level. NCERT will make the delivery of the books at the Central Level. States may further deliver these books to schools. States and UTs may also obtain the copyright of these books from NCERT and get them translated in their regional language with the help of SCERTs and print in the States and UTs with the help of their Printing Corporations/Government Press. For this purpose, States and UTs may enter into MoU with NCERT.
- Books should be procured for use of children of different age-groups. Books for classes' up to Grade V may be called Bulbul series, for Grades VI to VIII as Mynah series and Grades IX to XII as Koel series.
- States and UTs may if they so desire, procure books, meant for children, beyond the NCERT list from other Government publishers including SCERTs, Central Institute of Indian Languages (CIIL) etc. States and UTs may also develop their own library books including comics and illustrated books through the SCERTs and publish them for use as library books. States can have their own folk tale series of books to promote regional cultural heritage.
- All books procured for libraries must bear the year of purchase under Samagra Shiksha scheme and name of the school. No newspaper and magazines can be purchased from the library grant.

**Reading:**

- Schools may have provision of Reading Room/Reading Corner/Reading space and two periods in a week may be dedicated as reading periods in school time table.
- Children should have complete freedom of choosing books for themselves and reading from a range of attractively displayed books.
- The reading corner is the collective responsibility of teacher and children. Children should be given responsibility of maintaining the books in the reading corner and its usage.
- Engaging with children's literature should be an integral part of their classroom processes along with other day to day activities of reading and writing. As children develop interest and engage with literature they will be encouraged to visit the nearby library also.

**(ii) Management:**

- States and UTs may ensure delivery of library books to each school by using same channel as distribution of text books.
- States and UTs may make guidelines for use of libraries including number of periods, to be earmarked as library period in the govt. schools. The guidelines prepared by the States and UTs may also include provision for inspection of libraries by Implementing Officers so as to ensure that books procured are being issued on regular basis to students.
- One teacher in each school may be given the additional responsibility for safe keeping of library books, issuing them and receiving the books back from students.



The library in-charge teacher may be given relaxation from teaching for two periods in a week. Further, there should not be any penalty on the library in-charge teacher for any wear and tear of books by the students.

- School grant may be used for repairing of damaged books procured from Library grant.
- District and Block Education Officers (& their inspectors), Block Resource Coordinators and Cluster Resource Coordinators should visit every school to see the availability of library books and their utilisation.

**Outcome:** The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

**Monitoring:** Through regular reports and other reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

- h) **Rashtriya Avishkar Abhiyan (Elementary):** An outlay of Rs. 23.606 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities, such as Math mela , Science Education, Science Exhibition/Book Fair , Quiz competition, Science kit, Maths kit and BALA project. **State is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)			
Activity Master	Physical	Unit Cost	Financial
<b>Rashtriya Avishkar Abhiyan (Elementary)</b>			
Maths Mela	11(Districts)	0.5	5.5
Science Education	78(Schools)	0.0342	2.6676
Science Exhibition / Book Fair	11 (Districts)	0.5	5.5
Quiz Competition	11 (Districts)	0.5	5.5
Science Kit	11 (Schools)	0.07369	0.84029
Maths Kit	1000 (Schools)	0.01661	0.59796
BALA Project	6(Schools)	0.5	3
<b>Total</b>			<b>23.60585</b>

**Outcome:** This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

**Monitoring:** Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRPs, CRPs, DEOs etc.

- i) **Rashtriya Avishkar Abhiyan (Secondary):** An amount of Rs. 16.5 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities,



such as Hands on Training programme for science and maths and Science Exhibition .  
**State is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)			
Activity Master	Physical	Unit Cost	Financial
<b>Rashtriya Aaviskaar Abhiyan (Secondary)</b>			
Hands on Training programme for science and maths	11(Districts)	0.9	9.9
Science Exhibition / Book Fair	11(Districts)	0.6	6.6
<b>Total</b>			<b>16.5</b>

**Outcome:** This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

**Monitoring:** Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRPs, CRPs, DEOs etc.

**j) Shagunotsav (Elementary):**

- This will be a Census based audit of all government and government aided schools in all States and UTs in September 2019.
- It will have a questionnaire having parameters based on indicators monitored through UDISE+, PGI and Shagun. Assessment of Learning Outcome will not be a part of this evaluation.
- This will give feedback to verify the UDISE+ data-base and certain indicators under PGI.
- It will lead to grading of schools for the purpose of understanding the gaps.
- Assessors will be visiting every school and uploading their reports on a Mobile App which will be centrally developed.

An amount of Rs. 70.806 lakh as per unit cost given below was estimated for 11133 elementary schools for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Shagunotsav (Elementary)</b>			
Shagunotsav	11133	0.00636	70.806
<b>Total</b>			<b>70.806</b>

**k) Shagunotsav (Secondary):** An amount of Rs. 6.182 lakh as per unit cost given below for 840 Secondary/Higher Secondary schools was estimated for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.



(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Shagunotsav (Secondary &amp; Sr. Secondary)</b>			
Shagunotsav	840	0.00736	6.182
<b>Total</b>			<b>6.182</b>

The funds for the above mentioned activities as mentioned in para j)&k) has been considered for various activities which includes survey for urban & rural areas (for elementary & secondary), internet facility for surveyors and also training of district coordinators etc.

**Outcome:** This would enable identifying School Specific needs and bring overall improvement in functioning of Schools and covered under PGI indicators 2.1.19.

**Monitoring:** Although Shagunotsav is meant for assessing and knowing the facilities available at school level, however, the same will also be monitored through UDISE +, PGI and other reports.

**l) Sports and Physical Education (Elementary):** An outlay of Rs. 165 lakh as per unit cost given below for 1100 primary schools and 1100 upper primary schools was estimated for Sports Grants.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Sports &amp; Physical Education (upto Highest Class VIII)</b>			
Sports & Physical Education (Primary Schools)	1100	0.05	55
Sports & Physical Education (Upper Primary Schools )	1100	0.1	110
<b>Total</b>	<b>2200</b>		<b>165</b>

**m) Sports and Physical Education (Secondary):** An amount of Rs. 23 lakh @ Rs. 25000 was estimated for sports & physical education for 92 Secondary Schools.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Sports &amp; Physical Education (upto Highest Class XII)</b>			
Sports & Physical Education (Secondary)	92	0.25	23
<b>Total</b>	<b>92</b>		<b>23</b>

The utilization of the funds for sports and physical education at paras l) and m) above needs to be in accordance with the detailed guidelines issued by MHRD. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may

if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.

- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the schools.

**Outcome:** The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

**Monitoring:** Through regular reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

n) **School Safety Programme (Elementary):** In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further, an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs. 163.82 lakh as per unit cost given below was estimated to carry out various activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedback of the students v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for displaying safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Quality Components</b>			
Display Board for safety guidelines	7682(Schools)	0.005	38.41
Teachers as first level counsellors	12541 (Teachers)	0.01	125.41
<b>Total</b>			<b>163.82</b>

**Outcome:** The school report cards can be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings. The State is advised to set up an SCPCR cell at State level wherever it does not exist.



**Monitoring:** By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsva and other reports.

- o) School Safety Programme (Secondary):** In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs 4.13 lakh as per unit cost given below was estimated to carry out various school activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedbacks of the students etc. v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. In lakh)			
Activity Master	Physical	Unit Cost	Financial
<b>Quality Components</b>			
Display Board for safety guidelines	96 (Schools)	0.005	0.48
Teachers as first level counsellors	365 (Teachers)	0.01	3.65
<b>Total</b>			<b>4.13</b>

**Outcome:** The school reports card will be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings.

**Monitoring:** By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsva and other reports.

- p) Reporting by Head of Schools (Elementary):** An amount of Rs. 38.41 Lakh @ Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through the Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)			
Activity Master	Physical(Schools)	Unit Cost	Financial
<b>Quality Components (Elementary)</b>			
Reporting by Head of Schools	7682	0.005	38.41
<b>Total</b>			<b>38.41</b>

**Outcome:** This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

**Monitoring:** By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

- q) **Reporting by Head of Schools (Secondary):** An amount of Rs. 0.48 lakh @ of Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
<b>Quality Components (Secondary)</b>			
Reporting by Head of Schools	96	0.005	0.48
<b>Total</b>			<b>0.48</b>

**Outcome:** This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

**Monitoring:** By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

- r) **Support at Pre-Primary Level (Elementary):** At pre-school level, support for co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women & Child Development is provided. An amount of Rs 18.5 lakh as per unit cost given below was estimated for support for pre-primary classes in primary schools in the State.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Pre-Primary (Recurring)</b>			
Support at Pre-Primary Level	370	0.05	18.5
<b>Total</b>			<b>18.5</b>

- s) **ICT and Digital Initiatives (Secondary):** An amount of Rs. 275.72 lakh as per detail given below was estimated for ICT and Digital Initiatives for 19 secondary/higher secondary schools. List of schools is at **Annexure-III**. The state has further proposed to replace 1 secondary school (The Shillong Secondary School, UDISE : 17060206944) sanctioned ICT in 2017-18 with another school (Ichamati SSA and RMSA Secondary School, UDISE: 17060604703) as the former had got ICT equipment from another department. The proposal has been accepted and updated in the records.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>ICT and Digital Initiatives (upto Highest Class XII) - NR</b>			
Tablets/Laptop/Notebook/PCs/Smart Classrooms	19	6	114



Activity Master	Physical (Schools)	Unit Cost	Financial
Operating System / Softwares	19	0.2	3.8
Furniture	19	0.2	3.8
<b>Total</b>			121.6
<b>Recurring Components (ICT &amp; Digital Initiatives upto Highest Class XII)</b>			
Recurring Cost (ICT & Digital Initiatives)	78	1.9759	154.1202
<b>Total</b>			275.72

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MHRD.

**MHRD will issue detailed Specifications and Guidelines on Operation Digital Board (ODB). All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.**

The following points need to be kept in mind during procurement:

- The state has to make all ICT labs,(approved till 2018-19) functional as committed during PAB.
- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

**Outcome:** Number of schools having ICT coverage and functioning of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

**Monitoring:**Field inspections through Shagunotsav and other report.

**t) Integrated Teacher Training Programme (Elementary level):**

- As mentioned in Para 6 (iii) above, all elementary Govt. Teachers, Head Teachers/Head Masters, BRCs, CRCs and faculty of DIETs and SCERTs will be trained through a standardised comprehensive training module being prepared by NCERT in a time bound manner. This will help in preparing teachers for school based assessment to be held in December, 2019.

- Module and guidelines will be prepared by the NCERT and shared with the States and UTs.
- Sessions will include, modules on inclusive education, improving social personal qualities of children, school based assessment, new initiatives in school education such as Performance Grading Index(PGI), UDISE +, learner-centred pedagogies of different subjects, School Leadership, Early Childhood Care and Education, Pre-vocational Education in Upper Primary Classes, etc.
- The focus of this training will be on competency based learning through experiential and joyful learning including singing, dancing, book review, debate, youth and eco club activities. This will be helpful in making classrooms learner-friendly and improving children' competencies including critical thinking, problem solving, creativity, as well as social –personal qualities such as cooperation, team work etc.

An outlay of Rs. 667.9 lakh as per unit cost given below was estimated for teachers training (Rs. 575.15 lakh for in-service training of teachers and Rs. 92.75 lakh for training of resource persons, printing of modules and travel & accommodation).

(Rs. In lakh)			
Activity Master	Physical	Unit Cost	Financial
<b>In-Service Training (I – VIII)</b>			
Class I & II	6443(Teachers)	0.025	161.075
Class III to V	6442(Teachers)	0.025	161.05
Class VI to VIII	10121(Teachers)	0.025	253.025
<b>Total of In-Service Training (I – VIII)</b>			<b>575.15</b>
<b>Training of Key Resource Persons (Elementary)</b>			
Printing of Integrated Teacher Training Package	23006(Teachers)	0.0015	34.509
KRPs Training at State level ( Class I to VIII)	160(KRPs)	0.06	9.6
SRPs Training by NIEPA at State Level ( Class I to VIII)	32(SRPs)	0.02	0.64
KRPs Travel/Accommodation	192(KRP & SRP)	0.25	48
<b>Total of Training of Resource Persons &amp; Master Trainers (Elementary)</b>			<b>92.75</b>
<b>Grand Total</b>			<b>667.9</b>

**Outcome:** This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

**Monitoring:** Through School based Assessment to be conducted in December 2019 and other reports.

- u) **Training for Teachers, Head Teachers (Secondary) (In-service, Induction, leadership etc.):** An amount of Rs 25.31 lakh was estimated for different categories of training at secondary level. A comprehensive teacher training module for secondary teachers is being prepared by the CBSE with the help of KVS, NVS and other experts. States and UTs are requested to use this module for in-service training.



