Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the 250th meeting of the Project Approval Board held on 08-03-2017 to consider the Annual Work Plan & Budget (AWP&B) 2017-18 of Sarva Shiksha Abhiyan (SSA) for the State of Chhattisgarh.

Main highlights of the PAB: During the deliberation in the PAB the State had specifically mentioned that for strengthening monitoring mechanism an innovative online system known as Chhattishgarh Online School Monitoring System (COSMOS), will be put in place for which Tablets along-with customized software are required. PAB approved the above activities and advised the State to take necessary steps in this regard.

INDEX

Sr.	Content	Page Number

1.   Introduction

i. The 250th meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2017-18 for SSA for the State of Chhattisgarh was held on 08-03-2017.

ii. The list of participants who attended the meeting is attached at ***Annexure-I***.

iii. **Initiatives of the State:**

Ms. Rina Ray, Additional Secretary (SE&L) invited Shri Vikas Sheel, Secretary (Chhattisgarh) to share some of the initiatives undertaken by the State through SSA **ShaGun web portal**. Using **Repository** of SSA ShaGun Shri Vikas Sheel, Secretary (Chhattisgarh), shared the following initiatives of SSA:

1. Chhattisgarh has launched Dr. APJ Abdul Kalam Shiksha Gunvatta Abhiyan in 2015 to improve the quality of elementary education in the state. Focus of first year was to create learning environment in schools and the second year focus is to improve classroom performance. State has informed that the third year will be focusing on individual students' Performance. For this, state will come out with simplified model of large scale assessment and share with other state who are planning for school evaluation & teacher performance assessment.

2. Chhattisgarh has implemented Early Grade Math program throughout the state and provided Sampark Kit along with teachers training. These kits are being used regularly in schools and state has developed effective monitoring mechanisms to ensure regular use of these kits. State is also committed to roll out English Kit at primary level and is expecting to have a check on transition from Govt. Schools to private schools by the use of English kit at primary classes.

3. State has already developed EDUPORTAL for all the data related to schools like basic information, teacher information, child wise information and infrastructure etc. Now the portal is being upgraded to capture details of children enrolled in private unaided schools under section 12 (1) (C) of RTE Act. Also ensure the online transfer and promotion of teachers.

4. Bastar district has implemented Palak Balak Sammelan in their schools to attract parents to support schools to improve the quality of their children. State will have a review of this program and scale up the suitable model to improve school-community linkages

2. <u>**Online Monitoring through SSA Shagun**</u>

- Additional Secretary informed the State team about the second part of SSA Shagun which is **Online Monitoring.** This has intervention wise data of PAB approvals in terms of physical and financial.
- This Online Monitoring is password protected.
- Separate Password has been provided to Secretary, SPD and Director of Education of State.
- The State is now required to upload its data regarding progress against PAB targets for every intervention on this web portal.

- To ensure that the data uploaded on this web portal by the States and U.T.s is authentic, it is mandatory that hard copy of the two Summary Reports generated by the online monitoring for each State is signed by the concerned State Project Director (SPD) and submitted to MHRD along with all the documents required for release of funds (Ad-Hoc release in the month of April, Balance of First Installment in the month of June and Final installment is to be released after submission of Audit report by the States or U.T. i.e. 1st November of financial year).

3. **Progress in 2016-17 Commitments & Action Taken**

The PAB reviewed the progress made in implementing the commitments given by the State in 2016-17. The status in respect of some of the major commitments and the comments of the PAB thereon are as follows:-

a) **Progress against Expected Outcomes of PAB 2016-2017**

S. No	Expected Outcome	Action Taken
1.	Dropout rate will be reduced from 0.1 (in 2015-16) to 0.00 (in 2016-17) in respect of Primary schools and from 1.0 (in 2015-16) to 0.8 (in 2016-17) in Upper Primary schools	There is a decrease in dropout rate at Primary level. The DOR in 2015-16 was 0.81% which is now 0.56% in 2016-17. There is slightly increase in DOR at Upper Primary Level. The dropout rate was 1.02 in 2015-16 which is now 1.12% in 2016-17. The training of Out of school children could not be conducted properly due to lack of fund in 2016-17.
2.	For standards I to VIII the target for 2016-17 to be achieved in the Survey of Learning Outcomes and National Achievement Survey (NAS) is that all children will score 35% or above in all subject	In order to improve the scores in NAS, state has initiated Dr. APJ Abdul Kalam Shiksha Gunvatta Abhiyan. In this program, all efforts are done to assess classrooms. Next year, individual assessment will be done to improve quality. Teachers are given training as per requirement. Detailed exercise of competency gap mapping is being done to ensure based training.
3.	It is expected that over the next three years all out-of-school children will be in school. For the year 2016-17, State has identified 36511 Out of School Children (OoSC) and it has committed that at least 1610 children out of these will be enrolled in schools during 2016-17	In the year the state has enrolled 12696 children including 1610 children directly in schools in 2016-17 which is 34.77% of total identified OoSC for 2016-17. There is decrease in out of school children as surveyed for 2017-18. The state has identified 29759 out of school children. Out of these the state has planned 12079 children to be enrolled directly in schools and hostels in 2017-18.
4.	Child wise database (using Aadhar wherever available or any other unique Id for every child) within 2016-17 may be prepared to monitor their premises and	Child wise database (using Aadhar wherever available or any other unique Id for every child) within 2016-17 may be prepared to monitor their premises and to track out of school children. The data is being collected from schools which will be

S. No	Expected Outcome	Action Taken
	to track out of school children	completed by March 2017. The Aadhar no. of 95% enrolled children has been collected. Further it will be linked with child tracking system of NUEPA to track out of school children.
5.	State will implement Shaala Siddhi (Basic) guidelines for implementation of the programme will be provided by NUEPA	The Shaala Siddi (Baisc) has Implemented and registration of schools are in progress as per the guideline of the NUEPA.

b) Progress against PAB Commitments 2016-2017

S. No	Commitments	Action Taken
1.	State will create an online inventory of school assets and link it with GIS mapping of schools.	All the operational schools have been located in the map. The state has developed its GIS mapping of all the schools and information from UDISE has been uploaded.
2.	The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and schools have PTR as per norms under the RTE Act, 2009.	The state has rationalized 21694 teachers in 2014-15. There is continuous decrease in adverse PTR at both PS and UPS level in previous years. There is 6.97% PS and 4.31% UPS have single teacher schools. Further rationalization of teachers' will be done in next phase as per norms under the RTE Act.
3.	While evaluating the schools question paper (for students) it should be prepared centrally and another set of teachers will prepare the question paper for other schools.	This year state has developed sample question papers centrally & all the question papers put in the website. State offered the monitors to design different sets of papers. SCERT also developed suggestive papers along with some districts.
4.	State is encouraged to explore funding for activities through convergence from other Ministries like Ministry of Rural Development; Ministry of Drinking Water and Sanitation; Ministry of Health and Family Welfare; Ministry of Tribal Affairs; Ministry of Social Justice and Empowerment; Ministry of Minority Affairs; Ministry of Urban Development; Ministry of Science and Technology; Ministry of Culture and others.	The state has already convergence with Ministry of Panchayat during Swachch Vidyalaya Program. Also regular convergence are being made with PHE, Electricity, Department of Rural Engineering Services, Department of Drinking water and Sanitation, Department of Tribal Welfare, Department of Women and child operating under ministries of Government of Chhattisgarh.
5.	Secretary (SE&L) showed concern about the low scores of the State in National	In order to improve the scores in future NAS, state has initiated Dr. APJ Abdul Kalam Shiksha Gunvatta Abhiyan. In this

S. No	Commitments	Action Taken
	Achievement Survey (NAS) for Maths in Classes III, V and VIII. He suggested that these results need to be analyzed in detail by conducting State Level Surveys to assess the reasons for low scores and accordingly devise training of teachers in these subjects.	program, all efforts are done to assess classrooms. Next year, individual assessment will be done to improve quality. Teachers are given training as per requirement. Detailed exercise of competency gap mapping is being done to ensure based training.
6	State will rationalize /consolidate schools within the provisions of the RTE Act.	The state has rationalized large no. of Primary schools and Upper Primary schools in 2015-16. Further rationalization will be done within the provision of the RTE Act in year 2017-18.
7	State will undertake Capacity Building of school heads and educational administrators.	SIEMAT has been suggested to organize training of educational administrators.
8.	The State will make Porta schools as regular schools and recognize them as regular schools.	The Porta Schools are operating as regular schools and UDISE code has been assign to these schools. Even teaching staff has also been sanctioned by department of school education.
9.	There should be Aadhar linked child tracking system in the State.	The data is being collected from schools which will be completed by March 2017. The Aadhar no. of 95% enrolled children has been collected. Further it will be linked with child tracking system of NUEPA to track out of school children.
10.	State will set up an MIS for teacher transfer and redeployment.	The state has developed an online education portal for teachers. The transfer and redeployment will be done through this portal.
11.	State will update the information on SSA web portal of the MHRD and on SSA MIS portal.	Information has been Updated. Further updation will be done regularly.

Proposal for 2017-18

4. Appraisal Issues- 2017-18

a. While appreciating the efforts of the State, PAB noted the following;

    i. The NAS findings were shared with the state which shows that while in class III 49 % children achieved more than 50% marks in language and 51% children in Mathematics. In class V number of children achieving more than 50% marks in language is 18% and in Mathematics 10%. Only 37 %, 7 % and 10% children could achieve more than 50% marks in Language, Mathematics and Science respectively in class VIII. The achievement levels declined in upper primary classes in Language, Mathematics and Science.

    ii. State was advised to improve the learning outcomes of children.

    iii. Category wise expenditure was also discussed in the PAB. The analytical graph based on the data uploaded on Online Monitoring showed that the expenditure of the State under category I and II is lower as compared to the estimated outlay. The graph showed that the expenditure was 19.4%, 1.03% and 79.5% in Category I, II and III respectively.

    iv. The analytical graph also showed that there is decrease in enrolment in Govt. and Govt. Aided Schools and increase in enrolment in Pvt. Unaided Schools.

    v. Aadhar coverage of children is 89% in the State.

    vi. Against the commitment of mainstreaming 25822 out of school children in age appropriate classes in 2016-17, State has mainstreamed 15707 children.

    vii. State had committed to reduce dropout rate to 0 at primary and 0.8 at Upper Primary level. However, State reported dropout rate of 0.6 at Primary and 1.1 at upper Primary level.

    viii. There are 69% (30919) Stand alone schools (class 1-5 only) and 27% (11971) elementary schools (class 1-8) in the State. There are only 3% (1437) elementary sections in secondary schools.

b. The specific issues highlighted during the appraisal of the State AWP&B are given below:

I. Educational Indicators
a) NER is low at upper primary level i.e. 88. Some of the districts have shown low NER at upper primary level i.e. Bijapur (37), Dantewada (44), Narayanpur (55) which is much lower than the state level.

b) There are 12.6% schools at primary and 14% schools at upper primary with high PTR. There are also 25,457 surplus teachers in the State.

c) The lowest transition rate has been observed in Sukma (74), Narayanpur (76) districts.

d) There are 46% schools at upper primary where subject teachers are not available as per RTE norms.

e) The enrolment in Govt. and Aided schools has consistently been declining at Primary level and upper primary level for the past five years. The decline in enrolment in Govt. and Aided schools at primary level is 21% and at upper primary level is 10% from the year 2012-13.

II.   Access
a) State has completed GIS mapping of schools. As per NIC report, updated as on 15.02.2017, State has 53,781 schools and Geo coordinates of all of them were found correct except 2 schools.

b) Notification regarding opening of Primary and Upper Primary Schools sanctioned under SSA is still pending with the State.

III.   Quality
a) There are 11963 untrained teachers out of which 5147 untrained teachers are yet to be enrolled for their professional qualification training.

