

File No.7-2/2017-EE.15
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
EE.15 Section

Dated the May, 2017

Subject: Sarva Shiksha Abhiyan (SSA) – 248th Meeting of the Project Approval Board (PAB) held on 01.03.2017 – Circulation of Minutes.

The 248th meeting of the Project Approval Board of SSA was held on 01.03.2017 under the Chairmanship of Secretary (SE&L) in Conference Room No.112, C Wing, Shastri Bhawan, New Delhi to consider the Annual Work Plan & Budget(AWP&B) 2017-18 of **Puducherry**.

2. A copy of minutes in respect of **Puducherry** is enclosed.

(Manjeet Kumar))
Under Secretary to the Govt. India
Tel No. 23073542

1. Ms. Leena Nair,
Secretary, Ministry of W & C.D.
2. Smt. M. Sathiyavathy,
Secretary, Ministry of Labour & Employment.
3. Shri G. Latha Krishna Rao,
Secretary, Ministry of Social Justice & Empowerment
4. Shri Anoop Kumar Srivastava,
Secretary, Ministry of Tribal Affairs
5. Shri Parameswaran Iyer, Secretary,
Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Shri Ameising Luikham, Secretary, Ministry of Minority Affairs, 11th floor,
Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
7. Shri N. S. Kang, Secretary,
Department of Disability Affairs, Ministry of Social Justice & Empowerment,
CGO Complex, Lodhi Road, New Delhi – 110003.
8. Ms. Alka Tiwari
Adviser (Education), Niti Aayog.
9. Prof. Hrushikesh Senapaty.
Director, NCERT.

10. Prof. J.B.G. Tilak,
Vice Chancellor, NUEPA.
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi – 110002.
12. Prof. M. Aslam, Vice Chancellor,
IGNOU, Maidan Garhi, New Delhi.
13. Member Secretary, NCPCR, 5th floor, Chanderlok Building, Janpath, New Delhi – 110001.
14. Shri Maneesh Garg, Joint Secretary
RMSA, MHRD.
15. Shri Ajay Tirkey, Joint Secretary
(AE, EE.I and MDM)
16. Shri Sanjay Kumar, Joint Secretary
(SE.II Bureau)
17. Ms. Darshana M. Dabral
JS & FA, MHRD.
18. Shri L. R. Garg, Secretary Education UT Adminstrate of Daman & Diu
Secretariat, Fort area, Moti (Daman) – 396220
19. Shri Debendra Dalai, IFS, State Project Director, Dist. Panchayat/ SPD SSA
Mission, UT Daman & Diu, District Panchayat, Dholar Moti, Daman- 396220
20. Ms. Sunaina Tomar, Principal Secretary, (Primary & Secondary Education)
Government of Gujarat , Deptt. of Education, Block No. 5, 7th Floor, New
Sachivalaya, Ghandhinagar – 382010.
21. Shri Mukesh kumar, IAS, State Project Director, Gujarat Council of Elementary
Education, Sarva Shiksha Abhiyan, Sector – 17, Gandhinagar – 382 017
22. Shri A.P. Mohd. Hanis, Additional Chief Secretary, General Education
Department, Annex Building, Secretariat, Tiruvananthapuram-695001,
KERALA
23. Dr. E. P. Mohandas, State Project Director, SSA, SSA Bhawan, Nandavanam,
Palayam, Thiruvananthapuram – 695033, KERALA.

Copy to:

1. Dir(MJ)/Dir(GCH)/Dir(SJ)/Dir(PM)/DS(AS)
2. US(VKV)/US(MK)/US(AJ)/US(AG)/US(KJS)
3. Dir/DS of RMSA-I, II, III & IV

6. Dr. Anjni Koul, DESM, NCERT, New Delhi.
7. Dr. Ruchi Verma, DESM, NCERT, New Delhi.
8. Dr. Anita Nuna, DGS,DEE, NCERT, New Delhi.
9. Shri Avneesh Tripathi, Sr. Consultant (Appraisal) for circulation among the appraisal Team for the respective States.
10. Shri Kalicharan, Consultant, Planning Unit, RMSA.
11. Shri Om Prakash, Programmer with a request to make arrangements, if any required, for presentation etc. in the meeting.
12. SO(EE-15) for Daman & Diu.
13. SO(EE-17) for Gujarat.
14. SO(EE-16) for Kerala.
15. Shri Vishnu Chandra, Dy. Director, NIC, CGO Complex, New Delhi – to nominate a representative from GIS, NIC Division.

Copy for information to:-

Sr. PPS to Secy. (SE&L)

Sr. PPS to AS(SE)

(Manjeet Kumar)
Under Secretary to the Govt. India

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the 248th meeting of the Project Approval Board held on 01-03-2017 to consider the Annual Work Plan & Budget (AWP&B) 2017-18 of Sarva Shiksha Abhiyan (SSA) for the UT of Puducherry.

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1. INTRODUCTION

- i. The 248th meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2017-18 for SSA for the UT of Puducherry was held on 01-03-2017.
- ii. The list of participants who attended the meeting is attached at *Annexure-I*.

iii. **Initiatives of the UT:**

Ms. Rina Ray, Additional Secretary (SE&L) invited Sh. Arun L. Desai, Secretary (Puducherry) to share some of the initiatives undertaken by the UT through SSA **Shagun web portal**. Using **Repository** of SSA Shagun Sh. Arun L. Desai, Secretary (Puducherry), shared the following initiatives of SSA:

1. UT has deployed a fleet of 72 buses as transport facility to school children for attending their respective schools. The charges for the transport are nominal Re. 1/- per child per day irrespective of distance. The initiative of the UT was applauded.
2. Secretary (Puducherry) apprised the PAB that all primary or elementary schools in the UT have nursery classes as part of the schools. The objective has been to catch the children young and retain them up to secondary education programme.
3. Swachh Vidyalaya Kit consisting of sanitary items is provided to all schools in the UT. The toilets in the Government schools are maintained by the Multi Task Staff (MTS) in the UT. Murals have been painted on the walls of toilet area utilizing the funds provided by the Puducherry Urban Development Agency (PUDA).
4. Rashtriya Abhiskar Abhiyan (RAA) images showing children using science and Maths kits were displayed before the PAB.