(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>In-Service Training (IX - XII )</b>			
Class IX to X	300(Teachers)	0.025	7.5
Maths Teacher Training	80(Teachers)	0.02	1.6
Subject Specific training	250(Teachers)	0.02	5
<b>Total of In-Service Training (IX - XII )</b>			<b>14.1</b>
<b>School Leadership Training of Head Teachers/ Principals/RPs (Secondary)</b>			
Training of Head Masters (Class IX to XII)	75 (Head Teachers)	0.048	3.6
School Leadership Training Program (SLDP) 1 month Certificate Course	70(Head Teachers)	0.06	4.2
Training of HMs (SLDP)	71(Head Teachers)	0.048	3.408
<b>Total of School Leadership Training of Head Teachers/ Principals/RPs (Secondary)</b>			<b>11.21</b>
<b>Total of Training for In-service Teacher and Head Teachers</b>			<b>25.31</b>

**Outcome:**

- 1) Impact assessment of the training to be carried out by SCERT/third party impact analysis reports should be shared.
- 2) The State should conduct pre- training needs assessment of the teachers and post-assessment to see the impact of training. This is covered under PGI indicator No. 2.1.18 and 2.1.20.

**Monitoring:** Through School based Assessment to be conducted in December 2019 and other reports.

- v) **Academic support through BRC/URC&CRC (Elementary):** Strengthening of CRCs - Mobility support to CRCs

**Each Cluster Resource Coordinator** will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.
- Upload at least 5 reports for each school in a year on a Mobile App based platform which is being developed by the Department.

An additional support of Rs. 76.82 lakh @ Rs. 1000/- per school was estimated under this intervention for CRC coordinator to visit the schools frequently and provide onsite academic support, organise monthly meeting to discuss academic issues and design



strategies for better school performance and act as a mentor. The report of the school visit is also to be uploaded on a Mobile App.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of Rs. 3027.23 Lakh was estimated for Academic support through BRC/URC & CRC including Rs. 1264.05 lakh for BRC/URC and Rs. 1763.18 Lakh for CRCs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Provision for BRCs/URCs</b>			
Salary for Resource Persons at BRC	234	2.46000	575.64
Salary for Resource Persons for CWSN	78	2.46000	191.88
Salary for MIS Coordinator in position	39	1.38000	53.82
Salary for Data Entry Operator in position	39	1.10880	43.2432
Salary for Accountant-cum-support staff	221	1.66320	367.5672
TLE/TLM Grant	7	0.1	0.7
Contingency Grant	39(BRCs)	0.5	19.5
Meeting, TA	39(BRCs)	0.3	11.7
<b>Total of Provision for BRCs</b>			<b>1264.05</b>
<b>Provisions for CRCs</b>			
Salary for CRC Coordinator (one)	611	2.46	1503.06
Contingency Grant	611(CRCs)	0.3	183.3
Mobility Support for CRC(Strengthening of CRC)	7682 (Schools)	0.01	76.82
<b>Total of Provisions for CRCs</b>			<b>1763.18</b>
<b>Total of Academic support through BRC/CRC</b>			<b>3027.23</b>

**Outcome:** The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

**Monitoring:** Through various reports to be uploaded in the specific portal including the report by CRC Coordinator and by way of Census based inspection through Shaganotsav in September, 2019.

**w) Youth and Eco Clubs (Elementary)**

**Constitution of Youth Club and Eco Club:**

- Youth and Eco Clubs to be constituted in all schools.

- Youth Clubs to utilise idle school resources like
  - playgrounds and sports equipment
  - libraries, music and art rooms and
  - auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- Eco clubs will carry out activities related to water conservation and creating awareness on water conservation, especially during the period of Jal Shakti Abhiyaan campaign starting from 1<sup>st</sup> July, 2019.
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

An amount of Rs. 607.4 lakh @ Rs. 5000 for stand-alone primary schools and @ Rs. 15000 for elementary schools was estimated for 2233 number of elementary schools and 5449 stand alone primary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club (Standalone primary schools)	5449 (Schools)	0.05	272.45
Youth & Eco Club (Elementary)	2233 (Schools)	0.15	334.95
<b>Total</b>			<b>607.4</b>

- x) **Youth & Eco-Clubs (Secondary):** An amount of Rs. 24 lakh @ Rs. 25000 was estimated for 96 Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc., as per guidelines at para (w) above.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club	96(Schools)	0.25	24
<b>Total</b>			<b>24</b>

**Outcome: Youth Club** will help in utilizing the idle school infrastructure in particular, playing fields, sports equipments and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

**Monitoring:** Through various reports to be uploaded in the Portal and Field Inspection through Shagunotsav.

**y) Documentation of Best Practices on Shagun Portal–Shagun Repository:**

Shagun has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.

- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.
- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of Rs 25 lakh was estimated for uploading the best practices on the Shagun Portal and documentation of the Best practices.

**z) Rangotsav:** Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities:
  - Kala Utsav
  - Role Play Competition
  - Band Competition
  - Music Teacher Competition
  - Folk dance competition

Focus at elementary level will be on joyful learning. For joyful learning, Rs. 5.00 lakh per State has been estimated for elementary classes. Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

**(i) Band Competition:** An amount of Rs. 5.00lakh was estimated for Band Competition and participation in national level competition.

**(ii) Kala Utsav:** An amount of Rs. 10.01 lakh @ Rs 0.91 lakh per district was estimated for Kala Utsav at State level and participation in national level competition.



(Rs. In lakh)

Page | 33

Activity Master	Physical (Districts)	Unit Cost	Financial
Kala Utsav (Secondary)	11	0.91	10.01

**aa) Teachers Identity Card (Elementary):**

**Elementary:** An amount of Rs. 6.2705 lakh @ Rs. 50 per teacher was estimated for issue of Identity Cards to 12541 elementary teachers with all details such as Name of the School with UDISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	12541	0.0005	6.2705

**bb) Teachers Identity Card (Secondary):** An amount of Rs. 0.182 lakh @ Rs.50 was estimated for issue of Identity Cards to 365 secondary teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	365	0.0005	0.182

**Outcome:** This would help in ensuring the presence of actual teachers deployed in a schools and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

**Monitoring:** Through various reports to be uploaded from various levels as well as during the Shagunotsav, the physical verification of the attendance of regular teachers posted in the respective Schools will be ascertained.

**8) Quality Intervention- Other State Specific Activities:**

**a) Shaala Siddhi:** Shaaala Siddhi has been successful in achieving convergence between various State departments dealing with education and capacity building of personnel for self evaluation of schools. It has been identified as a key area in Meghalaya State Education Policy, 2018.

This year the state has proposed to carry out activities such as capacity building of heads of schools, translation and printing of NPSEE Framework for schools, monitoring and supervision for dashboard upload and capacity building of external evaluators etc. under Shaala Siddhi. An amount of Rs. 8 lakh was estimated elementary to higher secondary level for the same as detailed below.

(Rs. In lakh)

Activity Master	Physical (Project)	Unit Cost	Financial
Shaala Siddhi	1	8	8
<b>Total</b>			<b>8</b>

- b) **Professional Development of English Teachers /Skill Development for communicative English & soft skill:** An outlay of Rs. 11 lakh was estimated @ Rs 1 lakh per district for professional development/English language skill development of teachers.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Prof. Development of English Teachers /Skill Development for communicative english & soft skill	1	11.00000	11
<b>Total</b>			<b>11</b>

- c) **Innovative Activities (Secondary):** An amount of Rs. 703.105 lakh was estimated for the innovative activities (project based) under this component, including:

(i) **Business model Competition and skill exhibition:**

With the recent progress in skill development in our country, entrepreneurship has been on the rise and many successful start ups have been established. The Business Model Competition would help the students learn key business concepts in commercial terms. It would help develop skills and strategies useful in launching new products or services. The Skill Exhibition would provide the students with a platform to showcase their talent and present it in public.

(ii) **Curiosity and achievement in school**

The program provides support for teachers in under-resourced schools. It helps the teachers demonstrate science and STEM concepts and applications. It aims to give all students the opportunity for practical, hands-on learning. It extends school learning beyond blackboard lectures and rote learning, beginning in Science and STEM subjects, but extending to social studies, language and others.

(iii) **Entrepreneurship Program for students**

This programme is to identify the students' personal strengths and develop their abilities, qualities etc., through various entrepreneurial projects. This would aid in developing their critical thinking, leadership qualities along with knowledge and nurture their confidence in building a start up or getting placement in multinational companies. The objective is to minimise apprehensions among students on future job scenario and shifting their thinking from a job seeker to job provider.

(iv) **Meghalaya Attendance Capturing and Monitoring Application(MACMA)**

Attendance Capturing and Monitoring Application (MACMA) has been proposed for better monitoring and enhanced participation in school activities.



(v) **Vocational Education MIS Dashboard**

The implementation of the NSQF based Centrally Sponsored Scheme of Vocationalisation of School Education by the states involves multiple stakeholders. Tracking and monitoring the programme implementation, identifying issues and challenges at different levels and taking appropriate measure to address the issues and challenges are key to effective implementation of the project. Therefore, it is proposed to develop an application based monitoring system for tracking the progress on "real time" and having the analysis of data and information on a "dashboard" that can be viewed by the project implementing authorities.

(vi) **Yoga Olympiad**

Considering the fact that Yoga acts as a therapy for stress, sharpens concentration, improvise strength and health, yoga Olympiad is proposed which will make an enormous contribution towards the well being of the children in Schools of Meghalaya.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Project - Innovative Activities (Secondary &amp; Sr. Secondary)</b>			
Business Model Competition and skill Exhibition	1	16.50000	16.5
Curiosity and Achievement in School Education	1	0.65500	0.655
Entrepreneurship Program for student	1	16.50000	16.5
Meghalaya Attendance Capturing and Monitoring Application(MACMA)	11	2.00000	22
Professional Development & Learning Improvement in Meghalaya	1	31.95000	31.95
Vocational Education MIS Dashboard	1	5.0	5
Yoga Olympiad	11	0.50000	5.5
<b>Total</b>			<b>98.105</b>

**Outcome:** Improve quality of education at Secondary/Higher Secondary level. This is covered under PGI indicator NO. 1.2.5 & 1.2.7.

**9) Gender & Equity:**

a) **Kasturba Gandhi Balika Vidhayalaya (KGBV):** KGBVs have been established to provide access and quality education to girls belonging to disadvantaged groups by setting up residential schools/hostels from upper primary to senior secondary level and to ensure smooth transition of girls from elementary to secondary and up to Class XII wherever possible.

- (i) **Kasturba Gandhi Balika Vidhayalaya (KGBV)- Type-I (Class VI to VIII):** An outlay of Rs. 345 lakh (Recurring +Non-Recurring Grant) as per unit costs given below is estimated for maintenance and recurring costs, under Elementary component for 11 Type-I KGBVs. The State may also refer to the detailed guidelines issued by MHRD for KGBV under Samagra Shiksha.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>KGBV - Type - I (Recurring) (Previous Year) (Classes VI -VIII)</b>			
Food / Lodging per girl per month	500	0.24000	120
Stipend per girl per month	500	0.01200	6
Supplementary TLM, Stationery and other educational material	500	0.01000	5
1 Warden	10	3.00000	30
4-5 Full time teachers	10	9.60000	96
3 Part Time Teachers	10	1.80000	18
1 Full Time Accountant	10	1.20000	12
2 Support Staff - (Accountant/ Assistant, Peon, Chowkidar)	10	1.20000	12
1 Head Cook	10	0.72000	7.2
2 Assistant Cook	10	0.54000	5.4
Specific skill training per girl (Training on making sanitary napkin, fabric painting, tailoring, etc.)	500	0.01000	5
Electricity / Water Charges per girl	10	0.72000	7.2
Medical care / Contingencies per girl	500	0.01500	7.5
Maintenance per girl	500	0.01000	5
Miscellaneous per girl (day to day expenses, stationary, toiletries, etc.)	500	0.01000	5
Preparatory Camps per KGBV	10	0.07000	0.7
P.T.A. per girl	500	0.00200	1
Capacity Building per KGBV	10	0.10000	1
Physical / Self Defence per KGBV	10	0.10000	1
<b>Total of KGBV - Type - I</b>			<b>345</b>

- (ii) **KGBV Type-IV (Existing standalone Girls Hostel for Classes IX to XII):** An amount of Rs. 46.284 lakh was estimated as per the item-wise detail activities given below under Secondary component, for a period of 6 months for 6 GH as the state informed that these will be functional by the month of October this year.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)</b>			
Food/Lodging per girl per month	300	0.12000	36
1 Warden	6	0.30000	1.8
1 Chowkidar	6	0.19800	1.188
1 Head Cook	6	0.19800	1.188
2 Assistant Cook	6	0.16800	1.008
Electricity / Water Charges per KGBV	6	0.15000	0.9
Medical care / Contingencies per girl	300	0.01000	3
Maintenance per KGBV	6	0.10000	0.6
Miscellaneous per KGBV (day to day expenses, stationary, additional tutors, etc.)	6	0.10000	0.6
<b>Total of KGBV - Type - IV</b>			<b>46.284</b>

**Outcome:** Increase of girls' enrolment in Educationally Backward Blocks (EBBs), reduce gender gap and improve girls' retention rate in secondary/higher secondary schools. This is covered under PGI indicator No. 1.4.10 & 1.4.11.

