

**Government of India
Ministry of Human Resource Development
Department of School Education and Literacy**

Minutes of the 251st meeting of the Project Approval Board held on 10-03-2017 to consider the Annual Work Plan & Budget (AWP&B) 2017-18 of Sarva Shiksha Abhiyan (SSA) for the State of Jammu & Kashmir.

Main Highlight: An amount of Rs.200.00 crore has been approved, as spill over, with respect to teacher salary for the year 2016-17.

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1. Introduction

- i. The 251st meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2017-18 for SSA for the State of Jammu and Kashmir was held on 10-03-2017.
- ii. The list of participants who attended the meeting is attached at ***Annexure-I***.
- iii. **Initiatives of the State:**

Ms. Rina Ray, Additional Secretary (SE&L) invited Shri Shaleen Kabra, Secretary (Jammu & Kashmir) to share some of the initiatives undertaken by the State through **Shagun web portal**. Using **Repository** of SSA ShaGun Shri Shaleen Kabra, Secretary (Jammu & Kashmir), shared the following initiatives of SSA:

1. Winter Schooling was extending for classes 3rd to 7th. 3000 students were administered under learning level examination in the month of February, 2016.
2. State has prepared a video on successful implementation of Teacher Training. 85000 teachers have been trained across the State in the year 2016-17.
3. 220 ICT labs have been established with financial assistance (in addition to funds approved in the PAB 2016-17) from community so as to have a sense of ownership and accountability. These labs are being used for interaction of children from different Schools (Brain Wave program) and also lecture sessions from academicians and prominent personality.
4. State plans to establish an IT enabled database of student assessment to be done in the year 2017-18. This system would create a link between students performance with teachers role as far as 'class room teaching' process is concerned.
5. State has designated some Schools as Adult Education Centre (AEC's) so as to utilize the available infrastructure in the best possible manner.
6. State has done extensive work in the field Inclusive Education and shared a video highlighting the work undertaken. The video reflects upon the training given to over 2000 teachers so that they have better communication with special children in the classroom.
7. The State also shared a video depicting the work done through Resource rooms meant for CWSN and how it has helped kids in enhancing their skills.
8. State shared a video about an initiative namely 'Xuanzang International internship in Education in J&K'. The initiative encourages people, who are not from the State and want to teach students, get involved in activities they are expert in and help students. This initiative helps students to have a broader horizon about career prospects.

9. State shared a case study about E-learning initiative by the State.

2. Online Monitoring through SSA Shagun:

- Additional Secretary informed the State team about the second part of SSA Shagun which is '**Online Monitoring**'. This has intervention wise data of PAB estimates in terms of physical and financial.
- This Online Monitoring is password protected.
- Separate Password has been provided to Secretary, SPD and Director of Education of State.
- The State is now required to upload its data regarding progress against PAB targets for every intervention on this web portal.
- To ensure that the data uploaded on this web portal by the State and U.T. is authentic, it is mandatory that hard copy of the two Summary Reports generated by the online monitoring for each State is signed by the concerned State Project Director (SPD) and submitted to MHRD along with all the documents required for release of funds (Ad-Hoc release in the month of April, Balance of First Installment in the month of June and Final installment is to be released after submission of Audit report by the States or U.T. i.e. 1st November of financial year).

3. Progress in 2016-17 Commitments & Action Taken

The PAB reviewed the progress made in implementing the commitments given by the State in 2016-17. The status in respect of some of the major commitments is as follows:-

a) Progress against Expected Outcomes of PAB 2016-2017

S. No.	Expected Outcomes	Action taken
1.	For standards I to VIII the target for 2016-17 to be achieved in the Survey of Learning Outcomes and National Achievement Survey (NAS) is that all children will score 40% or above in all subjects.	Efforts are being made to improve the quality levels so that all the children score more than the prescribed %age.
2.	State will implement Shaala Siddhi (Basic) guidelines for implementation of the programme will be provided by NUEPA.	Training of Resource Persons have been completed as per the following breakup: State Level = 15. Divisional Level = 93. District Level = 1931.
3.	Dropout rate will be reduced from 6.9% (in 2015-16) to 5.5% (in 2016-17) in respect of Primary schools and from 5.3% (in 2015-16) to 4.5% (in 2016-17) in Upper Primary schools.	The teachers are being made accountable for enrolment, retention and dropout of children in the schools.

S. No.	Expected Outcomes	Action taken
4.	Child wise database (using Aadhar wherever available or any other unique Id for every child) within 2016-17 may be prepared to monitor their progress and to track out of school children.	The process for Aadhar enrollment is underway. It shall ensure monitoring of the progress of OoSC. For tracking of the children, SDMIS is at final stage of completion.
5.	It is expected that over the next three years there will be no out-of-school children. For the year 2016-17, State has identified 39799 Out of School Children (OoSC) and it has committed that at least 32755 children out of these will be enrolled in schools during 2016-17.	160 Master Trainers (80 each from Kashmir and Jammu divisions) have been trained in collaboration with UNICEF for training of Education Volunteers (Regular Teachers) for imparting Special Training to the out of School Children (OoSC). Special Training Books for OoSC have been reviewed and revised. Enrollment in Jammu district is in process.

b). Progress against PAB commitments 2016-2017

S. No.	Commitments	Action taken
1.	State was advised to have 100% retention rate.	Teachers are being made accountable for 100% retention in their respective schools
2.	The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and schools have PTR as per norms under the RTE Act, 2009.	The State Govt. has already issued orders for rationalization of teachers as per requirement. It is being ensured that there is no single teacher school.
3.	State will create an online inventory of school assets and link it with GIS mapping of schools.	Online inventory of school assets is being linked with GIS Mapping of schools.
4.	State will update the information on SSA web portal of the MHRD and on SSA MIS portal.	Already uploaded.
5.	State will get GIS mapping of its existing schools to have an authentic data regarding availability of schools and requirement of new schools.	Data is being analyzed.
6.	State will complete the GIS mapping of all Schools.	GIS mapping has been completed.
7.	All the BRCs and CRCs will be	Noted.

