

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the 252nd meeting of the Project Approval Board held on 15.03.2017 to consider the Annual Work Plan & Budget (AWP&B) 2017-18 of Sarva Shiksha Abhiyan (SSA) for the State of Punjab.

Main Highlights of the PAB: During the deliberations in the PAB, the State highlighted that the State has launched a portal named ‘e-Punjab School’ – a unified information management system which connects not only schools but also all administrative offices and training institutes of Department of School Education, Punjab. The PAB raised concerns on the decrease in enrolment in Government and Government Aided Schools and increase in enrolment in Private Unaided Schools.

INDEX

Sr. No	Content	Page Number
1.	Introduction	3
2.	Monitoring through SSA Web Portal	3-4
3.	Progress in 2016-17 Commitments & Action Taken	5
4.	Appraisal Issues	6-7
5.	Commitments for Year 2017-18	7-9
6.	Expected outcomes	9
7.	Financial Issues at a Glance	9-11
8.	Actual Releases by GoI during 2017-18	11
9.	Appendix	
	1. PAB Estimate details- Category-1	12
	1. Free textbooks	12
	2. Free Uniforms	12
	3. School Grant	12
	4. Maintenance grant	12
	5. Inclusive Education	13-14
	6. Residential schools/hostels	14-15
	7. Kasturba Gandhi Balika Vidyalaya	15-16
	8. Major Repair	16
	9. Re- imbursement against admission under section 12 (1) I of RTE Act	16
	10. Project Management	16-17
	2. PAB Estimate details- Category-2	17
	i. Teacher Training	17-18
	ii. Learning Enhancement Programme	18
	iii. Innovation Fund for CAL	18
	iv. Teacher grant	18
	v. Innovation Fund for Girls, SC, ST, Minority & Urban Deprived Children	18-19
	vi. REMS	19
	vii. Community Mobilization	20
	viii. SMC/PRI training	20
	ix. Library	20
	x. TLE for new Schools	20
	xi. Special training for Out-of-school children	20-21
	xii. Transport Facility	21
	xiii. Academic Support and Supervision through BRC/URC & CRC	21-22
	3. PAB Estimate details- Category-3	22
	i. Opening of New Primary schools	22
	ii. Up gradation of Primary schools to Upper Primary Schools	22
	iii. Civil Works	22
	iv. Teachers' Salary	22-23
	v. SIEMAT	23
	vi. NPEGEL	23
	vii. Special Focus Districts – Financial Estimates	23

Sr. No	Content	Page Number
10	List of Annexure	
	Annexure-I: List of Participants	24-25
	Annexure II: The Results Framework	
	Annexure III: List of Special Focus Districts	
	Annexure IV: Consolidated item-wise estimate for 2017-18	
	Annexure V: District-wise estimate for 2017-18	
	Annexure VI: List of all Civil works	

1. INTRODUCTION

- i. The 252nd meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2017-18 for SSA for the State of Punjab was held on 15-03-2017.
- ii. The list of participants who attended the meeting is attached at *Annexure-I*.
- iii. **Initiatives of the State:**

Ms. Rina Ray, Additional Secretary (SE&L) invited Sh. G. Vagralingam, Additional Chief Secretary, School Education (Punjab) to share some of the initiatives undertaken by the State through SSA **Shagun web portal**. Using the **Repository** of SSA Shagun, the State shared the following initiatives:

1. State has developed flipped class rooms to encourage students for active participation in classrooms through computerisation. Under this programme a video is screened one day before the actual class room transaction.
2. A TAB LAB with 15 Tabs has been started to teach hearing and special impaired children through use of ICT and specially designed software and content. A professional teacher qualified in special education teaches the children through sign language.
3. The state showcased testimonials in respect of Ms. Jaswinder Kaur, who is differently abled due to her mental handicap. She represented India in World Special Olympics in Los Angeles, USA from July 25 to Aug 2, 2015.
4. State has launched a portal named 'e-Punjab School' – a unified information management system which connects not only schools but also all administrative offices and training institutes of Department of School Education, Punjab. Complete profile of staff, students, school infrastructure is available on the portal and it is updated every month by the school.
5. 26 schools under PP mode are functioning in the State for last ten years. State was advised to upload this as case study on Shagun Web Portal under the Repository Part.

2. Online Monitoring through SSA Shagun:

- Additional Secretary informed the State team about the second part of SSA Shagun which is **Online Monitoring**. This has intervention wise data of PAB estimates in terms of physical and financial progress.
- This Online Monitoring is password protected.
- Separate Password has been provided to Secretary, SPD and Director of Education of State.
- The State is now required to upload its data regarding progress against PAB targets for every intervention on this web portal.
- To ensure that the data uploaded on this web portal by the State and U.T. is authentic, it is mandatory that hard copy of the two Summary Reports generated by the online monitoring for each State is signed by the concerned State Project Director (SPD) and submitted to MHRD along with all the documents required for release of funds (Ad-Hoc release in the month of April, Balance of First

Installment in the month of June and Final installment is to be released after submission of Audit report by the States or U.T. i.e. 1st November of financial year).

3. **Progress in 2016-17 Commitments & Action Taken**

The PAB reviewed the progress made in implementing the commitments given by the State in 2016-17. The status in respect of some of the major commitments and the comments of the PAB thereon are as follows:-

a) **Progress against Expected Outcomes of PAB 2016-2017**

S. No	Expected Outcome	Action Taken
1.	For standards I to VIII, the target for 2016-17 to be achieved in the State Achievement Survey (SAS) and National Achievement Survey (NAS) is that all children will score 40% or above in all subjects.	In this regard, MHRD has issued guidelines for the year 2016-17 in the last week of February 2017 and piloting will be completed in the month of March 2017. The main survey will be done in September 2017.
2.	Implementation of Child wise database (using Aadhar wherever available or any other unique ID for every child) within 2016-17. Software may be prepared to monitor their progress and to track dropouts and out of school children.	State has developed its own portal for collection of data of each and every child studying in schools. Data of all students have been collected and transferred to NUEPA Student portal. Adhaar card numbers of students are also uploaded on the portal.
3.	It is expected that over the next three years there will be no out-of-school children. For the year 2016-17, State has identified 9087 Out of School Children (OoSC) and it has committed that at least 1440 children out of these will be enrolled in schools during 2016-17.	For the year 2016-17, State had identified 10994 out of school children and out of this 8931 children have been enrolled in the schools according to their age appropriate classes.
4.	State will implement Shaala Siddhi (Basic) for which guidelines will be provided by NUEPA.	To implement the Shaala Siddhi (Basic), Action Plan has been formulated and training to all School Principals & Headmasters of the state have been imparted for uploading of data on the MHRD website. This training has been conducted through EDUSAT by the state resource persons. After the training School heads have been instructed to upload the data on MHRD website and the process has been initiated by the schools. The uploading of data is under process.
5.	Dropout rate will be reduced from 2.7% (in 2015-16) to 1.0% (in 2016-17) in respect of Primary schools and from 2.71% (in 2015-16) to 1.7% (in 2016-17) in Upper Primary schools.	State has collected data of each and every student through its online portal. Now the shifting of students from one school to another is being monitored. State is confident that due to the tracking system, the dropout rate will be come down.