2. **Online Monitoring through SSA Shagun:**

- Additional Secretary informed the UT team about the second part of SSA Shagun which is **online monitoring**.
- This has intervention wise data of PAB estimates in terms of physical and financial.
- This Online Monitoring is password protected.
- Separate Password has been provided to Secretary, SPD and Director of Education of UT.
- The UT is now required to upload its data regarding progress against PAB targets for every intervention on the web portal.
- To ensure that the data uploaded on this web portal by the U.T. is authentic, it is mandatory that hard copy of the two Summary Reports generated by the online monitoring for UT is signed by the concerned UT Project Director (SPD) and submitted to MHRD along with all the documents required for release of funds (Ad-Hoc release in the month of April, Balance of First Installment in the month of June

and Final installment is to be released after submission of Audit report by the U.T. i.e. 1st November of financial year).

3. Progress in 2016-17 Commitments & Action Taken

The PAB reviewed the progress made in implementing the commitments given by the UT in 2016-17. The status in respect of some of the major commitments and the comments of the PAB thereon are as follows:-

a) Progress against Expected Outcomes of PAB 2016-2017

S. No	Expected Outcome	Action Taken
1.	Dropout rate will be reduced from 0.7%. (In 2015-16) to 0.0% (in 2016-17) in respect of Primary schools. The dropout rate in Upper Primary is 0% for the year 2015-16.	Dropout rate has come down to negligible
2.	Child wise database is to be collected (using Aadhaar wherever available or any other unique Id for every child) within 2016-17 to monitor their progress and to track out of school children.	UT is collecting child wise data from all the schools through an Integrated Software Utility (ISU) developed by NUEPA. The data is shared with NUEPA.
3.	It is expected that over the next three years there will be no out-of-school children. For the year 2016-17, UT has identified 284 Out of School Children (OoSC) and it has committed that at least 99 children out of these will be enrolled in schools during 2016-17.	UT made efforts to mainstream Out of School Children undergoing Special training in RST and NRST Centers. At present UT has identified 14 OoSC and they will be mainstreamed in the year 2017-18.
4.	For standard I to VIII the target for 2016-17 to be achieved in the State Achievement Survey (SAS) and National Achievement Survey (NAS) is that all children will score 40% or above in all subjects.	NAS is yet to be carried out by the UT

II. Progress against PAB Commitments 2016-2017

S. No	Commitments	Action Taken
1	UT will complete the GIS mapping of all Schools.	UT has completed GIS Mapping and uploaded in NIC.
2	The UT will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and schools have PTR as per norms under the RTE Act, 2009.	Rationalized. There is no single teacher school in UT and PTR is as per norms of RTE.
3	UT will update the information on SSA web portal of the MHRD and on SSA MIS portal.	Updated in Shagun Web portal of MHRD
4	UT will withdraw teachers from schools with zero enrolment. UT will rationalize /consolidate schools within the provisions of the RTE Act.	UT does not have zero enrolment school

5	The enrolment in Govt. and Aided schools has consistently been declining at Primary level for the past six years. Secretary (SE&L) desired that the UT should analyze the issue and find ways to retain children in the government schools.	<ul style="list-style-type: none"> • Enrollment improved. • Decrease in the enrollment had come down from <u>6.03% to 2.92% in the last four years.</u> <p>UT has taken following steps to retain children in Govt. Schools Enrollment drives, Pre-Primary classes; CBSE syllabus in the government schools, Reading Corners, Social Audit, Activity book, cursive writing note book, subject specific teachers for secondary classes, Pravesh Utsav, Community Mobilisation programme</p>
6	UT will ensure, over time, to create an online inventory of school assets and link it with GIS mapping of schools.	Steps are being taken to create an online inventory of school assets.
7	PAB expressed the concern about the low scores of the UT in National Achievement Survey (NAS) for Maths in Classes V and VIII. It was suggested that these results need to be analyzed in detail by conducting State Level Surveys to assess the reasons for low scores and accordingly devise training of teachers in these subjects.	<p>During consultative meetings with Primary School Teachers and Trained Graduate Teachers the NAS and ASER findings have been disseminated in the presence of Hon'ble Chief Minister, Hon'ble Education Minister, Secretary to Govt. (Edn) , DSE and other officials. NAS and ASER findings shared.</p> <p>Road map has been prepared to improve teaching-learning environment.</p> <p>Language: Weekly tests, dictation exercise, more Teaching Learning Material(TLM), cursive writing, role play and drama</p> <p>Maths: More TLM, training for the use of TLM, devising instructional design, maths kit, specially designed games</p> <p>Science: Teaching aids, field visit, sharing best practices, interaction with teachers, internet connectivity</p>

