

F. No. 2-2/2020-IS-3
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
IS-3 Section

New Delhi, dated 07th August, 2020

Subject: Samagra Shiksha –Meeting of the Project Approval Board (PAB) held on 18th June, 2020 – Circulation of Minutes in respect of Rajasthan State.

The meeting of the PAB of Samagra Shiksha was held under the chairpersonship of Secretary (SE&L) on 18th June, 2020 in New Delhi, to consider the Annual Work Plan & Budget (AWP&B) 2020-21 in respect of Rajasthan State.

2. A copy of the PAB minutes approving the AWP&B, 2020-21 for Rajasthan under Samagra Shiksha is enclosed.

Sunita

(Sunita Sharma)

Under Secretary to the Govt. of India

To

1. Secretary, Ministry of Women & Child Development
2. Secretary, Ministry of Labour & Employment
3. Secretary, Department of Social Justice & Empowerment, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Department of Drinking Water & Sanitation, Ministry of Jal Sakti
6. Secretary, Ministry of Minority Affairs
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment
8. Dy. Adviser (Education), Niti Aayog.
9. Director, NCERT
10. Vice Chancellor, NIEPA
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi – 110002.
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.

13. Member Secretary, NCPCR, 5th floor, Chanderlok Building, Janpath, New Delhi – 110001
14. JS, SS-I.
15. JS, AE & Coord.
16. JS, MDM, MHRD
17. JS & FA, MHRD
18. Ms. Manju Rajpal, Secretary School Education, Govt. of Rajasthan
19. Shri Abhishek Bhagotia, State Project Director, Samagara Shiksha, Rajasthan

Copy to:

1. All Divisional Heads of SS-I & SS-II Bureau
2. All Under Secretaries of SS-I & SS-II Bureau
3. Sh. Adil Rasheed, Senior Consultant, TSG, EdCIL for circulation among the appraisal Team for the State of Rajasthan.
4. NIC- with a request to upload addendum on the Shagun portal/ Samagra Shiksha Portal.

Copy for information to:-

PPS to Secretary (SE&L)

PPS to JS(SS-II)

Sunita.

(Sunita Sharma)

Under Secretary to the Govt. of India

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 18th, June 2020 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the State of Rajasthan

1. Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the State of Rajasthan was held on 18.6.2020 through Video Conference. The list of participants who attended the meeting is attached at *Annexure-I*.

2. Initiatives of the State:

Ms. Anita Karwal, Secretary (SE&L) invited Rajasthan to give a presentation on School Education in the State. Sh. Abhishek Bhagotia, State Project Director, School Education (Rajasthan) gave a presentation which included the following major points:

2.1 *Online Learning Strategies as Response to COVID- 19 Pandemic*

Due to country-wide lockdown and closure of schools, the State decided to promote all children studying in grades I-VIII in the next class without exams. Also, to facilitate continuation of education for all children and their learning at home, State launched initiatives using three popular platforms, i.e. Whatsapp, Radio and TV.

- **Project SMILE (whatsapp based e-learning programme):** E-content for Grade 1 to 12 has been sent to 13 lakh households and 3.4 lakh teachers. Rajasthan SCERT reviewed more than 1000 videos and created State's Library for Students and Teachers. A rapid online survey indicates that over 2.5 lakh students/ parents liked the content.
- **Shikshavaani (Radio based learning programme):** This contains one hour session every day for grade 1 to 12 students. During this one hour, stories/study material were delivered daily through radio. Online survey indicates that 90% listeners found the content interesting and useful.
- **Shikshadarshan (Television based learning programme):** Total 195 minutes of content broadcast on TV from Monday to Friday for primary, upper primary, secondary and senior secondary classes.

The content for TV and radio slots has also been created for the 4 next months. State would continue these initiatives for next few months till schools are closed.

Anita

2.2 Honahaar Rajasthan : School Certification Programme

“Honahaar Rajasthan” (a school certification program) is an initiative linked to learning outcomes and is a focus for 2020-21, wherein schools will be certified as Bronze, Silver or Gold, based on the learning outcomes of students in Grades 2 to 7. It aims to mobilize the focus of the entire system (teachers, school management, officers, etc.) towards improving learning outcomes. It will identify top performing schools in each district and block level and will also identify teachers of these schools to prepare them as mentor for other schools. Assessments will be based on competency-based question papers for Class II-VII, and post assessment performance feedback report will be shared with schools for their weak areas, hence leading to improving in learning outcomes.

2.3 Workbooks for Learning Enhancement

To strengthen Child Centered Pedagogy and to reduce the learning gap in primary and upper primary grades, State has decided to provide graded workbooks to children. Using findings of the baseline assessment conducted in February 2020, separate workbooks have been developed by SCERT for grade-level as well as behind grade children. These workbooks would be part of overall child centered pedagogy being implemented under State Initiative for Quality Education (SIQE). Workbooks would be used as part of fortnightly teaching learning plans developed by teachers based on the learning assessment of children.

2.4 No Bag Saturday

Every Saturday would be observed as “No Bag Day” in all government schools having grades 1 to 12. On this day, students are not expected to carry a school bag or textbooks to school. Instead, the day will be filled with activities that focus on Holistic Growth of the students. This will allow them to exhibit and work on their latent skills, which would be significant contributor to go beyond the routine way of learning. This will be an opportunity to stimulate students’ thinking, self-reflection, and self-understanding to promote their individual growth through inclusive environment; develop life skills among students and broaden students’ breadth of knowledge and horizons and improvement in learning.

2.5 Life skills education and career guidance

State would cover all students of upper primary and secondary level to go through pre-designed sessions on essential information for education, career, skills for life and knowledge for accessing relevant services and schemes. The spectrum of life skill education would cover all four aspects of children – learning to be (empowerment), learning to know (learning), learning to live (citizenship), learning to do (employability).

2.6 Youth and Eco Club

Rajasthan has formed Youth and Eco Clubs in all 52,539 elementary schools and 14,102 Secondary schools. All students are divided into 5 houses, based on 5 elements of the earth - Jal, Vayu, Akash, Agni and Prithvi. All school level activities are conducted through these clubs and these clubs are an instrument to develop student skills other than academic abilities in different areas. Students can excel in their skills as per their choice and abilities in the

Sunita

clubs. The state is aligning all activities of Youth and Eco Club with No-Bag-Saturday – another State’s initiative for holistic development of children.

2.7 Bal Sabha

Bal Sabha is part of school academic calendar and State has visualised Bal Sabha as a platform to engage with community in school activities and performance of children. The department looks at Bal Sabha to increase community involvement in school management, contribution in school development, support in universal enrolment & retention in schools and to facilitate overall development of children. This increased involvement of the community would lead to create enabling safe learning environment for children and redressal of school based issues.

2.8 Annual Function cum Prize Distribution

With the aim of bringing government schools at par with well doing private schools and provide opportunities to children to exhibit their talents and show the achievements of students in the community, Annual Functions and Prize Distribution programme, has been introduced in the State as an Innovation Project with financial support from MHRD.

A soft copy of the State’s presentation is available at 'www.samagra.mhrd.gov.in'.

3. Review of Commitments, Expected Outcomes and Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the State in 2019-20 was reviewed and the status in respect of pending items is as under:-

S. No	PAB Commitments	Action Taken/Updated Score	Comments of Appraisal Team
I	Decline of 6 lakh in enrolment between the grades (2 nd to 11 th) from previous year.	The decline in enrolment between grades (2 nd to 11 th) between 2018-19 to 2019-20 has improved. This is now less than 1 lakh.	Decline of 5.8 lakh in enrolment between the grades (2 nd to 11 th) as per UDISE 2018-19. State has not submitted the 2019-20 data.
II	At elementary level there are 11 districts with retention rate less than 60% (Jaisalmer showing the lowest retention rate 39%)	As per UDISE 2019-20, there is only one district in the state which has less than 60% retention rate, i.e. Jaisalmer. The retention rate for Jaisalmer has improved from 39% to 55% in 2019-20. State is also provisioning for Transport Voucher for retention of children at elementary level. Besides, residential schools and hostels are being run to catch most vulnerable children.	State is yet to finalise UDISE data for 2019-20. However, as per UDISE 2018-19 data, the Retention Rate is 65% at Elementary level and 50% at Secondary level.
III	State has 12,000 surplus teachers at elementary level, which need to be redeployed.	The state has determined its staffing pattern for redeployment of surplus teachers vide letter issued in May 2019. Accordingly, detailed direction has been issued for re-deployment in June-July 2019, and a calendar has also been issued for the action	The number of surplus teaches has increased. There are 21,174 Surplus Teachers at Elementary level. (Source –UDISE 2018-19)

Sunita

S. No	PAB Commitments	Action Taken/Updated Score	Comments of Appraisal Team
		on 1 July 2019.	
IV	There are 53% Upper Primary schools where three subject teachers are not available as per RTE.	State is trying to fill posts of all subject teachers. This figure has been reduced from 53% to 20.84%, as on 30-05-2020.	There are 50% upper primary schools where three subject teachers are not available as per RTE. (Source –UDISE 2018-19)
V	There are 87% Secondary schools where four subject teachers are not available.	The state has recruited Grade-II 9982 subject teacher for secondary schools through RPSC. The list has been shared with DoSE. Counseling for posting in schools will be done in June 2020.	There are 42% Secondary schools where four subject teachers are not available.
VI	Participation of girls is 43% at secondary level compared to 46% at elementary level.	The enrolment of girls at secondary level has slightly improved in last one year, i.e. from 43% to 43.9%. The state would continue its efforts to increase participation of girls at secondary level.	Participation of girls is 45% at secondary level compared to 47% at elementary level as per UDISE 2018-19
VII	The GPI at secondary and higher secondary level is less than 0.80 which indicates lower participation of girls at secondary and higher secondary level.	The Gender parity index has improved at secondary and senior secondary level from 0.76 to 0.8 in last three years, i.e. 2017-18 to 2019-20. The GPI for the corresponding population is nearly 0.9 percent. The state would continue its efforts to improve parity among girls and boys at secondary level.	As per UDISE 2018-19, Gender Parity Index is, <ul style="list-style-type: none"> • Elementary - 1.02 • Secondary :- 0.94 Gender Gap (GER) at secondary level is >10% in 13 districts. (Jaisalmer 24%, Sirohi 22%) <ul style="list-style-type: none"> • Senior Secondary – (0.85)
VIII	Retention Rate is 48% at secondary level.	Retention rate for secondary level (9-12) is 97.82% for year 2019-20. The state would endeavour to maintain the high retention rate for secondary level.	Retention Rate is 50.3% at secondary level as per UDISE 2018-19. State should re-check the methodology for calculation of the Secondary retention rate. At present the methodology adopted by State seems to be wrong.
IX	The gender gap in enrolment is more than 5% in 14 districts i.e. Jaisalmer (22%), Sirohi (18%), Jalor (12%) etc. State needs to work out a strategy to reduce the gender	The Gender gap in GER of more than 5% at elementary level is now only in four districts in 2019-20, i.e. Jalore, Sirohi, Jaisalmer and Barmer. Furthermore, the gap decreased from 22% to 14% in Jaisalmer, 18% to 10% in Sirohi and 12% to 5.5% in Jalor. The state would concentrate its efforts to decrease gender gap in all four districts.	The gender gap in GER is more than 10% in 14 districts i.e. Jaisalmer (24%), Sirohi (22%), Jalor (23%) at Secondary Level. State needs to work out a strategy to reduce the gender gap.

