

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

Minutes of the 237<sup>th</sup> meeting of the Project Approval Board held on 13<sup>th</sup> April, 2016 to consider the Annual Work Plan & Budget (AWP&B) 2016-17 of Sarva Shiksha Abhiyan (SSA) for the UT of **Chandigarh**

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## INTRODUCTION

- i. The 237<sup>th</sup> meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2016-17 for SSA for the UT of Chandigarh was held on 13<sup>th</sup> April, 2016 under the Chairpersonship of Dr. S.C. Khuntia, Secretary (SE&L).
- ii. The list of participants who attended the meeting is attached at *Annexure-I*.
- iii. Secretary (SE&L) welcomed the participants and invited Sh. Sarvjit Singh, Education Cum Finance Secretary of the UT of Chandigarh to discuss the implementation status of the SSA in Chandigarh.
- iv. Sh. Sarvjit Singh briefly talked about the initiatives that the UT has taken. He informed the PAB that one of such initiatives is to allow the local children to use the playground of the school after school hours. Mr. Singh said that this has created enthusiasm among the community and has brought it closer to school. PAB appreciated the initiative. He also informed PAB about a smart school being run in a slum. The school, named GHS 53 has Knowledge cum Science Park, good infrastructure and effective community engagement. A brief presentation on the school was made before the PAB. PAB appreciated the effort.

### 1. PROGRESS in 2015-16: COMMITMENTS AND ACTION TAKEN

The PAB reviewed the progress made in implementing the commitments given by the UT in 2015-16. The status in respect of some of the major commitments and the comments of the PAB thereon are as follows:-

Sl. No.	Commitments	Action taken	Comments
1	UT committed to complete and open the four composite schools sanctioned in 2012-13 and 2013-14 within the financial year 2015-16 positively.	Construction work of GHS-45 ad GHS-Kishangarh has been completed and handed over. The progress of the remaining schools given by the Engineering Department, U.T. Chandigarh is as under: - <ul style="list-style-type: none"> <li>➤ GHS-48D-95% work completed. Revised estimate prepared and submitted to DSE, U.T. Chandigarh.</li> <li>➤ GHS-49C-70% work completed. Revised estimate prepared ad submitted to DSE, U.T Chandigarh</li> </ul>	Though progress has been made the commitment has not been met. The work should be expedited.
2	UT committed to complete SLAS by May, 2015.	Implemented	Noted.
3	UT committed to ensure Biometric attendance for teachers and students in the year 2015-16.	PAB has sanctioned a sum of Rs 5.00 Lac for implementation of Biometric attendance The U.T Chandigarh has selected 5 Govt. schools for implementation of Biometric system and funds amounting to Rs. 5.00 Lac @ Rs. 1.00 Lac per school has been released.	Noted. Whether the system is actually operational needs to be reported by the UT.

<b>Sl. No.</b>	<b>Commitments</b>	<b>Action taken</b>	<b>Comments</b>
4	UT will take action to ensure that the child centred provisions of the RTE Act, including prohibition of corporal punishment, detention and expulsion are put into practice in all schools in the State. It will further take steps to prevent discriminatory and exclusionary practices against girls and children from disadvantaged groups and weaker sections in school.	Implemented	Noted.
5	UT will ensure that all child entitlements, including textbooks, supplementary material, uniforms, etc. are provided at the beginning of the academic year to all children.	All child entitlement including textbooks, supplementary material, uniform etc. are provided at the beginning of the academic year to all the children through SSA/State budget.	Noted.
6	It will ensure that all teacher related provisions under the RTE Act, including adherence of prescribed PTR in all schools, prohibition of assigning nonacademic tasks (barring Census, Elections and Disaster Management), recruitment of professionally qualified teachers after they have passed TET, etc are put into practice in all schools in the UT.	Implemented. UT, Chandigarh has all teachers professionally qualified and during 2012-13 recruitment of professionally & TET qualified teachers were made and similarly in 2014-15 recruitment of professionally & TET qualified teachers was done.	Noted.
7	UT will ensure that School Grant in released in the first quarter of the financial year to facilitate schools to utilise the grants in a meaningful manner.	School Grant released in the first quarter.	Noted.
8	It will ensure completion of all spillover and fresh civil works sanctioned under SSA.	The Engineering Department, U.T., Chandigarh who is the executing agency of civil work has been requested to speed up the construction work and complete the work within the schedule period.	Noted.
9	UT will continue to hold regular meetings of the Executive Committee for SSA.	E.C. Meetings are being held regularly.	Noted.
10	The UT will expedite the implementation of admission of 25% children from disadvantaged groups and weaker sections in class I in private unaided schools as mandated by section 12 (i) (c) of	751 seats were reserved for admission of the students under EWS category/ Disadvantaged group in Private Recognized schools in UT Chandigarh out of which 615 students were admitted under EWS/Disadvantaged group in the session	Not complied with as the unit cost has not been notified and no admissions