IV.   Zero Enrolment and Single Teacher Schools:
a) There is an increased in zero enrolment schools from 325(1%) for the year 2015-16 to 333 (1%) primary schools for the year 2016-17. The State has reduced zero enrolment schools from 91(1%) upper primary schools for the year 2015-16, while comparing for the year 2016-17 to 83 (1%) upper primary schools.

b) The State has increased less than 15 enrolments schools from the 2087 (7%) primary school for the year 2015-16 to 2367 (8%) primary school for the year 2016-17 and at upper primary school, there is no change in the number (429) and percentage (3%) for the year 2015-16 to 2016-17.

c) The State has increase less than 30 enrolments schools from the 7836 (25%) primary school for the year 2015-16 to 8758(28%) primary school for the year 2016-17. Similarly the State has increase less than 30 enrolment schools from 1397 (10%) upper primary school for the year 2015-16, while comparing for the year 2016-17 to 1518 (11%) upper primary school.

d) The State has not reduced Single Teacher Schools from the 1960 (6%) primary school for the year 2015-16 to 2235 (7%) primary school for the year 2016-17. Similarly the State has not reduced Single Teacher Schools from the 532 (4%) upper primary school for the year 2015-16 to 535 (4%) upper primary school for the year 2016-17.

V.   Teacher Vacancy: There are 33415 teacher vacancies at primary schools and 15091 at upper primary schools under SSA. Total 48506 teachers vacancies (PS+UPS) in the State.

5. Commitments for the year 2017-18

i. State would document their best practices and initiatives and subsequently upload it on the **SSA SHAGUN** portal. This would enable the State to showcase its successes and would provide a platform for all States to learn from each other.

ii. State would update the progress in implementation of the approved activities under the AWP&B on the SSA SHAGUN portal. A hard copy of the Summary State Tables I and II on the SHAGUN portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be in addition to the already prescribed documents under the GFR.

iii. For the year 2017-18, State has identified. 29759 Out of School Children (OoSC) and it has committed that at least 20831 children out of these will be enrolled in schools during 2017-18.

iv. Average Dropout rate will be reduced from 0.56% (in 2016-17) to 0.40% (in 2017-18) in respect of Primary schools and from 1.12% (in 2016-17) to 0.90% (in 2017-18) in Upper Primary schools.

v. State should create a Child wise database (using Aadhar wherever available or any other unique Id for every child) by June, 2017. This database would make the enrolment indicators robust and reliable.

vi. State will maintain a database on details of its teachers, including their Aadhar numbers.

vii. The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website http://schoolgis.nic.in/.

viii. State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.

ix. State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.

x. The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary level, special emphasis should be laid on maintaining the subject PTR.

xi. State will put in place headmaster in primary and upper primary schools as per the RTE norms to uplift the management of such schools. Given the significant role of a headmaster in school management, direct placement of such headmasters may be considered.

xii. State should ensure that children with less than grade level learning competencies are identified and provided learning support and in-school re-enforcement. Efforts would be made so that that all children reach the desired grade-appropriate competency level.

xiii. State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.

xiv. State should undertake the "Partnership between Schools" Programme which aims to link schools located in rural areas with private, aided or government schools in urban or semi urban areas. This would help in bringing all students to one common platform and to share experiences and learn from each other.

xv.   State will display a gallery of the grade-wise photos of teachers on the school notice board in all elementary schools. The photos would be in a size that is visible and identifiable. This would help in honouring the teachers who are the fulcrum of the education system.

xvi.   State will complete all the pending civil works in 2017-18.

xvii.   State will ensure inspection and evaluation of all primary and upper primary schools.

xviii.   The Department is in the process of extending the deadline for training of untrained teachers as mandated under the RTE Act, 2009. As soon as it is cleared, the State will ensure that all teachers are trained by the extended period.

xix.   The Central RTE Rules are being amended to include reference to class-wise, subject-wise Learning Outcomes for all Elementary Classes. Accordingly, once the related guidelines are received by the State, the State would include the Learning Outcomes in its own RTE Rules.

xx.   The State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.

xxi.   The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the State Assembly.

xxii.   States have a good number of Schools under the control of various Departments other than Department of Education such as Municipalities, Panchayat, Tribal Dept., Social welfare etc. To bring these Schools under unified command it is suggested that a committee should be formed under the Chairpersonship of Secretary, Education of the State.

6.   **Expected Outcomes 2017-18**

In the PAB meeting the following specific outcomes have been agreed to:

i. 70% of Out of School Children (OoSC) will be enrolled in schools.

ii. Dropout rate will be reduced from 0.81% to 0.56% at elementary level.

iii. Aadhar based child tracking data will be updated in year 2017-18.

iv. Annual assessment surveys will be based on the 'learning outcomes' developed by MHRD. The Central rules to the RTE Act 2009 have been amended to include these 'learning outcomes'. As a next step, this document is to be translated in the regional language by the State and it is suggested that these 'learning outcomes' are included in the State rules for RTE. The **Survey of Learning Outcomes** will be conducted during 2017-18 as a sample survey. MHRD will support the State for making adequate preparations for the survey. MHRD also highlighted the need of support to stand alone Primary Schools which may require additional help in this survey. State has 30919 (7%) standalone Schools (class 1-5 only) which may require proper monitoring and assistance so that these schools perform better in the survey

7. **Financial Issues At a Glance**

a) **Principles Governing the release of funds by GoI during 2017-18**

(i)   The interventions under SSA have been classified under three categories i.e. Category – 1, Category – 2 and Category-3.

(ii) These Categories namely, Category – 1 includes entitlements, Category – 2 includes interventions related to quality initiatives and Category – 3 includes civil works and teacher salary respectively.

(iii) Category – 1 and Category – 2 are aimed at improving the overall quality of education and in order to encourage higher spending in these two categories, GoI plans to ring fence the approval so that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category – 2.

(b) **Estimates**

Section 7(2) of the RTE Act, 2009 provides that the Central Government shall prepare the estimates of capital and recurring expenditure for the implementation of the provisions of the Act. In pursuance of the above provision of the RTE Act, the Project Approval Board (PAB) of the Department of School Education & Literacy (SE&L) has estimated the following:-

(i)   The Category-wise details are given below:-

Category I:

(Rs. in lakh)

S. No.	Intervention	Amount
1	Free Text Books	4702.97
2	Free Uniform	9239.87
3	School Grant	2497.77
4	Maintenance Grant	2806.40
5	Inclusive Education	1346.76
6	Residential schools/hostels	9405.60
7	Kasturba Gandhi Balika Vidyalaya (KGBV)	4375.65
8	Major repair (P+UP)	546.53
9	Re-imbursement against admission under section 12 (1) (c) of RTE Act	0.00
10	Project Management	8052.37
	Total Category I	**42973.91**

Category II:

(Rs. in lakh)

S. No.	Intervention	Amount
1	Teacher Training	2901.29
2	Learning Enhancement Programme (LEP)	4371.14
3	Innovation fund for CAL	1350.00

4	Teacher Grant	**759**.62
5	Innovation Fund for Girls, SC, ST, Minority & Urban Deprived Children	1350.00
6	REMS	667.92
7	Community Mobilization (0.5%)	946.00
8	SMC/PRI Training	801.50
9	Library	0.00
10	TLE for new Schools	0.00
11	Special Training for Out-of-school children	2067.94
12	Transport Facility	33.21
13	Academic Support and Supervision through BRC/URC & CRC	3134.57
	Total Category II	**18383.18**

Category III:

(Rs. in lakh)

S. No.	Intervention	Amount
1	Civil works (other)	12874.14
2	Teacher Salary	152713.92
	Total Category III	**165588.06**

Grand Total (Categories I+ II + III) = 226945.162 (Rs. In Lakh)

Total Estimated Budget 2017-18

The PAB estimate for the AWP&B for 2017-18 is Rs.226945.16 lakh as under: -

(Rs. in lakh)

	Spill Over	Fresh	Total
SSA	9545.34	213024.17	**222569.51**
KGBV	0.00	4375.65	**4375.65**
Total	**9545.34**	**217399.82**	**226945.16**

(Rs. in lakh)

Estimates	Capital Head (all civil work under SSA& KGBV)	General Head
226945.16	**13420.67**	**213524.49**

8. **Actual Releases by GoI during 2017-18**

The amount provided by Ministry of Finance at BE 2017-18 is Rs. 23,500.00 crore. Against the above estimates, Central Government shall provide to the State Government Rs.622.2 crore as its share as per Section 7(3) of the RTE Act. The State would contribute Rs.414.8 crore as its State share matching the above Central share as per the existing fund sharing pattern of SSA. In order to emphasize focus on quality of education, it is advised that at least 30% of the releases in 2017-18 are spent on interventions under Category – 1 and Category – 2.

As per Section 7(5) of the RTE Act, 2009, the State Government shall, taking into consideration the sum provided by the Central Government and the mandatory matching State share, provide the required funds towards fulfilling the estimate for the implementation of the Act. It is recommended that the State should meet this balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The State shall provide for a separate budget head for the SSA central share in the State Budget. State should release/transfer the central share to State implementing Society within 15 days of its receipt in the State treasury. The State share should be released to the State Implementing Society within one month of the release of the central share. All releases by the Centre would be subject to fulfillment of provisions of GFR by the State.

PAB ESTIMATE DETAILS – CATEGORY-1

Category 1 comprises of **Child Entitlements** and carries a total estimated outlay of Rs.42973.914 lakh. The intervention wise estimate for Category 1 is given below:

i. **Free Textbooks (Rs.4702.97 lakh)**

(Rs. in lakh)

	Category of children	Unit cost/child	No of children	Amount
Free Text book	Classes I to II	0.0015	597956	896.93
	Classes III, IV & V	0.0015	902231	1353.35
	Classes VI, VII & VIII	0.0025	970746	2426.87
Large Print Book	Classes I to II	0.0015	2051	3.08
	Classes III, IV & V	0.0015	4007	6.01
	Classes VI, VII & VIII	0.0025	5520	13.80
Braille Book	Classes I to II	0.0015	344	0.52
	Classes III, IV & V	0.0015	573	0.86
	Classes VI, VII & VIII	0.0025	625	1.56
	Total		**2484053**	**4702.97**

ii. **Free Uniform (Rs. 9239.87 lakh)**

(Rs in lakh)

S. No.	Intervention	Unit Cost	Amount	
			Phy.	**Fin.**
1.	All Girls	0.004	1063298	4253.19
2.	SC Boys	0.004	239365	957.46
3.	ST Boys	0.004	595443	2381.77
4.	BPL Boys*	0.004	411861	1647.44
Total			**2309967**	**9239.87**

* State will ensure that the SC and ST boys who are already in the category of BPL would not be repeated under the BPL category.

iii. **School Grant (Rs. 2497.77 lakh)**

(Rs. in lakhs)

Intervention	Unit cost	Amount	
		Phy.	**Fin.**
School Grant			
Primary	0.050	30949	1547.45
Upper Primary	0.070	13576	950.32
Sub Total		**44525**	**2497.77**

iv. **Maintenance Grant (Rs. 2806.40 lakh)**

Intervention	Estimated Outlay	Amount
	Phy.	**Phy.**
Maintenance Grant		
Maintenance Grant (PS & UPS)	43129	2806.40
Sub Total	**43129**	**2806.40**

v. Inclusive Education for CWSN (Rs.1346.76 lakh)

PAB estimate an outlay of **Rs.1346.76** lakh under inclusive education for **44892** CWSN identified at a unit cost of **Rs.3000** per child for indicative activities as given below:

(Rs. in lakh)

S. No.	Intervention	Unit Cost	Amount Phy.	Amount Fin.
1	Workshop/seminar/orientation programme for teacher and proper Identification of CWSN/IEP developing programme etc.	0.500	150	75.00
2	Assessment and measurement camps	0.30	150	45.00
3	Escort facility(10 months)	0.03	4000	100.00
4	Transport facility for all CWSN	0.03	6404	160.10
5	TLM for home based education children	0.03	1500	45.00
6	Hiring of therapy services	1.50	81	121.50
7	maintenance of resource center for 70 RC	0.50	70	35.00
8	10-days residential training for teachers on Braille	0.02	2700	54.00
9	5-days residential training for teachers on Curriculum adaptations	0.01	13206	132.06
10	5 days multi-category residential training	0.01	200	2.00
11	10-days residential training for teachers on Sign language	0.02	3172	62.10
12	3- days training for HBE children and parents	0.01	4500	27.00
13	World Disabled day Block level	0.50	150	75.00
14	World Disabled day District level	3.00	27	81.00
15	special Olympic for CWSN (district level 50000)	0.50	27	13.50
16	special Olympic for CWSN (state level 300000)	3.00	1	3.00
17	Exposure visit of CWSN	1.00	27	27.00
18	Parental training cum counseling	0.40	150	60.00
19	Additional cost of Braille Books	0.02	1587	28.17
20	Additional cost of Large Prints Books	0.01	8000	64.00
21	Assessment Tools for CWSN (FACP, MDPS,GLAD)	0.01	24000	120.00
Total			**44892**	**1346.76**

vi. Residential School/Hostel (Rs.9405.60 lakh)