Sunita

S. No	PAB Commitments	Action Taken/Updated Score	Comments of Appraisal Team																					
	gap.																							
X	State has been sanctioned 34 hostels with capacity of 2,700 children but it has so far operationalized 13 hostels only.	<ul style="list-style-type: none"> • 20 hostels are related to SVM School • 14 Hostels are related to Access Cell, in which 10 are Mewat Hostels • 10 Mewat Hostels: There is court stay on one Mewat hostel; hence total nine hostels out of 10 are working. Total enrolment in these nine hostels is 447 against capacity of 450 girls. 	<p>20 hostels approved in the year, 2018-19 (Capacity-100) for SVM schools are not yet functional. As informed by the State during appraisal of 2020-21 that in 17 hostels civil works is in progress and remaining 03 are not yet started.</p> <p>State should make efforts to make the one Mewat residential hostel in Alwar functional at the earliest.</p>																					
XI	It is observed that proposal of fee reimbursement to private schools against admission under Section 12(1) (c) of RTE Act was taking time in some cases. State was requested to decide on some Timeline (cutoff date) to finalise the proposals of reimbursement for a particular year.	<p>Timeline for previous year's reimbursement</p> <table border="1"> <thead> <tr> <th>Installments</th> <th>The no. of school which did not receive reimbursement</th> <th>The no. of students whose reimbursement is pending</th> </tr> </thead> <tbody> <tr> <td>2016-17 First</td> <td>939</td> <td>4134</td> </tr> <tr> <td>2016-17 Second</td> <td>1663</td> <td>11365</td> </tr> <tr> <td>2017-18 First</td> <td>2854</td> <td>2997</td> </tr> <tr> <td>2017-18 Second</td> <td>4797</td> <td>29700</td> </tr> <tr> <td>2018-19 First</td> <td>4669</td> <td>34895</td> </tr> <tr> <td>2018-19 Second</td> <td>21841</td> <td>500842</td> </tr> </tbody> </table> <p>Reimbursement shall be done till 31-03-21 according to availability of budget.</p> <p>State is in process to resolve the concerns related to setting timelines for reimbursement in a particular year. This would be done by addressing some of the field issues like, mechanism for physical verification by the private schools and re-verification by DEO; resolving issues of Adhaar data of students; fixing timeline for sending claims by private schools and online linking of bank account of pvt. schools.</p>	Installments	The no. of school which did not receive reimbursement	The no. of students whose reimbursement is pending	2016-17 First	939	4134	2016-17 Second	1663	11365	2017-18 First	2854	2997	2017-18 Second	4797	29700	2018-19 First	4669	34895	2018-19 Second	21841	500842	<p>State needs to further streamline the process of reimbursement to private schools so that there is a gap of not more than one year in admission/continuation of children under Section 12(1)(c) of RTE Act 2009 and reimbursement to private schools.</p>
Installments	The no. of school which did not receive reimbursement	The no. of students whose reimbursement is pending																						
2016-17 First	939	4134																						
2016-17 Second	1663	11365																						
2017-18 First	2854	2997																						
2017-18 Second	4797	29700																						
2018-19 First	4669	34895																						
2018-19 Second	21841	500842																						
XII	State must ensure that private schools	Provisions of RTE Act are being complied.	State is yet to share the information about private																					

Sunita

S. No	PAB Commitments	Action Taken/Updated Score	Comments of Appraisal Team
	which are under obligation of providing free education to children belonging to disadvantaged groups and weaker sections as defined in section 12(2) of RTE Act are not reimbursed for admission of children under section 12(1)(c).		schools which are under the obligation under section 12 (2) of RTE Act, for providing education to disadvantaged groups and weaker sections. State must share the information along with number of schools and nature & extent of their obligations.

4. Review of performance during 2018-19:

State has secured a score of 767 in Performance Grading Index (PGI) and was placed in Grade II. The Domain-wise Gaps in 2018-19 as compared to 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	168	56	84	210	234	752
<i>GAP</i>	<i>12</i>	<i>24</i>	<i>66</i>	<i>20</i>	<i>126</i>	<i>248</i>
2018-19	168	65	98	209	227	767
<i>GAP</i>	<i>12</i>	<i>15</i>	<i>52</i>	<i>21</i>	<i>133</i>	<i>233</i>

State has shown improvement in PGI from 2017-18 to 2018-19 and was encouraged to further take measures to reach the top grade.

- a) **Access Outcomes (C-1, D-2):** State needs to focus on Retention Rate at Secondary level.
- b) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Schools' Book Banks/Reading Rooms/Libraries facilities and Vocational Education at Secondary & Higher Secondary Schools.
- c) **Equity Outcomes (C-1, D-4):** State needs to focus on provision of functional boys toilets, functional girls toilet and functional CWSN friendly toilets.
- d) **Governance Processes (C-2, D-1):** State needs to improve on digital mechanism for capturing Students Attendance, Teacher's Attendance, Teachers Photo ID Cards and School Leadership Training of Head Teachers/ Principals.

5. Appraisal issues/ Commitments for 2020-21

Sunita

5.1 Pending Work in Non-recurring/Spill Over: The year-wise details of pending non-recurring interventions under different components are as detailed in the table below.
State was asked to take up these pending works on priority.

Elementary –Status of cumulative pending works under Samagra Shiksha as on 31.03.2020.

S. No	Components	Sanctioned	In Progress	Completed	Not started
1	Primary School	6805	61	6741	3
2	Upper Primary School	3201	11	3170	20
3	Additional Class Room	95433	1084	93760	589
4	Separate Girls Toilets	9964	0	9962	2
5	Residential Schools	12	0	8	4
6	Dilapidated Building	117	0	0	117
7	BRC	111	0	107	4
8	CRC	1513	0	1455	58
9	Pre - Primary model schools	134	15	0	119

Sources: PMS

Secondary:-Status of physical progress of pending works (major components) as on 31.03.2020

Item of Construction	Year	Approved	In progress	Completed	Not started
New School Building	2016-2017	121	77	44	0
	2017-2018	30	0	0	30
	2018-2019	67	29	23	15
	Total	332	106	181	45
Additional Class room	2010-2011	1178	45	1133	0
	2011-2012	1483	20	1454	9
	2013-2014	705	47	658	0
	2015-2016	770	74	692	4
	2016-2017	86	64	11	11
	2017-2018	11	0	0	11
	2018-2019	2129	836	793	500
	2019-2020	629	273	1	355
	Total	6991	1359	4742	890
Science Lab	2010-2011	668	22	646	0

Sunita

	2011-2012	1958	25	1930	3
	2013-2014	259	18	241	0
	2015-2016	548	55	491	2
	2016-2017	185	149	26	10
	2017-2018	91	0	0	91
	2018-2019	769	341	256	172
	2019-2020	507	240	4	263
	Total	4985	850	3594	541
Computer Room	2010-2011	926	28	898	0
	2011-2012	1420	19	1396	5
	2013-2014	178	14	164	0
	2015-2016	342	42	298	2
	2016-2017	179	144	21	14
	2018-2019	787	342	259	186
	2019-2020	100	42	0	58
	Total	3932	632	3036	265
Library Room	2010-2011	361	11	350	0
	2011-2012	1045	16	1024	5
	2013-2014	192	17	174	1
	2015-2016	419	54	362	3
	2016-2017	186	153	19	14
	2017-2018	94	0	0	94
	2018-2019	901	393	297	211
	2019-2020	150	79	1	70
	Total	3348	723	2227	398
Art/Craft/Culture room	2010-2011	858	28	829	1
	2011-2012	2101	26	2067	8
	2013-2014	262	21	241	0
	2015-2016	540	59	477	4
	2016-2017	216	169	26	21
	2017-2018	100	0	0	100
	2018-2019	972	412	333	227
	2019-2020	50	24	1	25
	Total	5099	739	3974	386
Girls Toilet	2010-2011	503	0	460	43
	2011-2012	661	0	619	42
	2014-2015	45	0	45	0
	2015-2016	117	0	115	2
	2016-2017	126	1	44	81
	2017-2018	33	0	0	33
	2018-2019	13	5	3	5

Sunita

	Total	1498	6	1286	206
Boys Toilet	2010-2011	503	0	460	43
	2011-2012	661	0	619	42
	2014-2015	44	0	44	0
	2015-2016	117	0	115	2
	2016-2017	126	1	44	81
	2017-2018	33	0	0	33
	2018-2019	13	3	3	7
	2019-2020	0	0	0	0
	Total	1497	4	1285	208
Drinking Water	2010-2011	28	0	26	2
	2011-2012	115	2	112	1
	2015-2016	1	0	1	0
	2016-2017	9	6	1	2
	2018-2019	34	21	1	12
	Total	187	29	141	17
CWSN Toilets	Upto	155	2	80	73
Major Repair	2019-2020	1075	4	404	667

Sources: PMS

5.2 Education Indicators:

- The retention rate is 65% at elementary level and 50% at secondary level.
- The total enrolment decline between the grades is nearly 6 lakh (Elementary 3 lakh).
- There are 50% upper primary schools where the three subject teachers are not available as per RTE.

