

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Draft Minutes of the 249th meeting of the Project Approval Board held on nd March, 2017 to consider the Annual Work Plan & Budget (AWP&B) 2017-18 of Sarva Shiksha Abhiyan (SSA) for the State of Meghalaya

Main Highlights of PAB: Main Highlights of PAB: During the deliberations in PAB, the State highlighted its initiatives of a learning programme of Mathematics and Science with Jodo Gyan and Run Meghalaya programme that involves marathon runners who run from village to village and visit parents to create awareness on going to school. The State showcased the early learning material developed by North East Regional Institute of Education (NERIE). State has completed its GIS mapping of schools. PAB advised the State to focus on learning outcomes of children and reduce the number of single teacher and low enrolment schools. It also emphasized that the State has untrained teachers and should devise the strategy for completion of their strategy within a period of two years.

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1. INTRODUCTION

- i. The 249th meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2017-18 for SSA for the State of Meghalaya was held on 02-03-2017.
- ii. The list of participants who attended the meeting is attached at *Annexure-I*.

iii. **Initiatives of the State:**

Ms. Rina Ray, Additional Secretary (SE&L) invited Mr. D. P. Wahlang, Commissioner & Secretary, Govt. of Meghalaya and Mr. A. Ch. Marak, State Project Director, SSA, Meghalaya to share some of the initiatives undertaken by the State through SSA **Shagun web portal**. Using the **Repository** of SSA Shagun, r. A. Ch. Marak, State Project Director, SSA, Meghalaya, shared the following initiatives of SSA:

1. State has initiated a programme called **Jodo Gyan**, a learning programme of Mathematics and Science. It is for improvement of learning of children and creating interest among children to learn Mathematics and Science through activity, earning by doing method. So far 400 teachers of Upper primary level and 1000 teachers of primary level are imparted training to teach in Jodo Gyan method. The programme is initiated in a few schools and plans to escalate in phased manner.
2. State has initiated another programme in collaboration with **Run Meghalaya programme**. The programme has some marathon runners who run from village to village and visit parents to create awareness among them regarding schooling of children. This is an initiative to reduce drop out, which is quite high in the state, and bring back the drop outs through motivational interactions with parents and community.
3. Reading corner is another initiative of the state started with North East Regional Institute of Education (NERIE). Attractive teaching learning materials which include stories, reading cards etc. are developed by NERIE. It works like a library for the children.
4. Another initiative of the state is mobile library. Mobile vans carrying books reach all schools once in a week. Children can borrow books from the library. The programme is helping to create reading habits among children.

2. **Online Monitoring through SSA Shagun:**

- Additional Secretary informed the State team about the second part of SSA Shagun which is **Online Monitoring**. This has intervention wise data of PAB estimates in terms of physical and financial.
- This Online Monitoring is password protected.
- Separate Password has been provided to Secretary, SPD and Director of Education of State.
- The State is now required to upload its data regarding progress against PAB targets for every intervention on this web portal.
- To ensure that the data uploaded on this web portal by the State and U.T. is authentic, it is mandatory that hard copy of the two Summary Reports generated by the online monitoring for each State is signed by the concerned State Project

Director (SPD) and submitted to MHRD along with all the documents required for release of funds (Ad-Hoc release in the month of April, Balance of First Installment in the month of June and Final installment is to be released after submission of Audit report by the States or U.T. i.e. 1st November of financial year).

3. Progress in 2016-17 Commitments & Action Taken

The PAB reviewed the progress made in implementing the commitments given by the State in 2016-17. The status in respect of some of the major commitments and the comments of the PAB thereon are as follows:-

a) Progress against Expected Outcomes of PAB 2016-2017

S. No	Expected Outcome	Action Taken
1.	The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and schools have PTR as per norms under the RTE Act, 2009.	The State Education Department has undertaken the exercise of rationalization of teachers, single teacher and zero enrolment government schools and the matter is pending with the State Government.
2.	State will eliminate schools with zero enrolment and redeploy these teachers. State will rationalize /consolidate schools within the provisions of the RTE Act.	
3.	All the BRCs and CRCs will be sensitized towards the expected outcomes and commitments given here.	Sensitization of the same at the CRC level was conducted.
4.	State will update the information on SSA web portal of the MHRD and on SSA MIS portal.	All related information have been uploaded in SSA web portal
5.	State will create an online inventory of school assets and link it with GIS mapping of schools.	This is under process.

II. Progress against PAB Commitments 2016-2017

S. No	Commitments	Action Taken
1.	The retention rate was found to be quite low i.e., 54% for primary level and 49% at elementary level	School wise analysis has been carried out to track the low retention rate.
2.	The State has committed to undertake rationalization of teachers so as to control high PTR and have subject specific teachers in upper primary schools as per RTE norms	The State Education Department has undertaken this exercise and the matter is pending with the State Government.
3.	State has committed to look into the issue of Schools with enrolment less than 30 (30% primary and 44% Upper Primary schools are such schools)	The state is in the process of identifying such schools.
4.	State has committed to restructure the	Notification has been issued where 75% of

S. No	Commitments	Action Taken
	SMC so that the total representation of parent members is increased up to 75%	parent member representation is compulsory.
5.	State has committed to undertake the exercise of GIS mapping for those schools for which data is still not clear	3743 Schools which has discrepancy in GIS mapping has been remapped and plotted in the GIS software.

Proposal For 2017-18

4. Appraisal issues- 2017-18

a. While appreciating the efforts of the State, PAB noted the following;

- i. The NAS findings were shared with the state which shows very low performance of children in all subjects in Class III, V and VIII. Performance shows further declines in class V and VIII than it was in class III. While in class III, 46% children achieved more than 50% marks in language and 43% children in Maths. In class V, number of children achieving more than 50% marks in language declined to 15% and in Maths to 19%. Only 6% children could achieve more than 50% marks in Maths in class VIII. Even improvement in achieving more than 50% marks in Language in class VIII was from 15% children to 20% children only. State was advised to improve the learning outcomes of children.
- ii. Category wise expenditure was also discussed in the PAB. The analytical graph based on the data uploaded on Online Monitoring showed that the expenditure of the State under category I and II is lower as compared to the approved outlay. The graph showed that the expenditure was 3%, 18% and 79% in Category I, II and III respectively.
- iii. The analytical graph showed that increase of enrolment in Govt. and Govt. Aided and Private Schools is more or less in the same trend.
- iv. Aadhaar coverage of children is 5% till 2016 in the State.
- v. Against the commitment of mainstreaming 13839 out of school children in age appropriate classes in 2016-17, State has mainstreamed only 5190 children.
- vi. State had committed to reduce dropout rate to 7% (2016-17) at primary and 5% (2016-17) at Upper Primary level. However, State reported dropout rate of 9.4% at Primary and 6.6% at upper Primary level.
- vii. There are 70% (5435) Stand alone primary schools (class 1-5 only) in the state. State needs to focus to make them well equipped and monitor them regularly to ensure desired level of learning outcome of children there.

b. The specific issues highlighted during the appraisal of the State AWP&B are given below:

I. Educational Indicators:

- a) The retention rate is 54% for primary level and 49% at elementary level which is very low.
- b) The annual average dropout rate is 10%. The dropout rate in six districts is more than 12%.
- c) NER is low (54%) at upper primary level in 2015-16.
- d) There are 3301 surplus teachers in the state and also 1233 schools with high PTR.
- e) There are 77% upper primary schools where the subject teachers are available as per RTE.