Sl. No.	Commitments	Action taken	Comments
	RTE Act, 2009 and declare its norms before the next academic session in 2015.	2014-15.	have been reported after 2014-15 under EWS category.
11	State would make & continue with a budget provision for. share of SSA in the State budget in UT Budget.	A provision of Rs. 2000 lacs was made by the State in the State plan budget for SSA, UT, Chandigarh for the financial year 2015-16.	Noted.
12	The first installment of the UT share should be released to the UT Society within one month of the release of Central share to the UT Society.	The Chandigarh Administration always releases its share @ 35% of the total budget approved well in time.	Noted.

## 2. APPRAISAL ISSUES- 2016-17

- a. While appreciating the efforts of the State, PAB noted the following;
- i. PAB observed that given the small number of schools and teachers it expects very good performance by the UT of Chandigarh.
  - ii. PAB appreciated the effort of the UT for having zero dropout rates in both primary and Upper Primary level.
  - iii. In the UT there are no zero enrollment and single teacher school, PAB appreciated the UT for having large schools with all the facilities including pre-primary.
  - iv. It was brought to the notice of the PAB that the UT has not created posts for the teacher positions sanctioned under SSA. Instead the teachers are issued the contracts by the SSA Society. In order to ensure sustainability of these positions the posts should be created in the UT cadre and thereafter contracts to teachers if required may be issued by the UT Administration.
  - v. It was brought to the notice of the PAB that in the UT a number of out of school children are being covered under Special Training for many years, whereas the UT is required to mainstream these children after a maximum duration of 2 years' Special Training.
  - vi. PAB observed that teacher recruitment should be done on annual basis to avoid aggregation of vacancies
  - vii. PAB observed that focus should be on improving the learning outcomes.
  - viii. PAB observed that the UT should analyse the present teaching practices and then focus on improving these practices to improve learning level of students.
  - ix. School and Social Mapping: The UT has mapped all its schools and the data was found correct by NIC.
  - x. All EGS centres have been converted into Schools
- b. The specific issues highlighted during the appraisal of the State AWP&B are given below:
- i. **Educational Indicators**
    - The overall decline in enrolment in Govt. and Aided school at primary level is 12.92% in the last five years. At the same time, enrolment in private schools has increased by 12.97% at primary level in the last five years.

- The GPI is only 0.80 in class VIII, which indicates that the girls are dropping out at upper primary level which is a matter of concern.

**ii. Access & Special Training for Out of School Children**

- UT has completed GIS mapping of schools and the data was found correct by NIC.
- All habitations are served with PS and UPS as per norms
- Two composite schools (Primary and Upper Primary) sanctioned in 2012-13 are not opened by the UT.
- Many of the Madarsas are providing mainstream education to children of Muslim and other communities.
- Despite repeated advice, the UT is yet to make provision for issuing certificate of completion of special training to children of Madarsas covered under Special Training to facilitate their admission in regular school.
- The UT must develop a mechanism to ensure that children under Special Training do not continue for more than two years and do not repeat Special Training.

**iii. Quality**

- The UT has two URCs (BRCs) sanctioned, only one is operational. The operational URC has only one subject RP and one RP for CWSN. All the other positions are vacant. If the UT wants to sustain the URCs, it should make them functional by appointing necessary RPs and Staff as soon as possible.
- Despite favourable PTR at the UT level, there is a large number of schools with adverse PTR. The UT should ensure that the recently recruited teachers are deployed in a rational manner to address this issue.
- The availability of large print books for CWSN is a challenge for the UT as enough books are not timely available from NCERT. This results in delayed supply of books to CWSN.
- The UT gives one set of the uniform from its own funds. SSA gives the other set. Last year the UT decided to use direct transfer for its sponsored set of uniform. Since the SSA does not allow cash transfer, therefore SSA funds for uniform could not be used. This year, the UT has come up with the proposal that the money for free uniform should be allowed for direct transfer, which is not permissible in SSA.
- The UT has not created posts for the teacher positions sanctioned under SSA. Instead, the teachers are issued the contract by the SSA society. In order to insure sustainability of these positions, the posts should be created in the UT cadre.
- The UT has 25 sanctioned posts of Resource Teachers from the IE Head. Their salary has been recently revised. Under IE Head, funds are given upto a maximum of Rs. 3000 per child per annum. Any extra amount beyond the amount admissible under IE head of SSA will have to be borne by UT Administration.