- b) **Self-Defence:** Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage. The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. Self-defence training is provided to limited number of schools; therefore, **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

**Secondary:** An amount of Rs. 1.98 lakh @ Rs. 3000/- per school per month for 3 months was estimated for Self-Defence training in 22 secondary/higher schools. **State is**



requested to provide UDISE No of these schools within two months where these activities will be carried out.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Project- Girls Empowerment (Secondary)</b>			
Training to all girls in Self Defence	22	0.09	1.98
<b>Total</b>			<b>1.98</b>

**Outcome:** This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

**c) Special Project for Equity**

**Artist point:** An amount of Rs. 9.49 lakh was estimated for organizing art and cultural activities for creative skill development of the youth.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Artist Point	26	0.36500	9.49

**10) Inclusive Education:**

**a) Elementary:** An amount of Rs. 110.52 lakh as per unit cost given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as identification and assessment camps, transportation allowance, and provision of escort allowances, etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Inclusive Education (up to Highest Class VIII)</b>			
Providing Aids & Appliances	400	0.02500	10
Identification and Assessment (Medical Assessment Camps)	39	0.10000	3.9
Transportation allowance per child	2431	0.01600	38.896
Stipend for Girls	1647	0.02000	32.94
In-service Training of Special Educators	78	0.00600	0.468
Environment Building programme	39	0.10000	3.9
Orientation of Principals, Educational administrators, parents / guardians etc.	1065	0.00300	3.195
Development of Training Material	11	0.03000	0.33

Activity Master	Physical	Unit Cost	Financial
Escort Allowance per child	946	0.01600	15.136
Home Base Education per child	1758	0.00100	1.758
<b>Total</b>			<b>110.52</b>

b) **Secondary:** An amount of Rs. 52.52 lakh as per unit cost given below was estimated for various activities at secondary/higher secondary level for Children with Special Needs such as identification and assessment camps, escort allowance, transportation allowance etc. , including support for salary of special educators.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)</b>			
Identification and Assessment (Medical Assessment Camps)) per camp	98	0.00100	0.098
Uniform per child	134	0.00400	0.536
Escort allowance per child	17	0.01600	0.272
Stipend for Girls	77	0.02000	1.54
Transportation allowance per child	115	0.01600	1.84
<b>Total</b>			<b>4.286</b>
<b>Inclusive Education (Recurring) (Upto Highest Class - XII)</b>			
Development of Training Material	11	0.03000	0.33
Books & Stationery (Inc. Braille Books for Blind and Large Print Books for Low Vision)	185	0.00400	0.74
In-service Training of Special Educators	15	0.00600	0.09
Environment Building programme	39	0.03000	1.17
Orientation of Principals, Educational administrators, parents / guardians etc.	300	0.00300	0.9
Salary (Previous Spl. Educators)	15	3.00000	45
<b>Total</b>			<b>48.23</b>
<b>Grand Total</b>			<b>52.52</b>

The State was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

**Outcome:** The activities under this intervention would provide Access and increase retention of CWSN by providing them an enabling and conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

### 11) Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. There is also a provision for providing exposure to vocational education to students of Classes VI to VIII. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

An amount of Rs. 239.02 lakh was estimated as per unit cost given below for support for Vocational Education in 23 existing and 2 new schools. The State may also refer to the detailed guidelines issued by MHRD for vocational education under Samagra Shiksha.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Introduction of VE in schools-NR</b>			
Tools, Equipment & Furniture (New)	2	3.0	6
<b>Recurring Support VE - New</b>			
Financial Support for Vocational Teacher/ Trainer (New)	3 Trainers	1.4	4.2
Financial Support for Resource Persons (New)	2 Schools	0.467	0.934
Raw material Grant for new school per course (New)	2	0.844	1.688
Cost of providing Hands on Skill Training to Students (New)	2	0.45	0.9
Office Expenses / Contingencies for New School (New)	2	0.375	0.75
Induction training of Teachers VE - Teachers (10 Days)	3	0.05	0.15
<b>Recurring Support VE - Existing</b>			
Financial Support for Vocational Teacher/ Trainer (Existing) per trainer	42 Trainers	2.40	100.8
Financial Support for Resource Persons (Existing) per school (i.e. Guest lecturers from Industries)	23 Schools	1.1685	26.8755
Raw material grant for new schools per course (Existing) per school	23	2.1033	48.3759
Cost of providing Hands on Training Students (Existing) per school (Field visits and on job training for students)	23	1.1217	25.7991
Office Expenses / Contingencies for Schools (Existing) per school	23	0.9348	21.5004
In-service Training of VE - Teachers (5 - Days) - (Existing)	42	0.025	1.05
<b>Grand Total</b>			<b>239.02</b>

**Outcome:** The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

**Monitoring:** Through UDISE +, PGI and various other reports. Further, the State will report the number of students provided apprenticeship and the number of students placed through the Quarterly Progress Reports and various reports on the PMS portal.

## 12) Financial Support for Salary of Teachers

### a) Elementary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
9215	12541	21756	9215	12541	21756	0	0	0

An amount Rs. 26610 lakh was estimated as support for teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionality as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
<b>Support for Teacher Salary - (Elementary)</b>			
Primary Teachers- Existing, in position (Contractual)	5814	1.8	10465.2
<b>Total of Support for Teacher Salary - (Elementary)</b>			<b>10465.2</b>
<b>Upper Primary Teachers (Regular) - (Elementary)</b>			
Teachers in position	6727	2.4	16144.8
<b>Total of Upper Primary Teachers (Regular) - (Elementary)</b>			<b>16144.8</b>
<b>Total</b>			<b>26610</b>

**Outcome:** Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher –pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

### b) Secondary

Govt. Secondary Schools (Class 9 <sup>th</sup> & 10 <sup>th</sup> )			
Sanctioned Post	In Position	Vacant	Vacant in %
853	790	63	7.39

The state has initiated the process of recruitment of 63 subject teachers in government secondary schools.

An amount Rs. 1357.8 lakh was estimated as support for 438 teachers' salary as per norms of the Scheme.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
<b>Staff for Previous Year Schools (Secondary)</b>			
Head Masters	73	3.60	262.8
Subject Teacher	365	3.0	1095
<b>Total of Staff for Previous Year Schools (Secondary)</b>			<b>1357.8</b>

### 13) Teacher Education

a) **Programme & Activities and Faculty Development:** An amount of Rs. 285 lakh as per unit cost given below was estimated for Programme & Activities for SCERT and DIETs for a range of activities such as exposure visits, short term professional courses, etc.

(Rs. In lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
<b>Program &amp; Activities including Faculty Development of Teacher Educators</b>			
Program & Activities (DIET)	7	25	175
Specific projects for Research activities (DIET)	7	10	70
Faculty development (SCERT)	1	10	10
Programs and Activities (SCERT)	1	20	20
Specific programme for Research activities (SCERT)	1	10	10
<b>Total</b>			<b>285</b>

#### **Outcome:**

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

b) **Support for Teacher Educators Salary:** An amount of Rs. 693.314 lakh as per unit cost given below was estimated for Salary of academic posts in SCERT and DIETs. Total amount of salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
-----------------	----------	-----------	-----------

Page | 43

7

	(Teachers)		
<b>Teachers Educators Salary in TEIs (Academic Posts)</b>			
DIETs	106	6.5407	693.314
<b>Total</b>			<b>693.314</b>

**Outcome:** State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year 2019-20. This is covered under PGI Indicator 2.1.12.

c) **Technology Support to Teacher Education Institutions (TEIs):** An amount of Rs. 19.2 lakh @ Rs. 2.40 lakh per TEI was estimated for recurring grant for ICT for activities such as, e-content and digital resources, internet connectivity and maintenance, etc.

(Rs. In lakh)

Activity Master	Physical (No.of TEI)	Unit Cost	Financial
<b>Technology Support to TEIs: Recurring Support</b>			
Recurring Support on Technology (TEIs)	8	2.40	19.2
<b>Total</b>			<b>19.2</b>

**Outcome:** Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

d) **Annual Grants to TEIs:** An amount of Rs. 175.00 lakh as per unit cost given below for SCERT and DIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Annual Grant for TEIs</b>			
SCERT	1	35.00	35.00
DIETs	7	20.00	140.00
<b>Total of Annual Grant for TEIs</b>			<b>175.00</b>

**Outcome:** State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

#### 14) MIS

An outlay of Rs. 19.08 lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities.

(Rs. In lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
<b>Monitoring of the Scheme</b>			

Management Information System (UDISE +)	954247	0.00002	19.08494
<b>Total</b>			<b>19.08</b>

### 15) Programme Management

An outlay of Rs. 2235.56 @ 5% against total outlay was estimated for Programme Management (MMER) for activities such as, Staffing cost, Advertising & publicity, Research Studies, etc.

Activity Master	Physical	Unit Cost	(Rs. In lakh)
			Financial
<b>Program Management (MMER) (I - XII)</b>			
Program Management (MMER) (I - XII)	1	2235.56	2235.56
<b>Total</b>			<b>2235.56</b>

### 16) Spill Over

An amount of Rs. 6781.594 lakh as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2019-20. The detail is enclosed at **Annexure-IV**. The state should ensure completion of spill over activities from Non-recurring grants released this year before taking up new civil works.

### 17) Costing Sheet

The details of State consolidated item-wise estimate for 2019-20 is at **Annexure-V**.

The meeting ended with a vote of thanks to the Chair.

\*\*\*\*\*



**Annexure I**  
**List of Participants**

1. Smt. Rina Ray, Secretary , D/o SE&L, MHRD- Chairperson
2. Sh. Maneesh Garg, Joint Secretary, D/o SE&L, MHRD
3. Ms. Rashi Sharma, Director, D/o SE&L, MHRD
4. Sh. Rajnish Kumar, Director, D/o SE&L, MHRD
5. Sh. Prem Prakash Gupta, Deputy Secretary, D/o SE&L, MHRD
6. Sh. Anil Bhandula, Deputy Secretary, D/o SE&L, MHRD
7. Sh. Anil Kakaria, Director, Finance, D/o SE&L, MHRD
8. Ms R. Savithri, DDG D/o SE&L, MHRD
9. Dr Madhu Rani Teotia, Secretary (Education) cum SPD, SS, Govt. of Arunachal Pradesh
10. Sh. Kiran Kumar, Director, (Education) & Deputy SPD, SS, Govt. of Arunachal Pradesh
11. Sh. S.P Baym, Finance Controllor, SS, Govt. of Arunachal Pradesh
12. Sh. M.B Singh, SPC,(Pedagogy), SS, Govt. of Arunachal Pradesh
13. Sh. Ram Avadesh Singh, State Coordinator, SS, Govt. of Arunachal Pradesh
14. Sh. Mudang, Lecturer, SCERT, Govt. of Arunachal Pradesh
15. Sh. D.P Wahlang, Principal Secretary, Education, Govt. of Meghalaya
16. Sh. Ambrose Marak, SPD & Director, School Education, SS, Govt. of Meghalaya
17. Sh. A.M Sangma, Director, DERT, Shillong, Govt. of Meghalaya
18. Sh. P.B Lartand, Dy. Director, DERT, Shillong, Govt. of Meghalaya
19. Sh. K.R Ryngkhum, Planning Coordinator, SS, Govt. of Meghalaya
20. Sh. Z.J Khyriem, Assistant Planning Coordinator, SS, Govt. of Meghalaya
21. Ms. M. Dkhar, System Analyst, SS, Govt. of Meghalaya
22. Ms. M.W Lynrah, SS, Govt. of Meghalaya
23. Prof. B.R Dkhar, Head, DEE (Research), Govt. of Meghalaya
24. Sh O.H Kurbali, State MIS, Govt. of Meghalaya
25. Sh. John Shabong, Programmer cum Analyst, Govt. of Meghalaya
26. Sh. Minukmol John, Principal Secretary, Education, Govt. of Nagaland
27. Sh. Kevileno Angami, SPD, Samagra Shiksha, Govt. of Nagaland
28. Ms. Lima Aier, Addl. Director, SE, Govt. of Nagaland
29. Sh. T. Sekhose, Director, SCERT, Govt. of Nagaland
30. Sh. Wonthongo, Director, SE, Govt. of Nagaland
31. Dr Tulika Dey, State Coordinator, NERIE, NCERT, Govt. of Nagaland
32. Sh. G.P. Upadhyaya, Addl. Chief Secretary, HRDD, Govt. of Sikkim
33. Sh. Bhim Thatal, SPD, Samagra Shiksha, Govt. of Sikkim
34. Dr. Rabin Chhetri, Director, SCERT, Govt. of Sikkim
35. Sh. Surki Bhutia, JD, SCERT, Govt. of Sikkim
36. Sh. K. Inbaraj, Joint Director, SS, Govt. of Sikkim
37. Ms Seema Sangal, State Coordinator, SS, Govt. of Sikkim
38. Sh D.V Burnet, Programme Officer, SS, Govt. of Sikkim
39. Ms. Kabita Moktar, Dy. Director, SS, HRDD, Govt. of Sikkim
40. Ms. Chandra, IE Coordinator, Govt. of Sikkim
41. Sh. U.K Chakma, SPD & Director, School Education, Govt. of Tripura





