

750095/2020/SEL DIVISION



एक कदम स्वच्छता की ओर

Maneesh Garg**Joint Secretary (SS.II)**

Tele: 011-23386232

Email: maneesh.garg@nic.in

सूचना का
अधिकार

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन

नई दिल्ली – 110 115

GOVERNMENT OF INDIA

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

SHASTRI BHAVAN

NEW DELHI-110 115

Dated: 13th July, 2020D.O. No. 18-19/2020-IS-15*Respected Ma'am/Sir,*

As you are aware, this year, the COVID-19 pandemic has caused an unprecedented public health emergency worldwide, including in India leading to varying stages of Lockdown. Due to this, a large number of migrant labourers have returned to their native place and are likely to stay there for varying periods. Along with the migrant workers, their families and children have also returned to their native places. This may lead to a disruption in studies and learning of children of migrant labours. However, Ministry of Human Resource Development in order to ensure access to education for all such children have prepared a set of guidelines for the States and UTs so that the challenges thrown by the pandemic do not stop the continuous learning of any student (copy enclosed).

2. A brief format for steps to be taken by the States and UTs is also attached which may please be sent at the earliest with complete information. I, therefore, request you, to kindly issue necessary instructions at each level so as to ensure that there is no loss of academic year for any student.

3. I shall be grateful, if you bestow your personal attention on this matter and furnish a status/action taken report to this Ministry within 15 days.

With Regards,

Yours sincerely,

Maneesh Garg
(Maneesh Garg) 13/7

Encl: As mentioned above

Education Secretaries of all States and UTs

Guidelines for States and UTs for continuing education of children of migrant labourers

In view of the lockdown due to COVID 19, a large number of migrant labourers are returning to their homes and are likely to stay there for varying periods. Along with the migrant workers, their families and children are also returning to their homes. For these children, this will lead to a disruption in their studies and learning unless special measures are taken. As a result, some states may see a reduction in numbers of children enrolled in their schools or they will be reported as absent, while others will see a surge in children requiring admissions.

In order to ensure that there is no loss of learning or academic year for all such children, it is suggested that the following steps may be carefully implemented by all States and UTs:

- In the States where there is out/reverse migration, a database may be prepared of children who have left the local area for their homes in other States/UTs or other parts of the same State/UT. Such a database may be prepared by each school by personally contacting parents/guardians of all children studying in their school, through phone/ WhatsApp / neighbours /peer group, etc. Their tentative place of stay during this period may also be noted. Such children, who have left, may be shown separately in enrolment as temporarily unavailable/migrated. While all care must be taken to ensure that their names are not struck off the rolls (as the possibility of their return anytime is always there), their numbers may be reported class-wise to Directorate of Education to compensate for any input costs to be incurred by the school such as mid-day meals, distribution of textbooks and uniforms if not already completed, etc.

- For States/UTs where there is more in-migration/influx, the State government may direct all schools to give admission to any child who has recently returned back to the village without asking for any other documents, except some identity proof. They should not ask for transfer certificates or proof of class attended earlier. The information provided by the child's parents may be assumed to be correct and taken as such for giving admission to the child in the relevant class in his/her neighbourhood government/government-aided school.

- State/UT government should facilitate the above process by giving adequate publicity and involving the district administration and local gram panchayats. The State/UT will also prepare a database preferably in digitized form for such children who are thus admitted in schools, and share it with the states from where they have come.
- Children who are thus admitted may be facilitated to continue their learning by providing remedial learning support through the school and allowed to adjust to the new school environment. They may be provided books from the book banks/libraries maintained by the schools. Peer learning may also be encouraged for such children. They may also be provided Mid-day Meals alongwith the other children of their school.
- For States maintaining a digitized child wise data, the same may be updated for every in-migrated or every out-migrated child's detail. For every out-migrated child, data may be shared with the States where the children have migrated to.
- The information on the in migration and out migration may be provided on the enclosed format.

**FORMAT FOR REPORTING ON STEPS TAKEN BY THE STATE/UT REGARDING
CHILDREN OF MIGRANT LABOURERS**

1.	Identification and mapping of school going children of immigrants/in-migrants completed	Yes/No If not completed, likely date of completion
2	Number of school-going children of immigrants identified	Give number
3	Admissions to children of in-migrant initiated/completed	Yes/No If not initiated/completed, likely date of initiation/completion
4.	Identification and mapping of school going children of emigrants/out-migrants completed	Yes/No If not completed, likely date of completion
5.	If completed, has the state/UT informed the details to the state/s where the emigration has taken place	Yes/No
6.	Number of school-going children of emigrants identified	Give number