**iv. Inclusive Education**

- The UT has 25 RTs for CWSN, Under the IE norm of Rs. 3000/- per child, only partial salary of the RTs could be met. Remaining salary of these RTs should be borne by the UT in 2016-17 from its own resources.
- Since a major part of the IE goes into salary of the RTs, it is recommended that from next financial year, salaries of these RTs should be absorbed in the UT cadre.

**v. Maintenance of Toilets**

- Maintenance and cleanliness of school toilets has been entrusted to respective school heads. They get the work done from sweepers who are appointed by the UT Administration out of UT Budget.

**3. EXPECTED OUTCOMES**

In the PAB meeting the following specific outcomes have been agreed to:

- i. It is expected that over the next three years there will be no out-of-school children. For the year 2016-17, State has identified 3967 **Out of School Children (OoSC)** and it has committed that at least 308 children out of these will be direct enrolled in schools during 2016-17.
- ii. **Dropout rate:** Dropout rate both at Primary and Upper Primary level has been reported as 0.
- iii. Child wise database (using Aadhar wherever available or any other unique Id for every child) within 2016-17 will may be prepared to monitor their progress and to track Out of School Children.
- iv. State will implement **Shaala Siddhi (Basic) and** guidelines for implementation of the programme will be provided by NUEPA.
- v. For standards I to VIII the target for 2016-17 to be achieved in the State Achievement Survey (SAS) and National Achievement Survey (NAS) is that all children will score 40% or above in all subjects.

**4. COMMITMENTS FOR THE YEAR 2016-17**

In the PAB meeting the following commitments have been made by the State.

**Part a - Standard Commitments**

- i. The UT will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and schools have PTR as per norms under the RTE Act, 2009.
- ii. UT will eliminate schools with zero enrolment and redeploy these teachers. UT will rationalize /consolidate schools within the provisions of the RTE Act, 2009.
- iii. UT will complete the GIS mapping of all Schools.
- iv. All the BRCs and CRCs will be sensitized towards the expected outcomes and commitments given here.
- v. UT will undertake Capacity Building of school heads and educational administrators.
- vi. UT will update the information on SSA web portal of the MHRD and on SSA MIS portal.
- vii. UT will create an online inventory of school assets and link it with GIS mapping of schools.

**Part b: Commitments specific to the State:**

- i. The UT will create teacher posts in the UT cadre against the teacher positions sanctioned to the UT under SSA.
- ii. The UT must develop a mechanism to ensure that children under Special Training do not continue for more than two years and do not repeat Special Training.
- iii. the UT will make provision for issuing certificate of completion of Special Training to children of Madaras covered under Special Training to facilitate their admission in regular school.

**5. SUGGESTIONS by MHRD**

MHRD recommends that the following suggestions may be implemented for further improvement of the SSA.

- i. UT is encouraged to explore funding for activities through convergence from other Ministries like Ministry of Rural Development; Ministry of Drinking Water and Sanitation; Ministry of Health and

Family Welfare; Ministry of Tribal Affairs; Ministry of Social Justice and Empowerment; Ministry of Minority Affairs; Ministry of Urban Development; Ministry of Science and Technology; Ministry of Culture and others.

- ii. UT may create a separate cadre of Headmasters.
- iii. UT is encouraged to look for options of Corporate Social Responsibility (CSR) / Public-Private Partnership (PPP) with various stakeholders.
- iv. UT will bring schools run by different departments and local bodies under a unified command like in Chhattisgarh.
- v. UT will develop a policy for teacher transfer as implemented in Karnataka.

## 6. PAB APPROVALS (2016-17)

The plan submitted by the UT for 2016-17 and the appraisal note circulated by the TSG were discussed in detail. The category wise break up is as follows:

### APPROVALS UNDER CATEGORY 1

1. **Reimbursement of Fee against 25% admission under Section 12(1)(c) of the RTE Act, 2009:**  
There was no proposal from the State.

