

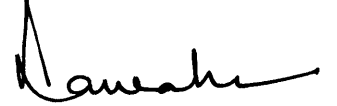
F. No. 12-4/2019-IS-9
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-9 Section

New Delhi, dated 16th July, 2019

Subject: Samagra Shiksha –Meeting of the Project Approval Board (PAB) held on 10th May 2019 – Circulation of Minutes in respect of Kerala

The meeting of the PAB of Samagra Shiksha was held under the chairpersonship of Secretary (SE&L) on 10th May 2019 in New Delhi, to consider the Annual Work Plan & Budget (AWP&B) 2019-20 in respect of Kerala.

2. A copy of the PAB minutes approving the AWP&B, 2019-20 for Kerala under Samagra Shiksha is enclosed.



(Alok Jawahar)

Under Secretary to the Govt. of India
Tel No. 2338 1095

To

1. Sh. Rabindra Panwar,
Secretary, Ministry of Women & Child Development
2. Shri Heeralal Samariya
Secretary, Ministry of Labour & Employment
3. Smt. Nilam Sawhney,
Secretary, Department of Social Justice & Empowerment, Ministry of Social Justice & Empowerment
4. Sh. Deepak Khandekar,
Secretary, Ministry of Tribal Affairs
5. Shri. Parameswaran Iyer,
Secretary, Department of Drinking Water & Sanitation, Ministry of Jal Sakti
6. Shri Sailesh,
Secretary, Ministry of Minority Affairs
7. Ms. Shakuntala D. Gamlin,
Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment

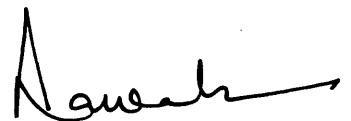
8. Ms. Kiran Gupta,
Dy. Adviser (Education), Niti Aayog.
9. Prof. Hrushikesh Senapaty,
Director, NCERT
10. Prof. N.V. Varghese
Vice Chancellor, NIEPA
11. Dr. Satbir Bedi, Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar
Marg, New Delhi -- 110002.
12. Prof Nageshwar Rao, Vice Chancellor,
IGNOU, Maidan Garhi, New Delhi
13. Ms. Rupali Banerjee Singh, Member Secretary, NCPCR, 5th floor, Chanderlok
Building, Janpath, New Delhi -- 110001
14. Ms. L. S. Changsan, JS (SS-I).
15. Sh. Sachin Sinha, JS (AE & Coord.)
16. Ms. Darshana M Dabral, JS & FA, MHRD
17. Sh. R. C. Meena, JS (MDM)
18. Sh. Rajib Kumar Sen, JS & EA, MHRD
19. Sh. A. Shajahan, Secretary (General Education), Kerala
20. Dr. Kutty Krishnan, SPD, Samagra Shiksha, Kerala

Copy to:

1. All Divisional Heads of SS-I & SS-II Bureau
2. All Under Secretaries of SS-I & SS-II Bureau
3. Ms. Aseela, Consultant, TSG, EdCIL for circulation among the appraisal Team for the
State of Kerala.
4. NIC- with a request to upload ^{the minutes} on the Shagun portal/ Samagra Shiksha
Portal.

Copy for information to:-

- PPS to Secretary (SE&L)
- PPS to JS (SS-II)



(Alok Jawahar)

Under Secretary to the Govt. of India

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 10th May 2019 to consider the Annual Work Plan & Budget (AWP&B) 2019-20 of Samagra Shiksha for the State of Kerala

1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2019-20 for SAMAGRA SHIKSHA for the State of Kerala was held in New Delhi on 10th May 2019. The list of participants who attended the meeting is attached at ***Annexure-I***.

2. Initiatives of the State

Ms. Rina Ray, Secretary (SE&L) invited Kerala to give a presentation on school education in the State. Sh. A. Shajahan, Secretary (General Education, Kerala), gave a presentation which included the following major points:

- a. The state has implemented cluster based co-location of preschools. As part of this project activity corners and colourful displays on walls were set up in preschool classrooms for promoting better Early Childhood Education.
- b. The state has successfully implemented Jwala theatre- a four day residential creative workshop at district and state levels for enhancing the wellbeing and creative talents of girls.
- c. The state developed and implemented post NAS activity package comprising of worksheets, reading cards and tests to address the learning gaps identified by NAS 2017.
- d. State implemented a programme named 'Changathikootam' (Peer mentors) to develop the emotional, social and academic skills of differentially abled home-based and bedridden children with the support of their peers.
- e. State implemented 'Sasthrapadham' (The path of Science) and learning Enhancement programme in English for enhancing the quality in the learning of science and English of students at higher secondary level.

A soft copy of the State's presentation is available at 'www.samagra.mhrd.gov.in'.

3. Review of Commitments and Expected Outcomes & Action Taken during 2018-19

The progress made in implementing the commitments and expected outcomes given by the State in 2018-19 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2019-20
1	State will recruit headmasters in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.	Head teacher post in the state is promotion post, not a cadre post.	State was requested to recruit head masters through direct recruitment (including through limited department exam) of 50% of all headmasters.
2	State will take action at the earliest for starting the 248 PS and 3 UPS regular schools sanctioned in 2003-04 but not opened till date, instead of continuing with alternative arrangements.	A committee has been constituted to study the feasibility.	State was requested to open these schools at the earliest, after examining their feasibility.

4. Review of Performance during 2018-19

State has secured a score of 826 in Performance Grading Index (PGI) and was placed in Grade I (actually Category IV as no States are in the levels of 850 and above which form the first three levels). The Domain-wise Gaps are shown below:

Category 1				Category 2	Total
Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
26	2	27	13	106	174

State was requested to examine its score in each domain and take measures to improve its overall PGI.

- a) **Learning Outcomes & Quality (C-1, D-1):** As per National Achievement Survey (NAS) score, there is need to lay more focus on Learning Outcomes of class 8 in all subjects.

State was requested to analyse NAS results and provide interventions to improve learning outcomes of the students.

b) Access Outcomes (C-1, D-2): State has achieved the maximum grade in all the indicators on Flow Rates. But State need to give focus on mainstreaming identified Out-of-school-children.

State was requested to mainstream all identified Out-of-school-children.

c) Infrastructure & Facilities (C-1, D-3): State needs to focus on provision of Computer Aided Learning (CAL) facilities in Upper Primary Schools, Lab facilities in Secondary Schools, Providing uniform to Elementary level students within three months of the start of the academic session and Providing free text books to Elementary level students within a month of the start of the academic session.

State was advised to set-up CAL facilities and Science Lab facilities in upper-primary and secondary schools respectively and ensure timely delivery of text books and uniform before the start of academic session.

d) Equity Outcomes (C-1, D-4): State needs to focus on provision of Ramps for Children with Special Needs (CWSN) and Functional CWSN friendly toilets in schools.

State was requested to focus on accessibility for CWSN in all schools.

e) Governance Process (C-2, D-1) Indicators requiring more focus are: Teachers ID seeded in any electronic database, Teacher attendance recorded in an electronic attendance system, Position filled in SCERT/DIETs, Occupancy of district and state level officers, Visits to schools by CRCs and BRCs, Teachers Evaluated, Merit-based system of recruitment for Head-Teachers/ Principals.

State was requested to examine all these indicators and take necessary actions for improving them. The state was appreciated for having a transparent online system for recruitment & transfer of teachers and capturing Students' attendance digitally.

5. Appraisal issues

a) There are 111 Primary Schools (4.23%) and 90 Upper Primary Schools (4.62%) with adverse PTR. State would need to ensure availability of required number of teachers in all schools, through rationalization.

b) Total sanctioned teachers posts in government elementary schools is 126382, out of which 125011 teachers were in-position and remaining 1371 teachers' posts are vacant. Similarly, in the government secondary schools, 18855 subject teachers (including 555 subject teachers approved under Samagra Shiksha) were approved; and 17305 teachers were in-position and remaining 1550 teachers' posts are vacant. State was asked to fill these posts on priority basis.

- c) In Kerala education cycle followed is not as per the RTE Act 2009. State was advised to follow the education cycle as per the RTE Act 2009 (Primary level classes I-V and Upper Primary level classes VI-VIII).
- d) There are 104 schools in secondary in which ICT is not started out of 2513 approved schools. Surrender of these schools as requested by the State was agreed.
- e) Construction in 4 upper primary schools and 36 secondary schools has not been started. State was asked to take up these pending civil works on priority.
- f) Work has not been started for 16 Boys Toilets, 20 Girls Toilets, 2 CWSN Toilets and 66 Ramps at Elementary level and 489 ACRs, 465 Science Lab, 369 Library, 750 Art/Craft Room, 218 Drinking Water, 10 CWSN Toilets, 309 Computer Room, 293 Teacher Quarter, 446 Major Repair at Secondary level. State was asked to take up these pending civil works on priority.
- g) Out of School Children (OoSC) and 12 (1)(c): Kerala have reported zero CWSN among identified Out of School Children. Studies have reported that CWSN are more likely to be out of school. IMRB has estimated 28% CWSN being out of school. State was asked to conduct comprehensive survey on OoSC. Kerala have not started admission under Section 12(1)(C) of RTE Act 2009.
- h) There are 14 vacant academic positions in SCERT and 65 vacant academic positions in DIETs. State was asked to fill these posts on priority.
- i) GIS Mapping: Out of total 17144 Schools in the State, Geographical Coordinates of 402 (2.34%) schools are awaited. State was asked to submit coordinates of remaining schools at the earliest.

6. New Approaches 2019-20

During the year 2019-20, certain new approaches have been introduced for enhancing the effectiveness of the Samagra Shiksha scheme and making it more outcomes oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme. A presentation on the New Approaches was given and after discussions, these details have been incorporated in the **activity wise details mentioned in Para 10**. These are given below:

i) **PISA (Programme for International Student Assessment)**

PISA is conducted by '**Organization for Economic Co-operation and Development**' every three years. It is a **competency based assessment** which unlike content-based assessment, measures the extent to which students have acquired key competencies. The assessment tests the children in Reading, Mathematics and Science. Learning from

participation in PISA will help to introduce competency based examination reforms in the school system and move away from rote learning. Schools run by ***Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Chandigarh all of which are affiliated to CBSE will participate in PISA, 2020-21.*** Although no specific activity or funding has been given for PISA to the States, MHRD will involve all States and UTs in orientation and capacity building programme for PISA.

ii) Shagunotsav

This is a Census based audit to be carried out in September, 2019 of all 11.85 lakh government and government aided schools in all States and UTs including nearly 7 lakh standalone primary schools. Data on various school based parameters is presently collected through the tools of Unified District Information System for Education (UDISE), SHAGUN, Project Monitoring System (PMS) and Performance Grading Index (PGI) to assess the quality and infrastructure at school level. However, the same is not corroborated through field visits. Feedback received from Central Prabhari Officers of aspirational districts has shown that many schools are not visited at all or the frequency of visit is very less. Therefore, a need was felt to take up the exercise of school based census to cover each and every school to ascertain the adequacy of infrastructure facilities, teachers, students, school management and community participation.