II. Access:

- a) State has completed its GIS mapping of schools. Onsite plotting of schools was completed in December, 2010. School neighborhoods have been demarcated and also schools located within the neighborhood have been identified and notified.
- b) State has collected coordinates of all existing schools and up loaded in NIC website. There were some discrepancies in GIS coordinates as regards 3742 schools. State remapped all existing schools and the same have been submitted to TSG.
- c) However, since uploading was done in 2014-15 and after that district bifurcation was done in the state, UDISE code of the schools got changed. Hence, to justify the proposals appraisal team has to check the schools in state GIS software.
- d) State has not implemented the Section 12(1)(c) of RTE Act even though State has issued notification regarding admission of children of disadvantaged and weaker sections in private schools and also notified disadvantaged and weaker sections for admission under this provision. However, state is yet to calculate per child cost and work out formula for calculation of the same.

III. Quality

- a) There are 15822 (72%) Untrained Teachers in the state out of which 4385 have completed their 2 years training but certificate is awaited. Total 3437 Untrained Teachers have completed year 1 training but certificate is awaited. NIOS has to ensure certificates for these teachers.
- b) State also needs further approval for training of remaining 8000 Untrained Teachers in 2017-18.

IV. Zero Enrolment and Single Teacher Schools: State has 5 (0.1%) and 2 (0.1%) primary and upper primary schools respectively with zero enrolment. State also has 224 (4%) single teacher primary schools.

V. Teacher Vacancy: State has vacancy of 876 under SSA. There is no vacancy under State. State should fill up the vacancies under SSA at the earliest.

VI. Issue of Untrained teachers: 72% (15822) teachers are untrained in the state.

5. Commitments for the year 2017-18

- i. State would document their best practices and initiatives and subsequently upload it on the **SSA Shagun** portal. This would enable the State to showcase its successes and would provide a platform for all States to learn from each other.
- ii. State would update the progress in implementation of the approved activities under the AWP&B on the SSA Shagun portal. A hard copy of the Summary State Tables I and II

on the Shagun portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be in addition to the already prescribed documents under the GFR.

- iii. For the year 2017-18, State has identified 12406 Out of School Children (OoSC) and it has committed that at least 55% children out of these will be enrolled in schools during 2017-18.
- iv. Average Dropout rate will be reduced from 9.4% (in 2016-17) to 8.4% (in 2017-18) in respect of Primary schools and from 6.6 % (in 2016-17) to 5.6% (in 2017-18) in Upper Primary schools.
- v. State should create a Child wise database (using Aadhaar wherever available or any other unique Id for every child) by June, 2017. This database would make the enrolment indicators robust and reliable.
- vi. State will maintain a database on details of its teachers, including their Aadhaar numbers.
- vii. The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website <http://schoolgis.nic.in/>.
- viii. State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.
- ix. State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.
- x. The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary level, special emphasis should be laid on maintaining the subject PTR.
- xi. State will recruit headmaster in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.
- xii. State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.
- xiii. State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.
- xiv. State should undertake the “Partnership Between Schools” Programme which aims to link schools located in rural areas with private, aided or government schools in urban or

semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.

- xv. State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system.
- xvi. State will complete all the pending civil works in 2017-18.
- xvii. State will ensure inspection and evaluation of all primary and upper primary schools.
- xviii. The Department is in the process of extending the deadline for training of untrained teachers as mandated under the RTE Act, 2009. The State will ensure that all teachers are trained within the extended period.
- xix. The Central RTE Rules are being amended to include reference to class-wise, subject-wise Learning Outcomes for all Elementary Classes. Accordingly, once the related guidelines are received by the State, the State would include the Learning Outcomes in its own RTE Rules.
- xx. The State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.
- xxi. The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the State Assembly.
- xxii. States have a good number of Schools under the control of various Departments other than Department of Education such as Municipalities, Panchayat, Tribal Dept., Social welfare etc. To bring these Schools under unified command it is suggested that a committee should be formed under the Chairpersonship of Secretary, Education of the State.

6. Expected Outcomes 2017-18

In the PAB meeting the following specific outcomes have been agreed to:

- i. 55% of Out of School Children (OoSC) will be enrolled in schools.
- ii. Average Dropout rate will be reduced from 9.4% (in 2016-17) to 8.4% (in 2017-18) in respect of Primary schools and from 6.6 % (in 2016-17) to 5.6% (in 2017-18) in Upper Primary schools.
- iii. Aadhaar coverage of children is 5% till 2016 in the State.
- iv. Annual assessment surveys will be based on the 'learning outcomes' developed by MHRD. The Central rules to the RTE Act 2009 have been amended to include these 'learning outcomes'. As a next step, this document is to be translated in the regional language by the State and U.T. and it is suggested that these 'learning outcomes' are

included in the State rules for RTE. The Survey of Learning Outcomes will be conducted during 2017-18 as a sample survey. MHRD will support the State for making adequate preparations for the survey. MHRD also highlighted the need of support to stand alone Primary Schools which may require additional help in this survey. State has 5435 (70%) standalone Schools which may require proper monitoring and assistance so that these schools perform better in the survey.