5.3 KGBV

186 seats are lying vacant against 11900 targeted girl's enrollment in 119 Type IV KGBVs.

5.4 Enrolment of Out of School Children

- State should develop Transparent Online Mechanism for Tracking of Mainstreamed children till they complete elementary education.
- State needs to focus on identification of out of school children among marginalised and disadvantaged groups such as street children, child labour, children of nomadic families, children without adult protection and other categories of Urban Deprived Children.
- In the wake of COVID 19, State is required to plan for ensuring that all Children re-join schools when schools re-open.

Sunita

- State will have to plan for Arrangement of Space, Availability of Essential Facilities in Schools, Planning for MDM, Teacher's Orientation, Teacher Deployment, Creating Awareness, Enrolment Drives etc.

5.5 Implementation of Section 12 (1)(C) of RTE Act 2009.

- State has reported that out of 36,690 Private Schools, 28,358 (77%) are complying with Section 12 (1)(c) of RTE Act.
- State is yet to collect information about those Private Unaided Schools which are under obligation of providing free education to children belonging to disadvantaged groups and weaker sections, on account of having received land or any other assistance from the Govt. or any other authority.
- State must ensure that schools which are under obligation for providing free education to DG & WS on account of receiving land or any other assistance from Govt. are not reimbursed as per Section 12 (2) of RTE Act 2009.

5.6 Teacher Education:

- Discontinuing of support to the 8 Colleges of Teacher Education (CTEs) : Secretary, School Education, Rajasthan informed that it was decided not to include the Plan for CTEs in the AWP&B 2020-2. The Finance Department in the State has conducted a review of the performance in the last two years of these 8 CTEs and it has been found that not much services or substantial contribution had been provided by the faculties supported under Samagra Shiksha in these CTEs. In addition, these 8 CTEs are all Privates Institutions which are functioning independently on their own. After receiving a formal report of the review from the Finance Department, State has decided to stop support to these 8 CTEs. State is requested to submit the action taken on these 8 CTEs on priority.

Status of Block Institutes of Teacher Education:

- Under the erstwhile scheme of CSSTE, 4 BITEs (Shri Ganga Nagar, Hanumangarh, Dungarpur and Baswara districts) were sanctioned in 2012-13. However, these BITEs are yet to be made functional and financial assistance has been provided only for 2 BITEs i.e., Hanumangarh and Dungarpur. State needs to make these 2 BITEs functional on priority and should opt for cancellation of the remaining 2 BITEs i.e., Shri Ganga Nagar and Baswara district.

Vacancy of Academic positions in TEIs:

- Vacancy of academic positions in SCERT is 55.55 % with only 20 faculties in position as against a total sanctioned post of 45. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12.
- Vacancy of academic positions in 33 Functional DIETs is 61.45% with only 318 faculties in position as against a total sanctioned post of 825 (25 Academic posts per DIET). These vacant posts need to be filled up on priority as it is also directly impacting PGI indicator # 2.1.12.

Senita.

The state was requested to remove the discrepancies in UDISE+ data for 2018-19 and upload and verify data for UDISE+ 2019-20 at the earliest.

6. New Approaches 2020-21

During the year 2020-21, some new approaches are proposed for enhancing the effectiveness of the scheme and making it more outcomes oriented and relevant to the present times. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

6.1 In-service Teacher Training:

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads' and Teachers' Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20.

Progress in Rajasthan NISHTHA Teacher Training Programme (Elementary level)

In 2019-20, approval was provided under NISHTHA for training a total 241102 Teachers (including Head Teachers/Principals) at block level and residential training for 1630 KRPs and 326 SRPs at state level. State has reported that the training of KRPs and SRPs at state level has been completed (100%) and the same is also updated on NCERT NISHTHA Portal.

With respect to the training of teachers, state has reported that out of the total training target of 241102, around 230512 (95.61) teachers were trained at the block level during 2019-20 and the remaining 10590 teachers and 37253 fresh (New Teachers Inducted) teachers are proposed to be trained this year (2020-21) under online NISHTHA teacher training programme.

In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch **NISHTHA-Phase II at the secondary level** in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been decided that this year remaining training of

Sanita

NISHTHA at elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to Government teachers at elementary level and Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

6.2 Special Initiatives under National campaigns:

(a) Ek Bharat Shreshtha Bharat (EBSB)

The following activities may be undertaken under the Ek Bharat Shreshtha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shreshtha Bharat Utsav, Talking Hour in morning assembly for news and information on paired State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your paired State, Ek Bharat Shreshtha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired States, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shreshtha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shreshtha Bharat" in the form of quarterly and annual school report.

(b) Fit India Movement : The following activities may be undertaken:-

- FIT India School Weeks India
- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.
- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.

Sunita

- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online Fit India Active Day daily sessions in coordination with CBSE and Fit India cell.
- All schools may be advised to participate in Fit India Ratings.

(c) Nagrik Kartavya Paalan Abhiyan :

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on fundamental duties and themes related to constitution may be organized across the State, the winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

State is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.

6.3 School Health Programme:

Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels

Junita

(Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as “Health and Wellness Ambassadors” will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

6.4 COVID- 19 Response: Ensuring safety and security in schools and Digital learning in view of the Covid-19 situation

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions under Samagra Shiksha need to be realigned to manage the crisis with specific emphasis on learning processes and safety & security of children. The funding provided for various components under Samagra Shiksha may be utilised to deal with the current situation based on the following guidelines:

I. LEARNING PROCESSES:

- Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.
- Training of Teachers on Safety and e-learning aspects.
- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students’ health etc.
- Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform.
- Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.
- Promotion of e-learning platforms

Sunita

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (Vidyadaan). The content to be further uploaded on DIKSHA after requisite curation and approvals by SCERTs.
- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. *Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.*
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN. In areas with low internet connectivity, the State Government should deliver the content through Radio and TV to reach the remotest location. Use of mother tongue/local language may be enabled where possible. The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- A mechanism may be developed to provide textbooks and Supplementary print materials to all children at home through *Block Resource Persons and Cluster Resource Persons and also shared* with students through WhatsApp, SMS etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make specific academic plans for their schools including the planning for transaction of curriculum, formative and summative assessments.
- There may be cases where parents / guardians are not in a position to support learning of students. Adequate remedial measures should be adopted after opening of school accordingly.

II. Promotion of e-learning Platforms

- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students
- Digital and Online education guidelines 'PRAGYATA' prepared by MHRD may be referred.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (Vidyadaan). The content to be further uploaded on DIKSHA after requisite curation and approvals by SCERTs.

Sunita

- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time – table) and number of hours of usage. **Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.**
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, the State Government should deliver the content through Radio and TV to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.** The State Government may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.
- A mechanism may be developed to provide textbooks and Supplementary print materials to all children at home through Block Resource Persons and Cluster Resource Persons and also shared with students through WhatsApp, SMS etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make specific academic plans **for their schools including the planning for transaction of curriculum, formative and summative assessments.**
- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**

III. SAFETY AND SECURITY OF CHILDREN

1) Community Mobilization and SMC training

Funding under community mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:

(i) Awareness on COVID-19

- Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission should be disseminated.
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety. The sensitization sessions/ workshops to be conducted via SMCs, PTMs, Whatsapp or telephonic sessions by the teachers.

Sunita

- Awareness about the fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she / he should stay safe at home.
- Parents should notify the school of the child's absence and symptoms.
- Parents should follow and ask their child to follow good hygiene habits.

(ii) Psychological support to their wards

- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation.
- Counsellor (teacher) should be roped in for guidance and counselling.
- Students should be guided to:
 - ✓ Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.
 - ✓ Take break from watching, reading, or listening to social media news. Hearing about the pandemic repeatedly can be upsetting.
 - ✓ Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
 - ✓ Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
 - ✓ Spend time with family members.
- Ministry is developing comprehensive guidelines and modules on Covid-19 response which will be shared separately.
- "PRAGYATA' guidelines prepared by the MHRD for online and digital education may be referred.
- NCERT is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the State SCERTs/SIEs and DIETs.

IV. School Sanitization under Composite School Grant

(i) Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)

a. Provision of basic facilities

- Schools to ensure basic WASH facilities which includes separate washrooms for boys and girls, hand washing stations and safe drinking water facility for all.

Sunita

- Ensure availability of essentials like soap, alcohol rub/hand sanitizer or chlorine solution, disinfection and cleaning material in the school.
- b. *Sanitization of school facilities*
 - Sanitization and disinfection should be conducted regularly covering all areas of the school campus and ensure air flow in indoor space.

WHO recommends use of sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% isopropyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff.

The States may converge with the health department for requisite support.

Key Points:

- *Detailed guidelines and modules on Covid-19 response is being framed by NCERT which will be shared separately.*
- *Funding provided under Teacher Training, Learning Enhancement Programme, DIKSHA to be utilized for continuing the e-learning processes.*
- *Funds for Thermal Screening facilities in schools may be availed from the MMER/Composite School Grant.*
- *Funds under Community mobilization & SMC training to be utilized for creating awareness about various aspects of COVID-19 among SMCs, parents, children and society.*
- *Funds under Swachhta Action Plan component, Composite School Grant/ Safety & Security can be utilized for sanitization of schools.*

6.5 A district level Performance Grading Index (PGI) for measuring performance of districts on various educational indicators including improvement of learning outcomes, access and equity and governance will be launched for which the format & detailed guidelines will be shared separately.

7. Total Estimated Budget (2020-21)

The estimates for the AWP&B for 2020-21 under Elementary, Teacher Education and Secondary are as under: -

Final Estimated Budget 2020-2021

Head	Non-recurring (Spill-over)	Non – Recurring	Recurring*	Total	Total
------	----------------------------	-----------------	------------	-------	-------

Sunita

		(Fresh)	(Fresh)	(Fresh)	(Rs. In lakh)
Elementary Education	57509.634	10386.85	351882.02	362268.87	419778.504
Secondary Education	95021.53	4680.98	49685.55	54366.53	149388.06
Teacher Education	1372.03	0.00	5570.16	5570.16	6942.19
Total	**153903.194	15067.83	407137.73	422205.56	576108.754

*Includes Programme Management (MMER)

**After adjusting for surrender of Civil Works of Rs. 1022.15 lakh at the Secondary level.

8. Actual Releases by GoI during 2020-21

Against the above estimates, Central Government shall provide to the State Government, Rs.273019.53 lakh as its share (Rs. 211129.21 lakh for Elementary, Rs.58548.22 lakh for Secondary & Senior Secondary and Rs.3342.10 lakh for Teacher Education). The State would contribute Rs.182013.02 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. States and UTs will also be able to utilise their unspent balances as on 31st March, 2019 for the activities approved in 2020-21 including spill over.