S. No	Expected Outcome	Action Taken
b) Progress against PAB Commitments 2016-2017		
S. No	Commitments	Action Taken
1.	State will set up an MIS for teacher transfer and redeployment.	System is ready and will be implemented in the phased manner.
2.	State will undertake Capacity Building of school heads and educational administrators as has been approved for this year.	The training of district education officers and head masters have been completed by the State through SCERT.
3.	The State should focus on the 5 districts of Gurdaspur, Jalandhar, Ludhiana, Nawanshahr, and Patiala to reduce the Dropout rate.	Special parent teacher meetings are being organized to sensitize the parents. The list of drop outs has been circulated in the field for finding out the reasons for drop out.
4.	State will update the information on SSA web portal of the MHRD and on SSA MIS portal.	All the information as per prescribed format is updated on the portal ssamis.nic.in. Information is updated on the portal on quarterly basis.
5.	State will eliminate schools with zero enrolment and redeploy these teachers. State will rationalize /consolidate schools within the provisions of the RTE Act.	Teachers are deployed and rationalization of teachers is done in the schools on the basis of student strength as per RTE norms by the State. Efforts are being taken to maintain PTR, prescribed in RTE Act across all elementary schools.
6	All the BRCs and CRCs will be sensitized towards the expected outcomes and commitments given here.	The approved plan of SSA has been circulated at BRC and CRC level. All BRC/ CRCs level staff has been instructed for effective implementation of activities under SSA and fulfillment of commitment related to them.
7	State will create a separate cadre of head masters at upper primary level.	At present, the State has a head teacher in elementary schools, head master in a high school and principal in senior secondary school.
8.	The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and schools have PTR as per norms under the RTE Act, 2009.	Teachers deployment and rationalization is done keeping in mind enrollment and single teacher schools. Efforts are being taken to maintain PTR, prescribed in RTE Act across all elementary schools.
9.	State will create an online inventory of school assets and link it with GIS mapping of schools.	GIS mapping of schools has been completed on the web portal www.epunjabschool.gov.in. Information related to school level infrastructure and facilities is being updated on the portal by the concerned schools and the same is linked with GIS section of the portal.

Proposal For 2017-18

4. Appraisal issues- 2017-18

- a. While appreciating the efforts of the State, PAB noted the following;
- i. The NAS findings were shared with the state which shows that while in class III 74 % children achieved more than 50% marks in language and 86% children in Maths. In class V number of children achieving more than 50% marks in language declined to 44% and in Maths 35%. Only 17% and 15% children could achieve more than 50% marks in Maths and Science respectively in class VIII.
 - ii. Category wise expenditure was also discussed in the PAB. The analytical graph based on the data uploaded on Online Monitoring showed that the expenditure was 20.7%, 35.8% and 43.5% in Category I, II and III respectively.
 - iii. The analytical graph also showed that there is decrease in enrolment in Govt. and Govt. Aided Schools and increase in enrolment in Private Unaided Schools.
 - iv. State informed that 99% Aadhaar coverage of children of Govt. and Aided school has been achieved.
 - v. State had committed to reduce dropout rate to 1.0% at primary and 1.7% at Upper Primary level. However, State reported dropout rate of 2.5% at Primary and 2.5% at upper Primary level.
 - vi. There are 67% (13031) Stand alone schools (class 1-5 only) and 14% (2861) elementary schools (class 1-8) in the State. There are only 3463 elementary sections in secondary schools.
- b. The specific issues highlighted during the appraisal of the State AWP&B are given below:

I. Educational Indicators:

- a) It is noted that despite a comfortable pupil teacher ratio (16), there are as many as 1728(13%) primary and 939 (15%) upper primary schools with adverse PTR.
- b) There are 28% upper primary schools which don't have the subject teachers as per RTE norm.
- c) The dropout rate is more than 3% in 9 districts at primary level.
- d) There are 7187 surplus teacher at primary and upper primary level.

II. Access:

- a) As per NIC report, GIS data of 28,322 schools (97%) were found correct and GIS data of 666 schools is pending with the State.
- b) State has started merging of schools. 178 schools were merged in 2015-16 and 41 schools were merged in 2016-17 on account of low enrolment. State is requested to share the criterion adopted for the same and also to ensure that neighbourhood norms as defined in its RTE Rules are not violated in this process.
- c) 133 seats (26%) are vacant in the running Hostels sanctioned under SSA. These seats are vacant in every district.

III. Zero Enrolment and Single Teacher Schools:

It was appreciated that there are only 5 Primary Schools and 2 Upper Primary Schools with zero enrolment. However, there were 707 (5%) single teacher primary schools and 190 (3%) single teacher Upper Primary schools.

IV. Teacher Vacancy: (State Specific)

There are 17983 vacancies under SSA (5578 PS teachers and 12405 UPS teachers), whereas there are 192 vacancies of Head teachers under SSA (42 PS Head Teachers and 150 UPS Head Teachers) totalling 18175 overall vacancies in the State.

V. Issue of Untrained teachers: There is no untrained teacher in the State.

VI. KGBV:

607 seats (27.59%) are lying vacant.