### 2. Free Textbooks

The PAB approved the outlay for free textbooks as detailed below:

(Rs. in lakh)				
	Category of children	Unit cost/ child	No. of children	Outlay approved
<b>Free Text book</b>	Classes I to II	0.00150	20409	30.610
	Classes III, IV & V	0.00150	41174	61.760
	Classes VI, VII & VIII	0.00250	46956	117.390
<b>Braille Book</b>	Classes I to II	0.00150		
	Classes III, IV & V	0.00150	4	0.010
	Classes VI, VII & VIII	0.00250	1	0.0025
<b>Large Print Book</b>	Classes I to II	0.00150	2	0.003
	Classes III, IV & V	0.00150	30	0.050
	Classes VI, VII & VIII	0.00250	55	0.138
<b>Total</b>			<b>108631</b>	<b>209.964</b>

3. **Uniforms : Not approved by PAB as the UT wanted Direct Transfer of funds which is not permissible under SSA Norms.**

### 4. Residential School/Hostel: (No proposal)

5. **Kasturba Gandhi Balika Vidyalaya (KGBV):** There is no KGBV in the UT.

### 6. Inclusive Education for Children with Special Needs (CWSN)

PAB approved the outlay under Inclusive Education for 2980 CWSN identified at a unit cost of Rs. 3000/- per child for indicative activities as given below:-

(Rs. in lakh)

S. No	Activity	Physical	Unit cost	Budget
1.	Therapeutical Support at cluster level	20	0.20	4.00
2.	05 days training of teachers inclusive teaching strategies, curriculum adaptations & use of ICT for CWSN, Sign Language & Braille	240	0.005	1.20
3.	02 days training of teachers on curriculum adaptations	500	0.002	1.00
4.	10 days training of Resource Teachers on use of available technologies for CWSN & LD	25	0.01	0.25
5.	10 days training of Resource Teachers on Sign Language & Braille	25	0.01	0.25
6.	10 days training of RPs on ASD & MD	25	0.01	0.25
7.	World Disability Day/Louie Braille Day/Autism Day	20	0.10	2.00
8.	Medical Assessment Camps	06	0.10	0.60
9.	Aids and Appliances/Assistive devices and equipment for resource room & learning corners./ICT material/ life skill and adapted sports material	220	0.03	6.60
10.	Transport & Escort	700	0.0250	17.50
11.	Additional cost of large print books	87	0.0256	2.23
12.	Additional cost of Braille books	05	0.0127	0.064
13.	Interactive sessions with parents of CWSN at cluster level	20	0.03	PM Head
14.	Meeting of SRG	2	0.15	PM Head
15.	Salary of existing Resource Teachers for CWSN	24	0.185	53.456
	<b>Total</b>			<b>89.40</b>

## 7. School Grant

PAB approved School Grant for the following number of primary and upper primary schools given below:

(Rs. in lakh)

Nature of grant	Category	Unit cost	Approved	
			Phy	Outlay
School Grant	Primary	0.05	117	5.85
	Upper Primary	0.07	111	7.77
<b>Total</b>				<b>13.62</b>

## 8. Project Management Cost

The details of the management cost at **State Project Office (SPO)** and **District Project Office (DPO)** approved by PAB are as follows:

- a) Activity wise detailed breakup of Management Cost at DPO level

(Rs. in lakh)		
S.No.	Activities	Amount
1	Salary etc	144.360
2	Contingency & Office Expenses	25.000
3	EPBX/Telephone Charges	6.0
4	Capacity building and workshop	4.00
5	Hiring of vehicles	1.00
6	TA/DA	15.00
7	Internet Connection	1.00
<b>TOTAL</b>		<b>196.36</b>

## APPROVALS UNDER CATEGORY 2

### 9. Transport Facility: No proposal

### 10. Special Training for Out of School Children (OoSC)

PAB advised the UT that all children enrolled in different interventions under Special Training should be given a unique I.D. (preferably Aadhar number wherever available). It should be ensured that all children from special training centres are mainstreamed into regular schools and children once mainstreamed are not enrolled in special training centres again. The status of out of school children reported by the State is as follows:

Age in years	New Identified OOSC in 2016-17		
	Boys	Girls	Total
6-7	170	149	<b>319</b>
8-10	1295	1229	<b>2524</b>
11-14	638	486	<b>1124</b>
Total	<b>2103</b>	<b>1864</b>	<b>3967</b>