42. Ms. Saumya Gupta, Secretary, Education, Govt. of Tripura
43. Ms. Ambalika Dutta, Deputy Director, SS, Govt. of Tripura
44. Ms. Nirupama Talapatra, System Analyst, SS, Govt. of Tripura
45. Sh. Rajat Roy, Finance Controller, SS, Govt. of Tripura
46. Sh. Manash Dey, Planning Consultant, Govt. of Tripura
47. Sh. Kalyan, Tech. Coordinator, SCERT, Govt. of Tripura
48. Sh. Arnab Sen, State Coordinator, SS, Govt. of Tripura
49. Sh. Zaithankima Miller, Deputy, SPD, Govt. of Mizoram
50. Dr Cr. Sarnjbala, State Coordinator, Govt. of Mizoram
51. MS Lallian Sanga, FAO, Govt. of Mizoram
52. Sh. L. Chandra Kumar, SPC, SS, Govt. of Manipur
53. Sh. R.K Tenedy Singh, State Nodal Officer, Govt. of Manipur
54. Dr S.K Chauhan, Research Officer, NCTE
55. Sh. R Ramesh, SRO, Niti Aayog
56. Dr Aquib Javid, Joint Director, Min. of Labour & Employment
57. Sh. A. Kiruthika, Asst. Director, Min. of DoNER
58. Ms. Subhita, Assistant Professor, NIEPA
59. Prof. A. K. Rajput, NCERT
60. Sh. R. C Mallik, Chief Consultant, TSG, Ed.CIL
61. Ms. Alka Misha, Chief Consultant, TSG, Ed.CIL
62. Ms. Tara Neom, Chief Consultant, TSG, Ed.CIL
63. Sh. P.K Rangrajan, Sr. Consultant, TSG, Ed.CIL
64. Sh. Altab Khan, Sr. Consultant, TSG, Ed.CIL
65. Ms. Purabi Patnayak, Sr. Consultant, TSG, Ed.CIL
66. Sh. Manish Sharma, Consultant, TSG, Ed.CIL
67. Sh. Praval Sharma, Consultant, TSG, Ed.CIL

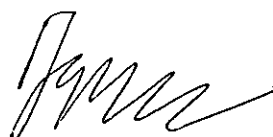


**List of PS upgraded to UPS – Meghalaya**

No.	District	School Name	Udise Code
1	West Khasi Hills	Mawpensyllei Thyllah Govt LPS	17040303501
2	Ribhoi	Belahari Govt LPS	17050308901

**List of schools approved for upgrading into secondary level – Meghalaya  
(Year 2019-20)**

<b>List of schools approved for upgrading into secondary level (Year 2019-20)</b>			
S No	Name of School	UDISE code	No of section Approved
1	MOOLIMEN UPS	17090203102	1
2	RENCHAGRE UPS	17010417004	1
3	NADANGKOL SSA UPS	17030302823	1
4	DONGIURIM SSA UPS	17070111712	1
5	AGURAGRE SSA UPS	17010410602	1
6	NENKRA AWE U.P.S	17020318401	2
7	DILMA AMPANGGRE U.P.S.	17020304602	2
8	MOONLIGHT U.P. SCHOOL	17020231202	2



ICT School List 2019-20

Sl. No.	District	Block Name	Village Name	School Code	School Name	School Management	School Category	Enrolment (VI-VIII)	Enrolment (IX - XII)	Total Enrolment	Electricity	Computer Room
1	EAST GARO HILLS	SAMANDA	NOKGIL A'WE	17020320104	WILLIAMNAGAR GOVT. HIGHER SECONDARY SCHOOL	Department of Education	Higher Secondary only with grades 11 & 12	0	503	503	Yes	Yes
2	EAST KHASI HILLS	PYNURSLA	LURKSEW WAHPATHAW	17060702904	RAID SHABONG BORDER AREA GOVT. SECONDARY SCHOOL	Department of Education	Secondary with grades 6 to 10	164	116	280	Yes	Yes
3	EAST KHASI HILLS	MAWRYNGKNENGO	MAWRYNGKNENGO	17060305105	MAWRYNGKNENGO GOVT. SECONDARY SCHOOL	Department of Education	Secondary with grades 6 to 10	83	36	119	Yes	Yes
4	NORTH GARO HILLS	RESUBELPARA	BAJENGDABA	17080114201	BAJENGDABA GOVT. U.P.S	Department of Education	Secondary with grades 6 to 10	473	262	735	Yes	Yes
5	NORTH GARO HILLS	RESUBELPARA	RESUBELPARA	17080100103	RESUBELPARA GOVT. U.P.SCHOOL	Department of Education	Secondary with grades 6 to 10	264	235	499	Yes	Yes
6	NORTH GARO HILLS	KHARKUTTA	ADOKGIRI	17080212601	ADOKGIRI GOVT. U.P.S	Department of Education	Secondary with grades 6 to 10	221	135	356	Yes	Yes
7	NORTH GARO HILLS	KHARKUTTA	CHOTCHOLJA	17080221101	CHOTCHOLJA GOVT. U.P.S.	Department of Education	Secondary with grades 6 to 10	184	135	319	Yes	Yes
8	NORTH GARO HILLS	KHARKUTTA	CHIBONNGA	17080204201	CHIBONNGA GOVT.U.P.S	Department of Education	Secondary with grades 6 to 10	134	35	169	Yes	Yes
9	NORTH GARO HILLS	RESUBELPARA	DARAM	17080101601	DARAM UNION GOVT. U.P.SCHOOL	Department of Education	Secondary with grades 6 to 10	81	81	162	Yes	Yes
10	NORTH GARO HILLS	KHARKUTTA	DILMA ADAP	17080213101	DILMA ADAP GOVT. U.P.S	Department of Education	Secondary with grades 6 to 10	114	13	127	Yes	Yes
11	RIBHOI	UMSNING	MYNKEN	17050203001	MYNKEN GOVT. UP SCHOOL	Department of Education	Secondary with grade 6 to 10	82	15	97	Yes	Yes
12	SOUTH WEST GARO HILLS	ZIKZAK	BOLDAMGRE	17110218001	BOLDAMGRE GOVT. UPS	Department of Education	Secondary with grades 6 to 10	212	138	350	Yes	Yes
13	SOUTH WEST KHASI HILLS	MAWKYRWAT	MAWKYRWAT	17100119532	MAHARAM GOVT. HIGHER SEC. SCH,MAWKYRWAT	Department of Education	Higher Secondary with grades 1 to 12	184	178	362	Yes	Yes
14	WEST GARO HILLS	TIKRIKILLA	TIKRIKILLA	17010300103	TIKRIKILLA GOVT UPS	Department of Education	Secondary with grades 6 to 10	224	174	398	Yes	Yes
15	WEST GARO HILLS	RONGRAM	JENGIJAL	17010410401	JENGIJAL GOVT UPS	Department of Education	Secondary with grades 6 to 10	204	89	293	Yes	Yes
16	WEST GARO HILLS	SELSELLA	SELSELLA	17010131402	SELSELLA GOVT UPS	Department of Education	Secondary with grades 6 to 10	122	53	175	Yes	Yes
17	WEST GARO HILLS	SELSELLA	SHYAMNAGAR	17010128502	SHYAMNAGAR GOVT UPS	Department of Education	Secondary with grades 6 to 10	131	5	136	Yes	Yes
18	WEST JAINTIA HILLS	THADLASKEIN	CHUTWAKHU	17070116001	JOWAI GOVT UPS. (SR. BASIC SCHOOL)	Department of Education	Secondary with grades 1 to 10	137	89	226	Yes	Yes
19	WEST KHASI HILLS	MAWSHYNRUT	UMDANG	17040107101	RONGRIN GOVT. UPS	Department of Education	Secondary with grades 6 to 10	102	39	141	Yes	Yes

*[Handwritten signature]*

Samagra Shiksha									
Financial Year: 2018-2019 Month: March				MEGHALAYA				(Rs. In Laacs)	
Particular		Budget Approved		Cumulative Progress			Spill Over		
		Physic	Financial	Physical		Financial	Physical		Financial
				Complete	In-		In-	Total	
Access & Retention									
Opening of New / Upgraded Schools									
1	Opening of New Schools - NR (Elementary)								
1.a	Primary School (I - V)	90	544.63	0	90	171.87	90	90	372.76
1.b	Upgradation of PS to UPS (VI - VIII)	87	177.07	0	87	96.73	87	87	80.34
	<b>Total for Opening of New Schools - NR (Elementary)</b>	<b>177</b>	<b>721.70</b>	<b>0</b>	<b>177</b>	<b>268.60</b>	<b>177</b>	<b>177</b>	<b>453.102</b>
3	Opening of New / Upgraded Schools - NR (Secondary)								
3.a	1 Section School (Class IX - X)	23	1908.14	7	16	407.04	16	16	1501.10
3.b	2 Section School (Class IX - X)	47	1959.25	9	38	256.32	38	38	1702.93
	<b>Total for Opening of New / Upgraded Schools - NR</b>	<b>70</b>	<b>3867.39</b>	<b>16</b>	<b>54</b>	<b>663.36</b>	<b>54</b>	<b>54</b>	<b>3204.03</b>
Strengthening of Existing Schools									
37	Strengthening of Schools - NR (up to Highest Class VIII)								
37.b	Additional Classrooms (Upto Class VIII)	342	734.33	0	71	241.09	71	342	493.24
37.d	Boys Toilets	3515	1695.00	0	414	200.00	414	3515	1495.00
37.k	Major Repair (Upto Class VIII)	49	237.16	0	49	237.16	49	49	0.00
37.n	Ramps and Handrails	99	2.38	0	0	0.00	0	99	2.38
	<b>Total for Strengthening of Schools - NR (up to Highest</b>	<b>4005</b>	<b>2668.87</b>	<b>0</b>	<b>534</b>	<b>678.25</b>	<b>534</b>	<b>4005</b>	<b>1990.62</b>
38	Strengthening of Existing Schools (IX - X) - NR								
38.a	Additional Classroom	9	56.61	0	9	56.59	9	9	0.02
38.b	Science Lab	3	18.87	0	3	18.86	3	3	0.01
38.c	Lab Equipment (Sci Lab)	3	1.80	0	0	0.00	0	3	1.80
38.d	Art/Craft Room	3	18.87	0	3	18.86	3	3	0.01
38.e	Library Room	1	12.59	0	1	8.40	1	1	4.19
38.i	Toilets for CWSN	3	3.00	0	0	0.00	0	3	3.00
	<b>Total for Strengthening of Existing Schools (IX - X) -</b>	<b>22</b>	<b>111.74</b>	<b>0</b>	<b>16</b>	<b>102.72</b>	<b>16</b>	<b>22</b>	<b>9.022</b>
39	Teacher Quarter - NR (up to Highest Class X or XII)								