7. Financial Issues at a Glance

a. Principles Governing the release of funds by GOI during 2017-18

- i. The interventions under SSA have been classified under three categories i.e. Category-1, Category-2 and Category-3.
- ii. These Categories namely, Category-1 includes entitlements, Category-2 includes interventions related to quality initiatives and Category-3 includes civil works and teacher salary respectively.
- iii. Category-1 and Category-2 are aimed at improving the overall quality of education and in order to encourage higher spending in these two categories, GOI plans to ring fence the approval so that at least 30% of the releases in 2017-18 are spent on interventions under Category-1 and Category-2.

b. Estimates

Section 7(2) of the RTE Act, 2009 provides that the Central Government shall prepare the estimates of capital and recurring expenditure for the implementation of the provisions of the Act. in pursuance of the above provision of the RTE Act, the Project Approval Board (PAB) of the Department of School Education & Literacy (SE&L) has estimated the following :-

- (i) The Category-wise details are given below:-

Category I:

(Rs. In Lakhs)

S. No.	Intervention	Amount
1	Free textbooks	1113.57
2	Free Uniforms	1455.02
3	School Grant	626.28
4	Maintenance grant	467.75
5	Inclusive Education	233.37
6	Residential schools/hostels	-
7	Kasturba Gandhi Balika Vidyalaya	311.85
8	Major Repair	78.79
9	Re- imbursement against admission under section 12 (1) (c) of RTE Act	-

10	Project Management	1623.98
	Total Category 1	5910.60

Category 2:

(Rs. in lakh)

S. No.	Intervention	Amount
1	Teacher Training	925.60
2	Learning Enhancement Programme	937.12
3	Innovation Fund for CAL	550.00
4	Teacher grant	167.91
5	Innovation Fund for Girls, SC, ST, Minority & Urban Deprived Children	550.00
6	REMS	162.80
7	Community Mobilization	231.99
8	SMC/PRI training	141.46
9	Library	500.67
10	TLE for new Schools	0
11	Special training for Out-of-school children	1052.10
12	Transport Facility	0
13	Academic Support and Supervision through BRC/URC & CRC	2878.15
	Total Category 2	8097.81

Category 3:

(Rs. in lakh)

S. No.	Intervention	Amount
1	Civil Works	2976.3
2	Teachers' Salary	29829.39
	Total Category III	32805.72

Grand Total (Categories I + II + III) = 46814.13Lakh

Total Estimated Budget 2017-18

The PAB estimate for the AWP&B 2017-18 is Rs.46814.13 lakh as under:-

(Rs. in lakhs)

	Spill Over	Fresh	Total
SSA	2778.33	43723.95	46502.28
KGBV	0.0	311.85	311.85
Total	2778.33	44035.80	46814.13

(Rs. in lakh)

Estimates	Capital Head (all civil work under SSA& KGBV)	General Head
46814.131	3055.12	43759.008

8. Actual release by GOI during 2017-18 :-

The amount provided by Ministry of Finance at BE 2017-18 is Rs. 23,500.00 crore. Against the above estimates, Central Government shall provide to the State Government Rs 200.00 crore as its share as per Section 7(3) of the RTE Act. The State would contribute Rs 22.2 crore as its State share matching the above Central share as per the existing fund sharing pattern of SSA. In order to emphasize focus on quality of education, it is advised that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category – 2.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfill the estimate for the implementation of the Act. It is recommended that the State should meet this balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The State shall provide for a separate budget head for the SSA central share in the State Budget. State should release/transfer the central share to State implementing Society within 15 days of its receipt in the State treasury. The State share should be released to the State Implementing Society within one month of the release of the central share. All releases by the Centre would be subject to fulfillment of provisions of GFR (General financial Rules) by the State.

PAB ESTIMATE DETAILS – CATEGORY-1

Category 1 comprises of **Child Entitlements** and carries a total estimated outlay of Rs. 5910.60 lakh. The intervention wise estimate for Category 1 is given below:

i. Free Textbooks (Rs. 1113.57 lakh)**(Rs. in lakh)**

	Category of children	Unit cost/ child	No of children	Amount
Free Text book	Classes I to II	0.0015	199544	299.316
	Classes III, IV & V	0.0015	223300	334.95
	Classes VI, VII & VIII	0.0025	191518	478.795
Large Print Book	Classes I to II	0.0015	58	0.087
	Classes III, IV & V	0.0015	56	0.084
	Classes VI, VII & VIII	0.0025	46	0.115
Braille Book	Classes I to II	0.0015	55	0.083
	Classes III, IV & V	0.0015	59	0.089
	Classes VI, VII & VIII	0.0025	19	0.048
	Total			1113.57

ii. Free Uniforms (1455.02 lakh)**(Rs. in lakh)**

Activity	Unit Cost	Amount	
		Phy.	Fin.
All Girls	0.004	187939	751.756
SC Boys	0.004	1250	5.000
ST Boys	0.004	174565	698.260
BPL Boys		0	0.000
Total		363754	1455.02

iii. School Grant (626.28 lakh)**(Rs. in lakhs)**

Intervention	Unit cost	Amount	
		Phy.	Fin.
Primary	0.050	7900	395.00
Upper Primary	0.070	3304	231.28
Sub Total			626.28

iv. Maintenance Grant (467.75 lakh)**(Rs. in lakhs)**

Intervention	Amount	
	Phy.	Fin.
Maintenance Grant (PS & UPS)	7703	467.75
Sub Total	7703	467.75

v. **Inclusive Education for CWSN (Rs. 233.37 lakh)**

PAB estimates an outlay of Rs. 233.37 lakh under inclusive education for 7779 CWSN identified at a unit cost of Rs. 3000/- per child for indicative activities as given below.

(Rs. in lakh)

Sl. No.	Activities	Phy.	Unit Cost	Fin.
				(in Rs.)
1	Medical and Functional Assessment Camps at Block Level @ 40000/- per Block	39	40000	1560000
2	Observation of World Disabled Day at Block Level @ 10000/- per Block	39	10000	390000
3	Inclusive Sports @ 10000/- per Block	39	10000	390000
4	2 Days Teacher Training on Braille @ 100/- per head per day	550	100	110000
5	2 Days Teacher Training on Sign Language @ 100/- per head per day	550	100	110000
6	2 Days Teacher Training on Autism/ADL @ 100/- per head	550	100	110000
7	2 days Training for general teachers on curriculum adaptation @ 100/- per head	1110	100	222000
8	1 Day Parental Training at District Level (100 per district) @ 100/- per head	1100	100	110000
9	1 Day Training on ICT @ 100/-	1100	100	110000
10	Provision of Aids and Appliances including ICT @ 3000/- per head	1200	3000	3600000
11	Outreach Programme for OoSC CWSN @ 30000/- per District	2	30000	60000
12	Transport Allowances for CWSN @ Rs 2500/- per Child per annum.	4211	2500	10527500
13	Escort Allowances for Severe CWSN @ Rs 2500/- per Child per annum.	2317	2500	5792500
14	Corrective Surgery @ Rs 7000/- per Child	35	7000	245000
	Total			23337000

vi. **Residential School/Hostel** - There was no proposal.