Appraisal and Estimates For 2017-18

4. Appraisal issues- 2017-18

- a. While appreciating the efforts of the UT, PAB noted the following;
- i. The NAS findings were shared with the UT which shows that in class III 83 % children achieved more than 50% marks in language and 89% children in Maths, in class V percentage of children achieving more than 50% marks in language declined to 32% and in Maths 40%. Only 3% and 5% children could achieve more than 50% marks in Maths and Science respectively in class VIII. UT was advised to improve the learning outcomes of children.
 - ii. Category wise expenditure was also discussed in the PAB. The analytical graph based on the data uploaded on Online Monitoring showed that the expenditure of the UT under category I and II is satisfactory as compared to the estimated outlay. The graph showed that the expenditure was 30%, 58.9% and 11% in Category I, II and III respectively. PAB appreciated the UT for the efforts wherein higher percentage of expenditure was incurred on deliverables and quality aspects and lesser percentage of expenditure was made on teachers' salary and civil works.
 - iii. The analytical graph also showed that there is decrease in enrolment in Govt. and Govt. Aided Schools and increase in enrolment in Pvt. Unaided Schools in spite of the fact that preschool education is part of the primary education as well as English is medium of instructions in many schools in the UT.
 - iv. Aadhaar coverage of children is 87% in the UT.
 - v. Against the commitment of mainstreaming 284 out of school children in age appropriate classes in 2016-17, UT has mainstreamed 66 children.
 - vi. UT had committed to reduce dropout rate to 0.4 at primary and 0.6 at Upper Primary level. However, UT reported dropout rate of 0.2 at Primary and 0 at upper Primary level.
 - vii. There are 58% (239) Stand alone primary schools (class 1-5 only) and 42% (174) elementary schools (class 1-8) in the UT. There are only 170 elementary sections in secondary schools.
- b. The specific issues highlighted during the appraisal of the UT AWP&B are given below:

I. Educational Indicators:

- The enrolment in Govt. and Aided schools has consistently been declining at Primary level and upper primary level for the past five years. The decline in enrolment in Govt. and Aided schools at primary level is 20% and at upper primary level is 27% from the year 2012-13.
- UT does not have Zero enrolment schools and Single teacher schools. It is quite appreciable and UT should maintain this.

- UT has 426 vacant positions of teachers at primary level and 341 at upper primary level. However, UT does not intend to fill up these vacancies for the time being as PTR is quite comfortable in the schools in UT.
- UT does not face the problem of untrained teachers.

5. Commitments for the year 2017-18

- i. UT would document its best practices and initiatives and subsequently upload it on the **SSA Shagun** portal. This would enable the UT to showcase its successes and would provide a platform for all UTs to learn from each other.
- ii. UT would update the progress in implementation of the approved activities under the AWP&B on the SSA Shagun portal. A hard copy of the Summary UT Tables I and II on the Shagun portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be in addition to the already prescribed documents under the GFR.
- iii. For the year 2017-18, UT has identified 14 Out of School Children (OoSC) and it has committed that all the 14 children out of these will be enrolled in schools during 2017-18.
- iv. Average Dropout rate will be reduced from 0.19% (in 2016-17) to 0 % (in 2017-18) in respect of Primary schools and from 0.01% (in 2016-17) to 0 % (in 2017-18) in Upper Primary schools.
- v. UT has been using Integrated Software Utility (ISU) designed by NUEPA to catch child-wise data, Shala Sidhi and UDISE to make the educational indicators robust and reliable. The data will be integrated with the NIC website. UT will maintain this Endeavour.
- vi. UT will maintain a database on details of its teachers, including their Aadhaar numbers.
- vii. The UT will complete GIS mapping of all schools (100%) and integrate their database with the NIC website <http://schoolgis.nic.in/>.
- viii. UT will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.
- ix. UT will map all the 239 stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.
- x. The UT will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary level, special emphasis should be laid on maintaining the subject PTR.
- xi. UT will recruit headmasters in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.

- xii. UT should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.
- xiii. UT will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.
- xiv. UT would undertake the “Partnership Between Schools” Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.
- xv. UT will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system.
- xvi. UT will complete all the pending civil works in 2017-18.
- xvii. UT will ensure inspection and evaluation of all primary and upper primary schools.
- xviii. The Central RTE Rules are being amended to include reference to class-wise, subject-wise Learning Outcomes for all Elementary Classes. Accordingly, once the related guidelines are received by the UT, the UT would include the Learning Outcomes in its own RTE Rules.
- xix. The UT would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.
- xx. The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the UT Assembly.
- xxi. UT has a good number of Schools under the control of various Departments other than Department of Education such as Municipalities, Panchayat, Tribal Dept., Social welfare etc. To bring these Schools under unified command it is suggested that a committee should be formed under the Chairpersonship of Secretary, Education of the UT.

6. Expected Outcomes 2017-18

In the PAB meeting the following specific outcomes have been agreed to:

- i. All the Out of School Children (OoSC) will be enrolled in schools.
- ii. Dropout rate will be reduced 0% at elementary level
- iii. Aadhaar based child tracking data will be updated in year 2017-18.
- iv. Annual assessment surveys will be based on the ‘learning outcomes’ developed by MHRD. The Central rules to the RTE Act 2009 have been amended to include these ‘learning

outcomes'. As a next step, this document is to be translated in the regional language by the UT. The **Survey of Learning Outcomes** will be conducted during 2017-18 as a sample survey. MHRD will support the UT for making adequate preparations for the survey. MHRD also highlighted the need of support to stand alone Primary Schools which may require additional help in this survey. UT has 239 standalone Schools which may require proper monitoring and assistance so that these schools perform better in the survey.

7. **Financial Issues At a Glance**

1. Principles Governing the release of funds by GoI during 2017-18

- (i) The interventions under SSA have been classified under three categories i.e. Category – 1, Category – 2 and Category-3.
- (ii) These Categories namely, Category – 1 includes entitlements, Category – 2 includes interventions related to quality initiatives and Category – 3 includes civil works and teacher salary respectively.
- (iii) Category – 1 and Category – 2 are aimed at improving the overall quality of education and in order to encourage higher spending in these two categories, GoI plans to ring fence the approval so that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category – 2.