5. Commitments for the year 2017-18

- i. State would document their best practices and initiatives and subsequently upload it on the **SSA Shagun** portal. This would enable the State to showcase its successes and would provide a platform for all States to learn from each other.
- ii. State would update the progress in implementation of the approved activities under the AWP&B on the SSA Shagun portal. A hard copy of the Summary State Tables I and II on the Shagun portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be in addition to the already prescribed documents under the GFR.
- iii. For the year 2017-18, State has identified 4685 Out of School Children (OoSC) and it has committed that at least 75% of these will be enrolled in schools during 2017-18.
- iv. Average Dropout rate will be reduced from 2.54% (in 2016-17) to 2.01% (in 2017-18) in respect of Primary schools and from 2.48% (in 2016-17) to 2.0% (in 2017-18) in Upper Primary schools.
- v. State should create a Child wise database (using Aadhaar wherever available or any other unique Id for every child) by June, 2017. This database would make the enrolment indicators robust and reliable.
- vi. State will maintain a database on details of its teachers, including their Aadhaar numbers.
- vii. The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website <http://schoolgis.nic.in/>.
- viii. State will undertake positive consolidation of its schools, within the provisions of

the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.

- ix. State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.
- xiv. The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary level, special emphasis should be laid on maintaining the subject PTR.
- xv. State will recruit headmaster in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.
- xvi. State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.
- xvii. State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.
- xviii. State should undertake the “Partnership Between Schools” Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.
- xix. State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system.
- xx. State will complete all the pending civil works in 2017-18.
- xxi. State will ensure inspection and evaluation of all primary and upper primary schools.
- xxii. The Department is in the process of extending the deadline for training of untrained teachers as mandated under the RTE Act, 2009, this is likely to be cleared by early April. The State will ensure that all teachers are trained within the extended period.
- xxiii. The Central RTE Rules are being amended to include reference to class-wise, subject-wise Learning Outcomes for all Elementary Classes. Accordingly, once

the related guidelines are received by the State, the State would include the Learning Outcomes in its own RTE Rules.

- xxiv. The State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.
- xxv. Annual Survey of Learning Outcomes will be conducted during 2017-18 in sample schools.
- xxvi. The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the State Assembly.
- xxvii. States have a good number of Schools under the control of various Departments other than Department of Education such as Municipalities, Panchayat, Tribal Dept., Social welfare etc. To bring these Schools under unified command it is suggested that a committee should be formed under the Chairpersonship of Secretary, Education of the State.

6. Expected Outcomes 2017-18

In the PAB meeting the following specific outcomes have been agreed to:

- i. 75% of Out of School Children (OoSC) will be enrolled in schools.
- ii. Dropout rate will be reduced from 2.5% to 2.0% at elementary level
- iii. Aadhaar based child tracking data will be updated in year 2017-18.
- iv. Annual assessment surveys will be based on the 'learning outcomes' developed by MHRD. The Central rules to the RTE Act 2009 have been amended to include these 'learning outcomes'. As a next step, this document is to be translated in the regional language by the State and U.T. and it is suggested that these 'learning outcomes' are included in the State rules for RTE. The **Survey of Learning Outcomes** will be conducted during 2017-18 as a sample survey. MHRD will support the State for making adequate preparations for the survey. MHRD also highlighted the need of support to stand alone Primary Schools which may require additional help in this survey. State has 13031 (67%) standalone Schools (class 1-5 only) which may require proper monitoring and assistance so that these schools perform better in the survey.

7. Financial Issues At a Glance

(a) Principles Governing the release of funds by GoI during 2017-18

- (i) The interventions under SSA have been classified under three categories i.e. Category – 1, Category – 2 and Category-3.
- (ii) These Categories namely, Category – 1 includes entitlements, Category – 2 includes interventions related to quality initiatives and Category – 3 includes civil works and teacher salary respectively.
- (iii) Category – 1 and Category – 2 are aimed at improving the overall quality of education

and in order to encourage higher spending in these two categories, GoI plans to ring fence the approval so that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category – 2.

(b) Estimates

Section 7(2) of the RTE Act, 2009 provides that the Central Government shall prepare the estimates of capital and recurring expenditure for the implementation of the provisions of the Act. In pursuance of the above provision of the RTE Act, the Project Approval Board (PAB) of the Department of School Education & Literacy (SE&L) has estimated the following:-

(i) The Category-wise details are given below:-

Category I:

Sl. No.	Intervention	Amount (Rs. In Lakhs)
1	Free textbooks	1389.23
2	Free Uniforms	6062.89
3	School Grant	1135.61
4	Maintenance grant	1363.40
5	Inclusive Education	2013.21
6	Residential schools/hostels	227.00
7	Kasturba Gandhi Balika Vidyalaya	775.50
8	Major Repair	331.17
9	Re- imbursement against admission under section 12 (1) (c) of RTE Act	0.00
10	Project Management	3960.55
	Total	17258.56

Category II:

Sl. No.	Intervention	Amount (Rs. In lakh)
1	Teacher Training	584.45
2	Learning Enhancement Programme	1712.23
3	Innovation Fund for CAL/RAA	1100.00
4	Teacher grant	377.19
5	Innovation Fund for Girls, SC, ST, Minority & Urban Deprived Children	1100.00
6	REMS	279.56
7	Community Mobilization	421.32
8	SMC/PRI training	354.82
9	Library	0.00
10	TLE for new Schools	0.70
11	Special training for Out-of-school children	174.55
12	Transport Facility	0.00
13	Academic Support and Supervision through BRC/URC & CRC	16659.14
	Total	22763.96

Category III:

Sl. No.	Intervention	Amount (Rs. In Lakhs)
1	Civil Works	21411.69
2	Teachers' Salary	52476.10
	Total	73887.79

Grand Total (Categories I+ II + III) = 113910.301 (Rs. In Lakh)

Total estimated Budget 2017-18

The PAB estimated the AWP&B for 2017-18 of Rs. 113910.301 lakh as under: -

(Rs. in lakh)

	Spill Over	Fresh	Total
SSA	15855.485	97279.32	113134.801
KGBV	0.00	775.500	775.500
Total	15855.485	98054.82	113910.301

(Rs. in lakh)

Estimates	Capital Head (all civil work under SSA & KGBV)	General Head
113910.301	21742.853	92167.448

8. Actual Releases by GoI during 2017-18

The amount provided by Ministry of Finance at BE 2017-18 is Rs. 23,500.00 crore. Against the above estimates, Central Government shall provide to the State Government Rs. 315.00 crore as its share as per Section 7(3) of the RTE Act. The State would contribute Rs. 210.00 crore as its State share matching the above Central share as per the existing fund sharing pattern of SSA. In order to emphasize focus on quality of education, it is advised that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category – 2.