(Rs. in lakh)

S. No.	Intervention	Unit Cost	Amount Phy.	Amount Fin.
	Residential Schools for specific category of children (500 Seater)			
	Non-recurring (one time grant)			
1.	Replacement of bedding (once in 3 years)	3.750	60	225.00
	Sub Total (Non Recurring)		**60**	**225.00**
	Recurring (500 children)			

S. No.	Intervention	Unit Cost	Amount Phy.	Amount Fin.
2.	Maintenance per child Per month @ Rs.1500/-	90.00	60	5400.00
3.	Stipend per child per month @ Rs.100/-	6.00	60	360.00
4.	Supplementary TLM, Stationery and other educational material @Rs.1000/- per child per annum		60	300.00
5.	Salaries			
a	Special Allowance @ Rs. 5000/- per month for teacher deployed as a Warden	3.00	60	180.00
b	6 Part time teachers @ Rs.6,000/- per month per teacher	1.80	60	108.00
c	1 Full time Accountant @ Rs. 10,000/- per month	1.20	60	72.00
d	2 Support staff - (Accountant/Assistant, Peon, Chowkidar) @ Rs. 6000/- per month per staff	1.20	60	72.00
e	1 Head Cook @ Rs. 6,000/- per month and upto 6 Asstt. Cooks @ Rs. 5000/- per month per cook	3.96	60	237.60
6.	Specific Skill training @ Rs.1000/- per annum per child	5.00	60	300.00
7.	Electricity / water charges @ Rs. 1000/- per annum per child	5.00	60	300.00
8.	Medical care/contingencies @ Rs.1250/- per annum per child	6.250	60	375.00
9.	Maintenance @ Rs. 750/- per child per annum	3.750	60	225.00
10.	Miscellaneous @ Rs. 750/- per child per annum	3.750	60	225.00
11.	Preparatory camps @ Rs. 300/- per child per annum	0.15	60	9.00
12.	P.T.A / school functions @ Rs. 300/- per child per annum	0.15	60	9.00
13.	Capacity Building @ Rs. 500/- per child per annum	0.25	60	150.00
14.	Physical / Self Defence Training @ Rs.200/- per child per annum	0.10	60	6.00
	Sub Total (Recurring)		**92**	**8328.60**
	Total (Non Recurring + Recurring)		**94**	**8553.60**
	Residential Hostels (100 Seater)			
	Non-recurring (one time grant)			
1.	Replacement of bedding (once in 3 years)		10	7.50
	Sub Total Non-recurring		**10**	**7.50**
	Recurring			
2.	Maintenance per child per month @ Rs. 1500/-	18.00	10	180.00

S. No.	Intervention	Unit Cost	Amount	
			Phy.	Fin.
3.	Stipend per child per month @ Rs.100/-	1.20	10	12.00
4.	Salaries			
a	1 Warden @ Rs. 25,000/- per month	3.00	10	30.00
b	3 part time teachers @ Rs. 5,000/- per month per teacher	1.80	10	18.00
c	1 Full time Accountant @ Rs. 10,000/- per month	1.20	10	12.00
d	2 Support Staff – (Accountant/ Assistant, Peon, Chowkidar) @ Rs. 5,000/- per month per staff	1.20	10	12.00
e	1 Head cook @ Rs. 6,000/- per month and upto 2 Asstt. Cooks @ Rs. 4,500/- per month per cook	1.80	10	18.00
5	Specific skill training per child @ Rs.1000/- per annum		10	10.00
6.	Electricity / water charges per child @Rs.1000/- per annum	1.00	10	10.00
7.	Medical care/contingencies @ Rs.1250/- per child per annum	1.25	10	12.50
8.	Maintenance @ Rs.750/- per child per annum	0.75	10	7.50
9.	Miscellaneous @ Rs.750/- per child per annum	0.75	10	7.50
10.	Preparatory camps @ Rs.200/- per child per annum		10	2.00
11.	P.T.A / school functions @ Rs.200/- per child per annum		10	2.00
12.	Capacity Building @ Rs.500/- per child per annum		10	5.00
13.	Physical / Self Defence training @ Rs. 200/- per child per annum.		10	2.00
	Sub Total (Recurring)		**10**	**340.50**
	Total (Recurring + Non Recurring)		**10**	**348.00**
	Residential Hostel for specific category of children (50 children)			
	Non-recurring (one time grant)			
1.	Replacement of bedding (once in 3 years)		24	9.00
	Sub Total (Non Recurring)		**24**	**9.00**
	Recurring (50 children)			
2.	Maintenance per child Per month @ Rs.1500/-	7.50	24	180.00
3.	Stipend per child per month @ Rs.100/-		24	14.40
4.	Supplementary TLM, Stationery and other educational material @Rs.1000/- per child per annum		24	12.00
5.	Salaries			
a	1 Warden @ Rs.25000/- per month		24	72.00

S. No.	Intervention	Unit Cost	Amount Phy.	Amount Fin.
b	3 Part time teachers @ Rs.5,000/- per month per teacher		24	43.20
c	1 Full time Accountant @ Rs. 10,000/- per month		24	28.80
d	2 Support staff - (Accountant/Assistant, Peon, Chowkidar) @ Rs. 5,000/- per month per staff		24	28.80
e	1 Head Cook @ Rs. 6,000/- per month and upto 2 Asstt. Cooks @ Rs. 4,500/- per month per cook		24	43.20
6.	Specific Skill training @ Rs.1000/- per annum per child		24	12.00
7.	Electricity / water charges @ Rs. 1000/- per annum per child		24	12.00
8.	Medical care/contingencies @ Rs.1250/- per annum per child		24	15.00
9.	Maintenance @ Rs. 750/- per child per annum		24	9.00
10.	Miscellaneous @ Rs. 750/- per child per annum		24	9.00
11.	Preparatory camps @ Rs. 300/- per child per annum		24	3.60
12.	P.T.A / school functions @ Rs. 300/- per child per annum		24	3.60
13.	Capacity Building @ Rs. 500/- per child per annum		24	6.00
14.	Physical / Self Defence Training @ Rs.200/- per child per annum		24	2.40
	Sub Total (Recurring)		**408**	**495.00**
	Total (Non Recurring + Recurring)		**408**	**504.00**

vii. Kasturba Gandhi Balika Vidyalaya (KGBV) (Rs.6865.09 lakh)

Status of KGBVs

No. of KGBVs sanctioned	No. of KGBV operational	No. of KGBV Buildings Constructed	No. of Girls Enrolled					
			SC	ST	OBC	Muslim	BPL	Total
93	93	93	1297	6051	1795	36	105	9284

PAB estimate total outlay of Rs.4375.65 lakhs for activities of KGBVs as under:-

S. No.	Activities	Unit Cost	Amount (Model I) Phy.	Amount (Model I) Fin.
A	**Recurring Grant**			
1	Maintenance per girl student per month @ Rs. 1500	18.000	93	1674.000

S. No.	Activities	Unit Cost	Amount (Model I) Phy.	Amount (Model I) Fin.
2	Stipend for girl student per month @ Rs. 100	1.200	93	111.600
3	Supplementary TLM, stationery and other educational material@Rs.1000/- per annum per girl student	1.000	93	93.000
4	**Salaries:**			
	1 Warden @Rs.25,000/- per month	3.000	93	279.000
	4-5 Full time teachers@Rs.20,000/- pm per teacher	12.000	93	1116.000
	3 Part time teachers @Rs.5,000/- pm per teacher	1.800	93	167.400
	1 Full time accountant @Rs.10,000/- pm	1.200	93	111.600
	2 Support staff – (Accountant/Assistant, Peon, Chawkidar)@ Rs.5,000/- pm per staff	1.200	93	111.600
	1 Head cook @Rs.6,000/- pm and upto 2 Asst. cooks Rs.4,500/- per month per cook	1.800	93	167.400
	Total Salary		**93**	**1953.000**
5	Vocational training/specific skill training @ Rs. 1000/- per child per annum	1.000	93	93.000
6	Electricity/ water charges @ Rs. 1000/- per child per annum	1.000	93	93.000
7	Medical care/Contingencies @ Rs. 1250/- per child per annum	1.250	93	116.250
8	Maintenance @ Rs. 750/- per child per annum	0.750	93	69.750
9	Miscellaneous @ Rs. 750/- per child per annum	0.750	93	69.750
10	Preparatory camps @ Rs. 200/- per child per annum	0.200	93	18.600
11	PTAs/ school functions @ Rs. 200/- per child per annum	0.200	93	18.600
12	Capacity building @ Rs. 500/- per child per annum	0.500	93	46.500
13	Physical / Self Defence training @Rs.200/- per child per annum	0.200	93	18.600
	Total Recurring Grant		**93**	**4375.650**

viii.   Major Repair (Rs.546.53 lakh):

(Rs. in lakh)

Intervention	Spill over Phy.	Spill over Fin.	Fresh Phy.	Fresh Fin.	Amount Phy.	Amount Fin
Major Repairs for Primary School		0	172	418.55	172	418.55
Major Repairs for Upper Primary School		0	57	127.98	57	127.98
Sub Total			**229**	**546.53**	**229**	**546.53**

ix. **Reimbursement of Fee against 25% admission under Section 12(1)(c) of the RTE Act, 2009:** The proposal of the State for 167044 children for the year 2016-17 was approved in principle subject to submission of the relevant documents by the State and appraisal of the same.

x. **Project Management Cost (Rs.8052.37 lakh)**

The PAB approved activities of **Rs.8052.37 lakh** (SPO Rs.3800.00 lakh + DPO Rs.4252.37 lakh) as per the prescribed SSA financial norms.

Under Project Management estimated total of Rs.24.23 crore for Chhattisgarh Online School Monitoring System (COSMOS) process related software support.

A) SPO Level

S. No.	Details	Amount (Rs in lakhs)
1	Salary of Staff	446.760
2	Workshop/Seminar/Capacity Building/Orientation meetings etc.	200.00
3	Professional fee	50.00
4	Office Expenditure	100.00
5	Furniture, Equipment	50.00
6	MIS/ UDISE Activity	100.00
7	Media Activities/Documentation / Module Development/Documentation / Module Development	200.00
8	Hiring of Vehicles/POL	100.00
9	Documentation / Module Development	70.00
10	Study tour/Staff TA/DA	70.00
11	COSMOS	2413.24
	TOTAL	**3800.00**

B) DPO Level

S. No.	DPO & MIS - Details	Amount (Rs in lakhs)
1	Staff Salary & TA	2517.48
2	Workshop/ Seminar/ Meeting/ Module Development / UDISE Printing /Strengthening of Staff	310.63
3	Media & News Letter for DPO & Blocks	167.87
4	Telephone & Broadband Charges for DPO & Blocks	363.13
5	Other Contingency & Miscellaneous Cost for DPO	258.00
6	Furniture/ MIS/Library /Maintenance/AMC/ Computer /Other Equipments/(Desktop Printer for per Block 03 Computer-UDISE)	262.00
7	U DISE Format Printing & Child Tracking (Student Entry)	22.26
8	Vehicle hiring and POL and Maintenance	270.00
9	Professional fee (Audit fee)	27.00
10	Contingency Staff	54.00
	Total	**4252.37**

PAB ESTIMATE DETAILS- CATEGORY-2

Category 2 comprises of interventions for improving **Learning Outcomes** and carries a total estimated outlay of Rs.18383.183 lakh. The intervention wise estimate for Category 2 is given below:

i.   **Teachers' Training (Rs.2901.29 lakh)**

(Rs. In lakhs)

Interventions	Unit Cost	Total	
		Phy.	**Fin.**
Training			
(A) Training of Teachers			
Refresher In-service Teachers' Training at BRC level			
(a) Class I & II		25800	258.00
(b) Class III to V		36600	366.00
(c) Class VI to VIII		56419	564.19
Follow up meetings at CRC level			
(a) Class I & II		25800	258.00
(b) Class III to V		36600	366.00
(c) Class VI to VIII		56419	564.19
(B) Training of untrained Teachers			
Training of untrained teachers to acquire professional qualifications over a two year period (Year I)	0.06	5147	308.82
(C) Training of Resource Persons			
Training for Resource Persons & Master Trainers (this may include BRCCs, BRPs, CRCCs, DIET faculties and any other persons designated as Resource Persons)			
(a) Class I & II	0.010	2703	27.03
(b) Class III to V	0.010	2703	27.03
(c) Class VI to VIII	0.010	2703	27.03
(D) NUEPA School Leadership Programme			
RPs Training	0.02	350	7.00
Head Teacher Training	0.016	8000	128.00
Sub Total		**259244**	**2901.29**

ii.   **Learning Enhancement Programme (LEP) (Rs.4371.14 lakh)**

Under LEP estimated total of Rs.4371.14 lakh out of which Rs.2.00 crore is for COSMOS (Process related software support)

(Rs. in lakh)

Intervention	Amount (Fin.)
Learning Enhancement Prog. (LEP) (up to 2%)	
(a) Class I & II	1547.45

(b) Class III to V		1547.45
(c) Class VI-VIII		1276.24
Total		**4371.14**

iii. Innovation fund for Computer Aided Learning (CAL) Programme (Rs.1350.00 lakh)

Innovation funds for CAL under innovation estimated total of Rs.1350.00 lakh for Chhattisgarh Online School Monitoring System (COSMOS).