(b) Estimates

Section 7(2) of the RTE Act, 2009 provides that the Central Government shall prepare the estimates of capital and recurring expenditure for the implementation of the provisions of the Act. In pursuance of the above provision of the RTE Act, the Project Approval Board (PAB) of the Department of School Education & Literacy (SE&L) has estimated the following:-

- (i) The Category-wise details are given below:-

Category I:

		(Rs. in lakhs)
Sl. No.	Intervention	Amount
1	Free textbooks	0.058
2	Free Uniforms	-
3	School Grant	31.7
4	Maintenance grant	36.075
5	Inclusive Education	38.43
6	Residential schools/hostels	-
7	Kasturba Gandhi Balika Vidyalaya	-
8	Major Repair	10.45
9	Re- imbursement against admission under section 12 (1) (c) of RTE Act	-
10	Project Management	159.998
	Total Category I	276.71

Category II:

(Rs. in lakhs)

Sl. No.	Intervention	Amount
1	Teacher Training	10.964
2	Learning Enhancement Programme	22.90
3	Innovation Fund for CAL	200.00
4	Teacher grant	17.70
5	Innovation Fund for Girls, SC, ST, Minority & Urban Deprived Children	200.00
6	REMS	8.34
7	Community Mobilization	5.76
8	SMC/PRI training	7.27
9	Library	
10	TLE for new Schools	
11	Special training for Out-of-school children	4.06
12	Transport Facility	
13	Academic Support and Supervision through BRC/URC & CRC	445.3
	Total Category II	922.29

Category III:

(Rs. in lakhs)

Sl. No.	Intervention	Amount
1	Civil Works	12.64
2	Teachers' Salary	53.82
	Total Category III	66.46

Grand Total (Categories I+ II + III) = 1265.46 (Rs. In Lakh)**Total Estimated Budget 2017-18**

The PAB estimate for the AWP&B for 2017-18 is Rs.1265.45 lakh as under: -

(Rs. in lakhs)

Head	Estimated		
	Spill Over	Fresh	Total
SSA	12.64	1252.82	1265.46
KGBV	0.00	0.00	0.00
Total	12.64	1252.82	1265.46

(Rs. in lakh)

Estimates	Capital Head (all civil work under SSA& KGBV)	General Head
1265.46	23.09	1242.37

8. Actual Releases by GoI during 2017-18

The amount provided by Ministry of Finance at BE 2017-18 is Rs. 23,500.00 crore. Against the above estimates, Central Government shall provide to the UT Government Rs 7.59 crore as its share as per Section 7(3) of the RTE Act. The UT would contribute Rs. 5.06 crore as its UT share matching the above Central share as per the existing fund sharing pattern of SSA. In order to emphasize focus on quality of education, it is advised that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category – 2.

The UT should provide for a separate budget head for the SSA central share in the UT Budget. UT should release/transfer the central share to State implementing Society within 15 days of its receipt in the UT treasury. The UT share should be released to the State Implementing Society within one month of the release of the central share. All releases by the Centre would be subject to fulfillment of provisions of GFR by the UT.

PAB ESTIMATE DETAILS – CATEGORY-1

Category 1 comprises of **Child Entitlements** and carries a total estimated outlay of Rs. 276.71 lakh. As per sharing pattern of 60:40 an amount of Rs. 166.03 lakh is GOI share. The intervention wise estimate for Category 1 is given below:

i. Free Textbooks (Rs. 0.058 lakh)

(Rs. in lakh)

	Category of children	Unit cost/ child	No of children	Amount
Free Text book	Classes I to II	-	-	-
	Classes III, IV & V	-	-	-
	Classes VI, VII & VIII	-	-	-
Large Print Book	Classes I to II	-	-	-
	Classes III, IV & V	-	-	-
	Classes VI, VII & VIII	-	-	-
Braille Book	Classes I to II	0.0015	2	0.003
	Classes III, IV & V	0.0015	15	0.0225
	Classes VI, VII & VIII	0.0025	13	0.0325
	Total		30	0.058

ii. Free Uniforms: There is no proposal from the UT.

iii. School Grant

(Rs. in lakhs)

Intervention	Unit cost	Amount	
		Phy.	Fin.
School Grant			
Primary	0.05	354	17.70
Upper Primary	0.07	200	14.00
Sub Total		554	31.7

iv. Maintenance Grant

(Rs. in lakhs)

Intervention	Amount	
	Phy.	Fin.
Maintenance Grant		
Maintenance Grant (PS & UPS)	481	36.075
Sub Total	481	36.075

v. **Inclusive Education for CWSN (Rs.38.43 lakh)**

PAB estimates an outlay of Rs 38.43 .lakh under inclusive education for 1281 CWSN identified at a unit cost of Rs. 3000/- per child for indicative activities as given below.

(Rs. in lakh)

No.	Activities	Phy.	Unit Cost	Amount
1	Salary of Resource Persons	4	3.0	12.00
2	Assessment camps	6	0.5	3.00
3	Aid & Appliances, equipment and material	85	0.08	6.80
4	3 days -Multi category training of RP's	100	0.006	0.60
5.	Escort allowance	0.025	300	7.50
6	Transport Allowance for CWSN	50	0.025	1.25
7	Corrective Surgery	35	0.08	2.80
8	Hiring of therapy services	-	-	-
9	10 day Non residential Training of RPs on curricular adaptations/Monthly meeting ,IECT Training	-	-	-
10	3-Days teachers Training on curricular adaptations and inclusive practices @ 50 per block	-	-	-
11	Celebration of World Disabled Day	6	0.3	1.80
12	Salary of CWSN RPs vacant posts for one month			
13	5 day Training of primary teachers on curriculum adaptation	148	0.01	1.48
14	1 day parent Counseling	6	0.2	1.20
	Total			38.43

vi. **Residential School/Hostel** : There is no proposal from the UT.

vii. **Kasturba Gandhi Balika Vidyalaya (KGBV)** : Not Applicable

viii. **Major Repair:**

(Rs. in lakh)

Intervention	Spill over		Fresh		Total	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin
Major Repairs for Primary School		10.45			1	10.45
Sub Total		10.45			1	10.45

ix. **Reimbursement of Fee against 25% admission under Section 12(1)(c) of the RTE Act, 2009** : There is no proposal from the UT

x. Project Management Cost (Rs. 159.952 lakh)

The appraisal team recommends activities of **Rs 159.952 lakh** (SPO Rs 85.03 lakh + DPO Rs 74.922 lakh) as per the prescribed SSA financial norms.