S. No.	Commitments	Action taken
	sensitized towards the expected outcomes and commitments given here.	
8.	Till last year 47 KGBVs were running as day school which has come down to 07 in this year. State should make efforts to convert these 07 KGBVs also to the residential KGBVs.	Insufficient accommodation, lack of boundary wall and security issues hamper converting non-residential KGBVs to residential.
9.	State has been asked to get a proper MIS database on teachers accessible online.	Directorates of School Education are finalizing the Database.
10.	State will eliminate schools with zero enrolment and redeploy those teachers. State will rationalize /consolidate schools within the provisions of the RTE Act.	The issue is under consideration of Govt.
11.	State will undertake Capacity Building of school heads and educational administrators.	State has trained 1600 HOIs during 2016-17.

Proposal for 2017-18

4. Appraisal issues- 2017-18

- a. While appreciating the efforts of the State, PAB noted the following:
- i. The NAS findings were shared with the state which shows that while in class III 57 % children achieved more than 50% marks in language and 68% children in Maths. In class V number of children achieving more than 50% marks in language declined to 35% and in Maths 46%. Only 21% and 22% children could achieve more than 50% marks in Maths and Science respectively in class VIII.
 - ii. Category wise expenditure was also discussed in the PAB. The analytical graph based on the data uploaded on Online Monitoring showed that the expenditure of the State under category I and II is more as compared to the approved outlay. The graph showed that the expenditure is 52.7%, 16.9% and 30.3% in Category I, II and III respectively.
 - iii. The analytical graph also showed that there is decrease in enrolment in Govt. and Govt. Aided Schools and increase in enrolment in Pvt. Unaided Schools.
 - iv. Aadhaar coverage of children is 0%.
 - v. Against the commitment of mainstreaming 32755 out of school children in age appropriate classes in 2016-17, State has mainstreamed 0 children.
 - vi. State had committed to reduce dropout rate to 5.5 at primary and 4.5 at Upper Primary level. However, State has shared no progress in this regard..
 - vii. There are 56% (13166) Stand alone schools (class 1-5 only) and 35% (8151) elementary schools (class 1-8) in the State. There are only 8 elementary sections in secondary schools.
- b. The specific issues highlighted during the appraisal of the State AWP&B are given below:
- I. Educational Indicators:**
- a) The overall decline at primary level is 16% and at upper primary level is 24% in Government schools from the year 2011-12.
 - b) Retention rate is 73% at primary level and 63% at elementary level.
 - c) There are 13% (1733) single teacher Primary schools in the State.
 - d) There are 4013 schools with high PTR at elementary level in the state.

II. Access:

- a) As per NIC report (updated as on 15.02.2017) against a total of 29,092 schools in the State, Geo coordinates of 26,975 schools (92%) have been shared out of which 26,915 schools were found correct. GIS data of 2,177 schools is pending with the State.

III. Quality

- a) During 2016-17 state has reported that uniform could not be distributed to the children.
- b) There are 11748 untrained teachers in the State.

IV. KGBV

- a) State is yet to operationalise 2 KGBVs (Kharoo of Leh district and Kishtwar of Kishtwar district).
- b) 2453 (37%) seats are lying vacant in operational KGBVs.
- c) 5 operational KGBVs are being run as day schools.
- d) Construction of KGBV buildings is slow and at a standstill since 2009. Construction of 30 KGBV buildings are still to begin and construction of 53 buildings is under progress. In the last PAB, the State committed to complete all the pending construction works of all KGBVs by March, 2017.
- e) Posts of 33 wardens, 44 Accountants, 27 watchmen, 19 Peons, 15 Head Cooks and 69 Assistant Cooks are lying vacant.

V. Zero Enrolment and Single Teacher Schools:

- a) There is an increase in 'Zero enrolment schools' in primary (562) and upper primary (154) schools. There are 13% (1733) primary schools with single teacher.

VI. Teacher Vacancy:

- a) There is a total vacancy of 7208 (5014 under state and 2194 under SSA) teachers in the State.

5. Commitments for the year 2017-18

- i. State needs to work towards improving the learning outcomes of the children. The same should be reflected in the C-NAS to be conducted in the year 2017-18.
- ii. State is among the few where the expenditure in category I and category II is more than what is spent in category III. It would be appreciable if State maintains the same trend.
- iii. State needs to work towards increasing enrolment and arresting drop out at elementary level, especially in Govt. Schools.
- iv. State has not mainstreamed any child in the year 2016-17. State should take this issue on priority basis and mainstream students (27355) in the year 2017-18.

- v. State needs to provide GIS data of 2,177 schools on urgent basis so that the same could be shared with NIC. The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website <http://schoolgis.nic.in/>
- vi. State could not distribute Uniform in the year 2016-17. Uniform being one of the most important entitlement, it should be provided to the students at the earliest after opening of schools.
- vii. There are 11748 untrained teachers in the State which is an issue of concern. State should provide requisite training to these teachers at the earliest.
- viii. State should commit to operationalise 2 KGBVs (Kharoo of Leh district and Kishtwar of Kishtwar district) by June 2017.
- ix. Around 37% seats are vacant in KGBV. State should create an awareness program by involving representatives from local authority and community at large and see to it that maximum seats are filled by the end of June 2017.
- x. Construction of 30 KGBV buildings are still to begin and construction of 53 buildings is under progress. State should complete the work by the end of March 2018.
- xi. Posts of 33 wardens, 44 Accountants, 27 watchmen, 19 Peons, 15 Head Cooks and 69 Assistant Cooks are lying vacant. State should expedite filling of these posts.
- xii. State would document their best practices and initiatives and subsequently upload it on the **SSA Shagun** portal. This would enable the State to showcase its successes and would provide a platform for all States to learn from each other.
- xiii. State should look into the issue concerning increase in 'Zero enrolment schools' in primary (562) and upper primary (154). Also, rationalization of teacher is required so that the figure of primary schools with single teacher is reduced which is 13% (1733) in the year 2016-17.
- xiv. State would update the progress in implementation of the approved activities under the AWP&B on the SSA Shagun portal. A hard copy of the Summary State Tables I and II on the Shagun portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be in addition to the already prescribed documents under the GFR.
- xv. For the year 2017-18, State has identified 27355 Out of School Children (OoSC) and it has committed that at least 10942 children out of these will be enrolled in schools during 2017-18.
- xvi. Average Dropout rate will be reduced from 6.93% (in 2016-17) to 4.5% (in 2017-18) in respect of Primary schools and from 5.36% (in 2016-17) to 3.5% (in 2017-18) in Upper Primary schools.
- xvii. State should create a Child wise database (using Aadhaar wherever available or any other unique Id for every child) by June, 2017. This database would make the enrolment indicators robust and reliable.
- xviii. State will maintain a database on details of its teachers, including their Aadhaar numbers.
- xix. State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.
- xx. State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.