The parameters for the school census are to be based on the indicators monitored through UDISE+, PGI and Shagun. **Assessment of Learning Outcome will not be part of this evaluation as it will be conducted through the next round of NAS/School Based Assessments.** The feedback will help in facilitating the system to be responsive to school specific needs and initiate appropriate policy interventions. **The guidelines for the programme have been issued on 25th April, 2019.**

iii) Integrated Teacher Training Programme (Elementary level)

In-service teacher and teacher educators training have been an integral part of erstwhile Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Centrally Sponsored Scheme on Teacher Education (CSSTE). As per the framework of Samagra Shiksha, various kind of trainings such as training for Principals/HMs (Refresher and Residential), Teachers (Refresher and Induction), Teacher Educators (Residential, Training of Master Trainers and Programme and Activities), Training of Educational Administrators (Residential) and Training for School Management and Development Committee (SMDC) Members are provided in different components. This kind of segmentation has adversely affected the efficacy of training. Therefore, an integrated approach by subsuming abovementioned trainings into a standardised comprehensive training package has been envisaged in order to ensure effectiveness of school eco-system and improvement in learning outcomes. This is first time when the Department through its academic bodies such as National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA) is taking a lead role and will conduct face to face training for around 32000 Key Resource Persons (KRPs) across all the States and UTs.

Earlier in-service teacher trainings were conducted by the concerned States and UTs through State Councils of Educational Research and Training (SCERTs) or any other agency as selected by them. Even after providing teachers training for last so many years, the efficacy of the training and its impact on improvement of learning outcome remain a big question. Cascade method with multiple layers has resulted in high percentage of communication loss when it reached grass root level. Requests have been received from many States and UTs to provide support in this regard. Recently, NCERT conducted a pilot in Tripura and trained 31000 teachers directly through Key Resource Persons (KRPs) trained by NCERT. After successful implementation of integrated teacher training in Tripura, it has been decided to scale up this model at national level and implement in all States and UTs. NCERT and NIEPA have been identified to lead this training in a mission mode in defined time period.

- This training would address concerns such as learner-centred pedagogy, learning outcomes, creating safe and secure environment in schools, role of community in improving school education, school based assessment, etc., which are required to reach the grass root level (i.e., to the teacher). For this, an integrated teacher training programme will be conducted in the months of June – November 2019 to directly train all 41 lakh teachers, school heads, BRCs and CRCs at the elementary level.
- This training will prepare teachers for School Based Assessment to be conducted in December, 2019 in all the schools.
- NCERT will formulate 8 National Resource Groups (NRGs) having 15 Resource Persons each, including experts from NIEPA. NRG from NCERT and NIEPA will include experts in different subject areas and generic issues.
- NRGs will conduct face to face training for the Key Resource Persons (KRPs) identified at the State and UT level, which shall include faculty members of DIETs, SCERTs, IASEs, CTEs, Senior Secondary Schools, BRCs, etc.
- Key Resource Persons will form a group called State Resource Group (SRGs), which will have 6 Resource Persons (5 KRPs + 1 School head trained under School leadership Programme of NIEPA). These SRGs will directly conduct training for teachers, Head Teachers/Head Masters, BRCCs and CRCCs at block level. One SRG will train about 125-150 participants at a time.
- A Learning Management System (LMS) Portal and a Mobile App will be developed by NCERT for registration of Resource Persons and Teachers, dissemination of resources, training gap analysis, monitoring, mentoring and measuring the progress online. Guidelines for the training of KRPs, SRPs and Teachers will be prepared along with the modules and shared with the States and UTs.

This training envisages to achieve both tangible and intangible benefits in terms of 100% coverage of elementary stage teachers, Head Masters/Head Teachers, Principals, faculty of SCERT and DIETs, Block Resource Centre Coordinator (BRCC), Cluster Resource Centre Coordinator (CRCC), who are trained through an integrated teacher training package. This will be helpful in making classrooms learner-friendly and improving children's

competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc.

iv) School Based Assessment (SBA)

Preparations for NAS 2020 (Pre NAS 2020) interventions have been initiated to reach out to all the districts of different States and UTs. In this context, a School Based Assessment (SBA) is proposed to be conducted throughout the country to assess the Learning Outcomes of all the children at the Elementary level. The purpose of the SBA is to empower the teachers to improve the learning levels of the students.

A framework to improve the quality of learning through SBA in the schools is being prepared which would focus on bringing in its ambit school leaders, teachers and the whole network of officials at blocks, DIETs, SCERT and the Directorates of Education in different States and UTs. The key features of the School Based Assessment are:

- It is proposed to be a decentralised test where the preparation of the test papers will be done at District level for which training will be given by NCERT and administration of the test will be at the school level.
- Non standardized assessment would be used to link to individual learning styles of each child. Emphasis will be on portfolio, self and peer assessment used in conjunction with teacher assessment. Assessment of personal social qualities along with cognitive competencies will be encouraged. A strong and relevant feedback mechanism will be inbuilt allowing the teacher to give immediate and constructive feedback to students.
- SBA would have an online reporting system of both school and teacher level performance which can be monitored at the District, State and National level.
- Guidelines, handbook, videos, e-books and e-learning materials will be developed for conduct of SBA and shared with the States and UTs.
- SBA would involve in its framework 'a whole school approach' which involves the participation of the community in the learning process. Students' progress would be discussed with the parents and shared with the SMCs and suggestions would be sought.
- In implementing the SBA, emphasis will be on on-site mentoring by the Cluster Resource Center Coordinator (CRCC). The CRCCs would nurture and support the teachers on a regular basis. Teachers would be encouraged to participate in quality circles within the clusters.
- Sample checking by an external agency will be done to validate the data from the schools.

v) Strengthening of CRCs - Mobility support to CRCs

The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school performance. Periodic inspection and supervision of schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers. In this context, each Cluster Resource Coordinator should visit the

schools and provide onsite academic support under his/her jurisdiction at least once in 2 months and send reports on a common platform to be shared by MHRD.

vi) School Management Committee (SMC) Training

Training of SMC members is required to be conducted by the Cluster Resource Coordinator (CRC). Four Quarterly meetings of SMC would be held in a year on dates to be notified by the State government for all the schools. Support for holding the meetings and uploading quarterly reports on a Mobile App on the meeting held as well as on the status/activities of the schools will be provided.

vii) Display of LOGO of Samagra Shiksha

A Logo is the symbol of the vision and spirit of the Scheme. A logo also helps in fostering the spirit and building a bond between the schools, the student and the community at large. Earlier, SSA logo was painted on school walls which was very well received by the community and helped in identifying the schools.

Thus, it becomes important for all schools to display the logo prominently on the premises. All schools will be required to display the logo of 'Samagra Shiksha' along with facilities under the scheme such as free text books, free uniforms etc. at prominent place through wall paintings or display board. The design of the logo will be shared by MHRD.

viii) Shagun Repository

This has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances. It enables the successful initiatives to be replicated & taken to scale. It encourages all States and UTs to positively compete with each other to carry out and upload best practices. This repository of good practices focuses on positive stories and developments that are driving performance improvements in school education. These innovative practices are documented in the form of case studies, videos, testimonials and images for which support is being provided under Samagra Shiksha.

ix) Constitution of Youth Club and Eco Club

Youth clubs in schools are an instrument to develop life skills, build self-esteem, develop self-confidence and resilience and counter negative emotions of stress, shame and fear.

Eco clubs in schools will empower students to participate and take up meaningful environmental activities and projects. It is a forum through which students can reach out to influence, engage their parents and neighbourhood communities to promote sound environmental behaviour. It will empower students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum.

Eco clubs will carry out activities related to water conservation and creating awareness on water conservation, especially during the period of Jal Shakti Abhiyan campaign starting from 1st July, 2019.

In view of the above, all schools will constitute Youth and Eco clubs for students where they can participate in activities such as debates, music, arts, sports, reading, physical activities

after school hours and during vacation. These would help in utilising the ideal school infrastructure particularly playing fields, sports equipment and libraries which will help the students to develop hobbies, skills and interests they might not otherwise be able to explore.

x) Issue of Identity card to teachers

In order to ensure quality of education, it is essential that duly appointed teachers are present in schools. Hence, the States and UTs is required to issue identity cards to all their regular and contractual teachers of elementary and secondary/higher secondary schools having the details such as photograph & name of the teacher along with name of the School with U-DISE Code, Full Address of the school with Block, Village, District, and Designation etc. PGI indicator 2.1.6 will be amended to replace teachers' photos with ID cards for teachers.

xi) Rangotsav

For the promotion of experiential learning and joyful learning, various activities are organized for both students and teachers. Some of the major activities under taken are Kala Utsav; Role Play Competition; Band Competition; Music Teacher Competition and Folk dance competition. While competitions will be organized at the secondary level, focus may be on joyful learning at elementary level.

xii) School Safety & Security

The issue of school safety has become more complex moving beyond corporal punishment to bullying, physical violence, sexual, psychological and emotional violence, even leading to death in extreme cases. In the recent past, there have been reports of violence and tragic incidents in schools including murder, assault and rape. This is a key cause of worry, demanding a school safety and security framework and plan of action.

The scheme of Samagra Shiksha endeavours to provide every child access to education in an environment that is safe, protective and conducive to growth & development. The teachers need to function as first step counsellor within the school. Also, every school is required to display a board on safety with helpline and emergency numbers and contact persons.

xiii) Performance Grading Index

The Performance Grading Index (PGI) has been designed to cater to the transformational change in the field of school education, where the focus has now shifted to the quality of education. The index comprising of 70 indicators would propel States and UTs towards undertaking multipronged interventions that will bring about the much desired educational outcomes.

xiv) UDISE +

This is an improved and updated version of UDISE. The entire system will be online and gradually move towards collecting real time data. Some of the expected outcomes of UDISE+ are: Evidence based planning and decision making; data analytics to identify factors affecting school performance; time series data to study the trend over years and

monitor improvement and growth: track key performance indicators and rationalization of schools and teachers based on evidence.

xv) Reporting by the Head Masters/Principals

In order to monitor the expenditure under Samagra Shiksha and ensure that all the services and facilities reach the schools, a detailed system of obtaining reports every two months from every Head Master & Principal in a government school will be put in place. The reporting will be done through a Mobile App, which will be compiled at a central server where the software will generate discrepancy reports, which will then be followed up for correction/necessary action.

xvi) Reporting by the BRCs

The potential of BRCs as academic resource centers is yet to be realized and their role and functions are to be academically channelized. BRCs/URCs need to function as resource centres to study the problems and to design strategies to address the academic issues in schools.

The Block Resource persons will be adequately trained and utilized more effectively. Under the Integrated Teacher Training Programme all the target groups, namely, teachers, principals, block and cluster resource persons, etc., will be brought on the same platform and oriented on similar content focusing on their specific roles and responsibility. There will be regular visits by the BRPs to schools for continuous monitoring, follow-ups and to ensure that learnings from training are translated in classroom transactions. The reporting will be done through the Mobile App which will be compiled at a central server where the software will generate discrepancy reports which will then be followed up for necessary action.

7. Total Estimated Budget (2019-20)

The estimates for the AWP&B for 2019-20 under Elementary, Teacher Education and Secondary are as under: -

(Rs. in lakh)					
Head	Spill over	Non-Recurring (Fresh)	Recurring * (Fresh)	Total (Fresh)	Total (Including Spill Over)
Elementary	67.60	2384.40	59234.70	61619.10	61686.70
Secondary	11363.80	1505.70	11208.80	12714.50	24078.30
Teacher Education	0.00	696.00	2763.20	3459.20	3459.20
Total	11431.40	4586.10	73206.70	77792.80	89224.20

*Includes Programme Management (MMER)

8. Actual Releases by GOI during 2019-20

Against the above estimates, Central Government shall provide to the State Government, Rs. 242.16 crore as its share (Rs. 183.89 crore for elementary, Rs. 41.34 crore for secondary & senior secondary and Rs. 16.93 crore for Teacher Education). The State would contribute Rs. 161.44 crore as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha.