(Rs. in lakh)

Intervention	Unit Cost	Estimated Outlay	
		Phy.	Fin.
Computer Aided Education in Upper Primary Schools (Physical target = No. of schools per district)			
(a) Number of districts	**50.00**	27	1350.00
Total		**27**	**1350.00**

iv. Teacher Grant (Rs.759.62 lakh)

(Rs. in lakhs)

Intervention	Unit cost	Total	
		Phy.	Fin.
Teachers' Grant			
Primary			
(a) Class I & II	0.005	25800	129.00
(b) Class III to V	0.005	69704	348.52
Upper Primary: Class VI to VIII	0.005	56419	282.10
Sub Total		**151923**	**759.62**

v. Innovation (Rs.1350.00 lakh)

The PAB estimated an outlay of **Rs.1350.00** lakh, under Innovation for Equity. The estimated outlay under this head are for implementing COSMOS, Padhe Bharat Badhe Bharat, an initiative for improvement of learning outcomes in primary classes (Classes I-V). The State would also implement special projects like Twinning of schools, involvement of volunteers for co-scholastic activities and any other innovative activities approved by MHRD.

Intervention	Total		
	Unit Cost	Phy.	Fin.
Innovation Head up to Rs. 50 lakh per district			
Girls Education	12.50	27	337.50
Intervention for SC / ST children	12.50	27	337.50
Intervention for Minority Community children	12.50	27	337.50
Intervention for Urban Deprived children	12.50	27	337.50
Sub Total		**27**	**1350.00**

vi.   REMS (Rs.667.92 lakh)

(Rs. in lakh)

S. No	Research & Evaluation activities at state level	Total Estimate Phy.	Total Estimate Fin.	Remarks
1	Survey of Learning Outcomes	27	405.00	Recommended @15 lakh per District.
2	Research Studies	27	27.00	Recommended @1 lakh per District.
3	Others (Child tracking)	4350251	43.50	Recommended @ Rs. 1 per child.
1 B	**Supervision & Monitoring**			
1	Shala Siddhi (State model-Dr. APJ Abdul Kalam Shiksha Gunvatta Abhiyan) (331.79 under Innovations)	3177378	143.16	Recommended @Rs. 4.50 per Child for Shala-Siddhi and A.P.J Shiksha Gunvatta Abhiyan.
2	PINDICS	27	27.00	Recommended @ 1 lakh per district.
3	SCPCR	44528	22.26	Recommended as proposed.
	Total		**667.92**	

Break-up of REMS recommended for 2017-18 (No. of school-44528)

(Rs. in lakhs)

	State level @ Rs.1500/- per school	Total estimated amount @ Rs. 1500/- per school
Research & Evaluation	475.50	475.50
Supervision & Monitoring	170.16	170.16
SCPCR @50 per School.	22.26	22.26
Total	**667.92**	**667.92**

vii.   Community Mobilization Activities (0.5% of the District outlay) (Rs.946.00 lakhs)

An outlay of **Rs.946.00** lakh under 0.5% norm(Community Mobilization activities) was estimated to conduct media and community participation activities, campaigns such as enrollment drives, awareness about SSA-RTE in EBB's/ SFD's and decentralized grievance redressal mechanism with subject to the condition that a detailed media action plan with unit cost is approved by the State Executive Committee.

viii.   SMC/PRI Training - (Rs.801.50 lakh)

(Rs. in lakh)

Intervention	Total Estimate Unit Cost	Total Estimate Phy.	Total Estimate Fin.
SMC/PRI Training			
Non-residential (3 days)	0.003	267168	801.50
Sub Total	**0.003**	**267168**	**801.50**

The SMC training would include training of SMC members on components of Swacch Vidyalaya, including maintenance of toilets, behavioural change among students and Shaala Sidhi .

ix.   Library (One time grant hence no proposal)

x.   TLE for New Schools – No Proposal

xi.   Special Training for OoSC (Rs.2067.94 lakh)

State is advised that all children enrolled in different interventions under Special Training should be given a unique id (Aadhar number wherever available). It should be ensured that all children from special training centres are mainstreamed into regular schools. Children once mainstreamed may not be enrolled in a special training centre again.

The status of out of school children reported by the State is as follows:

Age in years	New Identified OOSC 2017-18			%		
	Boys	Girls	Total	Boys	Girls	Total
06-07	2980	2451	**5431**	10.01	8.24	**18.25**
08-10	4683	3685	**8368**	15.74	12.38	**28.12**
11-14	9269	6691	**15960**	31.15	22.48	**53.63**
Total	**16932**	**12827**	**29759**	**56.90**	**43.10**	**100.00**

The PAB estimated an outlay of **Rs.2067.94** lakhs for Special Training for coverage of 82526 out of school children as detailed below:

(Rs. In Lakhs)

Intervention	Unit Cost	Total Estimate	
		Children	Fin.
Residential (Fresh)			
(a) 9 months	0.15	11309	1696.35
(a) 6 months	0.10	393	39.30
(a) 3 months	0.05	48	2.40
Residential (Continuing from previous year)			
(a) 6 months	0.10	239	23.90
Non-Residential (Fresh)			
(a) 9 months	0.045	4786	215.37
(a) 6 months	0.030	350	10.50
(a) 3 months	0.015	27	0.41
Non-Residential (Continuing from previous year)			
(a) 6 months	0.030	88	2.64
(a) 3 months	0.015	25	0.38
Seasonal Hostel (Residential)			
(c) 6 months(seasonal hostel)	0.10	767	76.70
Total		**18032**	**2067.94**

xii.   Transport facility (Rs.33.21 lakh)

The PAB estimated an outlay of **Rs.33.21** lakh for providing transport facility to children in remote habitations and urban deprived children/children without adult protection in the State.

(Rs. in lakh)

Activity	Unit Cost	Phy.	Fin.
Children in remote habitations	0.030	945	28.35
Urban deprived children/ urban areas	0.030	162	4.86
Sub Total			**33.21**

xiii.   Academic Support and Supervision through BRCs / URCs &CRCs

Academic Support & Supervision through BRCs/ URCs and CRC (Rs.2539.91 lakh + Rs.594.66 lakh = Rs.3134.57 lakh). The State has 150 Block /Urban Resource Centres (BRCs/URCs) and 2703 Cluster Resource Centres (CRCs). The following estimated outlay for academic support through BRCs/ URCs and CRCs:

a)   BRC/ URCs (Rs.2539.91 lakh)

Intervention	Unit Cost	Total Estimate	
		Phy.	Fin.
Academic support through BRCs/ URCs			
Salary of Faculty and Staff			
(a) 6 RPs at BRC for subject specific training, in position		150	1087.80
(b) 2 RPs for CWSN in position	2.64	170	448.80
(c) 1 MIS Coordinator in position	1.61	150	240.89
(d) 1 Data Entry Operator in position	1.82	150	272.25
(e) 1 Accountant-cum-support staff for every 50 schools in position	2.07	179	370.16
Contingency Grant	0.50	150	75.00
Meeting TA (@ Rs. 2500 P.M.)	0.30	150	45.00
Sub Total		**150**	**2539.91**

b)   Cluster Resource Centers (Rs.594.66 lakh)

Intervention	Unit Cost	Total Estimate	
		Phy.	Fin.
Academic support through Cluster Resource Centers			
Contingency Grant	0.10	2703	270.30
Meeting TA (@ Rs. 1000 P.M.)	0.12	2703	324.36
Sub Total		**2703**	**594.66**

PAB ESTIMATE DETAILS- CATEGORY-3

Category 3 comprises of interventions like Teacher Salary and Civil Works and carries a total estimated outlay of Rs.165588.065 lakh. The intervention wise estimate for Category 3 is given below:

i. **Opening of New Primary Schools (No Proposal)**

ii. **Up-gradation of Primary Schools to Upper Primary Schools (No Proposal)**

iii. **Civil Works (Rs.12874.14 lakh):**

The PAB estimated an outlay of **Rs.12874.14** for Civil Works as per the details given below:

(Rs. in lakh)

Intervention	Spill over		Fresh		Total Estimate	
	Phy.	Fin.	Phy.	Fin.	Phy.	Fin
Civil Works Construction						
New Primary School (Prefab for building less)		0	9	196.65	9	196.65
Pre-Fabricated ACR for LWE Area		612.46	0	0	0	612.46
Additional Class Room (Rural)		6780.43	665	3132.15	665	9912.58
Boys Toilet		717.96	0	0	0	717.96
Separate Girls Toilet		1309.81	0	0	0	1309.81
CWSN Friendly Toilets		124.68	0	0	0	124.68
Sub Total		**9545.34**	**674**	**3328.8**	**674**	**12874.14**

iv. **Teachers' Salary (Rs.152713.92 lakh)**

The PAB estimated an outlay of Rs.152713.92 lakh for teachers' salary for **teachers in position** detailed below:

(Rs. in lakh)

Intervention	Unit Cost	Phy.	Fin.
Teachers' Salary (Recurring-sanctioned earlier) in position			
Primary Teachers			
Primary Teachers-Existing in Position Regular (Appointed before 2009-10)	3.60	18751	67503.60
Primary Teachers-Existing in Position Contractual (Appointed after 2009-10)	1.81	3243	5869.83
Upper Primary Teachers			
Upper Primary Teachers in Position (Appointed before 2009-10)	4.92	14900	73308.00
Upper Primary Teachers in Position (Appointed after 2009-10)	2.11	2859	6032.49
Total		**39753**	**152713.92**

Teachers in Position

Details of the number of sanctioned post, in position and vacant for primary, upper primary teachers and head teachers up-to March, 2017 are as under:

Category	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS Teachers	75682	24737	100419	57191	24053	81244	18491	684	19175
PS Head Teachers	28500	0	28500	14260	0	14260	14240	0	14240
PS Total	**104182**	**24737**	**128919**	**71451**	**24053**	**95504**	**32731**	**684**	**33415**
UPS Teachers	35100	28209	63309	21200	27524	48724	13900	685	14585
UPS Head Teachers	8201	0	8201	7695	0	7695	506	0	506
UPS Total	**43301**	**28209**	**71510**	**28895**	**27524**	**56419**	**14406**	**685**	**15091**
Grand Total (PS+UPS)	**147483**	**52946**	**200429**	**100346**	**51577**	**151923**	**47137**	**1369**	**48506**

State has reported that there are 24053 Primary School teachers and 27524 Upper Primary School teachers working under SSA. Out of which State has proposed salary for 21994 Primary School Teachers and 17759 Upper Primary School teachers (total = 39753) under SSA.

Salary for the remaining 11824 teachers will be covered out of the State funds accordingly, the working teachers under State will be increased by 11824 and same number will be deducted from SSA working total as approved by PAB.

v. **SIEMAT** (One time grant)

vi. **NPEGEL** (Activity closed)

vii. **Special Focus Districts**

PAB discussed the targeted interventions for the 19 Special Focus Districts (SFDs) in the State. The PAB estimated outlay for these SFDs Rs.157724.25 lakh which is 69.5% of the total estimated outlay.
(Source: Appraisal Report 2017-18 – Costing)

The meeting ended with word of thanks to all present.

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Chhattisgarh

Educational Indicators: -

This section focuses on the significant indicators of elementary education. These include GER, NER, Gross Completion Ratio, Dropout, retention and transition rates etc. The data presented in the tables below is based on the DISE & household survey, provided by State team.