Based on the demand of funds projected by the State for 2020-21, the tentative share of recurring and non-recurring grants is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	211129.21	29811.33	3342.10	244282.64
Non-Recurring	00.00	28736.89	0	28736.89
Total	211129.21	58548.22	3342.10	273019.53

The Balance of the outlay (i.e. Rs. 153903.194 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21). Against the above Spill over, the committed liability of Department of SE&L after Surrender is Rs. 13489.22 Lakh (Rs. -12477.53 Lakh for Elementary, and Rs. 26014.21 Lakh for Secondary and Rs.-47.46 Lakh for Teacher Education) keeping in view the total approvals and grants already released.

Sunita

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements including ICT, VE and TE
- ii) Quality initiatives
- iii) School Grants
- iv) Gender & Equity and inclusive education.
- v) Completion of pending civil works/spillover.

There are likely to be savings under the scheme. Therefore, supplementary PAB meeting on the request of the State may be considered separately sometime in the month of October-November, 2020, for allocation of additional funds based on the expenditure and requirement.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching UT share, provide the balance funds necessary to fulfill the estimate for the implementation of the Act. It is recommended that the UT should meet this balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education have been classified separately.

The State should invariably provide Single Budget Head during 2020-21 and the nomenclature should be Samagra Shiksha. As Samagra Shiksha caters to various activities relating to RTE entitlements and other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

Sunita

9. **Release of Funds:**

The release of funds under the scheme will be further guided by the instructions contained in MHRD D.O. letter No. 2-4/2019-IS-2 dated 15.05.2020 read with D.O. letter No. 25(13)/E.Coord/2020 dated 04.05.2020 from Dr. T.V. Somanathan, Secretary (Expenditure), Deptt. of Expenditure, Ministry of finance and the following conditions:

- a) State should release/transfer the central share to State Implementing Society **within 15 days** of its receipt in the State Treasury.
- b) The State share should be released to the State Implementing Society **within 30 days** of the release of the central share.
- c) All releases by the Centre would be subject to fulfillment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of installment will be released to the eligible States during April-June, 2020.

As regards the balance of funds to be released towards 1st installment and 2nd installment, the conditions to be fulfilled are as under:

The 1st Installment would be released only after proposal for release of first installment is received from State Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of complete commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary

Sunita

- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2020.

The 2nd installment would be released only after:

- Request letter is received from State/UT for release of 2nd installment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2020-21 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous installment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2019-20 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2019-20
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st installment by SIS.
- Receipt of Central Share along with matching State share of 1st installment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on

Sunita

quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State/UT specific projects are shown separately for clarity and monitoring purposes. **State/UT will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

10. **Activity-wise details and estimates approved:**

1) **Access & Retention:**

- (a) **Opening of New/ Upgraded schools- Non Recurring (Elementary):** An outlay of Rs.1083.6 lakh was estimated for upgradation of 42 Primary schools to Upper Primary schools with its Non-recurring cost given below:

Activity Master	Physical	Unit Cost	Financial (Rs. In lakh)
Opening of New Schools - NR (Elementary)			
Upgradation of PS to UPS(VI - VIII)	42	25.80	1083.6

Detail of Primary Schools approved for up gradation to UPS is at **Annexure - II A**

- (b) **Opening of New /Upgraded schools - Recurring (Elementary)** An outlay of Rs. 570.00 lakh was estimated as recurring cost for Opening of New/Upgraded schools with its Recurring cost given below :

Activity Master	Physical	Unit Cost	Financial (Rs. In Lakh)
Opening of New Schools - Recurring (Elementary)			
Recurring Cost - Upper Primary (New) (Samagra)	42	5.00	210.00
Recurring Cost - Previous Upper Primary (Samagra)	36	10.00	360.00
Total			570.00

- (c) **Opening of New /Upgraded schools - Recurring (Secondary)** An Outlay of Rs. 1675.00 lakh was estimated as recurring cost for Opening of New/Upgraded schools with its recurring cost given below :

Activity Master	Physical	Unit Cost	Financial (Rs. In Lakh)
Opening of New / Upgraded Schools -			

Sunita

Recurring (Secondary)			
Recurring Cost - Secondary (Previous) (Samagra)	67	25.00	1675.00

- (d) **Opening of New /Upgraded schools –Non Recurring (Hr. Secondary)** An outlay of Rs. 69.96 lakh was estimated as Non-recurring Cost for Opening of New/Upgraded schools with its Non-recurring cost given below:

Activity Master	Physical	Unit Cost	Financial (Rs. In Lakh)
Opening of New / Upgraded Schools - NR (Hr. Secondary)			
Higher Secondary School - Arts Stream (XI - XII)	3	23.32	69.96

Detail of Schools approved for upgradation is at **Annexure – II B**

- (e) **Opening of New /Upgraded schools –Recurring (Hr. Secondary)** An outlay of Rs. 60.00 lakh was estimated as recurring cost for Opening of New/Upgraded schools with its recurring cost given below :

Activity Master	Physical	Unit Cost	Financial (Rs. In Lakh)
Opening of New / Upgraded Schools - Recurring (Hr. Secondary)			
Recurring Cost - New Hr. Sec. (1 Stream) (Samagra)	3	20.00	60.00

- (f) **Addition of Stream in Existing Hr. Secondary –Non – Recurring.** An outlay of 1459.17 lakh was estimated as Non-recurring cost for addition of Streams in Existing Hr. Secondary with its non-recurring cost given below :-

Activity Master	Physical	Unit Cost	Financial (Rs. In Lakh)
Addition of Stream in Existing Hr. Secondary - NR			
Higher Secondary School - Arts Stream (XI - XII)	3	23.32000	69.96
Higher Secondary School - Commerce Stream (XI - XII)	24	23.32000	559.68
Higher Secondary School - Science Stream (XI - XII)	9	92.17000	829.53
Total			1459.17

Detail of Schools approved for addition of Streams is at **Annexure – II-C**

Sunita

- (g) **Addition of Stream in Existing Hr. Secondary - Recurring** - An Outlay of Rs. 5280.00 lakh was estimated as Recurring cost for Additional of Stream in Existing Hr. Secondary with its recurring cost given below :

Activity Master	Physical	Unit Cost	Financial (Rs. In Lakh)
Addition of Stream in Existing Hr. Secondary - Recurring			
Recurring Cost - Addition of Stream in Existing Hr. Sec. (New) (Samagra)	36	15.00	540.00
Recurring Cost - Addition of Stream in Existing Hr. Sec. (Previous) (Samagra)	316	15.00	4740.00
Total			5280.00

Residential School/Hostels

- (h) **Residential School:** An outlay of Rs. 342.66 lakh was estimated as Recurring Cost for Residential schools with total capacity of 650 children sanctioned in previous years.

Activity Master	Physical	Unit Cost	Financial (Rs. in Lakh)
Residential Schools - Recurring (Previous Year - Capacity 50- Elementary)			
1 Full Time Accountant	1	1.2	1.2
1 Head Cook	1	0.96	0.96
1 Warden	1	3	3
2 Assistant Cook	1	0.72	0.72
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	1	2.88	2.88
3 Part time teachers	1	2.52	2.52
4 Fulltime teachers as per RTE Norms	1	9.6	9.6
Capacity Building	1	0.1	0.1
Electricity / water charges	50	0.015	0.75
Food/Loadging per Child	50	0.198	9.9
Maintenance	50	0.01	0.5
Medical care/contingencies	50	0.0125	0.625
Miscellaneous	50	0.015	0.75
Physical / Self Defence Training	1	0.1	0.1
Specific Skill training	50	0.015	0.75
Stipend per child per month	50	0.018	0.9
Supplementary TLM, Stationery and other educational material	50	0.01	0.5
Total of Residential Schools - Recurring (Previous Year) (Capacity 50) (Elementary)			35.76

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. in Lakh)
Residential Schools - Recurring (Previous Year- Capacity 100- Elementary)			
1 Full time Accountant	6	1.2	7.2
1 Head Cook	6	0.96	5.76
1 Warden	6	3	18
2 Assistant Cook	6	1.44	8.64
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	6	2.88	17.28
3 Part time teachers	6	2.52	15.12
4 - 5 Fulltime teachers as per RTE Norms	6	9.6	57.6
Capacity Building	6	0.1	0.6
Electricity / water charges	600	0.015	9
Food/Lodging per Child	600	0.198	118.8
Maintenance	600	0.01	6
Medical care/contingencies	600	0.0125	7.5
Miscellaneous	600	0.015	9
Physical / Self Defence Training	6	0.1	0.6
Specific Skill training	600	0.015	9
Stipend per child per month	600	0.018	10.8
Supplementary TLM, Stationery and other educational material	600	0.01	6
Total or Residential School –Recurring (Previous Year) Capacity 100 (Elementary)			306.9

- (i) **Hostels-** : An outlay of Rs. 340.02 lakh was estimated as **Recurring Cost** for 13 functional Hostels with total capacity of 650 children sanctioned in previous years.

Activity Master	Physical	Unit Cost	Financial (Rs. in Lakh)
Residential Hostels - Recurring (Previous Year – Capacity - 50 - Elementary)			
1 Full Time Accountant	13	1.2	15.6
1 Head Cook	13	0.96	12.48
1 Warden	13	3	39
2 Assistant Cook	13	0.72	9.36
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	13	2.88	37.44
3 Part time teachers	13	2.52	32.76
Capacity Building	13	0.1	1.3
Electricity / water charges	650	0.015	9.75
Food / Lodging per child	650	0.198	128.7
Maintenance	650	0.01	6.5

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. in Lakh)
Medical care/contingencies	650	0.0125	8.125
Miscellaneous	650	0.015	9.75
Physical / Self Defence Training	650	0.002	1.3
Specific Skill training	650	0.015	9.75
Stipend per child per month	650	0.018	11.7
Supplementary TLM, Stationery and other educational material	650	0.01	6.5
Total of Residential Hostels - Recurring (Previous year) (Capacity 50) (Elementary)			340.02

2) **Infrastructure and Civil**

(a) **Surrender of Civil Works:** State has surrendered Civil Works amounting to a total of Rs. 1022.15 lakh at Secondary Level. The detailed list for surrender of Civil Works is at Annexure-III- A.

