F. No. 39-4/2018-IS-9

Government of India

Ministry of Human Resource Development Department of School Education & Literacy

IS-9 Section

Dated the 31st July, 2018

Subject:

Samagra Shiksha -3rd Meeting of the Project Approval Board (PAB) held on 10th May 2018 - Circulation of Minutes in respect of Puducherry.

The 3rd meeting of the Project Approval Board of Samagra Shiksha was held on 10th May 2018 in Conference Room, No. 112, 'C' Wing, Shastri Bhawan, New Delhi to consider and approve the Annual Work Plan & Budget (AWP&B) 2018-19 of Puducherry.

2. A copy of the PAB minutes duly approved by the Secretary (SE&L) in respect of the AWP&B, 2018-19 for Puducherry under Samagra Shiksha is enclosed.

(Alok Jawahar)

Under Secretary to the Government of India Tel No. 2338 1095

To

- Sh. Rakesh Srivastava,
 Secretary, Ministry of Women & Child Development
- 2. Shri Heeralal Samariya Secretary, Ministry of Labour & Employment
- 3. Smt. Nilam Sawhney, Secretary, Department of Social Justice & Empowerment, Ministry of Social Justice & Empowerment
- 4. Sh. Deepak Khandekar, Secretary, Ministry of Tribal Affairs
- 5. Shri. Parameswaran Iyer, Secretary, Ministry of Drinking Water & Sanitation
- 6. Shri Ameising Luikham, Secretary, Ministry of Minority Affairs
- 7. Ms. Shakuntala D. Gamlin, Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment

- 8. Dr. Punam Srivastava, Dy. Adviser (Education), Niti Aayog.
- 9. Prof. Hrushikesh Senapaty, Director, NCERT
- Prof. N.V. Varghese
 Vice Chancellor, NUEPA
- 11. Smt. Anita Karwal, Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi 110002.
- 12. Prof Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
- 13. Ms. Geeta Narayan, Member Secretary, NCPCR, 5th floor, Chanderlok Building, Janpath, New Delhi 110001
- 14. Sh. Sanjay Kumar, JS (SE.II Bureau).
- 15. Sh. Shashank Shekhar, JS (MDM).
- 16. Sh. Sachin Sinha, JS (AE & Coord.)
- 17. Ms. Darshana M Dabral, JS & FA, MHRD
- 18. Shri A. Anbarasu, Secretary (Education), Government of Puducherry, Department of Education, Chief Secretariat, Goubert Avenue, Puducherry 605001

Copy to:

- 1. All Divisional Heads of ISSE Bureau
- 2. All Under Secretaries of ISSE Bureau
- 3. Shri Rajeev Mehra, Chief Consultant (appraisal) for circulation among the appraisal Team.
- 4. NIC- with a request to upload minutes of the portal.

Copy for information to:-

- 1. PPS to Secy (SE&L)
- 2. PPS to JS (SE.1)

(Alok Jawahar)

Under Secretary to the Government of India

Government of India Ministry of Human Resource Development Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 10th May, 2018 to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of Samagra Shiksha for the UT of Puducherry

1. INTRODUCTION:

The Meeting of the Project Approval Board (PAB) for considering the Annual Work Plan and Budget (AWP&B) 2018-19 for Samagra Shiksha for the UT of Puducherry was held on 10th May, 2018. List of participants who attended the meeting is attached at **Annexure-I**.

Shri Maneesh Garg, Joint Secretary (SE-1) welcomed the participants and the UT representatives led by Shri Anbarasu, Secretary, Government of Puducherry and invited them to brief on the initiatives taken by the UT. Brief of the discussions held during the meeting:

2. INITIATIVES OF THE UT:

- The UT is collaborating with French embassy for setting up of Maths labs in government schools.
- Reading corner has been set up in all the govt. primary schools from class I to V for improving reading habit with comprehension by the UT of Puducherry.
- For Sharing of teaching and learning pedagogical methods between school teachers, UT has started Twinning of Schools programme where "Private or Govt. Schools in urban or semi-urban areas are linked with schools located in rural areas for interaction and exchange of experience. Under the exchange programme the students of each section from higher classes from rural schools shall be brought to schools in urban areas for one week and vice versa for greater exposure.

3. ACTION TAKEN ON COMMITMENTS GIVEN BY THE UT FOR 2017-18:

The progress made in implementing the commitments given by the UT in 2017-18 was reviewed. The status in respect of some of the major commitments and the comments of the PAB thereon are as follows:-

SI. No.	Commitments	Action taken
1.	UT would document its best practices and initiatives	UT is periodically updating and uploading
	and subsequently upload it on the SSA Shagun	the required particulars, best practices and
	portal. This would enable the UT to showcase its	initiatives in ShaGun portal.
	successes and would provide a platform for all States	
	and UTs to learn from each other.	
2.	UT would update the progress in implementation of	Complied
	the approved activities under the AWP&B on the	
	SSA Shagun portal. A hard copy of the Summary UT	
	Tables I and II on the Shagun portal, duly signed by	
	the UT Project Director, would be submitted at the	
	time of the request for release of funds under SSA.	
	This would be in addition to the already prescribed	
	documents under the GFR.	
3.	For the year 2017-18, UT has identified 14 Out of	All identified Out of school Children has
	School Children (OoSC) and it has committed that	been mainstreamed in age appropriate
	all the 14 children out of these will be enrolled in	classes.
	schools during 2017-18.	
4.	Average Dropout rate will be reduced from 0.19%	In the Household Survey, only 25 dropouts
	(in 2016-17) to 0 % (in 2017-18) in respect of	OoSC were identified and they were
	Primary schools and from 0.01% (in 2016-17) to 0 $\%$	mainstreamed.
	(in 2017-18) in Upper Primary schools.	
5.	UT has been using Integrated Software Utility (ISU)	In progress
	designed by NUEPA to catch child-wise data, Shaala	
	Siddhi and UDISE to make the educational	·
	indicators robust and reliable. The data will be	
	integrated with the NIC website. UT will maintain	
	this Endeavour.	
6.	UT will maintain a database on details of its	In progress
	teachers, including their Aadhaar numbers.	
7.	The UT will complete GIS mapping of all schools	Completed
	(100%) and integrate their database with the NIC	
	website http://schoolgis.nic.in/.	
8.	UT will undertake positive consolidation of its	In Progress
	schools, within the provisions of the RTE Act, with a	

Sl. No.	Commitments	Action taken
110.	view to strengthen primary education and for	
	optimum utilization of resources.	
9.	UT will map all the 239 stand alone Government and	State Level and District Level consultative
	Government aided primary schools, develop and	meeting has been conducted in UT on
	finalize specific action plans for improving learning	District report card of NAS 2017. A draft
	outcomes in these schools and share it with the	pathway for specific action plan for
	Department.	improving learning outcomes has been
		devised. State Report Card has to be
		discussed to finalize the action plan for the
		UT. It will be shared with the department
		after the final document is ready.
10.	The UT will rationalize teacher deployment in	Rationalized.
	primary and upper primary schools, so that there is	There is no single teacher school in UT of
	no single teacher school and all schools have PTR as	Puducherry and all schools in UT have PTR
	per norms under the RTE Act, 2009. At the upper	as per norms.
	primary level, special emphasis should be laid on	
	maintaining the subject PTR.	
11.	UT will recruit headmasters in primary and upper	As per the recruitment rules of UT of
	primary schools as per the RTE norms. Given the	Puducherry, Head masters are appointed on
	significant role of a headmaster in school	the basis of promotion.
	management, direct recruitment (including through	·
	limited department exam) of 50% of all headmasters	
	may be considered.	
12.	UT should ensure that children with less than grade	Complied
	level learning competencies are identified and	
	provided learning support and in-school re-	
	enforcement. Efforts would be made so that that all	
	children reach the desired grade-appropriate	
	competency level.	
13.	UT will explore the mechanisms for convergence	UT has converged with Local
	with other departments especially with the	Administration Department for provision of
	Department of Panchayati Raj for maintenance of	Drinking water facilities incinerators and
	school infrastructure, school sanitation and	toilets. Apart from this UT has converged
	provisioning of drinking water facilities in schools.	with Renewable Energy Agency Puducherry