39.a	Residential Quarter	9	264.78	0	0	0.00	0	9	264.78
<b>Total for Teacher Quarter - NR (up to Highest Class</b>		9	264.78	0	0	0.00	0	9	264.78
43	Electrification in Schools (Secondary and Sr. Secondary) -								
43.a	Solar Panel For School	25	100.00	0	0	0.00	0	25	100.00
<b>Total for Electrification in Schools (Secondary and Sr.</b>		25	100.00	0	0	0.00	0	25	100
44	Repairing and Renovations (up to Highest Class X or XII)								
44.a	Major Repair	23	82.34	0	0	0.00	0	23	82.34
<b>Total for Repairing and Renovations (up to Highest</b>		23	82.34	0	0	0.00	0	23	82.34
<b>Total for Opening of New / Upgraded Schools</b>		4331	7816.82	16	781	1712.93	781	4315	6103.894
Quality Interventions									
ICT and Digital Initiatives									
99	ICT and Digital Initiatives (up to Highest Class VIII) - NR								
99.a	Tablets/Laptop/Notebook/PCs	26	46.02	26	0	46.02	0	0	0.00
<b>Total for ICT and Digital Initiatives (up to Highest</b>		26	46.02	26	0	46.02	0	0	0
101	ICT and Digital Initiatives (upto Highest Class XII) - NR								
101.a	Tablets/Laptop/Notebook/PCs	133	352.98	78	25	286.66	25	55	66.32
<b>Total for ICT and Digital Initiatives (upto Highest</b>		133	352.98	78	25	286.66	25	55	66.32
Support at Pre-Primary Level									
105	Pre- Primary (Non- Recurring)								
105.a	Support at Pre-Primary Level (NR)	355	88.75	0	0	0.00	0	355	88.75
<b>Total for Pre- Primary (Non- Recurring)</b>		355	88.75	0	0	0.00	0	355	88.75
<b>Total for ICT and Digital Initiatives</b>		514	487.75	104	25	332.68	25	410	155.07
Teacher Education									
Strengthening of physical infrastructure& Establishment of new									
111	Equipment's in Teacher Education Institutions - NR								
111.a	SCERT	1	20.00	0	1	11.73	1	1	8.27
111.b	DIETs	7	105.00	0	7	105.00	7	7	0.00
<b>Total for Equipment's in Teacher Education</b>		8	125.00	0	8	116.73	8	8	8.27
112	Establishment of Institutions -NR								
112.a	Construction of New DIET Building	1	0.00	0	0	0.00	0	1	0.00
<b>Total for Establishment of Institutions - NR</b>		1	0.00	0	0	0.00	0	1	0
114	Strengthening of Physical Infrastructure - NR								

114.a	Civil works, hostel facilities, etc of the existing	13	415.30					13	415.30
<b>Total for Strengthening of Physical Infrastructure -</b>		13	415.30					13	415.3
<b>Technology Support to TEIs</b>									
121	Technology Support to TEIs (NR)								
121.a	Hardware & Software Support	8	51.20	0	2	7.71	2	8	43.49
<b>Total for Technology Support to TEIs (NR)</b>		8	51.20	0	2	7.71	2	8	43.49
<b>Total for Strengthening of physical infrastructure&amp;</b>		30	591.50	0	10	124.44	10	30	467.06
<b>Vocational Education</b>									
<b>Introduction of Vocational Education at Secondary and higher</b>									
162	Introduction of VE in schools - NR								
162.a	Tools, Equipment & Furniture (New)	10	44.00					10	44.00
<b>Total for Introduction of VE in schools - NR</b>		10	44.00					10	44
166	Addition of VE Course in Existing Schools - NR								
166.a	Tools, Equipment & Furniture (Existing Schools)	13	61.16	0	13	49.59	13	13	11.57
<b>Total for Addition of VE Course in Existing Schools -</b>		13	61.16	0	13	49.59	13	13	11.57
<b>Total for Introduction of Vocational Education at</b>		23	105.16	0	13	49.59	13	23	55.57
<b>Grand Total</b>		4898	9001.23	120	829	2219.64	829	4778	6781.594

Generated as on Thursday, May 02, 2019

Scheme Name	Budget Approved		Cumulative Progress (Since)			Spill Over		
	Physic	Financial	Physical		Financial	Physical		Financial
			Complete	In-progress		In-	Total	
Elementary Education	4563	3525.34	26	711	992.87	711	4537	2532.4720
Secondary Education	305	4884.39	94	108	1102.33	108	211	3782.0620
Teacher Education	30	591.50	0	10	124.44	10	30	467.06
<b>Total</b>	4898	9001.23	120	829	2219.64	829	4778	6781.594

Major Component	Budget Approved		Cumulative Progress (Since)			Spill Over		
	Physical	Financial	Physical		Financial	Physical		Financial
			Complete	In-progress		In-	Total	
Access & Retention	4331	7816.82	16	781	1712.93	781	4315	6103.894

<b>Quality Interventions</b>	514	487.75	104	25	332.68	25	410	155.07
<b>Teacher Education</b>	30	591.50	0	10	124.44	10	30	467.06
<b>Vocational Education</b>	23	105.16	0	13	49.59	13	23	55.57
<b>Total</b>	4898	9001.23	120	829	2219.64	829	4778	6781.5940

*T. J. [Signature]*

State Name : Meghalaya and Year : 2019-2020

Rs. in Lakh

White Color indicates Final Freeze  
Orange Color indicates voted by Finance

Particulars		Proposal			Final Approved Outlay			Remarks				
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks			
Access & Retention	Opening of New / Upgraded Schools	1	Opening of New Schools - NR									
		1.b	Upgradation of PS to UPS (VI - VIII)	3	35.50000	106.5	2	30.00000	60	Recommended 2 schools eligible for up-gradation from Primary to Upper Primary school.		
			<b>Total of Opening of New Schools -</b>									
			<b>106.5</b>			<b>60</b>						
	3	Opening of New / Upgraded	3.a	1 Section School (Class IX - X)	5	107.37000	536.85	5	105.00000	525	Recommended 5 schools found eligible. Out of 10 schools, 3 schools are found eligible, remaining 7 schools are not found eligible as per Distance norm (5) and in (2) cases schools are having secondary section. 3 schools found eligible are recommended.	
			3.b	2 Section School (Class IX - X)	10	127.68000	1276.8	3	120.00000	360		
					<b>Total of Opening of New /</b>			<b>1819.65</b>				<b>885</b>
					<b>Total of Opening of New / Upgraded Schools</b>			<b>1920.15</b>				<b>945</b>
	<b>Total for Access &amp; Retention</b>					<b>1920.15</b>			<b>945.00</b>			
	RTE Entitlements	Free Uniforms	49	Uniform								
49.a			All Girls	190132	0.00600	1140.792	190132	0.00600	1140.792	Considered as proposed		
49.b		ST Boys	181687	0.00600	1090.122	181687	0.00600	1090.122	Considered as proposed			
49.c		SC Boys	1441	0.00600	8.646	1441	0.00600	8.646	Considered as proposed			
		<b>Total of Uniform</b>			<b>2239.56</b>			<b>2239.56</b>				
<b>Total of Free Uniforms</b>					<b>2239.56</b>			<b>2239.56</b>				
Free Textbooks		Free Text Books	50	Free Text Books								
			50.a	Text Books (Class I - II)	210893	0.00250	527.23	210893	0.00250	527.2325	Considered as proposed	
			50.b	Braille Books (Class I - II)	68	0.00250	0.17	68	0.00250	0.17	Considered as proposed	
			50.c	Large Print Books (Class I - II)	45	0.00253	0.114	45	0.00253	0.11385	Considered as proposed	
	50.d		Text Books (Class III - V)	221771	0.00250	554.427	221771	0.00250	554.4275	Considered as proposed		
	50.e		Braille Books (Class III - V)	54	0.00248	0.134	54	0.00248	0.13392	Considered as proposed		
	50.f		Large Print Books (Class III - V)	83	0.00248	0.206	83	0.00248	0.20584	Considered as proposed		
	50.g		Text Books (Class VI - VIII)	191070	0.00400	764.28	191070	0.00400	764.28	Considered as proposed		
	50.h		Braille Books (Class VI - VIII)	35	0.00400	0.14	35	0.00400	0.14	Considered as proposed		
	50.i		Large Print Books (Class VI - VIII)	46	0.00400	0.184	46	0.00400	0.184	Considered as proposed		
		<b>Total of Free Text Books</b>			<b>1846.88</b>			<b>1846.89</b>				
<b>Total of Free Textbooks</b>					<b>1846.88</b>			<b>1846.89</b>				
Special Training of Out of School Children (OoSC)	52	Special Training for OoSC - Non-										
		52.d	12 Month (Non-Residential - Fresh)	9060	0.06000	543.6	9060	0.06000	543.6	Recommended as proposed		
		<b>Total of Special Training for OoSC</b>			<b>543.6</b>			<b>543.6</b>				
54	Special Training for OoSC - Non-											



	54.d	12 Month (Non-Residential - Prev	3290	0.06000	197.4	3290	0.06000	197.4	Recommended as proposed
		<b>Total of Special Training for OoSC</b>			197.4			197.4	
55		<b>Special Training for OoSC -</b>							
	55.d	12 Month (Residential - Prev. Year)	153	0.20000	30.6	153	0.20000	30.6	Recommended as proposed
		<b>Total of Special Training for OoSC</b>			30.6			30.6	
		<b>Total of Special Training of Out of School Children (OoSC)</b>			771.6			771.6	
Media & Community Mobilization	61	<b>Media &amp; Community Mobilization</b>							
	61.b	Media & Community Mobilization	7762	0.01500	116.43	7682	0.01500	115.23	As per the UDISE 2017-18 the number of elementary schools are 7682. The recommended budget estimate for under taking media and community mobilization is Rs.1500 (unit cost) x 7682 (No. of School) = Rs.115,23,000 lakhs. (i)Media activities : *Display of logo of Samagra Shiksha (SS) in Government school, amount allocated is ; Rs.1000/- per school. (ii) Community Mobilization Activities: Monthly report uploading in the common portal about the monthly meeting of the SMC/SDMC carried out by the school every month , amount allocated is Rs.500/- per year ).The State/UT has to undertake these activities duly have a specific plan.  *i.e A logo of Samagra Shiksha along with the facilities available under Samagra Shiksha such as free text books, free uniforms etc
	61.c	Training of SMC/ SDMC	7762	0.03000	232.86	7682	0.03000	230.46	As per the UDISE 2017-18 the number of elementary schools are 7682-. The recommended budget estimate for under taking activities (i) Training of SMC/SDMC i.e. Capacity building of SMC/SDMC and (ii) Conduct of monthly meetings in schools by the SMC/SDMCs and incentives to the nominated parents is Rs.3000/- (unit cost) x 7682 (No. of School) = Rs.230,46,000 lakhs. The State/UT has to undertake these activities duly have a specific plan.
		<b>Total of Media &amp; Community</b>			349.29			345.69	

*[Handwritten Signature]*

62	Media & Community Mobilization								
62.a	Media & Community Mobilization	143	0.01500	2.145	96	0.01500	1.44	As per the UDISE 2017-18 number of Secondary schools are 96. The recommended budget estimate for under taking media and community mobilization is Rs.1.500 (unit cost) x 96(No. of School) = Rs.1,44,000 lakhs.	
								(i)Media activities : *Display of logo of Samagra Shiksha (SS) in Government school, amount allocated is : Rs.1000/- per school. (ii) Community Mobilization Activities: Monthly report uploading in the common portal about the monthly meeting of the SMC/SDMC carried out by the school every month , amount allocated is Rs.500/- per year ).The State/UT has to undertake these activities duly have a specific plan. *i.e A logo of Samagra Shiksha along with the facilities available under Samagra Shiksha such as free text books, free uniforms etc	
62.b	SMDC Training	143	0.03000	4.29	96	0.03000	2.88	As per the UDISE 2017-18 the number of Secondary schools are 96. The recommended budget estimate for under taking activities (i) Training of SMC/SDMC i.e. Capacity building of SMC/SDMC and (ii) Conduct of monthly meetings in schools by the SMC/SDMCs and incentives to the nominated parents is Rs.3000/- (unit cost) x 96 (No of School) = Rs.2,88,000 lakhs. The State/UT has to undertake these activities duly have a specific plan.	
	<b>Total of Media &amp; Community</b>			<b>6.44</b>			<b>4.32</b>		
	<b>Total of Media &amp; Community Mobilization</b>			<b>355.72</b>			<b>350.01</b>		
	<b>Total for RTE Entitlements</b>			<b>5213.77</b>			<b>5208.06</b>		
Quality	Funds for Quality	63		Quality Components (Elementary)					

*Jyoti*

## Interventions

(LEP, Innovation, Guidance etc)