States and UTs will also be able to utilise their unspent balances as on 31st March, 2019 for the activities approved in 2019-20 including spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2019, to consider the additional requirements of the States and UTs.

Kerala is advised to prioritise the following activities besides RTE entitlements which would help the States in improving the grades under PGI, and particularly learning outcomes (as brought out from the post NAS-2017 analysis).

Sl. No.	Priority activities
1	Composite School Grant
2	Integrated Teacher Training (EE) including Printing of Integrated Teacher Training package
3	CRC mentoring of Schools and Teachers
4	School Based Assessment (EE)
5	School Audit (Shagunotsav) (EE & SE)
6	Display Board on Safety Guidelines (EE & SE)
7	Library Grant
8	Sports & Physical Education
9	Constitution of Youth Club and Eco Club (for all classes)
10	Logo and Display Board –Samagra Shiksha (for all schools)

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2019-20.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2019-20 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education,

the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

9. Release of Funds:

The release of funds under the scheme will be further guided by the following conditions:

- a) State should release/transfer the central share to State Implementing Society within 15 days of its receipt in the State Treasury.
- b) The State share should be released to the State Implementing Society within one month of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment has been released to the eligible States during April-May, 2019.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the conditions to be fulfilled are as under:

The 1st Instalment would be released only after proposal for release of first instalment is received from State Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2019

The 2nd instalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2019-20 for EE, SE and TE components. Expenditure

statement should indicate the release of GoI share from previous installment to SIS from Treasury.

- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2018-19 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2018-19
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

10. Activity wise details and estimates approved:

1) Residential Hostels

An outlay of Rs. 151.38 Lakh was estimated as per the unit cost given towards recurring cost of 3 existing residential hostels and 3 new residential hostels with the capacity of 50 children each.

Name of schools in which hostel is to be attached is given below:

S. No.	Name of District	Name of school in which hostel is to be attached	UDISE code	Proposed location of residential Hostel
1	KANNUR	GOVT.H.S ARALAM FARM	32020900822	AARLAM FARM
2	IDDUKI	GOVT.H.S ARALAM FARM	32090100801	KALLARKUTTY
3	PATHANAMTHITA	GTLPS ATTATHODU	32120801120	NILAKKAL

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Residential Hostels - Recurring (New) (Capacity 50)			
Maintenance per child per month	150	0.18	27
Stipend per child per month	150	0.012	1.8
Supplementary TLM, Stationery and other educational material per child	150	0.01	1.5
1 Warden	3	3	9
3 Part time teachers	9	0.6	5.4
1 Full Time Accountant	3	1.2	3.6
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	6	0.6	3.6
1 Head Cook	3	0.6	1.8
2 Assistant Cook	6	0.54	3.24
Specific Skill training per child	150	0.01	1.5
Electricity / water charges	150	0.01	1.5
Medical care/contingencies per child	150	0.013	1.875
Maintenance per child	150	0.075	11.25
Miscellaneous per child	150	0.008	1.125
Preparatory camps per child	150	0.003	0.45
Capacity Building per child	150	0.005	0.75
Physical / Self Defence Training per school	3	0.1	0.3
Total of Residential Hostels - Recurring (New) (Capacity 50)			75.69
Residential Hostels - Recurring (Previous Year) (Capacity 50)			
Maintenance per child per month	150	0.18	27
Stipend per child per month	150	0.012	1.8
Supplementary TLM, Stationery and other educational material per child	150	0.01	1.5
1 Warden	3	3	9
3 Part time teachers	9	0.6	5.4
1 Full Time Accountant	3	1.2	3.6
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	6	0.6	3.6

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
1 Head Cook	3	0.6	1.8
2 Assistant Cook	6	0.54	3.24
Specific Skill training per child	150	0.01	1.5
Electricity / water charges per child	150	0.01	1.5
Medical care/contingencies per child	150	0.013	1.875
Maintenance per child per child	150	0.075	11.25
Miscellaneous per child	150	0.008	1.125
Preparatory camps per child	150	0.003	0.45
Capacity Building per child	150	0.005	0.75
Physical / Self Defence Training per school	3	0.10	0.3
Total of Residential Hostels - Recurring (Previous Year) (Capacity 50)			75.69
Total of Residential School / Hostels			151.38

Outcome: This would enable enhancement of access to schooling facility for such children and is covered under PGI Indicators 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6 and 1.2.7.

2) Infrastructure and Civil Works(Elementary)

Strengthening of existing schools (Elementary): An outlay of Rs. 2384.36 lakh as per unit cost given below was estimated for various infrastructure interventions for elementary level. The List of schools attached at **Annexure II-A to Annexure II- L**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Schools - NR (up to Highest Class VIII)			
Additional Classrooms (Upto Class VIII)	32	9.5	304
Boys Toilets	81	1.4	113.4
Girls Toilets (Upto Class VIII)	45	1.6	72
Drinking Water (Upto Class VIII)	8	0.4	3.2
Boundary Wall	1830	0.053	96.99
Electrification (Upto Class VIII)	3	0.15	0.45
Handrails	34	0.07279	2.47486
CWSN Toilets (Upto Class VIII)	81	1.4	113.4
Major Repair (Upto Class VIII)	89	6.34529	564.73081
Ramps and Handrails	19	0.30316	5.76004
Dilapidated Building (Primary)	17	44.58529	757.94993
Total of Strengthening of Schools - NR (up to Highest Class VIII)			2034.36
Electrification in Schools (Elementary) - NR			

Activity Master	Physical	Unit Cost	Financial
Solar Panel	100	3.5	350
Total of Strengthening of Schools - NR (up to Highest Class VIII)			2384.36

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

Monitoring- Census based audit of all government and government aided schools in all States and UTs in September, 2019 whereby physical inspection would be undertaken to check the status of all schools on UDISE + and GIS Mapping. Different reports to be uploaded in the portal from various levels i.e., Principal, Headmaster, CRC coordinator and District level Officials, will be checked to validate the progress.

3) Infrastructure and Civil Works(Secondary)

Strengthening of existing schools (Secondary): An outlay of Rs. 1213.70 lakh as per unit cost given below was estimated for various infrastructure interventions for elementary level. List of schools attached at **Annexure III-A to Annexure III- D.**

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (IX - X) - NR			
Additional Classroom	87	12.5	1087.5
Drinking Water	4	0.4	1.6
Boys Toilet	73	1.4	102.2
Girls Toilet	14	1.6	22.4
Total of Strengthening of Existing Schools (IX - X) - NR			1213.70

Outcome: This would enable to maintain the enrolment and retention at Secondary level and is covered under PGI Indicators 1.2.2, 1.2.5 and 1.2.7.

Monitoring- Census based audit of all government and government aided schools in all States and UTs in September, 2019 whereby physical inspection would be undertaken to check the status of all schools on UDISE + and GIS Mapping. Different reports to be uploaded in the portal from various levels i.e., Principal, Headmaster, CRC coordinator and District level Officials, will be checked to validate the progress.

4) Transport / Escort Facility (Elementary)

An outlay of Rs. 460.98 lakh was estimated for Transport Facility of 7683 children in remote habitations at elementary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Transport / Escort Facility (Elementary)			
Children in remote habitation	7683	0.06	460.98
Total of Transport / Escort Facility (Elementary)			460.98

Outcome: This would enable enhancement of access to schooling facility for such children and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

Monitoring: Physical and Field Inspection to be conducted through Shagunotsav during September, 2019 and on the basis of other reports.

5) RTE Entitlements (Elementary)

a) **Free Uniforms:** An outlay of Rs. 4506.59 lakh was estimated for providing free uniforms to 751099 children at elementary level @ Rs.600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	398282	0.006	2389.692
ST Boys	17345	0.006	104.07
SC Boys	57537	0.006	345.222
BPL Boys	277935	0.006	1667.61
Total	751099		4506.59

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

Monitoring: Physical and Field Inspection to be conducted through Shagunotsav during September, 2019 and on the basis of other reports.

b) **Free Textbooks:** An outlay of Rs. 7098.62 lakh was estimated as per the unit cost given below for free textbooks at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	302189	0.0025	755.4725
Braille Books (Class I - II)	88	0.0025	0.22
Large Print Books (Class I - II)	130	0.0025	0.325
Text Books (Class III - V)	844422	0.0025	2111.055
Braille Books (Class III - V)	108	0.0025	0.27
Large Print Books (Class III - V)	229	0.0025	0.5725

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class VI - VIII)	1057272	0.004	4229.088
Braille Books (Class VI - VIII)	144	0.004	0.576
Large Print Books (Class VI - VIII)	259	0.004	1.036
Total	2204841		7098.62

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

c) Special Training for age appropriate admission of out-of-school children (OoSC)-

An amount of Rs. 242.34 lakh (@ Rs. 6000 for 12 months) was estimated for age appropriate admission of 4039(2890 Fresh and 1149 Previous year) OoSC through non-residential mode, as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
12 Month (Non-Residential - Fresh)	2890	0.06	173.4
Total			173.4
Special Training for OoSC - Non-Residential (Previous year)			
12 Month (Non-Residential - Prev Year)	1149	0.06	68.94
Total			68.94
Total of Special Training of Out of School Children (OoSC)			242.34

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

6) Media and Community Mobilization (Elementary)

a) Display of Logo of Samagra Shiksha (SS): A logo of Samagra Shiksha along with facilities available under Samagra Shiksha such as free text books, free uniforms should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be shared with the States and UTs. An amount of Rs. 34.83 Lakh was estimated for the above purpose @ Rs. 1000/- per school.

- b) An amount of Rs. 17.415 lakh was estimated for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Elementary)			
Display of Logo of Samagra Shiksha	3483	0.01	34.83
Media & Community Mobilization	3483	0.005	17.415
Total			52.245

7) Training and meetings of SMC (Elementary)

An outlay of Rs. 104.49 lakh @ Rs 3000 per SMC per annum was estimated for training of 3483 SMCs. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter, Incentivising nominated parents for attending the SMC meeting regularly, uploading of quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)

Activity Master	Physical (SMC/SMDC)	Unit Cost	Financial
Training of SMC/ SDMC	3483	0.03	104.49

Outcome:The SMCs will hold quarterly meetings and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

8) Media & Community Mobilisation (Secondary):

- a) **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be shared with the States and UTs. An amount of Rs. 12.4 Lakh was estimated for the above purpose @ Rs. 1000/- per school.