Sl. No.	Commitments	Action taken
		(REAP) for providing solar bulbs and panels,
		Health Department for identification of
		CWSN and health check up for all students
		and social welfare department for the
		support for out of school children.
14.	UT would undertake the "Partnership Between	Twinning of schools programme has been
	Schools" Programme which aims to link schools	carried out in UT of Puducherry on pilot
	located in rural areas with private, aided or	basis in 20 schools.
	government schools in urban or semi urban areas.	
	This would help in bringing all students to one	
	common platform and to share experiences and learn	
	from each other.	
15.	UT will display a gallery of the grade-wise photos of	Complied
	teachers on the school notice board in all elementary	
	schools. The photos would be in a size that is visible	
	and identifiable. This would help in honouring the	
	teachers who are the fulcrum of the education	
	system.	
16.	UT will complete all the pending civil works in	In progress. Delayed due to non- availability
	2017-18.	of sand.
17.	UT will ensure inspection and evaluation of all	Ensured
	primary and upper primary schools.	
18.	The Central RTE Rules are being amended to	Complied
	include reference to class-wise, subject-wise	
	Learning Outcomes for all Elementary Classes.	
	Accordingly, once the related guidelines are received	
	by the UT, the UT would include the Learning	
	Outcomes in its own RTE Rules.	
19.	The UT would ensure the implementation of Public	Ensured at State level and in progress at
	Finance Monitoring System (PFMS) up to the last destination i.e., school.	District level.
20.	The Annual Report would be submitted to the	Submitted
	Department for laying in the Parliament while the	
	Audit Report would be laid before the UT Assembly.	
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SI. No.	Commitments	Action taken						
21.	UT has a good number of Schools under the control	There is no Municipality Panchayat and						
	of various Departments other than Department of	Tribal Dept. schools in the UT.						
	Education such as Municipalities, Panchayat, Tribal							
	Dept., Social welfare etc. To bring these Schools							
	under unified command it is suggested that a							
	committee should be formed under the							
	Chairpersonship of Secretary, Education of the UT.							

4. APPRAISAL ISSUES- 2018-19

Educational Indicators

- The transition rate from secondary to higher secondary has decreased from 84.53% in 2016-17 to 69.21% in 2017-18 and the Annual Average Dropout Rate (Class XI to XII) of all categories and ST have increased from 9.56% and 12.17% respectively in the year 2016-17 to 33.72% and 35.97 respectively in 2017-18, for which UT has been asked to look into. UT was also requested to take action for improving transition rate from secondary to higher secondary.
- The dropout rate is 6.47% at primary level, 6.09% is at elementary level, 7.71% is at secondary level and 33.72% at higher Secondary level. UT is requested to look into the increased rate of dropouts for Class XI and XII.
- The retention rate at primary level is 93.53, at elementary level it is 93.91, at secondary level it is 92.29 and at higher secondary level it is 66.28.
- The total decline between the grades is nearly 2.13%, whereas the Out of school Children (OoSC) reported by the UT are only 25.
- There are about 5.29% primary, 2.35% upper primary and 0.07% secondary schools having adverse PTR.
- UT has reported that they have no surplus teacher in their schools.
- There are no primary or upper primary schools where the subject teachers are not available as per RTE.

Access and Retention

- NIC has reported that against total 733 government schools, geo coordinates of 733 schools are correct (100%). However, UT has reported that private schools have not been mapped in GIS mapping, which needs to be taken up.
- While UT is reporting 25 Out of School Children (OoSC), IMRB (2014) estimated 285 OoSC.
- Proposal of Transportation is recommended with the condition that UT will notify the area and limits of Neighborhood for Transportation/Escort in their RTE Rules.

Quality:

- Secretary, Government of Puducherry informed that they are in the process of recruiting around 550 teachers and for which they requested additional teacher's salary. After discussion, it was agreed that once the UT will recruit the teachers and inform to the Department, an addendum to the AWP&B 2018-19 to sanction teachers salary for newly recruited teachers would be considered.
- Posts of 890 subject teacher and 165 Headmaster/ Principal are vacant in the UT out of 5511 (472 headmaster and 5039 subject teachers) sanctioned posts at Elementary/Secondary/Senior Secondary level.
- UT has to ensure review of Textbooks of elementary classes by NCERT from gender perspective.
- Learning outcomes as per NAS report 2017 need to be reviewed. Districts which
 have low performance need to be focused so that overall result may improve.
 District specific plans may be prepared with the help of NCERT.

Teacher Education Institutions:

- There is no separate cadre for the Teacher Educators. Vacant positions in DIET
 are filled on deputation basis from the line departments i.e. Dept. of School
 Education and Govt. Administration Departments.
- As per the MHRD Guidelines (2017), the UT has sanctioned 25 academic posts in the existing DIET, out of which only 15 posts are filled i.e. 40% academic posts are vacant.

5. COMMITMENTS OF THE UT 2018-19

- (i) UT would document their best practices and initiatives and subsequently upload it on the SSA Shagun portal. This would enable the UT to showcase its successes and would provide a platform for all STATEs and UTs to learn from each other.
- (ii) UT will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.
- (iii) The UT will complete GIS mapping of all schools including private schools (100%) and integrate their database with the NIC website http://schoolgis.nic.in/.
- (iv) UT will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools.
- (v) The UT will rationalize teacher deployment so that all schools have PTR as per norms under the RTE Act, 2009. At the upper primary and secondary level, special emphasis should be laid on maintaining the subject PTR.
- (vi) UT will recruit headmasters in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.
- (vii) UT should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school reenforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.
- (viii) UT would assess its grading under the Performance Grading Index (PGI) developed by the Department and carry out the required governance reforms to improve it grading.
- (ix) The guidelines for expenditure on school grant, procurement of sports equipment and library books need to be followed. These need to be kept in mind while utilization of these grants.
- (x) The detailed guidelines on Operation Digital Board need to be followed to utilize the funds approved under the ICT initiatives.
- (xi) UT will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school

- infrastructure, school sanitation and provisioning of drinking water facilities in schools.
- (xii) UT should undertake the "Partnership Between Schools" Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.
- (xiii) UT will provide Photo-IDs to all teachers to be worn while in schools.
- (xiv) UT will complete all the pending civil works in 2018-19.
- (xv) UT will ensure inspection and evaluation of all primary and upper primary schools.
- (xvi) UT would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.
- (xvii) The Annual Report would be submitted to the Department for laying in the Parliament.
- (xviii) UT would ensure effective implementation of the RTE Act, 2009.

6. EXPECTED OUTCOMES:

In the meeting the following specific outcomes have been agreed to:

- (i) UT would document their best practices and initiatives and subsequently upload it on the School Education SHAGUN website. This would enable the UT to showcase its successes and would provide a platform for all States and UTs to learn from each other.
- (ii) For the year 2017-18, State has identified 25 Out of School Children (OoSC) and it has committed that all will be enrolled in schools during 2018-19.
- (iii) Dropout rate will be reduced at elementary level and secondary level especially for girls.
- (iv) The UT has committed to complete the construction works of the previously approved civil work that has not yet started.
- (v) The UT would fill up the vacancies of teachers and headmasters at all levels.
- (vi) The UT will share database of all CWSN children on PMS portal of Samagra Shiksha.
- (vii) UT would integrate their MIS on students, teachers and schools with the ShalaKosh software developed by the Department
- (viii) The UT will ensure that all commitments under RTE Act, 2009 are fulfilled.

- (ix) The UT will revise the district plans as per the approved AWP&B and share with the Department by 15th Aug, 2018.
- (x) NAS results would be thoroughly analyzed and learning gaps identified. Strategic interventions in pedagogic methodologies and teacher training should be devised to improve the learning outcomes.
- (xi) UT has mostly stand alone secondary schools, which may be a factor for high drop out at secondary level especially for girls. It will explore a mechanism for smooth administrative transition of students from elementary level to secondary level.

7. TOTAL ESTIMATED BUDGET 2018-19

After detailed discussions, an outlay of Rs. 3531.03 lakh was estimated for the year 2018-19 including spill over of Rs. 707.73 lakh.

(Rs. in lakh)

					(13. III lakii)
Head	Spill-over	Non-recurring (fresh)	Recurring (fresh)	Fresh Outlay	Total estimated budget including Spill-over
1	2	3	4	5(3+4)	6(2+5)
Elementary	35.73	206.87	1383.33	1590.20	1625.93
Secondary	672.00	79.86	601.65	681.51	1353.51
Teacher Education	0	376.40	175.19	551.59	551.59
Total (including MMER@5%)	707.73	663.13	2160.17	2823.30	3531.03

8 ACTUAL RELEASES BY GOI DURING 2018-19

Against the above estimates, Central Government shall provide to the UT Government Rs. 12.37 crore (Elementary: Rs.8.80 cr., Secondary and Higher Secondary: Rs. 2.34 cr., TE: Rs. 1.24 cr.) as its share. The UT would contribute Rs 8.25 crore as its UT share matching the above Central share as per the existing fund sharing pattern of 60:40 between Central and UT Governments under Samagra Shiksha.

It is likely that additional funds will be received subsequently during the year. A meeting for considering supplementary releases may, therefore, be held in the month of September- October, 2018.