A) SPO Project Management Cost

(Rs. in lakhs)

S.no	Activity	Amount
1	Salary of Staff / MR	66.74
2	Telephone & Internet chargers	4.00
3	TA-DA	3.00
4	Hiring of vehicle/POL for office vehicle	6.00
5	Auditors Remuneration	0.79
6	Media and Publicity	4.50
	Total	85.03

B) District Project Management Cost.

(Rs. in lakhs)

S.No	Activity	Amount
1	Salary of Staff / MR	53.220
2	Telephone & Internet Charges	6.000
3	TA-DA	4.000
4	Hiring of Vehicle - POL for office vehicle	4.500
5	Auditors Remuneration (Statutory)	1.500
6	Auditors Remuneration(Internal)	0.750
7	Workshop Training and Misc.	4.000
8	Contingency	0.952
	Total	74.922

PAB ESTIMATE DETAILS- CATEGORY-2

Category 2 comprises of interventions for improving **Learning Outcomes** and carries a total estimated outlay of Rs. 922.29 lakh. As per 60:40 sharing pattern an amount of Rs. 553.37 lakh is GOI share. The intervention wise estimate for Category 2 is given below:

i. Teachers' Training (Rs.10.964 lakh)

(Rs. in lakh)

Intervention	Unit cost	Phy.	Phy.
Training			
(A) Training of Teachers			
Refresher In-service Teachers' Training at BRC level			
(a) Class I & II	0.005	150	0.75
(b) Class III to V	0.005	300	1.50

Intervention	Unit cost	Phy.	Phy.
(c) Class VI to VIII	0.005	150	0.75
Follow up meetings at CRC level			
(a) Class I & II	0.005	150	0.75
(b) Class III to V	0.005	300	1.5
(c) Class VI to VIII	0.005	150	0.75
(B) Training of Resource Persons			
Training for Resource Persons & Master Trainers (this may include BRCCs, BRPs, CRCCs, DIET faculties and any other persons designated as Resource Persons)			
(a) Class I & II	0.01	30	0.30
(b) Class III to V	0.01	30	0.30
(c) Class VI to VIII	0.01	50	0.50
(C) NUEPA School Leadership Programme			
RPs Training	0.02	30	0.6
Head Teacher Training	0.016	204	3.26
Sub Total		1544	10.964

ii. Learning Enhancement Programme (LEP) (Rs. 22.90 lakh)

Estimated an outlay of Rs. 22.90 lakh for the activities as detailed below:

(Rs. in lakh)

Activity	Amount
Learning Enhancement Prog. (LEP) (up to 2%)	
(a) Class I & II(Activity work book)	10.3
(b) Class III to V (Activity work book)	12.6
(c) Class VI-VIII (no proposal)	
Total	22.90

iii. Innovation fund for Computer Aided Learning (CAL) Programme (Rs. 200.00 lakh)

The PAB estimated an outlay of Rs. 100.00 lakh for CAL and Rs 100 lakhs for activities as laid down in the Rashtriya Avishkar Abhiyan framework document.

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Computer Aided Education in upper primary schools	25.000	4	100.000
Rashtriya Avishkar Abhiyan	25.000	4	100.000
Total			200.00

iv. Teacher Grant

The PAB estimated the annual grants of Rs. 17.70 lakh as per the following details:

(Rs. in lakhs)

Intervention	Unit Cost	Phy.	Fin.
Teachers' Grant			
Primary			
(a) Class I & II	0.005	710	3.55
(b) Class III to V	0.005	1061	5.305
Upper Primary: Class VI to VIII	0.005	1768	8.84
Sub Total		3539	17.70

v. Innovation Fund for Girls, SC, ST, Minority & Urban Deprived Children (Rs. 200 lakh)

The PAB estimated an outlay of Rs. 200 lakh, under Innovation for Equity includes Rs. 25.00 lakh for internet connectivity for integrated software utility of NUEPA. The funds approved under this head are for implementing Padhe Bharat Badhe Bharat, an initiative for improvement of learning outcomes in primary classes (Classes I-V). The UT would also implement special projects like Twinning of schools, involvement of volunteers for co-scholastic activities and activities for highlighting cultural heritage and language of partner UT and any other innovative activities approved by MHRD.

Intervention	Unit Cost	Phy.	Fin.
Innovation Head up to Rs. 50 lakh per district			
Girls Education	12.50	4	50.00
Intervention for SC / ST children	12.50	4	50.00
Intervention for Minority Community children	12.50	4	50.00
Intervention for Urban Deprived children	12.50	4	50.00
Sub Total			200.0

vi. REMS (Rs.8.34 lakh)

The PAB estimated an outlay of Rs 8.34 lakh, i.e., Rs. 1500 per school

(Rs. in lakh)

SI No.	Activities	Total Estimate		Total Estimate
		Phy.	Financial	
1 A	RESEARCH & EVALUATION (UT LEVEL)			
	Survey of Learning Outcomes	4	0.00	Rs.32.00 @ Rs. 4.00 booked as CAL activity
	UDISE and child tracking for 283320 children including DCF	283320	2.84	Recommended @ Rs. 1 per child.
	Internet connectivity for		0.00	Rs.25.00 lakh booked