(b) **Strengthening of Existing Schools (Elementary):** An outlay of Rs.6541.8 lakh was estimated for various infrastructure interventions for elementary level.

Activity Master	Physical	Unit Cost	Financial (Rs. in Lakh)
Strengthening of Schools - Non Recuring (up to Highest Class VIII)			
Additional Classrooms (Upto Class VIII)	540	8.43	4552.2
Building Less Schools (Primary)	21	53.95	1132.95
Building Less Schools (Upper Primary)	2	61.85	123.7
Dilapited Building (Primary)	9	53.95	485.55
Dilapited Building (Upper Primary)	4	61.85	247.4
Total of Strengthening of Schools - NR (up to Highest Class VIII)			6541.8

List of schools is attached at Annexure III- B, III-C, III-D, III-E and III-F.

3) **Transport / Escort Facility – Elementary Level**

Transport and Escort Facilities – Elementary: An outlay of Rs. 13465.56 lakh was estimated for provision of transport/escort facility for 4,48,852 children in remote habitations. States was further advised to effectively monitor the use of this facility.

Activity Master	Physical	Unit Cost	Financial (Rs. in Lakh)
Transport / Escort Facility			

Sunika

(Elementary)			
Children in remote habitation	448852	0.03	13465.56

Outcome: This would enable to maintain the enrolment and retention at primary and elementary level and it is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6

- 4) **RTE Entitlements:** An amount of **Rs. 44998.48** lakh was estimated for RTE Entitlements activities:
- a) **Free Textbooks:** An outlay of **Rs. 18793.59 lakh** was estimated as per the unit cost mentioned below for free textbooks including Braille and Large print book-set at elementary level as per norms of the scheme.

Activity Master	Physical (Children)	Unit Cost	Financial (Rs. in lakh)
Braille Books (Class I – II)	70	0.0025	0.1708
Braille Books (Class III - V)	171	0.0025	0.42408
Braille Books (Class VI – VIII)	216	0.004	0.864
Large Print Books (Class I – II)	238	0.0025	0.595
Large Print Books (Class III - V)	534	0.0025	1.335
Large Print Books (Class VI - VIII)	648	0.004	2.592
Text Books (Class I - II)	1736386	0.0025	4340.965
Text Books (Class III - V)	2387587	0.0025	5968.968
Text Books (Class VI - VIII)	2119418	0.004	8477.672
Total of Free Text Books	6245268		18793.59

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

- b) **Reimbursement of fee against 25% admission under Section 12 (1) (c) of RTE Act 2009: (Entry Level) :** An outlay of **Rs. 22647.63** lakh was estimated for expenditure incurred by the State towards reimbursement of fee to private schools against admissions/ continuation of 7.05 lakh children under Section 12 (1) (c) of RTE Act.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Reimbursement of fee against 25% admission under Section 12 (1) (c) of RTE Act 2009			
Reimbursement of fee against 25% admission	705550	-	22647.63

Outcome: This would facilitate equity among various socially disadvantaged groups and weaker sections as well as access to quality education to children belonging to weaker section and disadvantaged group.

Sunita

- (c) **Special Training for age appropriate admission of out-of-school children (OoSC):** An amount of Rs. 530.25 lakh was estimated for age appropriate admission of 17,800 OoSC, as per norms of the scheme.

Activity Master	Physical (Children)	Unit Cost	Financial (Rs. in lakh)
Special Training for OoSC - Non-Residential (Fresh)			
3 Months (Non-Residential - Fresh)	8650	0 .015	129.75
6 Months (Non-Residential - Fresh)	7350	0 .03	220.5
6 Months (Residential - Fresh)	800	0.1	80.00
6 Months (Residential - Migrant)	1000	0.1	100.00
Total	17800		530.25

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

- 5) **Media and Community Mobilization (Elementary):** An outlay of Rs. 786.39 lakh is meant for Community Mobilization activities @ Rs. 1500 per school.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Media & Community Mobilization (Elementary)			
Media & Community Mobilization	52426	00.15	786.39

- 6) **Training and meetings of SMC (Elementary)**

An outlay of Rs. 1572.78lakh @ Rs 3000 per school was estimated under SMC training. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter and incentivising nominated parents for attending the SMC meeting regularly.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Training for SMC (Elementary)			
Training of SMC	52426	0.03	1572.78

Outcome: The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any

Sunita

infection. The guidelines and training modules are being prepared by NCERT that will be available in both offline and online modes.

7) **Media & Community Mobilisation (Secondary):**

An outlay of Rs. 222.615 lakh is meant for Community Mobilization activities @ Rs. 1500 per school.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Media & Community Mobilization (Secondary)			
Media & Community Mobilization	14841	0.015	222.615

8) **Training and Meetings of SMDCs (Secondary)**

A total outlay of Rs. 445.23 Lakh @ Rs. 3000 per school was estimated under SMDC training. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Media & Community Mobilization (Secondary)			
SMDC Training	14841	0.03	445.23

Outcome: The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

9) **Quality Interventions:**

a) **Learning Enhancement Programme/ Remedial Teaching (Elementary):** An Outlay of Rs. 6620.5353 lakh as per the unit cost given below was estimated for remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Foundational Literacy and Numeracy			
Numeracy	8436 (P. Schools)	0.08	674.88
Reading Enhancement Programme	1673202 (Students)	0.00105	1756.8621
Teacher support Material CCE	65121 (Teachers)	0.0005	32.5605
Total			2464.3

Sunita

LEP (Class III - V)			
Activity Based Learning (ABL)	7034 (Schools)		562.72
Remedial Teaching	436102 (Students)		457.9071
Workbook for class level students	2350466 (Students)		2467.9893
Total of LEP (Class III - V)			3488.62
LEP (Class VI - VIII)			
Remedial Teaching	635825 (Students)		667.6163
Total of LEP (Class VI - VIII)			667.62
Total of LEP (Class I - VIII)			6620.5353

- b) **Learning Enhancement Programme/Remedial Teaching (Secondary):** An Outlay of Rs. 1022.00 lakh @ Rs 500 per student was estimated for providing LEP/Remedial teaching for classes IX to XII. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
LEP (Class IX - XII)			
Remedial Teaching	204399 (Students)	0.005	1021.995

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of identified children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6.

- c) **Assessment at State level (Elementary):** An amount of Rs. 66.00 lakh was estimated for conducting training programme and TA/DA provision of Field Investigators for the National Achievement Survey in 2020 for classes 3, 5,8 and 10.

Activity Master	Physical (Districts)	Unit Cost	Financial (Rs. In lakh)
Assessment at State level (Elementary)			
Assessment at State level	33	2	66.00

- d) **Composite School Grant (Elementary):** An outlay of Rs.15633.62 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 52,426 schools including atleast 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

Sunifa

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol 1- 15)	3323	0.125	415.375
School Grant - (Enrol> 100 and <= 250)	10620	0.5	5310
School Grant - (Enrol> 250 and <= 1000)	575	0.75	431.25
School Grant -(Enrol>15 - 100)	37908	0.25	9477
Total of Annual Grant (up to Highest Class VIII)	52426		15633.62

- e) **Composite School Grant (Secondary):** An outlay of Rs. **9704.38** lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 14,841 schools including atleast 10% for Swachhta Action Plan. These funds should be utilized, as per the guidelines laid down for utilization of school grant.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Annual Grant (up to Highest Class X or XII)			
School Grant (Enrol 1- 15)	17	0.125	2.125
School Grant - (Enrol> 100 and <= 250)	4897	0.5	2448.5
School Grant - (Enrol> 1000)	128	1	128
School Grant - (Enrol> 250 and <= 1000)	9352	0.75	7014
School Grant -(Enrol>15 - 100)	447	0.25	111.75
Total of Annual Grant (up to Highest Class X or XII)	14841		9704.38

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

- f) **Library Grant (Elementary):** An Outlay of Rs. **3512.17** lakh as per unit cost given below was estimated for library grants in **52,426** schools.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Library (Upto Highest Class VIII)			
Composite Elementary Schools (I – VIII)	19256	0.13	2503.28
Primary School (I – V)	32973	0.03	989.19
Upper Primary Schools (VI – VIII)	197	0.1	19.7
Total	52426		3512.17

Sunita

- g) **Library Grant (Secondary):** An Outlay of Rs. 2763.7 lakh as per unit cost given below was estimated for library grants in 14841 Secondary/Higher Secondary schools.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Library (upto Highest Class XII)			
Composite Secondary Schools (Class I - X)	3613	0.15	541.95
Composite Secondary Schools (Class IX - XII)	72	0.15	10.8
Composite Senior Secondary Schools (Class I - XII)	10751	0.2	2150.2
Schools with Class VI - X	69	0.15	10.35
Schools with Class VI - XII	336	0.15	50.4
Total	14841		2763.7

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD dated 03.10.2018 as amended by letter dated 21.01.2020.