The educational indicators provided by the State seem to be completed for the current year. The State is requested to verify the 2016-17 data before submitting at National Level.

Progress since 2006-07					
	2006-07	**2013-14**	**2014-15**	**2015-16**	**2016-17**
Primary schools (Govt.+Aided)	31176	33,639	33454	31142	31146
Upper Primary schools (Govt.+Aided)	14,207	14,392	14205	13645	13591
Total Primary Enrolment (In lakh)	30.74	29.23	28.88	27.93	27.11
Total Upper Primary Enrolment (In lakh)	11.21	16.67	16.61	16.64	16.40
Total Elementary Enrolment (In lakh)	41.95	45.90	45.48	44.57	43.50
GER Primary	105	104	103	100	105
NER Primary	98	94	93	92	96
GER Upper Primary	100	101	101	102	101
NER Upper Primary	92	77	78	82	88
Teachers in Govt. Schools	128751	161198	155676	151867	142932
Out of School Children	168435	76204	48556	36511	29759

The above table shows that the Primary only schools in the current year have been slighty increased from last year. Total enrolment at Primary level has decreased by 2.9% and also slightly decreased in Upper primary level by 1.4% from last year. The state told that mortality rate is not counted as this may be the reason for the decline in enrolment but this cannot be only reason for the decline.

As per the State AWP&B 2017-18 the Gross Enrolment Ratio (GER) at primary level is 105 and upper primary level is 101 for the year 2016-17. The Net Enrolment Ratio (NER) at primary level is 96 and upper primary is 88. There is an evident increase in availability of number of teachers from 2006-07. However, the same has declined during last one year.

The number of out of school children (OoSC) reported by the State for the past few years appeared to be depressed. The state claims that there are 29,759 children in the age group of 6 to 14 years who are out of school in the state. It is surprising that this information has been generated by a fresh round of House Hold Survey. But if we look into the NER at upper primary level, which is only 88, the figure could be much higher. The immediate need, therefore, is to ensure that record of children is maintained and updated correctly.

Enrolment (in lakh)

	All Management				Govt + Aided			
Year	Primary	% Increase /decrease	Upper Primary	% Increase /decrease	Primary	% Increase /decrease	Upper Primary	% Increase /decrease
2016-17	27.11	-2.94	16.40	-1.44	19.13	-5.53	12.65	-4.02
2015-16	27.93	-3.29	16.64	0.18	20.25	-6.12	13.18	-1.35
2014-15	28.88	-1.20	16.61	-0.36	21.57	-4.52	13.36	-2.34
2013-14	29.23	-4.38	16.67	-1.65	22.59	-6.69	13.68	-2.56
2012-13	30.57	-2.05	16.95	4.50	24.21	-3.28	14.04	3.31
2011-12	31.21	-1.17	16.22	9.67	25.03	-4.90	13.59	8.72
2010-11	31.58	0.19	14.79	8.43	26.32	-1.79	12.50	8.13
2009-10	31.52		13.64		26.80		11.56	

The total enrolment at primary level has been declining consistently for past couple of years. The overall decline at primary level is 2.9% from last year. This is perhaps not because of the decline in relevant age-group population. As per Census 2011, the 0-6 year population has increased by 0.82 percent during the last decade. It may be noted that the enrolment at upper primary level has also declined 1.4% from last year.

Enrolment in Govt. and Aided schools at primary level has also declined considerably in the previous years. The decline at primary level is amounting to 5.5% (1.12 lakh) from year 2015-16. There is also decline in enrolment at upper primary level(4%). The overall enrolment in private unaided schools has increased in last five years. The state mentioned that this decline in enrolment in Govt. and Aided schools is due to fact that children are moving to private school now.

Total Enrolment (I-VIII)

Year	General	SC	ST	OBC	Muslim
2016-17	349674	636533	1391692	1971529	67242
2015-16	341309	661876	1432141	2022029	71671
2014-15	341901	671329	1475608	2059842	72109
2013-14	334290	687187	1502257	2065830	67136

The above table shows that there is decrease in enrolment of all social categories except general from last year.

Class-wise number of Enrolment: All Schools

Year	Classes							
	I	II	III	IV	V	VI	VII	VIII
2016-17	558819	542253	538826	524474	546324	548556	559124	531875
2015-16	566422	551042	537285	560407	577849	575773	550874	537703
2014-15	572318	545836	572244	589735	607806	564638	552685	543418
2013-14	552007	574030	596223	613171	587512	557699	548693	560229
2012-13	604798	615898	635932	605598	595057	565956	580421	548879
2011-12	650315	651996	621098	603401	593788	585920	549884	486500
2010-11	704278	632387	616164	601010	604361	548112	484829	446303
2009-10	703366	633712	623048	624360	567365	498584	455602	409698
2008-09	725517	654693	669267	613471	523625	481161	432199	393242
2007-08	748447	689736	664072	578442	500598	458657	390698	377372

Class-wise percentage of Enrolment: All Schools

Year	Classes							
	I	II	III	IV	V	VI	VII	VIII
2016-17	12.84	12.47	12.39	12.06	12.56	12.61	12.85	12.23
2015-16	12.71	12.36	12.05	12.57	12.96	12.92	12.36	12.06
2014-15	12.58	12.00	12.58	12.96	13.36	12.41	12.15	11.95
2013-14	12.03	12.51	12.99	13.36	12.80	12.15	11.96	12.21
2012-13	12.73	12.96	13.38	12.74	12.52	11.91	12.21	11.55
2011-12	13.71	13.75	13.10	12.72	12.52	12.35	11.59	10.26
2010-11	15.19	13.64	13.29	12.96	13.03	11.82	10.45	9.62
2009-10	15.58	14.03	13.80	13.83	12.56	11.04	10.09	9.07
2008-09	16.15	14.57	14.90	13.65	11.65	10.71	9.62	8.75
2007-08	16.98	15.65	15.07	13.12	11.36	10.41	8.86	8.56

The above table shows the trends of enrolment in all type of schools. There is class wise decline in enrolment in all schools.

Indicator:-

Indicator	Primary		Upper Primary		Elementary	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
Transition Rate (Primary to UP)	94.3	94.9				
Annual Average Dropout Rate- Overall	2.9	0.6	5.9	1.1	4.0	0.8
Annual Average Dropout Rate (SC)	1.6	1.2	5.3	2.1	3.0	0.8
Annual Average Dropout Rate (ST)	5.8	2.0	8.7	3.7	6.8	1.3
Annual Average Dropout Rate (Muslim)	5.9	0.5	4.4	0.03	5.4	0.01
Retention Rate	88.5	99.0		94.1	73.8	92.0
% Girls to total enrolment	48.9	48.8	49.3	49.6	49.0	
Gender Parity Index	0.96	0.95	0.97	0.98	0.96	
% of SC enrolment to total enrolment	14.7	14.6	15.1		14.9	
% of ST enrolment to total enrolment	33.0	32.0	30.8		32.1	
% of Muslim enrolment to total enrolment	1.7	1.5	1.5		1.6	

Drop-out rate is reduced from previous year at primary, upper primary and elementary levels.

No. of Teachers

Year	Total			Govt.			Aided		
	Primary	UP	Composite	Primary	UP	Composite	Primary	UP	Composite
2016-17	93840	54414	12609	89320	47387	6262	1210	863	336
2015-16	100784	71801	23043	90998	48442	5772	852	625	366
2014-15	103812	70574	39118	94189	49403	11042	873	654	992
2013-14	106449	70195	34068	96804	50777	10325	916	356	1171

* Primary= (schcat.=1), UP= (schcat.=2+4), composite= (schcat.=3+5+6+7 the teachers who teaches elementary classes)

The above table shows that teachers are decreased in total and govt. schools at primary and upper primary level from last year. But in aided, teachers are increased in primary and upper primary from last year.

Keeping in view of the comfortable average PTR in the State, there is a need for redeployment of existing teachers to make all schools complying with RTE norms.

The state also mentioned that adverse PTR schools are brought up at primary and upper primary level due to rationalization of existing teachers.

Schools with adverse PTR (Govt. Schools)

	Primary					Upper Primary				
	Total School	Schools with adverse PTR	% of schools with adverse PTR	Surplus Teachers	Schools with Surplus Teachers	Total School	Schools with adverse PTR	% of schools with adverse PTR	Surplus Teachers	Schools with Surplus Teachers
2016-17	30933	3919	12.67	12070	8438	13422	1872	13.95	13387	6421
2015-16	30696	5207	16.96	11430	8379	11824	2958	25.02	8972	5853
2014-15	32937	2755	8.36	9236	7191	12383	3011	24.32	8708	5683
2013-14	32960	8504	25.80	15384	11557	12433	3644	29.31	10993	5973
2012-13	33162	8659	26.11	15675	12856	13837	4714	34.07	11370	6027
2011-12	33163	8965	27.03	14831	11450	13770	4059	29.48	12229	6597

RTE Act has emphasised the need to have separate subject teachers and language teachers in the schools in classes VI to VIII. There are 25,457 surplus teachers in the State. The State should start adequate rationalization of teachers by ensuring that the specified pupil teacher ratio is maintained for each school, rather than just as an average for the State or District or Block, thus ensuring that there is no urban-rural imbalance in teacher postings. There are 12.6% schools at primary and 14% schools at upper primary with high PTR. Some districts like Bemetara (46% schools), Mungeli (43% schools) and Baloda Bazar (20% schools) have high PTR at primary level.

For detailed district-wise Adverse PTR School, please refer to the Annexure.

Schools with adverse SCR (Govt. Schools)

Year	Primary				Upper Primary			
	Total schools	with adverse SCR	% with adverse SCR	Surplus Classroom	Total Schools	with adverse PTR	% with adverse PTR	Surplus Classroom
2016-17	30933	4580	14.81	25292	13422	3732	27.81	6114
2015-16	30696	5061	16.49	18826	13247	3224	24.34	3820
2014-15	32937	6010	18.25	18000	12383	2945	23.78	2744
2013-14	33253	6923	20.82		13778	4607	33.44	
2012-13	33162	7746	23.36	14632	13837	4172	30.15	2178

The State also has a large percentage of schools with adverse SCR. Almost 15 percent schools at primary level & 28 percent schools at upper primary level have adverse SCR. On the other hand, there are 25,292 classrooms at primary level and 6,114 classrooms at upper primary level are available in surplus in various schools. Therefore, it is recommended that the State should make thorough assessment before constructing additional classrooms in existing schools.

For district-wise Adverse SCR School, please refer to the Annexure.

Infrastructure Facilities:

No. of School without infrastructure facilities (Govt. Schools)							
Year	Total School	Girls toilet	Boys toilet	Drinking Water	Ramp	Boundary wall/Fencing	Play Ground	Library
2016-17	44354	1173	1200	303	11962	16193	21939	2427
2015-16	44387	713	268	339	12456	16502	21569	2509
2014-15	47264	13693	2645	1777	13541	18442	23686	3638
2013-14	47005	2706	8061	2084	15806	18769	25005	6383
2012-13	46999	24151	4101	2483	23135	21852	29216	18555
2011-12	46562	23238	22444	3069	26347	23032	30041	15498
2010-11	46394	30815	21298	3077	27490	13695	29769	17774

The schedule to the RTE Act specifies minimum facilities to be available in all schools imparting elementary education. As per DISE 2016-17, the State has schools with basic facilities like girls' toilet in 94.7% schools. However, the RTE Act clearly spells out certain facilities to be available in all schools.

Year	Total School	Percentage of School without infrastructure facilities (Govt. Schools)						
		Girls toilet	Boys toilet	Drinking Water	Ramp	Boundary wall/Fencing	Play Ground	Library
2016-17	44354	2.6	2.7	0.7	27.0	36.5	49.5	5.5
2015-16	44387	1.6	0.6	0.8	28.1	37.2	48.6	5.7
2014-15	47264	29.0	5.6	3.8	28.6	39.0	50.1	7.7
2013-14	47005	5.76	17.15	4.43	33.63	39.93	53.20	13.58
2012-13	46999	51.39	8.73	5.28	49.22	46.49	62.16	39.48
2011-12	46562	49.91	48.20	6.59	56.58	49.47	64.52	33.28
2010-11	46394	66.42	45.91	6.63	59.25	29.52	64.17	38.31

The State has 97.3 percent schools with Separate boys' toilet. There are 99.3 percent schools having drinking water facility. There are 73 percent schools are equipped with Ramp. As far as Boundary wall are concerned, there are 63.5 percent of schools with this facility available. As many as 94.5 percent schools have Library facility and only 50.5 percent schools have playground.