- b) An amount of Rs. 6.2 lakh is meant for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
Display of Logo of Samagra Shiksha	1240	0.01	12.4
Media & Community Mobilization	1240	0.005	6.2
Total			18.6

9) Training and Meetings of SMDCs (Secondary)

A total amount of Rs. 37.2 Lakh @ Rs. 3000 per school per annum was estimated for training of 1240 SMDCs. This includes provisions for conducting / convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly and Uploading quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)

Activity Master	Physical (SMDC)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
SMDC Training	1240	0.03	37.2
Total			37.2

Outcome: SMDCs will hold quarterly meeting and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

10) Quality Interventions:

a) **Learning Enhancement Programme/ Remedial teaching (Elementary):** An amount of Rs. 2908.98 lakh as per the unit cost given below was estimated for covering 2422902 students at elementary level for providing graded supplementary reading material to all children to bring them to the expected level of learning outcome. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class I - II)			
Remedial Teaching	521050	0.001	521.05
Total			521.05
LEP (Class III - V)			
Remedial Teaching	844759	0.0012	1013.711
Total			1013.71
LEP (Class VI - VIII)			
Remedial Teaching	1057093	0.0013	1374.221
Total of LEP (Class VI - VIII)			1374.22
Total	2422902		2908.98

b) Learning Enhancement Programme/ Remedial teaching (Secondary): An amount of Rs. 318.3873 lakh @ Rs 105 per child was estimated for providing LEP/Remedial teaching for covering 303226 students at secondary level. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class IX - XII)			
Remedial Teaching	303226	0.00105	318.3873
Total			318.3873

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of identified children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6.

Monitoring: On the basis of School Based Assessment (SBA) and other reports.

c) School Based Assessment (Elementary):

- A School Based Assessment (SBA) will be held in all the schools in December 2019 to assess the Learning Outcomes of all the children at the Elementary level. Prior to this, workshop will be held with all States and UTs to finalize the parameters.
- Module and guidelines will be prepared for SBA and shared with the States and UTs.
- Sessions on SBA will be included in the Capacity Building programme for all the KRPs and teachers.
- An amount of Rs. 140 lakh @ Rs. 10 lakh per district was estimated for carrying out School Based Assessment and related activities including amongst others collecting, examining and utilizing the information regarding achievements of learning outcomes by students.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
School Based Assessment (Elementary)			
Assessment at State level in all districts	14	10	140
Total			140

Outcome: This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

Monitoring: Third party evaluation for at least 1% of the total schools and other reports.

d) Composite School Grant (Elementary): An outlay of Rs. 1262 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 3483 schools including 10% for Swachhta Action Plan. These funds should be utilized for the

replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol 1- 15)	182	0.125	22.75
School Grant - (Enrol >15 - 100)	2091	0.25	522.75
School Grant - (Enrol > 100 and <= 250)	786	0.5	393
School Grant - (Enrol > 250 and <= 1000)	402	0.75	301.5
School Grant - (Enrol > 1000)	22	1	22
Total	3483		1262

e) Composite School Grant (Secondary): An outlay of Rs. 949.75 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 1240 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant - (Enrol >15 - 100)	52	0.25000	13
School Grant - (Enrol > 100 and <= 250)	178	0.50000	89
School Grant - (Enrol > 250 and <= 1000)	649	0.75000	486.75
School Grant - (Enrol > 1000)	361	1.00000	361
Total	1240		949.75

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

Monitoring: Through UDISE + and PGI and Field Inspection as part of Shagunotsav to be conducted during September 2019 and on the basis of other reports.

f) Library Grant (Elementary): An amount of Rs. 189.34 lakh as per unit cost given below was estimated for library grants in 3483 elementary schools.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Library (Upto Highest Class VIII)			
Composite Elementary Schools (I – VIII)	810	0.13	105.3
Upper Primary Schools (VI – VIII)	55	0.1	5.5
Primary School (I – V)	2618	0.03	78.54
Total	3483		189.34

g) Library Grant (Secondary): An amount of Rs. 196.05 lakh as per unit cost given below was estimated for library grants in 1240 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Composite Secondary Schools (Class I - X)	200	0.15	30
Schools with Class VI - XII	372	0.15	55.8
Secondary Schools (Classes IX & X)	35	0.1	3.5
Composite Secondary Schools (Class IX - XII)	165	0.1	16.5
Senior Secondary School Only (Class XI - XII)	13	0.15	1.95
Composite Senior Secondary Schools (Class I - XII)	401	0.2	80.2
Schools with Class VI - X	54	0.15	8.1
Total	1240		196.05

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD. The following points also need to be kept in mind.

(i) Printing and Procurement of books:

- All the procurement of books from library grant should be done at State and UT level. The funds meant for library grant should not be released by the States and UTs to Districts/schools.
- An age appropriate series of books is being published by NCERT especially for procurement from Library Grant under Samagra Shiksha. States and UTs may place direct orders to NCERT for procurement of these books from State Level. NCERT will make the delivery of the books at the Central Level. States may further deliver these books to schools. States and UTs may also obtain the copyright of these books from NCERT and get them translated in their regional language with the help of SCERTs and print in the States and UTs with the help of their Printing Corporations/Government Press. For this purpose, States and UTs may enter into MoU with NCERT.
- Books should be procured for use of children of different age-groups. Books for classes' up to Grade V may be called Bulbul series, for Grades VI to VIII as Mynah series and Grades IX to XII as Koel series.
- States and UTs may if they so desire, procure books, meant for children, beyond the NCERT list from other Government publishers including SCERTs, Central Institute of Indian Languages (CIIL) etc. States and UTs may also develop their own library books including comics and illustrated books through the SCERTs and publish them for use as library books. States can have their own folk tale series of books to promote regional cultural heritage.
- All books procured for libraries must bear the year of purchase under Samagra Shiksha scheme and name of the school. No newspaper and magazines can be purchased from the library grant.

(ii) Reading:

- Schools may have provision of Reading Room/Reading Corner/Reading space and two periods in a week may be dedicated as reading periods in school time table.
- Children should have complete freedom of choosing books for themselves and reading from a range of attractively displayed books.
- The reading corner is the collective responsibility of teacher and children. Children should be given responsibility of maintaining the books in the reading corner and its usage.
- Engaging with children's literature should be an integral part of their classroom processes along with other day to day activities of reading and writing. As children develop interest and engage with literature they will be encouraged to visit the nearby library also.

(iii) Management:

- States and UTs may ensure delivery of library books to each school by using same channel as distribution of text books.
- States and UTs may make guidelines for use of libraries including number of periods, to be earmarked as library period in the govt. schools. The guidelines prepared by the States and UTs may also include provision for inspection of libraries by Implementing Officers so as to ensure that books procured are being issued on regular basis to students.
- One teacher in each school may be given the additional responsibility for safe keeping of library books, issuing them and receiving the books back from students. The library in-charge teacher may be given relaxation from teaching for two periods in a week. Further, there should not be any penalty on the library in-charge teacher for any wear and tear of books by the students.
- School grant may be used for repairing of damaged books procured from Library grant.
- District and Block Education Officers (& their inspectors), Block Resource Coordinators and Cluster Resource Coordinators should visit every school to see the availability of library books and their utilisation.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

h) Rashtriya Avishkar Abhiyan (Elementary): An outlay of Rs. 718.37 lakh as per unit cost given below was estimated for Rashtriya Aavishkar Abhiyan (RAA) for various activities, such as, Mentoring by Higher Institutions, Establishment of Science Clubs, Science corners,

Teachers circles, Science Exhibition Science and Maths Olympiads for upper primary level. **State is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)			
Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Labs on Wheels	14(Districts)	0.5	7
Science and Maths Club Activities	14(Districts)	0.15	2.1
Ideal Lab for Science Buddies	500(Schools)	0.1	50
Quiz Competition	14(Districts)	0.5	7
Exposure visit outside State	1500(Children)	0.1	150
Science Kit	300(Schools)	0.09656	28.968
Excursion Trip for Students within State	20000(Children)	0.003	60
Maths Kit	500(Schools)	0.01661	8.305
Junior Science and maths Olympiad	14(Districts)	2	28
School Mentoring by Higher Education Institutes	14(Districts)	0.5	7
Biodiversity Gardens	1000(Schools)	0.2	200
Science Park	4(Districts)	5	20
Twinning with Schools	1000(Schools)	0.15	150
Total			718.37

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRPs, CRPs, DEOs etc.

- i) **Rashtriya Avishkar Abhiyan (Secondary):** An amount of Rs. 361.39 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities, such as, Mentoring by higher education institutions, Setting-up of teacher circles, Setting-Up of Science & Math Clubs, Science & Math Kits, Science exhibitions; quiz Competitions/Book Fair, Exposure Visits within and outside State, Vedic Maths and Maths Melas, Science and Maths kits, etc. **State is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Aaviskaar Abhiyan (Secondary)			
Ideal lab	9(Districts)	1	9
Science Exhibition / Book Fair	14(Districts)	1	14
Quiz Competition	14(Districts)	1	14
Study Trip for Students to Higher Institutions (Within States)	2000(Students)	0.03	60
Exposure visit outside State	1000(Students)	0.1	100
Maths Kit	1240(Schools)	0.01907	23.6468
Vedic Math for 9th & 10th Class students	500(Schools)	0.01	5
Science Kit	1240(Schools)	0.10947	135.7428
Total			361.39

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRPs, CRPs, DEOs etc.

j) Shagunotsav (Elementary):

- This will be a Census based audit of all government and government aided schools in all States and UTs in September 2019.
- It will have a questionnaire having parameters based on indicators monitored through UDISE+, PGI and Shagun. Assessment of Learning Outcome will not be a part of this evaluation.
- This will give feedback to verify the UDISE+ data-base and certain indicators under PGI.
- It will lead to grading of schools for the purpose of understanding the gaps.
- Assessors will be visiting every school and uploading their reports on a Mobile App which will be centrally developed.

An amount of Rs. 57.2640 lakh as per unit cost given below was estimated for 9266 elementary schools for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Shagunotsav (Elementary)			
Shagunotsav	9266	0.00618	57.2640
Total			57.2640

k) Shagunotsav (Secondary): An amount of Rs. 19.6490 lakh as per unit cost given below for 2677 Secondary/Higher Secondary schools was estimated for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Shagunotsav (Secondary & Sr. Secondary)			
Shagunotsav	2677	0.00734	19.6490
Total			19.6490

The funds for the above mentioned activities as mentioned in para j) & k) has been considered for various activities which includes survey for urban & rural areas (for elementary & secondary), internet facility for surveyors and also training of district coordinators etc.

Outcome: This would enable identifying School Specific needs and bring overall improvement in functioning of Schools and covered under PGI indicators 2.1.19.

Monitoring: Although Shagunotsav is meant for assessing and knowing the facilities available at school level, however, the same will also be monitored through UDISE +, PGI and other reports.

l) Sports and Physical Education (Elementary): An outlay of Rs. 217.40 lakh as per unit cost given below for 2618 primary schools and 865 upper primary schools was estimated for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	2618	0.05	130.9
Sports & Physical Education (Upper Primary Schools)	865	0.1	86.50
Total	3483		217.40

m) Sports and Physical Education (Secondary): An amount of Rs. 310 lakh @ Rs. 25000 was estimated for sports & physical education at 289 Secondary and 951 Senior Secondary Schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	289	0.25	72.25
Sports & Physical Education (Sr. Secondary)	951	0.25	237.75
Total	1240		310

The utilization of the funds for sports and physical education at paras l) and m) above needs to be in accordance with the detailed guidelines issued by MHRD. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the schools.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

Monitoring: Through regular reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

n) School Safety Programme (Elementary): In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further, an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs. 375.895 lakh as per unit cost given below was estimated to carry out various activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedback of the students v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for displaying safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Display Board for safety guidelines	3483(Schools)	0.005	17.415
Teachers as first level counsellors	35848(Teachers)	0.01	358.48
Total			375.895

Outcome: The school report cards can be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings. The State is advised to set up an SCPCR cell at State level wherever it does not exist.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsav and other reports.