	63.	Reporting by Head of Schools	7738	0.00500	38.69	7682	0.00500	38.41	Considered as per UDISE data schools provided by MIS
	63.j	Orientation Programme for Teachers on Safety and Security	7738	0.00500	38.69	12541	0.01000	125.41	Considered @Rs.1000 for every teacher
	63.k	Fund for Safety and Security at	7738	0.01000	77.38	7682	0.00500	38.41	Considered @ Rs. 500/school
		<b>Total of Quality Components</b>			<b>154.76</b>			<b>202.23</b>	
64		<b>Quality Components (Secondary &amp;</b>							
	64.	Funds for Safety and Security	101	0.01000	1.01	96	0.00500	0.48	Considered at Rs. 500/school
		Orientation Programme for Teachers on safety and Security	101	0.00500	0.505	365	0.01000	3.65	Considered @ Rs.1000/- for every teacher
		Reporting by Head of Schools	101	0.00500	0.505	96	0.00500	0.48	Considered as per UDISE data provided by MIS
	64.b	Shaala Siddhi	1	8.00000	8	1	8.00000	8	Recommended as proposed for including children from elementary to higher secondary.
		<b>Total of Quality Components</b>			<b>10.02</b>			<b>12.61</b>	
66		<b>Project - Innovative Activities</b>							
	66.	BALA	11	6.60000	72.6	6	0.50000	3.	The state would cover 12 schools in two phases. In the first phase the state would cover 6 schools and the proposed cost of 6 school is Rs. 220 lakhs. The cost is (1) Preparing walls for painting, clearing up the space for installations etc.)- Rs. 10 lakhs (2) material for workshop and implementation -Rs. 31 lakh (3) Food Rs. 60 lakhs so on. However, the the appraisal team has considered Rs. 3.00 lakh for the first phase to work out in 6 schools of two districts for the first phase.
		Business Model Competition and skill Exhibition	1	19.30000	19.3	1	16.50000	16.5	Considered the proposal @ Rs. 1.5 lakh/district. The state would conduct the exhibition and priority given to the local and traditional skill
		Curiosity and Achievement in School	1	0.65500	0.655	1	0.65500	0.655	considered as proposed
		Enterprenourship Program for student	1	40.45000	40.45	1	16.50000	16.5	Considered the proposal @ Rs. 1.5 lakh/district. The state would conduct the exhibition and priority given to the local and traditional skill

	Meghalaya Attendance Capturing and Monitoring Application(MACMA)	11	9.77300	107.503	11	2.00000	22	@ Rs. 2.00 lakh/district considered for Attendance Capturing and Monitoring Application(MACMA)
	Professional Development & Learning Improvement in Meghalaya	1	31.95000	31.95	1	31.95000	31.95	at every govt. school teachers and students Considered the project as proposed
	Teacher IdCards	365	0.00050	0.1825	365	0.00050	0.182	Considered @ Rs. 50/teachers
	Vocational Education MIS Dashboard	500	0.07360	36.8	100	0.05000	5	Considered 100 schools @ Rs. 5000/school
	Youth & Eco Club	101	0.25000	25.25	96	0.25000	24	Considered @ Rs. 25000/school
66.f	Yoga Olympiad	11	0.62200	6.842	11	0.50000	5.5	Considered @ Rs. 50000/district
66.g	BAND Competition	1	5.00000	5	1	5.00000	5	Considered as proposed and as per norms Rs. 5.0 lakh/state
	<b>Total of Project Innovative</b>			<b>346.53</b>			<b>130.59</b>	
67	<b>Project Innovation (Elementary)</b>							
67.	Youth & Eco Club	2224	0.15000	333.6	2233	0.15000	334.95	Considered as per norms @ Rs. 15000/school
	Youth & Eco Club(stand alone primary only schools)	5453	0.05000	272.65	5449	0.05000	272.45	Considered at 5000 per school for stand alone primary school
67.ae	Teacher IdCards	12541	0.00050	6.2705	12541	0.00050	6.2705	Considered @ Rs. 50/I-Card
67.aet	Documentation of Best Practice on Shagun Portal	11	0.30000	3.3	1	25.00000	25	Recommended at 25 lakh per state as per norms
	<b>Total of Project Innovation</b>			<b>615.32</b>			<b>683.67</b>	
69	<b>Project Kala Utsav (Secondary)</b>							
69.b	Kala Utsav	11	1.57000	17.27	11	0.91000	10.01	
	<b>Total of Project Kala Utsav</b>			<b>17.27</b>			<b>10.01</b>	
70	<b>Project on English (Secondary)</b>							
70.c	Prof. Development of English Teachers /Skill Development for	1	31.95000	31.95	1	11.00000	11	Considered @ Rs. 1.00 lakh/district
	<b>Total of Project on English</b>			<b>31.95</b>			<b>11</b>	
72	<b>LEP (Class I - II)</b>							
72.ai	Mathematics Learning Kit	2810	0.02975	83.598	2810	0.01660	46.646	@ Rs 1661/- per kit as per NCERT cost.
72.bb	Development of Module on LEP	100	0.02500	2.5	100	0.02500	2.5	Considered as proposed
72.bc	Development of Work sheets on	1178	0.00500	5.89	1178	0.00500	5.89	Considered @ Rs. 500/student
72.d	Remedial Teaching	24000	0.00120	28.8	24000	0.00120	28.8	considered as proposed
	<b>Total of LEP (Class I-II)</b>			<b>120.97</b>			<b>68.34</b>	
73	<b>LEP (Class III - V)</b>							
73.ao	Mathematics Learning Kit	2810	0.01970	55.357	2810	0.01661	46.6741	Considered @ Rs. 1660/kit @ of NCERT rate
73.aw	Development of Items Bank	50	0.05000	2.5	50	0.05000	2.5	Considered as proposed
73.d	Remedial Teaching	24000	0.00118	28.32	24000	0.00118	28.32	Considered as proposed
	<b>Total of LEP (Class III-V)</b>			<b>86.18</b>			<b>77.49</b>	
74	<b>LEP (Class VI - VIII)</b>							
74.aj	Development of Item Bank	8472	0.00500	42.36	8472	0.00500	42.36	considered as proposed

*[Handwritten Signature]*

		<b>Total of LEP (Class VI - VIII)</b>			42.36			42.36	
	75	<b>Shagunotsav (Elementary)</b>							
	75.a	Shagunotsav	11164	0.00628	70.146	11133	0.00636	70.806	Recommended @ Rs. 636 (Average Cost) per school for 11133 Govt and Aided schools at the elementary level
		<b>Total of Shagunotsav (Elementary)</b>			70.15			70.31	
	77	<b>LEP (Class IX - XII)</b>							
	77.k	Remedial Teaching	10176	0.00500	50.88	10176	0.00500	50.88	Considered @ Rs. 500/student to 10176 students for class IX-XII. The state would follow the training modules developed by NCERT.
		<b>Total of LEP (Class IX - XII)</b>			50.88			50.88	
	116	<b>Shagunotsav (Secondary &amp; Sr.)</b>							
	116.a	Shagunotsav	828	0.00778	6.444	840	0.00736	6.182	Recommended @ Rs. 736 (Average Cost) per school for 840 Govt and Aided schools at the secondary and Sr. Secondary level
		<b>Total of Shagunotsav (Secondary &amp; Sr.)</b>			6.44			6.18	
		<b>Total of Funds for Quality (LEP, Innovation, Guidance etc)</b>			1553.15			1336.37	
Assessment at National & State level	79	<b>Assessment at State level</b>							
	79.a	Assessment at State level	11	10.00000	110	11	10.00000	110	An amount of Rs. 110 lakh is recommended for 11 districts @ Rs.10 lakh. School Based Assessment (SBA) will be conducted in 2019. SCERT will be the nodal agency for capacity building & implementing SBA at State and District level. SBA will cover DIETs, BRCs, CRCs, Schools and Teachers. A detailed manual on SBA will be shared by NCERT for implementation of SBA.
		<b>Total of Assessment at State level</b>			110			110	
		<b>Total of Assessment at National &amp; State level</b>			110			110	
Training for In-service Teacher and Head Teachers	81	<b>In-Service Training (I - VIII)</b>							
	81.a	Class I & II	6443	0.02500	161.075	6443	0.02500	161.075	Recommended as proposed at block level @ Rs. 500 per head per days for 5 days.
	81.b	Class III to V	6442	0.02500	161.05	6442	0.02500	161.05	Recommended as proposed at block level @ Rs. 500 per head per days for 5 days.
	81.c	Class VI to VIII	10121	0.02500	253.025	10121	0.02500	253.025	Recommended as proposed at block level @ Rs. 500 per head per days for 5 days.
		<b>Total of In-Service Training (I - VIII)</b>			575.15			575.15	
	82	<b>In-Service Training (IX - XII)</b>							

*Jyoti*

	82.a	Class IX to X	300	0.02500	7.5	300	0.02500	7.5	Recommended as proposed
	82.d	Maths Teacher Training	80	0.02000	1.6	80	0.02000	1.6	Recommended as proposed
	82.e	Subject Specific training	250	0.02000	5	250	0.02000	5	Recommended as proposed
	<b>Total of In-Service Training (IX-)</b>				<b>14.1</b>			<b>14.1</b>	
85	<b>Training of Resource Persons &amp;</b>								
	85.	Printing of Integrated Teacher Training Package	23006	0.00150	34.509	23006	0.00150	34.509	Recommended for printing of Training Modules as per the Integrated Teacher Training Guideline.
	85.a	KRPs Training at State level ( Class I to VIII)	90	0.06000	5.4	160	0.06000	9.6	Recommended @Rs. 1000 for 6 days
	85.b	SRPs Training by NIEPA at State Level ( Class I to VIII)	18	0.02000	0.36	32	0.02000	0.64	Recommended @ Rs. 1000 for 2 days
	85.c	KRPs Travel/Accommodation	90	0.25000	22.5	192	0.25000	48	Recommended @ Rs. 5000 for 5 rounds of training
	<b>Total of Training of Resource</b>				<b>62.76</b>			<b>92.75</b>	
88	<b>School Leadership Training of</b>								
	88.b	Training of Head Masters (Class IX to	75	0.05000	3.75	75	0.04800	3.6	Recommended as proposed
	88.c	School Leadership Training Program	70	0.06000	4.2	70	0.06000	4.2	Recommended as proposed
	88.d	Training of HMs (SLDP)	71	0.06000	4.26	71	0.04800	3.408	Recommended as proposed
	<b>Total of School Leadership</b>				<b>12.21</b>			<b>12.21</b>	
<b>Total of Training for In-service Teacher and Head Teachers</b>					<b>664.23</b>			<b>693.21</b>	
Composite School Grant	91	<b>Annual Grant (up to Highest</b>							
	91.a	School Grant - (Enrol 1- 15)	1	0.00001	0.00001	684	0.12500	85.5	Considered as per UDISE data provided by MIS
	91.b	School Grant -(Enrol >15 - 100 )	6413	0.25000	1603.25	6423	0.25000	1605.75	Considered as per UDISE data provided by MIS
	91.c	School Grant - (Enrol > 100 and <= 250)	547	0.50000	273.5	547	0.50000	273.5	Considered as per UDISE data provided by MIS
	91.d	School Grant - (Enrol > 250 and <= 1000)	28	0.75000	21	28	0.75000	21	Considered as per UDISE data provided by MIS
		<b>Total of Annual Grant (up to</b>				<b>1897.75</b>		<b>1985.75</b>	
	92	<b>Annual Grant (up to Highest Class</b>							
	92.b	School Grant -(Enrol >15 - 100 )	31	0.25000	7.75	31	0.25000	7.75	Considered as proposed
	92.c	School Grant - (Enrol > 100 and <=	24	0.50000	12	24	0.50000	12	Considered as proposed
	92.d	School Grant - (Enrol > 250 and <=	35	0.75000	26.25	35	0.75000	26.25	Considered as proposed
92.e	School Grant - (Enrol > 1000)	6	1.00000	6	6	1.00000	6	Considered as proposed	
	<b>Total of Annual Grant (up to</b>				<b>52</b>		<b>52</b>		
<b>Total of Composite School Grant</b>					<b>1949.75</b>		<b>2037.75</b>		
Libraries	95	<b>Library (upto Highest Class VIII)</b>							
	95.a	Composite Elementary Schools (I - VIII)	6	0.13000	0.78	6	0.13000	0.78	Considered as per UDISE data provided by MIS
	95.b	Upper Primary Schools (VI - VIII)	2218	0.10000	221.8	2227	0.10000	222.7	Considered as per UDISE data provided by MIS
	95.c	Primary School (I - V)	5453	0.03000	163.59	5449	0.03000	163.47	Considered as per UDISE data provided by MIS
		<b>Total of Library (upto Highest</b>				<b>386.17</b>		<b>386.95</b>	
96	<b>Library (upto Highest Class XII)</b>								
	96.a	Composite Secondary Schools (Class	7	0.15000	1.05	7	0.15000	1.05	Considered as proposed
	96.b	Schools with Class VI - XII	14	0.15000	2.1	14	0.15000	2.1	Considered as proposed