Staff Position of MIS & Salary

MIS Positions at State Level

Sl. No.	Name of the Post	Number Sanctioned	Number in Position		Salary (per month)	
			Deputation	Contract	Deputation	Contract
1	State MIS Coordinator	1	1	0	50000.00	
2	Computer Programmer	5	0	5		35000.00
3	Computer Operator / Data entry operator	12	0	8		12000.00

MIS Positions at District Level

Sl. No.	Name of the Post	Number Sanctioned	Number in Position		Salary (per month)	
			Deputation	Contract	Deputation	Contract
1	District MIS Coordinator	27	0	27		35000.00
2	Computer Operator / Data entry operator	81	0	78		12000.00

ISSUES & CONCERN

- NER is low at upper primary level i.e. 88. Some of the districts have shown low NER at upper primary level i.e. Bijapur (37), Dantewada (44), Narayanpur (55) which is much lower than the state level.
- There are 12.6% schools at primary and 14% schools at upper primary with high PTR. There are also 25,457 surplus teachers in the State.
- The lowest transition rate has been observed in Sukma (74), Narayanpur (76) districts.
- There are 46% schools at upper primary where subject teachers are not available as per RTE norms.
- The enrolment in Govt. and Aided schools has consistently been declining at Primary level and upper primary level for the past five years. The decline in enrolment in Govt. and Aided schools at primary level is 21% and at upper primary level is 10% from the year 2012-13.

Management Information System (MIS) and UDISE

- **Unification of data systems**
  The UDISE data is collected as per the Direction and Supervision of Ministry of Human Resource Development, School and Literacy Department, Government of India and NUEPA, New Delhi. In Chhattisgarh State the UDISE data is collected under the supervision of Rajiv Gandhi Shiksha Mission, State Project office, Raipur. Under the UDISE Software data is being collected from the schools running from class 1 to 12 across the state. The data is collected from all type of schools whether it is government or private schools through Data Capture Format. The data capture format is filled up by the school principal or headmaster at school. The data capture format is checked by Cluster Resource Coordinator then it is submitted at Block Resource Centre at every Block. After the collection of the DCF the data entry is done in the computers through UDISE data software. After the punching the data, errors if found, is corrected by the district programmers then it is submitted to MIS Section of State Project Office. At State Project Office data are again checked and finally corrected data is submitted to NUEPA, New Delhi.

- **Regional Workshop of MIS Coordinators in co-ordination with UNICEF**
  The state has got an opportunity to host Regional level workshop in Chhattisgarh. This workshop was organized in co-ordination with NUEPA and UNICEF. The theme of the workshop was focused on child-wise data collection. MIS Coordinators of State and District level from Jharkhand, Orissa, West Bengal and Chhattisgarh were present. The data collection of the each and every child in 35 column format was discussed among the participants. The data collection procedure from the schools and data entry through software in various mode where presented by experts from NUEPA.

- **Collection of UDISE data 2016-17**
  For the collection of UDISE data 2016-17 a national level workshop had been organized by the NUEPA, New Delhi in the month of August 2016 in which State MIS Coordinator of all the states were present. The Data Capture Format has been finalized and changes in the UDISE software are made as per the suggestion of the State MIS Coordinators. Issues have been raised by the state MIS Coordinators and cleared by the experts. A state level workshop was also held in which Programmers of SSA and RMSA from districts were present.

  For the collection of UDISE data 2016-17 fund have been given to district for printing of DCF from UDISE software only. The Data Capture Format has been printed through UDISE software at district level. Later it has been distributed to all the schools where DCF has been filled up by the principal/headmaster. A detail time table has been circulated to all the districts for the collection of UDISE data. The data has been collected in time. Inconsistencies have been checked and errors have been removed by the district programmers.

- **Janvachan of UDISE data**
  As per the NUEPA, New Delhi, the 30th September has been declared as 'UDISE Day'. The Janvachan of UDISE data had been organized on 30th September at the school premise across the state. The data has shared with SMC members, parents of students and other peoples of the

village/ward. Instructions had issued from SPO to districts and lower offices and schools to organize 'Janvachan Program' of UDISE data.

- **Shifting of Schools**
  In its decision the state government has decided to handover ----- revenue Panchayat of Darbha block of Baster District to Chhindgarh Block of Sukam District. Now this panchayat will now be under part of Sukma district and all the administration will be in control from Sukma. This decision also affects the school operating in those panchayats. So 73 schools were transferred from Darbha Block of Bastar districts to Chhingarh block of Sukma district There for the 73 schools reduced from Bastar and the same has increased in Sukam. The changes is made in UDISE and data is collected accordingly.

- **Education Portal**
  Apart from this an Education Portal for department of School Education has also been developed in the direction of the Director, SCERT, Raipur in which UDISE data has been used widely. The data of teachers have already been collected from all the government schools which are being verified at block levels. Later the salary will be disbursed on the data punched in the portal.

- **GIS Mapping**
  CH*i*PS is a body to fulfill the technical requirement of the various department of the state government. The Chief Minister is the head of the executive committee. The coordinates of the longitude and Latitude of all the 53779 schools running across the state has been located in the map of Chhattisgarh. It covers all the elementary schools as well as secondary schools of all management. In the map of Chhattisgarh habitation boundary, village boundary, block boundary and district boundary is located. The buffer zone of 1 km for Primary school and 3 km for upper primary school around the habitation has been plotted.

- **CGEdutrack - A static monitoring tool**
  It is notable here that without availability of data a proper monitoring of schools cannot be done. Though we have huge data under UDISE but its proper use can improve the quality of monitoring as well education. The monitoring of schools are being regularly done by BRC/CRC and officers from district and state. It would be easy if necessary data would be available to them at a glance quickly. The MIS section of state project with the help of UNICEF has developed an online teacher and student attendance mobile app. The android based mobile app is called 'CGEdutrack' the app is available in google play store. There are various users from school to state but mainly the Headmaster of the school were made necessary to use this mobile app. Presently more than 8000 users are registered. This mobile app can also be used in both online and offline. Earlier there were no mechanism to track te attendance of the teacher and student. Now this app provides the real time data at state level. This increases the attendance of the student and teacher. Furthermore indicators will be added to this app to enhance the quality of education in schools.

- **Preparation of Annual Work plan and Budget 2017-18**
  Another Workshop has been organized for the programmers both from SSA and RMSA to prepare the annual work plan and budget 2017-18 at state project office. The data of UDISE 2017-18 has been shared again with the programmers. Instructions have been given to correct the

errors particularly to those data related to RTE so that data can be used for planning and budgeting. Discussion has been done to complete the planning tables as well as how to calculate the various indicators.

- **Budget Provision for child-wise data collection and UDISE 2016-17**
  As per the instruction of NUEPA the printing of DCF through UDISE software for the collection of data will be done at District Project Office of Rajeev Gandhi Shiksha Mission. The District Education Officers in every district will be responsible for all the activities of UDISE. Depending on the number of operational schools in the state and the activity to be done under UDISE data collection, the budget of has been sanctioned for the collection of data in 2016-17 in the District Project Management budget.

- **Budget Provision for child-wise data collection and UDISE 2017-18**
  In the year 2017-18 the data will be collected from all the schools as previous year. The cost of DCF for printing through software is calculated Rs. 50 per schools. In the year 2016-17 data has been collected from 54240 schools. Thus the budget of Rs. 27.12 lakh has been proposed in District Project Management head to collect UDISE data for the year   2017-18

Management Information System

Infrastructure Development	**Man Power** In Chhattisgarh State the MIS Section at State Project Office as well as District Project Office are fully equipped with hardware and software. Though State Project Office 1 MIS In-charge, 2 Senior Programmers, 3 Assistant Programmer and 8 data entry operators are in position. **Hardware** • Lease Line for fast internet service. • LAN attached with 10 systems • 5 Laptop • 2 Laser Printer • 1 Color Laser Printer • 1 Photocopy • 1 20 KV centrally equipped UPS **Software** • Windows-7 • MS Office 2007, MS Office 2010 • Oracle 10g, Oracle 11g • MS SQL • Tally ERP • Other Application Software Internet connection with multi-user lease line and Broad Band facility having 2MBPS speed and Wi-Fi is installed at State Project Office. All the wings in districts and blocks have been provided with Internet Broad Band facility. **Website:** http://www.ssachhattisgarh.gov.in

	*E-mail address*spossacg@nic.in, mis.head@gmail.com, spo_chhatisgarh@rediffmail.com There are 27 districts in Chhattisgarh. All the districts MIS are fully equipped from both Hardware and software. **Hardware:** • Every district have 5 PCs, 3 laser printers and one UPS • 2 Laptops **Software:** • Windows-XP • MS Office 2007 • Oracle 8i, Oracle 10g • Tally ERP • Other Application Software There are 146 Block Resource Centre and 4 Urban Resource Center functioning within 27 districts. The BRC/URC has separate computer system for UDISE data entry. Other systems are used for official purpose.

Manpower Deployment	The SPO and districts have been provided with professional manpower to take up MIS under Sarava Shiksha Abhiyan (SSA).
	
	State Level: 1 MIS Coordinator,
	      2 Senior Programmers,
	      3 Assistant Programmers,
	    8 Data Entry Operators,
	     1 Peon.
	District Level: 27Asst. Programmers, 54 Data Entry Operators.
	Block Level: 132 Data Entry Operator.

Capacity Building	• State MIS In-charge participated in the workshop for UDISE data 2015-16 organized by NUEPA, at New Delhi in the month of August 2015 • Regional Workshop of district MIS coordinators with state MIS coordinators and programmer had been organized by TSG, EdCil, at Raipur in the month of September 2015. Programmers working under SSA from 27 districts participated in the regional workshop. • Technical Workshop on UDISE had been organized by State Project Office in the month of September 2015 in which Dr. A. C. Mehta and Mr. Naveen Bhatia were key persons. Participants were programmer of SSA and RMSA from all the 27 district of the state. • Workshop on UDISE has been organized for District Programmers and Planning Coordinators by State Project Office, RGSM Raipur at Raipur on 11-12th September 2014. • Apart from the above meetings a number workshops cum training has been organized at district and block level for the data collection of DISE 2015-16.

PMIS	Monthly and Quarterly PMIS report on various formats are being submitted to Govt. of India regularly under SSA.
EMIS	UDISE data for the year 2014-15 of all the 27 districts are punched at BRCs. The data entry has been completed in all the blocks. Inconsistency checking is under process and errors are being corrected at district level.

Planning for workshop under MIS in 2017-18

SN	Theme of the workshop	Name of resource persons	Date	Place	No. of participants
		State Level			
1	Verification of student data under DISE 2016-17	State MIS Coordinators, State and District Programmers	March 2017	State Project Office	60
	Finalization of student data under DISE 2016-17	State MIS Coordinators, State and District Programmers	April 2017	State Project Office	60
2	Finalization of UDISE DCF 2017-18	State MIS Coordinators, State and District Programmers	July 2017	State Project Office	60
3	Training of Programmers for data collection of UDISE 2017-18	State MIS Coordinators, State and District Programmers	August 2017	State Project Office	60
4	Training cum Workshop for Data Entry Operators regarding data entry of UDISE 2017-18	State MIS Coordinators, State and District Programmers	September 2017	State Project Office	60
5	Workshop for District Programmers regarding correction on UDISE data 2017-18	State MIS Coordinators, State Programmers, District Programmers	November 2017	State Project Office	60
5	Workshop for AWP&B 2018-19	AD(Planning), State MIS-In-charge	December 2017	State Project Office	60
6	Workshop for AWP&B 2018-19	AD all section, APCs, MIS In-Charge	January 2018	State Project Office	90