- o) School Safety Programme (Elementary):** In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs 343.13 lakh as per unit cost given below was estimated to carry out various school activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedbacks of the students etc. v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Display Board for safety guidelines	1240(Schools)	0.005	6.2
Teachers as first level counsellors	33693(Teachers)	0.01	336.93
Total			343.13

Outcome: The school reports card will be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsav and other reports.

- p) Reporting by Head of Schools (Elementary):** An amount of Rs. 17.415 Lakh @ Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through the Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Elementary)			
Reporting by Head of Schools	3483	0.005	17.415
Total			17.415

Outcome: This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

Monitoring: By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

- q) **Reporting by Head of Schools (Secondary):** An amount of Rs. 6.2 lakh @ of Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Secondary)			
Reporting by Head of Schools	1240	0.005	6.2
Total			6.2

Outcome: This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

Monitoring: By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

- r) **Shaala Siddhi (Elementary):** An amount of Rs. 17.415 lakh as per unit cost given below was estimated for activities related to Shaala Sidhi for Elementary schools in the state.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Elementary)			
Shaala Siddhi	3483	0.005	17.415
Total			17.415

- s) **Shala Siddhi(Secondary):** An amount of Rs. 6.2 lakh as per unit cost given below was estimated for activities related to Shaala Sidhi for Elementary schools in the state.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Secondary)			
Shaala Siddhi	1240	0.005	6.2
Total			6.2

- t) **ICT and Digital Initiatives (Secondary):** The surrender proposal of the State for 18 schools approved in 2017-18 and 86 schools approved in 2016-17 at a unit cost of 6.4 Lakh per school was approved with total outlay of Rs. 665.6 lakh.

List of schools approved for surrender is attached at **Annexure IV**.

- u) **Support at Pre-Primary Level (Elementary):** At pre-school level, support for co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women & Child Development is provided. An amount of Rs. 2010.14618 lakh as per unit cost given below was estimated for support for pre-primary classes in primary schools in the State.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Pre-Primary (Recurring)			
Support at Pre-Primary Level	2534	0.79327	2010.14618
Total			2010.14618

- v) **Integrated Teacher Training Programme (Elementary level):**

- As mentioned in Para 6 (iii) above, all elementary Govt. Teachers, Head Teachers/Head Masters, BRCs, CRCs and faculty of DIETs and SCERTs will be trained through a standardised comprehensive training module being prepared by NCERT in a time bound manner. This will help in preparing teachers for school based assessment to be held in December, 2019.
- Module and guidelines will be prepared by the NCERT and shared with the States and UTs.
- Sessions will include, modules on inclusive education, improving social personal qualities of children, school based assessment, new initiatives in school education such as Performance Grading Index(PGI), UDISE +, learner-centred pedagogies of different subjects, School Leadership, Early Childhood Care and Education, Pre-vocational Education in Upper Primary Classes, etc.
- The focus of this training will be on competency based learning through experiential and joyful learning including singing, dancing, book review, debate, youth and eco club activities. This will be helpful in making classrooms learner-friendly and improving

children' competencies including critical thinking, problem solving, creativity, as well as social –personal qualities such as cooperation, team work etc.

An outlay of Rs. 1308.66 lakh as per unit cost given below was estimated for teachers training (Rs. 1145.3 lakh for in-service training of teachers and Rs. 163.36 lakh for training of resource persons, printing of modules and travel & accommodation).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (I - VIII)			
Class I & II	11440(Teachers)	0.025	286
Class III to V	15838(Teachers)	0.025	395.95
Class VI to VIII	18534(Teachers)	0.025	463.35
Total of In-Service Training (I - VIII)			1145.3
Training of Key Resource Persons (Elementary)			
Printing of Integrated Teacher Training Package	45812(Teachers)	0.0015	68.718
KRPs Training at State level (Class I to VIII)	260(KRPs)	0.06	15.6
SRPs Training by NIEPA at State Level (Class I to VIII)	52 (SRPs)	0.02	1.04
KRPs Travel/Accommodation	312 (KRP & SRP)	0.25	78
Total of Training of Resource Persons & Master Trainers (Elementary)			163.36
Grand Total			1308.66

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

Monitoring: Through School based Assessment to be conducted in December 2019 and other reports.

w) **Training for Teachers, Head Teachers (Secondary) (In-service, Induction, leadership etc.):** An amount of Rs. 1742.65 lakh was estimated for different categories of training at secondary level. A comprehensive teacher training module for secondary teachers is being prepared by the CBSE with the help of KVS, NVS and other experts. States and UTs are requested to use this module for in-service training.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (IX - XII)			
Class IX to X	25622(Teachers)	0.03	768.66
Class XI to XII	16176(Teachers)	0.03	485.28
Subject Specific training	10000(Teachers)	0.03	300
Physical Educational Instructors on Yoga	2777(Teachers)	0.03	83.31
Total of In-Service Training (IX - XII)			1637.25

Activity Master	Physical	Unit Cost	Financial
Induction Training (Secondary)			
Secondary	200(Teachers)	0.09	18
Senior Secondary	200(Teachers)	0.09	18
Total of Induction Training (Secondary)			36
Training of Resource Persons & Master Trainers (Secondary)			
Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X	400(KRPs)	0.03	12
Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII	400(KRPs)	0.03	12
Total of Training of Resource Persons & Master Trainers (Secondary)			24
School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			
Training of Head Masters (Class IX to XII)	800(Head Teachers)	0.048	38.4
Training of HMs (SLDP)	800(Head Teachers)	0.005	4
Total of School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			42.4
Training of Educational Administrators (Secondary)			
Secondary Level (Classes IX to X)	300(Educational Administrators)	0.005	1.5
Sr. Secondary Level (Classes XI to XII)	300(Educational Administrators)	0.005	1.5
Total of Training of Educational Administrators (Secondary)			3
Total of Training for In-service Teacher and Head Teachers			1742.65

Outcome:

- 1) Impact assessment of the training to be carried out by SCERT/third party impact analysis reports should be shared.
- 2) The State should conduct pre- training needs assessment of the teachers and post-assessment to see the impact of training. This is covered under PGI indicator No. 2.1.18 and 2.1.20.

Monitoring: Through School based Assessment to be conducted in December 2019 and other reports.

- x) **Academic support through BRC/URC & CRC (Elementary):** Strengthening of CRCs - Mobility support to CRCs

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go up to 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.

- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.
- Upload at least 5 reports for each school in a year on a Mobile App based platform which is being developed by the Department.

An additional support of Rs. 34.83 lakh @ Rs. 1000/- per school was estimated under this intervention for CRC coordinator to visit the schools frequently and provide onsite academic support, organise monthly meeting to discuss academic issues and design strategies for better school performance and act as a mentor. The report of the school visit is also to be uploaded on a Mobile App.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of Rs. 19234.63 Lakh was estimated for Academic support through BRC/URC & CRC including Rs. 9948 lakh for BRC/URC and Rs. 9286.63 lakh for CRCs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Salary for 6 Resource Persons at BRC	1008	6.5	6552
Salary for 2 Resource Persons for CWSN	336	3.1	1041.6
Salary for 1 MIS Coordinator in position	168	3.9	655.2
Salary for 1 Data Entry Operator in position	168	3	504
Salary for 1 Accountant-cum-support staff	180	3	540
Replacement of Furniture Grant (Once in 5 years)	168(BRCs)	3	504
Contingency Grant	168(BRCs)	0.5	84
Meeting, TA	168(BRCs)	0.3	50.4
Maintenance Grant	168(BRCs)	0.1	16.8
Total of Provision for BRCs/URCs			9948
Provisions for CRCs			
Salary for CRC Coordinator (one)	1385(CRCs)	5.5	7617.5
Furniture Grant	1385(CRCs)	1	1385
Contingency Grant	1385(CRCs)	0.1	138.5
Meeting, TA	1385(CRCs)	0.06	83.1
Maintenance Grant	1385(CRCs)	0.02	27.7
Mobility Support for CRC(Strengthening of CRC)	3483(Schools)	0.01	34.83
Total of Provisions for CRCs			9286.63
Total of Academic support through BRC/URC/CRC			19234.63

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

Monitoring: Through various reports to be uploaded in the specific portal including the report by CRC Coordinator and by way of Census based inspection through Shagunotsav in September, 2019.

y) Youth and Eco Clubs (Elementary)

Constitution of Youth Club and Eco Club:

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
 - playgrounds and sports equipment
 - libraries, music and art rooms and
 - auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- **Eco clubs will carry out activities related to water conservation and creating awareness on water conservation, specially during the period of Jal Shakti Abhiyan campaign starting from 1st July, 2019.**
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

An amount of Rs. 260.65 lakh @ Rs. 5000 for stand-alone primary schools and @ Rs. 15000 for elementary schools was estimated for 865 number of elementary schools and 2618 standalone primary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Youth & Eco Club (Standalone primary schools)	2618	0.05	130.9
Youth & Eco Club (Elementary)	865	0.15	129.75
Total			260.65

z) Youth & Eco-Clubs (Secondary): An amount of Rs.310 lakh @ Rs. 25000 was estimated for 1240 Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc., as per guidelines at para (y) above.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Youth & Eco Club	1240	0.25	310
Total			310

Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment's and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

Monitoring: Through various reports to be uploaded in the Portal and Field Inspection through Shagunotsav.

aa) Documentation of Best Practices on Shagun Portal–Shagun Repository:

Shagun has been designed to change the narrative on school education by show casing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.

- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.
- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of Rs 25.00 lakh per State was estimated for uploading the best practices on the Shagun Portal and documentation of the Best practices.

bb) Rangotsav(Secondary): Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.

- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities:
 - Kala Utsav
 - Role Play Competition
 - Band Competition
 - Music Teacher Competition
 - Folk dance competition

Focus at elementary level will be on joyful learning. For joyful learning, Rs. 5.00 lakh per State has been estimated for elementary classes. Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

(i) Band Competition: An amount of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(ii) Kala Utsav: An amount of Rs. 12.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. In lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
Kala Utsav			
Kala Utsav	14(Districts)	0.71428	9.99992
TA / DA Allowance for National Level	50(Students)	0.04	2
Total			12

cc) Teachers Identity Card (Elementary):

Elementary: An amount of Rs. 17.924 lakh @ Rs. 50 per teacher was estimated for issue of Identity Cards to 35848 elementary teachers with all details such as Name of the School with UDISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical(Teachers)	Unit Cost	Financial
Teacher ID Cards	35848	0.0005	17.924

dd) Teachers Identity Card (Secondary): An amount of Rs. 16.8465 lakh @ Rs.50 was estimated for issue of Identity Cards to 33693 secondary teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	33693	0.0005	16.8465

Outcome: This would help in ensuring the presence of actual teachers deployed in a schools and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

Monitoring: Through various reports to be uploaded from various levels as well as during the Shagunotsav, the physical verification of the attendance of regular teachers posted in the respective Schools will be ascertained.

11) Quality Intervention- Other State Specific Activities:

a) Centres for the Gifted, Cultural Twinning, e-Schools and History Wall (Elementary)

An amount of Rs. 25.6 lakh is estimated for these activities at Elementary level. The major goal of the programme, 'Centres for the Gifted' is to nurture the artistic talents of school children with the resource support of premier institutions of Arts and culture in the state such as Kerala Kalamandalam, College of Fine Arts, and Music College. An amount of Rs. 14 lakh is estimated for establishing centre for the gifted in 28 blocks of 14 districts.