The PAB approved an outlay for Special Training for coverage of 5110 out of school children as detailed below:

(Rs. in lakh)			
Intervention	Unit cost	Children	Fin.
<b>Non Residential (Fresh)</b>			
(a) 12 months	0.06	2471	148.26
(b) 9 months	0.05	546	24.57
(c) 6 months	0.03	444	13.32
<b>Non Residential (Continuing from previous year)</b>			
(a) 12 months	0.06	628	37.68
(b) 9 months	0.045	250	11.25
(c) 6 months	0.03	349	10.47
<b>Madarasa/Maktab</b>			
(a) 12 months	0.06	422	25.32
<b>Total</b>		<b>5110</b>	<b>270.87</b>

### 11. Teachers' Training

PAB approved an outlay for teachers' training as detailed below: -

(Rs. in lakh)

Intervention	Unit Cost	Outlay Approved	
		Phy.	Fin.
<b>(A) Refresher In-service Teachers' Training at BRC level (10 days)</b>			
(a) Class I & II	0.005	94	0.47
(b) Class III to V	0.005	456	2.28
(c) Class VI to VIII	0.005	119	0.60
Follow up meetings at CRC level (10 days)			
(a) Class I & II	0.005	94	0.47
(b) Class III to V	0.005	456	2.28
(c) Class VI to VIII	0.005	119	0.60
<b>Induction Training for Newly Recruited Teachers</b>	0.030	900	27.00
<b>(B) Training of Resource Persons</b>			
Training for Resource Persons & Master Trainers (this may include BRCCs, BRPs, CRCCs, DIET faculties and any other persons designated as Resource Persons) (10 days)			
(a) Class I & II	0.005	10	0.05
(b) Class III to V	0.005	7	0.04
(c) Class VI to VIII	0.005	4	0.02
<b>(C) NUEPA School Leadership Programme</b>	0.02	33	0.53
RPs Training (10 days)			
Head Teacher Training (10 days)			
<b>Total</b>		<b>2292</b>	<b>34.32</b>

## 12. Academic Support & Supervision through BRCs/ URCs and CRC

The UT has 1 Block/Urban Resource Centres (BRCs/URCs) and 20 Cluster Resource Centres (CRCs). The PAB approved the following outlay for academic support through BRCs/ URCs and CRCs:

### a) BRC/URCs

(Rs. in lakh)

Intervention	Unit Cost	Outlay Approved	
		Phy.	Fin.
<b>Academic Support through Block Resource Centre/ URC</b>			
<b>Salary of Faculty and Staff</b>			
(a) 6 RPs at BRC for subject specific training, in position	5.40	1	5.40
(b) 2 RPs for CWSN in position	5.40	1	5.40
(c) 1 MIS Coordinator in position			
(d) 1 Data Entry Operator in position			
(e) 1 Accountant-cum-support staff for every 50 schools in position			
Contingency Grant	0.50	1	0.50
Meeting TA	0.30	1	0.30
<b>Sub Total</b>			<b>11.60</b>

### b) Cluster Resource Centres (CRC)

(Rs. in lakh)

Intervention	Unit Cost	Outlay Approved	
		Phy.	Fin.
<b>Academic Support through Cluster Resource Centres</b>			
Salary of Cluster Coordinator, full time and in position	5.40	20	108.00
Contingency Grant	0.10	20	2.00
Meeting, TA	0.12	20	2.40
<b>Total</b>		<b>20</b>	<b>112.40</b>

Note: Salary for vacant posts will be sanctioned once these are filled and persons join duty.

### 13. Learning Enhancement Programme (LEP)

The PAB approved the following outlay for Learning Enhancement Programmes (LEP) for specific activities for enhanced learning outcomes.

(Rs.in lakh)

Intervention	Outlay Approved	
	Phy.	Fin.
(a) Class I & II		
(b) Class III to V		42.49
(c) Class VI to VIII		88.00
<b>Total</b>		<b>130.49</b>

### 14. Innovation fund for Computer Aided Learning (CAL) Programme

The PAB approved an outlay of Rs. 25.00 lakh for CAL for 16 schools for UT and Rs. 25.00 lakh for conducting activities under Rashtriya Aavishkar Abhiyaan (RAA)

### 15. Library (one time grant)

There is no proposal from the State as this is a one-time grant.