It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission. As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfill the estimate for the implementation of the Act.

The release of funds under the scheme will be further guided by the following conditions:

- (i) UT should release/transfer the Central share to State Implementing Society within 15 days of its receipt in the State treasury.
- (ii) The UT share should be released to the State Implementing Society within one month of the release of the central share.
- (iii) All releases by the Centre would be subject to fulfillment of provisions of GFR, 2017 by the UT.
- (iv) The 1st Installment would be released based on provisional utilization certificate for 2017-18 and subject to full release of proportionate State share.
- (v) The second installment would be released only after (a) the proportionate installment of State/UT share has been released; (b) at least 50% expenditure against available funds has been incurred; (c) utilization certificate has been submitted for funds released in the year 2017-18; (d) Audit report has been submitted for the year 2017-18 and (e) Annual Report upto the year 2016-17 has been submitted.
- (vi) "UT of Puducherry will analyse the requirement of funds for its different unconnected regions i.e. Yanam, Puducherry, Mahi and Karaikkal, and will suitably allocate the funds to each, keeping mind the number of schools, the enrollment, number of teacher posts sanctioned in each unconnected regions and also the unique requirement in terms of ensuring quality." The performance of each region will be reviewed by this Department.
- (vii) The UT shall formulate an action plan in collaboration with this Dept, SCERT, Tamil Nadu. The NCERT and NIEPA should also be involved.

9. ACTIVITY-WISE DETAILS:

I. Access And Retention

Major repair: Major repair works for 1 Government Primary School Nallur and 1 Government Higher Secondary School at Muthirapalayam, Puducherry was estimated with the total outlay of Rs. 76.73 lakh.

S. No.	Component	School	Name	U-DISE
1	Major Repairs	Primary	GPS Nallur	34020306606
2	Major Repairs	Hr. Secondary	Ilango Adigal GHSS, Muthiraiyarpalayam	34020113806

II. RTE entitlements:

- (i) Free Uniforms: Free uniforms for 44084 children at elementary level were estimated with a total outlay of Rs 264.50 lakh.
- (ii) Free Textbooks: Free textbooks for 61497 children at elementary level were estimated with a total outlay of Rs. 194.23 lakh.
- (iii) Special Training for age appropriate admission of out-of-school children (OoSC) at Elementary Level: State has identified 25 (23 fresh and 2 undergoing special training from last year) out of school children in the age group of 6-14 years. Non- residential and residential special training, accordingly, for 23 OoSC at an outlay of Rs. 1.66 lakh and continuing Special training for second year for 2 OoSC with an outlay of Rs. 0.40 lakh was estimated.
- (iv) Media and Community Mobilization:- Rs. 6.21 lakh was estimated for 282 elementary schools and 132 secondary schools including Rs 6.21 lakh for training of SMC/SDMC members in these schools with a total outlay of Rs. 12.42 lakh.

III. Quality Interventions:

- (i) Fund for quality improvement: An outlay of Rs. 270.53 lakh was estimated for different Quality related interventions including Learning Enhancement Programmes (LEP) at elementary and secondary levels, talent search, remedial teaching, and aptitude tests at secondary level including biometric system for monitoring and Innovations at elementary and secondary levels activities under Kala Utsav etc.
- (ii) An outlay of Rs.189.50 lakh for composite school grant as per enrolment was estimated for 414 elementary, secondary and higher secondary schools, to be utilized as per guidelines for school grant under the scheme.
- (iii) **Libraries:** An annual library grant was estimated with the total outlay of Rs 36.25 lakh. The utilization of the fund for books and libraries needs to be in accordance with the detailed guidelines being issued by MHRD. The following points needs to be kept in mind:
 - Age appropriate books published by NCERT, NBT, State Government Publications, SCERT may be procured.

- States/UTs may try to set up Readers' Club in schools in a phased manner with the help of National Centre for Children's Literature (NCCL), a wing of National Book Trust.
- During the first year, no magazines and newspapers can be procured from the funds meant for library books.
- States/UTs may constitute a committee to select age appropriate books from NCERT and NBT and to make guidelines for use of libraries including number of periods in the govt. schools.
- The schools may make provision of Reading Room/Reading Corner/Reading space and two periods in a week may be dedicated as reading periods in school time table.
- One teacher may be given the additional responsibility of custody of library books, issuing and receiving back of books who in turn may be relaxed from teaching for two periods in a week.
- (iv) An outlay of Rs 34.50 lakh was estimated for **Rashtriya Avishkar Abhiyan (RAA)** for various activities like: Science Exhibition / Book Fair, Exposure Visits within and outside State.
- (v) An outlay of Rs. 16.75 lakh was estimated for supporting pre-school education in already running 67 schools @ of Rs. 0.25 lakh per school.
- (vi) Support for sports and physical education for 234 primary and 48 upper primary schools with a total outlay of Rs. 14.16 lakh was estimated.
- (vii) Support for sports and physical education for 132 secondary and senior secondary schools with a total outlay of Rs. 15.00 lakh was estimated by PAB. The utilization of the funds for sports and physical education needs to be in accordance with the detailed guidelines being issued by MHRD. The following points needs to be kept in mind:
 - Age appropriate sports equipments for government schools may be procured as per the guidelines to be issued by this Department to the States/UTs. The States/UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
 - Age appropriate sports activities may be organised in the government schools of States/UTs as per the guidelines to be issued by this Department. Schools may include traditional/regional games of the respective State/Region.
 - For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.

- One responsible person/PET/Teacher in-charge may be given the responsibility to take care of the equipments and maintaining the stock position of sports equipments in the school.
- (viii) An Outlay of Rs.3.75 lakh was estimated for Induction Training.
- (ix) An Outlay of Rs. 3.45 lakh was estimated for Training of Resource Persons and Master Trainers.
- (x) School leadership training of head teachers/ principal/ RPs was estimated with a total outlay of Rs.9.60 lakh.
- (xi) An outlay of Rs 30.00 lakh was estimated for in-service teacher training for class I to XII teachers.
- (xii) An outlay of Rs.320.32 lakh was estimated for Academic support through BRC/URC/CRC. The vacant posts for UT of Puducherry will be considered if the vacant posts of Block Resource Coordinators and Cluster Resource Coordinators are filled by the UT and the necessary documents are furnished to MHRD.

IV. ICT and Digital Initiative:

- (i) Under ICT and Digital Initiatives (up to Highest Class VIII) 30 new schools were approved @Rs.6.40 per school with a total estimated out lay of Rs.192.00 lakhs. And recurring cost of six month for these 30 schools was estimated with a total outlay of Rs. 36.00 lakh. The list of schools is at Annexure-III.
- (ii) Under Recurring Components (ICT & Digital Initiatives upto Highest Class XII) an amount of Rs.252.00 lakh has been approved.

The ICT initiatives are to be implemented as per guidelines of operation Digital Board. In addition, the following may be ensured:-

- a) Inventory of each item will be maintained and the concerned school Principal will be in-charge of ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- b) States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- c) In order to ensure that computers installed in the schools are being used, software which indicates when the computers are turned on or off, linked to the State server, must be put in place.

d) As per IT Act 2000 it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a government approved, free firewall.

V. Strengthening of Teacher Education:

- (i) Construction of DIET: An outlay of Rs. 370.00 lakh was estimated for the construction of one new DIET building and its equipment.
- (iii) An outlay of Rs 9.50 lakh was estimated for capacity building and training of teachers, teacher educators and state officials for use of DIKSHA, Creation and Curation of Digital Teaching Learning Material for uploading on DIKSHA, Content Creation for Energized Textbooks and Creation of online/digital modules for Professional development of teachers.
- (iv) An outlay of Rs. 117.40 lakh was estimated for Teachers Educators Salary in TEIs (Academic Posts).
- (v) An outlay of Rs 30.00 lakh was estimated for Program & Activities including Faculty Development.
- (vi) An outlay of Rs 6.40 lakh was estimated for hard ware and software support and furniture for 1 DIET under Technology Support to TEIs. And recurring support with a total outlay of Rs.0.60 lakh was approved.
- (vii) An outlay of Rs 16.25 lakh was estimated for Annual Grant for DIET.

VI. Gender and Equity:

- (i) An outlay of Rs. 6.34 lakh was estimated for elementary level activities like BBBP, enrollment drive and Prevesham Utsav. And Rs.22.10 lakh was estimated for secondary and Sr. secondary level activities like: BBBP and supplementary materials for urban deprived and girl students.
- (ii) An outlay of Rs. 14.58 lakh was estimated for Self defence training for Girls in 162 govt. schools (48 elementary and 114 secondary and sr. secondary) with girl enrollment @Rs.0.09 lakh per school.