Best stories and best initiatives developed by States and UTs will be recognised and rewarded.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

- h) **Rashtriya Avishkar Abhiyan (Elementary):** An outlay of Rs. 364.24 lakh as per unit cost given below was estimated for Rashtriya Aavishkar Abhiyan (RAA) for upper primary level. The state may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

Activity Master	Physical	Unit Cost	Financial Rs. in lakh
Rashtriya Aavishkar Abhiyaan- Elementary			
Excursion Trip for Students within State	3300 (Students)	0.002	6.6
Formation of Science / Maths Clubs	3400 (Schools)	0.005	17
Maths Kit	3010 (Schools)	0.01661	49.9961
Science Kit	3010 (Schools)	0.09656	290.6456
Total			364.24

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

Sunita

- i) **Rashtriya Avishkar Abhiyan (Secondary):** An amount of **Rs. 649.17** lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA). The State may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Rashtriya Aaviskaar Abhiyan (Secondary)			
Exposure visit outside State	330 (Students)	0.03	9.9
Formation of Science / Maths Clubs	3400 (Schools)	0.01	34
Maths Kit	4434 (Schools)	0.01907	84.55638
Science Exhibition / Book Fair	34 (Districts + State)	1	34
Science Kit	4434 (Schools)	0.10947	485.39
Study Trip for Students to Higher Institutions (Within States)	660 (Students)	0.002	1.32
Total			649.17

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

- j) **Sports and Physical Education (Elementary):** An outlay of **Rs. 3399.42** lakh as per unit cost given below was estimated for 32973 Primary Schools and 19453 Upper primary schools for Sports Grants.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	32973	0.05	1648.65
Sports & Physical Education (Upper Primary Schools)	19453	0.09	1750.77
Total	52426		3399.42

- k) **Sports and Physical Education (Secondary):** An amount of **Rs. 1935** lakh @ **Rs. 25000** was estimated for sports & physical education at 3682 Secondary and 4058 Senior Secondary Schools.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	3682	0.25	920.50
Sports & Physical Education (Sr. Secondary)	4058	0.25	1014.50
Total	7740		1935.00

Sunita

The utilization of the funds for sports and physical education at paras (i) and (j) above needs to be in accordance with the detailed guidelines issued by MHRD on 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

- l) **School Safety Programme (Elementary):** An outlay of Rs. 262.13 lakh @ Rs. 500/- per school was estimated for safety and security measures for children in every school in this regard.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. In lakh)
Quality Components			
Fund for Safety and Security at School Level	52426	0.005	262.13

- m) **School Safety Programme (Secondary):** An amount of Rs.74.205 lakh @ Rs. 500/- per school was estimated for safety and security measures for children in every school in this regard.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. In lakh)
Quality Components			

Sunita

Funds for Safety and Security	14841	0.005	74.205
-------------------------------	-------	-------	--------

n) **ICT and Digital Initiatives (Elementary):** An outlay of Rs. **482.40** lakh as per details given below was estimated for ICT and Digital Initiatives for 108 elementary schools.

The list of 108 Schools is at Annexure- IV-A.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. In lakh)
Digital Hardware & Software (upto Highest Class VIII) - Non Recurring			
Digital Hardware	108	4.06	439.20
Furniture	108	0.20	21.60
Operating System / Software	108	0.20	21.60
Total Non-Recurring			482.40

o) **ICT and Digital Initiatives (Secondary):** An outlay of Rs. **3768.00** lakh as per details given below was estimated for ICT and Digital Initiatives for secondary/higher secondary schools. **The list of 417 Schools is at Annexure- IV- B.**

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. In lakh)
Digital Hardware & Software (upto Highest Class XII) - Non Recurring			
Digital Hardware	417	3.8705	1613.999
Furniture	417	0.2	83.4
Operating System / Software	417	0.2	83.4
Total Non-Recurring			1780.799
Recurring Components(Digital Hardware & Software upto Highest Class XII) - Recurring			
Recurring Cost (ICT & Digital Initiatives) (Previous Year)	828	2.4	1987.2
Total of ICT and Digital Initiatives			3768.00

The utilization of these funds needs to be in accordance with the detailed guidelines issued by MHRD.

All purchases from central fund should be made through GEM to ensure effective prices and standardized equipment.

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been

Sunita

marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.

- The funds may be utilised for setting up ICT labs/ smart classrooms.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal, created by SCERT.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: The number of Secondary/Higher Secondary schools having ICT coverage will increase. This will improve PGI indicator No. 1.3.3.

• **Training for In-service Teachers and Head Teachers (Elementary):** An outlay of Rs. 105.9 lakh was estimated for online NISHTHA training of remaining teachers at the elementary level @ Rs. 1000 per teacher for procuring pen-drives with preloaded content and modules, printing of modules and high speed data-pack on reimbursement basis and subject to successful completion of the training.

Activity Master	Physical (Teachers)	Unit Cost	Financial (Rs. In lakh)
In-Service Training (I - VIII)			
Online NISHTHA Training	10590	0.01	105.9

p) **Training for In-service Teachers and Head Teachers (Secondary):** An outlay of Rs. 556.5lakh was estimated for online NISHTHA training of remaining teachers at the elementary level @ Rs. 1000 per teacher for procuring pen-drives with preloaded content and modules, printing of modules and high speed data-pack on reimbursement basis and subject to successful completion of the training.

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. In lakh)
In-Service Training (IX - XII)			
Language Teachers Training Under NISHTHA(Class IX-X)	26501 (Teachers)	0.01	265.01
Math Teachers Training Under NISHTHA(Class IX-X)	10700 (Teachers)	0.01	107
Science Teachers Training Under NISHTHA(Class IX-X)	10928 (Teachers)	0.01	109.28
Social Science Teachers Training Under NISHTHA(Class IX-X)	6970 (Teachers)	0.01	69.7
Total of In-Service Training (IX - XII)			550.99
Training of Resource Persons & Master Trainers (Secondary)			
KRPs Math Training Under NISHTHA State level (Class IX to X)	107 (KRPs)	0.01	1.07
KRPs Social Science Training Under NISHTHA State level (Class IX to X)	70 (KRPs)	0.01	0.7
KRPs Language Training Under NISHTHA State level (Class IX to X)	265 (KRPs)	0.01	2.65
KRPs Science Training Under NISHTHA State level (Class IX to X)	109(KRPs)	0.01	1.09
Total of Training of Resource Persons & Master Trainers (Secondary)			5.51
Total of Training for In-service Teacher and Head Teachers			556.5

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PGI 2.1.18 and 2.1.20.

q) Academic support through BRC/URC&CRC - Strengthening of CRCs - Mobility support to CRCs:

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.

Sunita

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of Rs.15205.66 lakh was estimated for Academic support through BRC/URC & CRC including Rs.11911.47 lakh for BRC/URC and Rs.3294.19 lakh for CRCs.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Provision for BRCs/URCs			
Contingency Grant	301	0.5	150.5
Maintenance Grant	301	0.05	15.05
Meeting, TA	301	0.25	75.25
Salary for 1 Accountant-cum-support staff	301	7.59	2284.59
Salary for 1 Data Entry Operator in position	301	1.45	436.45
Salary for 1 MIS Coordinator in position	301	1.8	541.8
Salary for 2 Resource Persons for CWSN	507	5.06	2565.42
Salary for 6 Resource Persons at BRC	1204	4.84	5827.36
TLE/TLM Grant	301	0.05	15.05
Total of Provision for BRCs/URCs			11911.47
Provisions for CRCs			
Contingency Grant	10259	0.2	2051.8
Meeting, TA	10259	0.05	512.95
Mobility Support for CRC(Strengthening of CRC)	52426	0.01	524.26
TLM Grant	10259	0.02	205.18
Total of Provisions for CRCs			3294.19
Total of Academic support through BRC/URC/CRC			15205.66

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

r) **Youth and Eco Club and Eco Club (Elementary)**

Constitution of Youth Club and Eco Club:

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
 - playgrounds and sports equipment
 - libraries, music and art rooms and

Sunita

- auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- They can utilise parents, retired govt. servants, retired teachers to coach children and spend time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

To constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc. **an amount of Rs. 2621.3 lakh** was estimated for 32, 630 stand-alone primary and 9898 composite elementary schools.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Youth & Eco Club	9898	0.1	989.8
Youth & Eco Club (stand-alone primary only schools)	32630	0.05	1631.5
Total	42528		2621.3

- s) **Youth & Eco-Clubs (Secondary):** An amount of Rs.1117.35 lakh was estimated for 7449 number of Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc., as per guidelines at para (w) above.

Activity Master	Physical	Unit Cost	Financial (Rs. In lakh)
Youth & Eco Club	7449 (Schools)	0.15	1117.35

Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

Sunita

The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

t) Documentation of Best Practices on Shagun Portal–Shagun Repository:

Shagun has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.

- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.
- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of Rs 25.00 lakh per state was estimated for uploading the best practices on the Shagun Portal and documentation of the Best practices.

u) Rangotsav: Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities:
 - Kala Utsav
 - Role Play Competition
 - Band Competition
 - Music Teacher Competition
 - Folk dance competition

Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

(i) Band Competition: An amount of **Rs. 5.00 lakh** was estimated for Band Competition and participation in national level competition.

Sanita

- (ii) **Kala Utsav (Secondary):** An outlay of **Rs. 12.00 lakh** was estimated for Kala Utsav at State level and participation in national level competition.

Activity Master	Physical (State)	Unit Cost	Financial (Rs. In lakh)
Kala Utsav (Secondary)	1	10.00	10.00
TA / DA Allowance for National Level	1	2.00	2.00
Total			12.00

- v) **Teachers Identity Card (Elementary):** An outlay of **Rs.12.357 lakh @ Rs.50/-** was estimated for issue of Identity Cards to 24,714 teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

Activity Master	Physical	Unit Cost	Financial (Rs. In lakh)
Teacher ID Cards	24714 (Teachers)	0.0005	12.357

- w) **Teachers Identity Card (secondary and senior secondary):** An outlay of **Rs. 6.4225 lakh @ Rs.50/-** was estimated for issue of Identity Cards to 12,845 secondary and senior secondary teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

Activity Master	Physical (Teachers)	Unit Cost	Financial (Rs. In lakh)
Teacher ID Cards	12845	0.0005	6.4225

Outcome: This would help in ensuring the presence of actual teachers deployed in a school and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

9) **Quality Intervention- Other State Specific Activities:**

Quality Component (Elementary & Secondary): An amount of **Rs. 6895.76 lakh** was estimated for the innovative activities (project based) under this component, including:

- (i) **Shaala Siddhi:** National Program on School Standards and Evaluation known as Shaala Siddhi for enabling Schools to evaluate their performance in a focused and

Junita

strategic manner and facilitate them to make professional judgment for improvement. An outlay of Rs. 77.718 lakh @ Rs. 600 for 12953 schools (8144 Elementary and 4809 Secondary Schools) was estimated for implementing Shaala Siddhi.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Shaala Siddhi (Elementary)	8144	0.006	48.864
Shaala Siddhi (Secondary)	4809	0.006	28.854
Total	12953		77.718

- ii) **PINDICS and Teacher Assessment:** An amount of Rs. 382.957 lakh for each teacher including head teacher was estimated for teacher self-evaluation at elementary level.