- xxi. The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary level, special emphasis should be laid on maintaining the subject PTR.
- xxii. State will recruit headmaster in primary and upper primary schools as per the RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.
- xxiii. State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school reinforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.
- xxiv. State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.
- xxv. State should undertake the “Partnership Between Schools” Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.
- xxvi. State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system.
- xxvii. State will complete all the pending civil works in 2017-18.
- xxviii. State will ensure inspection and evaluation of all primary and upper primary schools.
- xxix. The Department is in the process of extending the deadline for training of untrained teachers as mandated under the RTE Act, 2009, this is likely to be cleared by early April. The State will ensure that all teachers are trained within the extended period.
- xxx. The Central RTE Rules are being amended to include reference to class-wise, subject-wise Learning Outcomes for all Elementary Classes. Accordingly, once the related guidelines are received by the State, the State would include the Learning Outcomes in its own RTE Rules.
- xxxi. The State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.
- xxxii. The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the State Assembly.
- xxxiii. States have a good number of Schools under the control of various Departments other than Department of Education such as Municipalities, Panchayat, Tribal Dept., Social welfare etc. To bring these Schools under unified command it is suggested that a committee should be formed under the Chairpersonship of Secretary, Education of the State.

6. **Expected Outcomes 2017-18**

In the PAB meeting the following specific outcomes have been agreed to:

- i. 75% of Out of School Children (OoSC) will be enrolled in schools.
- ii. Dropout rate will be reduced from 6.35% to 5.00% at elementary level.
- iii. Aadhaar based child tracking data will be updated in year 2017-18.
- iv. Annual assessment surveys will be based on the 'learning outcomes' developed by MHRD. The Central rules to the RTE Act 2009 have been amended to include these 'learning outcomes'. As a next step, this document is to be translated in the regional language by the State and U.T. and it is suggested that these 'learning outcomes' are included in the State rules for RTE. The **Survey of Learning Outcomes** will be conducted during 2017-18 as a sample survey. MHRD will support the State for making adequate preparations for the survey. MHRD also highlighted the need of support to stand alone Primary Schools which may require additional help in this survey. State has 13166 standalone Schools which may require proper monitoring and assistance so that these schools perform better in the survey.

7. **Financial Issues At a Glance**

a) Principles Governing the Release of Funds by GoI during 2017-18

- (i) The interventions under SSA have been classified under three categories i.e. Category-1, Category-2 and Category-3.
- (ii) These Categories namely, Category – 1 includes entitlements, Category – 2 includes interventions related to quality initiatives and Category – 3 includes civil works and teacher salary respectively.
- (iii) Category – 1 and Category – 2 are aimed at improving the overall quality of education and in order to encourage higher spending in these two categories, GoI plans to ring fence the approval so that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category – 2.

b) Estimates

Section 7(2) of the RTE Act, 2009 provides that the Central Government shall prepare the estimates of capital and recurring expenditure for the implementation of the provisions of the Act. In pursuance of the above provision of the RTE Act, the Project Approval Board (PAB) of the Department of School Education & Literacy (SE&L) has estimated the following:-

(i) The Category-wise details are given below:-

Category I:

(Rs. In lakh)

Sl. No.	Intervention	Amount
1	Free textbooks	1320.16
2	Free Uniforms	3649.50
3	School Grant	1839.32
4	Maintenance grant	1249.95
5	Inclusive Education	399.63
6	Residential schools/hostels	0.00
7	Kasturba Gandhi Balika Vidyalaya	6865.09
8	Major Repair	212.75
9	Re- imbursement against admission under section 12 (1) (c) of RTE Act	0.00
10	Project Management	7782.67
	Total	23319.07

Category II:

(Rs. In lakh)

Sl. No.	Intervention	Amount
1	Teacher Training	2299.92
2	Learning Enhancement Programme	3390.93
3	Innovation Fund for CAL	1100.00
4	Teacher grant	442.36
5	Innovation Fund for Girls, SC, ST, Minority & Urban Deprived Children	1100.00
6	REMS	490.87
7	Community Mobilization	893.45
8	SMC/PRI training	418.91
9	Library	0.00
10	TLE for new Schools	0.00
11	Special training for Out-of-school children	1877.18
12	Transport Facility	0.00
13	Academic Support and Supervision through BRC/URC & CRC	7508.72
	Total	19522.34

Category III:

(Rs. In lakh)

Sl. No.	Intervention	Amount
1	Civil Works	2268.11
2	Teachers' Salary	191092.03
	Total	193360.14

Grand Total (Categories I+ II + III) = 236201.56 (Rs. In Lakh)

Total Estimated Budget 2017-18

The PAB estimate for the AWP&B for 2017-18 is **Rs.236201.56 lakh** as under: -
(Rs. in lakh)

	Spill Over	Fresh	Total
SSA	20000.00	209336.47	229336.47
KGBV	3123.48	3741.61	6865.09
Total	23123.48	213078.08	236201.56

(Rs. in lakh)

Estimate	Capital Head (all civil work under SSA& KGBV)	General Head
236201.56		

8. Actual Releases by GoI during 2017-18

The amount provided by Ministry of Finance at BE 2017-18 is Rs. 23,500.00 crore. Against the above estimates, Central Government shall provide to the State Government Rs. 1536.76 crore as its share as per Section 7(3) of the RTE Act. The State would contribute Rs. 170.75 crore as its State share matching the above Central share as per the existing fund sharing pattern of SSA. In order to emphasize focus on quality of education, it is advised that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category– 2.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfill the estimate for the implementation of the Act. It is recommended that the State should meet this balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The State shall provide for a separate budget head for the SSA central share in the State Budget. State should release/transfer the central share to State implementing Society within 15 days of its receipt in the State treasury. The State share should be released to the State Implementing Society within one month of the release of the central share. All releases by the Centre would be subject to fulfillment of provisions of GFR by the State.