VII. Inclusive Education:

An outlay of Rs 79.61 lakh was estimated for various activities for CWSN including the salary of special educators. The State was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

VIII. Vocational Education:

An outlay of Rs. 35.44 lakh was estimated for the introduction of Vocational education in 5 schools. The list of schools is at **Annexure-IV**. The UT needs to ensure that the admissions under Vocational Education are taken only in the National Skills Qualifications Framework (NSQF) compliant courses/job roles. Funding would not be available for the non-compliant courses. The implementation timelines under vocational education may be strictly adhered to. The Assessment and certification of students may be completed in time. Delay and pendency in assessment and certification (if any) may be reported to MHRD.

- IX. MIS: An out lay of Rs. 5.44 lakh was estimated for MIS and activities under ShalaKosh.
- X. Programme Management: An outlay of Rs. 134.44 lakh (5% against total outlay) was estimated for Programme Management.
- XI. There is a spillover of Rs. 707.73 lakh on account of civil interventions approved under elementary, Secondary and Teacher education programme in previous years. The State was asked to complete these works in 2018-19. The details of spill-over are at Annexure-II (a).
- 10. Activity-wise costing sheet as per approved AWP&B 2018-19 is at Annexure-II.
- 11. The meeting ended with a Vote of Thanks to and from the Chair.

Annexure – I:

List of participants

Annexure – II:

Activity-wise costing sheet

Annexure – II(a):

Details of spill-over

Annexure-III:

List of Schools for ICT

Annexure-IV:

List of Vocational Education Schools

ANNEXURE-I

LIST OF PARTICIPANTS

10.05.2018

- 1. Shri. Maneesh Garg, Joint Secretary, D/o SE&L, MHRD
- 2. Shri. A. Anbarasu, Secretary(Education), Puducherry
- 3. Sh. L. Kumar, Additional Secretary, School Education, Directorate of School Education, Puducherry
- 4. Sh. Mohinder Pal, State Project Director, Directorate of School Education, Puducherry
- 5. Sh. Mohandasan P, Director, D/o SE&L, MHRD
- 6. Shri Alok Jawahar, Under Secretary, D/o SE&L, MHRD
- 7. Sh. Manoj Kumar Shukla, AFA, MHRD
- 8. Sh. V. George Fernandis, State Coordinator, SSA, Puducherry
- 9. Sh. S. Pugazhendi, ADPC, SSA Puducherry
- 10. Sh. P.Saravanan, State Coordinator, SSA, Puducherry
- 11. Sh. S.D. Baskanan, Principal, DIET, Puducherry
- 12. Prof. Rachna Garg, Professor, DESM, NCERT
- 13. Sh. K. Girija Shankar, Sr. Consultant, Ed.CIL
- 14. Ms. N. Mythili, Ast. Professor, NCSL, NIEPA
- 15. Sh. Kalicharan, TSG, Ed.CIL
- 16. Sh. Mukhtar, TSG
- 17. Sh. R.C. Malik, TSG
- 18. Ms. Tara Naorem, Chief Consultant, TSG, Ed.CIL
- 19. Sh. Adil Rasheed, Sr. Consultant, TSG, Ed.CIL
- 20. Ms. Kajri Nigam, Consultant, TSG, Ed.CIL
- 21. Ms. Sohilla K. Bakshi, Consultant, TSG, Ed.CIL
- 22. Shri Manish Sharma, Consultant, TSG, Ed.CIL
- 23. Ms. Gauri Kalra, Sr. Consultant, TSG, Ed.CIL
- 24. Sh. Letha Ram Mohan, TSG, Ed.CIL
- 25. Ms. Aarti Panchal, TSG, Ed.CIL

Costing sheet

(Amount in Rs. lakh)

, - · - · ·				Propo	sal		Final A	pproved (Outlay	
Sub Component	—		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Strengthening of Existing Schools	23		Strengthening of Schools (up to Highest Class VIII)							•
		23. k	Major Repair (Upto Ciass VIII)	1	15.39	15.39	Î	14.87	14.87	Recommended Rs.14.87 lakh with the justification of supported document submitted by the
	30		Total of Strengthening of Schools (up to Highest Class VIII) Repairing and Renovations (up		•	15.39			14.87	UT.
	:	30.a	to Highest Class X or XII) Major Repair	1	63.123	63.123	1	61.86	61.86	Recommended Rs.61.86 Lakh with justification of supported
			Total of Repairing and Renovations (up to Highest Class X or XII)			63.12			61.86	document submitted by the UT.
	Tota		Strengthening of	•	•	78.51			76.73	
Total for Acc		ting Sc				78.51			76.73	
Free	35	Ketenti I	Uniform	-		/6.51			/0./3	
Uniforms	55	35. a	All Girls	25183	0.006	151.098	25183	0.006	151.098	Recommended as proposed by the state Under
		35. b	ST Boys	63	0.006	0.378	63	0.006	0.378	RTE norms. Recommended as proposed by the state Under RTE norms.
:		35.c	SC Boys	7633	0.006	45.798	7633	0.006	45.798	Recommended as proposed by the state Under RTE norms.
		35.d	BPL Boys	11205	0.006	67.23	11205	0.006	67.23	Recommended as proposed by the state Under RTE norms.
			Total of Uniform	1	:	264.5			264.5	KILL IMIIII.
	Tota	l of Fr	ee Uniforms	†	i i	264.5	-		264.5	• • •
Free	36	I	Free Text Books		†	† · · · · · · · · · · · · · · · · · · ·				

				Propo	sal		Final A	pproved	Outlay	
Sub	1		Activity Master	Phy.	Unit	Fin.	Phy.	Unit	Fin.	Remarks
Component Textbooks	:	36.a	Text Books (Class I - II)	1249 3	0.002 5	31.23	12493	0.0025	31,232	Recommended as proposed by the state under
		36. b	Braille Books (Class I - II)	2	0.002	0.005	2	0.0025	0.005	RTE norms. Recommended as proposed by the state under RTE norms.
	:	36. d	Text Books (Class III - V)	2199 8	0.002	54.99	21998	0.0025	54.995	Recommended as proposed by the state under RTE norms.
		36.e	Braille Books (Class III - V)	9	0.002 5	0.022	9	0.0025	0.022	Recommended as proposed by the state under RTE norms.
	!	36.g	Text Books (Class VI - VIII)	2698 2	0.004	107.92 8	26982	0.004	107.92 8	Recommended as proposed by the state under RTE norms.
		36. h	Braille Books (Class VI – VIII)	13	0.004	0.052	13	0.004	0.052	Recommended as proposed by the state under RTE norms.
	:	:	Total of Free Text Books			194.23			194.23	
	Tota	l of Fr	ee Textbooks			194.23		-	194.23	
Special Training of Out of School	38		Special Training for OoSC - Non- Residential (Fresh)							-
Children (OoSC)		38. d	12 Month (Non- Residential - Fresh)	21	0.06	1.26	21	0.06	1.26	Recommended as proposed
			Total of Special Training for OoSC - Non-Residential (Fresh)	-		1.26			1.26	
	39		Special Training for OoSC - Residential (Fresh)			-				
		39. d	12 Month (Residential - Fresh)	2	0.2	0.4	2	0.2	0.4	Recommended as proposed
	:		Total of Special Training for OoSC - Residential (Fresh)			0.4		· · · ·	0.4	
	41	-	Special Training for OoSC - Residential							
		i	(Previous year)		İ	İ .	i .			<u> </u>

	_			Propo	sal	_	Final A	pproved (Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
•		41.d	12 Month (Residential - Prev. Year)	2	0.2	0.4	2	0.2	0.4	Recommended as proposed
			Total of Special Training for OoSC - Residential (Previous year)			0.4			0.4	
			ecial Training of Out hildren (OoSC)			2.06			2.06	
Media & Community Mobilization	47		Media & Community Mobilization (Elementary)							
		47.b	Media & Community Mobilization	282	0.015	4.23	282	0.015	4.23	Schools are taken from UDISE 2017-18, each Govt. School is entitled Rs.1500 for Media & Community Mobilisation activities
		47.c	Training of SMC/SDMC	282	0.03	8.46	141	0.03	4.23	Schools are taken from UDISE 2017-18, each Govt. School is entitled Rs.3000 for Training of SMC/SDMC
			Total of Media & Community Mobilization (Elementary)			12.69			8.46	SWC/SDWC
	48		Media & Community Mobilization (Secondary)							
		48.a	Media & Community Mobilization	132	0.015	1.98	132	0.015	1.98	Schools are taken from UDISE 2017-18, each Govt. School is entitled Rs.1500 for Media & Community Mobilisation activities