vii. **Kasturba Gandhi Balika Vidyalaya (KGBV) (Rs. 311.85 lakh)**

Status of KGBVs

No. of KGBVs sanctioned	No. of KGBV operational	No. of KGBV Buildings Constructed	No. of Girls Enrolled					Total
			SC	ST	OBC	Muslim	BPL	
10	10	10	0	500	0	0	0	500

PAB estimates total outlay of Rs. 311.85lakh for activities of KGBVs as under:-

Intervention	Spillover	Fresh		Total	
	Fin	Phy.	Fin.	Phy.	Fin.
Recurring Model-II					
Maintenance per child per month @ Rs. 1500/-		10	90.00	10	90.00
Stipend per child per month @ Rs.100/-		10	6.00	10	6.00

Intervention	Spillover		Fresh		Total	
	Fin	Phy.	Fin.	Phy.	Fin.	Phy.
Supplementary TLM, Stationery and other educational material@1000/- per annum		10	5.00	10	5.00	
1 Warden @ Rs.25000/- per month		10	30.00	10	30.00	
4 Fulltime teachers as per RTE Norms @ Rs. 20,000/- per month per teacher		10	96.00	10	96.00	
2 Urdu Teachers (only for Blocks with muslim population above 20% and select urban areas) @ Rs.12,000/- per month per teacher.		0	0	0	0	
3 Part time teachers @ Rs.5,000/- per month per teacher		10	18.00	10	18.00	
1 Full time Accountant @ Rs. 10,000/- per month		10	12.00	10	12.00	
2 Support staff - (Accountant/Assistant, Peon, Chowkidar) @ Rs. 5,000/- per month per staff		10	12.00	10	12.00	
1 Head Cook @ Rs. 6,000/- per month and upto 2 Asstt. Cooks @ Rs. 4,500/- per month per cook		10	126.00	10	126.00	
Specific Skill training @ Rs.1000/- per child per annum		10	5.00	10	5.00	
Electricity / water charges @ Rs. 1000/- per child per annum		10	5.00	10	5.00	
Medical care/contingencies @ Rs.1250/- per child per annum		10	6.25	10	6.25	
Maintenance @ Rs. 750/- per child per annum		10	3.75	10	3.75	
Miscellaneous @ Rs. 750/- per child per annum		10	3.75	10	3.75	
Preparatory camps @ Rs. 300/- per child per annum		10	1.50	10	1.50	
P.T.A / school functions @ Rs. 300/- per child per annum		10	1.50	10	1.50	
Provision of Rent @ Rs. 10,000/- per child per annum		0	0	0	0	
Capacity Building @ Rs. 500/- per child per annum		10	2.50	10	2.50	
Physical / Self Defence Training @ Rs.200/- per child per annum		10	1.00	10	1.00	
Sub Total (Recurring Model-II)			311.85		311.85	
Total Model-II (Recurring + Non Recurring)			311.85		311.85	
KGBV Grand Total Model-I + II + III (Recurring)			311.85		311.85	

viii. Major Repair: (78.79 lakh)

(in Lakh)

S.No.	Intervention	Spill over		Fresh		Total Amount	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Major Repairs for Primary	0	0.00	18	78.79	18	78.79

	School						
2	Major Repairs for Upper Primary School	0	0.00	0	0.00	0	0.00
	Total					18	78.79

ix. Reimbursement of Fee against 25% admission under Section 12(1)(c) of the RTE

Act, 2009: The State has not notified the per child cost norms.

x. Project Management Cost (Rs. 1623.98 lakh)

The PAB estimates the Management cost of Rs.1623.98lakh i.e., Rs. 1299.98 for districts and Rs. 324.00 lakh for State component plan. The details of the management cost at **State Project Office** and **District Project Office** activity wise are as follows:

A) SPO - STATE LEVEL

(Rs. In Lakh)

Activities	Amount
Total Honorarium for state level	117
Improvement of gaps in CTS	20.00
Furniture	10.00
TA/DA	25.00
Hiring of vehicle	15.00
Consumable	10.00
Contingency	15.00
(Consultancy Charges @2.25% - Civil Works & KGBV)	50.00
Printing of forms etc.	10.00
Phone, fax, internet, postage	5.00
Maintenance equipment	5.00
Workshops and trainings (Planning, Civil Works, IE etc.)	40.00
Training on Education Administrator and Finance	2.00
Total SPO	324.00

B)DPO- DISTRICT LEVEL

(Rs.in lakh)

Activities	Total
Total Honorarium for District level	755.78
Furniture	47.00
TA/DA	55.00
Hiring of vehicle	44.00
Consumable	37.00
Capacity Building	55.00
Printing of forms etc.	63.00
Phone, fax, internet, postage	33.00
Preparation of UDISE 2017-18	10.20
Contingency	68.00
Maintenance equipment	33.00
Workshops and Training on Planning (Micro+ VER+ Child tracking for OOSc)	55.00

Rent	22.00
Media activities	11.00
Training on Education Administrator and Finance	11.00
Total	1299.98

PAB ESTIMATE DETAILS- CATEGORY-2

Category 2 comprises of interventions for improving **Learning Outcomes** and carries a total estimated outlay of Rs. 8097.81 lakh. The intervention wise estimate for Category 2 is given below:

i. Teachers' Training (Rs. 925.60 lakh)

(Rs. in lakh)

Interventions	Unit cost	Total	
		Phy.	Fin.
Training			
(A) Training of Teachers			
Refresher In-service Teachers' Training at BRC level			
(a) Class I & II	0.0100	5000	50.00
(b) Class III to V	0.0100	2000	20.00
(c) Class VI to VIII	0.0100	2000	20.00
Follow up meetings at CRC level			
(a) Class I & II	0.0100	5000	50.00
(b) Class III to V	0.0100	2000	20.00
(c) Class VI to VIII	0.0100	2000	20.00
Induction Training for Newly Recruited Teachers	0.06	60	3.60
Training of untrained Teachers			
(a) Training of untrained teachers to acquire professional qualifications over a two year period (Year I)	0.06	8000	480.00
(b) Training of untrained teachers to acquire professional qualifications over a two year period (Year II)	0.06	3437	206.22
(B) Training of Resource Persons			
Training for Resource Persons & Master Trainers (this may include BRCCs, BRPs, CRCCs, DIET faculties and any other persons designated as Resource Persons)			
(a) Class I & II	0.012	350	4.200
(b) Class III to V	0.012	88	1.056
(c) Class VI to VIII	0.012	44	0.528
(C) NUEPA School Leadership Programme			
RP's Training	0.0200	100	2.00
Head Teacher Training	0.0160	3000	48.00
Sub Total		33079	925.60

ii. **Learning Enhancement Programme (LEP) (Rs. 937.12 lakh)**

(Rs. In lakh)