Percentage girls to total enrolment and GPI in enrolment 2016-17

Sl. No.	Districts	% Girls to total enrolment		Gender parity index (GPI)	
		Primary	Upper Primary	Primary	Upper Primary
1	Balod	49.87	49.52	0.99	0.98
2	Baloda Bazar	49.72	50.09	0.99	1.00
3	Balrampur	48.82	49.58	0.95	0.98
4	Bastar	48.68	49.29	0.95	0.97
5	Bemetara	49.78	50.25	0.99	1.01
6	Bijapur	43.90	44.87	0.78	0.81
7	Bilaspur	48.90	49.51	0.96	0.98
8	Dantewada	46.62	46.36	0.87	0.86
9	Dhamtari	49.25	49.86	0.97	0.99
10	Durg	48.31	49.79	0.93	0.99
11	Gariyaband	49.71	49.30	0.99	0.97
12	Janjgir_Champa	48.46	49.56	0.94	0.98
13	Jashpur	49.04	49.57	0.96	0.98
14	Kanker	48.78	49.64	0.95	0.99
15	Kawardha	49.71	50.44	0.99	1.02
16	Kondagaon	50.13	49.95	1.01	1.00
17	Korba	48.96	49.75	0.96	0.99
18	Korea	48.52	49.59	0.94	0.98
19	Mahasamund	49.19	49.45	0.97	0.98
20	Mungeli	49.44	49.63	0.98	0.99
21	Narayanpur	44.79	46.79	0.81	0.88
22	Raigarh	48.85	49.13	0.96	0.97
23	Raipur	48.32	49.44	0.94	0.98
24	Rajnandgaon	49.57	50.10	0.98	1.00
25	Sukma	44.96	43.13	0.82	0.76
26	Surajpur	48.45	50.20	0.94	1.01
27	Surguja	48.57	49.92	0.94	1.00
	State Total	**48.83**	**49.59**	**0.95**	**0.98**

Retention Rate (Primary Level)

S.N.	Districts	Retention Rate 2016-17		
		Boys	Girls	Total
1	Balod	107.36	108.23	107.80
2	Baloda Bazar	103.51	104.32	103.91
3	Balrampur	90.57	87.87	89.24
4	Bastar	87.17	86.11	86.65
5	Bemetara	104.47	104.70	104.59
6	Bijapur	60.89	60.22	60.60
7	Bilaspur	102.96	104.48	103.70
8	Dantewada	62.83	62.53	62.69
9	Dhamtari	103.64	97.38	100.51
10	Durg	113.42	109.72	111.62
11	Gariyaband	104.32	104.03	104.18
12	Janjgir_Champa	101.85	103.13	102.47
13	Jashpur	94.96	94.92	94.94
14	Kanker	94.23	95.03	94.62
15	Kawardha	118.65	112.63	115.61
16	Kondagaon	93.88	101.04	97.40
17	Korba	95.88	96.51	96.19
18	Korea	97.75	102.16	99.86
19	Mahasamund	103.25	104.37	103.80
20	Mungeli	101.84	106.88	104.32
21	Narayanpur	58.35	80.70	67.59
22	Raigarh	106.61	107.66	107.12
23	Raipur	97.16	97.31	97.23
24	Rajnandgaon	103.68	104.32	104.00
25	Sukma	70.42	67.00	68.82
26	Surajpur	93.05	91.25	92.16
27	Surguja	88.09	93.25	90.53
	State Total	**98.56**	**99.40**	**98.97**

Retention Rate (Upper Primary Level)

S.N.	Districts	Retention Rate 2016-17		
		Boys	**Girls**	**Total**
1	Balod	97.92	98.99	98.45
2	Baloda Bazar	91.99	95.74	93.86
3	Balrampur	91.39	94.62	92.96
4	Bastar	89.55	91.15	90.33
5	Bemetara	91.58	94.83	93.21
6	Bijapur	83.64	89.61	86.16
7	Bilaspur	91.08	94.86	92.94
8	Dantewada	83.66	84.45	84.02
9	Dhamtari	93.35	94.99	94.17
10	Durg	98.34	107.30	102.76
11	Gariyaband	93.86	95.84	94.83
12	Janjgir_Champa	93.43	94.36	93.89
13	Jashpur	93.28	94.80	94.03
14	Kanker	92.46	94.44	93.44
15	Kawardha	88.88	95.10	91.96
16	Kondagaon	92.26	93.67	92.95
17	Korba	91.66	94.10	92.86
18	Korea	93.80	95.83	94.80
19	Mahasamund	95.09	97.25	96.15
20	Mungeli	90.98	93.39	92.17
21	Narayanpur	83.13	88.76	85.67
22	Raigarh	95.14	95.41	95.28
23	Raipur	90.79	95.37	93.02
24	Rajnandgaon	96.08	98.85	97.45
25	Sukma	82.12	83.15	82.55
26	Surajpur	92.97	93.88	93.43
27	Surguja	90.81	95.10	92.95
	State Total	**92.61**	**95.70**	**94.13**

Annual Average Dropout Rate

S.N.	Districts	DOR (Primary LeveL)		
		Boys	Girls	Total
1	Balod	0.17	0.12	0.15
2	Baloda Bazar	0.13	0.14	0.13
3	Balrampur	0.19	0.15	0.17
4	Bastar	1.98	1.99	1.99
5	Bemetara	0.06	0.01	0.03
6	Bijapur	1.72	2.00	1.84
7	Bilaspur	0.71	0.59	0.65
8	Dantewada	3.46	4.37	3.88
9	Dhamtari	0.49	0.37	0.43
10	Durg	0.42	0.36	0.39
11	Gariyaband	0.82	0.54	0.68
12	Janjgir_Champa	0.35	0.25	0.30
13	Jashpur	0.30	0.23	0.27
14	Kanker	0.47	0.38	0.43
15	Kawardha	1.49	1.01	1.25
16	Kondagaon	0.41	0.35	0.38
17	Korba	0.40	0.25	0.33
18	Korea	0.55	0.45	0.51
19	Mahasamund	0.30	0.22	0.26
20	Mungeli	0.85	0.61	0.73
21	Narayanpur	1.02	1.04	1.03
22	Raigarh	0.46	0.39	0.42
23	Raipur	0.47	0.29	0.38
24	Rajnandgaon	0.23	0.19	0.21
25	Sukma	2.38	2.75	2.55
26	Surajpur	0.89	0.83	0.86
27	Surguja	0.59	0.47	0.53
	State Total	**0.60**	**0.50**	**0.56**

Transition Rate (Primary to Upper primary)

S.N.	Districts	TR 2016-17		
		Boys	**Girls**	**Total**
1	Balod	99.17	98.31	98.75
2	Baloda Bazar	96.19	96.39	96.29
3	Balrampur	88.63	89.43	89.02
4	Bastar	89.39	88.49	88.94
5	Bemetara	96.73	97.97	97.35
6	Bijapur	80.07	80.75	80.38
7	Bilaspur	95.41	95.41	95.41
8	Dantewada	82.84	85.57	84.10
9	Dhamtari	97.86	99.30	98.57
10	Durg	101.40	103.85	102.59
11	Gariyaband	95.59	94.25	94.92
12	Janjgir_Champa	93.43	93.98	93.70
13	Jashpur	94.44	94.87	94.65
14	Kanker	94.39	95.57	94.97
15	Kawardha	96.59	98.14	97.35
16	Kondagaon	87.30	86.85	87.07
17	Korba	93.76	98.00	95.84
18	Korea	92.38	95.25	93.78
19	Mahasamund	96.39	97.64	97.00
20	Mungeli	92.65	92.50	92.58
21	Narayanpur	78.68	73.86	76.34
22	Raigarh	96.63	97.18	96.90
23	Raipur	96.81	98.13	97.45
24	Rajnandgaon	97.92	98.71	98.31
25	Sukma	75.14	72.77	74.06
26	Surajpur	88.86	88.22	88.55
27	Surguja	95.80	95.58	95.69
	State Total	**94.52**	**95.31**	**94.91**

Schools with adverse PTR 2016-17 (Govt. Schools)

S.N.	Districts	Primary Level			Upper Primary Level		
		Total School	School having Adverse PTR	% of Schools	Total UPS	School having Adverse PTR	% of Schools
1	Balod	817	14	1.71	410	4	0.98
2	Baloda Bazar	1184	239	20.19	639	198	30.99
3	Balrampur	1358	193	14.21	553	138	24.95
4	Bastar	1582	188	11.88	653	80	12.25
5	Bemetara	743	341	45.90	388	128	32.99
6	Bijapur	779	77	9.88	234	3	1.28
7	Bilaspur	1660	299	18.01	764	173	22.64
8	Dantewada	596	33	5.54	229	2	0.87
9	Dhamtari	880	36	4.09	446	18	4.04
10	Durg	585	105	17.95	341	42	12.32
11	Gariyaband	980	77	7.86	453	71	15.67
12	Janjgir_Champa	1531	134	8.75	776	88	11.34
13	Jashpur	1652	31	1.88	470	7	1.49
14	Kanker	1590	44	2.77	608	43	7.07
15	Kawardha	971	298	30.69	498	92	18.47
16	Kondagaon	1227	147	11.98	607	70	11.53
17	Korba	1479	274	18.53	524	44	8.40
18	Korea	956	81	8.47	419	37	8.83
19	Mahasamund	1280	178	13.91	490	95	19.39
20	Mungeli	665	285	42.86	275	133	48.36
21	Narayanpur	427	51	11.94	137	10	7.30
22	Raigarh	1970	74	3.76	907	55	6.06
23	Raipur	764	174	22.77	463	124	26.78
24	Rajnandgaon	1845	264	14.31	786	92	11.70
25	Sukma	693	72	10.39	220	13	5.91
26	Surajpur	1383	139	10.05	559	106	18.96
27	Surguja	1336	71	5.31	573	6	1.05
	State Total	**30933**	**3919**	**12.67**	**13422**	**1872**	**13.95**

Schools with adverse SCR 2016-17 (Govt. Schools)

S.N.	Districts	Primary Level			Upper Primary Level		
		Total School	School having Adverse SCR	% of Schools	Total UPS	School having Adverse SCR	% of Schools
1	Balod	817	77	9.42	410	109	26.59
2	Baloda Bazar	1184	323	27.28	639	285	44.60
3	Balrampur	1358	274	20.18	553	129	23.33
4	Bastar	1582	136	8.60	653	85	13.02
5	Bemetara	743	281	37.82	388	230	59.28
6	Bijapur	779	52	6.68	234	8	3.42
7	Bilaspur	1660	462	27.83	764	339	44.37
8	Dantewada	596	11	1.85	229	7	3.06
9	Dhamtari	880	46	5.23	446	111	24.89
10	Durg	585	131	22.39	341	189	55.43
11	Gariyaband	980	92	9.39	453	75	16.56
12	Janjgir_Champa	1531	325	21.23	776	246	31.70
13	Jashpur	1652	98	5.93	470	86	18.30
14	Kanker	1590	24	1.51	608	59	9.70
15	Kawardha	971	338	34.81	498	227	45.58
16	Kondagaon	1227	96	7.82	607	75	12.36
17	Korba	1479	223	15.08	524	178	33.97
18	Korea	956	86	9.00	419	62	14.80
19	Mahasamund	1280	223	17.42	490	212	43.27
20	Mungeli	665	259	38.95	275	158	57.45
21	Narayanpur	427	28	6.56	137	15	10.95
22	Raigarh	1970	226	11.47	907	162	17.86
23	Raipur	764	193	25.26	463	231	49.89
24	Rajnandgaon	1845	207	11.22	786	239	30.41
25	Sukma	693	16	2.31	220	4	1.82
26	Surajpur	1383	169	12.22	559	112	20.04
27	Surguja	1336	184	13.77	573	99	17.28
	State Total	**30933**	**4580**	**14.81**	**13422**	**3732**	**27.81**

Schools without infrastructure facilities 2016-17 (Govt. Schools)

S.N.	Districts	Total School	Girls toilet	Boys toilet	Drinking Water	Ramp	Boundary wall/ Fencing	Play Ground	Library
1	Balod	1227	22	22	0	37	63	386	10
2	Baloda Bazar	1823	28	28	0	1061	278	1116	43
3	Balrampur	1911	20	20	0	310	1316	1177	170
4	Bastar	2164	51	55	0	850	1148	1478	255
5	Bemetara	1131	19	19	0	0	298	854	38
6	Bijapur	1012	333	341	207	432	457	865	301
7	Bilaspur	2425	72	72	1	459	1235	1109	23
8	Dantewada	825	39	42	25	380	309	723	232
9	Dhamtari	1326	22	23	0	109	267	368	17
10	Durg	926	9	9	0	63	43	377	0
11	Gariyaband	1433	29	29	0	652	702	315	122
12	Janjgir_Champa	2307	72	72	0	793	640	1404	8
13	Jashpur	2122	33	33	0	528	542	679	21
14	Kanker	2199	51	52	16	481	357	1128	167
15	Kawardha	1469	10	11	0	375	615	602	76
16	Kondagaon	1834	30	31	0	305	741	458	23
17	Korba	2002	21	21	0	599	877	1043	22
18	Korea	1374	16	17	0	89	612	721	4
19	Mahasamund	1770	35	35	0	385	274	659	49
20	Mungeli	940	9	9	0	229	475	495	27
21	Narayanpur	564	41	43	0	220	187	331	226
22	Raigarh	2876	35	36	0	1441	1133	1772	18
23	Raipur	1227	27	27	0	24	69	156	30
24	Rajnandgaon	2631	37	37	0	254	871	1293	74
25	Sukma	984	55	58	54	877	549	863	284
26	Surajpur	1941	30	31	0	588	1112	1002	125
27	Surguja	1911	27	27	0	421	1023	565	62
	State Total	**44354**	**1173**	**1200**	**303**	**11962**	**16193**	**21939**	**2427**
	% of Non Availability		**2.64**	**2.71**	**0.68**	**26.97**	**36.51**	**49.46**	**5.47**