				Propo	sal		Final A	pproved	Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		48. b	SMDC Training	132	0.03	3.96	66	0.03	1.98	Schools are taken from UDISE 2017-18, each Govt. School is entitled Rs.3000 for Training of SMC/SDMC
			Total of Media & Community Mobilization (Secondary)			5.94			3.96	
	1	l of M oilizatio	fedia & Community			18.63			12.42	
Total for RTI	Entit	lement	ts			479.43			473.22	
Funds for Quality (LEP,	50		Quality Components (Secondary)							
Innovation, Guidance etc)		50. b	Shaala Siddhi	1088 60	0.000	10.88	414	0.005	2.07	Recommended Shaala Shidhi Assessment for 414 schools @ 500 per school
		50. f	Aptitude Test at School Level	8062	0.001	8.062	8062	0.001	8.062	Recommended Aptitude Test 8062 students of Class IX @ Rs. 100 per student.
		50.j	Language Lab	4	2	8	4	2	8	Recommended Language Lab with 1 School per district for the 4 districts @ Rs. 2.00 lakh per language lab.
			Total of Quality Components (Secondary)			26.95			18.13	
	52		Project Innovative Activities (Secondary & Sr. Secondary)							
		52.e	Incentives for District Level SVP Schools	100	0.01	1	100	0.01	1	Recommended for District level SVP for govt schools
		52. g	BAND Competition	4	1	4	4	0.5	2	for 4 district @0.50 per district including state and national level

				Propo	sal		Final A	pproved (Outlay		
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										competition.	
		52.1	EK BHARAT SHRESTH BHARAT	2	4	8	2	4	8	Recommended Ek Bharat Shresta Bharat Ut should tie up with Daman & diu as proposed.	
			Total of Project - Innovative Activities (Secondary & Sr. Secondary)			13		-	11		
	53		Project Innovation (Elementary)								
		53. b	Twinning of schools for greater exposure	200	0.02	4	. 200	0.02	4	Recommended twining of schools for 200 elementary schools within the UT@ Rs.2000/school.	
		53.b v	Remedial Teaching for Slow Learners	7384	0.005	36.92	7384	0.005	36.92	Recommended remedial teaching @500/per child for class 6 to 8 students of govt. school.	
		53.b w	Biometric system for monitoring teachers attendance	404	0.05	20.2	404	0.05	20.2	As recommended by PAB	
		53.c c	Establishing Science Corner for class V	288	0.05	14.4	200	0.05	10	Recommended Establishment of Science corner for class 5 in 200 govt. school @ 5000 per school.	
		53.d d	Exposure visit within State/UTs	33579	0.002	67.158	33579	0.002	67.158	Recommended visit within the UT per student @ Rs200/for 33579 students.	
		53.d e	Module Development for Improving Reading Skills	18270	0.001	18.27	18270	0.001	18.27	Recommended Module development for improving reading skills as propose for students of class 1 to 5.	

				Propo			Final A	pproved	Outlay	-
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Total of Project Innovation (Elementary)			160.95			156.55	
	54	_	Project Kala Utsav (Secondary)						-	
		54. a	TA / DA Allowance for National Level	1	2	2	1	1	1	Rs. 1 lakh a travelling allowance fo 50 student an supervisors @Rs. 2000 pe student.
		54.b	Kala Utsav	1	6	6	1	6	6	Rs. 6 lakh fo Kala Utsa programme.
			Total of Project Kala Utsav (Secondary)			8			7	
	55		Project on English (Secondary)							
		55.b	Remedial Teaching	4656	0.005	23.28	4656	0.005	23.28	Recommended remedial teaching for 20% of class II students @ Re 500 per student.
			Total of Project on English (Secondary)			23.28			23.28	•
	60		Learning Enhancement Programme (LEP) (Elementary)							
		60.a	LEP (Class I & II)	8578	0.002	21.44	8578	0.002	17.156	Recommended As proposed for 8578 student @Rs200/ per student.
		60. b	LEP (Class III - V)	14967	0.0025	37.418	14967	0.0025	37.418	Recommended LEP for 1496 students @250 per student
			Total of Learning Enhancement Programme (LEP) (Elementary)			58.86			54.57	
	Tota (LEI etc)		Funds for Quality novation, Guidance			291.04			270.53	
Training for In-service	68		In-Service Training (I - VIII)							

<u> </u>				Propo	sal		Final A	pproved (Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Teacher, Head		68.a	Class I & II	700	0.03	21	400	0.03	12	Reduced to 400 teachers
Teachers and Teacher		68. b	Class III to V	800	0.03	24	200	0.03	6	Reduced to 100 teachers
Educators		68.c	Class VI to VIII	600	0.03	18	200	0.03	6	Reduced to 100 teachers
			Total of In-Service Training (I - VIII)			63			24	
	69		In-Service Training (IX - XII)							
		69. d	Maths Teacher Training	250	0.03	7.5	50	0.03	1.5	Reduced to 50 teachers
		69.e	Subject Specific training	400	0.03	12	100	0.03	3	Reduced to 100 teachers
		69 .g	Science Teacher Training	250	0.03	7.5	50	0.03	1.5	Reduced to 50 teachers
			Total of In-Service Training (IX - XII)			27			6	
	70		Induction Training (Elementary)						_	
		70.a	Primary	100	0.015	1.5	100	0.015	1.5	Recommended as proposed
		70. b	Upper Primary	80	0.015	1.2	80	0.015	1.2	Recommended as proposed
			Total of Induction Training (Elementary)			2.7			2.7	
	71		Induction Training (Secondary)						····-	
		71.a	Secondary	40	0.015	0.6	40	0.015	0.6	Recommended as proposed
		71.b	Senior Secondary	30	0.015	0.45	30	0.015	0.45	Recommended as proposed
			Total of Induction Training (Secondary)			1.05			1.05	
	72		Training of Resource Persons & Master Trainers (Elementary)							
		72.a	Master Trainers /RPs Training for Classes Class I & II	50	0.015	0.75	50	0.015	0.75	Recommended as proposed
		72. b	Master Trainers /RPs Training for Class III to V	50	0.015	0.75	50	0.015	0.75	Recommended as proposed

		·		Propo	sal		Final A	pproved (Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		72.c	Master Trainers /RPs Training for Class VI to VIII	50	0.015	0.75	50	0.015	0.75	Recommended as proposed
			Total of Training of Resource Persons & Master Trainers (Elementary)			2.25			2.25	
	73		Training of Resource Persons & Master Trainers (Secondary)							
		73.b	Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X	40	0.015	0.6	40	0.015	0.6	Recommended as proposed
		73.c	Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII	40	0.015	0.6	40	0.015	0.6	Recommended as proposed
			Total of Training of Resource Persons & Master Trainers (Secondary)			1.2			1.2	
	74		School Leadership Training of Head Teachers/ Principals/RPs (Elementary)							
		74.a	Training of RPs (Classes I to VIII)	30	0.015	0.45	15	0.048	0.72	Reduced to 15 and unit cost enhanced as per training norms of SMSA
		74.b	Training of Head Teachers/Principals (Class I to VIII)	200	0.015	3	100	0.048	4.8	Reduced to 100 and unit cost enhanced as per training norms of SMSA
			Total of School Leadership Training of Head Teachers/ Principals/RPs (Elementary)			3.45			5.52	

			<u>-</u>	Propo	sal		Final A	pproved (Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	75		School Leadership Training of Head Teachers/ Principals/RPs (Secondary)							
		75.a	Training of SRGs (IX to XII)	100	0.015	1.5	50	0.048	2.4	Reduced to 50 and unit cost enhanced as per training norms of SMSA
		75.b	Training of Head Masters (Class IX to XII)	50	0.015	0.75	35	0.048	1.68	Reduced to 35 and unit cost enhanced as per training norm of SMSA
			Total of School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			2.25			4.08	
	Teac	cher, l	raining for In-service Head Teachers and Iucators			102.9			46.8	
Composite School Grant	78		Annual Grant (up to Highest Class VIII)							
		78. b	School Grant - (Enrol 15 - 100)	165	0.25	41.25	165	0.25	41.25	Recommended as proposed by the state included 10% swachh Action plan.
		78.c	School Grant - (Enrol > 100 and <= 250)	103	0.5	51.5	103	0.5	51.5	Recommended as proposed by the state included 10% swachh Action plan.
		78.d	School Grant - (Enrol > 250 and <= 1000)	14	0.75	10.5	14	0.75	10.5	Recommended as proposed by the state included 10% swachh Action plan.
			Total of Annual Grant (up to Highest Class VIII)			103.25			103.25	
	79		Annual Grant (up to Highest Class X or XII)							