PAB ESTIMATE DETAILS - CATEGORY-1

Category 1 comprises of **Child Entitlements** and carries a total estimated outlay of Rs. 23319.07 lakh. The intervention wise estimate for Category 1 is given below:

i. Free Textbooks (Rs.1320.17 lakh)

(Rs. in lakh)

	Category of children	Unit cost/ child	No of children	Amount
Free Text book	Classes I to II			
	Classes III, IV & V	0.0015	347046	520.57
	Classes VI, VII & VIII	0.0025	317576	793.94
Large Print Book	Classes I to II	0.0015	589	0.88
	Classes III, IV & V	0.0015	1014	1.52
	Classes VI, VII & VIII	0.0025	1066	2.67
Braille Book	Classes I to II	0.0015	103	0.15
	Classes III, IV & V	0.0015	124	0.19
	Classes VI, VII & VIII	0.0025	98	0.25
	Total		667616	1320.17

ii. Free Uniforms (Rs.3649.50 lakh)

(Rs in lakh)

S. No.	Intervention	Unit Cost	Estimated Outlay	
			Phy.	Fin.
1.	All Girls	0.004	473426	1893.70
2.	SC Boys	0.004	46784	187.14
3.	ST Boys	0.004	115009	460.04
4.	BPL Boys*	0.004	277157	1108.63
	Total		912376	3649.50

* State will ensure that the SC and ST boys who are already in the category of BPL would not be repeated under the BPL category.

iii. School Grant (Rs.1839.32 lakh)

(Rs. in lakh)

Intervention	Unit cost	Amount	
		Phy.	Fin.
School Grant			
Primary	0.050	22659	1132.95
Upper Primary	0.070	10091	706.37
Sub Total		32750	1839.32

iv. **Maintenance Grant (Rs.1249.95 lakh)**

(Rs. in lakhs)

Intervention	Amount	
	Phy.	Phy.
Maintenance Grant		
Maintenance Grant (PS & UPS)	17916	1249.95
Sub Total	17916	1249.95

v. **Inclusive Education for CWSN (Rs.399.63 lakh)**

PAB estimates an outlay of **Rs.399.63** lakh under inclusive education for 13321 CWSN identified at a unit cost of **Rs.3000/-** per child for indicative activities as given below.

(Rs. in lakh)

S. No.	Activities	Unit Cost	Phy.	Amount
1	Assessment cum measurement and Distribution camps	0.4	201	80.4
2	Provision of Aids and appliances, including Braille, Pre- Braille, Braille equipment, MR kits and ICT material	0.05	2466	123.3
3	Escort facility (10 months)	0.025	1515	37.875
4	Transport facility (10 months)	0.025	1200	30
5	Corrective Surgery	0.5	22	11
6	5 days multi category training for Resource teachers & KRPs	0.01	50	0.5
7	5 Day residential Training on Sign Language	0.01	1005	10.05
8	5 Day residential Training for teachers on MD	0.01	1005	10.05
9	5 days residential training on Braille	0.01	804	8.04
10	5 days residential training on curriculum adaptation	0.01	600	6
11	World Disabled Day	1	22	22
12	Parental counseling cum training and identification of CWSN at cluster level	0.2	201	40.2
13	Participation in Anjali Festival	0.1	20	2
14	Additional cost of Large Print Books	0.005	2669	13.345
15	Additional cost of Braille books	0.015	325	4.875
Total			13321	399.635

vi. **Residential School/Hostel :**

No Proposal was received from the State.

vii. Kasturba Gandhi Balika Vidyalaya (KGBV) (Rs.6865.09 lakh)

Status of KGBVs

Model	KGBVs sanctioned	KGBVs operational	No. of KGBV building constructed	No. of Girls Enrolled					
				SC	ST	OBC	BPL	Muslim	Total
I	35	35	5	145	0	0	0	1642	1787
II	64	62	11	111	228	0	0	2021	2360
Total	99	97	16	256	228	0	0	3663	4147
% of Enrolment				6.17	5.50	0.00	0.00	88.33	61.89

PAB estimated total outlay of Rs.6865.09 lakhs for activities of KGBVs as under:

Activity	Spill Over	Fresh Amount		Total	
	Fin.	Phy.	Fin.	Phy.	Amount
KGBV Financial Provision					
Model-I (100 - 150 girls)					
Non recurring one time grant - Model I					
Construction of building	2381.78				2381.78
Construction of building KGBV sanctioned earlier	406.05				406.05
Boundary Wall	183.25				183.25
Boring/ Hand-pump	127.00				127.00
Electricity / water charges	25.40				25.40
Sub Total Non Recurring (Model I)	3123.48				3123.48
Recurring (Model I)					
Maintenance @ Rs.1,500/- per girl Per month		35	630.00	35	630.00
Stipend @ Rs.100/- per girl per month		35	42.00	35	42.00
Supplementary TLM, Stationery and other educational material @Rs.1,000/- per Girl per annum		35	35.00	35	35.00
Salaries					
1 Warden @ Rs. 25,000/- per month		35	105.00	35	105.00
4 - 5 Full time teachers as per RTE norms @ Rs. 20,000/- per month per teacher		35	420.00	35	420.00
2 Urdu Teachers (only for blocks with Muslim population above 20% and select urban areas), if required @ Rs. 12,000/- per month per teacher		33	47.52	33	47.52
1 Full time Accountant @ Rs. 10,000/- per month		35	42.00	35	42.00
2 Support Staff - (Accountant/ Assistant, Peon, Chowkidar) @ Rs.		35	42.00	35	42.00