Cultural Twinning programme is to foster cultural learning through the interaction between learners belonging to different cultures. This will enable the learner to know about the geographical features, environment, flora and fauna, ways of living, belief systems and art and culture of the cultural group to which he/she is interacting. The programme 'Back to Culture' to make children aware about the past history and culture of their locality may also be implemented under this component.

e-Schools: This programme envisions to create a digital Platform for enhancing relationship between school and parents/society. School extends its service to the parents through this platform (providing information, evidences of academic initiatives, sharing progress of learners etc.). It can work as an interactive digital platform that realises transparency of academic activities, which, ultimately ensures social credibility.

'History walls' aims to take knowledge out of the class rooms and making school premises conducive to spontaneous learning. The walls of the school will be made locations where information on various historical aspects pertaining to the syllabus of elementary learners and incidents related to the local history of the area are available. The contents on the wall will be changing time to time according to the change of chapters and the occurrence of historically relevant days or events. Thus the wall of the school transforms into a text for social science learning.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components (Elementary)			
Centres for the Gifted	28(Blocks)	0.5	14
Cultural Twinning	14(Districts)	0.5	7
e-Schools	1(District)	4	4
History Wall	2(District)	0.3	0.6
Total			25.6

b) Innovative Activities (Elementary)

Creative Schools (Sargavidhyalayam), Mapping Our Spaces- A comprehensive Programme for Developing Spatial Intelligence(SS), Chithravandi, Jwala-Girls Theatre, Local Historians, Local Resource Centres, Ooru Vidya Kendram

An amount of Rs. 133.00 lakh is estimated for these activities. Under the programme named Sargavidyalayam (Creative Schools), Schools will be encouraged to suggest best pedagogic innovations and best practices based on the academic master plans already developed. These innovative practices will be shared at the district level seminars which will be attended by teachers and parents. Selected schools from each district will be provided an opportunity to share their experiences at the state level. This programme can bring significant influence on the academic scenario of the whole state as the teachers are encouraged to follow and adapt those innovative ideas which they find relevant to their school conditions.

Mapping Our Spaces- A comprehensive Programme for Developing Spatial Intelligence (SS) is an innovative programme designed to enhance mapping skills and also to facilitate the visual- special intelligence of the learner. Visual representation of ideas, associating various elements by means of graphical representations, identifying and representing various components in the map of the locality, graphic descriptions of various incidents- current events, historical events- related to the curriculum etc. are some of the activities suggested to improve spatial perceptions.

Chithravandi is a programme conceived for developing and promoting drawing and painting skills among children who have some aptitude for drawing and painting. Chithravandi is also aimed at the propagation of the school excellence among general public so as to catch community support to the general education system.

Jwala-Girls Theatre: Developing the creative skills and providing slots for self-expression is a major component through which gender equity can be realised. Girls should be provided with opportunities to recognise their personal strength. This self-realisation provides them confidence and inspires them to engage positively in the fast changing society. Theatre activities will help girl children in this regard. Girls' theatre will help girl children to come

out of the shells of inhibitions and anxieties and to manifest the vast world of their creativities.

Local Historians is a programme to instil the quality of enquiry based learning in the field of the learning of Social Science. This program envisages to develop scientific temper in the learning of Social Science and avoid rote learning of facts and events described in textbooks.

Local Resource Centres intends to assure that no child, though they are marginalized because of socio-economic reasons, is trailing behind in equitable quality in education. The children who attend the Local Resource Centres will get inputs for improving their reading and writing through the support of the educational volunteer and the use of proper teaching learning tools. They will also get opportunities for developing their social skills, leadership qualities, media literacy skills, communication skills and skills in using ICT.

Ooruvidyakendram: The overarching goal of the programme Ooruvidyakendram is to attain equity of the children belong to tribal communities who trail back in learning achievement and retention. Ooruvidyakendram is a special intervention for seven districts of the state where the number of tribal habitats is higher and that face issues related to access and retention. The volunteers in Ooruvidhyakendram work to improve socialisation of these children through multiple ways, support them in learning and provide support to develop their talents and there by developing confidence in them.

(Rs. In lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
Project Innovation (Elementary)			
Creative Schools (sargavidhyalayam)	14	0.5	7
Mapping Our Spaces- A comprehensive Programme for Developing Spatial Intelligence(SS)	14	1.5	21
Chithravandi	14	0.5	7
Jwala-Girls Theatre	14	2	28
Local Historians	14	1	14
Local Resource Centres	14	3	42
Ooru Vidya Kendram	7	2	14
Total			133.00

c) Training Partnership with Industries, Readiness programme for subjects, Talent Search at school level, Aptitude Test at School Level and Language Lab(Secondary)

An amount of Rs. 114.6 lakh was estimated for these activities including Rs. 47.6 lakh for Training Partnership with Industries for the industrial exposure of trainers and learners, thus enabling them to tune their skills and knowledge to cope with the industrial culture.

An amount of Rs. 7 lakh is recommended for developing readiness materials on various subjects like science, mathematics and social science for secondary level students to make the students familiarize with new concepts.

Talent Search is a programme planned to implement as an extension of 'Aptitude tests at the secondary level'. As part of the programme, young talents identified in the science stream will be given better learning opportunities and provisions to associate with leading academic and research institutes of the state. Thus the programme envisages fostering better science talents for the future years.

Aptitude Test is an initiative to help the learners to realise their aptitude and career interests in the secondary level so as to help them to prefer suitable academic streams. Regular guidance is also becomes a part of the programme.

Language Labs: Apart from the traditional concept of language labs, this initiative proposes the development of multimedia labs for providing better auditory experience to learners pertaining to English and Hindi. Exposure to multi sensory experience of language pertaining to various life contexts will give learners better understanding about the supra segmental aspects of language. An amount of Rs. 25 lakh is estimated for 5 schools @Rs.5 lakh (1 school per district) in 5 districts.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
Quality Components (Elementary)			
Training Partnership with Industries	14	3.4	47.6
Readiness programme for subjects	14	0.5	7
Talent Search at school level	14	2	28
Aptitude Test at School Level	14	0.5	7
Language Lab	5	5	25
Total			114.6

12) Gender & Equity:

- a) **Self-Defence:** Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons

to their advantage. The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. Self-defence training is provided to limited number of schools; therefore, **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

Elementary: An outlay of Rs. 313.47 lakh @ Rs. 3000/- per school per month was estimated for 3 Months training in self-defence for girls in 3483 elementary schools. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Self Defence Training (up to Highest Class VIII)			
Self Defence Training (Upto Class VIII)	3483	0.09	313.47
Total			313.47

Secondary: An amount of Rs. 289.35 lakh @ Rs. 3000/- per school per month was estimated for Self-Defence training in 3215 secondary/higher schools. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Girls Empowerment (Secondary)			
Training to all girls in Self Defence	3215	0.09	289.35
Total			289.35

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

b) Adolescent Education Programme (Secondary)

Career Guidance Programme for Girls: An amount of Rs. 248 lakh @ Rs.20000 was estimated for organizing career counselling sessions, career fair etc, at Secondary level.

Adolescent Programme for Girls Students: An amount of Rs. 310 lakh @ Rs.25000 for all girl students of the State from IX to XII.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Career Guidance Programme for Girls	1240	0.2	248
Adolescent Programme for Girls Students	1240	0.25	310
Total			558.0

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

13) Inclusive Education:

a) Elementary: An amount of Rs. 3797.72 lakh as per unit cost given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, etc. In addition, Rs. 2844.00 lakh was estimated for support of salary/honorarium of 1185 special educators in position.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Augumenting Autism Centre per block	168	0.5	84
Talent fest per district	14	1	14
Theatre Camp per block	168	0.2	33.6
Sports Events per block	168	0.15	25.2
Social Inclusion Programme per CRC	1385	0.25	346.25
Parental Education Programme per block	168	0.025	4.2
Exposure Visit per child	1500	0.02	30
Therapeutic Services per child	35000	0.01	350
Helper/Ayas/Attendant per attendant	62	0.96	59.52
Providing Aids & Appliances per child	16000	0.07	1120
Identification and Assessment (Medical Assessment Camps) per block	168	0.5	84
Transportation allowance per child	6000	0.03	180
Stipend for Girls per child through DBT	47280	0.02	945.6
In-service Training of Special Educators per educator	1521	0.03	45.63
Orientation of Principals, Educational administrators, parents / guardians etc. per school	1385	0.01	13.85
Salary (Previous Spl. Educators) per educator	1185	2.4	2844
Development of Training Material per block	168	0.08	13.44
Escort Allowance per escort	7000	0.03	210
Home Base Education per child	3878	0.035	135.73
Changathykootam / Padanam madhuram	1385	0.02	27.7
Corrective Surgeries per child	500	0.15	75
Total			6641.72

b) **Secondary:** An amount of Rs. 803.95 lakh as per unit cost given below was estimated for various activities (Students Oriented) at secondary/higher secondary level for Children with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, etc. In addition, Rs. 4095.00 lakh was estimated for support of salary/honorarium of 1365 special educators in position.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			
Purchase/Development of instructional materials per block	168	0.01	1.68
Therapeutic Services per child	8064	0.01	80.64
Helper/Ayas/Attendant per attendant	60	0.8	48
Braille Stationary Material (Inc. Embossed Charts, globes etc)	10000	0.004	40
Providing Aids & Appliances per child	7600	0.005	38
Identification and Assessment (Medical Assessment Camps) per block	41	0.05	2.05
Reader Allowance per child	361	0.004	1.444
Escort Allowance per child	19297	0.004	77.188
Stipend for Girls per child through DBT	9209	0.02	184.18
Transportation allowance per child	23218	0.007	162.526
Home Base Education (Highest Class XII) per child	1385	0.02	27.7
Total			663.41
Inclusive Education (Recurring) (Upto Highest Class - XII)			
Changathykootam	1385	0.02	27.7
Social Inclusion Program per block	168	0.25	42
In-service Training of Special Educators per educator	1365	0.015	20.475
Environment Building programme per block	168	0.1	16.8
Orientation of Principals, Educational administrators, parents / guardians etc.	2657	0.01	26.57
Salary (Previous Spl. Educators) per educator	1365	3	4095
Exposure Visits per child	700	0.01	7
Total			4235.54
Total of Inclusive Education(Secondary)			4898.95

The State was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

Outcome: The activities under this intervention would provide Access and increase retention of CWSN by providing them an enabling and conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

14) Vocational Education (Secondary): The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. There is also a provision for providing exposure to vocational education to students of Classes VI to VIII. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

An amount of Rs. 215.35 lakh as per unit cost given below was estimated for introduction of vocational education in 73 schools. Also, an outlay of Rs 79.9 Lakh as per unit cost was estimated towards recurring cost of 20 existing schools. The State may also refer to the detailed guidelines issued by MHRD for vocational education under Samagra Shiksha.