SI No.	Activities	Total Estimate		Total Estimate
		Phy.	Financial	
	Integrated Software utility			as Innovation activity
	Sub Total		2.84	
1B	SUPERVISION & MONITORING			
	Web based Application <ul style="list-style-type: none"> • CRC BRC Monitoring System • Application of FMS • Application on Civil Works Application on CWSN-RTs	4	5.30	5.30
	As per SSA Framework for implementation SCPCR (Only for elementary schools)	404	0.202	0.202
	Shala Sidhi Programme 115027	115027	0.00	Rs. 11.50 lakh @ Rs. 0.0001 booked as CAL
	Server		0.00	Rs. 10.00 lakh @ Rs. 0.0001 booked as CAL activity
	Total (UT+ SCPCR)		8.34	

Recommendations: Break-up of REMS recommended for 2017-18 (No of school-554)

	UT level @ Rs. 1500/- Per school	Total estimated amount @ Rs. 1500/- per school
Research & Evaluation	0.00	0.00
Supervision & Monitoring	8.14	8.14
SCPCR @50 per School.	0.202	0.202
Total	8.34	8.34

vii. Community Mobilization Activities (0.5% of the District outlay) (Rs. 5.76 lakhs)

An outlay of Rs. 5.76 lakh under 0.5% norm (Community Mobilization activities) was approved to conduct media and community participation activities, campaigns such as enrollment drives, awareness about SSA-RTE in EBB's/ SFD's and decentralized grievance redressal mechanism with subject to the condition that a detailed media action plan with unit cost is approved by the State Executive Committee.

viii. SMC/PRI Training - (Rs. 7.27 lakh)

An amount of Rs. **7.27 lakh** under Community training was approved as detailed below:

(Rs. in lakh)

Intervention	Total		
	Unit Cost	Phy.	Fin.
SMC/PRI Training			
Non-residential (3 days)	0.003	2424	7.27

Sub Total		2424	7.27
------------------	--	-------------	-------------

The SMC training would include training of SMC members on components of Swacch Vidyalaya, including maintenance of toilets, behavioural change among students and Shaala Sidhi

ix. Library (One time grant hence no proposal)

x. TLE for New Schools (No proposal)

xi. Special Training for OoSC (Rs. 4.06 lakh)

UT is advised that all children enrolled in different interventions under Special Training should be given a unique id (Aadhar number wherever available). It should be ensured that all children from special training centres are mainstreamed into regular schools. Children once mainstreamed may not be enrolled in a special training centre again.

The status of out of school children reported by the UT is as follows:

Age in years	New Identified OOSC 2016-17			%		
	Boys	Girls	Total	Boys	Girls	Total
06-07	-	-	-	-	-	-
08-10	2	3	5	40.00	60.00	100
11-14	4	5	9	44.44	55.56	100
Total	6	8	14	42.86	57.14	100

- a) The PAB estimated an outlay of **Rs. 4.06 lakhs** for Special Training for coverage of 9 out of school children as detailed below:

(Rs.in lakhs)

Intervention	Unit cost	Children	Fin.
Residential (Fresh)			
(a) 12 months	0.20	3	0.6
Residential (Continuing from previous year)			
(a) 12 months	0.20	14	2.8
Non-Residential (Fresh)			
(a) 12 months	0.060	11	0.66
Total			4.06

xii. Transport facility : There is no proposal from the UT.

xiii. Academic Support and Supervision through BRCs / URCs & CRCs

Academic Support & Supervision through BRCs/ URCs and CRC (Rs. 273.6 lakh+Rs. 171.7 lakh= Rs. 445.3).The UT has 40 Block/Urban Resource Centres (BRCs/URCs) and 34 Cluster Resource Centres (CRCs). The PAB estimated the following outlay for academic support through BRCs/ URCs and CRCs:

a) **BRCs (Rs. 273.60 lakh)**

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Academic Support through Block Resource Centre/ URC			
Salary of Faculty and Staff			
(a) 6 RPs at BRC for subject specific training, in position	4.830	40	193.20
(b) 2 RPs for CWSN in position	3.000	12	36.00
(c) 1 MIS Coordinator in position	3.600	4	14.40
(d) 1 Data Entry Operator in position	1.800	6	10.80
(e) 1 Accountant-cum-support staff for every 50 schools in position	1.800	8	14.40
Furniture Grant	-	-	-
Replacement of Furniture Grant (Once in 5 years)	-	-	-
Contingency Grant	0.50	6	3.00
Meeting TA (@ Rs. 2500 P.M.)	0.30	6	1.80
TLM Grant	-	-	-
Maintenance Grant	-	-	-
Sub Total		82	273.60

b) **Cluster Resource Centers (CRC) (Rs. 171.7lakh)**

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Academic Support through Cluster Resource Centres			
Salary of Cluster Coordinator, full time and in position	4.83	34	164.22
Furniture Grant	-	-	-
Replacement of Furniture Grant (Once in 5 years)	-	-	-
Contingency Grant	0.10	34	3.40
Meeting TA	0.12	34	4.08
TLM Grant	-	-	-
Maintenance Grant	-	-	-
Sub Total		102	171.7

PAB ESTIMATE DETAILS- CATEGORY-3

Category 3 comprises of interventions like Teacher Salary, Civil Works and others and carries a total estimated the outlay of Rs. 66.46 lakhs. As per sharing pattern of 60:40 an

amount of Rs. 39.88 lakh is GOI share. The intervention wise approval for Category 3 is given below:

- i. Opening of New Primary Schools : (No proposal)
- ii. Up gradation of Primary Schools to Upper Primary School :(No proposal)
- iii. **Civil Works:** The PAB estimated an outlay of Rs. **12.64** lakh for Civil Works as per the details given below:

Intervention	Spill over		Fresh		Total	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
Additional Class Room (Rural)		12.64			3	12.64
Sub Total		12.64			3	12.64

iv. **Teachers' Salary (Rs. 53.82 lakh)**

The PAB estimated an outlay of Rs. 53.82 lakh for teachers' salary for **teachers in position** detailed below:

(Rs. in lakh)