As per Section 7(5) of the RTE Act, 2009, the State Government shall **after** taking into consideration the sum provided by the Central Government **above** and the mandatory matching State share, provide the **balance** funds **necessary to** fulfill the estimate for the implementation of the Act. It is recommended that the State should meet this balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The State shall provide for a separate budget head for the SSA central share in the State Budget. State should release/transfer the central share to State implementing Society within 15 days of its receipt in the State treasury. The State share should be released to the State Implementing Society within one month of the release of the central share. All releases by the Centre would be subject to fulfillment of provisions of GFR by the State.

PAB ESTIMATE DETAILS – CATEGORY-1

Category 1 comprises of **Child Entitlements** and carries a total estimated outlay of Rs. 17258.56 lakh. The intervention wise estimate for Category 1 is given below:

i. Free Textbooks (Rs. 1389.23 lakh)**(Rs. in lakh)**

	Category of children	Unit cost/ child	No of children	Amount
Free Text book	Classes I to II	0.0015	149841	224.76
	Classes III, IV & V	0.0015	246390	369.59
	Classes VI, VII & VIII	0.0025	317950	794.88
Large Print Book	Classes I to II		0	0.00
	Classes III, IV & V		0	0.00
	Classes VI, VII & VIII		0	0.00
Braille Book	Classes I to II		0	0.00
	Classes III, IV & V		0	0.00
	Classes VI, VII & VIII		0	0.00
	Total		714181	1389.23

ii. Free Uniforms (Rs. 6062.89 lakh)**(Rs. in lakh)**

Provision of 2 sets of Uniform	Unit cost/ child	No of children	Amount
All Girls	0.0040	814165	3256.66
SC Boys	0.0040	559941	2239.76
ST Boys	0.0040	2	0.008
BPL Boys	0.0040	141615	566.46
Total		1515723	6062.89

iii. School Grant**(Rs. in lakh)**

Intervention	Unit cost	Amount	
		Phy.	Fin.
School Grant			
Primary	0.0500	13342	667.10
Upper Primary	0.0700	6693	468.51
Sub Total		20035	1135.61

iv. Maintenance Grant**(Rs. in lakhs)**

Intervention	Estimated Outlay	Amount
	Phy.	Phy.
Maintenance Grant		
Maintenance Grant (PS & UPS)	19145	1363.40
Sub Total	19145	1363.40

v. **Inclusive Education for CWSN (Rs. 2013.21 lakh)**

PAB estimates an outlay of Rs. 2013.21 lakh under inclusive education for 67107 CWSN identified at a unit cost of Rs. 0.0300 per child for indicative activities as given below:-

(Rs. in lakh)				
S. No.	Activities	Unit Cost	Phy.	Fin.
Awareness generation for Social Access				
1	Sports tournaments & Cultural activities at Block and District level every quarter, celebration of special days/ WDD, Inclusive Tree Plantations, Exposure visits of CWSN & teachers, Peer awareness camps, etc.	0.4	217	86.800
2	Audio Visual & Print Material, posters, pamphlets, banners, Training Modules, IEC material	0.4	22	8.800
Capacity Building				
3	5-day Training to general teachers of Schools having CWSN enrolled @ Rs. 200/- per day	0.01	13239	132.390
4	10-day multi-category training of IERTs @ Rs. 200/- per day	0.02	484	9.680
5	TLM creation @ Rs. 500/- per Resource Teacher	0.005	484	2.420
6	One-day Parental counseling/training at cluster level	0.05	1499	74.950
Manpower Development				
7	Salary of Inclusive Education Resource Teachers (IERTs) appointed at Block level @ Rs. 3325/- PM (including Rs. 1000/- Travel Allowance, Rs. 200/- for Tel. Allowance and EPF state share) payable w.e.f. 1.04.2017	0.333	178	711.288
Support Services				
8	Corrective surgery, pre-operative interventions/ tests before recommendation and post-operative care for all categories of CWSN, including surgery for Polio, CP, congenital deformities, eye and ear problem CWSN	0.35	406	142.100
9	Medical Assessment / Distribution Camps & Benefit Camps for provision of Disability Certificate/ Bus Pass/ Rail Pass, Pension, etc.	0.6	82	49.200
10	Extra-curricular skills training workshops for CWSN	0.5	22	11.000
11	Hiring of physio-therapy / speech therapy services for CWSN	0.5	216	108.000
12	Aids & appliances, including modified furniture like CP chairs, corner chairs, standing frames, etc. and calipers & braces (if required after surgery), LP books and software for teaching CWSN of HI/VI	0.035	510	17.850
13	Assistive Devices through ALIMCO	0.055	5462	300.410

S. No.	Activities	Unit Cost	Phy.	Fin.
14	Hearing Aids	0.05	3264	163.200
15	Need based Escort Allowance @ Rs. 300/- per month	0.03	1895	56.850
16	Need based Travel Allowance @ Rs. 300/- per month	0.03	4036	121.080
17	Special Training Courses for CWSN with use of ICT	0.3	22	6.600
18	Life skills training to CWSN/ Vocational training	0.3	22	6.600
19	Residential/ Non Residential Bridge Courses	2	2	4.000
	Total	0.030	67107	2013.218

vi. Residential School/Hostel (Rs. 227.00 lakh)

Activities	No of children	Amount
Non-recurring (one time grant) – 100 children		
Replacement of Bedding (once in three years)	5	3.75
Sub Total (Non Recurring)	5	3.75