Interventions	Amount (Fin)
(a) Class I & II (Pragna material)	302.172
(b) Class III to V (Pragna material)	338.056
(c) Class VI-VIII (NCERT Maths and Science kits)	296.896
Total	937.12

iii. **Innovation fund for Computer Aided Learning (CAL) Programme (Rs. 550.00lakh)**

(Rs. in lakh)

Intervention	Unit Cost	Amount	
		Phy.	Fin.
Computer Aided Education in upper primary schools	1.7742	155	550.00
Rashtriya Avishkar Abhiyan	0	0	0.00
Total	1.7742	155	550.00

iv. **Teacher Grant (167.91 lakh)**

(Rs. in lakhs)

Intervention	Unit cost	Total	
		Phy.	Fin.
Primary			
(a) Class I & II	0.005	11000	55.00
(b) Class III to V	0.005	9035	45.175
Upper Primary: Class VI to VIII	0.005	13546	67.73
Sub Total		33581	167.91

v. **Innovation (Rs. 550.00 lakh)**

The PAB estimated an outlay of Rs. 550.00 lakh, under Innovation for Equity. The funds approved under this head are for implementing Padhe Bharat Badhe Bharat, an initiative for improvement of learning outcomes in primary classes (Classes I-V). The State would also implement special projects like Twinning of schools, involvement of volunteers for co-scholastic activities and activities for highlighting cultural heritage and language of partner State, Ek Bharat Shreshth Bharat and any other innovative activities approved by MHRD.

Interventions	Unit Cost	Total	
		Phy.	Fin.
Innovation Head up to Rs. 50 lakh per district			
Girls Education	12.500	11	137.50
Intervention for SC / ST children	12.500	11	137.50
Intervention for Minority Community children	12.500	11	137.50
Intervention for Urban Deprived children	12.500	11	137.50
Sub Total			550.00

vi. **REMS (Rs. 162.80lakh)**

(Rs. in lakh)

Activities	Total Estimate (Fin)	Remarks
1A. Research and Evaluation at State Level		
Survey of Learning Outcomes	88.0	@ Rs. 8 lakh per district
Shala Sidhi	61.44	@Rs. 10 per child
Sub- total 1	149.44	
1 B. Monitoring and Evaluation		
Child tracking for all children population of 775613@ Rs.1	7.76	@Rs. 1.0 per child
Sub- total 2	7.76	
1 C. SCPCR		
Rs. 50/- School (DOE and Local body) to be given to SCPCR for 11204 schools.	5.602	@Rs. 50 per school
Sub- total 3	5.602	
Total (STATE)	162.802	

Break-up of REMS recommended for 2017-18 (No. of school-11204)

(Rs. in lakh)

	State level @ Rs. 1453.070 per school	Total estimated amount @ Rs. 1453.070 per school
Research & Evaluation	149.44	149.44
Supervision & Monitoring	7.76	7.76
SCPCR @50 per School.	0.021	0.021
Total	162.802	162.802

vii. **Community Mobilization Activities (0.5% of the District outlay) (Rs. 231.99 lakhs)**

An outlay of Rs. 231.99 lakh under 0.5% norm(Community Mobilization activities) was estimated to conduct media and community participation activities, campaigns such as enrollment drives, awareness about SSA-RTE in EBB's/ SFD's and decentralized grievance redressal mechanism with subject to the condition that a detailed media action plan with unit cost is approved by the State Executive Committee.

viii. **SMC/PRI Training - (Rs. 141.46 lakh)**

(Rs. in lakh)

Intervention	Total		
	Unit Cost	Phy.	Fin.
Non-residential (3 days)	0.003	47154	141.462
Sub Total			141.462

The SMC training would include training of SMC members on components of Swachh Vidyalaya, including maintenance of toilets, behavioural change among students and Shaala Sidhi

- ix. **Library (One time grant)- No proposal**
- x. **TLE for New Schools – No proposal**
- xi. **Special Training for OoSC (Rs. 1052.10 lakh)**

State is advised that all children enrolled in different interventions under Special Training should be given a unique id (Aadhaar number wherever available). It should be ensured that all children from special training centres are mainstreamed into regular schools. Children once mainstreamed may not be enrolled in a special training centre again. The status of out of school children reported by the State is as follows:

Age in years	New Identified OOSC 2016-17			%		
	Boys	Girls	Total	Boys	Girls	Total
06-07	805	558	1363	6.49	4.50	10.99
08-10	1393	994	2387	11.23	8.01	19.24
11-14	5355	3301	8656	43.16	26.61	69.77
Total	7553	4853	12406	60.88	39.12	100.00

- a) The PAB estimated an outlay of **Rs. 1052.10** lakhs for Special Training for coverage of 17535 out of school children as detailed below:

(Rs.in lakhs)

Intervention	Unit cost	Children	Fin.
Non-Residential (Fresh)			
12 months			
9 months	0.060	12207	732.42
Non-Residential (Continuing from previous year)			
9 months	0.060	5328	319.68
Total		17535	1052.10

- xii. **Transport facility– Not proposed**
- xiii. **Academic Support and Supervision through BRCs / URCs &CRCs**

Academic Support & Supervision through BRCs/ URCs and CRC (Rs. 1241 lakh + Rs. 1637 lakh = Rs. 2878 lakh). The State has 689 Block/Urban Resource Centres (BRCs/URCs) and 1833 Cluster Resource Centres (CRCs). The PAB estimates the following outlay for academic support through BRCs/ URCs and CRCs:

- a) **BRC/URCs (Rs. 1241.19 lakh)**

(Rs. in lakh)

Intervention	Unit Cost	Total Estimate	
		Phy.	Fin.
Salary of Faculty and Staff			
(a) 6 RPs at BRC for subject specific training,	0.205	234	575.44

Intervention	Unit Cost	Total Estimate	
		Phy.	Fin.
in position			
(b) 2 RPs for CWSN in position	0.20493	78	191.814
(c) 1 MIS Coordinator in position	0.110	39	51.480
(d) 1 Data Entry Operator in position	0.088	39	41.184
(e) Block Accountant and 1 Accountant-cum-support staff for every 50 schools in position	0.132	221	350.064
(f) Salary of one BRC/URC	-	-	-
Furniture Grant	0	0	0.00
Replacement of Furniture Grant (Once in 5 years)	0	0	0.00
Contingency Grant	0.500	39	19.500
Meeting TA (@ Rs. 2500 P.M.)	0.300	39	11.700
TLM Grant	0	0	0.00
Maintenace Grant	0	0	0.00
Sub Total			1241.19

b) Cluster Resource Centres (CRC) (Rs. 1636.97 lakh)