*Jyoti*

96.c	Secondary Schools (Classes IX & X)	1	0.10000	0.1	1	0.10000	0.1	Considered as proposed
96.d	Composite Secondary Schools (Class	2	0.15000	0.3	2	0.15000	0.3	Considered as proposed
96.e	Senior Secondary School Only (Class	5	0.10000	0.5	5	0.10000	0.5	Considered as proposed
96.f	Composite Senior Secondary Schools	5	0.20000	1	5	0.20000	1	Considered as proposed
96.g	Schools with Class VI - X	62	0.15000	9.3	62	0.15000	9.3	Considered as proposed
<b>Total of Libraries</b>						<b>400.52</b>	<b>401.3</b>	
<b>Rastriya Aavishkar Abhiyan</b>		<b>97</b>	<b>Rashtriya Aavishkar Abhiyaan</b>					
97.	Maths Mela	11	0.50000	5.5	11	0.50000	5.5	Objective is attract students towards the subject through models, charts, songs, theaters, games based on mathematics. Considered as proposed
	Science Education	11	14.47000	159.17	78	0.03420	2.6676	The proposed budget of the project is in 3 phases in (2019-20 & 2020 -21). In the current financial year considered for the first phase @ Rs. .00 lakh/district. In the first phase the state would cover 78 schools, second phase-1000 schools and in the 3rd phase-3375 schools The objective of the project Science Fair, an annual State Level Science Competition to celebrate the best science innovations by children & for showcasing the best pedagogical practices in science employed by teachers in their respective classrooms.  Average proposed per school cost is @ Rs. 0.034208038 lakh per school. The appraisal team has recommended the proposed cost for 78 schools for the first phase
97.a	Science Exhibition / Book Fair	11	2.00000	22	11	0.50000	5.5	State to seek support from NCERT for conducting state level activity
97.b	Quiz Competition	11	0.50000	5.5	11	0.50000	5.5	Considered as proposed

	97.g	Science Kit	11	0.11000	1.21	11	0.07639	0.84029	In 2018-19 PAB has approved r 1100 Govt. schools as per NCERT cost. There are 9183 UP govt. schools and out of this in 2018-19 1000 schools were accorded kits. In the current financial year 1000 schools considered @ of NCERT
	97.i	Maths Kit	1500	0.02980	44.7	1000	0.01661	16.61	In 2018-19 PAB has approved r 1100 Govt. schools as per NCERT cost. There are 9183 UP govt. schools and out of this in 2018-19 1100 schools were accorded kits. In the current financial year 1000 schools considered @ of NCERT
		<b>Total of Rashtriya Aavishkar</b>			<b>238.08</b>			<b>36.62</b>	
	98	<b>Rashtriya Aavishkar Abhiyan</b>							
	98.	Hands on Training programme for science and maths	11	0.90000	9.9	11	0.90000	9.9	The proposal is in the mode of workshop. Math and science teachers would be trained in each district. The proposal has considered as proposed
	98.a	Science Exhibition / Book Fair	11	0.60000	6.6	11	0.60000	6.6	Considered as proposed.
		<b>Total of Rashtriya Aavishkar</b>			<b>165</b>			<b>16.5</b>	
		<b>Total of Rastriya Aavishkar Abhiyan</b>			<b>254.58</b>			<b>53.12</b>	
ICT and Digital Initiatives	102	<b>ICT and Digital Initiatives (upto</b>							
	102.a	Tablets/Laptop/Notebook/PCs	22	6.00000	132	19	6.00000	114	19 schools are eligible out of 22 schools. Unit cost as proposed.
	102.b	Operating System / Softwares	22	0.20000	4.4	19	0.20000	3.8	19 schools are eligible out of 22 schools
	102.c	Furniture	22	0.20000	4.4	19	0.20000	3.8	19 schools are eligible out of 22 schools
		<b>Total of ICT and Digital Initiatives</b>			<b>140.8</b>			<b>121.6</b>	
	103	<b>Recurring Components (ICT &amp;</b>							
	103.a	Recurring Cost (ICT & Digital	78	1.97590	154.12	78	1.97590	154.1202	Recommended as proposed
		<b>Total of Recurring Components</b>			<b>154.12</b>			<b>154.12</b>	
		<b>Total of ICT and Digital Initiatives</b>			<b>294.92</b>			<b>275.72</b>	
Support at Pre- Primary Level	107	<b>Pre-Primary (Recurring)</b>							
	107.a	Support at Pre-Primary Level	684	0.23610	161.492	370	0.05000	18.5	Fresh / Refresher Training for Pre-primary school teachers and TLM in 370 schools.
		<b>Total of Pre-Primary (Recurring)</b>			<b>161.49</b>			<b>18.5</b>	
		<b>Total of Support at Pre-Primary Level</b>			<b>161.49</b>			<b>18.5</b>	
Academic support through BRC/URC/CRC	108	<b>Provision for BRCs/URCs</b>							
	108.a	Salary for 6 Resource Persons at BRC	282	2.46000	693.72	234	2.46000	575.64	Recommended as per filled posts
	108.b	Salary for 2 Resource Persons for CWSN	94	2.52553	237.39982	78	2.46000	191.88	Recommended as per filled posts

*J. J. J.*



		108.c	Salary for 1 MIS Coordinator in position	47	2.54400	119.568	39	1.38000	53.82	Recommended as per filled posts	
		108.d	Salary for 1 Data Entry Operator in position	47	2.35200	110.544	39	1.10880	43.2432	Recommended as per filled posts	
		108.e	Salary for 1 Accountant-cum-support staff	221	1.80000	397.8	221	1.66320	367.5672	Recommended as per filled posts	
		108.f	TLE/TLM Grant	7	5.00000	35	7	0.10000	0.7	Recommended	
		108.i	Contingency Grant	47	0.50000	23.5	39	0.50000	19.5	Recommended	
		108.j	Meeting, TA	47	0.31702	14.89994	39	0.30000	11.7	Recommended	
		<b>Total of Provision for BRCs/URCs</b>							<b>1632.43</b>	<b>1264.05</b>	
	110	<b>Provisions for CRCs</b>									
		110.a	Salary for CRC Coordinator (one)	611	2.46000	1503.06	611	2.46000	1503.06	Recommended as proposed	
		110.c	Contingency Grant	611	0.37810	231.0191	611	0.30000	183.3	Recommended	
		110.g	Mobility Support for	7779	0.01000	77.79	7682	0.01000	76.82	Recommended	
		<b>Total of Provisions for CRCs</b>							<b>1811.37</b>	<b>1763.18</b>	
		<b>Total of Academic support through BRC/URC/CRC</b>				<b>3444.3</b>				<b>3027.23</b>	
		<b>Total for Quality Interventions</b>				<b>8832.94</b>				<b>7953.19</b>	
Teacher Education	Salaries of Teacher Educators (TEIs)	117	<b>Teachers Educators Salary in TEIs</b>								
		117.b	DIETs	7	367.26714	2570.87	106	6.54070	693.314	Recommended salary as per the filled posts.	
		<b>Total of Teachers Educators Salary</b>					<b>2570.87</b>			<b>693.314</b>	<b>Total amount of salary for teacher educators worked out as per the scheme.</b>
	<b>Total of Salaries of Teacher Educators (TEIs)</b>					<b>2570.87</b>			<b>693.31</b>		
	Program & Activities including Faculty Development of Teacher Educators	121	<b>Program &amp; Activities including</b>								
		121.b	Program & Activities (DIET)	7	30.00000	210	7	25.00000	175	Recommended Rs. 20.00 lakh for program Activities and Rs. 5.00 lakh for faculty development for all DIETs.	
		121.c	Specific projects for Research	7	10.00000	70	7	10.00000	70	Recommended	
		121.f	Faculty development (SCERT)	1	10.00000	10	1	10.00000	10	Recommended	
		121.g	Program & Activities (SCERT)	1	68.96000	68.96	1	20.00000	20	Recommended	
		121.h	Specific programme for Research	1	10.00000	10	1	10.00000	10	Recommended	
<b>Total of Program &amp; Activities</b>					<b>368.96</b>			<b>285</b>			
<b>Total of Program &amp; Activities including Faculty</b>					<b>368.96</b>			<b>285</b>			
Technology Support to TEIs	123	<b>Recurring Support on (Technology)</b>									
	123.d	Recurring Support on Technology	8	6.40000	51.2	8	2.40000	19.2	Recommended as per norms		
	<b>Total of Recurring Support on</b>					<b>51.2</b>			<b>19.2</b>		
<b>Total of Technology Support to TEIs</b>					<b>51.2</b>			<b>19.2</b>			
Annual Grant for TEIs	124	<b>Annual Grant for TEIs</b>									
	124.a	SCERT	1	35.00000	35	1	35.00000	35	Recommended as proposed		
	124.b	DIETs	7	20.00000	140	7	20.00000	140	Recommended as proposed		
	<b>Total of Annual Grant for TEIs</b>					<b>175</b>			<b>175</b>		
<b>Total of Annual Grant for TEIs</b>					<b>175</b>			<b>175</b>			
<b>Total for Teacher Education</b>					<b>3166.03</b>			<b>1172.51</b>			
Sports & Physical Education	Sports & Physical Education	127	<b>Sports &amp; Physical Education</b>								
		127.a	Sports & Physical Education (Primary Schools)	1100	0.05000	55	1100	0.05000	55	Considered 1100 schools @ Rs. 5000/school	

Salary of Teachers	Teacher Salary (HMs/Teachers)	127.b	Sports & Physical Education (Upper Primary Schools)	1100	0.10000	110	1100	0.10000	110	Considered 1100 schools @ Rs. 10000/school	
		<b>Total of Sports &amp; Physical</b>					165			165	
		128	Sports & Physical Education								
		128.a	Sports & Physical Education	92	0.25000	23	92	0.25000	23	Considered as proposed	
		<b>Total of Sports &amp; Physical</b>					23			23	
		<b>Total of Sports &amp; Physical Education</b>					188			188	
		<b>Total for Sports &amp; Physical Education</b>					188.00			188.00	
		131	Teacher Salary - (Elementary)								
		131.b	Primary Teachers-Existing, in position (Contractual)	5814	2.28536	13287.081	5814	1.80000	10465.2	Considered @ Rs. 15000/month as per norms	
		<b>Total of Teacher Salary</b>					13287.08			10465.2	
132	Upper Primary Teachers										
132.h	Teachers in Position	6727	2.45916	16542.77	6727	2.40000	16144.8	Considered @ Rs. 20000/month for 12 months			
<b>Total of Upper Primary Teachers</b>					16542.77			16144.8			
134	Staff for Previous Year Schools										
134.a	Head Masters	73	3.60000	262.8	73	3.60000	262.8	Considered as proposed			
134.b	Subject Teacher	365	3.00000	1095	365	3.00000	1095	Considered as proposed			
<b>Total of Staff for Previous Year</b>					1357.8			1357.8			
<b>Total of Teacher Salary (HMs/Teachers)</b>					31187.65			27967.8			
<b>Total for Salary of Teachers</b>					31187.65			27967.80			
Gender & Equity	Kasturba Gandhi Balika Vidyalyaya (KGBVs)	138	KGBV - Type - I (Recurring)								
		138.a	Fooding / Lodging per girl per	500	0.24000	120	500	0.24000	120	@ Rs.2000/-pm per girl child	
		138.b	Stipend per girl per month	50	1.80000	90	500	0.01200	6	@Rs.100/- per month per girl child	
		138.c	Supplementary TLM, Stationery and other educational material	10	2.50000	25	500	0.01000	5	@Rs.1000/- per annum per girl child	
		138.d	1 Warden	10	3.00000	30	10	3.00000	30	@Rs.25000/- per month	
		138.f	4 - 5 Full Time Teachers	10	9.60000	96	10	9.60000	96	@Rs.20000/- per month per teacher (04 full time teachers in one KGBV)	
		138.h	3 Part Time Teachers	10	1.80000	18	10	1.80000	18	@Rs.5000/- per month per teacher (03 part time teachers in one KGBV)	
		138.i	1 Full Time Accountant	10	1.20000	12	10	1.20000	12	@Rs.10000/- per month	
		138.j	2 Support Staff - (Accountant/	10	1.20000	12	10	1.20000	12	@Rs.10000/- per month	
		138.k	1 Head Cook	10	0.72000	7.2	10	0.72000	7.2	@Rs.6000/- per month	
		138.l	2 Assistant Cook	10	0.54000	5.4	10	0.54000	5.4	@Rs.4500/- per month per cook	
		138.m	Specific skill training per girl	10	2.50000	25	500	0.01000	5	@Rs.1000/- per girl child per annum	
		138.n	Electricity / Water Charges	10	2.50000	25	10	0.72000	7.2	@Rs.6000/- per annum per KGBV	
		138.o	Medical care / Contingencies	10	3.12500	31.25	500	0.01500	7.5	@Rs.1500/- per girl child per annum	
		138.p	Maintenance	10	1.87500	18.75	500	0.01000	5	@Rs.1000/- per girl child per annum	
		138.q	Miscellaneous	10	1.87500	18.75	500	0.01000	5	@Rs.1000/- per girl child per annum	