		- ₁		Propo			Final A	pproved	Outlay	
Sub Component	ļ		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		79.b	School Grant - (Enrol 15 - 100)	8	0.25	2	8	0.25	2	Recommended as proposed I also includes 10% for Swachch action
		79.c	School Grant - (Enrol > 100 and <= 250)	39	0.5	19.5	39	0.5	19.5	plan Recommended as proposed I also include: 10% fo Swachch action plan
		79. d	School Grant - (Enrol > 250 and <= 1000)	81	0.75	60.75	81	0.75	60.75	Recommended as proposed I also include 10% fo Swachch action plan
		79. e	School Grant - (Enrol > 1000)	4	1	4	4	1	4	Recommended as proposed I also includes 10% for Swachch action
			Total of Annual Grant (up to Highest Class X or XII)			86.25			86.25	
	Tota Grai		Composite School			189.5			189.5	
Libraries	82		Library (upto Highest Class VIII)							
		82.a	Composite Elementary Schools (I – VIII)	47	0.13	6.11	47	0.1	4.7	Recommended as per norms.
		82. b	Upper Primary Schools (VI - VIII)	1	0.1	0.1	1	0.1	0.1	Recommended as Per norms
		82. c	Primary School (I – V)	234	0.05	11.7	234	0.05	11.7	Recommended as per norms
			Total of Library (upto Highest Class VIII)			17.91			16.5	
	83		Library (upto Highest Class XII)							
		83.a	Composite Secondary Schools (Class I - X)	38	0.15	5.7	38	0.15	5.7	Recommended As proposed a per norms.
		83 .b	Schools with Class VI - XII	82	0.15	12.3	82	0.15	12.3	Recommended as proposed a per norms.
		83 .d	Composite Secondary Schools (Class IX - XII)	7	0.15	1.05	7	0.15	1.05	Recommended as proposed a per norms.

				Propo	sal		Final A	pproved (Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		83. e	Senior Secondary School Only (Class XI - XII)	3	0.1	0.3	3	0.1	0.3	Recommended as proposed as per norms.
		83. f	Composite Senior Secondary Schools (Class I - XII)	2	0.2	0.4	2	0.2	0.4	Recommended as proposed a per norms.
			Total of Library (upto Highest Class XII)			19.75			19.75	
	Tota	l of Lil	braries			37.66			36.25	
Rastriya Aavishkar Abhiyan	85		Rashtriya Aaviskaar Abhiyan (Secondary)							
		85. a	Science Exhibition / Book Fair	4	1.5	6	4	1	4	Recommended for Rs. 1.00 lak per district for districts for a amount of Rs 4.00 lakh.
		85. d	Study Trip for Students to Higher Institutions (Within States)	7400	0.003	22.2	3500	0.003	10.5	Recommended visit to higher institutions for 3500 students (Rs. 300 per student.
		85.e	Exposure visit outside State	2000	0.02	40	1000	0.02	20	Recommended visit outsid state for 100 students @ R 2000 per studen
			Total of Rashtriya Aaviskaar Abhiyan (Secondary)			68.2			34.5	
	Tota Abh		Rastriya Aavishkar			68.2			34.5	
ICT and Digital Initiatives	87		ICT and Digital Initiatives (up to Highest Class VIII)							
		87. a	Tablets/Laptop/Note book/PCs	48	6.4	307.2	30	6.4	192	Recommended for 30 schools.
			Total of ICT and Digital Initiatives (up to Highest Class VIII)			307.2			192	
	88		Recurring Components (ICT & Digital Initiatives upto Highest Class VIII)							
		88.c	Financial Assistance for ICT Instructor	48	1.8	86.4	30	0.9	27	Recommended for 30 school for 6 month.

	_			Propo		,		pproved (
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		88. d	Expenses on Electricity/Diesel/K erosene	48	0.24	11.52	30	0.12	3.6	Recommended for 30 schools for 6 month.
		88. e	E-Content and Digital Resources	48	0.24	11.52	30	0.12	3.6	Recommended for 30 schools for 6 month.
		88. f	Internet / Broad band Charges	48	0.12	5.76	30	0.06	1.8	Recommended for 30 schools for 6 month
			Total of Recurring Components (ICT & Digital Initiatives upto Highest Class VIII)			115.2			36	
	90		Recurring Components (ICT & Digital Initiatives upto Highest Class XII)							
		90.a	Recurring Cost (ICT & Digital Initiatives)	105	2.4	252	105	2.4	252	Recommended for 105 schools.Subject to submission of UC/Expenditure statement
			Total of Recurring Components (ICT & Digital Initiatives upto Highest Class XII)			252			252	
	Tota Initia	l of atives	ICT and Digital			674.4			480	
Support at Pre-Primary Level	94		Pre-Primary (Recurring)							
nevei		94.a	Support at Pre- Primary Level	295	1.84574	544.493	67	0.25	16.75	Recommended by PAB for 6' already running schools with more than 30 enrollment.
			Total of Pre- Primary (Recurring)		-	544.49			16.75	
	Tota Prim	l of ary Le	Support at Pre-	-		544.49			16.75	
Academic support	95		Provision for BRCs/URCs							
through BRC/URC/C RC		95.a	Salary for 6 Resource Persons at BRC	20	4.83	96.6	20	4.83	96.6	As proposed
		95.b	Salary for 2 Resource Persons for CWSN	12	2.75	33	12	2.75	33	As proposed

			· · · · · · · · · · · · · · · · · · ·	Propo	sal		Final A	pproved	Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		95.c	Salary for 1 MIS Coordinator in position	6	3.6	21.6	4	3.6	14.4	Recommended for 4 MIS coordinator in position
		95.d	Salary for 1 Data Entry Operator in position	6	1.8	10.8	6	1.8	10.8	As proposed
		95.e	Salary for 1 Accountant-cum- support staff	8	1.8	14.4	8	1.8	14.4	As proposed
		95. f	TLE/TLM Grant	6	0.3	1.8	6	0.3	1.8	As proposed
		95.i	Contingency Grant	6	0.5	3	6	0.5	3	As proposed
		95.j	Meeting, TA	6	0.3	1.8	6	0.3	1.8	As proposed
		95.k	Maintenance Grant	6	0.3	1.8	6	0.3	1.8	As proposed
			Total of Provision for BRCs/URCs			184.8			177.6	
	97		Provisions for CRCs							
		97.a	Salary for CRC Coordinator (one)	28	4.83	135.2	28	4.83	135.24	As proposed
		97.c	Contingency Grant	34	0.1	3.4	34	0.1	3.4	As proposed
		97.d	Meeting, TA	34	0.12	4.08	34	0.12	4.08	As proposed
			Total of Provisions for CRCs			142.72			142.72	
	Tota thro		Academic support			327.52			320.32	
Total for Qua	lity In	terven	tions			2235.71			1394.65	
Strengthenin g of physical infrastructur	99		Establishment of Institutions							
e& Establishme nt of new DIETs		99.a	Construction of New DIET Building	1	400	400	1	370	370	Recommended construction of new DIET building @ Rs. 350.00 lakh and equipment @ Rs. 20.00 lakh.
			Total of Establishment of Institutions			400			370	
	Tota phys Esta	ical	Strengthening of infrastructure& ent of new DIETs			400			370	
Salaries of Teacher Educators (TEIs)	102		Teachers Educators Salary in TEIs (Academic Posts)					-		
		102. b	DIETs	25	13.4172 8	335.432	1	117.404	117.404	Recommended as per filled post in one DIET. *Note: Total amount for

				Propo	sal		Final A	pproved	Outlay	-
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										salary worked out as per the scheme.
	:		Total of Teachers Educators Salary in TEIs (Academic Posts)			335.4			117.4	
	1	l of :	Salaries of Teacher (TEIs)			335.43			117.4	
Training of Teacher	104		Training for Teacher Educators							
Educators		104. a	Residential Training program of Teacher Educators/DIET Principal/ DIET Faculty as Master Trainers.	30	0.048	1.44	30	0.048	1.44	Recommended as proposed
			Total of Training for Teacher Educators			1.44			1.44	
		l of 7 cators	Training of Teacher			1.44			1.44	
DIKSHA (National	105		DIKSHA (National Teacher Portal)							
Teacher Portal)		105. a	Updation of Teacher Profile & Registry	4770	0.001 95	9.302	2500	0.0002	0.5	Recommended for hiring technical person for upload of data and related activities @ Rs 20 per 2500 teacher
		105. b	Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	4771	0.003	14.313	3000	0.003	9	Recommended for orientation of all teachers on DIKSHA @ Rs 300 per 3000 teacher
			Total of DIKSHA (National Teacher Portal)			23.62	;		9.5	
		l of her Po	DIKSHA (National			23.62		-	9.5	
Program & Activities including Faculty	106	nei FO	Program & Activities including Faculty Development of							
Development			Teacher Educators							