(Rs. in lakh)

Intervention	Unit Cost	Total Estimate	
		Phy.	Fin.
Academic Support through Cluster Resource Centres			
Salary of Cluster Coordinator, full time and in position	0.205	611	1502.55
Contingency Grant	0.100	611	61.100
Meeting, TA	0.120	611	73.32
Total			1636.97

PAB ESTIMATE DETAILS- CATEGORY-3

Category 3 comprises of interventions like Teacher Salary, Civil Works and others and carries a total estimated outlay of Rs. 32805.72 lakh. The intervention wise estimates for Category 3 are given below:

- i. Opening of New Primary Schools – No proposal**
- ii. Up gradation of Primary Schools to Upper Primary School**

Proposal of the State of up-gradation of 6 PS to UPS has been included in the PAB estimate.

iii. Civil Works (Rs. 2976.3 lakh)

The PAB estimated an outlay of Rs. 3055.13lakh for Civil Works as per the details given below:

(Rs. in lakh)

Interventions	Spillover		Fresh		Total Estimate	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
New Primary Schools (Rural)	127	1219.97	0	0	127	1219.97
Upper Primary Schools (Rural)	154	288.47	0	0	154	288.47
Additional Classroom in lieu of UPS	318	759.84	18	198.00	336	957.84
Additional Classroom (Rural)	97	456.34	0	0	97	456.34
Additional Classroom (Urban)	4	39.04	0	0	4	39.04
Office-Cum-Store-Cum-Head Teacher's Room (Primary)	3	4.10	0	0	3	4.10
Office-Cum-Store-Cum-Head Teacher's Room (Upper Primary)	3	8.20	0	0	3	8.20
Ramps with Handrails	136	2.38	0	0	136	2.38
Major Repairs for Upper Primary Schools	0	0	0	0	0	0.000
Toilet for Disable Person	0	0	0	0	0	0.000
Total	842	2778.34	18	198	860	2976.3

iv. Teachers' Salary (Rs. 29829.39 lakh)

(Rs. in lakh)

Intervention	Unit Cost	Total Estimate	
		Phy.	Fin.
Teachers' Salary (Recurring-sanctioned earlier) in position			
Primary Teachers			
Primary Teachers- Existing, in position (Regular)			
Primary Teachers- Existing, in position (Contractual)	0.19044	5814	13286.618
Head Teachers for Primary in position			
Upper Primary Teachers			
UP Teachers (Regular)-Existing			
Subject Specific Upper Primary Teachers- in position (Regular)			
(a) Science and Mathematics			
(b) Social Studies			
(c) Languages			
Subject Specific Upper Primary Teachers- in position (Contractual)	0.20493	6721	16528.01
(a) Science and Mathematics	0.61479	2	4.918
(b) Social Studies	0.61479	2	4.918
(c) Languages	0.61479	2	4.918
Head Teachers for Upper Primary in position (if the number of children exceeds 100 in a school)			
Part Time Instructors in position			
(a) Art Education			
(b) Health and Physical Education			
(c) Work Education			
Sub Total		12541	29829.39

Teachers in Position

Details of the number of sanctioned post, recruited and vacant for primary, upper primary teachers and head teachers as on 31st March, 2017 are as under:

Category	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS Teachers	6413	6687	13100	6413	5814	12227	0	873	873
PS Head Teachers	2343	0	2343	2343	0	2343	0	0	0
PS Total	8756	6687	15443	8756	5814	14570	0	873	873
UPS Teachers	433	6730	7163	433	6727	7160	0	3	3
UPS Head Teachers	26	0	26	26	0	26	0	0	0
UPS Total	459	6730	7189	459	6727	7186	0	3	3
Grand Total(PS+UPS)	9215	13417	22632	9215	12541	21756	0	876	876

- v. **SIEMAT (Onetime grant)**
- vi. **NPEGEL – Activity closed**
- vii. **Special Focus Districts**

PAB discussed the targeted interventions for the 11 Special Focus Districts (SFDs) in the State. The PAB estimated outlay for these SFDs at Rs.46327.33 lakh which is 98.96% of the total estimated outlay.

The meeting ended with word of thanks to all present.

LIST OF PARTICIPANTS

02.03.2017

1. Shri Anil Swarup, Secretary, D/o of SE&L, MHRD *Chairman*
2. Smt. Rina Ray, Additional Secretary, D/o SE&L, MHRD
3. Prof. Padma Yadav, Professor, DEE, NCERT, New Delhi
4. Shri N. Mythili, Assistant Professor, NCSL, NUEPA, New Delhi
5. Shri D.P. Wahlang, Commissioner & Secretary, Govt. of Meghalaya
6. Shri A. Ch. Marak, State Project Director, SSA, Meghalaya
7. Shri A.W. Warjri, Deputy SPD, SSA, Meghalaya
8. Shri M. Dkhar, System Analyst, SSA, Meghalaya
9. Shri M.W. Lynrah, State Pedagogy Coordinator, SSA, Meghalaya
10. Shri M. Kharbyngar, IE Coordinator, SSA, Meghalaya
11. Shri N. Mythili, Assistant Professor
12. Ms. Surbhi Jain, Director, MHRD
13. Shri Manjeet Kumar, US, MHRD
14. Shri Manoj Kumar Sukhla, AFA, MHRD
15. Shri A. Tripathi, Nodal Officer (SE&L), TSG, SSA
16. Ms. Alka Mishra, Chief Consultant, TSG, EdCIL
17. Shri S.P. Malhotra, Chief Consultant, TSG, Ed.CIL
18. Shri R.C. Mallik, Chief Consultant, TSG, EdCIL
19. Shri Dev Raj, Chief Consultant, TSG, EdCIL
20. Dr. Anamika Mehta, Sr. Consultant, TSG, EdCIL
21. Shri Adil Rasheed, Sr. Consultant, TSG, Ed.CIL
22. Ms. Kiran Dogra, Sr. Consultant, TSG, EdCIL
23. Shri K. Girija Shankar, Sr. Consultant, TSG, EdCIL
24. Ms. Papari Baruah, Sr. Consultant, TSG, EdCIL
25. Shri M.M.S. Uberoi, Sr. Consultant, TSG, EdCIL
26. Shri Satya Prakash, Sr. Consultant, TSG, EdCIL
27. Ms. Vandana Kapoor, Sr. Consultant, TSG, EdCIL
28. Ms. Anshu Kumari, Sr. Consultant, TSG, EdCIL
29. Shri Manish Mishra, Consultant, TSG, EdCIL