### 16. Teacher Grant

The PAB approved Teacher Grants as per the following details:

(Rs.in lakh)

Nature of grant	Category	Unit cost	Approved	
			Phy	Outlay
Teacher Grant	Primary (Class I & II)	0.005	788	3.94
	Primary (Class III to V)	0.005	1183	5.92
	Upper primary	0.005	1683	8.42
<b>Total</b>				<b>18.27</b>

### 17. TLE for New Schools (no proposal)

### 18. REMS

The PAB approved an outlay at the State level as given below:

(Rs.in lakh)

Research & Evaluation activities at state level	Amount	Remarks

1	SAS	0	SAS(Rs.8.00 lakh)* is approved for Classes(I-V) for all subject and all Classes. Amount for SAS is booked under Innovation head.
2	Impact of BaLA Project	1.53	Approved
3	PINDICS	0.2	Approved
<b>Supervision and Monitoring</b>			
1(a)	Child Tracking System	1.57	Approved @Re 1per Child.
2(b)	Evaluation of School	0.00	Evaluation of School (Rs. 10.49 lakh *) is approved and booked under innovation.
3©	Internet Connection	0.00	Rs 1 lakh booked under Project management
3 (d)	SCPCR	0.114	Approved.
<b>Total</b>		<b>3.41</b>	

### Break-up of REMS proposed for 2016-17(No. of School-228)

	State level @ Rs. 1497.4/- / per school	District level @ Rs. / per school	Total Approved funds @ Rs.1497.4 / per school
Research & Evaluation	1.73	0.00	<b>1.73</b>
Supervision & Monitoring	1.579	0.00	<b>1.579</b>
SCPCR @50 per School.	0.114	0.00	<b>0.114</b>
<b>Total</b>	<b>3.414</b>	<b>0.00</b>	<b>3.414</b>

### 19. Innovation

The PAB approved an outlay of Rs. 50.00 lakh, under Innovation for Equity. The funds approved under this head are for implementing Padhe Bharat Badhe Bharat, an initiative for improvement of learning outcomes in elementary classes (Std. I-V). The funds approved under this component are for implementing, special projects like Twinning of schools, involvement of volunteers for co-scholastic activities and activities for highlighting cultural heritage and language of partner State, Ek Bharat Shreshth Bharat and any other innovative activities approved by MHRD, targeting all children in the elementary classes. In addition, activities approved under REMS for SAS (Rs. 8.00 lakh), and Evaluation of School (Rs. 10.49 lakh) totalling to Rs. 18.49 lakh have been booked under the Innovation Head.

(Rs.in lakh)

Intervention	Outlay Approved		
	Unit Cost	Phy.	Fin.
<b>Innovation Head up to Rs. 50 lakh per district</b>			
Girls Education			12.50
Intervention for SC / ST children			12.50
Intervention for Minority Community children			12.50
Intervention for Urban Deprived children			12.50
<b>Total</b>			<b>50.00</b>

### 20. Community Mobilization Activities

An outlay of Rs. 22.00 lakh under 0.5% norm(Community Mobilization activities) was approved to conduct media and community participation activities, campaigns such as enrollment drives, awareness about SSA-RTE in EBB's/ SFD's and decentralized grievance redressal mechanism

subject to the condition that a detailed media action plan with unit cost is approved by the State Executive Committee.

## 21. SMC/PRI Training

An amount under Community training was approved as detailed below:

(Rs. in lakh)

Intervention	Outlay Approved		
	Unit Cost	Phy.	Fin.
<b>SMC/PRI Training</b>			
Non-residential (3 days)	0.003	672	2.02
<b>Total</b>		<b>672</b>	<b>2.02</b>

The SMC training would include training of SMC members on components of Swacch Vidyalaya, including maintenance of toilets, behavioural change among students and Shaala Sidhi.

## APPROVALS UNDER CATEGORY 3

### 22. Teachers' Salary

#### Teachers in Position

Details of the number of sanctioned post, recruited and vacant for primary, upper primary teachers and head teachers up-to March, 2016 are as under:

Category	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS Teachers	1398	728	2126	1181	540 + 25 *	1746	217	163	380
PS Head Teachers									
<b>PS Total</b>	<b>1398</b>	<b>728</b>	<b>2126</b>	<b>1181</b>	<b>540 + 25</b>	<b>1746</b>	<b>217</b>	<b>163</b>	<b>380</b>
UPS Teachers	2455	647	3102	1855	489	2344	600	158	758
UPS Head Teachers	45	15	60	36	7	43	9	8	17
<b>UPS Total</b>	<b>2500</b>	<b>662</b>	<b>3162</b>	<b>1891</b>	<b>496</b>	<b>2387</b>	<b>609</b>	<b>166</b>	<b>775</b>
<b>Grand Total(PS+UPS)</b>	<b>3898</b>	<b>1390</b>	<b>5288</b>	<b>3072</b>	<b>1061</b>	<b>4133</b>	<b>826</b>	<b>329</b>	<b>1155</b>