List of schools is attached at **Annexure V**.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New) per school	73	4	292
Recurring Support VE - New			
Financial Support for Resource Persons(for Guest lecturers from Industries) per school (New)	73	0.625	45.625
Raw material Grant for new school per course (New) per school	73	1.125	82.125
Cost of providing Hands on Skill Training to Students (New) per school (for Field visits and On Job Training for students)	73	0.6	43.8
Office Expenses / Contingencies for New School (New) per school	73	0.5	36.5
Induction training of Teachers VE - Teachers (10 Days) per trainer	146	0.05	7.3
Total			215.35
Recurring Support VE - Existing			
Financial Support for Resource Persons (for Guest lecturers from Industries) (Existing schools) per school	20	0.625	12.5
Raw material grant for new school per school (Existing)	20	1.125	22.5
Cost of providing Hands Training Students (Existing) per school (for Field visits and on job training for students)	20	0.6	12
Assessment and Certification Cost per students (for 10th and 12th class students)	3650	0.006	21.9
Office Expenses / Contingencies (Existing) per	20	0.5	10

Activity Master	Physical	Unit Cost	Financial
school			
In-service Training of VE - Teachers (5 - Days) - (Existing) per trainer	40	0.025	1
Total			79.9
Total of Introduction of Vocational Education at Secondary and higher Secondary			587.25

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

Monitoring: Through UDISE+, PGI and various other reports. Further, the State will report the number of students provided apprenticeship and the number of students placed through the Quarterly Progress Reports and various reports on the PMS portal.

15) Support for Salary of Teachers

a) Elementary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
123457	2925	126382	123457	1554	125011	0	1371	1371

An amount Rs. 6917.4 lakh was estimated as support for teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher Salary - (Elementary)			
Primary Head Teachers - Existing in position (Regular)	659	3	1977
Total of Teacher Salary - (Elementary)			1977
Upper Primary Teachers (Contractual) - (Elementary)			
Art Education	895	0.84	751.8
Health and Physical Education	895	0.84	751.8
Work Education	895	0.84	751.8
Total of Upper Primary Teachers (Regular) - (Elementary)			2255.4
Upper Primary Teachers (Regular) - (Elementary)			

Activity Master	Physical (Teachers)	Unit Cost	Financial
Head Teachers for Upper Primary in position	895	3	2685
Total of Upper Primary Teachers (Regular) - (Elementary)			2685
Total			6917.4

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher -pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

b) Secondary

Govt. Secondary Schools (Class 9th & 10th): Subject Teachers			
Sanctioned Post	In Position	Vacant	Vacant in %
18,855	17,305	1550	8.22

An amount Rs. 399.60 lakh was estimated as support for 111 teachers' salary as per norms of the Scheme.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Staff for Previous Year Schools (Secondary)			
Head Masters	111	3.6	399.6
Total of Staff for Previous Year Schools (Secondary)			399.6

16) Teacher Education

a) **Strengthening of physical infrastructure:** An amount of Rs. 600 lakh as per unit cost given below was estimated for Strengthening of Physical Infrastructure. An amount of Rs. 400 lakh was estimated for DIET building at Kannur in view of dilapidated condition of old building.

(Rs. In lakh)

Activity Master	Physical (DIETs)	Unit Cost	Financial
Strengthening of Physical Infrastructure - NR			
Establishment of Special Cells in SCERT - NR			
Mathematics	1	10	10
Education Technology/Computer	1	10	10
Language/English Education	1	10	10
Total			30.00
Equipment's in Teacher Education Institutions - NR			
DIETs	14	10	140
Total			140
Establishment of Institutions - NR			
Construction of New DIET Building(Kannur)	1	400	400
Total			400
Strengthening of Physical Infrastructure - NR			
Repair & Maintenance(SCERT & DIET Wayanad)	2	15	30
Total			30

Activity Master	Physical (DIETs)	Unit Cost	Financial
Grand Total			600

Outcome: This would help in strengthening of Physical infrastructure in TEIs and overall improvement in training facilities for pre and in-service teacher training.

b) Programme & Activities and Faculty Development: An amount of Rs. 530 lakh as per unit given below was estimated for Programme & Activities for SCERT and DIETs.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Program & Activities including Faculty Development of Teacher Educators			
Program & Activities (DIET)	14	25	350
Specific projects for Research activities (DIET)	14	10	140
Program & Activities (SCERT)	1	30	30
Specific programme for Research activities (SCERT)	1	10	10
Total			530

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

c) Support for Teachers Educator Salary: An amount of Rs. 1918.23lakh as per unit cost given below was estimated for Salary of academic posts in SCERT and DIETs. Total amount of salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teachers Educators Salary in TEIs (Academic Posts)			
SCERT/SIEs	18	5.8234	104.8212
DIETs	347	5.22597	1813.41159
Total			1918.23

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year 2019-20. This is covered under PGI Indicator 2.1.12.

d) Technology Support to TEIs: An amount of Rs. 96 lakh @ Rs. 6.40 lakhs per TEI was estimated for non-recurring grant for ICT in SCERT and 14 DIETs.

(Rs. In lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Technology Support to TEIs (NR)			
Hardware & Software Support	15	6	90
Operating System & Application Software	15	0.2	3
Furniture	15	0.2	3
Total			96

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

e) **Annual Grants to TEIs:** An amount of Rs. 315.00 lakh as per unit cost given below for SCERT and DIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Annual Grant for TEIs			
SCERT	1	35	35
DIETs	14	20	280
Total of Annual Grant for TEIs			315

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

17) MIS

An outlay of Rs. 116.37 lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities.

(Rs. In lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	5818531	0.00002	116.37062
Total			116.37062

18) Programme Management

An outlay of Rs. 3704.42 lakh @ 5% against total outlay was estimated for Programme Management (MMER).

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Program Management (MMER) (I - XII)			
Program Management (MMER) (I - XII)	1	3704.42	3704.42
Total			3704.42

19) Spill Over

An amount of Rs. 11431.4 lakh as spill over under various activities falling under Elementary & Secondary Education was estimated with the condition that all pending activities should be completed during this year 2019-20. The detail is enclosed at **Annexure-VI**. The State should ensure completion of spill over activities from Non-recurring grants released this year before taking up new civil works.

20) Costing Sheet

The details of State consolidated item-wise estimate for 2019-20 is at **Annexure-VII**.

The meeting ended with a vote of thanks to the Chair.

LIST OF PARTICIPANTS

1. Ms. Rina Ray, Secretary ,School Education, MHRD
2. Ms. Lamchonghoi Sweety Changsan, Joint Secretary, MHRD
3. Sh. Maneesh Garg, Joint Secretary, MHRD
4. Sh. Rajib Kumar Sen, Joint Secretary/Economic Adviser, School Education, MHRD
5. Ms. R. Savitri, DDG Stats, School Education, MHRD
6. Sh. Rajnish Kumar, Director, MHRD
7. Sh. P.K. Singh, Deputy Secretary, MHRD
8. Sh. Anil Bhandula, Deputy Secretary, MHRD
9. Ms. Purnima Tudu, Deputy Secretary, MHRD
10. Sh. V. K. Verma, Deputy Secretary, MHRD
11. Sh. P. K. Bali, Deputy Secretary, MHRD
12. Sh. Alok Jawhar, Under Secretary, MHRD
13. Dr. Sutapa S. Mukherjee, Deputy Technical Advisor, MWCD
14. Sh. Saba Akhtar, Scientist-E, NIC, MHRD
15. Sh. A. Shajahan , Secretary, General Education, Kerala
16. Dr. Kutty Krishnan, SPD, Samagra Shiksha, Kerala
17. Dr. J Prasad, Director, SCERT, Kerala
18. Ms. Jessy Joseph, DPI, General Education, Kerala
19. Dr. V. Prasad, Associate Professor, RIE Mysore
20. Dr. P K Jayaraj, Consultant, Samgra Shiksha, Kerala
21. Sh. Suresh Kumar A K, State Programme Officer, Kerala
22. Sh, Suneer A, System Analyst, Kerala
23. Sh. S Saji , MIS, Samgra Shiksha Kerala
24. Sh. A K Rajput, Pofessor, NCERT
25. Sh. Harshit Mishra, Deputy Advisor, NITI Aayog
26. Ms. Subitha Menon, Asst. Professor, NIEPA
27. Sh. D K Chaturvedi, Under Secretary, NCTE
28. Ms. Aseela. M, Sr. Consultant, TSG, EDCIL
29. Ms. Alka Mishra, Chief Consultant, TSG, EDCIL

30. Sh. R C Mallik, Chief Consultant, TSG, EDCIL
31. Ms. Tara Naorem, Chief Consultant, TSG, EDCIL
32. Dr. Letha Ram, Chief Consultant, TSG, EDCIL
33. Ms. Purabi Pattanayak, Sr. Consultant, TSG, EDCIL
34. Sh. Manoj Mishra, Sr. Consultant, TSG, EDCIL
35. Ms. Bharti Sharma, Sr. Consultant, TSG, EDCIL
36. Sh. K Girija Shankar, Sr. Consultant TSG, EDCIL
37. Sh. P. K. Rangrajan, Sr. Consultant TSG, EDCIL
38. Sh. Wamiq Towhid, Sr. Consultant TSG, EDCIL
39. Sh. Manish Sharma, Consultant, TSG, EDCIL

LIST OF SCHOOLS APPROVED FOR ADDITIONAL CLASSROOMS(ELEMENTARY)

SL. NO	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	RECOMMENDATION	
				PHYSICAL	FINANCIAL (IN LAKH)
1	IDUKKI	32090400701	GLPS MARAYOOR	1	9.5
2	IDUKKI	32090700403	GLPS KARIKUNNAM	1	9.5
3	KANNUR	32020200207	GLPS MUZHAPPILAGAD	1	9.5
4	KASARAGOD	32010300202	GJBS MADHUR	1	9.5
5	KOLLAM	32131100502	GUPS THENNILA	1	9.5
6	KOZHIKKODE	32040100402	GLPS PANAYI	1	9.5
7	KOZHIKKODE	32040100404	GLPS ERAMANGALM	1	9.5
8	KOZHIKKODE	32040200407	GLPS ANNASSERY	2	19
9	KOZHIKKODE	32040304004	GLPS CHAMAL	2	19
10	KOZHIKKODE	32040700107	GLPS KOODALIL	2	19
11	KOZHIKKODE	32040700407	GUPS CHERUKUNNU	1	9.5
12	KOZHIKKODE	32040900205	GFUPS KORAPPUZHA	2	19
13	KOZHIKKODE	32040900607	GLPS ATHOLI	1	9.5
14	KOZHIKKODE	32041501203	GLPS PAYYADIMEETHAL	3	28.5
15	PALAKKAD	32060900726	GOVT. MOYAN LPS PALAKKAD	3	28.5
16	PALAKKAD	32061000607	GLPS MUNDUR	1	9.5
17	PATHANAMTHITTA	32120100510	GSCVLPS KODUMON	1	9.5
18	PATHANAMTHITTA	32120100701	GLPS CHOORAKODE	4	38
19	THIRUVANANTHAPURAM	32140101006	GUPS VENJARAMOODU	3	28.5
	TOTAL			32	304