Activity Master	Physical (Teachers)	Unit Cost	Financial (Rs. in lakh)
PINDICS and Teacher Assessment (Elementary)	254217	0.001	254.217
PINDICS and Teacher Assessment (Secondary & Sr. Secondary)	128740	0.001	128.74
Total			382.957

- iii) **Innovative Activities (Elementary):** An amount of Rs. 1633.67 lakh was estimated for the innovative activities (project based) under this component, including:

Activity Master	Physical	Unit Cost	Financial (Rs. In lakh)
Project Innovation (Elementary)			
Prize distribution cum Annual function Utkrisht School	14573 (Schools)	0.1	1457.3
Teacher Diary	247141 (Teachers)	0.0005	123.5705
Digital / SMART Classrooms @ 2 SMART Classrooms in a school	44 (22 Schools)	1.2	52.8
Total			1633.6705

List of 22 Schools provided with Digital / SMART Classrooms is at Annexure – V-A

- iv) **Innovative Activities (Secondary & Sr. Secondary) :** An amount of Rs. 3160.61 lakh was estimated for the innovative activities (project based) under this component, including:

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Project - Innovative Activities (Secondary & Sr. Secondary)			

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Ex-students & Potential Donors Meet for Government School	14841 (Schools)	0.01	148.41
GYAN SANKALP PORTAL	1	27	27
Honhaar Rajasthan-School Certification Program	33	45	1485
Prize distribution-cum-Annual-Adarsh School	14738	0.1	1473.8
Total of Project - Innovative Activities (Secondary & Sr. Secondary)			3134.21
Digital / SMART Classrooms @ 2 SMART Classrooms in a school	22 (11 Schools)	1.2	26.4
Total			3160.61

List of 11 Schools provided with Digital / SMART Classrooms is at **Annexure – V-B**

- v) **Transport Facility for Girls – Secondary:** An outlay of Rs. 1494.223 lakh was estimated for provision of transport facility for 46,118 Girls of Secondary and Higher Secondary level from remote school less habitations. States was further advised to effectively monitor the use of this facility.

Activity Master	Physical	Unit Cost	Financial (Rs. In Lakh)
Transport Voucher for Girls (Secondary)	46118	0.0324	1494.223

10. Gender & Equity:

- a) **Kasturba Gandhi Balika Vidhayalaya (KGBV)- Type- I:** KGBVs have been established to provide access and quality education to girls belonging to disadvantaged groups by setting up residential schools/hostels from upper primary to senior secondary level and to ensure smooth transition of girls from elementary to secondary and up to Class XII wherever possible. An outlay of **Rs.5364.09 lakh** (Non-Recurring + Recurring Cost) as per unit costs given below is estimated, under Elementary component for Type-I KGBVs.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
KGBV - Type - I (Non – Recurring, Previous Year) (Classes VI -VIII)			
Bedding	350	0.02	7
Boundary Wall	18	3.99	71.82
Construction of building - Major repair	60	10.17083	610.2498
Replacement of bedding (once in 3 years)	8550	0.015	128.25

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Total of KGBV - Type - I (NR - Previous Year) (Classes VI -VIII)			817.32

List of 07 KGBVs (Type I), with approval of New Bedding for 350 girls is at **Annexure – VI- A**

List of 18 KGBVs (Type I), with approval of Boundary Wall is at **Annexure – VI- B**

List of 60 KGBVs (Type I), with approval of Major Repairs is at **Annexure – VI- C**

List of 89KGBVs (Type I), with approval of Replacement of Beddings is at **Annexure – VI- D**

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
KGBV - Type – I (Recurring - Previous Year) (Classes VI -VIII)			
1 Full Time Accountant	89	1.584	140.976
1 Head Cook	89	1.056	93.984
1 Warden	89	3	267
2 Assistant Cook	178	0.96	170.88
2 Support Staff – (Accountant/ Assistant, Peon, Chowkidar)	267	1.056	281.952
2 Urdu Teachers	12	2.4	28.8
3 Part Time Teachers	267	1.056	281.952
4 - 5 Full Time Teachers	304	2.4	729.6
Capacity Building	89	0.1	8.9
Electricity / Water Charges	8900	0.018	160.2
Fooding / Lodging per girl per month	8900	0.1815	1615.35
Maintenance	8900	0.01	89
Medical care / Contingencies	8900	0.015	133.5
Miscellaneous	8900	0.015	133.5
P.T.A.	8900	0.002	17.8
Physical / Self Defence	89	0.1	8.9
Preparatory Camps	89	0.07	6.23
Specific skill training per girl	8900	0.015	133.5
Stipend per girl per month	8900	0.0165	146.85
Supplementary TLM, Stationery and other educational material	8900	0.011	97.9

Sanita

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Total of KGBV - Type – I (Recurring - Previous Year) (Classes VI -VIII)			4546.77
Total KGBV - Type – I (Recurring + Non-Recurring , Classes VI -VIII)			5364.09

- b) **KGBV Type-III: An outlay of Rs.9951.61 lakh (Non-Recurring + Recurring Cost) as per unit cost given below was estimated, under Elementary Component for Type – III KGBVs.**

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
KGBV - Type - III (NR) (Previous Year) (Classes VI -XII)			
Bedding	3050	0.02	61
Boundary Wall	7	3.99	27.93
Construction of building (new) / Upgradation	5	210	1050
Replacement of bedding (once in 3 years)	18000	0.015	270
Total of KGBV - Type - III (Non - Recurring) (Previous Year, Classes VI -XII)			1408.93

List of 33 KGBVs (Type III), with approval of New Bedding for 3050 girls is at **Annexure – VI- E**

List of 07 KGBVs (Type III), with approval of Boundary Wall is at **Annexure – VI- F**

List of 05 KGBVs (Type III), with approval of Major Repairs is at **Annexure – VI- G**

List of 111 KGBVs (Type III), with approval of Replacement of Beddings is at **Annexure – VI- H**

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
KGBV - Type – III (Recurring Previous Year) (Classes VI -XII)			
1 Full time Accountant	111	1.584	175.824
1 Head Cook	111	1.056	117.216
1 Head Teacher	63	3	189
1 Warden	111	3	333
2 Assistant Cook	359	0.96	344.64
2 Support Staff - (Accountant / Assistant, Peon, Chowkidar)	469	1.056	495.264
2 Urdu Teachers	16	2.4	38.4
3 Part time teachers	469	1.056	495.264
4 Full Time Teachers	408	2.4	979.2
Assistant Warden	68	2.4	163.2
Capacity Building	111	0.1	11.1

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Electricity / Water Charges	18050	0.018	324.9
Examination Fee	5550	0.01	55.5
Fooding / Lodging per child per month	18050	0.1815	3276.075
Maintenance	18050	0.01	180.5
Medical care / Contingencies	18050	0.015	270.75
Miscellaneous	18050	0.015	270.75
P.T.A.	18050	0.002	36.1
Physical / Self Defense	111	0.1	11.1
Preparatory Camps	111	0.07	7.77
Specific skill training per girl	18050	0.015	270.75
Stipend per girl per month	18050	0.0165	297.825
Supplementary TLM, Stationery and other educational material	18050	0.011	198.55
Total of KGBV - Type - III (Recurring) (Previous Year - Classes VI -XII)			8542.678
Total of KGBV - Type - III (Recurring+ Non- Recurring, Previous Year (Classes VI -XII))			9951.61

Outcome: This activity would help in addressing issues of drop out of girls and improve transition rate and retention rate. This is covered under PGI 1.2.3-1.2.8, 1.4.9a, and 1.4.10.

- (c) **KGBV Type-IV (Existing standalone Girls Hostel for Classes IX to XII):** An amount of **Rs. 3008.67 lakh** (Non-Recurring + Recurring Cost) was estimated as per the item-wise detail activities given below for Type - IV KGBVs under Secondary component:

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
KGBV - Type - IV (NR) (Previous Years) (Classes IX - XII)			
Boundary Wall	15	3.99	59.85
Total of KGBV - Type - IV (NR) (Previous) (Classes IX - XII)			59.85
KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)			
1 Chowkidar	238	0.84	199.92
1 Full Time Accountant	0	0	0
1 Head Cook	119	0.8	95.2
1 Warden	119	0.6	71.4

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
2 Assistant Cook	238	0.6	142.8
3 Part time teachers	0	0	0
Assistant Warden	0	0	0
Capacity Building	0	0	0
Electricity / Water Charges	11900	0.01	119
Examination Fee	0	0	0
Food/Lodging per child per month	11900	0.1815	2159.85
Maintenance	11900	0.002	23.8
Medical care / Contingencies	11900	0.0075	89.25
Miscellaneous	11900	0.002	23.8
P.T.A.	0	0	0
Stipend per girl per month	0	0	0
Supplementary TLM, Stationery and other educational material	11900	0.002	23.8
Total of KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)			2948.82
Total			3008.67

List of 15 KGBVs (Type IV), with approval of Boundary Wall is at **Annexure – VI- I**

Outcome: Increase of girls' enrolment in Educationally Backward Blocks (EBBs), reduce gender gap and improve girls' retention rate in secondary/higher secondary schools. This is covered under PGI indicator No. 1.4.10 & 1.4.11.

Equity Projects:

A) Self-Defence Training: Self-defence training in self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate. Through self-defence techniques, girls are taught to increase their core strength. In dire situations, one is not required to have a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

Sunita

The States and UTs may also look for convergence for availing funds for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or other State government schemes. **State is requested to provide UDISE codes of the schools within two months where these activities will be carried out.**

- (i) **Elementary:** An outlay of **Rs. 1752.03 lakh @Rs.9000/-** per elementary school was estimated for 3 Months training in self-defence for girls in 19,467 Govt. Elementary Schools.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Self Defence Training (up to Highest Class VIII)			
Self Defence Training (Upto Class VIII)	19467	0.09	1752.03

- (ii) **Secondary:** An outlay of **Rs. 1331.55 lakh @ Rs. 9000/-** per school for three month training in Self Defence for girls 14795secondary/higher govt. Schools.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Self Defence Training (upto Highest Class X or XII)			
Self Defence Training (Upto Class X or XII)	14795	0.09	1331.55

Outcome: This would **strengthen** girls' enrolment & retention and is covered under PGI indicator 1.4.10.