Intervention	Total		
	Unit Cost	Phy.	Fin.
Teachers' Salary (Recurring-sanctioned earlier) in position			
Primary Teachers			
Primary Teachers - Existing, in position (Regular)	4.14	6	24.84
Subject Specific Upper Primary Teachers- in position (Regular)			
(a) Science and Mathematics	4.83	2	9.66
(b) Social Studies	4.83	2	9.66
(c) Languages	4.83	2	9.66
Total		12	53.82

Teachers in Position

Details of the number of sanctioned post, recruited and vacant for primary, upper primary teachers and head teachers up-to January, 2017 are as under:

Category	Sanctioned Post			Working			Vacancies		
	UT	SSA	Total	UT	SSA	Total	UT	SSA	Total
PS Teachers	2165	6	2171	1770	6	1776	395	0	395
PS Head Teachers	186	0	186	155	0	155	31	0	31
PS Total	2351	6	2357	1925	6	1931	426	0	426
UPS Teachers	1365	6	1371	1076	6	1082	289	0	289
UPS Head Teachers	178	0	178	126	0	126	52	0	52

Category	Sanctioned Post			Working			Vacancies		
	UT	SSA	Total	UT	SSA	Total	UT	SSA	Total
UPS Total	1543	6	1549	1202	6	1208	341	0	341
Grand Total(PS+UPS)	3894	12	3906	3127	12	3139	767	0	767

v. SIEMAT (1 time grant): Nil

vi. NPEGEL : Nil

vii. Special Focus Districts

PAB discussed the target interventions for the 1 Special Focus District (SFD) –‘Mahe’ in the UT. The total outlay estimated by the PAB for this district is **Rs. 178.57 lakh-**, which works out to be—14.11 % of the UT total outlay of **Rs. 1265.46 Lakh** at Annexure-III.

The meeting ended with word of thanks to all present.

LIST OF PARTICIPANTS

01.03.2017

1. Sh. Anil Swarup, Secretary, D/o SE&L, MHRD *Chairman*
2. Ms. Rina Ray, Additional Secretary, D/o SE&L, MHRD
3. Sh. Arun L. Desai, Secretary (Education), Puducherry
4. Sh. Mohinder Pal, SPD, SSA, Puducherry
5. Sh. L. Kumar, Director, SSA, Puducherry
6. Sh. Pugazhendi, UT Coordinator, SSA Puducherry
7. P. Saravanan, State Coordinator, SSA Puducherry
8. R. Ramaperishnan, State MIS Coordinator, SSA Puducherry
9. J. Augastine, State Coordinator, SSA Puducherry
10. K. Vinoth Kumar, MIS Coordinator, SSA Puducherry
11. Sh. V. George Fernandez, SSA Puducherry
12. A. Rajenbiran, Civil Coordinator, SSA Puducherry
13. Sh. G. C. Hosur, Director, D/o SE&L, MHRD
14. Shri Manoj Kumar Shukla, AFA, IFD, MHRD
15. Shri Manjeet Kumar, US, D/o SE&L, MHRD
16. Sh. Anthony Joseph, Sr. Consultant, NUEPA
17. Dr. Rachna Garg, Associate Professor, NCERT, New Delhi
18. Ms. Alka Mishra, Chief Consultant, TSG, Ed.CIL
19. Sh. Dev Raj, Chief Consultant, TSG, Ed.CIL
20. Sh. S. P. Malhotra, Chief Consultant, TSG-Ed.CIL
21. Sh. Adil Rasheed, Sr. Consultant, TSG, Ed.CIL
22. Sh. Tripathi, Sr. Consultant, TSG, Ed.CIL
23. Sh. K. Girija Shankar, Sr. Consultant, TSG, Ed.CIL
24. Ms. Aseela M., Sr. Consultant, TSG, Ed.CIL
25. Sh. M.M.S. Uberoi, Sr. Consultant, TSG, Ed.CIL
26. Sh. Satya Prakash, Sr. Consultant, TSG, Ed.CIL
27. Ms. Vandana Kapoor, Sr. Consultant, TSG, Ed.CIL
28. Dr. Anshu, Sr. Consultant, TSG, Ed.CIL
29. Sh. B. L. Bijlani, Consultant, TSG, Ed.CIL
30. Ms. Anamika Mehta, Consultant, TSG, Ed.CIL
31. Sh. Manish Mishra, Consultant, TSG, Ed.CIL
32. Sh. Pankhuri Awasthi, Consultant, TSG, Ed.CIL
33. Sh. Praval Sharma, Consultant, TSG, Ed.CIL
34. Sh. Manish Sharma, Consultant, TSG, Ed.CIL
35. Sh. S. C. Arora, Consultant, TSG, Ed.CIL
36. Ms. Shahnaz Bano, Consultant, TSG, Ed.CIL
37. Ms. Shilpa Grewal, Consultant, TSG, Ed.CIL
38. Ms. Anamika Mehta, Consultant, TSG, Ed.CIL
39. Sh. Narendra Sagwan, Consultant, TSG, Ed.CIL
40. Ms. Kiran Dogra, Consultant, TSG, Ed.CIL
41. Sh. Ajit Kaur, Consultant, TSG, Ed.CIL
42. Sh. Javed Ali Khan, Consultant, TSG, Ed.CIL