Activities	Phy.	Fin.
Recurring		
Maintenance per child per month @ Rs. 1500/-	5	90.00
Stipend per child per month @ Rs.100/-	5	6.00
Supplementary TLM, Stationery and other educational material per child @1000/- per annum	5	5.00
Salaries		
1 Warden @ Rs. 25,000/- per month	5	15.00
4-5 Full time teachers as per RTE norms @ Rs. 20,000/- per month per teacher	5	48.00
2 Urdu Teachers (only for blocks with Muslim population above 20% and select urban areas), if required @ Rs. 12,000/- per month per teacher	0	0.00
3 part time teachers @ Rs. 5,000/- per month per teacher	5	9.00
1 Full time Accountant @ Rs. 10,000/- per month	5	6.00
2 Support Staff – (Accountant/ Assistant, Peon, Chowkidar) @ Rs. 5,000/- per month per staff	5	6.00
1 Head cook @ Rs. 6,000/- per month 2 Asstt. Cooks @ Rs. 4,500/- per month per cook	5	9.00
Specific skill training per child @ Rs.1000/- per annum	5	5.00
Electricity / water charges per child @Rs.1000/- per annum	5	5.00
Medical care/contingencies @ Rs.1250/- per child per annum	5	6.25
Maintenance @ Rs.750/- per child per annum	5	3.75
Miscellaneous @ Rs.750/- per child per annum	5	3.75
Preparatory camps @ Rs.200/- per child per annum	5	1.00
P.T.A / school functions @ Rs.200/- per child per annum	5	1.00
Provision of Rent @ Rs. 10000/- per child per annum	0	0.00
Capacity Building @ Rs.500/- per child per annum	5	2.50

Activities	Phy.	Fin.
Physical / Self Defense training @ Rs. 200/- per child per	5	1.00
Sub Total (Recurring)	90	223.25
Total (Non Recurring + Recurring)	95	227.00

vii. **Kasturba Gandhi Balika Vidyalaya (KGBV) (Rs. 775.50 lakh)**

Status of KGBVs

No. of KGBVs sanctioned	No. of KGBV operational	No. of KGBV Buildings Constructed	No. of Girls Enrolled					
			SC	ST	OBC	Muslim	BPL	Total
22	22	22	1147	0	141	23	282	1593

PAB estimates total outlay of Rs. 775.50 lakhs for activities of KGBVs as under:-

Intervention	Spillover	Fresh		Total	
	Fin	Phy.	Fin.	Phy.	Fin.
Model-III (50-150 girls)					
Recurring (Model III)					
Maintenance per girl Per month @ Rs.1500/-	0.00	22	396.00	22	396.00
Stipend per ggirl per month @ Rs.100/-	0.00	22	26.40	22	26.40
Supplementary TLM, Stationery and other educational material @Rs.1000/- per Girl per annum	0.00	22	22.00	22	22.00
Salaries					
1 Warden @ Rs. 25,000/- per month	0.00	22	66.00	22	66.00
3 part time teachers @ Rs. 5,000/- per month per teacher	0.00	22	39.60	22	39.60
1 Full time Accountant @ Rs. 10,000/- per month	0.00	22	26.40	22	26.40
2 Support Staff – (Accountant/ Assistant, Peon, Chowkidar) @ Rs. 5,000/- per month per staff	0.00	22	26.40	22	26.40
1 Head cook @ Rs. 6,000/- per month and upto 2 Asstt. Cooks @ Rs. 4,500/- per month per cook	0.00	22	39.60	22	39.60
Specific skill training per girl @ Rs.1000/- per annum	0.00	22	22.00	22	22.00
Electricity / water charges per girl @Rs.1000/- per annum	0.00	22	22.00	22	22.00
Medical care/contingencies @ Rs.1250/- per girl per annum	0.00	22	27.50	22	27.50
Maintenance @ Rs.750/- per child per annum	0.00	22	16.50	22	16.50
Miscellaneous @ Rs.750/- per child per annum	0.00	22	16.50	22	16.50
Preparatory camps @ Rs.300/- per child per annum	0.00	22	6.60	22	6.60

Intervention	Spillover	Fresh		Total	
	Fin.	Phy.	Fin.	Phy.	Fin.
P.T.A / school functions @ Rs.300/- per girl per annum	0.00	22	6.60	22	6.60
Provision of Rent @ Rs. 10000/- per child per annum	0.00	0	0.00	0	0.00
Capacity Building @ Rs.500/- per child per annum	0.00	22	11.00	22	11.00
Physical / Self Defence training @ Rs. 200/- per child per annum.	0.00	22	4.40	22	4.40
Sub Total Recurring (Model III)	0.00		775.50		775.50
Total Model -III (Non Recurring)	0.00		0.00		0.00
KGBV Grand Total Model-III (Recurring +Non Recurring)	0.00		775.50		775.50

viii. Major Repair:

(Rs. in Lakh)

S. No.	Activities	Spill over		Fresh		Total	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Major Repairs for Primary School	0	0.00	101	220.02	101	220.02
2	Major Repairs for Upper Primary School	0	0.00	44	111.16	44	111.16
	Total	0	0.00	145		145	331.18

ix. Reimbursement of Fee against 25% admission under Section 12(1)(c) of the RTE Act, 2009

No Proposal.

x. Project Management Cost (Rs. 3960.55 lakh)

The PAB estimates the Management cost of Rs. 3960.55 lakh i.e., Rs. 3210.55 for districts and Rs. 750.00 lakh for State component plan.

SPO - STATE LEVEL

(Rs. In Lakh)

S. No.	Activity	Recommendation
1	Salary and Wages of Staff	562.358
2	UDISE and MIS	15.00
3	Purchase of Computers, UPS, Printer and Laptop, Sound System, LED	10.00
4	TA/DA and hiring of Vehicle	12.00
5	Electricity and Water Bill	12.00
6	Office Rentals and Telephone Expenses and Taxes and Internet	25.00
7	Workshop & Meetings	8.00
8	Stationery, Printer-Toner refill and Franking Machine and Maintenance	8.00
9	Insurance Expenses	0.4

S. No.	Activity	Recommendation
10	Repair and Maintenance of Equipment	4.00
11	Consultancy Charges & Audit Fee	10.00
12	Printing of FMP& Manual& Others	9.242
13	For up gradation of Tally	6.00
14	Media	68.00
Total		750.00

DPO- DISTRICT LEVEL

(Rs. in lakh)		
S. No.	Activity	Recommendation
1.	Salary and Wages of Staff	2411.15
2.	UDISE and MIS	96.00
3.	Purchase of Computers, UPS, Printer and Laptop, Sound System, LED	200.00
4.	TA/DA and hiring of Vehicle	128.00
5.	Electricity and Water Bill	66.00
6.	Office Rentals and Telephone Expenses and Taxes and Internet	66.00
7.	Workshop & Meetings	99.00
8.	Stationery, Printer-Toner refill and Franking Machine and Printing works	45.00
9.	Insurance Expenses	11.00
10.	Repair and Maintenance of Equipment	50.00
11.	Consultancy Charges & Audit Fee	25.70
12.	Training of Finance & Accounts personnel	12.70
Total		3210.55