30. Shri Manish Sharma, Consultant, TSG, EdCIL
31. Shri Javed Ali Khan, Consultant, TSG, EdCIL
32. Ms. Talha Malik, Consultant, TSG, EdCIL
33. Ms. Pankhuri Awasthi, Consultant, TSG, EdCIL
34. Shri S.C. Arora, Consultant, TSG, EdCIL
35. Shri B.L. Bijlani, Consultant, TSG, Ed.CIL
36. Ms. Shahnaz Bano, Consultant, TSG, EdCIL
37. Shri Praval Shama, Consultant, TSG, EdCIL
38. Ms. Shilpa Grewal, Consultant, TSG, EdCIL
39. Ms. Arti Panchal, Research Consultant, TSG, EdCIL
40. Shri Narendra Sajwan, Consultant, TSG, EdCIL
41. Ms. Divya Singh, Consultant, TSG, EdCIL
42. Shri Aseela M., Consultant, TSG, EdCIL
43. Ms. Bharti Sharma, Consultant, TSG, EdCIL

Results Framework for 2017-18 (Name of the State/UTs Meghalaya)

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
PDO : To improve education outcomes of elementary school children in India								
PDO Indicators								
1	Increase in the student attendance rate	100% Student Attendance at Primary & Upper Primary	student attendance to achieve by 100%	90%	100%	Quarterly Reports	QMT SDMIS	BRC/CRC
2	Increase in the retention rate at primary level	54.41	70%	54.40	70%	Annual DISE Report disaggregated by state.	UDISE	SSA
3	Increase in the Transition rate from primary to upper primary	94.5	100%	94.73	100%	Annual DISE Report disaggregated by state.	UDISE	SSA
4	Learning level adequately and regularly monitored	Lang, Math, EVS average 75%	100%	75%	100%	Annually	State level Learning Achievement Surveys	SSA
Intermediate outcome indicators								
Component 1 : Improving quality for enhancing learning								
1	Specific early grades quality programmes implemented to strengthen foundation in language and numeracy	Classes I and II	4000	4000	5000	Quarterly Report on Early Grades	Early Grade Format SAS	BRC/CRC
2	System of State level achievement survey (SLAS) established	Classes II, V and VIII	Classes VI – VIII (Subject Specific)	No	Classes VI – VIII (Subject Specific)	Annual Report	Item Response Theory (IRT)	DERT/ DIETs/ NERIE
3	More government school teachers trained through improved in-service training	Total Number of Teachers at Government and Government Aided Schools	6400	6400	11437	Quarterly	QPR	DPC
4	Increased teacher attendance	Teacher Attendance at Primary & at Upper Primary (Baseline from 2009-10 Study)	Improvement in teacher attendance by 100%	Improvement in teacher attendance by 99% point from baseline both at Primary & Upper Primary level	Improvement in teacher attendance by 100%	Annual PMIS Reports disaggregated by districts	Programme MIS	SSA

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
5	Increased training of Head masters	All Head Masters at Primary and Upper Primary Level	100	100	3000	Quarterly	QPR	BRC/CRC/DPC
6	Increased training of educational administrators	Total number of Educational Administrators at SPO, DPO and BRC/CRC level	14	14	14	Quarterly	District Quarterly Report/ QMT	DPC/BRC/CRC
Component 2: Strengthening Monitoring and Evaluation								
1	CRC and BRC academic support and supervision	39 BRCs and 611 CRCs	39 BRCs 611 CRCs	39 BRCs and 611 CRCs	39 BRCs and 611 CRCs	Monthly	District Monthly Report	DPC
2	Improved community management of schools							
3	Development and use of school performance standards							
4	Improved utilization of funds by states	100% utilization of funds	45124.44	45124.44	47523.79	Monthly	QPR	SSA
Components 3 : Improving equitable access and retention								
1	Increase in the number of children enrolled at upper primary level in schools	To cover all eligible un-served habitations	100%	80%	100%	Quarterly/ Annual Report	PMIS report and Annual DISE Report	MIS
2	Increase in separate toilets for girls in government schools	All Girls toilet to complete by August, 2015	227	227	0	District Monthly Report/ Annual Report	Implementing Agency Report/UDISE	DMC
3	Increased enrolment share of girls, SC,ST, Muslim Children vis-à-vis relevant age group share in population at elementary state: and increased enrolment % out of identified CWSN at elementary	51.80(Girls) 1% (SC), 91% (ST) 11944 (CWSN)	52% (Girls) 1% (SC) 91%(ST) CWSN – 9788	50.70% (Girls) 1% (SC) 91% (ST) CWSN – 9788	52% (Girls) 1% (SC) 100%(ST) CWSN – 10465	Monthly/ Annually	UDISE	PMIS

Annexure-III

SFD District List

Sl. No	Districts	Social Category Group				LWE worst affected Districts		Total SFD Districts
		Schedule d Tribes (25% and above)	Scheduled Castes (25% and above)	PMO's 121 Minority Districts	Muslim Concentration (20% and above)	7	8	
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>
	Meghalaya							
1	East Khasi Hills	1						1
2	West Khasi Hills	1						1
3	South West Khasi Hills	1						1
4	West Jaintia Hills	1						1
5	East Jaintia Hills	1						1
6	Ri Bhoi	1						1
7	East Garo Hills	1						1
8	North Garo Hills	1						1
9	West Garo hills	1		1				1
10	South West Garo Hills	1						1
11	South Garo Hills	1						1
	Sub Total	11	0	1	0	0	0	11

Cumulative Progress and Achievement in Special focus Districts as on December, 2016

S. No	Districts	Opening of Schools				Civil Works											
		Primary School Target upto 2016-17	Primary School Achievement upto 2016-17	Upper Primary School Target upto 2016-17	Upper Primary School Achievement upto 2016-17	Primary School-Buildings		Upper Primary School Buildings		Additional Class Room		Common toilet		Separate Girls toilet		Drinking water supply	
						Target upto 2016-17	Achievement upto 2016-17	Target upto 2016-17	Achievement upto 2016-17	Target upto 2016-17	Achievement upto 2016-17	Target upto 2016-17	Achievement upto 2016-17	Target upto 2016-17	Achievement upto 2016-17	Target upto 2016-17	Achievement upto 2016-17
1	East Khasi Hills	0	0	0	0	387	343	400	335	884	848	135	135	661	661	404	404
2	West Khasi Hills	0	0	0	0	474	455	407	399	1219	1208	145	145	933	933	468	468
3	South West Khasi Hills	0	0	0	0					2							
4	West Jaintia Hills	0	0	0	0	546	531	411	355	920	870	195	195	828	828	420	420
5	East Jaintia Hills	0	0	0	0	1	0			2							
6	Ri Bhoi	0	0	0	0	337	278	65	65	555	547	100	100	222	222	441	411
7	East Garo Hills	0	0	0	0	340	336	287	250	1235	1128	70	70	656	656	383	383
8	North Garo Hills	0	0	0	0	1	0										
9	West Garo hills	0	0	0	0	576	525	373	364	1662	1383	135	135	1328	1328	475	475
10	South West Garo Hills	0	0	0	0					3							
11	South Garo Hills	0	0	0	0	272	262	276	264	772	740	70	70	667	667	400	400
	TOTAL					2934	2730	2219	2032	7254	6724	850	850	5295	5295	2991	2961