	138.r	Preparatory Camps	10	0.75000	7.5	10	0.07000	0.7	@Rs.7000/- per KGBV per annum
	138.s	P.T.A.	10	0.75000	7.5	500	0.00200	1	@Rs.200/- per girls child per annum
	138.u	Capacity Building	10	1.25000	12.5	10	0.10000	1	@Rs.10000/- per annum per KGBV
	138.v	Physical / Self Defence	50	0.03000	1.5	10	0.10000	1	@Rs.10000/- per KGBV per annum
		<b>Total of KGBV - Type - I</b>							
		<b>Total of KGBV - Type - IV (Recurring)</b>							
150		<b>Total of KGBV - Type - IV</b>							
	150.a	Food/Lodging per child per month	300	0.12000	36	300	0.12000	36	@Rs.2000/- per girls pm for 6 months for (50 girls in 6 KGBVs)
	150.e	1 Warden	6	0.30000	1.8	6	0.30000	1.8	Rs.5000/- pm for 6 months for 1 warden in 6 KGBVs.
	150.g	1 Chowkidar	6	0.19800	1.188	6	0.19800	1.188	Rs.3300/- per month for 1 chawkidar for 6 months (for 6 KGBVs)
	150.h	1 Head Cook	6	0.19800	1.188	6	0.19800	1.188	Rs.3300/- per month for 1 Head Cook for 6 months (for 6 KGBVs)
	150.i	2 Assistant Cook	6	0.16800	1.008	6	0.16800	1.008	Rs.2800/- per month for 6 months (for 6 KGBVs).
	150.k	Electricity / Water Charges	6	0.15000	0.9	6	0.15000	0.9	@Rs.15000/- for 6 KGBVs
	150.l	Medical care / Contingencies	300	0.01000	3	300	0.01000	3	@Rs.1000/- per girls for 50 girls in each KGBV (for 6 KGBVs)
	150.m	Maintenance	6	0.10000	0.6	6	0.10000	0.6	@Rs.10000/- for 6 months (for 6 KGBVs)
	150.n	Miscellaneous	6	0.10000	0.6	6	0.10000	0.6	@Rs.10000/- per girls for 6 months 50 girls 6 KGBVs.
		<b>Total of KGBV - Type - IV</b>							
		<b>Total of Kasturba Gandhi Balika Vidyalaya (KGBVs)</b>							
Special Projects for Equity	156	<b>Special Projects for Equity</b>							
	156.	Artist Point	26	0.36538	9.5	26	0.36500	9.49	Recommended as proposed for different art and cultural proposed activities with a total outlay of Rs. 9.49 lakhs
		<b>Total of Special Projects for Equity</b>							
	158	<b>Project- Girls Empowerment</b>							
	158.b	Training in Martial Arts to all girls / Self Defence	22	0.09000	1.98	22	0.09000	1.98	Self Defence Training can be considered on proposed 22 govt secondary schools with girls enrollment @ Rs. 3000 per school for 3 months
		<b>Total of Project- Girls</b>							
		<b>Total of Special Projects for Equity</b>							
		<b>Total for Gender &amp; Equity</b>							
Inclusive Education	Provision for	160							

**Children with Special Needs (CWSN) - Recurring**

160.h	Providing Aids & Appliances	400	0.02500	10	400	0.02500	10	Recommended at a unit cost (an average cost) of Rs 2500 for 400 CWSN.
160.i	Identification and Assessment (Medical Assessment Camps)	39	0.15000	5.85	39	0.10000	3.9	Recommended at a unit cost of Rs.10000/- per BRC.
160.m	Transportation allowance	3517	0.02500	87.925	2431	0.01600	38.896	Recommended for 2431 CWSN (as per UDISE 2016-17) at Rs 1600 with a unit cost of Rs 160/- for 10 months.
160.n	Stipend for Girls	3517	0.02000	70.34	1647	0.02000	32.94	Recommended for 1647 girls (as per UDISE 2016-17) at Rs 2000 with a unit cost of Rs 200/- for 10 months.
160.o	In-service Training of Special Educators	78	0.05000	3.9	78	0.00600	0.468	Recommended at a cost of Rs 600 (Rs 200/- per day) for 78 special educators.
160.p	Environment Building programme	39	0.10000	3.9	39	0.10000	3.9	Recommended as proposed for events for World Disability Day & sports with a unit cost of Rs. 10,000/- per block.
160.q	Orientation of Principals, Educational administrators, parents / guardians etc.	1065	0.00300	3.195	1065	0.00300	3.195	Recommended as proposed at a cost of Rs 300 for 1 day orientation programme of 1065 Principals, Educational administrators, parents/ guardians.
160.u	Development of Training Material	11	0.10000	1.1	11	0.03000	0.33	Recommended at a unit cost of Rs 3000 per district. The workshops are conducted at district-level and material is developed.
								State to develop low/ zero cost material at BRC or Schools. the state may also explore convergence for conducting the workshops.
160.v	Escort Allowance	2723	0.02500	68.075	946	0.01600	15.136	Recommended for 946 CWSN (as per UDISE 2016-17) at Rs 1600 with a unit cost of Rs 160 for 10 months.
160.w	Home Base Education	1758	0.00100	1.758	1758	0.00100	1.758	Recommended for 1758 CWSN with a unit cost of Rs.100/-, subject to submission & verification of information by the state.
<b>Total of Inclusive Education (up to</b>					2560		10.52	
161	<b>Inclusive Education (Student</b>							

	161.h	Identification and Assessment (Medical Assessment Camps)	98	0.00100	0.098	98	0.00100	0.098	Recommended for 98 CWSN with a unit cost of Rs. 100/- To be merged with assessment camp at Elementary, State to have one assessment camp for CWSN from class 1 to 12.
	161.j	Uniform	298	0.00400	1.192	134	0.00400	0.536	Recommended for uniform for 134 CWSN (as per UDISE 2017-18) at a unit cost of Rs.400/-.
	161.l	Escort Allowance	60	0.01600	0.96	17	0.01600	0.272	Recommended for 17 CWSN (as per UDISE 2016-17) at Rs 1600 with a unit cost of Rs 160/- for 10 months.
	161.n	Stipend for Girls	159	0.02000	3.18	77	0.02000	1.54	Recommended for 77 girls (as per UDISE 2016-17) at Rs 2000 at the unit cost of Rs 200/- for 10 months.
	161.o	Transportation allowance	238	0.01600	3.808	115	0.01600	1.84	Recommended for 115 CWSN (as per UDISE 2016-17) at Rs 1600 with a unit cost of Rs 160/- for months.
	<b>Total of Inclusive Education</b>				<b>9.24</b>			<b>4.79</b>	
162	<b>Inclusive Education (Recurring)</b>								
	162.a	Development of Training Material	11	1.00000	11	11	0.03000	0.33	Recommended at a unit cost of Rs 3000 per district. The workshops are to be conducted at district level and material developed. State to develop low/ zero cost materials at BRC or in Schools.
	162.aa	Books & Stationery (Inc. Braille Books for Blind and Large Print Books for Low Vision)	298	0.00400	1.192	185	0.00400	0.74	Recommended for Braille books for 3 CWSN with Visual impairment and large print books 34 CWSN with low vision (as per UDISE 2016-17) at a unit cost of Rs 400.
	162.b	In-service Training of Special Educators	15	0.07000	1.05	15	0.00600	0.09	Recommended at a cost of Rs 600 (Rs 200 per day) for 15 special educators.
	162.c	Environment Building programme	298	0.05000	14.9	39	0.03000	1.17	Recommended at a unit cost of Rs 3000 per BRC.
	162.d	Orientation of Principals, Educational administrators, parents / guardians etc.	300	0.00300	0.9	300	0.00300	0.9	Recommended as proposed at a cost of Rs 300 for one day programme for 300 Principals, Educational administrators, parents/ guardians.

*Jagann*

		162.f	Salary (Previous Spl. Educators)	15	3.60000	54	15	3.00000	45	Recommended as per norms at a unit cost of Rs 25000/- month for 12 months, subject to submission & verification of details provided by the state.	
		<b>Total of Inclusive Education</b>				83.04			48.23		
		<b>Total of Provision for Children with Special Needs (CWSN) -</b>				348.32			163.04		
		<b>Total for Inclusive Education</b>				348.32			163.04		
Vocational Education	Introduction of Vocational Education at Secondary and higher Secondary	163	Introduction of VE in schools - NR								
		163.a	Tools, Equipment & Furniture (New)	55	5.00000	275	2	3.00000	6	Recommended for 2 new schools.	
			<b>Total of Introduction of VE in</b>			275				6	
		164	Recurring Support VE - New								
		164.a	Financial Support for Vocational Teacher/ Trainer (New)	98	2.40918	236.1	3	1.40000	4.2	Recommended for 3 trainers (2 trainers in 1 school and 1 trainer in 1 school) @ 20,000/- per trainer	
		164.b	Financial Support for Resource Persons (New)	98	1.25000	122.5	2	0.46700	0.934	Recommended as per norms for class 9th.	
		164.c	Raw material Grant for new school per course (New)	98	2.25000	220.5	2	0.84400	1.688	Recommended as per norms for class 9th.	
		164.d	Cost of providing Hands on Skill Training to Students (New)	98	1.20000	117.6	2	0.45000	0.9	Recommended as per norms for class 9th.	
		164.f	Office Expenses / Contingencies for New School (New)	94	2.00000	188	2	0.37500	0.75	Recommended as per norms for class 9th.	
		164.g	Induction training of Teachers VE - Teachers (10 Days)	98	0.05000	4.9	3	0.05000	0.15	Recommended for 10 days induction training for 3 trainers @ 500 per day per trainer.	
			<b>Total of Recurring Support VE -</b>			839.6				3.62	
		166	Recurring Support VE - Existing								
		166.a	Financial Support for Vocational Teacher/ Trainer (Existing)	42	2.69286	113.1	42	2.40000	100.8	Recommended for 42 in-position trainers @ Rs. 20,000/- per trainer	
		166.b	Financial Support for Resource Persons (Existing)	40	1.79000	71.6	23	1.16850	26.8755	Recommended as per norms for existing 23 schools.	
		166.c	Raw material grant for new school per	40	3.23000	129.2	23	2.10330	48.3759	Recommended as per norms.	
166.d	Cost of providing Hands Training	40	1.75000	70	23	1.12170	25.7991	Recommended as per norms.			
166.f	Office Expenses / Contingencies for	40	2.00000	80	23	0.93480	21.5004	Recommended as per norms.			
166.h	In-service Training of VE - Teachers (5 - Days) - (Existing)	42	0.05000	2.1	42	0.02500	1.05	Recommended for 5 days In Service training for 42 trainers @ Rs. 500 per day per trainer.			
	<b>Total of Recurring Support VE -</b>			166.6				22.1			
	<b>Total of Introduction of Vocational Education at Secondary</b>			1630.6				239.02			
	<b>Total for Vocational Education</b>			1630.60				239.02			
Monitoring of the Scheme	Monitoring Information System (MIS)	169	Monitoring of the Scheme								
		169.c	Management Information System (Udise +)	1056986	0.00002	21.14	954247	0.00002	19.08494	Recommended as per UDISE Data	
			<b>Total of Monitoring of the Scheme</b>			21.14			19.08		
	<b>Total of Monitoring Information System (MIS)</b>			21.14			19.08				
	<b>Total for Monitoring of the Scheme</b>			21.14			19.08				

*[Handwritten signature]*

Program Management	Program Management	170	Program Management (MMER) (I - XII)	11	179,902.00	1978.922	1	2212.92350	2212.924	Recommended MMER at 5% of total outlay
			Total of Program Management			1978.92			2212.92	
			Total of Program Management			1978.92			2212.92	
			Total for Program Management			1978.92			2212.92	
			Total			55108.64			46471.39	

Generated as on Thursday, July 04, 2019

Scheme Name	Final Approval		
	NON Recurring	Recurring	Total
Elementary Education	60	42014.61	42074.61
Secondary Education	1012.6	2211.66	3224.26
Teacher Education	0	1172.51	1172.51
<b>Total</b>	<b>1072.6</b>	<b>45398.79</b>	<b>46471.39</b>

Final Approval Major Component		Total
Access & Retention		945
RTE Entitlements		5208.06
Quality Interventions		7953.19
Teacher Education		1172.51
Salary of Teachers		27967.8
Gender & Equity		402.75
Inclusive Education		163.04
Vocational Education		239.02
Sports & Physical Education		188
Monitoring of the Scheme		19.08
Program Management		2212.92
<b>Total</b>		<b>46471.39</b>