Activity	Spill Over	Fresh Amount		Total	
	Fin.	Phy.	Fin.	Phy.	Amount
5,000/- per month per staff					
1 Head cook @ Rs. 6,000/- per month and upto 2 Asstt. Cooks @ Rs. 4,500/- per month per cook		35	63.00	35	63.00
Specific skill training @ Rs.1,000/- per girl per annum		35	35.00	35	35.00
Electricity / water charges @Rs.1,000/- per girl per annum		35	35.00	35	35.00
Medical care/contingencies @ Rs.1,250/- per girl per annum		35	43.75	35	43.75
Maintenance @ Rs.750/- per girl per annum		35	26.25	35	26.25
Miscellaneous @ Rs.750/- per girl per annum		35	26.25	35	26.25
Preparatory camps @ Rs.200/- per girl per annum		35	7.00	35	7.00
P.T.A / school functions @ Rs.200/- per girl per annum		35	7.00	35	7.00
Provision of Rent @ Rs. 6,000/- per girl per annum		22	51.75	22	51.75
Capacity Building @ Rs.500/- per girl per annum		35	17.50	35	17.50
Physical / Self Defence training @ Rs. 200/- per girl per annum.		35	7.00	35	7.00
Sub Total Recurring (Model I)		35	1683.02	35	1683.02
Total Model-I (Recurring + Non Recurring)	3123.48	35	1683.02	35	4806.50
Model-II (50 Girls)					
Recurring Model-II					
Maintenance @ Rs. 1,500/- per girl per month		64	576.00	64	576.00
Stipend @ Rs.100/- per girl per month		64	38.40	64	38.40
Supplementary TLM, Stationery and other educational material@1,000/- per girl per annum		64	32.00	64	32.00
Salaries					
1 Warden @ Rs.25,000/- per month		64	192.00	64	192.00
4 Fulltime teachers as per RTE Norms @ Rs. 20,000/- per month per teacher		64	614.40	64	614.40
2 Urdu Teachers (only for Blocks with muslim population above 20% and select urban areas) if required @ Rs.12,000/- per month per teacher.		55	79.20	55	79.20
1 Full time Accountant @ Rs. 10,000/- per month		64	76.80	64	76.80

Activity	Spill Over		Fresh Amount		Total	
	Fin.	Phy.	Fin.	Phy.	Amount	
2 Support staff - (Accountant/Assistant, Peon, Chowkidar) @ Rs. 5,000/- per month per staff		64	76.80	64	76.80	
1 Head Cook @ Rs. 6,000/- per month and upto 2 Asstt. Cooks @ Rs. 4,500/- per month per cook		64	80.64	64	80.64	
Specific Skill training @ Rs.1,000/- per girl per annum		64	32.00	64	32.00	
Electricity / water charges @ Rs. 1,000/- per girl per annum		64	32.00	64	32.00	
Medical care/contingencies @ Rs.1,250/- per girl per annum		64	40.00	64	40.00	
Maintenance @ Rs. 750/- per girl per annum		64	24.00	64	24.00	
Miscellaneous @ Rs. 750/- per girl per annum		64	24.00	64	24.00	
Preparatory camps @ Rs. 300/- per girl per annum		64	9.60	64	9.60	
P.T.A / school functions @ Rs. 300/- per girl per annum		64	9.60	64	9.60	
Provision of Rent @ Rs. 10,000/- per girl per annum		39	98.75	39	98.75	
Capacity Building @ Rs. 500/- per girl per annum		64	16.00	64	16.00	
Physical / Self Defence Training @ Rs.200/- per girl per annum		64	6.40	64	6.40	
Sub Total (Recurring Model-II)		64	2058.59	64	2058.59	
Total Model-II (Recurring + Non Recurring)		64	2058.59	64	2058.59	
Total Model - I + II + III (Non Recurring)	3123.48				3123.48	
Total Model-I + II + III (Recurring)		99	3741.61	99	3741.61	
Grand Total Model-I + II + III (Recurring + Non Recurring)	3123.48	99	3741.61	99	6865.09	

viii. Major Repair:

(Rs. in lakh)

S. No.	Intervention	Spill over		Fresh		Total	
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
1	Major Repairs for Primary School and Upper Primary	0	0.00	134	212.75	134	212.75
	Sub Total			134	212.75	134	212.75

ix. Reimbursement of Fee against 25% admission under Section 12(1)(c) of the RTE Act, 2009

State has not made any proposal under this head.

x. Project Management Cost (Rs.7782.67 lakh)

The PAB estimates the Management cost of Rs.7782.67 lakh i.e., **Rs.6083.68 lakh** for districts and **Rs.1698.99** lakh for State component plan. The details of the management cost at **State Project Office** and **District Project Office** are as follows:

A) SPO Level

		(Rs. in lakh)
S. No.	Activities	Amount
1	Salaries	341.88
2	Office Expenses, Contingency etc and Entry Tax	338.00
4	Hiring of Vehicles	50.00
5	Travelling Expenses	50.00
6	Printing of formats.	40.00
7	POL and Maintenance of vehicles	27.00
8	Office accommodation	54.00
9	Guest House at Jammu / Srinagar	35.00
10	Consultancy Charges	20.00
12	Office automation	30.00
13	Medical claim	21.07
15	State level workshops, Exposure Visits, Pedagogy, Gender, MIS etc.	512.04
16	BIOMETRIC	180.00
Total		1698.99

B) DPO Level

		(Rs. in lakh)
S. No.	Activity	Amount
1	Salary of the Staff	2013.36
2	Office expenses at district & zone level	481.57
3	Computer and equipments	632.07
4	Hiring /POL of the vehicle	310.07
5	Travel expenses (TA/DA)	398.07
6	Printing of materials	332.07
7	Training, workshops & meetings	441.98
8	Consultancy	331.98
9	Contingency	287.98
10	Furniture	265.98
11	Audit charges	321.98
12	Media activities	266.55
Total		6083.68

PAB ESTIMATE DETAILS- CATEGORY-2

Category 2 comprises of interventions for improving **Learning Outcomes** and carries a total estimated outlay of **Rs.19522.34**. The intervention wise estimate for Category 2 is given below:

i. Teachers' Training (Rs.2299.92 lakh)

(Rs. in lakh)