PAB ESTIMATE DETAILS- CATEGORY-2

Category 2 comprises of interventions for improving **Learning Outcomes** and carries a total estimated outlay of Rs.22763.96 lakhs. The intervention wise estimate for Category 2 is given below:

i. Teachers' Training (Rs. 584.45 lakh)

(Rs. in lakh)			
Intervention	Unit cost	Phy.	Fin.
Training			
(A) Training of Teachers			
Refresher In-service Teachers' Training at BRC level			
(a) Class I & II	0.0100	5850	58.50
(b) Class III to V	0.0100	8773	87.73
(c) Class VI to VIII	0.0100	10787	107.87
Follow up meetings at CRC level			
(a) Class I & II	0.0100	5850	58.50
(b) Class III to V	0.0100	8773	87.73
(c) Class VI to VIII	0.0100	10787	107.87
(B) Training of Resource Persons			
Training for Resource Persons & Master Trainers (this may include BRCCs, BRPs, CRCCs, DIET faculties and any other persons designated as Resource Persons)			

Intervention	Unit cost	Phy.	Fin.
(a) Class I & II	0.0100	220	2.20
(b) Class III to V	0.0100	230	2.30
(c) Class VI to VIII	0.0255	265	6.75
(C) NUEPA School Leadership Programme			
RP's Training	0.0200	50	1.00
Head Teacher Training	0.0160	4000	64.00
Sub Total		55585	584.45

ii. **Learning Enhancement Programme (LEP) (Rs. 1712.23 lakh)**

(Rs. in lakh)

Activity	Amount
Learning Enhancement Prog. (LEP) (up to 2%)	
(a) Class I & II(Pragna material)	148.44
(b) Class III to V (Pragna material)	456.61
(c) Class VI-VIII (NCERT Maths and Science kits)	1107.18
Total	1712.23

iii. **Innovation fund for Computer Aided Learning (CAL) Programme for implementation in existing CAL schools (Rs.1100.00 lakh)**

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Computer Aided Education in upper primary schools	25.0000	22	550.00
Rashtriya Avishkar Abhiyan		6329	550.00
Total		6351	1100.00

iv. **Teacher Grant**

(Rs. in lakh)

Intervention	Unit cost	Phy.	Fin.
Primary			
(a) Class I & II	0.0050	17727	88.64
(b) Class III to V	0.0050	26586	132.93
Upper Primary: Class VI to VIII	0.0050	31124	155.62
Sub Total		75437	377.19

v. **Innovation (Rs. 1100.00 lakh)**

The PAB estimated an outlay of Rs. 1100.00 lakh, under Innovation for Equity. The funds approved under this head are for implementing, an initiative for improvement of learning outcomes in primary classes (Classes I-V). This will include Rs. 330.00 lakhs for Survey of Learning Outcomes. The State would also implement special projects like Twinning of schools, involvement of volunteers for co-scholastic activities and activities for highlighting cultural heritage and language of partner State, Ek Bharat Shreshth Bharat and any other innovative activities approved by MHRD.

Intervention	Unit Cost	Phy.	Fin.
Innovation Head up to Rs. 50 lakh per district			
Girls Education	12.5000	22	275.00
Intervention for SC / ST children	12.5000	22	275.00
Intervention for Minority Community children	12.5000	22	275.00
Intervention for Urban Deprived children	12.5000	22	275.00
Sub Total		88	1100.00

vi. **REMS (Rs. 279.56 lakh)**

(Rs. in lakh)

1 A	Research & Evaluation activities at state level	Total Estimates		Remarks
		Physical	Financial (Rs. in lakh)	
1	Survey of Learning Outcomes (for all students of upper primary schools)	-	-	Rs. 330.00 lakh @ Rs. 15.0 lakh per distt. To be booked under Innovations
2	UID (Adhaar) based child wise data collection (for all students of govt., pvt. & aided schools)	3893349	38.93	@ Rs, 1.00 per child
3	Internet	22	33.00	@ Rs. 1.5 lakh per district
4	Server for the State	1	10.00	
5	SCPCR	20244	10.12	@ Rs. 50.00 per school
6	Shaala Siddhi (for govt primary & Upper Primary children)	1875141	187.51	@Rs. 10.00 per child
	Total		279.56	

Break-up of REMS proposed for 2017-18 (20244 schools)

(Rs. in lakhs)

	State level @ Rs.1492.1 / per school	District level @ Rs. / per school	Total recommended funds @ Rs.1492.1 / per school
Research & Evaluation	187.51	0	187.51
Supervision & Monitoring	81.93	0	81.93
SCPCR @50 per School.	10.12	0	10.12
Total	279.56	0	279.56

vii. Community Mobilization Activities (0.5% of the District outlay) (Rs. 421.32 lakhs)

An outlay of Rs. 421.32 lakh under 0.5% norm (Community Mobilization activities) was estimated to conduct media and community participation activities, campaigns such as enrollment drives, awareness about SSA-RTE in EBB's/ SFD's and decentralized grievance redressal mechanism with subject to the condition that a detailed media action plan with unit cost is approved by the State Executive Committee.

viii. SMC/PRI Training - (Rs. 354.82 lakh)

(Rs. in lakh)

Intervention	Total		
	Unit Cost	Phy.	Fin.
SMC/PRI Training			
Non-residential (3 days)	0.0030	118272	354.82

The SMC training would include training of SMC members on components of Swacch Vidyalaya, including maintenance of toilets, behavioural change among students and Shaala Sidhi.

ix. Library (One time grant hence no proposal)

x. TLE for New Schools

Intervention	Unit cost	Amount	
		Phy.	Fin.
Teaching Learning Equipment (TLE)			
New Primary	0.2000	1	0.20
New Upper Primary	0.5000	1	0.50
Sub Total		2	0.70

xi. Special Training for OoSC (Rs. 174.55 lakh)

State is advised that all children enrolled in different interventions under Special Training should be given a unique id (Aadhaar number wherever available). It should be ensured that all children from special training centres are mainstreamed into regular schools. Children once mainstreamed may not be enrolled in a special training centre again. The status of out of school children reported by the State is as follows:

Age in years	New Identified OOSC 2017-18			Percentage (%)		
	Boys	Girls	Total	Boys	Girls	Total
06-07	996	919	1915	14.42	13.30	27.72
08-10	1754	1605	3359	25.39	23.23	48.62
11-14	905	729	1634	13.10	10.55	23.65
Total	3655	3253	6908	52.91	47.09	100.00

- a) The PAB estimated an outlay of **Rs. 174.55** lakhs for Special Training for coverage of 4685 out of school children as detailed below:

(Rs.in lakh)			
Intervention	Unit cost	Children	Fin.
Residential (Fresh)			
12 months	0.2000	200	40.00
Residential (Continuing from previous year)			
12 months	0.2000	0	0.00
Non-Residential (Fresh)			
12 months	0.0300	4485	134.55
3 months	0.0150	0	0.00
Non-Residential (Continuing from previous year)			
12 months	0.0600	0	0.00
Seasonal Hostel (Residential)-Migratory children			
9 months	0.1500	0	0.00
3 months	0.0500	0	0.00
Seasonal Hostel (Non-Residential)-Migratory children			
3 months	0.0150	0	0.00
Total		4685	174.55

xii. Transport facility – NIL

xiii. Academic Support and Supervision through BRCs / URCs & CRCs

Academic Support & Supervision through BRCs/ URCs and CRC (Rs.8630.50 lakh + Rs.8028.64 lakh = Rs.16659.14 lakh). The State has 146 Block /Urban Resource Centres (BRCs/URCs) and 1499 Cluster Resource Centres (CRCs). The following estimated outlay for academic support through BRCs/ URCs and CRCs:

a) **BRC/URCs (Rs. 8630.50 lakh)**

(Rs. in lakh)			
Intervention	Unit Cost	Phy.	Fin.
Academic Support through Block Resource Centre/ URC			
Salary of Faculty and Staff			
(a) 6 RPs at BRC for subject specific training, in position	0.4280	876	4499.14
(b) 2 RPs for CWSN in position	3.9990	284	1135.72
(c) 1 MIS Coordinator in position	0.3332	142	567.77
(d) 1 Data Entry Operator in position	0.3332	142	567.77
(e) 1 Accountant-cum-support staff for every 50 schools in position	0.3332	436	1743.30
Furniture Grant		0	0.00
Replacement of Furniture Grant (Once in 5 years)		0	0.00
Contingency Grant	0.5000	146	73.00
Meeting TA (@ Rs. 2500 P.M.)	0.3000	146	43.80
TLM Grant		0	0.00
Maintenance Grant		0	0.00
Sub Total		2172	8630.50

b) Cluster Resource Centres (CRC) (Rs. 8028.64 lakh)

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Academic Support through Cluster Resource Centres			
Salary of Cluster Coordinator, full time and in position	0.4280	1499	7698.86
Contingency Grant	0.1000	1499	149.90
Meeting, TA	0.1200	1499	179.88
Total		4497	8028.64

PAB ESTIMATE DETAILS- CATEGORY-3

Category 3 comprises of interventions like Teacher Salary, Civil Works and others and carries a total estimated outlay of Rs.73887.78 lakhs. As per sharing pattern of 60:40 an amount of Rs. 44332.668 lakhs is GOI share. The intervention wise estimates for Category 3 are given below:

- i. **Opening of New Primary Schools - NIL**
- ii. **Upgradation of Primary Schools to Upper Primary School**
- iii. **Civil Works:** The PAB estimated an outlay of Rs. 21411.681 lakh for Civil Works as per the details given below:

(Rs. in lakh)

Intervention	Spill over		Fresh		Total	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
Civil Works Construction						
New School Building+ BRC+ SIEMAT	5	390.88	0	0.00	5	390.88
Additional Class Room	0	14722.89	684	5136.84	684	19859.73
Ramps with Handrails	0	0.00	218	65.4	218	65.4
Boys Toilet	0	0.00	196	231.28	196	231.28
Separate Girls Toilet	0	0.00	102	115.26	102	115.26
Drinking Water	0	0.00	6	7.416	6	7.416
Furniture	148343	741.715	0	0.00	148343	741.715
Sub Total	148348	15855.485	1206	5556.196	149554	21411.681

iv. Teachers' Salary (Rs. 52476.10 lakh)

(Rs. in lakh)

Intervention	Total		
	Unit Cost	Phy.	Fin.
Teachers' Salary (Recurring-sanctioned earlier) in position			
Primary Teachers			
Primary Teachers- Existing, in position (Regular)		0	0.00

Intervention	Total		
	Unit Cost	Phy.	Fin.
Primary Teachers- Existing, in position (Contractual)	0.3780	3798	17227.73
Upper Primary Teachers			
UP Teachers (Regular)-Existing			
Subject Specific Upper Primary Teachers- in position (Regular)			
(a) Science and Mathematics	0.4280	1851	9506.74
(b) Social Studies	0.4280	2273	11674.13
(c) Languages	0.4280	2739	14067.50
Sub Total		10661	52476.10

Teachers in Position

Details of the number of sanctioned post, recruited and vacant for primary, upper primary teachers and head teachers up-to March, 2017 are as under:-

Category	Sanctioned Post			Working			Vacancies		
	State	SSA	Total	State	SSA	Total	State	SSA	Total
PS Teachers	46093	3798	49891	40515	3798	44313	5578	0	5578
PS Head Teachers	1679	0	1679	1637	0	1637	42	0	42
PS Total	47772	3798	51570	42152	3798	45950	5620	0	5620
UPS Teachers	36666	6863	43529	24261	6863	31124	12405	0	12405
UPS Head Teachers	150	0	150	0	0	0	150	0	150
UPS Total	36816	6863	43679	24261	6863	31124	12555	0	12555
Grand Total(PS+UPS)	84588	10661	95249	66413	10661	77074	18175	0	18175

State has reported that there are 3798 Primary School teachers and 6863 Upper Primary School teachers working under SSA.

- v. **SIEMAT** – One time grant of Rs. 300.00 lakh sanctioned in PAB 2016-17 and spill over of it has been considered in 2017-18.
- vi. **NPEGEL – NIL**
- vii. **Special Focus Districts**

PAB discussed the targeted interventions for the 12 Special Focus District (SFD) in the State. The outlay for approved by PAB these SFD is **Rs. 56352.998 lakh**, which works out to 49.47% of the State's total outlay of **Rs.113910.301 lakh**.