				Propos	sal		Final A	pproved C	Outlay	
Sub Component	F		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
of Teacher Educators		106. a	Faculty development (DIET)	1	10	10	1	10	10	Recommended as per activitie proposed
	!	106. b	Program & Activities (DIET)	1	10	10	1	10	10	Recommended as per activitie proposed
		106. c	Specific projects for Research activities (DIET)	1	10	10	1	10	10	Recommended as per activitie proposed
			Total of Program & Activities including Faculty Development of Teacher Educators			30			30	
	inclu	ding l	rogram & Activities Faculty Development Educators			30			30	
Technology Support to TEIs	107		Technology Support to TEIs (NR)							
		107. a	Hardware & Software Support	1	6.4	6.4	1	6	6	Recommended as per IC Manual of GoI
		107. b	Operating System & Application Software	2	1	2	1	0.2	0.2	Recommended as per IC Manual of Gol
		107. c	Furniture	1	1	1	1	0.2	0.2	Recommended as per IC Manual of Gol
			Total of Technology Support to TEIs (NR)			9.4			6.4	
	108		Recurring Support on (Technology Support)							
		108. a	E Content and Digital Resources	1	2.4	2.4	1	0.24	0.24	Recommended as per IC Manual of GoI
		108. b	Electricity/Diesel/K erosene	1	0.12	0.12	1	0.24	0.24	Recommended as per IC Manual of GoI
		108. c	Internet / Broadband charges	1	0.06	0.06	1	0.12	0.12	Recommended as per IC Manual of GoI
			Total of Recurring Support on (Technology Support)			2.58			0.6	
	TEIs		echnology Support to			11.98			7	
Annual Grant for	109		Annual Grant for TEIs							

				Ргоро	sal		Final A	pproved	Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
TEIs		109. b	DIETs	1	16.25	16.25	1	16.25	16.25	Recommended as proposed
			Total of Annual Grant for TEIs			16.25			16.25	
	Tota	l of An	nual Grant for TEIs			16.25			16.25	
Total for Tea	cher E	ducatio	on .			818.7 2			551.59	
Sports & Physical Education	111		Sports & Physical Education (upto Highest Class VIII)							
		111. a	Sports & Physical Education (Primary Schools)	234	0.05	11.7	234	0.04	9.36	Recommended @ 0.04 lakhs per school for 234 govt primary schools.
		111. b	Sports & Physical Education (Upper Primary Schools)	48	0.1	4.8	48	0.1	4.8	Recommended as proposed as per norms
			Total of Sports & Physical Education (upto Highest Class VIII)			16.5			14.16	
	112		Sports & Physical Education (upto Highest Class XII)							
		112.a	Sports & Physical Education (Secondary)	132	0.25	33	100	0.15	15	Recommended for 100 schools @ Rs. 15000 per school.
			Total of Sports & Physical Education (upto Highest Class XII)			33			15	
		l of cation	Sports & Physical			49.5			29.16	
Total for Spo			l Education			49.50			29.16	
Special Projects for Equity	129		Special Projects for Equity (Elementary)							
<i></i> -		129.ac		924	0.003	2.772	17	0.1	1.7	Project can be considered for 17 proposed Primary schools for Yanam district @ Rs. 0.10 lakhs per school.

				Propo	sal			pproved		
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		129.ad	Catchment areas	14	0.1	1.4	6	0.1	0.6	Can be considered for 6 CD blocks, with special focus in catchment areas of SC/ST, Minority, Urban Deprived children @ Rs. 0.10 lakhs
		129.ae	Prevesham Utsav	404	0.01	4.04	404	0.01	4.04	project can be considered for all 404 elementary government school @ 0.01 per school with the total outlay Rs.4.04 lakhs
			Total of Special Projects for Equity (Elementary)			8.21			6.34	
	130		Special Projects for Equity (Secondary)						-	
		130.g	Beti Bachao Beti Padaho	1069	0.005	5.345	7	0.1	0.7	Can be considered for 7 prposed high schools of Yenam district @ Rs.0.10 lakhs per school.
		130.h	Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST	2139 8	0.001	21.39 8	21398	0.001	21.398	Recommended
			Total of Special Projects for Equity (Secondary)			26.74			22.1	
	132		Project- Girls Empowerment (Secondary)							
		132.b	Training in Martial Arts to all girls / Self Defence	114	0.09	10.26	114	0.09	10.26	The Self-Defence training can be considered for 114 Secondary and Higher Secondary schools with girl enrollment for 3

				Propo	sal		Final A	pproved	Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										months @ Rs.3000/- per month for trainer for 3 months.
			Total of Project-Girls Empowerment (Secondary)			10.26			10.26	
	Tota Equ		Special Projects for			45.22			38.7	
Self defence training for Girls	133		Self Defence Training (up to Highest Class VIII)						_	
		133. a	Self Defence Training (Upto Class VIII)	48	0.09	4.32	48	0.09	4.32	The Self-Defence training can be considered for 48 govt. elementary schools with girl enrollment for 3 months @ Rs.3000/- per month for trainer for 3 months.
			Total of Self Defence Training (up to Highest Class VIII)			4.32			4.32	
		ıl of S Girls	Self defence training			4.32			4.32	
Total for Gen			<u> </u>		-	49.54			43.02	
Provision for Children with Special Needs	134		Inclusive Education (up to Highest Class VIII)						ï	
(CWSN) - Recurring		134. s	Salary (Previous Spl. Educators)	4	2.75	11	4	2.2	8.8	The unit cost has been proposed on the basis of the norms of Rs. 20000 at Upper Primary for 11 months.
		134. y	Surgical Correction	18	0.12	2.16	18	0.12	2.16	Recommended as proposed by the UT for children with low vision at the unit cost of Rs. 12000.

	·	· <u></u>		Propo	sal		Final A	pproved (
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Total of Inclusive Education (up to Highest Class VIII)			13.16			10.96	
	135		Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)							
		135. a	Purchase/Developm ent of instructional materials	6	0.2	1.2	6	0.2	1.2	Recommended as proposed.
		135. d	Therapeutic Services	78	0.02	1.56	78	0.02	1.56	Recommended as proposed for children with speech impairment and locomotor disabilities for 78 students as per SDMIS at a unit cost of Rs 2000.
		135. e	Helper/Ayas/Attend ant	6	1.21	7.26	6	1.21	7.26	Recommended as proposed.
		135. g	Providing Aids & Appliances	196	0.04	7.84	196	0.04	7.84	Recommended as proposed for children with low vision, hearing impairment and locomototr disability as per SDMIS data at a unit cost of Rs. 4000.
		135. h	Identification and Assessment (Medical Assessment Camps))	1661	0.002	3.322	1443	0.002	2.886	Recommended as appraised as per UDISE Enrolment.
		135.i	Reader Allowance	44	0.01	0.44	41	0.01	0.41	Recommended for 41 children with total blindness at a unit cost of Rs. 100 for 10 months.

			Propo	sal		Final A	pproved	Outlay	
Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	135.k	Assistive Devices, Equipments and TLM	6	0.2	1.2	6	0.2	1.2	Recommended as proposed with a cost cost of Rs. 20000 per block for children with speech and visual impairment as per SDMIS data.
	135.1	Escort Allowance	443	0.025	11.07	443	0.025	11.075	Recommended as proposed by UT for children with blindness, low vision, locomotor disabilities, mental illness, cerebral palsy and multiple disabilities at a unit cost of Rs. 250 for 10 months.
	135.m	Sports & Exposure Visit	6	0.5	3	6	0.5	3	Recommended as proposed.
	135.n	Stipend for Girls	212	0.02	4.24	212	0.02	4.24	Recommended as proposed by UT for children with blindness, low vision, locomotor disabilities, mental illness, cerebral palsy and multiple disabilities at a unit cost of Rs. 200 for 10 months.
	135.0	Transportation allowance	154	0.025	3.85	154	0.025	3.85	Recommended as proposed for children with locomotor disabilities, children with total blindness and children with mental illness as per SDMIS data at a unit cost of Rs. 250 for 10 months.