\*25 positions of Resource Teachers are also included in the column of teachers for Primary School against the vacant posts of JBT under SSA for releasing their salary against the vacant post of JBT under SSA, UT, Chandigarh as approved in the minutes of the EC meeting held on 23/3/2016

The PAB approved an outlay of Rs.5304.00 lakh for teachers' salary for 1036 teachers in position which account for 80.88% of the total approved outlay. The details are as under:

(Rs.in lakh)

Activity	Teachers Salary (New + Recurring) – 2016-17					
	Proposal			Recommendation		
	Unit Cost	Phy.	Fin.	Unit Cost	Phy.	Fin.
<b>Primary Teachers</b>						
Primary Teachers- Existing, in position (Regular)	0.4000	728	3103.20	0.4000	540	2592.00
Subject Specific Upper Primary Teachers- in position (Contractual)						
(a) Science and Mathematics	0.4500	246	1177.20	0.4500	190	1026.00
(b) Social Studies	0.4500	152	726.30	0.4500	117	631.80

(c) Languages	0.4500	249	1163.70	0.4500	182	982.80
Head Teachers for Upper Primary in position (if the number of children exceeds 100 in a school)	0.8500	15	112.20	0.8500	7	71.40
Part Time Instructors in position						
(a) Art Education						
(b) Health and Physical Education						
(c) Work Education						
<b>Total</b>		<b>1390</b>	<b>6282.60</b>		<b>1036</b>	<b>5304.00</b>

### 23. Civil Works

a. The PAB approved an outlay for Civil Works as per the details given below:

(Rs. In lakh)

Intervention	Spill over		Fresh		Approved Outlay	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin.
<b>Civil Works Construction</b>						
URC Rooms	2	16.00			2	16.00
Others Bala grant	3	6.00				6.00
<b>Sub Total</b>	<b>5</b>	<b>22.00</b>				<b>22.00</b>

b. Maintenance Grant :

Category	Unit cost	Approved	
		Phy	Outlay
PS and UPS	0.07500	228	17.10
<b>Total</b>		<b>228</b>	<b>17.10</b>

24. Opening of New Primary Schools (No proposal)

25. Opening of Upper Primary Schools (No proposal)

26. Convergence of EGS centers into schools (All EGS converted into Schools)

27. SIEMAT (one time grant)

28. NPEGEL (Activity closed)

29. Special Focus Districts – No SFD

### PAB Approvals

The PAB approved the AWP&B for 2016-17 of Rs. 6557.82 lakh as under: -

(Rs.in lakh)

Head	Approved Outlay		
	Spill Over	Fresh	Total
SSA	22.00	6535.82	<b>6557.82</b>
<b>Total</b>	<b>22.00</b>	<b>6535.82</b>	<b>6557.82</b>

### Financial Overview:- Category wise

Category	Amount Approved (in lakh)
<b>I</b>	<b>509.34</b>
<b>II</b>	<b>705.38</b>
<b>III</b>	<b>5343.10</b>

<b>Total</b>	<b>6557.82</b>
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The outlay approved Rs 6557.82 lakh for 2016-17 which is 9.88% more than outlay of Rs. 5968.24 lakh in 2015-16. The consolidated item-wise outlays for 2016-17 approved are at **Annexure III. The share of Central funding shall be as per the fund sharing pattern (100% applicable for SSA in 2016-17).**

Outlay approved	Capital Head (all civil works under SSA & KGBV)	General Head	GOI Share (100% )		
			Capital Head	General Head	Total
<b>6557.82</b>	<b>22.00</b>	<b>6535.82</b>	<b>22.00</b>	<b>6535.82</b>	<b>6557.82</b>

The meeting ended with a word of thanks to all present.

## **LIST OF ANNEXURES**

- **Annexure-I: List of Participants**
- **Annexure II: The Results Framework**
- **Annexure III: Consolidated item-wise outlays for 2016-17 approved**
- **Annexure IV : List of Schools under CAL**

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