Intervention	Unit cost	Phy.	Fin.
Training			
(A) Training of Teachers			
Refresher In-service Teachers' Training at BRC level			
(a) Class I & II	0.005	21118	211.18
(b) Class III to V	0.005	31675	316.75
(c) Class VI to VIII	0.008	35678	356.78
Follow up meetings at CRC level			
(a) Class I & II	0.005	21118	105.59
(b) Class III to V	0.005	31675	158.37
(c) Class VI to VIII	0.005	35678	178.39
Induction Training for Newly Recruited Teachers			0.00
Training of untrained Teachers			
(a) Training of untrained teachers to acquire professional qualifications over a two year period (Year I)	0.060	11748	704.88
(b) Training of untrained teachers to acquire professional qualifications over a two year period (Year II)	0.060	3693	221.58
(B) Training of Resource Persons			
Training for Resource Persons & Master Trainers (this may include BRCCs, BRPs, CRCCs, DIET faculties and any other persons designated as Resource Persons)			
(a) Class I & II	0.010	640	6.40
(b) Class III to V	0.010	960	9.60
(c) Class VI to VIII	0.010	400	4.00
(C) NUEPA School Leadership Programme			
RPs Training	0.020	70	1.40
Head Teacher Training	0.016	2500	25.00
Sub Total		108482	2299.92

ii. **Learning Enhancement Programme (LEP) (Rs.3390.93 lakh)**

(Rs. in lakh)

Activity	Amount
Learning Enhancement Prog. (LEP) (up to 2%)	
(a) Class I & II(Pragna material)	1129.31
(b) Class III to V (Pragna material)	1129.31
(c) Class VI-VIII (NCERT Maths and Science kits)	1132.31
Total	3390.93

iii. **Innovation fund for Computer Aided Learning (CAL) Programme (Rs. 1100.00 lakh)**

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Computer Aided Education in upper primary schools	50.00	22	1100.00
Total		22	1100.00

iv. **Teacher Grant (Rs.442.36 lakh)**

(Rs. in lakh)

Intervention	Unit cost	Phy.	Fin.
Teachers' Grant			
Primary			
(a) Class I & II	0.005	21117	105.59
(b) Class III to V	0.005	31676	158.38
Upper Primary: Class VI to VIII	0.005	35678	178.39
Sub Total		88471	442.36

v. **Innovation (Rs. 1100.00 lakh)**

The PAB estimated an outlay of Rs.1100.00 lakh, under Innovation for Equity. The funds estimated under this head are for implementing Padhe Bharat Badhe Bharat, an initiative for improvement of learning outcomes in primary classes (Classes I-V). The State would also implement special projects like Twinning of schools, involvement of volunteers for co-scholastic activities and activities for highlighting cultural heritage and language of partner State, Ek Bharat Shreshth Bharat and any other innovative activities approved by MHRD.

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Innovation Head up to Rs. 50 lakh per district			
Girls Education	12.500	22	275.00
Intervention for SC / ST children	12.500	22	275.00
Intervention for Minority Community children	12.500	22	275.00
Intervention for Urban Deprived children	12.500	22	275.00
Sub Total			1100.00

vi. **REMS (Rs.490.87 lakh)**

(Rs. in lakh)

S. No	Activities	Total Estimate	Remarks
		Fin.	
1	Requirement for SCPCR @ 50/- per school	16.37	Recommended @ Rs. 50 per school.
	Sub Total-1	16.37	
Research & Evaluation			
2	Survey of Learning Outcomes	330.00	Recommended @ Rs. 15.0 lakh per district.
3	Monitoring of Teacher Performance & School Performance through Technological intervention (through SCERT) PINDICS	22.00	Recommended @ Rs.1.0 lakh per district.
	5% sample checking of U-DISE data	5.00	
	Sub Total-2	357.00	
1 B	Supervision & Monitoring		
1	Shala Siddhi	93.1	Recommended @Rs.10 per Child
2	Child Tracking System (Asmita)	17.00	Recommended @ Rs.1 per Child
3	Monitoring and Supervision of school at State/SPO, Directorate, SIE level.	2.5	Recommended as proposed.
4	Monitoring and Supervision of Schools by DIETs/CEOs @Rs. 1.00 lakh per district	5.0	
	Sub Total-3	117.50	
	GRAND TOTAL (SCPCR+ State)	490.87	

Break-up of REMS recommended for 2017-18 (No. of school-32750)

(Rs. in lakh)

	State level @ Rs. 1498.83 Per school	Total Recommended funds @ Rs. 1498.83 per school
Research & Evaluation	Rs.357.0 lakh	Rs.357.0 lakh
Supervision & Monitoring	Rs.117.50 lakh	Rs.117.50 lakh
SCPCR @50 per School.	Rs.16.37 lakh	Rs.16.37 lakh
Total	Rs.490.87 lakh	Rs.490.87 lakh

**vii. Community Mobilization Activities (0.5% of the District outlay)
(Rs.893.45 lakhs)**

An outlay of **Rs.893.45 lakh** under 0.5% norm(Community Mobilization activities) was estimated to conduct media and community participation activities, campaigns such as enrollment drives, awareness about SSA-RTE in EBB's/ SFD's and decentralized grievance redressal mechanism with subject to the condition that a detailed media action plan with unit cost is approved by the State Executive Committee.

viii. SMC/PRI Training - (Rs. 418.91 lakh)

(Rs. in lakh)

Intervention	Total		
	Unit Cost	Phy.	Fin.
SMC/PRI Training			
Non-residential (3 days)	0.003	139638	418.91
Sub Total		139638	418.91

The SMC training would include training of SMC members on components of Swacch Vidyalaya, including maintenance of toilets, behavioural change among students and Shaala Sidhi

ix. Library (One time grant)- Not Recommended

x. TLE for New Schools - Not Recommended

xi. Special Training for OoSC (Rs.1877.18 lakh)

State is advised that all children enrolled in different interventions under Special Training should be given a unique id (Aadhar number wherever available). It should be ensured that all children from special training centres are mainstreamed into regular schools. Children once mainstreamed may not be enrolled in a special training centre again.