GER/NER – Primary level (Districts) – 2016-17

S.N.	Districts	Upper Primary Level					
		GER UPS			NER UPS		
		Boys	Girls	Total	Boys	Girls	Total
1	Balod	87.50	86.94	87.22	82.06	81.94	82.00
2	Baloda Bazar	113.43	113.50	113.47	105.16	105.78	105.47
3	Balrampur	111.24	110.33	110.79	105.12	104.36	104.74
4	Bastar	97.69	93.31	95.51	88.43	84.83	86.64
5	Bemetara	129.32	130.67	129.99	115.37	117.01	116.18
6	Bijapur	131.51	103.53	117.56	113.27	88.65	101.00
7	Bilaspur	107.37	107.13	107.25	98.29	98.23	98.26
8	Dantewada	120.21	102.43	111.21	104.44	88.92	96.58
9	Dhamtari	100.94	100.20	100.57	91.08	90.68	90.88
10	Durg	103.83	102.52	103.19	89.10	88.64	88.88
11	Gariyaband	98.37	96.81	97.59	93.71	92.57	93.14
12	Janjgir_Champa	114.60	113.27	113.95	107.68	106.80	107.25
13	Jashpur	107.18	105.39	106.30	99.38	98.70	99.05
14	Kanker	99.43	96.15	97.81	89.64	87.83	88.74
15	Kawardha	100.52	100.84	100.68	93.07	93.76	93.41
16	Kondagaon	99.66	99.33	99.50	92.09	91.88	91.98
17	Korba	98.98	98.57	98.78	91.88	91.21	91.55
18	Korea	100.67	97.73	99.22	95.67	93.37	94.53
19	Mahasamund	110.01	109.90	109.96	102.47	102.76	102.62
20	Mungeli	118.07	119.82	118.93	105.77	106.95	106.35
21	Narayanpur	125.92	102.51	114.24	112.33	91.91	102.14
22	Raigarh	100.38	101.16	100.76	92.57	93.71	93.12
23	Raipur	105.42	103.98	104.72	95.61	94.32	94.98
24	Rajnandgaon	102.26	101.66	101.96	95.52	94.90	95.21
25	Sukma	124.97	100.25	112.50	110.78	89.56	100.08
26	Surajpur	103.94	100.76	102.38	98.70	96.16	97.45
27	Surguja	97.92	95.49	96.73	85.75	83.38	84.58
	State Total	**105.93**	**104.09**	**105.03**	**97.01**	**95.64**	**96.33**

GER/NER – Upper Primary level (Districts) – 2016-17

S.N.	Districts	Upper Primary Level					
		GER UPS			NER UPS		
		Boys	Girls	Total	Boys	Girls	Total
1	Balod	94.51	93.53	94.02	83.30	83.04	83.17
2	Baloda Bazar	117.84	121.07	119.44	100.11	103.63	101.85
3	Balrampur	95.55	99.54	97.49	82.80	87.33	85.00
4	Bastar	83.92	83.57	83.74	70.03	70.71	70.37
5	Bemetara	128.71	133.85	131.25	104.86	108.44	106.62
6	Bijapur	50.57	46.47	48.65	38.05	36.78	37.45
7	Bilaspur	103.01	106.21	104.57	95.36	98.13	96.71
8	Dantewada	58.06	54.58	56.39	44.79	44.52	44.66
9	Dhamtari	106.67	107.51	107.09	93.18	94.55	93.86
10	Durg	97.76	103.44	100.51	84.45	87.14	85.75
11	Gariyaband	99.80	97.72	98.76	92.32	89.48	90.91
12	Janjgir_Champa	106.85	111.26	108.99	96.32	100.20	98.21
13	Jashpur	98.37	99.00	98.68	84.96	86.65	85.79
14	Kanker	96.97	99.90	98.40	81.90	85.97	83.89
15	Kawardha	98.01	101.36	99.67	85.23	86.62	85.92
16	Kondagaon	95.50	96.17	95.83	79.86	81.41	80.63
17	Korba	99.61	102.35	100.95	83.85	86.72	85.26
18	Korea	100.02	103.59	101.76	92.63	95.71	94.13
19	Mahasamund	118.27	119.57	118.91	101.45	104.56	102.98
20	Mungeli	109.04	112.42	110.69	88.09	91.07	89.55
21	Narayanpur	66.65	61.58	64.17	57.74	52.95	55.40
22	Raigarh	103.58	104.93	104.24	89.39	91.29	90.32
23	Raipur	102.37	106.78	104.51	88.04	93.16	90.52
24	Rajnandgaon	104.91	106.56	105.73	91.05	93.03	92.03
25	Sukma	52.40	43.51	48.15	38.61	34.10	36.46
26	Surajpur	89.00	94.27	91.57	80.96	86.04	83.43
27	Surguja	86.86	91.07	88.91	78.85	81.87	80.32
	State Total	**99.52**	**102.10**	**100.78**	**86.40**	**89.03**	**87.69**

Single Teacher Schools -2016-17 (Govt. Schools)

S.N.	Districts	Total PS and UPS	Primary Level			Upper Primary Level		
			Total School	No. of Single Teacher Schools	% of Schools	Total School	No. of Single Teacher Schools	% of Schools
1	Balod	1227	817	13	1.59	410	0	0.00
2	Baloda Bazar	1823	1184	45	3.80	639	16	2.50
3	Balrampur	1911	1358	102	7.51	553	55	9.95
4	Bastar	2164	1526	208	13.63	638	71	11.13
5	Bemetara	1131	743	59	7.94	388	6	1.55
6	Bijapur	1012	779	152	19.51	233	13	5.58
7	Bilaspur	2425	1660	74	4.46	765	28	3.66
8	Dantewada	825	596	81	13.59	229	0	0.00
9	Dhamtari	1326	880	18	2.05	446	12	2.69
10	Durg	926	585	14	2.39	341	0	0.00
11	Gariyaband	1433	980	59	6.02	453	53	11.70
12	Janjgir_Champa	2307	1531	22	1.44	776	8	1.03
13	Jashpur	2122	1652	49	2.97	470	4	0.85
14	Kanker	2199	1591	89	5.59	608	28	4.61
15	Kawardha	1469	971	69	7.11	498	16	3.21
16	Kondagaon	1834	1227	116	9.45	607	51	8.40
17	Korba	2002	1479	175	11.83	523	6	1.15
18	Korea	1374	956	66	6.90	418	24	5.74
19	Mahasamund	1770	1280	116	9.06	490	11	2.24
20	Mungeli	940	665	28	4.21	275	28	10.18
21	Narayanpur	564	427	96	22.48	137	25	18.25
22	Raigarh	2876	1970	40	2.03	906	22	2.43
23	Raipur	1227	764	20	2.62	463	8	1.73
24	Rajnandgaon	2631	1845	96	5.20	786	16	2.04
25	Sukma	984	749	201	26.84	235	22	9.36
26	Surajpur	1941	1383	100	7.23	558	53	9.50
27	Surguja	1911	1336	49	3.67	575	3	0.52
	State Total	**44354**	**30934**	**2157**	**6.97**	**13420**	**579**	**4.31**

LIST OF PARTICIPANTS

08.03.2017

1. Shri Anil Swarup, Secretary, D/o SE&L, MHRD   *Chairman*

2. Ms. Rina Ray, Additional Secretary, D/o SE&L, MHRD

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4. Shri Md. Qaiser, State Project Director, SSA, Chhattisgarh

5. Shri Vivek Dalela, Joint Director, SSA, Chhattisgarh

6. Shri Akhilesh Bawangade, Asstt. Director, Chhattisgarh

7. Shri Sudhir Kumar Agrawal, Director, SCERT, Raipur, Chhattisgarh

8. Shri Navin Kishore Pradhan, Asstt. Director, SCERT, Raipur, Chhattisgarh

9. Dr. M. Sudhish, Asstt. Director, SSA, Chhattisgarh

10. Shri M.K. Nayak, Asstt. Director, Directorate of Public Instructions, Naya Raipur, Chhattisgarh

11. Ms. Anamika Singh, Dy. Secretary, D/o SE&L, MHRD

12. Shri Manoj Kumar Shukla, AFA, Finance Division, MHRD

13. Shri V.K. Verma, Under Secretary, D/o SE&L, MHRD

14. Shri Mukesh Kumar Mishra, Programmer, SSA, Chhattisgarh

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47. Ms. Shahnaz Bano, Consultant-RESU, TSG, Ed.CIL
48. Dr. Anshu Kumari, Sr. Consultant-RESU, TSG, Ed.CIL
49. Ms. Vandana Kapoor, Sr. Consultant-Pedagogy, TSG, Ed.CIL
50. Shri. P.K. Rangarajan, Sr. Consultant-Proc.& Disb., TSG, Ed.CIL
51. Shri A. Tripathi, Sr. Consultant-RTE, TSG, Ed.CIL

Results Framework for 2017-18 (Name of the State/UTs Chhattisgarh

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
PDO : To improve education outcomes of elementary school children in India								
PDO Indicators								
1	Increase in the sutdent attendance rate		85%	85.37%	88%	Monthly	SMS	District
2	Increase in the retention rate at primary level		90%	98.97%	98%	Yearly	UDISE	District
3	Increase in the Transition rate from primary to upper primary		97%	94.91%	97%	Yearly	UDISE	District
4	Learning level adequartely and regularly monitored		100%	98.56%	100%	Quarterly	CCE	District
Intermediate outcome indicators								
Component 1 : Improving quality for enhancing learning								
1	Specific early grades quality programmes implemented to strengthen foundation in language and numeracy		Yes	Yes	Yes	Quarterly	QMT	District
2	System of State level achievement survey (SLAS) established		Yes	Yes	Yes	Yearly	SLAS Formats	SCERT
3	More government school teachers trained through improved in-service training		Yes	Yes	Yes	Yearly		CRC, BRC
4	Increased teacher attendance		85%	88%	90%	Weekly	SMS	District
5	Increased training of Head masters		100%	84%	100%	Yearly	-	District

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
6	Increased training of educational administrators		100%	80%	100%	Yearly	-	SCERT
Component 2: Strengthening Monitoring and Evaluation								
1	CRC and BRC academic support and supervision		100%	70%	100%	Quarterly	QPR	CEC/BRC
2	Improved community management of schools		100%	99%	100%	Quarterly	QPR	CEC/BRC
3	Development and use of school performance standards		100%	86%	100%	Yearly		SCERT
4	Improved utilization of funds by states		100%	98%	100%	Yearly	PMIS	District/State
Components 3 : Improving equitable access and retention								
1	Increase in the number of children enrolled at upper primary level in schools	Enrolment decreased by -1.51% then 2015-16	16.70 lakh	16.39 lakh	16.50 lakh	Yearly	UDISE	District/State
2	Increase in separate toilets for girls in government schools	100%	100%	99.39%	100%	Yearly	UDISE	District/State
3	Increased enrolment share of girls, SC,ST, Muslim Children vis-à-vis relevant age group share in population at elementary state: and increased enrolment % out of identified CWSN at elementary	Population Share of Girls 49.26% SC – 13.76% ST- 33.21%	Girls - 49% SC - 14.50% ST - 32.50% Muslim - 1.70%	Girls – 49.12% SC - 14.63% ST - 32.00% Muslim - 1.54%	Girls - 49% SC - 14.50% ST - 32.50% Muslim - 1.60%	Yearly	UDISE	District/State

* State may refer to Project Appraisal Document (PAD) -SSA (III) dated 22nd April, 2014, Page Number 22-28