The meeting ended with a Vote of Thanks to the Chair.

LIST OF PARTICIPANTS

15.03.2017

1. Shri Anil Swarup, Secretary, D/o of SE&L, MHRD *Chairman*
2. Smt. Rina Ray, Additional Secretary, D/o SE&L, MHRD
3. Dr. Anjani Kaul Professor, DESM, NCERT, New Delhi
4. Dr. Sutapa S. Mukherjee, M/o WCD, New Delhi
5. Shri G. Vajralingam, ACS(SE), Govt. of Punjab
6. Shri Pradeep Kumar Sabharwal, State Project Director, SSA, Punjab
7. Shri Gurjit Singh, Additional SPD, Punjab
8. Shri Prem Kumar, Deputy SPD, Punjab
9. Shri Sukhdev Singh Kohlan, Director, SCERT, Punjab
10. Shri Rajvir, Deputy Manager (MIS), Punjab
11. Ms. Gauri Kalra, Nodal Officer, Punjab
12. Dr. Gimi Duggal, SSA Punjab
13. Shri Sunil Kumar, SSA Punjab
14. Ms. Surbhi Jain, Director, MHRD
15. Shri Manjeet Kumar, US, MHRD
16. Shri Manoj Sukhla, AFA, MHRD
17. Ms. Alka Mishra, Chief Consultant, TSG, EdCIL
18. Shri S.P. Malhotra, Chief Consultant, TSG, Ed.CIL
19. Shri R.C. Mallik, Chief Consultant, TSG, EdCIL
20. Shri Dev Raj, Chief Consultant, TSG, EdCIL
21. Dr. Anamika Mehta, Sr. Consultant, TSG, EdCIL
22. Shri Adil Rasheed, Sr. Consultant, TSG, Ed.CIL
23. Ms. Kiran Dogra, Sr. Consultant, TSG, EdCIL
24. Shri K. Girija Shankar, Sr. Consultant, TSG, EdCIL
25. Ms. Papari Baruah, Sr. Consultant, TSG, EdCIL
26. Shri M.M.S. Uberoi, Sr. Consultant, TSG, EdCIL
27. Shri Satya Prakash, Sr. Consultant, TSG, EdCIL
28. Ms. Purabi Pattanayak, Sr. Consultant, TSG, EdCIL
29. Ms. Vandana Kapoor, Sr. Consultant, TSG, EdCIL

30. Shri Manish Mishra, Consultant, TSG, EdCIL
31. Ms. Pankhuri Awasthi, Consultant, TSG, EdCIL
32. Shri S.C. Arora, Consultant, TSG, EdCIL
33. Shri B.L. Bijlani, Consultant, TSG, Ed.CIL
34. Shri Praval Shama, Consultant, TSG, EdCIL
35. Ms. Shilpa Grewal, Consultant, TSG, EdCIL
36. Ms. Arti Panchal, Research Consultant, TSG, EdCIL
37. Shri Narendra Sajwan, TSG, Ed.CIL
38. Ms. Divya Singh, Consultant, TSG, EdCIL
39. Shri Ajit Beur, Consultant, TSG, EdCIL
40. Shri Aseela M., Consultant, TSG, EdCIL
41. Ms. Bharti Sharma, Consultant, TSG, EdCIL

Results Framework for 2017-18 (Name of the State/UTs Punjab)

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
PDO : To improve education outcomes of elementary school children in India								
PDO Indicators								
1	Increase in the student attendance rate		100%	89.29%	100%	Annual	U-DISE	District Co-ordinators
2	Increase in the retention rate at primary level		100%	97.46%	100%	Annual	U-DISE	District Co-ordinators
3	Increase in the Transition rate from primary to upper primary		100%	95.69%	100%	Annual	U-DISE	District Coordinators
4	Learning level adequately and regularly monitored		---	---	NIL	----	----	----
Intermediate outcome indicators								
Component 1 : Improving quality for enhancing learning								
1	Specific early grades quality programmes implemented to strengthen foundation in language and numeracy	----	---	---	NIL	----	----	----
2	System of State level achievement survey (SLAS) established		Achievement survey was approved by MHRD in 2016-17	MHRD didn't released any guidelines regarding Achievement Survey	Same Survey has been proposed as CNAS, as per guidelines received	Annual	State or as per NCERT guidelines	State or as per NCERT guidelines

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
					from NCERT			
3	More government school teachers trained through improved in-service training		SSA 33197 RMSA 23710	SSA 26258 RMSA 21177	SSA 10787 NPWT 1246 RMSA 13216 NPWT 1119			
4	Increased teacher attendance		100%	90.02%	100%	Monthly	State Portal	Schools
5	Increased training of Head masters		RMSA 1253	1253	RMSA 1205			
6	Increased training of educational administrators		22	22	44			
Component 2: Strengthening Monitoring and Evaluation								
1	CRC and BRC academic support and supervision	BRC CRC	864 1499	864 (100%) 1499 (100%)	876 1499	---	---	----
2	Improved community management of schools	Non-Residential Training	356.81 lacs	111.4254	354.816	Monthly		
3	Development and use of school performance standards		7992 SCHOOLS	1400 (apprx.) schools have uploaded/uploading the data	6368 schools	Monthly	National portal(MHRD website)	DIETs
4	Improved utilization of funds by states		105924.19 lacs	43678.72 lacs				
Components 3 : Improving equitable access and retention								
1	Increase in the number of children enrolled at upper primary level in schools		14.73 lacs	14.64 lacs	14.64 lacs	Annual	U-DISE	District Coordinators

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
2	Increase in separate toilets for girls in government schools		19050 schools	19018 schools	100%	Annual	U-DISE	District Coordinators
3	Increased enrolment share of girls, SC,ST, Muslim Children vis-à-vis relevant age group share in population at elementary state: and increased enrolment % out of identified CWSN at elementary		Girls Share : 48.50% SC Share : 38.00% Muslim Share :	48.50% 38.00%	48.50% 38.00%	Annual	U-DISE	District Coordinators

* State may refer to Project Appraisal Document (PAD) -SSA (III) dated 22nd April, 2014, Page Number 22-28