The status of out of school children reported by the State is as follows:

Age in years	New Identified OOSC 2017-18			%		
	Boys	Girls	Total	Boys	Girls	Total
06-07	2437	3348	5785	8.91	12.24	21.15
08-10	3851	5156	9007	14.08	18.85	32.93
11-14	5139	7424	12563	18.79	27.14	45.93
Total	11427	15928	27355	41.77	58.23	100.00

The PAB estimated an outlay of **Rs.1877.18** lakh for Special Training for coverage of 54210 out of school children as detailed below:

(Rs. in lakh)

Intervention	Unit Cost	Total	
		Children	Fin.
Non-Residential (Fresh)			
(a) 12 months	0.060	5998	359.88
(a) 9 months	0.045	4729	212.81
(a) 6 months	0.030	11360	340.80
Seasonal Hostel (Non Residential)			
(c) 6 months	0.030	32123	963.69
Total		54210	1877.18

xii. Transport facility

State has not shared any proposal under this head.

xiii. Academic Support and Supervision through BRCs / URCs & CRCs

Academic Support & Supervision through BRCs/ URCs and CRC (Rs.2164.72 lakh+ Rs. 5344.00 lakh= Rs. 7508.72 lakh).The State has 879 Block/Urban Resource Centres (BRCs/URCs) and 1600 Cluster Resource Centres (CRCs). The PAB estimates the following outlay for academic support through BRCs/ URCs and CRCs:

a) BRC/URCs (Rs. 2164.72 lakh)

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Academic Support through Block Resource Centre/ URC			
Salary of Faculty and Staff			
(a) 6 RPs at BRC for subject specific training, in position	0.330	402	1591.92
(b) 2 RPs for CWSN in position	0.200	48	115.20
(c) 1 Data Entry Operator in position	0.200	143	343.20
Contingency Grant	0.500	143	71.50
Meeting TA (@ Rs. 2500 P.M.)	0.300	143	42.90
Sub Total		879	2164.72

b) Cluster Resource Centres (CRC) (Rs.5344.00lakh)

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Academic Support through Cluster Resource Centres			
Salary of Cluster Coordinator, full time and in position	0.26	1600	4992.00

Contingency Grant	0.10	1600	160.00
Meeting, TA	0.12	1600	192.00
Total		1600	5344.00

PAB ESTIMATE DETAILS- CATEGORY-3

Category 3 comprises of interventions like Teacher Salary, Civil Works and others and carries a total estimated outlay of Rs.193360.14 lakh. The intervention wise estimates for Category 3 are given below:

i. Opening of New Primary Schools

No proposal from State under this head.

ii. Up gradation of Primary Schools to Upper Primary School

Up gradation of 24 Primary Schools to Upper Primary Schools (3 ACR in lieu of up gradation of each Primary School to Upper Primary School)

iii. Civil Works (Rs.2268.11.lakh):

The PAB estimated an outlay of Rs.2268.11 lakh for Civil Works as per the details given below:

(Rs. in lakh)

Intervention	Spill over		Fresh		Total	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
Civil Works Construction						
3 ACR in lieu of up gradation of each Primary School to Upper Primary School (winter)/89			24	393.36	24	393.36
Building less primary			1	23.56	1	23.56
Additional Class Room			256	1585.82	256	1585.82
Boys Toilet			35	49.35	35	49.35
Separate Girls Toilet			22	23.10	22	23.10
Reconstruction of buildings in dilipated conditions			14	192.92	14	192.92
Sub Total				2268.11		2268.11

iv. Teachers' Salary (Rs.191092.03 lakh)

The PAB estimated an outlay of Rs.191092.03 lakh for teachers' salary for teachers in position details below:

(Rs. in lakh)

Intervention	Total		
	Unit Cost	Phy.	Fin.
Teachers' Salary (Recurring-sanctioned earlier) in position			
Primary Teachers			

Intervention	Total		
	Unit Cost	Phy.	Fin.
Primary Teachers- Existing, in position (Regular)	0.330	16970	67201.20
Primary Teachers- Existing, in position (Contractual)	0.030	2514	905.04
Teachers to be regularized for Primary	0.188	1702	5551.88
Upper Primary Teachers			
Subject Specific Upper Primary Teachers- in position (Regular)			
(a) Science and Mathematics	0.290	5746	24851.63
(b) Social Studies	0.290	3436	14818.59
(c) Languages	0.290	2827	12186.07
Subject Specific Upper Primary Teachers- in position (Contractual)			
(a) Science and Mathematics	0.030	409	147.24
(b) Social Studies	0.030	212	76.32
(c) Languages	0.030	197	70.92
Committed Liability			20000.00
Head Teachers for Upper Primary in position (if the number of children exceeds 100 in a school)	0.460	6651	44196.73
Teachers to be regularized on different dates	0.133	679	1086.40
Sub Total		41343	191092.03

Teachers in Position

Details of the number of sanctioned post, recruited and vacant for primary, upper primary teachers and head teachers up-to March 2017 are as under:

Category	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS Teachers	36415	21788	58203	31401	21392	52793	5014	396	5410
PS Head Teachers	0	0	0	0	0	0	0	0	0
PS Total	36415	21788	58203	31401	21392	52793	5014	396	5410
UPS Teachers	21415	15032	36447	21415	13234	34649	0	1798	1798
UPS Head Teachers	0	6651	6651	0	6651	6651	0	0	0
UPS Total	21415	21683	43098	21415	19885	41300	0	1798	1798
Grand Total (PS+UPS)	57830	43471	101301	52816	41277	94093	5014	2194	7208

State has reported that there are 21392 Primary School teachers and 19885 Upper Primary School teachers working under SSA. Out of which State has proposed salary for 21186 Primary School Teachers and 19478 Upper Primary School teachers (total = 40664) under SSA.

Salary for the remaining 613 teachers will be covered out of the State funds accordingly, the working teachers under State will be increased by 613 and same number will be deducted from SSA working total as approved by PAB.

v. **SIEMAT** (One time grant)

vi. **NPEGEL** (Activity closed)

vii. **Special Focus Districts**

PAB discussed the targeted interventions for the 15 Special Focus Districts (SFDs) in the State. The PAB estimated outlay for these SFDs Rs.58955.31 lakh which is 25% of the total estimated outlay.

The meeting ended with a Vote of Thanks to the Chair.