Results Framework for 2017-18

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection																																																																																	
PDO : To improve education outcomes of elementary school children in India																																																																																									
PDO Indicators																																																																																									
1	Increase in the student attendance rate	The attendance data is not being captured by UDISE but about 75% average attendance is ensured in the schools																																																																																							
2	Increase in the retention rate at primary level	100	100	99.81	100	Yearly	UDISE	MIS																																																																																	
3	Increase in the Transition rate from primary to upper primary	100	100	102.84	100	Yearly	UDISE	MIS																																																																																	
4	Learning level adequately and regularly monitored	<table border="1"> <thead> <tr> <th>Primary</th> <th>L</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>71</td> <td>75</td> </tr> <tr> <td>II</td> <td>75</td> <td>77</td> </tr> <tr> <td>III</td> <td>74</td> <td>75</td> </tr> <tr> <td>IV</td> <td>71</td> <td>78</td> </tr> <tr> <td>V</td> <td>69</td> <td>72</td> </tr> <tr> <td>VI</td> <td>74</td> <td>71</td> </tr> <tr> <td>VII,VIII</td> <td>73</td> <td>73</td> </tr> <tr> <td></td> <td>71</td> <td>72</td> </tr> </tbody> </table>	Primary	L	M	I	71	75	II	75	77	III	74	75	IV	71	78	V	69	72	VI	74	71	VII,VIII	73	73		71	72	<table border="1"> <thead> <tr> <th>Primary</th> <th>L</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>85</td> <td>85</td> </tr> <tr> <td>II</td> <td>85</td> <td>85</td> </tr> <tr> <td>III</td> <td>85</td> <td>85</td> </tr> <tr> <td>IV</td> <td>80</td> <td>85</td> </tr> <tr> <td>V</td> <td>75</td> <td>80</td> </tr> <tr> <td>VI</td> <td>80</td> <td>80</td> </tr> <tr> <td>VII,VIII</td> <td>80</td> <td>80</td> </tr> <tr> <td></td> <td>81</td> <td>83</td> </tr> </tbody> </table>	Primary	L	M	I	85	85	II	85	85	III	85	85	IV	80	85	V	75	80	VI	80	80	VII,VIII	80	80		81	83	<table border="1"> <thead> <tr> <th>Primary</th> <th>L</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>71</td> <td>76</td> </tr> <tr> <td>II</td> <td>76</td> <td>78</td> </tr> <tr> <td>III</td> <td>75</td> <td>75</td> </tr> <tr> <td>IV</td> <td>71</td> <td>75</td> </tr> <tr> <td>V</td> <td>70</td> <td>73</td> </tr> <tr> <td>VI</td> <td>80</td> <td>83</td> </tr> <tr> <td>VII,VIII</td> <td>84</td> <td>82</td> </tr> <tr> <td></td> <td>76</td> <td>77</td> </tr> </tbody> </table>	Primary	L	M	I	71	76	II	76	78	III	75	75	IV	71	75	V	70	73	VI	80	83	VII,VIII	84	82		76	77	85%	Quarterly	QMT	BRC
Primary	L	M																																																																																							
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Intermediate outcome indicators																																																																																									
Component 1 : Improving quality for enhancing learning																																																																																									
1	Specific early grades quality programmes implemented to strengthen foundation in language and numeracy	Class I – V (Pade Bharat Bade Bharat)	23762	100%	23685	Annually	Inspecting Officer	BRC																																																																																	

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
2	System of State level achievement survey (SLAS) established	No fund Sanctioned						
3	More government school teachers trained through improved in-service training	-	BRC-150 CRC-150	100%	BRC-600 CRC-600	Quarterly	QMT	BRC & CRC
4	Increased teacher attendance	2016-17	98%	98%	98%	Quarterly	QMT	BRC
5	Increased training of Head masters	Nil			204	Quarterly	SHAALA SIDDHI	ISU
6	Increased training of educational administrators	Nil						
Component 2: Strengthening Monitoring and Evaluation								
1	CRC and BRC academic support and supervision	BRC CRC	21 30	20 30	40 34	Quarterly	QMT	SPO
2	Improved community management of schools	6308(2010-11)	1344	100%	2424	Quarterly	QPR	State / District/BRC
3	Development and use of school performance standards	447	1000	100%	447	Biannual	PINDICS Format/SHALA SHIDDHI	ISU/BRC
4	Improved utilization of funds by states	981.85	981.85	903.02	1432.98	QPR Financial Statement	Monthly Expenditure Statement	SPO
Components 3 : Improving equitable access and retention								
1	Increase in the number of children enrolled at upper primary level in schools	No increase in enrolment						

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
2	Increase in separate toilets for girls in government schools	Due to the persistent efforts taken by the UT and effective implementation of Swacch Vidyalaya Scheme all the schools in the UT have sufficient number of separate toilets for girls.						
3	Increased enrolment share of girls, SC,ST, Muslim Children vis-à-vis relevant age group share in population at elementary state: and increased enrolment % out of identified CWSN at elementary	<ul style="list-style-type: none"> All the child population are enrolled in the schools. Since the territories of the UT are found scattered amidst the neighbouring larger states viz, namely Tamil Nadu, Andhra Pradesh and Kerala, the migratory enrolment becomes inevitable. Hence, the GER is greater than 100. The total OoSC identified is 284, out of which 185 were CWSN. Out of this 21 have serious disability, out of the remaining 164, 47 were mainstreamed in regular schooling and 117 are being given home based education. The rest 99 Oosc out of the total 284 were given residential and non residential training and main streamed in regular schooling. Hence, the all the Oosc in the UT were addressed. Given the fact that the GER is more than 100%, the dropout rate is less than 1%, the GPI is 0.96 and all the Oosc were mainstreamed, the inclusion factor in the UT is better. 						

Annexure-VII

Puducherry CAL School List for 2017-18

UT of Puducherry CAL Schools 2015-16

SL. No.	Region	Level	SCHCD		SCHOOL NAME	Sch mgt	Sch cat	6		7		8		ELEMEN TARY TOTAL
								B	G	B	G	B	G	
1	PDY	MS	340202 05805	340202 05805	GMS-ADINGAP ET	1	2	6	10	8	7	7	7	74
22	PDY	MS	340201 07301	340201 07301	NVGMS-PILLAICH AVADY	1	2	12	16	16	7	12	12	158
3	PDY	MS	340201 00609	340201 00609	MAHATMA GANDHI GMS-NELLITHOPE	1	2	12	16	11	17	14	15	156