Special Focus District Expenditure as on 31.12.2016

Rs. In Lakhs

S. No.	State Name	ST	SC	PMO's 121 Minority Districts	88 Muslim	LWE Districts	Outlay Approved 2016-17	Provisional Expenditure as on 31.12.2016	% on Outlay
1	East Khasi Hills	1					7614.44	6620.226	87
2	West Khasi Hills	1					5240.427	4588.308	88
3	South West Khasi Hills	1					2547.88	2442.218	96
4	West Jaintia Hills	1					3950.79	3640.942	92
5	East Jaintia Hills	1					2357.59	2280.91	97
6	Ri Bhoi	1					4506.81	4000.827	89
7	East Garo Hills	1					3193.01	2934.59	92
8	North Garo Hills	1					2134.82	2062.532	97
9	West Garo hills	1		1			6558.05	6091.449	93
10	South West Garo Hills	1					2106.03	2099.28	100
11	South Garo Hills	1					4019.41	3822.119	95
							44228.4	40583.4	92

Annexure-VI

ACR in lieu of upgraded Upper Primary school @ 3 rooms each (2017-18)

Sl. No.	Name of school	Name of District	DISE Code	Activity	Unit	Unit cost	Amount
1	MAWTHEI GOVT. L. P. SCHOOL	RIBHOI	17050200101	ACR in lieu of upgraded Upper Primary School	3	11.00	33.00
2	UMLAITENG GOVT LP SCHOOL	RIBHOI	17050221601		3	11.00	33.00
3	BANBUDAI GOVT. LP. SCHOOL	RIBHOI	17050224801		3	11.00	33.00
4	BAKHALAPARA GOVT. LP SCHOOL	RIBHOI	17050303201		3	11.00	33.00
5	NONGBIRLUM GOVT. LP SCHOOL	RIBHOI	17050304401		3	11.00	33.00
6	MATCHIMPARA GOVT LPS	WEST GARO HILLS	17010516301		3	11.00	33.00
Total					18		198.00

Major Repairs for Primary School

SL. NO	DISTRICT	UDISE	BLOCK	SCHOOL NAME	ENROLLMENT	NO OF ROOMS TO BE REPAIRED	YEAR OF ESTABLISHMENT	SCHOOL CATEGORY	ESTIMATED AMOUNT I LAKHS	MANAGEMENT
1	RI-BHOI	17050218501	UMSNING	BYRWA GOVT. LP SCHOOL	86	2	1964	LOWER PRIMARY	5.36	DEPARTMENT OF EDUCATION
2	RI-BHOI	17050226102	UMSNING	KDOH HATI GOVT.L.P.SCHOOL	50	2	1972	LOWER PRIMARY	4.57	DEPARTMENT OF EDUCATION
3	RI-BHOI	17050203102	UMSNING	LUMDAITKHLA GOVT. LPS	121	2	1967	LOWER PRIMARY	7.05	DEPARTMENT OF EDUCATION
4	RI-BHOI	17050213302	UMSNING	GOVT L.P. SCHOOL KYNJOIN UMRAN	82	2	1965	LOWER PRIMARY	4.59	DEPARTMENT OF EDUCATION
5	RI-BHOI	17050203202	UMSNING	MAWTNENG GOVT. LP SCHOOL	59	2	1950	LOWER PRIMARY	5.18	DEPARTMENT OF EDUCATION
6	RI-BHOI	17050224501	UMSNING	MAWRONG GOVT. UP. SCHOOL	0	2	1958	LOWER PRIMARY	5.93	DEPARTMENT OF EDUCATION
7	RI-BHOI	17050214601	UMSNING	GOVT LP. SCHOOL NONGRIM UMKSIH	43	2	1992	LOWER PRIMARY	5.88	DEPARTMENT OF EDUCATION
8	RI-BHOI	17050223902	UMSNING	GOVT LP SCHOOL NONGSANGU	59	2	1954	LOWER PRIMARY	4.06	DEPARTMENT OF EDUCATION
9	RI-BHOI	17050214101	UMSNING	NONGTHYMMAI GOVT LP. SCHOOL	99	2	1954	LOWER PRIMARY	6.97	DEPARTMENT OF EDUCATION
10	RI-BHOI	17050206103	UMSNING	GOVT. LP SCHOOL NONGTRAW	26	2	1964	LOWER PRIMARY	4.14	DEPARTMENT OF EDUCATION
11	RI-BHOI	17050224702	UMSNING	SYNGKU GOVT. LP. SCHOOL	77	2	1957	LOWER PRIMARY	4.24	DEPARTMENT OF EDUCATION
12	RI-BHOI	17050210902	UMSNING	GOVT. LP SCHOOL TYRSO	93	2	1987	LOWER PRIMARY	5.04	DEPARTMENT OF EDUCATION
13	RI-BHOI	17050222602	UMSNING	GOVT. LP THAD	69	2	1912	LOWER PRIMARY	3.65	DEPARTMENT OF EDUCATION
14	RI-BHOI	17050229901	UMSNING	UMLAPER GOVT. LP. SCHOOL	42	2	1953	LOWER PRIMARY	4.07	DEPARTMENT OF EDUCATION
15	RI-BHOI	17050215106	UMSNING	GOVT. LP SCHOOL UMTASOR	40	2	1962	LOWER PRIMARY	4.38	DEPARTMENT OF EDUCATION
16	EAST KHASI HILLS	17060405002	MAWKYNRE W	SYNTUNG GOVT LP	60	2	1952	LOWER PRIMARY	0.87	DEPARTMENT OF EDUCATION
17	EAST GARO HILLS	17020103701	RONGJENG	CHITIL APAL L.P.SCHOOL	82	2	1979	LOWER PRIMARY	1.62	DEPARTMENT OF EDUCATION
18	EAST GARO HILLS	17020111602	RONGJENG	NARINGGRE TERRACE GOVT L P SCHOOL	204	2	1960	LOWER PRIMARY	1.19	DEPARTMENT OF EDUCATION
	TOTAL						36		78.79	