- B) Project for girl empowerment (Elementary):** An Outlay of **Rs. 882.81 lakh** was estimated for girl empowerment (Elementary) (project based) under this component, including:

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Project - Girls Empowerment (Elementary)			
Attendance & gender sensitization (5 Aspirational Districts)	1	0.9	0.90
Life Skill for Adolescent Girls	19467 (Schools)	0.0452	879.90

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Online safety and digital learning skills	1 (State Level)	2	2.00
Total			882.8

B) Project for girl empowerment (Secondary): An outlay of **Rs.1418.14** lakh was estimated for girl empowerment (Secondary) (project based) under this component, including:

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Project- Girls Empowerment (Secondary)			
Adolescent Programme for Girls Students	14841	0.045	667.84
Attendance & Gender Sensitization (121 Schools for 5 Aspirational Districts)	1	6.25	6.25
Career Guidance Programme for Girls	14841	0.05	742.05
Online safety and digital learning skills	1 (State Level)	2	2
Total			1418.14

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

C) Special Projects for Equity

Provision of Incinerators - Non – Recurring (Secondary): An amount of **Rs. 1284.8 lakh** @ Rs.32, 000 per School was estimated for provisioning of incinerators at Secondary level in 4015 Schools.

Activity Master	Physical (Schools)	Unit Cost	Financial (Rs. in lakh)
Special Projects for Equity - (NR) (Secondary)			
Sanitary pad Vending & incinerator machines	4015	0.32	1284.8

List of 4015 Secondary schools (including KGBVs) where provision of Sanitary Pad Vending Machine and Incinerators is approved is at **Annexure VII**.

11. Inclusive Education:

a) **Elementary:** An outlay of **Rs. 1310.24** lakh as per unit cost given below was estimated for various activities (Students Oriented) at elementary level for Children

Sunita

with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances:

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Inclusive Education (up to Highest Class VIII)			
Number of CWSN: 46,484			
Braille Stationary Material (Inc. Embossed Charts, globes etc)	2177	0.02	43.54
Environment Building programme	33	1.5	49.5
Escort Allowance	7006	0.024	168.144
Identification and Assessment (Medical Assessment Camps)	301	0.45	135.45
In-service Training of Special Educators	1420	0.025	35.5
Providing Aids & Appliances	5787	0.05	289.35
Reader Allowance	706	0.025	17.65
Sports Events & Exposure Visits	301	0.12	36.12
Stipend for Girls	4292	0.02	85.84
Therapeutic Services	301	0.3	90.3
Transportation allowance	14952	0.024	358.848
Total			1310.24

- b) **Secondary:** An amount of **Rs. 279.01 lakh** as per unit cost given below was estimated for various activities (Students Oriented) at secondary level for Children with Special Needs.

Activity Master	Physical	Unit Cost	Financial (Rs. In lakh)
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			
Number of CWSN: 10,423			
Braille Stationary Material (Inc. Embossed Charts, globes etc)	541	0.06	32.46
Escort Allowance	1863	0.024	44.712
Providing Aids & Appliances	851	0.05	42.55
Reader Allowance	359	0.025	8.975
Sports & Exposure Visit	301	0.1	30.1
Stipend for Girls	1744	0.02	34.88
Transportation allowance	3486	0.024	83.664
Total of Inclusive Education (up to Highest Class X or XII)			277.341
Inclusive Education (Recurring) (Upto Highest Class - XII)			
Orientation of Principals, Educational administrators, parents / guardians etc.	334	0.005	1.67

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. In lakh)
Total of Inclusive Education (Recurring) (Upto Highest Class - XII)			1.67
Total			279.01

State was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

12. Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

An outlay of **Rs. 11406.24 lakh** for introduction of VE in 905 new schools including 1 KGBV as per unit cost given below was estimated for support for non-recurring and recurring cost. The State may refer to the detailed guidelines issued by MHRD for vocational education under Samagra Shiksha.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Introduction of Vocational Education at Secondary and Higher Secondary			
Project Innovation - VE			
Exhibition cum Competition	905	0.05	45.25
Job Fair for existing schools	1	5	5
Skill Exhibition cum Competition	33	0.25	8.25
Total of Project Innovation - VE			58.5
Recurring Support VE - Existing			
Assessment and Certification Cost (Existing)	65151	0.006	390.906
Cost of providing Hands Training Students (Existing)	905	2.257	2042.585
Financial Support for Resource Persons (Existing)	905	1.5	1357.5
Financial Support for Vocational Teacher/ Trainer (Existing)	1810	2.4	4344

Sunita

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
In-service Training of VE - Teachers (5 - Days) - (Existing)	1810	0.025	45.25
Office Expenses / Contingencies for School (Existing)	905	1	905
Raw material grant for new school per course (Existing)	905	2.5	2262.5
Total of Recurring Support VE - Existing			11347.74
Grand Total			11406.24

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

13. **Support for Salary of Teachers:** An amount of **Rs. 205652.4 lakh** was estimated for the support for salary of teacher component. The following activities are part of the said component:

a) **Elementary:- Status of Teachers at Elementary Level**

Sanctioned			Working			Vacancy		
State	SS	Total	State	SS	Total	State	SS	Total
161392	122024	283416	141250	112987	254237	20142	9037	29179

An outlay of **Rs. 205652.4 lakh** was estimated as support for teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionality as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

Activity Master	Physical (Teachers)	Unit Cost	Financial (Rs. in lakh)
Teacher Salary – (Elementary)			
Primary Teachers- Existing, in position (Regular)	49483	1.8	89069.4
Total of Teacher Salary – (Elementary)			89069.4
Upper Primary Teachers (Regular) – (Elementary)			
Head Teachers for Upper Primary in position	20857	3	62571

Sunita

Upper Primary Teachers	22505	2.4	54012
Total of Upper Primary Teachers (Regular) – (Elementary)			116583
Total of Salary of Teachers			205652.4

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher –pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

14. Teacher Education: An outlay of **Rs. 5570.16 lakh** was estimated for the Teacher Education component. The following activities are part of the said component:

(a) **Support for Teacher Educators Salary:** An outlay of **Rs. 3933.16 lakh** as per unit cost given below was estimated for Salary of Teacher Educator in DIETs and IASEs. Total amount of salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

Activity Master	Physical (Teachers)	Unit Cost	Financial (Rs. in lakh)
Teachers Educators Salary in TEIs (Academic Posts)			
DIETs	448	8.17605	3662.87
IASEs	35	7.72257	270.29
Total of Teachers Educators Salary in TEIs (Academic Posts)			3933.16

Outcome: State to ensure that 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year 2020-21. This is covered under PGI Indicator 2.1.12.

b) **DIKSHA (National Teacher Portal):** An outlay of **Rs.150.00 lakh** was estimated for DIKSHA for Creation of Digital Content and Capacity Building of Teachers and other functionaries on usage of DIKSHA.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
DIKSHA (National Teacher Portal)			
Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA	1	50	50
Development of Digital Content	1	100	100
Total			150.00

Sunita.

- c) **Programme & Activities and Faculty Development:** An outlay of Rs. 792.00 lakh as per unit cost given below was estimated for Programme & Activities for SCERT and DIETs for a range of activities such as exposure visits, short-term profession courses, etc.

Activity Master	Physical	Unit Cost	Financial (Rs. in lakh)
Program & Activities including Faculty Development of Teacher Educators			
Program & Activities (DIET)	33	15	495
Program & Activities (IASEs)	2	5	10
Program & Activities (SCERT)	1	15	15
Specific programme for Research activities (SCERT)	1	8	8
Specific projects for Research activities (DIET)	33	8	264
Total			792.00

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

- d) **Annual Grants to TEIs:** An outlay of Rs. 695.00 lakh as per unit cost given below for SCERT, DIETs and BIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

Activity Master	Physical	Unit Cost	Financial (Rs. In lakh)
Annual Grant for TEIs			
DIETs	33	20	660
SCERT	1	35	35
Total of Annual Grant for TEIs			695.00

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

Sunita

15. **MIS**

An outlay of Rs. **328.90 lakh @** Rs. 2/-per student was estimated for MIS/UDISE+ activities.

Activity Master	Physical (Students)	Unit Cost	Financial (Rs. In lakh)
Monitoring of the Scheme			
Management Information System (UDISE +)	16445148	0.00002	328.903

16. **Programme Management**

An outlay of **Rs.20105.02 lakh @** 5% against total outlay was estimated for Programme Management (MMER) for activities such as, Staffing cost, Advertising & Publicity, Research Studies, etc.

Activity Master	Financial (Rs. In lakh)
Program Management (MMER) (I-XII)	
Program Management (MMER - E.E / S.E. / T.E.)	20105.02

17. **Spill Over**

An outlay of Rs.**153903.194 lakh** as Spill over under various activities falling under Elementary Education (Rs. **57509.6340 Lakh**), Secondary Education (Rs. **95021.53 lakh**) and Teacher Education (Rs.**1372.03lakh**) was estimated with the condition that all pending activities should be completed during this year 2020-21. The detail is enclosed at **Annexure-VIII**.

18. **Costing Sheet**

The details of State consolidated item-wise estimate for 2020-21 is at **Annexure-IX**

The meeting ended with a vote of thanks to the Chair.

Sunita.

List of Participants

Participants of the Project Approval Board (PAB) meeting held on **18th June, 2020** for approval of Annual Work Plan & Budget 2020-21 of State of Rajasthan under the Centrally Sponsored Scheme of Samagra Shiksha.

- Ms. Anita Karwal, Secretary School Education, MHRD Gol
- Shri Santosh Kumar Yadav , Joint Secretary (SS-I)
- Shri Maneesh Garg Joint Secretary (SE-II), MHRD Gol
- Ms. Manju Rajpal, Secretary School Education, Govt. of Rajasthan
- Mr. P. K. Singh Deputy Director Samagra Shiksha, MHRD
- Mr. Abhishek Bhagotia, State Project Director, Samagara Shiksha Rajasthan
- Representative from NCERT
- Representative from NITI Ayog
- Sh. Adil Rasheed TSG/MHRD State Co-ordinator, Rajasthan
- Sh. Chetan Paliwal, Planning Co- ordinator Samagra Shiksha Rajasthan
- TSG Samagra Shiksha Consultants
- Representatives from Rajasthan through Video Conferencing

Sunita.