List of Participants

1. Shri Anil Swaroop, Secretary, DoSEL, MHRD Chairman
2. Ms. Rina Ray, Addl. Secretary, DoSEL, MHRD
3. Ms. Anamika Singh, DS, MHRD
4. Shri Shaleen Kabra, Principal Secretary, Education, J&K
5. Shri Saugat Biswas, SPD, J&K
6. Ramakant Sharma, ExEn, SSA, J&K
7. Rajender Singh, F.O, Project Directorate, SSA, J&K
8. Kaka Ji Pandit, SC(P), J&K
9. Nazir Ahmed, SC, DI, J&K
10. Roshanlal, SC, J&K
11. T.R.Mangotra, State Project Director, Jammu
12. Mangat Ram Sharma, J&K
13. Mohammad Shafi Peer, J&K
14. Javed Ali Khan, TSG, SSA
15. Shri Girija Shankar, TSG
16. A. Tripathi, TSG,SSA
17. Shri Manoj Mishra, TSG,RMSA
18. Shri Vaibhav Jindal, PMRDF, SPD Office, J&K
19. Ms. Alka Mishra, TSG
20. Ms. Pankhuri, Ms. Alka Mishra, TSG
21. Shri Ajay Mishra, Sr. Consultant, DEE, NCERT
22. Shri SP Malhotra, TSG, SSA
23. Shri MMS Uberoi, TSG, SSA
24. Ms. Kiran Dogra, TSG, SSA
25. Shri JK Patidar, NCERT
26. Vikas, Asst. Programmer
27. Ms. Talha Malik, TSG
28. Shri Vijay Kumar, Asst Director, School Education Department, J&K
29. Ms. Shilpa Grewal, TSG,SSA
30. F.A. Fayaz, J&K
31. Mayur Khaire, Jammu
32. Arti Panchal, TSG,SSA
33. Shri S.C. Arora, TSG
34. Ms. Anamika Mehta, TSG, SSA
35. Shri Dev Raj, TSG, SSA
36. Shri R.C. Malik, TSG, SSA
37. Shri Vandana Kapoor, TSG, SSA
38. Shri K.J.Singh, US, EE.11, SSA

Results Framework for 2017-18

Name of the State:- Jammu & Kashmir

S. No	Outcome Indicators	Baseline 2015-16	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
PDO : To improve education outcomes of elementary school children in India								
PDO Indicators								
1	Increase in the student attendance rate					Quarterly	QPR	
2	Increase in the retention rate at primary level	Total:75.77 Boys:75.14 Girls:76.46	Total: Boys: Girls:	Total: 72.58 Boys: 72.59 Girls: 72.56		Yearly	UDISE 2016-17	
3	Increase in the Transition rate from primary to upper primary	Total:94.01 Boys:93.72 Girls:94.34	Total: Boys: Girls:	Total: 87.79 Boys: 88.66 Girls: 86.85		Yearly	UDISE 2016-17	
4	Learning level adequately and regularly monitored						Pedagogy	SCERT
Intermediate outcome indicators								
Component 1 : Improving quality for enhancing learning								
1	Specific early grades quality programmes implemented to strengthen foundation in					Yearly	Quality	

S. No	Outcome Indicators	Baseline 2015-16	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
	language and numeracy							
2	System of State level achievement survey (SLAS) established						Quality	
3	More government school teachers trained through improved in-service training		84955	84955	88471	Quarterly	Quality	SIES
4	Increased teacher attendance		94	90	96		Quality	
5	Increased training of Head masters	-	1500	1500	2500	Quarterly	QPR	SCERT
6	Increased training of educational administrators		100	100	70	Quarterly	QPR	SCERT
Component 2: Strengthening Monitoring and Evaluation								
1	CRC and BRC academic	-	2000	2000	2000	Quarterly	QPR	SCERT

S. No	Outcome Indicators	Baseline 2015-16	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
	support and supervision							
2	Improved community management of schools	139638 members	139638 members	Due to paucity of funds no activity was undertaken	39638 members	Quarterly	QPR	State / Distt.
3	Development and use of school performance standards					Quarterly	QPR	SCERT
4	Improved utilization of funds by states	%	%	%	%	PMIS	Monthly	SPO
Components 3 : Improving equitable access and retention								
1	Increase in the number of children enrolled at upper primary level in schools	Upper Primary Enrollment in Schools was 607723 in 2015-16	%of Children enrolled in schools	Upper Primary Enrollment in Schools in 2016-17 is 573215		Yearly	UDISE 2016-17	DPO
2	Increase in separate toilets for girls in government schools	93.57% Department of Education schools were having Girls toilet in 2015-16	% completion or coverage of Girls Toilet	95.86 % Department of Education schools are having Girls toilets in 2016-17		Yearly	UDISE 2016-17	DPO

S. No	Outcome Indicators	Baseline 2015-16	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
3	Increased enrolment share of girls, SC,ST, Muslim Children vis-à-vis relevant age group share in population at elementary state: and increased enrolment % out of identified CWSN at elementary	<p>In year 2015-16 at Elementary level</p> <p>Total Enrolment =1856776 , Girls enrolment =886199, % Girls Share of Total Enrolment =47.72%</p> <p>SC Enrolment=153138, SC Girls Enrolment= 71874, % SC Girls Share out of Total Girls=8.11%</p> <p>ST Enrolment = 292557, ST Girls Enrolment=139152 , % ST Girls Share out of Total Girls=15.70%</p> <p>Muslim Enrolment =1235240, Muslim Girls Enrolment=600777, % Muslim Girls Share out of Total Girls=67.79%</p> <p>CWSN in the age group of 6-14 enrolled in schools is 25086</p>		<p>In year 2016-17 at Elementary level</p> <p>Total Enrolment =1693059 , Girls enrolment =800642, % Girls Share of Total Enrolment =47.28%</p> <p>SC Enrolment=150574, SC Girls Enrolment=70975 , % SC Girls Share out of Total Girls=8.86%</p> <p>ST Enrolment =278873 , ST Girls Enrolment=132355 , % ST Girls Share out of Total Girls=16.53%</p> <p>Muslim Enrolment =1137104, Muslim Girls Enrolment=547164, % Muslim Girls Share out of Total Girls=68.34%</p> <p>CWSN in the age group of 6-14 enrolled in schools is 17705.</p>		Yearly	UDISE 2016-17	DPO