	_			Propo	sal	Final Approved Outlay			Outlay	
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			44.99			44.52	
	136		Inclusive Education (Recurring) (Upto Highest Class - XII)							
		136. b	In-service Training of Special Educators	120	0.009	1.08	120	0.009	1.08	Recommended as proposed on multiple disabilities through NIEPMD at a unit cost of Rs 900 for 3 days.
		136. c	Environment Building programme	6	0.1	0.6	6	0.1	0.6	Recommended as proposed at a unit cost of Rs 10000 per block.
		136. d	Orientation of Principals, Educational administrators, parents / guardians etc.	150	0.003	0.45	150	0.003	0.45	Recommended as proposed through NIEPMD at a unit cost of Rs 300 for one day.
		136.f	Salary (Previous Spl. Educators)	8	2.75	22	8	2.75	22	Recommended as proposed by the UT as per the norms for secondary teachers of Rs. 25000 for 11 months.
			Total of Inclusive Education (Recurring) (Upto Highest Class - XII)	-		24.13			24.13	months .
	with		ovision for Children al Needs (CWSN) -			82.28			79.61	
Total for Incl			ion			82.28			79.61	-
Introduction of Vocational	137		Introduction of VE in schools						<u>-</u>	
Education at Secondary and higher Secondary		137.a	Tools, Equipment & Furniture (New)	8	10	80	5	3.6	18	For 4 schools with single sector and 1 school with 2 sectors. Sectors approved Multi

				Propo	sal _		Final Approved Outlay				
Sub Component			Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
•									Skill, Beauty & Wellness		
			Total of Introduction of VE in schools			80			18		
	138		Recurring Support VE - New								
	1	38.a	Financial Support for Vocational Teacher/ Trainer (New)	16	2.4	38.4	6	1.2	7.2	1 trainer pe school for 4 schools and 2 trainers in school	
	1	38.b	Financial Support for Resource Persons (New)	8	0.625	5	5	0.625	3.125	For 4 school with single sector and school with sectors	
	1	1 38. c	Raw material Grant for new school per course (New)	8	1.125	9	5	0.5625	2.812	As per norms only for class 9th	
	1	1 38. d	Cost of providing Hands on Skill Training to Students (New)	8	0.6	4.8	5	0.3	1.5	As per norm only for class 9tl	
	1	38.f		8	1	8	5	0.5	2.5	Rs. 50,000 pe school	
	1	38. g	Induction training of Teachers VE - Teachers (10 Days)	16	0.05	0.8	6	0.05	0.3	10 Days training for 6 trainer @Rs. 500 peday per trainer	
			Total of Recurring Support VE - New			66			17.44		
	Total Vocation Second Second	lary	Introduction of Education at and higher			146			35.44		
Total for Voca			tion			146.0 0		_	35.44		
Monitoring Information	143		Monitoring of the Scheme	,							
System (MIS)	1	1 43. b	Management Information System (SDMIS & Shaala Kosh)	2719 16	0.000	5.438 32	27191 6	0.0000	5.438	Recommended for 23967 children fo Shaala Kosh and SDMIS.	
			Total of Monitoring of the Scheme			5.44			5.44		

					Propo	sal		Final A	pproved	Outlay	
Sub Component			Activity	Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
_	Tota Info	_	of n System	Monitoring (MIS)		•	5.44			5.44	
Total for Mon	iitorin	g of the	e Scheme				5.44			5.44	
Program	144		MMER	(I-XII)							
Management		144.a	MMER	(I-XII)	1	10	10	1	134.443	134,443	Recommended MMER 5% on the fresh approval and the spillover.
			Total of XII)	MMER (I-			10			134.44	
	Tota	l of Pro	ogram M	anagement			10			134.44	
Total for Prog	gram N	Manage	ement				10.00			134.44	
							3955.12			2823.30	

Details of spill-over

	Spillover					
Major Component	* Sun Lomponeni		Physical	Financial (Rs. in lakh)		
	Elen	ı ıentary	y Educati	ion		
				Strengthening of Schools (up to Highest Class VIII)		
	Strengthening of Existing Schools	23	23.b	Additional Classrooms (Upto Class VIII)	3	25.28
Access & Retention			23.k	Major Repair (Upto Class VIII)	1	10.45
Retention				Total of Strengthening of Schools (up to Highest Class VIII)		35.73
				Total of Strengthening of Existing Schools		35.73
				Total of Elementary Education	-	35.73
	Seco	ondary	Educati	on	· · · · · · · · · · · · · · · · · · ·	
				ICT and Digital Initiatives (upto Highest Class XII)		
Quality	ICT and Digital	89	89.a	Tablets/Laptop/Notebook/PCs	105	672
Interventions	Initiatives			Total of ICT and Digital Initiatives (upto Highest Class XII)		672
	Total of ICT and D			Total of ICT and Digital Initiatives		672
				Total of Secondary Education		672
				Total		707.73

Annexure-III

ICT@ School

S. No.	State/UT Name	School Name	UDISE Code
1	PUDUCHERRY	GMS - KARUKKANGUDY	34040607004
2	PUDUCHERRY	GMS - MELAKASAKUDY	34040609701
3	PUDUCHERRY	GMS - NEIVATCHERRY	34040609902
4	PUDUCHERRY	MAHATMA GANDHI GMS-NELLITHOPE	34020100609
5	PUDUCHERRY	NVGMS-PILLAICHAVADY	34020107301
6	PUDUCHERRY	AKKASWAMIGAL GMS-VAITHIKUPPAM	34020112869
7	PUDUCHERRY	GGMS -MUTHIRAPALAYAM	34020113822
8	PUDUCHERRY	N.J GGMS-VEERAMPATTINAM	34020200716
9	PUDUCHERRY	GMS-MOLAPAKKAM	34020202104
10	PUDUCHERRY	GMS-MANAPET	34020203501
11	PUDUCHERRY	GMS-PANDASOZHANALLUR	34020205001
12	PUDUCHERRY	GMS-ADINGAPET	34020205805
13	PUDUCHERRY	GMS-NALLAVADU	34020206606
14	PUDUCHERRY	GMS-MANNADIPET	34020302902
15	PUDUCHERRY	GMS-SANNIYASIKUPPAM	34020304001
16	PUDUCHERRY	GMS - SURAKUDY	34040607001
17	PUDUCHERRY	GMS - THIRUNALLAR	34040610605
18	PUDUCHERRY	GMS - SENIAR STREET, T.R.PATTINAM	34040612409
19	PUDUCHERRY	GMS - T.R.PATTINAM	34040612410
20	PUDUCHERRY	GMS, MAHE	34030100117
21	PUDUCHERRY	GMS-AVAROTH	34030101508
22	PUDUCHERRY	GMS-PUDUPALAYAM	34020100602
23	PUDUCHERRY	GMS-LAWSPET	34020101608
24	PUDUCHERRY	GGMS-MUTHIALPET	34020112838
25	PUDUCHERRY	GMS-MUDALIARPET	34020114605
26	PUDUCHERRY	GMS- KARIAMANIKKAM	34020202101
27	PUDUCHERRY	GMS-ANDIARPALAYAM (A)	34020205403
28	PUDUCHERRY	GMS-TN PALAYAM	34020206701
29	PUDUCHERRY	GGMS-VILLIANUR	34020306210
30	PUDUCHERRY	GMS-KEEZAGRAGARAM	34020306402

Vocational Education- List of Schools

S. No.	USDISE	School Name	District	Sector 1	Job Role1	QP Code 1			
1	34010100203	KAMALA NEHRU GOVT. GIRLS HIGH SCHOOL - YANAM	Yanam	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q0101			
2	34010100212	MAHATMA GANDHI GOVT. BOYS HIGH SCHOOL - YANAM	Yanam	Multi Skilling	Multi Skill Assistant Technician course	N/A			
3	34010100701	PERUNTHALAIVAR KAMARAJAR GOVT. HIGH SCHOOL - GURIEMPET	Yanam	Multi Skilling	Multi Skill Assistant Technician course	N/A			
4	34010100601	S.K.S.P.V.R.N GOVT. HIGH SCHOOL - KANAKALAPETA	Yanam	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q0101			
5	34010100213	RAJIV GANDHI GOVT. ENG. MED. HIGH SCHOOL - YANAM	Yanam	Multi Skilling	Multi Skill Assistant Technician course	N/A	Beauty & Wellness	Assistant Beauty Therapist	BWS/Q0101

Detailed Costing for 5 Schools approved in 2018-19

Activity Master	Norms	Unit	Amount (Rs in lakh)	Remarks
Introduction of VE in schools				
Tools, Equipment & Furniture (New)	3.6	5	18	For 4 schools with single sector and 1 school with 2 sectors
Recurring Support VE - New				
Cost of providing Hands Training Students (New)	0.30	5	1.50	As per norms only for class 9 th
Financial Support for Resource Persons (New)	0.625	5	3.13	For 4 schools with single sector and 1 school with 2 sectors
Financial Support for Vocational Teacher/ Trainer (New)	1.2	6	7.20	1 trainer per school for 4 schools and 2 trainers in 1 school
Induction training of VE - Teachers (10 Days) - (New)	0.05	6	0.30	10 Days training for 6 trainers @Rs. 500 per day per trainer
Office Expenses / Contingencies for new school (New)	0.50	5	2.50	Rs. 50,000 per school
Raw material grant for new school per course (New)	0.5625	5	2.81	As per norms only for class 9 th
Recurring Support VE - New			17.44	
Total VE			35.44	