LIST OF SCHOOLS APPROVED FOR BOYS TOILET(ELEMENTARY)					
SL. N O.	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	RECOMMENDATION	
				PHYSICAL	FINANCIAL (IN LAKH)
1	ALAPPUZHA	32110200906	GUPS PANOORKKARA	1	1.4
2	ALAPPUZHA	32110401403	CHETTICAD SCMVGUPS	1	1.4
3	ALAPPUZHA	32110600301	GLPS PUTHUPALLY	1	1.4
4	ALAPPUZHA	32110600304	GSRVLPS PUTHUPALLY	1	1.4
5	ALAPPUZHA	32110600504	GUPS KRISHNAPURAM	1	1.4
6	ALAPPUZHA	32110600505	GLPS PERINGALA	1	1.4
7	ALAPPUZHA	32110700107	GLPS CHENNITHALA SOUTH	1	1.4
8	ALAPPUZHA	32111001101	GFLP MANAPPURAM	1	1.4
9	ALAPPUZHA	32111001104	GLPS ULAVAIPU	1	1.4
10	ALAPPUZHA	32111100301	GOVT. UPS NARAKATHARA	1	1.4
11	ALAPPUZHA	32111100501	GOVT. UP SCHOOL VEZHAPRA	1	1.4
12	ALAPPUZHA	32111100610	GOVT. LP SCHOOL KUNNAMKARY	1	1.4
13	ERNAKULAM	32080801905	GHS PANAYAPPILLY	1	1.4
14	IDUKKI	3209051304	GOVT. L.P.S. SASTHANADA	1	1.4
15	IDUKKI	32090400103	F. M. L. P. S. CHINNAKKANAL	1	1.4
16	IDUKKI	32090400204	G. L. P. S. DEVIKULAM	1	1.4
17	KANNUR	32020300920	GLPS THALAYI	1	1.4
18	KANNUR	32020800520	GLPS KANDAMKUNNU	1	1.4
19	KANNUR	32020900103	GLPS PADIKKACHAL	1	1.4
20	KANNUR	32021300401	GUPS CHALAD	1	1.4
21	KANNUR	32021300509	GUPS PUZHATHI	1	1.4
22	KANNUR	32021400904	GLPS THEKKEKARA	1	1.4
23	KASARAGOD	32010300609	GUPS MULIYARBMPELLA	1	1.4
24	KASARAGOD	32010700404	GWUPS KODAKKAT	1	1.4
25	KOZHIKODE	32040100402	GLPS PANAYI	1	1.4
26	KOZHIKODE	32040304002	GLPS VETTIOYINJA THOTTAM	1	1.4
27	KOZHIKODE	32040400602	GLPS KODATHUMPARA	1	1.4
28	KOZHIKODE	32040900801	GMLPS KOLLAM	1	1.4
29	MALAPPURAM	32050100305	GUPS CHUNDATHPOIL	1	1.4
30	MALAPPURAM	32050400801	GUPS AMARAMBALAM (S)	1	1.4

LIST OF SCHOOLS APPROVED FOR BOYS TOILET(ELEMENTARY)					
SL. N O.	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	RECOMMENDATION	
				PHYSICAL	FINANCIAL (IN LAKH)
31	MALAPPURAM	32051400101	GMUPS IRUMBUZHI	1	1.4
32	PALAKKAD	32060100101	GLPS CHINDAKKI	1	1.4
33	PALAKKAD	32060200105	GUPS PUTHIYANKAM	2	2.8
34	PALAKKAD	32060300608	GUPS KATAMPAZHIPURAM	2	2.8
35	PALAKKAD	32060400108	GUPS TATTAMANGALAM	1	1.4
36	PALAKKAD	32060400604	GUPS NALLEPILLY	1	1.4
37	PALAKKAD	32060500505	GUPS CHATHAMANGALAM	1	1.4
38	PALAKKAD	32061000607	GLPS MUNDUR	1	1.4
39	PALAKKAD	32061100410	GUPS NARIPPARAMBA	1	1.4
40	PALAKKAD	32061300109	DIET LAB ANNAKKARA	2	2.8
41	PALAKKAD	32061300507	GUPS KAKKATTIRI	2	2.8
42	PALAKKAD	32061300602	GLPS CHATHANUR	1	1.4
43	PATHANAMTHITTA	32120300116	GLPS VALLICODE	1	1.4
44	PATHANAMTHITTA	32120300306	GLPS PRAMADAM	1	1.4
45	PATHANAMTHITTA	32120300309	GLPS LAKKOOR	1	1.4
46	PATHANAMTHITTA	32120300804	GLPS ARUVAPPULAM	1	1.4
47	PATHANAMTHITTA	32120400509	GLPGS PRAKKANAM	1	1.4
48	PATHANAMTHITTA	32120600108	LPS KIZHAKKAN OTHERA	1	1.4
49	PATHANAMTHITTA	32120600431	UPS OTHERA	1	1.4
50	PATHANAMTHITTA	32120600502	GMLPS KUMBANAD	1	1.4
51	PATHANAMTHITTA	32120600522	GUPS PULLAD	1	1.4
52	PATHANAMTHITTA	32120800502	GUPS PAZHAVANGADI	1	1.4
53	PATHANAMTHITTA	32120801202	GLPS PULLOOPRAM	1	1.4
54	PATHANAMTHITTA	32120802404	GLPS GAVI	1	1.4
55	PATHANAMTHITTA	32120900108	GLPS PARUMALA	1	1.4
56	PATHANAMTHITTA	32120900224	GNLPS CHATHENKARY	1	1.4
57	PATHANAMTHITTA	32120900230	GOVT ST JOHNS LPS MEPRAL	1	1.4
58	PATHANAMTHITTA	32120900231	GLPS EZHINJILAM	1	1.4
59	PATHANAMTHITTA	32120900521	DIET UPS THIRUVALLA	1	1.4
60	PATHANAMTHITTA	32120900547	GLPS KAVUMBHAGOM	1	1.4
61	PATHANAMTHITTA	32120900549	GUPS CHUMATHRA	1	1.4
62	PATHANAMTHITTA	32120900553	GLPS MUTHOOR	1	1.4
63	THIRUVANANTHAPURAM	32140100317	GOVT.TOWN UPS ATTINGAL	2	2.8
64	THIRUVANANTHAPURAM	32140200302	GOVT. UPS NEMOM	4	5.6
65	THIRUVANANTHAPURAM	32140301002	GUPS POTHENCODE	4	5.6

LIST OF SCHOOLS APPROVED FOR BOYS TOILET(ELEMENTARY)					
SL. N O.	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	RECOMMENDATION	
				PHYSICAL	FINANCIAL (IN LAKH)
66	THIRUVANANTHAPURAM	32140301403	GLPS KANYAKULANGARA	1	1.4
67	THIRUVANANTHAPURAM	32140400606	GUPS POOVACHAL	1	1.4
68	THIRUVANANTHAPURAM	32140600301	GOVT. LPS ARYANAD	1	1.4
69	THIRUVANANTHAPURAM	32140800505	GOVT LPS PACHA	1	1.4
70	THRISSUR	32070303001	GFUPS PUTHANKADAPPURAM	1	1.4
TOTAL				81	113.4

ANNEXURE II- C

LIST OF SCHOOLS APPROVED FOR GIRLS TOILET(ELEMENTARY)					
SL. NO.	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	RECOMMENDATION	
				PHYSICAL	FINANCIAL (IN LAKH)
1	ALAPPUZHA	32110600201	GLPGS PALLICKAL	1	1.6
2	ALAPPUZHA	32111100610	GOVT. LP SCHOOL KUNNAMKARY	1	1.6
3	IDUKKI	32080900704	GHSS MULLARIGADU	1	1.6
4	IDUKKI	32090101008	GHS PAZHAYARIKANDAM	2	3.2
5	IDUKKI	32090600401	GVHSS & TTI KUMILY	4	6.4
6	IDUKKI	32090800205	GTLPS UPPUKUNNU	2	3.2
7	KANNUR	32020300920	GLPS THALAYI	1	1.6
8	KANNUR	32020400421	GUPS KADIRUR	1	1.6
9	KANNUR	32020900103	GLPS PADIKKACHAL	1	1.6
10	KANNUR	32021300401	GUPS CHALAD	1	1.6
11	KOZHICKODE	32040101104	GUPS KINALUR	1	1.6
12	KOZHICKODE	32040304002	GLPS VETTIOYINJA THOTTAM	1	1.6
13	KOZHICKODE	32040400602	GLPS KOODATHUMPARA	1	1.6
14	PALAKKAD	32061000607	GLPS MUNDUR	1	1.6
15	PATHANAMTHITTA	32120300309	GLPS LAKKOOR	1	1.6
16	PATHANAMTHITTA	32120300804	GLPS ARUVAPPULAM	1	1.6
17	PATHANAMTHITTA	32120600108	LPS KIZHAKKAN OTHERA	1	1.6
18	PATHANAMTHITTA	32120600406	GLPS WEST OTHERA	1	1.6
19	PATHANAMTHITTA	32120600502	GMLPS KUMBANAD	1	1.6
20	PATHANAMTHITTA	32120600522	GUPS PULLAD	1	1.6
21	PATHANAMTHITTA	32120700303	GLPGS KAVIYOOR	1	1.6
22	PATHANAMTHITTA	32120700803	GLVLP KUNNAMTHANAM	1	1.6
23	PATHANAMTHITTA	32120800502	GUPS PAZHAVANGADI	1	1.6
24	PATHANAMTHITTA	32120801202	GLPS PULLOOPRAM	1	1.6
25	PATHANAMTHITTA	32120900108	GLPS PARUMALA	1	1.6
26	PATHANAMTHITTA	32120900223	GLPS CHATHENKARY	1	1.6
27	PATHANAMTHITTA	32120900224	GNLPS CHATHENKARY	1	1.6
28	PATHANAMTHITTA	32120900230	GOVT ST JOHNS LPS MEPRAL	1	1.6
29	PATHANAMTHITTA	32120900521	DIET UPS THIRUVALLA	1	1.6
30	PATHANAMTHITTA	32120900546	GUPS MANNANKARACHIRA	1	1.6
31	PATHANAMTHITTA	32120900547	GLPS KAVUMBHAGOM	2	3.2
32	PATHANAMTHITTA	32120900549	GUPS CHUMATHRA	1	1.6
33	THRISSUR	32071205406	GLPS PATTIKAD	1	1.6
34	THRISSUR	32071300401	GLPS CHERUTHURUTHY	1	1.6
35	THRISSUR	32071600401	GUPS KARUMATHRA	1	1.6
36	THRISSUR	32071601702	GLPS HS KARUPADANNA	1	1.6

ANNEXURE II- C

LIST OF SCHOOLS APPROVED FOR GIRLS TOILET(ELEMENTARY)					
SL. NO.	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	RECOMMENDATION	
				PHYSICAL	FINANCIAL (IN LAKH)
37	THRISSUR	32071702901	GUPS PARLIKKAD	1	1.6
38	THRISSUR	32071703702	GLPS VARAVOOR	2	3.2
	TOTAL			45	72

ANNEXURE II- D

LIST OF SCHOOLS APPROVED FOR DRINKING WATER (ELEMENTARY)					
SL. NO.	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	RECOMMENDATION	
				PHYSICAL	FINANCIAL (IN LAKH)
1	KOTTAYAM	32100400527	GTLPS KALAKETTY AZHUTHA	1	0.4
2	KOTTAYAM	32100600601	GLPS PARAMPUZHA	1	0.4
3	KOTTAYAM	32101000101	GOVT.L.P.S EDAPPADY	1	0.4
4	MALAPPURAM	32050200201	GLPS KARAD	1	0.4
5	MALAPPURAM	32050200206	GMLPS VAZHAYUR	1	0.4
6	THIRUVANANTHAPURAM	32140100303	GLPS ATTINGAL	1	0.4
7	THIRUVANANTHAPURAM	32140101104	GLPS PANAYAM	1	0.4
8	THRISSUR	32070504701	GGLPS KUNNAMKULAM	1	0.4
TOTAL				8	3.2